

Oakland Unified School District

ZOOM VIDEO LINK

**ELECTRONIC SPEAKER CARD
ADVANCED REGISTRATION
REQUIRED**
(Click Granicus eComment)

A Speaker Card (i.e., Granicus eComment Sign In to Speak) filed electronically in advance whether attending meeting - IN PERSON or on ZOOM - is now required for each Agenda Item on which Public Comment will be taken at this meeting. **FIRST REGISTERED, FIRST CALLED** whether in Person or on Zoon. See .PDF 9 page of this Agenda for more details.

Board of Education
1011 Union Street, #940
Oakland, CA 94607
(510) 879-1944
boe@ousd.org E-Mail
<http://www.ousd.org>



GRANICUS LIVE MEETING VIDEO LINK

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GRANICUS eComment
[Click link above to Comment on and/or Sign In to Speak on an eligible Agenda item].

ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, June 5, 2024

4:00 PM

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
(entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus;
Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Board of Education

President Benjamin "Sam" Davis

Vice President Mike Hutchinson

*Directors: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor,
Clifford Thompson*

Student Directors: Anevay Cruz, Vida Mendoza

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by .

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission.

Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/81263723173> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362193>
-Joining-a-Meeting.*

- *Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 812 6372 3173, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362663> -
Joining-a-meeting-by-phone.*

- ***To view the Board meeting from the District’s Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the “In Progress” link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>”In Progress” link under Video.***

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

- *To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the “Raise Your Hand” button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at::*

<https://support.zoom.us/hc/en-us/articles/205566129-RaiseHand-In-Webinar>.

- *To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press “*9” to “Raise Your Hand.” You will be unmuted and allowed to make public comment. You will then be re-muted. Instructions of how to raise your hand by phone are available at::*

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda “eComment” or from the Legislative Information Center, as follows:

- *If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment*
- *If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment*
- *If day of Meeting, click Calendar Tab>Today>Board of Education>eComment*

*Or “**eComment**” in bold on the cover page of the Agenda.*

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

BOARD OF EDUCATION PROTOCOLS

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.*
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.*
- 3. Each Board Member is to be treated with dignity and respect.*
- 4. Board Member Commitment will include:*
 - Participate fully in the discussion of issues*
 - Listen respectfully to all views and opinions*
 - Respect each individual's opinion*
 - Accept the majority action of the Board*

Board Members

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.*
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.*
- 7. Board Members will ensure opportunities for each to comment.*

Superintendent

8. *Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.*

9. *Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.*

10. *The Superintendent is to communicate all significant administrative actions to the Board.*

11. *Legal and personnel matters will be confidential.*

MEETING RULES OF ENGAGEMENT

- Up to Three (3) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

MEETING PROCEDURES

All Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

- A. Call To Order - 4:00 P.M.**

- B. Roll Call**

- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session**

The items are listed pursuant to law.

C1. Public Comment on Closed Session Items

This section provides an opportunity for members of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

C1.-1  [24-1379](#)

Public Comment On Closed Session Items

Public Comment On Closed Session Items - June 5, 2024.

D. Recess to Closed Session

Closed Session Item(s):

Labor Matter(s)

D.-1 23-1724

Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative(s): Jenine Lindsey, Interim General Counsel

Legal Matter(s)

D.-2 24-0162 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

D.-3 24-1393 Conference With Legal Counsel - Existing Litigation

Oakland Education Association v. Oakland Unified School District, PERB Case No. SF-CE-3421-E

D.-4 24-1468 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employment

D.-5 23-2004 Public Employment

General Counsel

Pupil Matter(s)

D.-6 24-1466 Expulsion - Student HH

Expulsion - Student HH.

D.-7 24-1467 Expulsion - Student II

Expulsion - Student II.

D.-8 24-1502 Expulsion - Student JJ

Expulsion - Student JJ.

E. Reconvene to Public Session - 5:30 P.M.

F. Second Roll Call**G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any****H. Modification(s) To Agenda**

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity prior to all Special Order items, which shall not exceed 10 minutes.

None

J. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District. There shall be public comment on this section, which shall not exceed 10 minutes.

None

K. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee (PSAC) regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. There need not be separate public comment on this section. This report need only occur at the first regular Board meeting of each month.

📄 K.-1 [24-1378](#)

Parent and Student Advisory Committee's Report – June 5, 2024

Parent and Student Advisory Committee's Report - June 5, 2024, including recommendation(s), if any, by the Community Advisory Committee (CAC) on Special Education regarding the Final Review and Proposed Adoption Of Special Education Local Plan Area (SELPA) Section A: Contacts and Certifications (2024-2025 School Year); Section B: Governance and Administration (2024-2027 School Years); Section D: Annual Budget Plan (2024-2025 School Year); and Section E: Annual Service Plan (2024-2025 School Year), for advanced consideration regarding said Plans to be considered and possibly adopted, following Public Hearing on aforementioned subject matter(s) to be held at 6:00 P.M., by the Board of Education, June 26, 2024.

Attachments: [24-1378 Parent and Student Advisory Committee's Report – June 5, 2024](#)
[24-1378 Community Advisory Committee \(CAC\) Recommendations for the District's 2024 - 2027 SELPA Plans](#)

L. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. There shall be public comment on this section, which shall not exceed 10 minutes.

 L.-1  [24-1377](#)

Superintendent's Report – June 5, 2024

Superintendent's Report - June 5, 2024:

- School Highlights
- Attendance Update
- Enrollment Update
- Oakland Athletic League (OAL) Update

Attachments: [24-1377 Superintendent's Report – June 5, 2024](#)

M. Comment by Collective Bargaining Units

This section of the Agenda is an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes for its comment time.

M.-1 [24-1382](#)

Comments By Collective Bargaining Units – June 5, 2024

Comments By Collective Bargaining Units - June 5, 2024.

N. Public Hearing(s)

This section is for public hearings. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes.

None

O. Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board

This section shall not exceed 30 minutes.

O.-1  [24-1380](#)

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – June 5, 2024

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 5, 2024.

P.



In lieu of this original Section (and other Sections) of the Agenda, the Board, on a trial basis, is returning to it past practice of taking separate Public Comment on most individual items on the Agenda (except Consent). As a result, a separate Speaker Card (Request To Speak) is required to be filed on each Agenda Item and/or Consent Report (as a whole) eligible for Public Comment, indicated by the symbol (microphone). Please see ON-LINE SPEAKER CARD REGISTRATION (Above) for full details.

Q. Unfinished Business

☒  Q.-1  [24-1469](#)

Revocation of Charter - North Oakland Community Charter School (NOCCS) - Board of Education

Adoption by the Board of Education of Resolution No. 2324-0074 - Revoking the Charter of the North Oakland Community Charter School under Agreement with the Oakland Unified School District entered into as of January 8, 2020 and subsequently amended on December 9, 2020.

Attachments: [24-1469 Revocation of Charter - North Oakland Community Charter School \(NOCCS\) - Board of Education](#)

☒  Q.-2  [24-1567](#)



Cure - Probable Legislative Procedural and Substantive Defects - AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School(s) - Chief Academic Officer (Revised) (Adopted April 10, 2024)

Adoption by Board of Education of motion repealing the following enactments:

- Enactment No. 24-0694, Legislative File No. 24-1072 - April 10, 2024 (Adopted)
Motion to Reconsider Postponement To Time Certain - June 5, 2024 - AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School(s) - April 10, 2024; and
- Enactment 24-0691, Legislative File No. 23-2704, As Amended - April 10, 2024 (Adopted)
AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School(s) - Chief Academic Officer (Revised);

and renaming, Legislative File No. 23-2704, Resolution No. 2324-0020 and the content thereof, as of March 27, 2024, (prior to Enactment No. 24-0691), as Legislative File No. 23-2704-1, Resolution No. 2324-0020A.

Attachments: [24-1567 Cure - Probable Legislative Procedural and Substantive Defects - AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School\(s\) - Chief Academic Officer \(Revised\) \(Adopted April 10, 2024\)](#)
[24-1567 Enactment No. 24-0694 \(Legislative File No 24-1072 - Motion to Reconsider Postponement To Time Certain - June 5, 2024 - AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School\(s\) - April 10, 2024\)](#)
[24-1567 Enactment No. 24-0691 \(Legislative File No. 23-2704\) AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School\(s\) - Chief Academic Officer \(Revised\) \(April 10, 2024\)](#)



Q.-3   [23-2704-1](#) **AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School(s) - Chief Academic Officer (Revised)**

Adoption by the Board of Education of Resolution No. 2324-0020A - Equity Impact Analysis Metrics* for the Initiation of School Changes Per Education Code 41329.

*One of (several) 2024-2025 Budget Development Options, Increases, and Reductions authorized for STUDY by the Board on October 25, 2023, (Legislative File No. 23-2308, Enactment No. 23-1808).

Attachments: [23-2704-1 AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School\(s\) - Chief Academic Officer \(Revised\)](#)
[23-2704-1 - Prospective Amendment - AB 1912 Metrics - Equity Impact Analysis - A Required Advanced Study for Closure or Consolidation of A School\(s\) - Chief Academic Officer \(Revised\)](#)

R. New Business

R.-1   [24-1522](#) **Third Interim Financial Report - Oakland Unified School District - As of April 30, 2024 - Fiscal Year 2023-2024 - Chief Business Officer**

Adoption by the Board of Education of Resolution No. 2324-0255- District's Third Interim Financial Report for Fiscal Year 2023-24 - As of April 30, 2024 - As a Result of the District's Second Interim Financial Report Adoption, Certification Being "Qualified".

Attachments: [24-1522 Presentation - Third Interim Financial Report - Oakland Unified School District - As of April 30, 2024 - Fiscal Year 2023-2024 - Chief Business Officer](#)
[24-1522 Third Interim Financial Report - Oakland Unified School District - As of April 30, 2024 - Fiscal Year 2023-2024 - Chief Business Officer](#)

Teaching and Learning Committee - May 21, 2024 - Jennifer Brouhard, Chairperson

☒  R.-2  [24-0923](#)

Academics - Advance Black and Brown Student Achievement - Director Jorge Lerma and Director Clifford Thompson

Adoption by the Board of Education of Resolution No. 2324-0206 - Advance Black and Brown Student Achievement.

Sponsors: Lerma and Thompson

Attachments: [24-0923 Academics - Advance Black and Brown Student Achievement - Director Jorge Lerma and Director Clifford Thompson \(4/16/2024\) \(5/21/2024\)](#)

Legislative History

4/10/24	Board of Education	Refer for Discussion to the Teaching and Learning Committee
4/16/24	Teaching and Learning Committee	Discussed
5/21/24	Teaching and Learning Committee	Recommended Favorably to the Board of Education

☒  R.-3  [24-1374](#)

Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025

Approval by the Board of Education of Resolution No.
2324-0184 - Application for Provisional Internship Permit -
California Commission on Teacher Credentialing - Named
Employees for School Year 2024-2025:

1. Wanee Lewis, 9th - 12th Grade Physics Teacher, Madison Park Academy;
2. Phillip Corbins, 9th - 12th Grade Math Teacher, Oakland High School;
3. Thuon Chen, 6th - 8th Grade Math Teacher, Frick United Middle School;
4. Alexandra Carbajal, K - 5th Grade Multiple Subject Teacher, La Escuelita Elementary School;
5. Peter Cook, 9th - 12th Grade Social Science Teacher, Castlemont High School;
6. Shawne Eagleton, 9th - 12th Grade Extensive Support Needs SDC Teacher, Skyline High School;
7. Amanda Haick, K - 5th Grade Multiple Subject Teacher, Montclair Elementary School;
8. Daniel Alba Pedroza, K - 5th Grade Multiple Subject Teacher, Lockwood Elementary School;
9. Laini Coffee, K - 5th Grade Multiple Subject Teacher, Lockwood Elementary School;
10. Emmanuel Sarabia-Urbe, K - 5th Grade Multiple Subject Teacher, Sequoia Elementary School;
11. Sergio Colon, K - 5th Grade Multiple Subject Teacher, Reach Academy Elementary School;
12. Victor Rios, K - 5th Grade Multiple Subject Teacher, Brookfield Elementary School;
13. Jacquelyn Camarillo, K - 5th Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
14. Ian Busher, 6th - 8th Grade Social Science Teacher, Edna Brewer Middle School;
15. William Luoma, 9th - 12th Grade Math Teacher, Oakland Technical High School;
16. Somneng Deneng, 9th - 12th Grade Social Science Teacher, Life Academy High School;
17. Rosalyn Fei, K - 5th Social Science Teacher, Acorn Woodland Elementary School;
18. Agustin Ruvalcaba, 9th - 12th Grade Social Science Teacher, Rudsdale;
19. Kenny Or, TK - 5th Grade Multiple Subject Teacher, Manzanita Community;

20. Giannina Briceno, TK - 5th Grade Multiple Subject Teacher, International Community Schools;
21. Mauricio Gomez, TK - 5th Grade Mild/Moderate Teacher, Franklin Elementary School;
22. Larwrence Rogers, 6th - 8th Grade Multiple Subject Teacher, Westlake Middle School;
23. Juan Macias, TK - 5th Grade Social Science Teacher, Allendale Elementary School;
24. Avery Barrett, TK - 5th Grade Multiple Subject Teacher, Hillcrest Elementary School;
25. Hatem Adell, 6th - 8th Grade Multiple Subject Teacher, Greenleaf Academy Middle School;
26. Angela Cooper, 9th - 12th Grade Social Science Teacher, Oakland International High School;
27. Rodney Zinyemba, 9th - 12th Grade Social Science Teacher, Skyline High School;
28. Kheshawn Wynn, TK - 5th Grade Multiple Subject Teacher, Reach Academy Elementary School;
29. Yuliana Espinoza Ramirez, K - 5th Grade Bilingual Multiple Subjects Teacher, Lockwood STEAM Elementary;
30. Brooke Barlow, TK - 5th Grade Multiple Subject Teacher, Sankofa Elementary School;
31. Marcus Santo Domingo, 6th - 8th Grade Math Teacher, Montera Middle School;
32. Jack Kiernan, 6th - 8th Grade Social Science Teacher, Roosevelt Middle School;
33. Sean McDermott, 9th - 12th Grade English Teacher, Madison Park Academy High School;
34. Johanna Estrella, 6th - 8th Grade Bilingual Teacher, Melrose Leadership Academy;
35. Aparna Rao, 9th - 12th Grade Social Science Teacher, Castlemont High School;
36. Tricia Sarmiento, TK - 5th Grade Multiple Subject Teacher, Oak Academy of Knowledge;
37. Kameron Corprew, TK - 5th Grade Teacher, Highland Community Elementary School;
38. Virdell Larkins III, TK - 5th Grade SDC Teacher Mild/Moderate Support Needs SDC Teacher, Oakland Academy of Knowledge;
39. Michael Matos Rodriguez, 6th - 8th Grade English Teacher, United for Success Academy;
40. Kevon Jim, K - 5th Grade Multiple Subjects Teacher, Manzanita Community Elementary School;
41. Lesly Hernandez Mejia, 9th - 12th Grade Physical Education Teacher, Oakland International High School;
42. Mayela Lechuga, K - 5th Grade Mild/Moderate Support Needs SDC Teacher, Madison Park Academy Elementary School;

43. Mary Hayes, TK - 5th Grade Multiple Subjects Teacher, Lockwood STEAM Academy;
44. Jason Boni, K - 5th Grade Multiple Subject Teacher, Think College Now Elementary School;
45. Eric Younger, K - 5th Grade Business Teacher, Oakland Academy of Knowledge Elementary School;
46. Rosa Cerutti, 9th - 12th Grade Social Science Teacher, Oakland Technical High School;
47. Alana Gordon-Brown, 9th - 12th Grade SDC Teacher Mild/Moderate Support Needs SDC Teacher, Castlemont High School;
48. Charles Simon, 9th - 12th Grade Music, Fremont High School;
49. Brittany Stoddard, TK - 12th Grade Special Ed Mod/Ext Teacher, Redwood Heights Elementary School;
50. Kevin Sun, 9th - 12th Grade Computer Science, Oakland High School;
51. Molly Weitzman, 9th - 12th Grade Humanities Teacher, Madison Park Academy High School;
52. Fatma Monim, 9th - 12th Grade Physical Education Teacher, Coliseum College Prep Academy;
53. William-Claude Baker, TK - 5th Grade Bilingual Multiple Subject Teacher, Melrose Academy Elementary School;
54. Esau White, TK - 5th Grade Multiple Subject Teacher, Think College Now Elementary School;
55. Brenda Berumen, K - 5th Grade Multiple Subject Teacher, Glenveiw Elementary School;
56. Cezar Elizaga, 9th - 12th Grade SDC Teacher Mild/Moderate Support Needs Teacher, Madison Park Academy;
57. Diana Rueda, 6th - 8th Grade Social Science Teacher, Claremont Middle School;
58. Melina Clark, 9th - 12th Grade Special Education Mild/Moderate Support Needs SDC Teacher, Coliseum College Prep High School;
59. Lauren Hire, 9th - 12th Grade Extensive Support Needs SDC Teacher, Skyline High School;
60. Maria Barnes, K - 5th Grade Multiple Subject Teacher, Bridges Academy Elementary School;
61. Samuel Duenas, 6th - 8th Grade Physical Education Teacher, Coliseum College Prep Academy Middle School;
62. Ebony Adkins, K - 5th Grade Special Education Extensive Support Needs SDC Teacher, Emerson Elementary School;
63. Rolando Lopez Torres, K - 5th Grade Multiple Subject Bilingual Teacher, Greenleaf Academy Elementary School;
64. Iris Esquivel, 6th - 8th Grade Social Science Teacher, Montera Middle School;
65. Dina Rastakhiz, 9th - 12th Grade Math Teacher, MetWest

- High School;
66. Mychael Smith, 7th Grade English Teacher, Urban Promise Academy Middle School;
 67. Ashley Johnson, K - 5th Grade Teacher, Thornhill Elementary School;
 68. Gustavo Artman, 6th - 8th Grade Social Science Teacher, Bret Harte Middle School;
 69. Elizabeth Sanchez-Montano, 9th - 12th Grade, Mild to Moderate Support Needs SDC Teacher, Life Academy High School;
 70. Derrick Eure, 9th - 12th Grade Social Science Teacher, McClymonds High School;
 71. Daisy Hernandez, 9th - 12th Grade Mid/Moderate Support Needs SDC Teacher, Life Academy High School;
 72. Imani Saint Jean, K - 5th Grade Mild/Moderate Support Needs SDC Teacher, Global Family Elementary School;
 73. Tammara Nalls, Mild/Moderate Support Needs SDC Teacher, Programs for Exceptional Children;
 74. Cynthia Pena Martinez, 6th - 8th Grade Multiple Subject Teacher, Madison Park Middle School;
 75. Zaire Hawkins, 6th - 8th Grade Social Science Teacher, Madison Park Middle School;
 76. Litzia Galvan, 6th - 8th Grade Math Teacher, Frick United Middle School;
 77. Tarina Peace, TK - 5th Grade Bilingual Social Science Teacher, Melrose Academy Elementary School;
 78. Jenell Marshall, 9th - 12th Grade English Teacher, MetWest High School;
 79. Sofia Ortiz, 9th - 12th Grade SDC Teacher, Mild/Moderate Support Needs, Skyline High School;
 80. Bernadette Colman, 6th - 8th Grade Math Teacher, Elmhurst United Middle School;
 81. Natasha Hoover, 6th - 8th Grade SDC Extensive Support Needs Teacher;
 82. Cesar Jackson, 6th - 8th Grade SDC Teacher, Mild/Moderate Support Needs, Elmhurst United Middle School;
 83. Jessica Gray, TK - 5th Grade, Art Prep Teacher, Allendale Elementary School;
 84. Camila Morales-Jimenez, 9th - 12th Grade SDC Mild/Moderate Support Needs Teacher, Life Academy High School;
 85. Caitlyn Dunn, 6th - 8th Grade Math Teacher, Claremont Middle School;
 86. Daniel Vernon, K - 5th Grade, Physical Education Teacher, Fred Korematsu Discovery Academy;
 87. Cynthia Ayala, TK - 12th Grade Extensive Support Needs SDC Teacher, YAP;

88. Mariah Sidhu, TK - 5th Grade Multiple Subject Teacher, Highland Community Elementary School;
89. Kevin Robinson, 6th - 8th Grade Music Teacher, Urban Promise Academy;
90. Makda Ghebreyesus, K - 5th Grade Multiple Subject Teacher, Lockwood STEAM Elementary School;
91. Abraham Lomeli-Bega, 6th - 8th Grade Multiple Subject Teacher, Roosevelt Middle School;
92. Steven Edwards, 6th - 8th Grade Social Science Teacher, Claremont Middle School; and
93. Alejandra Ortiz Anguiano, K - 5th Grade, Mild/Moderate Support Needs

Attachments: [24-1374 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025](#)

S. Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than what is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law.

- | | | |
|------|----------------|--|
| S.-1 | 24-1466 | Expulsion - Student HH
Expulsion - Student HH. |
| S.-2 | 24-1467 | Expulsion - Student II
Expulsion - Student II. |
| S.-3 | 24-1502 | Expulsion - Student JJ
Expulsion - Student JJ. |

T. Adoption of the General Consent Report

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

Chief, Systems and Services Officer

☒  T.-1 [24-1147](#)

Agreement Between Owner and Contractor - Comtel Systems Technology, Inc. - Bret Harte Middle School – Buildings and Grounds Department

Approval by the Board of Education of Award of Bid, rejection of all other Bids, if any, and approval of an Agreement Between Owner and Contractor by and between the District and Comtel Systems Technology, Inc., Sunnyvale, CA, for the latter to provide, updates to the existing intercom paging, clock and bell telephone system with the intent to proceed with an IP based upgrade in order to allow new technology and to future proof these systems, and /or as described in the Bid, incorporated herein by reference as though fully set forth, for Bret Harte Middle School Communication and Response System, in the lump sum amount of \$269,406.00, which includes a contingency allowance of \$24,000.00, as the lowest responsive, responsible bidder, with the work anticipated to commence on June 6, 2024, and to be completed within sixty (60) days, with an anticipated ending of August 1, 2024.

Vendor No.: 001165

Requisition No.: VR24-12080

Resource Code-Site No.: 9914/206

Funding Source: Deferred Maintenance Fund 140

Attachments: [24-1147 Agreement Between Owner and Contractor - Comtel Systems Technology, Inc. - Bret Harte Middle School – Buildings and Grounds Department](#)

☒  T.-2 [24-1149](#)

Agreement Between Owner and Contractor – K&K JL Services, Inc. – Franklin Elementary School Boys and Girls Restroom Renovation Project – Buildings and Grounds Department

Approval by the Board of Education of Award of Bid, rejection of all other Bids, if any, and approval of Agreement Between Owner and Contractor by and between the District and K&K JL Services, Inc., Fairfield, CA, for the latter to remove and replace fixtures in the boys & girls’ restroom in the B building at Franklin Elementary School; remove and replace all toilets and urinal fixtures with American Standard Pintbrook urinals and American Standard Cadet Pro toilets, and perform each and all tasks, specified in the Bid, incorporated herein by reference as though fully set forth, in an amount not to exceed \$192,580.00, which includes a general contingency allowance of \$26,000.00, as the lowest responsive, responsible bidder, with the work anticipated to commence on June 6, 2024, and to be completed within sixty (60) days, with an anticipated ending of August 1, 2024.

Vendor No.: 009048

Requisition No.: VR24-12081

Resource Code-Site No.: 9914/116

Funding Source: Deferred Maintenance Fund 140

Attachments: [24-1149 Agreement Between Owner and Contractor – K&K JL Services, Inc. – Franklin Elementary School Boys and Girls Restroom Renovation Project – Buildings and Grounds Department](#)

☒  T.-3 [24-1258](#)

Agreement Between Owner and Contractor – Deco Tech Systems, Inc. – Frick United Middle School Security Improvement Project – Division of Facilities Planning and Management

Approval by the Board of Education of Award of Bid, rejection of all other Bids, if any, and approval of Agreement Between Owner and Contractor by and between the District and Deco Tech Systems Inc., Walnut Creek, CA., for the latter to provide installation of 33 new Mini-dome cameras, six new multi-sensor cameras, and replacing 16 existing cameras and perform each and all tasks, specified in the Bid, incorporated herein by reference as though fully set forth, for the Frick United Middle School Security Improvement Project, in an amount not to exceed \$208,000.00, which includes a general contingency allowance of \$16,000.00, with the work anticipated to commence on June 6, 2024, and required to be completed within ninety (90) days, with an anticipated ending date of September 4, 2024.

Vendor No.: 001325

Resource Code-Site No.: 3213 219

Funding Source: Fund 1 General Services ESSER III

Attachments: [24-1258 Agreement Between Owner and Contractor – Deco Tech Systems, Inc. – Frick United Middle School Security Improvement Project – Division of Facilities Planning and Management](#)

☒  T.-4 [24-1264](#)

**Agreement Between Owner and Contractor – SDM
Construction – Oakland Technical High School Boys
Gym Restroom Renovation Project – Buildings and
Grounds Department**

Approval by the Board of Education of Award of Bid, rejection of all other Bids, if any, and approval of Agreement Between Owner and Contractor by and between the District and SDM Construction, Concord, CA, for the latter to remove and replace all fixtures in the boys gym restroom including removal of all wall ceramic tiles, patch and repair existing flooring, and/or as described in the Bid, incorporated herein by reference as though fully set forth, for the Oakland Technical High School Boys Gym Restroom Renovation Project, in the lump sum amount of \$161,700.00, which includes a contingency allowance of \$13,000.00, as the lowest responsive, responsible bidder, with the work anticipated to commence on June 6, 2024, and to be completed within sixty (60) days, with an anticipated ending of August 1, 2024.


Vendor No.: 009057

Requisition No.: vr24-12149

Resource Code-Site No.: 9914/305

Funding Source: Deferred Maintenance Fund 140

Attachments: [24-1264 Agreement Between Owner and Contractor – SDM
Construction – Oakland Technical High School Boys Gym Restroom
Renovation Project – Buildings and Grounds Department](#)

☒  T.-5 [24-1272](#) **Agreement Between Owner and Contractor – Guerra Construction Group – Urban Promise Academy Portable Relocation Project – Division of Facilities Planning and Management**

Approval by the Board of Education of Award of Bid, rejection of all other Bids, if any, and approval of an Agreement Between Owner and Contractor by and between the District and Guerra Construction Group, Santa Clara, CA, for the latter to provide utility hook up and commissioning of three (3) portable buildings, including, plumbing, electrical, life safety & data and performance of each and all tasks specified in the Bid, incorporated herein by reference as though fully set forth, for the Urban Promise Academy Portable Relocation Project, in an amount not to exceed \$1,135,200.00, which includes a general contingency allowance of \$35,000.00, with the work anticipated to commence on June 6, 2024, and required to be completed within three hundred sixty (360) days, with an anticipated ending of August 5, 2024.

Resource Code-Site No.: 7710 236

Funding Source: Fund 35 County School Facilities Fund

Attachments: [24-1272 Agreement Between Owner and Contractor – Guerra Construction Group – Urban Promise Academy Portable Relocation Project – Division of Facilities Planning and Management](#)

☒  T.-6 [24-1279](#) **Purchase Agreement – Building Block Interiors, Inc. - Trailer Project - Division of Facilities Planning and Management**

Approval by the Board of Education of a Purchase Agreement by and between the District and Building Block Interiors, Inc., Fremont, CA, for the latter to replace three workstations and install and assemble four workstations, and other tasks, each and all as specified in Exhibit A of the Agreement, vendor invoice dated March 12, 2024, incorporated herein by reference as though fully set forth, for the Trailer Project at the Division of Facilities Planning and Management, in an amount not to exceed \$14,654.23, for the term commencing June 6, 2024 and concluding by August 31, 2024, the delivery date.

Vendor No.: 007214

Resource Code-Site No.: 3213/913


Funding Source: General Fund 01

Attachments: [24-1279 Purchase Agreement – Building Block Interiors, Inc. - Trailer Project - Division of Facilities Planning and Management](#)

☒  T.-7 [24-1351](#)**Food Donation Program Partnership Agreement -
FoodRecovery.org and Food Connect - Nutrition
Services Department**


Approval by the Board of Education of a Food Donation Program Partnership Agreement by and between the District and the nonprofits, FoodRecovery.org, Washington, DC, and Food Connect, Philadelphia, PA, for the latter parties to collectively pick up and distribute surplus edible food from Nutrition Services' school cafeterias, kitchens, and the Central Kitchen and Warehouse and distribute to school communities or retrieve excess food from school sites and deliver it to local nonprofits, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period, June 3, 2024 through June 3, 2029, at no cost to the District.

Attachments: [24-1351 Food Donation Program Partnership Agreement - FoodRecovery.org and Food Connect - Nutrition Services Department](#)

Chief Business Officer☒  T.-8 [24-1372](#)**Transfer of Funds - Unclaimed Property From
Respective Fund(s) To General Fund - Fiscal Year
2023-2024**

Approval by the Board of Education of Resolution No. 2324-0139 - Transfer of Unclaimed Property Funds From Their Respective Fund(s) To The General Fund pursuant To California Government Code Section 50053, for Fiscal Year 2023-2024, in the amount of \$150,688.02, as stated in Exhibit A.


Attachments: [24-1372 Transfer of Funds - Unclaimed Property From Respective Fund\(s\) To General Fund - Fiscal Year 2023-2024](#)

☒  T.-9 [24-1488](#)

Amendment No. 2, Professional Services Contract – District and Hazelrigg Claims Management Service - Workers’ Compensations Claims - Risk Management Department

Approval by the Board of Education of Amendment No. 2, Professional Services Contract by and between the District and Hazelrigg Claims Management Service, a TriStar Company, a Third-Party Administrator (“TPA”), Chino Hills, CA, for the continued provision of Workers’ Compensation claims adjusting services to the District, as described in the Amendment, incorporated herein by reference as though fully set forth, in an additional amount not to exceed \$783,524.00, increasing the not to exceed amount of the Contract from \$2,844,110.00 to \$3,627,634.00 and extending the term of the Contract from July 1, 2020 through June 30, 2024 to June 30, 2025, two of two one-year options for Contract renewal. All other terms and conditions of the Agreement remain in full force and effect.

Attachments: [24-1488 Amendment No. 2, Professional Services Contract – District and Hazelrigg Claims Management Service - Workers’ Compensations Claims - Risk Management Department](#)


☒  T.-10 [24-1504](#)

Student Accident and Sickness Insurance - Payment of Premium for 2024/2025 School Year - Risk Management Department

Approval by the Board of Education, as Policyholder, of 2024-2025 School Year Coverage of Student Accident and Sickness Insurance (Plan), for School-Time Coverage for all enrolled students for injuries sustained while:

- On School premises during the hours and on days when the School's regular classes are in session, including one hour immediately before and one hour immediately after regular classes, while continuously on the School premises;
- While participating in or attending School-sponsored and supervised School Activities including interscholastic athletic activities;
- While traveling without interruption to or from home and School for regular attendance; or School and off campus site to participate in School-sponsored and supervised School Activities, provided such travel is arranged by the School; and while traveling in School Vehicles at any time with Plan arranged and administered by, and authorizing payment of Aggregate Premium to, Myers-Stevens & Toohy Co. Inc., Mission Viejo, CA, in an amount not to exceed \$75,846.87.

Attachments: [24-1504 Student Accident and Sickness Insurance - Payment of Premium for 2024/2025 School Year - Risk Management Department](#)

☒  T.-11 [24-1505](#)

Catastrophic Accident Insurance for Students and Volunteers - Premium Payment for 2024-2025 School Year - Risk Management Department

Approval by the Board of Education, as Policyholder, of 2024-2025 School Year Coverage Request Form, for Catastrophic Accident Insurance for Students and Volunteers, underwritten by ACE American Insurance Company, and authorization of payment, of \$54,001.96 premium, to Myers-Stevens & Toohey & Company, Inc., Mission Viejo, CA (Broker), as follows:

Class I - Interscholastic Athletics

Covers students while participating in school sponsored and directly supervised games and official practice sessions of interscholastic sports and supporting activities (band, cheerleaders, majorettes, student coaches, student trainers, and student managers) and while traveling directly and without interruption between school and the site of such activities.


COST: \$11,980.96; and

Class II - Student Activities

Covers students while on premises when school is in session and while participating in school sponsored and directly supervised activities (except interscholastic athletics), and while traveling directly and without interruption between school and the site of such activities, and while traveling directly and without interruption between home and school to attend regularly scheduled classes (includes one hour immediately before and after regularly scheduled classes).

COST: \$42,021.00.

Attachments: [24-1505 Catastrophic Accident Insurance for Students and Volunteers - Premium Payment for 2024-2025 School Year - Risk Management Department](#)


☒  T.-12 [24-1506](#)

**CalSav Piggyback Agreement - CDW Government LLC
- Technology Services Agreement**

Approval by the Board of Education of CalSave Piggyback Agreement (utilization of Monterey County Office of Education (MCOE)/CalSAVE Bid No. 538902 for Technology and Audio-Visual Equipment ‘Request for Bids’ awarded to CDW-Government LLC) by and between the District and CDW Government (CDW-G), LLC, Vernon Hills, IL, for the latter to provide Technology and Audio-Visual Equipment as specified in Exhibit B of Agreement, incorporated herein by reference as though fully set forth, for the term February 1, 2024 through December 31, 2026, in a Not to Exceed Amount as follows: During the Term, the total not-to-exceed amount shall be Three Million Nine Hundred Thousand Dollars (\$3,900,000). The annual not-to-exceed amount shall be One Million Three Hundred Thousand Dollars (\$1,300,000). (Section 4 of Agreement).

Funding Source: Up to \$1,300,000 each fiscal year from various District-wide accounts.

Attachments: [24-1506 CalSav Piggyback Agreement - CDW Government LLC - Technology Services Agreement](#)

☒  T.-13 [24-1532](#)


**Workers’ Compensation Coverage and Excess Property
and Liability Coverage - Premiums Payment - Fiscal
Year 2024-2025 - Risk Management Department**

Approval by the Board of Education of payment of membership contributions (premium), Fiscal Year 2024-2025, for Excess Workers’ Compensation Coverage, procured from Public Risk Innovation, Solutions, and Management (PRISIM), a Joint Powers Authority (“JPA”), through Alliant Insurance Services, Inc., Newport Beach, CA (Broker), in the amount of \$890,000.00 and for Excess Property and Liability Coverage through Northern California ReLIEF (“NCR”) JPA, managed by Keenan & Associates, Torrance, CA (Broker), in the amount of \$3,905,718.00, respectively.

Funding Source: Fund 67 - Self Insurance

Attachments: [24-1532 Workers’ Compensation Coverage and Excess Property and Liability Coverage - Premiums Payment - Fiscal Year 2024-2025 - Risk Management Department](#)


Chief, Talent

☒  T.-14 [24-1335](#)

Memorandum of Understanding and Interagency Agreement - University of California Berkeley - Talent/Human Resources Department

Approval by the Board of Education of Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for a Program of Classroom Practica and other Fieldwork Experience-applying to K-12 Teaching, including Multiple Subjects, Single Subjects, and Designated Subjects, including Added or Supplementary Authorizations; and including Pupil Personnel Services, specifically School Psychologist, and Administrative Services, credentials and certifications, as specified; and including Fieldwork Experience for Pre-Credential Candidate Undergraduate Students-is entered into by and between the Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and the Regents of the University of California, on behalf of University of California Berkeley (University or UCB), Berkeley School of Education, a public university under the auspices of the State of California - for the term July 1, 2024 through June 30, 2029, at no cost to the District other than for Teacher Interns who are deemed District employees and are paid from District funds associated with said employment.


Attachments: [24-1335 Memorandum of Understanding and Interagency Agreement - University of California Berkeley - Talent/Human Resources Department](#)

☒  T.-15 [24-1336](#)

Memorandum of Understanding and Interagency Agreement - Loyola Marymount University - Talent/Human Resources Department

Approval by the Board of Education of Memorandum of Understanding and Interagency Agreement (MOU or Agreement) for an Intern Partnership Program and Practica Program-applying to credentials in K-12 Teaching, including Multiple Subjects, Single Subjects, Designated Subjects, and Special Education Categories, including Added or Supplementary Authorizations; including Pupil Personnel Services in Communicative Sciences & Disorders, Mental Health & Wellness, Counseling & Guidance, Educational Therapy, Administration, and other Pupil Personnel Services credentials and certifications, as may be specified; including Fieldwork Experience for Master of Arts or Science and other Graduate-Level Degrees or Certifications with Emphasis in Pupil Personnel Services; including Fieldwork Experience for Pre-Credential Candidate Undergraduate Students-is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and Loyola Marymount University (University or LMU), a California nonprofit, private university - for the term July 1, 2024 through June 30, 2029, at no cost to the District other than for Teacher Interns who are deemed District employees and are paid from District funds associated with said employment.

Attachments: [24-1336 Memorandum of Understanding and Interagency Agreement - Loyola Marymount University - Talent/Human Resources Department](#)


☒  T.-16 [24-1350](#)**Grant Agreement - Teacher Residency Expansion Grant
- TRE 215 -Talent/Human Resources Department**

Acceptance by the Board of Education of Grant Award No. TRE 215, from the California Commission on Teacher Credentialing, in the amount of \$720,000.00*, for the District's implementation and expansion of the Oakland Teacher Residency's pathways for STEM, Bilingual Multiple Subjects and Single Subjects (ELA and Social Science) for Diverse Educators, for the period of August 1, 2023 through June 30, 2024, pursuant to terms and conditions thereof.

—
*Grant Award of \$450,000.00 for 2022-23 School Year carried over to 2023-24 School Year.

Additional Grant Award of \$270,000.00 for 2023-24 School Year.

Attachments: [24-1350 Grant Agreement - Teacher Residency Expansion Grant - TRE 215 -Talent/Human Resources Department](#)


☒  T.-17 [24-1353](#)**Grant Award - Teacher Residency Grant - TRE 212
Special Education - Talent/Human Resources
Department**

Acceptance by the Board of Education of Grant Award No. TRE 212, from the California Commission on Teacher Credentialing, in the amount of \$480,000.00*, for the District's implementation and expansion of the Oakland Teacher Residency's pathways for Special Education, for the period of August 1, 2023 through June 30, 2024, pursuant to terms and conditions thereof.

—
*Grant Award of \$300,000.00 for 2022-23 School Year carried over to 2023-24 School Year.

Additional Grant Award of \$180,000.00 for 2023-24 School Year.


Attachments: [24-1353 Grant Award - Teacher Residency Grant - TRE 212 Special Education - Talent/Human Resources Department](#)

☒  T.-18 [24-1355](#)**Amendment No. 1, Grant Agreement - Teacher Residency Expansion Grant - Talent/Human Resources Department**

Approval by the Board of Education of Amendment No. 1, Grant Agreement by and between the Commission on Teacher Credentialing, Sacramento, CA and District, with the latter accepting Teacher Residency Expansion Grant, Grant Number: 2021TRE19, additional funding, in the amount of \$480,000.00, increasing the grant award from \$800,000.00 (\$200,000.00 annually) to \$1,280,000.00 (\$320,000.00 annually) to support a collaborative partnership with one or more Commission-approved teacher preparation programs offered by a regionally accredited institution of higher education (IHE) to expand current residency programs, as described in the Project Description, incorporated herein by reference as though fully set forth, for the period of August 1, 2022 to June 30, 2026. All other terms and conditions of the Agreement remain in full force and effect.

Attachments: [24-1355 Amendment No. 1, Grant Award from the Commission on Teacher Credentialing - Talent / Human Resources Department](#)

Chief Academic Officer

☒  T.-19 [24-0929](#)**Services Agreement - Aim High - Summer Learning Program - Claremont Middle School - Community Schools and Student Services Department**

Approval by the Board of Education of a Services Agreement by and between the District and Aim High, San Francisco, CA, for the latter to provide nine hours of daily summer academic support and enrichment to District students who are in need of summer services to counter summer learning loss, and provide related services, perform tasks, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the Summer Learning Program at Claremont Middle School, via the Community Schools and Student Services Department, for the period June 10, 2024 through July 12, 2024, in an amount not to exceed \$56,193.60.


Vendor No.: 000298

Requisition No.: VR24-11145

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

Attachments: [24-0929 Services Agreement - Aim High - Summer Learning Program - Claremont Middle School - Community Schools and Student Services Department](#)

☒  T.-20 [24-0930](#)**Services Agreement - Aim High - Summer Learning Program - Westlake Middle School - Community Schools and Student Services Department**

Approval by the Board of Education of a Services Agreement by and between the District and Aim High, San Francisco, CA, for the latter to provide nine hours of daily summer academic support and enrichment to District students who are in need of summer services to counter summer learning loss, and provide related services, perform tasks, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the Summer Learning Program at Westlake Middle School, via the Community Schools and Student Services Department, for the period June 10, 2024 through July 12, 2024, in an amount not to exceed \$56,193.60.


Vendor No.: 000298

Requisition No.: VR24-11144

Resource Code-Site No.: 4124-922

Funding Source: Expanded Learning Opportunities Program

Attachments: [24-0930 Services Agreement - Aim High - Summer Learning Program - Westlake Middle School - Community Schools and Student Services Department](#)

☒  T.-21 [24-0931](#)**Services Agreement - Aim High - Summer Learning Program - Madison Park Upper Campus - Community Schools and Student Services Department**

Approval by the Board of Education of a Services Agreement by and between the District and Aim High, San Francisco, CA, for the latter to provide nine hours of daily summer academic support and enrichment to District students who are in need of summer services to counter summer learning loss, and provide related services, perform tasks, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the Summer Learning Program at Madison Park Academy Upper Campus, via the Community Schools and Student Services Department, for the period June 10, 2024 through July 12, 2024, in an amount not to exceed \$56,193.60.


Vendor No.: 000298

Requisition No.: VR24-11142

Resource Code-Site No.: 4124-922

Funding Source: 21st Century Community Learning Centers

Attachments: [24-0931 Services Agreement - Aim High - Summer Learning Program - Madison Park Upper Campus - Community Schools and Student Services Department](#)

☒  T.-22 [24-0932](#)**Services Agreement - Aim High - Summer Learning Program - Life Academy - Community Schools and Student Services Department**

Approval by the Board of Education of a Services Agreement by and between the District and Aim High, San Francisco, CA, for the latter to provide nine hours of daily summer academic support and enrichment to District students who are in need of summer services to counter summer learning loss, and provide related services, perform tasks, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the Summer Learning Program at Life Academy, via the Community Schools and Student Services Department, for the period June 10, 2024 through July 12, 2024, in an amount not to exceed \$56,193.60.


Vendor No.: 000298

Requisition No.: VR24-11141

Resource Code-Site No.: 4124-922

Funding Source: 21st Century Community Learning Centers

Attachments: [24-0932 Services Agreement - Aim High - Summer Learning Program - Life Academy - Community Schools and Student Services Department](#)

☒  T.-23 [24-1004](#)**Services Agreement 2023-2024 - Oakland Public Education Fund - Office of Equity**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to act as Fiscal Agent for Big Picture Learning to provide the Oakland Adult and Career Education (OACE) Department with professional development through immersive workshops, tours and seminars, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Office of Equity, for the period of April 15, 2024 through May 31, 2024, in an amount not to exceed \$37,000.00.

Vendor No.: 003143

Requisition No.: VR24-11165

Resource Code-Site No.: 9034-929, 9122-929

Funding Source: City of Oak Dept of Viol Prevention and Collaborative for Education Excellence.

Attachments: [24-1004 Services Agreement 2023-2024 - Oakland Public Education Fund - Office of Equity](#)

☒  T.-24 [24-1010](#)**Services Agreement 2023-2024 - The Teaching Well - Martin Luther King, Jr./Lafayette Elementary School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and The Teaching Well, Oakland, CA, for the latter to conduct two 90-minute sessions of parent workshops focused on giving parents strategies for coping with trauma and stressed students to support their students in learning and achieving their academic goals at for MLK/Lafayette Elementary School, for the period of April 15, 2024 through May 24, 2024, in an amount not to exceed \$3,000.00.


Vendor No.: 004278

Requisition No.: VR24-10224

Resource Code-Site No.: 3010-182

Funding Source: Title I-Basic Grant Low Income

Attachments: [24-1010 Services Agreement 2023-2024 - The Teaching Well - Martin Luther King, Jr./Lafayette Elementary School](#)

☒  T.-25 [24-1163](#)

Services Agreement - Bay Area Girls Rock Camp - Summer Learning Programs - Lincoln Elementary School - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement by and between the District and Bay Area Girls Rock Camp, Oakland, CA, for the latter to provide nine hours of daily summer academic support and enrichment to District students who are in need of summer services to counter summer learning loss, and provide related services, perform tasks, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the Summer Learning Program at Lincoln Elementary School, via the Community Schools and Student Services Department, for the period June 10, 2024 through July 12, 2024, in an amount not to exceed \$20,767.20.


Vendor No.: 008435

Requisition No.: VR24-12100

Resource Code-Site No.: 3225-937

Funding Source: Elementary and Secondary Emergency Relief III Program

Attachments: [24-1163 Services Agreement - Bay Area Girls Rock Camp - Summer Learning Programs - Lincoln Elementary School - Community Schools and Student Services Department](#)

☒  T.-26 [24-1209](#)

Amendment No. 1, Services Agreement 2023-2024 - Design For Equity LLC - Office of Equity

Approval by the Board of Education of Amendment No. 1, Services Agreement 2023-2024 by and between the District and Design For Equity LLC, Oakland, CA, for the latter to facilitate four (4) collaborative planning sessions with the Elementary Network 4 Superintendent's team for the Instructional Leadership Team (ILT) Year End retreats; provide tools for ILT teams to review site based data on student achievement, retention, classroom observations, teacher feedback surveys, parent surveys, and focal student interview data to inform the content of the ILT year-end retreats and provide training for ILT teams to complete Racial Equity Audit of Instructional Practices, for the unchanged term of August 1, 2023 through June 28, 2024, in the additional amount of \$39,400.00, increasing the Agreement not to exceed amount from \$100,000.00, to \$139,400.00. All other terms and conditions of the Agreement remain in full force and effect.


Vendor No.: 007190

Requisition No.: VR24-10868

Resource Code-Site No.: 0004-929

Funding Source: Central Concentration

Attachments: [24-1209 Amendment No. 1, Services Agreement 2023-2024 - Design For Equity LLC - Office of Equity](#)

☒  T.-27 [24-1231](#) **Services Agreement - Girls Leading Goals - Summer Learning Programs - Sankofa Elementary School - Community Schools and Student Services Department**

Approval by the Board of Education of a Services Agreement by and between the District and Girls Leading Goals, San Francisco, CA, for the latter to provide nine hours of daily summer academic support and enrichment to District students who are in need of summer services to counter summer learning loss, and provide related services, perform tasks, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, for the Summer Learning Program at Sankofa Elementary School, via the Community Schools and Student Services Department, for the period June 10, 2024 through July 19, 2024, in an amount not to exceed \$51,307.20.

Vendor No.: 007964

Requisition No.: VR24-12143

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

Attachments: [24-1231 Services Agreement - Girls Leading Goals - Summer Learning Programs - Sankofa Elementary School - Community Schools and Student Services Department](#)

☒  T.-28 [24-1243](#) **Amendment No. 1, Services Agreement 2023-2024 - Brandyn Willridge - Castlemont High School**

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2023-2024 by and between the District and Brandyn Willridge, San Jose, CA, for the latter to support farm management in the construction of a chicken coop that will contribute to Sustainable Urban Design Academy student learning; teach students the life cycle of animals and other urban agro-ecology concepts such as sustainable food and compost at Castlemont High School, for the period of August 1, 2023 through June 30, 2024, in the additional amount of \$3,300.00, increasing the not to exceed amount of the Agreement from \$24,000.00, to \$27,300.00. All other terms and conditions of the Agreement remain in full force and effect.


Vendor No.: 008511

Requisition No.: VR24-05501

Resource Code-Site No.: 6386-301

Funding Source: Green California Partnership Academy

Attachments: [24-1243 Amendment No. 1, Services Agreement 2023-2024 - Brandyn Willridge - Castlemont High School](#)

☒  T.-29 [24-1244](#)**Amendment No. 1, Services Agreement 2023-2024 -
Kristin Loo - Skyline High School**

Ratification by the Board of Education of Amendment No. 1, 2023-2024 Services Agreement by and between the District and Kristin Loo, Oakland, CA, for the latter to provide more hours to support students and the development of the student-based enterprise that students in the leadership classes will be able to operate the student store, including promotion, marketing, selling, managing inventory, and ordering products ..., in the additional amount of \$10,000.00, increasing the not to exceed amount of the Agreement from \$40,000.00 to \$50,000.00, for the unchanged term of August 7, 2023 through June 30, 2024, at Skyline High School. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002626

Requisition No.: VR24-11292

Resource Code-Site No.: 0000-306

Funding Source: General Purpose-unrestricted

Attachments: [24-1244 Amendment No. 1, Services Agreement 2023-2024 - Kristin Loo - Skyline High School](#)

☒  T.-30 [24-1252](#)**Services Agreement 2023-2024 - GOVCONNECTION,
INC. - Dewey Academy**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and GOVCONNECTION, INC., Rockville, MD, for the latter to provide, view board training to educators that allows teachers to use the boards to their fullest capacity, including interactive displays will provide educators with a platform for engagement between students and teachers, using technology that enhances writing accuracy and facilitates a more seamless student and teacher interaction through real time response with dual pen recognition, as well as the capability to incorporate videos, curriculum, and other interactive materials to stimulate and promote students' creativity at Dewey Academy, for the period of April 22, 2024 through June 30, 2024, in an amount not to exceed \$7,000.00.


Vendor No.: 006795

Requisition No.: VR24-10093

Resource Code-Site No.: 3182-310

Funding Source: ESSA: Comp Support & Improvmt

Attachments: [24-1252 Services Agreement 2023-2024 - GOVCONNECTION, INC. - Dewey Academy](#)

☒  T.-31 [24-1256](#) **Amendment No. 3, Community-Based Organization Master Contract – Alameda County Health Care Services Agency – Unaccompanied Immigrant Youth - English Language Learner and Multilingual Achievement (ELLMA) Department**

Approval by the Board of Education of Amendment No. 3, Community-Based Organization ("CBO") Master Contract (No. 900322) (hereinafter referred to as "Procurement Contract) and Exhibits A-E by and between the District and Alameda County Health Care Services Agency, San Leandro, CA, accepting/adding \$20,700.00 to support health and wellness services for Unaccompanied Immigrant Youth for Castlemont High School, Elmhurst United Middle School, Frick United Academy of Language, Madison Park Academy, Oakland High School, United for Success Academy Oakland International High School, Lockwood STEAM Academy, Highland Community School, Roosevelt Middle School Rudsdale Continuation High School, Fremont High School, for the period July 1, 2023 through June 30, 2024. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: County of Alameda, Health Care Services Agency

Attachments: [24-1256 Amendment No. 3, Community-Based Organization Master Contract – Alameda County Health Care Services Agency – Unaccompanied Immigrant Youth - English Language Learner and Multilingual Achievement \(ELLMA\) Department](#)

☒  T.-32 [24-1263](#) **Amendment No. 1, Services Agreement 2022-2023 - TutorMe Education – Special Education Department**

Approval by the Board of Education of Amendment No. 1, Services Agreement 2022-2023 by and between the District and TutorMe Education, Los Angeles, CA, for the latter to provide additional Individual or small group Supplemental Academic Services and monitoring and sharing of student progress data from the services, in the additional amount of \$55,000.00, increasing the not to exceed amount of Agreement from \$105,000.00 to \$160,000.00, via the Special Education Department, for the period of July 1, 2023 through June 30, 2024. All other terms and conditions of the Agreement remain in full force and effect.


Vendor No.: 008549

Requisition No.: VR24-12190

Resource Code-Site No.: 6500-5825

Funding Source: Special Education

Attachments: [24-1263 Amendment No. 1, Services Agreement 2022-2023 - TutorMe Education – Special Education Department](#)

☒  T.-33 [24-1266](#)**Services Agreement – Lindamood-Bell – Special Education Department**

Approval by the Board of Education of a Services Agreement by and between the District and Lindamood-Bell, San Luis Obispo, CA, for the latter to provide specialized reading instruction services, which may include assessment, data collection and reporting, and direct reading intervention, via the Special Education Department, for the period of May 1, 2024 through June 30, 2025, in an amount not to exceed \$26,400.00.


Vendor No.: 007166

Requisition No.: VR24-12202

Resource Code-Site No.: 6500-975

Funding Source: Special Education Funding

Attachments: [24-1266 Services Agreement – Lindamood-Bell – Special Education Department](#)

☒  T.-34 [24-1273](#)**Amendment No. 1, Services Agreement 2023-2024 - The Teaching Well - Network 4**

Approval by the Board of Education of Amendment No. 1, Services Agreement 2023-2024 by and between the District and The Teaching Well, Oakland, CA, for the latter to provide an additional 18 -180 minute professional development sessions, bi-monthly co-facilitation and coaching for the principals of Network 4 to promote "build leaders" skills and language around self-care, collective care, and work-life balance; participate in helping to plan the principal professional learning (PPL) trainings with the Network 4 COST Team and attend the COST meetings twice a month for three hours, for the unchanged term of September 1, 2023 through June 20, 2024, in the additional amount of \$19,380.00, increasing the Agreement not to exceed amount from \$12,920.00, to \$32,300.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 004278

Requisition No.: VR24-11539

Resource Code-Site No.: 0006-923

Funding Source: S&C Carryover Fund

Attachments: [24-1273 Amendment No. 1, Services Agreement 2023-2024 - The Teaching Well - Network 4](#)

☒  T.-35 [24-1274](#) **Services Agreement 2023-2024 - The Teaching Well - MLK/Lafayette Elementary School**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and The Teaching Well, Oakland, CA, for the latter to provide 2x/monthly Executive Coaching - prorated for 4 sessions and Professional Development Workshops, each as described in Exhibit A of the Agreement, for certificated employees at MLK/Lafayette Elementary School, for the period of April 8, 2024 through May 24, 2024, in an amount not to exceed \$6,215.00.


Vendor No.: 004278

Requisition No.: VR24-09356

Resource Code-Site No.: 6332-182

Funding Source: CCSPP Implementation Grant

Attachments: [24-1274 Services Agreement 2023-2024 - The Teaching Well - MLK/Lafayette Elementary School](#)

☒  T.-36 [24-1275](#) **Services Agreement 2023-2024 - ConnectEd: The National Center for College and Career - Linked Learning Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and ConnectED, Berkeley, CA, for the latter to support the District's College and Career Readiness Initiative, Year 3, specify three Focal Areas: (1) Prepare Students for Post-Secondary Success; (2) develop Systems of Personalized Supports; (3) Integrate Real World Learning and provide other services as further described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Linked Learning Department, for the period of January 19, 2024 through June 30, 2024, in an amount not to exceed \$45,000.00.

Vendor No.: 001169

Requisition No.: VR24-11220

Resource Code-Site No.: 9333-912

Funding Source: Measure N

Attachments: [24-1275 Services Agreement 2023-2024 - ConnectEd: The National Center for College and Career - Linked Learning Department](#)

☒  T.-37 [24-1280](#) **Services Agreement 2023-2024 – Jacobson Education Law – Special Education Department**


Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Jacobson Education Law, Berkeley, CA, for the latter to serve as a mediator for Alternative Dispute Resolution (ADR) to proactively generate creative solutions to ongoing Special Education disputes or disagreements that were not successfully resolved through the standard Individualized Education Program (IEP) process; actively respond to requests for ADR, liaising with participating families and district personnel; and generate agreements and coordinate next steps for execution with legal administrative support personnel, via the Special Education Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$98,000.00.

Vendor No.: 007618

Resource Code-Site No.: 6500-5825

Funding Source: Special Education Funding

Attachments: [24-1280 Services Agreement 2023-2024 – Jacobson Education Law – Special Education Department](#)

☒  T.-38 [24-1296](#) **Amendment No. 1, Services Agreement 2023-2024 - Oakland Public Education Fund - Community Schools and Student Services Department**

Approval by the Board of Education of Amendment No. 1, Services Agreement 2023-2024 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide stipend checks via mail for all Graduate Level Interns supporting student needs in District schools for the 2023-2024 School Year, for the period of March 01, 2024 through June 30, 2024, in the additional amount of \$41,800.00, increasing the not to exceed amount of the Agreement from \$121,000.00 to \$162,800.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 003143

Requisition No.: VR24-11896

Resource Code-Site No.: 9213-922

Funding Source: Alameda Alliance for Health

Attachments: [24-1296 Amendment No. 1, Services Agreement 2023-2024 - Oakland Public Education Fund - Community Schools and Student Services Department](#)

☒  T.-39 [24-1298](#) **Services Agreement 2023-2024 - WestEd - Community Schools and Student Services Department**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and WestEd, San Francisco, CA, for the latter to provide technical assistance to the District to implement the Children and Youth Behavioral Health Initiative Fee Schedule, including design of training for eligible practitioners, assessment of current and needed infrastructure to implement new billing requirements; conduct a cost and revenue analysis between Medi-Cal Programs to maximize reimbursement and revenue, as described in Exhibit A, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of May 1, 2024 through June 30, 2024, in an amount not to exceed \$30,000.00.


Vendor No.: 004597

Requisition No.: VR24-11766

Resource Code-Site No.: 9213-922

Funding Source: Alameda Alliance for Health


Attachments: [24-1298 Services Agreement 2023-2024 - WestEd - Community Schools and Student Services Department](#)

☒  T.-40 [24-1302](#) **No Cost Services Agreement - City of Oakland - Department of Violence Prevention - School Violence Intervention Program - Community Schools and Student Services Department**

Approval by the Board of Education of a No Cost Services Agreement by and between the District and the City of Oakland, Oakland, CA, delineating the roles and responsibilities of the District, the City of Oakland, and various Community-Based Organizations (CBOs) in the implementation of the School Violence Intervention and Prevention (VIP) Program to support District students impacted by on-campus and community violence, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, and binding the CBOs to the terms of the Agreement via Exhibit B, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period January 1, 2024 through June 30, 2026, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [24-1302 No Cost Services Agreement - City of Oakland - Department of Violence Prevention - School Violence Intervention Program - Community Schools and Student Services Department](#)

☒  T.-41 [24-1322](#)

Services Agreement – The Oakland Public Education Fund – Special Education Department


Ratification by the Board of Education of a Services Agreement by and between the District and the Oakland Public Education Fund, Oakland, CA, for the latter to provide parent stipends so that the parents can participate in training to become certified as a Family Navigator by the FRN Network; hold parent/caregiver workshops for families of students entering Special Education to orient families to the Individualized Education Program (IEP) process, explain their rights and responsibilities as an educational rights holder for a child with an IEP, and how to address concerns or questions with the IEP team; Support the development of Special Education affinity/disability pride spaces at target OUSD campuses by communicating with families about upcoming events and attending the events; provide support to individual parents/guardians, as assigned, in resolving IEP or site-based concerns through collaborative meetings with site staff or IEP teams; connect families, as necessary, with Alternative Dispute Resolution (ADR) and assist with the completion of intake forms; Research and understand resources and supports for students with disabilities and their families in the local area beyond Special Education to share with families, for the period of July 1, 2024 through June 30, 2025, via the Special Education Department, in an amount not to exceed \$50,000.00.

Vendor No.: 003143

Resource Code-Site No.: 6500-975

Funding Source: Special Education Funding

Attachments: [24-1322 Services Agreement – The Oakland Public Education Fund – Special Education Department](#)

☒  T.-42 [24-1324](#) **2024-2025 - Assurance of Compliance - Significant Disproportionality Compliance for Improvement Monitoring (CIM) for Comprehensive Coordinated Early Intervening Services (CCEIS) - Special Education Department**

Adoption by the Board of Education of the Assurance of Compliance, Significant Disproportionality Compliance and Improvement Monitoring (CIM) for Comprehensive Coordinated Early Intervening Services (CCEIS), Individual with Disabilities Education Act of 2004, Part B. Grant, via the Special Education Department, and authorizing submittal of same to the California Department of Education, for the period of July 1, 2024 through September 30, 2026.

Funding Source: No Fiscal Impact

Attachments: [24-1324 2024-2025 - Assurance of Compliance - Significant Disproportionality Compliance for Improvement Monitoring \(CIM\) for Comprehensive Coordinated Early Intervening Services \(CCEIS\) - Special Education Department](#)

☒  T.-43 [24-1326](#) **Services Agreement – Allison Guilfoil – Special Education Department**


Approval by the Board of Education of a Services Agreement by and between the District and Allison Guilfoil, Minneapolis, MN, for the latter to provide: coordination, content development and direct provision of professional learning specific to multisensory literacy instruction in alignment with District goals; training and collaboration with central office staff and Teachers on Special Assignment to ensure foundational understanding of the science of reading across Academic Division Departments; management of Special Education Department's investments in literacy intervention curriculum and development of and training in a system to monitor implementation and student progress to ensure accountability and desired student growth outcomes; and provision of 'just-in-time' teacher, via the Special Education Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$114,500.00.

Vendor No.: 008631

Resource Code-Site No.: 6500-975

Funding Source: Special Education Funding

Attachments: [24-1326 Services Agreement – Allison Guilfoil – Special Education Department](#)

☒  T.-44 [24-1328](#)

Services Agreement 2023-2024 - Oakland Interfaith Gospel Choir - West Oakland Middle School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Interfaith Gospel Choir, Oakland, CA, for the latter to provide musical training, with students learning songs from a variety of genres, and to assist students to perform at several school events and concerts throughout the school at West Oakland Middle School, for the period of March 20, 2024 through May 30, 2024, in an amount not to exceed \$5,000.00.


Vendor No.: 007965

Requisition No.: VR24-09449

Resource Code-Site No.: 6332-204

Funding Source: CCSPP Implementation Grant

Attachments: [24-1328 Services Agreement 2023-2024 - Oakland Interfaith Gospel Choir - West Oakland Middle School](#)

☒  T.-45 [24-1329](#)

Services Agreement 2023-2024 - CORE Districts - High School Network

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and CORE Districts, Sacramento, CA, for the latter to work collaboratively with the District to improve the percentage of students leaving ninth grade to be on track for high school graduation at Castlemont, Fremont, McClymonds, Oakland Technical, and Skyline High Schools, with the data monitoring tools, change ideas, and meeting routines that have been proven to show improvement in ninth grade students to be on track, via High School Network, for the period of August 1, 2023 through June 30, 2024, in an amount not to exceed \$89,000.00.


Vendor No.: 006984

Requisition No.: VR24-11429

Resource Code-Site No.: 0006-964

Funding Source: S&C Carryover Funds

Attachments: [24-1329 Services Agreement 2023-2024 - CORE Districts - High School Network](#)

☒  T.-46 [24-1330](#)

Services Agreement 2023-2024 - Rogue Compass - Castlemont High School

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Rogue Compass, Oakland, CA, for the latter to provide the following Sustainable Urban Design Academy (SUDA) Pathway Support:

Task #1 - Support with FabLab Projects and Curriculum Design related to sewing and textiles. Contractor will create SUDA curriculum for after school, summer, and in-class maker projects related to sewing, leather, and textiles;

Task #2 - Professional Development and Mentorship for Educators Contractor will provide one on one professional development trainings and ongoing mentorship for educators involved in the projects as they unfold; and

Task #3 - Set up sewing, leather and textile in Learning lab and makerspace

Contractor with the setting up of leather and textiles in the FabLab and after school program space for SUDA students to learn design and manufacturing hands-on skills,

for Castlemont High School, for the period of May 20, 2024 through June 30, 2024, in an amount not to exceed \$3,500.00.


Vendor No.: 009010

Requisition No.: VR24-11657

Resource Code-Site No.: 6386-301

Funding Source: Green California Partnership Academy

Attachments: [24-1330 Services Agreement 2023-2024 - Rogue Compass -
Castlemont High School](#)

☒  T.-47 [24-1331](#)**Services Agreement 2023-2024 - Helena Jack -
Elmhurst United Middle School**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Helena Jack, Antioch, CA, for the latter to provide technical support and assistance to build out a multi-faceted music and performing arts program and to provide support to various musical instructors and support staff associated with the Performing Arts Department at Elmhurst United Middle School, for the period of May 1, 2024 through June 30, 2024, in an amount not to exceed \$15,000.00.


Vendor No.: 007982

Requisition No.: VR24-10426

Resource Code-Site No.: 3182-229

Funding Source: ESSA: Comp Support & Improvmt

Attachments: [24-1331 Services Agreement 2023-2024 - Helena Jack - Elmhurst United Middle School](#)


☒  T.-48 [24-1337](#)**Amendment No. 1, Services Agreement 2023-2024 -
High Road Alliance - Linked Learning Department**

Ratification by the Board of Education of Amendment No. 1, Services Agreement 2023-2024 by and between the District and High Road Alliance, Berkeley, CA, decreasing the Agreement by \$9,944.00, from \$26,000.00 to \$16,056.00, for the latter's support of District's development of competitive grant applications for K12 Strong Workforce Program (SWP), and Golden State Pathways (GSP) funding, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Linked Learning Department, for the period of September 30, 2023 through June 30, 2024. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 008365

Funding Source: No Fiscal Impact

Attachments: [24-1337 Amendment No. 1, Services Agreement 2023-2024 - High Road Alliance - Linked Learning Department](#)

☒  T.-49 [24-1338](#)**Services Agreement 2023-2024 - Families United for Equity - Office of Equity**

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Families United for Equity, San Leandro, CA, for the latter to provide facilitation, presenters and outreach for the Disability Justice Learning Series, specifically, secure and provide stipend for speakers and presenters for four (4) professional learning sessions, four (4) community based Disability Justice educators for four (4) professional learning sessions, two (2) members of the Disability Justice Learning and Action Group (DJLAG) for their logistical and facilitation support for the affinity space, via Office of Equity, for the period of April 1, 2024 through June 28, 2024, in an amount not to exceed \$10,000.00.


Vendor No.: 008687

Requisition No.: VR24-08338

Resource Code-Site No.: 0006-929

Funding Source: S&C Carryover

Attachments: [24-1338 Services Agreement 2023-2024 - Families United for Equity - Office of Equity](#)

☒  T.-50 [24-1339](#)**Services Agreement 2023-2024 - Northeastern University - Mills College Campus, Lead by Learning - Coliseum College Preparatory Academy**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and Northeastern University - Mills College Campus, Lead by Learning, Boston, MA, for the latter to provide on-site professional development for pathway teachers, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Coliseum College Preparatory Academy, for the period of January 2, 2024 through June 30, 2024, in an amount not to exceed \$14,940.00.


Vendor No.: 002865

Requisition No.: VR24-11484

Resource Code-Site No.: 9333-232

Funding Source: Measure N

Attachments: [24-1339 Services Agreement 2023-2024 - Northeastern University - Mills College Campus, Lead by Learning - Coliseum College Preparatory Academy](#)

☒  T.-51 [24-1340](#)

Services Agreement 2023-2024 - Cypress Mandela Training Center - High School Linked Learning Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Cypress Mandela Training Center, Oakland, CA, for the latter to provide up to 35 OUSD High School students (at times, "Cohort"), as designated by OUSD, a six (6) week summer Pre-Apprenticeship Program in the construction trades, scheduled for (Wednesday) June 5 through (Friday) July 19, 2024, via the Linked Learning Department, for the period of June 1, 2024 through July 22, 2024, in an amount not to exceed \$40,000.00.


Vendor No.: 001271

Requisition No.: VR24-11703

Resource Code-Site No.: 6388-912

Funding Source: K12 Strong Workforce Grant

Attachments: [24-1340 Services Agreement 2023-2024 - Cypress Mandela Training Center - High School Linked Learning Department](#)

☒  T.-52 [24-1341](#)

Services Agreement 2023-2024 - IlluminatED Collective - Office of Post Secondary Readiness (OPSR) Counseling Department

Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and IlluminatED Collective, San Diego, CA, for the latter to coach, and provide consultancy to the District's Senior Leadership Team to inform district wide policies and structures that support equitable master schedules that allow for all students to access linked learning pathways; provide direct coaching to school sites to develop their 2024 and 2025 master schedules; and coach and provide consultancy to the High School Linked Learning Office Master Scheduling Team to develop policy and district infrastructure to ensure equitable and consistent master scheduling practices across all high schools, via OPSR Counseling Department, for the period of February 1, 2024 through June 30, 2024, in an amount not to exceed \$10,000.00.


Vendor No.: 008547

Requisition No.: VR24-12118

Resource Code-Site No.: 7412-928

Funding Source: A-G Access Grant

Attachments: [24-1341 Services Agreement 2023-2024 - IlluminatED Collective - Office of Post Secondary Readiness \(OPSR\) Counseling Department](#)

☒  T.-53 [24-1356](#) **No-Cost Services Agreement - Sequoia Foundation - Outdoor Air Quality (OAQ) Monitoring Network - High School Linked Learning Office**

Approval by the Board of Education of a No-Cost Services Agreement by and between the District and Sequoia Foundation, Berkeley, CA, for the latter to establish an Outdoor Air Quality (OAQ) Monitoring Network across 75 OUSD K-12 school sites, Establish the high school internship program to set up OUSD OAQ air sensor network, Establish a comprehensive toolkit that supports OUSD High School OAQ curricula, each, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the High School Linked Learning Office, for the period of March 15, 2024 through March 31, 2026, at no cost to the District.

Funding Source: No Fiscal Impact


Attachments: [24-1356 No-Cost Services Agreement - Sequoia Foundation - Outdoor Air Quality \(OAQ\) Monitoring Network - High School Linked Learning Office](#)

☒  T.-54 [24-1358](#) **Donation - City of Oakland - High School Linked Learning Office**

Acceptance by the Board of Education of a Donation to the District from the City of Oakland, to support the Oakland Manufacturing Day Event by sponsoring a bus to transport up to fifty students for the event held on October 24, 2023, via the High School Linked learning Office, in an amount valued at \$1,275.00, pursuant to the terms and conditions thereof, if any.

Funding Source: City of Oakland


Attachments: [24-1358 Donation - City of Oakland - High School Linked Learning Office](#)

☒  T.-55 [24-1362](#)

Program Agreement - Outward Bound California - Credit Academic Recovery (CAR) - High School Linked Learning Office

Ratification by the Board of Education of a Program Agreement [MOU] by and between the District and Outward Bound California, San Francisco, CA, for the latter to engage students with their peers in a structured, intentional setting; students to build self-confidence, compassion and an awareness of their community and beyond to support the Summer Healing and Academics 4 Kids (Hack) 2024 East & West credit recovery programs, Insight Ropes Courses, as described in Agreement, incorporated herein by reference as though fully set forth, to enhance Social Emotional Learning (SEL) focus, for the period of April 12, 2024 through June 30, 2024, in an amount not to exceed \$10,700.00.

Attachments: [24-1362 Program Agreement - Outward Bound California - Credit Academic Recovery \(CAR\) - High School Linked Learning Office](#)


☒  T.-56 [24-1365](#)

Student Travel - University of Hawaii-Hilo - Pacific Islander IKUNA Crew Club - Skyline High School

Approval of Board Resolution No. 2324-0036 - Authorization for Approval of Student Travel - by school site Skyline High School for three 9thth-12th grade students to visit the University of Hawaii, Hilo, HI, for the period of July 7, 2024 through July 13, 2024.

Funding Source: Expanded learning Opportunities Program (ELOP)


Attachments: [24-1365 Student Travel - University of Hawaii-Hilo - Pacific Islander IKUNA Crew Club - Skyline High School](#)

☒  T.-57 [24-1366](#)**Grant Agreement - Intrepid Philanthropy Foundation - Cultivating Our Collective Efficacy to Support Future Social Justice Leaders - Oakland Technical High School**

Approval by the Board of Education of a Grant Agreement by and between the District and Intrepid Philanthropy Foundation, San Francisco, CA, with former accepting \$30,000.00, in Light Awards Program funding for Oakland Technical High School, for the teacher professional development project titled "Cultivating our Collective Efficacy to Support Future Social Justice Leaders" (the "Project"), as described in the proposal submitted for the 2024-2026 grant cycle, incorporated herein by reference as though fully set forth, for the term April 1, 2024 - June 1, 2026.

Funding Source: Intrepid Philanthropy Foundation


Attachments: [24-1366 Grant Agreement - Intrepid Philanthropy Foundation - Cultivating Our Collective Efficacy to Support Future Social Justice Leaders - Oakland Technical High School](#)

☒  T.-58 [24-1367](#)**Grant Agreement - Intrepid Philanthropy Foundation - Cultivating Conversation: Increasing Student Talk in the Classroom - Madison Park Academy-Upper Campus**

Approval by the Board of Education of a Grant Agreement by and between the District and Intrepid Philanthropy Foundation, San Francisco, CA, with former accepting \$30,000.00, in Light Awards Program, funding for Madison Park Academy - Upper, for the teacher professional development project titled "Cultivating Conversation: Increasing Student Talk in the Classroom" (the "Project"), as described in the proposal submitted for the 2024-2026 grant cycle, incorporated herein by reference as though fully set forth, for the term April 1, 2024 - June 1, 2026.

Funding Source: Intrepid Philanthropy Foundation

Attachments: [24-1367 Grant Agreement - Intrepid Philanthropy Foundation - Cultivating Conversation: Increasing Student Talk in the Classroom - Madison Park Academy-Upper Campus](#)

☒  T.-59 [24-1368](#)**Services Agreement 2023-2024 - National College Resources Foundation (NCRF) - High School Linked Learning Department**

Approval by the Board of Education of a Services Agreement 2023-2024 by and between the District and the National College Resources Foundation (NCRF), Diamond Bar, CA, for the latter, in partnership with the National Association for the Advancement of Colored People (NAACP) and the Oakland Promise (OP), to bring at least 20 Historically Black Colleges and Universities (HBCUs) to OUSD to host two college fairs: HBCU Caravan and HBCU Expo, where students will be introduced to HBCU representatives and if students qualify, will be offered on the spot scholarship opportunities and on the spot college admissions; host in partnership with OUSD, NAACP and the OP, the HBCU Awards Ceremony, via the High School Linked Learning Department, for the period of November 1, 2023 through February 17, 2024, in an amount not to exceed \$15,000.00.

Funding Source: High School Linked Learning Office



Attachments: [24-1368 Services Agreement 2023-2024 - National College Resources Foundation \(NCRF\) - High School Linked Learning Department](#)

☒  T.-60 [24-1369](#)**Grant Award – California Department of Education – CSPP – 3021 Amendment – California State Preschool Program – Early Childhood Education**


Adoption by the Board of Education of Resolution No. 2324-0227 - Approving Amendment No. 2, Contract No. CSPP-3021, California State Preschool Program, accepting grant award increase for the California State Preschool Program, operated by the Early Childhood Education, Department, in the additional amount of \$752,323.00, increasing the amount from \$25,590,700.00 to \$26,343,023.00, for the period of July 1, 2023 through June 30, 2024, pursuant to term and conditions thereof, if any.

Funding Source: California Department of Education

Attachments: [24-1369 Grant Award – California Department of Education – CSPP – 3021 Amendment – California State Preschool Program – Early Childhood Education](#)

- ☒  T.-61 [24-1370](#) **Grant Award - California Department of Education - Middle College and Early College Grant - High School Network, Alternative Education**
- Acceptance by the Board of Education of a Middle College and Early College Grant Award from the California Department of Education, Number: 2023-25665-61259-MO, in the amount of \$250,000.00, for the purpose described in the attachment, for the period of July 1, 2023 through June 30, 2027, pursuant to the terms and conditions thereof, if any.
- Funding Source: California Department of Education**
- Attachments:** [24-1370 Grant Award - California Department of Education - Middle College and Early College Grant - High School Network, Alternative Education](#)
- ☒  T.-62 [24-1384](#) **Services Agreement 2023-2024 - Oakland Interfaith Gospel Choir - Claremont Middle School**
- Ratification by the Board of Education of a Services Agreement 2023-2024 by and between the District and Oakland Interfaith Gospel Choir (OIGC), Oakland, CA, for the latter to provide, support the implementation and evaluation of a choral music program, as described in the Scope of Work of the Agreement, incorporated herein by reference as though fully set forth, at Claremont Middle School, for the period of August 7, 2023 through May 23, 2024, in an amount not to exceed \$14,000.00.
- Vendor No.: 007965**
- Requisition No.: VR24-05291**
- Resource Code-Site No.: 9332-201**
- Funding Source: Measure G1 Parcel Tax**
- Attachments:** [24-1384 Services Agreement 2023-2024 - Oakland Interfaith Gospel Choir - Claremont Middle School](#)

General Counsel (Interim)


☒  T.-63 [24-1360](#) **Amendment No. 2, Claims Adjusting and Administration Service Contract - George Hills Company, Inc. - Interim General Counsel**

Approval by the Board of Education of Amendment No. 2, Claims Adjusting and Administration Service Contract, Subrogation Agreement, and Data Sharing Agreement by and between the District ("District") and George Hills Company, Inc. ("George Hills"), for the latter to provide “these additional tracking services - Senate Bill 533 monitoring of incident Reports and sending of reminders to Administrators” at no additional cost; and extending term of Contract from June 1, 2022 through June 30, 2024, to June 30, 2025. All other terms and conditions of the Contract remain in full force and effect (which includes for the extended one-year term the applicable 3% annual escalator to the current 2023-2024 fiscal year cost of \$370,000. Section 3 of Contract).

Funding Source: Fund 67 Self Insurance

Attachments: [24-1360 Amendment No. 2, Claims Adjusting and Administration Service Contract - George Hills Company, Inc. - Interim General Counsel](#)

Measure G1 Commission - May 14, 2024 - Edmund Chun, Chairperson

☒  T.-64 [24-1550](#) **Measure G1 Funding Allocation - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission**

Adoption by the Board of Education of Resolution No. 2324-0256 Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission Recommendation Approving 2024-2025 G1 Application for Named Schools.

Funding Source: Measure G1

Attachments: [24-1550 Measure G1 Funding Allocation - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission](#)

Board of Education

☒  T.-65 [24-1381](#) **Minutes - Board of Education - Regular Meeting – May 22, 2024**

Ratification by the Board of Education of its Regular Meeting Minutes of May 22, 2024, prepared by Staff shortly after said Meeting.

Attachments: [24-1381 Minutes - Board of Education - Regular Meeting – May 22, 2024](#)

U.  **Adoption of General Consent Report - General Obligation Bonds Measures B, J and Y**

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

☒ U.-1

[24-1006](#)

Purchase Agreement – Johnson Controls Fire Protection, LP – Roosevelt Middle School Modernization Project - Division of Facilities Planning and Management

Approval by the Board of Education of Purchase Agreement by and between the District and Johnson Controls Fire Protection, LP, Livermore, CA, for the latter to provide fire alarm materials, listed in Exhibit A of the Agreement, incorporated herein by reference, required for the Roosevelt Middle School Modernization Project, Modular Science Building, in an amount not to exceed \$37,670.00, for the term commencing June 6, 2024, with materials delivery no later than, and ending July 11, 2024.

Vendor No.: 004981

Requisition No.: VR24-11897

Resource Code-Site No.: 9655/212

Funding Source: Building 21 Measure Y

Attachments: [24-1006 Purchase Order Agreement – Johnson Controls Fire Protection, LP – Roosevelt Middle School Modernization Project - Division of Facilities Planning and Management](#)

☒ U.-2

[24-1157](#)

Agreement for Inspector of Record Services for Construction – The KDI Group, Inc. – Urban Promise Re-roofing Project– Division of Facilities Planning and Management

Approval by the Board of Education of Agreement for Inspector of Record Services for Construction by and between the District and The KDI Group, Inc., Oakland, CA, for the latter to provide Inspector of Record Services for the oversight of The Urban Promise Re-Roofing Project in the not-to-exceed amount of \$5,500.00, which includes a not-to-exceed amount of \$700.00 for Additional Services, with the work scheduled to commence on June 6, 2024, and schedule to last until August 31, 2024.


Vendor No.: 002377

Requisition No.: VR24-12104

Resource Code-Site No.: 9655/236

Funding Source: Building Fund 21/Measure Y

Attachments: [24-1157 Agreement for Inspector of Record Services for Construction – The KDI Group, Inc. – Urban Promise Re-roofing Project– Division of Facilities Planning and Management](#)

☒  U.-3 [24-1257](#)

Agreement Between Owner and Contractor – Deco Tech Systems, Inc. – Bret Harte Middle School Security Improvement Project – Division of Facilities Planning and Management


Approval by the Board of Education of Agreement Between Owner and Contractor by and between the District and Deco Tech Systems Inc., Walnut Creek, CA., for the latter to provide installation of approximately 18 new Mini-dome cameras, 1 new multi-sensor camera, and replacement of 33 cameras and addition of 6 attic stocks, for the Bert Harte Middle School Security Improvement Project, in an amount not to exceed \$164,000.00, which includes a general contingency allowance of \$13,000.00, with the work anticipated to commence on June 6, 2024, and required to be completed within ninety (90) days, with an anticipated ending date of September 4, 2024.

Vendor No.: 001325

Resource Code-Site No.: 9657 206

Funding Source: Fund 21 Building Fund Measure Y

Attachments: [24-1257 Agreement Between Owner and Contractor – Deco Tech Systems, Inc. – Bret Harte Middle School Security Improvement Project – Division of Facilities Planning and Management](#)

☒  U.-4 [24-1259](#)

Agreement Between Owner and Contractor – Deco Tech Systems, Inc. – Elmhurst Middle School Security Improvement Project – Division of Facilities Planning and Management

Approval by the Board of Education of Agreement Between Owner and Contractor by and between the District and Deco Tech Systems Inc., Walnut Creek, CA., for the latter to provide installation of 24 new Mini-dome cameras, four new multi-sensor cameras, two new panoramic cameras and replacing two existing cameras, perform each and every task in the Bid, incorporated herein by reference as though fully set forth, for the Elmhurst Middle School Security Improvement Project, in an amount not to exceed of \$164,000.00, which includes a general contingency allowance of \$16,000.00, with the work anticipated to commence on June 6, 2024, and required to be completed within ninety (90) days, with an anticipated ending date of September 4, 2024.

Vendor No.: 001325

Resource Code-Site No.: 9657 229

Funding Source: Fund 21 Building Fund Measure Y

Attachments: [24-1259 Agreement Between Owner and Contractor – Deco Tech Systems, Inc. – Elmhurst Middle School Security Improvement Project – Division of Facilities Planning and Management](#)

☒  U.-5 [24-1260](#)

Agreement Between Owner and Contractor – D-Line Constructors, Inc. – East Oakland Pride Elementary School Site Improvements Project – Division of Facilities Planning and Management


Approval by the Board of Education of Award of Bid, rejection of all other Bids, if any, and approval of Agreement Between Owner and Contractor by and between the District and D-Line Constructors, Inc., Oakland, CA., for the latter to provide demolition services for improvement and upgrading of the parking lot, storage portable, new play elements, enhancement of the yard, and each and all tasks, specified in the Bid Form and Addendum 1, incorporated herein by reference as though fully set forth, for the East Oakland Pride Elementary School Improvements Project, in an amount not to exceed \$4,693,000.00, which includes a general contingency allowance of \$500,000.00, with the work anticipated to commence on June 6, 2024, and required to be completed within sixty (60) days, with an anticipated ending date of August 5, 2024.

Vendor No.: 001279

Resource Code-Site No.: 9655 107

Funding Source: Fund 21 Building Fund Measure Y & J

Attachments: [24-1260 Agreement Between Owner and Contractor – D-Line Constructors, Inc. – East Oakland Pride Elementary School Site Improvements Project – Division of Facilities Planning and Management](#)

☒  U.-6 [24-1265](#)

Purchase Agreement – Brightly Software, Inc. formerly Dude Solutions – District-wide Various Sites Utility O&M Sustainability Project – Division of Facilities Planning and Management


Approval by the Board of Education of a Purchase Agreement by and between the District and Brightly Software, Inc., formerly Dude Solutions, Carly, NC., for the latter to purchase and deliver items of equipment, materials, supplies and perform work for the District-wide Various Sites Utility O&M Sustainability Project, described in the August 29, 2023 invoice attached to this Agreement as Exhibit A, in the not to exceed amount of \$27,614.43, commencing June 6, 2024 and concluding June 30, 2024, the Delivery date.

Vendor No.: 003829

Resource Code-Site No.: 9650 918

Funding Source: Fund 21 Building Fund Measure J

Attachments: [24-1265 Purchase Agreement – Brightly Software, Inc. formerly Dude Solutions – District-wide Various Sites Utility O&M Sustainability Project – Division of Facilities Planning and Management](#)

☒  U.-7 [24-1270](#) **Agreement Between Owner and Contractor – Stronger Building Services – Urban Promise Academy Portable Relocation Project – Division of Facilities Planning and Management**

Approval by the Board of Education of Award of Bid, rejection of all other Bids, if any, and approval of Agreement Between Owner and Contractor by and between the District and Stronger Building Services, Berkeley, CA, for the latter to provide a roof replacement including new fascia, gutter, RWL and connection to storm sewage of existing building and new storm sewage connection to new exterior drains, with water testing required, and/or as stated in the Bid, for the Urban Promise Academy Re-Roofing Project, in the total amount of \$1,275,000.00, which includes a contingency allowance of \$85,000.00, with the work anticipated to commence on June 6, 2024, and required to be completed within sixty days (60), with an anticipated ending of August 5, 2024.

Vendor No.: 004110

Resource Code-Site No.: 9655/236

Funding Source: Fund 21 Bond Fund Msr J and Msr Y

Attachments: [24-1270 Agreement Between Owner and Contractor – Stronger Building Services – Urban Promise Academy Portable Relocation Project – Division of Facilities Planning and Management](#)

V. **President's Report**

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities.

V.-1 [24-1376](#) **President's Report**

President's Report - June 5, 2024.

W. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to Board and to the public by each Board member (excluding the Student Board members) regarding any information that they wish to share regarding past, present, or future personal or official activities, celebrations, and recognitions.

W.-1 [24-1383](#)

Regular Board Member's Report – June 5, 2024

Regular Board Member's Report - June 5, 2024.

X. Introduction of New Legislative Matter(s)

Every Regular Meeting agenda shall provide for the Introduction of New Matter(s). Board members, except a Student Director, desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item and file it with the Superintendent. Or alternatively, the member may file his or her request in the same manner as a member of the public. The President, without objection of the majority, shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration; otherwise, the President, without objection of the majority, shall determine when the subject matter shall be taken up by the Board.

Y. Adjournment