

# Oakland Unified School District

Board of Education  
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## **Meeting Agenda Long - Final**

**Thursday, October 13, 2016**

**4:00 PM**

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland,  
CA 94606-2291**

## **Board of Education**

***President James Harris***

***Vice President Nina Senn***

***Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi  
Gonzales***

***Acting Student Director: Ty'Jeare Hunter***

***Student Director: Darius Aikens***

***Staff: Antwan Wilson, Superintendent/Secretary***

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Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

## MEETING PROCEDURES

*Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.*

## MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*

## MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

## CORE BELIEF STATEMENTS

*In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:*

*We Believe...*

- *That every student should learn in a positive and safe learning environment.*
- *In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- *In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.*
- *In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- *That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*
- *In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources*

- A. Call To Order - 4:00 P.M.**
- B. Roll Call**
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

**Closed Session Item(s):**

**Labor Matter(s)**

**16-0697**

**Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, General Counsel

**Legal Matter(s)**

**09-0502**

**Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.

**16-1945 Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.

**Public Employee Matter(s)**

**16-1055 Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

**16-1709 Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

**Public Employee Performance Matter(s)**

**16-1707 Public Employee Performance Evaluation**

General Counsel

**16-1708 Public Employee Performance Evaluation**

Superintendent of Schools

**Pupil Matter(s)**

**16-2257 Expulsion Appeal Hearing - Student F**

Expulsion Appeal Hearing - Student F

**16-2258 Expulsion Appeal Hearing - Student G**

Expulsion Appeal Hearing - Student G

**Real Property Matter(s)**

**13-0938****Conference With Real Property Negotiator(s)**

Property: Dr. Marcus Foster Education Leadership Campus, Oakland, California  
(aka 1025 2nd Avenue, Oakland, CA)  
Agency negotiator(s): Jacqueline Minor, General Counsel.  
Negotiating parties: Oakland Unified School District and TBD  
Under negotiation: Real Property disposition and development opportunities; Negotiation strategies to achieve consensus regarding assumptions for the eventual determination of final terms and/or price.

**16-2072****Conference With Real Property Negotiator(s)**

Property: Henry J. Kaiser Convention Center, Oakland, CA  
Agency negotiator(s): Jacqueline Minor, General Counsel Emeritus  
Negotiating parties: District and the City of Oakland's private party designee  
Under negotiation: Instructions to Negotiators will concern price and terms.

**D. Recess To Closed Session****E. Reconvene To Public Session - 5:00 P.M.****F. Second Roll Call****G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any****H. Pledge of Allegiance****I. Special Orders of the Day**

*None*

## J. Submission of Speaker Card/Modification(s) To Agenda

*A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

## K. Student Board Members Report

*This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.*

 [16-2149](#)


### **Student Board Members Report - October 13, 2016**

Presentation of the Student Board Members Report - October 13, 2016.

**Attachments:** [16-2149 Student Board Members Report - October 13, 2016](#)

## L. President's Report

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*

 [16-2150](#)

### **President's Report - October 13, 2016**

Presentation of the Report of the President of the Board - October 13, 2016.

**Attachments:** [16-2150 President's Report - October 13, 2016](#)



## M. Public Comments On All Agenda Items Sections K Thru L

## N. Superintendent's Report

### [16-2151](#)

#### Superintendent's Report - October 13, 2016

Presentation to the Board of Education of the Report of the Superintendent of Schools - October 13, 2016:

- Every Student Succeeds Act (ESSA) Update
- Transportation Services Update

**Attachments:**

[16-2151 Presentation - Superintendent's Report - October 13, 2016](#)

[16-2151 Executive Summary - Superintendent's Report - Every Student Succeeds Act \(ESSA\) Update - October 13, 2016](#)

[16-2151 Executive Summary - Superintendent's Report - Transportation Services Update - October 13, 2016](#)

## O. Public Comments On All Agenda Items Section N

## P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

*This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

[16-2152](#)**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - October 13, 2016**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - October 13, 2016.

**Q. Public Hearing(s)**☒  [16-2085](#)**Sufficiency of Textbooks and Instructional Materials - School Year 2016-17 - Teaching and Learning Department**

Public Hearing, Report and Adoption by Board of Education of Resolution No. 1617-0002 - Sufficiency of Textbooks and Instructional Materials - School Year 2016-17, as required by Education Code Section 60119 and authorization for same to be submitted to California Superintendent of Public Instruction.

**Funding Source: California Lottery and General Purpose****Attachments:**[16-2085 Arabic](#)[16-2085 Cambodian](#)[16-2085 Chinese](#)[16-2085 English](#)[16-2085 Spanish](#)[16-2085 Vietnamese](#)[16-2085 Public Hearing Notice - Proof of Publication - Oakland Tribune - Sufficiency of Textbooks and Instructional Materials - School Year 2016-2017](#)[16-2085 Public Hearing Notice - School Site Postings - Sufficiency of Textbooks and Instructional Materials - School Year 2016-2017](#)**R. Unfinished Business**

 [16-2115](#)**Report to the Board of Education - Emergency Contract - Water Damage - Lincoln Elementary School**

Acceptance by the Board of Education of a 10/13/16 Report on Emergency Contract - Water Damage - Lincoln Elementary School - for the emergency abatement of damaged materials, air cleansing and repair work at Lincoln Elementary School; as provided in Public Contract Code Section 22050 and Board Resolution No. 1617-0038 - approved on August 10, 2016, during the pendency of the emergency, requiring District staff to report on the status of the emergency until the Board terminates the emergency action.

**Attachments:**

[16-2115 Report to the Board of Education - Emergency Contract - Water Damage - Lincoln Elementary School \(10/13/16\)](#)

**Legislative History**

9/28/16	Board of Education	Adopted
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**S. New Business** [16-2170](#)**Report - Special Education - Superintendent of Schools**

Presentation of a Progress Report from the Superintendent of Schools, or designee, to the Board of Education on Special Education (Superintendent's Work Plan - 2016-2017 - Goal 2c).

**Attachments:**

[16-2170 Presentation - Report - Special Education - Superintendent of Schools](#)

[16-2170 Executive Summary - Report - Special Education - Superintendent of Schools](#)

[16-2170 Data Snapshot - Report - Special Education - Superintendent of Schools](#)

**S1. Public Comment on Legislative File No. 16-2170****S2. Public Comment - Cumulatively (i.e., all remaining files below as a group) - On Agenda Items - New Business - S2**

☒  [16-2228](#)**Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0061 - Application for Provisional Internship Permits - California Commission on Teacher Credentialing, - on behalf of the following employees for School Year 2016-2017:

1. Elysa Silveira, 9-12th Grade Mathematics, Fremont High School;
2. Jaime Gano, 9-12th Grade Biology, Rudsdale Continuation School;
3. Frank Forte, 10-12th Grade Mathematics, Castlemont High School; and
4. Michael Jenkins, 6/7th Grade Business, Coliseum Preparatory Academy.

**Attachments:**

[16-2228 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2016-2017](#)

☒  [16-2242](#)**Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing - Named Employees for School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0062, Application for Variable Term Waivers, CBEST - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:

1. Somneng Chan, 6-8th Grade Social Science, Sankofa Academy;
2. Brenda Tuohy, Elementary Science Coordinator, Teaching & Learning Department;
3. Adekemi Lolade Gbadebo, Librarian, Frick Impact Academy;
4. Neeru Sekhon, 6-8th Grade Resource Specialist, Roosevelt Middle and Edna Brewer Middle Schools;
5. Leah Ignacio, 6-8th Grade Creative Writing/Leadership, Bret Harte Middle School;
6. Yesenia Sanchez, 4th Grade, Community United Elementary School;
7. Mariana Herrera, K-5th Grade Resource Specialist, Fred T. Korematsu Academy & Esperanza Elementary School;
8. Monica Romero Garcia, K-5th Grade English, East Oakland Pride School; and
9. Caterina Riley, 9-12th Grade Spanish, Fremont High School.

**Attachments:**

[16-2242 Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing - Named Employees for School Year 2016-2017](#)

**T. Public Comments On the General Consent Report**

## U. Adoption of the General Consent Report

*"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.*

### **Deputy Superintendent, Academics and Social Emotional Learning**

☒  [16-2041](#)

**Professional Services Contract - Kate Wadsworth - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Kate Wadsworth, Oakland, CA, for the latter to provide supervision of six social work interns and co-lead a two-hour weekly group supervision meeting with the current OUSD Interim Supervisor for the Behavioral Health Initiatives Unit via the Community Schools and Student Services Department, for the period of August 24, 2016 through June 3, 2017, in an amount not to exceed \$44,400.00.

**Resource Code - 0000-922**

**Funding Source: General Purpose - Unrestricted**

**Attachments:**

[16-2041 Professional Services Contract - Kate Wadsworth - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

 [16-2050](#)**Professional Services Contract - Forward Focus - Teaching and Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Forward Focus, Oakland, CA, for the latter to work with the Visual and Performing Arts (VAPA) team to plan, create and implement Strategic Arts Blueprint support structures for OUSD schools to engage the arts to advance learning and positive outcomes for students, including performing the tasks, specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the term September 16, 2016 through June 30, 2017, via the Teaching and Learning Department, in an amount not to exceed \$15,000.00.

**Resource Code - 0089-909****Funding Source: Measure G Parcel Tax****Attachments:**

[16-2050 Professional Services Contract - Forward Focus - Teaching and Learning Department](#)

 [16-2068](#)**Professional Services Contract - Myrtha Muse - Summer Program - Oakland Fine Arts Summer School Program - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Myrtha Muse, Oakland, CA, for the latter to teach varied styles of dance with emphasis on Katherine Dunham techniques to prepare students for short performances at assemblies, prepare students for professional culminating performance for parents and the community at-large, introduce dance history, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of July 18, 2016 through August 31, 2016, in an amount not to exceed \$3,150.00.

**Resource Code - 0089-998****Funding Source: Oakland Fine Arts Summer School (OFASS) Funds****Attachments:**

[16-2068 Professional Services Contract - Myrtha Muse - Summer Program - Oakland Fine Arts Summer School Program - Community Schools and Student Services Department](#)

 [16-2076](#)**Grant Agreement - Kenneth Rainin Foundation - Early Childhood Education**

Approval by the Board of Education of a Grant Agreement between the District and The Kenneth Rainin Foundation, Oakland, CA, accepting a grant from the latter, in the amount of \$1,896,000.00, to support participation in the Rainin Center for Early Literacy TK to 1st Project, including SEEDS Early Learning, for Fiscal Year 2016-2017, pursuant to the terms and conditions thereof.

**Attachments:**

[16-2076 Grant Agreement - Kenneth Rainin Foundation - Early Childhood Education](#)

☒  [16-2091](#)**Amendment No. 1 - Grant Agreement - The Kaiser Foundation Hospital Fund - Superintendent's Office**

Approval by the Board of Education of Amendment No. 1 to the Grant Agreement between the Kaiser Foundation Hospital Fund for Community Benefit Programs at the East Bay Community Foundation and District (Agreement No. 20132201), clarifying the breakdown of the grant funding allocation for the 2015 2016 fiscal year as \$3,333,333.00 (\$2,833,333.00 to the District and \$500,000.00 to the Oakland Public Education Fund) of the \$10,000,000.00 grant, awarded in May, 2013. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: Kaiser Foundation****Attachments:**

[16-2091 Amendment No. 1 - Grant Agreement - The Kaiser Foundation Hospital Fund - Superintendent's Office](#)

☒  [16-2092](#)**Memorandum of Understanding – California State University, Humboldt State University - Student Teacher Practica - Talent Division**

Approval by the Board of Education of a Memorandum of Understanding between the District and *California State University, Humboldt State University* for Intern Partnership and Practica Programs for K-12 Teaching in the area of *Multiple Subjects, Single Subjects, Designated Subjects, Education Specialist credentials, including, Added or Supplementary Authorizations, and for Pupil Personnel Service credentials and certifications or authorizations*, as specified, for the term July 1, 2016, through June 30, 2019, at no cost to the District.

**Attachments:**

[16-2092 Memorandum of Understanding – California State University, Humboldt State University - Student Teacher Practica - Talent Division](#)

☒  [16-2101](#)**Professional Services Contract - TransformCA - Health and Wellness Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and TransformCA, Oakland, CA, for the latter to provide pedestrian and bike safety education, physical activity opportunities and safer strategies for students and families to get to and from school, in partnership with the Alameda County Safe Routes to School Program, to increase safe walking and biking to school, via Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$93,916.00.

**Resource Code - 9206-922****Funding Source: Alamed County Public Health-Health and Wellness****Attachments:**

[16-2101 Professional Services Contract - TransformCA - Health and Wellness Unit - Community Schools and Student Services Department](#)

 [16-2107](#)**Professional Services Contract - Morgan Shidler Consulting - After School Programs Office - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Morgan Shidler Consulting, Oakland, CA, for the latter to perform tasks as outlined for the After School Teacher Pipeline Project (approximately 140 hours ); perform Website development/Technology Support/Communications (approximately 80 hours); perform PQA External Assessments (approximately 80 hours); develop Program Quality Fellows Leadership Cohort (approximately 100 hours), each as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the After School Programs Office, via the Community Schools and Student Services Department, for the period of August 1, 2016 through December 30, 2016, in an amount not to exceed \$16,000.00.

**Resource Code - 6010-922****Funding Source: After School Education and Safety (ASES) Grant****Attachments:**

[16-2107 Professional Services Contract - Morgan Shidler Consulting - After School Programs Office - Community Schools and Student Services Department](#)

 [16-2113](#)**Professional Services Contract - Joan Tarika Lewis - Oakland Fine Arts Summer School Program - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Joan Tarika Lewis, Oakland, CA, for the latter to plan and organize visual arts and instrumental music activities that are aligned to the California Core Content Standards for Visual and Performing Arts; explore various art and music forms and show their relationship to ELA and Math; delegate responsibilities to build leadership skills; and utilize visual and performing arts as a means of career exploration, through Oakland Fine Arts Summer School Program, via the Community Schools and Student Services Department, for the period of July 18, 2016 through August 31, 2016, in an amount not to exceed \$3,150.00.

**Resource Code - 0089-998****Funding Source: Oakland Fine Arts Summer School (OFASS) Program****Attachments:**

[16-2113 Professional Services Contract - Joan Tarika Lewis - Oakland Fine Arts Summer School Program - Community Schools and Student Services Department](#)



 [16-2117](#)**Professional Services Contract - Sound Supports - Behavioral Health Initiatives Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Sound Supports, Shoreline, WA, for the latter to provide training and technical assistance, under the leadership of Dr. Lori Lynass, in support of implementation school sites participating in the School Climate Transformation Grant, as described in the Scope of Work, incorporated herein by reference as though fully set forth, through the Behavioral Health Initiatives Unit, via the Community Schools and Student Services Department, for the period of August 1, 2016 through June 30, 2017, in an amount not to exceed \$25,000.00.

**Resource Code - 5850-922****Funding Source: Federal School Climate Grant****Attachments:**

[16-2117 Professional Services Contract - Sound Supports - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

 [16-2119](#)**Service Agreement - New Leaders, Inc. - Deputy Superintendent, ASEL**

Approval by the Board of Education of a Service Agreement between the District and New Leaders, Inc., for the latter to provide services related to developing the individual and collective skills of OUSD's Network Superintendents and Central Office Teaching and Learning Administrators in alignment with the District's vision and goals, as described in Schedule I of Agreement, incorporated herein by reference as though fully set forth, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$385,000.00.

**Attachments:**

[16-2119 Service Agreement - New Leaders, Inc. - Deputy Superintendent, ASEL](#)

 [16-2126](#)**Grant Agreement - City of Oakland - Early Childhood Education**

Approval by the Board of Education of a Grant Agreement between the City of Oakland and the District, for the latter to provide Head Start childcare services for 40 children, pursuant to the Scope of Work, and other terms and conditions of the Agreement, incorporated herein by reference as though fully set forth, for the period of July 1, 2016 through June 30, 2017, in the amount of \$120,000.00.

**Attachments:**

[16-2126 Grant Agreement - City of Oakland - Early Childhood Education](#)

☒  [16-2128](#)**Educational Organization Contract Re Field Trips -  
Cazadero Performing Arts Camp - Various District Schools**

Approval by the Board of Education of Educational Organization Contract Re Field Trips between the District and Cazadero Performing Arts Camp, Berkeley, CA, for the latter to provide students at middle schools, with assistance from student high school mentors, to participate in outdoor music education camps occurring from October 1, 2016 through October 1, 2019, at no cost to the District.

**Attachments:**

[16-2128 Educational Organization Contract Re Field Trips - Cazadero Performing Arts Camp - Various District Schools](#)

☒  [16-2143](#)**Individual Service Agreement - Master Memorandum of  
Understanding - Bay Area Community Resources - After  
School Program - Madison Park Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Madison Park Academy (Upper Campus), for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$211,230.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 6010-215, 4124-215****Funding Source: After School Education and Safety (ASES) Grant and the 21st  
Century Community Learning Centers (21st CCLC) Grant****Attachments:**

[16-2143 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Madison Park Academy](#)




☒  [16-2124](#)**Grant Application/Agreement - MIND Research Institute -  
Teaching and Learning Department**

Approval by the Board of Education of Application and Sponsorship Participation Agreement between District and the MIND Research Institute, Irvine, CA, for District's participation in MIND ST Math School Grants Program, including a license to use computer software developed and owned by MIND described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for School Year 2016-2017, valued at \$350,000.00.

**Attachments:**

[16-2124 Grant Application/Agreement - MIND Research Institute - Teaching and Learning Department](#)

**Senior Business Officer**

- ☒  [16-1243](#)      **2016-2017 Single Plan for Student Achievement - Horace Mann Elementary School**  
Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Horace Mann Elementary School.  
**Attachments:**      [16-1243 2016-2017 Single Plan for Student Achievement - Horace Mann Elementary School](#)
- ☒  [16-1649](#)      **2016-2017 Single Plan for Student Achievement - Frick Middle School**  
Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Frick Middle School  
**Attachments:**      [16-1649 2016-2017 Single Plan for Student Achievement - Frick Middle School](#)
- ☒  [16-1650](#)      **2016-2017 Single Plan for Student Achievement - Claremont Middle School**  
Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Claremont Middle School.  
**Attachments:**      [16-1650 2016-2017 Single Plan for Student Achievement - Claremont Middle School](#)
- ☒  [16-1651](#)      **2016-2017 Single Plan for Student Achievement - Elmhurst Community Preparatory Academy**  
  
Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Elmhurst Community Preparatory Academy.  
**Attachments:**      [16-1651 2016-2017 Single Plan for Student Achievement - Elmhurst Community Prep School](#)
- ☒  [16-1653](#)      **2016-2017 Single Plan for Student Achievement - Madison Park Lower Campus**  
Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Madison Park Lower Campus  
**Attachments:**      [16-1653 2016-2017 Single Plan for Student Achievement - Madison Park Lower Campus](#)

☒  [16-1680](#)**2016 - 2017 Single Plan for Student Achievement - Roots International Academy**

Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Roots International Academy.

**Attachments:**

[16-1680 2016 - 2017 Single Plan for Student Achievement - Roots International Academy](#)

☒  [16-1694](#)**2016 - 2017 Single Plan for Student Achievement - Urban Promise Academy**

Approval by the Board of Education of the 2016-2017 Single Plan for Student Achievement for Urban Promise Academy.

**Attachments:**

[16-1694 2016 - 2017 Single Plan for Student Achievement - Urban Promise Academy](#)

☒  [16-1978](#)**Construction Work - CUPCCAA - Contract No. 15123 – Bret Harte Middle School Lighting Upgrades Project**

Approval by the Board of Education of a Construction Work - CUPCCAA - (\$45,000 - \$175,000) - Contract No. 15123, by and between the District and Summerhill Electric, Oakland, CA, for the latter to provide Prop 39 exterior lighting replacement in conjunction with the Bret Harte Middle School Lighting Upgrades Project, more specifically delineated in the scope of services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing September 29, 2016 and concluding no later than December 31, 2016, in an amount not-to exceed \$120,000.00.

**Resource Code - 6230-206****Funding Source: Fund 01, General Purpose****Attachments:**

[16-1978 Construction Work - CUPCCAA - Contract No. 15123 – Bret Harte Middle School Lighting Upgrades Project](#)

☒  [16-1988](#)**Independent Consultant Agreement - Jensen Hughes -  
Martin Luther King Jr. Elementary School Fire and  
Intrusion Alarm Project**

Approval by the Board of Education of an Independent Consultant Agreement (Greater Than \$87,700) between the District and Jensen Hughes, Walnut Creek, CA, for the latter to design new fire and intrusion alarm systems, in conjunction with the Martin Luther King Jr. Elementary School Fire Alarm Project, more specially delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 14, 2016 and concluding no later than November 20, 2017, in an amount not-to exceed \$117,150.00.

**Resource Code - 9599-182****Funding Source: Fund 21, Measure B****Attachments:**

[16-1988 Independent Consultant Agreement - Jensen Hughes - Martin Luther King Jr. Elementary School Fire and Intrusion Alarm Project](#)

☒  [16-2030](#)**Professional Services Contract - Instructional Technology  
Services - Office of Partnership Accountability**

Ratification by the Board of Education of a Professional Services Contract between the District and Instructional Technology Services, Danville, CA, for the latter to provide a maximum of 46.8 hours of technology training and support to teachers at St. Leo the Great School, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Office of Partnership Accountability, for the term September 1, 2016 through June 30, 2017, in an amount not to exceed \$2530.00.

**Funding Source: Title II-A Teacher Quality****Attachments:**

[16-2030 Professional Services Contract - Instructional Technology Services - Office of Partnership Accountability](#)

☒  [16-2038](#)**Professional Services Contract - Linda Todd - Risk  
Management Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Linda Todd, Pleasanton, CA, for the latter to oversee the preparation of the governmental capital assets schedules for the FY 2015-16 annual financial statements, provide guidance for the implementation of the inventory process, and perform other functions as requested by Johanna Turner on an as needed basis, for the term July 1, 2016 through June 30, 2017, in an amount not to exceed \$3,900.00.

**Funding Source: General Purpose - Unrestricted****Attachments:**

[16-2038 Professional Services Contract - Linda Todd - Risk Management Department](#)

☒  [16-2039](#)**Professional Services Contract - Kathleen Buschman - Office of Partnership Accountability**

Ratification by the Board of Education of a Professional Services Contract between the District and Kathleen Buschman, Alameda, CA, for the latter to provide supplemental Title I, Part A instructional services for eligible and identified private school students, in the areas of English, Language Arts, Reading, Mathematics at St. Martin de Pores School, via the Office of Partnership Accountability, for the term September 1, 2016 through June 30, 2017, in an amount not to exceed \$5,000.00.

**Funding Source: IASA-I Basic Grants Low Income**

**Attachments:** [16-2039 Professional Services Contract - Kathleen Buschman - Office of Partnership Accountability](#)

☒  [16-2056](#)**Professional Services Contract - Watkins Education Consulting - Office of Partnership Accountability**

Ratification by the Board of Education of a Professional Services Contract between the District and Watkins Education Consulting, Oakland, CA, for the latter to provide supplemental Title I Program instructional services for eligible and identified private school students, in the areas of English, Language Arts, Reading, Mathematics at St. Leo the Great School, via the Office of Partnership Accountability, for the term September 1, 2016 through June 30, 2017, in an amount not to exceed \$9,500.00.

**Funding Source: IASA-I Basic Grants Low Income**

**Attachments:** [16-2056 Professional Services Contract - Watkins Education Consulting - Office of Partnership Accountability](#)

☒  [16-2058](#)**Professional Services Contract - Classroom Matters - Office of Partnership Accountability**

Ratification by the Board of Education of a Professional Services Contract between the District and Classroom Matters, Berkeley, CA, for the latter to provide supplemental Title I, Part A instructional services for eligible and identified private school students, in the areas of English, Language Arts, Reading, Mathematics at St. Elizabeth High School, via the Office of Partnership Accountability, for the period of September 9, 2016 through June 30, 2017, in an amount not to exceed \$24,000.00.

**Funding Source: IASA-I Basic Grants Low Income**

**Attachments:** [16-2058 Professional Services Contract - Classroom Matters - Office of Partnership Accountability](#)

☒  [16-2071](#)**Professional Services Contract – Interalian Technology Services, Inc. – Talent Division**

Ratification by the Board of Education of a Professional Services Contract between the District and Interalian Technology Services, Inc., Oakland, CA, for the latter to implement the ZenDesk Human Resources (HR) Call Center, for on-line support, educate personnel, and empower the OUSD employee user community to access the Talent Division’s human resource services in all of its functions, for the term July 1, 2016 through June 30, 2017, in an amount not to exceed \$87,500.00.

**Resource Code - 0000-944**

**Funding Source: General Purpose**

**Attachments:**

[16-2071 Professional Services Contract – Interalian Technology Services, Inc. – Talent Division](#)

☒  [16-2081](#)**Independent Consultant Agreement - Jensen Hughes - Fruitvale Elementary School Fire Alarm Project**

Approval by the Board of Education of an Independent Consultant Agreement (Greater Than \$87,700) between the District and Jensen Hughes, Walnut Creek, CA, for the latter to design a DSA approved and installation of a new fire alarm system, in conjunction with the Fruitvale Elementary School Fire Alarm Project, more specially delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing October 14, 2016 and concluding no later than November 20, 2017, in an amount not-to exceed \$104,700.00.

**Resource Code - 9599-117**

**Funding Source: Fund 21, Measure B**

**Attachments:**

[16-2081 Independent Consultant Agreement - Jensen Hughes - Fruitvale Elementary School Fire Alarm Project](#)

☒  [16-2082](#)**Independent Consultant Agreement - Jensen Hughes - Webster Academy Fire and Intrusion Alarm Project**

Approval by the Board of Education of an Independent Consultant Agreement (Greater Than \$87,700) between the District and Jensen Hughes, Walnut Creek, CA, for the latter to design a new fire and intrusion alarm system, in conjunction with the Webster Academy Fire and Intrusion Alarm Project, more specially delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing October 14, 2016 and concluding no later than November 20, 2017, in an amount not-to exceed \$114,875.00.

**Resource Code - 0599-162**

**Funding Source: Fund 21, Measure B**

**Attachments:**

[16-2082 Independent Consultant Agreement - Jensen Hughes - Webster Academy Fire and Intrusion Alarm Project](#)

☒  [16-2083](#)**Amendment No. 1, Agreement for Architectural Services -  
Byrens Kim Design Works - Various Sites Prop 39 Energy  
Efficiency Project**

Approval by the Board of Education of Amendment No. 1, Agreement for Architectural Services between the District and Byrens Kim Design Works, Oakland, CA, for the latter to be reimbursed for payment to the Division of State Architect of the application fee to expedite the review process, in conjunction with the Various Sites Prop 39 Energy Efficiency Project, in an amount not-to exceed \$9,000.00, increasing the not to exceed amount of Agreement from \$113,150.00 to \$122,150.00. All other terms and conditions of the Agreement remain in full force and effect.

**Resource Code - 9350-353****Funding Source: Fund 21, Measure J****Attachments:**

[16-2083 Amendment No. 1, Agreement for Architectural Services -  
Byrens Kim Design Works - Various Sites Prop 39 Energy Efficiency  
Project](#)

☒  [16-2084](#)**Architectural / Engineering / Design Contract Less Than  
\$87,700.00 – Byrens Kim Design Works – Foster  
Leadership Campus Project**

Approval by the Board of Education of Architectural / Engineering / Design Contract Less Than \$87,700.00, between District and Byrens Kim Design Works, Oakland, CA, for the latter to provide building assessment study and project planning services for the rehabilitation of the 1025 2nd Avenue building and Ethel Moore building; study to include the potential construction of a new modular multipurpose building at Dewey Academy and a new multi-level parking structure at the existing La Escuelita parking lot; project schedules and order of magnitude construction budgets will be generated for each component of the study, in conjunction with the Foster Leadership Campus Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing October 14, 2016 and concluding no later than April 14, 2017, in an amount not to exceed \$50,000.00.

**Resource Code - 9450-310****Funding Source: Fund 21, Measure J****Attachments:**

[16-2084 Architectural / Engineering / Design Contract Less Than  
\\$87,700.00 – Byrens Kim Design Works – Foster Leadership Campus  
Project](#)



☒  [16-2086](#)**Amendment No. 1, Independent Contractor Agreement for Professional Services – Nor-Cal Moving Services – Glenview Elementary School New Construction Project**

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement for Professional Services between the District and Nor-Cal Moving Services, CA, for the latter to provide relocation of school classrooms, portables, common areas, multi-purpose room, and auditorium to Storage at Nor-Cal's warehouse in Hayward; in August 2016, Nor-Cal will send all items from our warehouse to Santa Fe School, in conjunction with the Glenview Elementary School New Construction Project, in an amount not-to exceed \$65,000.00, increasing the not to exceed amount of Agreement from \$45,000.00 to \$110,000.00. All other terms and conditions of the Agreement remain in full force and effect.

**Resource Code - 9350-119****Funding Source: Fund 21, Measure J****Attachments:**

[16-2086 Amendment No. 1, Independent Contractor Agreement for Professional Services – Nor-Cal Moving Services – Glenview Elementary School New Construction Project](#)

☒  [16-2182](#)**Professional Services Contract - Crescendo Education Group, LLC - Office of Partnership Accountability**

Ratification by the Board of Education of a Professional Services Contract between the District and Crescendo Education Group, LLC, Oakland, CA, for the latter to provide Instructional Leadership Coaching, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Paul's Episcopal School, via the Office of Partnership Accountability, for the term September 7, 2016 through June 30, 2017, in an amount not to exceed \$17,063.00.

**Funding Source: Title II-A Teacher Quality****Attachments:**

[16-2182 Professional Services Contract - Crescendo Education Group, LLC - Office of Partnership Accountability](#)

**Chief Schools Officer**

☒  [16-2129](#)**Professional Services Contract - Higher Ground  
Neighborhood Development Corp - Brookfield Elementary  
School**

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corp, Oakland, CA, for the latter to provide Daytime Support Services: Development Recess and Strong Behavioral Programming, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Brookfield Elementary School, for the period of August 22, 2016 through June 09, 2017, in an amount not to exceed \$20,310.00.

**Resource Code - 0002-103****Funding Source: Unrestricted Supplemental Support****Attachments:**

[16-2129 Professional Services Contract - Higher Ground Neighborhood Development Corp - Brookfield Elementary School](#)

☒  [16-2051](#)**Professional Services Contract - Ariel Benavides -  
Elmhurst Community Preparatory School**

Ratification by the Board of Education of a Professional Services Contract between the District and Ariel Benavides, Oakland, CA, for the latter to provide direct on-site services for the Volunteer Resolution Program (VRP) cohort Middle School Peer Restorative Justice (RJ) Program by collaborating with site staff to identify and recruit 5-20 peer RJ youth leaders (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; organize, create, and design training materials that teach conflict resolution, effective communication, problem solving, and restorative practices, and expect to share them with other peer RJ coordinators, working in pairs to help peers involved in a dispute to resolve their differences and repair their relationship; and coach the peer RJ leaders to conduct an average of 20-35 restorative circles to respond to harm or conflict and support the school site in creating a safe, healthy and supportive environment, at Elmhurst Community Preparatory School, for the period of August 16, 2016 through June 15, 2017, in an amount not to exceed \$36,000.00.

**Resource Code - 0000-221****Funding Source: General Purpose - Unrestricted****Attachments:**

[16-2051 Professional Services Contract - Ariel Benavides - Elmhurst Community Preparatory School](#)

☒  [16-2059](#)**Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide services expanding the use of the library as a vital school resource for all students, including evening and weekend school library sessions; increase the capacity of the library to support classroom research and inquiry and overall, enrich students experience at school, with outcomes, as expressed in the Scope of Work, at Peralta Elementary School, for the period of August 23, 2016 through June 9, 2017, in an amount not to exceed \$30,000.00.

**Resource Code - 0000-145, 0002-145****Funding Source: Unrestricted Supplemental Support****Attachments:**

[16-2059 Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School](#)

☒  [16-2060](#)**Professional Services Contract - HERO - Global Family School**

Approval by the Board of Education of a Professional Services Contract between the District and HERO, Oakland, CA, for the latter to provide a variety of counseling, mentoring, and leadership services to Title I, Latino and African-American students , including social skills classes three times a week; boys mentoring program twice a week; a young HERO Leadership Program for upper grade student's twice a week; a positive behavior class for SDC students and weekly interactive cooperative activities to improve student engagement and to maintain a positive school culture; professional development as needed and appropriate and support in the form of organized games and physical activities with all grade levels, at Global Family Elementary School, for the term August 22, 2016 through June 9, 2017, in an amount not to exceed \$30,000.00.

**Resource Code - 0002-114****Funding Source: Unrestricted Supplemental Support****Attachments:**

[16-2060 Professional Services Contract - HERO - Global Family School](#)

☒  [16-2061](#)**Professional Services Contract - Hilary Jackson - Kaiser Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Hilary Jackson, Oakland, CA, for the latter to provide intense, personalized, individual and small group, push-in and pull-out, tutorials for targeted students in the areas of English, Math and Reading and hold conferences with classroom teachers to plan effective supplemental materials to help accelerate student achievement, at Kaiser Elementary School, for the term August 22, 2016 through June 12, 2017, in an amount not to exceed \$30,000.00.

**Resource Code - 0002-171****Funding Source: Unrestricted Supplemental Support****Attachments:**

[16-2061 Professional Services Contract - Hilary Jackson - Kaiser Elementary School](#)

☒  [16-2062](#)**Professional Services Contract - Reading Partners - EnCompass Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide a tutoring program at the following District schools: Allendale Elementary, Brookfield Elementary, EnCompass Academy, Futures Elementary, international Community, Sankofa Academy, and Think College Now, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term September 1, 2016 through June 9, 2017, in an amount not to exceed \$25,000.00.

**Resource Code - 0002-181****Funding Source: Unrestricted Supplemental Support****Attachments:**

[16-2062 Professional Services Contract - Reading Partners - EnCompass Academy](#)

☒  [16-2063](#)**Professional Services Contract - Techbridge - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Techbridge, Oakland, CA, for the latter to provide research-based weekly after-school programming for 4th and 5th grade girls in the areas of science, technology, engineering, and mathematics, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the term September 6, 2016 through June 9, 2017, in an amount not to exceed \$3000.00.

**Resource Code - 0002-133****Funding Source: Unrestricted Supplemental Support****Attachments:**

[16-2063 Professional Services Contract - Techbridge - Lincoln Elementary School](#)

☒  [16-2064](#)**Professional Services Contract - Praze Podnuh Production  
- Markham Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Praze Podnuh Production, Castro Valley, CA, for the latter to provide at risk students, particularly male African - American students, restorative justice groups for emotional and behavior support and utilization of music to increase self-esteem and general knowledge, at Markham Elementary School, for the term September 21, 2016 through June 9, 2017, in an amount not to exceed \$25,000.00.

**Resource Code - 0002-138****Funding Source: Unrestricted Supplemental Support****Attachments:**

[16-2064 Professional Services Contract - Praze Podnuh Production - Markham Elementary School](#)

☒  [16-2065](#)**Professional Services Contract - Paul Bancroft - Chabot  
Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Paul Bancroft, Oakland, CA, for the latter to provide intervention strategies for all students by teaching them conflict resolution strategies, ways to resolve issues on the playground and ways to play on the playground; trainings and support to the parents of the students in the Junior Coaches Program; and problem solving and conflict resolution strategies and home visits as necessary, at Chabot Elementary School, for the term August 28, 2016 through June 30, 2017, in an amount not to exceed \$13,986.00.

**Resource Code - 0002-106****Funding Source: Unrestricted Supplemental Support****Attachments:**

['s 16-2065 Professional Services Contract - Paul Bancroft - Chabot Elementary School](#)

☒  [16-2066](#)**Professional Services Contract - Oakland Public Education Fund - EnCompass Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support parent understanding of their child's development integrated through communications pertaining to attendance, discipline, social emotional, academic development; increase teacher capacity to engage with families; attend relevant meetings for SST, SART, COST; arrange and attend relevant, discipline/behavior meetings; serve as Nutrition Champion, support Blended Learning home engagement; conduct home visits or on-site family consultations as needed; conduct parent academic workshops; attend parent meetings with principal to resolve questions and concerns as relevant; provide professional development for staff to engage with families to deepen partnership for academic achievement, at EnCompass Academy, for the term August 27, 2016 through June 30, 2017, in an amount not to exceed \$47,495.00.

**Resource Code - 0002-181****Funding Source: Unrestricted Supplemental Support****Attachments:**

[16-2066 Professional Services Contract - Oakland Public Education Fund - EnCompass Academy](#)

☒  [16-2067](#)**Professional Services Contract - R&D Consultants - Burckhalter Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and R&D Consultants, Oakland, CA, for the latter to provide a Student and Family Intervention Specialist for daily on site group and individual counseling, and referral services to designated TK-5th grade students to enhance their interpersonal and social adjustment and ultimately their academic performance, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Burckhalter Elementary School, for the term August 31, 2016 through June 9, 2017, in an amount not to exceed \$35,000.

**Resource Code - 0000-105****Funding Source: General Purpose - Unrestricted****Attachments:**

[16-2067 Professional Services Contract - R&D Consultants - Burckhalter Elementary School](#)

☒  [16-2087](#)**Professional Services Contract - Refugee Transitions - Oakland International High School**

Approval by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide two (2) parent English as a Second Languages classes four (4) days a week and coordinate all volunteers - recruitment, training, support, and monitoring - at Oakland International High School, for the term September 12, 2016 through June 24, 2017, in an amount not to exceed \$58,000.00.

**Resource Code - 0002-353****Funding Source: Unrestricted Supplemental Support****Attachments:**

[16-2087 Professional Services Contract - Refugee Transitions - Oakland International High School](#)

☒  [16-2088](#)**Professional Services Contract - Oakland Public Education Fund - Community Day School**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide via Media Enterprise Alliance (a fiscally sponsored project of the Oakland Public Education Fund), a Digital Arts Specialist, fifteen hours a week, assisting teachers with implementation of MEA curriculum, providing technical assistance to staff and students, providing teacher professional development, and attending staff meetings, at Community Day School, for the period August 29, 2016 through June 12, 2017, in an amount not to exceed \$24,990.00.

**Resource Code - 0000-333****Funding Source: General Purpose - Unrestricted****Attachments:**

[16-2088 Professional Services Contract - Oakland Public Education Fund - Community Day School](#)

☒  [16-2114](#)**Professional Services Contract - Playworks - Markham Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a full-time coach to facilitate positive play at recess, throughout the school day and afterschool, implementing four key areas: Recess; Junior Coach Leadership Program; Class Game Time and Interscholastic Leagues, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Markham Elementary School, for the term September 30, 2016 through June 9, 2017, in an amount not to exceed \$31,921.92.

**Resource Code - 0000-138****Funding Source: General Purpose - Unrestricted****Attachments:**

[16-2114 Professional Services Contract - Playworks - Markham Elementary School](#)



☒  [16-2118](#)**Professional Services Contract - Higher Ground  
Neighborhood Development Corp - East Oakland Pride  
(EOP) Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corp (HG), Oakland, CA, for the latter to do the following: a) Implement the Strong Behavior(SB) Program and School Climate Coaching for K -5th grade students; b) Provide Technical support around creating behavior plans for recommended teachers including kindergarten teachers; c) Collect ongoing data on continuous project quality improvement; d) Provide 1 SB Prevention Mentor for 7 hours of direct service for 39 weeks; e) Provide 1 SB Prevention Mentor for 4 hours of direct service for 39 weeks; f) Provide 1 School Climate Coach for 4 hours of direct service for 39 weeks; g) Provide staff for all its projects and cover absences by either providing substitution staff or adjusting reimbursement amounts when HG team members are absent for reasons other than agreed upon indirect time; h) Notify EOP leadership within 24 hours of covered and non-covered absences via email and text message; i) For the 1st 8 weeks of program one hour per week of service time will be used for indirect services focused on training, coaching, appraisal, and information dissemination; j) Try and coordinate weekly indirect time as to not interfere with day to day caseload functions; k) Scale back indirect service time to 1 hour per month after the 1st 8 weeks of programming for all team members; l) Provide 39 weeks of direct and indirect service, 5 days per week, with exceptions within the holiday school closures weeks; m) Provide all necessary insurance and assurances associated with operating as District contractor; n) Provide management of assigned budget assuring that it supports all areas of programming and remains balanced; o) Assure that the service space is neat and clean as relevant to the current activity taking place in the service space, at East Oakland Pride Elementary School, for the period of August 22, 2016 through June 9, 2016, in an amount not to exceed \$40,000.00.

**Resource Code - 0002-107****Funding Source: Unrestricted Supplemental Support****Attachments:**

[16-2118 Professional Services Contract - Higher Ground Neighborhood Development Corp - East Oakland Pride \(EOP\) Elementary School](#)

☒  [16-2130](#)**Professional Services Contract - HERO - Emerson Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and HERO, Oakland, CA, for the latter to provide 1000 hours of service in the form of coaches providing a source of intervention to at-risk students by using community building and team building exercises and structured yard activities to support student academic focus and social development; provide professional development for staff members to better connect with and support at-risk students in classrooms in order to reduce suspension rates, at Emerson Elementary School, for the period of August 01, 2016 through June 30, 2017, in an amount not to exceed \$30,000.00.

**Resource Code - 0002-115**

**Funding Source: UNREST SUPPLEMENTAL SUPPORT**

**Attachments:**

[16-2130 Professional Services Contract - HERO - Emerson Elementary School](#)

☒  [16-2131](#)**Professional Services Contract - California Youth Outreach-Oakland, Inc - Oakland International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and California Youth Outreach - Oakland, INC, Oakland, CA, for the latter to provide on-site mentoring, gang intervention, truancy services, and life skills support to a caseload of 25 high needs Latino boys; attend COST; meet weekly with students on the caseload; meet with office administrative team to plan truancy and behavioral interventions; help monitor the school during lunch; and reinforce Restorative Justice practices in mediations, at Oakland International High School, for the period September 12, 2016 through June 24, 2017, in an amount not to exceed \$31,992.80.

**Resource Code - 0000-353, 0002-353**

**Funding Source: Unrestricted Supplemental Support, General Purpose - Unrestricted**

**Attachments:**

[16-2131 Professional Services Contract - California Youth Outreach-Oakland, INC - Oakland International High School](#)

☒  [16-2132](#)**Professional Services Contract - East Oakland Swim Club -  
Castlemont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and East Oakland Swim Club, Oakland, CA, for the latter to provide after school swim program open to all students (including Leadership Public School, and the Castlemont Community Transformation School), with Basic swim instruction and principles of water safety provided Monday through Thursday, after school, from 3:45 pm to 6:00 pm; each Thursday, open to all community residents, at no cost, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Castlemont High School, for the period of June 20, 2016 through August 5, 2017, in an amount not to exceed \$10,000.00.

**Resource Code - 9333-301****Funding Source: Measure N****Attachments:**

[16-2132 Professional Services Contract - East Oakland Swim Club -  
Castlemont High School](#)

☒  [16-2133](#)**Professional Services Contract - Joe Bates - Skyline High  
School**

Ratification by the Board of Education of a Professional Services Contract between the District and Joe Bates, Oakland, CA, for the latter to serve as a Behavioral interventionist to observe and interact with individuals, groups and communities to assist with the healthy functioning of students while at school, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, at Skyline High School, for the period of August 22, 2016 through June 30, 2017, in an amount not to exceed \$40,000.00.

**Resource Code - 9333-306****Funding Source: Measure N****Attachments:**

[16-2133 Professional Services Contract - Joe Bates - Skyline High  
School](#)

☒  [16-2134](#)**Professional Services Contract - Michelle Campbell-Mateo  
- Edna Brewer Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Michelle Campbell-Mateo, Oakland, CA, for the latter to provide Restorative Justice support as well as mentoring to at-risk students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Edna Brewer Middle School, for the period of August 29, 2016 through June 30, 2017, in an amount not to exceed \$40,000.00.

**Resource Code - 0000-210****Funding Source: General Purpose - Unrestricted****Attachments:**

[16-2134 Professional Services Contract - Michelle Campbell-Mateo - Edna Brewer Middle School](#)

☒  [16-2135](#)**Professional Services Contract - Tina Kuang - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Tina Kuang, San Leandro, CA, for the latter to plan and implement a comprehensive program to support student's academic and behavior growth; work with Pathway teachers to provide support with monitoring student attendance, grades and work activities; and provide support to build healthy classroom experiences through culture building and restorative practices, at Skyline High School, for the term August 22, 2016 through June 30, 2017, in an amount not to exceed \$50,000.00.

**Resource Code - 9333-306****Funding Source: Measure N****Attachments:**

[16-2135 Professional Services Contract - Tina Kuang - Skyline High School](#)

☒  [16-2136](#)**Professional Services Contract - Tiffannie Montague-Jenkins - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Tiffannie Montague-Jenkins, Mountain House, CA, for the latter to coordinate implementation process of social-emotional and academic student support initiatives, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Skyline High School, for the term of August 22, 2016 through June 30, 2017, in an amount not to exceed \$50,000.00.

**Resource Code - 9333-306****Funding Source: Measure N****Attachments:**

[16-2136 Professional Services Contract - Tiffannie Montague-Jenkins - Skyline High School](#)

☒  [16-2137](#)**Professional Services Contract - Engaging Schools - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Engaging Schools, Cambridge, MA, for the latter to provide Engaged classrooms professional services to 9th and 10th grade teachers and their supporting instructional leaders, at Skyline High School, for the term August 1, 2016 through June 30, 2017, in an amount not to exceed \$51,214.04.

**Resource Code - 9333-306**

**Funding Source: Measure N**

**Attachments:** [16-2137 Professional Services Contract - Engaging Schools - Skyline High School](#)

☒  [16-2138](#)**Professional Services Contract - Carter-Kelly Consulting/Lifepoint - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between the District and, Carter-Kelly Consulting/Lifepoint, Oakland, CA, for the latter to provide 720 hours (20 hours per week) of services to parents and students at the school to increase the involvement of parents in helping their low-achieving students to: engage more fully in the instructional and extra-curricular programs of the school; successfully achieve the state standards in core courses and electives; meet the graduation requirements; overcome behaviors that interfere with the accomplishment of these objectives; and experience both academic and socio-emotional developments described in the school's School wide Learner Outcomes and serve as the Student Success Team Coordinator for the school, at Oakland Technical High School, for the period of August 17, 2016 through June 30, 2017 in an amount not to exceed \$50,400.00.

**Resource Code - 0000-305**

**Funding Source: General Purpose - Unrestricted**

**Attachments:** [16-2138 Professional Services Contract - Carter-Kelly Consulting/Lifepoint - Oakland Technical High School](#)

☒  [16-2139](#)**Professional Services Contract - Kristin Loo - Skyline High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Kristin Loo, Oakland, CA, for the latter to provide support to the Student Enterprise of Skyline High School; support student leadership in full operation of the Student Bank and Student Store for real life work experience, at Skyline High School, for the period of August 22, 2016 through June 30, 2017, in an amount not to exceed \$40,000.00.

**Resource Code - 9333-306****Funding Source: Measure N****Attachments:**

[16-2139 Professional Services Contract - Kristin Loo - Skyline High School](#)

☒  [16-2098](#)**Professional Services Contract - America & Moore - Joaquin Miller Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and America & Moore, Suamico, WI, for the latter to provide an interactive, informational, challenging and energetic session that examines and explores issues of diversity, privilege, oppression and leadership across America; provide teachers and staff with knowledge, data, and resources teachers can and will be using to aid in closing the achievement gap between students of color and white students, at Joaquin Miller Elementary School, on August 18, 2016, in an amount not to exceed \$4,000.00.

**Resource Code - 0000-142****Funding Source: General Purpose - Unrestricted****Attachments:**

[16-2098 Professional Services Contract - America & Moore - Joaquin Miller Elementary School](#)

☒  [16-2100](#)**Professional Services Contract - Museum of Children's Art  
- Markham Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Arts, Oakland, CA, for the latter to teach a total of 15 Arts classes each week for 32 weeks; provide 12 hours for a family art night or art event to be determined by the school staff; develop and implement lessons that are tied to the state's visual arts standards and developmentally and grade appropriate, as fully described in the Scope of Work, incorporated herein by reference as though fully set forth, at Markham Elementary School, for the period of October 3, 2016 through June 9, 2017, at a cost not to exceed \$38,800.00.

**Resource Code - 0003-138****Funding Source: Unrestricted Concentration Support****Attachments:**

[16-2100 Professional Services Contract - Museum of Children's Art - Markham Elementary School](#)

**General Counsel**☒  [16-2120](#)**Amendment No. 2, Memorandum of Understanding and  
Engagement Policy - Orrick Herrington & Sutcliffe, LLP -  
General Counsel**

Approval of Amendment No. 2, Memorandum of Understanding (MOU) and Engagement Policy between Oakland Unified School District and Orrick Herrington & Sutcliffe, LLP, a San Francisco law firm, to provide bond and parcel tax and related legal advice, extending the term from July 1, 2016 to June 30, 2019. All other terms and conditions of the MOU remain in full force and effect.

**Funding Source: General Obligation Bond****Attachments:**

[16-2120 Amendment No. 2, Memorandum of Understanding and Engagement Policy - Orrick Herrington & Sutcliffe, LLP - General Counsel](#)

☒  [16-2121](#)**Memorandum of Understanding and Engagement Policy -  
Buty & Curliano LLP - General Counsel**

Approval of Memorandum of Understanding and Engagement Policy between the District and Buty & Curliano LLP, an Oakland law firm, to provide legal services to the District on an as needed basis, for the period of July 1, 2016 through June 30, 2019, in an amount not to exceed \$100,000 per fiscal year.

**Funding Source: General Purpose****Attachments:**

[16-2121 Memorandum of Understanding and Engagement Policy - Buty & Curliano LLP - General Counsel](#)

☒  [16-2122](#)**Memorandum of Understanding and Engagement Policy -  
Leone & Alberts LLP - General Counsel**

Approval of Memorandum of Understanding and Engagement Policy between the District and Leone & Alberts LLP, a Walnut Creek law firm, to provide legal services to the District on an as needed basis, for the period of July 1, 2016 through June 30, 2019, in an amount not to exceed \$300,000 per fiscal year.

**Funding Source: General Purpose****Attachments:**

[16-2122 Memorandum of Understanding and Engagement Policy -  
Leone & Alberts LLP - General Counsel](#)

☒  [16-2123](#)**Memorandum of Understanding and Engagement Policy -  
Fagen Friedman & Fulfrost LLP - General Counsel**

Approval of Memorandum of Understanding and Engagement Policy between the District and Fagen Friedman & Fulfrost LLP, an Oakland law firm, to provide legal services to the District on an as needed basis, for the period of July 1, 2016 through June 30, 2019, in an amount not to exceed \$300,000 per fiscal year.

**Funding Source: General Purpose****Attachments:**

[16-2123 Memorandum of Understanding and Engagement Policy -  
Fagen Friedman & Fulfrost LLP - General Counsel](#)

☒  [16-2142](#)**Professional Services Contract - City of Oakland -  
Glenview Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and City of Oakland, for the latter to provide four crossing guards from Oakland Police Department to be stationed at specific locations, for the period August 1, 2016 through August 30, 2018, in an amount not to exceed \$201,532.00, including set staffing and one-time costs, at Glenview Elementary School's temporary location at Santa Fe School Site.

**Funding Source: Measure J****Attachments:**

[16-2142 Professional Services Contract - City of Oakland - Glenview  
Elementary School](#)



☒  [16-2181](#)**Memorandum of Understanding - UCSF Benioff  
Children's Hospital Oakland - General Counsel**

Approval by the Board of Education of the Memorandum of Understanding between the District and Children's Hospital, dba as UCSF Benioff Children's Hospital Oakland, for the latter to continue providing medical health services at clinics located at District school sites, for the period July 1, 2015 through June 30, 2019, at no cost to the District.

**Funding Source: County Funds**

**Attachments:** [16-2181 Memorandum of Understanding - UCSF Benioff Children's Hospital Oakland - General Counsel](#)

☒  [16-2188](#)**Amendment to Agreement- Chabot Space & Science Ceter  
JPA - General Counsel**

Approval by the Board of Education of Amendment to Extend the Forbearance Agreement between the Chabot Space & Science Center JPA and the District by an additional 60 days to December 30, 2016.

**Attachments:** [16-2188 Amendment to Agreement- Chabot Space & Science Ceter JPA - General Counsel](#)

☒  [16-2219](#)**2016 District Report to U. S. Department of Educaton -  
Office for Civil Rights - Implementation of Voluntary  
Resolution Plan - Office of the General Counsel**

Acceptance by the Board of Education of the 2016 Annual Report to the U.S. Department of Education, Office For Civil Rights (OCR) - Implementation of the Voluntary Resolution Plan addressing disproportionate rates of discipline of African American males, OCR Docket Number 09-12-5001.

**Attachments:** [16-2219 2016 District Report to U. S. Department of Educaton - Office for Civil Rights - Implementation of Voluntary Resolution Plan - Office of the General Counsel](#)

**Chief, Police Services**

☒  [16-2048](#)**Professional Services Contract - First Alarm Security & Patrol - Police Services Department**

Approval by the Board of Education of Professional Services Contract between the District and First Alarm Security & Patrol, San Jose, CA, for the latter to provide one marked security vehicle with one uniformed security officer to respond to OUSD alarms, days/hours specified, as well as on District Holidays while Police Services Department is not on duty, as stated in the Scope of Work, incorporated herein by reference as though fully set forth, for term July 1, 2016 through June 30, 2017.

**Resource Code - 994 0000, 998 0000**

**Funding Source: General Purpose - Unrestricted**

**Attachments:**

[16-2048 Professional Services Contract - First Alarm Security & Patrol - Police Services Department](#)

☒  [16-2049](#)**Professional Services Contract - OnScene Technologies - Police Services Department**

Approval by the Board of Education of Professional Services Contract between the District and OnScene Technologies, Ramsey, NJ, for the latter to provide licensing and use of emergency communications and information sharing services, including broadcast, messenger, check in and accountability, liveview, emergency check in notification, drill mode, after action reporting, training and channel maintenance, for the Police Services Department, for the term August 15, 2016 through June 30, 2017, in an amount not to exceed \$15,000.00.

**Resource Code - 998 0000**

**Funding Source: General Purpose - Unrestricted**

**Attachments:**

[16-2049 Professional Services Contract - OnScene Technologies - Police Services Department](#)

**Chief of Staff**

☒  [16-2089](#)**Professional Services Contract - Entercom Communications - Chief of Staff**

Ratification by the Board of Education of a Professional Services Contract between the District and Entercom Communications, San Francisco, CA, for the latter to provide radio spots for the 2016 -2017 Back to School Campaign, for the period of August 8, 2016 through August 29, 2016, via the Office of the Chief of Staff, in an amount not to exceed \$13,000.00.

**Resource Code - 0000-958****Funding Source: General Purpose - Unrestricted****Attachments:**

[16-2089 Professional Services Contract - Entercom Communications - Chief of Staff](#)

☒  [16-2096](#)**Professional Services Agreement - Alison Bricker - Chief of Staff**

Ratification by the Board of Education of a Professional Services Contract between the District and Alison Bricker, Corte Madera, CA, for the latter to provide OUSD Communications with ongoing graphic design support on items such as the Superintendent's work plan, Parent Guide, flyers, marketing and communications materials, via the Office of the Chief of Staff, for the period August 1, 2016 through June 30 2017, in an amount not to exceed \$24,975.00.

**Resource Code - 0000-958****Funding Source: General Purpose - Unrestricted****Attachments:**

[16-2096 Professional Services Agreement - Alison Bricker - Chief of Staff](#)

☒  [16-2099](#)**Professional Services Contract - Darien Dabner - Chief of Staff**

Approval by the Board of Education of a Professional Services Contract between the District and Darien Dabner, Santa Clara, CA, for the latter to provide support services including program evaluation, strategy development, logistical support, and facilitation of the District's leadership development and systemic Values implementation, under the Executive Director, Organizational Effectiveness and Culture, for the term July 1, 2016 through June 30, 2017, via the Office of the Chief of Staff, in an amount not to exceed \$75,000.00.

**Resource Code - 9225-941****Funding Source: General Purpose - Unrestricted****Attachments:**

[16-2099 Professional Services Contract - Darien Dabner - Chief of Staff](#)

**Board of Education**

☒  [16-2077](#)

**Minutes - Board of Education - Special Meeting -  
September 13, 2016**

Ratification by the Board of Education of Its Special Meeting Minutes of September 13, 2016 prepared by Staff shortly after said Meeting.

**Attachments:** [16-2077 Minutes - Board of Education - Special Meeting - September 13, 2016](#)

☒  [16-2156](#)

**Minutes - Board of Education - Regular Meeting -  
September 28, 2016**

Ratification by the Board of Education of Its Regular Meeting Minutes of September 28, 2016 prepared by Staff shortly after said Meeting.

**Attachments:** [16-2156 Minutes - Board of Education - Regular Meeting - September 28, 2016](#)

☒  [16-2217](#)

**Amendment, Board of Education Meeting - Agenda Items  
Calendar - 2016-2017 School Year**

Adoption by the Board of Education of Amendment to its 2016-2017 School Year Board Meeting Agenda Items Calendar, revising dates of Agenda items for Regular Meetings, as stated in said Amendment, for the period October 13, 2016 through June 30, 2017 and further authorizing the President of the Board to make further adjustments thereto, until and/or unless decided otherwise by the Board.

**Attachments:** [16-2217 Amendment, Board of Education Meeting - Agenda Items Calendar - 2016-2017 School Year](#)

## V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

*This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item P, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein.*

*Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item P was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item P but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item P, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

### [16-2152](#)

#### **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - October 13, 2016**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - October 13, 2016.

## W. Adoption of the Pupil Discipline Consent Report

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.*

### 16-2257

#### **Expulsion Appeal Hearing - Student F**

Expulsion Appeal Hearing - Student F

**16-2258          Expulsion Appeal Hearing - Student G**

Expulsion Appeal Hearing - Student G

**X.    Regular Board Members' Report**

*This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.*

**16-2153          Board Members Report - October 13, 2016**

Regular Board Members Report - October 13, 2016.

**Y.    Introduction of New Legislative Matter(s)**

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

**Z.    Adjournment**