

Oakland Unified School District

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.k12.ca.us E-Mail
<http://www.ousd.k12.ca.us>



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at <http://www.ousd.k12.ca.us> or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, November 19, 2014

4:00 PM

(Revised November 16, 2014 at 10:45 A.M.)

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland,
CA 94606-2291**

Board of Education

President David Kakishiba

Vice President James Harris

***Directors: Jody London, Jumoke Hinton Hodge, Anne C. Washington, Roseann
Torres, Christopher Dobbins***

Student Directors: Carmen Jimenez, Katebah Al-Olefi

Staff: Antwan Wilson, Superintendent/Secretary

MEETING PROCEDURES

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations.

AGENDA PACKET: Meeting agendas are available online at

<https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 48 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510)-879-8199. CHILDCARE will be available during the Board meetings. Speaking at Board Meetings At regular Board of Education meetings, the public may address the Board on both agenda items and on items not listed on the agenda. Speakers may be called in the order that cards are received, or grouped by agenda item. Individuals may be allowed up to 3 minutes to speak. The Board President may increase or decrease the time allowed depending on the number of persons wishing to speak and the number of agenda items. At special meetings, the public may address the Board only on items on the agenda. Speaker Request Cards may be submitted electronically by filing an electronic eComment prior to the Board meeting or when indicated on the Agenda. No additional cards may be submitted after the Board President has called the Agenda item. Each member of the public will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item or public comment, excluding District representatives. Public speakers using translation assistance will be allowed to testify for twice the amount of public testimony time limit.

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s)

Labor Matter(s)**14-1707 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

Public Employee Matter(s)**14-2304 Public Employee Appointment / Discipline / Release**

Public Employee Appointment / Discipline / Release

Public Employee Performance Evaluation**14-2219 Public Employee Performance Evaluation**

Superintendent of Schools

D. Recess To Closed Session**E. Reconvene To Public Session - 5:00 P.M.**

F. Second Roll Call**G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any****H. Pledge of Allegiance****I. Special Recognitions and Presentations****14-2389 Recognition of Student Leaders for Measure N**

Recognition of Student Leaders for Measure N.

J. Speaker Request Card/Modification(s) To Agenda

All agenda item paper SPEAKER REQUEST CARDS shall have been submitted to the Secretary by this point in the Agenda, but not later than before Board commencement of consideration of an agenda item, in order to be invited to speak during the course of the meeting. All electronic Registrations to Speak must have been received 30 minutes before commencement of the meeting. All Speaker Requests are limited to three minutes per person, or less, depending on the number of Speakers registered for an item. Minutes, or lesser time, are not transferrable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration of an Agenda item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a member of the Public, pursuant to the time limit and non-transfer of minutes rules stated in Section I, to directly address the Board on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board. This item is limited to a total of thirty (30) minutes. A Member of the public, who has filed a Speaker Request Card or Registration To Speak, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[14-2283](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 19, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 19, 2014.

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

 [14-2284](#)

President's Report - November 19, 2014

Presentation of the Report of the President of the Board - November 19, 2014.

Attachments:

[14-2284 President's Report - November 19, 2014](#)

M. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

 [14-2285](#)**Superintendent's Report - November 19, 2014**

Presentation of the Report of the Superintendent of Schools - November 19, 2014.

*Progress report on Early Childhood Development Strategic Plan

Attachments:

[14-2285 Presentation - Superintendent's Report - November 19, 2014](#) [14-2285 Progress Report on Early Childhood Development Strategic Plan](#)

N. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

 [14-2286](#)**Student Directors' Report - November 19, 2014**

Presentation of Student Directors' Report - November 19, 2014.

Attachments:

[14-2286 Student Directors' Report - November 19, 2014](#)

O. Public Hearing(s) [14-2274](#)**Aspire Berkley Maynard Academy - Petition and Proposed Charter - Grades K-8 (Renewal)**

Public Hearing - Aspire Berkley Maynard Academy - Petition and Proposed Charter - Grades K-8 (Renewal).

Attachments:

[14-2274 Aspire Berkley Maynard Academy - Petition and Charter - Grades K-8 \(Renewal\)](#)

[14-2274 Presentation - Aspire Berkley Maynard Academy - Petition and Proposed Charter - Grades K-8 \(Renewal\)](#)

Legislative History

10/22/14

Board of Education

Received and Referred for Handling

P. Unfinished Business

None.

Q. New Business

☒  [14-2294](#)

District Strategic Plan Update - Superintendent of Schools

Approval by the Board of Education of the updated District's Strategic Plan 2015-2020.

Attachments:

[14-2294 District Strategic Plan Update - Superintendent of Schools](#)
[14-2294 Pathway to Excellence 2015-2020 \(ENGLISH\)](#)
[14-2294 Pathway to Excellence 2015-2020 Summary \(ENGLISH\)](#)
[14-2294 Pathway to Excellence 2015-2020 \(CHINESE\)](#)
[14-2294 Pathway to Excellence 2015-2020 Summary \(CHINESE\)](#)
[14-2294 Pathway to Excellence 2015-2020 \(SPANISH\)](#)
[14-2294 Pathway to Excellence 2015-2020 Summary \(SPANISH\)](#)
[14-2294 Strategic Plan Update Deck \(for 11-19 Board Meeting\) vFINAL](#)

 [14-2293](#)

Presentation - District 's Asset Management Plan

Presentation by the Deputy Chief for Facilities Management on the District's Asset Management Plan.

Attachments:

[14-2293 Presentation - District 's Asset Management Plan](#)
[14-2293 Executive Summary - District 's Asset Management Plan](#)
[14-2293 District's Asset Management Plan](#)

☒  [14-2386](#)

Creating the Measure N – College & Career Readiness Commission and Establishing Other Provisions Therefor

Adoption by the Board of Education of Resolution No. **1415-0119** - Creating the Measure N - College & Career Readiness Commission and Establishing Other Provisions Therefor.

Attachments:

[14-2386 Creating the Measure N – College & Career Readiness Commission and Establishing Other Provisions Therefor](#)
[Measure N - Oakland Unified School District College and Career Readiness for All Act \(Alameda County Registrar of Voters Official Web Site\)](#)

R. Adoption of the General Consent Report

Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Senior Business Officer

☒  [14-2197](#)

Professional Services Contract - Beverly McCleave-Watkins - St. Leo the Great School

Ratification by the Board of Education of a Professional Services Contract between District and Beverly McCleave-Watkins, Oakland, CA, for the latter to provide 94.5 hours of supplemental instructional services for eligible and identified private school students, including providing effective and organized extended support services in Reading, Language Arts, and Mathematics to identified students; provide standards-based instructional support to students; confer with parents as needs, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Leo the Great School, for the period of September 24, 2014 through June 30, 2015, in an amount not to exceed \$6,426.00.

Resource Code - 3010-735

Funding Source: Title IA

Attachments:

[14-2197 Professional Services Contract - Beverly McCleave-Watkins - St. Leo the Great School](#)

 [14-2223](#)**Professional Services Contract - Linda Murphy - St. Leo the Great School**

Ratification by Board of Education of a Professional Services Contract between District and Linda Murphy, Oakland, CA, for the latter to provide 138.00 hours of professional development services for school site instructional staff; provide on-going professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading, Social Studies and English at St. Leo the Great School for the period of October 20, 2014 through June 30, 2015, in an amount not to exceed \$4,968.00.

Resource Code - 4035-735**Funding Source: Title IIA****Attachments:**

[14-2223 Professional Services Contract - Linda Murphy - St. Leo the Great School](#)

 [14-2245](#)**Professional Services Contract - Linda Orear - St. Leo the Great School**

Ratification by the Board of Education of a Professional Services Contract between District and Linda Orear, Orinda, CA, for the latter to provide 42.00 hours of professional development services for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide an effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and/or Mathematics at St. Leo the Great School for the period of September 30, 2014 through June 30, 2015, in an amount not to exceed \$1,997.50.

Resource Code - 4035-735**Funding Source: Title IIA****Attachments:**

[14-2245 Professional Services Contract - Linda Orear - St. Leo the Great School](#)

Chief of Operations

 [14-2091](#)**Change Order No. 1 - O.C. Jones & Sons, Inc. - 955 High Street Paving Project**

Approval by the Board of Education of Change Order No. 1 to Construction Contract between District and O.C. Jones & Sons, Inc., Oakland, CA, for the latter to replace existing drainage pipe and adjust AD #4 for proper drainage; replace existing gas lines (the main gas lines throughout the site were found to be closer to the surface than indicated on survey plans) in conjunction with the 955 High Street Paving Project in the amount of \$58,719.00, increasing the Agreement from \$569,600.00 to \$628,319.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9350-918**Funding Source: Measure J****Attachments:**

[14-2091 Change Order No. 1 - O.C. Jones & Sons, Inc. - 955 High Street Paving Project](#)

 [14-2229](#)**Small Construction Contract (CUPCCAA) - Ray's Electric - Madison Middle School Expansion - New Construction Project**

Approval by the Board of Education of Small Construction Contract (CUPCCAA) between District and Ray's Electric, Oakland, CA, for the latter to provide connection of utilities of one modular classroom building, including but not limited to: electrical service, fire alarm, intrusion alarm, fire alarm, intercom / phone / clock / PA, asphaltic ramp, chain link fencing, painting and plumbing, in conjunction with the Madison Middle School Expansion - New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing November 19, 2014 and concluding no later than December 19, 2014 in an amount not to exceed \$85,388.00.

Resource Code - 9350-215**Funding Source: Measure J****Attachments:**

[14-2229 Small Construction Contract \(CUPCCAA\) - Ray's Electric - Madison Middle School Expansion - New Construction Project](#)

 [14-2230](#)**Small Construction Contract (CUPCCAA) - De Kay
Demolition and Clearing, Inc. - Various Portable Removal
Projects**

Approval by the Board of Education of Small Construction Contract (CUPCCAA) between District and De Kay Demolition and Clearing, Inc., Oakland, CA, for the latter to provide emergency repair to existing storm drain broken during portable demo work; installation of ten (10) linear feet of new pipe and coupling, excavation, and patch back, in conjunction with the Various Portable Removal Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing November 19, 2014 and concluding no later than December 19, 2015 in an amount not to exceed \$7,485.00.

Resource Code - 9350-918**Funding Source: Measure J****Attachments:**

[14-2230 Small Construction Contract \(CUPCCAA\) - De Kay Demolition and Clearing, Inc. - Various Portable Removal Project](#)

 [14-2231](#)**Small Construction Contract (CUPCCAA) - Corbin
Building, Inc. - Various Portable Removal Projects**

Approval by the Board of Education of Small Construction Contract (CUPCCAA) between District and Corbin Building, Inc., Oakland, CA, for the latter to provide installation of owner furnished outdoor site benches, tables and basketball poles Fremont High School, in conjunction with the Various Portable Removal Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing November 19, 2014 and concluding no later than December 5, 2014 in an amount not to exceed \$24,990.00.

Resource Code - 9350-918**Funding Source: Measure J****Attachments:**

[14-2231 Small Construction Contract \(CUPCCAA\) - Corbin Building, Inc. - Various Portable Removal Project](#)

 [14-2232](#)**Amendment No. 1, Independent Consultant Agreement for Professional Services - Geosphere Consultants, Inc. - Madison Middle School Expansion-New Contract Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between District and Geosphere Consultants, Inc., Oakland, CA, to provide site-specific fees for seismic ground motion analysis in conjunction with the Madison Middle School Expansion-New Contract Project, in an additional amount not to exceed \$4,000.00, increasing the Contract not to exceed amount from \$15,300.00 to \$19,300.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-215**Funding Source: Measure J****Attachments:**

[14-2232 Amendment No. 1, Independent Consultant Agreement for Professional Services - Geosphere Consultants, Inc. - Madison Middle School Expansion-New Contract Project](#)

 [14-2233](#)**Professional Services Contract - Gap Technology - Technology Services**

Ratification by the Board of Education of a Professional Services Contract between District and Gap Technology, San Ramon, CA, for the latter to provide 537 hours to assist the Technology Services team with project planning and technical decision-making related to the IFAS upgrade; serve as an advisor to Technology Services with regards to IFAS-Workday integration project planning and technical decision-making; provide expertise and knowledge transfer on the IFAS system to the Technology Services team; provide assistance with other new IFAS and Workday projects as required, for the period October 1, 2014 through June 30, 2015, in an amount not to exceed \$51,015.00.

Resource Code - 0000-986**Funding Source: General Purpose Funds****Attachments:**

[14-2233 Professional Services Contract - Gap Technology - Technology Services](#)

 [14-2234](#)**Professional Services Contract - Tanya Sandhu -
Technology Services**

Ratification by the Board of Education of a Professional Services Contract between District and Tanya Sandhu, Henderson, NV, for the latter to provide 720 hours to assist the Technology Services team with project planning and implementation of standards-based report cards; assist the Technology Services team with the assignment and maintenance of Statewide Student Identifiers (SSIDs); provide expertise and knowledge transfer in the areas of attendance, elementary master scheduling and CALPADS; provide assistance with other new Aeries and CALPADS projects as required, for the period October 1, 2014 through June 30, 2015, in an amount not to exceed \$54,000.00.

Resource Code - 0000-986**Funding Source: General Purpose Funds****Attachments:**

[14-2234 Professional Services Contract - Tanya Sandhu - Technology Services](#)

 [14-2235](#)**Second Extension of Award of Bid No. 13-14/01 - Produce,
Fresh Fruits and Vegetables - Pacific Rim of Oakland -
School Year 2014-2015**

Approval by the Board of Education of Resolution No. 1415-0105 - Approving Second Extension of Award of Bid No. 13-14/01 - Produce, Fresh Fruits and Vegetables - between District and Pacific Rim of Oakland, CA, for the provision of produce, fresh fruits and vegetables to the Nutrition Services Department in the estimated amount of \$1,119,752.50 for the 2014-2015 School Year.

Resource Code - 5310-991; 5320-991**Funding Source: National School Lunch Program; Child & Adult Care Food Program****Attachments:**

[14-2235 Second Extension of Award of Bid No. 13-14/01 - Produce, Fresh Fruits and Vegetables - Pacific Rim of Oakland - School Year 2014-2015](#)

 [14-2247](#)**Renewal of District-wide Microsoft Campus and School Agreement - Technology Services**

Approval by the Board of Education for renewal of Microsoft Volume Licensing - Campus and School Agreement with Microsoft Corporation via SHI, a Reseller, pursuant to terms and conditions thereof, for the purchase of a full suite of Microsoft productivity software and licensing for all schools and departments. Software includes Windows 7 and Windows 8 Professional that allows authentication, security, and management with Active Directory and System Center. Current Office software including Word, Excel, PowerPoint, Access, Publisher, and Web Apps include software for both Windows and Macintosh Operating Systems. Included is full management (System Center) and virus protection (Forefront) that eliminate yearly payments to other vendors. Software is used for all existing and new computers making the districts computers compatible, compliant, secure, and easier to manage, for year two of the contract for the Microsoft Campus and School Agreement, at a cost not to exceed \$178,242.50

Resource Code - 0000-986**Funding Source: General Purpose Funds****Attachments:**

[14-2247 Renewal of District-wide Microsoft Campus and School Agreement - Technology Services](#)

 [14-2248](#)**Professional Services Contract - Sungard Public Sector - Technology Services**

Approval by the Board of Education of Professional Services Contract between District and Sungard Public Sector, Bethlehem, PA, for the latter to provide BusinessPLUS software (perpetual License) services primarily to Technology Services for the period August 1, 2014 through June 30, 2015, not to exceed \$40,000.

Resource Code - 0000-986**Funding Source: General Purpose Funds****Attachments:**

[14-2248 Professional Services Contract - Sungard Public Sector - Technology Services](#)

 [14-2250](#)**Renewal of District K-12 Software Maintenance Agreement**

Approval by the Board of Education of Contract No. 1809, Software Maintenance Renewal between the District and SunGard Public Sector Inc., dba "SunGard K-12 Education", Bethlehem, PA, for the latter to provide maintenance and enhancements for new releases of the Baseline Software identified in Exhibit A (IFAS Components and/or Systems), pursuant to the terms and conditions stated in said Agreement, for the period commencing December 1, 2014 and concluding November 30, 2015, in an amount not-to-exceed \$135,196.11.

Resource Code - 0000-986**Funding Source: General Purpose Funds/District Licensing****Attachments:**

[14-2250 Renewal of District K-12 Software Maintenance Agreement](#)

 [14-2267](#)**Professional Services Contract - Whole Life Nutrition - Nutrition Services**

Ratification by the Board of Education of a Professional Services Contract between District and Whole Life Nutrition, Oakland, CA, for the latter to provide 99 hours for management of Nutrition Services Social Media pages including Facebook, Twitter, & Instagram; bi-monthly publishing of Nutrition services newsletter Food for Thought; other communication and marketing as needed, for the period October 15, 2014 through June 30, 2015, in an amount not to exceed \$6,435.00.

Resource Code - 1313-991**Funding Source: Nutrition Services****Attachments:**

[14-2267 Professional Services Contract - Whole Life Nutrition - Nutrition Services](#)

Chief of Talent

☒  [14-2225](#)

**Job Descriptions - Police Services, Office of Chief of
Schools and Community Schools and Student Services**

Adoption by the Board of Education of Resolution No. 1415-0107, approving the following job descriptions: Coordinator, School Security Officers, Deputy Chief, Continuous School Improvement and Program Assistant, McKinney-Vento.

Police Services

New Job Description

Classification Title

Coordinator, School Security Officers,
Police Services

Salary Schedule/Range

Salary Schedule: ADCL

Range 17: \$ 79,836.05 - \$ 101,875.75

261 days / 7.5 hours or duty days and hours as assigned

Office of Chief of Schools

Revised Job Description

Classification Title

Deputy Chief, Continuous School Improvement,
Office of Chief of Schools

Salary Schedule/Range

Salary Grade: Contract

261 days

Community Schools and Student Services

New Job Description

Classification Title

Program Assistant, McKinney-Vento
Community Schools and Student Services

Salary Schedule/Range

Salary Schedule: WTCL

Range 38: \$ 37,004.48 - \$ 49,568.73

261 days / 7.5 hours

Attachments:

[14-2225 Job Descriptions - Police Services, Office of Chief of Schools
and Community Schools and Student Services](#)

 [14-2226](#)**Memorandum of Understanding – University of San Francisco – Student Teacher Practica**

Approval by the Board of Education of a Memorandum of Understanding between the District and *University of San Francisco*, for Intern Partnership and Practica Programs for K-12 Teaching - *Multiple Subjects, Single Subjects, Designated Subjects, and Education Specialist credentials, including Added or Supplementary Authorizations - and for Pupil Personnel Service credentials and certifications or authorizations*, as specified in *Article 1*, for the term July 1, 2014, through June 30, 2017. Funding of the University Program is not covered under this agreement. There will be no fiscal oversight. [Article 13, Program Sponsorship].

Attachments:

[14-2226 Memorandum of Understanding – University of San Francisco – Student Teacher Practica](#)

 [14-2236](#)**Personnel Report 0014-0004**

Approval by the Board of Education of Personnel Report 0014-0004.

Attachments:

[14-2236 Personnel Report 0014-0004](#)

Chief of Schools, Post Secondary Readiness [14-2052](#)**Professional Services Contract - Kara deKernion - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Kara deKernion, Oakland, CA, for the latter to provide services in the form of teacher consultation during Professional Learning Communities; model lessons; and individual meetings to ensure effective literacy practices aligned with Common Core State Standards; will work with teachers to design effective lessons and interventions where necessary at Sequoia Elementary School, for the term of September 22, 2014 through June 12, 2015, at a cost not to exceed \$39,999.88.

Resource Code - 3010-151, 0790-151, 0000-151**Funding Source: Title I, SCE, General Purpose Funds****Attachments:**

[14-2052 Professional Services Contract - Kara deKernion - Sequoia Elementary School](#)

 [14-2076](#)**Professional Services Contract - Ultimate Training Unlimited - Westlake Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Ultimate Training Unlimited, San Leandro, CA, for the latter to provide direct on-site services for Westlake Middle School Peer Restorative Justice (RJ) Program by collaborating with site staff to identify and recruit 10-20 peer RJ Youth Leaders (11-14 year olds) that reflect the racial, ethnic and academic diversity of the school. The consultant will organize, create and design training materials that teach conflict resolution, effective communication, problem solving and restorative practices and expect to share them with other Peer RJ Coordinators. Peer RJ Leaders will work in pairs to help peers involved in a dispute to resolve their differences and repair their relationship. The consultant will coach the peer RJ Leaders to conduct an average of 20-36 restorative circles to respond to harm or conflict and support the school site in creating a safe, healthy and supportive school environment, for the period August 25, 2014 through June 30, 2015, in an amount not to exceed \$30,000.00.

Resource Code - 0000-213**Funding Source: General Purpose Funds - Instructional****Attachments:**

[14-2076 Professional Services Contract - Ultimate Training Unlimited - Westlake Middle School](#)

 [14-2121](#)**Professional Services Contract - Playworks - Think College Now Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide one full-time Program Coordinator to organize safe and inclusive opportunities for play and physical activity, organize and lead individual classes with teachers through group and skill building activities, leadership training programs for fourth and fifth graders by leading an after-school group or before school recess group at Think College Now Elementary School, for the period of September 2, 2014 through June 11, 2015, in an amount not to exceed \$30,000.00.

Resource Code - 0000-190**Funding Source: General Purpose Funds****Attachments:**

[14-2121 Professional Services Contract - Playworks - Think College Now Elementary School](#)

 [14-2122](#)**Professional Services Contract - Safe Passages - Madison
Park Business and Art Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to provide 674.44 hours of support to lead all components of Madison Park Business and Art Academy (MPA), Elev8 Full Service Community School planning, development, and implementation in coordination with site management and new and existing collaborative partners; develop, oversee, integrate and manage community schools core components including family support, extended day, and health services; create new and support existing community and cross-agency partnerships; consultant will participate in monthly Professional Learning Communities to further the work of the community schools work; convene weekly COST meetings to facilitate a student services referral process; convene monthly partner meetings to increase awareness of school efforts; facilitate opportunities to increase attendance at school; and other community schools efforts as requested and jointly agreed upon, as described in the Scope of Work, for the period July 1, 2014, through June 30, 2015, in an amount not to exceed \$31,375.00.

Resource Code - 0000-215**Funding Source: General Purpose Funds****Attachments:**

[14-2122 Professional Services Contract - Safe Passages - Madison
Park business and Art Academy](#)

 [14-2123](#)**Professional Services Contract - Hilary Jackson - Kaiser
Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Hilary Jackson, Oakland, CA, for the latter to provide intense academic support to targeted students at Kaiser Elementary School in English, Math, and Reading, consulting with teachers to plan effective supplemental instruction, for the period of September 2, 2014 through June 15, 2015, in the amount not to exceed \$25,328.00.

Resource Code - 0790-171**Funding Source: Unrestricted Instructional SCE****Attachments:**

[14-2123 Professional Services Contract - Hilary Jackson - Kaiser
Elementary School](#)

 [14-2124](#)**Professional Services Contract - Museum of Children's Art (MOCHA) - Community United Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide professional development for classroom teachers in art integrated learning and inquiry, guide each teacher in the creation of at least one arts integrated unit of study, lead artist residencies for all Community United Elementary School students for the purposes of modeling effective methods for arts integrated instruction for the period of October 1, 2014 through June 15, 2015, in an amount not to exceed \$22,797.00.

Resource Code - 0089-149**Funding Source: Measure G Art****Attachments:**

[14-2124 Professional Services Contract - Museum of Children's Art \(MOCHA\) - Community United Elementary School](#)

 [14-2126](#)**Professional Services Contract - Safe Passages - Dewey Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to provide socio-emotional support and assistance to students as needed. Safe Passages will provide Restorative Justice activities and Conflict Resolution interventions as needed. Safe Passages will work close with the Site Coordinator, providers, and school staff to track participants' progress, keep accurate records, and participate in staff meetings as requested within scheduled hours, for the period October 1, 2014 through June 11, 2015, in an amount not to exceed \$14,020.00.

Resource Code - 3010-310**Funding Source: Title I Instruction****Attachments:**

[14-2126 Professional Services Contract - Safe Passages - Dewey Academy](#)

 [14-2127](#)**Professional Services Contract - Oakland Public Education Fund - United for Success Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide 606 hours of service as follows: train 100% of classroom teachers and support staff on restorative approaches to behaviors, establish and create structures that need to be in place for this work to be sustainable, train 20-25 parents on holding community and restorative circles and meet with them bimonthly, train 20+ students on holding community and restorative circles on weekly basis, hold restorative circles as needed at the site, develop the capacity of site personnel in holding restorative approaches, meet weekly with the school principal to assess work and review systems, communicate daily on circles completed, co-create advisory curriculum and be an active member of the Climate and Culture Leadership Team, for the period October 9, 2014 through March 6, 2015, in an amount not to exceed \$43,000.00.

Resource Code - 0000-228**Funding Source: General Purpose Funds - Instruction****Attachments:**

[14-2127 Professional Services Contract - Oakland Public Education Fund - United for Success Academy](#)

 [14-2128](#)**Professional Services Contract - Bonnie Allen - Kaiser Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Bonnie Allen, Oakland, CA for the latter to assist classroom teachers in the full curriculum for the Kaiser Elementary School Students, lead staff development in visual arts methodology in teaching art and discussion of the impact of visual art experiences on learning in general, for the period of September 15, 2014 through June 15, 2015, in the amount not to exceed \$14,257.00.

Resource Code - 0089-171**Funding Source: Measure G Art****Attachments:**

[14-2128 Professional Services Contract - Bonnie Allen - Kaiser Elementary School](#)

 [14-2129](#)**Professional Services Contract - Oakland Public Education Fund**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide 3,348 hours of service to Oakland International High School as follows: 1) computer maintenance (approx. 168 hours); 2) volunteer coordination, recruitment and training, data management, newsletter creation, liaison to health providers and immigrant services, provide translation services and parent engagement activities (approx. 1680 hours); and 3) manage truancy process, data collection, and a cycle of inquiry, provide behavior support intervention services to reduce suspensions/referrals, conduct Restorative Justice (RJ) trainings for staff (approx. 1504 hours), for the period September 15, 2014 through June 25, 2015, in an amount not to exceed \$167,433.00

Resource Code - 0000-353; 0002-353

Funding Source: General Purpose Funds - Instructional Support

Attachments:

[14-2129 Professional Services Contract - Oakland Public Education Fund](#)

 [14-2133](#)**Professional Services Contract - Project Re-Connect - Office of Alternative Education**

Ratification by the Board of Education of a Professional Services Contract between the District and Project Re-Connect, Oakland, CA, for the latter to provide the following services to the High School Network - Alternative Education Office: 1) Provide Gang Awareness/Prevention and Family Strengthening Education Program for a minimum of 80 parents and caregivers of youth involved in gangs or at high risk of gang involvement. Program shall include four workshop series during the year; each workshop series shall include six sessions serving a minimum of 20 parent/caregivers; each session shall be two and a half hours long. 2) Participate in quarterly Interagency Gang Prevention Collaborative meetings and work groups. 3) Provide data for program evaluation, for the period of September 1, 2014 through June 30, 2015, in an amount not to exceed \$60,800.00.

Resource Code - 9180-964

Funding Source: Gang Intervention/Prevention - Measure Y

Attachments:

[14-2133 Professional Services Contract - Project Re-Connect - Office of Alternative Education](#)

 [14-2134](#)**Professional Services Contract - MBA Project, Inc. -
Community Day School**

Ratification by the Board of Education of a Professional Services Contract between the District and MBA Project, Inc., Oakland, CA, for the latter to provide an MBA Project Instructor for a total of 263 hours; will provide weekly group sessions focusing on mindfulness and emotional literacy using a rites of passage curriculum; develop a capstone project to be presented by each youth in the program; and provide one-to-one mentoring for all students at Community Day School, for the period August 1, 2014 through June 12, 2015, in an amount not to exceed \$10,545.00.

Resource Code - 0000-333**Funding Source: General Purpose Funds****Attachments:**

[14-2134 Professional Services Contract - MBA Project, Inc. -
Community Day School](#)

 [14-2160](#)**Professional Services Contract - Playworks - Cleveland
Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a full-time coordinator to support the students and teachers at Cleveland Elementary School to transform recess and play into positive, community-building experience that promotes collaboration, physical and emotional safety in order to improve academic achievement, for the period September 15, 2014 through June 13, 2015, in an amount not to exceed \$30,000.00.

Resource Code - 0000-108**Funding Source: General Purpose Funds****Attachments:**

[14-2160 Professional Services Contract - Playworks - Cleveland
Elementary School](#)

 [14-2165](#)**Professional Services Contract - HERO, Inc. - Laurel
Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and HERO, Inc., Oakland, CA, for the latter to provide a variety of counseling/mentoring services to a targeted student population, Latino and African American in the form of social skills classes five days a week, boys mentoring program once a week, and professional development for staff as needed and appropriate at Laurel Elementary School, for the period September 1, 2014 through June 12, 2015, in an amount not to exceed \$28,000.

Resource Code - 0000-131**Funding Source: General Purpose Funds - Instructional****Attachments:**

[14-2165 Professional Services Contract - HERO, Inc. - Laurel
Elementary School](#)

 [14-2167](#)**Professional Services Contract - Jason Richard - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Jason Richard, Berkeley, CA, for the latter to train students to resolve conflicts using different problem solving/conflict resolution strategies, train student coaches to solve problems that arise and seek an adult if necessary, make at least 15 home visits as necessary, train teachers on conflict resolution strategies, coordinate an afterschool homework center and intervention program at Chabot Elementary School for the period October 1, 2014 through June 30, 2015, in the amount not to exceed \$38,320.00.

Resource Code - 0000-106**Funding Source: General Purpose Funds****Attachments:**

[14-2167 Professional Services Contract - Jason Richard - Chabot Elementary School](#)

 [14-2168](#)**Professional Services Contract - Higher Ground Neighborhood Development Corp - Brookfield Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Higher Ground Neighborhood Development Corp., Oakland, CA, for the latter to use best practice large group supervision strategies to maintain a safe and supportive environment that is in alignment with the Caring School Communities Curriculum, coaches will provide supervision as well as implement the use of cooperative games and sports, problem solving, cooperation, and empathy are additional strategies used to build character on the yard, relationship building, teamwork, and compliance through modeling and teaching social-emotional learning skill to support Brookfield's positive school climate, for the period August 25, 2014 through June 11, 2015, in an amount not to exceed \$26,462.03.

Resource Code - 0000-103**Funding Source: General Purpose Funds****Attachments:**

[14-2168 Professional Services Contract - Higher Ground Neighborhood Development Corp - Brookfield Elementary School](#)

 [14-2169](#)**Professional Services Contract - Howard Feight - Chabot Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Howard Feight, Oakland, CA, for the latter to provide intervention strategies at Howard Elementary School for K, 1st, and 2nd grade students by teaching them conflict resolution strategies, ways to resolve issues on the playground, provide training and support to parents of students, provide problem solving and conflict resolution strategies and home visits if necessary for the period of October 1, 2014 through December 19, 2014, in an amount not to exceed \$3,604.00.

Resource Code - 0000-106**Funding Source: General Purpose Funds****Attachments:**

[14-2169 Professional Services Contract - Howard Feight - Chabot Elementary School](#)

 [14-2170](#)**Professional Services Contract - Tiago J. Robinson - Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Tiago J. Robinson, Pinole, CA, for the latter to create and oversee academic support programs to the 210 students enrolled in the Visual Arts Academy at Oakland High School. He will provide 80 hours of service to support underperforming students in the Visual Arts Academy program by monitoring student's attendance, creating behavior plan for at-risk students, and reducing referrals to administration and counselors. He will also work as a parent liaison for staff. Mr. Robinson will document and oversee community service hours which are required by the State for all Visual Arts Academy students, for the period October 1, 2014 through June 30, 2015, in an amount not to exceed \$4,000.00.

Resource Code - 7220-304**Funding Source: California Partnership academy for Visual Arts Program****Attachments:**

[14-2170 Professional Services Contract - Tiago J. Robinson - Oakland High School](#)

 [14-2172](#)**Professional Services Contract - Kristin Papania - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Kristin Papania, Oakland, CA for the latter to provide differentiated ELD instruction for identified English Learner students not making sufficient ELD progress as measured by the CELDT and currently achieving below grade level in ELA Reading, provide small group and individual instruction on a regular basis, using assessment data and standard based materials to design instruction that addresses the specific areas of academic needs of those students, collaborate regularly with teachers at Sequoia Elementary School, for the period September 2, 2014 through June 12, 2015, in an amount not to exceed \$24,400.78.

Resource Code - 0791-151**Funding Source: LEP****Attachments:**

[14-2172 Professional Services Contract - Kristin Papania - Sequoia Elementary School](#)

 [14-2173](#)**Professional Services Contract - Kristin Papania - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Kristin Papania, Oakland, CA, for the latter to provide differentiated English/Language Arts and Reading, use appropriate assessment data and standards based instructional materials to design small group instruction, collaborate with teachers to determine the extent and areas of student progress and also determine the focus of future student support services at Sequoia Elementary School, for the period September 2, 2014 through June 12, 2015, in an amount not to exceed \$22,000.00.

Resource Code - 0790-151**Funding Source: LEP****Attachments:**

[14-2173 Professional Services Contract - Kristin Papania - Sequoia Elementary School](#)

 [14-2177](#)**Professional Services Contract - Debra Koppman - Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Debra Koppman, Oakland, CA, for the latter to collaborate weekly with teachers in designing and implementing visual arts integration lessons for their classrooms, design campus beautification projects for the upper grade students to execute during the school year at Sequoia Elementary School, for the term of October 1, 2014 through June 11, 2015, at the cost not to exceed \$28,515.00.

Resource Code - 0089-151, 9011-151**Funding Source: Measure G Art, Donations PTA****Attachments:**

[14-2177 Professional Services Contract - Debra Koppman - Sequoia Elementary School](#)

 [14-2191](#)**Professional Services Contract - Bay Area Educational Consulting - Ralph J. Bunche High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Bay Area Educational Consulting, Martinez, CA, for the latter to foster the on-going School Improvement and “Focus on Learning” process and build an effective Professional Learning Community by facilitating the WASC self-study process by training the principal and instructional leaders in process; facilitate Professional Staff Development sessions related to WASC/school improvement efforts so that they are integrated into the CSSSP; promote school community agreements through the principal and leadership team that will establish norms for staff interactions and decision-making; train instructional leaders and model use of protocols that maintain and support effective communication and decision-making processes to support the accreditation process; support and facilitate data base inquiry so that the professional learning community will be informed as to student achievement, and to inform improvement of instructional practices; implement the WASC Self-study process for the WASC Committee Review taking place in February 2015 and to maintain the school organization as an effective equity-centered professional learning community that focuses on student achievement and continue improvement of those structures and practices that focus on student learning; supporting the whole school professional learning community to engage in on-going cycles of inquiry using multiple data sources (at the level of classroom, teacher team, and whole school) to assess and inform instructional practices, student interventions, professional development, curricular decisions and school design at Ralph J. Bunch High School, for the period October 1, 2014 through June 30, 2015, in an amount not to exceed \$10,000.00.

Resource Code - 0000-309**Funding Source: General Purpose Funds****Attachments:**

[14-2191 Professional Services Contract - Bay Area Educational Consulting - Ralph J. Bunche High School](#)

 [14-2192](#)**Professional Services Contract - Philip Williams - Edna Brewer Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Philip Williams, Oakland, CA, for the latter to provide support in the initial set-up, maintenance and schedule upgrades of instructional computers and software. These computers will communicate with on-site printers and computers and be able to access the internet from any teaching location. Consultant will provide advice on the configuration of “teacher” computers, laptops, projection and printing capability, and backup strategies for student work; and provide assistance in troubleshooting implementation issues with all software packages and applications at Edna Brewer Middle School, for the period November 1, 2014 through June 30, 2015, in an amount not to exceed \$17,000.00.

Resource Code - 0000-210**Funding Source: General Purpose Funds - Instruction****Attachments:**

[14-2192 Professional Services Contract - Philip Williams - Edna Brewer Middle School](#)

 [14-2193](#)**Professional Services Contract - David D. Gibson - Edna Brewer Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and David C. Gibson, Oakland, CA, for the latter to provide restorative justice (RJ) support as well as mentoring to aforementioned subgroups at Edna Brewer Middle School. His job duties include conducting student, staff, and parent RJ circles, one on one case management, home visits, parent communication, student academic support and supporting teachers facilitate community building and harm circles. Mr. Gibson will continue his work with Restorative Justice Coordinator, Kyle McClerkins, in program design and implementation to aid in Edna Brewer’s efforts to comply with the OUSD Voluntary Resolution Plan. Reducing discipline disproportionally will be a direct impact of Mr. Gibson’s work as he will mentor and support our most at-risk students. Finally, Mr. Gibson will help with the data input and tracking of disciplinary data, so the school can engage in cycles of inquiry to gauge the effectiveness of positive school climate strategies, for the period October 20, 2014 through June 30, 2015, in an amount not to exceed \$26,000.00.

Resource Code - 0000-210**Funding Source: General Purpose Funds - Instruction****Attachments:**

[14-2193 Professional Services Contract - David D. Gibson - Edna Brewer Middle School](#)

 [14-2196](#)**Professional Services Contract- Ilene Fortune - Kaiser Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Ilene Fortune, Oakland, CA, for the latter to recruit, train, and oversee a representative group of student peer mediators, conduct mediation sessions, support the delivery of the Second Step Elementary violence prevention in collaboration with site staff at Kaiser Elementary School, for the period of September 2, 2014 through June 15, 2015, in the amount not to exceed \$40,000.00.

Resource Code - 0000-171**Funding Source: General Purpose Funds****Attachments:**

[14-2196 Professional Services Contract- Ilene Fortune - Kaiser Elementary School](#)

 [14-2273](#)**Memorandum of Understanding - Career Pathway Trust - Linked Learning Office**

Approval and acceptance by the Board of Education of the MOU between the District and Peralta Community College District (Lead Agency): Effective July 1, 2014 through June 30, 2018. This agreement is funded with the California Career Pathways Trust ("CCPT") from the California Department of Education for the establishment of kindergarten through community college (K-14) career pathways programs as specified in the agreement, pursuant to the terms and conditions thereof, and to submit amendments for the grant year, if any.

Funding Source: California Career Pathways Trust (CCPT) from the California Department of Education**Attachments:**

[14-2273 Memorandum of Understanding - Career Pathway Trust - Linked Learning Office](#)

Chief Academic Officer

☒  [14-0777](#)

**Amendment No. 1 - Grant Agreement - City of Oakland -
Department of Human Services - Alameda County Juvenile
Justice Center - Social Emotional Learning and Leadership
- Family, School, and Community Partnerships
Department**

Approval by the Board of Education of Amendment No. 1 of the Grant Agreement between District and City of Oakland, to correct Legislative File #12-2834, Enactment #12-2846, for the acceptance of funding for JJC Program Manager Position to facilitate the return or enrollment of pupils released from juvenile hall into an appropriate educational program in the District, in the amount of \$80,000.00 per fiscal year, extending the grant term of July 1, 2012 through June 30, 2013 to June 30, 2015, pursuant to terms and conditions thereof, if any.

Funding Source: Measure Y Funding

Attachments:

[14-0777 Amendment No. 1 - Grant Agreement - City of Oakland -
Department of Human Services - Alameda County Juvenile Justice
Center - Social Emotional Learning and Leadership - Family, School,
and Community Partnerships Department](#)

☒  [14-1896](#)

**Professional Services Contract - Refugee Transitions -
Transitional Students and Families - Community School
and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between District and Refugee Transitions, San Francisco, CA, for the latter to provide an academic after school program for newcomer youth that will include academic support, school connectedness, health/sports, and community building activities with a emphasis on ELD to improve and strengthen academic success for 8 hours per week serving up to 30 students during the 2014-2015 school year at Roosevelt Middle School and a month long parent ESL class for up to 90 newly-arrived refugee adults at Franklin Elementary School for the period of September 1, 2014 through October 15, 2014, in an amount not to exceed \$2,000.00.

Resource Code - 4201-922

Funding Source: Title III Immigrant Transitional Families

Attachments:

[14-1896 Professional Services Contract - Refugee Transitions -
Transitional Students and Families - Community School and Student
Services Department](#)

 [14-1898](#)**Professional Services Contract - Zachary Reidman - Refugee and Asylee Program - Transitional Students and Families - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Zack Reidman, Berkeley, CA, for the latter to expand a community garden at Oakland International High School and the Lakeview Campus; consultant will oversee family outreach and the on-boarding, building of the garden beds, planting, necessary materials and donations, and the development and implementation of a garden based ELD and health curriculum; refugee families who participate in the garden will have a plot of rich soil to grow their own food and work with their family and others from the community; families will practice and improve their English and increase their comfort and experience interfacing with OUSD staff and an OUSD building which, in turn, will increase their comfort interacting with their child's school in support of the Refugee and Asylee Program for the period of September 1, 2014 through October 15, 2014, in an amount not to exceed \$2,000.00.

Resource Code - 4201-922**Funding Source: Title III - Immigrant Transitional Families****Attachments:**

[14-1898 Professional Services Contract - Zachary Reidman - Refugee and Asylee Program - Transitional Students and Families - Community Schools and Student Services Department](#)

 [14-1914](#)**Professional Services Contract - Soccer Without Borders - Transitional Students and Families - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Soccer Without Borders, Oakland, CA, for the latter to provide the following activities to at least 30 newly-arrived refugee middle and elementary school students: weekly boys soccer training session for 15+ students and weekly games; Weekly girls soccer training session for 10+ students and weekly games; contractor will provide a week-long soccer camp for at least 100 newly arrived refugee students in August 2015; Contractor will provide after school soccer programs for up to 100 middle and high school students during the summer of 2015 for the period of October 1, 2014 through October 31, 2014, in an amount not to exceed \$2,000.00.

Resource Code - 4201-922**Funding Source: Title 3 - Immigrant Transitional Families****Attachments:**

[14-1914 Professional Services Contract - Soccer Without Borders - Transitional Students and Families - Community Schools and Student Services Department](#)

 [14-1974](#)**Professional Services Contract - Margy Salguera -
Transitional Students and Families - Community Schools
and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between District and Margy Salguera, San Pablo, CA, for the latter to serve as an advocate for Special Education Students, assist in making sure student assessments are completed and Individualized Education Program meetings are held; consultant will facilitate student enrollment and regular school attendance to provide school placement stability; provide tutorial and other academic support services for foster youth, general information regarding education issues, and relay information about credits and educational options to students, child welfare workers, and Foster Youth Services staff; collaborates with school staff to verify school progress, grades, attendance, and Health and Education Passport; supports youth transitioning from one placement to another, maintain a regular visit schedule, complete logs, and yearly report for each student for the period of August 25, 2014 through June 30, 2015, in an amount not to exceed \$35,000.00.

Resource Code - 3010-922**Funding Source: Title I - Delinquent Instruction****Attachments:**

[14-1974 Professional Services Contract - Margy Salguera - Transitional Students and Families - Community Schools and Student Services Department](#)

 [14-1975](#)**Professional Services Contract - Hugo Melara -
Transitional Students and Families - Community Schools
and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Hugo Melara, Richmond, CA, for the latter to serve as a computer technician for the Transitional Students and Families (TSF) program; consultant will be responsible for installation, technical support and maintenance of the computers that are currently in group homes and homeless shelters throughout Oakland for the period of August 15, 2014 through June 30, 2015, in an amount not to exceed \$9,000.00.

Resource Code - 3010-922**Funding Source: Title I - Delinquent Other Instruction****Attachments:**

[14-1975 Professional Services Contract - Hugo Melara - Transitional Students and Families - Community Schools and Student Services Department](#)

 [14-2037](#)**Memorandum of Understanding - Prescott-Joseph Center for Community Enhancement, Inc. - Health Services - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between District and Prescott-Joseph Center for Community Enhancement, Inc., Oakland, CA, for the latter to provide a school-based mobile asthma treatment program for students with asthma for up to twenty-two sites to be selected in conjunction with the Health Services Department for the period of September 29, 2014 through June 30, 2015, at no cost to the District.

Funding Source: No Fiscal Impact**Attachments:**

[14-2037 Memorandum of Understanding - Prescott-Joseph Center for Community Enhancement, Inc. - Health Services - Community Schools and Student Services Department](#)

 [14-2116](#)**Professional Services Contract - Byron Huey - Oakland Adult and Career Education - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Byron Huey, Oakland, CA, for the latter to provide training services to the Oakland Adult and Career Education staff on improving and streamlining systems related to data and accountability for the WIA Title II, 231 Federal grants, preparation for 2014-2015 State audit and for all data processes required for Adult Education for the period of November 3, 2014 through June 30, 2015, in an amount not to exceed \$4,950.00.

Resource Code - 3905-400**Funding Source: Admin Title II ABE/ESL Fund****Attachments:**

[14-2116 Professional Services Contract - Byron Huey - Oakland Adult and Career Education - Community Schools and Student Services Department](#)

 [14-2144](#)**Professional Services Contract - Israel Cisneros - Garfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Israel Cisneros, Oakland, CA, for the latter to provide 657.15 hours of technical support to include troubleshooting issues with on-line content, device hardware, minor network connectivity issues, organizing and documenting all support requests from teachers to contribute to learning from blended pilot sessions; collaborate with teachers to provide effective, targeted instruction to students using technology, including providing trends and recommendations to teachers from student learning data in the software programs and data dashboards; support intervention through technology by coaching students and supporting student growth through large group, small group, and individual support, supporting students to complete research projects across curricular subjects, and supervising students working with on-line content at Garfield Elementary School for the period of August 18, 2014 through June 30, 2015, in an amount not to exceed \$23,000.00.

Resource Code - 7400-118**Funding Source: Quality Education Investment Act (QEIA) Instruction****Attachments:**

[14-2144 Professional Services Contract - Israel Cisneros - Garfield Elementary School](#)

 [14-2161](#)**Grant Award - Walter & Elise Haas Fund - Refugee & Asylee Program - Community Schools and Student Services Department**

Approval by the Board of Education of the Acceptance of Walter and Elise Haas Fund Grant Award for the support, training, programs, and services to help effectively serve Unaccompanied Immigrant Minors in the Oakland Unified School District, for the period September 18, 2014 through September 18, 2015, in an amount not to exceed \$50,000.00, pursuant to terms and conditions thereof, if any.

Funding Source: Walter and Elise Haas Fund**Attachments:**

[14-2161 Grant Award - Walter & Elise Haas Fund - Refugee & Asylee Program - Community Schools and Student Services Department](#)

 [14-2171](#)**Amendment No. 1 - District Grant Award - United States Department of Health and Human Services, Centers for Disease Control and Prevention - Healthy Oakland Teens (HOT) - Health and Wellness - Community Schools and Student Services Department**

Acceptance by the Board of Education of Amendment No. 1 of the Grant Award from the United States Department of Health and Human Services, Centers for Disease Control and Prevention, Healthy Oakland Teens (HOT) Grant for Year Two HIV/STD Education and Prevention at Middle and High Schools, in the amount of \$80,002.00, increasing the Award amount from \$369,555.00 to \$449,557.00, for the budget period of August 1, 2013 through July 31, 2018, pursuant to the terms and conditions thereof, if any.

Funding Source: Healthy Oakland Teens (HOT) Grant**Attachments:**

[14-2171 Amendment No. 1 - District Grant Award - United States Department of Health and Human Services, Centers for Disease Control and Prevention - Healthy Oakland Teens \(HOT\) - Health and Wellness - Community Schools and Student Services Department](#)

 [14-2178](#)**District Grant Award - Walter and Elise Haas Fund - African American Male Achievement Initiative**

Acceptance by the Board of Education of Grant Award (#20140307) and approval of Grant Agreement, by and between District and Walter & Elise Haas Fund, in the amount of \$125,000.00, to raise the achievement and life outcomes for African American male students in the Oakland Unified School District, for the term of July 17, 2014 through July 17, 2015, pursuant to the terms and condition thereof.

Funding Source: Walter and Elise Haas Fund**Attachments:**

[14-2178 District Grant Award - Walter and Elise Haas Fund - African American Male Achievement Initiative](#)

 [14-2180](#)**Professional Services Contract - Jason Madison - Elev8 Initiatives - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between District and Jason Madison, Oakland, CA, for the latter to provide family engagement and support activities at Elev8 Sites; this includes site-based development of family resource centers incorporating a broad range of family support services including but not limited to parent education, referrals to legal services, case management, mental health, child care, and translation services for the period of September 25, 2014 through June 30, 2015, in an amount not to exceed \$20,000.00.

Resource Code - 9196-922**Funding Source: Atlantic Philanthropies - Safe Passages****Attachments:**

[14-2180 Professional Services Contract - Jason Madison - Elev8 Initiatives - Community Schools and Student Services Department](#)

 [14-2190](#)**Professional Services Contract - Ariana Flores -
Transitional Students and Families - Community Schools
and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between Ariana Flores, San Francisco, CA, for the latter to support the needs of the vulnerable and emerging population of unaccompanied minors in the OUSD Transitional Students and Families Unit for the Community Schools and Student Services Department; consultant will serve as the central point person for unaccompanied minors and stakeholder agencies in the legal, health, educational and human services sectors and will support the minors to enroll in appropriate OUSD educational programs and access critical support services inside and outside the District; support will be provided at the Lakeview central office campus in the Transitional Students and Families Unit and will collaborate closely with school sites, community based organizations, service providers, and unaccompanied minors and their families for the period of October 1, 2014 through January 30, 2015, in an amount not to exceed \$30,000.00.

Resource Code - 9170-922**Funding Source: Y&H Soda Foundation Grant****Attachments:**

[14-2190 Professional Services Contract - Ariana Flores - Transitional Students and Families - Community Schools and Student Services Department](#)

General Counsel [14-1997](#)**Amendment 1 - Facilities Use Agreement - Oakland Unified
School District - Urban Montessori**

Approval by the Board of Education of Amendment #1 to the Facilities Use Agreement between the District and Urban Montessori to provide that the use fee includes per square foot fee of \$2.50 and the \$157.47 per pupil contribution toward the District State loan and crediting back to the charter school \$10,515.50 for the 2013-14 Fiscal Year.

Attachments:

[14-1997 Amendment 1 - Facilities Use Agreement - Oakland Unified School District - Urban Montessori](#)

 [14-2210](#)**Agreement - Malo Hutson, PhD, MCP - Oakland Unified School District**

Ratification of a Professional Services Agreement between the District and Malo Hutson, Ph.D., MCP for the latter to develop and support the successful implementation of the community engagement plan for the Central Kitchen project to be located at Marcus Foster School, currently used as the administrative headquarters for Programs for Exceptional Children as provided in Board Policy 7155, Community Engagement for Facility Projects, for the term from October 13, 2014 to June 30, 2016, at a cost not to exceed \$50,000.

Funding Source: Measure J**Attachments:**

[14-2210 Agreement - Malo Hutson, PhD, MCP - Oakland Unified School District](#)

 [14-2295](#)**Employment Agreement - Jeffrey Godown - Police Services**

Approval by the Board of Education of the Employment Agreement with Jeffrey Godown as the Chief of Police for the District, for the term from November 17, 2014 to June 30, 2017, with an annual salary of \$150,000.

Resource Code - 0000-994**Funding Source: General Purpose Funds****Attachments:**

[14-2295 Employment Agreement - Jeffrey Godown - Police Services](#)

Chief, Organizational Effectiveness and Culture [14-2202](#)**Professional Services Contract - Oakland Public Education Fund - Communications**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for latter to provide the full spectrum of visual design services, working across all mediums-print, digital, etc. Project include the layout of the Options Guide (and all translations), and enrollment promotional materials, and other design work needed through the period of October 15, 2014 through December 31, 2014, in an amount not to exceed \$42,000.00.

Resource Code - 9030-958**Funding Source: Communications - Unrestricted****Attachments:**

[14-2202 Professional Services Contract - Oakland Public Education Fund - Communications](#)

Board of Education

 [14-2287](#)**Minutes - Board of Education - Regular Meeting - November 5, 2014**

Ratification by the Board of Education of Its Regular Meeting Minutes of November 5, 2014 prepared by Staff shortly after said Meeting.

Attachments:

[Minutes - Board of Education - Regular Meeting - November 5, 2014](#)

 [14-2221](#)**Amendments - Board Bylaws 9100, 9131, 9322, and 9323**

Adoption by the Board of Education of Amendments - Board Bylaws 9100, 9131, 9322, and 9323, as specified.

Attachments:

[14-2221 Amendments - Board Bylaws 9100, 9131, 9322, and 9323](#)

S. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

None

T. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

[14-2288](#)**Board Members Report - November 19, 2014**

Presentation of the Regular Board Members Report - November 19, 2014.

U. Introduction of New Legislative Matter(s)

This section of the agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item J, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein.

Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - U - only if s/he timely submitted a Registration to Speak by the time Agenda Item I is considered, the 30 minutes under Agenda Item J was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A

Registration To Speak called during Agenda Item J but not responded to by the requester is not repeated and a new Registration To Speak is not accepted under this - V - Agenda item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Agenda Item J, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[14-2283](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 19, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - November 19, 2014.

W. Adjournment