### **Oakland Unified School District**

Board of Education 1000 Broadway, Suite 680 Oakland, CA 94607-4099 (510) 879-8199 Voice (510) 879-2299 eFax (510) 879-2300 eTTY/TDD boe@ousd.k12.ca.us E-Mail http://www.ousd.k12.ca.us



#### ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at http://www.ousd.k12.ca.us or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

#### AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, March 25, 2015

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

#### **Board of Education**

President James Harris Vice President Jody London Directors: Aimee Eng, Jumoke Hinton Hodge, Nina Senn, Roseann Torres, Shanthi Gonzales Student Directors: Carmen Jimenez, Katebah Al-Olefi Staff: Antwan Wilson, Superintendent/Secretary

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#### **MEETING PROCEDURES**

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 48 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may address the Board on an Agenda Item ("Item") or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment - Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

- A. Call To Order 4:00 P.M.
- **B.** Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

#### Closed Session Item(s)

#### Labor Matter(s)

#### 15-0106 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

#### Legal Matter(s)

15-0451Conference With Legal Counsel - Anticipated LitigationSignificant exposure to litigation pursuant to subdivision (b) of Section54956.9: 1 case

#### Public Employee Discipline/Dismissal/Release Matter(s)

 15-0503
 Public Employee Discipline/Dismissal/Release

 Public Employee Discipline/Dismissal/Release

#### **Public Employee Performance Evaluation Matter(s)**

### 14-2219Public Employee Performance EvaluationSuperintendent of Schools

#### Pupil Matter(s)

15-0584Expulsion Appeal - Student UExpulsion Appeal Hearing - Student U.

#### **Real Property Matter(s)**

 14-2201
 Conference With Real Property Negotiator(s)

 Property:
 1000 Broadway, Oakland, CA 94607

 Agency negotiator(s):
 Jacqueline Minor, General Counsel

 Negotiating parties:
 Under negotiation:

 Under negotiation:
 Instructions to Negotiators will concern price and terms

#### D. Recess To Closed Session

- E. Reconvene To Public Session 5:00 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance
- I. Special Recognitions and Presentations

### 15-0619Closing the Achievement Gap - Thornhill Elementary<br/>School

Principal Steven Daubenspeck, Thornhill Elementary School, will present an oral report on the success of Thornhill Elementary School in closing the achievement gap, particular in third grade. He will describe "How the "school-wide big rocks - writing, number talks, and a culture of mutual accountability - connected very clearly with Professional Development" of teachers connects to what is observed and delivered in classrooms. "The work is incredibly intentional and equity centered."

#### J. Speaker Request Card/Modification(s) To Agenda

An Agenda Item ("Item") paper Sign In To Speak Card shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item being called by the Board President, in order to be invited to speak during consideration of the Item. (An eComment - Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on an Item, depending on the number of Registered Speakers, the number of Items and the time allocated for each Item. Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

#### K. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

# 15-0521Public Comments on All Non-Agenda Items Within the<br/>Subject Matter Jurisdiction of the District - Up to 30<br/>Minutes - March 25, 2015

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - March 25, 2015.

#### L. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

 Image: 15-0524
 Student Directors' Report - March 25, 2015

 Presentation of the Student Directors' Report - March 25, 2015.

 Attachments:

 15-0524 Student Directors' Report - March 25, 2015

#### M. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

 Image: 15-0522
 President's Report - March 25, 2015

 Presentation of the Report of the President of the Board - March 25, 2015.

 Attachments:

 15-0522 President's Report - March 25, 2015

#### N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

#### **15-0523** Superintendent's Report - March 25, 2015

Presentation of the Report of the Superintendent of Schools - March 25, 2015:

- **CORE** Waiver Update
- School Networks' Update
- Other Information

Attachments:

15-0523 Presentation - Superintendent's Report - March 25, 2015

15-0523 Board Memorandum - Superintendent's Report - March 25, 2015

#### **Public Hearing(s)** 0.

None

#### **Unfinished Business** P.

#### ⊠ 🖹 15-0128 **Decision - North Oakland Community - Petition and Proposed Charter (Renewal)**

Approval by the Board of Education of the North Oakland Community - Petition and Proposed Charter - Grades K-8 (Renewal).

Attachments: 15-0128 North Oakland Community - Petition and Proposed Charter (Renewal)

> 15-0128 Presentation - North Oakland Community - Petition and Proposed Charter (Renewal)

15-0128 Agreement - NOCCS Extension of Renewal Timeline

15-0128 Decision - North Oakland Community - Petition and Proposed Charter (Renewal)

#### Legislative History

1/14/15	Board of Education	Received and Referred for Handling to the
		Post-Secondary Readiness
2/11/15	Board of Education	Hearing Held and Closed

#### ■ 15-0129 Decision - Lighthouse Community High - Petition and Proposed Charter (Renewal)

Approval by the Board of Education of the Lighthouse Community High - Petition and Proposed Charter - Grades 9-12 (Renewal).

<u>Attachments</u>	<u>15-0129 Lighthouse Compared (Renewal)</u>	<u>15-0129 Lighthouse Community High - Petition and Proposed Charter</u> (Renewal)	
	<u>15-0129 Presentation - Lie</u> Proposed Charter (Renew	ghthouse Community High - Petition and _ /al)	
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	<u> 15-0129 Decision - Lighthouse Community High - Petition and Proposed Charter (Renewal)</u>		
<u>Legislative l</u>	<u>History</u>		
1/14/15	Board of Education	Received and Referred for Handling to the Post-Secondary Readiness	
2/11/15	Board of Education	Hearing Held and Closed	

# ■ 15-0471 Proposition 39 - 2015-2016 School Year / Final Facilities Offer(s) – American Indian Public Charter School, American Indian Public High School, American Indian Public Charter School II, Francophone Charter School of Oakland (Second Reading)

Adoption by Board of Education of Resolution No. 1415-1091 - 2015-2016 School Year / Final Facilities Offer(s) - American Indian Public Charter School, American Indian Public High School, American Indian Public Charter School II and the Francophone Charter School of Oakland, respectively, pursuant to requirements of Proposition 39.

 

 Attachments:
 15-0471 Presentation - Proposition 39 - 2015-2016 School Year / Final Facilities Offer(s) – Named Schools

 15-0471 Resolution / Supporting Documents - Proposition 39 -2015-2016 School Year / Final Facilities Offer(s) – Named Schools

 15-0471 Appendix - Proposition 39 - 2015-2016 School Year / Final Facilities Offer(s) - Named Schools

 Legislative History

Reading

#### Q. New Business

# 15-0546 2015-2016 LCAP/Budget Development Presentation by Superintendent of Schools of Report on 2015-2016 LCAP/Budget Development.

Attachments: 15-0546 Presentation - 2015-2016 LCAP/Budget Development

15-0546 Board Memorandum - 2015-2016 LCAP/Budget Development

#### **R.** Adoption of the General Consent Report

Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

#### Senior Business Officer

### ☑☑15-0494Consolidated Application and Reporting System (CARS) -<br/>Winter 2014 Data Collection - Fiscal Year 2014-2015

Approval by the Board of Education of, and authorization for the Superintendent of Schools to submit to the California Department of Education, the Consolidated Application and Reporting System (CARS) Winter 2014 Data Collection for Fiscal Year 2014-2015.

**Funding Source: California Department of Education** 

<u>Attachments:</u> <u>15-0494 Consolidated Application and Reporting System (CARS) -</u> Winter 2014 Data Collection - Fiscal Year 2014-2015

**Chief of Operations** 

#### ⊠ 🗎 <u>14-2252</u>

#### E-Rate Consulting - RDV Consulting Services - Technology Services

Ratification by the Board Education of an Independent Contractor Agreement for Special Services between the District and DVR Consulting Services, Oakland, CA, for the latter to provide E-Rate Compliance Services regarding the Federal Communications Commission (FCC) E-Rate Program, by managing the District's application process for E-Rate Funding Year 18, 2015-2016, including performing tasks 1 thru 8 in Exhibit "A" of the Agreement, Incorporated herein by reference as though fully set forth, for the period commencing July 1, 2014 and concluding June 30, 2015, in an amount not to exceed \$30,000.00.

#### Resource Code - 9350-986

<u>9350 986</u>

#### Funding Source: Measure J E-Rate

<u>Attachments:</u> <u>14-2252 E-Rate Consulting - RDV Consulting Services - Technology</u> <u>Services</u>

⊠ 🖹 <u>15-0425</u>

#### Amendment No. 2, Independent Consultant Agreement -

#### **Terraphase Engineering, Inc. - Foster Center Commissary Project**

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement between District and Terraphase Engineering, Inc., Oakland, CA, for the latter to take an additional ten (10) shallow soil samples to be tested for leachable lead and total petroleum hydrocarbons in conjunction with the Foster Center Commissary Project, in an additional amount not to exceed \$8,190.00, increasing the Agreement not to exceed amount from \$129,613.00 to \$137,803.00. All other terms and conditions of the Agreement remain in full force and effect.

#### Resource Code - 9350-184

#### **Funding Source: Measure J**

<u>Attachments:</u> <u>15-0425 Amendment No. 2, Independent Consultant Agreement -</u> Terraphase Engineering, Inc. - Foster Center Commissary Project

#### ⊠ 🖹 <u>15-0430</u>

#### Small Construction Contract - C&C Development & Associates - Metwest Educational Center Project

Approval by the Board of Education of Small Construction Contract between District and C&C Development & Associates, Oakland, CA, for the latter to frame wall 21 feet long 8'8" high; install Security Mesh at gap with unistrut T&B; frame 2x4 metal stud with 5/8" sheetrock both sides, smooth finish and paint to match existing; demo wall to install 40" frame and door, install to swing outside the storage, metal stud and header; rewire keycard in new location; remove all electrical to cubicles and reinstall electrical outlets use blank covers to cover holds; add two (2) new receptacles at ceiling height for two (2) new TV's for meeting space, in conjunction with the Metwest Educational Center Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing March 25, 2015 and concluding no later than June 30, 2015 in an amount not to exceed \$9,722.17.

#### **Resource Code - 9655-121, 9566-121**

#### **Funding Source: Measure B**

<u>Attachments:</u> <u>15-0430 Small Construction Contract - C&C Development & Associates</u> - Metwest Educational Center Project

⊠ 🖹 <u>15-0431</u>

#### Contract for Repairs, Maintenance or Construction Services - AAA Fire Protection Services - McClymonds High School Fire & Intrusion Alarm Replacement Project

Approval by the Board of Education of a Contract for Repairs, Maintenance or Construction Services - AAA Fire Protection Projects - McClymonds High School Fire & Intrusion Alarm Replacement Project between District and AAA Fire Protection Services, Union City, CA, for the latter to provide replacement of the fire extinguishing system (service kitchen hold) with an automatic wet-type including engineering, shop drawings submittal and testing, in conjunction with the McClymonds High School Fire & Intrusion Alarm Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing March 25, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$7,059.00.

#### Resource Code - 9003-303

#### **Funding Source: County School Facilities**

Attachments:

<u>15-0431 Contract for Repairs, Maintenance or Construction Services -</u> <u>AAA Fire Protection Services - McClymonds High School Fire &</u> <u>Intrusion Alarm Replacement Project</u>

#### ■ 15-0433 Agreement for Architectual Services - Byrens Kim Design Works - Division of Facilities Planning and Management

**Project** Approval by the Board of Education of Agreement for Architectural Services between District and Byrens Kim Design Works, Oakland, CA, for the latter to provide drafting service for revising the Master Plan Site Diagrams at twenty-four (24) school sites, in conjunction with the Division of Facilities Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by

reference as though fully set forth, for the period commencing March 25, 2015 and concluding no later than September 1, 2015, in an amount not to exceed \$13,805.00.

#### Resource Code - 9350-918

#### **Funding Source: Measure J**

#### Attachments:

<u>15-0433 Agreement for Architectual Services - Byrens Kim Design</u> Works - Division of Facilities Planning and Management Project

⊠ 🗎 <u>15-0434</u>

#### Agreement for Architectural Services - Murakami/Nelson Architectural Corporation - Foster Central Commissary (Program for Exceptional Children and Police Services) Contract

Approval by the Board of Education of Agreement for Architectural Services between District and Murakami/Nelson Architectural Corporation, Oakland, CA, for the latter to provide three site visits to review existing conditions; review existing documents; use Standard District finishes and door hardware for Program for Exceptional Children (PEC) and Police Services spaces, and provide other services in conjunction with the Foster Central Commissary (PEC and Police Services) Contract, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing March 25, 2015 and concluding no later than March 25, 2016 in an amount not to exceed \$43,600.00.

#### Resource Code - 9350-184

#### **Funding Source: Measure J**

Attachments: <u>15-0434 Agreement for Architectural Services - Murakami/Nelson</u> <u>Architectural Corporation - Foster Central Commissary (Program for</u> <u>Exceptional Children and Police Services) Contract</u>

#### ⊠ 🖹 <u>15-0436</u>

#### Award of Bid and Construction Contract - Strawn Construction - Fruitvale Bleachers/Restrooms Project

Approval by the Board of Education of Resolution No. 1415-1082 - Award of Bid and Construction Contract between District and Strawn Construction, San Jose, CA, for the latter, as the lowest responsive, responsible bidder and rejecting all other bids, if any, to provide restoration of bleachers; construction of a new press box; remodel of student restrooms that includes removal/replacement of water closers, removal and replacement of toilet accessories, repair of wood roof deck, replacement of roofing, repair of fascia at eve, installation of additional door hardware in conjunction with the Fruitvale Bleachers/Restrooms Project for the period commencing March 25, 2015 and concluding no later than June 9, 2015 in the amount of \$751,819.00.

#### Resource Code - 9350-117

Funding Source: Measure J

<u>Attachments:</u> <u>15-0436 Award of Bid and Construction Contract</u> - Strawn Construction - Fruitvale Bleachers/Restrooms Project

⊠ 🖹 <u>15-0502</u>

#### E-Rate Application and Contracts - Fiscal Year 2015-2016 (Conditional) (Year 18)

Approval by the Board of Education of Resolution No. 1415-1093 - Approving Fiscal Year 2015-2016 E-Rate Application and Conditional Award of Bids, Agreements for Services and/or Work, which are eligible for E-Rate and CTF discounts of 80%-90%, as follows:

•Digital Design Corporation to provide Equipment Installation for the period of July 1, 2015-June 30, 2016 for an amount not to exceed \$2,518,880.00

and authorization for the Superintendent of Schools or designee to submit E-Rate Year 18 application to Federal Schools and Libraries Division of the Universal Service Administrative Company seeking \$2,400,000 in E-Rate Year 18 funding and that said contracts, agreements stated herein are conditionally approved, subject to form and content approval by General Counsel, District's receipt of E-Rate Year 18 funding and appropriation of \$600,000.00 in District's match funding, as specified herein, by the Board of Education in the Fiscal Year 2015-2016 District Budget.

<u>Attachments:</u>

<u>15-0502 E-Rate Application and Contracts - Fiscal Year 2015-2016</u> (Conditional) (Year 18)

#### ⊠ 🖹 <u>15-0560</u>

#### Professional Services Contract - First Alarm - Technology Services

Approval by the Board of Education of a Professional Services Contract between District and First Alarm, San Jose, CA, for the latter to provide the following services: two security officers (Security Officer I classification); marked security patrol vehicle to include equipment, maintenance and fuel; dispatch services; person protection equipment for the officers (ballistic); miscellaneous equipment, cameras, gps, computer reporting systems, etc; days/hours of coverage: Friday 6 pm to continue to Sunday 9 pm for the period April 1, 2014 through December 31, 2014 at school sites, in an amount not to exceed \$121,345.00

#### Resource Code - 0000-998

#### **Funding Source: General Purpose**

<u>Attachments:</u> <u>15-0560 Professional Services Contract - First Alarm - Technology</u> <u>Services</u>

#### Chief of Talent

⊠ 🖹 <u>15-0484</u>	Personnel Report 0014-0007
	Approval by the Board of Education of Personnel Report 0014-0007.
	Attachments: 15-0484 Personnel Report 0014-0007
⊠ 🖹 <u>15-0485</u>	Classified Positions - Layoffs/Additions/Net - Fiscal Year 2015-2016
	Approval by the Board of Education of Resolution No. 1415-1084 - Layoffs/Additions/Net of Classified Positions for Fiscal Year 2015-2016 - providing for the reduction or layoff of certain classified positions, and increase or creation of authorized classified positions based on lack of funds and/or lack of work as reflected through the Budget Development process for 2015-2016.
	Attachments: <u>15-0485 Classified Positions - Layoffs/Additions/Net - Fiscal</u> <u>Year 2015-2016</u>
⊠ 🖹 <u>15-0488</u>	Administrative Professionals Day - April 22, 2015
	Adoption by the Board of Education of Resolution No. 1415-1085 - Proclaiming April 22, 2015, as Administrative Professionals Day.
	Attachments: 15-0488 Administrative Professionals Day - April 22, 2015

⊠ 🖹 <u>15-0495</u>	Amendment No. 1, Master Subsciption Agreement -	
	Workday, Inc Workday Human Capital Management	
	Database	

Approval by the Board of Education of Amendment No. 1, Master Subscription Agreement - Workday, Inc., Pleasanton, CA, adding subscription service for Benefits for the period from April 30, 2015, through April 29, 2018, for an additional fee of \$363,219.00, increasing the cumulative not-to-exceed amount of Agreement from \$1,662,405.00 to \$2,025,624.00. All other terms and conditions of the Agreement remain in full force and effect.

#### Funding Source: Fund 67 and Fund 1

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<u>Attachments:</u> <u>15-0495 Amendment No. 1, Master Subsciption Agreement - Workday,</u>
Inc. - Workday Human Capital Management Database
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■ <u>15-0497</u> Job Description - Executive Director - Teaching and Learning Department

Adoption by the Board of Education of Resolution No. 1415-0158 - Approving Job Description - Executive Director, Teaching and Learning for the Teaching and Learning Department.

<u>Attachments:</u> <u>15-0497 Job Description - Executive Director - Teaching and Learning</u> <u>Department</u>

 Application - Commission on Teacher Credentialing -Single Subject Social Science Provisional Internship Permit
 Approval by the Board of Education of Resolution No. 1415-1081 - Application for One (1) Provisional Internship Permit, Single Subject Social Science for:
 Rashaan Curry, Single Subject Social Science Teacher, McClymonds High School.

<u>Attachments:</u> <u>15-0498 Application - Commission on Teacher Credentialing - Single</u> <u>Subject Social Science Provisional Internship Permit</u>

**Chief of Schools, Post Secondary Readiness** 

#### 🛛 🗎 <u>15-0041</u>

#### Professional Services Contract - Pro Arts - Sankofa Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Pro Arts, Oakland, CA, for the latter to provide visual art integration series for 13 grades/classes (including eight Special Education Sessions) for a total of 164 sessions for the 2014-2015 School Year, including an end of semester public exhibition for audiences of family, peers, teachers and the community; and professional development facilitation for school teachers, at Sankofa Academy, for the term of October 27, 2014 through June 11, 2015, at a cost not the exceed \$16,112.00.

#### Resource Code - 0089-191

#### **Funding Source: Measure G Art**

<u>Attachments:</u> 15-0041 Professional Services Contract - Pro Arts - Sankofa Academy

#### ⊠ 🖹 <u>15-0096</u>

#### Professional Services Contract - Mills College - Fred T.

#### Korematsu Discovery Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Mills College, Oakland, CA, for the latter, via its School of Education, to provide consultations for 14 teachers inquiry work meetings, four teacher leader network meetings at Mills College for three teachers, on-site data gathering support and post-observation discussions by Mills Teacher Scholars mentors and coaches and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Fred T. Korematsu Discovery Academy, for the term of September 30, 2014 through June 11, 2015, at a cost not to exceed \$2,000.00.

#### Resource Code - 0000-172

#### **Funding Source: Unrest-Instr**

<u>Attachments:</u>

<u>15-0096 Professional Services Contract - Mills College - Fred T.</u> Korematsu Discovery Academy

⊠ 🖹 <u>15-0238</u>

#### Professional Services Contract - Faith Network of the Bay Area - Burckhalter Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Faith Network of the Bay, Oakland, CA, for the latter to coordinate with school staff as directed by the Principal to identify students and collaborate with teachers to provide both daily support for high need students and weekly support for other students within classroom and individually or small groups, provide regular progress monitoring and updates on students' socio-emotional and academic progress, meet with enrolled students and their parents in family counseling sessions and provide monthly/trimester progress reports to parent/guardian, at Burckhalter Elementary School, for the term of December 1, 2014 through June 11, 2015, at a cost not to exceed \$8,000.00.

#### Resource Code - 105-1110

#### **Funding Source: Unrest-Instr**

<u>Attachments:</u>

<u>15-0238 Professional Services Contract - Faith Network of the Bay</u> Area - Burckhalter Elementary School

#### ⊠ 🖹 <u>15-0247</u>

### **Professional Services Contract - Shirley Yee - Alternative Education Office**

Ratification by the Board of Education of a Professional Services Contract between the District and Shirley Yee, Oakland, CA, for the latter to provide the following services: 1) facilitate quarterly interagency Gang Prevention Collaborative meeting with work groups; 2) coordinate grant services activities including Aggression Replacement Training classes and case management for gang-involved youth; 3) complete and submit all quarterly reports in City Span as required; 4) attend Measure Y meetings and trainings as requested or required by the City of Oakland Department of Human Services; and 5) collect and provide data as requested for program evaluation, for the period January 5, 2015 through June 30, 2015, in an amount not to exceed \$20,000.00.

#### Resource Code - 9180-964

#### Funding Source: Measure Y - Cal Grip Gang Prevention Grant

Attachments:

<u>15-0247 Professional Services Contract - Shirley Yee - Alternative</u> Education Office

### ☑ <a> </a> ☑ <a> 15-0248Professional Services Contract - Community Initiatives -Oakland International High School

Ratification by the Board of Education of a Professional Services Contract between the District and Community Initiatives, San Francisco, CA, for the latter to provide 421 hours of teaching artist support to Oakland International High School through the partnership between KDOL/Media Enterprise Alliance, including service to 25 students in the KDOL class and to 100 11th grade students in Computers classes during the regular school year; and an additional 25 students in an intensive post session 13 day class, according to academic standards set forth by the Arts and Digital Media Pathway, for the period November 20, 2014 through June 12, 2015, in an amount not to exceed \$13,893.00.

#### Resource Code - 6385-353

#### **Funding Source: CPA Multi Media**

<u>Attachments:</u>

<u>115-0248 Professional Services Contract - Community Initiatives -</u> Oakland International High School

#### ⊠ 🖹 <u>15-0249</u>

#### Professional Services Contract - Teri Smith - Oakland International High School

Ratification by the Board of Education of a Professional Services Contract between the District and Teri Smith, Oakland, CA, for the latter to provide recruitment, training and weekly supervision to four bilingual counseling interns at Oakland International High School (OIHS) during the 2014-15 school year, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period December 1, 2014 through June 30, 2015, in an amount not to exceed \$19,840.00.

#### Resource Code - 3010-353

#### **Funding Source: Title 1**

Attachments: 15-0249

<u>15-0249 Professional Services Contract - Teri Smith - Oakland</u> International High School

#### ☑ ➡ <u>15-0250</u>

#### Professional Services Contract - Kristin Loo - Skyline High School

Ratification by the Board of Education of a Professional Services Contract between the District and Kristin Loo, Oakland, CA, for the latter to provide the following services: manage inventory and order store products, including establishing an inventory system with students; maintain store catalog of Titan Store products for the in-store and online purchases using the Square Up register platform and software; perform regularly scheduled banking duties using Active Network Accounting Software; process deposits, requests for funds, inter-department transfers and reimbursements for administration, departments, clubs and sports teams; closeout Student Store daily and deposit to Titan Bank; perform monthly bank reconciliation, month-end reconciliations and produce financial reports; and distribute periodic account statements to account holders, at Skyline High School, for the period August 25, 2014 through June 30, 2015, in an amount not to exceed \$20,000.00.

#### Resource Code - 0000-306

#### **Funding Source: General Purpose**

<u>Attachments:</u> <u>15-0250 Professional Services Contract - Kristin Loo - Skyline High</u> School

### ☑ <a> </a> ☑ <a> 15-0252Professional Services Contract - Pro Arts - ElmhurstCommunity Preparatory School

Ratification by the Board of Education of a Professional Services Contract between the District and Pro Arts, Oakland, CA, for the latter to provide 3 days a week of after-school programming in Visual Arts, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Elmhurst Community Preparatory School, for the period August 25, 2014 through June 11, 2015, in an amount not to exceed \$18,868.00.

#### Resource Code - 0089-221

#### **Funding Source: Measure G Art**

<u>Attachments:</u>

<u>15-0252 Professional Services Contract - Pro Arts - Elmhurst</u> <u>Community Preparatory School</u>

#### ⊠ 🖹 15-0263

#### Professional Services Contract - Seneca Center -Alternative Education Office

Approval by the Board of Education of a Professional Services Contract between Seneca Center, San Leandro, CA, for the latter to provide a Behavioral Interventionist to 1) provide behavioral support and intervention to a targeted group of at-risk young people; 2) work with teachers and staff to develop behavioral intervention plans and monitor their implementation; and 3) participate on COST and build institutional knowledge that can be implemented and utilized after the conclusion of Contract, through the Alternative Education Gap Office, for the period January 5, 2015 through June 30, 2015, in an amount not to exceed \$30,000.00.

#### Resource Code - 3010-964

#### **Funding Source: Central Alt Ed - Title 1**

Attachments:

<u>15-0263 Professional Services Contract - Seneca Center - Alternative</u> Education Office ⊠ 🗎 <u>15-0278</u>

#### Professional Services Contract - Peacemakers, Inc. -Community United Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Peacemakers, Inc., San Leandro, CA, for the latter to provide academic and social emotional mentoring and tutoring to vulnerable students in order to improve achievement in the areas of reading and study skills, increase student's time on task and support learning goals, support with coordination of services, home visits, and necessary resources to improve student achievement for many students who are highly impacted so they develop habits of mind that develop grade level proficiency and close the achievement gap, at Community United Elementary School, for the term of January 5, 2015 through June 12, 2015, at a cost not to exceed \$16,000.00.

#### Resource Code - 3010-149

#### **Funding Source: Title I**

Attachments:

<u>15-0278 Professional Services Contract - Peacemakers, Inc. -</u> Community United Elementary School

#### ☑ ■ <u>15-0355</u> Professional Services Contract - Tatiana Fuaaw -Alternative Education Office

Ratification by the Board of Education of a Professional Services Contract between the District and Tatiana Fuaau, Oakland, CA, for the latter to provide services as a Restorative Justice facilitator working to support the socio-economic development of students with particular emphasis on their response to conflict to encourage positive engagement with school community and learning, providing services as described in the Scope of Work, incorporated herein by reference as though fully set forth, through the Alternative Education Office, for the period January 26, 2015 through June 30, 2015, in an amount not to exceed \$30,000.00.

#### Resource Code - 3010-964

#### Funding Source: Title 1

<u>Attachments:</u> <u>15-0355 Professional Services Contract - Tatiana Fuaaw - Alternative</u> <u>Education Office</u>

#### ☑ ➡ <u>15-0356</u>

#### Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Oakland High School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Safe and Supportive School at Oakland High School, for the period of July 1, 2014 through June 30, 2015, in an amount not to exceed \$10,000.00, pursuant to the terms and conditions as specified in the ISA/MMOU.

#### Resource Code - 3725-304

#### Funding Source: Safe and Supportive School

<u>Attachments:</u> <u>15-0356 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - East Bay Asian Youth Center - Oakland High School</u>

### ☑ ☐ <u>15-0357</u> Professional Services Contract - Sig Schnare - Chabot Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Sig Schnare, Oakland, CA, for the latter to facilitate the implementation of the PTA sponsored Media/Technology Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Chabot Elementary School, for the term of February 2, 2015 through June 30, 2015, at a cost not to exceed \$4,800.00.

#### Resource Code - 0000-106

#### **Funding Source: General Purpose**

Attachments:

<u>15-0357 Professional Services Contract - Sig Schnare - Chabot</u> Elementary School

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#### Professional Services Contract - Higher Gliffs - Community Day School

Ratification by the Board of Education of a Professional Services Contract between the District and Higher Gliffs, Oakland, CA, for the latter to provide one lead artist at Community Day School for a total of 187.5 hours to work with a small team of youth painting murals on outside walls throughout the school, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period October 10, 2014 through June 12, 2015, in an amount not to exceed \$7,500.00.

#### Resource Code - 6010-333

#### Funding Source: Prop. 49 After-School

Attachments:

<u>15-0358 Professional Services Contract - Higher Gliffs - Community</u> Day School

#### Professional Services Contract - Brooklyn Williams -

#### **Community Day School**

Approval by the Board of Education of a Professional Services Contract between the District and Brooklyn Williams, for the latter to provide a total of 70 hours of technical assistance to teachers implementing Social and Emotional Learning competences into curriculum planning and instructional practice, including 1) regular coaching sessions with teachers, 2) modeling lesson plans/engaged instruction, and 3) troubleshooting challenges that arise, at Community Day School, for the period February 1, 2015 through June 15, 2015, in an amount not to exceed \$7,000.00.

#### Resource Code - 0000-333

#### **Funding Source: General Purpose**

<u>Attachments:</u> <u>15-0379 Professional Services Contract - Brooklyn Williams -</u> <u>Community Day School</u>

#### ⊠ 🖹 <u>15-0417</u>

#### Professional Services Contract - z-Sharp - Glenview Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and z-Sharp, San Francisco, CA, for the latter to provide its partner schools with highly qualified music faculty offering weekly musical instruction to every student, regardless of talent or ability for the entire school year, including having students working with community partners such as the San Francisco Opera to enrich learning experience, as described in the Scope of Work, Incorporated herein by reference as though fully set forth, at Glenview Elementary School, for the term of February 9, 2015 through June 11, 2015, at a cost not to exceed \$13,000.00.

#### Resource Code - 9011-119

#### **Funding Source: Donations-Instruction**

Attachments:

15-0417 Professional Services Contract - z-Sharp - Glenview Elementary School

⊠ 🖹 <u>15-0418</u>

#### Professional Services Contract - Strategic Cities of Oakland - Continuous School Improvement

Ratification by the Board of Education of a Professional Services Contract between the District and Strategic Cities of Oakland CA, Oakland, CA, for the latter to develop ESEA Waiver tools, resources, and written guides to support and build school and community capacity to engage in effective school improvement planning that involves all school stakeholders; develop materials and support facilitation of Priority, Focus, and Other Support school activities on the school improvement planning process, develop SPSA tools and resources to build school and community capacity to engage in cycles of inquiry and planning required under the ESEA Waiver and LCAP, and coordinate with community based organizations partnering with the District to help build parent and family capacity to engage in school improvement planning process, for the term of January 12, 2015 through June 30, 2015, at a cost not to exceed \$30,000.00.

#### Resource Code - 3010-956

#### Funding Source: T

<u>Attachments:</u> <u>15-0418 Professional Services Contract - Strategic Cities of Oakland -</u> Continuous School Improvement

#### Professional Services Contract - Wright Institute -Manzanita Seed Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Wright Institute, for the latter to provide counseling services to any student, parent, or staff in need of services, as described in the Scope of Work, Incorporated herein by reference as though fully set forth at Manzanita Seed Elementary School, for the term of September 8, 2014 through June 13, 2015, at a cost not to exceed \$10,000.00.

#### Resource Code - 0791-175

#### **Funding Source: LEP**

<u>Attachments:</u> <u>15-0419 Professional Services Contract - Wright Institute - Manzanita</u> <u>Seed Elementary School</u>

#### ⊠ 🖹 <u>15-0420</u>

#### Professional Service Contract - Reading Partners -Allendale Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, for the latter to enroll between 55 and 60 students in the 2014-15 school year, with students receiving 45 minutes of one-on-one tutoring two times per week with a trained community volunteer; and assess students three times per year - at enrollment, at midyear, and in late May/June - using the Rigby P.M. Ultra running record assessments, and other services, as described in the Scope of Work, at Allendale Elementary School, for the term of August 26, 2014 through June 11, 2015, at a cost not to exceed \$18,000.00.

#### Resource Code - 3010-101

#### Funding Source: IASA-Title 1

Attachments:

IS: <u>15-0420 Professional Service Contract - Reading Partners - Allendale</u> Elementary School

#### Professional Services Contract - Claudia Goodman-Hough

#### - Redwood Heights Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Claudia Goodman-Hough, for the latter to provide integrated multi-media art support to enhance instruction and provide multiple access to students through arts projects, work with teachers to provide students with weekly grade level standards based instruction that integrates the multi-media visual arts curriculum, at Redwood Heights Elementary School, for the term of November 15, 2014 through June 11, 2015, at a cost not to exceed \$17,490.00.

#### Resource Code - 0089-148

#### **Funding Source: Measure G Art**

<u>Attachments:</u>

<u>15-0422 Professional Services Contract - Claudia Goodman-Hough -</u> <u>Redwood Heights Elementary School</u>

⊠ 🖹 <u>15-0461</u>

⊠ 🗎 15-0422

#### Professional Service Contract - TEGrant Consulting -Linked Learning

Ratification by the Board of Education of a Professional Services Contract between District and TEGrant Consulting, 0akland, CA, for the latter to work to convene stakeholders from the West Oakland schools - McClymonds High School, West Oakland Middle School, Lafayette, Hoover, Prescott and Martin Luther King Jr. Elementary Schools - funded by Sun Power and Chevron to teach the Project Lead the Way pre-engineering curriculum including assessing the needs of students, teachers and sites; facilitation of the creation of common goals and accountability measures, potential funding sources and attract and develop a potential Board for the West Oakland STEM corridor, for the period of March 2, 2015 through June 30, 2015, in an amount not to exceed \$59,000.00.

#### Resource Code - 6382-912

#### Funding Source: California Career Pathway Trust

<u>Attachments:</u> <u>15-0461 Professional Service Contract - TEGrant Consulting - Linked</u> Learning

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Approval by the Board of Education of Resolution No. 1415-1092 - Authorization for Approval of Student Travel and/or Educational Organization Contract, for 30 6th-8th grade students and 5 adults from Frick Middle School, to travel to Washington, D.C., for students to gain a greater understanding of our government and the legislative system, get the opportunity to visit places they would otherwise only see in books and develop a better understanding of what citizenship is, for the period of April 5, 2015 through April 8, 2015, at a cost of \$56,394.00.

#### Resource Code - 0101-203

#### **Funding Source: SQR Improvement**

Attachments: 15-0483 Student Travel - Frick Middle School

⊠ 🖹 <u>15-0489</u>

#### <u>9</u> Professional Service Contract - Jacques LaCour - Oakland Adult & Career Education

Ratification by the Board of Education of a Professional Service Contract between the District and Jacques LaCour, Oakland, CA, for the latter to develop a vision for the Oakland Adult and Career Education Program beginning 2016-2017 and to develop a transitional plan for 2015 2016 including strategic budgeting, staffing, facility and outreach, including a rigorous process of community, business and staff engagement, and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term of February 1, 2015 through June 30, 2015, at a cost not to exceed \$20,000.00.

#### Resource Code - 9170-400, 0506-400

#### Funding Source: Y&Soda Instr, Adult Ed State

Attachments:

<u>15-0489 Professional Service Contract - Jacques LaCour - Oakland</u> Adult & Career Education

⊠ 🖹 <u>15-0499</u>

#### Professional Services Contract - Wright Institute -

#### **EnCompass Academy**

Ratification by the Board of Education of a Professional Service Contract between the District and Wright Institute, for the latter to provide individual and group therapy to children, in the form of non-directive play therapy and group therapy around issues of grief and loss, family issues, and social skill development, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at EnCompass Academy, for the term of September 1, 2014 through June 12, 2015, at a cost not to exceed \$6,500.00.

#### Resource Code - 0002-181

#### Funding Source: Unres-Inst-Supp

<u>Attachments:</u> <u>15-0499 Professional Services Contract - Wright Institute - EnCompass</u> <u>Academy</u>

#### ⊠ 🖹 <u>15-0506</u>

#### Professional Services Contract - Safe Passages - West Oakland Middle School

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to provide the following services: lead all components of West Oakland Middle School (WOMS) Elev8 Full Service Community School planning, development and implementation in coordination with site management and new and existing collaborative partners; develop oversee, integrate and manage the following Elev8 core components: convene weekly school site meetings with WOMS Elev8 Oakland and allied on-site providers to facilitate communication between providers and to foster integration of services, integrate COST into Administrative Team meetings and meetings with the Principal, build collaboration with other site-based Elev8Oakland service managers, coordinate and implement with the Family Advocate the WOMS Elev8 family support program, lead the orientation and supervision of Extended Day AmeriCorps providers, and facilitate integration of school-based health center services with other Elev8 core components at WOMS, for the period September 15, 2014 through June 30, 2015, in an amount not to exceed \$30,944.00.

#### **Resource Code - 0002-204; 0000-204**

#### Funding Source: LCFF Supplemental; General Purpose

Attachments:

15-0506 Professional Services Contract - Safe Passages - West Oakland Middle School

⊠ 🖹 <u>15-0508</u>

#### Professional Services Contract - California Youth Outreach - Roots International Academy

Approval by the Board of Education of a Professional Services Contract between the District and California Youth Outreach, Oakland, CA, for the latter to provide the following services: serve as a partner on the Coordination of Services Team (COST) team to provide mentorship and case management for students who are chronically absent and for students who show at-risk behavior for truancy and dropping out; participate in COST to assist in aligning services with student needs; support school culture development by working in partnership with staff and families to support the school mission and vision; and provide two part time student support specialist to work with 20 students per week, for the period March 20, 2015 through June 10, 2015, in an amount not to exceed \$22,000.00.

#### Resource Code - 3180-226

#### **Funding Source: School Improvement Grant**

Attachments:

<u>15-0508 Professional Services Contract - California Youth Outreach -</u> Roots International Academy

#### **Chief Academic Officer**

#### ⊠ 🗎 <u>14-2367</u>

#### Grant Award - California Department of Education -**Programs for Exceptional Children**

Acceptance by the Board of Education of Grant Award of \$311,460 in WorkAbility 1 Special Grant Funds from the California Department of Education providing resources and personnel support to integrate work-readiness skills in the curriculum, conduct career/vocational assessments, offer pre-vocational training workshops and develop employment opportunities for students enrolled in Programs for Exceptional Children, for the period July 1, 2014 through June 30, 2015, pursuant to terms and conditions thereof.

#### **Funding Source: Special Education**

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Attachments:
               14-2367 Grant Award - California Department of Education - Programs
               for Exceptional Children
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⊠ 🗎 15-0080

#### **Professional Services Contract - Josh Egel - Behavioral** Health Initiatives - Community School and Student Services

Ratification by the Board of Education of a Professional Services Contract between District and Josh Egel, Oakland, CA, for the latter to provide expertise in social media networks and create press related events; train adults and students working at the school sites in responsible media usage; train and support Restorative Justice youth leaders and support the school sites in creating a safe, healthy and supportive school environment; serve as principal photographer for the District's Restorative Justice initiative via the Community Schools and Student Services Department, for the period of November 1, 2014 through June 30, 2015, in an amount not to exceed \$10,500.00.

#### Resource Code - 9121-922

#### **Funding Source: Peer Restorative Justice**

Attachments:

15-0080 Professional Services Contract - Josh Egel - Behavioral Health Initiatives - Community School and Student Services

#### ☑ ➡ <u>15-0253</u>

⊠ 🗎 15-0254

#### Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Ralph J. Bunche High School

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to enhance the current comprehensive after school program that serves approximately 75 students daily, increasing program services for Menu of Service Option C: Lead Agency Unit for Small High School for all students and families at Ralph J. Bunche High School, for the period of July 1, 2014 through August 21, 2015, in the additional amount of \$16,884.00, increasing the ISA not to exceed amount from \$130,289.00 to \$147,173.00. All terms and conditions of the ISA/MMOU remain in full force and effect.

#### Resource Code - 4124-309

#### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> for Teens (ASSETs) Grant

Attachments: <u>15-0253 Amendment No. 1 - Individual Service Agreement - Master</u> <u>Memorandum of Understanding - Bay Area Community Resources -</u> <u>Ralph J. Bunche High School</u>

#### Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Rudsdale Continuation High School

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to enhance the current comprehensive after school program that serves approximately 75 students daily, increasing program services for Menu of Service Option C: Lead Agency Unit for Small High School for all students and families at Rudsdale Continuation High School, for the period of July 1, 2014 through August 21, 2015, in the additional amount of \$8,460.00, increasing the ISA not to exceed amount from \$169,071.00 to \$177,531.00. All terms and conditions of the ISA/MMOU remain in full force and effect.

#### Resource Code - 4124-352

#### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> for Teens (ASSETs) Grant

Attachments:

<u>15-0254 Amendment No. 1 - Individual Service Agreement - Master</u> <u>Memorandum of Understanding - Bay Area Community Resources -</u> <u>Rudsdale Continuation High School</u>

### ☑■15-0291Contract - Mills College, School of Education - Social<br/>Emotional Learning and Leadership Office - Community

#### Emotional Learning and Leadership Office - Community Schools and Student Services Department Approval by the Board of Education of a Contract between the District and Mills College Oakland CA, via its School of Education for the latter to develop a Sc

College, Oakland, CA, via its School of Education, for the latter to develop a Social Emotional Learning (SEL) professional learning community of teacher leaders to build instructional leadership capacity in the area of SEL, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of January 12, 2015 through December 31, 2015, in an amount not to exceed \$23,355.00.

#### Resource Code - 9017-922

#### Funding Source: Bechtel Foundation Grant

Attachments: <u>15-0291 Contract - Mills College, School of Education - Social</u> <u>Emotional Learning and Leadership Office - Community Schools and</u> <u>Student Services Department</u>

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#### Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Roosevelt Middle School

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding between District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide supplemental service for Saturday School programming and Menu of Service Option F for additional services to approximately 50 students during the months of February through June 2015, provided on 12 Saturday's structured into three 4-week workshops, for the period of July 1, 2014 through June 30, 2015, in the additional amount of \$12,798.00, increasing the ISA not to exceed amount from \$380,949.00 to \$393,747.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

#### <u>Resource Code - 4124-922, 4124-212</u>

#### Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

<u>Attachments:</u> <u>15-0306 Amendment No. 1 - Individual Service Agreement - Master</u> <u>Memorandum of Understanding - Roosevelt Middle School</u>

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#### Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Dewey Academy

Approval by the Board of Education of Amendment No. 1 to the Individual Service Agreement of the Master Memorandum of Understanding (MMOU) between the District and the East Bay Asian Youth Center, Oakland, CA, for the latter to reduce case management services in order for Dewey Academy to establish extended day contracts to support the after school program for the period of July 1, 2014 through June 30, 2015, in the lesser amount of \$10,000.00, decreasing the not to exceed amount of ISA from \$172,956.00 to \$162,956.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

#### Resource Code - 4124-310

#### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> <u>for Teens (ASSETs) Grant</u>

Attachments: <u>15-0307 Amendment No. 1 - Individual Service Agreement - Master</u> <u>Memorandum of Understanding - East Bay Asian Youth Center -</u> <u>Dewey Academy</u>

⊠ 🖹 <u>15-0308</u>

#### Amendment No. 1 - Professional Services Contract - Board of Trustees of the Leland Stanford Junior University - Full Service Community Schools Initiative - Community

#### **Schools and Student Services Department**

Approval by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and the Board of Trustees of the Leland Stanford Junior University, Palo Alto, CA, for the latter to conduct Phase II - A Study of Early Outcomes and Implementation of Full Service Community Schools in the Oakland Unified School District, as described in the revised Scope of Work, incorporated herein by reference as though fully set forth, in the additional amount of \$56,000.00, increasing the Contract not to exceed amount from \$75,000.00 - \$131,000.00. All other terms and conditions of the Contract remain in full force and effect.

#### **Resource Code - 9225-922, 5848-922**

#### <u>Funding Source: Kaiser Health and Wellness and Full Service Community</u> <u>Schools Grant</u>

#### Attachments:

<u>15-0308 Amendment No. 1 - Professional Services Contract - Board of</u> <u>Trustees of the Leland Stanford Junior University - Full Service</u> <u>Community Schools Initiative - Community Schools and Student</u> <u>Services Department</u>

#### ⊠ 🖹 <u>15-0351</u>

#### Amendment No. 1 - Professional Services Contract - Be A Mentor, Inc. - Student, Family, and Community Engagement Unit - Community, Schools, and Student Services Department

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Be A Mentor, Inc., Hayward, CA, for the latter to extend its services, as described in the amended Scope of Work, incorporated herein by reference as though fully set forth, to providing a customized Volunteer Management System that will support and manage recruitment of volunteers, background screening of volunteer applicants, maintenance of central database of all registered volunteers, electronic distribution of registered volunteers to school site placement opportunities, tracking of volunteer hours served at school sites and activities between volunteer and students, and provide one dedicated staff person for the operational support of volunteers and mentors in the additional amount of \$16,000.00, increasing the Contract not to exceed amount from \$17,000.00 to \$33,000.00 and extending the Contract period of September 1, 2014 through February 28, 2015 to June 30, 2015. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code - 0000-922

#### **Funding Source: Unrestricted Funding**

Attachments:

<u>15-0351 Amendment No. 1 - Professional Services Contract - Be A Mentor, Inc. - Student, Family, and Community Engagement Unit - Community, Schools, and Student Services Department</u>

⊠ 🖹 <u>15-0380</u>

#### Grant Award Acceptance - East Bay Community Foundation - After School Literacy Learning Community Initiative - After School Programs - Community, Schools, and Student Services Department

Acceptance by the Board of Education of East Bay Community Foundation Grant to the District for the After School Literacy Learning Community Initiative at fifteen elementary schools in the amount of \$20,000.00, for the period of October 20, 2014 through June 30, 2015, pursuant to the terms and conditions thereof, if any.

#### Funding Source: East Bay Community Foundation Grant

Attachments: <u>15-0380 Grant Award Acceptance - East Bay Community Foundation -</u> <u>After School Literacy Learning Community Initiative - After School</u> Programs - Community, Schools, and Student Services Department

### ☑■15-0382Grant Award Acceptance - S.D. Bechtel, Jr., Stephen<br/>Bechtel Fund - After School Character Building and Math

#### - Community, Schools, and Student Services Department

Approval by the Board of Education of Grant Agreement between District and S.D. Bechtel, Jr. Foundation, Stephen Bechtel Fund, subject to form and content approval by General Counsel, accepting \$170,175.00, for the After School Character Building and Math Professional Learning Communities at OUSD After School Programs, for the period of October 15, 2014 through September 30, 2015, pursuant to the terms and conditions thereof, if any.

#### Funding Source: S.D. Bechtel Jr. Foundation Fund

## Attachments: 15-0382 Grant Award Acceptance - S.D.Bechtel, Jr., Stephen Bechtel Fund - After School Character Building and Math - Community, Schools, and Student Services Department

⊠ 🖹 <u>15-0384</u>

#### Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Horace Mann

#### **Elementary School**

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding between District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to enhance the current comprehensive After School Program that serves approximately 93 students daily, increasing program services by Adding Menu of Service Option K - Health and Wellness for all students and families at Horace Mann Elementary School, for the period of July 1, 2014 through August 21, 2015, in the additional amount of \$18,700.00, increasing the ISA not to exceed amount from \$93,855.00 to \$112,555.00. All other terms and conditions of the ISA/MMOU remain in full force and effect.

Resource Code - 0000-136, 0002-136

#### **Funding Source: Unrestricted Funding**

<u>Attachments:</u>

<u>15-0384 Amendment No. 1 - Individual Service Agreement - Master</u> <u>Memorandum of Understanding - Bay Area Community Resources -</u> <u>After School Program - Horace Mann Elementary School</u>

#### ⊠ 🖹 <u>15-0394</u>

#### Professional Services Contract - Playworks - New Highland Academy

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide one full-time program coordinator Monday through Friday to carry out the four Playworks components to include Recess, Class Game Time, Junior Coach Program, and Out of School-before and after school recess at New Highland Academy, for the period of August 25, 2014 through June 11, 2015, in an amount not to exceed \$30,000.00.

#### Resource Code - 9234-125

#### Funding Source: Cowell - Ins. Impr.

Attachments:

<u>15-0394 Professional Services Contract - Playworks - New Highland</u> <u>Academy</u>

⊠ 🖹 <u>15-0401</u>

#### Amendment No. 2 - Master Agreement - District - Alameda County - Health and Wellness for District Pupils

Approval by the Board of Education of Amendment No. 2 of the Master Agreement between District and the County of Alameda, Health Care Services of the Agency, San Leandro, CA, for the latter to expedite enrollment and re-enrollment of eligible students into public benefit programs, including CalFresh, Medi-Cal, and Covered California sponsored insurance programs; OUSD will share directory data and the Social Services Agency's will share eligibility data to provide more accessible, responsive, and effective services, for the period of October 1, 2010 through September 20, 2015, at no cost to the District.

#### **Funding Source: No Fiscal Impact**

Attachments:

<u>15-0401 Amendment No. 2 - Master Agreement - District - Alameda</u> <u>County - Health and Wellness for District Pupils</u>

⊠ 🖹 <u>15-0406</u>

#### Amendment No. 1 - Professional Services Contract - East Bay Agency for Children - Health and Wellness Unit -Community Schools and Student Services Department

Approval by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide coordination of the daily operations and ongoing development of the Central Family Resource Center (CFRC) supports and services, including oversight of the Health Insurance Enrollment Initiative and Family Health Advocate Program and provision of outreach materials and linkages of services to families as needed for the period of July 1, 2014 through June 30, 2015, in the additional amount of \$17,126.00, increasing the Contract not to exceed amount from \$65,165.00 to \$82,291.00. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code - 9248-922

#### **Funding Source: CFRC Health Ins. Enrollment**

Attachments: <u>15-0406 Amendment No. 1 - Professional Services Contract - East Bay</u> <u>Agency for Children - Health and Wellness Unit - Community Schools</u> <u>and Student Services Department</u>

#### ☑ ■ <u>15-0415</u> Professional Services Contract - San Francisco Bay Area Council, Learning for Life - Fruitvale Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and San Francisco Bay Area Council/Learning for Life, San Leandro, for the latter to provide three additional staff members to support all students during the lunch period for teaching, supporting, reinforcing, school core values; Learning for Life staff members will support play time on playground by leading and supervising games and activities at Fruitvale Elementary School, for the period of January 9, 2015 through June 11, 2015, in an amount not to exceed \$20,000.00.

#### Resource Code - 0002-117

#### **Funding Source: Unrestricted - Instructional Supplemental**

<u>Attachments:</u> <u>15-0415 Professional Services Contract - San Francisco Bay Area</u> <u>Council, Learning for Life - Fruitvale Elementary School</u>

⊠ 🗎 <u>15-0438</u>

#### Memorandum of Agreement - Step to STEM, Inc. -Community Partnerships Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Agreement for a Non-Profit Organizational between District and Step to STEM, Inc., Oakland, CA, for the latter as a community partner, to provide science programming to identified schools, for the period of December 1, 2014 through June 30, 2015, at no cost to the District.

#### **Funding Source: No Fiscal Impact**

<u>Attachments:</u> <u>15-0438 Memorandum of Agreement - Step to STEM, Inc. -</u> <u>Community Partnerships Unit - Community Schools and Student</u> <u>Services Department</u>

⊠ 🖹 <u>15-0458</u>

#### Community Based Organization - Master Contract -Alameda County Behavioral Health Care Services -

#### **Programs for Exceptional Children**

Approval by the Board of Education of a Community Based Organization Master Contract between District and County of Alameda via its Behavioral Health Care Services Agency, Oakland, CA, for the latter to provide Counseling Enriched Special Day Class (CESDC) and Educationally Related Mental Health Service (ERMHS) Initial Assessments services for pupils in the District's Programs for Exceptional Children, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period July 1, 2014 through June 30, 2015, in an amount not to exceed \$772,429.00.

#### Resource Code - 6512-975

#### **Funding Source: Special Education**

#### Attachments: <u>15-0458 Community Based Organization - Master Contract - Alameda</u> <u>County Behavioral Health Care Services - Programs for Exceptional</u> <u>Children</u>

#### **General Counsel**

×	15-0302       Amendment Board Policy - Students - BP 5145.7 Sexual Harassment		Board Policy - Students - BP 5145.7 Sexual	
				ard of Education of Amendment of Board Policy BP 5145.7 Sexual
			<u>Attachments:</u>	<u>15-0302 Board Policy Amendment - Students - BP 5145.7 Sexual</u> Harassment
■ <u>15-0352</u> Amendment to Board Policy – Students – B     Abuse Prevention and Reporting			to Board Policy – Students – BP 5141.4 Child ation and Reporting	
			Approval by Bo Prevention and	ard of Education of Amendment of Board Policy BP 5141.4 Child Abuse Reporting.
			<u>Attachments:</u>	<u>15-0352 Amendment to Board Policy – Students – BP 5141.4 Child</u> <u>Abuse Prevention and Reporting</u>
☑ 🗎 <u>15-0457</u> Agreement - Diversified Systems - KDOL TV Station		Diversified Systems - KDOL TV Station		
			Diversified Syst	the Board of Education of the Agreement between District and tems, for the latter to procure and install audio and video equipment as a tion, in the Committee Room across from KDOL Studio, at a cost not to 3.00.
			Funding Source: PEG Funds (Public, Education and Government Funds)	
			<u>Attachments:</u>	15-0457 Agreement - Diversified Systems - KDOL
X		<u>15-0583</u>	Agreement - <b>V</b> Services	Vavrinek, Trine, Day & Co., LLP - Financial
			Approval by the Board of Education of Agreement between District and Vavrinek, Trine, Day & Co., LLP, Certified Public Accounts, for the latter to conduct the annual audits of the District for the Fiscal Years ending June 30, 2013, 2014, 2015, 2016 at a cost of \$177,000 per fiscal year. Body	
			<b>Resource</b> Code	<u>- 0000-981</u>
			<b>Funding Sourc</b>	e: General Purpose
			<u>Attachments:</u>	<u>15-0583 Agreement - Vavrinek, Trine, Day &amp; Co., LLP - Financial</u> Services

#### **Board of Education**

⊠ È <u>15-0526</u>	Minutes - Board of Education - Regular Meeting - March 11, 2015 Ratification by the Board of Education of Its Regular Meeting Minutes of March 11, 2015 prepared by Staff shortly after said Meeting.
	Attachments: <u>15-0526 Minutes - Board of Education - Regular Meeting - March 11,</u> 2015
⊠ 🖹 <u>15-0528</u>	Minutes - Board of Education - Special Meeting - March 4, 2015
	Ratification by the Board of Education of Its Special Meeting Minutes of March 4, 2015 prepared by Staff shortly after said Meeting.
	Attachments: <u>15-0528 Minutes - Board of Education - Special Meeting - March 4,</u> <u>2015</u>
⊠ 🖹 <u>15-0579</u>	Minutes - Board of Education - Special Meeting - March 13, 2015
	Ratification by the Board of Education of Its Special Meeting Minutes of March 13, 2015 prepared by Staff shortly after said Meeting.
	Attachments: <u>15-0579 Minutes - Board of Education - Special Meeting - March 13,</u> <u>2015</u>
⊠ <u>15-0590</u>	Cancellaltion - Regular Board Meeting - April 8, 2015
	Approval by the Board of Education of the cancellation of its Regular Meeting of April 8, 2015 due to Spring Break.
⊠ 🖹 <u>15-0612</u>	Supporting Common Core State Standards
	Approval by the Board of Education of Resolution No. 1415-1104 - Supporting Common Core State Standards.
	Attachments: 15-0612 Supporting Common Core State Standards
⊠ 🖹 <u>15-0611</u>	Professional Services Contract - Center for Reform of School Systems, Inc Office of the Board of Education
	Ratification by the Board of Education of a Professional Services Contract between District and Center for Reform of School Systems, Inc., for the latter to provide a one-day training session to the Board of Education and the Superintendent of Schools on "What School Boards Can Do - Reform Governance for Urban Schools," as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of March 13, 2015 through March 13, 2015, in an amount not to exceed \$5,808.00.
	Funding Source: General Purpose Funds
	Attachments: <u>15-0611 Professional Services Contract - Center for Reform of School</u> <u>Systems, Inc Office of the Board of Education</u>

#### S. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

15-0584 Expulsion Appeal - Student U

Expulsion Appeal Hearing - Student U.

#### T. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

#### **15-0529** Board Member's Report - March 25, 2015

Presentation of the Regular Board Members Report - March 25, 2015.

#### **U.** Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

#### V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item K, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item K was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item K but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item K, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

# 15-0521Public Comments on All Non-Agenda Items Within the<br/>Subject Matter Jurisdiction of the District - Up to 30<br/>Minutes - March 25, 2015

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - March 25, 2015.

#### W. Adjournment