# **Oakland Unified School District**

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# Meeting Agenda Long - Final

Wednesday, September 28, 2016

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

# **Board of Education**

President James Harris Vice President Nina Senn Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales Student Directors: (Vacancy), Darius Aikens Staff: Antwan Wilson, Superintendent/Secretary LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

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個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

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# សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

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# **MEETING PROCEDURES**

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment - Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

# **MEETING NORMS**

• *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time* 

- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

# **MEETING RULES OF ENGAGEMENT**

- Five (5) minute speaking limit for Board Members
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

# **CORE BELIEF STATEMENTS**

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

• That every student should learn in a positive and safe learning environment.

• In the ability of every student to thrive in school and reach their full potential and are committed to ensuring that they achieve college, career and community success in the 21st century.

• In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.

• In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.

• That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.

• In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources

# A. Call To Order - 4:00 P.M.

# B. Roll Call

# C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

# **Closed Session Item(s):**

Labor Matter(s)

#### 16-0697

#### **Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, General Counsel

Legal Matter(s)

16-0645Conference With Legal Counsel - Existing LitigationCalifornia Charter Schools Association v. Oakland Unified School District, et al,<br/>Alameda County Superior Court Case No. RG16806690

16-2040	<b>Conference With Legal Counsel - Anticipated Litigation</b>		
	Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case		
16-1709	Public Employee Discipline / Dismissal / Release		
	Public Employee Discipline / Dismissal / Release		

# Public Employee Matter(s)

16-1055	Public Employee Discipline / Dismissal / Release
	Public Employee Discipline / Dismissal / Release

# Public Employee Performance Evaluation Matter(s)

16-1707	Public Employee Performance Evaluation
	General Counsel

 16-1708
 Public Employee Performance Evaluation

 Superintendent of Schools
 Superintendent of Schools

### Pupil Matter(s)

15-2233Readmission Hearing - Student G

Readmission Hearing - Student G.

**Real Property Matter(s)** 

13-0938	Conference With Real Property Negotiator(s)		
	<ul> <li>Property: Dr. Marcus Foster Education Leadership Campus, Oakland, California (aka 1025 2nd Avenue, Oakland, CA)</li> <li>Agency negotiator(s): Jacqueline Minor, General Counsel.</li> <li>Negotiating parties: Oakland Unified School District and TBD</li> <li>Under negotiation: Real Property disposition and development opportunities; Negotiation strategies to achieve consensus regarding assumptions for the eventual determination of final terms and/or price.</li> </ul>		
16-2072	Conference With Real Property Negotiator(s)		
	Property: Henry J. Kaiser Convention Center, Oakland, CA Agency negotiator(s): Jacqueline Minor, General Counsel Emeritus Negotiating parties: District and the City of Oakland Under negotiation: Instructions to Negotiators will concern price and terms.		

# **D.** Recess To Closed Session

- E. Reconvene To Public Session 5:00 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance
- I. Special Orders of the Day

# 16-2057Presentation - Measures A, B, and J Independent Citizens<br/>School Facilities Bond Oversight Committee - 2014-2015<br/>Annual Report - Ariel Bierbaum, Chairperson

Presentation by the Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee to the Board of Education of its 2014-2015 Annual Report.

Attachments: <u>16-2057 Presentation - Measures A, B, and J Independent Citizens</u> School Facilities Bond Oversight Committee - 2014-2015 Annual Report - Ariel Bierbaum, Chairperson

# J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

# K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

### **<u>16-2001</u>** Student Board Members Report - September 28, 2016

Presentation of the Student Board Members Report - September 28, 2016.

# L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

16-2002President's Report - September 28, 2016Presentation of the Report of the President of the Board - September 28, 2016.

# M. Public Comments On All Agenda Items Sections K Thru L

# N. Superintendent's Report

# 16-2003Superintendent's Report - September 28, 2016

Presentation to the Board of Education of the Report of the Superintendent of Schools - September 28, 2016:

- Bi-Annual OPS Police Department Internal Affairs Complaints January-June 2016
- 20 Day Enrollment Count
- Staffing Report Update

<u>Attachments:</u> <u>16-2003 Superintendent's Report - September 28, 2016</u>

# O. Public Comments On All Agenda Items Section N

# P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

# 16-2004Public Comments on All Non-Agenda Items Within the<br/>Subject Matter Jurisdiction of the District - September 28,<br/>2016

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 28, 2016.

# **Q.** Public Hearing(s)

None

# R. Public Comment - Cumulatively (i.e., all files below as a group) -On Agenda Items - Unfinished Business - R1

# **R1. Unfinished Business**

⊠ 🗎 <u>16-1839</u>

×	Ð	<u>16-1839</u>	<b>Report to the Board of Education - Emergency Contract -</b>					
			Fire Damage - United for Success Academy					
			Acceptance by the Board of Education of a Report on Emergency Contract - Fire					
			Damage - United for Success Academy - for the emergency abatement of damaged					
			materials, resto	materials, restoration and repair work at United for Success Academy; as provided in				
			Public Contract	Contract Code Section 22050 and Board Resolution No. 1617-0037 - approved				
			on August 10, 2	on August 10, 2016, during the pendency of the emergency, requiring District staff to				
			report on the s	on the status of the emergency until the Board terminates the emergency				
			action.					
			<u>Attachments:</u>	nts: <u>16-1839 Presentation - Report to the Board of Education - Emergency</u> <u>Contract - Fire Damage - United for Success Academy (9/14/16)</u>				
			<u>16-1839 Report to the Board of Education - Emergency Cor</u> Damage - United for Success Academy (9/14/16)					
			Legislative His	tory				
			8/24/16	Board of Education	Adopted			
			9/14/16	Board of Education	Postponed to a Date Certain			
⊠ 🖹 <u>16-1840</u>		<u>16-1840</u>	Report to the Board of Education - Emergency Contract - Water Damage - Lincoln Elementary School					
			Acceptance by the Board of Education of a Report on Emergency Contract - Water					
			Damage - Lincoln Elementary School - for the emergency abatement of damaged					
			materials, air cleansing and repair work at Lincoln Elementary School; as provided in					
			Public Contract Code Section 22050 and Board Resolution No. 1617-0038 - approved					
on August 10, 2016, during the pendency of the emergency, requiring District staf				emergency, requiring District staff to				
			report on the s	tatus of the emergency until the B	oard terminates the emergency			
			action.					
	<u>Attachments:</u> <u>16-1840 Presentation - Report to the Board of Education - Contract - Water Damage - Lincoln Elementary School (9/1</u>							
		<u>16-1840 Report to the Board of Education - Emergency Com Water Damage - Lincoln Elementary School (9/14/16)</u>						
			Legislative His	tory				
			8/24/16	Board of Education	Adopted			
			9/14/16	Board of Education	Postponed to a Date Certain			

#### S. **New Business**

# ⊠ 🖹 <u>16-2140</u>

# Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2016-2017

Approval by the Board of Education of Resolution No. 1617-0058 -Application for Provisional Internship Permit - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:

- 1. Paul Rabe, 9-12th Grade Resource Specialist, Castlemont High School;
- 2. Shari Clark, K/1st SDC Mild/Moderate, Manzanita SEED Elementary;
- 3. James Jacobs II, 4/5th Grade Social Science, Lafayette Elementary School;
- 4. Leah Ignacio, 6-8th Grade Creative Writing/Leadership, Bret Harte Middle School;
- 5. Randolph Li, 9-12th Biology, Oakland Technical High School;
- 6. Mekela Edwards, K-5th Grade English, Emerson Elementary School;
- 7. Gregvin Lewis, K-5th Grade SDC Moderate/Severe, Piedmont Avenue; and
- 8. Alesia Bland, K-5th Grade Resource Specialist, Parker Elementary School.

#### <u>Attachments:</u>

<u>16-2140 Application for Provisional Internship Permit – California</u> <u>Commission on Teacher Credentialing - Named Employees for School</u> <u>Year 2016-2017</u>

⊠ 🖹 <u>16-2141</u>

# Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing – Named Employees for School Year 2016-2017

Approval by the Board of Education of Resolution No. 1617-0059 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:

- 1. Severine Morris, 6-8th Grade English, Sankofa Academy;
- 2. David Mangiante, 9-12th Grade Geo-Sciences, Oakland High School; and
- 3. Carol Kueffer-Moore, TK-5th Grade Physical Education, New Highland Academy and Rise Community School.

#### Attachments:

<u>16-2141 Application for Variable Term Waiver, CBEST – California</u> <u>Commission on Teacher Credentialing – Named Employees for School</u> <u>Year 2016-2017</u>

## ⊠ 🖹 <u>16-2090</u>

# Agreement - Building and Construction Trades Council of Alameda County, AFL-CIO and Affiliated Local Union Signatories - Superintendent of Schools

Approval by the Board of Education of the Project Labor Agreement between the District and the contractors and subcontractors who become signatory to this Agreement by signing the "Agreement To Be Bound" and the Building and Construction Trades Council of Alameda County, AFL-CIO, and its affiliated Local Union signatories for the term August 24, 2016 to June 30, 2021.

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Attachments: <u>16-2090 Agreement - Building and Construction Trades Council of</u>
<u>Alameda County, AFL-CIO and Affiliated Local Union Signatories -</u>
<u>Superintendent of Schools</u>
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# S1. Public Comment on File No. 16-2090

# Report - Professional Culture Organizational Update

Presentation of a Progress Report from the Superintendent of Schools, or designee(s), to the Board of Education on Professional Culture Organizational Update:

- Support educators in continued development in Common Core State Standards and Social Emotional Learning (SEL) standards at all school sites, with a specific focus on underperforming schools.
- Implement the plan to roll out common district values
- Develop, communicate, and implement a strategy to recruit, develop and retain educators in OUSD (Superintendent's Work Plan 2016-2017 Goal 1a, 1b, 1c).

Attachments: 16-2069 Report - Professional Culture Organizational Update

# S2. Public Comment on File No. 16-2069

**16-2074** 

#### Smarter Balanced Assessment Consortium (SBAC) – District's Data Snap Shot 2016

Presentation by the Superintendent of Schools, or designee(s), to the Board of Education on Smarter Balanced Assessment Consortium (SBAC) - District's Data Snap Shot 2016.

<u>Attachments:</u> <u>Smarter Balanced Assessment Consortium (SBAC) – District's Data</u> <u>Snap Shot 2016</u>

# **S3.** Public Comment on File No. 16-2074

# S4. Public Comment - Cumulatively (i.e., all remaining files below as a group) - On Agenda Items - New Business - S4

# ■ <u>16-2110</u> Termination of Emergency Contracts - Fire Damage -United for Success School

Approval of Resolution No. 1617-0057 - Terminating Emergency Contracts for the procurement of equipment and services for emergency abatement of damaged materials, air cleansing and repair work ("Repair Work") at United for Success (Calvin Simmons) Middle School.

<u>Attachments:</u> <u>16-2110 Termination of Emergency Contracts - Fire Damage - United</u> <u>for Success School</u>

# ■ <u>16-2115</u> Report to the Board of Education - Emergency Contract -Water Damage - Lincoln Elementary School

Acceptance by the Board of Education of a 9/28/16 Report on Emergency Contract -Water Damage - Lincoln Elementary School - for the emergency abatement of damaged materials, air cleansing and repair work at Lincoln Elementary School; as provided in Public Contract Code Section 22050 and Board Resolution No. 1617-0038 - approved on August 10, 2016, during the pendency of the emergency, requiring District staff to report on the status of the emergency until the Board terminates the emergency action.

Attachments: <u>16-2115 Presentation - Report to the Board of Education - Emergency</u> <u>Contract - Water Damage - Lincoln Elementary School</u> <u>16-2115 Report to the Board of Education - Emergency Contract -</u> <u>Water Damage - Lincoln Elementary School</u>

# T. Public Comments On the General Consent Report

# U. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

#### Deputy Superintendent, Academics and Social Emotional Learning

# ☑ ➡ <u>16-1691</u>

# Professional Services Contract - Ro Health - Health Services Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Ro Health, Burlingame, CA, for the latter to provide its personnel to work with OUSD nurses to conduct seasonal flu vaccinations at OUSD elementary schools, school-based health centers, and early childhood education sites during the Fall 2016 Shoo the Flu Program, via Community Schools and Student Services, for the period of September 1, 2016 through June 30, 2017, at no cost to the District.

#### **Funding Source: No Fiscal Impact**

Attachments:

<u>
 16-1691 Professional Services Contract - Ro Health - Health Services</u>
 <u>Unit - Community Schools and Student Services Department</u>

# Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Bridges Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Bridges Academy, for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$93,619.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-178

#### Funding Source: After School Education and Safety (ASES)

Attachments:

<u>16-1846 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> <u>Program - Bridges Academy</u>

# ☑ ■ <u>16-1853</u> Memorandum of Understanding – Loyola Marymount University - Student Teacher Practica

Approval by the Board of Education of a Memorandum of Understanding between the District and Loyola Marymount University, School of Education, for Intern Partnership and Practica Programs for Teacher Education, K-12 Credentials, Multiple Subjects -Single Subjects -Designated Subjects -Education Specialist Alternative Certification Intern Partnership Program and Teaching Practica Bilingual Education, Added or Supplementary Authorizations, Early Completion Option, Pupil Personnel and Administrative Services, Credentials and Certificates School Counselor, Educational Therapist, Clinical School Psychologist, and Administrative Services Internships and Practica, as specified, for the term July 1, 2016, through June 30, 2019, at no cost to the District.

#### Attachments:

<u>16-1853 Memorandum of Understanding – Loyola Marymount</u> <u>University - Student Teacher Practica</u>

⊠ 🖹 <u>16-1857</u>

#### Memorandum of Understanding – Academy of Art University - Student Teacher Practica

Approval by the Board of Education of a Memorandum of Understanding between the District and Academy of Art University, School of Art, for a Practica Program for Teacher Education, K-12 Credentials, Single Subject -Designated Subject Art Education Including Added or Supplementary Authorizations Student Teaching Practica, as specified, for the term July 1, 2016, through June 30, 2019, at no cost to the District.

#### <u>Attachments:</u>

<u>16-1857 Memorandum of Understanding – Academy of Art University -</u> <u>Student Teacher Practica</u>

# ■ <u>16-1886</u> Memorandum of Understanding - Youth Together, Inc. -After School Program - Skyline High School

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Youth Together, Inc., Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Skyline High School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$233,341.00.

#### Resource Code - 4124-306

#### Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

<u>Attachments:</u> <u>16-1886 Memorandum of Understanding - Youth Together, Inc. - After</u> School Program - Skyline High School

⊠ 🖹 16-1930

## OUSD Breathmobile Contract - Prescott-Joseph Center for Community Enhancement, Inc. - Health Services -Community Schools and Student Services Department

Approval by the Board of Education of the OUSD Breathmobile Contract between the District and the Prescott-Joseph Center for Community Enhancement, Inc., Oakland, CA, for the latter to provide a school-based mobile asthma treatment program for students with asthma for up to twenty-two sites, pursuant to the terms and conditions thereof, via Community Schools and Student Services Department, for the period of September 1, 2016 through June 30, 2017, at no cost to the District.

#### **Funding Source: No Fiscal Impact**

Attachments:

<u>16-1930 OUSD Breathmobile Contract - Prescott-Joseph Center for</u> <u>Community Enhancement, Inc. - Health Services - Community Schools</u> <u>and Student Services Department</u>

⊠ 🗎 <u>16-1944</u>

# Professional Services Contract - Maxim Health Systems, LLC - Health Services Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Maxim Health Systems, LLC, Columbia, MD, for the latter's health personnel to work with OUSD to conduct seasonal flu vaccinations at OUSD elementary schools, school-based health centers and early childhood education sites during the Fall 2016 Shoo the Flu Program, via Community Schools and Student Services Department, for the period of September 1, 2016 through June 30, 2017, at no cost to the District.

#### **Funding Source: No Fiscal Impact**

Attachments:

<u>16-1944 Professional Services Contract - Maxim Health Systems, LLC</u> - Health Services Unit - Community Schools and Student Services Department

# ☑ ☐ <u>16-1953</u> Memorandum of Understanding - Safe Passages - After School Program - Coliseum College Preparatory Academy

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Safe Passages, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Coliseum College Preparatory Academy's comprehensive After School Program, for the period of July 1, 2016 through August 20, 2017, in an amount not to exceed \$144,172.00.

#### Resource Code - 6010-232, 0002-232

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments:

<u>16-1953 Memorandum of Understanding - Safe Passages - After</u> School Program - Coliseum College Preparatory Academy

☑ ➡ <u>16-1963</u>

# Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Ralph J. Bunche High School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option C-Lead Agency Unit for Small High School Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Ralph J. Bunche High School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$73,902.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 4124-309

#### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> <u>for Teens (ASSETs) Grant</u>

Attachments: <u>16-1963 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> <u>Program - Ralph J. Bunche High School</u>

# ⊠ 🗎 <u>16-1970</u>

# Professional Services Contract - Cindy Cristal Rios -Tobacco Use and Prevention Education - Community Schools & Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Cindy Cristal Rios, Albany, CA, for the latter to provide classroom and assembly anti-tobacco/marijuana presentations, Alcohol, Tobacco & Other Drugs (ATOD) awareness sessions for students violating OUSD tobacco/drug free policies, cessation and strengths-based life skills and academic coaching at 4-5 middle and high school sites; abide by Behavioral Health policies and procedures; partner with COST and administrators on tobacco/marijuana use referral and interventions process, sign in and out each and every day at office front counter, complete TUPE Progress Reports daily on their site activities, survey all students receiving TUPE services and classroom presentations, attend TUPE trainings and program design meetings; report directly to TUPE Program Manager in the delivery of the aforementioned services, via Community Schools and Student Services Department, for the period of August 22, 2016 through June 8, 2017, in an amount not to exceed \$20,720.00.

#### Resource Code - 6690-922

#### Funding Source: TUPE Grade 6-12 Cohort Fund

<u>Attachments:</u>

<u>16-1970 Professional Services Contract - Cindy Cristal Rios - Tobacco</u> <u>Use and Prevention Education - Community Schools & Student</u> <u>Services Department</u>

⊠ 🖹 <u>16-1971</u>

# Professional Services Contract - High Expectations Parental Service - Community and Family Engagement Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and High Expectations Parental Service, Oakland, CA, for the latter to provide a two-day Family Engagement Learning Institute for 20 Title I schools to develop a Family Engagement Action Plan linked to the site's instructional goals in its SPSA using the U.S. Department of Education's Family Engagement Dual Capacity Building Framework; provide 30 hours of professional development for OUSD's central office Family Engagement Team to provide the necessary tools, resources, and skill set needed to support the implementation of the Family Engagement Action Plan linked to the SPSAs, via Community Schools and Student Services Department, for the period of August 1, 2016 through June 30, 2017, in an amount not to exceed \$60,000.00.

#### Resource Code - 0000-922

#### Funding Source: General Purpose-Unrestricted Fund

#### <u>Attachments:</u>

<u>16-1971 Professional Services Contract - High Expectations Parental</u> Service - Community and Family Engagement Unit - Community Schools and Student Services Department

# 

⊠ 🗎 16-1973

# Professional Services Contract - Josh Egel - Summer Learning Programs - Community Schools & Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Josh Egel, Oakland, CA, for the latter to serve as photographer documenting Summer Learning school sites photographically, performing the necessary and requested edits to make photos accessible and of the highest quality for department needs, with the duties more specifically described in the Scope of Work, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of July 1, 2016 through July 31, 2016, in an amount not to exceed \$4,950.00.

#### Resource Code - 0000-922

#### Funding Source: General Purpose-Unrestricted

<u>Attachments:</u>

<u>16-1972 Professional Services Contract - Josh Egel - Summer</u> <u>Learning Programs - Community Schools & Student Services</u> <u>Department</u>

# Professional Services Contract - We Lead Ours - Tobacco Use Prevention and Education - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and We Lead Ours, Oakland, CA, for the latter to provide classroom and assembly anti-tobacco/marijuana presentations, Alcohol, Tobacco & Other Drugs (ATOD) awareness sessions for students violating OUSD tobacco/drug free policies, cessation and strengths-based life skills and academic coaching at 10-20 middle and high school sites; abide by Behavioral Health policies and procedures: Partner with COST and administrators on tobacco/marijuana use referral and interventions process, sign in and out each and every day at office front counter, complete TUPE Progress Reports daily on their site activities, survey all students receiving TUPE services and classroom presentations, attend TUPE trainings and program design meetings, and notify schools and Behavioral Health TUPE program manager up to 3 hours in advance of shift if they will be late or unable to show; and supervise its own people in the delivery of the aforementioned services, via Community Schools and Student Services Department, for the period of August 22, 2016 through June 8, 2017, in an amount not to exceed \$86,000.00.

#### Resource Code - 6690-922

#### Funding Source: TUPE Grade 6-12 Cohort Fund

<u>Attachments:</u>

<u>16-1973 Professional Services Contract - We Lead Ours - Tobacco</u> <u>Use Prevention and Education - Community Schools and Student</u> <u>Services Department</u>

# ■ 🗎 <u>16-1985</u> Professional Services Contract - World Savvy - Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and World Savvy, San Francisco, CA, for the latter to provide a two-day Teacher Professional Learning Summer Institute (2 facilitators), in Global Competence, Case Study Model, and Unit Design, for the period of August 1, 2016 through August 31, 2016, via Teaching and Learning Department, in an amount not to exceed \$12,650.00.

#### Resource Code - 3010-909

**Funding Source: Title 1 Educationally** 

<u>Attachments:</u> <u>16-1985 Professional Services Contract - World Savvy - Teaching and</u> <u>Learning Department</u>

⊠ 🖹 <u>16-2011</u>

# Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Emiliano Zapata Street Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option C-Lead Agency Unit for Large High School Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Emiliano Zapata Street Academy, for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$122,753.00 pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 4124-313

#### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> <u>for Teens (ASSETs) Grant</u>

Attachments: <u>16-2011 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> <u>Program - Emiliano Zapata Street Academy</u>

# 

# Memorandum of Understanding - Oakland Natives Give Back - Attendance and Discipline Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding between the District and Oakland Natives Give Back, Oakland, CA, for the latter to provide coordination of its attendance incentive campaign components and the funds awarded as prizes, District-wide and for named schools, by grade-levels, as described in the Scope of Work, incorporated herein by reference as though fully set forth, under the supervision of the Attendance and Discipline Support Services Unit, via the Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, at no cost to the District.

#### Funding Source: No Fiscal Impact

<u>Attachments:</u>

<u>16-2012 Memorandum of Understanding - Oakland Natives Give Back</u> - Attendance and Discipline Unit - Community Schools and Student Services Department

# ⊠ 🖹 <u>16-2013</u>

# Memorandum of Understanding - Girls, Incorporated of Alameda County - After School Program - Allendale Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Allendale Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,879.00.

#### Resource Code - 6010-101

Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>16-2013 Memorandum of Understanding - Girls, Incorporated of</u> <u>Alameda County - After School Program - Allendale Elementary School</u>

# ■ 16-2014 Grant Award - Target Corporation - Health and Wellness Unit - Community School and Student Services Department

Acceptance by the Board of Education of Grant Award from the Target Corporation, Minneapolis, MN, in the amount of \$75,000.00, to institute Healthy Recess Champions Project at 10 elementary schools and implement two wellness events at each site using Playworks model, expertise and resources for the period of July 1, 2016 through June 30, 2017, via Community Schools and Student Services Department, pursuant to the terms and conditions thereof, and authorization to submit amendments thereto, for the grant period, if any.

#### **Funding Source: Target Corporation**

<u>Attachments:</u> <u>16-2014 Grant Award - Target Corporation - Health and Wellness Unit -</u> Community School and Student Services Department

☑ ➡ <u>16-2015</u>

# Memorandum of Understanding - East Bay Agency for Children - After School Program - Sequoia Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and East Bay Agency for Children, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Sequoia Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,012.00.

#### Resource Code - 601-151

#### Funding Source: After School Education and Safety (ASES) Grant

<u>Attachments:</u> <u>16-2015 Memorandum of Understanding - East Bay Agency for</u>

Children - After School Program - Sequoia Elementary School

# ■ 16-2016 Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Emerson Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Emerson Elementary School, for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$93,879.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-115

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments:

<u>16-2016 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> <u>Program - Emerson Elementary School</u>

# ☑■<u>16-2017</u>Memorandum of Understanding - After-School All-Stars -<br/>After School Program - Claremont Middle School

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and After-School All-Stars, San Francisco, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Claremont Middle School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$96,837.00.

#### Resource Code - 6010-201

#### Funding Source: After School Education and Safety (ASES) Grant

<u>Attachments:</u> <u>16-2017 Memorandum of Understanding - After-School All-Stars - After</u> School Program - Claremont Middle School ⊠ 🖹 16-2019

# ■ 🗎 <u>16-2018</u> Memorandum of Understanding - Youth Uprising - After

# School Program - Castlemont High School Approval by the Board of Education of a Memorandum of Understanding

2016-2017 between the District and Youth Uprising, Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Castlemont High School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$140,651.00.

#### Resource Code - 4124-301

#### Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

<u>Attachments:</u> <u>16-2018 Memorandum of Understanding - Youth Uprising - After</u> School Program - Castlemont High School

# Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Dewey Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option K-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Dewey Academy, for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$254,038.72, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 4124-310

### **Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

#### <u>Attachments:</u>

 <u>16-2019 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - East Bay Asian Youth Center - After School Program -</u> <u>Dewey Academy</u> ⊠ 🗎 16-2024

# ☑ ☐ <u>16-2020</u> Memorandum of Understanding - Oakland Leaf Foundation - After School Program - Think College Now Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Oakland Leaf Foundation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Think College Now Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$87,856.00.

#### Resource Code - 6010-190

#### Funding Source: After School Education and Safety (ASES) Grant

<u>Attachments:</u> <u>16-2020 Memorandum of Understanding - Oakland Leaf Foundation -</u> <u>After School Program - Think College Now Elementary School</u>

## Memorandum of Understanding - Alternatives In Action -After School Program - Middle School - Life Academy

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Alternatives In Action, Inc., Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Life Academy's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$255,340.00.

#### **Resource Code - 6010-335, 4124-335**

## <u>Funding Source: After School Education and Safety (ASES) Grant, 21st Century</u> <u>Community Learning Centers (21st CCLC) Grant</u>

<u>Attachments:</u> <u>16-2024 Memorandum of Understanding - Alternatives In Action - After</u> <u>School Program - Middle School - Life Academy</u>

# ■ <u>16-2025</u> Memorandum of Understanding - Alternatives In Action -After School High School Program - Life Academy

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Alternatives In Action, Inc., Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Life Academy's comprehensive After School High School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$180,761.00.

#### Resource Code - 4124-335

#### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> <u>for Teens (ASSETs) Grant</u>

<u>Attachments:</u> <u>16-2025 Memorandum of Understanding - Alternatives In Action - After</u> School High School Program - Life Academy

# ☑□16-2034Memorandum of Understanding - Alternatives In Action -<br/>After School Program - McClymonds High School

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Alternatives In Action, Inc., Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for McClymonds High School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$231,511.00.

#### Resource Code - 4124-303

### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> <u>for Teens (ASSETs) Grant</u>

<u>Attachments:</u> <u>16-2034 Memorandum of Understanding - Alternatives In Action - After</u> <u>School Program - McClymonds High School</u>

# ⊠ 🖹 16-2036

# Memorandum of Understanding - Alternatives In Action -After School Program - Fremont High School

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Alternatives In Action, Inc., Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Fremont High School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$237,646.00.

#### Resource Code - 4124-302

#### Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: 16-2036 Memorandum of Understanding - Alternatives In Action - After School Program - Fremont High School

#### ⊠ 🖹 16-1957 **Professional Services Contract - Daien Dabner - Deputy** Superintendent, Academics and Social Emotional Learning

Ratification by the Board of Education of a Professional Services Contract between the District and Darien Dabner, Santa Clara, CA, for the latter to offer teacher development and teacher leader support to "Emergency Credentialed" status teachers and on-going professional development, mentoring, coaching and program evaluation, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$50,000.00.

#### Attachments:

16-1957 Professional Services Contract - Daien Dabner - Deputy Superintendent, Academics and Social Emotional Learning

**Senior Business Officer** 

# ⊠ 🗎 <u>16-1743</u>

# Construction Works - CUPCCAA (\$45,000 and Up to \$175,000), Contract No. 13134 - Glenview Elementary School New Construction Project

Ratification by the Board of Education of a Construction Work - CUPCCAA, Contract No. 13134, between the District and Rook Electric, Pittsburg, CA, for the latter to install CAT6 for WAPs in classrooms and Administration Offices, MPRs, Cafeteria, install 10G fiber backbone, install network equipment in three (3) IDFs, in conjunction with the Glenview Elementary School New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, with work to be completed within Fourteen days (14} consecutive calendar days ("Contract Time") from the date specified In the District's Notice to Proceed following Board of Education approval, in an amount not-to exceed \$61,000.00.

#### Resource Code - 9450-119

#### Funding Source: Fund 21, Measure J

Attachments:

<u>16-1743 Construction Works - CUPCCAA (\$45,000 and Up to</u> <u>\$175,000), Contract No. 13134 - Glenview Elementary School New</u> <u>Construction Project</u> ⊠ 🖹 <u>16-1827</u>

## Independent Contractor Agreement - Sandis - Fremont High School New Construction Project

Approval by the Board of Education of an Independent Contractor Agreement between the District and Sandis, Oakland, CA, for the latter to

- Provide a title report for APN 35-2401-1-1. Prepare a boundary survey for APN 35- 2401-1-1. Provide a supplemental topographic survey for APN 35-2401-1-1 at a scale of 1"=20'. Provide pothole survey for the Courtland Creek Culvert. Review accessible utilities to verify they are currently operational. Cost includes a contingency of \$2,950 to be used at the discretion of OUSD; and
- Provide supplemental topographic survey on the main portion of the campus; limited supplemental topographic survey data for adjoining parcels 2202 46th Street, 2017 47th Street, and 2019 47th Street; provide supplemental topographic survey within the public right of way; update the boundary survey to Include all APNs around the sites; review accessible utilities to verify they are operational,

in conjunction with the Fremont High School New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing September 15, 2016 and concluding no later than December 31, 2017, in an amount not-to exceed \$78,500.00.

#### Resource Code - 9450-302

#### Funding Source: Fund 21, Measure J

<u>Attachments:</u>

<u>16-1827 Independent Contractor Agreement - Sandis - Fremont High</u> School New Construction Project

☑ ➡ <u>16-1908</u>

# Independent Consultant Agreement for Maintenance Services - Division of Facilities Planning and Management Project

Approval by the Board of Education of a Independent Consultant Agreement for Maintenance Services between District and Star Elevator, San Carlos, CA, for the latter to provide on-call elevator and wheelchair lift break downs, passenger emergency calls, repairs (corrects) per State Elevator semi-annual inspections services, in conjunction with the District at the Division of Facilities, Planning and Management Project more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing on January 1, 2016 and concluding no later than December 31, 2016, in an amount not-to exceed \$220,000.00.

#### Resource Code - 1414-988

#### Funding Source: Deferred Maintenance

Attachments: <u>16-1908 Independent Consultant Agreement for Maintenance Services</u> <u>- Division of Facilities Planning and Management Project</u>

## ⊠ 🖹 <u>16-1975</u>

⊠ 🗎 16-1976

## Independent Consultant (Contractor) Agreement – Jensen Hughes – Centro Infantel CDC Fire Alarm Replacement Project

Approval by the Board of Education of an Independent Consultant (Contractor) Agreement between the District and Jensen Hughes, Walnut Creek, CA, for the latter to provide design of a new fire and intrusion alarm system, in conjunction with the Centro Infantel Child Development Center (CDC) Fire Alarm Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing September 29, 2016 and concluding no later than September 20, 2017, in an amount not-to exceed \$49,350.00.

#### Resource Code - 9399-819

#### Funding Source: Fund 21, Measure B

<u>Attachments:</u> <u>16-1975 Independent Consultant (Contractor) Agreement – Jensen</u> <u>Hughes – Centro Infantel CDC Fire Alarm Replacement Project</u>

## Construction Work - CUPCCAA - Less Than \$45,000 – Contract No. 16122 - Toler Heights (Francophone) Prop. 39 Charter Facility Equity Project

Approval by the Board of Education of a Construction Contract for Construction Services Under \$45,000, Awarded Pursuant to CUPCCAA - Contract No. 16122 -Toler Heights (Francophone) Prop. 39 Charter Facility Equity Project - between the District and Modular Solution, Atwater, CA, for the latter to build a ramp at Francophone: provide labor to remove and cut door to adjust for TMP landing, provide labor and equipment to remove asphalt and install level landing pad asphalt at the bottom of ramp, in conjunction with the Toler Heights (Francophone) Prop. 39 Charter Facility Equity Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing on September 29, 2016 and concluding no later than October 29, 2016, in an amount not-to exceed \$3,685.00.

#### Resource Code - 7710-208

#### Funding Source: Fund 35, County School Facilities Fund

Attachments:

<u>16-1976 Construction Work - CUPCCAA - Less Than \$45,000 –</u> <u>Contract No. 16122 - Toler Heights (Francophone) Prop. 39 Charter</u> <u>Facility Equity Project</u>

## ⊠ 🖹 <u>16-1885</u>

⊠ 🗎 16-1987

## Award of Bid - Stronger Building Services - Skyline High School Gym Roof Project

Approval by the Board of Education of Resolution No.1617-0045 - Award of Bid and Construction Contract to Stronger Building Services, Hayward, CA, as the lowest responsive, responsible bidder, and rejecting all other bids, if any, in the amount of \$363,500.00 and authorizing the President and Secretary of the Board to enter into and execute a Contract for same with the successful bidder, in conjunction with the Skyline High School Gym Roof Project, with work to be completed within sixty (60) Calendar Days, commencing September 29, 2016 and ending on November 29, 2016.

#### Resource Code - 7710-306

#### Funding Source: Fund 35, Country School Facilities Fund

<u>Attachments:</u> <u>16-1885 Award of Bid - Stronger Building Services - Skyline High</u> <u>School Gym Roof (9/28/16)</u>

Legislative History

9/14/16 Board of Education Withdrawn

## Independent Contractor Agreement Under \$45,000 – Syska Hennessy Group –Various Sites Elevator Inspections Project

Approval by the Board of Education of an Independent Contractor Agreement between the District and Syska Hennessy Group, San Francisco, CA, for the latter to provide review and comments on existing District's elevator specifications, in conjunction with the Various Sites Elevator Inspections Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing September 29, 2016 and concluding no later than December 1, 2016, in an amount not-to exceed \$25,000.00.

#### Resource Code - 7710-918

Funding Source: Fund 35, Country School Facilities Fund

Attachments: <u>16-1987 Independent Contractor Agreement Under \$45,000 – Syska</u> <u>Hennessy Group – Various Sites Elevator Inspections Project</u>

## ⊠ 🗎 <u>16-2009</u>

## Non-Public Schools & Non-Public Agencis Master Contracts - School Year 2016-2017 - Special Education

Adoption by the Board of Education of Resolution No. 1617-0001 - Approving new Master Agreements or Contracts and Individual Service Agreements with Non-Public Schools and/or Non-Public Agencies, named in Attachments A & B, for Special Education Program for Fiscal Year 2016-2017, pursuant to the terms and conditions stated in said Resolution, at a cumulative cost not to exceed \$10,794,481.83.

### Resource Code - 6500-975

**Funding Source: Special Education** 

<u>Attachments:</u>	<u>16-2009 Non-Public Schools &amp; Non-Public Agencis Master Contracts</u> - School Year 2016-2017 - Special Education
	<u>16-2009 - A Better Chance School.pdf</u>
	16-2009 - Anova Center for Education.pdf
	<u>16-2009 - Bayhill High School.pdf</u>
	16-2009 - Behaviour Analysts Inc.pdf
	<u>16-2009 - Bilingual Therapies.pdf</u>
	<u>16-2009 - Building Connections.pdf</u>
	16-2009 - Center for Autism & Related Disorders.pdf
	<u>16-2009 - Center for Early Intervention on Deafness.pdf</u>
	16-2009 - Cinnamon Hills Youth Crisis Center.pdf
	<u>16-2009 - Communication Works.pdf</u>
	<u> 16-2009 - Cypress School.pdf</u>
	<u>16-2009 - EBS Healthcare Inc.pdf</u>
	<u> 16-2009 - ED Support Services.pdf</u>
	<u>16-2009 - Edgewood Center.pdf</u>
	<u> 16-2009 - Esther B. Clark School.pdf</u>
	<u> 16-2009 - Forest Heights Lodge.pdf</u>
	<u> 16-2009 - Fred Finch Youth Center.pdf</u>
	<u> 16-2009 - Haynes Family of Program Inc.pdf</u>
	<u> 16-2009 - Heritage Schools Inc.pdf</u>
	<u> 16-2009 - La Cheim School Inc.pdf</u>
	<u> 16-2009 - Learn It Systems LLC.pdf</u>
	16-2009 - Maxim Healthcare Services Inc.pdf
	<u> 16-2009 - Milhous.pdf</u>
	<u> 16-2009 - Oak Hill School of California.pdf</u>
	<u> 16-2009 - P.L.A.Ypdf</u>
	<u> 16-2009 - Prestine Rehab Care.pdf</u>
	16-2009 - Professional Tutors of America Inc.pdf
	<u> 16-2009 - Raskob Learning Institute.pdf</u>
	<u>16-2009 - RO Health Inc.pdf</u>
	<u> 16-2009 - San Diego Center for Children.pdf</u>
	<u>16-2009 - Seeds of Awareness Inc.pdf</u>
	16-2009 - Seneca Family of Agencies.pdf
	<u>16-2009 - Staffing Options &amp; Solutions Inc.pdf</u>
	<u>16-2009 - Star Academy.pdf</u>
	16-2009 - Stars High School odf

16-2009 - STE Consultants LLC.pdf

	16-2009 - The Phillips Academy.pdf
	16-2009 - The Speech Pathology Group.pdf
	16-2009 - The Springstone School.pdf
	16-2009 - Timothy Murphy School.pdf
	<u> 16-2009 - Via Center.pdf</u>
	16-2009 - Victor Treatment Center (1).pdf
	16-2009 - Weingarten Children's Center.pdf
⊠ 🖹 <u>16-2021</u>	Principals Month - October, 2016 - Oakland Unified School District
	Adoption by the Board of Education of Resolution No. 1617-0052 -
	Proclaiming October, 2016, as the District's Principals Month in honor of all of its school leaders.
	Attachments: <u>16-2021 Principals Month - October, 2016 - Oakland Unified School</u> <u>District</u>
⊠ 🖹 16-2022	Revision of Job Description - Executive Director,
	Community Schools - Community Schools and Student
	Services Department
	Approval by the Board of Education of Resolution No. 1617-0054 - Revision of Job
	Description - Executive Director, Community Schools.
	Attachments:         16-2022 Revision of Job Description - Executive Director, Community           Schools - Community Schools and Student Services Department
⊠ 🖹 <u>16-2023</u>	Personnel Report 1617-0002
	Approval by the Board of Education of Personnel Report 1617-0002.

Attachments: 16-2023 Personnel Report 1617-0002

⊠ 🗎 <u>16-2000</u>

## Professional Services Contract - Company Nurse - Risk Management Department

Ratification by the Board of Education of a Professional Services Contract between the District and Company Nurse, Scottsdale, AZ, for the latter to serve as the District's Workers Compensation Triage Call Center for all work related injuries, providing 24/7/365 access to Injury Hotline, timely and accurate reporting of work place injuries and appropriate level of car for injured workers, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Risk Management Department, for the period of September 1, 2016 through June 30, 2017, in an amount not to exceed \$36,450.00.

<u>Attachments:</u>

<u>16-2000 Professional Services Contract - Company Nurse - Risk</u> <u>Management Department</u>

### **Chief Schools Officer**

### ⊠ 🗎 <u>16-1948</u>

## Professional Services Contract - Playworks - Lincoln Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to engage students from Kindergarten through fifth grade to participate in active healthy extracurricular activities during school day and after school, supporting the school's vision and healthy wellness policy, as described in the Scope of Work, incorporated herein by reference as though fully set, at Lincoln Elementary School, for the period of August 24, 2016 through June 9, 2017, in an amount not to exceed \$33,000.00.

#### Resource Code - 0002-133

#### Funding Source: Unrestricted Supplemental Support

<u>Attachments:</u> <u>16-1948 Professional Services Contract - Playworks - Lincoln</u> <u>Elementary School</u>

## ⊠ 🖹 <u>16-1949</u>

⊠ 🗎 16-1950

## Professional Services Contract - Strategic Cities -Continuous School Improvement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Strategic Cities, Oakland, CA, for the latter to provide coordination of the site planning process for District schools, with special focus on the identified Elevation network and CORE Waiver schools undergoing more extensive planning and redesign, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via Continuous School Improvement Department, for the period of July 1, 2016 through February 28, 2017, in an amount not to exceed \$40,000.00.

#### Resource Code - 0000-956

#### Funding Source: General Purpose-Unrestricted

Attachments: 16-194

<u>16-1949 Professional Services Contract - Strategic Cities - Continuous</u> School Improvement Department

Professional Services Contract - Vincil Carter - Oakland Athletic League

Ratification by the Board of Education of a Professional Services Contract between the District and Vincil Carter, Chicago, IL, for the latter to provide facilitation of meetings with executive director, OUSD principals, regional directors, athletic directors, and sports coaches, as well as, BACSAC administrators and coaches, to provide and promote in-service training and professional development for all coaches in their sports field, sportsmanship, and leadership; assist in expanding the Aries platform to provide online tracking of student-athletes' eligibility, sports enrollment, and other academic/athletic related data; solicit and secure sponsorship for OAL events from private foundation, public foundations, sports teams, and local businesses; observe and assess sporting events; provide assessments, to those involved, for discussion; assess sports fields and facilities; provide proper departments with written work orders; provide online schedules for all high school and middle school sports; assist in providing an avenue for the recruiting of high school and middle school coaches in conjunction with Human Resources; support the continued expansion of sports at each school and increased participation at each school; provide guidance for Title IX compliance; and complete any other tasks assigned by the OUSD administration or the Executive Director, Oakland Athletic League, via the Oakland Athletic League, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$40,000.00.

#### Resource Code - 0000-933

#### **Funding Source: General Purpose-Unrestricted**

Attachments: 16-19

<u>16-1950 Professional Services Contract - Vincil Carter - Oakland</u> <u>Athletic League</u>

## ⊠ 🖹 16-1955

## Professional Services Contract - Cantare Con Vivo -**Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide 29 weekly sessions for all 15 K-2 classroom teaching a sequential curriculum, designed to teach fundamental music concepts specific to each grade level and to build community and cooperation among students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the period of September 1, 2016 through June 15, 2017, in an amount not to exceed \$30,850.00.

### Resource Code - 0002-133

#### **Funding Source: Unrestricted Supplemental Support**

Attachments: 16-1955 Professional Services Contract - Cantare Con Vivo - Lincoln **Elementary School** 

⊠ 🗎 16-1956

## Professional Services Contract - Expeditionary Learning -**Melrose Leadership Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Expeditionary Learning, New York, NY, for the latter to provide 17 direct service days including professional development and technical assistance focused on developing Expeditions in grades TK to 8th; 6 Three day institute slots; 6 Regional offerings; 5 Site seminar slots and network membership to 10 to 19 staff members, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Melrose Leadership Academy, for the period of September 1, 2016 through August 31, 2017 in an amount not to exceed \$37,900.00.

#### Resource Code - 0000-235

#### Funding Source: General Purpose-Unrestricted

Attachments:

16-1956 Professional Services Contract - Expeditionary Learning -Melrose Leadership Academy

⊠ 🖹 16-1958

## Professional Services Contract - Douglas Calderon -**Elmhurst Community Preparatory School**

Ratification by the Board of Education of a Professional Services Contract between the District and Douglas Calderon, Oakland, CA, for the latter to provide three days a week of after school programming in Visual Arts, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Elmhurst Community Preparatory School, for the period of August 22, 2016 through June 15,2017 in an amount not to exceed \$23,000.00.

Resource Code - 0000-221

#### Funding Source: General Purpose-Unrestricted

Attachments: 16-1958 Professional Services Contract - Douglas Calderon - Elmhurst **Community Preparatory School** 

## ■ <u>16-1959</u> Professional Services Contract - Christopher Lee -Madison Park Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Christopher Lee, San Leandro, CA, for the latter to provide 1350 hours of services to students to improve behavior, study skills, and support to improve academic achievement, at Madison Park Academy, for the period of August 22,2016 through June 09, 2017 in an amount not to exceed \$33,000.00.

#### Resource Code - 0000-215

#### Funding Source: General Purpose-Unrestricted

<u>Attachments:</u> <u>16-1959 Professional Services Contract - Christopher Lee - Madison</u> Park Academy

## ■ <u>16-1960</u> Professional Services Contract - Safir & Associates -Castlemont High School

Ratification by the Board of Education of a Professional Services Contract between the District and Safir & Associates, Oakland, CA, for the latter to provide: a •Listening Campaign with Veteran Staff: •Whole Group Facilitation Session: •August PD Coaching/Design Support •Fall Semester Executive Coaching or ILT Development, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Castlemont High School, for the period of July 01, 2016 through June 30, 2017 in an amount not to exceed \$12,000.00.

#### Resource Code - 9333-301

#### **Funding Source: MEASURE N**

Attachments:

<u>16-1960 Professional Services Contract - Safir & Associates -</u> Castlemont High School

## ☑ ➡ <u>16-1961</u>

## Professional Services Contract - Safe Passages - Dewey Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to assist students in becoming positive community members, help students build character and provide site support towards student's graduation requirements, at Dewey Academy, for the period of August 22,2016 through June 09, 2017, in an amount not to exceed \$15,000.00.

#### Resource Code - 0000-310

#### Funding Source: General Purpose-Unrestricted

<u>Attachments:</u>

<u>16-1961 Professional Services Contract - Safe Passages - Dewey</u> Academy ⊠ 🖹 16-1968 Professional Services Contract - EdView Consulting -

## **Office of Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and EdView Consulting, Alexandria, VA, for the latter to provide school leadership coaching for 10-months, as described in the Scope of Work, incorporated herein by reference as though fully set forth, through the Office of Post-Secondary Readiness, for the period of July 1, 2016 through June 30, 2017, S in an amount not to exceed \$61,000.00.

#### Resource Code - 0000-912

#### **Funding Source: General Purpose-Unrestricted**

Attachments: 16-1968 Professional Services Contract - EdView Consulting - Office of **Post-Secondary Readiness** 

⊠ 🖹 16-1969

## Professional Services Contract - Grace Persico - Office of **Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Grace Persico, Oakland, CA, for the latter to automatize Enrollment Packets, monitor enrollment and application process, prepare and manage all student, parent and staff level communications regarding enrollment decisions, help specific sites develop youth and family friendly outreach materials; assist sites with summer program outreach targeted at high needs students, review summer attendance data to determine sites with highest needs; meet with lowest attendance sites to identify key challenges in family communication and student outreach and make sure that all summer learning applicants have submitted necessary paperwork, follow up with any additional parent and student communication as related to summer learning program, via Office of Post-Secondary Readiness, for the period of July 1, 20160 through January 02, 2017, in an amount not to exceed \$12,000.00.

#### Resource Code - 3010-912

#### **Funding Source: IASA-I Basic Grants Low Income**

Attachments:

16-1969 Professional Services Contract - Grace Persico - Office of **Post-Secondary Readiness** 

## ☑ ☐ <u>16-1974</u> Professional Services Contract - Ryan Buchholz - Chabot Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Ryan Buchholz, Oakland, CA, for the latter to provide extended day school based therapeutic services to include somatic family therapy, at Chabot Elementary School, for the period of August 22, 2016 through June 30, 2017, in an amount not to exceed \$10,500.00.

#### Resource Code - 0000-106

#### **Funding Source: General Purpose-Unrestricted**

<u>Attachments:</u> <u>16-1974 Professional Services Contract - Ryan Buchholz - Chabot</u> <u>Elementary School</u>

## ☑ <a> </a> ☑ <a> 16-1979Professional Services Contract - Adam Corona - AllendaleElementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Adam Corona, Union City, CA, for the latter, working with teachers, to provide students coaching and training in cooperative games and activities designed to improve their social-emotional well-being, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Allendale Elementary School, for the period of August 22, 2016 through June 9, 2017 in an amount not to exceed \$24,998.40.

#### Resource Code - 0003-101

#### **Funding Source: Unrestricted Concentration Support**

Attachments:

<u>16-1979 Professional Services Contract - Adam Corona - Allendale</u> Elementary School

## ⊠ 🖹 <u>16-1984</u>

## Professional Services Contract - PJS Consultants -Oakland High School

Ratification by the Board of Education of a Professional Services Contract between the District and PJS Consultants, Berkeley, CA, for the latter to provide strategic communication needs, including Communications Strategy and Planning (including: assessment of need, situational analysis, key messages, goals and objectives, audiences, tactics, evaluation), Communications Coaching with staff, and Communications Consulting to assist with strategy implementation and other special projects, as needed, at Oakland High School, for the period of August 1, 2016 through June 30, 2017, in an amount not to exceed \$29,600.00.

#### Resource Code - 9333-304

#### Funding Source: Measure N

#### Attachments:

<u>16-1984 Professional Services Contract - PJS Consultants - Oakland</u> <u>High School</u>

## ⊠ 🖹 <u>16-1986</u>

## Professional Services Contract - Spanish Speaking Unity Council - Elmhurst Community Preparatory School

Ratification by the Board of Education of a Professional Services Contract between the District and Spanish Speaking Unity Council, Oakland, CA, for the latter to provide the following services for the 2016-2017 school year: support for Latino and African American at-risk students in developing strong academic, behavioral and social emotional skills; accelerate student academic achievement in core curriculum areas; increase the graduation rate of African-American and Latino young men; provide targeted intervention for struggling students by engaging teachers, students and families in dialogue around how best to increase student achievement, at Elmhurst Community Preparatory School, for the period of August 22, 2016 through December 30, 2016, in an amount not to exceed \$12,000.00.

#### Resource Code - 0002-221

#### Funding Source: Unrestricted, Supplemental Support

Attachments:

<u>S:</u> <u>16-1986 Professional Services Contract - Spanish Speaking Unity</u> Council - Elmhurst Community Preparatory School

## ☑ <u>16-1999</u> Professional Services Contract - Safir & Associates -Oakland Technical High School

Approval by the Board of Education of a Professional Services Contract between the District and Safir & Associates, Oakland, CA, for the latter to provide LAP Retreat; Principal Professional Learning; and LLOHSI Strategic Planning Team and Executive Coaching, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland Technical High School, for the period of September 08, 2016 through June 30, 2017, in an amount not to exceed \$65,000.00.

#### Resource Code - 9333-305

#### **Funding Source: Meausre N**

<u>Attachments:</u> <u>16-1999 Professional Services Contract - Safir & Associates - Oakland</u> Technical High School

## ☑ ■ <u>16-2026</u> Professional Services Contract - Samuel Weinberg - Edna Brewer Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Samuel Weinberg, Oakland, CA, for the latter to serve as Integrated Learning Specialist to work with and serve as consultant to classroom teachers to deepen the understanding of arts integration methodologies and provide other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Edna Brewer Middle School, for the period of September 6, 2016 through June 09, 2017, in an amount not to exceed \$13,000.00.

#### Resource Code - 0089-210

#### Funding Source: MEASURE G PARCEL TAX

Attachments:

<u>16-2026 Professional Services Contract - Samuel Weinberg - Edna</u> Brewer Middle School

☑ ➡ <u>16-2027</u>

## Professional Services Contract - Kendra Alice Rivas-Coliseum College Preparatory Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Kendra Alice Rivas, Oakland, CA, for the latter to: 1) Support students in the application and/ or enrollment in a partner program including the writing of personal statements and reflections, the gathering of letters of recommendation and necessary documentation and the fulfillment of all other forms and permission slips; 2) Discern and negotiate the expectations of the partner program, school and family in all capacities; 3) Leverage the services across the partner agency and the school to meet academic and socio-emotional expectations, and 4) Case-manage a group of 30-35 9th or 10th graders participating in 3-5 different partner program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Coliseum College Preparatory Academy, for the period of August22, 2016 through June 09, 2017, in an amount not to exceed \$32,000.00.

Resource Code - 0002-232, 9333-232

#### Funding Source: Measure N | Unrestricted Supplemental Support

<u>Attachments:</u>

<u>16-2027 Professional Services Contract - Kendra Alice Rivas-</u> Coliseum College Prepparatory Academy

## ☑ ☐ <u>16-2028</u> Professional Services Contract - Douglas Calderon - Alliance Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Douglas Calderon, Oakland, CA, for the latter to provide arts integration services, working directly with teachers to integrate the arts into Common Core aligned lessons and activities, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Alliance Academy, for the period of August 22,2016 through June 09, 2017, in an amount not to exceed \$23,000.00.

#### Resource Code - 0002-224

#### Funding Source: Unrestricted Supplemental Support

<u>Attachments:</u> <u>16-2028 Professional Services Contract - Douglas Calderon - Alliance</u> <u>Academy</u>

## ⊠ 🖹 <u>16-2029</u>

### Professional Services Contract - Safir & Associates -Skyline High School

Approval by the Board of Education of a Professional Services Contract between the District and Safir & Associates, Oakland, CA, for the latter to conduct weekly co-principal alignment meetings to ensure robust information sharing, to consult around dilemmas, and to walk classrooms in order to gather data and assess progress toward one-year goals, at Skyline High School, for the period of August 22, 2016 through June 30, 2017, in an amount not to exceed \$45,000.00.

#### Resource Code - 9333-306

#### **Funding Source: Measure N**

<u>Attachments:</u> <u>16-2029 Professional Services Contract - Safir & Associates - Skyline</u> High School

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## **Grant Award - Abundance Foundation - Oakland International High School**

Acceptance by the Board of Education of Grant Award from Abundance Foundation, Berkeley, CA, in the amount of \$76,232.36, providing support for the arts and Project Zero maker program and professional development coaching for teachers, for the period of July 1, 2016 through June 30, 2017, at Oakland International High School, pursuant to the terms and conditions thereof, and authorization to submit amendments thereto, for the grant period, if any.

#### Attachments:

<u>16-1865 Grant Award - Abundance Foundation - Oakland International</u> <u>High School</u> ⊠ 🗎 <u>16-1871</u>

## Grant Award - Association for Continuing Education -Oakland International High School

Acceptance by the Board of Education of Grant Award from the Association for Continuing Education, Los Altos, CA, in the amount of \$303,300.00, to support, Ace Learning Center, adult and student ESL and technology classes, student internships, continuous education reading programs, at Oakland International High School, for the period of July 1, 2016 through June 30, 2017, pursuant to the terms and conditions thereof, and authorization to submit amendments thereto, for the grant period, if any.

#### Attachments:

#### <u>16-1871 Grant Award - Association for Continuing Education - Oakland</u> International High School

⊠ 🗎 16-1981

## Donation - Sequoia Dad's Club/Friends of Sequoia -Sequoia Elementary School

Acceptance by the Board of Education of a donation in the amount of \$110,782.00, from Sequoia Dad's Club/Friends of Sequoia, for enrichment of programs as stated herein:

#### Program Funding

Art Enrichment - Grades K-5 and CEC \$32,000 Garden Enrichment - Grades TK-2 \$24,480 Library - Any grades \$5,270 Music - Drumming - Grades K-3 \$7,161 Music - Sequoia Sings and Band - All grades \$9,768 Science Enrichment - All Grades \$33,480 Science PD - All Grades \$1,200 Total FY 2016-17 funds \$113,359 Less FY 2015-16 funds in donation account {\$2,577) Net payment to OUSD \$110,782

for Sequoia Elementary School, for School Year, 2016-2017, pursuant to terms and conditions thereof, if any.

#### **Funding Source: Sequoia Dad's Club/Friends of Sequoia**

<u>Attachments:</u> <u>16-1981 Donation - Sequoia Dad's Club/Friends of Sequoia - Sequoia</u> <u>Elementary School</u>

#### ⊠ 🖹 16-1962 **Professional Services Contract - Moving Forward Education - Dewey Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Moving Forward Education, Emeryville, CA, for the latter to assist in implementing a multi-dimensional pathway for students through tutoring to assist in professional skills for transition to college and career, at Dewey Academy, for the period of August 22, 2016 through June 09, 2017, in an amount not to exceed \$78,000.00.

#### **Resource Code - 0000-310, 9333-310**

#### Funding Source: Measure N, General Purpose-Unrestricted

Attachments: 16-1962 Professional Services Contract - Moving Forward Education -**Dewey Academy** 

⊠ 🖹 16-2008

#### 145 Anniversary Celebration - Adult Education - Oakland

Approval by the Board of Education of Resolution No. 1617-0055 - Celebrating 145 Years of Adult Education In Oakland.

Attachments: 16-2008 145 Anniversary Celebration - Adult Education - Oakland

#### **Board of Education**

#### ⊠ 🖹 16-2078 Minutes - Board of Education - Regular Meeting -**September 14, 2016**

Ratification by the Board of Education of Its Regular Meeting Minutes of September 14, 2016 prepared by Staff shortly after said Meeting.

Attachments: 16-2078 Minutes - Board of Education - Regular Meeting - September 14, 2016

⊠ 🖹 16-2145

### Agreement for Use of City Hall Facilities - District and City of Oakland - Board of Education Regular Meetings

Approval by the Board of Education of the Agreement for Use of City Hall Facilities between District and the City of Oakland, for Board of Education Meetings on the second and fourth Wednesday of each month for the period through June 30, 2017, at a cost not to exceed \$42,378.00 for City personnel costs, parking and District provided child care, and the cost of one additional FTE to support KDOL's broadcasting of meetings from City Hall, an additional personnel cost of approximately \$75,000.00.

Attachments:

16-2145 Agreement for Use of City Hall Facilities - District and City of Oakland - Board of Education Regular Meetings

## V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item P, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item P was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item P but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item P, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

# 16-2004Public Comments on All Non-Agenda Items Within the<br/>Subject Matter Jurisdiction of the District - September 28,<br/>2016

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 28, 2016.

## W. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

#### 15-2233 Readmission Hearing - Student G

Readmission Hearing - Student G.

## X. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

16-2005Regular Board Members Report - September 28, 2016Regular Board Members Report - September 28, 2016.

## Y. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

## Z. Adjournment