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LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美国残障人士法案僚例遵守及语言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại <u>(510)879-8199</u> (VM); hay là <u>boe@ousd.org</u> (E-Mail); hay là <u>(510) 879-2300</u> (eTTY/TDD); hay là số <u>(510) 879-2299</u> (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصوتي: المهاتف للصم والبكم: الفلكس الإلكتروني: البريد الإلكتروني: boe@ousd.org 510.879.2299 510.879.2300

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

• Zoom: To view by Zoom, please click https://ousd.zoom.us/j/81127032495 on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:

https://support.zoom.us/hc/en-us/articles/201362193 -Joining-a-Meeting.

• Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 811 2703 2495, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663 -Joining-a-meeting-by-phone.

• To view the Board meeting from the District's Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education> "In Progress" link under Video.

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

• To comment by Zoom, click the "Raise Your Hand" button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be remuted. Instructions on how to "Raise Your Hand" is available at:

https://support.zoom.us/hc/en-us/articles/205566129 -RaiseHand-In-Webinar.

• To comment by phone (via Zoom), press "*9" to "Raise Your Hand" to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda "eComment" or from the Legislative Information Center, as follows:

• If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment

- If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment
- If day of Meeting, click Calendar Tab>Today>Board of

Education>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

BOARD OF EDUCATION PROTOCOLS

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

 Every action by a Board Member should be directed toward improving the educational program for students.
 Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.

3. Each Board Member is to be treated with dignity and respect.

- 4. Board Member Commitment will include:
- Participate fully in the discussion of issues
- Listen respectfully to all views and opinions
- Respect each individual's opinion
- Accept the majority action of the Board

Board Members

5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.

6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.7. Board Members will ensure opportunities for each to comment.

Superintendent

8. Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.
9. Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.
10. The Superintendent is to communicate all significant.

10. The Superintendent is to communicate all significant administrative actions to the Board.11. Legal and personnel matters will be confidential.

MEETING RULES OF ENGAGEMENT

□ *Up to Three (3) minute speaking limit for Board Members*

- \Box No mingling with the audience
- □ Address comments to other Board Members
- \Box Focus on agenda items
- □ Don't repeat what's been said
- \Box Always be respectful
- \Box *No interruptions*
- \Box Enforce norms
- □ Model desired behavior

MEETING PROCEDURES

All Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session

The items are listed pursuant to law.

Closed Session Item(s):

Labor Matter(s)

C.-1 **22-1764** Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA). Principal District Representative(s): Jenine Lindsey, Executive Director of Labor Relations & ADR

Legal Matter(s)

C2	22-2969	Conference With Legal Counsel - Anticipated Litigation Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
Pupil M	atter(s)	
C3	23-0487	Expulsion - Student T Expulsion - Student T.
C4	23-0488	Expulsion - Student U Expulsion - Student U.

C5	23-0489	Expulsion - Student V
		Expulsion - Student V.
C6	23-0490	Expulsion - Student W
		Expulsion - Student W.
C7	23-0495	Expulsion - Student X
		Expulsion - Student X.

Threat To Public Services or Facilities

C8	22-2352	Threat To Public Services or Facilities	
		Threat to Public Services or Facilities	
		Conference with Kyla Johnson-Trammell, Sondra Aguilera, Misha Karigaca	

Real Property Matter(s)

C9	23-0340	Conference With Real Property Negotiators Property: 750 International Blvd., Oakland, CA Agency negotiator(s): Josh Daniels, Chief Governance Officer; Jody Talkington, Director, Strategic Projects Negotiating parties: District and Alameda County Office of Education Under negotiation: Instructions to Negotiators will concern price and terms.
C10	23-0342	Conference With Real Property Negotiators Property: 7929 Ney Avenue, Oakland, CA Agency negotiator(s): Dexter Moore, Acting Chief of Staff; Jody Talkington, Director, Strategic Projects Negotiating parties: District and Party To Be Determined (TBD) Under negotiation: Instructions to Negotiators will concern price and terms.

C1. Public Comment on Closed Session Items

This section provides an opportunity for members of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

- C1.-1 <u>23-0443</u> **Public Comment On Closed Session Items** Public Comment On Closed Session Items - March 8, 2023.
- **D.** Recess to Closed Session
- E. Reconvene to Public Session 5:30 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Modification(s) To Agenda

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity prior to all Special Order items, which shall not exceed 10 minutes.

None

J. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District. There shall be public comment on this section, which shall not exceed 10 minutes.

∐ J.-1 <u>23-0442</u> Student Board Members' Report – March 8, 2023

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Student Board Members' Report - March 8, 2023.

- Listening to Student Voices
 - o School Safety Updates
 - Student Leadership & Events
 - Recap of 4th High School Meeting
 - Upcoming Events
 - 25th Annual Ethnic Studies Conference
 - 13th Annual Youth Action Summit

Attachments: 23-0442 Student Board Members' Report – March 8, 2023

K. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee (PSAC) regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. There need not be separate public comment on this section. This report need only occur at the first regular Board meeting of each month.

K.-123-0441Parent and Student Advisory Committee's (PSAC)Report – March 8, 2023

Parent and Student Advisory Committee's Report - March 8, 2023.

<u>Attachments:</u> 23-0441 Parent and Student Advisory Committee's (PSAC) Report – March 8, 2023

L. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. There shall be public comment on this section, which shall not exceed 10 minutes.

L.-1 <u>23-0440</u> Superintendent's Report – March 8, 2023

Superintendent's Report - March 8, 2023:

- School Highlights
- COVID Update
- Attendance Update
- Enrollment Update

Attachments: 23-0440 Superintendent's Report – March 8, 2023

M. Comment by Collective Bargaining Units

This section of the Agenda is an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes for its comment time.

M.-1 <u>23-0446</u> Comments By Collective Bargaining Units – March 8, 2023

Comments By Collective Bargaining Units - March 8, 2023.

N. Public Hearing(s)

This section is for public hearings. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes.

None

O. Public Comment on All Non-Agenda Items within the Subject Matter Jurisdiction of the Board

This section shall not exceed 30 minutes.

O.-1 <u>23-0444</u> Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – March 8, 2023

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 8, 2023.

P. Public Comment on All Agenda Items In Sections Q through Y

This section shall not exceed 30 minutes.

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P.-1 23-0445 Public Comment On All Agenda Items in Sections Q through Y - March 8, 2023 Public Comment On All Agenda Items in Sections Q through Y -

March 8, 2023.

Q. Unfinished Business

 Q.-1 <u>22-2921A</u> Continuing Declaration of Emergency/Agreement Between Owner and Contractor for Construction Services - Non-Competitively Bid - Restoration Management Company - Lockwood STEAM Elementary School -Damage Repair Project - Risk Management Department

> Approval by the Board of Education of Resolution No. 2223-0165A* -Continuation of Emergency Requiring Procurement of Construction Services for Emergency Abatement, Repair, or Replacement at Lockwood STEAM Elementary School.

*4/5 vote required

 Attachments:
 23-0291A Continuing Declaration of Emergency/Agreement

 Between Owner and Contractor for Construction Services

 Non-Competitively Bid - Restoration Management Company

 Lockwood STEAM Elementary School -Damage Repair Project

 Risk Management Department

R. New Business

	₿ R1	<u>23-0563</u>	2023 - Fisc Adoption by Approving D 2022-2023 an	terim Financial Report - As of January 31, eal Year 2022-2023 - Chief Business Officer the Board of Education of Resolution No. 2223-0056 - district's Second Interim Financial Report for Fiscal Year and Certification of said Report to the Alameda County ant of Schools as "Qualified."
			<u>Attachments:</u>	23-0563 Presentation - Second Interim Financial Report - As of January 31, 2023 - Fiscal Year 2022-2023 - Chief Business Officer 23-0559 Board Memorandum, Et Seq., Second Interim Financial Report - As of January 31, 2023 - Fiscal Year 2022-2023 - Chief Business Officer
	🗎 R2	<u>23-0318</u>	2023 Oakla	and Unified School District - California
			Legislative	e Platform - Board of Education (First
			Reading)	
			Adoption by Platform.	the Board of Education of its 2023 CA Legislative
			<u>Attachments:</u>	23-0318 2023 Oakland Unified School District - California Legislative Platform - Board of Education (First Reading - 3/8/2023)
			<u>Legislative</u>	History
			2/8/23	Board of Education Discussed
X	🗎 R3	<u>23-0418</u>	Applicatio	n for Provisional Internship Permit –
			California	Commission on Teacher Credentialing –
			Named En	nployee for School Year 2022-2023
			Approval by the	e Board of Education of Resolution No. 2223-0181 -
				Professional Internship Permit - California Commission on
				ntialing - Named Employees for School Year 2022-2023:
			 Joseph Ferrera, 9th - 12th Grade Math Statistics Teacher, Oakland Tech; Camila Morales-Jimenez, 9th - 12th Grade Social Science Teacher, Life 	
			Academy;	
			3. Porscha Davi	s, TK - 5th Grade Teacher, Grass Valley Elementary;
			4. Stephanie Ru	inner, 4th Grade Teacher, Acorn Woodland Elementary; and
			5. Chaoneng Ta High School	n, 9th - 12th Grade Teacher Math/Computer Science, Skyline
			<u>Attachments:</u>	23-0418 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employee for School Year 2022-2023

R.-4 <u>23-0420</u> Application for Variable Term Waiver – CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employee for School Year 2022-2023

Approval by the Board of Education of Resolution No. 2223-0182 -Application for Variable Term Program Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employee for School Year 2022-2023:

1. Aimee Romo, TK - 5th Grade Bilingual Teacher Replacement, Greenleaf;

2. Riyad Murshed, Special Education Mild/Mod SDC Teacher, Burbank;

3. Xazier McDougald, 9th - 12th Grade English Teacher, Madison Park Academy Upper;

4. Felicia Yamaguchi, 9th - 12th Grade Social Science Teacher, Oakland Tech;

5. Erin Adachi-Kriege, TK - 5th Grade STIP Teacher, Thornhill Elementary; and

6. MaggieAnn Scott, PPSC School Counseling, Oakland Tech.

<u>Attachments:</u> 23-0420 Application for Variable Term Waiver – CBEST, BCLAD and Program - California Commission on Teacher Credentialing – Named Employee for School Year 2022-2023

S. Adoption of the Pupil Discipline Consent Report

This section is required by state law. For each individual pupil case from Closed Session, the Board determines whether to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil, or take other appropriate disciplinary action. Other than was is printed in the public agenda, all information regarding an individual pupil case cannot be disclosed pursuant to federal and state law.

S.-1 **23-0487** Expulsion - Student T

Expulsion - Student T.

S.-2 23-0488 Expulsion - Student U

Expulsion - Student U.

S3	23-0489	Expulsion - Student V Expulsion - Student V.
S4	23-0490	Expulsion - Student W Expulsion - Student W.
S5	23-0495	Expulsion - Student X Expulsion - Student X.

T. Adoption of the General Consent Report

All items appearing on the agenda under "Adoption of the General Consent Report(s)" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

Chief, Systems and Services Officer

■ 🗎 T1	<u>23-0373</u>	Services Agreement 2022-23 - TUCS Equipment, Inc
		Central Kitchen Staff Training - Nutrition Services
		Department

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and TUCS Equipment, Inc., Princeton, MN, for the latter to provide five days of training to Central Kitchen staff on how to operate, clean, and maintain kettles, fill form seal bagging machines, and sousvide cook tanks, via Nutrition Services Department, for the period of January 6, 2023 through June 30, 2023, in an amount not to exceed \$18,557.75.

Vendor No.: 006348

Requisition No.: VR23-05704

Resource Code-Site No.: 7029-991

Funding Source: 7029 - Food Service Staff Training

<u>Attachments:</u> 23-0373 Services Agreement 2022-23 - TUCS Equipment, Inc. -Central Kitchen Staff Training - Nutrition Services Department

Chief Business Officer

X	₿ T2	<u>23-0412</u>	Declaring District Personal Property Obsolete, Surplus and Authorizing Disposition Thereof – Vehicles – Risk Management Department	
			,	e Board of Education of Resolution No. 2223-0176 - Declaring Il Property Obsolete, Surplus and Authorizing Disposition les.
			<u>Attachments:</u>	23-0412 Declaring District Personal Property Obsolete, Surplus and Authorizing Disposition Thereof – Vehicles – Risk Management Department
X	₿ T3	<u>23-0414</u>	Declaring District Personal Property Obsolete, Surplus and Authorizing Disposition Thereof – Netbook Storage Carts – Risk Management Department	
			Declaring Dist	Board of Education of Resolution No. 2223-0178 - rict Personal Property Obsolete, Surplus and Authorizing ereof - Netbook Storage Carts.
			<u>Attachments:</u>	23-0414 Declaring District Personal Property Obsolete, Surplus and Authorizing Disposition Thereof – Netbook Storage Carts – Risk Management Department

⊠ 🖹 T4	<u>23-0416</u>	Services Agreement 2022-2023 - Elite Environmental
		Consulting - Risk Management Department
		Ratification by the Board of Education of a Services Agreement 2022-2023by and between the District and Elite Environmental Consulting, Vallejo, CA,for the latter to provide environmental related services to reduce risk at theschool sites, which includes but are not limited to collecting environmentalsamples, via Risk Management Department, for the period of July 1, 2022through June 30, 2023, in an amount not to exceed \$15,000.00.Vendor No.: 007019Requisition No.: VR23-02644Resource Code-Site No.: 9031-987Funding Source: Property & LiabilityAttachments:23-0416 Services Agreement 2022-2023 - Elite Environmental Consulting - Risk Management Department
[∞] 🗎 T5	C5 <u>23-0417</u>	Services Agreement 2022-2023 - EMSL Analytical - Risk Management Department
		Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and EMSL Analytical, Cinnaminson, NJ, for the latter to provide environmental lab testing services of bulk samples collected and submitted for analysis to determine risk factors of suspect building material which may impact students and staff, via Risk Management Department, for the period of July 1, 2022 through June 30, 2023, in an amount not to exceed \$25,000.00. Vendor No.: 001576 Requisition No.: VR23-02777 Resource Code-Site No.: 9031-987 Funding Source: Property & Liability Attachments: 23-0417 Services Agreement 2022-2023 - EMSL Analytical - Risk

Deputy Chief, Facilities Planning and Management

E T.-6 23-0121 General Services Agreement – TRC Environmental Corporation – Oakland International High School Intrusion Alarm Project - Division of Facilities Planning and Management

Approval by the Board of Education of a General Services Agreement by and between the District and TRC Environmental Corporation, San Francisco, CA, for the latter to provide environmental services which consist of hazardous material abatement consulting services of the project, asbestos and lead-containing paint specifications, bid walk site meetings, prepare close-out reports, abatement oversight, and air monitoring services, with Basic Services including all work described in the January 6, 2023, proposal, which is attached to this Agreement as **Exhibit A**, for the Oakland International High School Intrusion Alarm Project, in the not-to-exceed amount of \$21,205.00, with the work scheduled to commence on March 9, 2023, and scheduled to last until December 31, 2023.

Vendor No.: 004361

Resource Code-Site No.: 9021 353

Funding Source: Fund 25 Capital Facilities Fund

 Attachments:
 23-0121 General Services Agreement – TRC Environmental Corporation – Oakland International High School Intrusion Alarm Project - Division of Facilities Planning and Management

T.-723-0180CA School Facility Program - District Applications for
Eligibility - SB50

Adoption by the Board of Education of Resolution No. 2223-0177 - Support of Applications for Eligibility Determination and Funding Authorization to Sign Applications and Associated Documents [School Facility Program: including, but not limited to, modernization, new construction, career technical education, joint use, charter school, and/or overcrowding relief].

<u>Attachments:</u> 23-0180 CA School Facility Program - District Applications for Eligibility - SB50

Chief of Talent

Image: Barbon T.-8 23-0458 Personnel Report No. 2223-0006 - Talent/Human Resources Department

Approval by the Board of Education of Personnel Report No. 2223-0006 - Talent/Human Resources Department.

Attachments: 23-0458 Personnel Report No. 2223-0006 - Talent/Human Resources Department

Chief Academic Officer

■ T.-9 <u>23-0280</u> Services Agreement 2022-2023 - Transcribing Mariners -Special Education Department

> Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Transcribing Mariners, Edmond, OK, for the latter to provide Braille transcribing services - may consist of printing material in Braille Transcription, Tactile Graphic Creation, Production in embossing, thermoform, binding, and provide digital files - of any curriculum, worksheets, educational material for students in the District who are blind and use Braille, via Special Education Department, for the period of January 23, 2023 through January 3, 2024, in an amount not to exceed \$40,000.00.

Vendor No.: 008243

Requisition No.: VR23-05790

Resource Code-Site No.: 6537-975

Funding Source: Learning Recovery Support

 Attachments:
 23-0280 Services Agreement 2022-2023 - Transcribing Mariners

 Special Education Department

Image: Image

Ratification by the Board of Education of a Services Master Contract 2022-2023 between the District and SWT Consultants, Oakland, CA, for the latter to provide Special Education services mandated per students Individualized Education Programs, for the period of July 1, 2022 through June 30, 2023, in an amount not to exceed \$40,000.00.

Vendor No.: 008293

Requisition No.: VR23-06881

Resource Code-Site No.: 6537-975

Funding Source: COVID LRP

 Attachments:
 23-0288 Nonpublic, Nonsectarian School/Agency Services Master

 Contract 2022-23 – SWT Consultants – Special Education

 Department

■ T.-11 23-0319 Services Agreement 2022-2023 - Construction Trades Workforce Initiative - Adult Education Department

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Construction Trades Workforce Initiative (CTWI), Oakland, CA, for the latter to provide a Math and Mechanical Test Preparation Program to prepare students to enter into the highest paying construction crafts, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Adult Education Department, for the period of July 1, 2022 through June 30, 2023, in an amount not to exceed \$30,000.00.

Vendor No.: 005626

Requisition No.: VR23-02857

Resource Code-Site No.: 6391-400

Funding Source: Adult Education Program

 Attachments:
 23-0319 Services Agreement 2022-2023 - Construction Trades

 Workforce Initiative - Adult Education Department

☑ ☐ T.-12 <u>23-0357</u> Services Agreement 2022-2023 - Social Good Fund -

Office of Equity

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Social Good Fund*, Richmond, CA, for the latter to provide services for the Racial Justice Healing Task Force Project Administration, pay Facilitators, Speakers, Performers, Wellness Service Providers and Fiscal Sponsor Fee, via Office of Equity, for the period of January 3, 2023 through March 2, 2023, in an amount not to exceed \$7,500.00.

*Fiscal Sponsor for Bay Peace

Vendor No.: 007696

Requisition No.: VR23-05146

Resource Code-Site No.: 0006-929

Funding Source: S&C Carryover

<u>Attachments:</u> 23-0357 Services Agreement 2022-2023 - Social Good Fund -Office of Equity

T.-13 <u>23-0358</u> Services Agreement 2022-2023 - Oakland Public Education Fund - East Oakland Pride Elementary School

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide reading intervention services to students who are two or more years below grade level using SIPPS (Systemic Instruction in Phonemic Awareness, Phonics, and Sight Words) placement tests, screening, and progress monitoring at East Oakland Pride Elementary School, for the period of August 8, 2022 through May 25, 2023, in an amount not to exceed \$5,500.00.

Vendor No.: 003143

Requisition No.: VR23-05346

Resource Code-Site No.: 0002-107

Funding Source: Unrestricted Supplemental

 Attachments:
 23-0358 Services Agreement 2022-2023 - Oakland Public Education

 Fund - East Oakland Pride Elementary School

[∞]	<u>23-0359</u>	 Services Agreement 2022-2023 - Playworks - Bridges Academy Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Playworks, Oakland, CA, for the latter to provide on-site coaches to conduct school-wide recess observation and assessment; facilitate games during recess including sports and skill-building activities; collaborate with teachers to lead class game time; facilitate the establishment of a Junior Coach Leadership Program at Bridges Academy, for the period of August 22, 2022 through May 26, 2023, in an amount not to exceed \$55,000.00. Vendor No.: 003388 Requisition No.: VR23-05989 Resource Code-Site No.: 6332-178 Funding Source: CCSPP Implementation Grant
		Attachments: 23-0359 Services Agreement 2022-2023 - Playworks - Bridges Academy
[∞] 🗎 T15	<u>23-0360</u>	Services Agreement 2022-2023 - Safe Passages - Laurel Elementary School
		Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and Safe Passages, Oakland, CA, for the latter to provide Positive School Climate Intervention, Fitness, and Leadership Development Services for a total of 1,088 hours delivered before the end of the school year at Laurel Elementary School, for the period of August 12, 2022 through May 26, 2023, in an amount not to exceed \$45,000.00. Vendor No.: 003729 Requisition No.: VR23-06120 Resource Code-Site No.: 9045-131 Funding Source: Taylor Charitable Foundation Attachments: 23-0360 Services Agreement 2022-2023 - Safe Passages - Laurel
		Elementary School

☑ ☐ T.-16 <u>23-0361</u> Services Agreement 2022-2023 - Safe Passages - Bridges

Academy

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and Safe Passages, Oakland, CA, for the latter to provide on-site daily small group, pullout instruction in foundational literacy (SIPPs groups) and mathematics skills to screened 3rd and 4th grade students significantly below grade level; monitor student progress and continually adjust instruction in order to meet student needs at Bridges Academy, for the period of August 8, 2022 through May 26, 2023, in an amount not to exceed \$27,000.00.

Vendor No.: 003729

Requisition No.: VR23-06054

Resource Code-Site No.: 0002-178, 6332-178

<u>Funding Source: CCSPP Implementation Grant and Unrestricted</u> <u>Supplemental</u>

Attachments: 23-0361 Services Agreement 2022-2023 - Safe Passages - Bridges Academy

■ T.-17 23-0362 Services Agreement 2022-2023 - Candice Valenzuela -Greenleaf Elementary School

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Candice Valenzuela, Denver, CO, for the latter to provide bi-monthly coaching sessions to align communication styles, staff development, community culture outcomes, and overall strategies for DEI work, including: observations and debrief of leadership facilitation or attendance at school leadership meetings; Principal coaching once a month; New Assistant Principal coaching twice a month and combined leadership team coaching and one session of Professional Development for staff around the topic of Trauma Sensitive Schooling at Greenleaf Elementary School, for the period of August 5, 2022 through June 1, 2023, in an amount not to exceed \$10,000.00.

Vendor No.: 004477

Requisition No.: VR23-06020

Resource Code-Site No.: 9283-112

Funding Source: Salesforce.org

Attachments: 23-0362 Services Agreement 2022-2023 - Candice Valenzuela -Greenleaf Elementary School

■ T.-18 23-0367 Services Agreement 2022-2023 - East Bay Asian Youth Center - Edna Brewer Middle School

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide monitoring; supervision of students to ensure safety and following rules, protocols, expectations; mentoring and assistance during school's two lunchtimes at Edna Brewer Middle School, for the period of September 27, 2022 through May 25, 2023, in an amount not to exceed \$52,000.00.

Vendor No.: 001474

Requisition No.: VR23-03030

Resource Code-Site No.: 9332-210

Funding Source: Measure G1 Parcel Tax

 Attachments:
 23-0367 Services Agreement 2022-2023 - East Bay Asian Youth

 Center - Edna Brewer Middle School

■ T.-19 23-0369 Services Agreement 2022-2023 - The Crucible - Rudsdale Continuation High School

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and The Crucible, Oakland, CA, for the latter to provide electives in Ceramics, Digital Fabrication, Glassblowing, Welding, Woodworking, and Machine Shop to 60 students (6 to 10 students each marking period) in 10th-12th grades (16-21 years old) every Wednesday for 3 hours at Rudsdale Continuation High School, for the period of November 14, 2022 through June 30, 2023, in an amount not to exceed \$25,000.00. **Vendor No.: 004252**

Requisition No.: VR23-03368

Resource Code-Site No.: 9334-352

Funding Source: Measure G, Parcel Tax

 Attachments:
 23-0369 Services Agreement 2022-2023 - The Crucible - Rudsdale

 Continuation High School

☑ I T.-20 23-0370 Services Agreement 2022-2023 - Harvest Consulting -Adult Education Department

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Harvest Consulting, Oakland, CA, for the latter to provide Professional Development with staff and instructors throughout the year by zoom and other technology services, via the Adult Education Department, for the period of July 1, 2022 through June 30, 2024, in an amount not to exceed \$12,000.00.

Vendor No.: 006743

Requisition No.: VR23-06206

Resource Code-Site No.: 6391-400

Funding Source: Adult Education Program

 Attachments:
 23-0370 Services Agreement 2022-2023 - Harvest Consulting

 Adult Education Department

T.-21 <u>23-0371</u> Services Agreement 2022-2023 - Destiny Arts Center -Garfield Elementary School

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and Destiny Arts Center, Oakland, CA, for the latter to provide third-fifth grade students one hour of instruction for thirty weeks, with Destiny's teaching artists culturally immersive facilitation style encompassing Latinx dance, with students drawing connections between cultures learned about and their cultural backgrounds; collaborate with school staff/teachers to align their teaching practices with Destiny's creative youth development framework; and to create a culminating event where students will perform for friends, family and the larger school community at Garfield Elementary School, for the period of August 8, 2022 through May 25, 2023, in an amount not to exceed \$24,000.00.

Vendor No.: 001363

Requisition No.: VR23-06543

Resource Code-Site No.: 9334-118

Funding Source: Measure G, Parcel Tax

Attachments: 23-0371 Services Agreement 2022-2023 - Destiny Arts Center -Garfield Elementary School

☑ T.-22 <u>23-0372</u> Services Agreement 2022-2023 - Joahua Ilyas -Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Joahua Ilyas, Oakland, CA, for the latter to provide 15 hours/week of Tier II Interventions with a caseload of 20-25 students, as described in the Exhibit A, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of August 5, 2022 through June 7, 2023, in an amount not to exceed \$20,000.00.

Vendor No.: 005538

Requisition No.: VR23-01038

Resource Code-Site No.: 9283-922

Funding Source: Salesforce.org

 Attachments:
 23-0372 Services Agreement 2022-2023 - Joahua Ilyas - Community

 Schools and Student Services Department

■ T.-23 23-0383 Services Agreement 2022-2023 - Bay Area Community Resources - Fred T. Korematsu Discovery Academy

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide staff trained in Restorative Justice practices to support students (groups 2-5) in strengthening conflict resolution skills, and build capacity for empathy by facilitating Restorative Justice circles to address temporary and ongoing student conflict. at Fred T. Korematsu Discovery Academy, for the period of October 7, 2022 through May 25, 2023, in an amount not to exceed \$15,000.00.

Vendor No.: 000624

Requisition No.: VR23-05045

Resource Code-Site No.: 0002-172

Funding Source: Unrestricted Supplemental

 Attachments:
 23-0383 Services Agreement 2022-2023 - Bay Area Community

 Resources - Fred T. Korematsu Discovery Academy

■ T.-24 23-0384 Services Agreement 2022-2023 - Gregory Cluster -Linked Learning Department

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Gregory Cluster, Oakland, CA, for the latter to provide buckets of support in the following areas: Student Payment Guidance; Work-Based Learning Data in Aeries; Oakland Education Fund Guidance; Student Payment Process Documentation; Student Opportunities & Salesforce; - Internship Host Engagement Consultation, via Linked Learning Department, for the period of January 31, 2023 through March 1, 2023, in an amount not to exceed \$13,320.00.

Vendor No.: 008190

Requisition No.: VR23-06585

Resource Code-Site No.: 6387-912

Funding Source: CTE Incentive Grant

 Attachments:
 23-0384 Services Agreement 2022-2023 - Gregory Cluster - Linked

 Learning Department

■ T.-25 23-0385 Services Agreement 2022-2023 - Museum of Children's Arts - Acorn Woodland Elementary School

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Museum of Children's Arts, Oakland, CA, for the latter to provide teaching artists in 12 classrooms, five visual art lessons in each classroom for a total of 60 art lessons; develop and implement lessons tied to the state's visual art standards that are developmentally grade appropriate at Acorn Woodland Elementary School, for the period of January 3, 2023 through May 24, 2023, in an amount not to exceed \$6,992.40.

Vendor No.: 002963

Requisition No.: VR23-06410

Resource Code-Site No.: 6332-165

Funding Source: CCSPP Implementation Grant

 Attachments:
 23-0385 Services Agreement 2022-2023 - Museum of Children's

 Arts - Acorn Woodland Elementary School

■ T.-26 <u>23-0386</u> Amendment No. 1, Services Agreement 2022-2023 - Oakland Public Education Fund - Office of Equity

Approval by the Board of Education of Amendment No. 1, Services Agreement 2022-2023 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide additional stipends for students and parent fellows for Meaningful Student and Family Engagement; pay stipends for the MLK Oratorical Skyline Drama Department, for the period of September 01, 2022 through May 31, 2023, in the additional amount of \$50,000.00, increasing the Agreement not to exceed amount from \$10,000.00 to \$60,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 003143

Requisition No.: VR23-04889

Resource Code-Site No.: 0005-929, 9034-929, 9334-929

<u>Funding Source: Measure G, Parcel Tax, Collaborative for Ed Excl, and</u> <u>Central Supplemental</u>

 Attachments:
 23-0386 Amendment No. 1, Services Agreement 2022-2023

 Oakland Public Education Fund - Office of Equity

■ T.-27 23-0387 Services Agreement 2022-2023 - Oakland Public Education Fund - Dewey Academy

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to facilitate and pay out all student internship stipends, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Dewey Academy, for the period of February 6, 2023 through June 30, 2023, in an amount not to exceed \$70,686.84.

Vendor No.: 003143

Requisition No.: VR23-06042

Resource Code-Site No.: 9333-310

Funding Source: Measure N

 Attachments:
 23-0387 Services Agreement 2022-2023 - Oakland Public Education

 Fund - Dewey Academy

x

T.-28 23-0388 Services Agreement 2022-2023 - Lincoln - Fruitvale Elementary School

Approval by the Board of Education of a Services Agreement 2022-2023 by

and between the District and Lincoln, Oakland, CA, for the latter to provide an early intervention program that focuses on helping tier 3 students by providing them with tailored social emotional support, array of services: depending on the unique strengths and needs of a student, including: In-Class and Playground Supports, Individual, Group and Family Therapy, Teacher Consultation, Incentive Plans, Crisis Intervention, Community Outings, Therapeutic Summer Program at Fruitvale Elementary School, for the period of August 9, 2022 through May 25, 2023, in an amount not to exceed \$5,000.00.

Vendor No.: 002590

Requisition No.: VR23-03653

Resource Code-Site No.: 4127-117

Funding Source: Title 4-Student Support

Attachments: 23-0388 Services Agreement 2022-2023 - Lincoln - Fruitvale Elementary School

■ T.-29 **23-0397**

Services Agreement 2022-2023 - Community Initiatives -Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Community Initiatives, Oakland, CA, for the latter to design and help implement a customized design lab to establish a mentoring program or initiative for Expanded Learning Programs that leverages effective practices from existing local mentoring programs, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of January 26, 2023 through June 30, 2023, in an amount not to exceed \$70,000.00.

Vendor No.: 001155

Requisition No.: VR23-06269

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

 Attachments:
 23-0397 Services Agreement 2022-2023 - Community Initiatives

 Community Schools and Student Services Department

×	🗎 T30	<u>23-0408</u>	Services Agreement 2022-2023 - Bay Area Community
			Resources - Brookfield Elementary School
			Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide daily support for students with severe behavior and social emotional challenges; meet with students individually to teach them problem-solving skills; provide supervision and teach student's physical education skills during recesses and lunch periods at Brookfield Elementary School, for the period of October 1, 2022 through May 27, 2023, in an amount not to exceed \$13,125.00. <u>Vendor No.: 000624</u> <u>Requisition No.: VR23-06193</u> <u>Resource Code-Site No.: 0002-103</u>
			Funding Source: Unrestricted Supplemental
			Attachments: 23-0408 Services Agreement 2022-2023 - Bay Area Community Resources - Brookfield Elementary School
X	🗎 T31	<u>23-0409</u>	Services Agreement 2022-2023 - HERO - Fruitvale
			Elementary School
			Elementary School Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and HERO, Oakland, CA, for the latter to implement organized recess games and physical activity sessions, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth at Fruitvale Elementary School, for the period of January 30, 2023 through May 25, 2023, in an amount not to exceed \$15,200.00. Vendor No.: 002055 Requisition No.: VR23-06540 Resource Code-Site No.: 6332-117 Funding Source: CCSPP Implementation Grant

■ T.-32 <u>23-0410</u>

0 Services Agreement 2022-2023 - Shared Plate Strategies LLC - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Shared Plate Strategies LLC, Sacramento, CA, for the latter to:develop Operational Plan for produce procurement, logistics, processing equipment & production, menuing & service, including long-term processes for self sufficiency with a focus on the Harvest of the Month and Produce Bar Programs; Integrate plan with Chef Brigaid Central Kitchen planning and programming; Support formal produce procurement, including advising on strategy and leading planning as well as supporting finalizing and implementing Requests for Proposals; Lead informal produce procurement, including strategy, planning, receiving and tracking direct purchases (informal bids and micro purchases); Identify and develop relationships with farmers to fulfill purchasing needs for Harvest of the Month and produce bar; Collect data on Harvest of the Month and Produce Bar participation, develop analysis process, analyze & report results, identify and present opportunities to increase; Develop Standard Operating Procedures for all plans and protocols developed throughout the project; Create and manage work plan to prioritize and deliver based on OUSDNS needs; and Maintain invoicing and reporting within the needs, requirements and timelines of OUSDNS at The Center, via Community Schools and Student Services Department, for the period of January 1, 2023 through March 31, 2023, in an amount not to exceed \$31,030.00.

Vendor No.: 007981

Requisition No.: VR23-05368

Resource Code-Site No.: 7813-922

Funding Source: CDFA Farm to School Innovation

 Attachments:
 23-0410 Services Agreement 2022-2023 - Shared Plate Strategies

 LLC - Community Schools and Student Services Department

T.-33 <u>23-0411</u> Services Agreement 2022-2023 - Laura Alvarez - English Language Learner and Multilingual Achievement Department

Ratification by the Board of Education of a Services Agreement 2022-2023 by and between the District and Laura Alvarez, Oakland, CA, for the latter to provide Dual-Language Immersion Professional Development Support, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via English Language Learner and Multilingual Achievement Department, for the period of January 3, 2023 through June 30, 2023, in an amount not to exceed \$13,800.00.

Vendor No.: 008222

Requisition No.: VR23-06215

Resource Code-Site No.: 7819-954

Funding Source: Dual Language Immersion

 Attachments:
 23-0411 Services Agreement 2022-2023 - Laura Alvarez - English

 Language Learner and Multilingual Achievement Department

■ T.-34 23-0422 Services Agreement 2022-2023 - Bay Area Community Resources - Rudsdale Continuation High School

Approval by the Board of Education of a Services Agreement 2022-2023 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to create an additional elective Job Readiness Class that takes place two times a week, every Monday and Friday through in person sessions; create and manage partnerships that enhance skills and opportunities for students (i.e. Laney and Alameda Community Colleges); provide leadership development, career mentorship, service learning, community involvement and career exploration opportunities in the technology industry; work with the teaching staff to offer Technology Career Exploration through virtual Q&A's and internships at Rudsdale Continuation High School, for the period of September 1, 2022 through May 31, 2023, in an amount not to exceed \$71,932.50.

Vendor No.: 000624

Requisition No.: VR23-04023

Resource Code-Site No.: 9333-352

Funding Source: Measure N

 Attachments:
 23-0422 Services Agreement 2022-2023 - Bay Area Community

 Resources - Rudsdale Continuation High School

■ T.-35 <u>23-0424</u> Grant - Eat Learn Play Foundation - Markham Elementary School

Acceptance by the Board of Education of a Grant, from Eat Learn Play Foundation, Oakland, CA, to the District on behalf of Markham Elementary School, providing funding to support said school for the 2022-2023 School Year, pursuant to the terms and conditions thereof, in an amount valued at \$5,000.00.

Funding Source: Eat Learn Play Foundation

Attachments: 23-0424 Grant - Eat Learn Play Foundation - Markham Elementary School

■ T.-36 23-0425 Student Travel - Egypt, Turkey, Greece (Mediterranean) - Castlemont High School

Approval by the Board of Education of Resolution No. 2223-0011 -Authorization for Approval of Student Travel - by Castlemont High School, for 22 students and 4 adults, as specified in Out of State Field Trip/Excursion Request, attached, for group exploration, travel and tour of Istanbul University, Cairo University, and various volunteer opportunities, as described in the itinerary, for the period of March 23, 2023 through April 7, 2023, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 23-0425 Student Travel - Egypt, Turkey, Greece (Mediterranean) -Castlemont High School

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Approval by the Board of Education of Amendment No. 1, the Grant Agreement (WEHF-20220077) by and between the District and the Walter & Elise Haas Fund, extending the time period of the Alumni Highway to Work Program, bridging the high school pathway with employment post-graduation from February 9, 2022 through February 8, 2023 to September 29, 2023, via the High School Linked Learning Office. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Walter & Elise Haas Fund

 Attachments:
 23-0426 Amendment No. 1, Grant Agreement - Walter & Elise Haas

 Fund - High School Linked Learning Office

[∞] ¹ T.-38 <u>23-0427</u>

Services Agreement 2021-2022 - No Cost and Data Sharing Agreement 2022-2023 - OneGoal - High School Linked Learning Department

Ratification by the Board of Education of a Services Agreement 2022-2023 -No Cost and a Data Sharing Agreement 2022-2023, each, by and between the District and OneGoal, Chicago, IL, for the latter, under the Services Agreement, to work with students who are juniors and seniors as well as a year after high school graduation with the goal for said students to be completion of their postsecondary education; partner with counselors and other post-secondary stakeholders to support students; work with families and parents in the financial aid process; provide coaching to program taught by OUSD employee/teacher along with a comprehensive, culturally relevant pedagogy that supports students in their professional aspirations, for the term July 1, 2022 and June 30, 2025 and under the Data Agreement (DA), access to pupil personally identifiable data, as stated in DA, incorporated herein by reference as though fully set forth, for the period July 1, 2022, through June 30, 2025, each Agreement, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: 23-0427 Services Agreement 2021-2022 - No Cost and Data Sharing Agreement 2022-2023 - OneGoal - High School Linked Learning Department

[∞] **〕** T.-39 **23-0428**

Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Castlemont High School - Sustainable Urban Design

Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Clean Technology and Renewable Energy (SBX1 1) Grant Award from the California Department of Education, for Castlemont High School Sustainable Urban Design Academy (C003), CDE Grant Number: 2022-25168-61259-01, in the amount of \$150,000.00, for purpose described in the attachment, for the period of July 1, 2022, through June 30, 2024, pursuant to the terms and conditions thereof.

 Attachments:
 23-0428 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Castlemont High

 School - Sustainable Urban Design Academy - High School Linked

 Learning Office

■ T.-40 23-0429 ■ T.-40 23-0429 ■ Grant Award - California Department of Education -California Partnership Academies (CPA) Program Grant (C018) - Renewable Energy Academy - Skyline High School - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Clean Technology and Renewable Energy (SBX1 1) Grant Award from the California Department of Education, for Skyline High School Renewable Energy Academy (C018), CDE Grant Number: 2022-25168-61259-02, in the amount of \$150,000.00, for purpose described in the attachment, for the period of July 1, 2022, through June 30, 2024, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education

 Attachments:
 23-0429 Grant Award - California Department of Education -California Partnership Academies (CPA) Program Grant (C018) -Renewable Energy Academy - Skyline High School - High School Linked Learning Office

T.-41 <u>23-0430</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Fremont High School College Preparatory and Architecture Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: College Preparatory and Architecture Academy Grant Award from the California Department of Education, for Fremont High School, College Preparatory and Architecture Academy (AO-400), CDE Grant Number: 2022-23181-61259-01, in the amount of \$81,000.00, for the purpose described in the attachment, for the period of July 01, 2022 to June 30, 2024, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education

 Attachments:
 23-0430 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Fremont High

 School College Preparatory and Architecture Academy - High

 School Linked Learning Office

T.-42 23-0431 Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Fremont High School The Media Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Fremont High School The Media Academy (0066), CDE Grant Number: 2022-23181-61259-02, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2022 through June 30, 2024, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education

 Attachments:
 23-0431 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Fremont High

 School The Media Academy - High School Linked Learning Office

T.-43 23-0432 Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Oakland High School Visual Arts Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Visual Arts Academy Grant Award from the California Department of Education, for Oakland High School Visual Arts Academy (0136), CDE Grant Number: 2022-23181-61259-05, in the amount of \$81,000.00, for the purpose described in the attachment, for the period of July 01, 2022 to June 30, 2024, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education

 Attachments:
 23-0432 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Oakland High

 School Visual Arts Academy - High School Linked Learning Office

T.-44 23-0433 Grant Award - California Department of Education -California Partnership Academies (CPA) Program - Life Academy Health and Bioscience Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Health and Bioscience Academy Grant Award from the California Department of Education, for the Life Academy Health and Bioscience Academy (0067), CDE Grant Number: 2022-23181-61259-03, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2022 through June 30, 2024, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education

 Attachments:
 23-0433 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Life Academy

 Health and Bioscience Academy - High School Linked Learning

 Office

T.-45 <u>23-0434</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Oakland High School Law and Public Service Academy -High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Oakland High School Law and Public Service Academy (8021), CDE Grant Number: 2022-25220-61259-01, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2022 through June 30, 2024, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education

 Attachments:
 23-0434 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Oakland High

 School Law and Public Service Academy - High School Linked

 Learning Office

T.-46 <u>23-0435</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Oakland High School Environmental Science Academy -High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Oakland High School Environmental Science Academy (0137), CDE Grant Number: 2022-23181-61259-04, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2022 through June 30, 2024, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education

 Attachments:
 23-0435 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Oakland High

 School Environmental Science Academy - High School Linked

 Learning Office

T.-47 <u>23-0436</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Skyline High School Skyline Education Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for Skyline High School Skyline Education Academy (0456), CDE Grant Number: 2022-23181-61259-08, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2022 through June 30, 2024, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education

 Attachments:
 23-0436 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Skyline High

 School Skyline Education Academy - High School Linked Learning

 Office

■ 🗎 T48	<u>23-0437</u>	Grant Award - California Department of Education -
		California Partnership Academies (CPA) Program -
		Oakland Technical High School Computer
		Communication and Technology Academy - High School
		Linked Learning Office
		 Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Oakland Technical High School Computer Communication and Technology Academy (0138), CDE Grant Number: 2022-23181-61259-06, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2022 through June 30, 2024, pursuant to the terms and conditions thereof. Funding Source: California Department of Education
		Attachments: 23-0437 Grant Award - California Department of Education - California Partnership Academies (CPA) Program - Oakland Technical High School Computer Communication and Technology Academy - High School Linked Learning Office
[∞] È T49	<u>23-0438</u>	Grant Award - California Department of Education - California Partnership Academies (CPA) Program - Oakland Technical High School Health and Bioscience Academy - High School Linked Learning Office Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education for the Oakland Technical High School

California Department of Education, for the Oakland Technical High School Health and Biotechnology Academy (0139), CDE Grant Number: 2022-23181-61259-07, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2022 through June 30, 2024, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education

 Attachments:
 23-0438 Grant Award - California Department of Education -California Partnership Academies (CPA) Program - Oakland Technical High School Health and Bioscience Academy - High School Linked Learning Office

■ T.-50 <u>23-0531</u> Student Travel - Waikiki, Honolulu, Hawaii - Castlemont High School

Approval by the Board of Education of Resolution No. 2223-0013 -Authorization for Student Travel - by Castlemont High School, for 15 students and 3 adults, as specified in Out of State Field Trip/Excursion Request, attached, for group exploration, travel and tour of Waikiki, Honolulu, Hawaii, to volunteer with Project Hawaii/Explore Hawaii, tour the University of Hawaii and Honolulu Community College, as described in the itinerary, for the period of February 26, 2023 through March 3, 2023, at no cost to the District.

Funding Source: No Fiscal Impact

■ T.-51 23-0542 Student Travel - Honolulu, Hawaii - West Oakland Middle School

Approval of Board Resolution No. 2223-0179 - Authorization for Approval of Student Travel - by West Oakland Middle School, for 12 students and 6 adults, as specified in Out of State Field Trip/Excursion Request, attached, for group exploration, travel and tour of the University of Hawaii, as described in the itinerary, for the period of April 2, 2023 through April 8, 2023, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: 23-0542 Student Travel - Honolulu, Hawaii - West Oakland Middle School

Board of Education

☑ Image: T.-52 <u>23-0558</u> 2023 State Budget Letter - Board of Education

Adoption by the Board of Education of the District's 2023 State Budget Letter and authorization for it to be submitted to the California Legislature and/or it designated Committee(s).

Attachments: 23-0558 2023 State Budget Letter - Board of Education

X	₿ T53	<u>23-0548</u>	Minutes - Board of Education - Regular Meeting – February 22, 2023
			Ratification by the Board of Education of its Regular Meeting Minutes of February 22, 2023, prepared by Staff shortly after said Meeting.
			Attachments: 23-0548 Minutes - Board of Education - Regular Meeting - February 22, 2023
X	🗎 T54	<u>23-0549</u>	Minutes - Board of Education - Special Meeting – February 28, 2023
	🗎 T54	<u>23-0549</u>	

U. Adoption of General Consent Report - General Obligation Bonds Measures B, J and Y

All items appearing on the agenda under "Adoption of the *General Consent Report(s)*" means that all items appearing on the agenda under this topic are approved in one motion per consent report unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. Items so removed from a General Consent Report shall be considered separately in the agenda immediately after that General Consent Report (unless otherwise moved with other items by a Board member) and there shall be no additional or separate public comment on those items. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the agenda. An item on a General Consent Report which a member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report(s), thereafter, shall be adopted in a single motion per consent report.

■ U.-1 <u>23-0102</u> Battery Services Agreement – Castlemont High School Energy Efficiency and Safety Project - Division of Facilities Planning and Management

Approval by the Board of Education of Resolution Number 2223-0174 -Castlemont High School Battery Service Energy Efficiency and Safety [Approval of Battery Services Agreement By and Between SolarStorage Fund D, LLC, Richmond, CA, and District, for installation and maintenance of Battery Storage System, for the Castlemont High School Energy Efficiency and Safety Project, for a term of ten years, March 9, 2023 through October 2, 2034, at a cost not to exceed \$200,000.00, with up to five (5) one-year periods at fair market value extension of Agreement term; and authorization for Superintendent of Schools or designee to file a categorical exemption relating under CEQA to the project.]

Resource Code-Site No.: 9655-301

Funding Source: Fund 21 Building Fund, Measure Y

 Attachments:
 23-0102 Battery Services Agreement – Castlemont High School

 Energy Efficiency and Safety Project - Division of Facilities

 Planning and Management

U.-2 <u>23-0108</u> Battery Services Agreement – Oakland Technical High School Energy Efficiency and Safety Project - Division of Facilities Planning and Management

Approval by the Board of Education of Resolution Number 2223-0173 -Oakland Technical High School Battery Service Energy Efficiency and Safety [Approval of Battery Services Agreement By and Between SolarStorage Fund D, LLC, Richmond, CA, and District, for installation and maintenance of Battery Storage System, for the Oakland Technical High School Energy Efficiency and Safety Project, for a term of ten years, March 9, 2023 through July 8, 2034, at a cost not to exceed \$200,000.00, with up to five (5) one-year periods at fair market value extension of Agreement term; and authorization for Superintendent of Schools or designee to file a categorical exemption relating under CEQA to the project.]

Resource Code-Site No.: 9655-305

Funding Source: Fund 21 Building Fund, Measure Y

 Attachments:
 23-0108 Battery Services Agreement – Oakland Technical High

 School Energy Efficiency and Safety Project - Division of Facilities

 Planning and Management

☑ U.-3 <u>23-0315</u> Consent to Assign Agreement - Oakland Unified School District and SunPower Corporation (Enactment No. 21-1977) To TotalEnergies Distributed Generation USA, LLC (TEDGUSA)

Ratification by the Board of Education of Consent to Assignment of Agreement 2021-12-16 Engineering Procurement and Construction Agreement between Oakland Unified School District and SunPower Corporation, Systems (Oakland High School Battery) (Enactment No. 21-1977) to TotalEnergies Distributed Generation USA, LLC (TEDGUSA), a subsidiary of TotalEnergies Renewables USA, LLC.

Funding Source: Assignment (Enactment 21-1977) - Measure Y

 Attachments:
 23-0315 Consent to Assign Agreement - Oakland Unified School

 District and SunPower Corporation (Enactment No. 21-1977) To

 TotalEnergies Distributed Generation USA, LLC (TEDGUSA)

U.-4 <u>23-0327</u> Amendment No. 2, Agreement for Inspector of Record Services for Construction – Anthonio, Inc. – Cole Administration Center Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 2, Agreement for Inspector of Record for Construction by and between the District and Anthonio, Inc., Oakland, CA, for the latter to provide an additional extension of construction inspection to include review of plans & specifications, coordination & monitoring or special inspectors and preparation of project related closeout documents, as described in the Proposal dated February 6, 2023, attached to this Amendment as Exhibit A, in an additional total amount of \$964,222.00 (\$877,502.00 for Basic Services and a contingency of \$86,720.00 for additional services), increasing Agreement's not-to-exceed amount from \$731,578.00 to \$1,695,800.00, and extending the term of the Agreement from September 9, 2021 through December 31, 2023, to December 31, 2024, (an additional 366 days). All other terms and conditions of the Agreement remain in full force and effect. **Vendor No.: 000453**

Resource Code-Site No.: 9655 109

Funding Source: Fund 21 Building Funds Measure Y

<u>Attachments:</u> 23-0327 Amendment No. 2, Agreement for Inspector of Record Services for Construction – Anthonio, Inc. – Cole Administration Center Project – Division of Facilities Planning and Management

V. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities.

V.-1 <u>23-0439</u> President's Report - March 8, 2023

President's Report - March 8, 2023.

W. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to Board and to the public by each Board member (excluding the Student Board members) regarding any information that they wish to share regarding past, present, or future personal or official activities, celebrations, and recognitions.

W.-1 <u>23-0447</u> Regular Board Member's Report – March 8, 2023

Regular Board Member's Report - March 8, 2023.

X. Introduction of New Legislative Matter(s)

Every Regular Meeting agenda shall provide for the Introduction of New Matter(s). Board members, except a Student Director, desiring to have a motion, resolution, order, or other subject matter scheduled for action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item and file it with the Superintendent. Or alternatively, the member may file his or her request in the same manner as a member of the public. The President, without objection of the majority, shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration; otherwise, the President, without objection of the majority, shall determine when the subject matter shall be taken up by the Board.

X.-123-0557District Fiscal System - Initiating the Process for a Fiscal
Systems Audit - Board of Education

Approval by the Board of Education of Resolution No. 2223-0044 - Initiating the Process for a Fiscal Systems Audit.

 Attachments:
 23-0557 District Fiscal System - Initiating the Process for a Fiscal

 Systems Audit - Board of Education

Y. Adjournment