Oakland Unified School District

eComment Registration

eComment Registration is in two sections; use either or both:

Sign In To Speak allows you to register in advance to speak on a Specific Agenda Item(s) (Alpha or Legislative File ID No.), pursuant to adopted Rules, at the meeting (w/o recording your opinion on the matter); and

eComment allows you to express an opinion on the Specific Agenda Item(s) (Alpha or Legislative File ID No.), pursuant to adopted Rules, (w/o registering you to speak at the meeting). You may do one or the other or both.

Registration opens 72 hours prior to time of Noticed Meeting.

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
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boe@ousd.org E-Mail
http://www.ousd.org

ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at http://www.ousd.org or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or
(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, November 18, 2015

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291, 601 Loyola Avenue, New Orleans, LA 70113-3100

Board of Education

President James Harris
Vice President Jody London
Directors: Aimee Eng, Jumoke Hinton Hodge, Nina Senn, Roseann Torres, Shanthi Gonzales
Student Directors: Bianca Ramirez, Darius Aikens
Staff: Antwan Wilson, Superintendent/Secretary

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MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may address the Board on an Agenda Item ("Item") or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit*
- *No mingling with the audience*
- *Address comments to one another*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*
- *No personal attacks*

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s)

Labor Matter(s)

15-0106 **Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

Legal Matter(s)

09-0502 **Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.

14-2493 **Conference With Legal Counsel - Existing Litigation**

Cal200, et al. v. Oakland Unified School District, et al., San Francisco Superior Court, Case No. CPF-14-513959

15-0451 **Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

15-1970 **Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.

15-2064 **Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

15-2065 **Conference With Legal Counsel - Existing Litigation**
Little v. Oakland Unified School District, WCAB Case Nos. ADJ2663048

Public Employee Matter(s)

15-1470 **Public Employee Discipline / Dismissal / Release**
Public Employee Discipline / Dismissal / Release

Public Employee Performance Matter(s)

15-1445 **Public Employee Performance Evaluation**
Superintendent of Schools

15-1474 **Public Employee Performance Evaluation**
General Counsel

Pupil Matter(s)

15-2257 **Expulsion Appeal Hearing - Student G**
Expulsion Appeal Hearing - Student G

15-2285 **Expulsion Appeal Hearing - Student H**
Expulsion Appeal Hearing - Student H

Real Property Matter(s)

13-0938 **Conference With Real Property Negotiator(s)**

Property: Dr. Marcus Foster Education Leadership Campus, Oakland, California.
Agency negotiator(s): Jacqueline Minor, General Counsel.
Negotiating parties:
Under negotiation: Instructions to Negotiators will concern price and terms.

15-1802 **Conference With Real Property Negotiator(s)**

Property: 12th Street Remainder Parcel, Oakland, CA.
Agency negotiator(s): Jacqueline Minor, General Counsel.
Negotiating parties:
Under negotiation: Instructions to Negotiators will concern price and terms.

D. Recess To Closed Session

E. Reconvene To Public Session - 5:00 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

I. Special Recognitions and Presentations

15-2254 **Honoring/Celebrating - Ann Park - State of California - 2016 Teacher of the Year**

Adoption by the Board of Education of Resolution No. 1516-0131 - Honoring/Celebrating Ann Park, 5th Grade Teacher, Greenleaf Elementary School, as 2016 California Teacher of the Year.

Attachments: 15-2254 Honoring/Celebrating - Ann Park - State of California - 2016 Teacher of the Year

J. Speaker Request Card/Modification(s) To Agenda

An Agenda Item ("Item") paper Sign In To Speak Card shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item being called by the Board President, in order to be invited to speak during consideration of the Item. (An eComment - Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on an Item, depending on the number of Registered Speakers, the number of Items and the time allocated for each Item. Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item Y. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

15-2209 **Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – Up to 30 Minutes –November 18, 2015**

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 18, 2015.

L. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

15-2206 **Student Directors' Report - November 18, 2015**

Presentation of the Student Directors' Report - November 18, 2015.

Attachments: 15-2206 Student Directors' Report - November 18, 2015

M. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

15-2207 **President's Report - November 18, 2015**

Presentation of the Report of the President of the Board - November 18, 2015.

N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

15-2208 **Superintendent's Report - November 18, 2015**

Presentation of the Report of the Superintendent of Schools - November 18, 2015:
•Voluntary Resolution Plan update
- Implementation of Safety Plans, Restorative Practices and efforts with targeted students
•Early Childhood Education
-Roadmap Implementation
•School Performance Framework
•Superintendent's Work Plan 1
-1C - Continue the Implementation of the Board Priority regarding Professional Culture.
-1D- Continue the implementation of the Human Capital Data Management System.

Attachments: 15-2208 Superintendent's Report - November 18, 2015

O. Public Comment On All Agenda Items - Sections L Through N, Inclusively

P. Public Hearing(s)

None

Q. Unfinished Business

None

R. New Business

15-2160 **Report/Presentation - Human Capital Data Management**

Report/Presentation by the Superintendent of Schools or designee on continuing implementation of the Human Capital Data Management System.

Attachments: 15-2160 Report/Presentation - Human Capital Data Management System

Legislative History

11/4/15	Board of Education	Postponed to a Date Certain

15-2272 **Report - General Obligation Bonds Sale and Refinancing - Facilities - August 2015**

Presentation to the Board of Education and the public by the Superintendent of Schools or designee on the District's $180 Million Sale of and $168.7 Million Refinancing of General Obligations Bonds - Facilities - August, 2015, respectively.

Attachments: 15-2272 Presentation - Report - General Obligation Bonds Sale and Refinancing - Facilities - August 2015

15-2272 Board Memorandum - Report - General Obligation Bonds Sale and Refinancing - Facilities - August 2015

15-2277 **Report - Continuing Implementation of the Board Priority Regarding Professional Culture**

Presentation to the Board of Education, and the public, of Progress Report from the Superintendent of Schools or designee on the continuing implementation of the Board Priority regarding Professional Culture.

Attachments: 15-2277 Report - Continuing Implementation of the Board Priority Regarding Professional Culture

15-2326 **Funding Options - Dr. Marcus Foster Educational Leadership Campus**

Presentation to the Board of Education by the Superintendent of Schools or designee on the prospective funding options for the Dr. Marcus Foster Educational Leadership Campus.

Attachments: 15-2326 Prospective Funding Options - Dr. Marcus Foster Educational Leadership Campus

S. Public Comment On All Agenda Items - Sections Q Through R, Inclusively

T. Adoption of the General Consent Report

Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Senior Business Officer

15-2145 Professional Services Contract - Shirley Ford - Office of Partnership Accountability

Ratification by the Board of Education of a Professional Services Contract between the District and Shirley Ford, Oakland, CA, for the latter to provide 114 hours of service with school administrator and teaching staff to implement instructional Title I program after school for identified eligible students in grades 2th-8th in the area of English Language Arts, Reading and Mathematics, as described in the Scope of Work, incorporated herein by reference as though fully set forth, coordinate with other consultants to conduct an annual informational meeting with parents about the Title I program and will confer with parents as needed throughout the duration of the program, at an eligible private school to be determined, via the Office of Partnership Accountability, for the term October 15, 2015 through June 30, 2016, in an amount not to exceed $4,560.00.

Funding Source: IASA - 1 Basic Grants, Low Income

Attachments: 15-2145 Professional Services Contract - Shirley Ford - Office of Partnership Accountability

15-2164 Professional Services Contract - Balanced Literacy Consulting - Office of Partnership Accountability

Ratification by the Board of Education of a Professional Services Contract between the District and Balanced Literacy Consulting, Lafayette, CA, for the latter to provide support to teachers with reading assessments, scope and sequence of reading curriculum, including supporting teachers with assessment, conferring, and scope and sequence of writing curriculum, via the Office of Partnership Accountability, for the term October 15, 2015 through June 30, 2016, in an amount not to exceed $4,500.00.

Funding Source: Title 2-A, Teacher Quality

Attachments: 15-2164 Professional Services Contract - Balanced Literacy Consulting - Office of Partnership Accountability

15-2245 Professional Services Contract - Oakland Education Fund - Support Budget Financial Transparency Process and Tools Development - Senior Business Officer

Approval by the Board of Education of Professional Services Contract between District and the Oakland Education Fund, Oakland, CA, to support the development and implementation of budget financial transparency process and tools, via the Senior Business Officer, for the term of November 1, 2015 to June 30, 2016 at a cost not to exceed $86,000.00.

Funding Source: General Purpose

Attachments: 15-2245 Professional Services Contract - Oakland Education Fund - Support Budget Financial Transparency Process and Tools Development - Senior Business Officer

15-2266 **Payroll Warrants - Fiscal Year 2015-16 - As of October 31, 2015**

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register Numbers 10422250 through 10438745, inclusive, Fiscal Year 2015-16, in the cumulative amount of $23,605,364.94, from October 1, 2015 through October 31, 2015, as reflected in Exhibit 1.

Attachments: 15-2266 Payroll Warrants - Fiscal Year 2015-16 - As of October 31, 2015

15-2267 **Accounts Payable Warrants - Fiscal Year 2015-16 - As of October 31, 2015**

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register Numbers 50562474 through 50636683, inclusive, Fiscal Year 2015-16, in the cumulative amount of $26,566,056.16 from October 1, 2015 through October 31, 2015, as reflected in Exhibit 1.

Attachments: 15-2267 Accounts Payable Warrants - Fiscal Year 2015-16 - As of October 31, 2015

Chief of Operations

15-2021 **Contract for Repairs, Maintenance Or Small Construction Projects - Comtel Systems Technology, Inc. - Replace Intercom System - Hoover Elementary School Intercom Project**

Approval by the Board of Education of Contract for Repairs, Maintenance Or Small Construction Projects between District and Comtel Systems Technology, Inc., Sunnyvale, CA, for the latter to replace the Phone / Intercom / Paging / Clock system, in conjunction with the Hoover Elementary School Intercom Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, for the period commencing November 18, 2015 and concluding no later than January 18, 2016 in an amount not to exceed $146,212.00.

Resource Code - 1414-170

Funding Source: Deferred Maintenance

Attachments: 15-2021 Contract for Repairs, Maintenance Or Small Construction Projects - Comtel Systems Technology, Inc. - Replace Intercom System - Hoover Elementary School Intercom Project

15-2063

Contract for Purchase and Delivery of Furniture - Metro Contract Group - Furnishing for 1000 Broadway Offices

Approval by the Board of Education of Contract for Purchase and Installation of Furniture between District and Metro Contract Group, Pleasanton, CA, for the latter to provide furnishing, flex-space desks, conference and meeting rooms furniture, and storage shelving to accommodate the relocation of about 140 district staff with the majority from the Lakeview site to 1000 Broadway, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 29, 2015 and concluding no later than April 29, 2016 in an estimated amount not to exceed $425,000.00

Resource Code - 0111-987

Funding Source: Fund 1

Attachments: 15-2063 Contract for Purchase and Delivery of Furniture - Metro Contract Group - Furnishing for 1000 Broadway Offices

15-2180

Agreement for Architectural Services - Byrens Kim Design Works - Elmhurst Community Preparatory School Boiler Replacement Project

Approval by the Board of Education of Agreement for Architectural Services between District and Byrens Kim Design Works, Oakland, CA, for the latter to provide architectural and engineering services for the boiler and mechanical replacements, including site analysis, schematic design, construction documents, Division of State Architect review and approval, in conjunction with the Elmhurst Community Preparatory School Boiler Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing November 18, 2015 and concluding no later than December 30, 2016 in an amount not to exceed $64,750.00.

Resource Code - 9350-202

Funding Source: Measure J

Attachments: 15-2180 Agreement for Architectural Services - Byrens Kim Design Works - Elmhurst Community Preparatory School Boiler Replacement Project

15-2181

Agreement for Architectural Services - Murakami Nelson Corporation - Foster Central Commissary (PEC Move) Project

Approval by the Board of Education of Agreement for Architectural Services between District and Murakami Nelson Corporation, Oakland, CA, for the latter to provide fee proposal including services to address possible non-compliant conditions identified by Division of State Architect in its Order to Comply for the Cole Tenant Improvement Project, in conjunction with the Foster Central Commissary (PEC Move) Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing November 18, 2015 and concluding no later than November 18, 2016 in an amount not to exceed $182,580.00.

Resource Code - 9350-184

Funding Source: Measure J

Attachments: 15-2181 Agreement for Architectural Services - Murakami Nelson Corporation - Foster Central Commissary (PEC Move) Project

15-2182

Amendment No. 1, Independent Consultant Agreement for Professional Services - Byrens Kim Design Works - Oakland Technical Health Clinic Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between the District and Byrens Kim Design Works, Oakland, CA, for the latter to provide design services of the Site Accessibility Improvements Legal Settlement for new signage from site entry points as well as field entry gates, new tow away signage, new accessibility van parking space nearest to the field in conjunction with the Oakland Technical Health Clinic Project, in an additional amount not to exceed $35,200.00, increasing the Contract not to exceed amount from $223,945.00 to $259,145.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-305

Funding Source: Measure J

Attachments: 15-2182 Amendment No. 1, Independent Consultant Agreement for Professional Services - Byrens Kim Design Works - Oakland Technical Health Clinic Project

15-2183

Amendment No. 1, Independent Consultant Agreement for Professional Services - MKThink Roundhouse One - Fremont High School Redevelopment Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between District and MKThink Roundhouse One, San Francisco, CA, extending the Contract date of August 27, 2014 through August 27, 2015 to September 1, 2016, in conjunction with the Fremont High School Redevelopment Project. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-302

Funding Source: Measure J

Attachments: 15-2183 Amendment No. 1, Independent Consultant Agreement for Professional Services - MKThink Roundhouse One - Fremont High School Redevelopment Project

15-2184

Amendment No. 1, Agreement for Architectural Services - Verde Design - Skyline High School Turf Field Replacement Project

Approval by the Board of Education of Amendment No. 1, Agreement for Architectural Services between District and Verde Design, Santa Clara, CA, for the latter to provide design services for the tennis court replacement, including new netting, poles, and asphalt surfacing in conjunction with the Skyline High School Turf Field Replacement Project, in an additional amount not to exceed $32,230.00, increasing the Contract not to exceed amount from $195,000.00 to $227,230.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-306

Funding Source: Measure J

Attachments: 15-2184 Amendment No. 1, Agreement for Architectural Services - Verde Design - Skyline High School Turf Field Replacement Project

15-2185

Amendment No. 1, Independent Contractor Agreement for Professional Services - ZFA Structural Engineers - Laurel Finishing Kitchen Project

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement for Professional Services between District and ZFA Structural Engineers, San Francisco, CA, for the latter to provide site survey of steel trusses in Multi-Purpose Room in conjunction with the Laurel Finishing Kitchen Project, in an additional amount not to exceed $8,000.00, increasing the Contract not to exceed amount from $7,000.00 to $15,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-131

Funding Source: Measure J

Attachments: 15-2185 Amendment No. 1, Independent Contractor Agreement for Professional Services - ZFA Structural Engineers - Laurel Finishing Kitchen Project

15-2186

Independent Contractor Agreement for Professional Services - Nexus IS - Skyline High School Surveillance Camera System Project

Approval by the Board of Education of Independent Contractor Agreement for Professional Services between District and Nexus IS, Oakland, CA, for the latter to install cameras, repair and replace broken cameras and mounts, install low voltage power supply, provide / install conduit and boxes, in conjunction with the Skyline High School Surveillance Camera System Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing November 18, 2015 and concluding no later than February 26, 2016 in an amount not to exceed $70,902.95.

Resource Code - 0000-998

Funding Source: Fund 1

Attachments: 15-2186 Independent Contractor Agreement for Professional Services - Nexus IS - Skyline High School Surveillance Camera System Project

15-2262

Memorandum of Understanding - Arey Jones Educational Solutions - Asset Tagging, Security and Reporting

Approval by the Board of Education of a Memorandum of Understanding between District and Arey Jones Educational Solutions, for the latter to support the District in asset tagging computer equipment, installing computer security tracking software and supporting the distribution of the asset tags and software, for the term from October 1, 2015 to October 31, 2016 at no additional cost to the District.

Attachments: 15-2262 Memorandum of Understanding - Arey Jones Educational Solutions - Asset Tagging, Security and Reporting

15-2295

Addendum No. 2015-D - Software License Agreement Application Support Provider Renewal - SunGard Public Sector Inc. - Technology Services

Approval by the Board of Education of Addendum No. 2015-D - Software License Agreement Application Support Provider Renewal between District and SunGard Public Sector Inc., Bethlehem, PA, for the latter to provide ASP Support services which includes providing the hardware to operate the Business Plus (formerly known as IFAS) software on behalf of District in the ASP environment, system management, scheduled system back-ups, and routine maintenance and repairs, and other services specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period July 1, 2015 through June 30, 2016, in an amount not to exceed $266, 976.36.

Attachments: 15-2295 Addendum No. 2015-D - Software License Agreement Application Support Provider Renewal - SunGard Public Sector Inc. - Technology Services

Chief of Talent

15-2176 **Revision of Job Description - Specialist, College and Career Readiness - Community Schools and Student Services**

Adoption by the Board of Education of Resolution No. 1516-0101 - Revised Job Description - Specialist, College and Career Readiness - for Community Schools and Student Services Department.

Attachments: 15-2176 Revision of Job Description - Specialist, College and Career Readiness - Community Schools and Student Services

15-2193 **Professional Service Contract - Judy Heyboer Consulting - Talent Division**

Ratification by the Board of Education of a Professional Services Contract between the District and Judy Heyboer Consulting, Menlo Park, CA, for the latter to provide second phase of Executive Coaching Services to Deputy Chief of Talent Aaron Townsend, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of July 1, 2015 through June 30, 2016, in an amount not to exceed $3,500.00.

Resource Code - 0000-944

Funding Source: General Purpose

Attachments: 15-2193 Professional Service Contract - Judy Heyboer Consulting - Talent Division

Chief of Schools, Post Secondary Readiness

15-2165 **Professional Services Contract - Playworks - Markham Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide one full-time Program Coordinator from Monday to Friday to carry out the Playworks Components as follows: Junior Coach program - a leadership training program for fourth and fifth graders; Class Game Time-organizing and leading individual classes with their teacher through group and skill building activities; Recess- organizing safe and inclusive opportunities for play and physical activity at Markham Elementary School, for the period of October 30, 2015 through June 9, 2016, in an amount not to exceed $31,921.92.

Resource Code - 0003-138

Funding Source: Unrestricted Concentration Support

Attachments: 15-2165 Professional Services Contract - Playworks - Markham Elementary School

15-2166

Professional Services Contract - Museum of Children's Arts - Markham Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Museum of Children's Arts, Oakland, CA, for the latter's teaching artists to provide residency instruction for 40-60 minutes each in a total of 17 classrooms for 27 weeks each, as determined by the school site staff, divided into grade levels for TK through Grade 5 and Special Day Classes; develop and implement lessons that are tied to the state's visual arts standards and are developmentally and grade appropriate; coordinate with the school site staff and classroom teachers, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Markham Elementary School, for the period of October 30, 2015 through June 9, 2016, in an amount not to exceed $38,800.00.

Resource Code - 0000-138, 0002-138

Funding Source: Unrestricted Supplemental Support, General Purpose-Unrestricted

Attachments: 15-2166 Professional Services Contract - Museum of Children's Arts - Markham Elementary School

15-2167

Professional Services Contract - Reading Partners - Allendale Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide a tutoring program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, from approximately 9:00 A.M. - 5:00 P.M., Monday through Thursday, for identified students based on school intervention planning needs, at Allendale Elementary School, for the period of August 24, 2015 through June 9, 2016, in an amount not to exceed $25,000.00.

Resource Code - 0002-101

Funding Source: Unrestricted Supplemental Support

Attachments: 15-2167 Professional Services Contract - Reading Partners - Allendale Elementary School

15-2168

Professional Services Contract - Clarence Holmes - Elmhurst Community Preparatory School

Ratification by the Board of Education of a Professional Services Contract between the District and Clarence Holmes, Oakland, CA, for the latter to Implement Accelerated Reader resources and systems on campus daily; train staff on best practices in utilizing Accelerated Reader 3 times annually with additional support as needed; maintain classroom libraries and ensure equitable access to appropriate reading materials; conduct big review, update, and update 4 times a year; provide weekly ongoing support; update inventory of books for library and classrooms and facilitate additional purchases as needed 3 times annually at Elmhurst Community Preparatory School, for the period of August 24, 2015 through May 31, 2016, in an amount not to exceed $11,000.00.

Resource Code - 0000-221

Funding Source: General Purpose-Unrestricted

Attachments: 15-2168 Professional Services Contract - Clarence Holmes - Elmhurst Community Preparatory School

15-2171

Professional Services Contract - Higher Ground Neighborhood Development Corp - New Highland Academy

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corp, Oakland, CA, for the latter to provide Developmental Recess and Cafeteria/School Climate Coordination - recess intervention, school climate workshops, cafeteria coordination, bilingual parent engagement and evaluation - as described in the Scope of Work, incorporated herein by reference as though fully set forth at New Highland Academy, for the period August 24, 2015 through June 24, 2016, in an amount not to exceed $50,000.00.

Resource Code - 3010-125

Funding Source: IASA-I Basic Low Income

Attachments: 15-2171 Professional Services Contract - Higher Ground Neighborhood Development Corp - New Highland Academy

15-2175

Professional Services Contract - zSharp, Inc. - Fred Korematsu Discovery Academy

Ratification by the Board of Education of a Professional Services Contract between the District and zSharp, Inc., San Francisco, CA, for the latter to provide weekly music lessons with instruments to the Kindergarten through 5th grade classes to assist in developing a strategic plan in implementing and sustaining arts instruction and curriculum, provide leadership and mentoring support at Fred Korematsu Discovery Academy, for the period of October 6, 2015 through June 9, 2016, in an amount not to exceed $22,000.00.

Resource Code - 0000-172

Funding Source: General Purpose-Unrestricted

Attachments: 15-2175 Professional Services Contract - zSharp, Inc. - Fred Korematsu Discovery Academy

15-2177

Professional Services Contract - Claudia Goodman-Hough - Redwood Heights Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Claudia Goodman-Hough, Oakland, CA, for the latter to provide integrated multiple modality access to students through art projects; work with teacher to provide students with weekly grade level standards based instruction (specifically tied to transitioning to the common core standards) that integrates the multi-media visual arts curriculum at Redwood Heights Elementary School, for the period of November 9, 2015 through June 9, 2016, in an amount not to exceed $18,513.00.

Resource Code - 0089-148

Funding Source: Measure G Parcel Tax

Attachments: 15-2177 Professional Services Contract - Claudia Goodman-Hough - Redwood Heights Elementary School

15-2214

Professional Services Contract - Museum of Children's Arts - East Oakland Pride Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Museum of Children's Arts, Oakland, CA, for the latter, through its School-Age residencies, to help students gain fundamental visual arts skills in alignment with state standards; help students build socio-emotional skills that provide the foundation of a healthy and successful learning environment, including creative and critical thinking, constructive communication, self-esteem and the ability to collaborate; and enhance student learning in other academic subjects; and use art to build skills in math, science, and social science at East Oakland Pride Elementary School, for the period of October 16,2015 through June 10, 2016, in an amount not to exceed $13,125.00.

Resource Code - 0089-107

Funding Source: Measure G Parcel Tax

Attachments: 15-2214 Professional Services Contract - Museum of Children's Arts - East Oakland Pride Elementary School

15-2215

Professional Services Contract - Luna Kids Dance - New Highland Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Luna Kids Dance, Berkeley, CA, for the latter using the District's Guide: Dance Learning in the 21st Century: a Blueprint for Teaching & Learning Dance Grades K-12©2010, Revised, the latter will use the former to integrate Common Core arts standards, to create progressive curriculum aligned with the National Core Arts Standards and work with partner teachers in a side-by-side collaborative model to recover some of the gaps developed in the dance program over the past two years; use goals of the dance program to align with the school goals of improving literacy through the arts at New Highland Academy, for the period of September 1, 2015 through June 9, 2016, in an amount not to exceed $15,000.00.

Resource Code - 0089-125

Funding Source: Measure G Parcel Tax

Attachments: 15-2215 Professional Services Contract - Luna Kids Dance - New Highland Academy

15-2217

Professional Services Contract - Philip Williams - Edna Brewer Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Philip Williams, Oakland, CA, for the latter to provide technical assistance with Apple Macintosh, Windows, and Chromebook computers, as required by the school, to obtain the maximum instructional benefit and utility for students and staff; cause computers to communicate with on-site printers and access the internet from any teaching location; provide advice on the configuration of "teacher" computers, laptops and printing capability, and backup strategies for student work; devise and implement a plan for provision of Chromebook printing capability in all classrooms and computer labs; assist with choice of projector and document camera platforms and with installation of these devices in classrooms; provide assistance in troubleshooting implementation issues with all software packages and applications; and may be involved in further research, design, development, and advice related to teaching strategies with computers, security, and account configuration, as needed by the school at Edna Brewer Middle School, for the period November 2, 2015 through June 30, 2015, in an amount not to exceed $22,500.00.

Resource Code - 0000-210, 0002-210

Funding Source: Unrestricted Supplemental Support

Attachments: 15-2217 Professional Services Contract - Philip Williams - Edna Brewer Middle School

15-2218

Professional Services Contract - Pro Arts - Elmhurst Community Preparatory School

Ratification by the Board of Education of a Professional Services Contract between the District and Pro Arts, Oakland, CA, for the latter to provide 3 days a week of after school programming in Visual Arts, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Elmhurst Community Preparatory School, for the period August 24, 2015 through June 9, 2016, in an amount not to exceed $22,800.00.

Resource Code - 0002-221, 0089-221

Funding Source: Measure G Parcel Tax, Unrestricted Supplemental

Attachments: 15-2218 Professional Services Contract - Pro Arts - Elmhurst Community Preparatory School

15-2220

Memorandum of Understanding - Career Pathway Trust Partnership Agreement - District, Alameda County Office of Education (Lead Agency) and Other Named Parties

Approval by the Board of Education of a Memorandum of Understanding between the District and between lead agency Alameda County Office of Education ("'ACOE") located at 313 W. Winton Ave, Hayward, CA 94544 and Contra Costa County Office of Education, Alameda Unified School District, Alternatives in Action, Berkeley Unified School District, Civicorps, Hayward Unified School District, Martinez Unified School District, San Leandro Unified School District, San Lorenzo Unified School District, and West Contra Costa Unified School District ["K-12 PARTER(S)"] and Chabot College, Contra Costa College District, and ACOE Community College District, ["cc PARTNER(S)"], (collectively referenced as ["PARTNER(S)"] PARTN ERS include its officers, employees, consultants, subcontractors, and agents, to implement the California Career Pathways Trust ("CCPT") from the California Department of Education, which will provide to District and its students, including direct support for pathway development and implementation, technical assistance and professional development to enhance pathway programming, assistance in the compliance with data sharing and evaluation to build a self-sustaining regional network for evaluation pathway programs, and support to help us build targeted support services and structures that enhance student achievement and their development of 21st century skills, as described herein, for the term of July 1, 2015 through June 30, 2019, utilizing $734,662.00 of the District's grant share.

Resource Code - Pending-912

Funding Source: California Career Pathways Trust

Attachments: 15-2220 Memorandum of Understanding - Career Pathway Trust Partnership Agreement - District, Alameda County Office of Education (Lead Agency) and Other Named Parties

15-2226

Professional Services Contract - Oakland Public Education Fund - Oakland International High School

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide the following services: 1) Manage truancy, discipline and RJ process, collect data, and provide teacher training to reduce suspensions and referrals (approximately 1464 hours) 2) Recruit, train, and coordinate volunteers, create newsletters, and liaison with health providers and immigrant services (approximately 1464 hours) 3) KDOL consultants and materials to support academy classes (approximately 432 hours) 4) Post session teaching artists and materials (approximately 200 hours) at Oakland International High School, for the period of October 19, 2015 through June 15, 2016, in an amount not to exceed $138,050.00.

Resource Code - 0000-353, 9243-353

Funding Source: Association for Continuing Education, General Purpose-Unrestricted

Attachments: 15-2226 Professional Services Contract - Oakland Public Education Fund - Oakland International High School

15-2228

Professional Services Contract - Michelle Campbell-Mateo - Edna Brewer Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Michelle Campbell-Mateo, Oakland, CA, for the latter to provide restorative justice support as well as mentoring at-risk students, including conducting student, staff, and parent Restorative Justice (RJ) circles, one on one case management, home visits, parent communication, student academic support and supporting teachers facilitate community building and harm circles; work with RJ Coordinator Kyle McClerkins in program design and implementation to aid school's efforts to comply with the District's Voluntary Resolution Plan; mentor and support most at-risk students and help with the data input and tracking of disciplinary data, so the school can engage in cycles of inquiry to gauge the effectiveness of positive school climate strategies at Edna Brewer Middle School, for the period of November 2, 2015 through June 30, 2016, in an amount not to exceed $34,980.00.

Resource Code - 0002-210

Funding Source: Unrestricted Supplemental Support

Attachments: 15-2228 Professional Services Contract - Michelle Campbell-Mateo - Edna Brewer Middle School

15-2229

Professional Services Contract - People United for a Better Life - Independent Study Program

Ratification by the Board of Education of a Professional Services Contract between the District and People United for a Better Life in Oakland, Oakland, CA, for the latter to provide classroom support to science teacher in understanding "Going Green", including a "Going Green" curriculum, where students will not only gain deeper Knowledge about subject, but also get hands-on experience by maintenance and upkeep of site garden, through the Independent Study Program, for the period October 19, 2015 through June 30, 2016, in an amount not to exceed $7,000.00.

Resource Code - 0000-330

Funding Source: General Purpose-Unrestricted

Attachments: 15-2229 Professional Services Contract - People United for a Better Life - Independent Study Program

15-2230

Professional Services Contract - Samuel Weinberg - Edna Brewer Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Samuel Weinberg, Oakland, CA, for the latter to serve as a trained Alameda County Integrated Learning Specialist to work with classroom teachers to deepen the understanding of arts integration methodologies; be available for ongoing consultations with the teachers, insuring that the program reflects District priorities in coordination with the teachers, the larger school community as well as inter-district information sharing; assist the teachers in program planning and curriculum development and serve as a conduit to support services that strengthen the entire school community at Edna Brewer Middle School, for the period of November 2, 2015 through June 30, 2016, in an amount not to exceed $13,000.00.

Resource Code - 0089-210

Funding Source: Measure G Parcel Tax

Attachments: 15-2230 Professional Services Contract - Samuel Weinberg - Edna Brewer Middle School

15-2231

Professional Services Contract - Reach Institute For School Leadership - Madison Park Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Reach Institute for School Leadership, Oakland, CA, for the latter to provide high quality, job-embedded professional development for teachers, focused on the implementation of the Common Core State Standards, with specific outcome goals of to include 1. Improved deep, widespread knowledge of subject-area content (Fractions / Argumentative Writing); 2. Consistent implementation of best-practice instruction (CCSS has provided a foundation for the what of instruction - PD will focus on the how); and 3. Further development of collegial networks across elementary, middle and high school teachers at Madison Park Academy, for the period of October 8, 2015 through June 30, 2016, in an amount not to exceed $35,000.00.

Resource Code - 0008-215

Funding Source: Ongoing Additional Budget

Attachments: 15-2231 Professional Services Contract - Reach Institute For School Leadership- Madison Park Academy

Chief Academic Officer

15-1984

Memorandum of Understanding - Oakland Natives Give Back - Attendance and Discipline Support Services Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding between the District and Oakland Natives Give Back, Oakland, CA, for the latter to provide the coordination of the attendance incentive campaign components and the funds awarded as prizes for the following programs and/or services: District-wide Challenge for 20 students awarded with perfect attendance; Participating School Challenge for 5 students from 5 participating schools with the highest attendance; Classroom Challenge for classrooms of 5 participating schools competing with the highest attendance for an incentive award; the End-of-the-Year Celebration, District-wide, for schools to compete, and the BIG Challenge, District-wide for school administrators invited to participate and prepare an innovative and comprehensive year-long strategy to increase attendance at their sites, and other school incentive awards related to these events under the supervision of the Attendance and Discipline Support Services Unit, Community Schools and Student Services Department, for the period of July 1, 2015 through June 30, 2016, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: 15-1984 Memorandum of Understanding - Oakland Natives Give Back - Attendance and Discipline Support Services Unit - Community Schools and Student Services Department

15-2173

Professional Services Contract - California School-Based Health Alliance - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and California School-Based Health Alliance, Oakland, CA, for the latter to provide: 1. Project Coordination for Youth Wellness Champion Focus Area: 2. Plan, prepare for and lead no more than 3, 2-hour trainings on youth engagement, program facilitation, community based participatory research, and developing health advocacy campaigns; 3. Provide 1 training to each of the 5 youth leadership groups; and 4. Provide technical assistance to support year end reports and presentations from each side, for the Community Schools and Student Services Department, for the period of September 9, 2015 through June 30, 2016, in an amount not to exceed $6,000.00.

Resource Code - 9017-922

Funding Source: S.D. Bechtel Foundation

Attachments: 15-2173 Professional Services Contract - California School-Based Health Alliance - Community Schools and Student Services Department

15-2178

Professional Services Contract - La Clinica de La Raza, Inc. - Health and Wellness Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and La Clinica de La Raza, Inc, Oakland, CA, for the latter to provide a Wellness Champion, committed to promoting healthy eating, fitness, staff health and other health-related messages/activities to students, staff and families; serve as site lead for implementing the District's School Wellness Policy and overall resource around school wellness programs and practices; serve as a member of the Wellness Champion Workgroup, a sub-committee to inform and participate in the OUSD School Wellness Council, at/from Fremont High School, for the term October 2, 2015 through June 30, 2016, in an amount not to $1,870.00.

Resource Code - 9017-922

Funding Source: S.D. Bectel Foundation

Attachments: 15-2178 Professional Services Contract - La Clinica de La Raza, Inc. - Health and Wellness Unit - Community Schools and Student Services Department

15-2199

Agreement for Education Services - Contra Costa Community College District - Chief Academic Officer

Approval by the Board of Education of Agreement for Education Services between District and Contra Costa Community College District, via Diablo Valley College, for library professional development services for District staff during the 2015-16 School Year at a cost of $145,450.00.

Resource Code - 0000-909

Funding Source: General Purpose

Attachments: 15-2199 Agreement for Education Services - Contra Costa Community College District - Chief Academic Officer

15-2201

Professional Services Contract - Blaine Ray Workshops - Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Blaine Ray Workshops, Eagle Mountain, UT, for the latter to provide a one-day Teacher Proficiency Through Reading and Storytelling (TPRS® training (October 26, 2015) for 25 world language teachers, via the Teaching and Learning Department, for the period of October 16, 2015 through June 30, 2016, in an amount not to exceed $2,500.00.

Resource Code - 0007-909

Funding Source: One Time Fund-Professional Development

Attachments: 15-2201 Professional Services Contract - Blaine Ray Workshops - Teaching and Learning Department

15-2222

Grant Award - Kenneth Rainin Foundation - Early Childhood Education Department

Acceptance by the Board of Education of Grant Award from the Kenneth Rainin Foundation, Oakland, CA, in the amount of $237,385.00, to support implementation of the SEEDS of Early Learning (“SEEDS”) professional development program, pursuant to Exhibit A and B, incorporated herein by reference as though fully set forth, for the Early Childhood Education Department for Fiscal Year 2015-2016.

Attachments: 15-2222 Grant Award - Kenneth Rainin Foundation - Early Childhood Education Department

15-2225 **Professional Services Contract - Leslie Tilley Editorial Services and Consulting - Research, Assessment & Data Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Leslie Tilley Editorial Services and Consulting, Oakland, CA, for the latter to copy, edit and proof the 2015-16 parent, staff and student surveys to ensure accuracy and to ensure they do not have errors, once in Excel in November/December 2015, and once in January 2016 when the questions are uploaded to CVENT, the survey administration tool; copy, edit and proofread historical survey question and answer keys in Excel to ensure fidelity to the surveys as administered (2012-13, 2011-12 and 2010-11; and identify a group of 30-50 same or highly similar questions for 4 student survey administrations (2015-16, 2014-15, 2013-14, and 2012-13) and create a key that links the questions longitudinally, via the Research, Assessment & Data Department, for the term October 22, 2015 through May 30, 2016, in an amount not to exceed $5,000.00.

Resource Code - 0000-948

Funding Source: General Fund

Attachments: 15-2225 Professional Services Contract - Leslie Tilley Editorial Services and Consulting - Research, Assessment & Data Department

General Counsel

15-2139 **Addendum - Collective Bargaining Agreement - District and the Oakland Education Association**

Approval by the Board of Education of the Addendum to the Collective Bargaining Agreement of May 13, 2015 between District and the Oakland Education Association regarding changes to rates found in Appendix 1 and Appendix 2 of the Collective Bargaining Agreement, effective July 1, 2015.

Funding Source: General Purpose

Attachments: 15-2139 Addendum to Collective Bargaining Agreement - District and the Oakland Education Association

Legislative History

11/4/15	Board of Education	Postponed to a Date Certain

15-2163 **Amendment No. 2, Lease Agreement - Emery Unified School District - General Counsel**

Approval by the Board of Education of Amendment No. 2, Lease Agreement between District and Emery Unified School District, Emeryville, CA, with District extending to Emery the Lease of the former Santa Fe Elementary School Site at 915- 54th Street, for the term January 1, 2016 to May 1, 2016, for $250,000.00.

Attachments: 15-2163 Amendment No. 2, Lease Agreement - Emery Unified School District - General Counsel

15-2237 **Amendment to Agreement - Seville Group, Inc. dba SGI Construction Management - Facilities**

Approval by the Board of Education of the Amendment to the Agreement between the District and the Seville Group, a California corporation, dba SGI Construction Management, to provide program management services for Measure B and J capital projects for the Facilities Planning and Management Department for one year for the extended term from January 1, 2016 to December 31, 2016, with the District issuing an RFP for construction management services no later than December 18, 2015, with an award of contract no later than March 1, 2016, and if necessary, the District and SGI shall jointly develop a Transition Plan to be implemented between March 1, 2016 and November 1, 2016.

Attachments: 15-2237 Amendment to Agreement - Seville Group, Inc. dba SGI Construction Management - Facilities

15-2258 **Amendments to Board Policy – Students – BP 5141.4 - Child Abuse Prevention and Reporting**

Approval by Board of Education of Amendments of Board Policy Students BP 5141.4 - Child Abuse Prevention and Reporting to comply with Assembly Bill 1432 which requires annual mandated reporter training for all school district employees within the first six weeks of each school year or within six weeks of employment, and to further provide that 1) annually, at the first regular meeting in January of each year, the Superintendent shall report to the Board the status of the District compliance with AB 1432; and 2) any employee who has been employed by the District for more than 60 days who has not completed mandated reporter training within the first 60 days of employment or annually after January 1st of any year and who is employed at a school site or has contact with students may be placed on administrative leave without pay pending completion of the training offered by the District.

Attachments: 15-2258 Amendments to Board Policy – Students – BP 5141.4 - Child Abuse Prevention and Reporting

Superintendent of Schools

15-2261 **Employment Agreement - Preston Thomas, Network Superintendent, High School Network - Superintendent of Schools**

Approval by the Board of Education of the Employment Agreement between the District and Preston Thomas, as Network Superintendent for High Schools, for the term from November 1, 2015 to June 30, 2017, at an annual salary of $150,380.00 with the duties and responsibilities as specified in the Employment Agreement.

Funding Source: General Purpose

Attachments: 15-2261 Employment Agreement - Preston Thomas, Network Superintendent, High School Network - Superintendent of Schools

15-2288

Recission - Employment Agreement - Kevin Taylor, Network Superintendent, High School Network - Superintendent of Schools

Rescission by the Board of Education of the Employment Agreement between the District and Kevin Taylor, as Network Superintendent, High Schools, originally approved by the Board as Enactment 14-1594 on August 27, 2014 and as amended by Enactment # 15-0938 on June 10, 2015.

Funding Source: General Purpose

Attachments: 15-2288 Recission - Employment Agreement - Kevin Taylor, Network Superintendent, High School Network - Superintendent of Schools

Board of Education

15-2212

Minutes - Board of Education - Special Meeting - October 28, 2015

Ratification by the Board of Education of Its Special Meeting Minutes of October 28, 2015 prepared by Staff shortly after said Meeting.

Attachments: 15-2212 Minutes - Board of Education - Special Meeting - October 28, 2015

15-2255

Minutes - Board of Education - Regular Meeting - November 4, 2015

Ratification by the Board of Education of Its Regular Meeting Minutes of November 4, 2015 prepared by Staff shortly after said Meeting.

Attachments: 15-2255 Minutes - Board of Education - Regular Meeting - November 4, 2015

15-2269

Appointment - Sara Stone - Chabot Space and Science Center JPA Board of Directors

Approval by the Board of Education of the appointment of Sara Stone, Deputy Network Superintendent, to the Chabot Space and Science Center JPA Board of Directors, effective immediately for the term ending January 4, 2016.

15-2271

Kindergarten through Community College Public Education Facilities Bond Act of 2016

Adoption by the Boards of Education of Resolution No. 1516-0132 - Kindergarten through Community College Public Education Facilities Bond Act of 2016.

Attachments: 15-2271 Kindergarten through Community College Public Education Facilities Bond Act of 2016

U. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

15-2257 **Expulsion Appeal Hearing - Student G**

Expulsion Appeal Hearing - Student G

15-2285 **Expulsion Appeal Hearing - Student H**

Expulsion Appeal Hearing - Student H

V. Public Comment On All Agenda Items - Sections T Through U, Inclusively

W. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

X. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

Y. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item K, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - Y - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item K was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item K but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - Y - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item K, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

15-2209 **Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – Up to 30 Minutes –November 18, 2015**

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 18, 2015.

Z. Adjournment