Oakland Unified School District

eComment Registration

eComment Registration is in two sections; use either or both:

Sign In To Speak allows you to register in advance to speak on the Specific Agenda Item (Alpha or Legislative File ID No.) at the meeting (w/o recording your opinion on the matter); and

Comment allows you to express an opinion on the Specific Agenda Item (w/o registering you to speak at the meeting).

You may do one or the other or both.

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail
http://www.ousd.org

ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS
Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at http://www.ousd.k12.ca.us or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE
Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or
(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, August 26, 2015

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

Board of Education

President James Harris
Vice President Jody London
Directors: Aimee Eng, Jumoke Hinton Hodge, Nina Senn, Roseann Torres, Shanthi Gonzales
Student Directors: Bianca Ramirez, Darius Aikens
Staff: Antwan Wilson, Superintendent/Secretary

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 48 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may address the Board on an Agenda Item ("Item") or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit*
- *No mingling with the audience*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*
- *No personal attacks*

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s)

Labor Matter(s)

15-0106 **Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

Legal Matter(s)

11-2010 **Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to Subdivision (c) of Section 54956.9: 1 case

15-1625 **Conference With Legal Counsel - Existing Litigation**

AM vs. Oakland Unified School District, OAH Case No. 2015040347

Public Employee Matter(s)

15-1100 **Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

15-1470 **Public Employee Discipline / Dismissal / Release**

Public Employee Discipline / Dismissal / Release

Public Employee Performance Matter(s)

15-1445 **Public Employee Performance Evaluation**
Superintendent of Schools

15-1474 **Public Employee Performance Evaluation**
General Counsel

Pupil Matter(s)

15-1597 **Readmission Hearing - Student A**
Readmission Hearing - Student A

15-1598 **Expungement of Pupil Disciplinary Record - Student B**
Expungement of Pupil Disciplinary Record - Student B

D. Recess To Closed Session

E. Reconvene To Public Session - 5:00 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

I. Special Recognitions and Presentations

15-1581 **Recognition - Ann Park and Johanna Paraiso - District's 2015-2016 "Teacher of the Year"**

Adoption by the Board of Education of Resolution Nos. 1516-0034, 1516-0034A, and 1516-0034B - Honoring Ann Park, 5th Grade Teacher at Bridges Academy and Johanna Paraiso, English Teacher at Fremont High School, individually, as the District's 2015-2016 "Teacher of the Year."

Attachments: 15-1581 Recognition - Ann Park and Johanna Paraiso - District's 2015-2016 "Teacher of the Year"

J. Speaker Request Card/Modification(s) To Agenda

An Agenda Item ("Item") paper Sign In To Speak Card shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item being called by the Chair / Board President, in order to be invited to speak during consideration of the Item. (An eComment - Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on an Item, depending on the number of Registered Speakers, the number of Items and the time allocated for each Item. Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the COW / Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item W. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

15-1524 **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - August 26, 2015**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - August 26, 2015.

L. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

15-1521 **Student Directors Report - August 26, 2015**

Presentation of the Student Directors Report - August 26, 2015.

Attachments: 15-1521 Student Directors Report - August 26, 2015

M. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

15-1522 **Chair / President Report - August 26, 2015**

Presentation of the Report of the Chair / President of the Board - August 26, 2015.

N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

15-1523 **Superintendent's Report - August 26, 2015**

Presentation of the Report of the Superintendent of Schools - August 26, 2015:

- School Governance Report; and
- Educator Effectiveness Pilots

Attachments: 15-1523 Superintendent's Report - August 26, 2015

O. Public Hearing(s)

None

P. Public Comment On All Agenda Items - Sections Q Thru T, Inclusively

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules state in Section J, to directly address the Committee / Board on any item of interest on the current Agenda, Sections Q through T. This item is limited to a total of thirty (30) minutes.

15-1567 **Public Comments on All Agenda Items, Sections Q Thru T – Up to 30 Minutes – August 26, 2015**

Public Comments on All Agenda Items, Sections Q thru T - Up to 30 Minutes - August 26, 2015.

Q. Unfinished Business

Board of Education

15-1319 **2015-2016 Work Plan - Board of Education (Second Reading)**

Adoption by the Board of Education of its 2015-2016 Work Plan.

Attachments: 15-1319 2015-2016 Work Plan - Board of Education

Legislative History

6/17/15	Board of Education	Discussed
6/17/15	Board of Education	Discussed
6/24/15	Board of Education	First Reading
6/24/15	Board of Education	First Reading
8/5/15	Board of Education	Discussed
8/5/15	Board of Education	Discussed

R. New Business

General Counsel

15-1479 **Board Policy (New) 5032 - Students - BP 5032 - Equity (First Reading)**

Approval by the Board of Education of Board Policy (New) 5032 - Students - BP 5032 - Equity (First Reading) and further directing the Superintendent to begin development and implementation of a system-wide equity plan with clear accountability and metrics, strategies to address root causes, racial equity training, and measureable academic improvements for District students, to evaluate the feasibility of establishing an Office of Equity and Healing that will interface with every department within the District, to recommend to the Board a budget to implement this Policy, and to report progress on implementation of the equity plan and outcomes at least twice a year to the Board of Education.

Attachments: 15-1479 Board Policy (New) 5032 - Students - BP 5032 - Equity (First Reading)

Chief of Operations

15-1599 **Declaration of Intention - Dedication of Easement to the East Bay Municipal Utility District - James Madison Middle School Site**

Approval by the Board of Education of Resolution No. 1516-1599 - A Resolution of the Governing Board of the Oakland Unified School District Declaring Its Intention to Dedicate an Easement to the East Bay Municipal Utility District at the James Madison Middle School Site. (2/3 vote required, i.e., 5 Ayes)

Attachments: 15-1599 Declaration of Intention - Dedication of Easement to the East Bay Municipal Utility District - James Madison Middle School Site

Chief of Talent

15-1575 **Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Reynaldo Berrios**

Approval by the Board of Education of Resolution No. 1516-0036 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing for Reynaldo Berrios, 9-12 Social Science Teacher, Ralph J. Bunche High School, for School Year 2015-2016.

Attachments: 15-1575 Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Reynaldo Berrios

15-1576 **Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Negin Ghazizadeh**

Approval by the Board of Education of Resolution No. 1516-0039 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing for Negin Ghazizadeh, K-5, SDC Moderate/Severe, Glenview Elementary School, for School Year 2015-2016.

Attachments: 15-1576 Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Negin Ghazizadeh

15-1577 **Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Jonathan Delgado**

Approval by the Board of Education of Resolution No. 1516-0040 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing for Jonathan Delgado K-5 EEIP Instructional Technology - Reading Acceleration, Carl Munck Elementary School, for School Year 2015-2016.

Attachments: 15-1577 Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Jonathan Delgado

15-1578 **Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Antonia Tremblay**

Approval by the Board of Education of Resolution No. 1516-0041 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing for Antonia Tremblay, 6-8 PE, Urban Promise Academy and Melrose Leadership Academy for School Year 2015-2016.

Attachments: 15-1578 Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Antonia Tremblay

15-1579

Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Evelyn Summage

Approval by the Board of Education of Resolution No. 1516-0042 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing for Evelyn Summage, 9-12, SDC Mild/Moderate, Fremont High School, for School Year 2015-2016.

Attachments: 15-1579 Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Evelyn Summage

15-1580

Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Rahim Harris

Approval by the Board of Education of Resolution No. 1516-0043 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing for Rahim Harris, 6-8 SDC Mild/Moderate, Westlake Middle School, for School Year 2015-2016.

Attachments: 15-1580 Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Rahim Harris

15-1585

Application - Commission on Teacher Credentialing - Variable Term Waiver - Gary Middleton

Approval by the Board of Education of Resolution No. 1516-0037 - Application to the Commission on Teacher Credentialing for a Variable Term Waiver for one of the five years of required experience for a Preliminary Administrative Services Credential:

- Gary Middleton, Assistant Principal, Skyline High School.

Attachments: 15-1585 Application - Commission on Teacher Credentialing - Variable Term Waiver - Gary Middleton

15-1628

Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Nina Moarente

Approval by the Board of Education of Resolution No. 1516-0049 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - for Nina Moarente, RSP Teacher K-5, Bella Vista Elementary School, for School Year 2015-2016.

Attachments: 15-1628 Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Nina Moarente

15-1629

Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Jonathan Guy

Approval by the Board of Education of Resolution No. 1516-0050 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - for Jonathan Guy, 9-12 Social Science, Castlemont High School, for School Year 2015-2016.

Attachments: 15-1629 Application – California Commission on Teacher Credentialing - Provisional Internship Permit - Jonathan Guy

15-1657

Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Jammie Shreve

Approval by the Board of Education of Resolution No. 1516-0060 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Jammie Shreve, K-5 Teacher, Glenview Elementary School, for School Year 2015-2016.

Attachments: 15-1657 Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Jammie Shreve

15-1658

Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Luke Blueford

Approval by the Board of Education of Resolution No. 1516-0062 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Luke Blueford, 9-12, Ralph J. Bunche Continuation School, for School Year 2015-2016.

Attachments: 15-1658 Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Luke Blueford

15-1659

Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Guarnina Evonne Tezeno

Approval by the Board of Education of Resolution No. 1516-0063 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Guarnina Evonne Tezeno, Self-Contained K-5, Rise Elementary School, for School Year 2015-2016.

Attachments: 15-1659 Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Guarnina Evonne Tezeno

15-1660

Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Isabel Pelayo

Approval by the Board of Education of Resolution No. 1516-0064 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Isabel Pelayo, Resource Specialist Grades 9-12, Life Academy, for School Year 2015-2016.

Attachments: 15-1660 Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Isabel Pelayo

15-1661

Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Tina Kuang

Approval by the Board of Education of Resolution No. 1516-0065 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Tina Kuang, Physics Grades 9-12, Skyline High School, for School Year 2015-2016.

Attachments: 15-1661 Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Tina Kuang

15-1662

Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Leon Breckenridge

Approval by the Board of Education of Resolution No. 1516-0066 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Leon Breckenridge, Resource Specialist K-5, Cleveland Elementary School, for School Year 2015-2016.

Attachments: 15-1662 Application – California Commission on Teacher Credentialing - Provisional Internship Permit – Leon Breckenridge

15-1663

Application - Commission on Teacher Credentialing - Single Subject CBEST – Social Science - Variable Term Waiver – Jessica Cervano

Approval by the Board of Education of Resolution No. 1516-0055 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing for Jessica Cervano, 6-8, BUILD Pathway, Coliseum College Preparatory Academy, for School Year 2015-2016.

Attachments: 15-1663 Application - Commission on Teacher Credentialing - Single Subject CBEST – Social Science - Variable Term Waiver – Jessica Cervano

15-1664

Application - Commission on Teacher Credentialing - Single Subject CBEST – Art - Variable Term Waiver – Katherine Mack

Approval by the Board of Education of Resolution No. 1516-0057 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing for Katherine Mack, K-5 Art, Franklin Elementary School, for School Year 2015-2016.

Attachments: 15-1664 Application - Commission on Teacher Credentialing - Single Subject CBEST – Art - Variable Term Waiver – Katherine Mack

15-1665

Application - Commission on Teacher Credentialing - Education Specialist Mild /Moderate CBEST - Variable Term Waiver – Gertrude Igbineweka

Approval by the Board of Education of Resolution No. 1516-0058 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing for Gertrude Igbineweka, K-5 SDC Mild/Moderate, Sankofa Elementary School, for School Year 2015-2016.

Attachments: 15-1665 Application - Commission on Teacher Credentialing - Education Specialist Mild /Moderate CBEST - Variable Term Waiver – Gertrude Igbineweka

15-1666

Application - Commission on Teacher Credentialing - Single Subject CBEST - Math and/or Science Variable Term Waiver – Alex Cheng

Approval by the Board of Education of Resolution No. 1516-0059 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing for Alex Cheng, 6-8 Math and/or Science, Sankofa Elementary School, for School Year 2015-2016.

Attachments: 15-1666 Application - Commission on Teacher Credentialing - Single Subject CBEST - Math and/or Science Variable Term Waiver – Alex Cheng

15-1667

Application - Commission on Teacher Credentialing - Education Specialist Mild/Moderate CBEST - Variable Term Waiver – Thomas Dunn

Approval by the Board of Education of Resolution No. 1516-0061 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing for Thomas Dunn, 9-12 SDC Mild/Moderate, Fremont High School, for School Year 2015-2016.

Attachments: 15-1667 Application - Commission on Teacher Credentialing - Education Specialist Mild/Moderate CBEST - Variable Term Waiver – Thomas Dunn

15-1668

Application - Commission on Teacher Credentialing - Education Specialist Mild/Moderate CBEST - Variable Term Waiver – Lynna Reid

Approval by the Board of Education of Resolution No. 1516-0067 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing for Lynna Reid, 4-5 SDC Mild/Moderate, Joaquin Miller Elementary School, for School Year 2015-2016.

Attachments: 15-1668 Application - Commission on Teacher Credentialing - Education Specialist Mild/Moderate CBEST - Variable Term Waiver – Lynna Reid

15-1669

Application - Commission on Teacher Credentialing - Single Subject CBEST - Physical Education Variable Term Waiver – Samuel Duenas

Approval by the Board of Education of Resolution No. 1516-0068 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing for Samuel Duenas, 6-12 Physical Education, Coliseum College Preparatory Academy, for School Year 2015-2016.

Attachments: 15-1669 Application - Commission on Teacher Credentialing - Single Subject CBEST - Physical Education Variable Term Waiver – Samuel Duenas

15-1670

Application - Commission on Teacher Credentialing - Education Specialist Mild/Moderate CBEST - Variable Term Waiver – Jessica Spencer

Approval by the Board of Education of Resolution No. 1516-0069 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing for Jessica Spencer, K--5 SDC Mild/Moderate, Lafayette Elementary School, for School Year 2015-2016.

Attachments: 15-1670 Application - Commission on Teacher Credentialing - Education Specialist Mild/Moderate CBEST - Variable Term Waiver – Jessica Spencer

15-1671

Application - Commission on Teacher Credentialing - Education Specialist Mild/Moderate CBEST - Variable Term Waiver – Ashley Key

Approval by the Board of Education of Resolution No. 1516-0070 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing for Ashley Key-9-12 SDC Mild/Moderate, Fremont High School, for School Year 2015-2016.

Attachments: 15-1671 Application - Commission on Teacher Credentialing - Education Specialist Mild/Moderate CBEST - Variable Term Waiver – Ashley Key

15-1672 **Application - Commission on Teacher Credentialing - Single Subject CBEST - Mathematics Variable Term Waiver – Song Hee Bae**

Approval by the Board of Education of Resolution No. 1516-0073 - Application for Variable Term Waiver, CBEST - California Commission on Teacher Credentialing for Song Hee Bae 9-12 Math, Oakland High School, for School Year 2015-2016.

Attachments: 15-1672 Application - Commission on Teacher Credentialing - Single Subject CBEST - Mathematics Variable Term Waiver – Song Hee Bae

Board of Education

15-1620 **Potential Affordable Housing / Teacher Housing Development Opportunity - Intent to Submit Proposal - City of Oakland - 12th Street Remainder Parcel**

Approval by Board of Education of direction to the Superintendent of Schools to prepare and submit to the City of Oakland a proposal, pursuant to the City's Notice of Intent and Offer to Convey Property commonly known as the 12th Street Remainder Parcel, for the development of mixed use housing with a goal of developing affordable housing that meets the Oakland City goals of transit-oriented, sustainable development.

Attachments: 15-1620 Potential Affordable Housing / Teacher Housing Development Opportunity - Intent to Submit Proposal - City of Oakland - 12th Street Remainder Parcel

S. Adoption of the General Consent Report

Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Senior Business Officer

15-1677 **Payroll Warrants - Fiscal Year 2014-15 - As of May 31, 2015**

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register Numbers 10375496 through 10382703 inclusive Fiscal Year 2014-15, in the cumulative amount of $15,503,411.33, from May 1, 2015 through May 31, 2015, as reflected in Exhibit 1.

Attachments: 15-1677 Payroll Warrants - Fiscal Year 2014-15 - As of May 31, 2015

15-1678 **Payroll Warrants - Fiscal Year 2014-15 - As of June 30, 2015**

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register Numbers 10683464 through 10391224 inclusive Fiscal Year 2014-15, in the cumulative amount of $16,133,515.68, from June 1, 2015 through June 30, 2015, as reflected in Exhibit 1.

Attachments: 15-1678 Payroll Warrants - Fiscal Year 2014-15 - As of June 30, 2015

15-1679 **Payroll Warrants - Fiscal Year 2015-16 - As of July 31, 2015**

Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register Numbers 10391448 through 10406212 inclusive Fiscal Year 2015-16, in the cumulative amount of $12,743,261.77, from July 1, 2015 through July 31, 2015, as reflected in Exhibit 1.

Attachments: 15-1679 Payroll Warrants - Fiscal Year 2015-16 - As of July 31, 2015

15-1680 **Accounts Payable Warrants - Fiscal Year 2015-16 - As of May 31, 2015**

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register Numbers 50542459 through 50560084 inclusive Fiscal Year 2014-15, in the cumulative amount of $21,915,539.32 from May 1, 2015 through May 31, 2015, as reflected in Exhibit 1.

Attachments: 15-1680 Accounts Payable Warrants - Fiscal Year 2015-16 - As of May 31, 2015

15-1681 **Accounts Payable Warrants - Fiscal Year 2014-15 as of June 30, 2015**

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register Numbers 50542903 through 50544471, inclusive Fiscal Year 2014-15, in the cumulative amount of $28,291,690.54 from June 1, 2015 through June 30, 2015, as reflected in Exhibit 1.

Attachments: 15-1681 Accounts Payable Warrants - Fiscal Year 2014-15 as of June 30, 2015

15-1682 **Accounts Payable Warrants - Fiscal Year 2015-16 As of July 31, 2015**

Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register Numbers 50542930 through 50605685, inclusive Fiscal Year 2015-16, in the cumulative amount of $37,475,429.14 from July 1, 20-15 through July 31, 2015, as reflected in Exhibit 1.

Attachments: 15-1682 Accounts Payable Warrants - Fiscal Year 2015-16 As of July 31, 2015

Chief of Talent

15-1582 **Personnel Report 0015-0001 - August 26, 2015 - Talent**

Approval by the Board of Education of Personnel Report 0015-0001.

Attachments: 15-1582 Personnel Report 0015-0001 - August 26, 2015 - Talent

15-1584 **Job Description - Coordinator, GATE Program - Department as Assigned**

Adoption by the Board of Education of Resolution No. 1516-0044 - Approving Job Description - Coordinator, GATE Program, in department(s) as assigned.

Attachments: 15-1584 Job Description - Coordinator, GATE Program - Department as Assigned

Chief of Schools, Post Secondary Readiness

15-1588 **Professional Services Contract - Alameda County Office of Education - Summer Integrated Learning Specialist Program Professional Development - Middle School Network**

Ratification by the Board of Education of a Professional Services Contract between the District and Alameda County Office of Education, Hayward, CA, for the latter to provide summer Integrated Learning Specialist Program Professional Development for Alliance Academy and ROOTS International Academy teachers, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period July 1, 2015 through September 30, 2015, in an amount not to exceed, $81,125.00.

Resource Code - 3180-965

Funding Source: School Improvement Grant

Attachments: 15-1588 Professional Services Contract - Alameda County Office of Education - Summer Integrated Learning Specialist Program Professional Development - Middle School Network

Chief Academic Officer

15-1385 **Professional Services Contract - Alternatives In Action - Middle School Summer Program - Life Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Alternatives In Action, Oakland, CA, for the latter to provide 6 hours of daily summer academic support and enrichment to OUSD students who are in need of summer services to counter summer learning loss, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Life Academy, for the period of May 1, 2015 through August 21, 2015, in an amount not to exceed $19,760.00.

Resource Code - 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: 15-1385 Professional Services Contract - Alternatives In Action - Middle School Summer Program - Life Academy

15-1409 **Professional Services Contract - Joan Tarika Lewis - Summer Program - Oakland Fine Arts Summer School - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Joan Tarika Lewis, Oakland, CA, for the latter to plan and organize visual arts and instrumental music activities that are aligned with the California Core Content Standards for Visual and Performing Arts; explore various art and music forms and show their relationship to ELA and Math; delegate responsibility to build leadership skills; utilize visual and performing arts as a means of career exploration to accomplish the program outcomes, as stated in the Scope of Work, for the Oakland Fine Arts Summer Program, via the Community Schools and Student Services Department, for the period of June 22, 2015 through July 17, 2015, in an amount not to exceed $4,500.00.

Resource Code - 0089-998

Funding Source: Measure G - Oakland Fine Arts Summer School

Attachments: 15-1409 Professional Services Contract - Joan Tarika Lewis - Summer Program - Oakland Fine Arts Summer School - Community Schools and Student Services Department

15-1410

Professional Services Contract - Myrtha Muse - Summer Program - Oakland Fine Arts Summer School - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Myrtha Muse, Oakland, CA, for the latter to teach varied styles of dance with emphasis on Katherine Dunham techniques; prepare students for short performances at assemblies; prepare students for professional culminating performance for parents and the community at large; and introduce dance history, resulting in outcomes as described in the Scope of Work, in the Summer Fine Arts Program via the Community Schools and Student Services Department, for the period of June 22, 2015 through July 17, 2015, in an amount not to exceed $4,500.00.

Resource Code - 0089-998

Funding Source: Measure G - Oakland Fine Arts Summer School

Attachments: 15-1410 Professional Services Contract - Myrtha Muse - Summer Program - Oakland Fine Arts Summer School - Community Schools and Student Services Department

15-1490

Memorandum of Understanding – Youth Uprising – After School Program - Castlemont High School

Approval by the Board of Education of a Memorandum of Understanding 2015-16 between the District and Youth Uprising, Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Castlemont High School's comprehensive After School Program, for the period, July 1, 2015 through August 19, 2016, in the amount of $133,371.00.

Resource Code - 4124-301

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: 15-1490 Memorandum of Understanding – Youth Uprising – After School Program - Castlemont High School

15-1491

Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Madison Park Academy, Lower Campus

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Madison Park Academy's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $93,779.00.

Resource Code - 6010-154

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1491 Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Madison Park Academy, Lower Campus

15-1492

Memorandum of Understanding - Eagle Village Community Center Youth and Family Services - After School Program - Westlake Middle School

Approval by the Board of Education of a Memorandum of Understanding 2015-16 between the District and Eagle Village Community Center Youth and Family Services, Oakland, CA, for the latter to provide services as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Westlake Middle School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $111,807.00.

Resource Code - 6010-213

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1492 Memorandum of Understanding - Eagle Village Community Center Youth and Family Services - After School Program - Westlake Middle School

15-1495

Memorandum of Understanding - Eagle Village Community Center Youth and Family Services - After School Program - Montera Middle School

Approval by the Board of Education of a Memorandum of Understanding 2015-16 between District and Eagle Village Community Center Youth and Family Services, Inc., Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Montera Middle School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $90,850.00.

Resource Code - 4124-211, 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: 15-1495 Memorandum of Understanding - Eagle Village Community Center Youth and Family Services - After School Program - Montera Middle School

15-1496

Memorandum of Understanding - Eagle Village Community Center Youth and Family Services - After School Program - Parker Elementary School

Approval by the Board of Education of a Memorandum of Understanding between the District and Eagle Village Community Center Youth and Family Services, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Parker Elementary School's comprehensive After School Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of July 1, 2015 through August 19, 2016, in the amount of $93,779.00.

Resource Code - 6010-144

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1496 Memorandum of Understanding - Eagle Village Community Center Youth and Family Services - After School Program - Parker Elementary School

15-1497

Memorandum of Understanding - Safe Passages - After School Program - Frick Middle School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Safe Passages, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Frick Middle School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $98,593.00.

Resource Code - 6010-203

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1497 Memorandum of Understanding - Safe Passages - After School Program - Frick Middle School

15-1498

Memorandum of Understanding - Safe Passages - After School Program - Edna Brewer Middle School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Safe Passages, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Edna Brewer Middle School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $174,698.00.

Resource Code - 6010-210, 4124-210

Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: 15-1498 Memorandum of Understanding - Safe Passages - After School Program - Edna Brewer Middle School

15-1499

Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Brookfield Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Brookfield Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $93,779.00.

Resource Code - 6010-103

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1499 Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Brookfield Elementary School

15-1500

Memorandum of Understanding - Safe Passages - After School Program - United for Success Academy

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Safe Passages, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for United for Success Academy's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $291,737.00.

Resource Code - 6010-228, 4124-228

Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: 15-1500 Memorandum of Understanding - Safe Passages - After School Program - United for Success Academy

15-1503

Memorandum of Understanding - Girls, Inc. of Alameda County - After School Program - Horace Mann Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Girls, Inc. of Alameda County, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Horace Mann Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $93,780.00.

Resource Code - 6010-136

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1503 Memorandum of Understanding - Girls, Inc. of Alameda County - After School Program - Horace Mann Elementary School

15-1504

Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - New Highland Academy

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for New Highland Academy's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $93,779.00.

Resource Code - 6010-125

Funding Source: After school Education and Safety (ASES) Grant

Attachments: 15-1504 Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - New Highland Academy

15-1505

Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Rise Community School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Rise Community School's comprehensive After School, for the period of July 1, 2015 through August 19, 2016, in the amount of $93,779.00.

Resource Code - 6010-192

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1505 Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Rise Community School

15-1513

Memorandum of Understanding - Oakland Leaf - After School Program - EnCompass Academy

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Oakland Leaf, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for EnCompass Academy's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $89,460.00.

Resource Code - 6010-181

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1513 Memorandum of Understanding - Oakland Leaf - After School Program - EnCompass Academy

15-1514

Memorandum of Understanding - Ujimaa Foundation - After School Program - Burckhalter Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Ujimaa Foundation, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Burckhalter Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $93,779.00.

Resource Code - 6010-105

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1514 Memorandum of Understanding - Ujimaa Foundation - After School Program - Burckhalter Elementary School

15-1515

Memorandum of Understanding - Girls, Inc. of Alameda County - After School Program - Acorn Woodland Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Acorn Woodland Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $88,079.00.

Resource Code - 6010-165

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1515 Memorandum of Understanding - Girls, Inc. of Alameda County - After School Program - Acorn Woodland Elementary School

15-1520

Memorandum of Understanding - Oakland Leaf - After School Program - International Community School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Oakland Leaf, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for International Community School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $88,079.00.

Resource Code - 6010-181

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1520 Memorandum of Understanding - Oakland Leaf - After School Program - International Community School

15-1526

Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Manzanita SEED Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Manzanita SEED Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $27,089.00.

Resource Code - 6010-175

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1526 Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Manzanita SEED Elementary School

15-1527

Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Fruitvale Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Fruitvale Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2015, in the amount of $94,391.00.

Resource Code - 6010-117

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1527 Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Fruitvale Elementary School

15-1529

Memorandum of Understanding - Citizen Schools - After School Program - Greenleaf Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Citizens Schools, Redwood City, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Greenleaf Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $126,830.00.

Resource Code - 4124-112

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1529 Memorandum of Understanding - Citizen Schools - After School Program - Greenleaf Elementary School

15-1530

Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Allendale Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Allendale Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $93,779.00.

Resource Code - 6010-101

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1530 Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Allendale Elementary School

15-1531

Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Laurel Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Laurel Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $92,447.00.

Resource Code - 6010-131

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1531 Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Laurel Elementary School

15-1532

Memorandum of Understanding - East Bay Agency for Children - After School Program - Sequoia Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Sequoia Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $92,779.00.

Resource Code - 6010-151

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1532 Memorandum of Understanding - East Bay Agency for Children - After School Program - Sequoia Elementary School

15-1533

Memorandum of Understanding - Oakland Leaf - After School Program - Think College Now Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and Oakland Leaf, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Think College Now Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $85,599.00.

Resource Code - 6010-190

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1533 Memorandum of Understanding - Oakland Leaf - After School Program - Memorandum of Understanding - Oakland Leaf - After School Program - Think College Now Elementary School

15-1534

Memorandum of Understanding - East Bay Agency for Children - After School Program - Peralta Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Peralta Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $96,879.00.

Resource Code - 6010-145

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1534 Memorandum of Understanding - East Bay Agency for Children - After School Program - Peralta Elementary School

15-1535

Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Carl Munck Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2015-2016 between the District and San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to provide services as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Carl Munck Elementary School's comprehensive After School Program, for the period of July 1, 2015 through August 19, 2016, in the amount of $93,779.00.

Resource Code - 6010-168

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 15-1535 Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Carl Munck Elementary School

15-1570

Grant Award - California Department of Education - CSPP-5018 - California State Preschool Program - Early Childhood Education

Adoption by the Board of Education of Resolution No. 1516-6105 - Approving Contract No. CSPP-5018, California State Preschool Program, Project No. 01-6125-00-4 between District and the California Department of Education, accepting increase in grant award for the California State Preschool Program operated by the Early Childhood Education Department, in the amount of $10,061,430.00, for the period July 1, 2015 to June 30, 2016, pursuant to terms and conditions thereof, if any.

Funding Source: California Department of Education, California State Preschool

Attachments: 15-1570 Grant Award - California Department of Education - CSPP-5018 - California State Preschool Program - Early Childhood Education

15-1571

Grant Award - California Department of Education - CPKS-5001 - Pre-Kindergarten and Family Literacy Program - Early Childhood Education

Adoption by the Board of Education of Resolution No. 1516-6052 - Approving Contract No. CPKS-5001, Pre-Kindergarten and Family Literacy Program, Project No. 01-6125-00-4 between District and the California Department of Education, accepting grant award for the Pre-Kindergarten and Family Literacy Program operated by the Early Childhood Education Department, in the amount of $7,500.00, for the period July 1, 2015 to June 30, 2016, pursuant to terms and conditions thereof, if any.

Funding Source: California Department of Education

Attachments: 15-1571 Grant Award - California Department of Education - CPKS-5001 - Pre-Kindergarten and Family Literacy Program - Early Childhood Education

15-1572 **Grant Award - California Department of Education - CCTR-5008 - General Child Care and Development Program - Early Childhood Education**

Adoption by the Board of Education of Resolution No. 1516-5025 - Approving Contract No. CCTR-5008, General Child Care and Development Programs, Project No. 01-6125-00-4 between District and the California Department of Education, accepting grant award for the General Child Care and Development Programs operated by the Early Childhood Education Department, in the amount of $2,586,566.00, for the period July 1, 2015 to June 30, 2016, pursuant to terms and conditions thereof, if any.

Funding Source: California Department of Education

Attachments: 15-1572 Grant Award - California Department of Education - CCTR-5008 - General Child Care and Development Program - Early Childhood Education

General Counsel

15-1536 **Amendment – Board Policy – Personnel – BP 4131 Professional Development; Renaming – Board Policy – Personnel – BP 4131 – Staff Development (Certificated)**

Approval by the Board of Education of Amendment - Board Policy - Personnel - BP 4131 - Professional Development as delineated herein and renaming said policy as "Staff Development (Certificated)."

Attachments: 15-1536 Amendment – Board Policy – Personnel – BP 4131 Professional Development; Renaming – Board Policy – Personnel – BP 4131 – Staff Development (Certificated)

15-1537 **Board Policy (New) – Personnel – BP 4231 – Staff Development (Classified)**

Approval by the Board of Education of Board Policy (New) - Personnel - BP 4231 - Staff Development (Classified).

Attachments: 15-1537 Board Policy (New) – Personnel – BP 4231 – Staff Development (Classified)

15-1538 **Amendment – Board Policy – Students – BP 5111 Admissions**

Approval by the Board of Education of Amendment - Board Policy - Students - BP 5111 - Admissions.

Attachments: 15-1538 Amendment – Board Policy – Students – BP 5111 Admissions

15-1539

Amendment - Board Policy - Students – 5113.1 - Truancy; Renaming - Board Policy - Students – 5113.1 – Chronic Absence and Truancy

Approval by the Board of Education of Amendment - Board Policy -Students - BP 5113.1 - Truancy as delineated herein and renaming said policy as "Chronic Absence and Truancy."

Attachments: 15-1539 Amendment - Board Policy - Students – 5113.1 - Truancy; Renaming - Board Policy - Students – 5113.1 – Chronic Absence and Truancy

15-1540

Amendment - Board Policy - Students - BP 5131.2 - Bullying

Approval by Board of Education of Amendment - Board Policy - Students - BP 5131.2 - Bullying.

Attachments: 15-1540 Amendment - Board Policy - Students - BP 5131.2 - Bullying

15-1541

Amendment - Board Policy - Students – 5148 – Early Childhood Education; Renaming - Board Policy - Students – 5148 – Child Care and Development

Approval by the Board of Education of Amendment - Board Policy - Students - 5148 - Early Childhood Education; Renaming - Board Policy - Students - 5148 - "Child Care and Development."

Attachments: 15-1541 Amendment - Board Policy - Students – 5148 – Early Childhood Education; Renaming - Board Policy - Students – 5148 – Child Care and Development

15-1542

Board Policy (New) – Students – BP 5148.2 – Before/After School Programs

Approval by the Board of Education of Board Policy (New) - Students - BP 5148.2 - Before/After School Programs.

Attachments: 15-1542 Board Policy (New) – Students – BP 5148.2 – Before/After School Programs

15-1543

Board Policy (New) – Students – BP 5148.3 – Preschool – Early Childhood Education

Approval by the Board of Education of Board Policy (New) - Students - BP 5148.3 - Students - BP 5148.3 - Preschool - Early Childhood Education.

Attachments: 15-1543 Board Policy (New) – Students – BP 5148.3 – Preschool – Early Childhood Education

15-1544 **Board Policy (New) – Students – BP 6170.1 – Transitional Kindergarten**

Approval by the Board of Education of Board Policy (New) - Students - BP 6170.1 - Students - BP 6170.1 - Transitional Kindergarten.

Attachments: 15-1544 Board Policy (New) – Students – BP 6170.1 – Transitional Kindergarten

15-1545 **Amendment – Board Policy – Students – BP 6174 Education for English Language Learners**

Approval by the Board of Education of Amendment - Board Policy - Students - BP 6174 Education for English Language Learners.

Attachments: 15-1545 Amendment – Board Policy – Students – BP 6174 Education for English Language Learners

15-1611 **Amendment No. 2 - Facilities Letter of Agreement - Education for Change - Achieve Academy - Use of Public Site Known As Hawthorne Elementary School**

Approval by the Board of Education of Amendment No. 2 to the Facilities Letter of Agreement between District and Education for Change for Achieve Academy for the use of the Hawthorne Campus, extending the term of the Agreement for an additional year, one month, for the period from July 1, 2017 to September 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.

Attachments: 15-1611 Amendment No. 2 - Facilities Letter of Agreement - Education for Change - Achieve Academy - Use of Public Site Known As Hawthorne Elementary School

15-1612 **Amendment No. 2 - Facilities Letter of Agreement - Education for Change - Cox - Use of Public Site Known As Cox Elementary School**

Approval by the Board of Education of Amendment No. 2 to the Facilities Letter of Agreement between District and Education for Change at Cox for the use of the Cox Elementary School Campus, extending the term of the Agreement for an additional year, one month, for the period from July 1, 2017 to September 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.

Attachments: 15-1612 Amendment No. 2 - Facilities Letter of Agreement - Education for Change - Cox - Use of Public Site Known As Cox Elementary School

15-1616 **Memorandum of Agreement and Accepting Grants - Intel - Career and Technical Education**

Approval by the Board of Education of Memorandum of Understanding between District and Intel Corporation accepting annual grants totaling $5 million over a five year period, from August 1, 2015 to June 30, 2020, to improve the STEM pipeline and assist the District in accelerating Career and Technical Education, career access and graduation completion for 600 students, with the Intel grants supplementing Measure N parcel tax revenues to further accelerate college and career readiness, including supporting outreach activities, family engagement, mentorships and technical assistance to facilitate the adoption of effective educational practices in engineering and computer science.

Attachments: 15-1616 Memorandum of Agreement and Accepting Grants - Intel - Career and Technical Education

15-1619 **Amendment 2 - Proposition 39 Facilities Use Agreement - Lazear Charter Academy**

Approval by Board of Education of Amendment No. 2, Facilities Use Agreement Between District and Education for Change for Lazear Charter Academy, for use of Lazear Elementary School Campus, pursuant to Proposition 39, extending the term of Agreement by two months, from September 1, 2015 to October 31, 2015. All other terms and conditions of Agreement remain in full force and effect.

Attachments: 15-1619 Amendment 2 - Proposition 39 Facilities Use Agreement - Lazear Charter Academy

Board of Education

15-1594 **Minutes - Board of Education - Regular Meeting - August 12, 2015**

Ratification by the Board of Education of Its Regular Meeting Minutes of August 12, 2015 prepared by Staff shortly after said Meeting.

Attachments: 15-1594 Minutes - Board of Education - Regular Meeting - August 12, 2015

15-1652 **Minutes - Board of Education - Special Meeting - August 19, 2015**

Ratification by the Board of Education of Its Special Meeting Minutes of August 19, 2015 prepared by Staff shortly after said Meeting.

Attachments: 15-1652 Minutes - Board of Education - Special Meeting - August 19, 2015

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

15-1597 **Readmission Hearing - Student A**

Readmission Hearing - Student A

15-1598 **Expungement of Pupil Disciplinary Record - Student B**

Expungement of Pupil Disciplinary Record - Student B

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

15-1593 **Board Member's Report - August 26, 2015**

Presentation of the Regular Board Members Report - August 26, 2015.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item K, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item K was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item K but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item K, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

15-1524 **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - August 26, 2015**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - August 26, 2015.

X. Adjournment