Oakland Unified School District

Board of Education 1000 Broadway, Suite 680 Oakland, CA 94607-4099 (510) 879-8199 Voice (510) 879-2299 eFax (510) 879-2300 eTTY/TDD boe@ousd.k12.ca.us E-Mail http://www.ousd.k12.ca.us



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at http://www.ousd.k12.ca.us or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or (510) 870 2300 (cTTX/(TDD); or (510) 870 2300 (cEax))

(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, October 22, 2014

4:00 PM

(Revised - October 17, 2014 - 2:35 P.M.)

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291; 509 W. Wisconsin Avenue, Milwaukee, Wisconsin 53203

Board of Education

President David Kakishiba Vice President James Harris Directors: Jody London, Jumoke Hinton Hodge, Anne C. Washington, Roseann Torres, Christopher Dobbins Student Directors: Carmen Jimenez, Katebah Al-Olef Staff: Antwan Wilson, Superintendent/Secretary

MEETING PROCEDURES

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting agendas are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 48 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510)-879-8199. CHILDCARE will be available during the Board meetings. Speaking at Board Meetings At regular Board of Education meetings, the public may address the Board on both agenda items and on items not listed on the agenda. Speakers may be called in the order that cards are received, or grouped by agenda item. Individuals may be allowed up to 3 minutes to speak. The Board President may increase or decrease the time allowed depending on the number of persons wishing to speak and the number of agenda items. At special meetings, the public may address the Board only on items on the agenda. Speaker Request Cards may be submitted electronically by filing an electronic eComment prior to the Board meeting or when indicated on the Agenda. No additional cards may be submitted after the Board President has called the Agenda item. Each member of the public will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item or public comment, excluding District representatives.

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s)

Labor Matter(s)

14-1707 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jacqueline Minor, General Counsel

Legal Matter(s)

13-2311	Conference With Legal Counsel - Anticipated Litigation			
	Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case.			
13-1418	Conference With Legal Counsel - Existing Litigation			
	American Indian Model Schools v. Oakland Unified School District, Alameda County Superior Court, Case No. RG13680906 (TRO)			
Pupil Matter(s)				

14-2200Expulsion Appeal Hearing - Student BExpulsion Appeal Hearing - Student B

Real Property Matter(s)

 13-0938
 Conference With Real Property Negotiator

 Property:
 1025 Second Avenue, Oakland, California

 Agency negotiator(s):
 Timothy White, Deputy Chief, Facilities and Capital

 Programs
 Negotiating parties:

Instructions to Negotiators will concern price and terms

D. Recess To Closed Session

E. Reconvene To Public Session - 5:00 P.M.

Under negotiation:

- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance

I. Speaker Request Card/Modification(s) To Agenda

All agenda item paper SPEAKER REQUEST CARDS shall have been submitted to the Secretary by this point in the Agenda, but not later than before Board commencement of consideration of an agenda item, in order to be invited to speak during the course of the meeting. All electronic Registrations to Speak must have been received 30 minutes before commencement of the meeting. All Speaker Requests are limited to three minutes per person, or less, depending on the number of Speakers registered for an item. Minutes, or lesser time, are not transferrable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration of an Agenda item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

J. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a member of the Public, pursuant to the time limit and non-transfer of minutes rules stated in Section I, to directly address the Board on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board. This item is limited to a total of thirty (30) minutes. A Member of the public, who has filed a Speaker Request Card or Registration To Speak, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

14-2136Public Comments on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the District - Up to 30
Minutes - October 22, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - October 22, 2014.

K. Special Recognitions and Presentations

14-2179 Martin Luther King Jr. Elementary School - Science Program Presentation on the Martin Luther King Jr. Elementary School Science Program.

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

14-2137President's Report - October 22, 2014Presentation of the Report of the President of the Board - October 22, 2014.

M. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

Superintendent's Report - October 22, 2014
 Presentation of the Report of the Superintendent of Schools - October 22, 2014
 2014 Report - U.S. Department of Education, Office For Civil Rights - Voluntary Resolution Plan
 Progress Report on Special Education Strategic Plan
 Williams Uniform Complaints - Quarterly Report - July-September, 2014
 Attachments:

 14-2132 Presentation - 2014 U.S. Department of Education, Office For Civil Rights - Voluntary Resolution Plan
 14-2132 Report - U.S. Department of Education, Office For Civil Rights - Voluntary Resolution Plan
 14-2132 Report - U.S. Department of Education, Office For Civil Rights - Voluntary Resolution Plan
 14-2132 Presentation - Progress Report on Special Education Strategic Plan
 14-2132 Williams Uniform Complaints - Quarterly Report

July-September, 2014

N. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

14-2139Student Directors' Report - October 22, 2014

Presentation of Student Directors' Report - October 22, 2014.

Attachments: 14-2139 Student Directors' Report - October 22, 2014

O. Public Hearing(s)

None

P. Unfinished Business

None

Q. New Business

⊠ 🖹 <u>14-2063</u>	Superintendent's Performance Evaluation Protocol			
	Adoption by the Board of Education of Superintendent's Performance Evaluation Protocol.			
	Attachments: 14-2063 Superintendent's Performance Evaluation Protocol			
⊠ 🖹 <u>14-2148</u>	Real Property Development - 1025 2nd Avenue			
	Adoption by the Board of Education of motion regarding Intent To Develop Real Property - 1025 2nd Avenue, Oakland, CA.			
	Attachments: 14-2148 Real Property Development - 1025 2nd Avenue			
⊠ 🖹 <u>14-2153</u>	Declaration of Intention - Dedication of Easement to the			
	San Francisco Bay Area Rapid Transit District - Ascend			
	Elementary School Site			
	Approval by the Board of Education of Resolution No. 1415-0097 - A Resolution of the Governing Board of the Oakland Unified School District Declaring Its Intention to Dedicate an Easement to the San Francisco Bay Area Rapid Transit District at the Ascend Elementary School Site. (2/3 vote required, i.e., 5 Ayes)			
	Attachments: <u>14-2153 Declaration of Intent - Dedication of Easement to the San</u> <u>Francisco Bay Area Rapid Transit District - Ascend Elementary School</u> <u>Site</u>			

R. Adoption of the General Consent Report

Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Senior Business Officer

⊠ 🖹 <u>14-1941</u>

Professional Services Contract - Francesca DeLuca - St. Anthony School

Ratification by Board of Education of a Professional Services Contract between District and Francesca DeLuca, Oakland, CA, for the latter to provide 509 hours of supplemental Title I instructional services for eligible and identified private schools students; focus on instruction that improves student academic achievement in the target areas of English Language Arts, Reading, and Mathematics; utilize the standards-based instructional program which includes a variety of effective instructional strategies and techniques, and provide other services described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Anthony School, for the period September 8, 2014 through June 30, 2015, in an amount not to exceed \$25,450.00.

Resource Code - 3010-728

Funding Source: Title I A

<u>Attachments:</u> <u>14-1941 Professional Services Contract - Francesca DeLuca - St.</u> <u>Anthony School</u>

☑ ➡ <u>14-1960</u>

Professional Services Contract - Joyce Boykin - St. Martin de Porres School

Ratification by Board of Education of a Professional Services Contract between District and Joyce Boykin, Oakland, CA, for the latter to provide 175 hours of supplemental Title I instructional services for eligible and identified private schools students; focus on instruction that improves student academic achievement in the target areas of English Language Arts, Reading, and Mathematics; utilize the standards-based instructional program which includes a variety of effective instructional strategies and techniques, and provide other services described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Martin de Porres School, for the period September 8, 2014 through June 30, 2015, in an amount not to exceed \$8,750.00.

Resource Code - 3010-736

Funding Source: Title I

<u>Attachments:</u>

<u>14-1960 Professional Services Contract - Joyce Boykin - St. Martin de</u> Porres School

⊠ 🖹 <u>14-1961</u>

Professional Services Contract - Madeline Hewitt-Reiter -St. Martin de Porres School

Ratification by Board of Education of a Professional Services Contract between District and Madeline Hewitt-Reiter, Berkeley, CA, for the latter to provide 175 hours of supplemental Title I instructional services for eligible and identified private schools students; focus on instruction that improves student academic achievement in the target areas of English Language Arts, Reading, and Mathematics; utilize the standards-based instructional program which includes a variety of effective instructional strategies, and techniques, and provide other services described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Martin de Porres School, for the period September 8, 2014 through June 30, 2015, in an amount not to exceed \$8,750.00.

Resource Code - 3010-736

Funding Source: Title I

<u>Attachments:</u> <u>14-1961 Professional Services Contract - Madeline Hewitt-Reiter - St.</u> <u>Martin de Porres School</u>

⊠ 🖹 <u>14-1963</u>

Professional Services Contract - Francesca DeLuca - St.

Anthony School

Ratification by the Board of Education of a Professional Services Contract between District and Francesca DeLuca, Oakland, CA, for the latter to provide 40.00 hours of professional development services for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and/or Mathematics at St. Anthony School for the period of September 12, 2014 through June 30, 2015, in an amount not to exceed \$2,000.00.

Resource Code - 4035-728

Funding Source: Title IIA

<u>Attachments:</u> <u>14-1963 Professional Services Contract - Francesca DeLuca - St.</u> Anthony School

⊠ 🖹 <u>14-1972</u>

Professional Services Contract - Classroom Matters - St. Elizabeth High School

Ratification by Board of Education of a Professional Services Contract between District and Classroom Matters, Berkeley, CA, for the latter to provide 301.00 hours of supplemental Title I instructional services for eligible and identified private schools students; focus on instruction that improves student academic achievement in the target areas of English Language Arts, Reading, and Mathematics; utilize the standards-based instructional program which includes a variety of effective instructional strategies, and techniques, and provide other services described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth HIgh School, for the period September 12, 2014 through June 30, 2015, in an amount not to exceed \$22,575.00.

Resource Code - 3010-732

Funding Source: Title I

<u>Attachments:</u> <u>14-1972 Professional Services Contract - Classroom Matters - St.</u> <u>Elizabeth High School</u>

☑ ➡ <u>14-1973</u>

Professional Services Contract - Claire Ungar - St. Martin de Porres School

Ratification by Board of Education of a Professional Services Contract between District and Claire Ungar, Oakland, CA, for the latter to provide 140 hours of supplemental Title I instructional services for eligible and identified private schools students; focus on instruction that improves student academic achievement in the target areas of English Language Arts, Reading, and Mathematics; utilize the standards-based instructional program which includes a variety of effective instructional strategies, and techniques, and provide other services described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Martin de Porres School, for the period September 2, 2014 through June 30, 2015, in an amount not to exceed \$7,000.00.

Resource Code - 3010-736

Funding Source: Title I

<u>Attachments:</u> <u>14-1973 Professional Services Contract - Claire Ungar - St. Martin de</u> <u>Porres School</u>

Chief of Operations

☑ ➡ <u>14-2079</u>

Project Budget, Key Code and Project Number-Edna Brewer Gym Painting Project

Approval by the Board of Education of Resolution 1415-0088- Authorizing and approving the New Project Budget, Key Code and Project Number for the Edna Brewer Gym Painting Project in the amount of \$120,000.00.

Funding Source: Deferred Maintenance

<u>Attachments:</u> <u>14-2079 Project Budget, Key Code and Project Number-Edna Brewer</u> <u>Gym Painting Project</u>

⊠ 🖹 <u>14-2084</u>

Independent Consultant Agreement for Professional Services - AON Fire Protection Engineering Corp. -Various Portables Removal Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and AON Fire Protection Engineering Corp., San Ramon, CA, for the latter to provide witness testing of existing fire alarm devices (10%) total and preparing a report on the results, in conjunction with the Various Portables Removal Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 22, 2014 and concluding no later than December 31, 2014 in an amount not to exceed \$9,000.00.

Resource Code - 9350-918

Funding Source: Measure J

<u>Attachments:</u>

<u>14-2084 Independent Consultant Agreement for Professional Services</u> - AON Fire Protection Engineering Corp. - Various Portables Removal Project

⊠ 🖹 <u>14-2085</u>

Independent Consultant Agreement for Professional

Services - ENGEO, Inc. - Glenview Elementary School New

Construction Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and ENGEO, Inc., Oakland, CA, for the latter to provide geological hazards assessment, field exploration of a combined geotechnical and geological hazards report in general conformance with the requirements of the Division of State Architect (DSA) Office and the California Geologic Survey, in conjunction with the Glenview Elementary School New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 22, 2014 and concluding no later than October 22, 2015 in an amount not to exceed \$35,000.00.

Resource Code - 9350-119

Funding Source: Measure J

Attachments: <u>14-2085 Independent Consultant Agreement for Professional Services</u> - ENGEO, Inc. - Glenview Elementary School New Construction Project

☑ ➡ <u>14-2086</u>

⊠ 🖹 14-2087

Independent Consultant Agreement for Professional Services - KDI Consultants, Inc. - Division of Facilities Planning and Management Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and KDI Consultants, Inc., Oakland, CA, for the latter to provide inspection services of old Division of State Architect projects that need DSA certification, in conjunction with the Division of Facilities Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 22, 2014 and concluding no later than June 30, 2015 in an amount not to exceed \$149,300.00.

Resource Code - 7710-918

Funding Source: County School Facilities

<u>Attachments:</u>

<u>14-2086 Independent Consultant Agreement for Professional Services</u> - KDI Consultants, Inc. - Division of Facilities Planning and <u>Management Project</u>

Independent Consultant Agreement for Professional Services - KDI Consultants, Inc. - Various Portables

Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and KDI Consultants, Inc., Oakland, CA, for the latter to provide review of documents, submit final verified report (DSA 6-PI) for projects not closed out with the Division of State Architect (DSA), in conjunction with the Various Portables Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 22, 2014 and concluding no later than June 30, 2015 in an amount not to exceed \$3,600.00.

Resource Code - 7710-918

Funding Source: County School Facilities Fund

<u>Attachments:</u> <u>14-2087 Independent Consultant Agreement for Professional Services</u> - KDI Consultants, Inc. - Various Portables Project

⊠ 🖹 <u>14-2088</u>

⊠ 🗎 14-2089

Independent Consultant Agreement for Professional Services - Sensible Environmental Solutions - Whittier Elementary School Expansion - New Construction Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Sensible Environmental Solutions, Oakland, CA, for the latter to provide pre-design inspection, development of haz-mat documents, bidding services, pre-construction and submittal review, inspection and monitoring and project close-out, in conjunction with the Whittier Elementary School Expansion-New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 22, 2014 and concluding no later than December 31, 2017 in an amount not to exceed \$98,900.00.

Resource Code - 9350-163

Funding Source: Measure J

Attachments: <u>14-2088 Independent Consultant Agreement for Professional Services</u> <u>- Sensible Environmental Solutions - Whittier Elementary School</u> <u>Expansion - New Construction Project</u>

Change Order No. 1 - Ray's Electric - Whittier Portable Installation Project

Approval by the Board of Education of Change Order No. 1 to Construction Contract between District and Ray's Electric, Oakland, CA, providing a deductive change order for work not completed in contract in conjunction with the Whittier Portable Installation Project in the amount of (\$11,745.00), decreasing the Agreement from \$154,800.00 to \$143,055.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 7710-163

Funding Source: County School Facilities Fund

<u>Attachments:</u> <u>14-2089 Change Order No. 1 - Ray's Electric - Whittier Portable</u> Installation Project

☑ ➡ <u>14-2095</u>

Small Design Contract - Murakami Nelson Architectural Corp. - Hillcrest Elementary School Finishing Kitchen Upgrade Project

Approval by the Board of Education of Small Design Contract between District and Murakami Nelson Architectural Corp., Oakland, CA, for the latter to provide basic design services fee at 14% of estimated construction cost including: pre-design, schematic design, design development, consruction documents, bidding phase, construction administration and closeout; this agreement also include a 10% contingency fee, in conjunction with the Hillcrest Elementary School Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 22, 2014 and concluding no later than December 31, 2015 in an amount not to exceed \$46,927.00.

Resource Code - 9350-127

Funding Source: Measure J

Attachments:

<u>5.</u> <u>14-2095 Small Design Contract - Murakami Nelson Architectural Corp.</u> <u>- Hillcrest Elementary School Finishing Kitchen Upgrade Project</u>

⊠ 🖹 <u>14-2096</u>

Small Design Contract - Murakami Nelson Architectural Corp. - Piedmont Elementary School Finishing Kitchen Upgrade Project

Approval by the Board of Education of Small Design Contract between District and Murakami Nelson Architectural Corp., Oakland, CA, for the latter to provide basic design services fee at 14% of estimated construction cost including: pre-design, schematic design, design development, construction documents, bidding phase, construction administration and closeout; this agreement also include a 10% contingency fee, in conjunction with the Piedmont Elementary School Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 23, 2014 and concluding no later than December 31, 2015 in an amount not to exceed \$40,585.00.

Resource Code - 9350-146

Funding Source: Measure J

<u>Attachments:</u> <u>14-2096 Small Design Contract - Murakami Nelson Architectural Corp.</u> - Piedmont Elementary School Finishing Kitchen Upgrade Project

☑ ➡ <u>14-2097</u>

Small Design Contract - Murakami Nelson Architectural Corp. - Kaiser Elementary School Finishing Kitchen Upgrade Project

Approval by the Board of Education of Small Design Contract between District and Murakami Nelson Architectural Corp., Oakland, CA, for the latter to provide basic design services fee at 13.5% of estimated construction cost including: pre-design, schematic design, design development, construction documents, bidding phase, construction administration and closeout, in conjunction with the Kaiser Elementary School Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 22, 2014 and concluding no later than December 31, 2015 in an amount not to exceed \$83,585.00.

Resource Code - 9350-171

Funding Source: Measure J

<u>Attachments:</u> <u>14-2097 Small Design Contract - Murakami Nelson Architectural Corp.</u> - Kaiser Elementary School Finishing Kitchen Upgrade Project

⊠ 🖹 <u>14-2098</u>

Small Design Contract - Murakami Nelson Architectural Corp. - Laurel Elementary School Finishing Kitchen

Upgrade Project

Approval by the Board of Education of Small Design Contract between District and Murakami Nelson Architectural Corp., Oakland, CA, for the latter to provide basic design services fee at 13.5% of estimated construction cost including: pre-design, schematic design, design development, construction documents, bidding phase, construction administration and closeout, in conjunction with the Laurel Elementary School Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing October 22, 2014 and concluding no later than December 31, 2015 in an amount not to exceed \$80,812.00.

Resource Code - 9350-131

Funding Source: Measure J

<u>Attachments:</u> <u>14-2098 Small Design Contract - Murakami Nelson Architectural Corp.</u> <u>- Laurel Elementary School Finishing Kitchen Upgrade Project</u>

⊠ 🖹 <u>14-2099</u>

Small Construction Contract - Gallagher and Burk, Inc. -955 High Street Paving Project

Approval by the Board of Education of Small Construction Contract between District and Gallagher and Burk, Inc., Oakland, CA, for the latter to provide layout, excavation, install new underground storm water lines and catch basins, test and roughly back fill; excavate materials to be stock piled on site and will be removed during new summers new asphalt replacement phase; this partial work is being coordinated with the different users at the warehouse yard to keep their activities operational, in conjunction with the 955 High Street Paving Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, with work to be completed within one hundred twenty consecutive calendar days from the date specified in the District's Notice to Proceed, at for the period commencing October 22, 2014 and concluding no later than March 30, 2015 in an amount not to exceed \$90,000.00.

Resource Code - 9350-918

Funding Source: Measure J

Attachments: 14-2099 Small Construction Contract - Gallagher and Burk, Inc. - 955

High Street Paving Project

Edna Brewer Painting Project

Approval by the Board of Education of Small Construction Contract between District and George E. Masker, Inc., Oakland, CA, for the latter to provide painting of the exterior of Edna Brewer gym, in conjunction with the Edna Brewer Painting Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, with work to be completed within thirty (30) consecutive calendar days from the date specified in the District's Notice to Proceed, in an amount not to exceed \$139,000.00.

Resource Code - 1414-210

Funding Source: Deferred Maintenance

Attachments: <u>14-2104 Small Construction Contract - George E. Masker, Inc. - Edna</u> Brewer Painting Project

Chief of Talent

⊠ 🖹 <u>14-2080</u>

Memorandum of Understanding – Mills College School of Education – Student Teacher Practica

Approval by the Board of Education of a Memorandum of Understanding between the District and Mills College School of Education, Oakland, CA, for a Practica Program, regarding University candidates for credentials in K-12 Teaching - Multiple Subjects, Single Subjects, and Designated Subjects credentials, including Added or Supplementary Authorizations - as specified in Article 1, for the term July 1, 2014, through June 30, 2017, at no cost to the District.

<u>Attachments:</u> <u>14-2080 Memorandum of Understanding – Mills College School of</u> Education – Student Teacher Practica

☑ ➡ <u>14-2082</u>

Memorandum of Understanding – California State University East Bay – Student Teacher Practica

Approval by the Board of Education of a Memorandum of Understanding between the District and Trustees of the California State University East Bay, for Intern Partnership and Practica Programs for K-12 Teaching - Multiple Subjects, Single Subjects, Designated Subjects, and Education Specialist credentials, including Added or Supplementary Authorizations - and for Administrative Service and other Pupil Personnel Service credentials and certifications, as specified, for the term July 1, 2014, through June 30, 2017, at a cost not to exceed \$100,000 annually, calculated not to exceed \$2,000 per Intern, and not to exceed a total of fifty (50) Multiple Subjects, Single Subjects, and/or Education Specialist Interns from the University employed by the District annually. Reallocation of funds to the University under the three-year term of this Agreement shall not exceed three hundred thousand dollars (\$300,000).

Resource Code - 5825-944

Funding Source: General Purpose

<u>Attachments:</u> <u>14-2082 Memorandum of Understanding – California State University</u> East Bay – Student Teacher Practica

⊠ 🖹 <u>14-2101</u>

Personnel Report 0014-0003

Approval by the Board of Education of Personnel Report No. 0014-0003.

Attachments: 14-2101 Personnel Report 0014-0003

☑ ☐ <u>14-2029</u> Two Revised Job Descriptions - Community Schools & Student Services

Adoption by the Board of Education of Resolution No. 1415-0089 - Approving the following revised job descriptions for Liaison, Clinic and Liaison, Regional Family Engagement - Community Schools and Student Services.

Community Schools and Student Services Revised Job Descriptions

Classification Title Liaison, Clinic, Community Schools and Student Services Salary Schedule/Range Salary Schedule: WTCL Range 49: \$ 50,707.53- \$ 68,064.72 261 days/7.5 hours or duty days and hours as assigned

Classification Title Liaison, Regional Family Engagement, Community Schools and Student Services Salary Schedule/Range Salary Schedule: WTCL Range 46: \$47,153.49 - \$63,184.18 261 days/7.5 hours

Attachments:

<u>14-2029 Two Revised Job Descriptions - Community Schools &</u> <u>Student Services</u>

⊠ 🖹 14-2100

Application - Commission on Teacher Credentialing -Variable Term Waiver-CBEST Education Specialist Moderate/Severe

Approval by the Board of Education of Resolution No. 1415-0092 - In support of one application to the Commission on Teacher Credentialing recommending approval for Variable Term Waiver-CBEST Education Specialist Moderate/Severe, for:

• Negin Ghazizadeh, Education Specialist Moderate/Severe - Glenview Elementary School.

Attachments:

<u>14-2100 Application - Commission on Teacher Credentialing - Variable</u> Term Waiver-CBEST Education Specialist Moderate/Severe

Chief of Schools, Post Secondary Readiness

⊠ 🖹 <u>14-1979</u>

☑ 🗎 14-1980

Professional Services Contract - Ally Armijo - Coliseum College Preparatory Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Ally Armijo, Alameda, CA, for the latter to provide the following services: 1) Support students in the application and/or enrollment in a partner program including the writing of personal statements and reflections, the gathering of letters of recommendation and necessary documentation and the fulfillment of all other forms and permission slips; 2) Discerning and negotiating the expectations of the partner program, school and family in all capacities, as described; 3) Leveraging the services across the partner agency and the school to meet academic and socio emotional expectations; and 4) Case-manages a group of 30-35 9th or 10th graders participating in 3-5 different partner programs, as described, for the period August 25, 2014 through June 30, 2015, in an amount not to exceed \$32,000.00.

Resource Code - 4124-232; 0003-232

Funding Source: 21st Century Core; Supplemental

Attachments:

<u>14-1979 Professional Services Contract - Ally Armijo - Coliseum</u> <u>College Preparatory Academy</u>

Professional Services Contract - Javier Magana - Coliseum College Preparatory Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Javier Magana, East Palo Alto, CA, for the latter to provide the following services: 1) Support students in the application and/or enrollment in a partner program including the writing of personal statements and reflections, the gathering of letters of recommendation and necessary documentation and the fulfillment of all other forms and permission slips; 2) Discerning and negotiating the expectations of the partner program, school and family in all capacities, as described; 3) Leveraging the services across the partner agency and the school to meet academic and socio emotional expectations; and 4) Case-manages a group of 30-35 9th or 10th graders participating in 3-5 different partner programs, as described, for the period August 25, 2014 through June 30, 2015, in an amount not to exceed \$32,000.00.

Resource Code - 4124-232; 0002-232

Funding Source: 21st Century Core; Supplemental

Attachments:

<u>14-1980 Professional Services Contract - Javier Magana - Coliseum</u> <u>College Preparatory Academy</u>

Donation - Sequoia Dads' Club - Sequoia Elementary

School

Acceptance by the Board of Education of a donation in the amount of \$5270.00, from Sequoia Dads' Club, for enrichment, teachers, and other school resources, at Sequoia Elementary, for the period August 25, 2014 through June 12, 2015, pursuant to terms and conditions thereof, if any.

<u>Attachments:</u> 14-1978 Donation - Sequoia Dads' Club - Sequoia Elementary School

Chief Academic Officer

☑ ➡ <u>14-1805</u>

Professional Services Contract - Oakland Public Education Fund - Family Engagement and Support Services -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide project management services to process monthly stipends for 280 parent leaders/ambassadors, completion of common core awareness and college and career parent workshops for high school parents at comprehensive high schools, for the period August 1, 2014 through June 30, 2015, in an amount not to exceed \$19,000.00.

Resource Code - 0000-922

Funding Source: Unrestricted Engagement Administration

Attachments:

<u>14-1805 Professional Services Contract - Oakland Schools Foundation</u> - Family Engagement and Support Services - Community Schools and <u>Student Services Department</u>

Professional Services Contract - Prevent Blindness Northern California - Health Services - Oakland Unified School District

Approval by the Board of Education of the Professional Services Contract between District and Prevent Blindness Northern California, San Francisco, CA, for the latter to provide free vision screening to pre-kindergarten and transitional kindergarten students for the period of September 2, 2014 through June 30, 2015, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> <u>14-1817 Professional Services Contract - Prevent Blindness Northern</u> <u>California - Health Services - Oakland Unified School District</u>

⊠ 🖹 <u>14-1820</u>

☑ 🗎 14-1817

Professional Services Contract - Samuel Merritt University

- Health Services - Oakland Unified School District

Approval by the Board of Education of Professional Services Contract between the District and Samuel Merritt University, Oakland, CA, for the latter to provide student nurse interns two days a week for eight weeks under the guidance of a school nurse to gain exposure to the entire gamut and unique needs of OUSD students for the Health Services Department for the period of September 2, 2014 through June 30, 2015, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

<u>14-1820 Professional Services Contract - Samuel Merritt University -</u> <u>Health Services - Oakland Unified School District</u>

☑ ☐ 14-1822 Professional Services Contract - San Francisco State University - Health Services - Oakland Unified School District

Approval by the Board of Education of Professional Services Contract between the District and San Francisco State University, San Francisco, CA, for the latter to provide student nurse interns one day per week for fifteen weeks under the guidance of a school nurse to gain exposure to the entire gamut and unique needs of OUSD students for the Health Services Department for the period of September 2, 2014 through June 30, 2015, at no cost to the District.

Funding Source: No Fiscal Impact

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<u>Attachments:</u>
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<u>14-1822 Professional Services Contract - San Francisco State</u> <u>University - Health Services - Oakland Unified School District</u>

⊠ 🖹 <u>14-1893</u>

Professional Services Contract - Suzanne Pegas -Behavioral Health Initiatives - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Suzanne Pegas, Oakland, CA, for the latter to provide on-site services for a Voluntary Resolution Plan (VRP) cohort site, providing services as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of August 25, 2014 through June 30, 2015, in an amount not to exceed \$50,504.00.

Resource Code - 0000-922, 0791-922

Funding Source: VRP Restorative Justice funding and Unrestricted Instruction

Attachments:

<u>14-1893 Professional Services Contract - Suzanne Pegas - Behavioral</u> <u>Health Initiatives - Community Schools and Student Services</u> <u>Department</u>

⊠ 🗎 <u>14-1894</u>

Professional Services Contract - Reuben Roberts -Behavioral Health Initatives - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between District and Reuben Roberts, Oakland, CA, for the latter to provide 480 hours of service as a Peer Restorative Justice Coordinator at Voluntary Resolution Plan (VRP) cohort middle school under the direction of the Program Manager for Restorative Justice and in coordination with the site administrators; recruit, train and oversee a representative group of students reflective of the racial, ethnic, and academic diversity of the school and perform other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of August 25, 2014 through June 30, 2015, in an amount not to exceed \$14,400.00.

Resource Code - 9121-922

Funding Source: OFCY Conflict Resolution

Attachments:

<u>14-1894 Professional Services Contract - Reuben Roberts - Behavioral</u> Health Initatives - Community Schools and Student Services Department

☑■14-1895Professional Services Contract - Erika Bloom - Behavioral
Health Initiatives - Community Schools and Student

Services Department

Ratification by the Board of Education of a Professional Services Contract between District and Erika Bloom, Oakland, CA, for the latter to begin supervision of the six interns beginning the first week in September 2014 and conclude the second week of June 2015; provide one hour of weekly individual supervision for each of the six interns and will co-lead a two hour weekly group supervision meeting with the current OUSD Intern Supervisor; assist , as time permits, with mental health needs on the campuses in which her interns are placed, for the period of September 2, 2014 through June 30, 2015, in an amount not to exceed \$9,000.00.

Resource Code - 0000-922

Funding Source: Behavioral Health

Attachments:

<u>14-1895 Professional Services Contract - Erika Bloom - Behavioral</u> <u>Health Initiatives - Community Schools and Student Services</u> <u>Department</u>

Professional Services Contract - The Buddy Systems -Transitional Students and Families - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between District and The Buddy System, Los Angeles, CA, for the latter to provide tutoring throughout the year in group homes, foster homes, and homeless shelters; supervise all tutors at respective sites and be responsible for providing pre and post data for all students that are serviced; help OUSD in fulfilling CPM guidelines for 13-14 state reporting Title 1 Part D.; help transitional youth in keeping up with academic standards and expectation set by OUSD, with outcomes as stated in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of August 15, 2014 through June 30, 2015, in an amount not to exceed \$40,000.00.

Resource Code - 3010-922

Funding Source: Delinquent Other Instruction

Attachments: 14-1903 Professional Services Contract - The Buddy Systems -Transitional Students and Families - Community Schools and Student Services Department

☑ ➡ <u>14-1922</u>

Professional Services Contract - Ariel Benavides -Behavioral Health Initiatives - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between District and Ariel Benavides, Oakland, CA, for the latter to provide direct on-site services for the Voluntary Resolution Plan cohort Middle school peer Restorative Justice program by collaborating with site staff to identify and recruit 5-20 peer Restorative Justice youth leaders (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period August 25, 2014 through June 30, 2015, in an amount not to exceed \$27,540.00.

Resource Code - 9121-922, 0790-922, 0791-922

Funding Source: OFCY Conflict Resolution Funding

Attachments: <u>14-1922 Professional Services Contract - Ariel Benavides - Behavioral</u> <u>Health Initiatives - Community Schools and Student Services</u> Department

☑ ➡ <u>14-1923</u>

Professional Services Contract - Camille Jackson Carroll -Behavioral Health Initiative - Community School and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between District and Camille Jackson Carroll, Oakland, CA, for the latter to provide direct on-site services for the Voluntary Resolution Plan cohort Middle School peer Restorative Justice program by collaborating with site staff to identify and recruit 5-20 peer Restorative Justice youth leaders (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; organize, create, and design training materials that teach conflict resolution, effective communication, problem solving, and restorative practices, and expect to share them with other Peer Restorative Justice leaders to conduct an average of 20-35 restorative circles to respond to harm or conflict and support the school site in creating a safe, health and supportive school environment, for the period August 25, 2014 through June 30, 2015, in an amount not to exceed \$14,400.00.

Resource Code - 9121-922

Funding Source: OFCY Conflict Resolution Funding

Attachments:

<u>14-1923 Professional Services Contract - Camille Jackson Carroll -</u> <u>Behavioral Health Initiative - Community School and Student Services</u> <u>Department</u>

■ <u>14-1964</u> Professional Services Contract - Saba Ghedbreyesus -Behavioral Health Initiatives - Community Schools and

Student Services Department Ratification by the Board of Education of a Professional Services Contract between the

District and Saba Ghebreyesus, Emeryville, CA, for the latter to provide direct on-site services for a Volunteer Resolution Plan (VRP) cohort site Restorative Justice program by supporting teachers in the classroom as they implement restorative circles and have restorative conversations with students, as described in the Scope of Work, incorporated herein by referenced as though fully set forth, for the period August 1, 2014 through June 30, 2015, in an amount not to exceed \$24,990.00.

Resource Code - 0000-922

Funding Source: Volunteer Resolution Plan (VRP) Restorative Justice

Attachments:

<u>14-1964 Professional Services Contract - Saba Ghedbreyesus -</u> <u>Behavioral Health Initiatives - Community Schools and Student</u> <u>Services Department</u>

Image: Image:

Group - Research, Assessment and Data

Ratification by the Board of Education of a Professional Services Contract between the District and Berkeley Geo Research Group, Orinda, CA, for the latter to provide Healthy Kids Healthy Oakland (HKHO) opportunity mapping year 3 development: Update years 0-2 Foundational 10 indicator map layers, develop/program year 3 indicator map layers, develop/program we map interface, query and security controls for internal/public access to district data, cloud development and testing, documentation and support development; Live/go data analysis and mapping, parent guide maps programming and production, public/charter enrollment data mapping, Schoolzilla mapping development/support, school and youth program outreach, Ad hoc map data requests; Map center migration development and support: Planning/research, Request For Information/Request For Proposal (RFI/RFP) for contractors, review period of viable options, schedule demonstrations of prototypes, decision on new system, Implementation-configuration, testing, verification, for the period August 25, 2014 through June 30, 2015, in an amount not to exceed \$60,000.00.

Resource Code - 0000-948

Funding Source: General Purpose Funds

<u>Attachments:</u> <u>14-1986 Professional Services Contract - Berkeley Geo Research</u> <u>Group - Research, Assessment and Data</u>

Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - After School Program - Elmhurst Community Preparatory

School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option B-Lead Agency Unit for Middle School Arts, Recreation, Leadership and Family Literary activities at Elmhurst Community Preparatory School for the period of July 1, 2014 through August 21, 2015, in an amount not to exceed \$232,564.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-221, 4124-221

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century Community Learning Centers (21st CCLC) Grant

Attachments:

<u>14-2004 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - After School</u> <u>Program - Elmhurst Community Preparatory School</u>

☑ ➡ <u>14-2107</u>

Community Based Organization - Master Contract -Alameda County Public Health Department - Project H.O.P.E. - Family, School, and Community Partnerships Department

Approval by the Board of Education of a Community Based Organization Master Contract between District and Alameda County Public Health Department, San Leandro, CA, for the latter to provide services to implement a Teen Pregnancy Program to prevent and/or reduce teen pregnancy by working collaboratively with youth, teachers, school based health centers, school day and after school staff, and community service providers to coordinate and deliver evidence-based curriculum at Ascend, United for Success, Urban Promise Academy, Bret Harte, Alliance, Elmhurst Community Prep, Madison, Frick, Roosevelt, West Oakland, Edna Brewer, Montera, Westlake, Claremont, Melrose Leadership Academy, Coliseum College Preparatory Academy (CCPA), and Roots Schools, for the period of July 1, 2014 through June 30, 2015, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

<u>14-2107 Community Based Organization - Master Contract - Alameda</u> <u>County Public Health Department - Project H.O.P.E. - Family, School,</u> <u>and Community Partnerships Department</u>

⊠ 🖹 <u>14-2109</u>

Community Based Organization - Master Contract -Alameda County Behavioral Health Care Services -Community Schools and Student Services Department

Approval by the Board of Education of Community Based Organization Master Contract between District and Alameda County Behavioral Health Care Services, Oakland, CA, with District accepting funding for the Community Schools and Student Services Department to provide School-Based Mental Health Consultation to enhance the capacity of schools to address social, emotional, and behavioral learning needs of students to promote a positive school climate that identifies and addresses student behavioral health needs and is supportive of students at risk for serious mental health issues; promote partnerships with teachers, parents, and other providers to create a school environment that fosters healthy social emotional development through a continuum of prevention, early intervention, and tertiary services for students and families; professional development for teachers and administrators, direct parent and teacher consultation, coordination among distinct departments and service providers to align available resources and supports, and targeted intervention for individual children through the provision of regionally supervised Mental Health Interns for the period of July 1, 2014 through June 30, 2017, in the amount of \$171,870.00 per annum, for a total amount not to exceed \$515,610.00.

Resource Code - 9206-922

Funding Source: Alameda County Public Health and Wellnes

Attachments: 14-21

<u>14-2109 Community Based Organization - Master Contract - Alameda</u> <u>County Behavioral Health Care Services - Community Schools and</u> <u>Student Services Department</u>

⊠ 🗎 <u>14-2025</u>

Grant Proposal - Stuart Foundation - Oakland Unified School District

Approval by the Board of Education of District application to the Stuart Foundation, seeking a grant of \$180,000.00 for the fiscal year 2014-2015, in support of the department of Quality, Accountability and Analytics, and to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof, and to submit amendments thereto, for the grant year, if any.

Funding Source: Stuart Foundation

Attachments:

<u>14-2025 Grant Proposal - Stuart Foundation - Oakland Unified School</u> District

☑ ➡ <u>14-2002</u>

Non-Public Schools & Non-Public Agencies Contracts -School Year 2014-15 - Programs for Exceptional Children

Adoption by the Board of Education of Resolution No. 1415-0037 - Approving Non-Public Schools and Non-Public Agencies Master Contracts and Authorizing Individual Service Agreements to be issued, for School Year 2014-2015, pursuant to terms and conditions stated in said Resolution, at a cumulative cost not to exceed \$14,000,000.00.

Resource Code - 6500-975

Funding Source: Special Education

<u>Attachments:</u>	<u>14-2002 Non-Public Schools & Non-Public Agencies Contracts -</u> School Year 2014-15 - Programs for Exceptional Children			
	14-2002 - A Better Chance School			
	<u>14-2002 - Anova, Inc.</u>			
	<u>14-2002 - Bayhill High School</u>			
	14-2002 - Center for Early Intervention on Deafness			
	14-2002 - The Phillips Academy, Children's Learning Center			
	14-2002 - Cinnamon Hills Youth Crisis Center			
	14-2002 - Devereux Foundation			
	14-2002 - Esther B. Clark School			
	14-2002 - Edgewood Center for Children and Families			
	14-2002 - Fred Finch Youth Center			
	14-2002 - Heritage Schools, Inc.			
	14-2002 - Jean Weingarten Peninsula Oral School for the Deaf			
	<u>14-2002 - La Cheim School, Inc.</u>			
	14-2002 - Lincoln Child Center			
	14-2002 - New Haven Youth & Family Services, Inc.			
	14-2002 - Oak Hill School			
	14-2002 - Raskob Learning Institute and Day School			
	14-2002 - Seneca Family of Agencies			
	14-2002 - Spectrum Center, Inc.			
	14-2002 - The Springstone School			
	14-2002 - Shining Star Foundation, DBA Star Academy			
	14-2002 - Stars High School			
	14-2002 - TLC Child & Family Srvc. Journey High School			
	14-2002 - Tobinworld NPS			
	<u>14-2002 - Via Center</u>			
	14-2002 - Behavior Analysts, Inc.			
	14-2002 - New Direction Solutions dba Bilingual Therapies			
	14-2002 - Building Connections Behavioral Health, Inc.			
	14-2002 - Center for Autism and Related Disorders, Inc.			
	14-2002 - Communication Works			
	<u>14-2002 - ED Supports, LLC</u>			
	14-2002 - Educational Based Services			
	14-2002 - Global Communication Serices, Inc.			
	14-2002 - Maxim Healthcare Services			
	14-2002 - P.L.A.Y. (Psychology, Learning & You)			

14-2002 - Ro Health, Inc.

14-2002 - Speech & Language Premier Staffing, Inc.

14-2002 - STE Consultants

14-2002 - Trumpet Behavioral Health

General Counsel

⊠ 🖹 <u>14-1787</u>

Memorandum of Understanding - We Teach Science (WTS) Foundation - Oakland Unified School District, Castlemont High School

Approval by the Board of Education of a Memorandum of Understanding between the District and We Teach Science (WTS) Foundation. WTS aims to inspire K-12 students to excel in math and science. WTS believes students' interest and corresponding academic achievement in math and science can be dramatically improved when they work long-term with a science, technology, engineering and math ("STEM") mentor who has a love for the student. In line with this belief, WTS has developed a Remote Tutoring and Mentoring Program ("the Program"). The Program pairs struggling students with mentors from STEM professions as math tutors. The student and mentors meet once a week for one hour during the school day via web-based, interactive whiteboards and audio visual connection software. WTS and the District desire to work together to execute the Program in Castlemont High School, for the period July 1, 2014 through June 30, 2015. Castlemont High school agrees to purchase headsets for students, as needed.

Attachments:

<u>14-1787 Memorandum of Understanding - We Teach Science (WTS)</u> Foundation - Oakland Unified School District, Castlemont High School

⊠ 🗎 <u>14-2135</u>

Amendment No 1 - Agreement - Susana Morales Konishi -Oakland Unified School District

Ratification by the Board of Education of Amendment No 1 to Agreement with Susana Morales Konishi for Professional Services to develop, plan and successfully implement Board Policy 7155, Community Engagement for Facility Projects, for community engagement for the redevelopment of the Administration Building, 1025 Second Avenue, including Dewey Academy, for the term from July 28, 2014 to June 30, 2016, to modify the Statement of Work as provided in the amendment and to increase the contract amount by an additional \$16,750.00, for a cumulative cost of Agreement not to exceed \$56,750.00.

Attachments:

<u>14-2135 Amendment No 1 - Agreement - Susana Morales Konishi -</u> Oakland Unified School District

■ 14-2152 Award of Grant from Bechtel; Subcontract with WestEd -Next Generation Science Standards Program - Learning, Curriculum & Instruction

Acceptance of Award of Grant with WestEd from Bechtel in the amount of \$640,000.00 for the period from July 1, 2014 to June 30, 2018 to implement Next Generation Science Standards Program and approval by the Board of Education of subcontract with WestEd whereby the District, through leveraging existing funds and professional development buy back days, will contribute an amount not to exceed \$254,000.00 in services, equipment, facilities and on-line professional learning modules training modules.

Attachments:

<u>14-2152 Award of Grant from Bechtel; Subcontract with WestEd - Next</u> <u>Generation Science Standards Program - Learning, Curriculum &</u> Instruction

☑☐14-2115Creating - Disability Management Coordinator and to
Eliminating - Two Specialist Positions

Approval by the Board of Education of Resolution No. 1415-0094 - Authorizing the Superintendent to create a full time Disability Management Coordinator to oversee all aspects of employee attendance and disability management-related work and to eliminate the current 1.0 FTE (full-time) Workers Compensation Specialist position and the 1.0 EEO, Reasonable Accommodation and Leave Administration specialist, including providing 60 days' notice of intent to eliminate these two full-time positions.

Attachments:

<u>14-2115 Creating - Disability Management Coordinator and to</u> <u>Eliminating - Two Specialist Positions</u>

☑ <a> ☑ <a> 14-2118Declaring Obsolete, Surplus and Sale of District Property -
Computer and Computer Related

Adoption by the Board of Education of Resolution No. 1415-0093 - Authorization to Declare Obsolete Computer Related Equipment (Routers) Surplus Property and authorizing sale thereof pursuant to Education Code Sections 17545 and 17546.

<u>Attachments:</u> <u>14-2118 Declaring Obsolete, Surplus and Sale of District Property -</u> Computer and Computer Related

Board of Education

⊠ 🗎 14-2140

Minutes - Board of Education - Special Meeting - October

1, 2014

Ratification by the Board of Education of Its Special Meeting Minutes of October 1, 2014 prepared by Staff shortly after said Meeting.

<u>Attachments:</u>

<u>14-2140 Minutes - Board of Education - Special Meeting - October 1,</u> 2014

⊠ 🗎 <u>14-2147</u>	Minutes - Board of Education - Special Meeting - October8, 2014Ratification by the Board of Education of Its Special Meeting Minutes of October 8, 2014 prepared by Staff shortly after said Meeting.Attachments:14-2147 Minutes - Board of Education - Special Meeting - October 8,				
		<u>2014</u>	douton opoliarmodung oddobero,		
⊠ 🖹 <u>14-2141</u>	Minutes - Board of Education - Regular Meeting - October 8, 2014				
	-	the Board of Education of Its Re by Staff shortly after said Meetir	gular Meeting Minutes of October 8, ng.		
	<u>Attachments:</u>	<u>14-2141 Minutes - Board of Ed</u> 2014	ucation - Regular Meeting - October 8,		
⊠ 🖹 <u>14-2156</u>	· Childress -				
	Ratification by the Board of Education of a Professional Services Contract between District and Amber Childress, Oakland, CA, for the latter to provide support to Dist Director Jumoke Hinton Hodge with online communications about District activities update and organize database and contact list; and the production of District 3 er newsletters to parents and constituents for the period of October 1, 2014 through 30, 2015 in an amount not to exceed \$3,000.00.				
	<u>Resource Code - 0000-940</u>				
	Funding Source: General Purpose				
	<u>Attachments:</u>	<u>14-2156 Professional Services</u> <u>3 Director</u>	Agreement - Amber Childress - District		
⊠ <u>14-2159</u>		t - City of Oakland Commun ard - Allen Smith	ity Policing		
	James William		intment of Allen Smith, succeeding the City of Oakland Community Policing		
Board Member Orientation and Induction Protocol					
	(Second Reading)				
	Adoption by the Board of Education of Board Member Orientation and Induc Protocol.				
	<u>Attachments:</u>	<u>14-2064 Board Member Orient</u> <u>Reading)</u>	ation and Induction Protocol (First		
	Legislative Hist	tory			
	10/8/14	Board of Education	First Reading		

R1. Adoption of the General Consent Report No. 2

⊠ 🗎 <u>14-2003</u>

Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program -Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding between the District and San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to serve as lead agency to provide program coordination, math intervention, homework support, student supervision and a variety of enrichment services for Manzanita SEED Elementary School's comprehensive After School Program for the period of July 1, 2014 through August 21, 2015, in an amount not to exceed \$30,855.00.

Resource Code - 6010-175

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 14-2003 Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Community Schools and Student Services Department

S. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

14-2200 Expulsion Appeal Hearing - Student B

Expulsion Appeal Hearing - Student B

T. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

14-2142Board Member's Report - October 22, 2014

Presentation of the Regular Board Members Report - October 22, 2014.

U. Introduction of New Legislative Matter(s)

This section of the agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item J, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Registration to Speak by the time Agenda Item I is considered, the 30 minutes under Agenda Item J was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Registration To Speak called during Agenda Item J but not responded to by the requester is not repeated and a new Registration To Speak is not accepted under this -U - Agenda item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Agenda Item J, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

14-2136Public Comments on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the District - Up to 30
Minutes - October 22, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - October 22, 2014.

W. Adjournment