

Table of Contents

Board of Education - Regular Meeting - February 10, 2016	1
MEETING PROCEDURES	
MEETING NORMS	2
MEETING RULES OF ENGAGEMENT	3
Agenda Summary/Table of Contents	3
A. Call To Order - 4:00 P.M.	3
B. Roll Call	3
C. President's Statement Disclosing Item(s) To Be Discussed In ClosedSession Today	3
Closed Session Item(s):	3
Labor Matter(s)	3
15-0106 Conference With Labor Negotiators	4
Legal Matter(s)	4
09-0502 Conference With Legal Counsel - Anticipated Litigation	4
16-0132 Conference With Legal Counsel - Anticipated Litigation	4
16-0134 Conference With Legal Counsel - Existing Litigation	4
Public Employee Matter(s)	4
16-0133 Public Employee Discipline / Dismissal / Release	4
Public Employee Performance Matter(s)	4
15-1474 Public Employee Performance Evaluation	5
16-0145 Public Employee Performance Evaluation	5
Pupil Matter(s)	5
16-0345 Admission Hearing - Student W	5
Real Property Matter(s)	5
13-0938 Conference With Real Property Negotiator(s)	5
15-1802 Conference With Real Property Negotiator(s)	5
D. Recess To Closed Session	5
E. Reconvene To Public Session - 5:00 P.M.	5
F. Second Roll Call	6
G. President's Statement of Reportable Action Taken In Closed Sessionand the Vote or Abstentic	on
of Members Present, If Any	6
H. Pledge of Allegiance	6
I. Special Orders of the Day	
J. Submittal of Speaker Cards/Modifications To the Agenda	
K. Student Board Members Report	
16-0214 Student Board Member Report - February 10, 2016	
L. President's Report	
16-0215 President's Report - February 10, 2016	7
M. Public Comments On All Agenda Items K Thru L	
N. Superintendent's Report	7

16-0217 Superintendent's Report - February 10, 2016	7
O. Public Comments On All Agenda Items Section N	7
P. Public Comments On All Non-Agenda Items Within the SubjectMatter Jurisdiction of the District	ct
(30 Minutes) - 6:30 P.M.	
16-0216 Public Comment on All Non-Agenda Items Within theSubject Matter Jurisdiction of	
the District - February 10,2016	
Q. Public Hearing(s)	8
R. Unfinished Business	8
15-1722 Board Budget Priorities - Fiscal Year 2016-17	8
S. New Business	
16-0219 Report/Update - Continued Implementation of BoardPriority - Professional Culture	
16-0246 District Financial Audit - Vavrinek, Trine, Day & Co., LLP- Fiscal Year Ending June 2014	
16-0273 Feasibility Assessment - Parcel Tax Measure and/orFacilities Bond Measure - November 2016 General ElectionBallot	9
16-0330 Application - Commission on Teacher Credentialing -Single Subject CBEST –	
English Variable Term Waiver –Jensen Denard Best 1	0
T. Public Comments On All Agenda Items Sections R Thru S	0
U. Adoption of the General Consent Report 1	
Senior Business Officer 1	
16-0196 Amendment No.1, Professional Services Contract - PeterMummert - Office of Accountability Partners	
16-0241 Executive On Loan Agreement - Urban Strategies Council -Senior Business	
Officer	1
Chief of Operations 1	1
16-0148 Professional Services Contract - Tony Leong - TechnologyServices Department	ר י
16-0163 Contract for Repairs, Maintenance or Small ConstructionProjects –	. ∠
Construction - Recreation Science - CastlemontHigh School Scoreboard Project	
	.2
16-0164 Contract for Repairs, Maintenance or Small ConstructionProjects –	
Construction - Recreation Science - Skyline HighSchool Scoreboard Project	
16-0165 Contract for Repairs, Maintenance or Small ConstructionProjects –	.3
Construction -Recreation Science - OaklandTechnical High School Scoreboard	
Project 1	3
16-0169 Contract for Repairs, Maintenance or Small ConstructionProjects -	
Maintenance - Alaska Refrigeration AirConditioning & Heating - Division of Facilitie	s,
Planningand Management (Building & Grounds Zone 2) 1	4
16-0170 Contract for Repairs, Maintenance or Small ConstructionProjects – Fire	
Repair - Allied Fire Protection - VariousRepair Fire Alarm Project 1	4

16-0171 Independent Contractor Agreement for ProfessionalServices – Fire Alarm	
Design AON Fire ProtectionEngineering Corp Sankofa at Washington	
ExpansionProject	,
16-0172 Contract for Repairs, Maintenance or Small ConstructionProjects - Air	
Systems Incorporated – Maintenance-Division of Facilities, Planning and	
Management (Building& Grounds Zone 3)	,
16-0173 Contract for Repairs, Maintenance or Small ConstructionProjects - United	
Mechanical Incorporated – Maintenance-Division of Facilities Planning and	
Management (Building& Grounds Zone 2)	,
16-0174 Independent Contractor Agreement for ProfessionalServices - Commissioning	
- KW Engineering - MadisonExpansion - New Construction Project	
16-0175 Amendment No. 1, Agreement for Architectural Services -Urban Design	
Consulting Engineers - Burbank AsphaltPaving Project	/
16-0295 Amendment No. 1, Memorandum of Agreement - AlamedaCounty Waste	
Management Authority - SequoiaElementary School	,
Chief of Talent	
15-2500 Temporary Hiring Freeze - Classified Central OfficePositions - Talent	
Department	,
16-0223 Memorandum of Understanding – University of SouthernCalifornia, Rossier	
School of Education - Student TeacherPractica	,
16-0224 Memorandum of Understanding - Western GovernorsUniversity - Student	
Teacher Practica	,
Chief of Schools, Post Secondary Readiness	
16-0115 Professional Services Contract - Master DesignCollaborative - Continuous	
	,
School ImprovementDepartment	
School	,
19 16-0126 Professional Services Contract - Impact LiteracyConsulting - RISE	'
Community School	'
16-0137 Professional Services Contract - Blue Seats Consulting -Continuous Schools	
Improvemet Department)
16-0149 Professional Services Contract - Oakland Youth Chorus -Bret Harte Middle	
School)
16-0188 Professional Services Contract - Henri Marie Stewart -Laurel Elementary	
School 21	
16-0189 Professional Services Contract - Mindful LifeProject/YMCA of the East Bay -	
Lafayette ElementarySchool	
16-0193 Professional Services Contract - Reading Partners -Sankofa Academy	
16-0195 Professional Services Contract - Monica Cardenas - UrbanPromise Academy .	
	•
16-0212 Grant Award - The Oakland Education Fund for theBernard and Alba Witkin	
Charitable Foundation - BridgesAcademy 22	; •

	16-0221 Professional Services Contract - East Bay Agency forChildren - Roots
	International Academy
	16-0222 Professional Services Contract - HERO - FranklinElementary School
	16-0225 Professional Services Contract - Yve Saville - GlenviewElementary Scho
	16-0226 Professional Services Contract - Juan Quintana - FranklinElementary Sch
	16-0237 Amendments - Board Policy - BP 6143 - Instruction -Course of Study an
	renaming it Board Policy - BP 6143 –Instruction - Grade Level Equivalency
C1	
Chief	Academic Officer
	15-2377 Professional Services Contract - Generation Ready, IncTeaching and
	Learning Department
	16-0128 Professional Services Contract - Community Resources forScience - Teac
	and Learning Department
	16-0135 Professional Services Contract - ETR Associates -Community Schools ar
	Student Services Department
	16-0151 Professional Services Contract - Bay Area CommunityResources - Welln
	Champions - Health and Wellness -Community Schools and Student Services
	Department
	16-0185 Professional Services Contract - Parent Teacher HomeVisit Project -
	Community Schools and Student ServicesDepartment
	16-0199 Professional Services Contract - Syntex Global -Translation Services Uni
	Community Schools and Student Services Department
	16-0203 Acceptance of Donation - Fiduciary Trust International of California -
	Teaching and Learning Department
C1	16-0240 Agreement - Stetson and Associates - Chief AcademicOfficer
Chief	of Communications
	16-0351 Professional Services Contract - Oakland Education Fund -Communication
C1	and Public Affairs Department
Chief	of Staff; Chief of Organizational Effectiveness and Culture
	16-0342 Agreement - Great Place to Work Institute, IncOranizational Effectiver and Culture
Deem	
Боаго	l of Education 16-0261 Minutes - Board of Education - Regular Meeting - January27, 2016
	10-0201 Minutes - Board of Education - Regular Meeting - January27, 2010
	16-0262 Professional Services Contract - Karla Perez-Cordero -District 6 Board
	Member - Shanthi Gonzales
	16-0288 Re-Appointment - (2nd Term) - Audit Committee -Gregory Redmond
111 ~	
	omments On All Non Agenda Items Within the SubjectMatter Jurisdiction of the Di
tinued.	, If Necessary)

16-0216 Public Comment on All Non-Agenda Items Within theSubject Matter Juri	sdiction of
the District - February 10,2016	29
W. Adoption of the Pupil Discipline Consent Report	30
16-0345 Admission Hearing - Student W	
X. Regular Board Members' Report	30
16-0218 Board Members Report - February 10, 2016	
Y. Introduction of New Legislative Matter(s)	30
Z. Adjournment	30

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879 8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879 8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment - Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

• *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*

- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior
- A. Call To Order 4:00 P.M.
- **B.** Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

15-0106 Conference With Labor Negotiators United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

Legal Matter(s)

09-0502	Conference With Legal Counsel - Anticipated Litigation
	Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.
16-0132	Conference With Legal Counsel - Anticipated Litigation
	Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case
16-0134	Conference With Legal Counsel - Existing Litigation

AH v. Oakland Unified School District, OAH Case No. 2015120989

Public Employee Matter(s)

16-0133Public Employee Discipline / Dismissal / ReleasePublic Employee Discipline / Dismissal / Release

<u>Public Employee Performance Matter(s)</u>

15-1474	Public Employee Performance Evaluation
	General Counsel

16-0145Public Employee Performance EvaluationSuperintendent of Schools

Pupil Matter(s)

16-0345 Admission Hearing - Student W

Real Property Matter(s)

13-0938	Conference With Real Property Negotiator(s)		
	Property: Dr. Marcus Foster Education Leadership Campus, Oakland, California.		
	Agency negotiator(s): Jacqueline Minor, General Counsel. Negotiating parties:		
	Under negotiation: Instructions to Negotiators will concern price and terms.		
15-1802	Conference With Real Property Negotiator(s)		
	Property:12th Street Remainder Parcel, Oakland, CA.Agency negotiator(s): Jacqueline Minor, General Counsel.Negotiating parties:Under negotiation:Instructions to Negotiators will concern price and terms.		

D. Recess To Closed Session

E. Reconvene To Public Session - 5:00 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

I. Special Orders of the Day

None

J. Submittal of Speaker Cards/Modifications To the Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

 Image: 16-0214
 Student Board Member Report - February 10, 2016

 Presentation of the Student Board Members Report - February 10, 2016.

 Attachments:

 16-0214 Student Board Member Report - February 10, 2016

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

16-0215President's Report - February 10, 2016Presentation of the Report of the President of the Board - February 10, 2016.

M. Public Comments On All Agenda Items K Thru L

N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

I6-0217 Superintendent's Report - February 10, 2016
 Presentation of the Report of the Superintendent of Schools - February 10, 2016:
 Board Policy 5145.14 (New) - Students - Tracking and Reducing Student Contacts With and Arrest by Law Enforcement - OSPD Responsibilities and Obligations
 <u>Attachments:</u> 16-0217 Superintendent's Report - February 10, 2016

O. Public Comments On All Agenda Items Section N

P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

16-0216Public Comment on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the District - February 10,
2016

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 10, 2016.

Q. Public Hearing(s)

None

R. Unfinished Business

15-1722

Board Budget Priorities - Fiscal Year 2016-17

Discussion by the Board of Education and the Superintendent of Schools and/or designee(s) of prospective Board Budget Priorities for Fiscal Year 2016-2017.

Attachments: <u>15-1722 Presentation - Board Budget Priorities - Fiscal Year 2016-17</u> (2/10/16)

15-1722 Presentation - Budget Process - Fiscal Year 2016-17 (2/10/16)

Legislative History

9/9/15 Board of Education Discussed

S. New Business

16-0219 Report/Update - Continued Implementation of Board Priority - Professional Culture Presentation of Report/Update to the Board of Education from the Superintendent of Schools or designee on Continued Implementation of Board Priority - Professional Culture, with deliverables 1a - 1d, 2015-2016 Superintendent's Work Plan: la. Expand teacher planning time to support continued development in Common Core State Standards and SEL standards at all school sites, with a specific focus on underperforming schools; 1b. Expand the OUSD/OEA educator effectiveness and leadership effectiveness pilots to include 50 or more schools; Ic. Develop a plan to rollout common district values, professional growth for employees across the organization, and engagement programs; and Id. Continue the implementation of the Human Capital Data Management System. Attachments: 16-0219 Report/Update - Continued Implementation of Board Priority -**Professional Culture 16-0246** District Financial Audit - Vavrinek, Trine, Day & Co., LLP - Fiscal Year Ending June 2014 Presentation to the Board of Education of the District's Financial Audit Report for the Fiscal Year Ending June 2014 by Vavrinek, Trine, Day & Co., LLP ("VTD"). Attachments: 16-0246 2013-14 Presentation - District Financial Audit - Vavrinek, Trine, Day & Co., LLP - Fiscal Year Ending June 2014 16-0246 2013-14 District Financial Audit - Vavrinek, Trine, Day & Co., LLP - Fiscal Year Ending June 2014 16-0246 2013-14 VDT Audit Findings Legislative History 2/1/16Audit Committee Discussed Feasibility Assessment - Parcel Tax Measure and/or 16-0273 × Facilities Bond Measure - November 2016 General Election Ballot Approval by the Board of Education of a directive to the Superintendent of Schools to assess the feasibility of placing a District parcel tax measure and/or bond measure on the November 2016 General Election Ballot to continue the District's facilities modernization program and/or to raise local revenue to support salary increases for employees at school sites, provide teachers with additional compensation for extra work at hard-to-staff schools and in hard-to-fill subject areas, and increase teacher training, resources and classroom support, including social and emotional support for

students, technology, innovation, and accountability with mandatory citizen oversight. The Superintendent shall report back to the Board at the April 27, 2016 Board Meeting.

■ 16-0330 Application - Commission on Teacher Credentialing -Single Subject CBEST – English Variable Term Waiver – Jensen Denard Best

Approval by the Board of Education of Resolution No. 1516-0169 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing - on behalf of Jensen Denard Best, Grades 6-8, English, Alliance Academy, for School Year 2015-2016.

<u>Attachments:</u>

<u>16-0330 Application - Commission on Teacher Credentialing - Single</u> Subject CBEST – English Variable Term Waiver – Jensen Denard Best

T. Public Comments On All Agenda Items Sections R Thru S

U. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the agenda under this topic are approved in one motion unless a board member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the agenda. An item on the General Consent Agenda which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Agenda, thereafter, shall be adopted in a single motion.

Senior Business Officer

⊠ 🖹 <u>16-0196</u>

Amendment No.1, Professional Services Contract - Peter Mummert - Office of Accountability Partners

Ratification by Board of Education of Amendment No. 1, Professional Services Contract between District and Peter Mummert, San Francisco, CA, for the latter to provide 71.5 additional hours of working with Office of Accountability Partners to develop and maintain tools to track, monitor, analyze, and report data; summarize public, non-public and central sites to better inform decision making related to both internal and external departmental processes and procedures; collect and input data for public and non-public as part of the preparation for a multitude of reporting requirements; develop macros, spreadsheets and presentations documents as requested by the Office of Accountability Partners Director and Coordinators for individual projects including budget development, program improvement, school accountability report card and private school management, for the term July 15, 2015 through June 30, 2016, in an additional amount not to exceed \$20,000.00, increasing the Contract not to exceed amount from \$51,676.97 to \$71,676.97.

<u>Attachments:</u>

<u>16-0196 Amendment No.1, Professional Services Contract - Peter</u> <u>Mummert - Office of Accountability Partners</u>

☑ <a> ☑ <a> 16-0241Executive On Loan Agreement - Urban Strategies Council -
Senior Business Officer

Ratification by the Board of Education of the Executive On Loan Agreement between the District and Urban Strategies Council, Oakland, CA, for the latter to provide Executives on Loan to the District to support the District's Business and Operations divisions, including human resources, financial services, payroll, accounting, auditing and student assignment, as described in the Scope of Engagement, for the term from January 1, 2016 through June 30, 2017, at a cost not to exceed \$75,000.00.

Funding Source: General Purpose

<u>Attachments:</u> <u>16-0241 Executive On Loan Agreement - Urban Strategies Council -</u> Senior Business Officer

Chief of Operations

⊠ 🖹 <u>16-0148</u>

Professional Services Contract - Tony Leong - Technology Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Tony Leong, Concord, CA, for the latter, up to 85 hours, to install, update System Center Configuration Manager (SCCM)'s to: 1) Create and build out collections for software deployment and software updates; 2) Upgrade SCCM to the current latest release; 3) Ensure proper SCCM infrastructure is in place for software distribution in a timely fashion; 4) Troubleshoot SCEP installation failures; 5). Automatic definition deployment rules for SCEP; 6) Package and deploy software to be made available in SCCM software center/application catalog for end user initiated installation; 7) Troubleshoot software update failures; 8) Train Service Desk agent on software installation and basic troubleshooting on software installation failures; 9) Knowledge transfer for SCCM SUP components and 10) Knowledge transfer for application packaging, for the Technology Services Department, for the period of December 23, 2015 through June 30, 2016, in an amount not to exceed \$5,525.00.

Resource Code - 0007-986

Funding Source: One Time Additional Budget

<u>Attachments:</u> <u>16-0148 Professional Services Contract - Tony Leong - Technology</u> <u>Services Department</u>

☑ ☐ <u>16-0163</u> Contract for Repairs, Maintenance or Small Construction Projects – Construction - Recreation Science - Castlemont High School Scoreboard Project

> Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Projects between District and Recreation Science, Carmichael, CA, for the latter to furnish and install a new 3860 Nevco scoreboard; scope includes a 2' identification sign and new wireless controls; scope also includes removal and recycling of existing scoreboard, in conjunction with the Castlemont High School Scoreboard Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 10, 2016 and concluding no later than October 2, 2016 in an amount not to exceed \$31,659.00.

Resource Code - 9350-301

Funding Source: Measure J

Attachments: <u>16-0163 Contract for Repairs, Maintenance or Small Construction</u> <u>Projects – Construction - Recreation Science - Castlemont High School</u> <u>Scoreboard Project</u>

⊠ 🖹 <u>16-0164</u>

Contract for Repairs, Maintenance or Small Construction Projects – Construction - Recreation Science - Skyline High School Scoreboard Project

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Projects between District and Recreation Science, Carmichael, CA, for the latter to furnish and install a new 3860 Nevco scoreboard; scope includes a 2' identification sign and new wireless controls; scope also includes removal and recycling of existing scoreboard, in conjunction with the Skyline High School Scoreboard Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period, commencing November 4, 2015 and concluding no later than October 2, 2016 in an amount not to exceed \$31,659.10.

Resource Code - 9350-306

Funding Source: Measure J

Attachments:

<u>16-0164 Contract for Repairs, Maintenance or Small Construction</u>
 <u>Projects – Construction - Recreation Science - Skyline High School</u>
 <u>Scoreboard Project</u>

⊠ 🖹 <u>16-0165</u>

Contract for Repairs, Maintenance or Small Construction Projects – Construction -Recreation Science - Oakland Technical High School Scoreboard Project

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Projects between District and Recreation Science, Carmichael, CA, for the latter to furnish and install a new 3860 Nevco scoreboard; scope includes a 2' identification sign and new wireless controls; scope also includes removal and recycling of existing scoreboard, in conjunction with the Oakland Technical High School Scoreboard Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period November 4, 2015 and concluding no later than October 2, 2016 in an amount not to exceed \$31,659.10.

Resource Code - 9350-350

Funding Source: Measure J

Attachments: <u>16-0165 Contract for Repairs, Maintenance or Small Construction</u> <u>Projects – Construction -Recreation Science - Oakland Technical High</u> <u>School Scoreboard Project</u>

⊠ 🖹 <u>16-0169</u>

Contract for Repairs, Maintenance or Small Construction Projects – Maintenance -Alaska Refrigeration Air Conditioning & Heating - Division of Facilities, Planning and Management (Building & Grounds Zone 2)

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Projects between District and Alaska Refrigeration Air Conditioning & Heating, Oakland, CA, for the latter to provide Oakland Unified School District (Zone 2) as needed on call services for maintenance and repair to various HVAC systems, equipment (i.e. forced air furnaces, rooftop packages units, heat pumps / heating pump units, filters, blowers, air handling units) and all other components relating to and/or connected with building mechanical systems, in conjunction with the Division of Facilities, Planning and Management (Building & Grounds Zone 2), more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 10, 2016 and concluding no later than May 30, 2016 in an amount not to exceed \$45,000.00.

Resource Code - 1414-988

Funding Source: Deferred Maintenance

<u>Attachments:</u>

<u>16-0169 Contract for Repairs, Maintenance or Small Construction</u>
 <u>Projects – Maintenance - Alaska Refrigeration Air Conditioning &</u>
 <u>Heating - Division of Facilities, Planning and Management (Building &</u>
 <u>Grounds Zone 2)</u>

☑ ➡ <u>16-0170</u>

Contract for Repairs, Maintenance or Small Construction Projects – Fire Repair -Allied Fire Protection - Various Repair Fire Alarm Project

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Projects between District and Allied Fire Protection, Oakland, CA, for the latter to install a new 4" PVC underground fire line from existing sprinkler riser above grade to a new FDC approximately 30 feet from existing steel FDC line, in conjunction with the Various Repair Fire Alarm (Hoover Elementary School) Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing August 12, 2015 and concluding no later than June 6, 2016 in an amount not to exceed \$40,000.00.

Resource Code - 0000-918

Funding Source: Fund 25

Attachments:

<u>16-0170 Contract for Repairs, Maintenance or Small Construction</u> <u>Projects – Fire Repair - Allied Fire Protection - Various Repair Fire</u> Alarm Project

⊠ 🖹 <u>16-0171</u>

Independent Contractor Agreement for Professional Services – Fire Alarm Design AON Fire Protection Engineering Corp. - Sankofa at Washington Expansion Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and AON Fire Protection Engineering Corp., San Ramon, CA, for the latter to provide review of fire and intrusion alarm construction drawings at 90% submittal; attend pre-construction meeting and pre-pull meeting; perform observations during construction, during conduit rough-in and during fire and intrusion device installation and witness the final acceptance test of the fire alarm and intrusion systems, in conjunction with the Sankofa at Washington Expansion Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing January 27, 2016 and concluding no later than December 31, 2017 in an amount not to exceed \$14,980.00.

Resource Code - 9350-161

Funding Source: Measure J

Attachments:

<u>16-0171 Independent Contractor Agreement for Professional Services</u> – Fire Alarm Design AON Fire Protection Engineering Corp. - Sankofa <u>at Washington Expansion Project</u>

☑ ➡ <u>16-0172</u>

Contract for Repairs, Maintenance or Small Construction Projects - Air Systems Incorporated – Maintenance -Division of Facilities, Planning and Management (Building & Grounds Zone 3)

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Projects between District and Air Systems Incorporated, San Jose, CA, for the latter to provide planned services including the through periodic diagnosis and maintenance of equipment that are listed on the Equipment List contained in this Agreement and services, as specified in the Scope of Work, in Zone 3 for HVAC systems, in conjunction with the Division of Facilities, Planning and Management (Building & Grounds Zone 3), more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 10, 2016 and concluding no later than May 30, 2016 in an amount not to exceed \$45,000.00.

Resource Code - 1414-988

Funding Source: Deferred Maintenance

Attachments:

<u>16-0172 Contract for Repairs, Maintenance or Small Construction</u> <u>Projects - Air Systems Incorporated – Maintenance -Division of</u> <u>Facilities, Planning and Management (Building & Grounds Zone 3)</u>

⊠ 🖹 16-0173

Contract for Repairs, Maintenance or Small Construction Projects - United Mechanical Incorporated – Maintenance -Division of Facilities Planning and Management (Building

& Grounds Zone 2)

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Projects between District and United Mechanical Incorporated, Petaluma, CA, for the latter to Time and Material Service Work for all OUSD Schools, in conjunction with the Division of Facilities Planning and Management (Building & Grounds Zone 2), more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing December 9, 2015 and concluding no later than February 26, 2016 in an amount not to exceed \$45,000.00.

Resource Code - 1414-988

Funding Source: Deferred Maintenance

Attachments:

16-0173 Contract for Repairs, Maintenance or Small Construction Projects - United Mechanical Incorporated - Maintenance - Division of Facilities Planning and Management (Building & Grounds Zone 2)

☑ ➡ 16<u>-0174</u>

Independent Contractor Agreement for Professional Services - Commissioning - KW Engineering - Madison

Expansion - New Construction Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and KW Engineering, Oakland, CA, for the latter to develop or review District's requirement for project; design documents for bidding; commissioning plan and specifications development; commissioning plan and submittal review; construction checklist; functioning test writing and execution; and seasonal testing and near warranty end review, in conjunction with the Madison Expansion - New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 10, 2016 and concluding no later than September 1, 2019 in an amount not to exceed \$137,363.00.

Resource Code - 9350-215

Funding Source: Measure J

Attachments:

16-0174 Independent Contractor Agreement for Professional Services -Commissioning - KW Engineering - Madison Expansion - New **Construction Project**

☑ ➡ <u>16-0175</u>

Amendment No. 1, Agreement for Architectural Services -Urban Design Consulting Engineers - Burbank Asphalt Paving Project

Approval by the Board of Education of Amendment No. 1, Agreement for Architectural Services between District and Urban Design Consulting Engineers, Oakland, CA, for the latter to include the revised scope which was changed from a limited pavement repair improvement project to include comprehensive site access and restroom access improvements as required under legal settlement in conjunction with the Burbank Asphalt Paving Project, in an additional amount not to exceed \$208,395.00, increasing the Contract not to exceed amount from \$107,375.00 to \$315,770.00 and extending the Contract date of January 28, 2015 through December 31, 2015 to December 31, 2016. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-104

Funding Source: Measure J

<u>Attachments:</u> <u>16-0175 Amendment No. 1, Agreement for Architectural Services -</u> Urban Design Consulting Engineers - Burbank Asphalt Paving Project

16-0295Amendment No. 1, Memorandum of Agreement - Alameda
County Waste Management Authority - Sequoia

Elementary School

Approval by the Board of Education of Amendment No. 1, Memorandum of Agreement between District and Alameda County Waste Management Authority, accepting \$76,655.00 in Grant Funds for the Sausal Corner Bay-Friendly Schoolyard Project, begun in 2014, and an additional \$8,000.00 in Grant funds from the Authority for unforeseen costs, at Sequoia Elementary School, pursuant to terms and conditions thereof.

Funding Source: Donation

Attachments:

<u>16-0295 Amendment No. 1, Memorandum of Agreement - Alameda</u> <u>County Waste Management Authority - Sequoia Elementary School</u>

Chief of Talent

15-2500Temporary Hiring Freeze - Classified Central Office
Positions - Talent Department

Approval by the Board of Education of Resolution No. 1516-0146 - Temporary Hiring Freeze - Classified Central Office Positions, effective February 11, 2016.

<u>Attachments:</u>

15-2500 Temporary Hiring Freeze - Classified Central Office Positions	-
Talent Department (2/10/16)	

Legislative History

1/13/16 Board of Education

Withdrawn

Image: International content of the standing of the standing of the standing of the standing of the standard standar

Approval by the Board of Education of a Memorandum of Understanding between the District and University of Southern California, Rossier School of Education, for Practica Programs for K-12 Teaching in the areas of - Multiple Subjects, Single Subjects, Designated Subjects, and Education Specialist credentials, including Added or Supplementary Authorizations, as specified, for the term July 1, 2015, through June 30, 2018, at no cost to the District.

<u>Attachments:</u> <u>16-0223 Memorandum of Understanding – University of Southern</u> California, Rossier School of Education - Student Teacher Practica

⊠ 🖹 16-0224

Memorandum of Understanding - Western Governors University - Student Teacher Practica

Approval by the Board of Education of a Memorandum of Understanding between the District and Western Governors University, for Intern Partnership and Practica Programs for K-12 Teaching in the areas of Multiple Subjects, Single Subjects, Designated Subjects, and Education Specialist credentials, including Added or Supplementary Authorizations and for Pupil Personnel Service credentials and other certifications or authorizations, as specified, for the term July 1, 2015, through June 30, 2018, at no cost to the District.

Attachments:

<u>3.</u> <u>16-0224 Memorandum of Understanding - Western Governors</u> University - Student Teacher Practica

Chief of Schools, Post Secondary Readiness

⊠ 🖹 <u>16-0115</u>

Professional Services Contract - Master Design Collaborative - Continuous School Improvement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Master Design Collaborative, San Francisco, CA, for the latter to support a cohort of two (2) District schools in designing dual language programs under the District's "Fall Call for Quality Schools," as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Continuous School Improvement Department, for the period of January 1, 2016 through June 30, 2016, in an amount not to exceed \$38,500.00.

Resource Code - 0007-956

Funding Source: One-Time Additional Budget

Attachments:

<u>16-0115 Professional Services Contract - Master Design Collaborative</u> - Continuous School Improvement Department

⊠ 🖹 <u>16-0122</u>

Professional Services Contract - East Oakland Swim Club -Castlemont High School

Ratification by the Board of Education of a Professional Services Contract between the District and East Oakland Swim Club, Oakland, CA, for the latter to provide swim instruction to students and community residents after school, Monday through Thursday, from 3:45 to 6pm, with instructional services including the following: principals of water safety; Basic swim instruction; Instruction to prepare students for lifeguard certification; Advanced swim instruction, at Castlemont High School, for the period of September 1, 2015 through June 30, 2016, in an amount not to exceed \$30,000.00.

Resource Code - 4124-301

Funding Source: Title IV; 21st Century Community Learning

<u>Attachments:</u> <u>16-0122 Professional Services Contract - East Oakland Swim Club -</u> <u>Castlemont High School</u>

⊠ 🖹 <u>16-0126</u>

Professional Services Contract - Impact Literacy Consulting - RISE Community School

Ratification by the Board of Education of a Professional Services Contract between the District and Impact Literacy Consulting, Brookings, OR, for the latter to provide classroom observations lesson study collaborative discussions, study collaborative discussions, coaching teachers, planning for literacy instruction, student learning around Common Core State Standards (CCSS), professional learning presentations for decoding, reading comprehension, vocabulary instruction and writing, at RISE Community School, for the period of November 2, 2015 through June 9, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 9011-192

Funding Source: Donations

<u>Attachments:</u>

<u>16-0126 Professional Services Contract - Impact Literacy Consulting -</u> <u>RISE Community School</u>

⊠ 🖹 <u>16-0137</u>

Professional Services Contract - Blue Seats Consulting -Continuous Schools Improvemet Department

Ratification by the Board of Education of a Professional Services Contract between the District and Blue Seats Consulting, Underwood, IA, for the latter to be responsible for the following projects and contributions: assist District team with generating a prototype of a charter School Performance Framework; creation of a best practice guide on data sharing practices between charter schools, other third parties, and District; assist Silke Bradford of the Office of Charter Schools on the creation of a handbook for charter reauthorization, specifically regarding the use of the School Performance Framework (SPF) in making a renewal recommendation; and overall advisory and technical assistance on the 2016 rollout of the SPF wake up, for the period December 1, 2015 through June 30, 2016, via the Continuous Schools Improvement Department, in an amount not to exceed \$15,000.00.

Resource Code - 0007-956

Funding Source: One-Time Additional Budget

Attachments:

<u>16-0137 Professional Services Contract - Blue Seats Consulting -</u> <u>Continuous Schools Improvemet Department</u>

☑ ■ <u>16-0149</u> Professional Services Contract - Oakland Youth Chorus -Bret Harte Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Youth Course, Oakland, CA, for the latter to provide 1) support the School in designing, creating, implementing and evaluating a school based choral music program; 2) provide needed additional funding to the program as our funding permits; 3) design a program budget for the school year; 4) provide music curricula that fulfills CA State VAPA standards; 5) recruit and hire qualified music teachers for the school program; 6) provide ongoing training and mentoring to music teachers to improve their teaching skills; 7) collaborate with school leadership on program management, assessment, and development; 8) provide site visits by OYC staff to help oversee the Program and support communications between the school, program, and teacher; 9) communicate with parents, students and the community at large about OYC and facilitate quality instructional and performance opportunities; and 10) evaluate programs on an ongoing basis and make recommendations for continued growth and development, including replacement of faculty when required, at Bret Harte Middle School, for the period of August 24, 2015 through June 17, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 0089-206

Funding Source: Measure G Parcel Tax

Attachments:

<u>16-0149 Professional Services Contract - Oakland Youth Chorus - Bret</u> Harte Middle School ⊠ 🗎 16-0189

☑ ☐ <u>16-0188</u> Professional Services Contract - Henri Marie Stewart -Laurel Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Henri Marie Stewart, Oakland, CA, for the latter to work 5 days per week for 6.5 hours per day (550 hours) to develop individualized intervention plans for lowest performing students in Reading in grade 1, consulting with teacher and providing direct intervention services to students, at Laurel Elementary School, for the period of January 4, 2016 through June 10, 2016, in an amount not to exceed \$15,000.00.

Resource Code - 0000-131

Funding Source: General Purpose-Unrestricted

<u>Attachments:</u>

<u>
 16-0188 Professional Services Contract - Henri Marie Stewart - Laurel</u>
 <u>Elementary School</u>

Professional Services Contract - Mindful Life Project/YMCA of the East Bay - Lafayette Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Mindful Life Project/YMCA of the East Bay, Richmond, CA, for the latter to provide healing of social- emotional problems of students by providing an educational experience that positively impacts the behavioral patterns of students; through based interventions, students will be guided to make positive life choices both at school and in their community, teaching mindfulness, expressive arts, yoga, and the performing arts; help to reduce detentions, referrals, suspensions, and expulsions in the short term, and a decrease in delinquency, gang involvement, violent and criminal activity in the long run, for pupils at Lafayette Elementary School, for the period of January 11, 2016 through June 30, 2016 in an amount not to exceed \$12,500.00.

Resource Code - 0002-129

Funding Source: Unrestssricted Supplemental Support

<u>Attachments:</u> <u>16-0189 Professional Services Contract - Mindful Life Project/YMCA of</u> <u>the East Bay - Lafayette Elementary School</u>

☑ ➡ <u>16-0193</u>

Professional Services Contract - Reading Partners -

Sankofa Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide a tutoring program for students, approximately 9:00 a.m. -5:00 p.m., Monday through Thursday during the academic school year, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Sankofa Academy, for the period of September 10, 2015 through June 10, 2016, in an amount not to exceed \$20,000.00.

Resource Code - 0000-191

Funding Source: General Purpose-Unrestricted

<u>Attachments:</u> <u>16-0193 Professional Services Contract - Reading Partners - Sankofa</u> <u>Academy</u>

⊠ 🖹 <u>16-0195</u>

Professional Services Contract - Monica Cardenas - Urban Promise Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Monica Cardenas, Oakland, CA, for the latter to provide support to the Family Resource Center (FRC) in reaching out to families for school events; run workshops for families around technology use; advise families who come to the FRC on how to monitor their child's school progress; help facilitate family workshops; support the FRC in its work to engage families in the school's vision; and recruit and maintain high attendance to school events as well as facilitate workshops for families, at Urban Promise Academy, for the period of January 11, 2016 through June 9, 2016, in an amount not to exceed \$4,290.00.

Resource Code - 0000-236

Funding Source: General Purpose-Unrestricted

Attachments:

<u>16-0195 Professional Services Contract - Monica Cardenas - Urban</u> Promise Academy

⊠ 🖹 <u>16-0212</u>

Grant Award - The Oakland Education Fund for the Bernard and Alba Witkin Charitable Foundation - Bridges

Academy

Acceptance by the Board of Education of Grant Award from the Oakland Education Fund, on behalf of the Bernard and Alba Witkin Charitable Foundation, in the amount of \$14,400.00 to support funding of library clerk position at Bridges Academy for School Year 2015-2016, pursuant to the terms and conditions thereof, and authorization to submit amendments thereto, for the grant year, if any.

Funding Source: Bernard and Alba Witkin Charitable Foundation

<u>Attachments:</u>

<u>16-0212 Grant Award - The Oakland Education Fund for the Bernard</u> and Alba Witkin Charitable Foundation - Bridges Academy

☑ ➡ <u>16-0221</u>

Professional Services Contract - East Bay Agency for Children - Roots International Academy

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide certified mental health clinicians who will offer 1-1 therapeutic support to students referred by site COST team, as well as facilitate targeted student support groups based on experiences including but not limited to Domestic Violence & Abuse; Drug Use; Primary & Secondary Trauma, at Roots International Academy, for the period of August 24, 2015 through July 31, 2016, in an amount not to exceed \$40,000.00.

Resource Code - 0003-226

Funding Source: Unrestricted Concentration Support

Attachments:

<u>16-0221 Professional Services Contract - East Bay Agency for Children</u> - Roots International Academy

☑■<u>16-0222</u>Professional Services Contract - HERO - Franklin
Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and HERO, Oakland, CA, for the latter to provide one full-time Program Coordinator, Monday-Friday, to implement Hero's components: Recess and Class Game Time, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Franklin Elementary School, for the period of August 24, 2015 through June 10, 2016, in an amount not to exceed \$30,000.00.

Resource Code - 0002-116

Funding Source: Unrestricted Supplemental Support

<u>Attachments:</u> <u>16-0222 Professional Services Contract - HERO - Franklin Elementary</u> <u>School</u>

☑ <a> ☑ <a> 16-0225Professional Services Contract - Yve Saville - GlenviewElementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Yve Saville, Oakland, CA, for the latter to support the development of a comprehensive literacy intervention program for students below grade level in Reading in Grades 1-5, at Glenview Elementary School, for the period of December 18, 2015 through June 9, 2016, in an amount not to exceed \$11,990.00.

Resource Code - 9011-119

Funding Source: Donations

Attachments:

<u>16-0225 Professional Services Contract - Yve Saville - Glenview</u> Elementary School

☑ ➡ <u>16-0226</u>

Professional Services Contract - Juan Quintana - Franklin Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Juan Quintana, Oakland, CA, for the latter to provide daily support groups and individual assistance to at risk students; continual contacts to parents of at risk students by phone or home visits; professional development (on-going) for staff in understanding the issue of K-5 at risk students and how these issues can be addressed during the school day; and parent workshops in primary languages on how parents can improve student academic and social skills at Franklin Elementary School, for the period of August 24, 2015 through June 10, 2016 in an amount not to exceed \$35,000.00.

Resource Code - 0008-116

Funding Source: On going additional budget

Attachments:

 <u>16-0226 Professional Services Contract - Juan Quintana - Franklin</u> Elementary School

⊠ 🗎 <u>16-0237</u>

Amendments - Board Policy – BP 6143 - Instruction -Course of Study and renaming it Board Policy - BP 6143 – Instruction - Grade Level Equivalency

Approval by the Board of Education of Amendments to Board Policy - BP 6143 -Instruction - Course of Study and renaming it Board Policy - BP 6143 - Instruction -Grade Level Equivalency to provide that 1) students shall progress through high school grade levels by demonstrating growth in learning and by meeting grade-level standards of expected student achievement, 2) students shall be placed at the appropriate grade level based on the number of credits earned each year in grades 9-12, and 3) school administration may promote a student at any time during the school year when students have earned the minimum number of credits required for advancement to the next grade level.

Attachments:

<u>16-0237 Amendments - Board Policy – BP 6143 - Instruction - Course</u> of Study and renaming it Board Policy - BP 6143 – Instruction - Grade Level Equivalency

Chief Academic Officer

⊠ 🖹 <u>15-2377</u>

Professional Services Contract - Generation Ready, Inc. -Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Generation Ready, Inc., New York, New York, for the latter to develop a shared vision and common language around the balanced approach to the Common Core State Standards, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Teaching and Learning Department, for the period of December 7, 2015 through June 30, 2016, in an amount not to exceed \$27,000.00.

Resource Code - 0007/909

Funding Source: One Time Funds-Profess Dev

<u>Attachments:</u> <u>15-2377 Professional Services Contract - Generation Ready, Inc. -</u> <u>Teaching and Learning Department</u>

☑ ➡ <u>16-0128</u>

Professional Services Contract - Community Resources for Science - Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Community Resources for Science, Berkeley, California, for the latter to provide one in-class model lesson for each BOLTS participating teacher; continuous, year-round access to individualized planning consultations, information on fieldtrips, in-class programs, materials, and websites; help with material sourcing and program arrangements; monthly "e-News Blast" updates; quarterly "Resource Guide" mailings with information on special events, professional development workshops and grants; and the CRS Newsletters; access to unique in-class programs offered by Bay Area Scientists in Schools (BASIS) role model volunteers, as available; invitations to Field Trips for Teachers and other community-building events; variety of teacher-tested planning tools, activity ideas, and worksheets; at school's convenience, CRS staff will visit a staff meeting to introduce current services, answer questions, and facilitate your planning and requests; and principal receives all benefits free of charge, including support for researching and acquiring whole-school science resources, via the Teaching and Learning Department, for the period September 1, 2015 through August 31, 2016, in an amount not to exceed \$1,800.00.

Resource Code - 4050-909

Funding Source: CA Math/Sci-Instrsupv-909

<u>Attachments:</u> <u>16-0128 Professional Services Contract - Community Resources for</u> <u>Science - Teaching and Learning Department</u>

☑ ➡ <u>16-0135</u>

Professional Services Contract - ETR Associates -

Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and ETR Associates, Scotts Valley, CA, for the latter to be the primary evaluator, providing ongoing technical assistance, consultation, and development and implementation of evaluative tools for year three of the CDC grant (2015-2016), via the Community Schools and Student Services Department, for the period of September 1, 2015 through June 30, 2016, in an amount not to exceed \$32,000.00.

Resource Code - 5841-922

Funding Source: CDC HIV and STD Prevention

Attachments:

<u>16-0135 Professional Services Contract - ETR Associates - Community</u> Schools and Student Services Department

⊠ 🖹 <u>16-0151</u>

Professional Services Contract - Bay Area Community Resources - Wellness Champions - Health and Wellness -Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Wellness Champions to lead and attend site wellness council meetings; participate in school and District-run wellness meetings and trainings; facilitate discussions at school sites around District's Wellness Policy; promote and distribute wellness materials; and lead specific wellness activities around nutrition, school gardens, Safe Routes to School and other areas, via the Community Schools and Student Services Department, for the period of November 4, 2015 through June 30, 2016, in an amount not to exceed \$2,495.75.

Resource Code - 9206-922

Funding Source: Alameda County Public Health-Health and Wellness

Attachments:

 <u>16-0151 Professional Services Contract - Bay Area Community</u> <u>Resources - Wellness Champions - Health and Wellness - Community</u> <u>Schools and Student Services Department</u>

⊠ 🖹 <u>16-0185</u>

Professional Services Contract - Parent Teacher Home Visit Project - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Parent Teacher Home Visit Project, Sacramento, CA, for the latter to provide services for the Parent Teacher Home Visit Project which will include an informational session and training for up to 120 educators and partners representing 8-14 schools across the K-12 spectrum, who are interested in building a foundation for family engagement at their school site via relational home visits; training will cover the PTHVP model, the research that supports the model, a step by step guide for effective home visits and an exploration and discussion of common barriers including language and cultural differences, fears and assumptions; specific deliverables include one district-wide informational session, co-organized with Office of Student and Family Engagement, two, three-hour training sessions for interested teachers, classified staff, and community partners, technical assistance to lead staff as it relates to problem solving, documentation, and evaluation of home visit strategy, via the Community Schools and Student Services Department, for the period of November 16, 2015 through June 30, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 0000-922

Funding Source: General Purpose-Unrestricted

Attachments:

<u>16-0185 Professional Services Contract - Parent Teacher Home Visit</u> <u>Project - Community Schools and Student Services Department</u>

⊠ 🖹 <u>16-0199</u>

Professional Services Contract - Syntex Global -Translation Services Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Syntex Global, Berkeley, CA, for the latter to provide additional or supplemental translators in Arabic, Spanish, Vietnamese, Chinese, Cambodian, or other languages, as needed, if available, upon District's request, when District need exceeds capacity or availability of employee translators to provide translation services, and to provide technical support services to Communications team which will enable great community participation and learning about the Regional Analysis and how it will affect and improve community schools, via the Community Schools and Student Services Department, for the period of July 1, 2015 through June 30, 2016, in an amount not to exceed \$10,000.00.

Resource Code - 0000-922

Funding Source: General Purpose-Unrestricted

Attachments:

<u>16-0199 Professional Services Contract - Syntex Global - Translation</u> Services Unit - Community Schools and Student Services Department

Image: Image:

Acceptance by the Board of Education of a donation in the amount of \$50,000.00, from anonymous donor via the Fiduciary Trust International of California, for support of Music and Arts Program, via the Teaching and Learning Department, for District's Visual and Performing Arts Program, for the period July 1, 2015 through June 30, 2016, pursuant to terms and conditions thereof, if any.

<u>Attachments:</u>

<u>16-0203 Acceptance of Donation - Fiduciary Trust International of</u> <u>California - Teaching and Learning Department</u>

⊠ 🖹 <u>16-0240</u>

Agreement - Stetson and Associates - Chief Academic Officer

Ratification by the Board of Education of Agreement between District and Stetson & Associates, Inc., Houston, TX, for the latter to facilitate/co-facilitate Inclusion Task Force meetings for the District and provide the following services: 1) conducting classroom observations to observe instruction and services provided to students with disabilities. This task is proposed to enable trainers to have a clear perspective of current services and challenges in the district; 2) presenting two half-day administrative overview sessions for principals from participating schools; 3) providing one round of the three-day Step-by-Step for Inclusive Schools team training; a team of 5-7 members from each participating school will attend; and 4) providing one day of follow-up technical assistance for each participating school, via the Chief Academic Officer, for the term from January 4, 2016 to June 30, 2016 at a cost not to exceed \$50,600.00 plus travel expenses not to exceed \$10,000.00.

Funding Source: General Purpose

<u>Attachments:</u> <u>16-0240 Agreement - Stetson and Associates - Chief Academic</u> <u>Officer</u>

Chief of Communications

⊠ 🖹 <u>16-0351</u>

Professional Services Contract - Oakland Education Fund -Communications and Public Affairs Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and the Oakland Education Fund, Oakland, CA, for the latter to provide additional support and video production to KDOL - TV and the District's Communications Department, in an additional amount not to exceed \$28,000.00, increasing the Contact not to exceed amount from \$10,000.00 to \$38,000.000 and extending the term of the Contract from December 1, 2015 through February 29, 2016 to June 30, 2016. All other terms and conditions of the Contract remain in full force and effect.

Attachments:

<u>16-0351 Professional Services Contract - Oakland Education Fund -</u> <u>Professional Services Contract - Oakland Education Fund -</u> <u>Communications and Public Affairs Department</u>

Chief of Staff; Chief of Organizational Effectiveness and Culture

☑■16-0342Agreement - Great Place to Work Institute, Inc. -
Oranizational Effectiveness and Culture

Ratification by the Board of Education of the Agreement between the District and Great Place to Work Institute, Inc., a California corporation, to develop and undertake an employee survey of District employees and compile the results thereof for an amount not to exceed \$50,000 for the term of one year with four one year extensions.

Funding Source: General Purpose

<u>Attachments:</u> <u>16-0342 Agreement - Great Place to Work Institute, Inc. - Oranizational</u> <u>Effectiveness and Culture</u>

Board of Education

⊠ 🖹 <u>16-0261</u>

Minutes - Board of Education - Regular Meeting - January

27, 2016

Ratification by the Board of Education of Its Regular Meeting Minutes of January 27, 2016 prepared by Staff shortly after said Meeting.

Attachments:

<u>16-0261 Minutes - Board of Education - Regular Meeting - January 27,</u> 2016

⊠ È <u>16-0262</u>	Professional Services Contract - Karla Perez-Cordero -
	District 6 Board Member - Shanthi Gonzales
	Ratification by the Board of Education of Professional Services Contract between the District and Karla Perez-Cordero, Oakland, CA, for the latter who perform translation of District documents from English to Spanish for Constituent/Family Engagement Meeting held by Board Director, District 6, on January 20, 2016 in an amount not to exceed \$263.16.
	Attachments: <u>16-0262 Professional Services Contract - Karla Perez-Cordero -</u> <u>District 6 Board Member - Shanthi Gonzales</u>

☑<u>16-0288</u>Re-Appointment - (2nd Term) - Audit Committee -
Gregory Redmond

Ratification by the Board of Education of President of the Board's reappointment of Gregory Redmond, to the Audit Committee, for the term ending January 31, 2018.

V. Public Comments On All Non Agenda Items Within the Subject Matter Jurisdiction of the District (Continued, If Necessary)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item P, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item V only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item P was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item P but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this V Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item S, the Board may not discuss or take any action on a non agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

16-0216Public Comment on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the District - February 10,
2016

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 10, 2016.

W. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

16-0345 Admission Hearing - Student W

X. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

<u>16-0218</u> Board Members Report - February 10, 2016

Presentation of Board Members Report - February 10, 2016.

Y. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

Z. Adjournment