# **Oakland Unified School District**

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# Meeting Agenda Long - Final

Thursday, September 15, 2016 5:00 PM

Oakland Public Library @ Acorn Woodland 1025 81st Ave, Oakland, CA 94621

# Local Control and Accountabilty Plan (LCAP) English

# Learner (EL) Parent Sub-Committee District 1 1 EL Sub-Committee seat (Vacant)

District 2 Ana Renderos (EL.S), Norma Juárez (EL.S)
District 3 Cesar Escalante (EL.S), 1 EL Sub-Committee seat vacant
District 4 Esmeralda Hernández (EL.S), 1 EL Sub-Committee seat vacant
District 5 Judith Méndez (EL.S), 1 EL Sub-Committee seat vacant
District 6 Luz Alcaraz (EL.S), 1 EL Sub-Committee seat vacant
District 7 Isabel Malagón (EL.S), Marina Muñoz (EL.S)

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

# សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រុវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات القرجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية:
الهاتف الصوتي: الهاتف للصم والبكم: الفلكس الإلكتروني: البريد الإلكتروني: البريد الإلكتروني: الموقات 10.879.2300 \$510.879.8199

# A. Call to Order

### B. Roll Call

## C. New Business

16-2042 LCAP English Learner's Sub-Committee - Description OUSD English Language Learner - Student Outcomes District - School Site Support - 2016-2017 School Year

Discussion by English Language Learner's Sub-Committee of the LCAP Advisory Committee on what's different in school year 2016-2017 regarding the description of OUSD English Language Learners, student outcomes, and district and school site support.

LCAP English Learner's Sub-Committee - 2016-2019
LCAP PSAC Recommendations - English Language
Learners - Response from District Administration

Review and discuss by English Language Learners' Sub-Committee of the LCAP Advisory Committee on the 2016-2019 LCAP PSAC recommendations for English Language Learner for the 2016-2019 LCAP and responses from District Administration.

#### Attachments:

16-2043 LCAP English Learner's Sub-Committee - 2016-2019 LCAP
PSAC Recommendations - English Language Learners - Response
from District Administration



**■** 16-2044

# LCAP English Learner's Sub-Committee - OUSS Follow-Up - Recommendations - Next Steps - LCAP PSAC **EL Sub-Committee**

Discussion by English Language Learners' Sub-Committee of the LCAP Advisory Committee on OUSD follow-up on recommendations and next steps for the LCAP PSAC EL Sub-Committee.

• Recommendation #1: Actions and Investments in Support of English Language and English Language

Learner Development in the Single Plan for Student Achievement at School Sites for School Year 2016-17

#### **Discussion Questions:**

- 1. Which schools have achieved the greatest outcomes for the English Language development for English Language Learners?
- 2. Which factors or actions have resulted in those outcomes?
- 3. How do they connect to the actions and investments that schools are reporting for English Language Learners in their site plans?
- 4. What are the most commonly reported actions and investments for English Language development? Why have they been widely adopted?
- Recommendation #4: Standards for Administering and Using the CA English Language **Development Test (CELDT)**

#### Discussion Question:

1. What are current plans to implement the recommendations related to the CELDT that were presented by the

LCAP Parent and Student Advisory Committee in June 2016?

#### Attachments:

16-2044 LCAP English Learner's Sub-Committee - OUSS Follow-Up -Recommendations - Next Steps - LCAP PSAC EL Sub-Committee



# LCAP English Learner's Sub-Committee - LCAP **Engagement Process - Role of English Language Learners' Sub-Committee**

Discussion by English Language Learners' Sub-Committee of the LCAP Advisory Committee on the 2016-2017 LCAP Engagement process and the role of the English Language Learners' Sub-Committee.

### Attachments:

16-2045 OUSD Master LCAP Engagement Calendar - 2016-17 School Year.pdf

# D. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP English Learner Sub-Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the LCAP English Learner Sub-Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the LCAP English Learner Sub-Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The LCAP English Learner Sub-Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the LCAP English Learner Sub-Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the LCAP English Learner Sub-Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

<u>16-2046</u>

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP English Learner Sub-Committee - Up to 30 Minutes - September 15, 2016

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP English Learner Sub-Committee - Up to 30 Minutes - September 15, 2016.

- E. Announcements
- F. Adjournment