## **Oakland Unified School District**

Board of Education 1000 Broadway. Suite 680 Oakland, CA 94607-4099 (510) 879-8199 Voice (510) 879-2299 eFax (510) 879-2300 eTTY/TDD boe@ousd.k12.ca.us E-Mail http://www.ousd.k12.ca.us



#### ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at http://www.ousd.k12.ca.us or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

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Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or

(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

## Meeting Agenda Long - Final

Wednesday, May 28, 2014

5:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

## **Board of Education**

President David Kakishiba Vice President James Harris Directors: Jody London, Jumoke Hinton Hodge, Anne C. Washington, Roseann Torres, Christopher Dobbins Student Directors: Carmen Jimenez, Katebah Al-Olef Staff: Gary Yee, Ed.D., Acting Superintendent/Secretary, Board of Education

## Agenda Summary/Table of Contents

Board of Education - Regular Meeting - May 28, 2014	1
Agenda Summary/Table of Contents	2
A. Call To Order - 5:00 P.M.	2
B. Roll Call	
C. President's Statement Disclosing Item(s) To Be Discussed In ClosedSession Today	2
Closed Session Item(s)	2
Labor Matter(s)	2
14-0063 Conference With Labor Negotiators	2
Legal Matter(s)	2
13-2311 Conference With Legal Counsel - Anticipated Litigation	2
14-0938 Conference With Legal Counsel - Anticipated Litigation	3
13-1418 Conference With Legal Counsel - Existing Litigation	3
14-0819 Conference With Legal Counsel - Existing Litigation	3
14-1133 Conference With Legal Counsel - Anticipated Litigation	3
Public Employee Matter(s)	3
14-0726 Public Employee Appointment / Discipline / Release	3
14-1023 Public Employee Appointment / Discipline / Release	3
D. Recess To Closed Session	
E. Reconvene To Public Session - 6:00 P.M.	3
F. Second Roll Call	3
G. President's Statement of Reportable Action Taken In Closed Sessionand the Vote or Abstentio	n
of Members Present, If Any	4
H. Pledge of Allegiance	4
H1. Special Order(s) of the Day	4
Board of Education	4
14-1016 2014 California Distinguished Elementary Schools -Oakland Unified Scho	ol
District - CaliforniaSuperintendent of Public Instruction/CaliforniaDepartment of	
Education	4
I. Speaker Request Card/Modification(s) To Agenda	
J. Public Comments On All Non-Agenda Items Within the SubjectMatter Jurisdiction of the Distr	rict
(30 Minutes)	
14-0953 Public Comments on All Non-Agenda Items Within theSubject Matter Jurisdictio	n
of the District - Up to 30Minutes - May 28, 2014	
K. Student Board Members' Report	
14-0954 Student Directors' Report - May 28, 2014	
L. Public Hearing(s)	
M. Unfinished Business	
Teaching and Learning Matter(s)	6

14-0641 Decision - Amethod Public Schools - Oakland Charter HighSchool - Petition	
and Proposed Charter - Material Revision- Grades 11-12	)
14-0390 Decision - Ernestine C. Reems Academy of Technology and Arts - Petition	
and Proposed Charter (Renewal) - GradesK-8 7	/
Finance and Human Resources Matter(s) 7	/
14-0961 Superintendent's Recommendation - Summary of Resultsof Survey of Likely	
Voters - November 2014 - PotentialDistrict Parcel Tax Election	/
Facilities Matter(s)	/
14-0892 Board Policy 7155 (Proposed) - Facilities - CommunityEngagement for	
Facility Projects (Second Reading)	) )
Teaching and Learning Matter(s)	) )
13-2901 Special Education Strategic Plan - Programs for Exceptional Children	
	, )
N. New Business	, )
Teaching and Learning Matter(s)	,
14-1020 Report - District's Early Childhood Education Program	, )
Finance and Human Resources Matter(s)	, )
14-1019 Governor's Proposed 2014-15 State Budget, May 2014Revision	,
14-1017 Budgetary Increases/Decreases/Transfers - Fiscal Year2013-14 - As of April	
30, 2014	,
14-1018 Third Interim Financial Report - Fiscal Year 2013-2014	,
O. Adoption of the General Consent Report No. 1	)
Teaching and Learning Matter(s)	,
14-0391 Amendment No. 1, Professional Services Contract - KyraRice - Sequoia	
Elementary School	)
14-0594 Amendment No. 1 - Memorandum of Understanding -YMCA of the East Bay	
- West Oakland Middle School 10	)
14-0673 Amendment No. 2 - Professional Services Contract - KyleMcClerkins -	
Behavioral Health Initiatives - Family, School, and Community Partnerships Departmer	ıt
14-0675 Professional Services Contract - The Board of Trustees of the Leland Stanford	
Junior University - Full ServiceCommunity Schools - Family, School, and	
CommunityPartnerships Department 11	
14-0735 Amendment No. 1 - Professional Services Contract - SoccerWithout Borders -	
Transitional Students and Families -Family, School, and Community Partnerships	
Department 12	
14-0739 Professional Services Contract - Cantare Convivo - LincolnElementary	
School	
14-0744 Amendment No. 1, Professional Services Contract -Claudia Goodman-Hough	
- Redwood Heights ElementarySchool 13	,
14-0746 Amendment No. 1 - Professional Services Contract - JoyceBoykin - St.	
Martin de Porres School 13	1

14-0747 Amendment No. 1 - Professional Services Contract - ClaireUngar - St. Martin
de Porres School
14-0748 Amendment No. 2 - Individual Service Agreement - BayArea CommunityResources - Reach Academy14
14-0750 Amendment No. 1 - Professional Services Contract -Beverly McCleave-
Watkins - St. Leo the Great School
14-0752 Amendment No. 1 - Memorandum of Understanding - GirlsInc. of Alameda
County - Acorn Woodland ElementarySchool
14-0765 Amendment No. 1 - Professional Services Contract -Madeline Hewitt-Reiter -
St. Martin de Porres School
14-0808 Amendment No. 1 - Memorandum of Understanding -YMCA of the East Bay
- After School Program - PiedmontElementary School
14-0840 Amendment No. 1, Professional Services Contract - RobertFrazier - Sequoia
Elementary School
14-0841 Professional Services Contract - Brandon Huges - BretHarte Middle School
14-0844 Individual Service Agreement - Master Memorandum of Understanding - Bay
Area Community Resources -Wellness Champions - Family, School, and
CommunityPartnerships Department
14-0859 Amendment No. 1 - Professional Services Contract -Classroom Matters -
Saint Elizabeth High School
14-0872 Individual Service Agreement - Bay Area CommunityResources - Alliance
Academy
14-0874 Amendment No. 1, Professional Services Agreement -Sonia Kreit-Spindt -
Peralta Elementary School
14-0884 Amendment No. 2 - Professional Services Contract - AdimuMadyun - Health
and Wellness - Family, School, and Community Partnerships Department
14-0915 Amendment No. 2 - Individual Service Agreement - MasterMemorandum of
Understanding - Bay Area CommunityResources - Greenleaf Elementary School
20
14-0920 Amendment No. 2 - Individual Service Agreement - MasterMemorandum of
Understanding - Bay Area CommunityResources - Madison Park Academy
21
14-0923 Amendment No. 1 - Professional Services Contract - WeLead Ours - Tobacco
Use Prevention and Education(TUPE) Program - Health and Wellness - Family,
School, and Community Partnerships Department
14-0977 Educational Organization Contract - Naturalists at Large -Hillcrest
Elementary School
14-0993 Amendment No. 2 - Individual Service Agreement - MasterMemorandum of
Understanding - After School Program -Rudsdale Continuation High School
22

	14-0994 Amendment No. 3 - Professional Services Contract - KyleMcClerkins -	
	Behavioral Health Initiatives - Family, School, and Community Partnerships Departnerships	
	14-0998 Amendment No. 1 - Professional Services Contract - TiagoJ. Robinson - Oakland High School	
	14-0917 Board Policy 5145.14 (New) - Students - Tracking and Reducing Student Contacts With and Arrest by LawEnforcement - OSPD Responsibilities and	
	Obligations	24
	14-0919 Board Policy 5145.13 (New) - Students - Tracking and Reducing Student	
	Contacts With and Arrests By LawEnforcement: OUSD Staff Responsibilities and	
	Obligations	25
	14-0925 Amendment - Board Policy 5030 - Students - Wellness	25
inano	ce and Human Resources Matter(s)	25
	14-0627 Amendment No. 1 - Memorandum of Understanding -Eagle Village	
	Community Center and Family Services -Westlake Middle School	25
	14-0637 Amendment No. 1, Professional Services Contract - DebbieKoppman -	
	Sequoia Elementary School	26
	14-0729 Amendment No. 1 - Professional Services Contract - LindaOrear - St. Leo	
	Great School	26
	14-0778 Memorandum of Understanding - Playworks, IncMarkham Elementary	
	School	27
	14-0781 Professional Services Contract - Great Books Foundation -Oakland Hebrey	
	Day School	
	14-0786 Amendment No. 1 - Fiscal Sponsorship Agreement -Marcus A. Foster -	
	School Based Produce Markets	27
	14-0789 Memorandum of Agreement - Non-Profit Organization -Peer Health	_,
	Exchange - Community Partnerships - Family, School, and Community Partnerships	
	Department	
	0799 Professional Services Contract - Dan Augustine -Technology Services	20
	Department	28
	14-0809 Professional Services Contract - Zachary Reidman -Refugee and Aslyee	20
	Program - Family, School, andCommunity Partnerships Department (FSCP)	
	14-0811 Grant Award Acceptance - California Department of Education - Oakland	. 29
	Unified School District - After SchoolEducation and Safety Program Grant	
		. 29
	14-0812 Professional Services Contract - Northern CaliforniaAmerican Orff-	
	Schulwerk Association (NCAOSA) -Leadership, Curriculum, & Instruction	
	14-0845 Professional Services Contract - CORE, Inc OaklandHebrew School	

14-0854 Amendment No. 1 - Professional Services Contract - AnneDiskin - Park Da	ay
School	31
14-0856 Amendment No. 1 - Professional Services Contract - JaineKopp - Park Day	/
School	31
14-0858 Amendment No. 1 - Professional Services Contract - AnneDiskin - St.	
Lawrence O'Toole School	32
14-0860 Professional Services Contract - Developmental StudiesCenter - Oakland	
Hebrew Day School	32
14-0861 Professional Services Contract - St. Mary's College - LiftUp - St. Jarlath	
School	32
0867 Professional Services Contract - Oakland SchoolsFoundation - District	
Communications Department	33
14-0871 Grant Award Acceptance - Y & H Soda Foundation -Oakland Adult & Car	
Education Department	
14-0873 Professional Services Contract - Oakland SchoolsFoundation - EnCompass	
Academy	
14-0885 Memorandum of Understanding - County of Alameda, Health Care Services	
Agency - Health and Wellness -Family, School, and Community Partnerships	3
	24
Department	34
14-0918 Special Education Information System License Agreement -San Joaquin	2.4
County Office of Education - Programs forExceptional Children	
14-0928 Memorandum of Understanding - The Regents of theUniversity of Californ	
Lawrence Hall of Science -Leadership, Curriculum & Instruction	
14-0933 Grant Award - Philanthropic Ventures Foundation -Sankofa Academy	
14-0939 Memorandum of Understanding - The Regents of theUniversity of Californ	11a
- African American MaleAchievement Initiative - Family, School, and	
CommunityPartnerships Department	35
14-0983 Amendment No.1 - Professional Service Contract - AnneDiskin - St.	
Lawrence O'Toole School	36
14-0995 Professional Services Contract - Regents of University of CA - Bishop	
O'Dowd School	
14-0810 Grant Application - Music Integration LearningEnvironment Program 3.0 (	
MILE 3.0): The MultipleLiteracies Project - Leadership, Curriculum, andInstruction	ı
	36
14-0916 Amendments - Board Policy 3515.3 - Business andNoninstructional	
Operations - District Police Department	37
14-0863 Professional Services Contract - National Equity Project -New Highland	
Academy	37
14-0912 Payroll Warrants - Fiscal Year 2013 - 2014 - As of April 30,2014	
14-0929 Memorandum of Understanding - The Regents of theUniversity of Californ	
/Lawrence Hall of Science -Leadership, Curriculum & Instruction	
± /	

14-0930 Amendment No. 1 Memorandum of Understanding - TheRegents of the University of California/Lawrence Hall ofScience - Leadership, Curriculum &	
Instruction	
14-0934 Grant Award - Philanthropic Ventures Foundation -Sankofa Academy	
	38
14-0935 Grant Award - Philanthropic Ventures Foundation -Lincoln Elementary	20
School	
14-0803 Personner Report 0013-0012 14-0911 Accounts Payable Warrants - Fiscal Year 2013-2014 - As of April 30, 20	
14-0911 Accounts Fayable waitants - Fiscal Teal 2013-2014 - As ofApril 50, 20	
14-0853 Reclassification/Creation of Positions - As Specified -Nutrition Services	
Custodial Services Departments	
14-0855 Creation - Technician, Alarm and Technician, Telecommunications -	10
Buildings & Grounds Department	41
14-0857 Creation - Specialist, Instructional Materials Position -Leadership, Curri	
and Instruction Department	
14-0862 Creation - Executive Assistant, Superintendent'sLeadership Team (2),	
Business Manager Positions (3)	42
14-0970 Award of Bid and Contract - First Student, Inc SpecialEducation	
Transportation (Bus) Services	43
14-1007 Workers' Compensation Three-Year Term AdministrationServices Agre	ement
- Hazelrigg Claims ManagementServices, Inc Risk Management Department .	
	43
14-1064 Donation - Chevron Products Company - Leadership, Curriculum &	
Instruction	
Facilities Matter(s)	43
14-0979 Amendment No. 2, Independent Consultant Agreement forProfessional	
Services - AON Fire Protection EngineeringCorporation - McClymonds School F	
and IntrusionAlarm Replacement Project	44
14-0980 Amendment No. 7, Independent Consultant Agreement forProfessional	4.4
Services - Ninyo & Moore - La EscuelitaEducational Center Project	44
14-0981 New Project Budget, Key Code and Project Number -Oakland Tech	44
Scaffolding Project	44
Elementary School Roof Replacement Project	45
14-0985 Agreement for Small Architectural Design - HY Architects -Thornhill	43
Elementary School Roof Replacement Project	45
14-0986 Agreement for Small Architectural Design - HY Architects -Rudsdale	ד
Academy Roof Replacement Project	45
14-0987 Small Construction Contract - Summerhill Electric - CesarChavez Elem	
School Project	-
14-0988 Independent Consultant Agreement for ProfessionalServices - Terraphas	
Engineering, Inc FosterElementary School Central Commissary	

14-0989 Independent Consultant Agreement for ProfessionalServices - AON Fire
Protection Engineering - MadisonMiddle School Interim Housing Portables Project
14-0990 Independent Consultant Agreement for ProfessionalServices - Ninyo &
Moore - Elmhurst Middle SchoolPaving Project 47
14-0991 Award of Bid and Construction Contract - Mar Con CoMadison MiddleSchool Interim Housing Portables Project48
14-0992 Award of Bid and Construction Contract - WickmanDevelopment and
Construction - Washington ElementarySchool Interim Housing Portables Project
14-0996 Award of Bid - Ray's Electric - Whittier PortableInstallation Phase II Project
14-1130 District/Education for Change - Agreement forRehabilitation of Lazear
Charter Academy
14-1131 District/Education for Change - Agreement forRehabilitation of Hawthorne
Campus
Intergovernmental Relations Matter(s)
14-1041 Support - SB 1157, As Amended, Hancock -SchoolFacilities: Kindergarten-
University Public EducationFacilities Bond Act of 2006
Board of Education Matter(s)
14-0956 Minutes - Board of Education - Regular Meeting - May 14,2014 50
14-1038 Minutes - Board of Education - Special Meeting - May 14,2014 50
14-1039 Minutes - Board of Education - Special Meeting - May 19,2014 50
14-1040 Minutes - Board of Education - Special Meeting - May 21,2014 50
14-1087 Organization - Central Administration - Oakland UnifiedSchool District
14-1135 Pledge - Males of Color - Oakland Unified School District, Member, Council
of Great City Schools
O1. Adoption of General Consent Report No. 2
14-0968 Individual Service Agreement - Master Memorandum of Understanding - East Bay
Asian Youth center - OaklandHigh School 51
P. Introduction of New Legislative Matter(s)
Q. Special Recognitions and Presentations
R. Superintendent's Report
14-0957 Superintendent's Report - May 28, 2014 52
S. President's Report
14-0958 President's Report - May 28, 2014 52
T. Board Members' Report
14-0959 Board Member's Report May 28, 2014
U. Public Comments On All Non-Agenda Items Within the SubjectMatter Jurisdiction of the
District - 30 Minutes (Continued)
14-0953 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction
of the District - Up to 30Minutes - May 28, 2014

V. Adoption of the Pupil Discipline Consent Report	53
W. Adjournment	54

#### A. Call To Order - 5:00 P.M.

#### B. Roll Call

## C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s)

#### Labor Matter(s)

#### 14-0063 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jacqueline Minor, General Counsel

#### Legal Matter(s)

# 13-2311Conference With Legal Counsel - Anticipated LitigationSignificant exposure to litigation pursuant to subdivision (b) of Section54956.9: 1 case

14-0938         Conference With Legal Counsel - Anticipated Litigation				
	Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case			
13-1418	Conference With Legal Counsel - Existing Litigation			
	American Indian Model Schools v. Oakland Unified School District, Alameda County Superior Court, Case No. RG13680906 (TRO)			
14-0819	Conference With Legal Counsel - Existing Litigation			
	Castillo v. Oakland Unified School District, Alameda County Superior Court, Case No. RG12638965			
14-1133	Conference With Legal Counsel - Anticipated Litigation			
	Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case			

### Public Employee Matter(s)

14-0726	Public Employee Appointment / Discipline / Release		
	Public Employee Appointment / Discipline / Release		
14-1023	Public Employee Appointment / Discipline / Release		
	Public Employee Appointment / Discipline / Release		

## D. Recess To Closed Session

## E. Reconvene To Public Session - 6:00 P.M.

## F. Second Roll Call

## G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

## H. Pledge of Allegiance

## H1. Special Order(s) of the Day

#### **Board of Education**

 2014 California Distinguished Elementary Schools -Oakland Unified School District - California
 Superintendent of Public Instruction/California
 Department of Education
 Adoption by Board of Education of Resolutions 1314-1145, 1314-1146, 1314-1147, Honoring the Naming of Achieve Academy, Montclair and Think College Now, respectively, by the California Superintendent of Public Instruction/California Department of Education, as a 2014 California Distinguished Elementary School.

> <u>Attachments:</u> <u>14-1016 Honoring Achieve Academy As A</u> 2014 California <u>Distinguished Elementary School</u>

14-1016 Honoring Montclair Elementary School As A 2014 California Distinguished Elementary School

14-1016 Honoring Think College Now Elementary School As A 2014 California Distinguished Elementary School

## I. Speaker Request Card/Modification(s) To Agenda

Members of the public may address the Board on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by filing a Speaker Request Card, clearly identifying the item listed on the Agenda, by legislative file number, alpha and/or title. A separate Speaker Request Card is required for each Agenda Item, except all legislative files listed under the General Consent Report are treated as a single item. A Speaker Request Card for any and all Agenda Items for this meeting must be in the hands of the Board staff or the presiding officer by the time the Board has reached this point in the Agenda of the meeting. A Speaker Request Card submitted after this point - Agenda Item I - will be filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration of an Agenda item has been withdrawn, postponed, rescheduled or pulled"or taken off of the General Consent Report for separate discussion and/or possible action.

## J. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of Speakers, to directly address the Board on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board. Minutes are not transferrable from Speaker to Speaker. This item is limited to a total of thirty (30) minutes. A Member of the public, who has filed a Speaker Request Card, not heard under this section may be heard under Agenda Item U. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

# 14-0953Public Comments on All Non-Agenda Items Within the<br/>Subject Matter Jurisdiction of the District - Up to 30<br/>Minutes - May 28, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - May 28, 2014.

## K. Student Board Members' Report

This is an oral report to the Board and to the Public by a Student Member of the Board of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

 Image: 14-0954
 Student Directors' Report - May 28, 2014

 Presentation of Student Directors' Report - May 28, 2014.

 Attachments:

 14-0954 Student Directors' Report - May 28, 2014.

## L. Public Hearing(s)

None

## M. Unfinished Business

**Teaching and Learning Matter(s)** 

⊠ 🗎 <u>14-0641</u>		method Public Schools - ition and Proposed Char -12	_
			ethod Public Schools - Oakland Charter High Material Revision - Grades 11-12.
			Schools - Oakland Charter High School - arter (Material Revision) (Grades 11-12)
			method Public Schools - Oakland Charter I Proposed Charter - Material Revision -
		14-0641 Public Hearing N	lotice - Oakland Tribune - Proof of Publication
			nod Public Schools - Oakland Charter High posed Charter - Material Revision - Grades
	<u>Legislative Hi</u>	story	
	3/26/14	Board of Education	Received and Referred for Handling to the Board of Education
	4/23/14	Board of Education	Hearing Held and Closed

⊠ 🖹 <u>14-0390</u>		rnestine C. Reems Academy of on and Proposed Charter (Re		
	Approval by the Board of Education of Resolution No. 1314-1140 - Denying E C. Reems Academy of Technology and Arts - Petition and Proposed Charter ( - Grades K-8 - and Written Finding of Support Thereof.			
	<u>Attachments:</u>	2 14-0390 Ernestine C. Reems Academy of Technology and Arts - Petition and Proposed Charter (Renewal) - Grades K-8		
		14-0390 Presentation - Ernestine C. Reems Academy of Technology and Arts - Petition and Proposed Charter (Renewal) - Grades K-8		
		14-0390 Public Hearing Notice - Oakland Tribune - Proof of Publication		
		<u>14-0390 Decision - Ernestine C. Reems Academy of Technology and Arts - Petition and Proposed Charter (Renewal) - Grades K-8</u>		
	Legislative His			
	3/26/14	Board of Education	Received and Referred for Handling to the Board of Education	
	4/23/14	Board of Education	Hearing Held and Closed	

#### Finance and Human Resources Matter(s)

#### ⊠ 🖹 <u>14-0961</u>

#### Superintendent's Recommendation - Summary of Results of Survey of Likely Voters - November 2014 - Potential District Parcel Tax Election

Presentation of recommendation from the Superintendent of Schools that the Board of Education authorize a Parcel Tax on the November 2014 Election Ballot to enhance and/or reform the District's High Schools; that the Board hereby authorizes the Superintendent and General Counsel, using as guidance, but not exclusively, the concept paper "The Oakland College & Career Readiness For All Fund", to draw up the necessary legal documents therefor, for timely consideration and possible approval of same, by the Board, for the November 2014 Election Ballot.

#### Attachments:

<u>14-0961 Superintendent's Recommendation - Summary of Results of Survey of Likely Voters - November 2014 - Potential District Parcel Tax Election</u>

#### Legislative History

5/14/14 Board of Education Discussed

#### **Facilities Matter(s)**

⊠ 🗎 <u>14-0892</u>	Board Policy 7155 (Proposed) - Facilities - Community Engagement for Facility Projects (Second Reading)			
	Approval by Board of Education of Board Policy 7155 (Proposed) - Facilities - Community Engagement for Facility Projects.			
	<u>Attachments:</u>	<u>14-0892 Board Policy 7155 (Proposed) - Facilities - Community</u> Engagement for Facility Projects (Second Reading)		
	Legislative History			
	5/14/14	Board of Education	First Reading	

#### **Teaching and Learning Matter(s)**

⊠ 🖹 <u>13-2901</u>	Exceptional	<b>Special Education Strategic Plan - Programs for</b> <b>Exceptional Children</b> Adoption by the Board of Education of the Special Education Strategic Plan.		
	<u>Attachments:</u>	<u>13-2901 Presentation - Special Education Strategic Plan - Programs for Exceptional Children (Final - 5/28/14)</u>		
		<u>13-2901 Special Education Strategic Plan - Programs for Exceptional</u> Children (Final - 5/28/14)		
	Legislative His	tory		
	3/26/14	Board of Education	Presentation/Acknowledgment Made	

## N. New Business

**Teaching and Learning Matter(s)** 

🗎 14-1020 Report -	District's Early Childhood Education Program
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Report to the Board of Education by the Superintendent of Schools on the District's Early Childhood Education Program.

<u>Attachments:</u> <u>14-1020 Report - District's Early Childhood Education Program (May</u> 28, 2014)

#### Finance and Human Resources Matter(s)

🗎 <u>14-1019</u>	Governor's Proposed 2014-15 State Budget, May 2014			
	Revision			
	Report to the Board of Education by the Superintendent of Schools on the Governor's Proposed 2014-15 State Budget, May 2014 Revision, and its projected Financial and Other Impacts on the District.			
	Attachments: <u>14-1019 Presentation - Governor's Proposed 2014-15 State Budget</u> , <u>May 2014 Revision</u>			
⊠ 🖹 <u>14-1017</u>	Budgetary Increases/Decreases/Transfers - Fiscal Year			
	2013-14 - As of April 30, 2014			
	Approval by the Board of Education of Resolution No. 1314-1130 - Authorizing Budgetary Increases/Decreases and Transfers through April 30, 2014 in the District's Fiscal Year 2013-2014 Budget, as specified in said Resolution.			
	Attachments: <u>14-1017 Budgetary Increases/Decreases/Transfers - Fiscal Year</u> 2013-14 - As of April 30, 2014			
⊠ 🖹 <u>14-1018</u>	Third Interim Financial Report - Fiscal Year 2013-2014			
	Adoption by Board of the Education of Resolution No. 1314-1131 - District's Third Interim Financial Report for Fiscal Year 2013-2014.			
	<u>Attachments:</u> <u>14-1018 Presentation - Third Interim Financial Report - Fiscal Year</u> <u>2013-2014</u>			
	<u>14-1018 State Accounts Code (SAC) - Third Interim Financial Report -</u> Fiscal Year 2013-2014			

## **O.** Adoption of the General Consent Report No. 1

Adoption of the General Consent Report'means that all items appearing under this topic are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, these legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.

**Teaching and Learning Matter(s)** 

#### ⊠ 🗎 <u>14-0391</u>

#### Amendment No. 1, Professional Services Contract - Kyra Rice - Sequoia Elementary School

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Kyra Rice, Oakland, CA, for the latter to provide an additional 200 hours of garden education services to students and to manage the garden program, at an additional cost not to exceed \$6,000.00, increasing the not to exceed amount of Contract from \$14,520.00 to \$20,520.00 at Sequoia Elementary School, for the period of October 16, 2013 through June 12, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 0000-151

#### Funding Source: General Purpose and PTA

<u>Attachments:</u> <u>14-0391 Amendment No. 1, Professional Services Contract - Kyra Rice</u> <u>- Sequoia Elementary School</u>

☑ ➡ <u>14-0594</u>

#### Amendment No. 1 - Memorandum of Understanding -YMCA of the East Bay - West Oakland Middle School

Approval by the Board of Education of Amendment No. 1 to the Memorandum of Understanding between the District and YMCA of the East Bay, Oakland, CA, for the later to provide additional services to engage students in interventions and supports that are designed to strengthen academic performance, accelerate learning for students who are both Below and Far Below Basic, and introduce concepts and strategies in relation to Common Core for the After School Program at West Oakland Middle School, in the additional amount of \$24,000.00, increasing the MOU not to exceed amount from \$101,278.00 to \$125,278.00, for the period of July 1, 2013 through August 29, 2014. All other terms and conditions of the MOU remain in full force and effect.

Resource Code-Site No.- 0000-204

#### **Funding Source: General Purpose**

<u>Attachments:</u> <u>14-0594 Amendment No. 1 - Memorandum of Understanding - YMCA</u> of the East Bay - West Oakland Middle School

#### ⊠ 🖹 <u>14-0673</u>

#### Amendment No. 2 - Professional Services Contract - Kyle McClerkins - Behavioral Health Initiatives - Family, School, and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 2, Professional Services Contract between the District and Kyle McClerkins, Hayward, CA, for the latter to provide an additional 144 hours of direct on-site services for a peer Restorative Justice (RJ) Program by collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; organize, create, and design training materials that teach conflict resolution, effective communications, problem solving, and restorative practices, and share same with other Peer RJ coordinators; assist peer RJ leaders to work in pairs to help peers involved in a dispute to resolve differences and repair relationships; coach the peer RJ leaders to conduct an average of 20-35 restorative circles to respond to harm or conflict and support the school site in creating a safe, healthy and supportive school environment, at an additional cost not to exceed \$4,320.00, increasing the Contract not to exceed amount from \$37,455.00 to \$41,775.00, through the Family, School and Community Partnerships Department, for the period of August 13, 2013 through June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 9121-922

#### Funding Source: Peer Restorative Justice

Attachments:

<u>14-0673 Amendment No. 2 - Professional Services Contract - Kyle</u>
 <u>McClerkins - Behavioral Health Initiatives - Family, School, and</u>
 <u>Community Partnerships Department</u>

⊠ 🖹 <u>14-0675</u>

#### Professional Services Contract - The Board of Trustees of the Leland Stanford Junior University - Full Service Community Schools - Family, School, and Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and the Board of Trustees of the Leland Stanford Junior University, Palo Alto, CA, for the latter to conduct Phase I of a three-year multi-method study examining early outcomes and on-going implementation of District's Full Service Community Schools (FSCS) initiative, as described in the Scope of Work, incorporated herein by reference as though fully set forth, to establish a clear description and shared understanding among stakeholders about the District's Full Service Community Schools' intended mission, vision, target audience, and outcomes, for the period of February 1, 2014 through June 30, 2014, in an amount not to exceed \$75,000.00.

#### Resource Code-Site No.- 9225-922

#### Funding Source: Kaiser Health and Wellness

Attachments:

<u>14-0675 Professional Services Contract - The Board of Trustees of the</u> <u>Leland Stanford Junior University - Full Service Community Schools -</u> <u>Family, School, and Community Partnerships Department</u>

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#### Amendment No. 1 - Professional Services Contract - Soccer Without Borders - Transitional Students and Families -Family, School, and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Soccer Without Borders, Oakland, CA, for the latter to extend its supportive educational services to a maximum of 745 hours for newly-arrived refugee families who have arrived under the auspices of the US government, and through federally-contracted resettlement agencies, for soccer programs for middle school boys and girls during the 2013-2014 school year, after school soccer programs for middle school boys and girls during the summer of 2014, a week-long soccer summer camp during the summer of 2014, and support for the After School Program at Roosevelt Middle School, for the period October 1, 2013 through June 30, 2014, in the additional amount of \$5,000.00, increasing the Contract not to exceed amount from \$39,700.00 to \$44,700.00. All other terms and condition of the Contract remain in full force and effect.

#### Resource Code-Site No.- 4216-922, 4201-922

#### Funding Source: Refugee Transtional Families and Title 3 Immigrant Funding

<u>Attachments:</u> <u>14-0735 Amendment No. 1 - Professional Services Contract - Soccer</u> Without Borders - Transitional Students and Families - Family, School,

and Community Partnerships Department

⊠ 🖹 <u>14-0739</u>

#### Professional Services Contract - Cantare Convivo - Lincoln Elementary School

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide a maximum of 228.75 hours of weekly music education classes during the school day for K-2, and for grade 3-5 students, teaching music fundamentals in a sequential curriculum that will also support language and vocabulary development and school community and teamwork among participating students and have all K-2 classrooms appear in the community performance; each as described in the Scope of Work, incorporated herein by reference as though fully set forth, at an additional cost of \$9,150.00, increasing the Contract not to exceed amount from \$19,500.00 to \$28,650.00 at Lincoln Elementary School, and extending the Contract period from October 28, 2013 through April 30, 2014 to June 12, 2014.

#### Resource Code-Site No.- 0089-133

#### Funding Source: Measure G-Basic School Support

Attachments:

<u>14-0739 Professional Services Contract - Cantare Convivo - Lincoln</u> Elementary School

#### ☑ ➡ <u>14-0744</u>

#### Amendment No. 1, Professional Services Contract -Claudia Goodman-Hough - Redwood Heights Elementary School

Ratification by the Board of Education of Amendment No.1, Professional Services Contract between the District and Claudia Goodman-Hough, Oakland, CA, for the latter to provide additional hours to support arts integration and professional staff development, as described in the original Scope of Work, incorporated herein by reference as though fully set forth, at an additional cost of \$5,500.00, increasing the not to exceed amount of Contract from \$19,320.00 to \$24,845.00 at Redwood Heights Elementary School, for the period of January 13, 2014 through June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 9011-148

#### **Funding Source: Donations**

<u>Attachments:</u> <u>14-0744 Amendment No. 1, Professional Services Contract - Claudia</u> Goodman-Hough - Redwood Heights Elementary School

## ☑ <a> </a> ☑ <a> 14-0746Amendment No. 1 - Professional Services Contract - JoyceBoykin - St. Martin de Porres School

Ratification by the Board of Education Amendment No.1, Professional Services Contract between the District and Joyce Boykin, Oakland, CA, for the latter to provide 45.00 additional hours of supplemental Title I instructional services for eligible and identified private school students, focus on instruction that improves academic achievement in the focus areas of English Language Arts, and/or Mathematics, in an additional amount not to exceed \$2,250.00, increasing the Contract not to exceed amount from \$12,250.00 to \$14,500.00, at St. Martin de Porres School, for the period of August 26, 2013 to June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 4035-736

#### **Funding Source: Title 1A**

Attachments:

<u>14-0746 Amendment No. 1 - Professional Services Contract - Joyce</u> Boykin - St. Martin de Porres School

#### ⊠ 🖹 <u>14-0747</u>

#### Amendment No. 1 - Professional Services Contract - Claire Ungar - St. Martin de Porres School

Ratification by the Board of Education Amendment No. 1, Professional Services Contract between the District and Claire Ungar, Oakland, CA, for the latter to provide 48.00 additional hours of service to provide supplemental instructional services for eligible and identified private school students, focus on instruction that improves academic achievement in the focus areas of English Language Arts, and/or Mathematics, in an additional amount not to exceed \$2,400.00, increasing the Contract not to exceed amount from \$10,500.00 to \$12,900.00, at St. Martin de Porres School, for the period August 26, 2013 to June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 3010-736

#### Funding Source: Title IA

<u>Attachments:</u> <u>14-0747 Amendment No. 1 - Professional Services Contract - Claire</u> Ungar - St. Martin de Porres School

⊠ 🖹 <u>14-0748</u>

### Amendment No. 2 - Individual Service Agreement - Bay

#### Area Community Resources - Reach Academy

Approval by the Board of Education of Amendment No. 2 of the Individual Service Agreement (ISA) to the Master Memorandum of Understanding (MMOU) between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to enhance the current comprehensive After School Program that serves approximately 93 students daily, increasing program services by utilizing Menu of Service Option H for Day Time Academic Support for all students and families at Reach Academy, for the period of July 1, 2013 through August 22, 2014, in an additional amount of \$14,551.00, increasing the ISA from \$108,960.00 to \$123,511.00. All other terms and conditions of the ISA remain in full force and effect.

#### Resource Code-Site No.- 0000-922

#### **Funding Source: General Purpose**

<u>Attachments:</u> <u>14-0748 Amendment No. 2 - Individual Service Agreement - Bay Area</u> <u>Community Resources - Reach Academy</u>

#### ⊠ 🖹 <u>14-0750</u>

#### Amendment No. 1 - Professional Services Contract -Beverly McCleave-Watkins - St. Leo the Great School

Ratification by the Board of Education of Amendment No.1, Professional Services Contract between the District and Beverly McCleave-Watkins, Oakland, CA, for the latter to provide 95.50 additional hours of service of supplemental Title I instructional services for eligible and identified private school students, focus on instruction that improves academic achievement in the focus areas of English Language Arts, and/or Mathematics, in an additional amount not to exceed \$6,303.00, increasing the Contract not to exceed amount from \$5,082.00 to \$11,385.00, at St. Leo the Great School, for the period of September 30, 2013 to June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 3010-735

#### Funding Source: Title IA

<u>Attachments:</u> <u>14-0750 Amendment No. 1 - Professional Services Contract - Beverly</u> McCleave-Watkins - St. Leo the Great School

⊠ 🖹 <u>14-0752</u>

## Amendment No. 1 - Memorandum of Understanding - Girls Inc. of Alameda County - Acorn Woodland Elementary

School

Approval by Board of Education of Amendment No. 1, Memorandum of Understanding between the District and Girls, Inc., Oakland, CA, for the latter to provide 16 hours of additional services to support literacy intervention in the after school program at Acorn Woodland Elementary School with a lead instructor to support the common core standards and increase academic alignment between after school literacy and school day instruction for the period of July 1, 2013 through August 31, 2014, in the additional amount of \$53,456.84, increasing the MOU not to exceed amount from \$93,960.00 to \$147,416.84. All terms and conditions of the MOU remain in full force and effect.

#### Resource Code-Site No.- 0000-193

#### **Funding Source: General Purpose**

Attachments: <u>14-0752 Amendment No. 1 - Memorandum of Understanding - Girls</u> Inc. of Alameda County - Acorn Woodland Elementary School

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⊠ 🗎 14-0808

#### Amendment No. 1 - Professional Services Contract -Madeline Hewitt-Reiter - St. Martin de Porres School

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Madeline Hewitt-Reiter, Berkeley, CA, for the latter to provide 72.00 additional hours of supplemental Title I instructional services for eligible and identified private school students, focus on instruction that improves academic achievement in the focus areas of English Language Arts, and/or Mathematics, in an additional amount not to exceed \$3,600.00, increasing the Contract not to exceed amount from \$12,250.00 to 15,850.00, at St. Martin de Porres School, for the period of August 26, 2013 through June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 3010 -736

#### Funding Source: Title IA

<u>Attachments:</u> <u>14-0765 Amendment No. 1 - Professional Services Contract - Madeline</u> Hewitt-Reiter - St. Martin de Porres School

#### Amendment No. 1 - Memorandum of Understanding -YMCA of the East Bay - After School Program - Piedmont Elementary School

Approval by the Board of Education of Amendment No.1, Memorandum of Understanding between the District and YMCA of the East Bay, Oakland, CA, for the later to provide additional services to engage students in interventions and supports that are designed to strengthen academic performance, accelerate learning for students who are both Below and Far Below Basic, and introduce concepts and strategies in relation to Common Core standards for the After School Program at Piedmont Elementary School, for the period of July 1, 2013 through August 29, 2014, in an additional amount of \$7,463.00, increasing the MOU not to exceed amount from \$92,159.00 to \$99,622.00. All other terms and conditions of the MOU remain in full force and effect.

#### Resource Code-Site No.- 0000-146

#### **Funding Source: General Purpose**

Attachments: <u>14-0808 Amendment No. 1 - Memorandum of Understanding - YMCA</u> of the East Bay - After School Program - Piedmont Elementary School

#### ⊠ 🖹 <u>14-0840</u>

#### Amendment No. 1, Professional Services Contract - Robert Frazier - Sequoia Elementary School

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Robert Frazier, Oakland, CA, for the latter to provide an additional 143 hours of instruction in African Drumming techniques to Kindergarten, 3rd, 4th and 5th grade pupils, teaching rhythm, technique, and performance, in an additional not to exceed amount of \$5,000.00, increasing the Contract not to exceed amount from \$6,720.00 to \$11,720.00, at Sequoia Elementary School, for the period of October 23, 2013 through June 12, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 9011-151

#### **Funding Source: PTA Donations**

Attachments:

<u>14-0840 Amendment No. 1, Professional Services Contract - Robert</u> Frazier - Seguoia Elementary School

#### ⊠ 🖹 <u>14-0841</u>

#### Professional Services Contract - Brandon Huges - Bret Harte Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Brandon Hughes, Oakland, CA, for the latter to serve as a Teaching artist in residence and will be on campus 4 days per week for approximately 7 hours per day to do teaching artist lessons in 5 classes and set up and break down, for 4-5 weeks, where he will help students create a piece of writing related to the school values and aligned with history content; meet with teacher of seventh grade history and collaborate on the design of the lesson on a weekly basis; coordinate the design of the residency, in an amount not to exceed \$6,300.00 at Bret Harte Middle School, for the period of March 17, 2014 through June 12, 2014.

Resource Code-Site No.- 0089-206

#### Funding Source: Measure G Parcel Tax

<u>Attachments:</u> <u>14-0841 Professional Services Contract - Brandon Huges - Bret Harte</u> <u>Middle School</u>

#### ☑ ☐ <u>14-0844</u> Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources -Wellness Champions - Family, School, and Community

#### **Partnerships Department**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Site Wellness Champions to form a Site Wellness Council to implement a health and wellness assessment, coordinate and participate in professional development trainings, conduct a school wellness event, and distribute wellness materials through the Family, School and Community Partnerships Department, for the period of April 1, 2014 through June 30, 2014, in an amount not to exceed \$10,000.00.

#### Resource Code-Site No.- 9017-922

#### Funding Source: Bechtel Student Health

Attachments:

<u>14-0844 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - Bay Area Community Resources - Wellness</u> <u>Champions - Family, School, and Community Partnerships Department</u>

⊠ 🖹 14-0859

#### Amendment No. 1 - Professional Services Contract -Classroom Matters - Saint Elizabeth High School

Ratification by the Board of Education Amendment No. 1, Professional Services Contract between the District and Classroom Matters, Berkeley, CA, for the latter to provide 130.00 hours of supplemental Title I instructional services for eligible and identified private schools students; focus on instruction that improves student academic achievement in the target areas of English Language Arts, Reading, and Mathematics; utilize the standards-based instructional program which includes a variety of effective instructional strategies and techniques, and provide other services described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Elizabeth High School, in the additional amount not to exceed \$9,750.00, increasing the Contract not to exceed amount from \$24,150.00 to \$33,900.00, for the period of September 12, 2013 to June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 3010-732

#### **Funding Source: Title IA**

<u>Attachments:</u> <u>14-0859 Amendment No. 1 - Professional Services Contract -</u> Classroom Matters - Saint Elizabeth High School

### ⊠ 🗎 <u>14-0872</u> Individu

#### Individual Service Agreement - Bay Area Community Resources - Alliance Academy

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to enhance the current comprehensive After School Program that serves approximately 110 students daily, increasing program services by utilizing Menu of Service Option G: Specialized Title 1 services to all students and families at Alliance Academy, for the period of July 1, 2013 through August 22, 2014, in an additional amount of \$8,000.00, increasing the ISA from \$92,546.00 to \$100,546.00. All other terms and conditions of the ISA remain in full force and effect.

Resource Code-Site No.- 3010-224

#### Funding Source: Title 1

<u>Attachments:</u> <u>14-0872 Individual Service Agreement - Bay Area Community</u> Resources - Alliance Academy

🖬 🗎 <u>14-0874</u> Amendment No. 1, Professional Services Agreement -

#### Sonia Kreit-Spindt - Peralta Elementary School

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide 33 hours of technology support, i.e., Chromebook implementation services and resources, for students and teachers, in an additional amount not to exceed \$1,000.00, increasing the Contract not to exceed amount from \$12,000.00 to \$13,000.00, at Peralta Elementary School, and extending the period of the Contract from October 10, 2013 through February 18, 2014 to May 22, 2014. All other terms and conditions of the Contract remain in fully force and effect.

Resource Code-Site No.- 0000-145

#### **Funding Source: General Purpose**

<u>Attachments:</u> <u>14-0874 Amendment No. 1, Professional Services Agreement - Sonia</u> <u>Kreit-Spindt - Peralta Elementary School</u>

#### ⊠ 🖹 <u>14-0884</u>

#### Amendment No. 2 - Professional Services Contract - Adimu Madyun - Health and Wellness - Family, School, and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 2, Professional Services Contract between the District and the Adimu Madyun, Oakland, CA, for the latter to provide 90 additional hours of service for the months of April-May 2014 at five to ten middle school sites to conduct classroom and assembly anti-tobacco and marijuana presentations, drug awareness sessions for students violating District's tobacco/drug free policies, conduct cessation and life skills counseling, and academic advocacy; partnership with the middle school site Coordination of Services Teams (COST) and administrators on tobacco/marijuana use referral and intervention process; survey all program students, complete monthly reports; attend all program meeting for the period August 26, 2013 through June 6, 2014, in an additional amount of \$3,000.00, increasing the Contract not to exceed amount from \$35,000.00 to \$38,000.00. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 6690-922

#### Funding Source: Tobacco Use Prevention and Education

Attachments:

<u>14-0884 Amendment No. 2 - Professional Services Contract - Adimu</u> <u>Madyun - Health and Wellness - Family, School, and Community</u> <u>Partnerships Department</u>

⊠ 🖹 <u>14-0915</u>

#### Amendment No. 2 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Greenleaf Elementary School

Approval by the Board of Education of Amendment No. 2, Individual Service Agreement to the Master Memorandum of Understanding between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Option A services for approximately 100-125 3rd-7th grade students, including program offerings that build and enhance students' basic technology and computer skills; prepare students for the SBAC assessment by exposing them to sample questions and practicing sample questions together; and increase students' participation in and knowledge of health and wellness behaviors/activities, at Greenleaf Elementary School, for the period of July 1, 2013 through August 22, 2014, in an additional amount of \$2,957.00, increasing the ISA not to exceed amount from \$181,815.00 to \$184,772.00. All other terms and conditions of the ISA remain in full force and effect.

#### Resource Code-Site No.- 4124-922

#### Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

#### Attachments:

<u>14-0915 Amendment No. 2 - Individual Service Agreement - Master</u> <u>Memorandum of Understanding - Bay Area Community Resources -</u> <u>Greenleaf Elementary School</u>

#### ⊠ 🖹 <u>14-0920</u>

#### Amendment No. 2 - Individual Service Agreement - Master Memorandum of Understanding - Bay Area Community Resources - Madison Park Academy

Approval by the Board of Education of Amendment No. 2, Individual Service Agreement to the Master Memorandum of Understanding between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Option A Services to 50 to 70 Madison Park Academy students on Saturdays during the months of April and June, at an additional cost not to exceed \$5,122.00, increasing the ISA not to exceed amount from \$216,729.00 to \$221,851.00. All other terms and conditions of the ISA remain in full force and effect.

#### Resource Code-Site No.- 4124-922

#### Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

#### Attachments:

<u>14-0920 Amendment No. 2 - Individual Service Agreement - Master</u>
 <u>Memorandum of Understanding - Bay Area Community Resources -</u>
 <u>Madison Park Academy</u>

☑ <a>
 Image: Amendment No. 1 - Professional Services Contract - We<br/>Lead Ours - Tobacco Use Prevention and Education<br/>(TUPE) Program - Health and Wellness - Family, School,

#### and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and We Lead Ours, Oakland, CA, for the latter to provide an additional 300 hours at 10-12 Middle and High School sites to conduct classroom and assembly anti-tobacco/marijuana presentations, drug awareness sessions for students violating District tobacco/drug free policies, conduct cessation and life skills counseling, and academic advocacy; partner with middle school and high school Coordination of Services Teams (COST) and administrators on tobacco/marijuana use referral and intervention process; survey all program students, complete monthly reports; and attend all program meetings, for the period of August 26, 2013 through June 6, 2014, in an additional amount of \$9,000.00, increasing the Contract not to exceed amount from \$45,000.00 to \$54,000.00. All terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 6690-922

#### Funding Source: Tobacco Use Prevention Education (TUPE) Support

#### <u>Attachments:</u>

<u>14-0923 Amendment No. 1 - Professional Services Contract - We Lead</u> Ours - Tobacco Use Prevention and Education (TUPE) Program -<u>Health and Wellness - Family, School, and Community Partnerships</u> Department

## ☑ <a> Id=0977Educational Organization Contract - Naturalists at Large -Hillcrest Elementary School

Ratification by the Board of Education of the Educational Organization Contract between the District and Naturalists at Large, Ventura, CA, for the latter to provide field trip services including lodging, meals, trained leaders and kayaking for Hillcrest Elementary School between May 14, 2014 and May 16, 2014, with no District funds being used.

Attachments:

<u>- 14-0977 Educational Organization Contract - Naturalists at Large -</u> Hillcrest Elementary School

☑ ➡ <u>14-0993</u>

#### Amendment No. 2 - Individual Service Agreement - Master Memorandum of Understanding - After School Program -Rudsdale Continuation High School

Approval by the Board of Education of Amendment No. 2, Individual Service Agreement to the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to enhance the current comprehensive after school program that serves approximately 75 students daily, increasing program services for Menu of Service Option C: Lead Agency Unit for Small High School for all students and families at Rudsdale Continuation High School for the period of July 1, 2013 through August 22, 2014, in an additional amount of \$10,000.00 increasing the ISA not to exceed amount from \$183,469.00 to \$193,469.00. All other terms and conditions of the ISA remain in full force and effect.

#### Resource Code-Site No.- 4124-352

#### <u>Funding Source: 21st Century High School After School Safety and Enrichment</u> for Teens (ASSETs) Grant

#### Attachments:

<u>14-0993 Amendment No. 2 - Individual Service Agreement - Master</u> <u>Memorandum of Understanding - After School Program - Rudsdale</u> <u>Continuation High School</u>

#### ⊠ 🖹 <u>14-0994</u>

#### Amendment No. 3 - Professional Services Contract - Kyle McClerkins - Behavioral Health Initiatives - Family, School, and Community Partnerships Department

Ratification by the Board of Education of Amendment No. 3, Professional Services Contract between the District and Kyle McClerkins, Hayward, CA, for the latter to provide an additional 49 hours of direct on-site services for a peer Restorative Justice (RJ) Program by collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) that reflect the racial, ethnic, and academic diversity of the school; organize, create, and design training materials that teach conflict resolution, effective communications, problem solving, and restorative practices, and share same with other Peer RJ coordinators; assist peer RJ leaders to work in pairs to help peers involved in a dispute to resolve differences and repair relationships; coach the peer RJ leaders to conduct an average of 20-35 restorative circles to respond to harm or conflict and support the school site in creating a safe, healthy and supportive school environment, at an additional amount not to exceed \$1,470.00, increasing the Contract not to exceed amount from \$41,775.00 to \$41,775.00, through the Family, School and Community Partnerships Department, for the period of August 13, 2013 through June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 9121-922

#### **Funding Source: Peer Restorative Justice**

Attachments:

<u>14-0994 Amendment No. 3 - Professional Services Contract - Kyle</u> <u>McClerkins - Behavioral Health Initiatives - Family, School, and</u> <u>Community Partnerships Department</u>

#### ⊠ 🖹 <u>14-0998</u>

#### Amendment No. 1 - Professional Services Contract - Tiago J. Robinson - Oakland High School (OHS)

Ratification by the Board of Education of Amendment No. 1. Professional Services Contract between the District and Tiago J. Robinson, Pinole, CA, for the latter to provide an additional 200 hours of service as follows: coordinate the Safe & Supportive Schools (S3) site project; monitor project implementation to ensure that programmatic interventions are implemented as described in the work plan; coordinate the annual Cal-SCHL Survey among all students, staff, and parents and ensure a 60% response rate for students and staff; maintain required documentation of all project services, activities, accomplishments, and program records; work with school and District staff to develop and submit the S3 annual progress reports and expenditure reports and maintain and/or monitor any budget or project modifications; work with site and District staff to ensure that funds are expended for allowable costs in compliance with the approved budget; comply with CDE evaluator requirements; coordinate ongoing data collection for evaluation purposes; facilitate and document S3 intervention team meetings; assist principal in organizing and conducting monthly town hall meetings in different locations throughout Oakland; organize 'No Bully' training for teachers and other staff; and coordinate and monitor the S3 project, at OHS, for the period July 1, 2013 through June 30, 2014, in an additional amount not to exceed \$10,000.00, increasing the Contract not to exceed amount from \$60,000.00 to \$70,000.00. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 3725-304

#### Funding Source: Safe & Supportive Schools

<u>Attachments:</u> <u>14-0998 Amendment No. 1 - Professional Services Contract - Tiago J.</u> <u>Robinson - Oakland High School (OHS)</u>

⊠ 🖹 <u>14-0917</u>

#### Board Policy 5145.14 (New) - Students - Tracking and Reducing Student Contacts With and Arrest by Law Enforcement - OSPD Responsibilities and Obligations

Approval by the Board of Education of new Board Policy 5145.14 - Tracking and Reducing Student Contacts With and Arrest by Law Enforcement - OSPD Responsibilities and Obligations. The proposed policy seeks to track and reduce student contacts with and arrests by law enforcement in order to reduce reliance on police for disciplinary and/or minor offenses, while at the same time paralleling the District's commitment to the Voluntary Resolution Plan and ensuring the safety of schools.

Attachments:

<u>14-0917 Board Policy 5145.14 (New) - Students - Tracking and</u> <u>Reducing Student Contacts With and Arrest by Law Enforcement -</u> <u>OSPD Responsibilities and Obligations</u>

# ☑ <a> 14-0919Board Policy 5145.13 (New) - Students - Tracking and<br/>Reducing Student Contacts With and Arrests By Law<br/>Enforcement: OUSD Staff Responsibilities and Obligations

Approval by the Board of Education of the new Board Policy 5145.13 Tracking and Reducing Student Contacts With and Arrests By Law Enforcement: OUSD Staff Responsibilities and Obligations. The proposed policy seeks to track and reduce student contacts with and arrests by law enforcement in order to reduce reliance on police for disciplinary and/or minor offenses, while at the same time paralleling the District's commitment to the Voluntary Resolution Plan and ensuring the safety of schools.

#### Attachments: 14-0919 Board Policy 5145.13 (New) - Students - Tracking and Reducing Student Contacts With and Arrests By Law Enforcement: OUSD Staff Responsibilities and Obligations

#### ☑ 🗎 <u>14-0925</u> Amendment - Board Policy 5030 - Students - Wellness

Approval by the Board of Education of amendments to Board Policy 5030, as delineated herein, bringing policy in compliance with Education Code, other state and federal requirements, which aims to ensure the social, emotional, and physical health of students in order to foster college, career, and community readiness.

<u>Attachments:</u> 14-0925 Amendment - Board Policy 5030 - Students - Wellness

#### Finance and Human Resources Matter(s)

#### ⊠ 🖹 14-0627

## Amendment No. 1 - Memorandum of Understanding -Eagle Village Community Center and Family Services -

#### Westlake Middle School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and Eagle Village Community Center Youth & Family Services, Oakland, CA, for the later to provide a Family Resource Coordinator to perform services described in the amended Scope of Work, incorporated herein by reference as though fully set forth, for the After School Program at Westlake Middle School, for the period of July 1, 2013 through August 31, 2014, in an additional amount of \$14,464.19, increasing the MOU not to exceed amount from \$87,805.00 to \$102,269.19. All other terms and conditions of the MOU remain in full force and effect.

#### Resource Code-Site No.- 6010-213

#### Funding Source: After School Education and Safety (ASES) Grant

Attachments:

<u>14-0627 Amendment No. 1 - Memorandum of Understanding - Eagle</u> <u>Village Community Center and Family Services - Westlake Middle</u> <u>School</u>

#### ⊠ 🗎 <u>14-0637</u>

#### Amendment No. 1, Professional Services Contract - Debbie Koppman - Sequoia Elementary School

Approval by the Board of Education of Amendment No. 1, Professional Services Agreement between the District and Debbie Koppman, Oakland, CA, for the latter to provide an additional 205 hours of arts integration teacher training and model lessons, as described in the Scope of Work, incorporated herein by reference as though fully set forth, in an additional amount of \$10,252.00, increasing the not to exceed amount of Contract from \$15,800.00 to \$26,052.00 at Sequoia Elementary School, for the period of October 15, 2013 through June 12, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 0089-151

#### **Funding Source: Measure G Art**

Attachments:

<u>14-0637 Amendment No. 1, Professional Services Contract - Debbie</u> Koppman - Seguoia Elementary School

⊠ 🖹 <u>14-0729</u>

#### Amendment No. 1 - Professional Services Contract - Linda Orear - St. Leo the Great School

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Linda Orear, Orinda, CA, for the latter to provide 191.00 additional hours of Professional Development services for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and or Mathematics at St. Leo the Great School, in an additional amount not to exceed \$8,977.00, increasing the Contract not to exceed amount from \$6,298.00 to \$15,275.00, for the period September 30, 2013 through June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.- 4035-735

#### **Funding Source: Title IIA**

<u>Attachments:</u> <u>14-0729 Amendment No. 1 - Professional Services Contract - Linda</u> <u>Orear - St. Leo the Great School</u>

#### ⊠ 🖹 <u>14-0778</u>

#### Memorandum of Understanding - Playworks, Inc. -Markham Elementary School

Approval by the Board of Education of an After School Programs (For School Based Programs Not Funded By ASES, 21st CCLC and OFCY) Memorandum of Understanding between the District and Playworks, Oakland, CA, for the latter to provide a full-time coordinator to support students and teachers to transform recess and play into a positive, community-building experience that promotes collaboration and physical and emotional safety, in order to improve academic achievement, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Markham Elementary School, for the period July 1, 2013 to August 29, 2014, in an amount not to exceed \$20,933.00.

#### Resource Code-Site No.- 0000-138, 6010-138

#### Funding Source: General Purpose (\$16100), Proposition 49 (\$4833)

Attachments:

<u>14-0778 Memorandum of Understanding - Playworks, Inc. - Markham</u> Elementary School

## ☑ ▲ <u>14-0781</u> Professional Services Contract - Great Books Foundation - Oakland Hebrew Day School

Ratification by the Board of Education of a Professional Services Contract between the District and Great Books Foundation, Chicago, III., for the latter to provide professional development services for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide a more effective program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and/ or Mathematics, in an amount not to exceed \$2,000.00 at Oakland Hebrew Day School, for the period of April 8, 2014 through June 30, 2014.

Resource Code-Site No.- 4035-720

#### **Funding Source: Title IIA**

<u>Attachments:</u> <u>14-0781 Professional Services Contract - Great Books Foundation -</u> Oakland Hebrew Day School

⊠ 🖹 <u>14-0786</u>

## Amendment No. 1 - Fiscal Sponsorship Agreement -

#### Marcus A. Foster - School Based Produce Markets

Ratification by the Board of Education of Amendment No. 1, Fiscal Sponsorship Agreement Between Marcus A. Foster Educational Institute, Oakland, CA and the District, to include Salad Champions as persons hired with Grant Funds and to extend the term of the Agreement from September 1, 2013 through August 30, 2014 to August 30, 2015. All other terms and conditions of the Agreement remain in full force and effect.

#### Attachments:

<u>14-0786 Amendment No. 1 - Fiscal Sponsorship Agreement - Marcus</u>
 A. Foster - School Based Produce Markets

⊠ 🗎 14-0799

#### ⊠ 🖹 <u>14-0789</u>

#### Memorandum of Agreement - Non-Profit Organization -Peer Health Exchange - Community Partnerships - Family, School, and Community Partnerships Department

Approval by the Board of Education of a Memorandum of Agreement between the District and Peer Health Exchange, San Francisco, CA, for the latter agency, using trained college students, to provide health workshops to 9th grade classes, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at named District high schools through the Family, School, and Community Partnerships Department, for the period of July 1, 2013 through June 30, 2014, at no change to the District.

#### Funding Source: [No Fiscal Impact]

#### Professional Services Contract - Dan Augustine -Technology Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Dan Augustine, Hayward, CA, for the latter to provide services to configure the Chromebook management interface and Meraki wireless access points and document their configuration, including all testing, documentation and configuration of necessary network equipment to maximize the network, and design and document the Chromebook, cart, and network deployment, for the period of February 1, 2014 through June 30, 2014, in an amount not to exceed \$50,000.00.

#### Resource Code-Site No.- 0000-986

#### **Funding Source: General Purpose**

Attachments:

<u>14-0799 Professional Services Contract - Dan Augustine - Technology</u> Services Department

Attachments: <u>14-0789 Memorandum of Agreement - Non-Profit Organization - Peer</u> <u>Health Exchange - Community Partnerships - Family, School, and</u> Community Partnerships Department

#### ⊠ 🖹 <u>14-0809</u>

#### Professional Services Contract - Zachary Reidman -Refugee and Aslyee Program - Family, School, and Community Partnerships Department (FSCP)

Ratification by the Board of Education of a Professional Services Contract between the District and Zachary Reidman, Berkeley, CA, for the latter to expand a community garden at Oakland International High School located at 4521 Webster Street; coordinate with bilingual community navigators to support newcomer refugee families with garden plots and affiliated programming, and coordinate and consult with FSCP staff member Nate Dunstan, Refugee and Aslyee Program Specialist; oversee family outreach and "on-boarding", building of the garden beds, planting, necessary materials and donations, and the development and implementation of a garden based ELD and health curriculum, so refugee families who participate in the garden will have a plot of rich soil to grow their own food and work with their family and others from the community, practice and improve their English and increase their comfort and experience interfacing with District staff and school campus which, in turn, will increase their comfort interacting with their child's school; finally, they will be able to spend a significant amount of time outside each week, taking part in a healthy, productive activity that will benefit their family in a variety of ways, for the period of October 1, 2013 through August 15, 2014, in an amount not to exceed \$9,000.00.

#### Resource Code-Site No.- 4216-922

#### Funding Source: Refugee Transitional Families

Attachments: 14-0809 Professional Services Contract - Zachary Reidman - Refugee and Aslyee Program - Family, School, and Community Partnerships Department

☑ ➡ <u>14-0811</u>

#### Grant Award Acceptance - California Department of Education - Oakland Unified School District - After School Education and Safety Program Grant

Acceptance by the Board of Education of the After School Education and Safety Program Grant, from the California Department of Education, in the cumulative amount of \$7,856,113.50, in particular the specific amount awarded each school named therein, for the period July 1, 2013 through June 30, 2014, pursuant to the terms and conditions thereof.

#### Funding Source: After School Education and Safety (ASES) Grant

#### Attachments:

<u>14-0811 Grant Award Acceptance - California Department of Education</u> - Oakland Unified School District - After School Education and Safety Program Grant

#### ☑ ➡ <u>14-0812</u>

#### Professional Services Contract - Northern California American Orff-Schulwerk Association (NCAOSA) -Leadership, Curriculum, & Instruction

Ratification by the Board of Education of a Professional Services Contract between the District and NCAOSA, Richmond, CA, for the latter to provide 160 hours of professional development in the Orff Schulwerk Approach to music education, as follows: 120 hours of professional training in the Orff Schulwerk approach to music education for up to 35 District music teachers ensuring that all participating teachers receive Orff Level 1 certification as prescribed by National Orff Schulwerk Association standards; 20 hours of in class coaching and modeling for elementary music teachers; and 20 hours on curriculum materials development aligned to District's elementary music instructional program, for the period of February 4, 2012 through June 30, 2014, in an amount not to exceed \$16,000.00.

#### **Resource Code-Site No.- 0508-909**

#### **Funding Source: Arts and Music**

Attachments:

<u>14-0812 Professional Services Contract - Northern California American</u> Orff-Schulwerk Association (NCAOSA) - Leadership, Curriculum, & Instruction

#### 🗵 🗎 <u>14-0845</u>

#### Professional Services Contract - CORE, Inc. - Oakland Hebrew School

Ratification by the Board of Education of a Professional Services Contract between the District and CORE Inc., Oakland, CA, for the latter to provide 12 hours of Professional Development services for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and or Mathematics at Oakland Hebrew School, for the period March 24, 2014 through June 30, 2014; in an amount not to exceed \$3,500.00.

#### Resource Code-Site No.- 4035-720

#### **Funding Source: Title IIA**

<u>Attachments:</u> <u>14-0845 Professional Services Contract - CORE, Inc. - Oakland</u> <u>Hebrew School</u>

#### ⊠ 🖹 <u>14-0850</u>

# Grant Award - Philanthropic Ventures Foundation -

#### Lincoln Elementary School

Acceptance by the Board of Education of a Grant Award from the Philanthropic Ventures Foundation, Oakland, CA, from the Geballe Family, as donor, in the amount of \$990.00, for partial cost of student trip to Peralta Hacienda Park for 66 3rd Grade students, from Lincoln Elementary School, to learn about the Ohlone Indians, during school year 2013-2014, pursuant to the terms and conditions thereof, if any.

#### **Funding Source: Grant Award - Philanthropic Ventures Foundation - Lincoln Elementary School**

#### Attachments:

<u>14-0850 Grant Award - Philanthropic Ventures Foundation - Lincoln</u> <u>Elementary School</u>

#### ⊠ 🖹 <u>14-0854</u>

#### Amendment No. 1 - Professional Services Contract - Anne Diskin - Park Day School

Ratification by the Board of Education Amendment No. 1, Professional Services Contract between the District and Anne Diskin, Oakland, CA, for the latter to provide 3.50 additional hours of service in professional development for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and/or Mathematics at Park Day School, in an additional amount not to exceed \$525.00, increasing the Contract not to exceed amount from \$2,175.00 to \$2,700.00, for the period of October 28, 2013 to June 30, 2013. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 4035-721

#### Funding Source: Title II

<u>Attachments:</u> <u>14-0854 Amendment No. 1 - Professional Services Contract - Anne</u> Diskin - Park Day School

⊠ 🖹 <u>14-0856</u>

### Amendment No. 1 - Professional Services Contract - Jaine

#### Kopp - Park Day School

Ratification by the Board of Education Amendment No. 1, Professional Services Contract between the District and Jaine Kopp, El Cerrito, CA, for the latter to provide 72.00 additional hours of service in professional development for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and/or Mathematics at Park Day School, in the additional amount not to exceed \$2,880.00, increasing the Contract not to exceed amount from \$1,200.00 to \$4,080.00, for the period of December 20, 2013 to June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 4035-721

#### **Funding Source: Title IIA**

<u>Attachments:</u> <u>14-0856 Amendment No. 1 - Professional Services Contract - Jaine</u> <u>Kopp - Park Day School</u>

#### ⊠ 🖹 <u>14-0858</u>

#### Amendment No. 1 - Professional Services Contract - Anne Diskin - St. Lawrence O'Toole School

Ratification by the Board of Education Amendment No. 1, Professional Services Contract between the District and Anne Diskin, Oakland, CA, for the latter to provide 6.00 additional hours of service in professional development for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and/or Mathematics at St. Lawrence O'Toole, in an additional amount not to exceed \$900.00, increasing the Contract not to exceed amount from \$1,875.00 to \$2,775.00, for the period of September 3, 2013 to April 29, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 4035-734

#### Funding Source: Title IIA

<u>Attachments:</u> <u>14-0858 Amendment No. 1 - Professional Services Contract - Anne</u> Diskin - St. Lawrence O'Toole School

#### ☑ ☐ <u>14-0860</u> Professional Services Contract - Developmental Studies Center - Oakland Hebrew Day School

Ratification by the Board of a Professional Services Contract between the District and Developmental Studies Center, Emeryville, CA, for the latter to provide 12.00 hours of professional development services for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and/or Mathematics at Oakland Hebrew Day School, for the period of May 1, 2014 through June 30, 2014, in an amount not to exceed \$512.75.

#### Resource Code-Site No.- 4035-720

#### **Funding Source: Title IIA**

<u>Attachments:</u>

<u>14-0860 Professional Services Contract - Developmental Studies</u> <u>Center - Oakland Hebrew Day School</u>

#### ⊠ 🗎 14-0861

#### Professional Services Contract - St. Mary's College - Lift Up - St. Jarlath School

Ratification by the Board of a Professional Services Contract between the District and St. Mary's College - Lift Up, Moraga, CA, for the latter to provide 25.00 hours of professional development services for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and or/Mathematics at St. Jarlath School, for the period of April 25, 2014 through June 30, 2014, in an amount not to exceed \$5,000.00.

#### Resource Code-Site No.- 4035-733

#### **Funding Source: Title IIA**

Attachments:

<u>14-0861 Professional Services Contract - St. Mary's College - Lift Up -</u> St. Jarlath School

# ☑ <a> Image: I

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to update the content of recruiting brochures for each District school serving grades 6, 7, and/or 8 - includes initial project coordination with school leaders, fact-finding, and preliminary draft of written text, for the period of May 1, 2014 through June 30, 2014, in an amount not to exceed \$10,000.00.

#### Resource Code-Site No.- 0522-958

#### **Funding Source: Targeted Instruction Improvements**

<u>Attachments:</u> <u>14-0867 Professional Services Contract - Oakland Schools Foundation</u> <u>- District Communications Department</u>

⊠ 🖹 <u>14-0871</u>

#### **Oakland Adult & Career Education Department**

Grant Award Acceptance - Y & H Soda Foundation -

Acceptance by the Board of Education of Y&H Soda Foundation Grant Award to the District for the strategic planning process to guide the rebuild and growth of the Oakland Adult and Career Department, in the amount of \$20,000.00, for the period May 1, 2014 through April 30, 2015, pursuant to the terms and conditions thereof, if any.

#### Funding Source: Y & H Sode Foundation

<u>Attachments:</u> <u>14-0871 Grant Award Acceptance - Y & H Soda Foundation - Oakland</u> Adult & Career Education Department

⊠ 🖹 <u>14-0873</u>

#### Professional Services Contract - Oakland Schools Foundation - EnCompass Academy

Approval by the Board of Education of Amendment No. 1, Professional Services Agreement between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide services as a Fitness Coach, during school and extended hours to provide weekly health, physical fitness, and violence prevention presentations and related services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, in an additional amount not to exceed \$9,765.00, increasing the Contract not to exceed amount from \$27,827.36 to \$37,592.36 at EnCompass Academy, for the period of February 10, 2014 through June 12, 2014.

#### Resource Code-Site No.- 0000-181

#### Funding Source: General Purpose

<u>Attachments:</u>

<u>14-0873 Professional Services Contract - Oakland Schools Foundation</u> <u>- EnCompass Academy</u>

# ☑ <a> 14-0885</a> Memorandum of Understanding - County of Alameda,Health Care Services Agency - Health and Wellness -

#### Family, School, and Community Partnerships Department

Approval by the Board of Education of a Memorandum of Understanding between the District and County of Alameda, Health Care Services Agency, San Leandro, CA, for the latter to process and submit Medi-Cal Administrative Activity (MAA) claims to the State for reimbursement to the District, for a fee of 2.5% of the projected \$1,200,000-\$1,500,000 of MAA reimbursement the District expects to receive, for an estimated fee not to exceed \$\$37,500.00, for the period of July 1, 2013 through June 30, 2014.

#### Resource Code-Site No.- 0099-922

#### Funding Source: Medi-Cal Administrative Activity (MAA)

Attachments:

<u>14-0885 Memorandum of Understanding - County of Alameda, Health</u> <u>Care Services Agency - Health and Wellness - Family, School, and</u> <u>Community Partnerships Department</u>

# ☑ <a> 14-0918</a>Special Education Information System License Agreement -<br/>San Joaquin County Office of Education - Programs for<br/>Exceptional Children

Approval by the Board of Education of Special Education Information System License Agreement between the District and San Joaquin County Office of Education, Stockton, CA, for the latter to provide for District's use its web-based suite of tools, known as the Special Education Information System, for use by Programs for Exceptional Children, in formulating, updating, tracking, storing and reporting on student data and Individualized Education Plans, and to provide other services specified in Agreement, for the term, beginning with the Effective Date and terminating 36 months from the System Launch Date, in an amount not to exceed \$65,550.00 and the Parties shall on or before January 30, 2016 determine whether to extend said Agreement for an additional three (3) year term.

Resource Code-Site No.- 0000-903

#### **Funding Source: Special Education**

Attachments: <u>14-0918 Special Education Information System License Agreement -</u> San Joaquin County Office of Education - Programs for Exceptional Children

# ☑ <a> Id=0928Memorandum of Understanding - The Regents of the<br/>University of California/Lawrence Hall of Science -

#### Leadership, Curriculum & Instruction

Approval by the Board of Education of an Agreement between the District and The Regents of the University of California through its Lawrence Hall of Science, Berkeley, CA, for the latter to provide District science teachers with professional development opportunities and stipend, as described in the Scope of Work, incorporated herein by reference as though fully set forth, providing District reimbursements for substitutes, as specified in Agreement, not to exceed \$4,000.00, for the period July 30, 2013 through June 30, 2014.

#### **Funding Source: The Regents of the University of California/Lawrence Hall of** <u>Science</u>

Attachments: <u>14-0928 Memorandum of Understanding - The Regents of the</u> <u>University of California/Lawrence Hall of Science - Leadership,</u> <u>Curriculum & Instruction</u>

#### Grant Award - Philanthropic Ventures Foundation -

#### Sankofa Academy

Acceptance by the Board of Education of a Grant Award from the Philanthropic Ventures Foundation, Oakland, CA, from the Geballe Family, as donor, in the amount of \$500.00, for partial cost of bringing a drama teacher for 6th and 7th grade students to build self-esteem and improve oral language and articulation at Sankofa Academy, during school year 2013-2014, pursuant to the terms and conditions thereof, if any.

<u>Attachments:</u> <u>14-0933 Grant Award - Philanthropic Ventures Foundation - Sankofa</u> Academy

⊠ 🗎 <u>14-0939</u>

⊠ 🗎 14-0933

#### Memorandum of Understanding - The Regents of the University of California - African American Male Achievement Initiative - Family, School, and Community Partnerships Department

#### Approval by the Board of Education of a Partnership Agreement between the District and The Regents of the University of California, Oakland, CA, through its Center for Educational Partnerships (CEP), for the latter to provide/place College Advisor Fellows in District specified high schools, to increase, among other services, the college-going rate of students from the African American Male Achievement (AAMA) Initiative, providing comprehensive college awareness, resources, preparation, presentations and information, as descried in the Agreement, at a cost not to exceed \$45,000.00, for the term of August 26, 2013 through May 30, 2014.

#### Resource Code-Site No.- 0000-922

#### Funding Source: VRP Development Programs

Attachments: <u>14-0939 Memorandum of Understanding - The Regents of the</u> <u>University of California - African American Male Achievement Initiative -</u> Family, School, and Community Partnerships Department

#### ☑ ➡ <u>14-0983</u>

#### Amendment No.1 - Professional Service Contract - Anne Diskin - St. Lawrence O'Toole School

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Anne Diskin, Oakland, CA, for the latter to provide 6.00 additional hours of service in professional development for school site instructional and administrative staff; provide on-going professional services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and/or Mathematics at St. Lawrence O'Toole School, in an additional amount not to exceed \$900.00, increasing the not to exceed Contract amount from \$1,875.00 to \$2,775.00, for the period of September 3, 2013 to June 30, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 4035-734

#### Funding Source: Title IIA

<u>Attachments:</u> <u>14-0983 Amendment No.1 - Professional Service Contract - Anne</u> Diskin - St. Lawrence O'Toole School

# ☑ <a> 14-0995</a>Professional Services Contract - Regents of University of<br/>CA - Bishop O'Dowd School

Ratification by the Board of Education of a Professional Services Contract between the District and Regents of the University of CA, Berkeley, CA, for the latter to provide 65.00 hours of professional development services for school site instructional and administrative staff; provide on-going professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts , Reading, and/or Mathematics at Bishop O'Dowd School for the period of April 28, 2014 through June 30, 2014, in an amount not to exceed \$4,290.00.

#### Resource Code-Site No.- 4035-705

#### **Funding Source: Title IIA**

<u>Attachments:</u> <u>14-0995 Professional Services Contract - Regents of University of CA -</u> Bishop O'Dowd School

#### ⊠ 🗎 14-0810

#### Grant Application - Music Integration Learning Environment Program 3.0 (MILE 3.0): The Multiple Literacies Project - Leadership, Curriculum, and Instruction

Approval by the Board of Education of the District's Music Integration Learning Environment Program 3:0 (MILE 3.0): The Multiple Literacies Project - Application for Federal Financial Assistance - SF 424 to the United States Department of Education, seeking \$2,140.124.00, in funding for the Elementary Integrated Music Program, as specified, for the period September 1, 2014 through June 30, 2019 and if awarded, in whole or in part, acceptance of same pursuant to the terms and conditions thereof.

#### **Funding Source: U. S. Department of Education**

#### Attachments:

<u>14-0810 Grant Application - Music Integration Learning Environment</u> <u>Program 3.0 (MILE 3.0): The Multiple Literacies Project - Leadership,</u> <u>Curriculum, and Instruction</u>

⊠ 🗎 <u>14-0916</u>	Amendments - Board Policy 3515.3 - Business and         Noninstructional Operations - District Police Department         Approval by the Board of Education of the Amendments to Board Policy 3515.3 -         District Police Department, updating and updating policy, among other areas, to make clear that the Board may maintain a police department that is supervised by a District Chief of Police.         Attachments:       14-0916 Amendments - Board Policy 3515.3 - Business and Noninstructional Operations - District Police Department
⊠ 🗎 <u>14-0863</u>	Professional Services Contract - National Equity Project - New Highland Academy Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide executive coaching for the Principal in 1. How to design initiatives that addresse the technical and relational aspects of change; 2. Building effective collaborative teams; 3. How to design holistic meeting agendas, change management strategies, managing group dynamics, and facilitation skills; 4. How to develop and strengthen alliances and trust across race and role; 5. Leading with an equity imperative, and managing emotional intelligence, at New Highland Academy, for the period December 9, 2013 through June 12, 2014 at a cost not to exceed \$20,000.00.
	Resource Code-Site No 9234-125
	Funding Source: SH Cowell Foundation Grant Attachments:
	<u>Highland Academy</u> <u>Highland Academy</u>
⊠ 🖹 <u>14-0912</u>	Payroll Warrants - Fiscal Year 2013 - 2014 - As of April 30,

2014

# Ratification by the Board of Education of Payroll Warrants - i.e., Payroll Consolidated Check Register/EFT Numbers 10280772 through 10286700, inclusive - Fiscal Year 2013-14, in the cumulative amount of \$14,634,704.48, from April 1, 2014 through April 30, 2014, as reflected in Exhibit 1.

Attachments: <u>14-0912 Payroll Warrants - Fiscal Year 2013 - 2014 - As of April 30,</u> 2014

#### ⊠ 🖹 <u>14-0929</u>

#### Memorandum of Understanding - The Regents of the University of California /Lawrence Hall of Science -Leadership, Curriculum & Instruction

Approval by the Board of Education of a Memorandum of Understanding between the District and the Regents of the University of California through its Lawrence Hall of Science, Berkeley, CA, for the latter to provide reimbursements for substitute teacher coverage for 10-12 District science teachers, who during the academic year, meet with University staff and observe peer teachers; participate in co-teaching with University and District participants; plan, reflect and engage in lesson planning; and collaboratively examine student work, at the rate of \$150.00 per day, not to exceed \$9,600.00, for the term September 1, 2013 through June 30, 2014.

#### <u>Funding Source: The Regents of the University of California/Lawrence Hall of</u> <u>Science</u>

#### Attachments:

<u>14-0929 Memorandum of Understanding - The Regents of the</u> <u>University of California /Lawrence Hall of Science - Leadership,</u> <u>Curriculum & Instruction</u>

#### Amendment No. 1 Memorandum of Understanding - The Regents of the University of California/Lawrence Hall of Science - Leadership, Curriculum & Instruction

Approval by the Board of Education of First Amendment, Memorandum of Understanding between the District and the Regents of the University of California through its Lawrence Hall of Science, Berkeley, CA, amending Sections 2 and 3, as delineated herein, impacting professional development for District science teachers in collaboration with the University, for school years 2013-through 2016, as delineated herein. All other terms and conditions of the Memorandum of Understanding remain in full force and effect.

#### <u>Funding Source: The Regents of the University of California/Lawrence Hall of</u> <u>Science</u>

#### Attachments:

<u>14-0930 Amendment No. 1 Memorandum of Understanding - The</u> <u>Regents of the University of California/Lawrence Hall of Science -</u> <u>Leadership, Curriculum & Instruction</u>

⊠ 🗎 <u>14-0934</u>

⊠ 🗎 14-0930

#### Grant Award - Philanthropic Ventures Foundation -Sankofa Academy

Acceptance by the Board of Education of a Grant Award from the Philanthropic Ventures Foundation, Oakland, CA, from the Geballe Family, as donor, in the amount of \$635.00, for partial cost of a trip to the Oakland Museum for a hands-on workshop and art tour for 24 2nd grade students, at Sankofa Academy, during school year 2013-2014, pursuant to the terms and conditions thereof, if any.

#### Attachments:

<u>14-0934 Grant Award - Philanthropic Ventures Foundation - Sankofa</u> <u>Academy</u>

⊠ 🖹 <u>14-0935</u>	Grant Award - Philanthropic Ventures Foundation -
	Lincoln Elementary School
	Acceptance by the Board of Education of a Grant Award from the Philanthropic Ventures Foundation, Oakland, CA, from the Geballe Family, as donor, in the amount of \$500.00, for partial cost of bringing a visiting artist from the Junior Center of Art Science for three 3rd grade classes at Lincoln Elementary School to learn about the life and work of featured artists, during school year 2013-2014, pursuant to the terms and conditions thereof, if any.
	Attachments: <u>14-0935 Grant Award - Philanthropic Ventures Foundation - Lincoln</u> Elementary School
⊠ 🖹 <u>14-0865</u>	Personnel Report 0013-0012
	Approval by the Board of Education of Personnel Report 0013-0012.
	Attachments: 14-0865 Personnel Report 0013-0012
⊠ 🖹 <u>14-0911</u>	Accounts Payable Warrants - Fiscal Year 2013-2014 - As of
	April 30, 2014
	Ratification by the Board of Education of Accounts Payable Warrants - i.e., Accounts Payable Consolidated Check Register/EFT Numbers 50335997 through 50362897, inclusive - Fiscal Year 2013-2014, in the cumulative amount of \$34,327,165.19, from April 1, 2014 through April 30, 2014 as reflected in Exhibit 1.
	<u>Attachments:</u> <u>14-0911 Accounts Payable Warrants - Fiscal Year 2013-2014 - As of</u> April 30, 2014

⊠ 🖹 <u>14-0853</u>	Reclassification/Creation of Positions -	As Specified -	
	Nutrition Services & Custodial Services Departments		
	Approval by the Board of Education of Reso Reclassification/Creation of Positions: Assis Dietitian-Nutrition Education & Training; Sup Nutrition Services, and Manager, Sustainabi Services. Reclassify Position Title/FTE	tant Director; Field Supervisor; Registered pervisor, Menu Planning & Training -	
	Assistant Director, Nutrition Services Operations (1.0 FTE) Salary Schedule/Range Salary Schedule: ADCL Range 17: \$79,836.05- \$101,875.75 12 months, 261 days, 7.5 hours	Resource 5310-991	
	Reclassify Position Title/FTE Field Supervisor, Nutrition Services (1.0 FTE) Salary Schedule/Range Salary Schedule: ADCL Range 13: \$65,681.07- \$83,815.96 12 months, 261 days, 7.5 hours	Funding Federal Reimbursement, Resource 5310-991	
	Reclassify Position Title/FTE Registered Dietitian-Nutrition Education & T Nutrition Services (1.0 FTE) Salary Schedule/Range Salary Schedule: ADCL Range 12: \$62,552.21 - \$79,836.05 12 months, 261 days, 7.5 hours	Funding Federal Reimbursement, raining, Resource 5310-991	
	Create Position Title/FTE Supervisor, Menu Planning & Training, Nutrition Services (1.0 FTE) Salary Schedule/Range Salary Schedule: ADCL Range 12: \$62,552.21 - \$79,836.05 12 months, 261 days, 7.5 hours	Funding Federal Reimbursement, Resource 5310-991	
	Nutrition Services & Custodial Services Create Position Title/FTE Manager, Sustainability, Nutrition Services & Custodial Services (1. Salary Schedule/Range Salary Schedule: ADCL Range 15: \$72,401.87 - \$92,414.07 12 months, 261 days, 7.5 hours	Funding Federal Reimbursement, Resource 5310-991 .0 FTE)	
	Resource Code-Site No 5310-991		

#### **Funding Source: Federal Reimbursement**

	<u>Attachments:</u>	<u>14-0853 Reclassification/C</u> Services & Custodial Servi		- As Specified - Nutrition
⊠ 🗎 <u>14-0855</u>		chnician, Alarm and Tec		
	Telecommuni	ications - Buildings & G	rounds Departmen	it
		e Board of Education of Res arm and Technician, Telecon		
		arm, Buildings ; (1.0 FTE) le/Range	Ongoing & M Resourc	lajor Maintenance, e 8150-988
	and Grounds Salary Schedu Salary Schedu Range 7: \$55	lecommunications, Buildings ; (1.0 FTE) le/Range	5	lajor Maintenance, Resource 8150-988
	<b>Resource Code</b>	e-Site No 8150-988		
	<b>Funding Source</b>	ce: Ongoing & Major Main	ntenance	
	<u>Attachments:</u>	<u>14-0855 Creation - Technic Telecommunications - Buil</u>		
⊠ 🗎 <u>14-0857</u>	-	ecialist, Instructional M Curriculum and Instruct		
	Approval by the	e Board of Education of Res ructional Materials Position	solution No. 1314-111 - Learning, Curriculur Funding	
	Specialist, Inst Curriculum a Salary Schedu Salary Schedu Range 50: \$5	ructional Materials, Learning nd Instruction (1.0 FTE) le/Range	Tier III, g,	Resource 0520-909
	Resource Code-Site No 0520-909			
	Funding Source: Tier III-IMF Textbooks			
	<u>Attachments:</u>	<u>14-0857 Creation - Specia</u> Leadership, Curriculum an		

⊠ 🖹 <u>14-0862</u>	Creation - Executive Assistant,	Superintendent's	
	Leadership Team (2), Business Manager Positions (3)		
	Approval by the Board of Education Executive Assistant, Superintender Business Manager-Assigned Schoo of the Superintendent, HRSS, Assig Assigned Department	it's Leadership Team; Business Ma ol Site; and Business Manager-Cer	nager-HRSS; htral Office - Office
	Create	Funding	
	Position Title/FTE	General Purpose,	
	Executive Assistant, Superintender 903	t's Leadership	50% Resource 0000-
	Team (2.0 FTE) Salary Schedule/Range Salary Schedule: CFCA Range 17: \$73,215.37 - \$93,431.6 12 months, 261 days, 7.5 hours	50% Resource 0000-905	
	Human Resources Services & Sup	port	
	Create Position Title/FTE	Funding General Purpose,	
	Business Manager, HRSS (1.0 FTE) Salary Schedule/Range Salary Schedule: CFCA Range 16: \$69,718.70 - \$88,980.2 12 months, 261 days, 7.5 hours	Resource 0000-944	
	Assigned School Site		
	Create Position Title/FTE Business Manager, Assigned Scho Site (TBD- FTE) Salary Schedule/Range Salary Schedule: ADCL Range 14: \$68,947.61 - \$87,996.1 12 months, 261 days, 7.5 hours or 1	12	
	Central Office Create Position Title/FTE Business Manager, Central Office Assigned Department (TBD- FTE Salary Schedule/Range Salary Schedule: ADCL Range 14: \$68,947.61 - \$87,996.1		
	12 months, 261 days, 7.5 hours	12	
	Resource Code-Site No 0000-903	, 0000-905 and 0000-944	
	Funding Source: General Purpose		
	Attachments: 14-0862 Creation -	Executive Assistant, Superintende s Manager Positions (3)	nt's Leadership

⊠ 🖹 <u>14-0970</u>	Award of Bid and Contract - First Student, Inc Special Education Transportation (Bus) Services Approval by the Board of Education of Resolution No. 1314-1118 - Award of Bid and Contract for Special Education Transportation Services - between District and First Student, Inc., for the latter to provide Special Education (bus) transportation from August 1, 2014 through July 31, 2018, with an option to extend the contract up to two (2) additional years at a cost not to exceed \$7,000,000 per fiscal year. Resource Code-Site No 7240-975	
	Funding Source: Special Education         Attachments:         14-0970 Award of Bid and Contract - First Student, Inc Special         Education Transportation (Bus) Services	
☑ ➡ <u>14-1007</u>	<ul> <li>Workers' Compensation Three-Year Term Administration</li> <li>Services Agreement - Hazelrigg Claims Management</li> <li>Services, Inc Risk Management Department</li> <li>Approval by the Board of Education of the Workers' Compensation Three-Year Term Administration Services Agreement between the District and Hazelrigg Claims Management Services, Inc., Chino Hill, CA, for the latter to provide claims administration and managed care to the District for the term July 1, 2014 through June 30, 2017, as specified, at a cost not to exceed \$1,788,800.00 during the term of the Agreement.</li> <li>Resource Code-Site No 0000-987</li> <li>Funding Source: Self-Insurance</li> <li>Attachments:</li> <li>14-1007 Workers' Compensation Three-Year Term Administration. Services Agreement - Hazelrigg Claims Management Services, Inc Risk Management Department</li> </ul>	
⊠ ो <u>14-1064</u>	Donation - Chevron Products Company - Leadership,         Curriculum & Instruction         Acceptance by Board of Education of a donation from the Chevron Products Company, a division of Chevron USA, in the amount of \$10,000.00 for Dinner With a Scientist, for the period April 19, 2014 through June 30, 2014, pursuant to the terms and conditions thereof, if any.         Attachments:       14-1064 Donation - Chevron Products Company - Leadership, Curriculum & Instruction	

### Facilities Matter(s)

#### ⊠ 🖹 14-0979

## Amendment No. 2, Independent Consultant Agreement for **Professional Services - AON Fire Protection Engineering Corporation - McClymonds School Fire and Intrusion**

#### **Alarm Replacement Project**

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement for Professional Services between the District and AON Fire Protection Engineering Corporation, San Ramon, CA, for the latter to provide additional design and construction administration services in conjunction with the McClymonds School Fire and Intrusion Alarm Replacement Project, in an additional amount not to exceed \$20,700.00, increasing the Contract not to exceed amount from \$52,050.00 to \$72,750.00 and extending the Contract date of May 9, 2012 through December 20, 2013 to May 28, 2016. All other terms and conditions of the Contract remain in full force and effect.

#### **Resource Code-Site No.- 3535-303**

#### **Funding Source: County School Facilities**

Attachments:

14-0979 Amendment No. 2, Independent Consultant Agreement for Professional Services - AON Fire Protection Engineering Corporation -McClymonds School Fire and Intrusion Alarm Replacement Project

#### ⊠ 🗎 14-0980 Amendment No. 7, Independent Consultant Agreement for Professional Services - Ninyo & Moore - La Escuelita **Educational Center Project**

Approval by the Board of Education of Amendment No. 7, Independent Consultant Agreement for Professional Services between the District and Ninyo & Moore, Oakland, CA, for the latter to provide oversite and monitoring services for the abatement of the MetWest portables, 1, 2, 3, 4, 5, 6, 8, 12, 14, 15 and 16 in conjunction with the La Escuelita Educational Center Project, in an additional amount not to exceed \$17,800.00, increasing the Contract not to exceed amount from \$79,150.00 to \$86,950.00 and extending the Contract date of September 23, 2008 through December 31, 2013 to December 31, 2014. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code-Site No.- 0000-121

#### **Funding Source: Developers Fees**

Attachments: 14-0980 Amendment No. 7, Independent Consultant Agreement for Professional Services - Ninyo & Moore - La Escuelita Educational **Center Project** 

#### ⊠ 🗎 14-0981 New Project Budget, Key Code and Project Number -**Oakland Tech Scaffolding Project**

Approval by the Board of Education of Resolution 1314-1119 - Authorizing and approving the Project Budget, Key Code and Project Number for the Oakland Tech Scaffolding Project in the amount of \$48,637.00.

#### **Funding Source: County School Facilities Fund**

Attachments:

14-0981 New Project Budget, Key Code and Project Number - Oakland Tech Scaffolding Project

#### ☑ 월 <u>14-0984</u> Agreement for Small Architectural Design - HY Architects -Melrose Elementary School Roof Replacement Project

Approval by the Board of Education of Agreement for Small Architectural Design between the District and HY Architects, Oakland, CA, for the latter to provide design and construction documents for the capital improvements on the exisiting roofing in the Main Classroom / Administration Building at Melrose @ Bridges Academy, in conjunction with the Melrose Elementary School Roof Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing May 28, 2014 and concluding no later than May 28, 2015 in an amount not to exceed \$41,500.00.

#### **Resource Code-Site No.- 9350-352**

#### Funding Source: Measure B

Attachments:

<u>14-0984 Agreement for Small Architectural Design - HY Architects -</u> Melrose Elementary School Roof Replacement Project

⊠ 🖹 <u>14-0985</u>

#### Agreement for Small Architectural Design - HY Architects -Thornhill Elementary School Roof Replacement Project

Approval by the Board of Education of Agreement for Small Architectural Design between the District and HY Architects, Oakland, CA, for the latter to provide design and construction documents for the capital improvements on the existing roofing, in conjunction with the Thornhill Elementary School Roof Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing May 28, 2014 and concluding no later than May 28, 2016 in an amount not to exceed \$54,250.00.

#### Resource Code-Site No.- 9350-157

#### Funding Source: Measure J, Fund 21

<u>Attachments:</u>

<u>14-0985 Agreement for Small Architectural Design - HY Architects -</u> <u>Thornhill Elementary School Roof Replacement Project</u>

⊠ 🖹 <u>14-0986</u>

#### Agreement for Small Architectural Design - HY Architects -Rudsdale Academy Roof Replacement Project

Approval by the Board of Education of Agreement for Small Architectural Design between the District and HY Architects, Oakland, CA, for the latter to provide design documents to cover all three (3) campus buildings; the existing roofs, gutters, and downspouts will be replaced, in conjunction with the Rudsdale Academy Roof Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, with work to be completed within 90 consecutive calendar days from the date specified in the District's Notice to Proceed, in an amount not to exceed \$39,800.00.

Resource Code-Site No.- 9350-352

#### **Funding Source: Measure B**

#### Attachments:

<u>14-0986 Agreement for Small Architectural Design - HY Architects -</u> <u>Rudsdale Academy Roof Replacement Project</u>

#### ☑ 월 <u>14-0987</u> Small Construction Contract - Summerhill Electric - Cesar Chavez Elementary School Project

Approval by the Board of Education of Small Construction Contract between the District and Summerhill Electric, Oakland, CA, for the latter to provide and install JK door camera, in conjunction with the Cesar Chavez Elementary School Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the work to be completed within Ninety (90) consecutive calendar days from the date specified in the District's Notice to Proceed, in an amount not to exceed \$14,980.00.

#### Resource Code-Site No.- 0000-918

#### **Funding Source: Developer Fee Fund**

<u>Attachments:</u> <u>14-0987 Small Construction Contract - Summerhill Electric - Cesar</u> Chavez Elementary School Project

☑ ➡ <u>14-0988</u>

#### Independent Consultant Agreement for Professional Services - Terraphase Engineering, Inc. - Foster Elementary School Central Commissary

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between the District and Terraphase Engineering, Inc., Oakland, CA, for the latter to provide Phase I and Phase II Environmental Studies and Mitigated Negative Declaration CEQA Documents, in conjunction with the Foster Elementary School Central Commissary, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing June 26, 2014 and concluding no later than June 26, 2016 in an amount not to exceed \$90,648.00.

#### Resource Code-Site No.- 9350-184

#### **Funding Source: Measure J**

Attachments:

<u>14-0988 Independent Consultant Agreement for Professional Services -</u> <u>Terraphase Engineering, Inc. - Foster Elementary School Central</u> <u>Commissary</u>

#### ⊠ 🖹 <u>14-0989</u>

#### Independent Consultant Agreement for Professional Services - AON Fire Protection Engineering - Madison Middle School Interim Housing Portables Project

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between the District and AON Fire Protection Engineering, San Ramon, CA, for the latter to provide review of the fire alarm and intrusion systems plans; witness final acceptance test of the fire alarm and intrusion system, in conjunction with the Madison Middle School Interim Housing Portables Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing June 11, 2014 and concluding no later than June 11, 2016 in an amount not to exceed \$6,800.00.

#### Resource Code-Site No.- 7710-215

#### Funding Source: County School Facilities Fund

#### <u>Attachments:</u>

<u>AON Fire Protection Engineering - Madison Middle School Interim</u> Housing Portables Project

#### ⊠ 🖹 <u>14-0990</u>

## Independent Consultant Agreement for Professional

#### Services - Ninyo & Moore - Elmhurst Middle School

#### **Paving Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between the District and Ninyo & Moore, Oakland, CA, for the latter to provide materials testing, special inspection services, field observations, geotechnical consulting and field reports, in conjunction with the Elmhurst Middle School Paving Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing May 29, 2014 and concluding no later than December 31, 2014 in an amount not to exceed \$20,822.00.

#### Resource Code-Site No.- 9350-202

#### **Funding Source: Measure B**

<u>Attachments:</u> <u>14-0990 Independent Consultant Agreement for Professional Services -</u>

Ninyo & Moore - Elmhurst Middle School Paving Project

# ☑ <a> 14-0991Award of Bid and Construction Contract - Mar Con Co. -Madison Middle School Interim Housing Portables Project

Approval by the Board of Education of Resolution No. 1314-1116 - Award of Bid and Construction Contract between the District and Mar Con Co., Oakland, CA, for the latter as the lowest responsive, responsible bidder and rejecting all other bids, if any, to provide connection of utilities to the three (3) modular classroom building, including chain link fencing, carpentry, painting, plumbing, electrical, fire alarm, intrusion alarm and asphaltic ramps in conjunction with the Madison Middle School Interim Housing Portables Project, completing the work within seventy-two (72) consecutive calendar days from the date specified in the District's Notice to Proceed, in the amount of \$291,580.00.

#### Resource Code-Site No.- 9350-215

#### **Funding Source: County School Facilities Fund**

Attachments:

<u>14-0991 Award of Bid and Construction Contract</u> - Mar Con Co. -Madison Middle School Interim Housing Portables Project

☑ <a>
 ■ 14-0992Award of Bid and Construction Contract - WickmanDevelopment and Construction - Washington ElementarySchool Interim Housing Portables Project

Approval by the Board of Education of Resolution No. 1314-1124 - Award of Bid and Construction Contract between the District and Wickman Development and Construction, San Francisco, CA, for the latter as the lowest responsive, responsible bidder and rejecting all other bids, if any, to provide installation / coordination of two (2) portable buildings including water, sewer for sinks and utilities including electrical / data / intercom / fire alarm / intrusion / PA and bell in conjunction with the Washington Elementary School Interim Housing Portables Project, completing the work within three hundred sixty-five (365) consecutive calendar days from the date specified in the District's Notice to Proceed, in the amount of \$243,500.00.

Resource Code-Site No.- 7710-161

Funding Source: County School Facilities Fund

Attachments:

<u>14-0992 Award of Bid and Construction Contract</u> - Wickman <u>Development and Construction - Washington Elementary School</u> Interim Housing Portables Project

#### ☑ ■ <u>14-0996</u> Award of Bid - Ray's Electric - Whittier Portable Installation Phase II Project

Approval by the Board of Education of Resolution No. 1314-1123 - Award of Bid and Construction Contract between the District and Ray's Electric, Oakland, CA, for the latter as the lowest responsive, responsible bidder and rejecting all other bids, if any, to provide electrical, plumb ing, data, clock, phone / speaker, intrusion and fire alarm installation to two (2) portables in conjunction with the Whittier Portable Installation Phase II Project, completing the work within ninety (90) consecutive calendar days from the date specified in the District's Notice to Proceed in the amount of \$154,800.00.

#### Resource Code-Site No.- 7710-163

#### Funding Source: County School Facilities Fund

<u>Attachments:</u> <u>14-0996 Award of Bid - Ray's Electric - Whittier Portable Installation</u> <u>Phase II Project</u>

⊠ 🖹 <u>14-1130</u>

#### District/Education for Change - Agreement for Rehabilitation of Lazear Charter Academy

Approval by the Board of Education of the Agreement between the District and Education for Change ("EFC") for the rehabilitation of the Lazear Campus by authorizing EFC to submit an application for California School Facility Program ("CSFP") funds to rehabilitate the Lazear campus which is currently used by EFC to accommodate Lazear Charter Academy; more specifically, if the CSFP funds are granted, EFC will rehabilitate the existing portables numbered 2-21, 29, and 30, and to replace the portables with a permanent structure, at no cost to the District.

<u>Attachments:</u> <u>14-1130 District/Education for Change - Agreement for Rehabilitation of</u> Lazear Charter Academy

⊠ 🖹 <u>14-1131</u>

#### District/Education for Change - Agreement for Rehabilitation of Hawthorne Campus

Approval by the Board of Education of the Agreement between the District and Education for Change ("EFC") for the rehabilitation of the Hawthorne Campus by authorizing EFC to submit an application for California School Facility Program ("CSFP") funds to rehabilitate the Hawthorne campus which is currently used by EFC to accommodate Achieve Academy; more specifically, if the CSFP funds are granted by the State, EFC will rehabilitate the existing portables numbered from 41-49 and the three portables currently occupied by the East Bay Agencies for Children and one portable occupied by La Clinica de Rosa, and replace the portables with interconnected modular buildings or a stand-alone modular building at no cost to the District.

#### Attachments:

<u>14-1131 District/Education for Change - Agreement for Rehabilitation of</u> Hawthorne Campus

**Intergovernmental Relations Matter(s)** 

# ☑ ■ <u>14-1041</u> Support - SB 1157, As Amended, Hancock -School Facilities: Kindergarten-University Public Education Facilities Bond Act of 2006

Approval by the Board of Education of its Support for SB 1157, As Amended, Hancock -School Facilities: Kindergarten-University Public Education Facilities Bond Act of 2006.

<u>Attachments:</u> <u>14-1041 Support - SB 1157, As Amended, Hancock -School Facilities:</u> Kindergarten-University Public Education Facilities Bond Act of 2006

#### **Board of Education Matter(s)**

🗵 🗎 <u>14-0956</u>	Minutes - Board of Education - Regular Meeting - May 14,
	2014
	Ratification by the Board of Education of Its Regular Meeting Minutes of May 14, 2014 prepared by Staff shortly after said Meeting.
	Attachments: <u>14-0956 Minutes - Board of Education - Regular Meeting - May 14,</u> 2014
⊠ 🖹 <u>14-1038</u>	Minutes - Board of Education - Special Meeting - May 14, 2014
	Ratification by the Board of Education of Its Special Meeting Minutes of May 14, 2014 prepared by Staff shortly after said Meeting.
	Attachments: <u>14-1038 Minutes - Board of Education - Special Meeting - May 14,</u> 2014
⊠ 🗎 <u>14-1039</u>	Minutes - Board of Education - Special Meeting - May 19, 2014
	Ratification by the Board of Education of Its Special Meeting Minutes of May 19, 2014 prepared by Staff shortly after said Meeting.
	Attachments: <u>14-1039 Minutes - Board of Education - Special Meeting - May 19,</u> <u>2014</u>
⊠ 🖹 <u>14-1040</u>	Minutes - Board of Education - Special Meeting - May 21, 2014
	Ratification by the Board of Education of Its Special Meeting Minutes of May 21, 2014 prepared by Staff shortly after said Meeting.
	Attachments: <u>14-1040 Minutes - Board of Education - Special Meeting - May 21,</u> 2014

#### ☑ <u>14-1087</u> Organization - Central Administration - Oakland Unified School District

Adoption by Board of Education of directive to Superintendent Antwan Wilson to organize Central Administration leadership structures, departmental functions, and staffing allocations in a manner that will accelerate OUSD's progress toward advancing the Board of Education's two strategic priorities:

1. Establish and implement a comprehensive system for teacher training, collaboration, and evaluation that effectively informs and enhances instructional practice in the classroom, and contributes to the increased retention and professional growth of teachers.

2. Implement the Board Policy on Quality School Development.

The Superintendent shall present his Central Administration organization plan to the Board of Education no later than October 22, 2014.

# ☑■14-1135Pledge - Males of Color - Oakland Unified School District,<br/>Member, Council of Great City Schools

Adoption by the Board of Education of Resolution No. 1314-1144 - Pledge - Males of Color - Oakland Unified School District, Member, Council of Great City Schools.

<u>Attachments:</u> <u>14-1135 Pledge - Males of Color - Oakland Unified School District,</u> <u>Member, Council of Great City Schools</u>

## O1. Adoption of General Consent Report No. 2

⊠ 🖹 14-0968

#### Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth center - Oakland High School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option Public Health Academy at Oakland High School, for the period of July 1, 2013 through June 15, 2014, in an amount not to exceed \$19,914.40, pursuant to the terms and conditions as specified in the MMOU.

#### Resource Code-Site No.- 6385-304

#### **Funding Source: CPA-Public Health**

Attachments: <u>14-0968 Individual Service Agreement - Master Memorandum of</u> <u>Understanding - East Bay Asian Youth center - Oakland High School</u>

### P. Introduction of New Legislative Matter(s)

This section of the agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

### **Q.** Special Recognitions and Presentations

None

### **R.** Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

# 14-0957Superintendent's Report - May 28, 2014Presentation of the Report of the Superintendent of Schools - May 28, 2014.

### S. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

#### **<u>14-0958</u>** President's Report - May 28, 2014

Presentation of the Report of the President of the Board - May 28, 2014.

### T. Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

#### **<u>14-0959</u>** Board Member's Report May 28, 2014

Presentation of the Regular Board Members Report - May 28, 2014.

# U. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - 30 Minutes (Continued)

This section of the Agenda may provide an opportunity for a member of the Public not heard under Agenda Item J, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - U - only if s/he timely submitted a Speaker Request Card by the time Agenda Item I is considered, the 30 minutes under Agenda Item J was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Speaker Request Card called during Agenda Item J but not responded to by the requester is not repeated and a new Speaker Request Card is not accepted under this - U - Agenda item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Agenda Item J, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

# 14-0953Public Comments on All Non-Agenda Items Within the<br/>Subject Matter Jurisdiction of the District - Up to 30<br/>Minutes - May 28, 2014

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - May 28, 2014.

## V. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.

None

# W. Adjournment