

# Oakland Unified School District

Via ZOOM VIDEO LINK

Board of Education  
1011 Union Street, #940  
Oakland, CA 94607-2236

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Via GRANICUS LIVE MEETING VIDEO LINK

eComment

**ELECTRONIC SPEAKER CARD  
ADVANCE REGISTRATION REQUIRED**  
(Click Granicus eComment-Sign In [Up]  
To Speak (not Comment)

A Speaker Card (i.e., Granicus eComment Sign In [Up] to Speak) filed electronically in advance whether attending meeting - IN PERSON or on ZOOM - is now required for each Agenda Item on which Public Comment will be verbally taken at this meeting. **FIRST REGISTERED, FIRST CALLED** whether in Person or on Zoom. See .PDF page 3 of this Agenda for more details



At time of Meeting, please click link above, then scroll to bottom of District's Home Web Page to access "Upcoming Legislative Events & Live Meeting", then click Board of Education - Video "In Progress"]

GRANICUS eComment: Comment and/or Sign In [Up] To Speak During Meeting [Click link above to Comment on and/or Sign In [Up] to Speak During Meeting on an eligible Agenda item. Comment and Sign In [Up] to Speak During Meeting are different. Comment is an email message on the Agenda Item only.

## ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

## AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

## **Meeting Agenda Long - Final**

**Tuesday, March 18, 2025**

**4:30 PM**

**Special Meeting**

**Committee Room, KDOL TV Studio, B-237, Met West High School Entrance,  
314 East 10th Street, Oakland, CA 94606-2291, Internet - Zoom & Granicus;**

**Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)**

## **Teaching and Learning Committee**

***VanCedric Williams, Chair***

***Jennifer Brouhard***

***Patrice Berry***

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

## ON-LINE SPEAKER CARD REGISTRATION

*Public Comment, at the meeting, will be taken individually on Agenda Items indicated by microphone icon.*

*You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person. On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting.*

*Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.*

*Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone. For advanced pre-meeting Registration, You must establish a one-time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address.*

*Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.*

*The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission. Early pre-meeting*

*SignIn To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.*

## **NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY**

*Members of the media and the public may attend and participate in the Committee meeting in-person in the Committee Room, KDOL TV Studio, B-237, Met West High School Entrance, 314 East 10th Street, Oakland, CA 94606-2291 or virtually as described herein.*

*The following information is for those members of the media and public interested in viewing or listening to the Committee meeting virtually.*

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/87526721616> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362193>  
-Joining-a-Meeting.*

- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 87526721616, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362663> -  
Joining-a-meeting-by-phone.*

- *To view the Teaching and Learning Committee meeting from the District’s Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the “In Progress” link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Teaching and Learning Committee>”In Progress” link under Video.*

*Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:*

**NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)**

- *To comment in-person, please follow the directions of the Chairperson.*
- *To comment by Zoom, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at:  
<https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.*
- *To comment by phone (via Zoom), press “\*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:  
<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

*In addition, members of the public may submit written comments for a posted Teaching and Learning Committee Meeting Agenda Item, before a meeting or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video by selecting Teaching and Learning Committee Agenda “eComment” or from the Legislative Information Center, as follows:*

- *If before Sunday, click Calendar Tab>Next Week>Teaching and Learning Committee>eComment*
- *If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Teaching and Learning Committee>eComment*
- *If day of Meeting, click Calendar Tab>Today>Teaching and Learning Committee>eComment*

*Or “eComment” in bold on the cover page of the Agenda.*

*Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.*

## **MEETING PROCEDURES**

*All Committee meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.*

### **A. Call to Order**

### **B. Roll Call**

### **C. New Business**

☒  C.-1  [25-0465](#)

**Advancement Placement History/Social Studies  
Curriculum - Grades 10th-12th - Academics and  
Instruction Department - Chief Academic Officer**

Discussion and possible recommendation by the Teaching and Learning Committee to the Board of Education of Resolution No. 2425-0044 - Selection and Purchase of the following Curricular Materials: McGraw Hill Social Studies course materials for High School Advanced Placement History/Social Studies courses, grades 10-12; 1) Bentley Traditions and Encounters, (World Studies) 2) Harrison American Democracy Now AP ED (American Government) 3) Brinkley, American History AP ED (United States History).

**Attachments:** [25-0465 Presentation - Advancement Placement History/Social Studies Curriculum - Grades 10th-12th - Academics and Instruction Department - Chief Academic Officer](#)  
[25-0465 Board Memorandum - Advancement Placement History/Social Studies Curriculum - Grades 10th-12th - Academics and Instruction Department - Chief Academic Officer](#)

 C.-2  [25-0708](#)

**Strategies to Increase Graduation and A-G Rates:  
Equitable Grading & Board Policy Revisions - High School Network**

Presentation to and discussion by the Teaching and Learning Committee of Strategies to Increase Graduation and A-G Rates: Equitable Grading & Board Policy Revisions.

**Attachments:** [25-0708 Presentation - Strategies to Increase Graduation and A-G Rates: Equitable Grading & Board Policy Revisions - High School Network](#)

 C.-3  [25-0709](#)

**Curriculum Adoption/Purchase - Elementary Foundational Skills Curriculum - Grades K-2 - Academics and Instruction Depart - Chief Academic Officer**

Discussion and possible recommendation by the Teaching and Learning Committee to the Board of Education of Resolution No. 2425-0213 - Selection and Purchase of the following Curricular Materials: Foundational Skills: UFLI Foundations.

**Attachments:** [25-0709 Presentation - Curriculum Adoption/Purchase - Elementary Foundational Skills Curriculum - Grades K-2 - Academics and Instruction Depart - Chief Academic Officer](#)  
[25-0709 Board Memorandum - Curriculum Adoption/Purchase - Elementary Foundational Skills Curriculum - Grades K-2 - Academics and Instruction Depart - Chief Academic Officer](#)

☒  C.-4  [25-0710](#)**Environmental Science Curriculum for the AP Course - Academics and Instruction Dept - Chief Academic Officer**



Discussion and possible recommendation by the Teaching and Learning Committee to the Board of Education of Resolution No. 2425-0044 - Selection and Purchase of the following textbooks: Environmental Science for the AP Course (BFW Publishers) for High School.

**Attachments:** [25-0710 Presentation - Environmental Science Curriculum for the AP Course - Academics and Instruction Dept - Chief Academic Officer](#)  
[25-0710 Board Memorandum - Environmental Science Curriculum for the AP Course - Academics and Instruction Dept - Chief Academic Officer](#)

☒  C.-5  [25-0711](#)**Curriculum for Designated English Language Development 1-4 - Academics and Instruction Dept - Chief Academic Officer**

Discussion and possible recommendation by the Teaching and Learning Committee to the Board of Education of Resolution No. 2425-0212 - Selection and Purchase of the following Curricular Materials: National Geographic LIFT course materials for Designated English Language Development (DELD) 1-4.

**Attachments:** [25-0711 Presentation - Curriculum for Designated English Language Development 1-4 - Academics and Instruction Dept - Chief Academic Officer](#)  
[25-0711 Board Memorandum - Curriculum for Designated English Language Development 1-4 - Academics and Instruction Dept - Chief Academic Officer](#)

☒  C.-6  [25-0712](#)**Curriculum Adoption/Purchase - Elementary Reading Risk Screener - Grades K-2 - Academics and Instruction Department - Chief Academic Officer**

Discussion and possible recommendation by the Teaching and Learning Committee to the Board of Education of Resolution No. 2425-0214 - Selection and Purchase of the following Curricular Materials: Reading Risk Screener, Amplify: mCLASS, K-2.



*Attachments:* [25-0712 Presentation - Curriculum Adoption/Purchase - Elementary Reading Risk Screener - Grades K-2 - Academics and Instruction Department - Chief Academic Officer](#)  
[25-0712 Board Memorandum Curriculum Adoption/Purchase - Elementary Reading Risk Screener - Grades K-2 - Academics and Instruction Department - Chief Academic Officer](#)

## **D. Adjournment**