

Oakland Unified School District

ZOOM

eComment

Board of Education
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ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Thursday, January 26, 2023

7:00 PM

INTERNET STREAMED (VIA ZOOM) - LIVE

Local Control and Accountability Plan (LCAP) English

Learner (EL) Parent Sub-Committee

District 2 Norma Ventura (Garfield), Alexia Maciel (MetWest)

District 3 Diana Manjarrez (Hoover)

District 4 Monalisa Treviño (Montera)

District 5 Verónica Martínez (Global)

District 6 Marcela Garcia-Castañón (Greenleaf), Melissa Ramírez-Medina (Interim)

At-Large Lateefa Ali (Multiple Schools)

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

NOTICE – EXCLUSIVELY VIRTUAL MEETING

Pursuant to Assembly Bill No. 361 and Resolution No. 2223-0028E (Making Certain Findings Necessary To Permit Virtual Meetings In Specified Circumstances), this meeting is being held virtually. The member of the legislative body, as well as the attending District staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

- *Zoom: To view by Zoom, please click <https://ousd.zoom.us/j/89869144260?pwd=aGhROEJEEdVN4TnFUckR3ajVtWVdvdz09> on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: <https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.*
- *Phone: To listen by phone (via Zoom), please do the following on or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 8986-914-4260, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: [https://support.zoom.us/hc/en-us/articles/201362663 -Joining-a-meeting-by-phone](https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone).*

NOTICE – EXCLUSIVELY VIRTUAL MEETING (CONTINUED)

In addition, members of the public may submit written comments for a posted LCAP English Learner's Sub Committee Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting LCAP English Learner's Sub Committee Agenda "eComment" or from the Legislative Information Center, as follows:

- *If before Sunday, click Calendar Tab>Next Week>LCAP English Learner's Sub Committee>eComment*
- *If Sunday or thereafter up to day before Meeting, click Calendar Tab>This Week>LCAP English Learner's Sub Committee>eComment*
- *If day of Meeting, click Calendar Tab>Today>LCAP English Learner's Sub Committee>eComment*

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a public record.

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Submission of Speaker Cards in the traditional manner is N/A, given this meeting is Virtual, during the COVID-19 Public Health Emergency. See the above NOTICE - EXCLUSIVELY VIRTUAL MEETING - for instructions on how to request to speak during this meeting.

Modification(s) to the Agenda, by the LCAP English Learner's Sub Committee, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

*"Adoption of the Committee General Consent Report"
"means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

None

F. Unfinished Business

None

G. New Business

[23-0130](#) **LCAP English Learner's Sub-Committee - Instructions - Welcome - Review Goals - Agreements - Agenda - Introductions**
LCAP English Learner's Sub-Committee - Instructions - Welcome - Review Goals - Agreements - Agenda - Introductions.



[23-0131](#) **LCAP English Learner's Sub-Committee - Establishment Update - Site English Language Learners' Subcommittees**
Presentation to and discussion by LCAP English Learner's Sub-Committee of Establishment Update: Site English Language Learners' Subcommittees.
Attachments: [23-0131 LCAP English Learner's Sub-Committee - Establishment Update - Site English Language Learners' Subcommittees](#)



[23-0132](#) **LCAP English Learner's Sub-Committee - Background Information**
Review and discussion by LCAP English Learner's Sub-Committee of Background Information:
●Recap from Review of Data for Disabled English Language Learners (ELLs) with IEPs
●DELLS Recommendation about Designated English Language Development and ELLs with IEPs
Attachments: [23-0132 Presentation - LCAP English Learner's Sub-Committee - Background Information](#)



[23-0133](#)

**LCAP English Learner's Sub-Committee - Actions -
Support Access - English Language Development -
ELLs with IEPs**

Presentation to and discussion by LCAP English Learner's
Sub-Committee of Actions to Support Access to English
Language Development for ELLs with IEPs:

- School Site Planning for Designated English Language
Development
- Promising Practices: English Language Development within
the IEP Process
- Possible Next Steps to Monitor Access to Designated
English Language Development for ELLs with IEPs

Attachments: [23-0133 Presentation - LCAP English Learner's Sub-Committee -
Actions - Support Access - English Language Development - ELLs
with IEPs](#)

[23-0134](#)

**LCAP English Learner's Sub-Committee - Assessment -
Reclassification - English Language Learners - IEPs**

Discussion by LCAP English Learner's Sub-Committee of
Assessment and Reclassification of English Language
Learners with IEPs:

- Individualized Reclassification
- Alternative English Language Proficiency Assessments of
CA (ELPAC)

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

[23-0135](#)

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP

Sub-Committee – Up to 30 Minutes - January 26, 2023

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP Sub-Committee - Up to 30 Minutes - January 26, 2023.

I. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

J. Adjournment