### **Oakland Unified School District**

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#### Meeting Agenda Long - Final

Wednesday, September 14, 2016

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

#### **Board of Education**

President James Harris Vice President Nina Senn Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales Student Directors: (Vacancy), Darius Aikens Staff: Antwan Wilson, Superintendent/Secretary LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

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個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

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អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

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#### **MEETING PROCEDURES**

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment - Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

#### **MEETING NORMS**

• *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time* 

- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

#### **MEETING RULES OF ENGAGEMENT**

- *Five (5) minute speaking limit for Board Members*
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior
- A. Call To Order 4:00 P.M.
- **B.** Roll Call

#### C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

**Closed Session Item(s):** 

Labor Matter(s)

# 16-0697 Conference With Labor Negotiators United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, General Counsel

#### Legal Matter(s)

15-0105	<b>Conference With Legal Counsel - Existing Litigation</b>	
	Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.	
16-1313	Conference With Legal Counsel - Anticipated Litigation	
	Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.	
16-1945	Conference With Legal Counsel - Anticipated Litigation	
	Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.	
Public Employee Matter(s)		

 16-1709
 Public Employee Discipline / Dismissal / Release

 Public Employee Discipline / Dismissal / Release

#### **Public Employee Performance Evaluation Matter(s)**

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i upii Matter(5)		
44.0500		
14-2500	Reinstatement Hearing - Student I	
	Reinstatement Hearing - Student I.	
15-0584	Reinstatement Hearing - Student U	
15-0504	Reinstatement Hearing - Student U.	
15-2363	<b>Readmission Hearing - Student L</b>	
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16-1982	Admission Hearing - Student B	
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16-1983	Admission Hearing - Student C	
	Admission Hearing - Student C	
16-2006	Admission Hearing - Student D	
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16-2007	Admission Hearing - Student E	
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**Real Property Matter(s)** 

16-0014	Conference With Re	onference With Real Property Negotiator(s)	
	Property: Cit	ty Council Chambers, Adjacent Rooms and Associated	
	Venue	es (Public Parking),	
	1 Fran	k Ogawa Plaza, Oakland, CA	
	Agency negotiator(s):	Jacqueline Minor, General Counsel Emeritus	
	Negotiating parties:	District and the City of Oakland	
	Under negotiation:	Instructions to Negotiators will concern price and terms.	

#### D. Recess To Closed Session

E. Reconvene To Public Session - 5:00 P.M.

#### F. Second Roll Call

- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance
- I. Special Orders of the Day

None

#### J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

#### K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

16-1938Student Board Members Report - September 14, 2016Presentation of the Student Board Members Report - September 14, 2016.

#### L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

## 16-1939 President's Report - September 14, 2016 Presentation of the Report of the President of the Board - September 14, 2016.

#### M. Public Comments On All Agenda Items Sections K Thru L

#### N. Superintendent's Report

#### 16-1951Superintendent's Report - September 14, 2016

Presentation to the Board of Education of the Report of the Superintendent of Schools - September 14, 2016:

• LCAP/Budget Development Calendar for Fiscal Year 2016-2017.

<u>Attachments:</u> <u>16-1951 Presentation - Superintendent's Report - September 14, 2016</u>

#### O. Public Comments On All Agenda Items Section N

#### P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

16-1940Public Comments on All Non-Agenda Items Within the<br/>Subject Matter Jurisdiction of the District - September 14,<br/>2016

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 14, 2016.

#### **Q. Public Hearing(s)**

#### Public Hearing - "Sunshining" of the Oakland Unified School District - Initial Proposals to the California School Employees Association (CSEA), Oakland Chapter 1 -2016-2019 Successor Agreement Public Hearing by the Board of Education "Sunshining" of the Oakland Unified School District - Initial Proposals to the California School Employees Association (CSEA), Oakland Chapter 1, for 2016-2019 Successor Agreement. <u>Attachments:</u> 16-1931 Public Hearing - "Sunshining" of the Oakland Unified School District - Initial Proposals to the California School Employees

District - Initial Proposals to the California School Employees Association (CSEA), Oakland Chapter 1 - 2016-2019 Successor Agreement

#### **R.** Unfinished Business

#### R1. Public Comment - Cumulatively (i.e., all files below as a group) - On Agenda Items This Section - R1

⊠ 🖹 <u>16-1954</u>	0	- Faustena Byrd-Linarez a 6-2017 "Teacher of the Yo		
	11 5	-Linarez and Diana Culmer, as	lution No. 1617-0048 - Recognitior Dakland Unified School District's 207	
	<u>Attachments:</u>	<u>16-1954 Recognition - Faust</u> District's 2016-2017 "Teache	tena Byrd-Linarez and Diana Culm er of the Year"	<u>er -</u>
⊠ 🗎 <u>16-1839</u>	-	e Board of Education - Em - United for Success Acad	e .	
	Acceptance by t	the Board of Education of a Repo	rt on Emergency Contract - Fire	
	Damage - Unite	d for Success Academy - for the	emergency abatement of damaged	
	materials, resto	ration and repair work at United	for Success Academy; as provided in	
	Public Contract Code Section 22050 and Board Resolution No. 1617-0037 - approved on August 10, 2016, during the pendency of the emergency, requiring District staff to			
	report on the status of the emergency until the Board terminates the emergency			
	action.			
	<u>Attachments:</u>	<u>16-1839 Report to the Board</u> Damage - United for Succes	l of Education - Emergency Contra s Academy (9/14/16)	<u>ict - Fire</u>
	Legislative Hist	tory		
	8/24/16	Board of Education	Adopted	
Oakland Unified School District		Page 10		Printad

⊠ 🖹 <u>16-1840</u>	Report to the Board of Education - Emergency Contract -
	Water Damage - Lincoln Elementary School

Acceptance by the Board of Education of a Report on Emergency Contract - Water Damage - Lincoln Elementary School - for the emergency abatement of damaged materials, air cleansing and repair work at Lincoln Elementary School; as provided in Public Contract Code Section 22050 and Board Resolution No. 1617-0038 - approved on August 10, 2016, during the pendency of the emergency, requiring District staff to report on the status of the emergency until the Board terminates the emergency action.

Attachments: <u>16-1840 Report to the Board of Education - Emergency Contract -</u> Water Damage - Lincoln Elementary School (9/14/16)

#### Legislative History

8/24/16 Board of Education Adopted

#### S. New Business

## Image: 16-0805Report - Creation of Transportation, Pathways and Feeder<br/>Patterns - Every Oakland Neighborhood

Presentation of a Progress Report from the Superintendent of Schools, or designee(s), to the Board of Education on the continued implementation of support for all schools, neighborhoods, and communities to create [transportation], pathways and feeder patterns in every Oakland neighborhood. (Superintendent's Work Plan - 2016-2017 - Goal 2d).

Attachments: <u>16-0805 Presentation - Creation of Transportation, Pathways and</u> <u>Feeder Patterns - Every Oakland Neighborhood</u> <u>16-0805 Report - Creation of Transportation, Pathways and Feeder</u> <u>Patterns - Every Oakland Neighborhood</u>

#### S1. Public Comment On Agenda Item 16-0805

#### ■ 16-2010 District's Response - 2015-2016 Alameda County Civil Grand Jury Final Report - "The Oakland Unified School District and Charter Schools"

Approval by the Board of Education of District's Response to the 2015-16 Alameda County Civil Grand Jury Final Report, "The Oakland Unified School District and Charter Schools," issued June, 2016.

#### Attachments:

<u>16-2010 Presentation - District's Response - 2015-2016 Alameda</u> <u>County Civil Grand Jury Final Report - "The Oakland Unified School</u> <u>District and Charter Schools"</u>

<u>16-2010 District's Response - 2015-2016 Alameda County Civil Grand</u> Jury Final Report - "The Oakland Unified School District and Charter <u>Schools"</u>

16-2010 2015-2016 Alameda County Civil Grand Jury - Final Report.pdf

#### S2. Public Comment On Agenda Item 16-2010

## **S3.** Public Comment - Cumulatively (i.e., all remaining files below as a group) - On Agenda Items This Section - S3

# Image: Interpretation of the state of the st

Approval by the Board of Education of Resolution No. 1617-0036 - Annual Statement of All Receipts and Expenditures of the District's 2015-16 Fiscal Year (Unaudited), (aka, Closing of the Books), and authorization to file said Statement with the Alameda County Superintendent of Schools.

Attachments: <u>16-1762 Presentation - Annual Statement of All Receipts and</u> <u>Expenditures of the District - Fiscal Year 2015-2016 (Unaudited</u> <u>Actuals) (Closing of the Books)</u>

> <u>16-1762 State Account Code (SAC) Forms - Annual Statement of All</u> <u>Receipts and Expenditures of the District - Fiscal Year 2015-2016</u> (Unaudited Actuals) (Closing of the Books)

#### ⊠ 🗎 <u>16-1763</u>

## District's Gann Limit - Fiscal Years 2015-2016 and 2016-2017

Approval by the Board of Education of Resolution No. 1617-0033 - Adopting the Gann Limit for 2015-2016 Fiscal Year and projection for 2016-17 Fiscal Year, in accordance with the provisions of Article XIII-B of the California Constitution and applicable statutory law.

Attachments: 16-1763 District's Gann Limit - Fiscal Years 2015-2016 and 2016-2017

#### ■ ■ <u>16-1928</u>

#### Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2016-2017

Approval by the Board of Education of Resolution No. 1617-0041, Application for Provisional Internship Permits - California Commission on Teacher Credentialing, - on behalf of the following employees for School Year 2016-2017:

- 1. William Vega, 9-12th Grade Resource Specialist, Fremont High School
- 2. Etiene Andrade, 9-12th Grade Social Science, Castlemont High School
- 3. Alifea Davis, 7th Grade Social Science, Montera Middle School
- 4. Carlos Hernandez-Martinez, 9-12th Grade Spanish, Life Academy
- 5. Tiera Frost, 9-12th Grade Ethnic Studies, Castlemont High School
- 6. Steven Coaker, 9-12th Grade Social Science, Skyline High School
- 7. Peter Foldes, 6-8th Grade Social Science, Bret Harte Middle School
- 8. Christina Lopez, 9-12th Grade Spanish, McClymonds High School
- 9. Camellia Franklin, K-5th Grade Resource Specialist, Horace Mann Elementary
- 10. Olusesan Oyenuga, 9-12th Grade Social Science, Skyline High School
- 11. Mauricio Amaral, 6th Grade Humanities, Frick Impact Academy
- 12. Mujidat Olowo, K-5th Grade Multiple Subjects, Community United Elementary School
- 13. Bertram Ladner, 6-8th Grade English/Social Science, Sankofa Academy
- 14. Michael Aponte, 9-12th Grade SDC Moderate/Severe, Life Academy
- 15. Sanara Pippins, 9th Grade SDC Mild/Moderate, Skyline High School
- 16. Joel Higgins, K-5th Grade Physical Education, Montclair Elementary School
- 17. Tiffany Rockett, K-5th Grade Multiple Subjects, Garfield Elementary School
- 18. Jeffrey Rehling, Kindergarten, Madison Park Lower Campus
- 19. Vanessa Pope, 9-12th Grade Social Science, Castlemont High School
- 20. Michael Brown, 6-8th Grade Resource Specialist, Westlake Middle School
- 21. Samuel McClaren, K-5th Grade English, Futures Academy
- 22. Adaugo Ibeh, 9-12th Grade SDC Mild/Moderate, Ralph J. Bunche High School
- 23. Vernon Keeve, 9-12th Grade English, Community Day High School
- 24. Jaylani Roberts, 9-12th Business, Skyline High School
- 25. Loriann Casillas, TK-8th Grade Resource Specialist, Melrose Leadership Academy
- 26. Kaitlyn Riggs, 6-8th Grade SDC Mild/Moderate, Bret Harte Middle School
- 27. Eric Runge, 6-8th Grade Social Science, Montera Middle School
- 28. Robert Jones, 9-12th Grade Chemistry, Skyline High School

#### <u>Attachments:</u>

<u>16-1928 Application for Provisional Internship Permit – California</u> <u>Commission on Teacher Credentialing - Named Employees for School</u> <u>Year 2016-2017</u>

#### ⊠ 🖹 <u>16-1929</u>

#### Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing – Named Employees for School Year 2016-2017

Approval by the Board of Education of Resolution No. 1617-0047, Application for Variable Term Waivers, CBEST - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:

- 1. Monica Romero-Garcia, 1st Grade Bilingual, East Oakland Pride
- 2. Carlo Tateo, 9-12th Grade Physical Education, Skyline High School
- Dyamen Williams, 9-12th Grade Social Science, Madison Park Academy -Upper Campus
- 4. Ashley Long, K/1st Grade SDC Mild/Moderate, Fruitvale Elementary School
- 5. Charles McGill, K-5th Grade Resource Specialist, Markham Elementary
- 6. Michael Gebreslassie, 9-12th Grade Environmental Science, Community Day School
- 7. Melissa Herlihy, 6th Grade English/Social Science, Montera Middle School
- 8. Ashley Crockett, K-5th Grade SDC Mild/Moderate, Fruitvale Elementary School
- 9. Yvonne Lathers, 6-8th Grade SDC Mild/Moderate, Urban Promise Academy
- 10. Raissa Mbiin, 6-8th Grade Resource, Alliance Academy
- 11. Camisha Coleman, K-5th Grade Social Science, La Escuelita Elementary School
- 12. Matthew Terrizzi, -----6-8th Grade History/Science, ROOTS International
- 13. Oliver Champion, 4th Grade, Community United Elementary

#### Attachments:

<u>16-1929 Application for Variable Term Waiver, CBEST – California</u> <u>Commission on Teacher Credentialing – Named Employees for School</u> <u>Year 2016-2017</u>

#### T. Public Comments On the General Consent Report

#### U. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other  $\Box$  than  $\Box$  routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

#### Deputy Superintendent, Academics and Social Emotional Learning

# Image: Ima

Approval by the Board of Education of a Memorandum of Understanding (MOU) between the District and CompuClaim, Inc., Newport, Rhode Island, for the latter to provide services for the on line data collection and management system for the Local Education Agency (LEA) Medi-Cal billing options programs, training and administrative support and other services, as described in the MOU, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$80,000.00.

#### <u>Funding Source: Medi-Cal Administrative Activity (MAA) and Local Education</u> <u>Agency (LEA)</u>

Attachments: <u>16-1669 Memorandum of Understanding - CompuClaim, Inc. - Health</u> and Wellness Unit - Community Schools and Student Services <u>Department</u>

⊠ 🖹 <u>16-1702</u>

#### Memorandum of Understanding - Citizen Schools - After School Program - Greenleaf Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Citizen Schools, Redwood City, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Greenleaf Elementary School's comprehensive After School Program, for the period of July 1, 2016 through August 20, 2017, in the amount of \$126,401.00.

#### Resource Code - 4124-112

#### Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

<u>Attachments:</u> <u>16-1702 Memorandum of Understanding - Citizen Schools - After</u> School Program - Greenleaf Elementary School

#### ⊠ 🗎 <u>16-1738</u> Mem

#### Memorandum of Understanding - Ujimaa Foundation -After School Program - Burckhalter Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Ujimaa Foundation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Burckhalter Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,879.00.

#### Resource Code - 6010-105

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments:

<u>16-1738 Memorandum of Understanding - Ujimaa Foundation - After</u> School Program - Burckhalter Elementary School

⊠ 🖹 <u>16-1776</u>

#### Professional Services Contract - Annette Oropeza -Behavioral Health Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Annette Oropeza, Oakland, CA, for the latter, in alignment with the Federal School Climate Transformation Grant and the Coordinated Early Intervention Services mandate for Special Education, to assist the District's Behavioral Health Unit to bring Positive Behavioral Intervention and Supports (PBIS) to scale across PreK-12 grades, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$15,000.00.

#### Resource Code - 3312-922

#### Funding Source: Special Education Early IDEA Early Intervening

Attachments:

<u>16-1776 Professional Services Contract - Annette Oropeza - Behavioral</u> <u>Health Unit - Community Schools and Student Services Department</u>

#### ⊠ 🗎 <u>16-1777</u>

#### Professional Services Contract - Esther Kang - Behavioral Health Initiatives Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Esther Kang, Oakland, CA, for the latter to provide services for the Behavioral Health Initiatives Department by meeting with key informants to understand student need and teacher capacity; develop a middle school scope and sequence that is aligned with state and national standards and builds the scaffolding for high school lessons; create or adapt 5 additional lessons for the 7th grade that can easily be delivered by trained science teachers; work with the HIV Materials Review Taskforce to approve all lessons; create a six hour workshop for both 6th and 7th grade teachers that can be delivered in one day or broken into sessions; provide professional development for high school teachers to assist in the delivery of 9th grade sexual health education, Healthy Oakland Teens; evaluate the workshop and create follow-up activities for participants, via Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$45,000.00.

#### Resource Code - 5841-922

#### Funding Source: CDC HIV & STD Prevention

Attachments:

<u>16-1777 Professional Services Contract - Esther Kang - Behavioral</u> <u>Health Initiatives Unit - Community Schools and Student Services</u> Department

#### ⊠ 🗎 <u>16-1782</u>

#### Professional Services Contract - Path Joined Consulting -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Path Joined Consulting, Vineyard Haven, MA, for the latter to provide staff member, Joy Robinson-Lynch, to meet with key informants to understand student need and teacher capacity; develop a 7th grade scope and sequence that is aligned with state and national standards and builds the scaffolding for the high school lessons; create or adapt five additional lessons for 7th grade that can easily be delivered by trained science teachers; work with the HIV Materials Review Task Force to approve all lessons; create a six hour workshop for both 6th and 7th grade teachers that can be delivered in one day or broken into sessions; provide professional development for high school teachers to assist in the delivery of 9th grade sexual health education, Healthy Oakland Teens; evaluate the workshops and create follow-up activities for participants, via the Community Schools and Student Services Department, for the period of August 1, 2016 through June 30, 2017, in an amount not to exceed \$40,000.00.

#### Resource Code - 5841-922

#### Funding Source: CDC HIV & STD Prevention

<u>Attachments:</u>

<u>16-1782 Professional Services Contract - Path Joined Consulting -</u> <u>Community Schools and Student Services Department</u>

☑ ➡ <u>16-1785</u>

#### Professional Services Contract - Grace Persico - Summer Learning Programs - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Grace Persico, Oakland, CA, for the latter to work to improve systems and supports across 3 different summer programs: Summer Pre-K, Summer STEM Afternoon Lead Agencies, and Academic Recovery, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of July 1, 2016 through November 30, 2016, in an amount not to exceed \$12,152.00.

#### Resource Code - 0000-922

#### Funding Source: General Purpose-Unrestricted

Attachments:

 <u>16-1785 Professional Services Contract - Grace Persico - Summer</u> Learning Programs - Community Schools and Student Services Department

#### ⊠ 🗎 <u>16-1789</u>

#### Professional Services Contract - Margy Salguera -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Margy Salguera, San Pablo, CA, for the latter to provide more full service community programs to foster youth in OUSD, show positive improvement in students' attendance, grades and family engagement, as well as increase partnerships with Alameda County Office of Education and increase family participation in OUSD's full service community school model; work with individual students to meet their educational needs and goals; advocate for special education students; facilitates student enrollment and regular school attendance to provide school placement stability and tutorial and other academic support services for foster youth and provides general information regarding education issues to foster youth; relays information about credits and educational options to students, child welfare workers and Foster Youth Services staff; collaborates with District school staff personnel to verify school progress, grades, attendance; consults with Foster Youth Services staff related to community resources; verifies information for the Health and Education Passport and supports youth transitioning from one placement to another; maintains a regular schedule to visit foster youth, requiring driving to various locations throughout the Bay Area; completes logs and schedules relating to specific activities with each student for use in yearly report, and perform other duties as required, via Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$30,000.00.

#### Resource Code - 3010-922

#### Funding Source: IASA-I Basic Grants Low Income

<u>Attachments:</u>

<u>16-1789 Professional Services Contract - Margy Salguera - Community</u> Schools and Student Services Department

#### ⊠ 🖹 <u>16-1806</u>

#### Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Brookfield Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Brookfield Elementary School's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$93,879.00.

#### Resource Code - 6010-103

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>16-1806 Memorandum of Understanding - Higher Ground</u> <u>Neighborhood Development Corporation - After School Program -</u> Brookfield Elementary School

#### Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Frick Middle School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option J-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Frick Middle School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$103,111.68, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-203

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments:

<u>16-1808 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - East Bay Asian Youth Center - After School Program -</u> <u>Frick Middle School</u>

#### Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Urban Promise Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option I-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Urban Promise Academy for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$116,085.17, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-236

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments:

<u>16-1811 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - East Bay Asian Youth Center - After School Program -</u> <u>Urban Promise Academy</u>

#### Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Markham Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Markham Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$93,879.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-138

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments:

<u>16-1818 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> <u>Program - Markham Elementary School</u>

#### ■ <u>16-1819</u> Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - LaEscuelita Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option A-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at LaEscuelita Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$93,879.18, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-121

Funding Source: Afer School Education and Safety (ASES) Grant

<u>Attachments:</u>

<u>16-1819 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - East Bay Asian Youth Center - After School Program -</u> <u>LaEscuelita Elementary School</u>

#### ⊠ 🖹 <u>16-1824</u>

#### Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Howard Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Howard Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$93,279.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-166

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>16-1824 Individual Service Agreement - Master Memorandum of</u> <u>Understand - Bay Area Community Resources - After School Program -</u> Howard Elementary School

☑ ➡ <u>16-1825</u>

#### Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Grass Valley Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Grass Valley Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$93,878.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-122

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>16-1825 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> Program - Grass Valley Elementary School

#### ⊠ 🗎 <u>16-1828</u>

#### Professional Services Contract - Catholic Charities of the East Bay - Behavioral Health Initiatives - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Catholic Charities of the East Bay, Oakland, CA, for the latter to provide, train, and support 3.0 FTE Clinical Case Managers to serve the 6 high school sites who, with the 6 site-based high school Restorative Practices Facilitators, will provide 10-12 weeks of RTIPs, TGCTA targeted group interventions open for students screened as meeting requirements for group entry, and to provide more intensive, long-term Tier 3 confidential group treatment interventions with a school-site based therapist based at each high school, as described, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$86,000.00.

#### Resource Code - 5849-922

#### **Funding Source: Federal Project Prevention Grant**

Attachments: <u>16-1828 Professional Services Contract - Catholic Charities of the East</u> <u>Bay - Behavioral Health Initiatives - Community Schools and Student</u> <u>Services Department</u>

☑ ➡ <u>16-1829</u>

#### Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Franklin Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option B-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Franklin Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$133,405.87, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-116

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>16-1829 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - East Bay Asian Youth Center - After School Program -</u> Franklin Elementary School

#### ■ <u>16-1830</u> Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Garfield

#### Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option D-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Garfield Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$190,564.59, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-118

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>16-1830 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - East Bay Asian Youth Center - Garfield Elementary</u> <u>School</u>

☑ ➡ <u>16-1831</u>

#### Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Global Family Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Global Family Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$93,879.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-114

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>16-1831 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> Program - Global Family Elementary School

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#### Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Fred T. Korematsu Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Fred T. Korematsu Academy for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$87,779.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-172

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>16-1832 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> Program - Fred T. Korematsu Academy

☑ ➡ <u>16-1834</u>

#### Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Esperanza Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Esperanza Academy for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$87,054.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-177

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>16-1834 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> Program - Esperanza Academy

#### ⊠ 🗎 <u>16-1835</u>

#### Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Greenleaf Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Greenleaf Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$88,084.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-112

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>16-1835 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> Program - Greenleaf Elementary School

⊠ 🖹 <u>16-1836</u>

#### Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Futures Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Futures Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$91,389.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-123

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>16-1836 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> Program - Futures Elementary School

#### ⊠ 🖹 <u>16-1850</u>

#### Professional Services Contract - Queerly Elementary -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Queerly Elementary, Alameda, CA, for the latter to serve as consultant to the Healthy Oakland Teens Program Manager and the Behavioral Health Director, providing consultation to identify gaps in LGBTQ programming; assist in design and development of training materials for administrators and school site staff professional development as it relates to meeting the needs of LGBTQ youth and families; support teachers in the implementation of anti-bullying curriculum; design and implement 1 full day elementary school District training; serve as a content expert for onsite technical assistance to schools as needed, via the Community Schools and Student Services Department, for the period of September 1, 2016 through June 30, 2017, in an amount not to exceed \$15,000.00.

#### Resource Code - 5841-922

#### **Funding Source: CDC HIV and STD Prevention**

<u>Attachments:</u> <u>16-1850 Professional Services Contract - Queerly Elementary -</u> <u>Community Schools and Student Services Department</u>

⊠ 🖹 <u>16-1855</u>

#### Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Fruitvale Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option A-Lead Agency Unit, Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Fruitvale Elementary School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$93,879.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 6010-117

#### Funding Source: After School Education and Safety (ASES) Grant

#### <u>Attachments:</u>

<u>16-1855 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> <u>Program - Fruitvale Elementary School</u>

#### ⊠ 🗎 <u>16-1874</u>

#### Professional Services Contract - Tara Umemoto -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Tara Umemoto, Berkeley, CA, for the latter, 1) under direction, to lead wellness champion tracking and evaluation systems; 2) create materials and tools to support wellness champions and wellness in schools; 3) manage Bike Blender Calendar and Resources; 4) Attend Wellness Council and other meeting as needed; and 5) support Safe Routes to School Focus Area, via the Community Schools and Student Services Department, for the period of August 8, 2016 through June 30, 2017, in an amount not to exceed \$24,990.00.

#### Resource Code - 9206-922, 9225-922

#### **Funding Source: Kaiser Health and Wellness with East Bay Community Foundation**

<u>Attachments:</u> <u>16-1874 Professional Services Contract - Tara Umemoto - Community</u> <u>Schools and Student Services Department</u>

## □□16-1875Professional Services Contract - Moira DeNike Consulting<br/>- Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Moira De Nike Consulting, San Francisco, CA, for the latter to provide facilitation of VRP Lead Meetings; quarterly meetings with each VRP lead; report writing; board presentations and executive summary; ongoing project management; and planning, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of July 1, 2016 through September 29, 2017, in an amount not to exceed \$60,000.00.

#### Resource Code - 0000-922

#### Funding Source: General Purpose-Unrestricted

<u>Attachments:</u> <u>16-1875 Professional Services Contract - Moira DeNike Consulting -</u> <u>Community Schools and Student Services Department</u>

#### ⊠ 🗎 <u>16-1877</u>

#### Professional Services Contract - Center for Adolescent Studies, Inc. - Behavioral Health Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Center for Adolescent Studies, Inc., Oakland, CA, for the latter to provide four 4-hour trainings of mindfulness techniques developed to build resilience in youth that is grounded in Restorative Practices and Trauma-Informed Care for OUSD Intervention Coaches who educate OUSD secondary students about how to quit tobacco use, classroom and assembly anti-tobacco/marijuana presentations, Alcohol, Tobacco & Other Drugs (ATOD) awareness sessions for students violating OUSD tobacco/drug free policies, and other services and/or responsibilities , as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of August 22, 2016 through June 8, 2017, in an amount not to exceed \$3,500.00.

#### Resource Code - 6690-922

#### Funding Source: TUPE Grade 6-12 COHORT

Attachments:

S: <u>16-1877 Professional Services Contract - Center for Adolescent</u> Studies, Inc. - Behavioral Health Unit - Community Schools and Student Services Department

⊠ 🖹 <u>16-1884</u>

#### Professional Services Contract - Luis A Lopez Lara -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Luis A Lopez Lara, Oakland, CA, for the latter to provide classroom and assembly anti-tobacco/marijuana presentations, Alcohol, Tobacco, and Other Drugs (ATDO) awareness sessions for students violating OUSD tobacco/drug free policies, and other services and/or responsibilities, described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of August 22, 2016 through June 8, 2017, in an amount not to exceed \$27,750.00.

#### Resource Code - 6690-922

#### **Funding Source: TUPE Grade 6-12 Cohort**

Attachments:

<u>16-1884 Professional Services Contract - Luis A Lopez Lara -</u> Community Schools and Student Services Department

⊠ 🖹 <u>16-1894</u>	Memorandum of Understanding - Safe Passages - After
	School Program - Coliseum College Preparatory Academy

Approval by the Board of Education of a Memorandum of Understanding 2016-2017 between the District and Safe Passages, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Coliseum College Preparatory Academy's comprehensive After School Program for the period of July 1, 2016 through August 20, 2017, in the amount of \$236,731.00.

#### Resource Code - 4124-232

#### Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

<u>Attachments:</u> <u>16-1894 Memorandum of Understanding - Safe Passages - After</u> School Program - Coliseum College Preparatory Academy

⊠ 🖹 <u>16-1895</u>

#### Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland International High School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option K-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Oakland International High School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$235,498.72, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 4124-353

#### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> <u>for Teens (ASSETs) Grant</u>

Attachments: <u>16-1895 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - East Bay Asian Youth Center - After School Program -</u> Oakland International High School

#### Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - MetWest High School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option K-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at MetWest High School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$168,477.43, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 4124-338

#### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> <u>for Teens (ASSETs) Grant</u>

Attachments: <u>16-1897 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - East Bay Asian Youth Center - After School Program -</u> <u>MetWest High School</u>

#### ⊠ 🖹 <u>16-1898</u>

#### Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Oakland High School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option K-Lead Agency Unit for Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Oakland High School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$218,451.17, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 4124-304

#### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> <u>for Teens (ASSETs) Grant</u>

#### Attachments:

<u>16-1898 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - East Bay Asian Youth Center - After School Program -</u> <u>Oakland High School</u>

#### ■ <u>16-1916</u> Professional Services Contract - Center for Transformative Teacher Training – Office of Educator Effectiveness

Ratification by the Board of Education of a Professional Services Contract between the District and Center for Transformative Teacher Training, San Francisco, CA, for the latter to provide its NNN Online course for new and teachers in need of support in building a productive and safe classroom environment, via the Office of Educator Effectiveness, for the period July 1, 2016 through June 30, 2017, in an amount not to exceed \$12,000.00.

#### Resource Code - 0007-915

#### **Funding Source: Educator Effectiveness**

Attachments:

<u>s:</u> <u>16-1916 Professional Services Contract - Center for Transformative</u> Teacher Training – Office of Educator Effectiveness

#### ⊠ 🖹 <u>16-1918</u>

#### Professional Services Contract - William Winston - Office of Educator Effectiveness

Ratification by the Board of Education of a Professional Services Contract between the District and William Winston, Oakland, CA, for the latter to consult and provide services in collaboration with Directors, Managers and Program Coordinators in Teaching and Learning, and New Teacher Support-Intern Partnership Program; Student Teaching Practica; BTSA Induction Program-regarding university partnership agreements; write, process, and maintain Memorandum of Understandings (MOUs) with partner colleges and universities; and maintain communications with university and college personnel, via the Office of Educator Effectiveness, for the period July 1, 2016 through June 30, 2017, in an amount not to exceed \$15,000.00.

#### Resource Code - 0007-915

#### **Funding Source: Educator Effectiveness**

<u>Attachments:</u> <u>16-1918 Professional Services Contract - William Winston - Office of</u> Educator Effectiveness

#### Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Oakland Technical High School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option D-Lead Agency Unit for Large High School Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Oakland Technical High School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$170,917.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 4124-305

#### **Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

Attachments: <u>16-1946 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> <u>Program - Oakland Technical High School</u>

☑ ➡ <u>16-1947</u>

#### Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Rudsdale Continuation High School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option C-Lead Agency Unit for Small High School Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, at Rudsdale Continuation High School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$136,707.00, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code - 4124-352

#### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> <u>for Teens (ASSETs) Grant</u>

Attachments:

<u>16-1947 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> <u>Program - Rudsdale Continuation High School</u> ⊠ 🖹 16-1900

#### ⊠ 🖹 <u>16-1862</u>

#### Grant Application - The Wallace Foundation - Community Schools and Student Services Department

Approval by the Board of Education of District's grant application to The Wallace Foundation, New York, New York, seeking \$400,000.00 in planning funds to implement Social Emotional Learning in the After School Programs; determine professional development needs, systems and infrastructure needed to shift mindset and commit more deeply to SEL practices in a way that fully integrates and aligned theory and practice in school day and expand learning settings, for the period September 1, 2016 through September 1, 2017 and, if granted, in whole or in part, acceptance of same pursuant to terms and conditions thereof, and to submit amendments thereto, for the grant year, if any.

#### **Funding Source: The Wallace Foundation Grant**

Attachments:

<u>16-1862 Grant Application - The Wallace Foundation - Community</u> Schools and Student Services Department

#### Professional Services Contract - Ann Wettrich - Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Ann Wettrich, Oakland, CA, for the latter work with the Visual and Performing Arts (VAPA) team to plan, create and implement Strategic Arts Blueprint support structures for OUSD schools to engage the arts to advance learning and positive outcomes for students, including performance of the following tasks:. 1) Attend regular planning meetings with the VAPA team. 2) Provide technical assistance and coaching to school sites as needed in planning and implementing arts programming. 3) Build leadership capacity and understanding of quality arts education among school site teacher leaders. 4) Co-convene planning and professional development exchange sessions among district visual arts teachers including: Buy-back Days (full day session), Monthly Art PD meetings on 2nd Wed from 2:00-3:30; upload notes and resources for online access. 5) Co-create VAPA web-site content with educational resources and links, via the Teaching and Learning Department, for the period of August 26, 2016 through June 30, 2017, in an amount not to exceed \$19,980.00.

#### Resource Code - 0089-909

#### Funding Source: Measure G Parcel Tax

Attachments:

<u>16-1900 Professional Services Contract - Ann Wettrich - Teaching and</u> Learning Department

#### **Senior Business Officer**

#### ⊠ 🗎 <u>16-1745</u>

#### Construction Work - CUPCCAA (\$45,000 to \$175,000), Contract No. 13134 - Berkeley Cement, Inc. - New Construction - Glenview Elementary School

Ratification by the Board of Education of a Construction Work - CUPCCAA (\$45,000 to \$175,000), Contract No. 13134 between the District and Berkeley Cement, Inc., Berkley, CA, for the latter to form, place, reinforce, finish all site concrete as listed: 1) City Spec Standard Sidewalk, Hand tooled, Expansion: Joint Sealant, Broom Finish; 2) City Spec Curb and Gutter, in conjunction with the Glenview Elementary School New Construction Project, more specifically delineated in the scope of services in Exhibit "A", incorporated herein by reference as though fully set forth, with work to be completed within five (5) consecutive calendar days from the date specified in the District's Notice to Proceed following Board of Education approval, in an amount not-to exceed \$40,000.00.

#### **Resource Code - 9450-1 1 9**

#### Funding Source: Fund 21, Measure J

Attachments:

 <u>16-1745 Construction Work - CUPCCAA (\$45,000 to \$175,000),</u> Contract No. 13134 - Berkeley Cement, Inc. - New Construction -Glenview Elementary School

⊠ 🖹 <u>16-1774</u>

#### Professional Services Contract - Peter Mummert - Office of Accountability Partners

Ratification by the Board of Education of a Professional Services Contract between the District and Peter Mummert, San Francisco, CA, for the latter to work with the Office of Accountability Partners to develop and maintain tools to track, monitor, analyze and report data; summarize public & non-public schools, and central sites to better inform decision making related to both internal and external departmental processes and procedures; collect and input data for public and non-public schools as part of the preparation for a multitude or reporting requirements; develop macros, spreadsheets and presentation documents as requested by the Office of Accountability Partners Director and Coordinators for individual projects to include budget development, program improvement, school accountability report card and private school management, for the term July 18, 2016 through June 30, 2017, in an amount not to exceed \$49,980.00.

#### Resource Code - 3010-950

#### **Funding Source: 0Title 1- Part A**

<u>Attachments:</u>

<u>16-1774 Professional Services Contract - Peter Mummert - Office of</u> <u>Accountability Partners</u>

#### ⊠ 🗎 <u>16-1826</u>

#### Independent Consultant Agreement for Professional Services - Jensen Hughes - Burbank Middle School Fire Alarm Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services between the District and Jensen Hughes, Walnut Creek, CA, for the latter to provide Phase I: Drawing Development Services and Design Services; Phase II: Bid Services; and Phase III: Construction Administration Services, in conjunction with the Burbank Middle School Fire Alarm Project, more specially delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing September 15, 2016 and concluding no later than July 20, 2017, in an amount not-to exceed \$111,650.00.

#### Resource Code - 9399-104

#### Funding Source: Fund 21, Measure B

Attachments: <u>16-1826 Independent Consultant Agreement for Professional Services</u> <u>- Jensen Hughes - Burbank Middle School Fire Alarm Project</u>

☑ ➡ <u>16-1861</u>

#### Independent Consultant Contract (Greater Than \$87,700) -American Modular Systems, Inc. - Sankofa at Washington - New Construction

Ratification by the Board of Education of a Independent Consultant Contract (Greater Than \$87,700) between District and American Modular Systems, Inc, for the latter to furnish incidental design services provided by modular classroom building manufacturer under an existing Piggyback Contract, including coordination and compilation of the pre-checked drawings, submit PC drawings to Division of State Architect for approval and coordinate the District's Architect of Record, at the Sankofa at Washington Expansion - New Construction Project, for the term September 15, 2016 through September 14, 2017, in an amount not-to exceed \$108,000.00.

#### Resource Code - 9350-161

#### Funding Source: Fund 21, Measure J

Attachments:

<u>16-1861Independent Consultant Contract (Greater Than \$87,700) -</u> <u>American Modular Systems, Inc. - Sankofa at Washington - New</u> <u>Construction</u>

#### ⊠ 🗎 <u>16-1863</u>

**16-1885** 

#### Award of Bid - Summerhill Electric - Oakland Technical High School Proposition 39 Lighting Auditorium Project

Approval by the Board of Education of Resolution No. 1617-0040 - Award of Bid and Construction Contract to Summerhill Electric, Oakland, CA, as the lowest responsive, responsible bidder, and rejecting all other bids, if any, in the amount of \$150,000.00 and authorizing the President and Secretary of the Board to enter into and executed a Contract for same with the successful bidder, in conjunction with the Oakland Technical High School Proposition 39 Lighting Auditorium Project, with work to be completed within three hundred sixty-five (365) Calendar Days, commencing September 15, 2016, and ending on September 15, 2017.

#### Resource Code - 9350-305

#### Funding Source: Fund 21, Measure J

<u>Attachments:</u> <u>16-1863 Award of Bid - Summerhill Electric - Oakland Technical High</u> <u>School Proposition 39 Lighting Auditorium Project</u>

#### Award of Bid - Stronger Building Services - Skyline High School Gym Roof Project

Approval by the Board of Education of Resolution No.1617-0045 - Award of Bid and Construction Contract to Stronger Building Services, Hayward, CA, as the lowest responsive, responsible bidder, and rejecting all other bids, if any, in the amount of \$363,500.00 and authorizing the President and Secretary of the Board to enter into and execute a Contract for same with the successful bidder, in conjunction with the Skyline High School Gym Roof Project, with work to be completed within sixth (60) Calendar Days, commencing September 15, 2016, and ending on November 15, 2016.

#### Resource Code - 7710-306

#### Funding Source: Fund 35, Country School Facilities Fund

<u>Attachments:</u> <u>16-1885 Award of Bid - Stronger Building Services - Skyline High</u> <u>School Gym Roof Project</u>

#### ⊠ 🗎 <u>16-1907</u>

⊠ 🖹 16-1909

#### Grant Award Acceptance and Standard Agreement -California Department of Rehabilitation - Programs For Exceptional Children

Adoption by Board of Education of Resolution No. 1617-0056 - Standard Agreement - No. 30104 - between District and California State Department of Rehabilitation, accepting from latter grant funding to provide case management, benefits counseling, parent education and advocacy training, career and work-based learning experiences to improve the education and employment outcomes for children 14 to 16, and their parents, resident within the District, who are Social Security recipients, through Programs for Exceptional Children, for the period of October 1, 2016 through September 30, 2018, in the amount of \$511,870.00 and authorizing Petrina Alexander, Azeb Legesse, Joshua Kim, as agents, as specified therein.

#### Resource Code - 6520-975

#### **Funding Source: Special Education**

Attachments:

<u>16-1907 Grant Renewal Agreement-California Department of</u> <u>Rehabilitation-Programs for Exceptional Children</u>

#### Amendment No. 2, Architectural Services Agreement -Allana Buick & Bers, Inc. - Lincoln Elementary School Water Intrusion Project

Approval by the Board of Education of an Amendment No. 2, for Architectural Services between the District and Allana Buick & Bers, Inc., Palo Alto, CA, for the latter to provide construction documents for stucco replacement, technical specifications, meetings, site visits, submittal review and responding to RFI's, structural engineer will document damage and develop structural framing repairs, in conjunction with the Lincoln Elementary School Water Intrusion Project, in an additional amount not-to exceed \$69,480.00, increasing Agreement not to exceed amount from \$60,820.00 to \$130,300.00. All other terms and conditions of the Agreement remain in full force and effect.

#### Resource Code - 0111-987

#### **Funding Source: Risk Management**

Attachments: <u>16-1909 Amendment No. 2, Architectural Services Agreement - Allana</u> Buick & Bers, Inc. - Lincoln Elementary School Water Intrusion Project

# Image: Intersection Work - CUPCAA Less Than \$45,000, Contract No. 15106 - McClymonds Intensive Support Site Project

Approval by the Board of Education of Construction Work - CUPCAA Less Than \$45,000, Contract No. 15106, between the District and Rook Electric, Pittsburg, CA, for the latter to:

- 1. Install 17 new weatherproof IP dome cameras in the designated locations;
- 2. Connect the new cameras to the closest IDF switch;
- 3. Provide 17 Cisco camera licenses for 3rd party cameras;
- 4. Provide all conduit, wire, wiremold and connectors as required;
- 5. Provide programming; and
- 6. Provide one year warranty;

in conjunction with the McClymonds High School Intensive Support Site Project, more specifically delineated in the Scope of services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing September 15, 2016 and concluding no later than December 30, 2016, in an amount not-to exceed \$35,000.00.

#### Resource Code - 9450-303

#### Funding Source: Fund 21, Measure J

Attachments:

<u>16-1926 Construction Work - CUPCAA Less Than \$45,000, Contract</u> <u>No. 15106 - McClymonds Intensive Support Site Project</u>

#### ⊠ 🖹 <u>16-1927</u>

#### Creation/Revision of Job Descriptions - Named Positions and Departments

Approval by the Board of Education of Resolution No. 1617-0044 - Creation/Revision of job descriptions: Coordinator, Local Control Accountability Plan; Coordinator, Multi-lingual Pathways; Director, Newcomer & ELL Programs; Specialist, Central Administration Technology; and Specialist, Transportation for ELLMA: English Language Learner and Multi-lingual Achievement, Technology Services, Operations, and Departments, as stated.

<u>Attachments:</u> <u>16-1927 Creation/Revision of Job Descriptions - Named Positions and</u> <u>Departments</u>

### Payroll Warrants - Fiscal Year 2015-16 - As of May 31, 2016

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register Numbers, in the cumulative amount of \$19,407,666.82, from May 1, 2016 through May 31, 2016, as stated in Exhibit 1.

Attachments: 16-1615 Payroll Warrants - Fiscal Year 2015-16 - As of May 31, 2016

X	Ð	<u>16-1616</u>	Accounts Pay May 31, 2016	able Warrants - Fiscal Year 2015-16 - As of	
			Ratification by the	he Board of Education of Accounts Payable Warrants - i.e., AP	
			Consolidated Ch	eck Register Numbers, in the cumulative amount of \$29,471,020.17,	
			from May 1, 201	.6 through May 31, 2016, as stated in Exhibit 1.	
			<u>Attachments:</u>	<u>16-1616 Accounts Payable Warrants - Fiscal Year 2015-16 - As of May</u> 31, 2016	
⊠ 🖹 <u>16</u>		<u>16-1775</u>	Accounts Pay July 31, 2016	able Warrants - Fiscal Year 2016-17 - As of	
			Ratification by tl	he Board of Education of Accounts Payable Warrants - i.e., Accounts	
			Payable Consolidated Check Register Numbers, in the cumulative amount of		
			\$43,094,952.88,	from July 1, 2016 through July 31, 2016, as stated in Exhibit 1.	
			<u>Attachments:</u>	<u>16-1775 Accounts Payable Warrants - Fiscal Year 2016-17 - As of July</u> 31, 2016	
X		<u>16-1867</u>	Payroll Warr 2016	ants - Fiscal Year 2016-17 - As of July 31,	
			Ratification by th	he Board of Education of Payroll Warrants - i.e., Payroll Consolidated	
			Check Register N	Jumbers, in the cumulative amount of \$11,478,408.06, from July 1,	
			2016 through Ju	ly 31, 2016, as stated in Exhibit 1.	
			<u>Attachments:</u>	16-1867 Payroll Warrants - Fiscal Year 2016-17 - As of July 31, 2016	
X	Ð	<u>16-1869</u>	Payroll Warr 2016	ants - Fiscal Year 2015-16 - As of June 30,	
			Ratification by tl	he Board of Education of Payroll Warrants - i.e., Payroll Consolidated	
			Check Register N	Jumbers, in the cumulative amount of \$18,151,055.63, from June 1,	
			2016 through Ju	ine 30, 2016, as stated in Exhibit 1.	
			<u>Attachments:</u>	16-1869 Payroll Warrants - Fiscal Year 2015-16 - As of June 30, 2016	
X	ì	<u>16-1872</u>	Accounts Pay June 30, 2016	able Warrants - Fiscal Year 2015-16 - As of	
			Ratification by tl	he Board of Education of Accounts Payable Warrants - i.e., Accounts	
			Payable Consolidated Check Register Numbers, in the cumulative amount of		
			from June 1, 2016 through June 30, 2016, as stated in Exhibit 1.		
			<u>Attachments:</u>	<u>16-1872 Accounts Payable Warrants - Fiscal Year 2015-16 - As of</u> June 30, 2016	

#### ⊠ 🗎 <u>16-1873</u>

#### Professional Services Contract - Gap Technology -Technology Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Gap Technology, San Ramon, CA, for the latter to provide the following services: 1) Assist with the planning, design, implementation, and testing of the Escape System, as described; 2) conduct analysis and provide recommendations for integration design and implementation, as described; 3) assist the Escape project managers with ongoing project planning efforts, including project task scheduling, resource planning, and identification of risks and risk mitigation strategies; 4) participate in project meetings with Escape stakeholders and vendors; 5) provide ongoing expertise and knowledge transfer to the Technology Services Team, as described; 6) provide assistance with other new IFAS and Escape projects as required, via the Technology Services Department, for the period July 1, 2016 through June 30, 2017, in an amount not to exceed \$86,400.00.

#### Resource Code - 0000-986

#### **Funding Source: General Purpose**

Attachments:

<u>16-1873 Professional Services Contract - Gap Technology -</u> <u>Technology Services Department</u>

☑ ➡ <u>16-1896</u>

#### Professional Services Contract - Linda Murphy - Office of Accountability Partners

Ratification by the Board of Education of a Professional Services Contract between the District and Linda Murphy, Oakland, CA, for the latter to provide professional development services for the school site instructional and administrative staff; ongoing professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading, Language Arts, Mathematics, and/or Science and Social Studies, at a private Title I School, via Office of Accountability Partners, for the period September 1, 2016 through June 30, 2017, in an amount not to exceed \$8,000.00.

#### Resource Code - 4035-735

#### Funding Source: Title 2A Teacher Equality

<u>Attachments:</u> <u>16-1896 Professional Services Contract - Linda Murphy - Office of</u> Accountability Partners

#### ⊠ 🗎 <u>16-1912</u>

#### Construction Work Contract - CUPCCAA Less Than \$45,000, Contract No. 15106 - Ad Art Sign Company -McClymonds High School Intensive Support Site Project

Approval by the Board of Education of a Construction Work Contract - CUPCCAA Less Than \$45,000, Contract No. 15106, between the District and Ad Art Sign Company, San Francisco, CA, for the latter to provide fabrication and installation of an exterior electronic sign; construction includes shop fabrication, drilling post holes, pouring concrete footings and electrical/data termination, in conjunction with the McClymonds High School Intensive Support Site Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing September 15, 2016 and concluding no later than December 31, 2016, in an amount not-to exceed \$39,149.00.

#### Resource Code - 9450-303

#### Funding Source: Fund 21, Measure J

Attachments:

<u>16-1912 Construction Work Contract</u> - CUPCCAA Less Than \$45,000, Contract No. 15106 - Ad Art Sign Company - McClymonds High School Intensive Support Site Project

☑ ➡ <u>16-1913</u>

#### Independent Contractor Agreement for Professional Services - Less Than \$87,700 – Simplex Grinnell – Foster Central Commissary Project

Approval by the Board of Education of an Independent Contractor Agreement for Professional Services - Less Than \$87,700 between the District and Simplex Grinnell, Livermore, CA, for the latter to provide supervision to the electrical contractor and or low voltage installer of the fire alarm system components during the installation of conduit, wire pulling, and connection of devices, in conjunction with the Foster Central Commissary Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing September 15, 2016 and concluding no later than November 1, 2018, in an amount not-to exceed \$22,000.00.

#### Resource Code - 9350-184

#### **Funding Source: Fund 21, Measure J**

Attachments:

<u>16-1913 Independent Contractor Agreement for Professional Services -</u> <u>Less Than \$87,700 – Simplex Grinnell – Foster Central Commissary</u> <u>Project</u>

#### ⊠ 🖹 <u>16-1914</u>

#### Amendment No. 1, Independent Consultant Agreement for Environmental Services - Hertz Environmental – Whittier Elementar School Expansion New Construction Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Environmental Services between the District and Hertz Environmental, Oakland, CA, for the latter to provide services including acting as the District's Qualified **Storm Water Pollution Prevention Plan Practitioner** (SWPPP), including but not limited to conducting inspection, monitoring and completing required documents in compliance with the Construction General Permit Order 2009-0009-DWQ, in conjunction with the Whittier Elementary School Expansion New Construction Project, in an additional amount not-to exceed \$11,300.00, increasing the Agreement not to exceed amount from \$9,350.00 to \$20,650.00. All other terms and conditions of the Agreement remain in full force and effect.

#### Resource Code - 9450-163

#### Funding Source: Fund 21, Measure J

Attachments: <u>16-1914 Amendment No. 1, Independent Consultant Agreement for</u> Environmental Services - Hertz Environmental – Whittier Elementary School Expansion New Construction Project

#### Professional Services Contract - Russ Ballati Consulting -Technology Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Russ Ballati Consulting, Oakland, CA, for the latter to manage Illuminate-Year 2 and the continuation of the current Illuminate implementation, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Office of Technology Services, for the period July 1, 2016 through September 9, 2016, in an amount not to exceed \$37,410.00.

#### Resource Code - 0000-986

#### **Funding Source: General Purpose**

<u>Attachments:</u> <u>16-1924 Professional Services Contract - Russ Ballati Consulting -</u> <u>Technology Services Department</u>

## ■ 🗎 <u>16-1925</u> Professional Services Contract - Claire Ungar - Office of Accountability Partners

Ratification by the Board of Education of a Professional Services Contract between the District and Claire Ungar, Oakland, CA, for the latter to provide supplemental Title I, Part A instructional services for eligible and identified private school students in the target areas of English Language Arts, Reading, and Mathematics at a Title I private school via the Office of Accountability Partners, for the period of September 1, 2016 through June 30, 2017, in an amount not to exceed \$8,750.00.

#### Resource Code - 3010-

#### Funding Source: Title 1 Part-A

<u>Attachments:</u> <u>16-1925 Professional Services Contract - Claire Ungar - Office of</u> <u>Accountability Partners</u>

#### ⊠ 🖹 <u>16-1932</u>

#### Professional Services Contract - Ronald Williams, II - Risk Management Department

Ratification by the Board of Education of a Professional Services Contract between the District and Ronald Williams II, Oakland, CA, for the latter to assist in the development of policies and procedures for the District's capital assets program to ensure compliance with Board Policies, and State and Federal regulations; provide programmatic and analytical support in the area of capital assets; assist in the development of short and long range plans for Risk Management staffing including the development of and revisions to current and proposed job descriptions and perform additional duties as assigned in support of Risk Management Department, for the period July 1, 2016 through September 30, 2016, in an amount not to exceed \$19,500.00.

#### Resource Code - 0000-987

#### Funding Source: General Purpose - Risk Management Admin

<u>Attachments:</u> <u>16-1932 Professional Services Contract - Ronald Williams, II - Risk</u> <u>Management Department</u>

#### <u>16-1937</u> Declaring Obsolete, Surplus and Sale of District Property -Musical Instruments - Risk Management Department

Approval by the Board of Education of Resolution No. 1617-0043 - Authorization to Declare Property Obsolete, Surplus and for Sale - Musical Instruments, in accordance with Education Code Sections 17545 and 17546.

#### <u>Attachments:</u>

<u>16-1937 Declaring Obsolete, Surplus and Sale of District Property -</u> <u>Musical Instruments - Risk Management Department</u>

#### **Chief Schools Officer**

#### ⊠ 🗎 <u>16-1810</u>

#### Professional Services Contract - Elizabeth Greenfield -Chabot Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth Greenfield, Oakland, CA, for the latter to train students to resolve conflicts, using different problem solving/conflict resolution strategies; train student coaches to solve problems that arise and seek an adult if necessary; make at least 15 home-visits as necessary and be part of any Student Success Team (SST); train teachers on conflict resolution strategies; coordinate an after-school homework center and intervention program; organize activities to support the after school program, at Chabot Elementary School, for the period of August 22, 2016 through June 30, 2017, in an amount not to exceed \$40,500.00.

#### Resource Code - 0000-106

#### Funding Source: General Purpose-Unrestricted

<u>Attachments:</u> <u>16-1810 Professional Services Contract - Elizabeth Greenfield -</u> <u>Chabot Elementary School</u>

#### ☑ <u>16-1864</u> Professional Services Contract - Katricia Manalo -Roosevelt Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Katricia Manalo, Hayward, CA, for the latter to work to create a culture of future planning for college and career; organize college and career trips of students to help them understand the context of college and careers and see themselves there; help students get into College Track and similar college support programs; enroll students in summer programs to prevent summer slide; create and present college workshops to students and their families at Roosevelt Middle School, for the period of August 22, 2016 through June 22, 2017 in an amount not to exceed \$31,980.00.

#### Resource Code - 0000-212

#### Funding Source: General Purpose-Unrestricted

#### Attachments:

<u>16-1864 Professional Services Contract - Katricia Manalo - Roosevelt</u> <u>Middle School</u>

#### ⊠ 🖹 <u>16-1876</u> Professional Services Contract - Maria Robles-Hernandez -**Coliseum College Preparatory Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Maria Robles-Hernandez, Oakland, CA, for the latter to provide 200 hours of support services in a homework support center including tutoring, assignment editing, feedback and grading and for tutor to work with parents and teachers to support students at Coliseum College Preparatory School, for the period of August 15, 2016 through June 15, 2017, in an amount not to exceed \$10,000.00.

#### Resource Code - 0002-232

#### **Funding Source: Unrest Supplemental Support**

Attachments: 16-1876 Professional Services Contract - Maria Robles-Hernandez -Coliseum College Preparatory Academy

⊠ 🗎 16-1893

#### Professional Services Contract - HERO - Reach Academy

Ratification by the Board of Education of a Professional Services Contract between the District and HERO, Oakland, CA, for the latter to provide a variety of counseling/mentoring services to target student population and professional development for staff, at Reach Academy, for the period of September 1, 2016 through June 9, 2017, in an amount not to exceed \$30,000.00.

#### Resource Code - 0002-193

#### Funding Source: Unrestricted Supplemental Support

Attachments:

16-1893 Professional Services Contract - HERO - Reach Academy

⊠ 🖹 16-1910

#### **Professional Services Contract - Center for Transformative Teacher Training - Reach Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Center for Transformative Teacher Training, San Francisco, CA, for the latter to provide its No Nonsense Nurturer professional development training program to build teachers capacity to effectively implement classroom management strategies to support building a strong Tier 1 for the Multi-Tiered Systems of Support (MTSS) as it relates to creating the conditions necessary for a positive Culture and Climate to support teaching and learning, with expected outcomes for students as described, at Reach Academy, for the period of August 8, 2016 through August 31, 2016, in an amount not to exceed \$4,780.00.

#### Resource Code - 0000-193

#### Funding Source: General Purpose-Unrestricted

Attachments:

16-1910 Professional Services Contract - Center for Transformative Teacher Training - Reach Academy

## ☑□16-1847Donation - Anthony Chabot Parent-Teacher Association -<br/>Chabot Elementary School - School Year 2016 - 2017

Acceptance by the Board of Education of a donation in the amount of \$265,891.35, from Anthony Chabot PTA to Chabot Elementary School, funding for credentialed teachers - art, music, science, small group specialist, technology specialist, site technology consultant - as specified, for academic acceleration, for the period August 2016 through June 2017, pursuant to the terms and conditions thereof, if any.

#### Funding Source: Chabot PTA

<u>Attachments:</u> <u>16-1847 Donation - Anthony Chabot Parent-Teacher Association -</u> <u>Chabot Elementary School - School Year 2016 - 2017</u>

⊠ 🖹 16-1866

#### Grant Award - Oakland Public Education Fund - Oakland International High School

Acceptance by the Board of Education of Grant Award from the Oakland Public Education Fund, Oakland, CA, in the amount of \$160,000.00, to support establishment of a Learning Lab for professional development of teachers and leaders related to newcomers and English Language Learners at Oakland International High School, for the period of July 1, 2016 through June 30, 2017, pursuant to the terms and conditions thereof.

#### Attachments:

<u>16-1866 Grant Award - Oakland Public Education Fund - Oakland</u> International High School

☑ ➡ <u>16-1870</u>

#### Grant Award - City of Oakland - Oakland International High School

Acceptance by the Board of Education of Grant Award from the City of Oakland, via its Oakland Fund for Children and Youth, in the amount of \$88,360, to create and staff a Wellness Center at Oakland International High School to provide ongoing support services to students in crisis (mental health, legal, housing, physical health etc.), for the period of July 1, 2016 through June 30, 2017, pursuant to the terms and conditions thereof, and authorization to submit amendments thereto, for the grant period, if any.

Attachments:

<u>16-1870 Grant Award - City of Oakland - Oakland International High</u> School

#### ⊠ 🗎 <u>16-1868</u>

#### Grant Award - Silvergiving Foundation - Oakland International High School

Acceptance by the Board of Education of Grant Award from the Silvergiving Foundation, in the amount of \$75,000.00, to set up a learning lab for regional teacher preparation programs and other local high schools to better prepare and support teachers to serve newcomers and English Language Learners, at Oakland International High School, for the period of July 1, 2016 through June 30, 2017, pursuant to the terms and conditions thereof, and authorization to submit amendments thereto, for the grant period, if any.

<u>Attachments:</u> <u>16-1868 Grant Award - Silvergiving Foundation - Oakland International</u> <u>High School</u>

#### **General Counsel**

#### ⊠ 🗎 <u>16-1838</u>

#### Memorandum of Understanding - District and UCSF Benioff Children's Hospital and Research Center at Oakland - General Counsel

Approval by the Board of Education of the Memorandum of Understanding between the District and Children's Hospital and Research Center at Oakland, dba as UCSF Benioff Children's Hospital Oakland, for the latter to provide instruction for District school age children who are hospitalized at Children's Hospital Oakland, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$114,600.00.

#### Funding Source: General Purpose

<u>Attachments:</u>

<u>16-1838 Memorandum of Understanding - District and UCSF Benioff</u> <u>Children's Hospital and Research Center at Oakland - General Counsel</u>

#### ⊠ 🖹 <u>16-1882</u>

#### Cooperative Agreement - District and Alameda County Transportation Commission - Affordable Student Transit Pass Pilot Program Project - General Counsel

Approval by the Board of Education of the Cooperative Agreement between the District and Alameda County Transportation Commission (ACTC), for the Affordable Student Transit Pass Pilot Program, for the period of August 1, 2016 through December 31, 2019, providing all students at Castlemont High School, Fremont High School and Frick Middle School free AC Transit bus passes, at no cost to the District.

#### Attachments:

<u>16-1882 Cooperative Agreement - District and Alameda County</u> <u>Transportation Commission - Affordable Student Transit Pass Pilot</u> <u>Program Project - General Counsel</u>

#### ⊠ 🖹 <u>16-1883</u>

#### Amendment No. 1, Employment Agreement - Seth Eckstein, Staff Attorney - General Counsel

Approval by the Board of Education of Amendment No. 1 to the Employment Agreement between District and Seth Eckstein, Staff Attorney, as follows: effective September 1, 2016, increasing salary to \$135,000.00 and assuming satisfactory performance during the 2016-17 fiscal year, effective July 1, 2017, the salary shall be set at \$140,000.00 per year; and, in addition to duties in Article 2, employee is designated as the point of contact and legal advisor for all Talent/Human Resources issues. All other terms and conditions of the Employment Agreement remain in full force and effect.

#### **Funding Source: General Purpose**

Attachments:

<u>16-1883 Amendment No. 1, Employment Agreement - Seth Eckstein,</u> <u>Staff Attorney - General Counsel</u>

#### Professional Services Agreement - Dr. Bruce Gale, PH.D -General Counsel

Ratification by the Board of Education of a Professional Services Contract between the District and Dr. Bruce Gale, PhD, for the latter to provide an independent educational evaluation pursuant to Enactment No. 16-0913, Agreement to Resolve United States Department of Education - Office for Civil Rights -Case Number 09-14-1465, with compensation, including all travel expenses, not to exceed \$12,181.25.

#### **Funding Source: Fund 67**

<u>Attachments:</u> <u>16-1891 Professional Services Agreement - Dr. Bruce Gale, PH.D -</u> General Counsel

#### ☑ ➡ <u>16-1892</u>

⊠ 🗎 16-1891

#### Facilities Use Agreement - Proposition 39 - East Bay Innovative Academy - General Counsel

Approval by the Board of Education of the Proposition 39 Facilities Use Agreement between the District and East Bay Innovative Academy ("EBIA"), for joint use of the Roosevelt Middle School site located at 1926 East 19th Street, Oakland, CA 94606, for a one-year term, for the period from August 1, 2016 to June 30, 2017. Parties may mutually agree in writing to extend Agreement, subject to earlier termination if EBIA's program ceases to operate after a revocation, nonrenewal or surrender of the charter, and all appeals have been exhausted. The Facility Use Fee for the first year is \$32,970.99 using the 2016-2017 Proposition 39 annual rate.

#### Attachments:

<u>16-1892 Facilities Use Agreement - Proposition 39 - East Bay</u> Innovative Academy - General Counsel

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Approval by the Board of Education of the Memorandum of Understanding between the District and United Administrators of Oakland Schools (UAOS) extending the Leadership Growth and Development System (LGDS) Pilot through June 30, 2017.

#### Attachments:

<u>16-1915 Memorandum of Understanding - District and United</u> <u>Administrators of Oakland Schools (UAOS) - Leadership Growth and</u> <u>Development System (LGDS) Pilot Extension - General Counsel</u>

#### Side Letter of Agreement - District and United Administrators of Oakland Schools - Executive Principals Stipend and Role - General Counsel

Approval by the Board of Education of the Side Letter of Agreement between the District and United Administrators of Oakland Schools (UAOS) amending, as stated, Article 12.7.1 regarding the Executive Principal Stipend and role.

#### Attachments:

<u>16-1934 Side Letter of Agreement - District and United Administrators</u> of Oakland Schools - Executive Principals Stipend and Role - General Counsel

#### **Chief of Staff**

⊠ 🖹 <u>16-1911</u>

⊠ 🖹 16-1934

#### Professional Services Agreement - School Services of California - Chief of Staff

Ratification by the Board of Education of a Professional Services Contract between the District and School Services of California, Sacramento, CA, for the latter to work in a proactive manner to protect and advance the District's interest in Sacramento including developing strategies, monitoring legislation that will impact District and lobbing the Legislature and State Administration, as well as scheduling necessary meetings with local leadership and coordinating legislative meetings for the Board of Education and District staff traveling to Sacramento, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$50,000.00.

#### **Resource Code - 9589506201**

#### Funding Source: 0000-0958

<u>Attachments:</u> <u>16-1911 Professional Services Agreement - School Services of</u> <u>California - Chief of Staff</u>

#### **Board of Education**

⊠ 🖹 <u>16-1942</u>	Minutes - Board of Education - August 24, 2016
	Ratification by the Board of Education of its Regular Meeting Minutes of August 24, 2016 prepared by Staff shortly after said Meeting.
	Attachments: <u>16-1942 Minutes - Board of Education - August 24, 2016</u>
⊠ 🖹 <u>16-1977</u>	Professional Services Contract - Lirio Zepeda - District 6
	Board Member - Shanthi Gonzales
	Ratification by the Board of Education of Professional Services Contract between the         District and Lirio Zepeda, Oakland, CA, for the latter to plan for and execute events         related to community engagement around issues of education, graphic design work         for relevant events, constituent relations and occasional administrative and         communication tasks for Board Director, District 6, for the period of September 1,         2016 through June 30, 2017, in an amount not to exceed \$1,000.00.         Attachments:         16-1977 Professional Services Contract - Lirio Zepeda - District 6         Board Member - Shanthi Gonzales
⊠ 🖹 <u>16-1964</u>	Support - Proposition 55 - Tax Extension to Fund Education and Healthcare Initiative Constitutional Amendment, aka The California Children's Education and Health Care Protection Act of 2016
	Approval by the Board of Education of Resolution No. 1617-0049 - Support - Proposition 55 - Tax Extension to Fund Education and Healthcare. Initiative Constitutional Amendment, aka The California Children's Education and Health Care Protection Act of 2016.
	Attachments:       16-1964 Support - Proposition 55 - Tax Extension to Fund Education and Healthcare Initiative Constitutional Amendment, aka The California Children's Education and Health Care Protection Act of 2016         16-1964 Proposition 55 - Tax Extension To Fund Education and Healthcare (From CA Secretary of State Website) (Full Text).pdf

#### ■ 🗎 <u>16-1965</u> Support - City of Oakland Measure HH - Ordinance To Impose A 1 Cent Per Ounce Tax On the Distribution of Sugar-Sweetened Beverages

Approval by the Board of Education of Resolution No. 1617-0050 - Support - City of Oakland Measure HH - Ordinance To Impose A 1 Cent Per Ounce Tax On the Distribution of Sugar-Sweetened Beverages.

#### Attachments: <u>16-1965 Support - City of Oakland Measure HH - Ordinance To Impose</u> <u>A 1 Cent Per Ounce Tax On the Distribution of Sugar-Sweetened</u> <u>Beverages</u>

<u>16-1965 City of Oakland - Measure HH - November 8, 2016 General</u> Election (From Alameda County Registrar of Voters Website).pdf

⊠ 🖹 <u>16-1989</u>

#### Support - County of Alameda Measure A1 - Alameda County Affordable Housing Bond

Approval by the Board of Education of Resolution No. 1617-0053 - Support - County of Alameda Measure A1 - Alameda County Affordable Housing Bond.

<u>Attachments:</u> <u>16-1989 Support - County of Alameda Measure A1 - Alameda County</u> <u>Affordable Housing Bond</u>

> <u>16-1989 County of Alameda - Measure A1 - Alameda County</u> <u>Affordable Housing Bond (From the Alameda County Registrar of</u> <u>Voters Web Site).pdf</u>

#### V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item P, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item P was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item P but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item P, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

## 16-1940Public Comments on All Non-Agenda Items Within the<br/>Subject Matter Jurisdiction of the District - September 14,<br/>2016

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 14, 2016.

#### W. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

14-2500	<b>Reinstatement Hearing - Student I</b>
	Reinstatement Hearing - Student I.
15-0584	<b>Reinstatement Hearing - Student U</b>
	Reinstatement Hearing - Student U.
15-2363	<b>Readmission Hearing - Student L</b>
	Readmission Hearing - Student L
16-1982	Admission Hearing - Student B
	Admission Hearing - Student B
16-1983	Admission Hearing - Student C
	Admission Hearing - Student C
16-2006	Admission Hearing - Student D
	Admission Hearing - Student D
16-2007	Admission Hearing - Student E
	Admission Hearing - Student E

#### X. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

16-1943Regular Board Members' Report - September 14, 2016Regular Board Members Report - September 14, 2016.

#### Y. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

#### Z. Adjournment