Oakland Unified School District

eComment Registration eComment Registration is in two sections; use either or both:

Sign In To Speak allows you to register in advance to speak on a Specific Agenda Item(s) (Alpha or Legislative File ID No.), pursuant to adopted Rules, at the meeting (w/o recording your opinion on the matter); and

eComment allows you to express an opinion on the Specific Agenda Item(s) (Alpha or Legislative File ID No.), pursuant to adopted Rules, (w/o registering you to speak at the meeting). You may do one or the other or both. Registration opens 72 hours prior to time of Noticed Meeting.

Board of Education 1000 Broadway, Suite 680 Oakland, CA 94607-4099 (510) 879-8199 Voice (510) 879-2299 eFax (510) 879-2300 eTTY/TDD boe@ousd.org E-Mail http://www.ousd.org



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at http://www.ousd.org or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or

(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, November 4, 2015 4:00 PM



The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

Board of Education

President James Harris
Vice President Jody London

Directors: Aimee Eng, Jumoke Hinton Hodge, Nina Senn, Roseann Torres, Shanthi Gonzales

Student Directors: Bianca Ramirez, Darius Aikens Staff: Antwan Wilson, Superintendent/Secretary

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MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may address the Board on an Agenda Item ("Item") or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment - Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- Honor the Time No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit
- No mingling with the audience
- Address comments to one another
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior
- No personal attacks
- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s)

Labor Matter(s)

15-0106 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

Legal Matter(s)

09-0502 Conference With Legal Counsel - Anticipated Litigation

Initiation of Litigation Pursuant to Government Code Section 54956.9(c): 1 case.

15-1970 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.

Public Employee Matter(s)

15-1470 Public Employee Discipline / Dismissal / Release

Public Employee Discipline / Dismissal / Release

Public Employee Performance Matter(s)

15-1445 Public Employee Performance Evaluation

Superintendent of Schools

15-1474 Public Employee Performance Evaluation

General Counsel

Pupil Matter(s)

15-2233 Expulsion Appeal Hearing - Student G

Expulsion Appeal Hearing - Student G

Real Property Matter(s)

13-0938 Conference With Real Property Negotiator(s)

Property: Dr. Marcus Foster Education Leadership Campus, Oakland,

California.

Agency negotiator(s): Jacqueline Minor, General Counsel.

Negotiating parties:

Under negotiation: Instructions to Negotiators will concern price and terms.

15-1802 Conference With Real Property Negotiator(s)

Property: 12th Street Remainder Parcel, Oakland, CA. Agency negotiator(s): Jacqueline Minor, General Counsel.

Negotiating parties:

Under negotiation: Instructions to Negotiators will concern price and terms.

- D. Recess To Closed Session
- E. Reconvene To Public Session 5:00 P.M.
- F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

I. Speaker Request Card/Modification(s) To Agenda

An Agenda Item ("Item") paper Sign In To Speak Card shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item being called by the Board President, in order to be invited to speak during consideration of the Item. (An eComment - Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on an Item, depending on the number of Registered Speakers, the number of Items and the time allocated for each Item. Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

J. Public Hearing(s)



15-2172

KIPP Bay Area Schools - KIPP Bridge Charter School -**Charter Petition Renewal With Material Revisions -Grades TK-8**

Public Hearing by the Board of Education of the KIPP Bay Area Schools - KIPP Bridge Charter School - Charter Petition Renewal With Material Revisions - Grades TK-8.*

Attachments:

15-2172 KIPP Bay Area Schools - KIPP Bridge Charter School -Charter Petition Renewal With Material Revisions - Grades TK-8

15-2172 Public Hearing - Presentation - KIPP Bay Area Schools - KIPP Bridge Charter School - Charter Petition Renewal With Material Revisions - Grades TK-8

15-2172 KIPP Bay Area Schools - KIPP Bridge Charter School -Withdrawal of Renewal Request

Legislative History

10/14/15 Board of Education Received and Referred for Handling to the Superintendent

^{*}The hearing in this matter is limited to Materials Revisions of Petitioners current Charter which expires June 2016.



■ 15-1864

Public Hearing and Adoption of Resolution No. 1516-0020 -Mitigated Negative Declaration and Mitigation Monitoring and Reporting Program and Approval of the Central Kitchen, Instructional Farm and Education Center Project.

Public Hearing - The Board of Education will hold a public hearing to review and consider the Initial Study / Mitigated Negative Declaration prepared for the Central Kitchen, Instructional Farm and Education Center Project, as required by the California Environmental Quality Act ("CEQA") Statutes and Guidelines and to respond to comments on the Initial Study / Mitigated Negative Declaration, if any, and Adoption by the Board of Education of Resolution No. 1516-0020 -- Adoption of the Mitigated Negative Declaration and Mitigation Monitoring and Reporting Program and Approval of the Central Kitchen, Instructional Farm and Education Center Project.

Attachments:

15-1864 Presentation - Public Hearing - Mitigated Negative Declaration / Initial Study - Central Kitchen, Urban Farm and Education Center Project - November 2015

15-1864 Public Hearing and Adoption of Resolution No. 1516-0020 -Mitigated Negative Declaration and Mitigation Monitoring and Reporting Program and Approval of the Central Kitchen, Instructional Farm and **Education Center Project.**

15-1864 Pubic Hearing Notice & Project Information - Central Kitchen, Instructional Farm and Education Center

15-1864 Central Kitchen Instruction Farm -Education Center CEQA -**Public - Supporting Comments**

15-1864 Central Kitchen Instructional Farm -Educational Center CEQA - Public - Opposing Comments

15-1864 Central Kitchen, Et Seg - Town Hall Meeting - Q&A- August 29, 2015

15-1864 Final - Mitigated Negative Declaration / Initial Study - Central Kitchen, Urban Farm and Education Center Project - November 2015

K. **Unfinished Business**

None

New Business L.

Study Session Topics

15-2160

Report/Presentation - Human Capital Data Management

Report/Presentation by the Superintendent of Schools or designee on continuing implementation of the Human Capital Data Management System.

Attachments:

15-2160 Report/Presentation - Human Capital Data Management

System

15-2161

Board Policy 7350 - Physical Assets Management -Implementation Report - Dr. Marcus Foster Educatonal Leadership Campus and Dewey Academy

Report/Presentation by the Superintendent of Schools or designee on implementation of Board Policy 7350 – Physical Asset Management, currently, the proposed development of the Dr. Marcus Foster Educational Leadership Campus and Dewey Academy.

Attachments:

<u>15-2161 Board Policy 7350 - Physical Assets Management - Implementation Report - Dr. Marcus Foster Educational Leadership</u>
Campus and Dewey Academy

M. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section I, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item Q. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

15-2205

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – Up to 30 Minutes – November 4, 2015

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 4, 2015

N. Adoption of the General Consent Report

Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Senior Business Officer



Professional Services Contract - Ronald Williams, II - Risk Management

Ratification by the Board of Education of a Professional Services Contract between the District and Ronald Williams II, Oakland, CA, for the latter to provide Capital Assets and General Risk Management Services including but not limited to assisting in the development of policies and procedures for the District's capital assets program to ensure compliance with Board Policies and state and federal regulations; provide programmatic and analytical support in the areas of capital assets; assist in the development of short and long-range plans for risk management staffing including the development of and revisions to current and proposed job descriptions; and perform other duties as assigned, for the period September 1, 2015 through June 30, 2016, in an amount not to exceed \$77,000.00.

Funding Source: General Purpose

Attachments:

15-2111 Professional Services Contract - Ronald Williams, II - Risk Management



Professional Services Contract - Yvette Aguilar - Office of Partnership Accountability

Ratification by the Board of Education of a Professional Services Contract between the District and Yvette Aguilar, Oakland, CA, for the latter to work with the school administrator and teaching staff to implement instructional Title I Program after school for identified eligible students in grades five through eight in the area of mathematics; coordinate with other consultants to conduct an annual informational meeting with parents about the Title I Program and confer with parents as needed throughout the duration of the program, at Patton Academy, for the term September 14, 2015 through June 30, 2015, in an amount not to exceed \$2,280.00.

Funding Source: IASA-I Basic Grant Low Income

Attachments:

<u>15-2112 Professional Services Contract - Yvette Aguilar, Oakland - Office of Partnership Accountability</u>



Professional Services Contract - Joyce Boykin - Office of Partnership Accountability

Ratification by the Board of Education of a Professional Services Contract between the District and Joyce Boykin, Oakland, CA, for the latter to work with school staff to design and implement supplemental instructional programs for identified students including additional support services in Reading, Language Arts and Math; conduct an annual informational meeting about the Title I program for all affected parents; and confer with parents of identified students, as needed, through the program duration, via the Office of Partnership Accountability, for the term October 5, 2015 through June 30, 2016, in an amount not to exceed \$8.750.00.

Funding Source: IASA-I Basic Grant Low Income

Attachments:

15-2120 Professional Services Contract - Joyce Boykin - Office of

Partnership Accountability



Professional Services Contract - D. Mendoza Consulting -**Senior Business Officer**

Ratification by the Board of Education of a Professional Services Contract between the District and D Mendoza Consulting, Alameda, CA, for the latter to: 1. Facilitate quarterly Interagency Gang Prevention Collaborative meetings with work group; 2. Coordinate grant services activities including Aggression Replacement Training classes and case management for gang involved youth; 3. Complete and submit all quarterly reports in City Span as required; 4. Attend Measure Y meetings and trainings as requested or required by the City of Oakland Department of Human Services; and 5. Collect and provide data as requested for program evaluation, via the Community Schools and Student Services Department, for the term September 1, 2015 through June 30, 2016, in an amount not to exceed \$9,082.27.

Funding Source: Measure Y City of Oakland

Attachments:

15-2121 Professional Services Contract - D. Mendoza Consulting -

Senior Business Officer



Professional Services Contract - Kathleen Buschman -Office of Partnership Accountability

Ratification by the Board of Education of a Professional Services Contract between the District and Kathleen Buschman, Alameda, CA, for the latter to work with school staff to design and implement supplemental instructional programs for identified students, in Reading Language Arts and Mathematics; conduct an annual informational meeting about the Title I Program for all affected parents; and confer with parents of identified students, as needed, throughout the Program duration, at Saint Martin dePorres School, for the term September 14, 2015 through June 30, 2016, in an amount not to exceed \$2450.00.

Attachments:

15-2122 Professional Services Contract - Kathleen Buschman - Office of Partnership Accountability

Chief of Schools, Post Secondary Readiness



■ 15-2088

Professional Services Contract - Pro Arts - Alliance Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Pro Arts, Oakland, CA, for the latter to support teachers in integrating a more culturally responsive and artistically rich component in their academic instruction in the areas of Language Arts, Mathematics Science and History, with expected outcomes, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Alliance Academy, for the term August 24, 2015 through June 30, 2016, in an amount not to exceed \$16,000.00.

Resource Code - 0008-224

Funding Source: Ongoing Additional Budget

Attachments:

15-2088 Professional Services Contract - Pro Arts - Alliance Academy



Professional Services Contract - Cristina Medina - Skyline **High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cristina Medina, Walnut Creek, CA, for the latter to assist non-English speaking parents and guardians of District pupils to navigate information and support within the school system, records, administration and community meetings in support of their sons and daughters' academic achievement at Skyline High School, for the term August 24, 2015 through June 30, 2016, in an amount not to exceed \$7,000.00.

Resource Code - 0000-306

Funding Source: General Purpose-Unrestricted

Attachments:

15-2089 Professional Services Contract - Cristina Medina - Skyline **High School**



Professional Services Contract - Lincoln Child Center -Fred Korematsu Discovery Academy

Approval by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to provide mental health professionals to conduct individual assessments, develop treatment plans, provide therapeutic support throughout the day for pupils, provide teacher consultation and school climate support, at Korematsu Discovery Academy, for the term October 6, 2015 through June 9, 2016, in an amount not to exceed \$8,000.00.

Resource Code - 0002-172

Funding Source: Unrestricted Supplemental Support

Attachments:

15-2093 Professional Services Contract - Lincoln Child Center - Fred Korematsu Discovery Academy



Grant Agreement - S.H. Cowell Foundation - New Highland Elementary School, RISE Elementary School, and Elmhurst Community Preparatory School

Approval by the Board of Education of Grant Agreement between the District and S H. Crowell Foundation, accepting \$180,000.00, to renew a K-8 partnership for leadership and improvement among named schools - New Highland, Arise Elementary, and Elmhurst Community Preparatory - pursuant to the terms and conditions thereof, for the term July 1, 2015 through June 30, 2016.

Funding Source: S.H. Cowell Foundation

Attachments:

15-2101 Grant Agreement - S.H. Cowell Foundation - New Highland Elementary School, RISE Elementary School, and Elmhurst Community Preparatory School

□ 15-2128

Professional Services Contract - America SCORES Bay

Area - Manzanita Community School

Ratification by the Board of Education of a Professional Services Contract between the District and America SCORES Bay Area, San Francisco, CA, for the latter to provide a high quality, team-based program that integrates soccer and other educational enrichment activities to combat childhood obesity and promote healthy lifestyles, with expected outcomes, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Manzanita Community School, for the term October 1, 2015 through June 9, 2016, in an amount not to exceed \$3,000.00.

Resource Code - 0008-179

Funding Source: Ongoing Additional Budget

Attachments:

15-2128 Professional Services Contract - America SCORES Bay Area - Manzanita Community School



Professional Services Contract - Community Options for Families & Youth - Burckhalter Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Community Options for Families & Youth, Pleasant Hill, CA, for the latter to provide a counseling intern who will support students referred by teachers and/or parent/guardians by providing weekly individual and small group counseling sessions to designated students and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term October 1, 2015 through June 9, 2016, at Burckhalter Elementary School, in an amount not to exceed \$18,000.00.

Resource Code - 0002-105

Funding Source: Unrestricted Supplemental Support

Attachments:

15-2129 Professional Services Contract - Community Options for Families & Youth - Burckhalter Elementary School



Professional Services Contract - Aspiranet, dba Experience Corps - Manzanita Community School

Ratification by the Board of Education of a Professional Services Contract between the District and Aspiranet, dba Experience Corps, San Francisco, CA, for the latter to provide a mentoring program between students and older adults, including recruiting, screening, selecting, training, placing and supervising same, who will provide direct, one-on-one, small group, or in class tutoring, in primary grades K through three, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Manzanita Community School, for the term October 1, 2015 through June 9, 2016, in an amount not to exceed \$3,000.00.

Resource Code - 0008-179

Funding Source: Ongoing Additional Budget

Attachments:

15-2130 Professional Services Contract - Aspiranet, dba Experience Corps - Manzanita Community School

□ 15-2131

Professional Services Contract - Museum of Children's

Arts - Community United Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Arts, Oakland, CA, for the latter to provide teaching artists to teach a total of 16 classes each week for 7 weeks, 40-45 minutes each, to TK-5th grades, and provide or perform other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Community United Elementary School, for the term September 24, 2015 through June 10, 2016, in an amount not to exceed \$12,479.00.

Resource Code - 0089-149

Funding Source: Measure G Parcel Tax

Attachments:

15-2131 Professional Services Contract - Museum of Children's Arts -Community United Elementary School

⊠ ■ 15-2132

Professional Services Contract - Museum of Children's

Arts - RISE Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Arts, Oakland, CA, for the latter to provide a teaching artist who will teach a total of thirteen [13] classes each week for 12 weeks, for 45-60 minutes each and provide other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at RISE Elementary School, for the term October 12, 2015 and June 9, 2016, in an amount not to exceed \$15.000.00.

Resource Code - 0089-192

Funding Source: Measure G Parcel Tax

Attachments:

15-2132 Professional Services Contract - Museum of Children's Arts -RISE Elementary School



Professional Services Contract - Cristina Medina - Skyline **High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cristina Medina, Walnut Creek, CA, for the latter to provide assistance to non-English speaking parents and guardians of pupils to navigate information and support within the school system, as described in the Scope of Work, at Skyline High School, for the term August 24, 2015 through June 30, 2016, in an amount not to exceed \$27,500.00.

Resource Code - 0000-306, 3010-306

Funding Source: IASA-I Basic Grant Low Income, General Purpose-Unrestricted

Attachments:

15-2134 Professional Services Contract - Cristina Medina - Skyline High School



Professional Services Contract - Safir & Associates - Office of Post-Secondary Readiness

Ratification by the Board of Education of a Professional Services Contract between the District and Safir & Associates, Oakland, CA, for the latter to manage and facilitate the following strands of support: Linked Learning Team Development, Linked Learning Strategic, Planning and Design Team, Linked Learning Team Ongoing Professional Learning, Executive Coaching and Administrator Development, as delineated in the Scope of Work, incorporated herein by reference as though fully set forth, for the Office of Post-Secondary Readiness, for the term October 8, 2015 through June 30, 2016, in an amount not to exceed \$50,000.00.

Resource Code - 3550-912, 6382-912

Funding Source: Calif Career Pathways Trust, VOC & Applied Secondary & Adult

Attachments:

15-2143 Professional Services Contract - Safir & Associates - Office of Post-Secondary Readiness

Chief Academic Officer



■ 15-1997

Consulting Agreement - Teaching Channel - Teaching and **Learning Department**

Approval by the Board of Education of Consultant Agreement between the District and the Teaching Channel, accepting consulting services of \$55,833.00, via the Stuart Foundation, to support the English Language Learner and Multilingual Achievement Offices professional development programs, as described in the original Teaching Channel Grant Proposal to the Foundation, incorporated herein by reference as through fully set forth, pursuant to the terms and conditions thereof, for the term July 1, 2015 through June 30, 2016.

Attachments:

15-1997 Consulting Agreement - Teaching Channel - Teaching and **Learning Department**





Memorandum of Understanding - East Oakland Youth **Development Center - After School Program - Futures Elementary School**

Approval by the Board of Education of a Memorandum of Understanding between the District and East Oakland Youth Development Center, Oakland, CA, for the latter to provide Arts, Recreation, Leadership and Family Literary activities, as described in the Program Plan, incorporated herein by reference as though fully set forth, for Futures Elementary School's comprehensive After School Program for the period of July 1. 2015 through August 19, 2016, in the amount of \$92,559.00.

Resource Code - 6010-123

Funding Source: After School Education and Safety (ASES) Grant

Attachments:

15-2079 Memorandum of Understanding - East Oakland Youth <u>Development Center - After School Program - Futures Elementary</u>

School



Amendment No. 1, Standard Agreement - Subvention Contract - California State Department of Rehabilitation -**Programs for Exceptional Children's Career Transition Department**

Approval by the Board of Education of Amendment No. 1, Standard Agreement -Subvention Contract - Vocational Rehabilitation Third Party Cooperative/Case Agreement - Transition Partnership Program - between District and California State Department of Rehabilitation, accepting term and condition changes in Exhibits A, B,D,E, F, and Service Budget, Service Narrative, Certified Budget, as delineated therein, incorporated herein by reference as though fully set forth, regarding original grant award of \$1,174,917.00, for the period July 1, 2015 through June 30, 2018, for Special Education pupils. All other terms and conditions of Agreement remain in full force and effect.

Resource Code - 3410-975

Funding Source: Special Education

Attachments:

15-2094 Amendment No. 1, Standard Agreement - Subvention Contract - California State Department of Rehabilitation - Programs for **Exceptional Children's Career Transition Department**



Non-Public School / Non-Public Agency Master Contract – North Valley School - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and North Valley School, Santa Rosa, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2014 through June 30, 2015, pursuant to terms and conditions of Resolution No. 1415-0037.

Resource Code - 6500-975

Funding Source: Special Education

Attachments:

15-2095 Non-Public School / Non-Public Agency Master Contract — North Valley School - Programs for Exceptional Children



■ 15-2096

Non-Public School / Non-Public Agency Master Contract -A Better Chance School - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and A Better Chance School, Richmond, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2015 through June 30, 2016, pursuant to terms and conditions of Resolution No. 1516-0035.

Resource Code - 6500-975

Funding Source: Special Education

Attachments:

15-2096 Non-Public School / Non-Public Agency Master Contract – A Better Chance School - Programs for Exceptional Children



Non-Public School / Non-Public Agency Master Contract -**Communication Works - Programs for Exceptional** Children

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Communication Works, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2015 through June 30, 2016, pursuant to terms and conditions of Resolution No. 1516-0035.

Resource Code - 6500-975

Funding Source: Special Education

Attachments:

15-2098 Non-Public School / Non-Public Agency Master Contract — Communication Works - Programs for Exceptional Children



Non-Public School / Non-Public Agency Master Contract – Oak Hill School - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Oak Hill School, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2015 through June 30, 2016, pursuant to terms and conditions of Resolution No. 1516-0035.

Funding Source: Special Education

Attachments:

15-2099 Non-Public School / Non-Public Agency Master Contract – Oak Hill School - Programs for Exceptional Children



■ 15-2109

Professional Services Contract - Path Joined Consulting -Heath and Wellness Unit - Community Schools and **Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Path Joined Consulting, Vineyard Haven, MA, for the latter to meet with key informants to understand student need and teacher capacity; develop a middle school scope and sequence that is aligned with state and national standards and builds the scaffolding for the high school lessons; create or adapt 5 lessons for 6th grade and 5 lessons for 7th grade that can easily be delivered by trained science teachers; work with the HIV Materials Review Task Force to approve all lessons; create a 6 hour workshop for both 6th and 7th grade teachers that can be delivered in one day or broken into sessions; provide professional development for high school teachers to assist in the delivery of 9th grade sexual health education, Healthy Oakland Teens; evaluate the workshops and create follow-up activities for participants, implementing the Centers for Disease Control HIV and STD Prevention Grant, via the Health and Wellness Unit, Community Schools and Student Services Department, for the period of September 15, 2015 through June 30, 2016, in an amount not to exceed \$45,000.00.

Resource Code - 5841-922

Funding Source: CDC HIV & STD Prevention

Attachments:

15-2109 Professional Services Contract - Path Joined Consulting -Heath and Wellness Unit - Community Schools and Student Services **Department**

⊠ ■ 15-2102

Grant Application - Regents of the University of California

- Teaching and Learning Department

Approval by the Board of Education of District's Grant Application to the Regents of the University of California, Oakland, CA, seeking \$239,729.00, to support Leadership Development for Next Generation Science Standards (NGSS), Five Dual Language Elementary Schools, as described in the proposal, incorporated herein as though fully set forth, and upon award, in whole or in part, acceptance of same, pursuant to the terms and conditions thereof and authorization to submit amendments thereto, for the grant term, January 1, 2016 through December 31, 2017, if any.

Attachments:

15-2102 Grant Application - Regents of the University of California -Teaching and Learning Department

⊠ ■ 15-2113

Professional Services Contract - Baayan Bakari - African American Male Achievement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Baayan Bakari, Richmond, CA, for the latter to provide a comprehensive Professional Development year-long curriculum for Manhood Development, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term November 2, 2015 through June 30, 2016, in an amount not to exceed \$71,988.48.

Attachments:

15-2113 Professional Services Contract - Baayan Bakari - African American Male Achievement Department



Non-Public School / Non-Public Agency Master Contract -Hergl School - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Hergl School, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2014 through June 30, 2015, pursuant to terms and conditions of Resolution No. 1415-0037.

Resource Code - 6500-975

Funding Source: Special Education

Attachments:

15-2123 Non-Public School / Non-Public Agency Master Contract –

Hergl School - Programs for Exceptional Children

☑ 🖺 15-2124

Non-Public School / Non-Public Agency Master Contract – **Springstone School - Programs for Exceptional Children**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Springstone School, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2015 through June 30, 2016, pursuant to terms and conditions of Resolution No. 1516-0035.

Resource Code - 6500-975

Funding Source: Special Education

Attachments:

15-2124 Non-Public School / Non-Public Agency Master Contract –

Springstone School - Programs for Exceptional Children

図 ■ 15-2125

Non-Public School / Non-Public Agency Master Contract -**RO Health - Programs for Exceptional Children**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and RO Health, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2015 through June 30, 2016, pursuant to terms and conditions of Resolution No. 1516-0035.

Resource Code - 6500-975

Funding Source: Special Education

Attachments:

15-2125 Non-Public School / Non-Public Agency Master Contract – RO

Health - Programs for Exceptional Children



⊠ 15-2126

Non-Public School / Non-Public Agency Master Contract -**Cypress School - Programs for Exceptional Children**

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Cypress School, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2014 through June 30, 2015, pursuant to terms and conditions of Resolution No. 1415-0037.

Resource Code - 6500-975

Funding Source: Specail Education

Attachments:

15-2126 Non-Public School / Non-Public Agency Master Contract – Cypress School - Programs for Exceptional Children

■ 15-2127

Professional Services Contract - Zachary Reidman -Oakland International High School

Ratification by the Board of Education of a Professional Services Contract between the District and Zachary Reidman, Berkeley, CA, for the latter to oversee a community garden; oversee family outreach and "on-boarding", building of the garden beds, planting, collection of necessary materials and donations, and the development and implementation of a garden based ELD and health curriculum, with expected outcomes, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Oakland International High School, for the period of September 14, 2015 through October 30, 2015, in an amount not to exceed \$1,000.00.

Resource Code - 4201-922

Funding Source: TITLE III Immigrant Education Program

Attachments:

15-2127 Professional Services Contract - Zachary Reidman - Oakland International High School





Professional Services Contract - Soccer Without Borders -Refugee Program - Community Schools and Student **Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Soccer Without Borders, Oakland, CA, for the latter to provide soccer programming for refugee students which integrate weekly goal-setting and team building activities into all weekly trainings, report card review, goal setting and tutoring; provide planning and implementing all lessons, acquiring all necessary equipment and securing field space, ensuring a safe, constructive and positing learning environment for youth, providing more than 100 refugee students regular access to health, constructive and safe outdoor activities, opportunities to make friendships across cultures, incentives to learn and practice English and confidence and excitement to set and maintain positive goals for the school year, with expected outcomes, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Refugee Program, through the Community Schools and Student Services Department, for the period of September 1, 2015 through December 31, 2015, in an amount not to exceed \$1,000.00.

Resource Code - 4201-922

Funding Source: TITLE III Immigrant Education Program

Attachments:

15-2133 Professional Services Contract - Soccer Without Borders -Refugee Program - Community Schools and Student Services **Department**



Professional Services Contract - Amber Valdez dba Valdez **Consulting - Family Engagement Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Amber Valdez dba Valdez Consulting, Oakland, CA, for the latter to provide grant prospecting, grant writing, grant reporting, work plan management and family engagement toolkit content management, for the Community Schools and Student Services Department, for the period of October 15, 2015 through June 30, 2016, in an amount not to exceed \$20,000.00.

Resource Code - 0000-922

Funding Source: General Purpose-Unrestricted

Attachments:

15-2138 Professional Services Contract - Amber Valdez dba Valdez Consulting - Family Engagement Unit - Community Schools and Student Services Department



Professional Services Contract - World Savvy - Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and World Savvy, San Francisco, CA, for the latter to provide professional development workshops to aid the systemic integration of global competence into teaching and learning, supporting teachers to: Develop and enhance their own global competence; Design and implement learning experiences that builds students' global competence; Select and use resources that promote multi-perspectives, empathy and deep understanding of significant global issues; and Work collaboratively with peers to analyze and refine lessons, as described in the Scope of Work, incorporated herein by reference as though fully set forth, through the Teaching and Learning Department, for the term October 16, 2015 through June 30, 2016, in an amount not to exceed \$37,565.00.

Resource Code - 0007-909

Funding Source: One Time Funds-Profess Dev

Attachments:

15-2140 Professional Services Contract - World Savvy - Teaching and

Learning Department



■ 15-2141

Professional Services Contract - The Reading & Writing Project Network, LLC - Teaching and Learning **Department**

Ratification by the Board of Education of a Professional Services Contract between the District and "The Reading & Writing Project Network, LLC", Ridgefield, CT, affiliated with Columbia University, NY, NY, for the latter to provide a 4-day professional development institute for up to 270 elementary teachers, for the term November 2, 2015 through June 30, 2016, in an amount not to exceed \$84,800.00.

Resource Code - 0007-909

Funding Source: One Time Funds-Profess Dev

Attachments:

15-2141 Professional Services Contract - The Reading & Writing Project Network, LLC - Teaching and Learning Department



Professional Services Contract - Attitudinal Healing Connection, Inc. - Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide: 1 Artist in Residence at West Oakland Middle School to use the side-by side professional development model (Services will be provided for 2 classroom teachers and 60 students); provide 2 Artists in Residence at Martin Luther King Elementary School (Services will be provided for 2 teachers and 40 students, with an in-depth focus on students in Special Education); 2 Artists in Residence at Lafayette Elementary School (Services will be provided for 3 teachers and 75 students); 3 Artists in Residence at Hoover Elementary School (Services will be provided for 3 teachers and 75 students); and there will be in-depth curriculum development and planning for the West Oakland Legacy Project, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Teaching and Learning Department, for a total of 633.3 hours of service, for the term of October 26, 2015 through June 30, 2016, in an amount not to exceed \$47,475.00.

Resource Code - 0089-909

Funding Source: Measure G Arts Anchor-LCI-909

Attachments:

15-2142 Professional Services Contract - Attitudinal Healing

Connection, Inc. - Teaching and Learning

Chief of Communications and Public Affairs



☑ 🖺 15-1946

Professional Services Contract - Sherry Hu -**Communications and Public Affairs Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Sherry Hu of Oakland, CA, for the latter to provide video production oversight and website management of ONews.me, an outlet for sharing positive stories of Oakland's students; provide vital production oversight, script writing and editorial management helping to aggregate and share original stories, video and print for, by and about Oakland Students via ONews, with stories airing on KDOL, via the Communications and Public Affairs Department, for the term of October 1, 2015 to March 31, 2016 in the amount not to exceed \$30,000.00.

Resource Code - 0000-958

Funding Source: Communications

Attachments:

15-1946 Professional Services Contract - Sherry Hu - Communications

and Public Affairs Department

General Counsel



■ 15-2081

Amendment No. 1, Agreement - Finkbeiner and Associates

- General Counsel

Ratification by the Board of Education of Amendment No. 1, Agreement between District and Finkbeiner and Associates, extending the term from October 30, 2014 to June 30, 2015 to June 30, 2017, modifying the Scope of Services to include support for transition planning for the Legal Department, the alignment of the Department goals with Pathways to Excellence and creation of development plans for the professional staff in the Legal Office, and adding an additional \$30,000.00 to the contract amount for a total contract amount not to exceed \$50,000.00 during the contract term.

Funding Source: General Purpose

Attachments:

15-2081 Amendment No. 1, Agreement - Finkbeiner and Associates -**General Counsel**

□ 15-2139

Addendum to Collective Bargaining Agreement - District and the Oakland Education Association

Approval by the Board of Education of the Addendum to the Agreement of May 13. 2015 between District and the Oakland Education Association regarding changes to rates found in Appendix 1 and Appendix 2 of the Collective Bargaining Agreement, effective July 1, 2015.

Funding Source: General Purpose

Attachments:

15-2139 Addendum to Collective Bargaining Agreement - District and the Oakland Education Association

図 ■ 15-2192

Design - Build Construction - Dr. Marcus Foster **Educational Campus and Dewey Academy - RFP Process**

Adoption by the Board of Education of Resolution No. 1516-0103 - Authorizing Design-Build Construction of Dr. Marcus Foster Educational Campus and Dewey Academy High School and authorizing the Superintendent to enter into a contract with a qualified Design-Build Entity pursuant to an RFP process and Education Code Section 17250.10 et seg.

Attachments:

15-2192 Design - Build Construction - Dr. Marcus Foster Educational Campus and Dewey Academy - RFP Process

■ 15-2194

Human Factor Integrator Service Agreement - Claremont Partners - General Counsel

Approval by the Board of Education of Human Factor Integrator Service Agreement Between the District and Claremont Partners, Inc., Alameda, CA, for the latter to support the District's implementation of the New Health Benefits Agreement with all District bargaining units and the establishment of the Health Benefits Governance Board, performing the Scope of Work delineated, incorporated herein by reference as though full set forth, for the term September 1, 2015 through August 31, 2018, at an annual cost not to exceed \$121,500.00.

Funding Source: General Purpose

Attachments:

15-2194 Human Factor Integrator Service Agreement with Claremont **Partners**



⊠ 15-2213

Memorandum of Understanding - Amplify Education, Inc.

- Pilot Model District Program

Approval by the Board of Education of a Memorandum of Understanding Between the District and Amplify Education, Inc., Brooklyn, N.Y., for the latter to successfully transition District middle school (grades 6-8) ELA classrooms to a fully digital/blended model through the collaborative efforts of District and Amplify and provide a framework for District to move towards digital and blended classrooms for other subject areas, such as math and science, to elementary schools, as fully delineated in the Scope of Work, incorporated herein by reference as though fully set forth, for the term September 1, 2015 through June 30, 2016 at a cost not to exceed \$310,585.00, with half of the cost being credited back to the District for a total cost to the District not to exceed \$155,292.00.

Funding Source: General Purpose

Attachments:

15-2213 Memorandum of Understanding - Amplify Education, Inc. -Pilot Model District Program



Charter School Facilities Use Agreement - Education for Change (EFC) - Lazear Charter Academy

Approval by the Board of Education of Charter School Facilities Use Agreement between District and Education for Change (EFC) - Lazear Charter Academy, Oakland, CA, for the initial term from July 1, 2015 for twenty years as required by the State of California under the Charter School Facilities Program with the initial rent of \$112,217 per year for the first year, subject to a 3% increase each year for four years; and three months after completion of the new Lazear building, the Parties shall set the rent for the remainder of the lease term; and, approval by the Board of Education of the MOU by and between EFC, the District and the State of California State Allocation Board and School Finance Authority whereby the District will hold title to the newly constructed Lazear Facilities, as required as a condition of the State loan to build a new Lazear campus.

Attachments:

15-2221 Charter School Facilities Use Agreement - Education for Change (EFC) - Lazear Charter Academy



Award of Bid No. 15-16/03 - Supper Meal Program -Revolution Foods of Oakland - School Year 2015-2016

Approval by the Board of Education of Resolution No. 1516-0083 - Award of Bid No. 15-16/03 - Supper Meal Program - to Revolution Foods, Oakland, CA, in the estimated amount of \$491,512.00, as the lowest, responsive, responsible bidder, for the 2015-2016 School Year.

Attachments:

15-2056 Award of Bid No. 15-16/03 - Supper Meal Program -Revolution Foods of Oakland - School Year 2015-2016

Legislative History

10/28/15 **Board of Education** Postponed to a Date Certain



⊠ 15-2108

Memorandum of Understanding and Engagement Policy -Garcia, Hernandez, Sawhney & Bermudez, LLP - Office of the General Counsel

Approval by the Board of Education of the Memorandum of Understanding and Engagement Policy between the District and Garcia, Hernandez, Sawhney & Bermudez, LLP, Oakland, CA, for the latter to provide legal services to the District on an as need basis for the period from November 1, 2015 to June 30, 2018, in an amount not to exceed \$200,000.00 in a fiscal year.

Funding Source: General Purpose

Attachments:

15-2108 Memorandum of Understanding and Engagement Policy -Garcia, Hernandez, Sawhney & Bermudez, LLP - Office of the General

Counsel

Legislative History

10/28/15 **Board of Education** Failed

Board of Education



■ 15-2162

Minutes - Board of Education - Regular Meeting - October 28, 2015

Ratification by the Board of Education of Its Regular Meeting Minutes of October 28, 2015 prepared by Staff shortly after said Meeting.

Attachments:

15-2162 Minutes - Board of Education - Regular Meeting - October 28, 2015

Adoption of the Pupil Discipline Consent Report 0.

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

15-2233 **Expulsion Appeal Hearing - Student G**

Expulsion Appeal Hearing - Student G

P. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

Q. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item M, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - O - only if s/he timely submitted a Sign In to Speak Card by the time Item I is considered, the 30 minutes under Item M was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item M but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - Q - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item M, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

15-2205 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – Up to 30 Minutes – November 4, 2015

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 4, 2015

R. Adjournment