

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美国残障人士法案僚例遵守及语言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại <u>(510)879-8199</u> (VM); hay là <u>boe@ousd.org</u> (E-Mail); hay là <u>(510) 879-2300</u> (eTTY/TDD); hay là số <u>(510) 879-2299</u> (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصوتي: المهاتف للصم والبكم: الفلكس الإلكتروني: البريد الإلكتروني: boe@ousd.org 510.879.2299 510.879.2300

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment - Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

• *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*

- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior
- A. Call To Order 4:00 P.M.
- **B.** Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

16-0697 Conference With Labor Negotiators United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, Deputy General Counsel and Greg Dannis, Counsel

Legal Matter(s)

16-0645	Conference With Legal Counsel - Existing Litigation
	California Charter Schools Association v. Oakland Unified School District, et al, Alameda County Superior Court Case No. RG16806690
09-0502	Conference With Legal Counsel - Anticipated Litigation
	Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.
16-1678	Conference With Legal Counsel - Existing Litigation
	AEKO Consulting v. Oakland Unified School District, Alameda County Superior Court, Case No. RG15755250

Public Employee Matter(s)

 16-1709
 Public Employee Discipline / Dismissal / Release

 Public Employee Discipline / Dismissal / Release

Public Employee Performance Evaluation Matter(s)

16-1707	Public Employee Performance Evaluation
	General Counsel
16-1708	Public Employee Performance Evaluation
	Superintendent of Schools

D. Recess To Closed Session

- E. Reconvene To Public Session 5:00 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance
- I. Special Orders of the Day

None

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

 Image: 16-1716
 Student Board Members Report - August 10, 2016

 Presentation of the Student Board Members Report - August 10, 2016.

 Attachments:

 16-1716 Student Board Members Report - August 10, 2016

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

<u>16-1715</u> President's Report - August 10, 2016

Presentation of the Report of the President of the Board - August 10, 2016.

M. Public Comments On All Agenda Items Sections K Thru L

N. Superintendent's Report

Superintendent's Report - August 10, 2016

Presentation to the Board of Education of the Report of the Superintendent of Schools - August 10, 2016:

- District's Organizational Chart Executive Cabinet, Cabinet and Network
- □ New Principals and Assistant Principals
- □ Teacher Staffing Update; and
- □ Plans for New Teacher Induction

Attachments: 16-1717 Superintendent's Report - August 10, 2016

O. Public Comments On All Agenda Item(s) Section N

P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

16-1714Public Comments on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the District - August 10,
2016

Presentation of Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - August 10, 2016.

Q. Public Hearing(s) and/or Report(s) - 7:00 P.M. (Or As Soon Thereafter As The Matter(s) May Be Heard)

■ ■ <u>16-1456</u>

June 2016 School Facility Fee Justification Report / Adoption of Increase In Statutory School Facility Fees (Level 1) for New Residential, Commercial & Industrial Development Projects - Senior Business Officer

Public Hearing and Adoption by the Board of Education of Resolution No. 1617-0026 - Approving An Increase In Statutory School Facility Fees (Level 1) Imposed On New Residential and Commercial Industrial Construction pursuant to Education Code Section 17620 and Government Code Section 65995 on development projects within the boundaries of the District for the purpose of funding the construction or reconstruction of school facilities, applicable to new commercial and industrial construction, to new residential construction, and, to the extent of increases in assessable space, to other residential construction as provided by law.

Attachments:

<u>16-1456 June 2016 School Facility Fee Justification Report / Adoption</u> of Increase In Statutory School Facility Fees (Level 1) for New Residential, Commercial & Industrial Development Projects - Senior Business Officer

<u>16-1800</u> Public Review/Report ("Sunshining") - 2016-2017 California Adopted Budget Act (Governor's Budget) District's 2016-2017 Adopted Budget - Revision of Revenues and Expenditures

Presentation by the Board of Education for the Public Review ("Sunshining"),

pursuant to Education Code Section 42127(h) (and Board Policy 3100), of subsequent revisions and expenditures made to District's adopted 2016-2017 Budget reflecting final funding allocated to the District by the State Adopted Budget Act (Governor's Budget) for 2016-2017.*

*The above-referenced Education Code Section requires such public disclosure not later than 45 days after signature of the annual State Budget Act (Act) by the Governor. Governor Edmund "Jerry" Brown signed the 2016-2017 Act on June 27, 2016, making the final disclosure date August 11, 2016.

Attachments:

<u>16-1800 Presentation - Public Review/Report ("Sunshining") -</u> <u>2016-2017 California Adopted Budget Act (Governor's Budget) -</u> <u>District's 2016-2017 Adopted Budget - Revision of Revenues and</u> <u>Expenditures</u>

<u>16-1800 Public Review/Report ("Sunshining") - 2016-2017 California</u> <u>Adopted Budget Act (Governor's Budget) - District's 2016-2017</u> <u>Adopted Budget - Revision of Revenues and Expenditures</u>

R. Unfinished Business

⊠ 🖹 <u>16-1457</u>	Board of Edu	cation - Core Beliefs Statem	ent
	Adoption by the	Board of Education of its Core Belie	efs Statement.
	<u>Attachments:</u>	16-1457 Board of Education - C	Core Beliefs Statement
⊠ 🗎 <u>16-0498</u>		s) - Board Policy - Instructio ol Development (Second Rea	
	Adoption by the	Board of Education of Amendment	s - Board Policy - Instruction - BP
	6005 - Quality So	chool Development, as delineated.	
	<u>Attachments:</u>	16-0498 Presentation - Amendr	ment(s) - Board Policy - Instruction - BP
		6005 - Quality School Developr	<u>nent (First Reading - 3/23/16)</u>
			I Policy - Instruction - BP 6005 - Quality
	Legislative Histe	<u>School Development (First Rea</u> ory	<u>ung - 5/25/10)</u>
	3/23/16	Board of Education	First Reading
	4/27/16	Board of Education	Postponed to a Date Certain

⊠ È <u>16-0803</u>	2016-2017 School Year Work Plan - Superintendent of Schools
	Adoption by the Board of Education of the Superintendent of Schools 2016-2017 School Year Work Plan.
	Attachments: <u>16-0803 2016-2017 School Year Work Plan - Superintendent of</u> Schools
∞ 🖹 <u>16-1453</u>	2016-2017 School Year Work Plan - Board of Education
	Adoption by the Board of Education of its 2016-2017 School Year Work Plan.
	Attachments: 16-1453 2016-2017 School Year Work Plan - Board of Education

R1. Public Comment Will Be Taken Before the Adoption of Each Unfinished Business Item

S. New Business

<u>16-0529</u>	Report - Dist	rict Audit - Year Ending Jun	e 30, 2015
	Presentation to	the Board of Education by Vavrinek	, Trine, Day and Company, LLP
	(VTD) of the Dist	trict's Annual Financial Report endir	ng June 30, 2015.
	<u>Attachments:</u>	16-0529 Presentation - Report - 2015	- District Audit - Year Ending June 30,
		<u>16-0529 Report - District Audit - Education - August 8, 2016)</u>	Year Ending June 30, 2015 (Board of
	Legislative Hist	ory	
	3/7/16	Audit Committee	Discussed
	4/4/16	Audit Committee	Discussed
	5/2/16	Audit Committee	Discussed
	6/6/16	Audit Committee	Presentation/Acknowledgment Made
	8/1/16	Audit Committee	Presentation/Acknowledgment Made

⊠ 🖹 <u>16-1686</u>

Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees - School Year 2016-2017

Approval by the Board of Education of Resolution No. 1617-0028 -Application for Provisional Internship Permit - California Commission on Teacher Credentialing, - on behalf of employees named herein for School Year 2016-2017:

- 1. Daniel Belsky, 6-8th Grade, Business, Roosevelt Middle School
- 2. George Strong, 9-12th Grade, Math, Oakland High School
- 3. Mikael Wooten, 9-12th Grade, Social Science, Skyline High School
- 4. Audrey Driver, 9-12th Grade, Art, Fremont High School
- 5. Priya Randhawa, 9-10th Grade English, Oakland International High School
- 6. Jason Lugo, 3-5th Grade, SDC Mild/Moderate, Think College Now Elementary
- 7. Erica Noble, K-5th Grade, Deaf and Hard of Hearing, Franklin Elementary School
- 8. Breanna Bolerjack, K-5th Grade, Physical Education, Rise Community School
- 9. Ashante Presley, Transitional Kindergarten, Manzanita SEED Elementary
- 10. DeAnna Haley, 9-12th Grade, Mild/Moderate Math & Science, Fremont High School
- 11. Lynette Davis, 3rd Grade, Multiple Subject, Allendale Elementary School
- 12. Analydia Almendarez, K-5th Grade, Science/Technology Preparatory Teacher, Global Families Elementary
- 13. Aryayna Jenkins, K-1st Grade, SDC Mild/Moderate, Manzanita Community School
- 14. Peter Mack, 5th Grade Multiple Subject, Allendale Elementary School
- 15. Steffany Loeb, 6-8th Grade Math/Science, Melrose Leadership Academy
- 16. Caitlin Christensen, 9-12th Grade SDC Mild/Moderate, Life Academy
- 17. Erinn Godfrey, 6-8th Grade, Social Science, Westlake Middle School
- 18. Stephanie Kott, Transitional Kindergarten, Rise Community School
- 19. Bradley Knoernschild, 7-8th Grade, Physical Education, Melrose Leadership Academy
- 20. Lynn Lebo-Planas, 6-8th Grade, English, Madison Park Academy
- 21. Angelique Shivers, 4th Grade, Fruitvale Elementary School
- 22. Taylor Wallace, 6th Grade, English/Social Science, Westlake Middle School
- 23. Jessica Peterson, 6-8th Grade, SDC Mild/Moderate, Roots International
- 24. Kia Walton, 6th Grade, Math/Science, Elmhurst Community Prep
- 25. Kamilah Mitchell, 7th Grade, English, Alliance Academy
- 26. Sebastian Carrizosa, 6th Grade, Math/Science, Westlake Middle School
- 27. Christopher Hugi, 6-8th Grade, SDC Moderate/Severe, Claremont Middle School
- 28. Tahitia Dean, 4-5th Grade, Grass Valley Elementary School
- 29. Michael Jenkins, 6/7th Grade, Math, Coliseum College Preparatory Academy
- 30. Regina Brooks-Day, 3-5th Grade, SDC Moderate/Severe, Martin Luther King, Jr. Elementary School
- 31. Karen Toepp, 10th Grade, Social Science, Castlemont High School
- 32. Michael Butler, 9-12th Grade, SDC Mild/Moderate, Skyline High School
- 33. Simeon Nash, 6-8th Grade, Physical Education, Madison Park Upper Campus
- 34. Kanya Ellington, 10-12th Grade, Math, McClymonds High School
- 35. Lynna Reid, K-5th Grade, Social Science, Prescott Elementary School
- 36. Anthony Onyejekwe, 9-12th Grade, Biology/Chemistry, Ralph Bunche High

School

- 37. Stevann Jones, 9th Grade, Computer Science, Castlemont High School
- 38. Theodus Ambers, 3rd Grade, Piedmont Avenue Elementary School
- 39. Ally Armijo, 6-8th Resource Specialist, Coliseum College Preparatory Academy
- 40. Kathryn Schasiepen, K-5th Grade, Social Science, Korematsu Discovery Academy
- 41. Bryson Brown, 7th Grade, Melrose Leadership Academy
- 42. Kyle Lloyd, 6-8th Grade, Math/Science, Frick Impact Academy
- 43. Denise Case, 1st Grade, International Community School
- 44. Eugene Monteiro, 10-12th Theatre and English, Madison Park Academy
- 45. Anthony Aranda, 9-12th Social Science, Castlemont High School
- 46. Sergio Arroyo, 10th Grade, Social Science, MetWest High School
- 47. Nicole Bratton, 2nd/3rd Grade, Combo, Lafayette Elementary School
- 48. Ashley Pagan, 1st Grade, Greenleaf Elementary School

Attachments:

<u>16-1686 Application for Provisional Internship Permit – California</u> <u>Commission on Teacher Credentialing - Named Employees - School</u> <u>Year 2016-2017</u>

■ <u>16-1687</u> Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing – Named Employees - School Year 2016-2017

Approval by the Board of Education of Resolution No. 1617-0029 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing - on behalf of employees named herein for School Year 2016-2017:

- 1. Brenda Chacon-Gutierrez, 1st Grade, Bilingual Spanish, Greenleaf Elementary
- 2. Concepcion Nuñez-Galeana, 1st Grade, Manzanita SEED Elementary
- 3. Desiree Fernandez-Vicente, Kindergarten, Bilingual Spanish, Esperanza Elementary
- 4. Anahi Queznel-Mata, 1st Grade, Manzanita SEED Elementary
- 5. Tania Garcia-Peña, 4-5 Combo, Manzanita SEED Elementary
- 6. Damia Celia-Mariano, 2nd Grade, Bilingual Spanish, East Oakland PRIDE Elementary
- 7. Belen Martinez-Torres, Kindergarten, Bilingual Spanish, Greenleaf Elementary
- 8. Monica Calle-Sanchez, 1st Grade, Bilingual Spanish, Markham
- 9. Claudia Blair, Kindergarten, Bilingual Spanish, Bridges Academy
- 10. Fernando Perez, 7th Grade Humanities, Melrose Leadership Academy
- 11. Olisa Menakaya, 6th Grade Math/Science, Westlake Middle School

Attachments:

<u>16-1687 Application for Provisional Internship Permit – California</u> <u>Commission on Teacher Credentialing</u> - Named Employees - School <u>Year 2016-2017</u>

⊠ 🖹 <u>16-1</u>	<u>1764</u>	Emergency Contract - Fire Damage - United for Success
		Academy (Requires 4/5 Vote)

Approval by the Board of Education of Resolution No. 1617-0037 - Declaring the Condition of Fire Damage at United for Success Academy To Constitute An Emergency and Establishing and Authorizing a Budget for Emergency Abatement of Damaged Materials, Restoration and Repair Work In the Effected Areas At A Total District Expenditure Not To Exceed \$250,000.00.

<u>Attachments:</u> <u>16-1764 Emergency Contract - Fire Damage - United for Success</u> Academy (Requires 4/5 Vote)

☑■16-1765Emergency Contract - Water Damage - Lincoln
Elementary School (Requires 4/5 Vote)

Approval by the Board of Education of Resolution No. 1617-0038 - Declaring An Emergency Pursuant To California Uniform Public Construction Cost Accounting Act (CUPCCA) For The Procurement of Equipment and Services for Emergency Abatement of Damaged Materials, Air Cleansing and Repair Work at the Lincoln Elementary School Site, 225 11th Street, Oakland, CA 94607 and Authorizing A Budget for the Emergency Repair Work for Total District Expenditure Not To Exceed \$250,0000.00.

Attachments:

<u>16-1765 Emergency Contract - Water Damage - Lincoln Elementary</u> <u>School (Requires 4/5 Vote)</u>

S1. Public Comment Will Be Taken On Each Agenda Item Under New Business

T. Public Comments On the General Consent Report

U. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other \Box than \Box routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Deputy Superintendent, Academics and Social Emotional Learning

<u>16-1388</u> Master Memorandum of Understanding - Bay Area Community Resources - 2016-2017 School Year

Approval by the Board of Education of a Master Memorandum of Understanding (MMOU) between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Arts, Recreation, Leadership and Family Literacy activities in its capacity as a Comprehensive After School Program Lead Agency, at school sites to be determined, for the period of July 1, 2016 through August 20, 2017, in an amount not to exceed \$3,967,560.95, pursuant to the terms and conditions specified in the MMOU.

 Funding Source: After School Education and Safety (ASES) Grant, 21st Century

 Community Learning Centers (21st CCLC) Grant, 21st Century High School

 After School Safety and Enrichment for Teens (ASSETs) Grant

<u>Attachments:</u> <u>16-1388 Master Memorandum of Understanding - Bay Area</u> <u>Community Resources - 2016-2017 School Year</u>

⊠ 🖹 16-1425

Professional Services Contract - Stetson & Associates -Academic Division

Approval by the Board of Education of a Professional Services Contract between the District and Stetson & Associates, Houston, TX, for the latter to present a half day training to the Teaching & Learning Department; hold meetings with District Leadership; provide technical assistance training to Legacy Schools (Redwood Heights, Castlemont, Encompass, Markham, Fruitvale, Acorn Woodland , Bret Hare, Bella Vista and Howard), Step-by-Step inclusion training as well as training to the Programs for Exceptional Children team, for the period of March 1, 2016 through June 30, 2016, in an amount not to exceed \$52,900.00.

Funding Source: One time

<u>Attachments:</u>

<u>16-1425 Professional Services Contract - Stetson & Associates -</u> <u>Academic Division</u>

⊠ 🗎 <u>16-1656</u>

Master Memorandum of Understanding - East Bay Asian Youth Center - 2016-2017 School Year

Approval by the Board of Education of a Master Memorandum of Understanding (MMOU) between District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide Arts, Recreation, Leadership and Family Literacy activities in its capacity as a Comprehensive After School Program Lead Agency, at school sites to be determined, for the period of July 1, 2016 through August 20, 2017, in an amount not to exceed \$3,750,000.00, pursuant to the terms and conditions specified in the MMOU.

Funding Source: After School Education and Safety (ASES) Grant, 21st Century Community Learning Centers, 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

<u>Attachments:</u> <u>16-1656 Master Memorandum of Understanding - East Bay Asian</u> <u>Youth Center - 2016-2017 School Year</u>

☑ ➡ <u>16-1679</u>

Memorandum of Agreement - Lincoln Child Center -Community Partnerships Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Agreement between A Non-Profit Organization, Lincoln Child Center (LCC), Oakland, CA, and District and the Memorandum of Agreement Between A Non-Profit Organization, LCC, and the District's Specific School Site, Emerson Elementary School, for LCC to provide at the school its Social Emotion Therapy Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of June 13, 2016 through July 8, 2016, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

<u>16-1679 Memorandum of Agreement - Lincoln Child Center -</u> <u>Community Partnerships Unit - Community Schools and Student</u> <u>Services Department</u>

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Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to work in partnership with the Title I funded morning summer school program in order to provide an additional three hours of afternoon enrichment, including STEM learning, physical activity, arts learning, and other summer learning opportunities for students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at West Oakland Middle School, for the period of June 19, 2016 through August 19, 2016, in an amount not to exceed \$22,620.00.

Resource Code - 4124-922

<u>Funding Source: 21st Century and Community Learning Centers (21st CCLC)</u> <u>Grant</u>

Attachments: <u>16-1683 Professional Services Contract - Lincoln Child Center -</u> <u>Freedom Schools - West Oakland Middle School Hub - Summer</u> <u>Learning Program - Community Schools and Student Services</u> <u>Department</u>

☑ ➡ <u>16-1684</u>

Professional Services Contract - Lincoln Child Center -Freedom Schools - Roots International Academy Summer Hub - Summer Learning Program - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to work in partnership with the Title I funded morning summer school program in order to provide an additional three hours of afternoon enrichment, including STEM learning, physical activity, arts learning, and other summer learning opportunities for students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Roots International Academy, for the period of June 19, 2016 through August 19, 2016, in an amount not to exceed \$22,620.00.

Resource Code - 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: <u>16-1684 Professional Services Contract - Lincoln Child Center -</u> <u>Freedom Schools - Roots International Academy Summer Hub -</u> <u>Summer Learning Program - Community Schools and Student</u> <u>Services Department</u>

⊠ 🖹 <u>16-1685</u>

Professional Services Contract - Lincoln Child Center -Freedom Schools - Claremont Middle School Summer Hub - Summer Learning Program - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to work in partnership with the Title I funded morning summer school program in order to provide an additional three hours of afternoon enrichment, including STEM learning, physical activity, arts learning, and other summer learning opportunities for students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Claremont Middle School, for the period of June 19, 2016 through August 19, 2016, in an amount not to exceed \$22,620.00.

Resource Code - 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

 <u>16-1685 Professional Services Contract - Lincoln Child Center -</u> <u>Freedom Schools - Claremont Middle School Summer Hub - Summer</u> <u>Learning Program - Community Schools and Student Services</u> <u>Department</u>

Senior Business Officer

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Ratification by the Board of Education of a Construction Contract for Construction Services Over \$45,000 and Up To \$175,000, Awarded Pursuant to CUPCCAA, Contract No. 16121, by and between the District and Bond Pavement Solutions, San Jose, CA, for the latter to remove and replace approximately 9.524 sq. ft. of failed pavement up to a depth of 4 inches, remove 576 sq. ft. of rubber mat on pavement surface and pave with hot mix asphalt, clean playground surface totaling approx. 32,000 sq. ft. with power equipment apply 2 coats of Overkote Pavement Sealer with sand to surface

equipment, apply 2 coats of Overkote Pavement Sealer with sand to surface, paint playground markings (hopscotch, basketball, 4 square, black/yellow grid, foot print layout) based upon site approved layout, in conjunction with the Sherman Urban Montessori Proposition 39 Charter Facility Equity Project, commencing June 23, 2016 and concluding no later than September 9, 2016, in an amount not-to exceed \$65,990.00.

Resource Code - 7710-539

Funding Source: Fund 35, Developer Fee

Attachments:

<u>16-1617 Construction Contract for Construction Services Over \$45,000</u> and Up To \$175,000, Awarded Pursuant to CUPCCAA, Contract No. <u>16121 - Bond Payment Solutions - Sherman Urban Motessori</u> <u>Proposition 39 Charter Facility Equity Project</u>

■ ■ <u>16-1654</u>

Agreement for Architectural Services - Verde Design - Bret Harte Middle School Field Project

Ratification by the Board of Education of Agreement for Architectural Services between District and Verde Design, Santa Clara, CA, for the latter to provide architectural services of record for the installation of a synthetic turf field within the existing bituminous play area, in conjunction with the Bret Harte Middle School Field Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing on June 23, 2016 and concluding no later than January 1, 2018, in an amount not-to exceed \$82,700.00.

Resource Code - 9450-203

Funding Source: Fund 21, Measure J

<u>Attachments:</u>

<u>16-1654 Agreement for Architectural Services - Verde Design - Bret</u> <u>Harte Middle School Field Project</u>

⊠ 🗎 <u>16-1655</u>

Agreement for Architectural Services - SM Architecture -Claremont Middle School Field Project

Ratification by the Board of Education of Agreement for Architectural Services between District and SM Architecture, San Francisco, CA, for the latter to provide design services, in conjunction with the Claremont Middle School Field Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing on June 23, 2016 and concluding no later than January 1, 2018, in an amount not-to exceed \$68,050.00.

Resource Code - 9450-201

Funding Source: Fund 21, Measure J

<u>Attachments:</u> <u>16-1655 Agreement for Architectural Services - SM Architecture -</u> <u>Claremont Middle School Field Project</u>

⊠ 🖹 <u>16-1657</u>

Contract for Purchase and Delivery of Materials and Supplies - One Workplace - Lowell Proposition 39 Charter Facility Equity Project

Ratification by the Board of Education of a Contract for Purchase and Delivery of Materials and Supplies between District and One Workplace, Oakland, CA, for Lafayette Elementary School Site to receive new furniture as part of its move to the Lowell School Campus, in conjunction with the Lowell Proposition 39 Charter Facility Equity Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing June 21, 2016 and concluding no later than June 21, 2017, in an amount not to exceed \$85,263.82.

Resource Code - 0000-204

Funding Source: Fund 25, Developer Fee

Attachments: <u>16-1657 Contract for Purchase and Delivery of Materials and Supplies</u> <u>- One Workplace - Lowell Proposition 39 Charter Facility Equity Project</u>

⊠ 🗎 <u>16-1658</u>

Amendment No. 1, Special Education School Bus Transportation Services Agreement - First Student, Inc. -Senior Business Partner

Ratification by the Board of Education, pursuant to Enactment No. 16-1209, adopted June 22, 2016, of Amendment No.1, Special Education School Bus Transportation Services Agreement between the District and First Student Inc., Oakland, CA, for the latter to provide transportation services for students with special needs, for the period July 1, 2016 to July 31, 2018, in an amount not to exceed an additional \$2,000,000 total over the 2016-17 and 2017-2018 school years. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: General Purpose

Attachments:

<u>16-1658 Amendment No. 1, Special Education School Bus</u> <u>Transportation Services Agreement - First Student, Inc. - Senior</u> <u>Business Partner</u>

■ ^I <u>16-1659</u> Standard Purchase Agreement - Houghton Mifflin Harcourt - Senior Business Officer

Ratification by the Board of Education, pursuant to Enactment No. 16-1019, June 22, 2016, of the Standard Purchase Agreement between the District and Houghton Mifflin Harcourt, Chicago, IL, for the purchase of textbooks, as stated in said Agreement, with the District paying \$525,000.00 per year, for the period from July 1, 2016 to June 30, 2019, with cumulative amount not to exceed \$1,575,000.00.

Funding Source: General Purpose

<u>Attachments:</u> <u>16-1659 Standard Purchase Agreement - Houghton Mifflin Harcourt -</u> Senior Business Officer

⊠ 🗎 16-1661

Contract for Small Construction (CUPCCAA) for Services Under \$45,000, Contract No. 15105 - Bay Construction Company - Frick Middle School Intensive Support Site Project

Approval by the Board of Education of Contract for Small Construction (CUPCCAA) for Services Under \$45,000, Contract No. 15105 between District and Bay Construction Company, Oakland, CA, for the latter to perform removal of sections of existing lawn and installation of crushed granite prior to the installation of new tables, in conjunction with the Frick Middle School Intensive Support Site Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 10, 2016 and concluding no later than August 22, 2017, in an amount not to exceed \$23,000.00.

Resource Code - 9450-203

Funding Source: Fund 21, Measure J

Attachments:

<u>16-1661 Contract for Small Construction (CUPCCAA) for Services</u> <u>Under \$45,000, Contract No. 15105 - Bay Construction Company -</u> <u>Frick Middle School Intensive Support Site Project</u>

☑ ➡ <u>16-1662</u>

Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16120 - Digital Design Communications -Lakeview Proposition 39 Charter Facility Equity Project

Approval by the Board of Education of Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16120, between District and Digital Design Communications, Oakland, CA, for the latter to move, remove and install cubicles as specified in the Lakeview internal moves plan; move any remaining partitions to an on-site storage container; provide fax, telephone and data cables as specified in Lakeview internal moves plan; safe-off cubicle power, in conjunction with the Lakeview Proposition 39 Charter Facility Equity Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 11, 2016 and concluding no later than September 9, 2016, in an amount not to exceed \$11,880.00.

Resource Code - 7710-857

Funding Source: Fund 35, County School Facilities Fund

Attachments:

Interpretation Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16120 - Digital Design Communications - Lakeview Proposition 39 Charter Facility Equity Project

☑ ➡ <u>16-1663</u>

Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16124 - Diversified Flooring Services, Inc. -McClymonds Adult Education Move Project

Approval by the Board of Education of Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16124 between District and Diversified Flooring Services, Inc., Millbrae, CA, for the latter to provide, furnish, and installation of patchcraft intrinsic carpet tile, furnish and install new 4" rubber base, in conjunction with the McClymonds Adult Education Move Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 11, 2016 and concluding no later than September 9, 2016, in an amount not to exceed \$9,790.00.

Resource Code - 7710-303

Funding Source: Fund 35, County School Facilities Fund

Attachments:

 <u>16-1663 Small Construction Contract for Construction Services Under</u> <u>\$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16124 -</u> <u>Diversified Flooring Services, Inc. - McClymonds Adult Education Move</u> <u>Project</u>

⊠ 🖹 <u>16-1664</u>

Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16124 - Restoration Management -McClymonds Adult Education Move Project

Approval by the Board of Education of Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16124 between District and Restoration Management, Hayward, CA, for the latter to perform detail cleaning of non-asbestos, remove ceiling tile, drywall and clean the open ceiling cavity, detail clean the open cavity and classroom for testing purposes, in conjunction with the McClymonds Adult Education Move Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 11, 2016 and concluding no later than September 9, 2016, in an amount not to exceed \$1,784.50.

Resource Code - 7710-303

Funding Source: Fund 35, County School Facilities Fund

Attachments: 16-16

<u>16-1664 Small Construction Contract for Construction Services Under</u> <u>\$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16124 -</u> <u>Restoration Management - McClymonds Adult Education Move Project</u>

⊠ 🖹 <u>16-1665</u>

Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16118 - North American Fence - Lowell Proposition 39 Charter Facility Equity Project

Approval by the Board of Education of Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16118 between District and North American Fence, Oakland, CA, for the latter to perform removal and re-installation, including welding, temporary fence to be provided while fence is down, of two (2) fence panels and one gate at the pedestrian entrance of the KIPP campus, in conjunction with the Lowell Proposition 39 Charter Facility Equity Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 11, 2016 and concluding no later than June 22, 2017, in an amount not to exceed \$4,391.20.

Resource Code - 000-204

Funding Source: Fund 25, Capital Facilities Fund

Attachments:

<u>16-1665 Small Construction Contract for Construction Services Under</u> <u>\$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16118 - North</u> <u>American Fence - Lowell Proposition 39 Charter Facility Equity Project</u>

⊠ 🖹 <u>16-1666</u>

Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16120 - North American Fence - Lakeview Proposition 39 Charter Facility Equity Project

Approval by the Board of Education of Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16120 between District and North American Fence, Oakland, CA, for the latter to provide removal of existing gate, posts, and install new gate, in conjunction with the Lakeview Proposition 39 Charter Facility Equity Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 11, 2016 and concluding no later than September 9, 2017 in an amount not to exceed \$3,584.90.

Resource Code - 7710-857

Funding Source: Fund 35, County School Facilities Fund

Attachments:

<u>16-1666 Small Construction Contract for Construction Services Under</u> <u>\$45,000 Awarded Pursuant To CUPCCAA, Contract No. 16120 - North</u> <u>American Fence - Lakeview Proposition 39 Charter Facility Equity</u> <u>Project</u>

⊠ 🖹 <u>16-1670</u>

Independent Contractor Agreement for Professional Services - Aurora Environmental Services, Inc. -McClymonds Adult Education Move Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Aurora Environmental Services, Inc., Oakland, CA, for the latter to conduct environmental air testing for Room 124 after destructive demolition, analysis and reporting; inspect and/or test for mold when the wall and ceiling are open; if mold is present, clean up specifications will be provided to the remediation contractor; upon remediation test and inspect for clearance, in conjunction with the McClymonds Adult Education Move Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 11, 2016 and concluding no later than September 9, 2016 in an amount not to exceed \$5,701.00.

Resource Code - 7710-303

Funding Source: Fund 35, County School Facility Rund

Attachments:

<u>16-1670 Independent Contractor Agreement for Professional Services -</u> <u>Aurora Environmental Services, Inc. - McClymonds Adult Education</u> <u>Move Project</u>

⊠ 🗎 <u>16-1671</u>

Independent Contractor Agreement for Professional Services - Consolidated Engineering Laboratories -Havenscourt CCPA Science Classroom and Labs Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Consolidated Engineering Laboratories, San Ramon, CA, for the latter to perform required test to confirm product (steel, concrete, etc,) complies with DSA approved documents, in conjunction with the Havenscourt CCPA Science Classroom and Labs Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing on August 11, 2016 and concluding no later than December 31, 2016, in an amount not to exceed \$5,200.00.

Resource Code - 9450-207

Funding Source: Fund 21, Measure J

Attachments:

<u>16-1671 Independent Contractor Agreement for Professional Services -</u> <u>Consolidated Engineering Laboratories - Havenscourt CCPA Science</u> <u>Classroom and Labs Project</u>

☑ ➡ <u>16-1672</u>

Independent Contractor Agreement for Professional Services - Consolidated Engineering Laboratories -Castlemont High School Intensive Support Site Phase I Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Consolidated Engineering Laboratories, San Ramon, CA, for the latter to perform required testing services to confirm product (steel, concrete, compaction) complies with DSA approved documents, in conjunction with the Castlemont High School ISS Phase I Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing on August 11, 2016 and concluding no later than December 31, 2016, in an amount not to exceed \$8,600.00.

Resource Code - 9450-301

Funding Source: Fund 21, Measure J

Attachments:

<u>16-1672 Independent Contractor Agreement for Professional Services -</u> <u>Consolidated Engineering Laboratories - Castlemont High School</u> <u>Intensive Support Site Phase I Project</u>

⊠ 🗎 <u>16-1673</u>

Independent Contractor Agreement for Professional Services - Kittelson & Associates, Inc. - Glenview Elementary School New Construction Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Kittelson & Associates, Inc., Oakland, CA, for the latter to attend two meetings regarding the busing plan and walking plan and additional general project management and coordination; provide design plans for bus bulb-out on Beaumont Avenue south of East 38th Street; provide road diet feasibility assessment; provide signing and striping plan to support bus loading / unloading activities, curbside parent pick-up / drop-off, and the proposed road diet, and provide contingency, in conjunction with the Glenview Elementary School New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 11, 2016 and concluding no later than December 31, 2016, in an amount not to exceed \$37,495.00.

Resource Code - 9350-119

Funding Source: Fund 21, Measure J

<u>Attachments:</u>

<u>16-1673 Independent Contractor Agreement for Professional Services -</u> <u>Kittelson & Associates, Inc. - Glenview Elementary School New</u> <u>Construction Project</u>

⊠ 🖹 <u>16-1674</u>

Independent Consultant (Contractor) Agreement Less Than \$87,700 - Ninyo & Moore - McClymonds High School Intensive Support Project

Approval by the Board of Education of Independent Consultant (Contractor) Agreement Less Than \$87,700 between District and Ninyo & Moore, Oakland, CA, for the latter to provide material testing, special inspections and soil sampling and Lab Report for soil disposition classification, in conjunction with the McClymonds High School Intensive Support Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 11, 2016 and concluding no later than December 31, 2016, in an amount not to exceed \$8,554.00.

Resource Code - 9450-303

Funding Source: Fund 21, Measure J

Attachments:

<u>16-1674 IIndependent Consultant (Contractor) Agreement Less Than</u> <u>\$87,700 - Ninyo & Moore - McClymonds High School Intensive Support</u> <u>Project</u>

⊠ 🗎 <u>16-1675</u>

Amendment No. 1, Agreement for Architectural Services -Allana Buick & Bers, Inc. - Lincoln Elementary School Water Intrusion Project

Approval by the Board of Education of Amendment No. 1, Agreement for Architectural Services between District and Allana Buick & Bers, Inc., Palo Alto, CA, for the latter to provide project management, coordination and roof water, destructive testing for water intrusion repair at school site in conjunction with the Lincoln Elementary School Water Intrusion Project, in an additional amount not to exceed \$8,770.00, increasing the Agreement not to exceed amount from \$52,050.00 to \$60,820.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 0111-987

Funding Source: Fund 67, Risk Management

Attachments:

<u>16-1675 Amendment No. 1, Agreement for Architectural Services -</u> <u>Allana Buick & Bers, Inc. - Lincoln Elementary School Water Intrusion</u> <u>Project</u>

⊠ 🖹 <u>16-1676</u>

Amendment No. 1, Independent Contractor Agreement for Professional Services - ACC Environmental Consultants -Burbank Schoolyard Improvement & Accessibility Project

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement for Professional Services between District and ACC Environmental Consultants, Oakland, CA, for the latter to provide additional monitoring services for lead abatement in conjunction with the Burbank Schoolyard Improvement & Accessibility Project, in an additional amount not to exceed \$2,940.00, increasing the Agreement not to exceed amount from \$6,976.00 to \$9,916.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9350-104

Funding Source: Fund 21, Measure J

Attachments:

<u>16-1676 Amendment No. 1, Independent Contractor Agreement for</u> <u>Professional Services - ACC Environmental Consultants - Burbank</u> <u>Schoolyard Improvement & Accessibility Project</u>

⊠ 🗎 <u>16-1677</u>

Amendment No. 1, Agreement for Architectural Services -Verde Design - Bella Vista Portable Removal Project

Approval by the Board of Education of Amendment No. 1, Agreement for Architectural Services between District and Verde Design, Santa Clara, CA, for the latter to provide costs for review and submittal of DSA drawings in conjunction with the Bella Vista Portable Removal Project, in an additional amount not to exceed \$1,325.00, increasing the Agreement not to exceed amount from \$48,780.00 to \$50,105.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9350-102

Funding Source: Fund 21, Measure J

Attachments:

<u>S:</u> <u>16-1677 Amendment No. 1, Agreement for Architectural Services -</u> Verde Design - Bella Vista Portable Removal Project

☑ ➡ <u>16-1681</u>

Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA -Saarman Construction - Lincoln Elementary School Water Intrusion Project

Ratification by the Board of Education of a Small Construction Contract for Construction Services Under \$45,000 Awarded Pursuant To CUPCCAA between the District and Saarman Construction, San Francisco, CA, for the latter to provide destructive testing as recommended by the waterproofing engineering consultant Allana, Buick & Bers, mobilization and support for 5 days while testing is performed, [Agreement does not include repair costs, as the full extent of the required repairs will not be known until testing is completed. Once the repair scope is determined, a proposal will be provided.], in conjunction with the Lincoln Elementary School Water Intrusion Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing August 11, 2016 and concluding no later than December 31, 2016, in an amount not-to exceed \$43,334.00.

Resource Code - 0111-987

Funding Source: Fund 67, Risk Management

Attachments:

<u>16-1681 Small Construction Contract for Construction Services Under</u> <u>\$45,000 Awarded Pursuant To CUPCCAA - Saarman Construction -</u> Lincoln Elementary School Water Intrusion Project

⊠ 🗎 <u>16-1682</u>

Construction Contract for Construction Services Over \$45,000.00 and Up To \$175,000.00 Awarded Pursuant To CUPCCAA, Contract No. 16118 - G & G Builders - Lowell Proposition 39 Charter Facility Equity Project

Ratification by the Board of Education of a Construction Contract for Construction Services Over \$45,000.00 and Up To \$175,000.00 Awarded Pursuant To CUPCCAA, Contract No. 16118 between the District and G & G Builders, Pleasanton, CA, for the latter to provide installation of two new play structures and 3,072 sq. ft. of play matting, in conjunction with the Lowell Proposition 39 Charter Facility Equity Project, more specially delineated in the scope of service in Exhibit "A", incorporated herein by reference as though fully set forth, commencing August 11, 2016, and concluding no later than June 22, 2017 in an amount not-to exceed \$47,265.99.

Resource Code - 000-204

Funding Source: Fund 25, Capital Facilities Fund

Attachments:

<u>16-1682 Construction Contract for Construction Services Over</u> <u>\$45,000.00 and Up To \$175,000.00 Awarded Pursuant To CUPCCAA,</u> <u>Contract No. 16118 - G & G Builders - Lowell Proposition 39 Charter</u> <u>Facility Equity Project</u>

⊠ 🖹 <u>16-1689</u>

Memorandum of Understanding – Regents of the University of California - Graduate School of Education, UCB - Student Teacher Practica

Approval by the Board of Education of a Memorandum of Understanding between the District and Regents of the *University of California, on behalf of University of California-Berkeley, Graduate School of Education* for Intern Partnership and Practica Programs for K-12 Teaching in the areas of Multiple Subjects, Single Subjects, Designated Subjects, and Education Specialist credentials, including Added or Supplementary Authorizations, and for Pupil Personnel Service credentials and certifications or authorizations, as specified, for the term July 1, 2016, through June 30, 2019, at no cost to the District.

Attachments:

<u>16-1689 Memorandum of Understanding – Regents of the University of</u> <u>California - Graduate School of Education, UCB - Student Teacher</u> <u>Practica</u>

⊠ 🗎 <u>16-1652</u>

Consolidated Application and Reporting System (CARS) Application for Funding - Fiscal Year 2016-2017

Approval by the Board of Education of the Consolidated Application and Reporting System (CARS) 2016-2017 Application for Funding for Title I, Part A Basic, Title II, Part A, Teacher Quality, Title III, Part A, Immigrant and Title III Part A, LEP funding for specified instruction and instructional support programs, and authorization for the Superintendent of Schools to submit said application and upon approval, in an amount to be determined, in whole or in part, further authorization to accept same pursuant to terms and conditions thereof; and same for amendments thereto for the grant period.

<u>Attachments:</u>

<u>16-1652 Consolidated Application and Reporting System (CARS)</u> Application for Funding - Fiscal Year 2016-2017

⊠ 🖹 <u>16-1668</u>

Award of Bid - Strawn Construction, Inc. - Castlemont High School Intensive Support Site Project

Adoption by the Board of Education of Resolution No. 1516-0269 - Award of Bid and Construction Contract between the District and Strawn Construction, Inc., San Jose, CA., for the latter, as lowest responsive, responsible bidder, to provide electrical and plumbing improvements to FabLab and Garden, remodel library with new furniture, room layout, painting and flooring, and additional seating and planters in courtyard, with work to be conducted in one (1) phase, with contract duration of (107) calendar days, commencing August 11, 2016 and concluding no later than November 25, 2016, in conjunction with the Castlemont High School Intensive Support Site Project, more specifically delineated in the scope of services in Exhibit "A", incorporated herein by reference as though fully set forth, in the amount of \$1,312,374.

Resource Code - 9450-301

Funding Source: Fund 21, Measure J

<u>Attachments:</u>

<u>16-1668 Award of Bid - Strawn Construction, Inc. - Castlemont High</u> School Intensive Support Site Project

⊠ 🗎 16-1688

Creation/Revision of Job Descriptions - Assistant, Payroll Customer Service and Director, Labor Strategy

Approval by the Board of Education of Resolution No. 1617-0027 - Creation/Revision of Job Descriptions - Assistant, Payroll Customer Service and Director, Labor Strategy for Payroll and Legal Departments, respectively.

<u>Attachments:</u>

<u>16-1688 Creation/Revision of Job Descriptions - Assistant, Payroll</u> <u>Customer Service and Director, Labor Strategy</u>

⊠ 🖹 <u>16-1690</u>	Consolidated Application and Reporting System (CARS) - 2015 Data Collection - Fiscal Year 2015-2016
	Approval by the Board of Education of, and authorization for the Superintendent of Schools to submit to the California Department of Education, the Consolidated Application and Reporting System (CARS) 2015 Data Collection for District schools for Fiscal Year 2015-2016.
	Attachments: <u>16-1690 Consolidated Application and Reporting System (CARS) -</u> 2015 Data Collection - Fiscal Year 2015-2016
⊠ 🖹 <u>16-1693</u>	Personnel Report 1617-0001
	Approval by the Board of Education of Personnel Report No. 1617-0001.
	Attachments: 16-1693 Personnel Report 1617-0001
⊠ 🖹 <u>16-1697</u>	Award of Bid and Agreement - Emergency Rooter / CAS - Manzanita Elementary School Storm Drain Replacement
	Project
	Adoption by the Board of Education of Resolution No. 1516-0270 - Award of Bid to,
	and Agreement between the District and, Emergency Rooter/CAS, 7 Embarcadero
	West, Suite 204, Oakland, CA 94607, as lowest responsive, responsible bidder, and
	rejecting all other bids, for the Manzanita Elementary School Storm Drain
	Replacement Project, in the amount of \$207,067.00 (\$145,000.00 Base Contract
	Amount; \$62,067.00 Contingency Allowance Amount), with work to be conducted in one (1) phase, and completed in thirty (30) calendar days, commencing August 11,
	2016, and ending on September 10, 2016.
	<u>Resource Code - 7710-137</u>
	Funding Source: Fund 35, Developer Fee Fund
	Attachments: 16-1697 Award of Bid and Agreement - Emergency Rooter / CAS -

<u>16-1697 Award of Bid and Agreement - Emergency Rooter / CAS -</u> Manzanita Elementary School Storm Drain Replacement Project

⊠ 🖹 16-1699

Amendment No. 1, Independent Consultant Agreement for Professional Services - Davillier-Sloan - District-wide PLA Project

Ratification by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between the District and Davillier-Sloan, Oakland, CA, for the latter to perform additional District Project Labor Agreement (PLA) services, in conjunction with the Division of Facilities Planning and Management, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, at an additional cost of \$ 87,500.00, increasing the Agreement not to exceed amount from \$180,000.00 to \$267,500.00 and extending the term of Agreement from July 1, 2015 through June 30, 2016 to December 31, 2016. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9450-918

Funding Source: Fund 21, Measure J

Attachments:

16-1699 Amendment No. 1, Independent Consultant Agreement for Professional Services - Davillier-Sloan - District-wide PLA Project

⊠ 🗎 16-1700 Independent Consultant [Contractor] Agreement for

Professional Services Greater Than \$87,700 - ACC Environmental Consultant - Dr. Marcus Foster Leadership Campus Project

Approval by the Board of Education of Independent Consultant [Contractor] Agreement for Professional Services Greater Than \$87,700 between the District and ACC Environmental Consultants, Oakland, CA for the latter to provide a survey of all hazardous materials for the existing buildings on the site, produce construction documents and provide monitoring services during the hazardous materials removal phase of the project in conjunction with the Dr. Marcus Foster Leadership Campus Project, more specifically delineated in the scope of services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing August 11, 2016 and concluding no later than August 11, 2017, in an amount not-to-exceed \$120,736.00.

Resource Code - 9450-310

Funding Source: Fund 21, Measure J

Attachments:

16-1700 Independent Consultant [Contractor] Agreement for Professional Services Greater Than \$87,700 - ACC Environmental Consultant - Dr. Marcus Foster Leadership Campus Project

General Counsel

⊠ 🖹 <u>16-1803</u>	Board Policy - Facilities - BP 7116 (Proposed) - Facilities - Workforce Development - Establishment of Construction and Building Trades Pre-Apprenticeship Program - General Counsel		
	Approval by the Board of Education of Board Policy - Facilities - BP 7116 (Proposed) - Facilities - Workforce Development - Establishment of Construction and Building Trades Pre-Apprenticeship Program.		
	Attachments: <u>16-1803 Board Policy - Facilities - BP 7116 (Proposed) - Facilities -</u> <u>Workforce Development - Establishment of Construction and Building</u> <u>Trades Pre-Apprenticeship Program - General Counsel</u>		
⊠ 🗎 <u>16-1805</u>	Amendment - Board Policy - Community Relations - BP 1340 - Access To District Records - General Counsel		

Approval by the Board of Education of Amendment - Board Policy - Community Relations - BP 1340 - Access To District Records - Establishing the cost the District may charge for copying records at a cost not to exceed 10 cents per page plus postage, or 1 cent per page for records routinely produced in multiple copies for distribution, such as copies of an agenda reproduced for a meeting, plus postage and to provide for a fee waiver for media and any person who cannot afford the fee.

Attachments:

16-1805 Amendment - Board Policy - Community Relations - BP 1340 -Access To District Records - General Counsel

Superintendent of Schools

⊠ 🗎 16-1809

Employment Agreement - Carey Hawkins Ash - Deputy Chief, Strategy and Implementation, Business and **Operations**

Approval by the Board of Education of an Employment Agreement between District and Carey Hawkins Ash, PhD, JD, as Deputy Chief, Strategy and Implementation, Business and Operations, for the term from August 1, 2016 to June 30, 2019 with annual salary of \$157,500.

Attachments: 16-1809 Employment Agreement - Carey Hawkins Ash - Deputy Chief, Strategy and Implementation, Business and Operations

Board of Education

⊠ 🖹 <u>16-1710</u>	Minutes - Board of Education - Special Meeting - June 21, 2016
	Ratification by the Board of Education of Its Special Meeting Minutes of June 21, 2016 prepared by Staff shortly after said Meeting.
	<u>Attachments:</u> <u>16-1710 Minutes - Board of Education - Special Meeting - June 21,</u> <u>2016</u>
∞ 🖹 <u>16-1711</u>	Minutes - Board of Education - Special Meeting I - June 22, 2016
	Ratification by the Board of Education of Its Special Meeting I Minutes of June 22,
	2016 prepared by Staff shortly after said Meeting.
	Attachments: <u>16-1711 Minutes - Board of Education - Special Meeting I - June 22,</u> 2016
⊠ 🖹 <u>16-1712</u>	Minutes - Board of Education - Special Meeting II - June 22, 2016
	Ratification by the Board of Education of Its Special Meeting II Minutes of June 22, 2016 prepared by Staff shortly after said Meeting.
	Attachments: <u>16-1712 Minutes - Board of Education - Special Meeting II - June 22,</u> 2016
⊠ 🖹 <u>16-1713</u>	Minutes - Board of Education - Special Meeting - June 29, 2016
	Ratification by the Board of Education of Its Special Meeting Minutes of June 29, 2016 prepared by Staff shortly after said Meeting.
	Attachments: <u>16-1713 Minutes - Board of Education - Special Meeting - June 29,</u> 2016
⊠ 🖹 <u>16-1773</u>	Board of Education Meeting - Agenda Items Calendar - 2016-2017 School Year
	Adoption by the Board of Education of its 2016-2017 School Year Board Meeting Agenda Items Calendar.
	Attachments: <u>16-1773 Board of Education Meeting - Agenda Items Calendar -</u> <u>2016-2017 School Year</u>

V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item P, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item P was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item P but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item P, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

W. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

X. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

16-1718 Regular Board Members Report - August 10, 2016

Presentation of Regular Board Members Report - August 10, 2016.

Y. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

Z. Adjournment