Oakland Unified School District

Board of Education 1000 Broadway, Suite 680 Oakland, CA 94607-4099 (510) 879-8199 Voice (510) 879-2299 eFax (510) 879-2300 eTTY/TDD boe@ousd.k12.ca.us E-Mail http://www.ousd.k12.ca.us



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at http://www.ousd.k12.ca.us or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or

(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, June 11, 2014 5:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

Board of Education

President David Kakishiba Vice President James Harris

Directors: Jody London, Jumoke Hinton Hodge, Anne C. Washington, Roseann

Torres, Christopher Dobbins

Student Directors: Carmen Jimenez, Katebah Al-Olef

Staff: Gary Yee, Ed.D., Acting Superintendent/Secretary, Board of Education

- A. Call To Order 5:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s)

Labor Matter(s)

14-0063 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jacqueline Minor, General Counsel

Legal Matter(s)

13-2311 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

13-1418	Conference With Legal Counsel - Existing Litigation
	American Indian Model Schools v. Oakland Unified Sc

American Indian Model Schools v. Oakland Unified School District, Alameda County Superior Court, Case No. RG13680906 (TRO)

14-1305 Conference With Legal Counsel - Existing Litigation

Alejo v. Oakland Unified School District, Alameda County Superior Court, Case No. RG13671015

14-1412 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

14-1414 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

14-1415 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

Public Employee Appointment/Discipline /Release

14-0724	Public Employee Appointment/ Discipline / Release

Public Employee Appointment/ Discipline / Release

14-0726 Public Employee Appointment / Discipline / Release

Public Employee Appointment / Discipline / Release

14-1023 Public Employee Appointment / Discipline / Release

Public Employee Appointment / Discipline / Release

Pupil Matter(s)

14-1338	Expulsion Appeal Hearing - Student PP
	Expulsion Appeal Hearing - Student PP.
14-1410	Expulsion Appeal Hearing - Student QQ
	Expulsion Appeal Hearing - Student QQ
14-1413	Expulsion Appeal Hearing - Student RR
	Expulsion Appeal Hearing - Student RR.

Facilities Matter(s)

13-0938 Conference With Real Property Negotiator

Property: 1025 Second Avenue, Oakland, California

Agency negotiator(s): Timothy White, Associate Superintendent, Facilities

and Jerry Johnson, Risk Officer

Negotiating parties: Northern California ReLiEF (NCR)

and SAFER Joint Powers Agency

Under negotiation: Instructions to Negotiators will concern price and terms

D. Recess To Closed Session

E. Reconvene To Public Session - 6:00 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

H1. Special Order(s) of the Day



Tribute - District's - National Board for Professional Teaching Standards (NBPTS) Certified Teachers - School Year 2013-2014

Adoption by Board of Education of Resolution Nos. 1314-1137,1314-1137A, 1314-1137B, 1314-1137C and 1314-1137D - Tribute - District's - National Board for Professional Teaching Standards (NBPTS) Certified Teachers - School Year 2013-2014:

NAME SCHOOL

Merce Guixa-Casellas East Oakland Pride Elementary

Bernadette Zermeño Bridges Academy

Suneal Kolluri LIFE Academy

Julia Gelormino Think College Now Elementary

Attachments:

14-1034 Tribute - District's - National Board for Professional Teaching Standards (NBPTS) Certified Teachers - School Year 2013-2014

I. Speaker Request Card/Modification(s) To Agenda

Members of the public may address the Board on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by filing a Speaker Request Card, clearly identifying the item listed on the Agenda, by legislative file number, alpha and/or title. A separate Speaker Request Card is required for each Agenda Item, except all legislative files listed under the General Consent Report are treated as a single item. A Speaker Request Card for any and all Agenda Items for this meeting must be in the hands of the Board staff or the presiding officer by the time the Board has reached this point in the Agenda of the meeting. A Speaker Request Card submitted after this point - Agenda Item I - will be filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration of an Agenda item has been withdrawn, postponed, rescheduled or bulled or taken off of the General Consent Report for separate discussion and/or possible action.

J. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of Speakers, to directly address the Board on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board. Minutes are not transferrable from Speaker to Speaker. This item is limited to a total of thirty (30) minutes. A Member of the public, who has filed a Speaker Request Card, not heard under this section may be heard under Agenda Item U. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - June 11, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - June 11, 2014.

K. Student Board Members' Report

This is an oral report to the Board and to the Public by a Student Member of the Board of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

14-1205 Student Directors' Report - June 11, 2014

Presentation of Student Directors' Report - June 11, 2014.

<u>Attachments:</u> 14-1205 Student Directors' Report - June 11, 2014

L. Public Hearing(s)

Teaching and Learning Matter(s)

14-1303

2014-2015 Local Control Plan and Budget (First Reading)

Public Hearing and Adoption by the Board of Education of the 2014-2015 Local Control Action Plan and Budget.

Attachments:

14-1303 2014-2015 Presentation - Local Control Plan and Budget

(First Reading)

14-1303 1 OUSD LCAP FINAL

14-1303 2 APPENDIX LCAP template 6.6.14 RJ

14-1303 3 LCAP appendix docs stakeholder engagement Part 1 of 2

14-1303 4 LCAP appendix docs stakeholder engagement Part 2 of 2

14-1303 5 schools listed by LCAP Action for 2014-15 (1)

Finance and Human Resources Matter(s)



14-1422 Public Hearing and Adoption of District's 2014-2015

Budget (First Reading)

Public Hearing and Adoption by the Board of Education of the District 2013-2014 Fiscal Year Budget - all Funds - in the amount of \$519,221,058.00.

Attachments:

14-1422 Presentation - District's 2014-2015 Budget (First Reading)

14-1422 State Account Code (SAC) Format - District's 2014-2015

Budget (First Reading)

Unfinished Business M.

Teaching and Learning Matter(s)



14-0849 Decision - Education for Change - Achieve Academy -

Petition and Proposed Charter - Material Revision -

Grades 4-5 to PreK-5

Approval by Board of Education of Education for Change - Achieve Academy - Petition and Proposed Charter - Material Revision - Grades 4-5 to PreK-5.

Attachments:

14-0849 Education for Change - Achieve Academy - Petition and Proposed Charter - Material Revision - Grades 4-5 to PreK-5

14-0849 Presentation - Education for Change - Achieve Academy -Petition and Proposed Charter - Material Revision - Grades 4-5 to

PreK-5

14-0849 Public Hearing Notice - Oakland Tribune - Education for Change - Achieve Academy - Petition and Proposed Charter - Material

Revision - Grades 4-5 to PreK-5

14-0849 Decision - Education for Change - Achieve Academy - Petition and Proposed Charter - Material Revision - Grades 4-5 to PreK-5

Legislative History

4/23/14 Board of Education Received and Referred for Handling to the

Charter Schools Office

5/14/14 Board of Education Hearing Held and Closed

New Business N.

Teaching and Learning Matter(s)



Report - Oakland Athletic League

Report to the Board of Education by the Superintendent of Schools on the Oakland Athletic League.

Attachments:

14-1302 Report - Oakland Athletic League

Facilities Matter(s)



Update - City of Oakland Lake Merritt Project - Urban

Core

Presentation of Update on City of Oakland Lake Merritt Project by Urban Core.

Attachments:

14-1317 Presentation - City of Oakland Lake Merritt Project - Urban

Core

O. Adoption of the General Consent Report

Adoption of the General Consent Report'means that all items appearing under this topic are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, these legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

Teaching and Learning Matter(s)



Professional Services Contract - Aspirnet, dba Experience Corpos - Cleveland Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Aspiranet, dba Experience Corps, San Francisco, CA, for the latter to provide one-on-one and small group literacy tutoring and mentoring to approximately 160 targeted K-3rd grade students who are English Language Learners and/or are not performing at grade level benchmark; train Tutors to align their instruction behind the Common Core State Standards at Cleveland Elementary School, for the period of April 14, 2014 through June 13, 2014, in an amount not to exceed \$5,000.00.

Resource Code-Site No.- 0000-108

Funding Source: General Purpose

Attachments:

14-0875 Professional Services Contract - Aspirnet, dba Experience

Corpos - Cleveland Elementary School



Professional Services Contract - Pro Arts - Sankofa Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Pro Arts, Oakland, CA, for the latter to provide visual arts integration series for 13 grades/classes (including 8 special education sessions) with a total of 164 sessions for the academic year 2013-2014, including an end-of-semester public exhibition for an audience of family, peers, teachers and the school community professional development facilitation for in school teachers, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Sankofa Academy, for the period September 4, 2013 through June 12, 2014, at a cost not to exceed \$19,718.00.

Resource Code-Site No.- 0089-191

Funding Source: Measure G Parcel Tax

Attachments:

14-0877 Professional Services Contract - Pro Arts - Sankofa Academy



Professional Services Contract - The College Board -**Linked Learning**

Approval by the Board of Education of a Professional Services Contract between the District and The College Board, New York, New York, for the latter to furnish/administer the PSAT/NMSQT Early Participation Program Exam in accordance with the applicable Schedule, for the period October 1, 2013 through June 30, 2014, in an amount not to exceed \$20,840.00.

Funding Source: Measure G Parcel Tax

Attachments:

14-0882 Professional Services Contract - The College Board - Linked

Learning



Professional Services Contract - SuperStars Literacy, Inc. -**Garfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Super Stars Literacy, Inc., Oakland, CA, for the latter to provide daily extended learning time programming and class-day intervention support for K-2nd Grade students and to provide specified services for staff, parents, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Garfield Elementary School, for the period of September 3, 2013 through June 27, 2014, at a cost not to exceed \$20,000.00.

Resource Code-Site No.- 0523-118

Funding Source: School Library Improvement

Attachments:

14-0906 Professional Services Contract - SuperStars Literacy, Inc. -

Garfield Elementary School



Textbook Adoption - Mathematics - Grades K-5 and **Approval of Purchase Contract With Houghton Mifflin** Harcourt Therefor - 2014-2020 - Leadership, Curricullum & Instruction

Adoption by Board of Education of Houghton Mifflin Harcourt's Math Expressions Textbook Series, K-5, as Mathematics Textbook, and approval of Purchase Contract, subject to form and content approval by General Counsel, with Houghton Mifflin Harcourt, in an amount not to exceed \$3.2 million over six years - July 1, 2014 through June 30, 2020, - with the initial purchase payment of \$450,000.00, payable in Fiscal Year 2014-15.

Funding Source: Instructional Material Funds

Attachments:

14-0914 Textbook Adoption - Mathematics - Grades K-5 and Approval of Purchase Contract With Houghton Mifflin Harcourt Therefor -2014-2020 - Leadership, Curricullum & Instruction



Amendment No. 2 - Professional Services Contract - Eric Clayton - Oakland Technical High School

Ratification by the Board of Education of Amendment No. 2 of a Professional Services Contract between District and Eric Clayton, Oakland, CA, for the latter to provide an additional 30 hours of Brief Intervention for Substance Abuse techniques with students, facilitation of individual and group counseling sessions, development and maintenance of a student tracking system, support of the implementation of a substance abuse program and participation in biweekly Coordination of Services Team meetings, in an additional amount not to exceed \$4,956.00, increasing the Contract not to exceed amount from \$37,352.00 to \$42,308.00 and extending the contract period of August 5, 2013 through May 9, 2014 to June 13, 2014 at Oakland Technical High School. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 3010-305

Funding Source: Title 1

Attachments:

14-1009 Amendment No. 2 - Professional Services Contract - Eric

Clayton - Oakland Technical High School

⊠ ■ 14-1012

Amendment No. 2 - Professional Services Contract -Kusum Crimmel - Oakland Technical High School

Ratification by the Board of Education of Amendment No. 2 of a Professional Services Contract between District and Kusum Crimmel, Oakland, CA, for the latter to provide an additional 168 hours of Restorative Justice coordination, including the development and management of a peer leadership program to train and support student-led conflict mediation utilizing restorative practices; implement restorative practices that offer alternatives to suspension in alignment with the Voluntary Resolution Plan (VRP); support teacher-led circles, and facilitate the re-entry of students returning from suspension, expulsion, and incarceration utilizing Circles of Support and Accountability, in an additional amount not to exceed \$6,888.00, increasing the Contract not to exceed amount from \$76,424.00 to \$83,312.00 and extending the contract period of August 5, 2013 through May 9, 2014 to June 13, 2014 at Oakland Technical High School. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 3010-305

Funding Source: Title 1

Attachments:

14-1012 Amendment No. 2 - Professional Services Contract - Kusum

Crimmel - Oakland Technical High School



Amendment No. 2 - Gynelle McBride - Oakland Technical **High School**

Ratification by the Board of Education of Amendment No. 2 of a Professional Services Contract between the District and Gynelle McBride, Oakland, CA, for the latter to provide an additional 30 hours per week of Basic Interviewing Interventions (derived from Motivational Interviewing evidence-based practice) for Oakland Technical High School students who are identified as using substances on school site or during school hours to reduce students risk of continuous and/or esculating substance use/abuse and as an alternative to suspension, in an additional amount of \$4,956.00, increasing the Contract not to exceed amount from \$37,352.00 to \$42,308.00, and extending the contract period of August 5, 2013 to May 9, 2014 to June 13, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 3010-305

Funding Source: Title 1

Attachments:

14-1013 Amendment No. 2 - Gynelle McBride - Oakland Technical High

School



Professional Services Contract - Oakland Schools Foundation - Manzanita SEED Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide targeted intervention support for TK-2nd grade students, with the goal of bringing students up to grade level proficiency in ELA and SLA; provide students pull-out and/or push-in support during the school day; provide students with a minimum of thirty minutes of intervention support in ELA and SLA three days a week; provide targeted outreach to all families, with a focus on truant students, including parent literacy workshops, home visits, health & community based organization matching; provide support and upkeep of website and manage online donation, at Manzanita SEED Elementary School, for the period of January 6, 2014 through June 30, 2014, in an amount not to exceed \$15,000.00.

Resource Code-Site No.- 0000-175

Funding Source: General Purpose

Attachments:

14-1077 Professional Services Contract - Oakland School Foundation -

Manzanita SEED Elementary School



Amendment No. 1, Memorandum of Understanding - Safe Passages - After School Program - United for Success Academy

Approval by Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) between District and Safe Passages, Oakland, CA, for the latter to provide additional services intervention support for high-need students, as lead agency in program coordination, math intervention, homework support, student supervision and a variety of enrichment services for the Comprehensive After School Program at United for Success Academy, in an additional amount not to exceed \$25,000.00, increasing the Memorandum of Understanding not to exceed amount from \$126,811.00 to \$151,811.00, for the period of July 1, 2013 through August 29, 2014. All others terms and conditions of the MOU remain in full force and effect.

Resource Code-Site No.- 1100-228

Funding Source: Lottery

Attachments:

14-1078 Amendment No. 1. Memorandum of Understanding - Safe Passages - After School Program - United for Success Academy

⊠ 14-1218

Memorandum of Agreement - Non-Profit Organization -**Lincoln Child Center - Summer Learning Program -**Family, School, and Community Partnerships (FSCP) Department

Approval by the Board of Education of a Memorandum of Agreement between the District and Lincoln Child Center, Oakland, CA, a Non-Profit Organization, for the latter to provide its Program: Oakland Freedom Schools, a six week summer academic literacy and cultural enrichment program service for 100 students (50 per site), ages 5-12, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Parker Elementary School and West Oakland Middle School, via FSCP Department, for the period of May 15, 2014 through August 15, 2014, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

14-1218 Memorandum of Agreement - Non-Profit Organization -Lincoln Child Center - Summer Learning Program - Family, School, and Community Partnerships (FSCP) Department



Memorandum of Agreement - Non-Profit Organization -Prescott Circus Theatre - Summer Learning Program -Family, School, and Community Partnerships (FSCP) **Department**

Approval by the Board of Education of a Memorandum of Agreement between the District and Prescott Circus Theatre, Oakland, CA, a Non-Profit Organization, and the Memorandum of Agreement for the Specific School Site, Place @ Prescott Elementary, for the latter to provide its Prescott Circus Theatre's Summer Program 2014, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at PLACE @Prescott, via FSCP Department, for the period of June 16, 2014 through July 18, 2014, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

14-1219 Memorandum of Agreement - Non-Profit Organization -Prescott Circus Theatre - Summer Learning Program - Family, School, and Community Partnerships (FSCP) Department



Memorandum of Agreement - Non-Profit Organization -Aim High - Summer Learning Program - Family, School, and Community Partnerships (FCSP) Department

Approval by the Board of Education of a Memorandum of Agreement between the District and Aim High, a Non-Profit Organization, and the Memorandum of Agreement for the Specific School Site. Urban Promise Academy, for the latter to provide its free. five week, summer academic enrichment program to approximately 110-120 students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Urban Promise Academy, via FSCP Department, for the period of July 23, 2014 through August 1, 2014, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

14-1220 Memorandum of Agreement - Non-Profit Organization - Aim High - Summer Learning Program - Family, School, and Community Partnerships (FCSP) Department



Memorandum of Agreement - Non-Profit Organization -Jewish Community Center of the East Bay - Summer Learning Program - Family, School, and Community Partnerships (FSCP) Department

Approval by the Board of Education of a Memorandum of Agreement between the District and Jewish Community Center of the East Bay, Berkeley, CA, a Non-Profit Organization, and the Memorandum of Agreement for the Specific School Site, Joaquin Miller Elementary School, for the latter to provide its Aftercare for District Summer School Students Services as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Joaquin Miller Elementary School, via FSCP Department, for the period of June 23, 2014 through July 18, 2014, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

14-1221 Memorandum of Agreement - Non-Profit Organization -Jewish Community Center of the East Bay - Summer Learning Program - Family, School, and Community Partnerships (FSCP) Department



Memorandum of Agreement - Non-Profit Organization -Galileo Learning - Summer Learning Program - Family, School, and Community Partnerships (FSCP) Department

Approval by the Board of Education of a Memorandum of Agreement between the District and Galileo Learning, Oakland, CA, a Non-Profit Organization, and the Memorandum of Agreement for the Specific School Site, Chabot Elementary School and Claremont Middle School, for Galileo to provide, a carefully integrated, age appropriate, mix of art, science and outdoor activities for K-5, called Camp Galileo and for Grades 5-8, called Galileo Summer Quest, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of June 20-21, 2014 and June 23, 2014 through August 8, 2014 at Chabot Elementary School, and for the period June 23, 2014 through August 1, 2014 at Claremont Middle School, via FSCP at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

14-1222 Memorandum of Agreement - Non-Profit Organization -Galileo Learning - Summer Learning Program - Family, School, and Community Partnerships (FSCP) Department



Memorandum of Agreement - Mills College - Summer Learning Programs - Family, School, and Commuity Partnerships (FSCP) Department

Approval by the Board of Education of a Memorandum of Agreement between the District and Mills College, Oakland, CA, a Non-Profit Organization, and the Memorandum of Agreement for the Specific School Site, Life Academy, for the latter to provide its METS Program to increase college-going rates of first-generation, low income youth, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Life Academy, via the FSCP Department for the 2013-2014 School Year, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

14-1286 Memorandum of Agreement - Mills College - Summer Learning Programs - Family, School, and Commuity Partnerships

(FSCP) Department



Amendments - Board Policy and Administrative

Regulations - 5141.25 - Students - Availability of Condoms

Approval by the Board of Education of amendments to Board Policy and Administrative Regulation 5141.25 - Availability of Condoms, - allowing condoms to be distributed to middle school students in limited circumstances.

Funding Source: No Fiscal Impact

Attachments:

14-1307 Amendments - Board Policy and Administrative Regulations -

5141.25 - Students - Availability of Condoms

Finance and Human Resources Matter(s)



■ 14-0386

Amendment No. 1, Memorandum of Understanding - Safe Passages - Coliseum College Preparatory Academy

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and Safe Passages, Oakland, CA, for the latter to provide additional services as follows: translation services for teachers and families and facilitate English class for families four times weekly; college preparation work and transition support for first generation college students and families; build parent leadership and community ownership of school; build community leadership and safer community: hold data conferences with parents, teachers and students; support six workshops aimed at teaching parents how to use the Achieve 3000 software at home with their children: support families in gelling their children enrolled in at least 6 weeks of summer school and summer programming lo avoid the summer slide, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Coliseum Community Preparatory Academy, for the period of July 1, 2013 through August 31, 2014, in an additional amount not to exceed \$12,585.42, increasing the MOU not to exceed amount from \$100,650.00 to \$113,235.42. All other terms and conditions of the MOU remain in full force and effect.

Resource Code-Site No.- 7090-232; 3010-232

Funding Source: Economic Impact Aid-State Compensatory Education; Title I

Attachments:

14-0386 Amendment No. 1, Memorandum of Understanding - Safe Passages - Coliseum College Preparatory Academy



Memorandum of Understanding - REACH Institute for School Leadership - Intern Partnership Program for K-12 Teaching - Leadership, Curriculum, and Instruction

Approval by the Board of Education of a Memorandum of Understanding (MOU) between the District and REACH Institute for School Leadership, Oakland, CA, for the District to host an Intern Partnership Program for K-12 Teaching - Multiple Subjects and Single Subjects credentials, including Added or Supplementary, for the term July 1, 2014 through June 30, 2017, pursuant to terms and conditions of MOU, in an amount not to exceed Seven Thousand Five Hundred Dollars (\$7,500.00) annually, and under the three-year term of the Agreement cumulatively not to exceed Twenty-Two Thousand Five Hundred Dollars (\$22,500.00).

Resource Code-Site No.- 0000-909

Funding Source: Gneral Purpose

Attachments:

14-0554 Memorandum of Understanding - REACH Institute for School Leadership - Intern Partnership Program for K-12 Teaching -Leadership, Curriculum, and Instruction



Memorandum of Understanding - Saint Mary's College of California - Intern Partnership and Practica Programs for K-12 Teaching - Leadership, Curriculum, and Instruction

Approval by the Board of Education of a Memorandum of Understanding (MOU) between the District and Saint Mary's College of California, Moraga, CA, for the District to host an Intern Partnership and Practica Programs for K-12 Teaching - Multiple Subjects, Single Subjects, and Education Specialist credentials, including Added or Supplementary Authorizations and for Educational Therapist, School Counselor, School Psychologist, and Administrative Services credentials, pursuant to the terms and conditions of the MOU, in an amount not to exceed Seven Thousand Five Hundred Dollars (\$7,500.00) annually, and under the three-year term of the Agreement cumulatively not to exceed Twenty-Two Thousand Five Hundred Dollars (\$22,500.00).

Resource Code-Site No.- 0000-909

Funding Source: General Purpose

Attachments:

14-0555 Memorandum of Understanding - Saint Mary's College of California - Intern Partnership and Practica Programs for K-12 Teaching - Leadership, Curriculum, and Instruction



Amendment No. 1, Professional Services Contract - Elaine Armour-Ward - Burckhalter Elementary School

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Elaine Armour-Word, Berkeley, CA, for the latter to provide an additional 175.00 hours of service as a Technology Intervention Specialist, as described in the Scope of Work, incorporated herein by reference as though fully set forth, to help prepare students to meet the rigorous demands of the newly adopted Smarter Balanced Assessment Consortium (SBAC), at Burkhalter Elementary School, in an additional amount not to exceed \$7,000.00, increasing the Contract not to exceed amount from \$25,000.00 to \$32,000.00, for the period August 26, 2013 through June 20, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 0000-105

Funding Source: General Purpose

Attachments:

14-0651 Amendment No. 1, Professional Services Contract - Elaine Armour-Ward - Burckhalter Elementary School



Amendment No. 1, Professional Services Contract -Arnoldo Garcia - Restorative Justice Practices - United for **Success Academy**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Arnoldo Garcia, Oakland, CA, for the latter to provide 453 additional hours of restorative justice services which includes training 100% of classroom teachers and support staff on restorative approaches to behaviors, establish and create structures that need to be in place for this work to be sustainable, train 20-25 parents on holding community and restorative circles and meet with them bi-monthly, and train 20 or more students on holding community and restorative circles on a weekly basis; hold restorative circles as needed at the site, develop the capacity of site personnel in holding restorative approaches; meet weekly with the school principal to assess work and review systems, communicate daily on circles completed, co-create advisory curriculum and be an active member of the climate and culture leadership team, at United for Success Academy, in an additional amount not to exceed \$33,975.00, increasing the Contract not to exceed amount from \$36,000.00 to \$69,975.00 and extending the Contract period of October 21, 2013 through December 31, 2013 to June 19, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 3010-948

Funding Source: Core Waiver

Attachments:

14-0745 Amendment No. 1, Professional Services Contract - Arnoldo Garcia - Restorative Justice Practices - United for Success Academy



Memorandum of Understanding - Stanislaus County Office of Education - Intern Partnership and Practica Programs for K-12 Teaching - Leadership, Curriculum, and Instruction

Approval by the Board of Education of a Memorandum of Understanding between the District and the Stanislaus County Office of Education, Modesto, CA, functioning as a University, for the District to host an Intern Partnership and Practica Programs for K-12 Teaching - Multiple Subjects, Single Subjects, Education Specialist, and Designated Subjects credentials, including Added or Supplementary Authorizations - and for School Counselor, Educational Therapist, Clinical School Counselor, and Administrative Services credentials, for the term July 1, 2013 through June 30, 2016, in an amount not to exceed Seven Thousand Five Hundred Dollars (\$7,500.00) annually, and under the three-year term of MOU cumulatively not to exceed Twenty-Two Thousand Five Hundred Dollars (\$22,500.00).

Resource Code-Site No.- 0000-909

Funding Source: General Purpose

Attachments:

14-0796 Memorandum of Understanding - Stanislaus County Office of Education - Intern Partnership and Practica Programs for K-12 Teaching - Leadership, Curriculum, and Instruction



Donation - Low Income Investment Fund (LIFF) - Bridges

Academy@Melrose

Acceptance by the Board of Education of a donation to the District from Low Income Investment Fund (LIIF), San Francisco, CA, to support and fund shade for CDC located at Bridges Academy @Melrose in the amount of \$13,000, for the period of March 24, 2014 through March 20, 2016, pursuant of terms and conditions thereof, if any.

Resource Code-Site No.- 9011-178

Funding Source: Donations



Purchase - Apex Learning Digital Curriculum Licenses and **Supplemental Course Materials**

Approval by the Board of Education of Board Resolution No. 1314-1114 - Approving the Client Agreement for Apex Learning Digital Curriculum Solutions. Seattle. Washington. Purchasing 1500 Apex Learning Digital Curriculum Licenses and Other Services, as specified, in an amount not to exceed \$313,275.00 annually during Term of Agreement.

Resource Code-Site No.- 3010-964; 0000-937

Funding Source: Title 1 and Summer Intervention

Attachments:

14-0869 Purchase - Apex Learning Digital Curriculum Licenses and

Supplemental Course Materials



Professional Services Contract - Lincoln Child Center -New Highland Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to provide a Counselor for support to students experiencing trauma and multiple factors that contribute to behavior issues; support teachers with coaching and consultation in effective behavioral interventions, as well as coordinate the COST team and SST process; have caseload of students to work with to support appropriate school behavior, peaceful conflict resolution and the development of social emotional skills at RISE Elementary School, for the period of October 16, 2013 through June 12, 2014, in an amount not to exceed \$20,000.00.

Resource Code-Site No.- 9234-125

Funding Source: Cowell Foundation grant

Attachments:

14-0870 Professional Services Contract - Lincoln Child Center - New

Highland Academy



■ 14-0876

Professional Services Contract - Aspiranet - Sankofa Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Aspiranet, dba Experience Corps, San Francisco, CA, for the latter to provide fully screened and trained tutors and mentors to support undeserved students in k-3 classroom, providing one-on-one and /or small groups support, with a focus on literacy in grades k-3 and providing direct support to (8) classrooms for tutoring and mentoring support at Sankofa Academy, for the period September 19, 2013 through March 31, 2014, in an amount not to exceed \$11,269.96.

Resource Code-Site No.- 0000-191

Funding Source: UNRESTR-INSTR

Attachments:

14-0876 Professional Services Contract - Aspiranet - Sankofa

Academy



Amendment No. 1 - Professional Services Contract - High Expectations Parental Service - Family Engagement and Support Services - Family, School, and Community Partnerships (FSCP) Department

Approval by the Board of Education of Amendment No. 1 of the Professional Services Contract between the District and High Expectations Parental Service, Oakland, CA, for the latter to provide thirteen grade-level common core overview guides for K- 12th grade parents, common core poster for school site visibility to parents, 120 grade-level learning at home activities for families (K-5), implementation guide for teachers (to use in site level common core parent learning at home workshops), and graphic design of materials listed aligned with OUSD branding rule, via the FSCP Department, for the period of December 10, 2013 through June 30, 2014, in the additional amount of \$80,000.00, increasing the Contract not to exceed amount from \$25,000.00 to \$105.000.00. All terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 3010-922

Funding Source: Core Waiver

Attachments:

14-0913 Amendment No. 1 - Professional Services Contract - High Expectations Parental Service - Family Engagement and Support Services - Family, School, and Community Partnerships (FSCP) **Department**



Professional Services Contract - Norm Gold Associates -Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and Norm Gold Associates, Berkeley, CA, for the latter to provide technical assistance related to the implementation of programs for English Learners (ELs), as specifically described in the Scope of Work, incorporated herein by reference as though fully set forth, with the aim of helping the District to assess the effectiveness of its current process and procedures for the identification and placement of ELs and subsequent reclassification of ELs as Fluent English Proficient (RFEP) students; and the making of recommendations that will lead to the refinement and improvement of procedures that will result in an optimal identification and reclassification process, for the period of March 31, 2014 through June 30, 2014, in an amount not to exceed \$5,000.00.

Funding Source: Title III Staff Development

Attachments:

14-0926 Professional Services Contract - Norm Gold Associates -Leadership, Curriculum & Instruction



Professional Services Contract - The Reading & Writing Project - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and The Reading & Writing Project Network, LLC, Ridgefiled, CT, for the latter to provide: The Home Grown Writing Institute (Grades K-5) using four (4) trainers to conduct a 4-day Institute to 120 participants, teachers grades K-5 in the following services:

Understanding the curriculum development in the teaching of writing;

Reading the Units of study in the writing workshop:

Aligning instruction to the Common Core State Standards;

Understanding the importance of assessment-based instruction;

Developing methods of holding students accountable for doing their best work;

Teaching interpretation, synthesis and critical writing;

Using learning progressions to plan for instructional next steps;

Developing classroom structures that support inquiry and collaboration; and Supporting cross-textual work in nonfiction, through the Leadership, Curriculum and Instruction Department, for the period of February 18, 2014 through June 30, 2014 in an amount not to exceed \$35,506.82.

Funding Source: Stocker-Leveled Library

Attachments:

14-0927 Professional Services Contract - The Reading & Writing Project - Leadership, Curriculum & Instruction



Amendment No. 1, Professional Services Equipment -Jamie Keller - Sequoia Elementary School

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Jamie Keller, Berkeley, CA, for the latter to provide an additional 12.5 hours of reading intervention consultation with teachers and below basic students, at Sequoia Elementary School, for the period February 14, 2014 through June 12, 2014, in an additional amount not to exceed \$500.00, increasing the Contract not to exceed amount from \$17,000.00 to \$17,500.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 3010-151

Funding Source: Title 1

Attachments:

14-0936 Amendment No. 1, Professional Services Equipment - Jamie Keller - Sequoia Elementary School



Professional Services Contract - Museum of Chilren's Art -**Cleveland Elementary School**

Approval by the Board of Education of Professional Services Contract between District and the Museum of Children's Art, Oakland, CA, for the latter to provide an Artist-In-Residence, who will a) develop art lessons that are tied to the state's visual art standards while supporting school site curriculum or theme; b) teach in 14 classrooms with each classroom receiving 13 lessons, for a total of 182 teaching hours; c) provide 8 additional hours for supporting the implementation of an Art Event/Exhibition to be determined with the school staff and perform other services, all as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Cleveland Elementary School, for the period of April 14, 2014 through June 13, 2014 in an amount not to exceed \$5,600.00.

Resource Code-Site No.- 0508-108

Funding Source: ARTS AND MUSIC BLOCK GRANTS

Attachments:

14-0937Professional Services Contract - Museum of Chilren's Art -Cleveland Elementary School



Professional Services Contract - WestEd - Behavioral Health Initiatives - Family, School, and Community **Partnerships Department (FSCP)**

Ratification by the Board of Education of a Professional Services Contract between the District and WestEd, San Francisco, CA, for the latter to provide ongoing professional development training and technical assistance in the Teaching Pyramid - Early Childhood PBIS framework to a cohort of up to 40 OUSD Early Childhood and Transitional Kindergarten classrooms with the goal of replacing punitive sanctions for behavior and the resulting racially disproportionate referral to Special Education, with a framework for teaching, modeling, and positively reinforcing behavioral throughout the school day, via FSCP Department, for the period of January 15, 2014 through June 30, 2014, in an amount not to exceed \$69,000.00.

Resource Code-Site No.- 3318-922, 3332-922

Funding Source: IDEA PartB Sec 611 Preschool and IDEA PartB Sec 61 Preschool

Attachments:

14-0971 Professional Services Contract - WestEd - Behavioral Health Initiatives - Family, School, and Community Partnerships Department (FSCP)



Professional Services Contract - Seneca Center - Family, School, and Community Partnerships Department (FSCP)

Ratification by the Board of Education of a Professional Services Contract between the District and Seneca Center, Oakland, CA, for the latter to provide 1.) Case management services to Community Day School and Barack Obama Academy students and their families; 2.) Mental health therapy including individual, group, and family therapy for student and families of Community Day School and Barack Obama Academy; 3.) Integrated mental health services in the classroom milieu through the provision of Mental Health Assistants in the classrooms at Community Day School and Barack Obama Academy and 4.) Clinical and program supervision for direct services to Community Day School and Barack Obama Academy students, via the FSCP Department, for the period of April 16, 2014 through June 30, 2014, in an amount not to exceed \$80,000.00.

Resource Code-Site No.- 0000-951

Funding Source: General Purpose - Unrestricted

Attachments:

14-0982 Professional Services Contract - Seneca Center - Family, School, and Community Partnerships Department (FSCP)



Grant Agreement - California Department of Education -California Pre-Kindergarten Program - Early Childhood **Education Department**

Adoption by the Board of Education of Resolution No. 1314-1030 - Approving Contract No. CPKS-2002, Pre-kindergarten and Family Literacy Program, Project No. 01-6125-00-3 between District and the California Department of Education providing funds for the Pre-kindergarten and Family Literacy Program operated by the Early Childhood Education Department, in the amount of \$7,500.00, for the period July 1, 2013 to June 30, 2014, pursuant to terms and conditions thereof, if any.

Funding Source: California Department of Education

Attachments:

14-0999 Grant Agreement - California Department of Education -California Pre-Kindergarten Program - Early Childhood Education

Department



■ 14-1000

Amendment No. 1 - Professional Services Contract -Northwests PBIS Network - Behavioral Health Initiatives -Family, School, and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Northwest Positive Behavioral Intervention and Support (NWPBIS) Network, Seattle, WA, for the latter to provide support in the implementation and expansion of a multi-tiered framework of Positive Behavioral Supports in dozens of OUSD VRP school, including quarterly training and ongoing coaching of five district-level I PBIS coaches and all participating school site teams, for the period August 26, 2013 through June 30, 2014, in the additional amount of \$4,200.00, increasing the Contract not to exceed amount from \$20,000.00 to \$24,200.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 3312-975

Funding Source: GF-Restricted IDEA CEIS

Attachments:

14-1000 Amendment No. 1 - Professional Services Contract -Northwests PBIS Network - Behavioral Health Initiatives - Family, School, and Community Partnerships Department



Amendment No. 1 Professional Services Contract -Erminda Garcia - Leadership, Curriculum & Instruction

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Erminda Garcia, Phoenix, Arizona, for the latter to provide an additional 46.67 hours of work to provide professional development on effective instructional strategies for Dual Language programs; work in collaboration with management and site administrators to plan professional learning for site leaders and teachers; provide in class room support for teachers to implement effective strategies; and inform professional development needed to sustain continued instructional growth in Dual Language programs across the District, in an additional amount of \$3,500.00, increasing the Contract not to exceed amount from \$15,000.00 to \$18,500.00, for the period January 30, 2014 through June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 4203-909

Funding Source: Title 3

Attachments:

14-1002 Amendment No. 1 Professional Services Contract - Erminda

Garcia - Leadership, Curriculum & Instruction



☑ 🗎 14-1004

Amendment No. 1 - Memorandum of Understanding -Alternatives In Action - Middle School Extended Day Program - Life Academy

Approval by the Board of Education of Amendment No. 1 to the Memorandum of Understanding between the District and Alternatives in Action, Oakland, CA, for the later to provide project coaches to the middle school extended day program necessitating 3 hours additional per day for line staff to work with youth, including programming in 1) arts program, 2) soccer program, and 3) a tutoring component, in the additional amount of \$28,036.00, increasing the Agreement not to exceed amount from \$213,115.00 to \$241,151.00, at Life Academy, for the period of July 1, 2013 through August 31, 2014. All terms and conditions of the MOU remain in full force and effect.

Resource Code-Site No.- 4124-335

Funding Source: 21st Century Community Learning Centers (21st CCLC)

Program Grant

Attachments:

14-1004 Amendment No. 1 - Memorandum of Understanding -Alternatives In Action - Middle School Extended Day Program - Life Academy



Amendment No. 1 - Memorandum of Understanding -Alternatives In Action - High School After School Program - Life Academy

Approval by the Board of Education of Amendment No. 1 to the Memorandum of Understanding between the District and Alternatives in Action, Oakland, CA, for the latter to provide an Extended Day Program (EDP) Manager in Training to prepare to assume the role of EDP Manager for the 2014-15 school year; the Manager in Training will work with youth during the month of May and June to shadow the current EDP Manager, attend staff meetings, trainings, co-lead our youth leadership team, and participate and support end of year retreats and planning sessions for the 2014-15 school year, for the period of July 1, 2013 through August 31, 2014, in the additional amount of \$11,200.00, increasing the MOU from \$168,255.00 to \$179,455.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code-Site No.- 4124-335

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant Fund

Attachments:

14-1005 Amendment No. 1 - Memorandum of Understanding -Alternatives In Action - High School After School Program - Life Academy



Professional Services Contract - Alternatives In Action -After School Programs - Family, School, and Community **Partnerships Department (FSCP)**

Approval by the Board of Education of a Professional Services Contract between the District and Alternatives in Action, Oakland, CA, for the latter to provide support for social emotional learning and skill building by increasing staffing to support boys of color, cascading leadership and family engagement services; provide a Project Coach for the First Love Yourself (FLY) project group and Parent Coach to support students and families at Fremont High School, via the FSCP Department, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of April 1, 2014 through June 30, 2014, in an amount not to exceed \$11,000.00.

Resource Code-Site No.- 9011-922

Funding Source: Local Donations After School

Attachments:

14-1008 Professional Services Contract - Alternatives In Action - After School Programs - Family, School, and Community Partnerships Department (FSCP)



Amendment No. 2 - Professional Services Contract -Lifepoint - Oakland Technical High School

Ratification by the Board of Education of Amendment No. 2 of a Professional Services Contract between the District and Lifepoint, Oakland, CA, for the latter to provide an additional 128 hours of training, parent education and leadership consulting with ethnically diverse parents in alignment with the Safe and Supportive Schools Plan, the OUSD Strategic Plan, and the Voluntary Resolution Plan under the supervision of the site principal and the District Region 1 Mental Health Program Manager at Oakland Technical High School, in an additional amount of \$7,936.00, increasing the Contract not to exceed amount from \$57,908.00 to \$65,844.00, and extending the contract period of August 8, 2013 to May 9, 2014 to June 13, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 3010-305

Funding Source: Title 1

Attachments:

14-1010 Amendment No. 2 - Professional Services Contract - Lifepoint

- Oakland Technical High School



Grant Application - WorkAbility 1 Special Grant -California Department of Education - Programs for **Exceptional Children**

Approval by the Board of Education of WorkAbility 1 Special Grant Application to the California Department of Education seeking funding in the amount of \$305,884.00 to provide resources and personnel support to integrate work-readiness skills in the curriculum, conduct career/vocational assessments, offer pre-vocational training workshops and develop employment opportunities for students enrolled in Programs for Exceptional Children, for the period July 1, 2014 through June 30, 2015 and if granted, in whole or in part, authorization to accept same, pursuant to terms and conditions thereof and to submit amendments thereto for the grant year, if any.

Resource Code-Site No.- 6520-975

Funding Source: Special Education



Professional Services Contract - Seneca Center - Office of Alternative Education

Approval by the Board of Education of a Professional Services Contract between the District and Seneca Center, Oakland, CA, for the latter to provide 1) Case management services to Community Day School and Barack Obama Academy students and their families; 2) Mental health therapy including individual, group, and family therapy for students and families of Community Day School and Barack Obama Academy; 3) Integrated mental health services in the classroom milieu through the provision of Mental Health Assistants in the classrooms at Community Day School and Barack Obama Academy; and 4). Clinical and program supervision for direct services to Community Day School and Barack Obama Academy students, for the period of August 15, 2013 through April 15, 2014, in an amount not to exceed \$365,000.00.

Resource Code-Site No.- 3010-964

Funding Source: Central Alt Ed - Title 1

Attachments:

14-1015 Professional Services Contract - Seneca Center - Office of

Alternative Education



Grant Award - Alameda County Health Care Services

Agency - Public Health Department - Harvest of the Month

- Health and Wellness - Family, School, and Community

Partnerships Department

Acceptance by the Board of Education of a Grant Award, subject to form and content approval of Grant Agreement by General Counsel, from Alameda County Health Care Services Agency, Public Health Department, in the amount of \$280,000.00, to implement the Harvest of the Month, Nutrition and Garden Education, for OUSD elementary schools, for the period October 1, 2014 through September 30, 2015, pursuant to terms and conditions thereof, if any.

Funding Source: Alameda County Public Health

Attachments:

14-1024 Grant Award - Alameda County Health Care Services Agency -Public Health Department - Harvest of the Month - Health and Wellness - Family, School, and Community Partnerships Department



Professional Services Contract - National Equity Project -Oakland Unified School District

Approval by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide executive coaching to Sondra Aquilera, Janette Hernandez and Kimi Kean focus on organizational and program development, as well as transformational leadership development, i.e. facilitate and adaptive leadership skills, collaborative performance, and cultural competence for the period of September 15, 2013 through June 30, 2014, in an amount not to exceed \$19,999,44.00.

Resource Code-Site No.- 0000-961

Funding Source: General Purpose Fund

Attachments:

14-1048 Professional Services Contract - National Equity Project -Oakland Unified School District



Professional Services Contract - Moving Forward Education - Alternative Education

Approval by the Board of Education of a Professional Services Contract between the District and Moving Forward Education, Emeryville, CA, for the latter to 1) provide 4 part-time staff members to each school site (2.0 FTE); 12 staff total for the 3 school project (6.0 FTE); 2) deliver 1512 hours of direct services to each school site before September 30, 2014; 4536 hours total for the total project; 3) deliver 272.25 hours of indirect services (training, professional development, supervision, observation) to each school site before September 30, 2014; 1089 hours total for the project 4) support students and teachers by providing individualized instruction in the context of their classrooms; 5) provide ongoing and focused mentoring support to identified target students, reducing suspensions by 25%; 6) support a caseload of students to pass the CAHSEE, increasing the pass rate of 12th grade students served to 70% and support students to accelerate their credit recovery, at partner school sites, Dewey, Bunche, and Rudsdale High Schools, for the period of March 3, 2014 through May 30, 2014, in an amount not to exceed \$225,000.00.

Resource Code-Site No.- 3010-964

Funding Source: IASA-I Basic Grants Low Income

Attachments:

14-1055 Professional Services Contract - Moving Forward Education -Alternative Education



Professional Services Contract - Hatchuel, Tabernik, and Associates - Family, School, and Community Partnerships **Department**

Approval by the Board of Education of a Professional Services Contract between the District and Hatchuel, Tabernik & Associates, Inc., Berkeley, CA, for the latter to assist the Family, School, Community Partnership (FSCP) Office to plan and prepare two competitive federal grant applications for the US Department of Education's Full Service Community Schools & elementary Counseling grant competition; work in partnership with FSCP to plan and develop a complete grant application package, including grant narratives, grant budgets and budget narratives, private school consultation narrative, memorandums of understanding and letters of agreement, and forms and attachments required by the US Department of Education. HTA will assist in editing and reviewing grant narratives developed by FSCP; provide quality assurance, and assist in online submission and packaging and submission of hard copies of the grant application, for the period of April 16, 2014 through June 30, 2014, in an amount not to exceed \$40,000.00.

Resource Code-Site No.- 0000-922

Funding Source: General Purpose

Attachments:

14-1056 Professional Services Contract - Hatchuel, Tabernik, and Associates - Family, School, and Community Partnerships Department



Grant Award Acceptance - S.D. Bechtel Jr. Foundation -Stephen Bechtel Fund - Health and Wellness - Family, School, and Community Partnerships Department

Approval by the Board of Education of Acceptance of Grant Award in the amount of \$150,000.00, from the S.D. Bechtel Jr. Foundation, Stephen Bechtel Fund, to support the salary of the Wellness Program Manager position and Site Wellness Champion Program Support for the Family, School, and Community Partnerships Department, for the period July 1, 2014 through June 30, 2016, pursuant to terms and conditions thereof, if any.

Resource Code-Site No.- 9017-922

Funding Source: S.D. Bechtel Foundation

Attachments:

14-1058 Grant Award Acceptance - S.D. Bechtel Jr. Foundation -Stephen Bechtel Fund - Health and Wellness - Family, School, and

Community Partnerships Department



Professional Services Contract - National Equity Project -Castlemont High School

Approval by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide Facilitative Leadership Development: Coaching for Grade Level Leads, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Castlemont High School, for the period of October 1, 2013 through June 30, 2014, in an amount not to exceed \$17,000.00.

Resource Code-Site No.- 7090-301

Funding Source: Economic Impact Aid

Attachments:

14-1060 Professional Services Contract - National Equity Project -Castlemont High School



Professional Services Contract - Oakland Schools Foundation - Life Academy

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide fiscal sponsorship and management, newsletters, parent and community coordination and outreach to support the mission and vision of school through outreach to parents and community to improve academic achievement and outcomes, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Life Academy, for the period of November 1, 2013 through June 30, 2014, in an amount not to exceed \$25,081.00.

Resource Code-Site No.- 7220-335; 0000-335

Funding Source: Partnership Academy Program; General Purpose

Attachments:

14-1062 Professional Services Contract - Oakland Schools Foundation - Life Academy



Professional Services Contract - Oakland Schools Foundation - Leadership, Curriculum & Instruction, **Linked Learning**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to serve as the Employer of Record for District student interns who receive either stipend pay or hourly wages; manage the HR process, payroll, and reporting functions for OUSD interns, including the intake process of each student's payroll packet, setting up the interns pay schedule, issuing paychecks and stipends, resolving payroll issues, and issuing the student's W-2 in a timely and professional manner for the period of May 19, 2014 through June 30, 2014, in an amount not to exceed \$230,000.00.

Funding Source: Connect Ed; City of Oakland; East Bay Community Funding

Attachments:

14-1065 Professional Services Contract - Oakland Schools Foundation - Leadership, Curriculum & Instruction, Linked Learning

⊠ ■ 14-1066

Professional Services Contract - CopyRite dba Razvi, Inc. -Leadership, Curriculum & Instruction

Approval by the Board of Education of a Professional Services Contract between the District and COPYRITE dba Razvi Inc. San Ramon, CA, for the latter to provide a Consultant who will bind, print and deliver Open Court consumables/workbooks to all elementary schools and the District Textbook Warehouse, ensuring that all OUSD students have the required instructional materials on the first day of the new school year, for the period of April 1, 2014 through June 30, 2014, in an amount not to exceed \$284,700.00.

Funding Source: Lottery Instructional Materials; Teacher Credential Block **Grant**

Attachments:

14-1066 Professional Services Contract - CopyRite dba Razvi, Inc. -Leadership, Curriculum & Instruction



Professional Services Contract - East Oakland Youth Development Center - Futures Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and East Oakland Youth Development Center, Oakland, CA, for the latter to: (1) advise the principal about the management of the schools financial resources in a way that supports the achievement of the schools instructional goals, (2) advise the principal about alternative solutions to the difficult managerial issues he confronts, (3) inform the Principal about a wide range of District policies and procedures pertinent to the decisions he must make in managing his school, and (4) at the Principals request, take the lead in planning and carrying out complex projects that require extensive knowledge of a number of specialized areas, for the period of May 19, 2014 and June 30, 2014, in an amount not to exceed \$19,010.00.

Resource Code-Site No.- 0000-123

Funding Source: General Purpose

Attachments:

14-1069 Professional Services Contract - East Oakland Youth Development Center - Futures Elementary School



Amendment No. 1 - Professional Services Contract -Oakland Schools Foundation - United For Success **Academy**

Approval by the Board of Education of Amendment No. 1, Professional Services Agreement between District and Oakland Schools Foundation, for the latter to provide

- · Build effective collaboration across schools to share programs and practices that support school-family partnerships (Increase parent involvement by 20%);
- Support effective, sustainable school-site Family Resource Centers and staff (Re-establish a center with functioning resources, such as computer so families can be informed of their child's academic progress);
- Develop tools and strategies that support family participation and leadership in student learning and development (Workshops on CELDT, CST, Reading); and
- · Support schools in developing structures to partner with families in the interest of student achievement (Weekly meetings with targeted families to have students GPA no lower than 2.0) at United for Success Academy, in the additional amount of \$17,236.48, increasing the Contract not exceed amount from \$38,524.80 to \$55,761.28, and extending the contract period of May 1, 2014 through December 31, 2013 to June 30, 2014.

Resource Code-Site No.- 4124-228

Funding Source: 21st century

Attachments:

<u>14-1079 Amendment No. 1 - Professional Services Contract - Oakland</u>

Schools Foundation - United For Success Academy



Professional Services Contract - The Regents of the University of California - College and Career Readiness

Ratification by the Board of Education of a Professional Services Contract between the District and The Regents of the University of California, Berkeley, CA, for the latter to provide expertise and strategic leadership for all high schools during the 2013-14 academic year to help reach the goal of strengthening the College and Career Readiness, as well as becoming "A-G" compliant in all coursework, with the eventual district goal of "A-G for all" by 2015; guidance and consultation will be provided to develop system-wide support to school sites; additionally, technical and strategic support is necessary and will be provided, for the period March 10, 2014 through June 30, 2014, in an amount not to exceed \$21,500.00.

Resource Code-Site No.- 0505-909; 0510-909

Funding Source: Unrest-EBROP Inst Admin; Unrest-Advance Placement (Tier 3)

Attachments:

14-1083 Professional Services Contract - The Regents of the University of California - College and Career Readiness



Professional Services Contract - Alameda County Health Care Services Agency - Health and Wellness - Family, School, and Community Partnerships Department (FSCP)

Approval by the Board of Education of a Professional Services Contract between the District and Alameda County Health Care Services Agency, San Leandro, CA, for the latter to provide School-Based Health Centers, which are operated by community-based agencies through contracts with Alameda County and provide a range of services, including case management and mental health counseling, physical exams/sports physical, diagnosis and treatment of minor illness, injury, and medical conditions, STD screening and treatment, health education for students and families, youth development programs, professional development for school staff, outreach to youth and their families, community-wide health promotion events and referrals to health and social service providers on and off-site, via FSCP Department, for the period of February 3, 2014 through June 30, 2014, in an amount not to exceed \$180,000.00.

Resource Code-Site No.- 5640-922

Funding Source: Medi-Cal Billing Option

Attachments:

14-1085 Professional Services Contract - Alameda County Health Care Services Agency - Health and Wellness - Family, School, and Community Partnerships Department (FSCP)

□ 14-1194

Professional Services Contract - WestEd - Oakland Unified **School District**

Approval by the Board of Education of a Professional Services Agreement Between District and WestEd, San Francisco, CA, for the latter, using the APTT model to increase student academic learning and performance by enhancing the quality of parent-teacher collaboration, to provide said training to parents and teachers over nine days, as described in the Scope of Work, incorporated herein by reference as though fully set forth, between August 1, 2013 through June 30, 2014, in an amount not to exceed \$21,000.00.

Attachments:

14-1194 Professional Services Contract - WestEd - Oakland Unified **School District**



Memorandum of Understanding - UCSF Benioff Children's Hospital Oakland - Home and Hopital Instruction for **Pupils**

Approval by the Board of Education of Memorandum of Understanding between District and USCF Benioff Children's Hospital Oakland, Oakland, CA, for the latter to provide instruction to District students, who are hospitalized, as provided by Education Code Sections 48206.3 and 48207, for the term from July 1, 2014 to June 30, 2016, at a cost not to exceed \$114,660.00 per fiscal year.

Attachments:

14-1408 Memorandum of Understanding - UCSF Benioff Children's Hospital Oakland - Home and Hopital Instruction for Pupils



Memorandum of Understanding - Peralta Community College District - Oakland Unified School District -Gateway at Laney Alternative High School

Approval by the Board of Education of the Agreement between the District and Peralta Community College District, Oakland, CA, for the latter to operate the Gateway at Laney Alternative High School, for the term July 1, 2014 to June 30, 2016, if two year waivers are granted by the California Department of Education, through the District's ADA funding, as provided in Section 4 of the Agreement, at a cost not to exceed \$450,000.00 per fiscal year.

Attachments:

14-1409 Memorandum of Understanding - Peralta Community College District - Oakland Unified School District - Laney Alternative High School

□ 14-1411

Memorandum of Understanding - Street Academy Foundation - Oakland Unified School District

Approval by the Board of Education of the Memorandum of Understanding between the District and Street Academy Foundation, Oakland, CA, for the latter to operate Oakland Emiliano Zapata Street Academy, an alternative high school of choice and voluntary option for Oakland students grades nine through twelve, based upon unrestricted funds generated ADA less the District's direct and indirect costs, which amount shall be approximately \$550,000.00, based upon the Local Control Funding Formula (LCFF) and Average Daily Attendance (ADA) of 101, for District Fiscal Years, commencing July 1, 2014 through June 30, 2016.

Attachments:

14-1411 Memorandum of Understanding - Street Academy Foundation - Oakland Unified School District

Facilities Matter(s)



Certification - Number of Unhoused Pupils Within District

- Aspire Public Charter Schools Applications - Facilities **Funding**

Adoption by the Board of Education of Resolution No. 1314-1115 - Certification of Unhoused Pupils Related To Charter School Applications for Facilities Funding, Program Under Education Code Section 17078.50 et seq., from the Office of Public School Construction.



Independent Consultant Agreement for Professional Services - Jason Zalinski - Melrose Elementary School Roof **Improvement Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Jason Zalinski, Oakland, CA, for the latter to provide Inspection to make sure the contractor's work complies with the design standard and specification, in conjunction with the Melrose Elementary School Roof Improvement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing June 11, 2014 and concluding no later than June 11, 2015 in an amount not to exceed \$5,795.00.

Resource Code-Site No.- 9350-235

Funding Source: Measure J Fund 21

Attachments:

14-1097 Independent Consultant Agreement for Professional Services -Jason Zalinski - Melrose Elementary School Roof Improvement Project



⊠ 14-1098

Independent Consultant Agreement for Professional Services - Jason Zalinski - Rudsdale Academy Roof Replacement Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Jason Zalinski, Oakland, CA, for the latter to provide part-time Inspection during installation of a new TPO roofing system, new gutters and new downspouts for three buildings; services also include reports. inspection during water testing and final punch list; for this non-DSA project, in conjunction with the Rudsdale Academy Roof Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing June 12, 2014 and concluding no later than December 31, 2014 in an amount not to exceed \$5,030.00.

Resource Code-Site No.- 9350-352

Funding Source: Measure B, Fund 21

Attachments:

14-1098 Independent Consultant Agreement for Professional Services -Jason Zalinski - Rudsdale Academy Roof Replacement Project



■ 14-1104

Independent Consultant Agreement for Professional Services - Jason Zalinski - Thornhill Elementary School **Roof Improvement Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Jason Zalinski, Oakland, CA, for the latter to provide inspection to make sure the contractor's work complies with the design standard and specifications, in conjunction with the Thornhill Elementary School Roof Improvement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing June 11, 2014 and concluding no later than June 11, 2015 in an amount not to exceed \$8,360.00.

Resource Code-Site No.- 9350-157

Funding Source: Measure J, Fund 21

Attachments:

14-1104 Independent Consultant Agreement for Professional Services -Jason Zalinski - Thornhill Elementary School Roof Improvement

Project



Independent Consultant Agreement for Professional

Services - ZFA Structural Engineers - Sankofa at

Washington Expansion - New Construction Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and ZFA Structural Engineers, San Francisco, CA, for the latter to provide structural engineering supervision services, based on ZFA Proposal for Structural Engineering Services, in conjunction with the Sankofa at Washington Expansion - New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing June 11, 2014 and concluding no later than June 11, 2015 in an amount not to exceed \$18,000.00.

Resource Code-Site No.- 9350-161

Funding Source: Measure J, Fund 21

Attachments:

14-1106 Independent Consultant Agreement for Professional Services -ZFA Structural Engineers - Sankofa at Washington Expansion - New

Construction Project



Amendment No. 1 - MB Contract Furniture - MetWest

Educational Center Project

Approval by the Board of Education of Amendment No. 1 between District and MB Contract Furniture, Benicia, CA, for an extension of contract time in conjunction with the MetWest Educational Center Project, from December 11, 2013 through June 11, 2014 to December 31, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 7710-121

Funding Source: County School Facilities Fund

Attachments:

14-1112 Amendment No. 1 - MB Contract Furniture - MetWest

Educational Center Project



Amendment No. 1 - Magdave Associates, Inc. - Division of **Facilities Planning and Management Project**

Approval by the Board of Education of Amendment No. 1 between District and Magdave Associates, Inc., Oakland, CA, for the latter to provide Capital and Bond program budget costs, evaluate Project Costs and Change Orders and provide recommendations in conjunction with the Division of Facilities Planning and Management Project, in an additional amount not to exceed \$64,900.00, increasing the Contract not to exceed amount from \$214,809.00 to \$279,709.00 and extending the Contract period of March 27, 2013 through December 31, 2013 to April 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 9599-918

Funding Source: Measure B

Attachments:

14-1113 Amendment No. 1 - Magdave Associates, Inc. - Division of Facilities Planning and Management Project



Owner Contingency Consetruction Budget Transfer Into Lease Lease-Back

Approval by the Board of Education of Resolution No. 1314-1139 Owner Contingency Construction Budget Transfer into Lease to Lease Back Agreements in the amount of \$250,000.00 for the Construction and Modernization of Sankofa at Washington Elementary School Project ("Project"), increasing the Guaranteed Project Cost (GPC), for reasons stated herein, from \$7,932,870.00 to \$8,182,870.00.

Attachments:

14-1120 Owner Contingency Consgtruction Budget Transfer Into Lease Lease-Back



Award of Bid and Construction Contract - Dan Electric -**Piedmont Elementary School Fire Alarm Project**

Approval by the Board of Education of Resolution No. 1314-1122 - Award of Bid and Construction Contract between District and Dan Electric, San Leandro, CA, for the latter as the lowest responsive, responsible bidder and rejecting all other bids, if any, to replace existing fire alarm and intrusion alarm system and install a new state of the art (Simplex 4100U) fire alarm system and a new (Bosch 9412GV4) intrusion alarm system in conjunction with the Piedmont Elementary School Fire Alarm Project with work under contract to be completed within seventy (70) consecutive calendar days from the date specified in District's Notice to Proceed in the amount of \$623,900.00.

Resource Code-Site No.- 9399-146

Funding Source: Measure B

Attachments:

14-1114 Award of Bid and Construction Contract - Dan Electric -Piedmont Elementary School Fire Alarm Project



Award of Bid and Construction Contract - Dan Electric -Lafayette Elementary School Fire Alarm Project

Approval by the Board of Education of Resolution No. 1314-1121 - Award of Bid and Construction Contract between District and Dan Electric, San Leandro, CA, for the latter as the lowest responsive, responsible bidder and rejecting all other bids, if any, replace existing fire alarm and intrusion alarm system and install a new state of the art (Simplex 4100U) fire alarm system and a new (Bosch 9412GV4) intrusion alarm system in conjunction with the Lafayette Elementary School Fire Alarm Project with work under contract to be completed within seventy (70) consecutive calendar days from the date specified in District's Notice to Proceed in the amount of \$513,000.00.

Resource Code-Site No.- 9399-129

Funding Source: Measure B

Attachments:

14-1115 Award of Bid and Construction Contract - Dan Electric -Lafavette Elementary School Fire Alarm Project

■ 14-1119

Project Budget Increase-Washington Elementary School Interim Housing Portables Project - \$42,020.00

Approval by the Board of Education of Resolution 1314-1107 - Authorizing and approving the Project Budget Increase for the Washington Elementary School Interim Housing Portables Project in the amount of \$42,020.00, increasing the current amount from \$325,000.00 to \$367,020.00.

Funding Source: County School Facilities Fund

Attachments:

14-1119 Project Budget Increase-Washington Elementary School Interim Housing Portables Project - \$42,020.00

14-1318

Repeal - Proposal, Award - Solicitation No. 2014-21-4-Security

Approval by the Board of Education of the Repeal of Proposal, Award - Solicitation No. 2014-21-4-Security (Legislative File No.14-0908, Enactment No. 14-0805), for school security assessment of certain District school facilities, approved May 14, 2015 and further authorization to reissue the RFP, if needed, in the 2014-15 School Year.

Board of Education Matter(s)



Minutes - Board of Education - Regular Meeting - May 28, 2014, 2014

Ratification by the Board of Education of Its Regular Meeting Minutes of May 28, 2014 prepared by Staff shortly after said Meeting.

Attachments:

14-1206 Minutes - Board of Education - Regular Meeting - May 28, 2014, 2014

☑ 🖺 14-1033

Amendment - Establishment of and Appointment of

Members - 7-11 Committee

Adoption by the Board of Education of Resolution No. 1314-1108B -

Amendment - Establishment of and Appointment of Members - 7-11 Committee

- Appointing Peter Mates, as Active Teacher Representative.

Attachments: 14-1033 Amendment - Establishment of and Appointment of Members

- 7-11 Committee

Measures "A, B, J" Independent Citizens' School Facilities

Bond Oversight Committee - Appointment of Members

Adoption by Board of Education of Resolution No. 1314-1160 - Appointing, In Part, Successor Members of the Oakland Unified School District Measures A, B, J Independent Citizens' Schools Facilities Bond Oversight Committee.

Attachments:

14-1435 Measures "A, B, J" Independent Citizens' School Facilities

Bond Oversight Committee - Appointment of Members

■ 14-1436

Audit Committee - Appointment of Member

Approval by Board of Education, upon the recommendation of the Superintendent of Schools, of Dan Lindheim, as a member of the Audit Committee, for a term of two years effective immediately.

Adoption of General Consent Report No. 2



Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Roosevelt Middle School

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding between District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option E Services supplemental programming at Roosevelt will offer services to approximately 50 students during the months of April and May 2014; services will be provided on 12 Saturday's structured into three 4-week workshops; program offerings will build and enhance students' knowledge and appreciation of World Cultures; learn about college readiness and visit several local colleges/universities; and increase students participation in and knowledge of health and wellness behaviors/activities, at Roosevelt Middle School, for the period of July 1, 2013 through August 22, 2014, in the additional amount of \$5,494.00, increasing the Agreement not to exceed amount from \$356,627.00 to \$362,121.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code-Site No.- 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC)

Attachments:

14-0921 Amendment No. 1 - Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Roosevelt Middle School

P. Introduction of New Legislative Matter(s)

This section of the agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

Q. Special Recognitions and Presentations

None.

R. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

14-1207 Superintendent's Report - June 11, 2014

Presentation of the Report of the Superintendent of Schools - June 11, 2014.

S. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

14-1208 President's Report - June 11, 2014

Presentation of the Report of the President of the Board - June 11, 2014.

T. Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

<u>14-1209</u> Board Member's Report - June 11, 2014

Presentation of the Regular Board Members Report - June 11, 2014.

U. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - 30 Minutes (Continued)

This section of the Agenda may provide an opportunity for a member of the Public not heard under Agenda Item J, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - U - only if s/he timely submitted a Speaker Request Card by the time Agenda Item I is considered, the 30 minutes under Agenda Item J was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Speaker Request Card called during Agenda Item J but not responded to by the requester is not repeated and a new Speaker Request Card is not accepted under this - U - Agenda item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Agenda Item J, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - June 11, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - June 11, 2014.

V. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

■ 14-1338 Expulsion Appeal Hearing - Student PP

Expulsion Appeal Hearing - Student PP.

■ 14-1410 Expulsion Appeal Hearing - Student QQ

Expulsion Appeal Hearing - Student QQ

■ 14-1413 Expulsion Appeal Hearing - Student RR

Expulsion Appeal Hearing - Student RR.

W. Adjournment