

President James Harris Vice President Nina Senn Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales Student Directors: Bianca Ramirez, Darius Aikens Staff: Antwan Wilson, Superintendent/Secretary

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment - Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

• *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*

- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

A. Call To Order

B. Roll Call

C. Public Hearing(s)

16-0461Achieve Academy - Petition and Proposed Charter -
Renewal - Grades TK-5

Public Hearing by the Board of Education of Education for Change - Achieve Academy - Petition and Proposed Charter - Renewal - Grades TK-5.

<u>Attachments:</u>	6-0461 Public Hearing Presentation - Achieve Academy - Petition and Proposed Charter - Renewal - Grades TK-5	
	<u>16-0461 Achieve Academy - Petition and Proposed Charter - Renewal -</u> <u>Grades TK-5</u>	
	16-0461 Appendix A - Achieve Academy - Petition and Proposed Charter - Renewal - Grades TK-5 16-0461 Appendix B - Achieve Academy - Petition and Proposed Charter - Renewal - Grades TK-5 16-0461 Proof of Publication - Public Hearing Notice - Oakland Tribune	
Legislative History		
2/10/16	Board of Education	Introduced As New Matter

D. Unfinished Business

☑ ➡ <u>16-0374</u>

Measurable Pupil Outcomes (MPO) Material Revisions -Alignment With Local Control Accountability Plan (LCAP) Metrics and the District's School Performance Framework - Named Charters

Adoption by the Board of Education of Measurable Pupil Outcomes (MPO) Material Revisions to align each Charter's petition with Local Control Accountability Plan (LCAP) metrics and the District's School Performance Framework for American Indian Public Charter School I. American Indian Public Charter School II. American Indian Public High School, ARISE High School, Aspire Berkley Maynard, Aspire College Academy, Aspire ERES Academy, Aspire Golden State College Preparatory Academy, Aspire Lionel Wilson College Preparatory Academy, Aspire Monarch Academy, Aspire Triumph Technology Academy, Bay Area Technology School, Castlemont Junior Academy, Castlemont Primary Academy, Civicorps Academy, COVA, COVA High School, East Bay Innovation Academy, East Oakland Leadership Academy, Francophone Charter School of Oakland, KIPP Bridge Charter School, Lighthouse Community Charter High School, Lighthouse Community Charter School, Lodestar, LPS Oakland R&D, North Oakland Community Charter School, Oakland School for the Arts, Oakland Unity High School, Roses In Concrete, and Vincent Academy, pursuant to named Charters signed affidavit authorizing said revisions.

Attachments:

<u>16-0374 Measurable Pupil Outcomes (MPO) Material Revisions</u> -<u>Alignment With Local Control Accountability Plan (LCAP) Metrics and</u> <u>the District's School Performance Framework - Named Charters</u>

<u>16-0374 Presentation - PPTX - Material Revisions - Alignment With</u> <u>LCAP and District's School Performance Framework</u>

<u>16-0374 Presentation - PDF - MPO Material Revisions - Alignment</u> With LCAP and District's School Performance Framework

<u>16-0374 Decision - Measurable Pupil Outcomes (MPO) Material</u> <u>Revisions - Alignment With Local Control Accountability Plan (LCAP)</u> <u>Metrics and the District's School Performance Framework - Named</u> <u>Charters</u>

Legislative History

2/24/16

Board of Education

Hearing Held and Closed

E. Adjournment