Oakland Unified School District

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Meeting Agenda Long - Final

Wednesday, June 8, 2016 3:30 PM

Special Meeting I

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

Board of Education

President James Harris Vice President Nina Senn

Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales

Student Directors: Bianca Ramirez, Darius Aikens Staff: Antwan Wilson, Superintendent/Secretary

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MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment - Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- Honor the Time No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
- *Act as a Collective Body Honor Confidentiality*
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior
- A. Call To Order 3:30 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

16-0697 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, Deputy General Counsel and Greg Dannis, Counsel

Legal Matter(s)

09-0502 Conference With Legal Counsel - Anticipated Litigation

Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.

16-0645 Conference With Legal Counsel - Existing Litigation

California Charter Schools Association v. Oakland Unified School District, et al, Alameda County Superior Court Case No. RG16806690

16-1312 Conference With Legal Counsel - Anticipated Litigation

Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9: 1 case.

16-1313 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.

16-1400 Conference With Legal Counsel - Existing Litigation

CL v. Oakland Unified School District, OAH Case No. 2015120810

Public Employee Matter(s)

15-1470	Public Employee Discipline / Dismissal / Release
	Public Employee Discipline / Dismissal / Release

16-1055 Public Employee Discipline / Dismissal / Release

Public Employee Discipline / Dismissal / Release

16-1056 Public Employee Discipline / Dismissal / Release

Public Employee Discipline / Dismissal / Release

16-1319 Public Employee Discipline / Dismissal / Release

Public Employee Discipline / Dismissal / Release

Public Employment Matter(s)

16-0892 Public Employment

General Counsel

Public Employee Performance Evaluation(s)

15-1445 Public Employee Performance Evaluation

Superintendent of Schools

15-1474 Public Employee Performance Evaluation

General Counsel

Pupil Matter(s)

16-1166 Student Expungement Recommendations 2012- 2013

16-1341 Expulsion Appeal Hearing - Student LL

Expulsion Appeal Hearing - Student LL

15-0768 Readmission Hearing - Student PP

Readmission Hearing - Student PP

15-2440 Readmission Hearing - Student NN

Readmission Hearing - Student NN

16-0227 Readmission Hearing - Student OO

Readmission Hearing - Student OO

Real Property Matter(s)

16-0014 Conference With Real Property Negotiator(s)

Property: City Council Chambers, Adjacent Rooms and Associated

Venues (Public Parking),

1 Frank Ogawa Plaza, Oakland, CA

Agency negotiator(s): Jacqueline Minor, General Counsel Negotiating parties: District and the City of Oakland

Under negotiation: Instructions to Negotiators will concern price and terms.

16-0561 Conference With Real Property Negotiator(s)

Property: Workforce Housing

Agency negotiator(s): Jacqueline Minor, General Counsel Negotiating parties: District and the City of Oakland

Under negotiation: Instructions to Negotiators will concern price and terms.

16-1314 Conference With Real Property Negotiator(s)

Property: 1500 Broadway, Oakland, California.

Agency negotiator(s): Jacqueline Minor, General Counsel Negotiating parties: District and Graham Street Realty

Under negotiation: Instructions to Negotiators will concern price and terms.

- **D.** Recess To Closed Session
- E. Reconvene To Public Session 5:00 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance
- I. Special Orders of the Day
 - Measure N Commission 2016-2017 Measure N Funding Allocations to High Schools David Kakishiba, Chairperson

Presentation from the Measure N Commission to the Board of Education of legislative recommendations of, and possible adoption by Board of, "2016-2017 Measure N Funding Allocations to High Schools."

Attachments:

16-1363 Measure N Commission - 2016-2017 Measure N Recommended Funding Allocations to High Schools

16-1363 Summary of Measure N Final Evaluations (including 5-17-16

Commission action).xlsx

<u>16-1363 Measure N Commission - Executive Director's Oral Report -</u>

Measure N Final Evaluation

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

16-1221 Student Board Members Report - June 8, 2016

Presentation of the Student Board Members Report - June 8, 2016.

<u>Attachments:</u> 16-1221 Student Board Members Report - June 8, 2016

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

16-1222 President's Report - June 8, 2016

Presentation of the Report of the President of the Board - June 8, 2016.

Attachments: 16-1222 President's Report - June 8, 2016

M. Public Comments On All Agenda Items Sections K Thru L

N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

16-1019 Superintendent's Report - June 8, 2016

Presentation of the Report of the Superintendent of Schools - June 8, 2016:

- 2016 Local Business Utilization Report
- Staffing Update for School Year 2016-2017

Attachments:

16-1019 Superintendent's Report - June 8, 2016

O. Public Comments On All Agenda Items Section N

P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

16-1223 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 8, 2016

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 8, 2016.

0. **Public Hearing(s)**



Public Hearing - "Sunshining" of the California School **Employee Association, Oakland Chapter 1 - Initial** Proposals to the District, 2016-2019 Successor Agreement

Public Hearing by the Board of Education - "Sunshining" of the California School Employees Association, Oakland Chapter 1 - Initial Proposals to the District, as stated, for 2016-2019 successor Agreement.

Attachments:

16-1153 Public Hearing - "Sunshining" of the California School Employee Association, Oakland Chapter 1 - Initial Proposals to the District, 2016-2019 Successor Agreement.



Public Hearing - "Sunshining" - District's Re-Opener **Proposals - United Administrators of Oakland Schools** (UAOS)

Public Hearing by the Board of Education - "Sunshining" of the District's initial proposals, as stated, for a re-opener to the District's Agreement with the United Administrators of Oakland Schools (UAOS), effective June 8, 2016.

Attachments:

16-1164 Public Hearing - "Sunshining" - District's Re-Opener Proposals - United Administrators of Oakland Schools (UAOS)



2016-2017 Local Control Accountability Plan (LCAP) and **Budget (First Reading)**

Public Hearing and Adoption by the Board of Education of the 2016-2017 Local Control Accountability Plan (LCAP) and Budget.

Attachments:

16-1078 Presentation - 2016-2017 Local Control Accountability Plan

(LCAP) and Budget (First Reading)

16-1078 2016-2017 Local Control Accountability Plan (LCAP) and

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Unfinished Business R.



16-1137

"Site Lease" and "Facilities Lease" - Adco/Turner Group/Alten Joint Venture - Glenview Elementary School

Adoption by the Board of Education of Resolution 1516-0123 - Approving the Execution and Delivery of the Site Lease Agreement, Facilities Lease Agreement and Other Acts for Increments 1&2 Relating To the Construction of the Glenview Elementary School by and between the District and Adco/Turner Group/Alten Joint Venture ("Developer"), in an amount not to exceed the Guaranteed Project Cost for Increments 1&2 in an amount not to exceed \$8.6 Million for the Project.

Funding Source: Measure J

Attachments:

16-1137 Presentation - "Site Lease" and "Facilities Lease" -

Adco/Turner Group/Alten Joint Venture - Glenview Elementary School

16-1137 "Site Lease" and "Facilities Lease" - Adco/Turner Group/Alten

Joint Venture - Glenview Elementary School

Legislative History

5/25/16 Board of Education

Postponed to a Date Certain



<u>9</u> Upda

Update - Transportation Issues Impact On District Students School Year 2016-2017

A Report to the Board of Education from the Superintendent of Schools, or designee, on Transportation Issues Impacting District Pupils In 2016-2017.

Attachments:

16-0689 Presentation - Update - Transportation Issues Impact On

District Students School Year 2016-2017

Legislative History

5/25/16 Board of Education Postponed to a Date Certain

R1. Public Comments on Legislative Files 16-1137, 16-0689



Update - Pupil Enrollment Process Improvements

A Report to the Board of Education from the Superintendent of Schools, or designee, on Pupil Enrollment Process Improvements.

Attachments:

<u>16-0918 Presentation - Update - Pupil Enrollment Process</u>

Improvements

Legislative History

5/25/16 Board of Education Postponed to a Date Certain



Amendment (No. 1) - Ground Lease - Joint Use Agreement - Kipp Bridge Charter School - @ LaFayette Elementary School Campus

Approval by the Board of Education of Amended Ground Lease - Joint Use Agreement between District and Kipp Bridge Charter School ("Kipp") for the use of the Lafayette Elementary School campus for the Initial Term from July 1, 2016 to June 30, 2036 and with two additional terms of 10 years, unless earlier terminated as provided in the Lease/Joint Use Agreement with a lease rate tied to the annual charter school facility use rate, with credits to the school for improvements not to exceed the first two year's lease amounts or a total of approximately \$500,000.00 and the school's commitment to build an additional building on the campus at a cost of approximately \$9.9 Million, with the new building becoming the property of the District at the end of the lease term; with Kipp agreeing to (1) pay prevailing wages, (2) the fee escalation provision in other charter agreements, (3) consider incorporation of CHPS standards into the design, (4) 25% local hire/local participation on the project, and (5) ensure community engagement and to designate a community liaison for the project.

Attachments:

16-1442 Amendment (No. 1) - Ground Lease - Joint Use Agreement - Kipp Bridge Charter School - @ LaFayette Elementary School Campus

R2. Public Comments On Legislative Files 16-0918, 16-1442

S. New Business



Sale of Oakland Unified School District (OUSD) General Obligation Bonds (Election of 2012), Series 2016

Presentation to the Board of Education by the Superintendent of Schools, or designee, on prospective Sale of District General Obligation Bonds (Election of 2012), Series 2016, for Facilities Projects.

Attachments:

16-1306 Presentation - Sale of Oakland Unified School District (OUSD)

General Obligation Bonds (Election of 2012), Series 2016

16-1306 District's Preliminary Tax-Exempt Scales As of May 31, 2016



Disaggregation of Data - Asian American Pacific Islander Students - Demographic and Performance Trends

Adoption by the Board of Education of Resolution No. 1516-0261 - Supporting Publishing Disaggregated Data for Asian American Pacific Islander Students In the Oakland Unified School District To Show Student Demographic and Performance Trends

Attachments:

16-1426 Disaggregation of Data - Asian American Pacific Islander

Students - Demographic and Performance Trends

Legislative History

5/25/16 Board of Education

Introduced As New Matter

Director Aimee Eng proposed this item As New Legislative Matter.



Amendment - Board Policy - Personnel - BP 4116 - Probationary - Permanent Status of Certificated Employees (First Reading)

Adoption by the Board of Education of Amendment - Board Policy - Personnel - BP 4116 - Probationary - Permanent Status of Certificated Employees, amending said policy, to expressly provide that certificated employees who are probationary released from a teaching position, by the District, remain eligible to reapply for non-teaching positions and may be eligible to reapply for a teaching position after demonstrated success in a comparable position in another school district, with District retaining discretion in hiring.

Attachments:

16-1435 Amendment - Board Policy - Personnel - BP 4116 - Probationary - Permanent Status of Certificated Employees (Frist

Reading)

Legislative History

5/25/16 Board of Education Introduced As New Matter

Vice President Nina Senn proposed this item As New Legislative Matter.

S1. Public Comments On All Agenda Items Section S

T. Public Comments On the General Consent Report

U. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other □than □routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Senior Business Officer



Professional Services Contract - Patrice Clark - Office of Partnership Accountability

Ratification by the Board of Education of a Professional Services Contract between the District and Patrice Clark, Oakland, CA, for the latter to work with the Kindergarten staff to design and implement supplemental instructional program for the identified students in Reading, Language Arts and Math; conduct an annual meeting with parents, introducing and informing them about the Title I program and process at St. Vincent Day School, via the Office of Partnership Accountability, for the term February 1, 2016 through June 30, 2016, in an amount not to exceed \$4,095.00.

Attachments:

<u>16-0778 Professional Services Contract - Patrice Clark - Office of Partnership Accountability</u>



Amendment No. 1, Professional Services Contract - Joyce **Boykin - Office of Partnership Accountability**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Joyce Boykin, Oakland, CA, for the latter to provide an additional 25 hours of service working with school staff to design and implement supplemental instructional programs for identified students including additional support services in Reading, Language Arts and Math; conduct an annual informational meeting about the Title I program for all affected parents; and confer with parents of identified students, as needed, through the program duration, at St. Martin de Porres School, via the Office of Partnership Accountability, for the term October 5, 2015 through June 30, 2016, in an amount not to exceed \$1,250.00, increasing the Contract not to exceed amount from \$8,750.00 to \$10,000.00. All other terms and conditions of the Contract remain in full force and effect.

Attachments:

16-0877 Amendment No. 1, Professional Services Contract - Joyce Boykin - Office of Partnership Accountability



Amendment No.1, Professional Services Contract - Claire **Ungar - Office of Partnership Accountability**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Claire Ungar, Oakland, CA, for the latter to provide an additional 18 hours of service to design and implement supplemental Title I instructional programs for identified students, providing support services in Reading, Language Arts and Math to said students; conduct an annual informational meeting about the Title I Program for all affected parents; and confer with parents of identified students, as needed, throughout the Program duration, at St. Martin de Porres School, via the Office of Partnership Accountability, for the period of September 14, 2015 through June 30, 2016, in an amount not to exceed \$900.00, increasing the Contract not to exceed amount from \$8,750.00 to \$9,650.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Title I A

Attachments:

16-0958 Amendment No.1, Professional Services Contract - Claire Ungar - Office of Partnership Accountability



Amendment No.1, Professional Services Contract - Clara's Lit'l Angels - Office of Partnership Accountability

Ratification by the Board of Education of a Amendment No. 1, Professional Services Contract between the District and Clara's Lit'l Angels, Oakland, CA, for the latter to provide an additional 35 hours of supplementary Title I instructional services for eligible and identified students, with a focus on instruction that improves student academic achievement in the target areas of English Language Arts, Reading, and Mathematics, using a variety of effective instructional strategies and techniques, at Dr. Herbert Guice Christian Academy, via the Office of Partnership Accountability, for the period January 29, 2016 through June 30, 2016, in the amount of \$1,000.000, increasing the Contract not to exceed amount from \$4,900.00 to \$5,900.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Title I

Attachments:

16-1069 Amendment No.1, Professional Services Contract - Clara's Lit'l Angels - Office of Partnership Accountability



Amendment No.1, Professional Services Contract -Elizabeth Delaney - Office of Partnership Accountability

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Elizabeth Delaney, Alameda, CA, for the latter to provide additional hours of service, not to exceed 246 hours cumulatively, to design and implement supplemental instructional programs for identified Title I students; provide extended support services to Title I students before and after school in computer assisted instruction ...; confer with parents of identified students, as needed, throughout the Program duration and provide other services, as described in the Scope of Work, at St. Lawrence O'Toole School, via the Office of Partnership Accountability, for the period January 4, 2016 through June 30, 2016, in an amount not to exceed \$4,248.00, increasing the Contract not to exceed amount from \$4,361.00 to \$8,609.00. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: Title I, Part A

Attachments:

16-1115 Amendment No.1, Professional Services Contract - Elizabeth Delaney - Office of Partnership Accountability



Amendent No. I, Fong Trust - Parking - Lincoln Elementary School

Ratification by the Board of Education of Amendment No. I to the Agreement between the District and the Fong Trust, Marion Fong and Wayne Fong Trustees, for District use of vacant lot for parking by staff and visitors to Lincoln Elementary School, for the period from July 1, 2016 to June 30, 2020, for the annual fee of \$16,800.00. All other terms and conditions of the Agreement remain in full force and effect.

Attachments:

16-1361 Amendent No. I, Fong Trust - Parking - Lincoln Elementary School

Chief, Operations



Amendment No. II, Agreement for Construction Management - Seville Group dba SGI Construction Management - Chief of Operations

Approval by the Board of Education of Amendment No. II, Agreement for Construction Management between District and Sevilla Group, Inc., dba SGI Construction Management, Oakland, CA, which was originally approved by the Board as Enactment Number 13-1569 on August 13, 2013 to provide program management services for Measures B and J capital projects, increasing the Agreement amount by an additional \$2.1 million dollars to fund the Agreement through December 31, 2016 in order to avoid delays in the preparing for 2016 Facilities summer projects and ongoing capital projects (e.g., Central Kitchen, Glenview, Fremont, Whittier, Madison Park, new Administration Center and Dewey). All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Measure J

Attachments:

16-0643 Amendment No. II, Agreement for Construction Management
- Seville Group dba SGI Construction Management - Chief of
Operations



Amendment No. 1, Professional Services Contract - Gap **Technology - Technology Services**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Gap Technology, San Ramon, CA, for the latter to provide additional 233 hours of the following services: assist with design and implementation of the IFAS-Workday integration; assist with ongoing troubleshooting related to the recent IFAS upgrade; assist with project planning, technical decision-making and implementation related to any post-upgrade IFAS projects; provide expertise and knowledge transfer on the IFAS system to the Technology Services team; provide assistance with other new IFAS and Workday projects as required, in the amount of \$27,900.00, increasing the not to exceed amount of Contract from \$82,800.00 to \$110,700.00, for the period July 1, 2015 through June 30, 2016. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0005-986

Funding Source: Central Office

Attachments:

16-1026 Amendment No. 1, Professional Services Contract - Gap

Technology - Technology Services



Independent Contractor Agreement for Professional Services - Anthonio, Inc. - Elmhurst Middle School Field Replacement Project

Approval by the Board of Education of an Independent Contractor Agreement for Professional Services between the District and Anthonio, Inc., for the latter to provide DSA Inspector of Record Services, DSA Punch list / Close-Out, in conjunction with the Elmhurst Middle School Field Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing upon Board Approval and concluding no later than December 1, 2016, in an amount not-to exceed \$27,000.00.

Resource Code - 9450-202

Funding Source: Fund 21, Measure J

Attachments:

16-1092 Independent Contractor Agreement for Professional Services -Anthonio, Inc. - Elmhurst Middle School Field Replacement Project



Independent Consultant Agreement for Professional Services - Ninyo & Moore - Fruitvale Elementary School **Bathroom Renovation Project**

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services between the District and Ninyo & Moore, Oakland, CA., for the latter to provide Testing and Inspection Services; provide project management; preparation of daily field reports; review concrete mix designs; perform periodic concrete batch plant inspection; perform visual inspection during installation of postinstalled anchors; perform load testing of post-installed anchors; provide compilation, review, and distribution progress report; and prepare a final affidavit at the completion of the project, in conjunction with the Fruitvale Elementary School Bathroom Renovation Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 8, 2016 and concluding no later than December 31, 2016, in an amount not-to exceed \$4,324.00.

Resource Code - 9350-117

Funding Source: Fund 21, Measure J

Attachments:

16-1093 Independent Consultant Agreement for Professional Services - Ninyo & Moore - Fruitvale Elementary School Bathroom Renovation

Project



Amendment No. 3, Small Architectural Design Contract -Byrens Kim Design Works - Madison Expansion - New **Construction Project**

Approval by the Board of Education of Amendment No. 3, Small Architectural Design Contract between the District and Byrens Kim Design Works, Oakland, CA., for the former to reimburse the vendor for the plan review application fee paid to Division of State Architect (DSA), in conjunction with the Madison Expansion - New Construction Project, in an amount not-to exceed \$157,245.00, increasing the Contract not to exceed amount from \$2,052,920.00 to \$2,210,165.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-215

Funding Source: Fund 21, Measure J

Attachments:

16-1095 Amendment No. 3, Small Architectural Design Contract -Byrens Kim Design Works - Madison Expansion - New Construction **Project**



Amendment No. 1, Independent Consultant Agreement for **Professional Services - Nor-Cal Moving Service -**Administration Building Tilden and Lakeview **Administration Move Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between the District and Nor-Cal Moving Service, Hayward, CA., for the latter to provide moving service for various moves to 1000 Broadway, Administration Building, in conjunction with the Administration Building Tilden and Lakeview Administration Move Project, in an amount not-to-exceed \$18,541.55, increasing the Agreement not to exceed amount \$7,948.31 to \$26,489.86 and extending the term of the Agreement from September 1, 2015 through January 31, 2016 to March 31, 2016. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 0111-987

Funding Source: General Purpose

Attachments:

16-1096 Amendment No. 1, Independent Consultant Agreement for <u>Professional Services - Nor-Cal Moving Service - Administration</u> Building Tilden and Lakeview Administration Move Project



Amendment No. 1, Independent Consultant Agreement for Professional Services - Cor-o-van Moving & Storage -Foster Central Commissary (PEC) Move Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between the District and Cor-o-Van Moving & Storage, San Jose, CA., for the latter to provide moving services in conjunction with the Foster Central Commissary (PEC) Move Project, in an amount not-to-exceed \$6,265.34, increasing the Agreement not to exceed amount from \$61,663.18 to \$67,928.52 and extending the term of Agreement from September 1, 2015 through January 31, 2016 to March 27, 2016. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9350-184

Funding Source: Fund 21, Measure J

Attachments:

16-1097 Amendment No. 1, Independent Consultant Agreement for <u>Professional Services - Cor-o-van Moving & Storage - Foster Central</u> Commissary (PEC) Move Project



Amendment No. 2, Independent Consultant Agreement for Professional Services - ENGEO Inc. - Glenview Elementary **School – New Construction Project**

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement for Professional Services between the District and ENGEO Inc., Oakland, CA., for the latter to provide additional supplemental geotechnical consultation to the design team including L-Pile analysis for cantilever retaining wall soldier beams, lateral deflection plots, axial pile capacity plots, moment capacity plots, and shear capacity plots, for a selected number of piles as required by the project Structural Engineer and as-need consultation to the Structural Engineer, in conjunction with Glenview Elementary School - New Construction Project, in an amount not-to exceed \$8,500.00 increasing the Agreement not to exceed amount from \$57,500.00 to \$66,000.00 and extending the term of Agreement from October 22, 2014 through May 27, 2016 to July 27, 2016. All other terms and condition of the Agreement remain in full force and effect.

Resource Code - 9350-119

Funding Source: Fund 21, Measure J

Attachments:

16-1098 Amendment No. 2, Independent Consultant Agreement for Professional Services - ENGEO Inc. - Glenview Elementary School -**New Construction Project**

Chief, Talent



■ 16-1161

Teacher Release Agreement - Mills College - Laura

Approval by the Board of Education of a Teacher Release Agreement between the District and Mills College, Oakland, CA, for the on-loan services of District employee Laura Alvarez, at Mills College, for the latter to provide thirty percent (30%) of her time in collaborative support of OUSD Newcomer Teacher Inquiry Group, for the period of July 1, 2016 through June 30, 2017, with costs reimbursable to the District in the amount of salary and driven benefits.

Attachments:

16-1161 Teacher Release Agreement - Mills College - Laura Alvarez



Creation/Revision Job Descriptions - Automotive **Mechanic**; Director, Continuous Education – Learning Lab; Director, Strategic Partnerships – Learning Lab; **Executive Director, Instruction; and Partner, Network**

Approval by the Board of Education of Resolution No. 1516-0211 - Creation/Revision of Job Descriptions - Automotive Mechanic; Director, Continuous Education -Learning Lab; Director, Strategic Partnerships - Learning Lab; Executive Director, Instruction; and Partner, Network for Building and Grounds, Office of Post-Secondary Readiness and Departments, as Assigned.

Attachments:

16-1158 Creation/Revision Job Descriptions - Automotive Mechanic; Director, Continuous Education – Learning Lab; Director, Strategic Partnerships – Learning Lab; Executive Director, Instruction; and Partner, Network

Chief, Post-Secondary Readiness



■ 16-0872

Professional Services Contract - Eric Shapiro - United for Success Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Eric Shapiro, Oakland, CA, for the latter to support the development of campus culture, establishment of African American Male leadership group, and to assist Restorative Justice Counselor in the development of Restorative Justice Program infrastructure, for the term January 4, 2016 through June 10, 2016, at United for Success Elementary School, in an amount not to exceed \$6,000.00.

Resource Code - 0000-228

Funding Source: General Purpose-Unrestricted

Attachments:

16-0872 Professional Services Contract - Eric Shapiro - United for

Success Elementary School



16-0985

Grant Award - Intrepid Philanthropy Foundation - Grass Valley Elementary School

Acceptance by the Board of Education of the Intrepid Philanthropy Foundation Grant Award to provide professional development for staff around project based learning, thinking routines, and maker education to support high quality instruction, increase student engagement and success, in the amount of \$14,663.00, for the term April 30, 2016 through June 30, 2017, pursuant to terms and conditions thereof.

Funding Source: Intrepid Philanthropy Foundation

Attachments:

16-0985 Grant Award - Intrepid Philanthropy Foundation - Grass Valley **Elementary School**



Amendment No. 1, Professional Services Contract -**Strategic Cities - Office of Continuous Schools Improvement**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Strategic Cities, Oakland, CA, for the latter to provide additional assistance in the development of web-based tools to support site planning and data analysis to the 18 identified CORE Waiver Community of Practice Schools, consulting support to CORE, CoP principals, and school government teams in the development of their school site planning, in an amount not to exceed \$25,000.00, increasing the Contact not to exceed amount from \$15,000.00 to \$40,000.00, for the term July 1, 2015 through June 30, 2016, via the Office of Continuous School Improvement, All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0007

Funding Source: One Time May Revise

Attachments:

16-0987 Amendment No. 1, Professional Services Contract - Strategic

Cities - Office of Continuous Schools Improvement

□ 16-1012

Professional Services Contract - Emily Fuentes - Sobrante Park Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Emily Fuentes, Oakland, CA, for the latter to serve as Garden Educator, providing 10 hours of Weekly Direct Service teaching 10 classes per week, 1 hour each, aligned with the Next Generation Science Standards and tied in with the curriculum in the classroom; and three hours of Curriculum Development, planning with classroom teachers about science and math units tied into the garden classroom activities, for the period of September 16, 2015 through June 30, 2016, at Sobrante Park Elementary School, in an amount not to exceed \$10,000.00.

Resource Code - 0008-154

Funding Source: Ongoing Additional Budget

Attachments:

16-1012 Professional Services Contract - Emily Fuentes - Sobrante

Park Elementary School



Professional Services Contract - SPAAT - Oakland High

Ratification by the Board of Education of a Professional Services Contract between the District and SPAAT, (Student Program for Academic & Athletic Transitioning), Oakland, CA, for the latter to support a minimum of 40 students with a wide variety of interventions that ultimately prepare student athletes for college, career and life after sports, including in-school office hours, after-school academic performance training, academic advising and personalized college advising, at Oakland High School, for the period of September 1, 2015 through June 9, 2016, in an amount not to exceed \$16,500.00.

Resource Code - 0002-304

Funding Source: Unrestricted Supplemental Support

Attachments:

16-1013 Professional Services Contract - SPAAT - Oakland High **School**



Amendment No. 1, Professional Services Contract - Sarah **Bruschi - Office of Post-Secondary Readiness**

Ratification by the Board of Education of Amendment No. 1. Professional Services Contract between the District and Sarah Bruschi, Lafayette, CA, for the latter to provide a description of District transcript retrieval processes and recommendations for more efficient and effective processes, in an amount of \$10,000.00, increasing the not to exceed amount of the Contract from \$10,000.00 to \$20,000.00, and extending the term of the Contract from January 11, 2016 through April 29, 2016 to June 30, 2016, via the Office of Post-Secondary Readiness. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9196-912

Funding Source: Atlantic Philanthrophies

Attachments:

16-1017 Amendment No. 1 Professional Services Contract - Sarah Bruschi - Office of Post-Secondary Readiness



Amendment No. 1, Professional Services Contract-**Strategic Cities - Office Continuous Schools Improvement**

Ratification by the Board of Education of Amendment No. 2, Professional Services Contract between the District and Strategic Cities, Oakland, CA, for the latter to provide additional support for the development of web-based tools to support site planning and data analysis to the 18 identified CORE Waiver Community of Practice Schools, in an amount not to exceed \$12,000.00, increasing the Contact not to exceed amount from \$40,000.00 to \$52,000.00, for the period July 1, 2015 through June 30, 2016, via the Office of Continuous Schools Improvement. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-956

Funding Source: T1-Core Waiver

Attachments:

16-1045 Amendment No. 1, Professional Services Contract- Strategic

Cities - Office of Continuous Schools Improvement

Student Travel - Spain - Oakland Technical High School

Approval by the Board of Education of Resolution No. 1516-0247 - Authorization for Approval of Student Travel and/or Educational Organization Contract, for 14 students and 2 adults from Oakland Technical High School, to travel to Spain - Barcelona, Madrid, Sevilla, Cordoba, Granada, Malaga - to expose students to the culture and language in efforts to improve their Spanish, with intermittent stops as listed in the Travel Itinerary, incorporated herein by reference as though fully set forth, for the period of June 13, 2016 through June 23, 2016, at no cost to the District.

Attachments:

16-1047 Student Travel - Spain - Oakland Technical High School



Amendment No. 1, Professional Services Contract - Safir & Associates, LLC - Office of Post-Secondary Readiness

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Safir & Associates, LLC, Oakland, CA, for the latter to manage and facilitate all strands of support for the Leadership Associates Program (LAP) Retreat in Minneapolis, Principal Professional Learning, LLOHSI Strategic Planning Team, and Executive Coaching, as described in the Scope of Work, incorporated herein by reference as though fully set forth, in an amount not to exceed \$34,700.00, increasing the Contract not to exceed amount from \$50,000.00 to \$84,700.00, via the Office of Post-Secondary Readiness, for the term October 8, 2015 through June 30, 2016. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9135-912

Funding Source: Linked Learning

Attachments:

016-1050 Amendment No. 1, Professional Services Contract - Safir & Associates, LLC - Office of Post-Secondary Readiness



Professional Services Contract - Moving Forward Education - Dewey Academy

Approval by the Board of Education of a Professional Services Contract between the District and Moving Forward Education, Emeryville, CA, for the latter to provide an intensive program of post-secondary mentoring, working strategically with the school community to improve student engagement in college and career opportunities after high school; provide school community with a Transition Mentor dedicated to supporting a caseload of recent graduates in successfully transitioning to college, career, and ensuring students take their first steps along their chosen path, at Dewey Academy, for the term May 2, 2016 through June 9, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 9333-310

Funding Source: Measure N

Attachments:

16-1073 Professional Services Contract - Moving Forward Education -

Dewey Academy



Amendment No. 1, Professional Services Contract -Carter-Kelly Consulting/Lifepoint - Oakland Technical **High School**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Carter-Kelly Consulting/Life point, Oakland, CA, for the latter to provide an additional 88 hours of service to parents and students to increase the involvement of parents in helping the low achieving students to engage more fully in the instructional and extra-curricular programs of the school and successfully achieve the state standards in core courses and electives; meet the graduation requirements; overcome behaviors that interfere with the accomplishment of these objectives; and experience both academic and socio-emotional development as described in the school's School-wide Learner Outcomes and serve as the Student Success Team Coordinator for the school, in an amount not to exceed \$6,160.00, increasing the Contract not to exceed amount from \$50,400.00 to \$56,560.00, at Oakland Technical High School, for the term August 17, 2015 through June 30, 2016. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0008-305

Funding Source: One Time May Revise

Attachments:

16-1088 Amendment No. 1, Professional Services Contract -Carter-Kelly Consulting/Lifepoint - Oakland Technical High School



№ 16-1102

Professional Services Contract - Anne Diskin - Glenview **Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Anne Diskin, Oakland, CA, for the latter to support educators as they implement a strong, cohesive K-5 English Language Arts program, with an emphasis on Common Core aligned reading and writing throughout the curriculum and supporting teachers in the work they are already doing with reading and writing workshop model, at Glenview Elementary School, for the term March 19, 2016 through June 9, 2016, in an amount not to exceed \$6,000.00.

Resource Code - 0008-119

Funding Source: Ongoing Additional Budget

Attachments: 16-1102 Professional Services Contract - Anne Diskin - Glenview

Elementary School



Professional Services Contract - California Youth Outreach-Oakland, Inc. - Scholols Network No. 4

Approval by the Board of Education of a Professional Services Contract between the District and California Youth Outreach-Oakland, Inc., Oakland, CA, for the latter to provide the following services as part of the Measure Z Juvenile Justice Wraparound grant: facilitate Re-Entry Welcome Circles for youth clients at alternative schools using Restorative Justice Principles; create service plans including goals and action plans through Multidisciplinary Team processes for youth enrolled in the program; case management support for justice involved youth, including home visits, individual meetings, phone calls, crisis intervention, and referral services; Gang Redirect Life Skill classes for justice involved youth at Community Day, Street Academy and Rudsdale School sites; provide leadership diversion activities for clients, participate in monthly case management conference meetings, Juvenile Justice Center employment meetings and quarterly interagency Gang Prevention Collaborative meetings for the Alternative Education Office, for the term February 1, 2016 through June 30, 2016, in an amount not to exceed \$38,520.00.

Resource Code - 9180-964

Funding Source: Measure Y City of Oakland

Attachments:

16-1122 Professional Services Contract - California Youth Outreach-Oakland, Inc. - Scholols Network No. 4



№ 16-1123

Professional Services Contract - Paul Ackah - Piedmont Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Paul Ackah, Alameda, CA, for the latter to provide morning physical fitness through the use of Traditional West African Dance from Ghana, for both male and female students, Kindergarten -5th grade, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Piedmont Elementary School, for the term January 12, 2016 through June 2, 2016, in an amount not to exceed \$8,500.00.

Resource Code - 0002-146

Funding Source: Unrestricted Supplemental Support

Attachments: 16-1123 Professional Services Contract - Paul Ackah - Piedmont

Elementary School



■ 16-1124

Professional Services Contract - Fitzgerald Parker Thomas - Encompass Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Fitzgerald Parker Thomas, Alameda, CA, for the latter to provide professional development support to help teachers to design learning opportunities for students to be creative thinkers, decision makers, and problem solvers, in particular design project-based learning tasks that will focus on engineering, creative problem solving, design, and art; consult with ILT and with individual and teacher teams to develop curriculum-integrated projects over a scope of 40 hours of work during non-student time, aligned with the current Common Core Standards and Next Generation Science Standards, at Encompass Academy, for the term March 1, 2016 through June 30, 2016, in an amount not to exceed \$2,000.00.

Resource Code - 0089-181

Funding Source: Measure G Parcel Tax

Attachments:

16-1124 Professional Services Contract - Fitzgerald Parker Thomas -

Encompass Academy



Professional Services Contract - Rebecca Nassiri Consulting - Horace Mann Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Rebecca Nassiri Consulting , San Francisco , CA, for the latter to support the implementation of balanced literacy; work with the principal, literacy coach, and teachers to help effectively execute basic systems and structures necessary for a successful reading workshop; work with teachers planning lessons, discussing teaching points and mini-lessons; address any challenges teachers are experiencing regarding implementation of the District assigned reading curriculum (The Units of Study for Teaching Reading Series by Lucy Calkin's), at Horace Mann Elementary School, for the term August 24, 2015 through June 9, 2016, in an amount not to exceed \$16,216.22.

Resource Code - 7400-136

Funding Source: Quality Education Investment Act

Attachments:

16-1141 Professional Services Contract - Rebecca Nassiri Consulting

- Horace Mann Elementary School

Professional Services Contract - East Bay Agency for Children - Futures Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide a Counselor for the remainder of the school year 2015-2016, to provide classroom behavioral support for students who are referred to school's COST team late in the year, with emphasis on setting behavioral goals and monitoring in the classroom, at Futures Elementary School, for the term April 18, 2016 through June 10, 2016, in an amount not to succeed \$10,000.00.

Resource Code - 3010-123

Funding Source: IASA-I Basic Grants Low Income

Attachments:

16-1142 Professional Services Contract - East Bay Agency for Children

- Futures Elementary School



Memorandum of Understanding - The Leadership Institute at Allen Temple Baptist Chruch - Adult and Career Education

Approval by the Board of Education of a Memorandum of Understanding between District and The Leadership Institute at Allen Temple Baptist Church, Oakland, CA, for the latter to provide space at 8501 International Boulevard, Oakland, CA, at no charge, with the District providing adult education courses therein, at no charge, for the term July 1, 2016 through June 30, 2019, via the Adult and Career Education Department, pursuant to terms and conditions set forth herein.

Attachments:

16-1143 Memorandum of Understanding - The Leadership Institute at Allen Temple Baptist Chruch - Adult and Career Education



Memorandum of Understanding - Youth Uprising - Adult and Career Education

Approval by the Board of Education of a Memorandum of Understanding between District and Youth Uprising, Oakland, CA, for the latter to provide space at 8711 MacArthur Boulevard, Oakland, CA, at no charge, with the District providing adult education courses therein, at no charge, for the term July 1, 2016 through June 30, 2019, via the Adult and Career Education Department, pursuant to terms and conditions set forth herein.

Attachments:

16-1144 Memorandum of Understanding - Youth Uprising - Adult and **Career Education**

□ 16-1145

Memorandum of Understanding - Children's Hospital and Research Center at Oakland and East Bay Innovations -**Adult and Career Education**

Approval by Board of Education of a Memorandum of Understanding between District, Children's Hospital and Research Center at Oakland and East Bay Innovation, for the parties to collaborate, replicate and build on the success of the Project SEARCH Program, providing adult education classes, career exposure, skill assessment, training and ongoing support to adults with disabilities in work settings, for the period July 1, 2016 through June 30, 2019, via the Adult and Career Education Department, at no cost to District.

Attachments:

16-1145 Memorandum of Understanding - Children's Hospital and Research Center at Oakland and East Bay Innovations - Adult and **Career Education**

■ 16-1146

Professional Services Contract - Skills & Moore -**Encompass Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Skills & Moore, Oakland, CA, for the latter to provide a mentoring program to develop students in self-regulation, self-confidence, eye-hand coordination, listening and focus skills; promote student growth through an aspirational stance as they tap into their artistic side through activities such as sketching, drawing, painting, music, games, and physical movement, and activities, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Encompass Academy, for the term March 1, 2016 through June 9, 2016, in an amount not to exceed \$4,000.00.

Resource Code - 0089-181

Funding Source: Measure G Parcel Tax

Attachments:

16-1146 Professional Services Contract - Skills & Moore - Encompass Academy



CIF Representatives and Policy Committee Members -Oakland Athletic League - School Year 2016-2017

Approval by the Board of Education of the Annual Certification of the District's named six high school principals - of Castlemont High, Fremont High, McClymonds High, Oakland High, Skyline High, Oakland Technical High, - by virtue of their position, and Antwan Wilson, Superintendent of Schools and Jumoke Hinton Hodge, Member, Board of Education, respectively, as the Members, Oakland Athletic League Policy Committee and as Oakland Athletic League representatives to the California Interscholastic Federation (CIF), for the period July 1, 2016 to June 30, 2017, pursuant to Board adopted OAL By-Laws.

Attachments:

16-1148 CIF Representatives and Policy Committee Members -Oakland Athletic League - School Year 2016-2017

□ 16-1152

Professional Services Contract - Errol Garcia - Franklin **Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Errol Garcia, Concord, CA, for the latter to structure, coordinate, organize, referee and engage students, grades K-5, into sports activities during recess and lunch; provide intervention and conflict resolution skills to all students, at Franklin Elementary School, for the term January 4, 2016 through June 30, 2016, in an amount not to exceed \$8,250.00.

Resource Code - 0008-116

Funding Source: Ongoing Additional Budget

Attachments:

16-1152 Professional Services Contract - Errol Garcia - Franklin **Elementary School**



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Reach Academy

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Option A-Lead Agency Unit for Elementary School to provide Intervention, Physical Fitness, Enrichment, Leadership and Family Literacy Activities to approximately 93 students at Reach Academy, for the period of July 1, 2015 through August 19, 2016, in the amount of \$4,455.00, increasing the ISA not to exceed amount from \$93,779.00 to \$98,234.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 3010-193

Funding Source: Title I

Attachments:

16-1116 Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Reach Academy

■ 16-1359

Amendment No. 1, Agreement Creating the Youth Ventures Joint Powers Authority - Office of Post-Secondary Readiness

Approval by the Board of Education of the revised Joint Powers Agreement for the Youth Ventures Joint Powers Authority (JPA), said JPA being between the District, the City of Oakland and County of Alameda, to advocate for children, youth and families in Alameda County; said Agreement originally approved by the State Administrator on December 13, 2006 as Enactment # 06-1249.

Attachments:

16-1359 Amendment No. 1, Agreement Creating the Youth Ventures
Joint Powers Authority - Office of Post-Secondary Readiness

■ 16-1360

Memorandum of Understanding - California College Guidance Initiative - Foundation for California Community Colleges/The California College Guidance Initiative - Office of Post-Secondary Readiness

Approval by the Board of Education of a Memorandum of Understanding between the District and the California College Guidance Initiative and the per student Fee-Based Service Agreement with the Foundation for California Community Colleges/The California College Guidance Initiative for the term from July 1, 2016 to June 30, 2017 at a fee not to exceed \$24,000.00.

Attachments:

16-1360 Memorandum of Understanding - California College Guidance Initiative - Foundation for California Community Colleges/The California College Guidance Initiative - Office of Post-Secondary Readiness

Chief Academic Officer



Professional Services Contract - Earth Island Institute dba **Bay Area Wilderness Training - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Earth Island Institute dba Bay Area Wilderness Training, Berkeley, CA, for the latter to provide workshops, training, support, and consulting services to District's After School Program sites to develop an Outdoor Education Learning Community, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term February 1, 2016 through June 30, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

16-0967 Professional Services Contract - Earth Island Institute dba Bay Area Wilderness Training - Community Schools and Student Services Department

■ 16-0971

Professional Services Contract - Annette Oropeza -Behavioral Health Unit - Community Schools & Student **Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Annette Oropeza, Oakland, CA, for the latter to provide services in alignment with the Federal School Climate Transformation Grant and the Coordinated Early Intervention Services mandate for Special Education Department and the Behavioral Health Unit, bringing PBIS to scale across PreK-12 grades, to address issues with implementation of Tier I and to jumpstart teaching and reinforcing a small set of universal positive behavioral expectations with intensive support designed to reduce office referrals and increase engaged instruction within classrooms at all grades, with expected outcomes described in the Scope of Work, at Fremont High School, for the term February 1, 2016 through June 30, 2016, in an amount not to exceed \$15,000.00.

Resource Code - 3312-922

Funding Source: Special Education IDEA Early Intervening

Attachments:

16-0971 Professional Services Contract - Annette Oropeza - Behavioral Health Unit - Community Schools & Student Services Department



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Ralph J. Bunche High School

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Option: C - Lead Agency for Small High Schools for approximately 75 students at Ralph J. Bunche High School, for the period of July 1, 2015 through August 19, 2016, in the amount of \$12,645.00, increasing the ISA not to exceed amount from \$97,617.00 to \$110,262.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 4124-309

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments:

16-0970 Amendment No. 1. Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -After School Program - Ralph J. Bunche High School



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Urban Promise Academy

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Option: A - Elementary School Lead Agency to approximately 110 students at Urban Promise Academy, for the period of July 1, 2015 through August 19, 2016, in the amount of \$4, 526.00, increasing the ISA not to exceed amount \$97,954.00 to \$102,480.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 6010-236

Funding Source: After School Education and Safety (ASES) Grant

Attachments:

16-0972 Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -After School Program - Urban Promise Academy



⊠ 16-1032

Professional Services Contract - Education Pioneers -English Language Learners and Multilingual Achievement Office

Ratification by the Board of Education of a Professional Services Contract between the District and Education Pioneers, Oakland, CA, for the latter to partner with the English Language Learners and Multilingual Achievement Office to support work around communications, newcomer enrollment projections, online learning system evaluation, and improvement of reclassification process, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of May 1, 2016 through June 30, 2016, in an amount not to exceed \$25,000.00.

Resource Code - 0000-954

Funding Source: General Purpose-Unrestricted

Attachments:

16-1032 Professional Services Contract - Education Pioneers - English Language Learners and Multilingual Achievement Office

⊠ 16-1035

Professional Services Contract - Mills College - Programs for Exceptional Children

Ratification by Board of Education of a Professional Contract between District and Mills College, Oakland, CA, for the latter to work with District to build capacity to learn from practice through conducting inquiry and to strengthen instructional practice through data collection and collaborative data analysis, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via Programs for Exceptional Children, for the term August 1, 2015 through June 30, 2016, in an amount not to exceed \$15,000.00.

Resource Code - 3345, 6500-975

Funding Source: Special Education

Attachments:

16-1035 Professional Services Contract - Mills College - Programs for **Exceptional Children**

■ 16-1049

Professional Services Contract - Heinemann - Academics Division

Ratificiation by the Board of Education of a Professional Services Contract between the District and Heinemann, Portsmouth, NH, for the latter to provide one full day workshop and evening presentation with Heinemann Consulting Authors Kylene Beers and Bob Probst for District teachers in honor of Teacher Appreciation Week for the term May 4, 2016 to May 4, 2016, in an amount not to exceed \$10,000.00.

Attachments:

16-1049 Professional Services Contract - Heinemann - Academics Division



Professional Services Contract - Alliance for Girls, Inc -**Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Alliance for Girls, Inc, Oakland, CA, for the latter to provide a landscape analysis of the needs of girls of color in Oakland; gain a deeper understanding of the lived experiences of girls of color both within the school system and outside of school; produce a report of findings and present results to key stakeholders in Oakland, including but not limited to Oakland City Council members and Oakland Unified School District administrators, via the Community Schools and Student Services Department, for the period of June 1, 2016 through June 30, 2016, in an amount not to exceed \$20,000.00.

Resource Code - 0005-922

Funding Source: Central Office Supplemental

Attachments:

16-1051 Professional Services Contract - Alliance for Girls. Inc -Community Schools and Student Services Department

■ 16-1064

Professional Services Contract - Catlin Tucker - Office of the Chief Academic Officer

Ratification by the Board of Education of a Professional Services Contract between the District and Catlin Tucker, Santa Rosa, CA, for the latter to provide one full day workshop and evening keynote presentation, Question and Answer session, and book signing for District teachers in honor of Teacher Appreciation Week, on May 5, 2016, in an amount not to exceed \$2,570.20.

Resource Code - 0000-903

Funding Source: General Purpose-Unrestricted Fund

Attachments:

16-1064 Professional Services Contract - Catlin Tucker - Office of the **Chief Academic Officer**



Professional Services Contract - Hatchuel Tabernik & Associates, Inc - After School Programs Office -**Community Schools & Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Hatchuel Tabernik & Associates, Inc., Berkeley, CA, for the latter to assist the District's After School Programs Office to plan and prepare a competitive 21st Century ASSETS grant application for the California Department of Education's 21st CCLC grant competition; work in partnership with the District's After School Programs Office to plan and develop a complete grant application package, including grant narratives for the Core, Equitable Access, and Family Literacy grants, grant budgets and budget narratives, private school consultation narrative, memorandums of understanding and letters of agreement, and forms and attachments required by the CA Department of Education; assist in editing and reviewing grant narratives developed by the After School Programs Office; provide quality assurance, and assist in online submission and packaging and submission of hard copies of the grant application, for the period of May 9, 2016 through June 30, 2016, in an amount not to exceed \$15,000.00.

Resource Code - 4124-922

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments:

16-1068 Professional Services Contract - Hatchuel Tabernik & Associates, Inc - After School Programs Office - Community Schools & **Student Services Department**



Amendment No. 1. Professional Services Contract -Heinemann Publishing - Teaching and Learning **Department**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Heinemann Publishing, Portsmouth, NH, for the latter to provide three additional -one 1 day training sessions for a maximum of 150 participants, in the amount of \$12,500.00, increasing the not to exceed amount of the Contract from \$12,500.00 to \$25,000.00 and extending the term of the Contract from August 11, 2015 through August 13, 2015 to June 20, 2016 via the Teaching and Learning Department. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0007-909

Funding Source: One Time-Funds-Professional Development

Attachments:

16-1070 Amendment No. 1 - Professional Services Contract -Heinemann Publishing - Teaching and Learning Department



Professional Services Contract - Holly Darling - Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Holly Darling, El Cerrito, CA, for the latter to provide English Language Learners Multilingual Achievement Office with research based guidance to shape the development of professional learning and English Learner program design in the District, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term April 15, 2016 through June 30, 2016, in an amount not to exceed \$22,500.00.

Resource Code - 0008-954

Funding Source: ONGOING ADDTL BUDGET

Attachments:

16-1071 Professional Services Contract - Holly Darling - Teaching and

Learning Department

■ 16-1074

Amendment No. 1, Professional Services Contract - Public Profit, LLC - After School Programs Evaluation -Community Schools and Student Services Department

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Public Profit, LLC, Oakland, CA, for the latter to provide two additional key services: 1) Prepare and submit reports to state and federal funders, including merging data files across data platforms for safe reporting and completing data entry for the updated federal 21st CCLC reporting system; prepare site level program profiles for all 76 school based after school programs supported by OUSD; and update annual report to reflect additional input from client; and 2) Host monthly meetings for District and City staff regarding the evaluation; facilitate interactive workshop for grantees and staff about the findings of the 2015-16 evaluation, regarding the After Schools Program Evaluation, for the period of August 1, 2015 through June 30, 2016, in the amount of \$50,000.00, increasing the Contract not to exceed amount from \$35,000.00 to \$85,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 6010-922, 4124-922

Funding Source: After School Education and Safety (ASES) Grant and 21st **Century High School After School Safety and Enrichment for Teens (ASSETs)** <u>Grant</u>

Attachments:

16-1074 Amendment No. 1, Professional Services Contract - Public Profit, LLC - After School Programs - Community Schools and Student Services Department



Professional Services Contract - National Equity Project -Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to begin work on development of the Equity Policy Administrative Regulations and implementation plan upon Board adoption of the Equity Policy, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term May 1, 2016 through June 30, 2016, in an amount not to exceed \$40,000.00.

Resource Code - 0000-922, 0005-922

Funding Source: Central Office Supplemental and General Purpose

Attachments:

16-1075 Professional Services Contract - National Equity Project -Community Schools and Student Services Department



Professional Services Contract - Cecilia Goetz - Health and Wellness Unit - Community Schools & Student Services **Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Cecilia Goetz, Seattle, WA, for the latter to provide research and development of California Healthy Kids Survey (CHKS) central office and school site level protocol; Wellness Champion orientation preparation and Implementation; development of protocols for new projects for fund development purposes; development of online and hard copy tools and resources, via the Community Schools and Student Services Department, for the period of June 1, 2016 through June 30, 2016, in an amount not to exceed \$3,500.00.

Resource Code - 9017-922

Funding Source: Bechtel Grant

Attachments:

16-1080 Professional Services Contract - Cecilia Goetz - Health and Wellness Unit - Community Schools & Student Services Department



№ 16-1082

Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Grass Valley **Elementary School**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Option: H - Daytime Academic Support to approximately 93 students at Grass Valley Elementary School, for the period of July 1, 2015 through August 19, 2016, in the amount of \$10,000.00, increasing the ISA not to exceed amount from \$93,779.00 to \$103,779.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 1106-122

Funding Source: Instruction Discretionary Base

Attachments:

16-1082 Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -After School Program - Grass Valley Elementary School

■ 16-1084

Professional Services Contract - Bright Research Group -**Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Bright Research Group, Oakland, CA, for the latter to provide school climate and culture focus groups to gather teacher feedback on serving students experiencing behavioral challenges; conduct focus groups with teachers to gather anonymous and authentic feedback about their experiences in the classroom, and to use information collected to inform approaches and strategies to improve teacher professional learning in areas related to engaging classrooms, cultural and gender responsive practices, trauma-informed practices, de-escalation and restorative practices and social emotional learning, with specific works including preparation and developing protocols, facilitation of at least two focus groups, documentation and final report, and off-site space for focus groups, via the Community Schools and Student Services Department, for the period of April 25, 2016 through June 30, 2016, in an amount not to exceed \$3,000.00.

Resource Code - 0005-922

Funding Source: Central Supplemental Funds - African American Girl

Attachments:

16-1084 Professional Services Contract - Bright Research Group -Community Schools and Student Services Department



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Glenview Elementary School

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, with the latter decreasing its Option: A - Elementary School Lead Agency services, at Gleview Elementary School, with school opting to utilize District staff to provide services, for the period of July 1, 2015 through August 19, 2016, reducing the amount of Contract by \$4,050.00, decreasing the ISA not to exceed amount from \$93,779.00 to \$89,729.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 6010-119

Funding Source: After School Education and Safety (ASES) Grant

Attachments:

16-1085 Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -After School Program - Glenview Elementary School



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Hoover Elementary School

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Option: A - Lead Agency Unit for Elementary for approximately 140 students at Hoover Elementary School, for the period of July 1, 2015 through August 19, 2016, in the amount of \$8,170.00, increasing the ISA not to exceed amount from \$150,427.00 to \$158,597.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 4124-170

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

16-1086 Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -After School Program - Hoover Elementary School



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Lafayette Elementary School

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Option A: Lead Agency Unit for Elementary to provide service to approximately 170 students at Lafayette Elementary School, for the period of July 1, 2015 through August 19, 2016, in the amount of \$28,846 60 .00, increasing the ISA not to exceed amount from \$140,071.00 to \$168,917.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 4124-129

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

16-1087 Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -After School Program - Lafayette Elementary School



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Madison Street Academy

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Option B -Lead Agency Unit for Middle School to provide Intervention, Physical Fitness, Enrichment, Leadership and Family Literacy Activities for approximately 200 students at Madison Park Academy, for the period of July 1, 2015 through August 19, 2016, in the amount of \$10,000.00, increasing the ISA not to exceed amount from \$240,616.00 to \$250,616.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 4124-215

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

16-1089 Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -After School Program - Madison Street Academy



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Martin Luther King, Jr. Elementary School

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Option A - Lead Agency Unit for Elementary School to provide Intervention, Physical Fitness, Enrichment, Leadership and Family Literacy Activities for approximately 160 students at Martin Luther King Jr. Elementary School, for the period of July 1, 2015 through August 19, 2016, in the amount of \$43,645.00, increasing the ISA not to exceed amount from \$190,225.00 to \$233,870.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 0003-182, 4124-182

Funding Source: Unrestricted Instruction - Concentration Supplemental and 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

16-1090 Amendment No. 1. Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -After School Program - Martin Luther King, Jr. Elementary School.



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Programs - Oakland Technical **High School**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Option D-Lead Agency Unit for Large High School to provide Intervention, Physical Fitness, Enrichment, Leadership and Family Literacy Activities to approximately 160 students at Oakland Technical High School, for the period of July 1, 2015 through August 19, 2016, in the amount of \$15,061.00, increasing the ISA not to exceed amount from \$213,853.00 to \$228,914.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 4124-305

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments:

16-1091 Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -After School Programs - Oakland Technical High School



Professional Services Contract - Professional Development - Stanford University - English Language Learner and

Multilingual Achievement Office

Ratification by the Board of Education of a Professional Services Contract between the District and Board of Trustees of Stanford University, Palo Alto, CA, for the latter to facilitate school leadership learning, inquiry and development series (mixed grades) recruited by the District's (English Language Lerner and Multilingual Achievement team), provide on site assistance with self-studies, and facilitated school leadership retreat (1 full day at Stanford University) to provide final feedback and refinement to suite of processes, tolls, and protocols to support English Learner students, via the English Language Learner and Multilingual Achievement Office, for the period of April 15, 2016 through June 30, 2016, in an amount not to exceed \$20,700.00.

Resource Code - 4035-909

Funding Source: Title II EL Instruction

Attachments:

16-1104 Professional Services Contract - Professional Development -Stanford University - English Language Learner and Multilingual

Achievement Office



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Rudsdale High School

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Option C-Lead Agency Unit for Small High School to provide Intervention, Physical Fitness, Enrichment, Leadership and Family Literacy Activities to 120 students at Rudsdale Continuation High School, for the period of July 1, 2015 through August 19, 2016, in the amount of \$55,382.00, increasing the ISA not to exceed amount from \$137,165.00 to \$192,547.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 4124-352, 0000-352

Funding Source: General Purchase and 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments:

16-1117 Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -After School Program - Rudsdale High School



Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Emiliano Zapata Street Academy

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement of the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Option: C - Agency Cost for Small-cap high School services to approximately 115 students at Emiliano Zapata Street Academy, for the period of July 1, 2015 through August 19, 2016, in the amount of \$5,388.00, increasing the ISA not to exceed amount from \$119,655.00 to \$125,043.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 4124-313

Funding Source: General Purpose and 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments:

16-1120 Amendment No. 1, Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -**Emiliano Zapata Street Academy**

■ 16-1138

Professional Services Contract - New Leaf Collaborative -After School Programs - Community Schools and Student **Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and New Leaf Collaborative, Martinez, CA, for the latter to provide for the District's After School Program the following services: Curriculum Planning and Introduction with Coaches and Community Organizational Leaders; Curriculum Writing; Summer Science Trainings; Follow up Coaching with Summer Science and Project Administration and Operations, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term February 1, 2016 through June 30, 2016, in an amount not to exceed \$30,000.00.

Resource Code - 4124-922, 6010-922

Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

16-1138 Professional Services Contract - New Leaf Collaborative -After School Programs - Community Schools and Student Services Department



Professional Services Contract - Myrtha Muse - Summer **Learning Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Myrtha Muse, Oakland, CA, for the latter to teach varied styles of dance with emphasis on Katherine Dunham techniques to prepare students for short performances at assemblies; professional culminating performance for parents and the community at-large; introduce dance history, including West African Dance forms and rhythms from several West African nations; attend Sharing Assembly of professional artists; perform at culminating program; teach basic fundamentals of drama and dance to students and allow them to experience integration of the arts and its relationship to math, for the Oakland Fine Arts Summer School Program held at the International Community School Summer Hub, via the Community Schools and Student Services Department, for the term June 17, 2016 through July 15, 2016, in an amount not to exceed \$1,700.00.

Resource Code - 0089-998

Funding Source: Measure G - Oakland Fine Arts Summer School (OFASS)

Program

Attachments:

16-1139 Professional Services Contract - Myrtha Muse - Summer Learning Programs - Community Schools and Student Services Department



Professional Services Contract - Joan Tarika Lewis -Summer Learning Programs - Community Schools & **Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Joan Tarika Lewis, Oakland, CA, for the latter to plan and organize visual arts and instrumental music activities that are aligned to the California Core Content Standards for Visual and Performing Arts; explore various art and music forms and show their relationship to ELA and Math; delegate responsibilities to build leadership skills; utilize visual and performing arts as a means of career exploration for the Oakland Fine Arts Summer School Program held at the International Community School Summer Hub, via the Community Schools and Student Services Department, for the period of June 17, 2016 through July 15, 2016, in an amount not to exceed \$1,700.00.

Resource Code - 0089-998

Funding Source: Measure G - Oakland Fine Arts Summer School Program

Attachments:

16-1140 Professional Services Contract - Joan Tarika Lewis - Summer Learning Programs - Community Schools & Student Services Department



Individual Service Agreement - Master Memorandum of Understanding - Community Engagement - Community Schools and Student Services Department

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding between District and the East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu of Service Option 3 - Lead Agency Unit for Case Management Support at Roosevelt Middle School for the period of July 1, 2015 through June 9, 2016, in an amount not to exceed \$5,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 3010-922

Funding Source: Title I

Attachments:

16-1147 Individual Service Agreement - Master Memorandum of Understanding - Community Engagement - Community Schools and Student Services Department

□ 16-1155

Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Summer Health Bridge - Oakland High School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding between District and the East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option 8 - Lead Agency Unit - Other Enrichment Service, that help students succeed in school and in life through health education and service learning at Oakland High School, for the period of July 1, 2015 through June 30, 2016, in an amount not to exceed \$15,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 9196-912

Funding Source: Core Waiver Engagement

Attachments:

16-1155 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Summer Health Bridge - Oakland High School



Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Summer Health Bridge - Dewey Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding between District and the East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option 8 - Lead Agency Unit -Other Enrichment Services, that help students succeed in school and in life through health education and service learning at Dewey Academy for the period of July 1, 2015 through August 19, 2016, in an amount not to exceed \$15,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 9196-912

Funding Source: Core Waiver Engagement

Attachments:

16-1156 Individual Service Agreement - Master Memorandum of <u>Understanding - East Bay Asian Youth Center - Summer Health Bridge</u> - Dewey Academy

■ 16-1157

Amendment No. 1, Memorandum of Understanding - Eagle Village Community Center Youth & Family Services, Inc. -After School Program - Westlake Middle School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) between the District and Eagle Village Community Center Youth and Family Services, Inc., Oakland CA, for the latter to provide additional services for diverse afterschool program with a variety of academic, enrichment, and recreational offerings, including sports at Westlake Middle School, for the period of July 1, 2015 through August 19, 2016, in the amount of \$6,546.73, increasing the MOU not to exceed amount from \$111,807.00 to \$118,353.73. All other terms and conditions of the MOU remain in full force and effect.

Resource Code - 6010-213

Funding Source: After School Education and Safety (ASES) Grant

Attachments:

16-1157 Amendment No. 1, Memorandum of Understanding - Eagle Village Community Center Youth & Family Services, Inc. - After School Program - Westlake Middle School



Professional Services Contract - Morgan Shidler Consulting - Community Schools & Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Morgan Shidler Consulting, Oakland, Ca, for the latter to provide workshops, training, technical support, and consulting services to OUSD After School Program sites to implement high quality programming -website development, monthly team meetings, monthly individual check-in, program quality professional development, co-facilitation of monthly meeting with Program Quality Leadership Team, and a variety of other services, around sites After School Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term April 1, 2016 through August 31, 2016, in an amount not to exceed \$9400.00.

Resource Code - 4124-922, 9067-922

Funding Source: Walter and Elise Haas Fund and 21st Century and Community **Learning Centers (21st CCLC) Grant**

Attachments:

16-1159 Professional Services Contract - Morgan Shidler Consulting -Community Schools & Student Services Department



Professional Services Contract - Partnership for Children and Youth - After School Programs - Community Schools & Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Partnership for Children and Youth, Oakland, CA, for the latter to provide facilitation of eight Youth Work Methods trainings for up to 150 program staff from 75 OUSD after school programs, closely aligned to YPQA program quality indicators, and supportive of implementation of program sites' Quality Action Plans; and provide a total of 80 hours of coaching supports to up to eight lead agency partners to help lead agencies strengthen organizational practices that directly support continuous quality improvement at OUSD after school program sites, via the Community Schools and Student Services Department, for the period of January 4, 2016 through June 30, 2016, in an amount not to exceed \$22,656.00.

Resource Code - 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

16-1160 Professional Services Contract - Partnership for Children and Youth - After School Programs - Community Schools & Student Services Department



Professional Services Contract - Middlebury Interactive Languages, LLC - Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Middlebury Interactive Languages, LLC, Middlebury, VT, for the latter to provide Professional Development and Interactive Courses, for the District's English Language Learners Program teachers and students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term April 22, 2016 through June 30, 2016, in an amount not to exceed \$2,500.00.

Resource Code - 4203-954

Funding Source: TITLE III LEP Student Program

Attachments:

16-1165 Professional Services Contract - Middlebury Interactive Languages, LLC - Teaching and Learning Department



Professional Services Contract - Girls Incorporated of Alameda County - After School Programs - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Girls Incorporated of Alameda County, Oakland, CA, for the latter to launch a project for a 4-hour Early Learning/Early Literacy Institute open to any after school program staff working with students in grades TK--3; facilitate a total of six Early Literacy Learning Community Sessions for program staff of up to 12 elementary afterschool sites; in winter/early spring conduct on-site coaching sessions to observe and provide feedback to afterschool staff who are implementing afterschool literacy curriculum; in spring, provide training and technical assistance to participating programs on how to get organized an effect family literacy night; provide high-quality children's books to participating programs for distribution to students to promote home libraries and reading at home; and evaluate efforts of the project, via the Community Schools and Student Services Department, for the term October 5, 2015 through June 30, 2016, in an amount not to exceed \$26,000.00.

Resource Code - 4124-922, 9057-922

Funding Source: East Bay Community Foundation and 21st Century Community **Learning Centers (21st CCLC) Grant**

Attachments:

16-1168 Professional Services Contract - Girls Incorporated of Alameda County - After School Programs - Community Schools and Student Services Department



Professional Services Contract - VJTV - Office of African American Male Achievement

Ratification by the Board of Education of a Professional Services Contract between the District and VJTV, Oakland, CA, for the latter to create a visual narrative of the Office of African American Male Achievement's Man-up Conferences from 2010 to present by filming the workshops and testimony of the students and mentors who participate in the conferences; gives voice to the impact that the Man-Up Conferences has on the students as well as the adults who support and teach them; highlight the history of the Man-up Conferences as well as show the workshops as the young boys and men participate; develop docuseries to use to educate and engage students, via the Office of African American Male Achievement, for the period of April 29, 2016 through May 31, 2016, in an amount not to exceed \$5,000.00.

Resource Code - 0005-929

Funding Source: Central Office Supplemental

Attachments:

16-1169 Professional Services Contract - VJTV - Office of African American Male Achievement

□ 16-1212

Professional Services Contract - Public Profit, LLC -Summer Learning Programs - Community School and **Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and Public Profit, LLC, Oakland, CA, for the latter to provide the 2016 Evaluation Plan for the District's Summer Learning Programs, including a proximally 30 programs funded by 21st Century Community Learning Center Grants, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term December 15, 2015 through October 15, 2016, in an amount not to exceed \$35,410.00.

Funding Source: Irene S. Scully Family Foundation Grant

Attachments:

16-1212 Professional Services Contract - Public Profit, LLC - Summer Learning Programs - Community School and Student Services Department



Grant Agreement - Corporation for National and Community Service - AmeriCorps VISTAs - Community **Schools and Student Services Department**

Approval by Board of Education of a Memorandum of Agreement (MOA) between District and the Corporation for National and Community Services AmeriCorps*VISTA (Agreement No. 12VSPCA003), accepting \$16,624.00 in federal assistance and up to twenty-one (21) AmericCorps VISTA Members to perform volunteer service to strengthen and supplement efforts to eliminate poverty and poverty related human, social, and environmental problems as specified in the project application, incorporated herein by reference as part of Agreement, funding Grant Year 4, via the Community Schools and Student Services Department, for the term June 28, 2015 through July 9, 2016, pursuant to terms and conditions herein.

Funding Source: CNCS Vista Grant

Attachments:

16-0802 Grant Agreement - Corporation for National and Community Service - AmeriCorps VISTAs - Community Schools and Student Services Department



Grant Award - Irene S. Scully Family Foundation -Summer Learing Program - Community Schools and Student Services Department

Acceptance by the Board of Education of Grant Award from the Irene S. Scully Family Foundation, in the amount of \$35,410.00, to support, and for related purposes, the extensive evaluation process for Summer Learning STEM Enrichment Programs for students, for the period of March 15, 2016 through March 1, 2017, pursuant to the terms and conditions thereof, and authorization to submit amendments thereto, via the Community Schools and Student Services Department, for the grant period, if any.

Funding Source: Scully Family Foundation Grant

Attachments:

16-0957 Grant Award - Irene S. Scully Family Foundation - Summer Learing Program - Community Schools and Student Services **Department**



⊠ 16-1031

Professional Services Agreement (Subgrant) - District, California State University - East Bay and Peralta **Community College District - Teaching and Learning Department**

Approval by the Board of Education of Professional Services Agreement (Sub grant) between District, California State University -East Bay and Peralta Community College District, in partnership (a subset of the broader East Bay Career Pathways Consortium and the East Bay Linked Learning Hub of Excellence), with District accepting \$8,881.00, to further integrate and expand policies and practices to create successful secondary to postsecondary transitions through "Bridging the Gap Initiative" to double the number of student who, upon graduation from high school, will enroll and be successful in District transfer level mathematics and to redefine and implement new math pathways (grades 6-16) in a Linked Learning context, via the Teaching and Learning Department, for Fiscal Years 2015 - 2016.

Attachments:

16-1031 Professional Services Agreement (Subgrant) - District, California State University - East Bay and Peralta Community College District - Teaching and Learning Department

⊠ 16-1121

Grant Application - WorkAbility 1 Special Grant -California Deparment of Education - Programs for **Exceptional Children**

Approval by the Board of Education of WorkAbility 1 Special Grant Application 2016-2017 to the California Department of Education seeking funding in the amount of \$311,460.00 to provide resources and personnel support to integrate work-readiness skills in the curriculum, conduct career/vocational assessments, offer pre-vocational training workshops and develop employment opportunities for students enrolled in Programs for Exceptional Children, for the period July 1, 2016 through June 30, 2017 and if granted, in whole or in part, authorization to accept same, pursuant to terms and conditions thereof and to submit amendments thereto for the grant year, if any.

Attachments:

16-1121 Grant Application - WorkAbility 1 Special Grant - California Department of Education - Programs for Exceptional Children

Chief, Police Services



Amendment No. 1, Professional Services Contract -**D-PREP, LLC - Police Services**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and D-PREP Inc., Folsom, CA, for the latter to provide six (6) sessions of Cardiopulmonary Resuscitation (CPR), Automated External Defibrillator (AED) and First Aid Training for Recertification and Certification of School Security Officers, in the amount of \$8,330.00, increasing the not to exceed amount of the Contract from \$5,780.00 to \$14,110.00 and extending the term of the Contact from May 2, 2016 through May 5, 2016 to May 6, 2016. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 998 0000

Funding Source: Unrestricted

Attachments:

16-0916 Amendment No. 1, Professional Services Contract - D-PREP,

LLC - Police Services



Amedment No. 1, Professional Services Contract - First Alarm - Police Services

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and First Alarm Security & Patrol, San Jose, CA, for the latter to provide additional hours of service as needed, to respond to District alarms, as well as provide services specified on District holidays, as outlined in the Scope of Work, incorporated herein by reference as though fully set forth, in an amount not to exceed \$15,000.00, increasing the not to exceed amount of the Contract from \$165,000.00 to \$180,000.00, for the term July 1, 2015 through June 30, 2016. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 994 0000

Funding Source: Unrestricted

Attachments:

16-0917 Amedment No. 1, Professional Services Contract - First Alarm

- Police Services

General Counsel



Agreement for School District Consulting Services - The Lew Edwards Group

Ratification by the Board of Education of an Agreement for School District Consulting Services between the District and The Lew Edwards Group, for the latter to provide consulting services to the District to support determination of potential Parcel Tax for the November 2016 elections, for the term from May 1, 2016 to July 29, 2016, at a cost not to exceed \$10,000.00.

Attachments:

16-1170 Agreement for School District Consulting Services - The Lew **Edwards Group**

☑ ☐ 16-1163

Memorandum of Understanding - Kaiser Foundation Hospital-Oakland/Richmond

Approval by the Board of Education of a Memorandum of Understanding between District and Kaiser Foundation Hospital-Oakland/Richmond Medical Centers, for the District to provide educational services to students who are receiving medical treatment at Centers for more than five days, for the term July 1, 2016 through June 30, 2017, at no cost to the District.

Attachments:

16-1163 Memorandum of Understanding - Kaiser Foundation Hospital-Oakland/Richmond

■ 16-1173

Agreement To Resolve - United States Department of Education - Office for Civil Rights - Case No. 09-14-1465

Approval by the Board of Education of Resolution No. 1516-0221 - Agreement To Resolve - United States Department of Education, Office of Civil Rights Complaint, Title VI of the Civil Rights Act of 1964 - Case Number 09-14-1465.

Attachments:

16-1173 Agreement To Resolve - United States Department of Education - Office for Civil Rights - Case No. 09-14-1465

Superintendent of Schools



Employment Agreement - Andrea Bustamante -**Community Schools and Student Services**

Approval by the Board of Education of the Employment Agreement between District and Andrea Bustamante, as Executive Director, Community Schools and Student Services, for the term from June 1, 2016 to June 30, 2018 at an annual salary of \$155,000.00 per year as provided in the Employment Agreement.

Attachments:

16-1167 Employment Agreement - Andrea Bustamante -Community Schools and Student Services



⊠ 16-1362

Salary Adjustment - Unrepresented Employees, **Confidential Employees and Employees With Contracts -**Effective July 1, 2015

Adoption by the Board of Education of Resolution No. 1516-0223 - Approving 3% salary adjustment effective July 1, 2015 for unrepresented employees, confidential employees and employees with employment contracts.

Attachments:

16-1362 Salary Adjustment - Unrepresented Employees, Confidential Employees and Employees With Contracts - Effective July 1, 2015

16-1434

Rescission - Employment Agreement - Wesley Jacques, Network Superintendent - Network 2 - Superintendent of **Schools**

Adoption by the Board of Education of the rescission of the Employment Agreement between District and Wesley Jacques, approved, as Enactment No. 16-0771, on May 25, 2016.

Board of Education



□ 16-1178

Measure N Commission - Fiscal Guidelines - David Kakishiba, Chairperson

Approval by the Board of Education, upon recommendation of the Measure N Commission and as modified by the Board of Education, of "Guidelines for the Allowable Use of Measure N Funds."

Attachments:

16-1178 Measure N Commission - Legislative Recommendations -"Guidelines for the Allowable Use of Measure N Funds"

16-1178 Measure N Commission Regular Meeting Minutes - April 5, 2016

Legislative History

5/25/16 Board of Education Presentation/Acknowledgment Made

Presentation made by Measure N Chairperson, David Kakishiba.

■ 16-1229

Minutes - Board of Education - Special Meeting I - May 25,

Ratification by the Board of Education of Its Special Meeting I Minutes of May 25, 2016 prepared by Staff shortly after said Meeting.

Attachments:

16-1229 Minutes - Board of Education - Special Meeting I - May 25, 2016

№ 16-1230

Minutes - Board of Education - Special Meeting II - May 25, 2016

Ratification by the Board of Education of Its Special Meeting II Minutes of May 25, 2016 prepared by Staff shortly after said Meeting.

Attachments:

16-1230 Minutes - Board of Education - Special Meeting II - May 25, 2016

■ 16-1408

Rescission - Professional Services Contract - Lorio Zepeda - BOE District 5 Director - Roseann Torres

Approval by the Board of Education of Rescission of Professional Services Contract between District and Lirio Zepeda, Oakland, CA, for Board Director, District 5, approved, as Enactment No. 15-1418, on September 9, 2015.

V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item P, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item P was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item P but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item P, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

16-1223 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 8, 2016

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 8, 2016.

W. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

16-1166 Student Expungement Recommendations 2012- 2013

16-1341 Expulsion Appeal Hearing - Student LL

Expulsion Appeal Hearing - Student LL

15-0768 Readmission Hearing - Student PP

Readmission Hearing - Student PP

15-2440 Readmission Hearing - Student NN

Readmission Hearing - Student NN

16-0227 Readmission Hearing - Student OO

Readmission Hearing - Student OO

X. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

<u>16-1226</u> Board Members Report - June 8, 2016

Regular Board Members Report - June 8, 2016

Y. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

Z. Adjournment