

Oakland Unified School District

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail
<http://www.ousd.org>



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

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AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, November 30, 2016

4:00 PM

Special Meeting

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
94606-2291, 215 Kings Way, Goldsboro, NC 27530-7757**

Board of Education

President James Harris

Vice President Nina Senn

Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales

Acting Student Director: Ty'Jeare Hunter

Student Director: Darius Aikens

Staff: Antwan Wilson, Superintendent/Secretary

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Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room.

PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting.

SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- *That every student should learn in a positive and safe learning environment.*
- *In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- *In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.*
- *In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- *That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*
- *In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources*

A. Call To Order - 4:00 P.M.

B. Roll Call

C. **President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

Closed Session Item(s):

Labor Matter(s)

16-0697 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, General Counsel

Legal Matter(s)

16-2461 Conference With Legal Counsel - Anticipated Litigation

Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9: 1 case

16-2463 Conference With Legal Counsel - Anticipated Litigation

Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9: 1 case

16-2541 Conference With Legal Counsel - Anticipated Litigation

Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9: 1 case

Public Employee Appointment

16-2559 Public Employee Appointment
Superintendent of Schools

Public Employee Matter(s)

16-1709 Public Employee Discipline / Dismissal / Release
Public Employee Discipline / Dismissal / Release

16-2445 Public Employee Discipline/ Dismissal/Release
Public Employee Discipline/ Dismissal/Release

Public Employee Performance Matter(s)

16-1707 Public Employee Performance Evaluation
General Counsel

16-1708 Public Employee Performance Evaluation
Superintendent of Schools

Pupil Matter(s)

16-2505 Expulsion Appeal Hearing - Student O
Expulsion Appeal Hearing - Student O

16-2506 Expulsion Appeal Hearing - Student P
Expulsion Appeal Hearing - Student P

- 16-2537 **Expulsion Appeal Hearing - Student Q**
Expulsion Appeal Hearing - Student Q

D. Recess To Closed Session

E. Reconvene To Public Session - 5:00 P.M.

F. Second Roll Call

**G. President's Statement of Reportable Action Taken In Closed Session
and the Vote or Abstention of Members Present, If Any**

H. Pledge of Allegiance

I. Special Orders of the Day

 [16-2270](#)

District Commitment - Good Food Purchasing Policy/Program

Adoption by the Board of Education of Resolution No. 1617- 0079 - District
Commitment - Good Food Purchasing Policy/Program.

Attachments: [16-2270 Presentation - District Commitment - Good Food Purchasing
Policy/Program](#)

[16-2270 District Commitment - Good Food Purchasing
Policy/Program](#)

 [16-2317](#)**Memorandum of Understanding - Partnership - Black Teachers Project - Oakland Unified School District**

Adoption by the Board of Education of Memorandum of Understanding between the District and the Black Teachers Project, as described in the Scope of Work, incorporated herein by reference as though fully set forth, to support the District's goal of having an effective teacher workforce that reflects the diversity of the District, for the term November 20, 2016 through June 30, 2018, at no cost to the District.

Attachments: [16-2317 Presentation - Memorandum of Understanding - Partnership - Black Teachers Project - Oakland Unified School District](#)
[16-2317 Memorandum of Understanding - Partnership - Black Teachers Project - Oakland Unified School District](#)

 [16-2569](#)**Reaffirming District Facilities, Programs Are A Sanctuary for All Children and Adults (First Reading)**

Adoption by the Board of Education of Resolution No. 1617-0089 - Reaffirming District Facilities, Programs Are A Sanctuary for All Children and Adults.

Attachments: [16-2569 Reaffirming District Facilities, Programs Are A Sanctuary for All Children and Adults \(First Reading\)](#)

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

 [16-2236](#)

Student Board Members Report - November 30, 2016

Presentation of the Student Board Members Report - November 30, 2016.

Attachments: [16-2236 Presentation of the Student Board Members Report - November 30, 2016](#)

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

[16-2266](#)

President's Report - November 30, 2016

Presentation of the Report of the President of the Board - November 30, 2016.

M. Public Comments On All Agenda Items Sections K Thru L

N. Superintendent's Report

 [16-2470](#)

Superintendent's Report - November 30, 2016

Presentation to the Board of Education of the Report of the Superintendent of Schools - November 30, 2016:

- Goal 2a: Professional Learning Communities (PLCs) and Continuous School Improvement; and
- Goal 3a: 2017-18 Budget development process.

Attachments: [16-2470 Superintendent's Report - November 30, 2016](#)

O. Public Comments On All Agenda Items Section N**P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.**

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[16-2268](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 30, 2016

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 30, 2016.

Q. Public Hearing(s)

 [16-2234](#)

Public Hearing - "Sunshining" of the District's Initial Proposals (IPs) to the American Federation of State, County and Municipal Employees, Local 257 - Full Successor Agreement

Public Hearing by the Board of Education "Sunshining" the District's Initial Proposals to the American Federation of State, County and Municipal Employees (AFSCME), Local 257 for a full Successor Agreement, effective July 1, 2017.

Attachments:

[16-2234 Presentation - District's Initial Proposals \(IPs\) to the American Federation of State, County and Municipal Employees, Local 257 - Full Successor Agreement](#)

[16-2234 Public Hearing - "Sunshining" of the District's Initial Proposals \(IPs\) to the American Federation of State, County and Municipal Employees, Local 257 - Full Successor Agreement](#)

 [16-2328](#)

Public Hearing - "Sunshining" of the American Federation of State, County and Municipal Employees (AFSCME), Local 257 Initial Proposals (IPs) to the District - Full Successor Agreement

Public Hearing by the Board of Education "Sunshining" the American Federation of State, County and Municipal Employees (AFSCME), Local 257 Initial Proposals (IPs) to the District for a full Successor Agreement, effective July 1, 2017.

Attachments:

[16-2328 Public Hearing - "Sunshining" of the American Federation of State, County and Municipal Employees \(AFSCME\), Local 257 Initial Proposals \(IPs\) to the District - Full Successor Agreement](#)

 [16-2352](#)

Public Hearing - "Sunshining" of the District's Initial Proposals (IPs) - Building and Construction Trades Council of Alameda County (BTC) - Reopener Negotiations

Public Hearing by the Board of Education "Sunshining" the District's Initial Proposals (IPs) to the Building and Construction Trades Council of Alameda County (BTC) for Reopener negotiations.

Attachments:

[16-2352 Public Hearing - "Sunshining" of the District's Initial Proposals \(IPs\) - Building and Construction Trades Council of Alameda County \(BTC\) - Reopener Negotiations](#)

R. Unfinished Business

☰ [16-2115](#)

**Report to the Board of Education - Emergency Contract -
Water Damage - Lincoln Elementary School**

Acceptance by the Board of Education of 11/30/16 Report on Emergency Contract - Water Damage - Lincoln Elementary School - for the emergency abatement of damaged materials, air cleansing and repair work at Lincoln Elementary School; as provided in Public Contract Code Section 22050 and Board Resolution No. 1617-0038 - approved on August 10, 2016, during the pendency of the emergency, requiring District staff to report on the status of the emergency until the Board terminates the emergency action.

Attachments: [16-2115 Report to the Board of Education - Emergency Contract - Water Damage - Lincoln Elementary School \(11/30/2016\)](#)

Legislative History

9/28/16	Board of Education	Adopted
10/13/16	Board of Education	Adopted
10/26/16	Board of Education	Adopted

S. New Business

16-2378**Agreement for Facilities Master Planning - Jacobs Engineering Group, Inc. - Facilities Planning and Management**

Approval by the Board of Education of Agreement for Facilities Master Planning between District and Jacobs Engineering Group, Inc., Oakland, CA, for the latter to provide Facilities Community Involvement, Enrollment Projections, Facility Capacity and Utilization Study, Facilities Needs Assessment, Maintenance, Schedules and Determination of Eligibility of State Funding, District Strategic Plan, Board Approved Asset Management Plan and Educational Technology Master Plan, Facility Condition Assessments, Educational Adequacy Assessments, Educational Specifications and Standards, Digital Facilities Master Plan, Cost Matrix (Prioritization), ADA Self-Evaluation, Development of Transition Plan, Project Database and Mapping, Draft Master Facilities Plan, Best Practices for New Facility Construction, Increase Sustainability, Energy Resource and Water Conservation, Identify Potential Properties for Site or Facility Reuse, Acquisition, Sale, Lease and Land Swap, Transportation and Parking, Deferred Maintenance Plan, Mandatory Deliverables & Meetings, in conjunction with the Division of Facilities Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing December 1, 2016 and concluding no later than December 1, 2017, in an amount not to exceed \$1,900,000.00.

Resource Code - 9599-918

Funding Source: Fund 21, Measure J

Attachments: [16-2378 Agreement for Facilities Master Planning - Jacobs Engineering Group, Inc. - Facilities Planning and Management](#)

16-2416**Update - Facilities Master Plan - Oakland Unified School District**

Presentation to the Board of Education by the Superintendent of Schools, or designee, of update on proposed revision of Facilities Master Plan (real property assets including the Marcus A Foster Educational Leadership Campus) with strategies to maximize the use of all of the District's real property assets, with school programs and real property assets clearly aligned to improve student outcomes (Goal 2e*).

*2016-2017 School Year Work Plan - Superintendent of Schools, Enactment No. 16-1346, August 24, 2016

Attachments: [16-2416 Presentation - Update - Facilities Master Plan - Oakland Unified School District](#)
[16-2416 Executive Summary - Update - Facilities Master Plan - Oakland Unified School District](#)

S1. Public Comment on Legislative File Nos. 16-2378 and 16-2416. [15-1989](#)**District Budget Development and Financial Management Systems Enhancements**

Presentation by the Superintendent of Schools or designee of proposed enhancements to improve the transparency, accessibility and reliability of the District's Budget Development and Financial Management Systems including but not limited to a web based budget tool for public use that displays real-time budget data and a clear display of all revenue streams and expenditures related to District priorities.

Attachments: [15-1989 Presentation - District Budget Development and Financial Management Systems Enhancements \(11/30/16\)](#)
[15-1989 Executive Summary - District Budget Development and Financial Management Systems \(11/30/16\)](#)

Legislative History

10/14/15 Board of Education Discussed

S2. Public Comment on Legislative File No. 15-1989. [16-2168](#)**English Language Learners (ELL) Master Plan - 2016 - English Language Learners and Multi-Lingual Achievement Department**

Adoption by the Board of Education of District's English Language Learners (ELL) Program Master Plan (2016).

Attachments: [16-2168 Presentation - English Language Learners \(ELL\) Master Plan - 2016 - English Language Learners and Multi-Lingual Achievement Department](#)
[16-2168 Executive Summary - English Language Learners \(ELL\) Master Plan - 2016 - English Language Learners and Multi-Lingual Achievement Department](#)
[16-2168 Master Plan - English Language Learners \(ELL\) Master Plan - 2016 - English Language Learners and Multi-Lingual Achievement Department](#)

 [16-2437](#)**Amendment, Board Policy - Instruction - BP 6174 - Education for English Language Learners - General Counsel**

Approval by the Board of Education of Amendment, Board Policy - Instruction - BP 6174 - Education for English Language Learners, as stated, aligning the District with Proposition 58.*

*Proposition 58 passed on November 8, 2016 repeals Proposition 227 and allows non-English languages to be spoken during public school instruction.

Attachments: [16-2437 Amendment, Board Policy - Instruction - BP 6174 - Education for English Language Learners - General Counsel](#)

S3. Public Comment on Legislative File No. 16-2168 and 16-2437.

S4. Public Comment on All Legislative Files Section S4.

 [16-2436](#)**Application - Variable Term Waiver, Certificate of Completion of Staff Development (CCSD) and California Basic Education Skills Test (CBEST) – California Commission on Teacher Credentialing – Named Employees for School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0081 - Application for Variable Term Waiver, CCSD and CBEST - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:

1. David H. Isenberg, 9-12th Grade Culinary Arts, Ralph Bunch Academy;
2. Fabiola Zepeda, 10-12th Grade English, Oakland Technical High School;
3. Marisol Mora, 6-8th Grade SDC Moderate/Severe, Montera Middle School;
4. Amelia Berumen, 9th Grade Art, Castlemont High School;
5. Samuel Duenas Jr, 9-12th Grade Physical Education, Coliseum College Preparatory Academy;
6. Kimberly Deboe, Early Childhood Special Education, Burbank Preschool;
7. Kenneth Pitts, K-5th Grade Art, Sankofa Academy;
8. David Adams, 6-8th Grade CORE, Westlake Middle School; and
9. Andre Walker, 9-12th Grade Physical Education, Oakland High School.

Attachments: [16-2436 Application - Variable Term Waiver, Certificate of Completion of Staff Development \(CCSD\) and California Basic Education Skills Test \(CBEST\) – California Commission on Teacher Credentialing – Named Employees for School Year 2016-2017](#)

 [16-2438](#)**Application - Provisional Internship Permit – California
Commission on Teacher Credentialing - Named Employees for
School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0080 - Application for Provisional Internship Permits - California Commission on Teacher Credentialing, - on behalf of the following employees for School Year 2016-2017:

1. Keyera Lucas, 6-8th Grade Drama, Elmhurst Community Preparatory/ Alliance Academy;
2. Richard Tracy Welsh, K-5th Grade Social Science, RISE Community;
3. Roy Lacy II, 6-8th Grade SDC Mild/Moderate, Westlake Middle School; and
4. Roman Grace, 9-12th Grade SDC Mild/Moderate, McClymonds High School.

Attachments: [16-2438 Application - Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2016-2017](#)


 [16-2439](#)**Amendment – Application for Provisional Internship Permit -
California Commission on Teacher Credentialing - Christina
Lopez**

Amendment of Resolution No. 1617-0041A, Correcting the Application for a Provisional Internship Permit - California Commission on Teacher Credentialing, for a Christina Lopez, Grades 9-12 Japanese Teacher, McClymonds High School for School Year 2016-2017.

Attachments: [16-2439 Amendment – Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Christina Lopez](#)

T. Public Comments On the General Consent Report**U. Adoption of the General Consent Report**

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Deputy Superintendent, Academics and Social Emotional Learning08  [16-2202](#)**Professional Services Contract - Board of Trustees of Leland Stanford University - Full Service Community Schools - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and the Board of Trustees of Leland Stanford University, Palo Alto, CA, via its John W. Gardner Center for Youth and Their Communities, for the latter to conduct Phase IV - A Study of Early Outcomes and Implementation of Full Service Community Schools in the District, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Community Schools and Student Services Department, for the term July 1, 2016 through June 30, 2019, in an amount not to exceed \$100,000.00.

Resource Code - 9225-922, 5848-922**Funding Source: Kaiser Health and Wellness Grant and the Full Service Community Schools funding**

Attachments: [16-2202 Professional Services Contract - Board of Trustees of Leland Stanford University - Full Service Community Schools - Community Schools and Student Services Department](#)

Senior Business Officer

16-2322**Addendum No. 2016-D - Software License Agreement
Application Support Provider Renewal - SunGard Public
Sector Inc. - Technology Services**

Approval by the Board of Education of Addendum No. 2016-D - Software License Agreement Application Support Provider Renewal between District and SunGard Public Sector Inc., Bethlehem, PA, for the latter to provide ASP Support services which includes providing the hardware to operate the Business Plus (formerly known as IFAS) software on behalf of District in the ASP environment, system management, scheduled system back-ups, and routine maintenance and repairs, and other services specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period July 1, 2016 through June 30, 2017, in an amount not to exceed \$275,900.52.

Resource Code - 0000-999

Funding Source: Technology Services

Attachments: [16-2322 Addendum No. 2016-D - Software License Agreement Application Support Provider Renewal - SunGard Public Sector Inc. - Technology Services](#)

16-2345**Creation of Job Description - Program Manager, Foster Youth
- Department, As Assigned**

Approval by the Board of Education of Resolution No. 1617-0067 - Creation of Job Description - Program Manager, Foster Youth, Department as Assigned.

Attachments: [16-2345 Creation of Job Description - Program Manager, Foster Youth - Department, As Assigned](#)

 [16-2356](#)**Amendment No. 1, Professional Services Contract
(Agreement) - Oakland Education Fund - Community
Engagement Services - Senior Business Officer**

Approval by the Board of Education of Amendment No. 1, Professional Services Agreement between District and the Oakland Education Fund, Oakland, CA, (Legislative File No. 16-1432, Enactment No. 16-1231, approved June 22, 2016, for the latter to provide operational, non-construction project management support, logistical and tactical support for the successful implementation of the community engagement strategy and community events for the Central Kitchen, Instructional Farm and Education Center and other capital projects as designated by the Senior Business Officer, or Deputy Chief, Facilities Planning and Management, at a cost not to exceed \$120,000.00), extending the term of the Agreement of July 1, 2016 to December 30, 2016 to June 30, 2017, at no additional cost. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Measure J

Attachments: [16-2356 Amendment No. 1, Professional Services Contract \(Agreement\) - Oakland Education Fund - Community Engagement Services - Senior Business Officer](#)

 [16-2466](#)**Amendment No. 3, Memorandum of Understanding - Oakland
Education Fund (Ed Fund) - Senior Business Officer**

Approval by the Board of Education of Amendment No. 3, Memorandum of Understanding Between the District and the Oakland Education Fund (Ed Fund), authorizing the Ed Fund to lease a storage space in the basement of 1000 Broadway directly from the property manager, Trans Pacific Center; payments for the storage unit shall be made by the Ed Fund directly to the Trans Pacific Center, without obligation or risk of any kind to the District. All other terms and conditions of the Memorandum of Understanding remain in full force and effect.

Funding Source: Oakland Education Fund

Attachments: [16-2466 Amendment No. 3, Memorandum of Understanding - Oakland Education Fund \(Ed Fund\) - Senior Business Officer](#)

 [16-2467](#)**Amendment No. 1, Independent Contractor Agreement for Transportation Services - Friendly Transportation, Inc. - Senior Business Officer**

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement for Transportation Services between District and Friendly Transportation, Inc., for the latter to provide transportation services to special education students as provided in the student's IEP or alternative arrangements with the family by extending the term of the Agreement from July 1, 2015 through June 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.*

* The Amendment is retroactive to July 1, 2015 because no Contract was in place for the 2015-16 School Year and invoices cannot be processed.

Funding Source: Special Education Fund

Attachments: [16-2467 Amendment No. 1, Independent Contractor Agreement for Transportation Services - Friendly Transportation, Inc. - Senior Business Officer](#)

 [16-2469](#)**Amendment No. 2, Agreement for the Provision of Transportation Management and Logistics Services - American Logistics Company, LLC - Senior Business Officer**

Approval by the Board of Education of Amendment No. 2, Agreement for the Provision of Transportation Management and Logistics Services between District and American Logistics Company, LLC., for the latter to provide transportation services to special education students as provided in the student's IEP or alternative arrangements with the family by extending the term of the Agreement from July 21, 2014 through June 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.*

* The Amendment is retroactive to July 21, 2014 because no Contract was in place for the 2014-2015, 2015-16 School Years and invoices cannot be processed.

Funding Source: Special Education Fund

Attachments: [16-2469 Amendment No. 2, Agreement for the Provision of Transportation Management and Logistics Services - American Logistics Company, LLC - Senior Business Officer](#)

 [16-2492](#)**Agreement for Construction Management Services – Cordoba Corporation – Division of Facilities Planning and Management Project**

Approval by the Board of Education of Agreement for Construction Management Services between District and Cordoba Corporation, San Francisco, CA, for the latter to provide Construction Management Services in conjunction with the Division of Facilities Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing December 1, 2016 and concluding no later than November 30, 2017, in an amount not to exceed \$900,000.00.

Resource Code - 9450-918

Funding Source: Fund 21, Measure J

Attachments: [16-2492 Agreement for Construction Management Services – Cordoba Corporation – Division of Facilities Planning and Management Project](#)

 [16-2494](#)**Agreement for Construction Management Services – McCarthy Building Companies, Inc. – Division of Facilities Planning and Management Project**

Approval by the Board of Education of Agreement for Construction Management Services between District and McCarthy Building Companies, Inc., San Francisco, CA, for the latter to provide Construction Management Services, in conjunction with the Division of Facilities Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing December 1, 2016 and concluding no later than November 30, 2017, in an amount not to exceed \$900,000.00.

Resource Code - 9450-918

Funding Source: Fund 21, Measure J

Attachments: [16-2494 Agreement for Construction Management Services – McCarthy Building Companies, Inc. – Division of Facilities Planning and Management Project](#)

 [16-2495](#)**Agreement for Construction Management Services –
Cummings Construction – Division of Facilities Planning and
Management Project**

Approval by the Board of Education of Agreement for Construction Management Services between District and Cummings Construction, Sunnyvale, CA, for the latter to provide Construction Management Services, in conjunction with the Division of Facilities Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing December 1, 2016 and concluding no later than November 30, 2017, in an amount not to exceed \$900,000.00.

Resource Code - 9450-918

Funding Source: Fund 21, Measure J

Attachments: [16-2495 Agreement for Construction Management Services – Cummings Construction – Division of Facilities Planning and Management Project](#)

 [16-2496](#)**Agreement for Program Management Services (Construction)
– (Greater than \$87,700) - Brailsford & Dunlavey, Inc. –
Division of Facilities Planning and Management Project**

Approval by the Board of Education of an Agreement for Program Management between District and Brailsford & Dunlavey, Inc., Washington, D.C., for the latter to provide Program Management Services, in conjunction with the Division of Facilities Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing December 1, 2016 and concluding no later than November 30, 2017 in an amount not to exceed \$1,927,000.00.

Resource Code - 9450-918

Funding Source: Fund 21, Measure J

Attachments: [16-2496 Agreement for Program Management Services \(Construction\) – \(Greater than \\$87,700\) - Brailsford & Dunlavey, Inc. – Division of Facilities Planning and Management Project](#)

 [16-2544](#)**Amendment No. 2 - Executive on Loan Agreement - Urban Strategies Council - Senior Business Officer**

Approval by the Board of Education of Amendment No. 2, Executive On Loan Agreement between the District and Urban Strategies Council, Oakland, CA, which provides strategic executive consultants to the District who support key functions in Business and Operations under the direction of the Senior Business Officer, to increase the current Agreement funding by an additional amount not to exceed \$172,000. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Purpose

Attachments: [16-2544 Amendment No. 2 - Executive on Loan Agreement - Urban Strategies Council - Senior Business Officer](#)

 [16-2566](#)**Amendment No. 1 and Agreement - Robert Half International, Accountemps Division - Senior Business Officer**

Approval by the Board of Education of First Amendment to Agreement for Temporary Services between District and Robert Half International, via its Accountemps Division, in the amount of \$96,600.00 for the term through June 14, 2017, and Ratification of the Agreement for Temporary Services originally entered into on March 16, 2016 in the amount of \$86,130.00, each for the provision of temporary personnel to support Payroll and Accounts Payable staffing needs in the Senior Business Officer Division.

Funding Source: General Purpose

Attachments: [16-2566 Amendment No. 1 and Agreement - Robert Half International, Accountemps Division - Senior Business Officer](#)

Board of Education [16-2503](#)**Minutes - Board of Education - Special Meeting - November 15, 2016**

Ratification by the Board of Education of Its Special Meeting Minutes of November 15, 2016 prepared by Staff shortly after said Meeting.

Attachments: [16-2503 Minutes - Board of Education - Special Meeting - November 15, 2016](#)

V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item P, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item P was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item P but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item P, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[16-2268](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 30, 2016

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 30, 2016.

W. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

16-2505

Expulsion Appeal Hearing - Student O

Expulsion Appeal Hearing - Student O

16-2506 Expulsion Appeal Hearing - Student P

Expulsion Appeal Hearing - Student P

16-2537 Expulsion Appeal Hearing - Student Q

Expulsion Appeal Hearing - Student Q

X. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

16-2269 Regular Board Members Report - November 30, 2016

Regular Board Members Report - November 30, 2016.

Y. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

Z. Adjournment