

Oakland Unified School District

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Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
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Meeting Agenda Long - Final

Wednesday, September 11, 2024

4:00 PM

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
(entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus;
Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Board of Education

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Vice President Mike Hutchinson

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Student Directors: Maximus Simmons, Michele Vasquez

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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In Memoriam

Joseph Cormier

Custodian, La Escuelita Elementary School

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

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ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by.

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

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Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/87150296770> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: <https://support.zoom.us/hc/en-us/articles/201362193> -*Joining-a-Meeting.**
- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 871 5029 6770, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663> -*Joining-a-meeting-by-phone.**
- *To view the Board meeting from the District’s Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the “In Progress” link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>”In Progress” link under Video.*

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

- *To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the “Raise Your Hand” button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at::*

<https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.

- *To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press “*9” to “Raise Your Hand.” You will be unmuted and allowed to make public comment. You will then be re-muted. Instructions of how to raise your hand by phone are available at::*

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda “eComment” or from the Legislative Information Center, as follows:

- *If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment*
- *If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment*
- *If day of Meeting, click Calendar Tab>Today>Board of Education>eComment*

Or “eComment” in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

BOARD OF EDUCATION PROTOCOLS

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.*
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.*
- 3. Each Board Member is to be treated with dignity and respect.*
- 4. Board Member Commitment will include:*
 - Participate fully in the discussion of issues*
 - Listen respectfully to all views and opinions*
 - Respect each individual's opinion*
 - Accept the majority action of the Board*

Board Members

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.*
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.*
- 7. Board Members will ensure opportunities for each to comment.*

Superintendent

8. *Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.*

9. *Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.*

10. *The Superintendent is to communicate all significant administrative actions to the Board.*

11. *Legal and personnel matters will be confidential.*

MEETING RULES OF ENGAGEMENT

- Up to Three (3) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

MEETING PROCEDURES

All Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session

The items are listed pursuant to law.

C1. Public Comment on Closed Session Items

This section provides an opportunity for members of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

C1.-1  [24-2101](#)

Public Comment On Closed Session Items

Public Comment On Closed Session Items - September 11, 2024.

D. Recess to Closed Session

Closed Session Item(s):

Labor Matter(s)

D.-1 24-1926

Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).
Principal District Representative(s): Jenine Lindsey, Interim General Counsel

Legal Matter(s)

D.-2 24-2127 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

D.-3 24-2164 Conference With Legal Counsel - Existing Litigation

Arbuckle v. Oakland Unified School District, Workers' Compensation Appeals Board, Case No. 221061391

D.-4 24-2126 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employment Matter(s)

D.-5 24-1967 Public Employment

Superintendent of Schools

Threat To Public Services or Facilities

D.-6 23-1977 Threat to Public Services or Facilities

Threat to Public Services or Facilities

E. Reconvene to Public Session - 5:30 P.M.

F. Second Roll Call

**G. President's Statement of Reportable Action Taken In Closed Session
and the Vote or Abstention of Members Present, If Any**

H. Modification(s) To Agenda

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity prior to all Special Order items, which shall not exceed 10 minutes.

☒  I.-1  [24-2047](#)

Recognition - Sarah Ben-Israel, Claudia Hung-Haas, and Jazmine Njissang - District's 2024-2025 - Teachers of the Year - Talent/Human Resources Department

Adoption by the Board of Education of Resolution No. 2425-0055- Recognition of Sarah Ben-Israel [6th Grade Science Teacher, Edna Brewer Middle School], Claudia Hung-Has [3rd Grade Teacher, Lincoln Elementary School] and Jazmine Njissang [8th Grade Math Teacher, West Oakland Middle School] - Collectively and Individually - as Oakland Unified School District's 2024-2025 Teachers of the Year.

Attachments: [24-2047 Presentation - Recognition - Sarah Ben-Israel, Claudia Hung-Haas, and Jazmine Njissang - District's 2024-2025 - Teachers of the Year - Talent/Human Resources Department](#)
[24-2047 Board Memorandum - Recognition - Sarah Ben-Israel, Claudia Hung-Haas, and Jazmine Njissang - District's 2024-2025 - Teachers of the Year - Talent/Human Resources Department](#)

J. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District. There shall be public comment on this section, which shall not exceed 10 minutes.

J.-1  [24-2100](#)

Student Board Members' Report – September 11, 2024

Student Board Members' Report - (Verbal Only) - September 11, 2024.

K. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee (PSAC) regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. There need not be separate public comment on this section. This report need only occur at the first regular Board meeting of each month.

 K.-1 [24-2099](#)

Parent and Student Advisory Committee's Report – September 11, 2024

Parent and Student Advisory Committee's Report - September 11, 2024.

Attachments: [24-2099 Presentation - Parent and Student Advisory Committee's Report – September 11, 2024](#)

L. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. There shall be public comment on this section, which shall not exceed 10 minutes.

 L.-1  [24-2098](#)

Superintendent's Report – September 11, 2024

Superintendent's Report - September 11, 2024:

- Water Quality Highlights,
- Enrollment Updates, and
- School Highlights

Attachments: [24-2098 Presentation - Superintendent's Report – September 11, 2024](#)

M. Comment by Collective Bargaining Units

This section of the Agenda is an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes for its comment time.

M.-1 [24-2104](#)

Comments By Collective Bargaining Units – September 11, 2024

Comments By Collective Bargaining Units - September 11, 2024.

N. Public Hearing(s)

This section is for public hearings. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes.

6:00 P.M.

 N.-1  [24-2001](#)

Kipp Bridge Academy - Petition and Charter (Renewal) - Grades TK-8

Initial Public Hearing by the Board of Education on Kipp Bridge Academy - Petition and Charter (Renewal) - Grades TK-8 - July 1, 2025 - June 30, 2030- June 30, 2030, pursuant to Education Code Section 47605.

Attachments: [24-2001 Kipp Bridge Academy - Petition and Charter \(Renewal\) - Grades TK-8](#)
[24-2001 Initial Public Hearing - Petitioners Presentation - Kipp Bridge Academy - Petition and Charter \(Renewal\) - Grades TK-8](#)
[24-2001 Proof of Publication - Oakland Tribune - Initial Public Hearing Notice - Kipp Bridge Academy - Petition and Charter \(Renewal\) - Grades TK-8](#)

Legislative History

7/15/24	Office of Charter Schools	Received and Referred for Consideration to the Board of Education
8/28/24	Board of Education	Introduced As New Matter

6:15 P.M.

 N.-2  [24-2006](#)

Oakland Unity High School - Petition and Charter (Renewal) - Grades 9-12

Initial Public Hearing by the Board of Education on Oakland Unity High School - Petition and Charter (Renewal) - Grades 9-12 - July 1, 2025 - June 30, 2030, pursuant to Education Code Section 47605.

Attachments: [24-2006 Oakland Unity High School - Petition and Charter \(Renewal\) - July 1, 2025 - June 30, 2030 \(7/15/2024\)](#)
[24-2006 Initial Public Hearing - Petitioners Presentation - Oakland Unity High School - Petition and Charter \(Renewal\) - Grades 9-12](#)
[24-2006 Proof of Publication - Oakland Tribune - Initial Public Hearing Notice - Oakland Unity High School - Petition and Charter \(Renewal\) - Grades 9-12](#)

Legislative History

7/15/24	Office of Charter Schools	Received and Referred for Consideration to the Board of Education
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8/28/24 Board of Education Introduced As New Matter

6:30 P.M.

 N.-3  [24-2010](#)

Education for Change Public Schools - ASCEND Charter School – Petition and Charter (Renewal) – Grades TK-8

Initial Public Hearing by the Board of Education on Education for Change Public Schools - Ascend Charter School - Petition and Charter (Renewal) - Grades TK-8 - July 1, 2025 - June 30, 2030, pursuant to Education Code Section 47605.

Attachments: [24-2010 Education for Change Public Schools - ASCEND Charter School – Petition and Charter \(Renewal\) – Grades TK-8 \(7/15/2024\)](#)
[24-2010 Initial Public Hearing - Petitioners Presentation - Education for Change Public Schools - ASCEND Charter School – Petition and Charter \(Renewal\) – Grades TK-8](#)
[2010 Proof of Publication - Oakland Tribune - Initial Public Hearing Notice - Education for Change Public Schools - ASCEND Charter School – Petition and Charter \(Renewal\) – Grades TK-8](#)

Legislative History

7/15/24	Office of Charter Schools	Received and Referred for Consideration to the Board of Education
8/28/24	Board of Education	Introduced As New Matter

 N.-4  [24-2130](#)

**"Sunshining" Service Employees International Union,
Local 1021 - Initial Proposals to District - Collective
Bargaining Successor Agreement - Effective November
1, 2024**

Public Hearing by the Board of Education - "Sunshining" Service Employees International Union, Local 1021 - Initial Proposals to District - Collective Bargaining Successor Agreement - November 1, 2024.

Resource Code-Site No.: 0000-942

Funding Source: General Purpose

Attachments: [24-2130 "Sunshining" Service Employees International Union, Local 1021 - Initial Proposals to District - Collective Bargaining Successor Agreement - Effective November 1, 2024](#)

 N.-5  [24-2272](#)

**"Sunshining" - District's Amended Initial Proposal to
All Collective Bargaining Units - Health Benefits
Governance Board Agreement**

Public Hearing by the Board of Education on the District's amended initial proposal to all Collective Bargaining Units ((American Federation of State County and Municipal Employees ("AFSCME") Local 257, Building Trades Council ("BCTC"), Oakland Education Association ("OEA"), Service Employees International Union ("SEIU") Local 1021, Teamsters Local 853, Teamsters Local 70, and United Administrators of Oakland Schools ("UAOS") (hereinafter collectively referred to as "Signatory Unions"))) regarding health and welfare benefits, i.e., District's withdrawal from the Health Benefits Governing Board (HBGB).

Resource Code-Site No.: 0000-942

Funding Source: General Purpose

Attachments: [24-2272 "Sunshining" - District's Amended Initial Proposal to All Collective Bargaining Units - Health Benefits Governance Board Agreement](#)

**O. Public Comment on All Non-Agenda Items Within the Subject Matter
Jurisdiction of the Board**

This section shall not exceed 30 minutes.

O.-1  [24-2102](#)

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – September 11, 2024

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - September 11, 2024.

P. ~~Public Comment on All Eligible Agenda Items In Sections Q through Y~~

This section shall not exceed 30 minutes.

In lieu of this original Section (and other Sections) of the Agenda, the Board, on a trial basis, is returning to its past practice of taking separate Public Comment on most individual items on the Agenda (except Consent). As a result, a separate Speaker Card (Request To Speak) is required to be filed on each Agenda Item and/or Consent Report (as a whole) eligible for Public Comment, indicated by the symbol (microphone). Please see ON-LINE SPEAKER CARD REGISTRATION (Above) for full details.

Q. Unfinished Business

None

R. New Business

Budget and Finance Committee Report - September 5, 2024 - Mike Hutchinson, Chair

☒  R.-1  [24-2220](#)

Annual Statement of All Receipts and Expenditures of the District - Fiscal Year 2023-2024 (Unaudited Actuals) (Closing of the Books) - Chief Business Officer

Adoption by the Board of Education, upon the recommendation of the Budget and Finance Committee, of Resolution No. 2425-0177 - 2023-24 Annual Statement of all Receipts and Expenditures of the District Unaudited Actuals - Year End Close.

* The District’s General Fund Unrestricted and Restricted ending fund balances, for FY 2023-2024, are \$118,160,823.36 and \$190,827,687.20, respectively.

Attachments: [24-2220 Presentation - Annual Statement of All Receipts and Expenditures of the District - Fiscal Year 2023-2024 \(Unaudited Actuals\) \(Closing of the Books\) - Chief Business Officer \(9/11/2024\)](#)
[24-2220 Board Memorandum, Resolution, SACS Report - Annual Statement of All Receipts and Expenditures of the District - Fiscal Year 2023-2024 \(Unaudited Actuals\) \(Closing of the Books\) - Chief Business Officer \(9/11/2024\)](#)

Legislative History

9/5/24	Budget and Finance Committee	Recommended Favorably to the Board of Education
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☒  R.-2  [24-2264](#)

Gann Limit - Fiscal Year 2023-2024 and 2024-2025 Fiscal Year Estimate - Chief Business Officer

Adoption by the Board of Education of Resolution No. 2425-0127 - Gann Limit - Fiscal Years 2023-2024 and Estimated 2024-2025.

Attachments: [24-2264 Gann Limit - Fiscal Year 2023-2024 and 2024-2025 Fiscal Year Estimate - Chief Business Officer](#)

☒  R.-3  [24-2058](#)

Amendment - Board Policy - BP 5030 - Students - Wellness - Community Schools and Student Services Department

Adoption by the Board of Education of Amendment - Board Policy - BP 5030 - Students - Wellness, as delineated herein.

Funding Source: No Fiscal Impact

Attachments: [24-2058 Amendment - Board Policy - BP 5030 - Students - Wellness - Community Schools and Student Services Department](#)

☒  R.-4  [24-2060](#)

Amendment - Board Policy - BP 6020 - Instruction - Parent Involvement - Chief Academic Officer

Adoption by the Board of Education of Amendment - Board Policy - BP 6020 - Instruction - Parent Involvement, as delineated herein.

Funding Source: No Fiscal Impact

Attachments: [24-2060 Amendment - Board Policy - BP6020 - Instruction - Parent Involvement - Chief Academic Officer](#)

☒  R.-5  [24-2056](#)

**Application for Provisional Internship Permit –
California Commission on Teacher Credentialing –
Named Employees for School Year 2024-2025**

Approval by the Board of Education of Resolution No. 2425-0056 -
Application for Provisional Internship Permit - California Commission on
Teacher Credentialing - Named Employees for School Year 2024-2025:

1. Cameron Martin, 9th - 12th Grade English Language Development Teacher, Madison Park Academy High School;
2. Jerry Hou, 9th - 12th Grade Math Teacher, Oakland High School;
3. Raquel Godinez, K - 5th Grade Multiple Subject Teacher, Laurel Elementary School;
4. Kei-Che Randle, K - 12th Grade Deaf and Hard of Hearing SDC Teacher, Special Education Department;
5. Mashika Simmons, K - 5th Grade Mild to Moderate SDC Teacher, Highland Community Elementary School;
6. Adrian Taylor, 9th - 12th Grade English Teacher, Independent Studies;
7. Alexander Quintana, TK - 5th Grade Bilingual Multiple Subject Teacher, Esperanza Elementary School;
8. Martin Rusky, K - 5th Grade Multiple Subject Teacher, Prescott Elementary School;
9. Dariuses Augustine, K - 5th Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
10. Merhawi Zerom, 9th - 12th Grade Math Teacher, Fremont High School; and
11. Tadese Haile, 9th - 12th Grade Social Science Teacher Fremont High School.

Attachments: [24-2056 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025](#)

☒  R.-6  [24-2059](#)

**Application for Variable Term Program Waiver -
CBEST and BCLAD – California Commission on
Teacher Credentialing – Named Employee for School
Year 2024-2025**

Adoption by the Board of Education of Resolution No. 2425-0057 -
Application for Variable Term Program Waiver - CBEST and BCLAD -
California Commission on Teacher Credentialing - Named Employee for
School Year 2024-2025:

1. Kehinde Salter, Coordinator - Visual and Performing Arts, Academics
and Instructional Innovation.

Attachments: [24-2059 Application for Variable Term Program Waiver - CBEST and
BCLAD – California Commission on Teacher Credentialing – Named
Employee for School Year 2024-2025](#)

S. Adoption of the Pupil Discipline Consent Report

*This section is required by state law. For each individual
pupil case from Closed Session, the Board determines
whether to expel, grant a suspended expulsion, revoke a
suspended expulsion order, reinstate,
readmit, admit a pupil, or take other appropriate
disciplinary action. Other than was is printed in the public
agenda, all information regarding an individual pupil case
cannot be disclosed pursuant to federal and state law.*

None

T. Adoption of the General Consent Report

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

Chief, Systems and Services Officer

☒  T.-1 [24-1887](#)

Agreement Between Owner and Contractor – Next Generation Builders, LLC – Melrose Leadership Academy Site Improvement Project – Division of Facilities Planning and Management

Ratification by the Board of Education of an Agreement Between Owner and Contractor by and between the District and Next Generation Builders, LLC, Santa Rosa, CA, for the latter to provide construction services, which consist of installation services for the following locations: at the 32 Tree location, a DG pathway and patio at the TK area, a DG pathway and seating area in the garden/outdoor classroom area, and a DG pathway in the nature exploration area, for the Melrose Leadership Academy Site Improvement Project, as described in the proposal dated June 17, 2024, attached to the Agreement as Exhibit A, in the lump sum amount of \$59,999.00, with the work commencing on July 31, 2024, and being completed by August 30, 2024.


Vendor No.: 009085

Requisition No.: VR25-01045

Resource Code-Site No.: 007/235

Funding Source: General Fund 1

Attachments: [24-1887 Agreement Between Owner and Contractor – Next Generation Builders, LLC – Melrose Leadership Academy Site Improvement Project – Division of Facilities Planning and Management](#)

☒  T.-2 [24-1942](#) **Agreement Between Owner and Contractor – Bay City Boiler and Engineering Company Inc., dba Bay City Boiler Company – McClymonds High School Boiler Removal Project – Buildings and Grounds Department**

Approval by the Board of Education of Agreement Between Owner and Contractor by and between the District and Bay City Boiler and Engineering Company, Inc., dba Bay City Boiler Company, Hayward, CA, for the latter to remove the existing Boiler from McClymonds High School to Burbank Preschool for the McClymonds High School Boiler Removal Project as described in the proposal dated July 2, 2024, attached to the Agreement as Exhibit A, in the lump sum amount of \$59,970.00, with the work commencing on September 12, 2024, and being completed by January 10, 2025.

Attachments: [24-1942 Agreement Between Owner and Contractor – Bay City Boiler and Engineering Company Inc., dba Bay City Boiler Company – McClymonds High School Boiler Removal Project – Buildings and Grounds Department](#)

☒  T.-3 [24-1969](#) **Services Agreement 2024-2025 - My School RD, Inc. - Nutrition Services Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and My School RD, Inc, Wrightwood, CA, for the latter to provide Professional Registered Dietitian Services - Training and Titan Menu Planning Services in SY 2024-2025, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Nutrition Services Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$90,000.00.

Vendor No.: 008597

Requisition No.: VR25-00542

Resource Code-Site No.: 5310-991

Funding Source: 5310 - Child Nutrition School Program

Attachments: [24-1969 Services Agreement 2024-2025 - My School RD, Inc. - Nutrition Services Department](#)

☒  T.-4 [24-1999](#)

Agreement Between Owner and Contractor – Chain Link Fence & Supply, Inc. - Acorn Woodland Elementary School - Sport Court Safety Padding & Signage Project – Division of Facilities Planning and Management

Approval by the Board of Education of a Construction Agreement Between Owner and Contractor by and between the District and Chain Link Fence & Supply, Inc, Livermore, CA, for the latter to furnish and install padding to the existing metal fencing for the soccer mini-pitch field for the Acorn Woodland Elementary School Sport Court Safety Padding & Signage Project, as more specifically defined in Exhibit A, attached to the Agreement as Exhibit A, in the lump sum amount of \$21,780.00, with the work commencing on September 12, 2024, and being completed by December 31, 2024.

Vendor No.: 001026



Requisition No.: VR25-01817

Resource Code-Site No.: 2600/9000

Funding Source: Fund 1 - Expanded Learning Opportunities Program (ELOP)

Attachments: [24-1999 Agreement Between Owner and Contractor – Chain Link Fence & Supply, Inc. - Acorn Woodland Elementary School - Sport Court Safety Padding & Signage Project – Division of Facilities Planning and Management](#)

Chief Business Officer

- ☒  T.-5 [24-2002](#) **Services Agreement 2024-2025 - SCA Environmental, Inc - Risk Management Department**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and SCA Environmental, Inc., San Francisco, CA, for the latter to provide environmental related services to reduce risk at the school sites, including but not limited to collecting environmental samples, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$25,000.00.
- Vendor No.: 003786**
- Requisition No.: VR25-01004**
- Resource Code-Site No.: 9031-987**
- Funding Source: Property & Liability**
- Attachments:** [24-2002 Services Agreement 2024-2025 - SCA Environmental, Inc - Risk Management Department](#)
-
- ☒  T.-6 [24-2003](#) **Services Agreement 2024-2025 - CSI Ergonomic Furniture dba Creative Supports, Inc. - Risk Management Department**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and CSI Ergonomic Furniture dba Creative Supports, Inc, Pleasanton, CA, for the latter to provide equipment, professional delivery and installation services within the school district, including placement and adjustment of all equipment and products when needed, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$70,000.00.
- Vendor No.: 005490**
- Requisition No.: VR25-00183**
- Resource Code-Site No.: 9031-987**
- Funding Source: Property & Liability**
- Attachments:** [24-2003 Services Agreement 2024-2025 - CSI Ergonomic Furniture dba Creative Supports, Inc. - Risk Management Department](#)

☒  T.-7 [24-2004](#)**Services Agreement 2024-2025 - Shred Works - Warehouse Distribution Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Shred Works, San Francisco, CA, for the latter to provide shredding services to help protect against identity theft, data breaches, and corporate espionage; help the district comply with privacy laws and regulations, via Warehouse Distribution Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$10,000.00.


Vendor No.: 003915

Requisition No.: VR25-00370

Resource Code-Site No.: 0000-992

Funding Source: General Purpose-unrestricted

Attachments: [24-2004 Services Agreement 2024-2025 - Shred Works - Warehouse Distribution Department](#)

☒  T.-8 [24-2005](#)**Services Agreement 2024-2025 - Environmental Logistics - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Environmental Logistics, Colton, CA, for the latter to provide environmental hazardous waste recycling related services, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025 in an amount not to exceed \$99,000.00.

Vendor No.: 001590

Requisition No.: VR25-01006

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-2005 Services Agreement 2024-2025 - Environmental Logistics - Risk Management Department](#)

☒  T.-9 [24-2007](#) **Services Agreement 2024-2025 - GIBCO Environmental Services - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and GIBCO Environmental Services, Richmond, CA, for the latter to provide environmental related services to reduce risk at the school sites, including but not limited to environmental clean-up and collecting of environmental samples, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$50,000.00.

Vendor No.: 001832

Requisition No.: VR25-00517

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-2007 Services Agreement 2024-2025 - GIBCO Environmental Services - Risk Management Department](#)

☒  T.-10 [24-2008](#) **Services Agreement 2024-2025 - Company Nurse, LLC - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Company Nurse, LLC, Scottsdale, AZ, for the latter to serve as the Workers Compensation Triage Call Center for all work-related injuries, providing 24/7/365 access to Injury Hotline, timely and accurate reporting of workplace injuries and appropriate level of care for injured workers, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$36,450.00.

Vendor No.: 001161

Requisition No.: VR25-00184

Resource Code-Site No.: 9030-987

Funding Source: Workers' Comp

Attachments: [24-2008 Services Agreement 2024-2025 - Company Nurse, LLC - Risk Management Departmen](#)

☒  T.-11 [24-2009](#) **Services Agreement 2024-2025 - Luna Bell Industries - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Luna Bell Industries, Pittsburg, CA, for the latter to provide environmental related services to reduce risk at the school sites, including but not limited to collection of environmental samples such as water testing and removal of hazardous waste or debris during site recovery, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$50,000.00.

Vendor No.: 008835

Requisition No.: VR25-00813

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-2009 Services Agreement 2024-2025 - Luna Bell Industries - Risk Management Department](#)

☒  T.-12 [24-2011](#) **Services Agreement 2024-2025 - TMI Consulting, Inc. - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and TMI Consulting, Inc. Oakland, CA, for the latter to provide professional and quality care ergonomic services and education for employees to help reduce or prevent injuries in the workplace, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$35,000.00.


Vendor No.: 005344

Requisition No.: VR25-00922

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-2011 Services Agreement 2024-2025 - TMI Consulting, Inc. - Risk Management Department](#)

☒  T.-13 [24-2012](#)**Services Agreement 2024-2025 - Junk King Contra Costa - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Junk King Contra Costa, Livermore, CA, for the latter to coordinate with the OUSD on removing and disposing salvaged furniture and equipment groups with zero useful life such as, musical equipment, kitchen equipment, file cabinets, multi-functional copiers, kitchen supplies, and pallets from the school sites or departments, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$50,000.00.

Vendor No.: 005413

Requisition No.: VR25-00414

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-2012 Services Agreement 2024-2025 - Junk King Contra Costa - Risk Management Department](#)

☒  T.-14 [24-2013](#)**Services Agreement 2024-2025 - NATEC International - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and NATEC International, Fountain Valley, CA, for the latter to provide environmental training services to reduce employees risk levels while conducting or performing job related duties, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$10,000.00.


Vendor No.: 002995

Requisition No.: VR25-01009

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-2013 Services Agreement 2024-2025 - NATEC International - Risk Management Department](#)

☒  T.-15 [24-2014](#)**Services Agreement 2024-2025 - Junk King Contra Costa - Warehouse Distribution Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Junk King Contra Costa, Livermore, CA, for the latter to handles the pickup and disposal of the district's broken, worn-out, and outdated furniture/waste, including e-waste, broken furniture, and unused/unrepairable equipment, via Warehouse Distribution Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$25,000.00.


Vendor No.: 005413

Requisition No.: VR25-00412

Resource Code-Site No.: 0000-992

Funding Source: General Purpose-unrestricted

Attachments: [24-2014 Services Agreement 2024-2025 - Junk King Contra Costa - Warehouse Distribution Department](#)

☒  T.-16 [24-2081](#)**Services Agreement 2024-2025 - EMSL Analytical, Inc., - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and EMSL Analytical, Inc., Cinnaminson, NJ, for the latter to provide analytical testing of bulk samples collected and submitted, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$25,000.00.


Vendor No.: 001576

Requisition No.: VR25-00942

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-2081 Services Agreement 2024-2025 - EMSL Analytical, Inc., - Risk Management Department](#)

☒  T.-17 [24-2082](#)**Services Agreement 2024-2025 - McCampbell Analytical - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and McCampbell Analytical, Pittsburg, CA, for the latter to provide environmental lab testing services of bulk samples collected and submitted for analysis to determine risk factors of suspect building material which may impact students and staff, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$40,000.00.


Vendor No.: 004985

Requisition No.: VR25-01007

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-2082 Services Agreement 2024-2025 - McCampbell Analytical - Risk Management Department](#)

☒  T.-18 [24-2083](#)**Services Agreement 2024-2025 - Environmental United - Risk Management Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Environmental United, Oakland, CA, for the latter to provide environmental related services to reduce risk at the school sites, including but are not limited to collection of environmental samples such as water testing and removal of hazardous waste or debris during site recovery, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$99,000.00.

Vendor No.: 001593


Requisition No.: VR25-00898

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: [24-2083 Services Agreement 2024-2025 - Environmental United - Risk Management Department](#)

Chief, Talent

☒  T.-19 [24-1997](#)

Services Agreement 2024-2025 - JHH Education Consulting, LLC - Talent / Human Resources Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and JHH Education Consulting, LLC, San Francisco, CA, for the latter to provide consulting services to Talent as OUSD completes the accreditation process for the in-house, tuition waived, Clear Administrative Services Credential Program; continue to manage OUSD's application and review process, the ongoing development of an advisory group, and the quality assessment of the program design; and continue to work to develop the proposed arc for the Fall 2025 cohort in consultation with other California districts, via Talent / Human Resources Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$24,960.00.


Vendor No.: 008148

Requisition No.: VR25-01117

Resource Code-Site No.: 0000-944

Funding Source: General Purpose-Unrestricted


Attachments: [24-1997 Services Agreement 2024-2025 - JHH Education Consulting, LLC - Talent / Human Resources Department](#)

☒  T.-20 [24-2051](#)

Memorandum of Understanding and Interagency Agreement - Board of Supervisors of Louisiana State University and Agricultural and Mechanical College - Talent/Human Resources Department

Approval by the Board of Education of a Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for a Practicum Learning Fieldwork Experience Program-applying to District placements of University students, regarding course work for Advanced Degrees and Certifications, including the field of Social Work, and including Master of Arts or Science and other Graduate-Level Degrees or Certifications with Emphasis in Pupil Personnel Services, and other Pupil Personnel Services (PPS) credentials and certifications, as may be specified-is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and the Board of Supervisors of Louisiana State University and Agricultural and Mechanical College for its School of Social Work (University, LSU/SSW, or School of Social Work), a public University in Baton Rouge, Louisiana - for the term July 1, 2024 through June 30, 2029, at no cost to the District other than for Teacher Interns who are deemed District employees and are paid from District funds associated with said employment, and certain Non-Teaching Interns in PPS categories (*Article 4/#2*), who are not employees of the District, but may be allocated stipends (*Article 4/#3*) drawn from non-profit organizational grants to the District (e.g. Ed Fund), administered by the relevant departments of the District. [See Fiscal Impact]

Attachments: [24-2051 Memorandum of Understanding and Interagency Agreement - Board of Supervisors of Louisiana State University and Agricultural and Mechanical College - Talent/Human Resources Department](#)


☒  T.-21 [24-2062](#)

Services Agreement 2024-2025 - National Center for Teacher Residencies - Talent/Human Resources Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and National Center for Teacher Residencies, Chicago, IL, for the latter to provide ongoing support for teacher residency programs like the Oakland Teacher Residency through professional learning communities convened by NCTR throughout the year; providing guidance and coaching to support high-quality programming aligned with research-based residency standards (NCTR Lever Practices); and collecting and analyzing data of all stakeholders involved in the residency program to assess program efficacy in developing well-prepared educators, via Talent / Human Resources Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$16,000.00.

Attachments: [24-2062 Services Agreement 2024-2025 - National Center for Teacher Residencies - Talent/Human Resources Department](#)


Chief Academic Officer

☒  T.-22 [24-1863](#)

Grant Award - California Department of Education - Career Technical Education Incentive Grant

Acceptance by the Board of Education of a Grant Award from the California Department of Education, Career Technical Education Incentive Grant (CTEIG), to support Career Technical Education programming through Linked Learning Pathways across high schools, in the amount of \$1,500,622.00, as described in the attachment, for the period of July 1, 2022 through December 31, 2024, pursuant to the terms and conditions thereof, if any.

Attachments: [24-1863 Grant Award - California Department of Education - Career Technical Education Incentive Grant](#)

☒  T.-23 [24-1945](#)

Services Agreement 2024-2025 - Julie Kurtz - Early Childhood Development Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Julie Kurtz, Danville, CA, for the latter to train, coach and consult internationally on trauma-responsive practices and social-emotional strategies that build resilience; facilitate site-based professional development building on-site needs and goals related to trauma-informed care and social-emotional learning, for Early Childhood staff, via Early Childhood Department, for the period of August 12, 2024 through June 30, 2025, in an amount not to exceed \$34,500.00.


Vendor No.: 008634

Requisition No.: VR25-00311

Resource Code-Site No.: 9186-910

Funding Source: First 5 Alameda County Measure AA

Attachments: [24-1945 Services Agreement 2024-2025 - Julie Kurtz - Early Childhood Development Department](#)

☒  T.-24 [24-1946](#)

Services Agreement 2024-2025 - Ball for Life Oakland LLC - La Escuelita Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Ball for Life Oakland LLC, Oakland, CA, for the latter to:

- Provide a coach to support planning and facilitation of SEL based Sports and Health class
- Provide consistent supervision and support for Sports and Health coach
- Attend monthly all-partner meetings with CSM and support school wide efforts of family/community engagement
- Work with Escuelita staff to curate a safe, fun, active and engaging Sports and Health program
- Gather student data and feedback on Sports and Health to evaluate program impact on targeted SEL and belonging outcomes
- Make program adjustments throughout the year in response to data and student feedback; and
- Create monthly newsletters to share programming updates with school and community

at La Escuelita Elementary School, for the period of August 19, 2024 through May 29, 2025, in an amount not to exceed \$50,000.00.

Vendor No.: 006975

Requisition No.: VR25-00491

Resource Code-Site No.: 6332-121

Funding Source: CCSPP Implementation Grant

Attachments: [24-1946 Services Agreement 2024-2025 - Ball for Life Oakland LLC - La Escuelita Elementary School](#)

☒  T.-25 [24-1947](#) **Services Agreement 2024-2025 - Ashley Osorio - Office of Equity**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Ashley Osorio, Oceanside, CA, for the latter to support the Office of Equity Chicano/Latino Studies course expansion to reach 60 additional students across two secondary sites; support the implementation of Latino Student Achievement (LSA) targeted initiative to build culturally responsive school conditions that support Latino female students belonging, inclusion, increase attendance and graduation; and support the facilitator with curriculum for weekly and/or daily cultural and gender based circles, and care management for girls impacted by gender violence across two secondary sites, via Office of Equity, for the period of August 12, 2024 through May 30, 2025, in an amount not to exceed \$29,232.00.

Vendor No.: 009119

Requisition No.: VR25-00380

Resource Code-Site No.: 9122-929

Funding Source: City of Oakland Department of Violence Prevention

Attachments: [24-1947 Services Agreement 2024-2025 - Ashley Osorio - Office of Equity](#)

☒  T.-26 [24-1955](#) **Services Agreement 2024-2025 - Seneca Family of Agencies - Bridges Academy @ Melrose**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Seneca Family of Agencies, Oakland, CA, for the latter to provide an on-site therapist to teach social skills and coping skills for adjustment of newcomer students, identified by the COST team as needing intervention for both social and emotional support and academic intervention; meet with two groups of students once a week at Bridges Academy @Melrose, for the period of August 12, 2024 through May 23, 2025, in an amount not to exceed \$22,575.00.

Vendor No.: 003865

Requisition No.: VR25-00792

Resource Code-Site No.: 6332-178

Funding Source: CCSPP Implementation Grant

Attachments: [24-1955 Services Agreement 2024-2025 - Seneca Family of Agencies - Bridges Academy @ Melrose](#)

☒  T.-27 [24-1956](#) **Services Agreement 2024-2025 - Bay Area Urban Debate Commission - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Bay Area Urban Debate Commission, Oakland, CA, for the latter to implement competitive debate education at Claremont Middle School in the after-school program serving 20 students weekly over the course of the 24-25 school year, via Community Schools and Student Services Department, for the period of August 1, 2024 through June 1, 2025, in an amount not to exceed \$7,900.00.

Vendor No.: 000635

Requisition No.: VR25-00704

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-1956 Services Agreement 2024-2025 - Bay Area Urban Debate Commission - Community Schools and Student Services Department](#)

☒  T.-28 [24-1957](#) **Services Agreement 2024-2025 - Public Profit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Public Profit, Oakland, CA, for the latter to continue supporting the OUSD Community Schools team and site-based Community School Managers in building their data and evaluation capacities, data capacity building workshops, guidance documents for CCSPP grant reporting and site-based data planning and implementation (Data Playbook), impact reports, and change-over-time slide presentations; conduct a case study of strong CS implementation across the district to begin to organize a set of homegrown, evidence-based best practices, via Community Schools and Student Services Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$90,000.00.


Vendor No.: 003483

Requisition No.: VR25-00586

Resource Code-Site No.: 6332-922, 9225-922

Funding Source: Kaiser Health&wellness W/ebcf, CCSPP Implementation Grant

Attachments: [24-1957 Services Agreement 2024-2025 - Public Profit - Community Schools and Student Services Department](#)

☒  T.-29 [24-1958](#)**Services Agreement 2024-2025 - The Teaching Well -
Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and The Teaching Well, Oakland, CA, in partnership with New Teacher Support and Development, for the latter to design and facilitate 4 professional development sessions that build the capacity of mentors to attend to the SEL/wellness of their mentees; provide 7 professional development sessions for new teachers, and provide 20 hours of Mindful Mentoring for new teachers, and 20 hours of consultancy for New Teacher Support and Development staff; conduct, in partnership with the Community Schools and Services Department, 4 professional development sessions for Community School Managers or other staff to support staff wellness at their school sites and integrate wellness into their own professional practice; provide bi-monthly leadership coaching and consultancy for the Community Schools Leadership Team and facilitate up to 20 hours of staff circles and somatic healing following crises, via Community Schools and Student Services Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$86,130.00.


Vendor No.: 004278

Requisition No.: VR25-00973

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: [24-1958 Services Agreement 2024-2025 - The Teaching Well - Community Schools and Student Services Department](#)

☒  T.-30 [24-1959](#)**Services Agreement 2024-2025 - Dimensions Dance Theatre - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Dimensions Dance Theatre, Oakland, CA, for the latter to provide an array of dance styles to students during two 1-hour classes one day per week in the afterschool programs at West Oakland Middle School, Burkhalter Elementary School and one more elementary school site to be determined, serving up to 20 students per class, throughout the school year, via Community Schools and Student Services Department, for the period of August 1, 2024 through June 1, 2025, in an amount not to exceed \$71,000.00.


Vendor No.: 004778

Requisition No.: VR25-00995

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-1959 Services Agreement 2024-2025 - Dimensions Dance Theatre - Community Schools and Student Services Department](#)

☒  T.-31 [24-1960](#)**Services Agreement 2024-2025 - Oakland Public Education Fund - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to Support Environment, Food and Garden programming at school sites by providing stipends to Champions and Stewards of learning spaces and providing programming for students and families, via Community Schools and Student Services Department, for the period of July 17, 2024 through June 30, 2025, in an amount not to exceed \$44,000.00.


Vendor No.: 003143


Requisition No.: VR25-01077


Resource Code-Site No.: 9038-922

Funding Source: EatLearnPlayFdnt-Ed Ctr Prog

Attachments: [24-1960 Services Agreement 2024-2025 - Oakland Public Education Fund - Community Schools and Student Services Department](#)

- ☒  T.-32 [24-1975](#) **Services Agreement 2024-2025 - Ball for Life Oakland LLC - Reach Academy**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Ball for Life Oakland LLC, Oakland, CA, for the latter to provide a coach to support planning and facilitation of PE Monday, Tuesday and Thursday from the hours of 12:45 PM - 2:30 PM; work with REACH staff to curate a safe, fun, active and engaging PE program; gather student data and feedback on PE; make program adjustments throughout the year in response to data and student feedback environment; gather student data and feedback on recess; make program adjustments throughout the year in response to data and student feedback at Reach Academy, for the period of August 26, 2024 through May 22, 2025, in an amount not to exceed \$12,311.00.
- Vendor No.: 006975**
- Requisition No.: VR25-00591**
- Resource Code-Site No.: 0002-193**
- Funding Source: Unrestricted Supplemental**
- Attachments:** [24-1975 Services Agreement 2024-2025 - Ball for Life Oakland LLC - Reach Academy](#)

- ☒  T.-33 [24-1976](#) **Services Agreement 2024-2025 - HERO - Horace Mann Elementary School**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and HERO, Oakland, CA, for the latter to provide physical education for all students TK - 5 daily, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth at Horace Mann Elementary School, for the period of August 12, 2024 through May 29, 2025, in an amount not to exceed \$41,200.00.
- Vendor No.: 002055**
- Requisition No.: VR25-00229**
- Resource Code-Site No.: 0002-136**
- Funding Source: Unrestricted Supplemental**
- Attachments:** [24-1976 Services Agreement 2024-2025 - HERO - Horace Mann Elementary School](#)

☒  T.-34 [24-1977](#)

Services Agreement 2024-2025 - HERO - Franklin Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and HERO, Oakland, CA, for the latter to provide recess and play time intervention for students to encourage fair play and inclusion, with outcomes as described in Exhibit A of the Agreement, at Franklin Elementary School, for the period of August 12, 2024 through May 27, 2025, in an amount not to exceed \$41,200.00.


Vendor No.: 002055

Requisition No.: VR25-00074

Resource Code-Site No.: 0002-116

Funding Source: Unrestricted Supplemental

Attachments: [24-1977 Services Agreement 2024-2025 - HERO - Franklin Elementary School](#)

☒  T.-35 [24-1978](#)

Services Agreement 2024-2025 - Oakland Public Education Fund - Urban Promise Academy

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide three part-time family champion contractors who will support with family engagement and supervision while students arrive to school, during the school day and during dismissal at Urban Promise Academy, for the period of August 21, 2024 through May 30, 2025, in an amount not to exceed \$54,000.00.

Vendor No.: 003143

Requisition No.: VR25-00680

Resource Code-Site No.: 9332-236

Funding Source: Measure G1 Parcel Tax

Attachments: [24-1978 Services Agreement 2024-2025 - Oakland Public Education Fund - Urban Promise Academy](#)

☒  T.-36 [24-1979](#)**Services Agreement 2024-2025 - WestEd - Early Childhood Development Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and WestEd, San Francisco, CA, for the latter to provide Professional Development around The CA Teaching Pyramid Framework designed to guide learning experiences of early childhood professionals during training sessions, facilitate reflective practice through classroom implementation, and ensure sustainability by leadership team, via Early Childhood Development Department, for the period of August 5, 2024 through June 30, 2025, in an amount not to exceed \$40,200.00.


Vendor No.: 004597

Requisition No.: VR25-00520

Resource Code-Site No.: 6266-910

Funding Source: Educator Effectiveness

Attachments: [24-1979 Services Agreement 2024-2025 - WestEd - Early Childhood Development Department](#)

☒  T.-37 [24-1980](#)**Services Agreement 2024-2025 - Creative Change Collaborative Consulting LLC - Garfield Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Creative Change Collaborative Consulting LLC, Sebastopol, CA, for the latter to facilitate a 3-hour professional development session to build staff community and improve communication for the upcoming academic year, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Garfield Elementary School, for the period of August 1, 2024 through May 30, 2025, in an amount not to exceed \$5,500.00.

Vendor No.: 008765

Requisition No.: VR25-00628

Resource Code-Site No.: 6266-118

Funding Source: Educator Effectiveness

Attachments: [24-1980 Services Agreement 2024-2025 - Creative Change Collaborative Consulting LLC - Garfield Elementary School](#)

☒  T.-38 [24-1981](#) **Services Agreement 2024-2025 - Carter-Kelly Consulting/Lifepoint - Oakland Technical High School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Carter-Kelly Consulting/Lifepoint, Oakland, CA, for the latter to provide - Scholar Engagement - giving consulting services to parents of emotionally disturbed students, in alignment with the State and Supportive Services Plan, the OUSD Strategic Plan and the Voluntary Resolution Plan, under the supervision of the site principal and the District Region 1 Mental Program, for Oakland Technical High School, for the period of August 15, 2024 through September 30, 2024, in an amount not to exceed \$7,500.00.

Vendor No.: 000972

Requisition No.: VR25-01050

Resource Code-Site No.: 3010-305

Funding Source: Title I-Basic Grant Low Income

Attachments: [24-1981 Services Agreement 2024-2025 - Carter-Kelly Consulting/Lifepoint - Oakland Technical High School](#)

☒  T.-39 [24-1982](#) **Services Agreement 2024-2025 - Blueprint Schools Network - Urban Promise Academy**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Blueprint Schools Network, Needham, MA, for the latter to provide three full-time Math Fellows, one for each grade level, to provide math intervention and small group instruction at Urban Promise Academy, for the period of August 12, 2024 through May 30, 2025, in an amount not to exceed \$49,000.00.

Vendor No.: 000725

Requisition No.: VR25-00739

Resource Code-Site No.: 3182-236

Funding Source: ESSA: Comp Support & Improvmt

Attachments: [24-1982 Services Agreement 2024-2025 - Blueprint Schools Network - Urban Promise Academy](#)

☒  T.-40 [24-1983](#)

Services Agreement 2024-2025 - HERO - Hoover Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and HERO, Oakland, CA, for the latter to implement organized recess games and physical activity sessions, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Hoover Elementary School, for the period of July 12, 2024 through May 30, 2025, in an amount not to exceed \$55,620.00.


Vendor No.: 002055

Requisition No.: VR25-00045

Resource Code-Site No.: 6332-170

Funding Source: CCSPP Implementation Grant

Attachments: [24-1983 Services Agreement 2024-2025 - HERO - Hoover Elementary School](#)

☒  T.-41 [24-1984](#)

Services Agreement 2024-2025 - PJS Consultants LLC - Office of Equity

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and PJS Consultants LLC, Oakland, CA, for the latter to provide implementation of a brand awareness campaign that will elevate your brand, manage your reputation, and promote your impact; apply a culturally competent lens focused on building support with funders, potential funders and internal District stakeholders, via Office of Equity, for the period of August 30, 2024 through May 30, 2025, in an amount not to exceed \$80,000.00.


Vendor No.: 003373

Requisition No.: VR25-00938

Resource Code-Site No.: 0004-929

Funding Source: Central Concentration

Attachments: [24-1984 Services Agreement 2024-2025 - PJS Consultants LLC - Office of Equity](#)

☒  T.-42 [24-1985](#)

Services Agreement 2024-2025 - Arts Media & Entertainment Institute, Inc - Linked Learning Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Arts Media & Entertainment Institute Inc, Concord, CA, for the latter to facilitate a three-day professional development session with arts, media, and entertainment teachers, resulting in updated career technical education course outlines, reflecting course outlines of the State of California's revised AME standards, via the High School Linked Learning Office, for the period of July 30, 2024 through August 1, 2024, in an amount not to exceed \$11,000.00.


Vendor No.: 008294

Requisition No.: VR25-00320

Resource Code-Site No.: 6387-912

Funding Source: CTE Incentive Grant

Attachments: [24-1985 Services Agreement 2024-2025 - Arts Media & Entertainment Institute, Inc - Linked Learning Department](#)

☒  T.-43 [24-1986](#)

Services Agreement 2024-2025 - Design For Equity LLC - Office of Equity

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Design For Equity LLC, Oakland, CA, for the latter to provide one on one and group professional development and coaching with Network 4 Principals from 7 schools integrating antiracist leadership practices with their SPSA and Community, as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Office of Equity, for the period of September 2, 2024 through May 30, 2025, in an amount not to exceed \$60,600.00.

Vendor No.: 007190

Requisition No.: VR25-00959

Resource Code-Site No.: 0004-929

Funding Source: Central Concentration

Attachments: [24-1986 Services Agreement 2024-2025 - Design For Equity LLC - Office of Equity](#)

☒  T.-44 [24-1987](#)

Services Agreement 2024-2025 - East Bay Agency for Children - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and East Bay Agency for Children, Oakland, CA, for the latter to coordinate the daily operations of the OUSD Central Family Resource Center (FRC) supports and services, including oversight of the Health Insurance Enrollment Initiative, staff training, purchase of outreach materials, oversight of the Family Health Advocate Program, and provision of outreach and linkage of services to families through a Family Resource Specialist, via Community Schools and Student Services Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$61,431.50.


Vendor No.: 001473

Requisition No.: VR25-00869

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: [24-1987 Services Agreement 2024-2025 - East Bay Agency for Children - Community Schools and Student Services Department](#)

☒  T.-45 [24-1988](#)

Services Agreement 2024-2025 - Joanna Kaplan - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Joanna Kaplan, Oakland, CA, for the latter to provide grant writing and management services including grant report writing, grant proposal writing, proposal editing, proposal and report research, document preparation, collaborative meetings for content development, planning, document review and gathering, and coordination of the grant submission process, via Community Schools and Student Services Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$35,000.00.

Vendor No.: 002363

Requisition No.: VR25-01210

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: [24-1988 Services Agreement 2024-2025 - Joanna Kaplan - Community Schools and Student Services Department](#)

☒  T.-46 [24-1989](#) **Services Agreement 2024-2025 - Cascade Training - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Cascade Training, Seattle, WA, for the latter to provide onsite Cardiopulmonary Resuscitation (CPR), Automated External Defibrillator (AED) and First Aid Training to 80 OUSD staff, via Community Schools and Student Services Department, on August 8, in an amount not to exceed \$5,600.00.


Vendor No.: 008540

Requisition No.: VR25-00609

Resource Code-Site No.: 0000-922

Funding Source: General Purpose-unrestricted

Attachments: [24-1989 Services Agreement 2024-2025 - Cascade Training - Community Schools and Student Services Department](#)

☒  T.-47 [24-1990](#) **Services Agreement 2024-2025 - Carter-Kelly Consulting/Lifepoint - Oakland Technical High School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Carter-Kelly Consulting/Lifepoint, Oakland, CA, for the latter to provide consulting services to parents of ethnically diverse and emotionally disturbed aligned with the Safe and Supportive Schools Plan, the OUSD Strategic Plan, and the Voluntary Resolution Plan under the supervision of the site principal and the District Region 1 Mental Health Program for Oakland Technical High School, for the period of October 1, 2024 through May 30, 2025, in an amount not to exceed \$54,000.00.


Vendor No.: 000972

Requisition No.: VR25-01088

Resource Code-Site No.: 3010-305

Funding Source: Title I-Basic Grant Low Income

Attachments: [24-1990 Services Agreement 2024-2025 - Carter-Kelly Consulting/Lifepoint - Oakland Technical High School](#)

☒  T.-48 [24-1991](#)**Services Agreement 2024-2025 - HeartStart CPR - Franklin Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and HeartStart CPR, San Ramon, CA, for the latter to facilitate CPR certification class to teachers and staff, who will be certified and be able to respond quickly to an emergency and support until paramedics arrive at Franklin Elementary School, for the period of August 21, 2024 through August 30, 2024, in an amount not to exceed \$2,475.00.


Vendor No.: 008787

Requisition No.: VR25-00089

Resource Code-Site No.: 0002-116

Funding Source: Unrestricted Supplemental

Attachments: [24-1991 Services Agreement 2024-2025 - HeartStart CPR - Franklin Elementary School](#)

☒  T.-49 [24-1992](#)**Services Agreement 2024-2025 - HERO - Allendale Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and HERO, Oakland, CA, for the latter to ensure implementation of organized recess games and physical activity sessions, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, at Allendale Elementary School, for the period of August 12, 2024 through May 29, 2024, in an amount not to exceed \$55,620.00.


Vendor No.: 002055

Requisition No.: VR25-01279

Resource Code-Site No.: 0002-101

Funding Source: Unrestricted Supplemental

Attachments: [24-1992 Services Agreement 2024-2025 - HERO - Allendale Elementary School](#)

☒  T.-50 [24-1998](#)

Services Agreement 2024-2025 - SEAL - English Language Learner and Multilingual Achievement Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and SEAL, Milpitas, CA, for the latter to Build Capacity for Transformational, Equity Focused Multilingual Education, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, via English Language Learner and Multilingual Achievement Department for the period of August 6, 2024 through June 30, 2025, in an amount not to exceed \$50,000.00.


Vendor No.: 009125

Requisition No.: VR25-01161

Resource Code-Site No.: 7819-954

Funding Source: Dual Language Immersion

Attachments: [24-1998 Services Agreement 2024-2025 - SEAL - English Language Learner and Multilingual Achievement Department](#)

☒  T.-51 [24-2018](#)

Services Agreement and Data Sharing Agreement - Public Profit - After School Programs Evaluation - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement (SA) and a Data Sharing Agreement (DSA), each, by and between the District and Public Profit, Oakland, CA, for the latter through the SA to provide an evaluation study of the District's After School Programs to meet basis California Department of Education requirements for compliance under federal and state regulations that govern the After School Education and Safety (ASES) and 21st Century Grants, as described in Exhibit A of the SA, incorporated herein by reference as though fully set forth, in an amount not to exceed \$105,000.00, for the term October 1, 2024 through September 30, 2025, and under the DSA, the terms and conditions of the District's transmission of or sharing pupil data with Public Profit and the protection by Public Profit of such data for the same term, via the Community Schools and Student Services Department.



Vendor No.: 003483

Requisition No.: VR25-01775

Resource Code-Site No.: 6010-922,4124-922

Funding Source: After School Education and Safety Program, 21st Century Programs

Attachments: [24-2018 Services Agreement and Data Sharing Agreement - Public Profit - After School Programs Evaluation - Community Schools and Student Services Department](#)

- ☒  T.-52 [24-2036](#) **Services Agreement 2024-2025 - Lincoln - La Escuelita Elementary School**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Lincoln, Oakland, CA, for the latter to provide its HOPE (Helping Open Pathways to Education) Program, integrated mental health support students, families, and schools to develop tools and learning environments for social emotional success; providing an array of services, depending on the unique strengths and needs of a student, including Playground Support, Individual Therapy, Group Therapy, Family therapy, Teacher/Staff Consultation, Case management, Incentive Plans, Crisis Intervention, Community Outings, and Social-emotional training for staff at La Escuelita Elementary School, for the period of August 12, 2024 through May 30, 2025, in an amount not to exceed \$5,000.00.
- Vendor No.: 002590**
- Requisition No.: VR25-00966**
- Resource Code-Site No.: 4127-121**
- Funding Source: Title 4-Student Support**
- Attachments:** [24-2036 Services Agreement 2024-2025 - Lincoln - La Escuelita Elementary School](#)
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- ☒  T.-53 [24-2037](#) **Services Agreement 2024-2025 - Mobility Blueprint - Early Childhood Development Department**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Mobility Blueprint, Austin, TX, for the latter to create Student Prospects - Oakland USD that will utilize GIS mapping to Identify prospective students by zip code, age group, school zone and district boundary; Identify currently enrolled OUSD students; Identify Census Block Groups and view American Community Survey information; Locate multi-family and affordable housing and offer multiple levels of training, with schedules coordinated with District identify locations and dates that maximize attendance, via Early Childhood Development Department, for the period of August 19, 2024 through June 30, 2025, in an amount not to exceed \$67,500.00.
- Vendor No.: 009156**
- Requisition No.: VR25-01441**
- Resource Code-Site No.: 9186-910**
- Funding Source: "First 5" Measure AA**
- Attachments:** [24-2037 Services Agreement 2024-2025 - Mobility Blueprint - Early Childhood Development Department](#)

☒  T.-54 [24-2038](#) **Services Agreement 2024-2025 - East Bay Agency for Children - Reach Academy**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and East Bay Agency for Children (EBAC), Oakland, CA, for the latter to provide weekly individual wellness consultation and stress relief/mindfulness groups to 20 teachers and school staff, offering an opportunity for people to be seen individually with the EBAC staff or come together in community and pause in their day, using movement, meditation, music, art, and sharing to reenergize, destress and lift up attendees and help them practice their self-care at Reach Academy, for the period of August 26, 2024 through May 22, 2025, in an amount not to exceed \$25,000.00.

Vendor No.: 001473

Requisition No.: VR25-00593

Resource Code-Site No.: 6332-193

Funding Source: CCSPP Implementation Grant

Attachments: [24-2038 Services Agreement 2024-2025 - East Bay Agency for Children - Reach Academy](#)

☒  T.-55 [24-2039](#) **Services Agreement 2024-2025 - The Teaching Well - La Escuelita Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and The Teaching Well, Oakland, CA, for the latter to provide full staff workshops, a mindful mentoring cohort, and leadership coaching for teachers and administrative staff, each, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for La Escuelita Elementary School, for the period of August 12, 2024 through May 30, 2025, in an amount not to exceed \$1,000.00.

Vendor No.: 004278

Requisition No.: VR25-00964

Resource Code-Site No.: 6266-121

Funding Source: Educator Effectiveness

Attachments: [24-2039 Services Agreement 2024-2025 - The Teaching Well - La Escuelita Elementary School](#)

☒  T.-56 [24-2040](#) **Services Agreement 2024-2025 - HERO - Grass Valley Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and HERO, Oakland, CA, for the latter to provide organized recess games support and physical activity sessions with interactive cooperative activities that include conflict management, safety, inclusion, responsibility, and fair play at Grass Valley Elementary School, for the period of August 12, 2024 through May 15, 2025, in an amount not to exceed \$41,200.00.

Vendor No.: 002055

Requisition No.: VR25-00477

Resource Code-Site No.: 6332-122

Funding Source: CCSPP Implementation Grant

Attachments: [24-2040 Services Agreement 2024-2025 - HERO - Grass Valley Elementary School](#)

☒  T.-57 [24-2041](#) **Services Agreement 2024-2025 - Lincoln - Highland Community School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Lincoln, Oakland, CA, for the latter to provide its HOPE (Helping Open Pathways to Education) Program, integrated mental health support students, families, and schools to develop tools and learning environments for social emotional success; providing an array of services, depending on the unique strengths and needs of a student, including Playground Support, Individual Therapy, Group Therapy, Family therapy, Teacher/Staff Consultation, Case management, Incentive Plans, Crisis Intervention, Community Outings, and Social-emotional training for staff at Highland Community School, for the period of August 12, 2024 through May 28, 2025, in an amount not to exceed \$10,000.00.


Vendor No.: 002590

Requisition No.: VR25-00764

Resource Code-Site No.: 4127-125

Funding Source: Title 4-Student Support

Attachments: [24-2041 Services Agreement 2024-2025 - Lincoln - Highland Community School](#)

☒  T.-58 [24-2042](#)**Services Agreement 2024-2025 - HERO - Laurel Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and HERO, Oakland, CA, for the latter to implement organized recess games and physical activity sessions, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Laurel Elementary School, for the period of August 12, 2024 through May 30, 2025, in an amount not to exceed \$49,440.00.


Vendor No.: 002055

Requisition No.: VR25-00046

Resource Code-Site No.: 4127-131, 6332-131

Funding Source: CCSPP Implementation Grant and Title 4-Student Support

Attachments: [24-2042 Services Agreement 2024-2025 - HERO - Laurel Elementary School](#)

☒  T.-59 [24-2045](#)**Services Agreement 2024-2025 - Lincoln - Grass Valley Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Lincoln, Oakland, CA, for the latter to provide integrated mental health support for students, families, and schools to develop tools and learning environments for social emotional success; and provide an array of services including Teacher/Staff Consultation, Case management, Crisis Intervention, and Social-emotional training for staff at Grass Valley Elementary School, for the period of August 1, 2024 through May 29, 2025, in an amount not to exceed \$10,000.00.

Vendor No.: 002590

Requisition No.: VR25-00482

Resource Code-Site No.: 3010-122, 4127-122

Funding Source: Title 4-Student Support and Title I-Basic Grant Low Income

Attachments: [24-2045 Services Agreement 2024-2025 - Lincoln - Grass Valley Elementary School](#)

☒  T.-60 [24-2046](#) **Services Agreement 2024-2025 - Learning Circle LLC - Early Childhood Development Department**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Learning Circle LLC, Moraga, CA, for the latter to provide Professional Development to Early Childhood Education Teachers around Teaching Pyramid Module, Responsive relationships, High Quality Environments and Teaching Social Emotional Strategies, via Early Childhood Development Department, for the period of August 8, 2024 through June 30, 2025, in an amount not to exceed \$34,500.00.

Vendor No.: 008601

Requisition No.: VR25-00820

Resource Code-Site No.: 9186-910

Funding Source: "First 5" Measure AA

Attachments: [24-2046 Services Agreement 2024-2025 - Learning Circle LLC - Early Childhood Development Department](#)

☒  T.-61 [24-2048](#) **Services Agreement 2024-2025 - Instruction Partners - Acorn Woodland Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Instruction Partners, Nashville, TN, for the latter to provide support in improving the current goals for students, and instructional improvement; provide support in progress monitoring routines and identifying priority students most in need; help instructional leaders strengthen sustainable, content-specific professional learning systems so that the teachers can deliver exceptional Tier 1 instruction that addresses every student's learning needs; and model focuses on supporting schools through recurring cycles of improvement, grounded in the needs of priority students and bookended by a beginning-of-year launch and end-of-year review, for Acorn Woodland Elementary School, for the period of August 12, 2024 through May 30, 2025, in an amount not to exceed \$40,305.00.



Vendor No.: 007467

Requisition No.: VR25-01367

Resource Code-Site No.: 6332-165

Funding Source: CCSPP Implementation Grant

Attachments: [24-2048 Services Agreement 2024-2025 - Instruction Partners - Acorn Woodland Elementary School](#)

- ☒  T.-62 [24-2049](#) **Services Agreement 2024-2025 - Instruction Partners - Horace Mann Elementary School**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Instruction Partners, Nashville, TN, for the latter to provide support in math instruction, coaching for the site administrator, remotely observe coaching cycles, and support with specific and timely feedback to improve instruction and outcomes for students and professional development for teachers in order to improve instructional practices aligned to Common Core Math Standards at Horace Mann Elementary School, for the period of August 19, 2024 through May 29, 2025, in an amount not to exceed \$15,000.00.
- Vendor No.: 007467**
- Requisition No.: VR25-00486**
- Resource Code-Site No.: 6266-136**
- Funding Source: Educator Effectiveness**
- Attachments:** [24-2049 Services Agreement 2024-2025 - Instruction Partners - Horace Mann Elementary School](#)
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- ☒  T.-63 [24-2050](#) **Services Agreement 2024-2025 - Destiny Arts Center - Prescott Elementary School**
- Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Destiny Arts Center, Oakland, CA, for the latter to provide weekly Haitian Dance and Music classes for students; meet with school staff regularly to ensure that youth develop practices are aligned with the school's mission, vision and values at Prescott Elementary School, for the period of August 27, 2024 through May 29, 2025, in an amount not to exceed \$24,000.00.
- Vendor No.: 001363**
- Requisition No.: VR25-01229**
- Resource Code-Site No.: 9334-183**
- Funding Source: Measure G Parcel Tax**
- Attachments:** [24-2050 Services Agreement 2024-2025 - Destiny Arts Center - Prescott Elementary School](#)

☒  T.-64 [24-2052](#) **Services Agreement 2024-2025 - The IKUNA Group - Reach Academy**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and The IKUNA Group, Oakland, CA, for the latter to provide weekly mentoring sessions in Literacy Work, Visual & Performing Arts, Family Engagement, Community Engagement, each, as described in Exhibit A of Agreement, incorporated herein by reference, at Reach Academy, for the period of August 26, 2024 through May 22, 2025, in an amount not to exceed \$10,000.00.

Vendor No.: 006859

Requisition No.: VR25-00605

Resource Code-Site No.: 6332-193

Funding Source: CCSPP Implementation Grant

Attachments: [24-2052 Services Agreement 2024-2025 - The IKUNA Group - Reach Academy](#)

☒  T.-65 [24-2053](#) **Services Agreement 2024-2025 - Coast2Coast Coaching dba Elevo Learning - Highland Community School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Coast2Coast Coaching dba Elevo Learning, San Diego, CA, for the latter to hire, train and provide coaches for school day support including physical fitness and activity models, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth at Highland Community School, for the period of August 12, 2024 through May 28, 2025, in an amount not to exceed \$99,540.00.

Vendor No.: 007956

Requisition No.: VR25-00423

Resource Code-Site No.: 6332-125

Funding Source: CCSPP Implementation Grant

Attachments: [24-2053 Services Agreement 2024-2025 - Coast2Coast Coaching dba Elevo Learning - Highland Community School](#)

☒  T.-66 [24-2054](#)

Services Agreement 2024-2025 - Lorenz Morales Consulting dba Ocelotl - Madison Park Academy-Upper

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Lorenz Morales Consulting dba Ocelotl, San Leandro, CA, for the latter to complete the following services, supporting the site as a community school and the goals of CCSPP and the outlined goals of the SPSA to increase graduation rates, attendance and academic outcomes:

- Hire, train and supervise 18 MPA student interns as Language Navigator (LN) mentors at 4 hours a week, who will support N1-N4 identified Newcomer students. As multilingual high school students, the 18 Language Navigators will work with instructors and International (Newcomer) students to navigate the classroom environment and the curriculum for the International (Newcomer) students. Language Navigators are focused on understanding and developing relationships with international students to increase their comfort level in having questions answered, receive support, be more comfortable with English, and allow them to feel safe, understood, knowable and cared for in this new environment.
- Hire, supervise and manage Language Navigator mentor alumni to deliver a 9-hr training to the 18 new mentors.
- Work in collaboration with MPA support staff and school administrators to support the coordination and sustainability of the LN program:
 1. Attending weekly meetings focusing on the specific needs of International students in regards to basic needs, academic and emotional supports.
 2. Collaboration with lead teachers and coaches on the planning and coordination for effective communication between LN and teachers.
 3. Implement systems to track progress of the program to meet the outlined goals of the SPSA and CCSPP in collaboration with the MPA Admin team

at Madison Park Academy-Upper, for the period of August 30, 2024 through May 31, 2025, in an amount not to exceed \$80,000.00.


Vendor No.: 008172

Requisition No.: VR25-01461

Resource Code-Site No.: 6332-215

Funding Source: CCSPP Implementation Grant

Attachments: [24-2054 Services Agreement 2024-2025 - Lorenz Morales Consulting dba Ocelotl - Madison Park Academy-Upper](#)


☒  T.-67 [24-2057](#)

**Grant Agreement - Walter & Elise Haas Fund
#WEHF-20240227 - High School Linked Learning
Office**

Approval by the Board of Education of a Grant Agreement (WEHF-20240227) by and between the District and the Walter & Elise Haas Fund, with the District accepting \$100,000.00, to build the OUSD Alumni Highway to Work Program, bridging high school pathways with employment post-graduation, which seeks to realize grant objectives, described in the award letter of August 1, 2024, incorporated herein by reference as though fully set forth, for the grant period. August 1, 2024 through September 1, 2025, via the High School Linked Learning Office, pursuant to the terms and conditions thereof, if any.

Funding Source: Walter & Elise Haas Fund


Attachments: [24-2057 Grant Agreement - Walter & Elise Haas Fund #WEHF-20240227 - High School Linked Learning Office](#)

☒  T.-68 [24-2063](#)

**Amendment No. 5, Memorandum of Understanding -
Alameda County Probation Department - High School
Network**

Approval by the Board of Education of Amendment No. 5, Memorandum of Understanding (MOU) between the District and Alameda County Probation Department (ACDP) for ACDP to increase funding for the Cross-Age Mentoring Program (CAMP) by \$1,072,200.00 for a total grant award of \$1,787,984.00, and extending the term of the agreement from June 1, 2019, through September 30, 2026. All other terms and conditions of the MOU remain in effect.

Attachments: [24-2063 Amendment No. 5, Memorandum of Understanding - Alameda County Probation Department - High School Network](#)


☒  T.-69 [24-2065](#)

Oakland Adult and Career Education - Course Offerings - 2024-2025 School Year

Approval by the Board of Education of Resolution No. 2425-0256 - Oakland Adult and Career Education 2024-25 Course Approval, as stated on the California Department of Education Course Approval System printout, dated May 8, 2024, attached and incorporated herein by reference.

Funding Source: No Fiscal Impact

Attachments: [24-2065 Oakland Adult and Career Education - Course Offerings - 2024-2025 School Year](#)


☒  T.-70 [24-2066](#)

Grant Award - California Department of Education - California Partnership Academies (CPA) Program Grant - Fashion Academy - Oakland Technical High School

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Oakland Technical High School Fashion Academy (9061), CDE Grant Number: 2023-25220-61259-04, in the amount of \$81,000.00. for the period of July 1, 2023 through June 30, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education, California Partnership Academies Program Grant

Attachments: [24-2066 Grant Award - California Department of Education - California Partnership Academies \(CPA\) Program Grant - Fashion Academy - Oakland Technical High School](#)


☒  T.-71 [24-2067](#)

**Grant Award - California Department of Education -
California Partnership Academies (CPA) Program
Grant - Multimedia Communications Academy (9062) -
Oakland International High School**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative (CTEI) Grant Award from the California Department of Education, for the Oakland International High School-Multimedia Communications Academy (9062), CDE Grant Number: 2023-25220-61259-03, in the amount of \$81,000.00, for the period of July 1, 2023 through June 30, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education, California Partnership Academies


Attachments: [24-2067 Grant Award - California Department of Education - California Partnership Academies \(CPA\) Program Grant - Multimedia Communications Academy \(9062\) - Oakland International High School](#)

☒  T.-72 [24-2068](#)

**Grant Award - California Department of Education -
California Partnership Academies (CPA) Program
Grant- Computer Science and Technology Academy-
Skyline High School**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative (CTEI) Grant Award from the California Department of Education, for the Skyline High School-Computer Science Academy (8033), CDE Grant Number: 2023-25220-61259-05, in the amount of \$ 81,000.00, for the period of July 1, 2023 through June 30, 2025, pursuant to the terms and conditions thereof, if any.

Attachments: [24-2068 Grant Award - California Department of Education - California Partnership Academies \(CPA\) Program Grant- Computer Science and Technology Academy- Skyline High School](#)

☒  T.-73 [24-2069](#)**Services Agreement 2024-2025 - Playworks - Acorn Woodland Elementary School**

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Playworks, Oakland, CA, for the latter to provide a trained and qualified coach to deliver fitness classes to all students through organize recess activities; provide comprehensive support and implement strategies, games, and systems to develop a positive educational culture starting at recess at Acorn Woodland Elementary School, for the period of August 12, 2024 through May 30, 2025, in an amount not to exceed \$62,000.00.


Vendor No.: 003388

Requisition No.: VR25-01309

Resource Code-Site No.: 6332-165

Funding Source: CCSPP Implementation Grant


Attachments: [24-2069 Services Agreement 2024-2025 - Playworks - Acorn Woodland Elementary School](#)

☒  T.-74 [24-2070](#)**Grant Award - California Department of Education - California Partnership Academies (CPA) Program Grant - Public Health and Policy Academy - Oakland High School**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative (CTEI) Grant Award from the California Department of Education, for the Public Health and Policy Academy (11032) at Oakland High School, CDE Grant Number: 2023-25220-61259-02, in the amount of \$81,000.00, for the period of July 1, 2023 through June 30, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education, California Partnership Academies Program Grant


Attachments: [24-2070 Grant Award - California Department of Education- California Partnership Academies \(CPA\) Program Grant- Public Health and Policy Academy - Oakland High School](#)

☒  T.-75 [24-2071](#) **Grant Award - California Department of Education - California Partnership Academies (CPA) Program Grant - Law and Public Service Academy - Oakland High School**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative (CTEI) Grant Award from the California Department of Education, for the Law and Public Service Academy (8021) at Oakland High School, CDE Grant Number: 2023-25220-61259-01, in the amount of \$ 81,000. for the period of July 1, 2023 through June 30, 2025 pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education- California Partnership Academies (CPA) Program Grant

Attachments: [24-2071 Grant Award - California Department of Education - California Partnership Academies \(CPA\) Program Grant - Law and Public Service Academy - Oakland High School](#)

☒  T.-76 [24-2072](#) **Grant Award - California Department of Education - California Partnership Academies (CPA) Program Grant- Sustainable Urban Design Academy - Castlemont High School**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Community Technology and Renewable Energy (SBX1 1) Grant Award from the California Department of Education, for the Sustainable Urban Design Academy at Castlemont High School (C003), CDE Grant Number: 2023-25168-61259-01, in the amount of \$146,000.00, for the period of July 1, 2023 through June 30, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education, California Partnership Academies (CPA) Program Grant

Attachments: [24-2072 Grant Award - California Department of Education- California Partnership Academies \(CPA\) Program Grant - Sustainable Urban Design Academy - Castlemont High School](#)

☒  T.-77 [24-2073](#) **Grant Award - California Department of Education - California Partnership Academies (CPA) Program Grant - Skyline Education Academy - Skyline High School**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Skyline Education Academy-Skyline High School (0456), CDE Grant Number: 2023-23181-61259-08 in the amount of \$81,000.00, for the period of July 1, 2023 through June 30, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education, California Partnership Academies (CPA) Program Grant

Attachments: [24-2073 Grant Award - California Department of Education - California Partnership Academies \(CPA\) Program Grant - Skyline Education Academy - Skyline High School](#)

☒  T.-78 [24-2074](#) **Grant Award - California Department of Education - California Partnership Academies (CPA) Program Grant - Health and Biotechnology Academy (0139) - Oakland Technical High School**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Health and Biotechnology Academy at Oakland Technical High School (0139), CDE Grant Number: 2023-23181-61259-07, in the amount of \$81,000.00, for the period of July 1, 2023, through June 30, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education, California Partnership Academies Program Grant

Attachments: [24-2074 Grant Award - California Department of Education - California Partnership Academies \(CPA\) Program Grant - Health and Biotechnology Academy \(0139\) - Oakland Technical High School](#)

☒  T.-79 [24-2075](#) **Grant Award - California Department of Education - California Partnership Academies (CPA) Program Grant - Visual Arts Academy (0136) - Oakland High School**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Visual Arts Academy (0136), at Oakland High School, CDE Grant Number: 2023-23181-61259-05, in the amount of \$81,000.00, for the period of July 1, 2023, through June 30, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education, California Partnership Academies Program Grant

Attachments: [24-2075 Grant Award - California Department of Education - California Partnership Academies \(CPA\) Program Grant - Visual Arts Academy \(0136\) - Oakland High School](#)

☒  T.-80 [24-2076](#) **Grant Award - California Department of Education - California Partnership Academies (CPA) Program Grant - Health and Bioscience Academy - Life Academy**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Life Academy-Health and Bioscience Academy (0067), CDE Grant Number: 2023-23181-61259-03, in the amount of \$81,000.00, for the period of July 1, 2023 through June 30, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education, California Partnership Academies Program Grant

Attachments: [24-2076 Grant Award - California Department of Education - California Partnership Academies \(CPA\) Program Grant - Health and Bioscience Academy - Life Academy](#)

☒  T.-81 [24-2077](#) **Grant Award - California Department of Education - California Partnership Academies (CPA) Program Grant - Media Academy - Fremont High School**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Fremont High School College Media Academy (0066), CDE Grant Number: 2023-23181-61259-02, in the amount of \$81,000.00, for the period of July 1, 2023 through June 30, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education, California Partnership Academies Program Grant


Attachments: [24-2077 Grant Award - California Department of Education - California Partnership Academies \(CPA\) Program Grant - Media Academy - Fremont High School](#)

☒  T.-82 [24-2078](#) **Grant Award - California Department of Education - California Partnership Academies (CPA) Program Grant - Renewable Architecture Academy - Fremont High School**

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Fremont High School Renewable College Preparatory and Architecture Academy (0065), CDE Grant Number: 2023-23181-61259-01, in the amount of \$81,000.00, for the period of July 1, 2023 through June 30, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: California Department of Education, California Partnership Academies Program Grant

Attachments: [24-2078 Grant Award - California Department of Education - California Partnership Academies \(CPA\) Program Grant - Renewable Architecture Academy - Fremont High School](#)


☒  T.-83 [24-2080](#)

**Grant Agreement - Walter & Elise Haas Fund
#WEHF-20240227 - High School Linked Learning
Office**

Approval by the Board of Education of a Grant Agreement (WEHF-20240227) by and between the District and the Walter & Elise Haas Fund, with the District accepting \$100,000.00, to support graduating students who will enroll in a training program or community college and be certified for paid work, via the High School Linked Learning Office, for the period of March 8, 2024 through March 7, 2025, pursuant to the terms and conditions thereof, if any.

Funding Source: Walter & Elise Haas Fund

Attachments: [24-2080 Grant Agreement - Walter & Elise Haas Fund](#)
[#WEHF-20240227 - High School Linked Learning Office](#)

☒  T.-84 [24-2084](#)

**Services Agreement 2024-2025 - The IKUNA Group -
Community Schools and Student Services Department**

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and The IKUNA Group, Oakland, CA, for the latter to provide social emotional learning (SEL) for Pacific Islander students across the District; support with Literacy within K-5 grades who historically have been behind compared to other students of color; in high schools establish affinity spaces where students can feel a sense of belonging and connect with other students who have same or similar cultural identities; support students to keep track of their A-G requirements, provide college access through college tours, and ensuring students feel confident of their abilities to succeed academically and work with 11 schools, 2 days a week, for 26 weeks in addition to a summer trip to solidify their learning, via Community Schools and Student Services Department, for the period of September 16, 2024 through June 30, 2025, in an amount not to exceed \$208,000.00.


Vendor No.: 006859

Requisition No.: VR25-01358

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-2084 Services Agreement 2024-2025 - The IKUNA Group -
Community Schools and Student Services Department](#)

☒  T.-85 [24-2085](#)

Services Agreement 2024-2025 - Destiny Arts Center - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Destiny Arts Center, Oakland, CA, for the latter to provide creative movement and music during the afterschool program for up to 2 days a week, serving up to 20 students per class during the 2024-2025 school year at Lockwood School and Street Academy, via Community Schools and Student Services Department, for the period of August 12, 2024 through June 1, 2025, in an amount not to exceed \$36,150.00.


Vendor No.: 001363

Requisition No.: VR25-01512

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-2085 Services Agreement 2024-2025 - Destiny Arts Center -
Community Schools and Student Services Department](#)

☒  T.-86 [24-2086](#)

Services Agreement 2024-2025 - Rito Global LLC - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Rito Global LLC, San Leandro, CA, for the latter to:

- Provide administrative support with the Expanded Learning Office with youth sports programs - Assist with recruitment of students/families to the youth sports events
- Project manage youth sports event throughout 2024-25 SY
- Develop a detailed calendar and plan to implement youth sports program for intercession period
- Ensure logistics and operational components are implement to support program success
- Assist with secure facilities and supplies for the event
- Communication of intercession youth sports program prior events
- Design and implement youth sports survey or any data required by the district or grant
- Manage district/grant compliance, like attendance, sign-in/out, etc.,

via Community Schools and Student Services Department, for the period of August 1, 2024 through June 30, 2025, in an amount not to exceed \$70,000.00.


Vendor No.: 008101

Requisition No.: VR25-00596

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-2086 Services Agreement 2024-2025 - Rito Global LLC - Community Schools and Student Services Department](#)

☒  T.-87 [24-2087](#)

Services Agreement 2024-2025 - Oakland Symphony - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Oakland Symphony, Oakland, CA, for the latter to provide high quality music instruction classes in the afterschool programs at four elementary campuses, 2 days a week, for up to 90 minutes per class, for up to 20 students per class during the 2024-2025 school year, via Community Schools and Student Services Department, for the period of August 9, 2024 through June 1, 2025, in an amount not to exceed \$66,250.00.


Vendor No.: 003146

Requisition No.: VR25-01497

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: [24-2087 Services Agreement 2024-2025 - Oakland Symphony -
Community Schools and Student Services Department](#)

☒  T.-88 [24-2088](#)

Services Agreement 2024-2025 - Abby Lourenco - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Abby Lourenco, Pleasanton, CA, for the latter:

- Under general supervision of the Program Manager of School Gardens and Living Schoolyards perform skilled maintenance instruction, consultation and approved infrastructure supports for school site gardens, school site living schoolyards and The Center Instructional Garden and Farm. Provide school garden consultancies, assessments, and support walkthroughs. Participate in the Garden Council. Support ordering, organizing and delivery of garden and living schoolyard supplies for school sites to The Center. Teach workshops. Lead and mentor fellows, corps members, and high school interns and volunteers as appropriate' and
- Under the direction of the School Garden and LSY Program Manager, supervise the planting and care of Center children's garden, instructional garden, greenhouse/nursery, compost & vermicompost systems, orchard, and other green spaces at The Center as necessary. Learn, follow, revise, create, and train team members on standard operating procedures for smooth and efficient project implementation. Input and analyze data on school gardens and The Center green spaces,

via Community Schools and Student Services Department, for the period of July 29, 2024 through June 30, 2025, in an amount not to exceed \$79,288.00.

Vendor No.: 009159


Requisition No.: VR25-01617

Resource Code-Site No.: 9038-922

Funding Source: EatLearnPlayFdnt-Ed Ctr Prog

Attachments: [24-2088 Services Agreement 2024-2025 - Abby Lourenco - Community Schools and Student Services Department](#)

General Counsel

☒  T.-89 [24-2016](#)**Memorandum of Understanding and Engagement Policy and Data Sharing Agreement - Orbach, Huff & Henderson LLP Law Firm - General Counsel**


Ratification by the Board of Education of Memorandum of Understanding and Engagement Policy (MOUEP) and Data Sharing Agreement (DSA), each, by and between District and Orbach Huff Suarez & Henderson, LLP, by the MOUEP, retaining the latter to provide legal services to the District for facilities and construction related legal matters on an as needed basis, with the exception of facilities and construction related claims and litigation defense, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$50,000.00 in a fiscal year, and, by the DSA, delineating the terms and conditions of the District's transmission of or sharing of pupil data with Orbach Huff Suarez & Henderson, LLP and of the protection by Orbach Huff Suarez & Henderson, LLP, of such data for the term.

Attachments: [24-2016 Memorandum of Understanding and Engagement Policy and Data Sharing Agreement - Orbach, Huff & Henderson LLP Law Firm - General Counsel](#)

☒  T.-90 [24-2017](#)**Amendment No. 3, Memorandum of Understanding and Engagement Policy - Fagen Friedman & Fulfroost - General Counsel**


Approval by the Board of Education of Amendment No. 3, Memorandum of Understanding and Engagement Policy ("MOUEP") by and between District and Fagen Friedman & Fulfroost LLP, Oakland, CA, for the latter to provide more of the same (legal) service at an hourly rate during the 2023-24 fiscal year in the areas of defense of Government Code claims and civil litigation (including claims and civil litigation related to facilities and special education); general legal advice and counsel as requested by the Legal Department on an as needed basis, in an additional amount of \$836,756.00, increasing the not to exceed amount from \$500,000.00 to \$1,336,756.00 for the 2023-24 fiscal year. All other terms and conditions of the MOUEP remain in full force and effect.

Attachments: [24-2017 Amendment No. 3, Memorandum of Understanding and Engagement Policy - Fagen Friedman & Fulfroost - General Counsel](#)

☒  T.-91 [24-2019](#) **Memorandum of Understanding and Engagement Policy - Fagen Friedman & Fulfrost, LLP - Special Education Department**

Approval by the Board of Education of a Memorandum of Understanding and Engagement Policy ([MOUEP](#)) and Data Sharing Agreement ([DSA](#)), each, by and between District and Fagen Friedman & Fulfrost, LLP, [by the MOUEP](#), retaining the latter to provide legal services to the District for special education matters on an as needed basis, with the exception of special education-related claims and litigation defense, for the period of July 1, 2023 through June 30, 2026, in an amount not to exceed \$250,000.00 in a fiscal year [and, by the DSA, delineating the terms and conditions of the District's transmission of or sharing of pupil data with Fagen Friedman & Fulfrost, LLP and of the protection by Fagen Friedman & Fulfrost, LLP, of such data for the term.](#)

Attachments: [24-2019 Memorandum of Understanding and Engagement Policy - Fagen Friedman & Fulfrost LLP - Special Education Department](#)


☒  T.-92 [24-2265](#) **Exemption to the Separation-From Service Requirement - Named Retirees - California State Teachers Retirement System (CalSTRS) - Office of the General Counsel**

Adoption by the Board of Education of Resolution No. 2425-0005 - Exemption to the Separation-From-Service Requirement Pursuant to Section 24214.5 or 26812 of the Education Code [for Dennis Nelson, Brooke Guiney, Kathlyn Irons and David Reese - California State Teachers Retirement System (CalSTRS)]

Resource Code-Site No.: 0000-942

Funding Source: General Purpose

Attachments: [24-2265 Exemption to the Separation-From Service Requirement - Named Retirees - California State Teachers Retirement System \(CalSTRS\) - Office of the General Counsel](#)

☒  T.-93 [24-2273](#) **License Agreement - By and Between City of Oakland and District - City Property Located - 10315 E Street, Oakland, CA**

Approval by the Board of Education of a License Agreement by and between the City of Oakland and the District, permitting the latter to operate and perform improvements on the area (land parcel) owned by the City of Oakland located at 10315 E Street, Oakland, CA 94621, as delineated in agreement, for a term of term of twelve (12) months, with options for up to two (2) one-year extensions with either party being able to terminate the Agreement with thirty (30) days' written notice.


Attachments: [24-2273 License Agreement - By and Between City of Oakland and District - City Property Located - 10315 E Street, Oakland, CA](#)

Board of Education

☒  T.-94 [24-1924](#) **Minutes - Board of Education - Regular Meeting – June 26, 2024**

Ratification by the Board of Education of its Regular Meeting Minutes of June 26, 2024, prepared by Staff shortly after said Meeting.

Attachments: [24-1924 Minutes - Board of Education - Regular Meeting – June 26, 2024](#)

☒  T.-95 [24-2090](#) **Minutes - Board of Education - Regular Meeting – August 14, 2024**

Ratification by the Board of Education of its Regular Meeting Minutes of August 14, 2024, prepared by Staff shortly after said Meeting.

Attachments: [24-2090 Minutes - Board of Education - Regular Meeting – August 14, 2024](#)

**U.  Adoption of General Consent Report - General Obligation Bonds
Measures B, J and Y**

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

☒  U.-1 [24-1921](#)

**Amendment No. 1, Agreement for Engineering Services
– AGS, Inc.– Melrose Leadership Academy Site
Expansion Project - Division of Facilities Planning and
Management**


Approval by the Board of Education of Amendment No. 1, Agreement for Engineering Services by and between the District and AGS, Inc., San Francisco, CA, for the latter to continue to provide geotechnical and geohazard consulting services, which include adding two additional borings to amend the existing Geotechnical Report, as described in the proposal dated June 25, 2024, attached as Exhibit A, for the new building for the Melrose Leadership Academy Site Expansion Project, in an additional amount of \$44,172.00, increasing the Agreement’s not-to-exceed amount from \$151,690.00 to \$195,862.00, which includes a \$4,016.00 contingency fee, and extending the term of the Agreement from September 15, 2022 through December 31, 2023 to June 30, 2025 (an additional 547 days). All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 006491

Resource Code-Site No.: 9655 235

Funding Source: Fund 21 Building Funds Measure Y

Attachments: [24-1921 Amendment No. 1, Agreement for Engineering Services – AGS, Inc. – Melrose Leadership Academy Site Expansion Project - Division of Facilities Planning and Management](#)

☒  U.-2 [24-1922](#)

Amendment No. 1, Agreement for Inspector of Record Services for Construction – Anthonio, Inc. – DSA Certification of Legacy Project - Division of Facilities Planning and Management


Approval by the Board of Education of Amendment No. 1, Agreement for Inspector of Record Services for Construction by and between the District and Anthonio, Inc., Oakland, CA, for the latter to continue to provide Inspector of Record Services for close-out documents for all construction and Division of the State Architect (DSA) projects, as described in the proposal dated July 22, 2024, attached to this Amendment as Exhibit A, for the DSA Certification of Legacy Project, in an additional not-to-exceed amount of \$95,590.00, increasing the Agreement not-to-exceed amount from \$193,200.00 to \$288,790.00, and extending the term of the Agreement from December 15, 2022 through December 31, 2023 to June 30, 2025 (an additional 547 days). All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 000453

Resource Code-Site No.: 9650 918

Funding Source: Fund 21 Building Funds Measure J

Attachments: [24-1922 Amendment No. 1, Agreement for Inspector of Record Services for Construction – Anthonio, Inc. – DSA Certification of Legacy Project - Division of Facilities Planning and Management](#)

☒  U.-3 [24-1943](#)

General Services Agreement – Farallon Consulting, LLC– Melrose Leadership Academy at Maxwell Park Project - Division of Facilities Planning and Management

Approval by the Board of Education of General Services Agreement by and between the District and Farallon Consulting, LLC, Oakland, CA, for the latter to perform a Data Gap Investigation under existing Task 1 and new Tasks 4, 5, and 6 as follows:

- Task 1: Project Management and Communications;
- Task 4: Maxwell Campus Data Gap Investigation;
- Task 5: Data Gap Investigation Report; and
- Task 6: Phase I ESA Report Update,


as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the Melrose Leadership Academy at Maxwell Park Project, in the not-to-exceed amount of \$28,581.00, with the work scheduled to commence on September 12, 2024, and scheduled to last until December 31, 2024.

Vendor No.: 008269

Resource Code-Site No.: 9655 235

Funding Source: Fund 21 Building Funds Measure Y

Attachments: [24-1943 General Services Agreement – Farallon Consulting, LLC– Melrose Leadership Academy at Maxwell Park Project - Division of Facilities Planning and Management](#)

☒  U.-4 [24-1970](#) **Amendment No. 1 Agreement for Inspector of Record Services for Construction– King Construction Inspection, Inc. – East Oakland Pride Elementary School Site Improvements Project - Division of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 1, Agreement for Inspector of Record Services for Construction by and between the District and King Construction Inspection, Inc., Oakland, CA, for the latter to receive a compensation increase to the project until the completion date of December 27, 2024, as described in the proposal dated July 30, 2024, attached to this Amendment as Exhibit A, for DSA Inspector of Record Services for the East Oakland Pride Elementary School Site Improvements Project, in an additional not-to-exceed amount of \$28,935.80, increasing the Agreement not-to-exceed amount from \$22,968.00 to \$51,903.80, for the unchanged term of May 23, 2024 through December 27, 2024. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 007828

Resource Code-Site No.: 9655 107

Funding Source: Fund 21 Building Funds Measure Y

Attachments: [24-1970 Amendment No. 1 Agreement for Inspector of Record Services for Construction– King Construction Inspection, Inc. – East Oakland Pride Elementary School Site Improvements Project - Division of Facilities Planning and Management](#)

V. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities.

V.-1 [24-2097](#) **President's Report**

President's Report - September 11, 2024.

W. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to Board and to the public by each Board member (excluding the Student Board members) regarding any information that they wish to share regarding past, present, or future personal or official activities, celebrations, and recognitions.

- W.-1 [24-2105](#) **Regular Board Member's Report – September 11, 2024**
Regular Board Member's Report - September 11, 2024.

X. Introduction of New Legislative Matter(s)

Every Regular Meeting agenda shall provide for the Introduction of New Matter(s). Board members, except a Student Director, desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item and file it with the Superintendent. Or alternatively, the member may file his or her request in the same manner as a member of the public. The President, without objection of the majority, shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration; otherwise, the President, without objection of the majority, shall determine when the subject matter shall be taken up by the Board.

📄 X.-1 [24-2233](#)

**Arise High School - Petition and Charter (Renewal) -
Grades 9-12**

Submission to the Board of Education of Arise High School - Petition and Charter (Renewal) - Grades 9-12 - July 1, 2025 - June 30, 2030, with initial Public Hearing set for 6:30 P.M., September 23, 2024, pursuant to Education Code Section 47605.

Attachments: [24-2233 Arise High School - Petition and Charter \(Renewal\) - Grades 9-12](#)

Legislative History

8/1/24	Office of Charter Schools	Received and Referred for Consideration to the Board of Education
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Y. Adjournment

In Memoriam
Joseph Cormier
Custodian, LaEscuelita Elementary School