

5:30 pm

## **Support for Language Interpretation**

6:00 pm

## **CAC Meeting Begins**

To listen, watch, and comment via Zoom:

Zoom Link: <https://ousd.zoom.us/j/82772377659>

Meeting ID: 827 7237 7659

By Phone: 1-669-900-9128

Welcome ⇔ Bienvenidos ⇔ Chào mừng Quý vị  
أهلاً بك ⇔ 歡迎

Please do not change settings until instructions are given.

-

Por favor NO cambie la configuración hasta que se le indique.

在講解說明之前，請不要更改設置。

-

Vui lòng đừng thay đổi chế độ cài đặt cho đến khi có hướng dẫn.

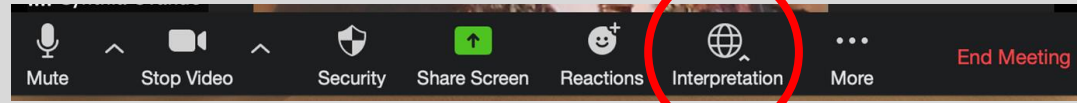
-

يرجى عدم تغيير الإعدادات حتى يتم إعطاء التعليمات.

# Interpretation ⇔ Interpretación

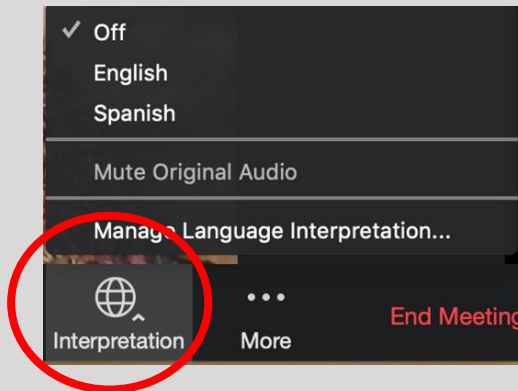
## 1 Go to Controls

Vaya a los controles



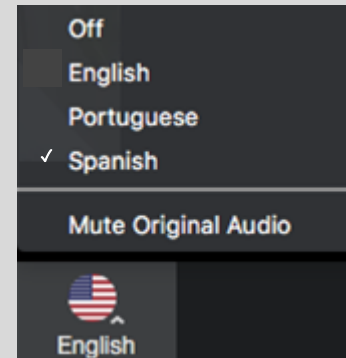
## 2 Click “Interpretation”

Clic en “Interpretación”



## 3 Choose a Language

Escoja un idioma



**If you do not see the interpretation icon on your phone screen:**

Si no ve el ícono de interpretación en la pantalla de su teléfono:



1) **Tap on the three dots at the end of the meeting controls.**

Toque sobre los **tres puntos** al final de los controles para la junta.

2) **Tap on "Language Interpretation" and choose your language.**

Toque sobre "**Language Interpretation**" y escoja su lenguaje.

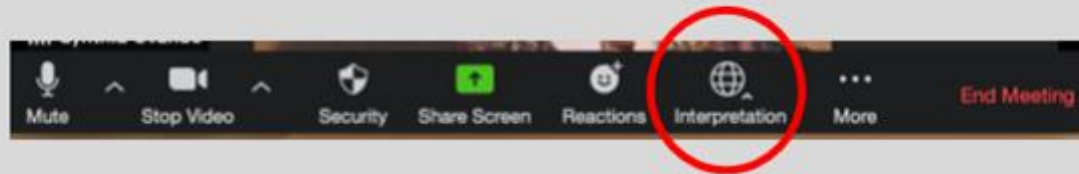
3) **Tap on "Mute Original Audio" and then on "Done."**

Toque sobre "**Mute Original Audio**" y después sobre "**Done.**"

# Interpretation / Interpretación / 翻譯

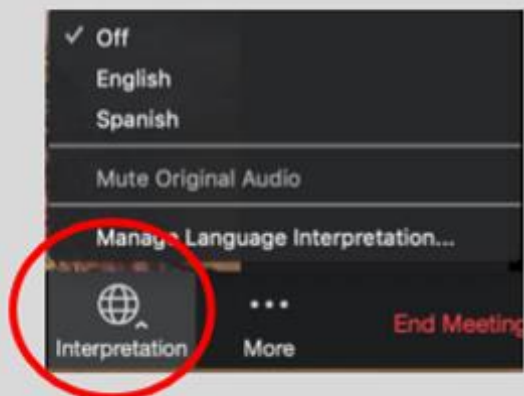
## 1 Go to Controls

Vaya a los controles | 控制鍵



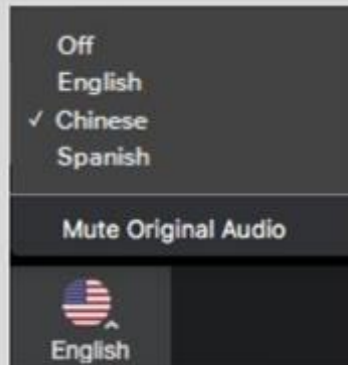
## 2 Click “Interpretation”

Clic en “Interpretación” | 翻譯



## 3 Choose a Language

Escoja un idioma | 選擇一種語言



## If you do not see the interpretation icon on your phone screen:

若你不能夠在電話屏幕見到傳譯圖像：

1) Tap on the **three dots** at the end of the meeting controls.

點擊會議控制鍵後面的三點。



2) Tap on "**Language Interpretation**" and choose your language.

點擊『語言翻譯』，然後挑選你的語言。

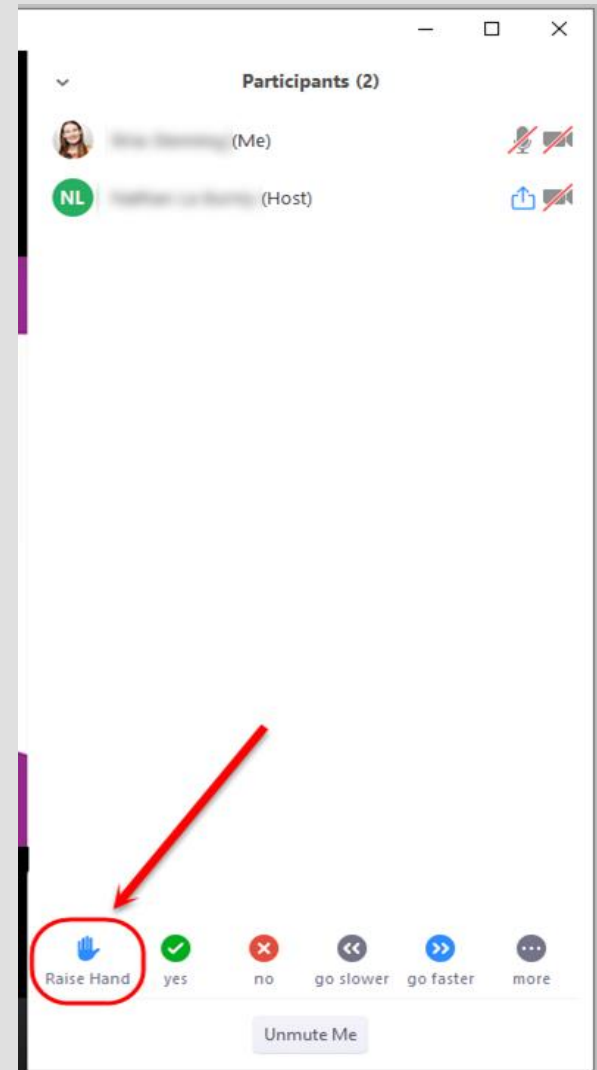
3) Tap on "**Mute Original Audio**" and then on "**Done.**"

點擊『原音頻靜音』，然後點擊『完結』。

¿Puede oír al intérprete?  
Can you hear the interpreter?



Levante la mano  
Raise your hand



¿Puede oír al interprete?  
你能否聽到傳譯員嗎？



Levante la mano | 舉起你的手

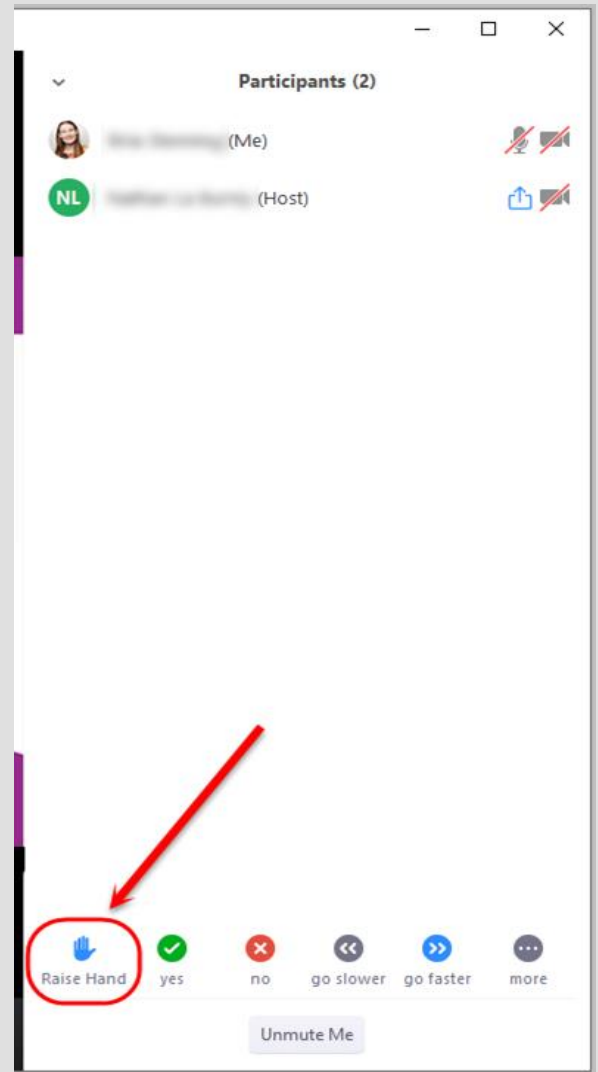




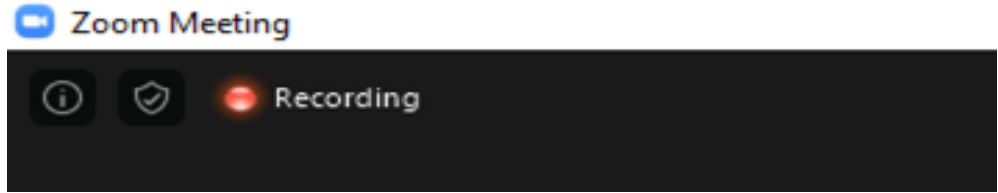
# هل يمكنك سماع المترجم؟



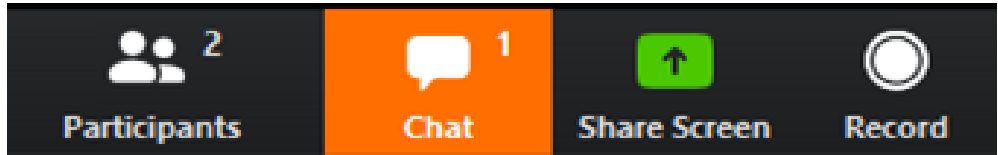
## ارفع يدك



# Recording



# How to Use Chat

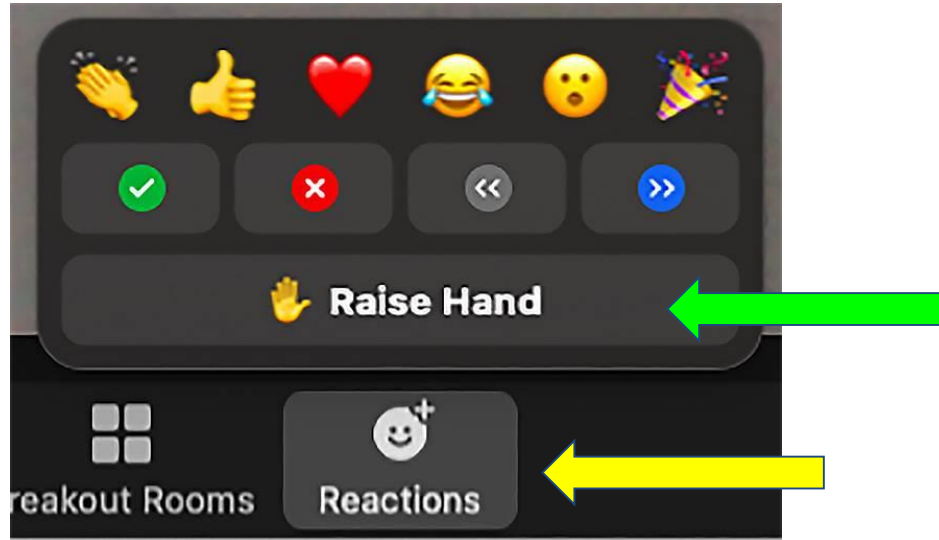


# Who We Can See and Hear

**EVERYONE!**

Please keep your sound turned off  
until you ask a question or make a comment.

# Please Raise Your Hand to Speak.





OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

# Regular Meeting of the **Community Advisory Committee for Special Education (CAC)**

Zoom Link: <https://ousd.zoom.us/j/82772377659>

**August 19, 2024**

Meeting ID: 827 7237 7659

To join by phone: 1-669-900-9128

**ALL BODIES ARE UNIQUE AND ESSENTIAL.**

**ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.**

**WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.**

**WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.**

**THIS IS DISABILITY JUSTICE.**



**TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.**

**TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS**

**TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.**

**SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.**

**NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.**

**ESTO ES JUSTICIA DE DISCAPACIDAD.**

Please Use the  
Sign-In Sheet

You can find links for tonight's documents at [ousd.org/LCAP](https://ousd.org/LCAP) in the folder for the

**Community Advisory Committee for  
Special Education** and under today's date.

# CAC Members and Special Education/Central Office Administrators

Please remember to rename yourselves  
starting with the abbreviations

CAC or CEN

Example: CAC-Corvette Kirtman



## Who Is Helping Us Today

<b>Facilitator/Chair</b>	<b>Lateefa Ali</b>
<b>Timekeeper</b>	<b>Melisha Linzie</b>
<b>Notetaker</b>	<b>Cintya Molina</b>
<b>Zoom Host</b>	<b>Raquel Jimenez</b>
<b>Chat Monitor</b>	<b>Lena Anthony</b>
<b>Link Monitor</b>	<b>Lena Anthony</b>

Thank you!

**About Us:**

**The Community  
Advisory Committee  
for Special Education**

# Who can be part of the CAC?

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**Parents of disabled students in public or private schools**

**Parents of other students**

**Disabled students and adults**

**General Education teachers**

**Special Education teachers**

**Other school personnel**

**Representatives of other public and private agencies**

**Persons concerned with the needs of disabled people**

*Source 30 EC 56192*

# Our committee is required by law.

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**All Special Education Local Plan areas must establish and support a **Community Advisory Committee for Special Education** or **CAC**.**

*CA Education Code Section 30 EC 56190*

# OUSD is a one-district SELPA.

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## The OUSD Board of Education **IS** the SELPA Board.

Board Directors review, adopt, help to implement, and evaluate the *Local Plan for Special Education* in partnership with our committee and community.

# What We Do

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a) Advise the School Board, Superintendent, and other administrators of the Special Education Local Plan Area [OUSD] on the **development, amendment, and review of the Local Plan for Special Education**

# What We Do

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b) Recommend **annual priorities**

c) Assist in parent education and in recruiting parents and other volunteers who may contribute to the **implementation of the plan**

# What We Do

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- d) Encourage **community involvement** in the development and review of the **local plan**
- e) Support **activities on behalf of disabled people**



# What We Do

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f) Assist in parent awareness of the **importance of regular school attendance**

g) Support **community involvement in the [LCAP] parent advisory committee . . .**

to make sure that the parents of disabled students are included

**You can become a CAC member at any time.**

If you are interested, contact Cintya Molina at 510-491-6069 or [cintya.molina@ousd.org](mailto:cintya.molina@ousd.org).

Nominees must attend a minimum of 3 CAC meetings to become CAC members.

For additional information about the CAC:



OAKLAND UNIFIED  
SCHOOL DISTRICT  
*Community Schools, Thriving Students*



Community Advisory Committee  
for Special Education  
OUSD



Special Education

**Community Advisory Committee  
for Special Education**  
Role, Responsibilities, and Membership

Spring 2024

[www.ousd.org](http://www.ousd.org)     @OUSDnews

Link: [tinyurl.com/ytwn3422](https://tinyurl.com/ytwn3422)

# **Meeting Goals and Agreements**

## **We will:**

- get useful information for the start of the school year**
- get updates about the staffing of Special Education teachers, central positions and roles in the Special Education Department, and engagement opportunities for families**
- share our experiences and needs as the school year begins**
- learn about the role of the Community Advisory Committee for Special Education (CAC) and its priorities for the 2024-25 school year**

# Our Agreements

- One person speaks at a time (one microphone)
- Take space; make space
- Honor the agenda
- Tough on problems; easy on people
- Listen to understand
- Offer solutions

# **Review of the Agenda**

6:00 30 mins.	<b>Welcome, Goals, Agreements, Introductions, Roll Call</b>
6:30 40 mins.	<b>Special Education Updates</b>
7:10 10 mins.	<b>Break</b>
7:20 20 mins.	<b>CAC Member Updates</b>
7:40 40 mins.	<b>Listening Sessions by Grade Level</b> (30 mins) <b>Share Out from Listening Sessions</b> (10 mins)
8:20 10 mins.	<b>Announcements, Appreciations, and Public Comments</b>



# **Introducing Ourselves**

Please introduce yourself in the chat with your name and the name of your school, program, role, and/or organization.

You can also share the disability categories or identities with which you are most familiar from personal or family experience.



# Roll Call

# Members of the CAC for Special Education

Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony,  
Jennifer Blake, Carol Delton, Ashley Demelo, Sheila Haynes,  
Ginale Harris, Patty Juergens, Corvette Kirtman, Alan Pursell,  
Daisy López, Joe Manekin, Coriander Melious, Anna Realini,  
Tiffany Stewart, Sayuri Valenza, Inga Wagar, JD Woloshyn,  
Kristen Zimmerman

Quorum: 11

# Special Education Updates

6:30 pm 40 minutes

# **Our Leadership Team**

# Executive Director



Jenn Blake, Executive Director,  
Special Education and Health Services  
[Jennifer.Blake@ousd.org](mailto:Jennifer.Blake@ousd.org)

# K-12 School Support



Theresa Lozach  
[theresa.lozach@ousd.org](mailto:theresa.lozach@ousd.org)  
Director, Special Education  
ECE



Micaela Reinstein  
[micaela.reinstein@ousd.org](mailto:micaela.reinstein@ousd.org)  
Director, Elementary  
Programs [Network 2]



Liana Nelson  
[liana.nelson@ousd.org](mailto:liana.nelson@ousd.org)  
Coordinator, Elementary  
Programs [Networks 3 & 4]



Cary Kaufman  
[cary.kaufman@ousd.org](mailto:cary.kaufman@ousd.org)  
Director, Middle School  
Programs and Legal Support



Dr. Bianca D'Allesandro  
[bianca.dallesandro@ousd.org](mailto:bianca.dallesandro@ousd.org)  
Coordinator, Secondary  
Programs



Stephen Raser  
[stephen.raser@ousd.org](mailto:stephen.raser@ousd.org)  
Director, High School  
Programs



# Transition Services



David Cammarata  
[david.cammarata@ousd.org](mailto:david.cammarata@ousd.org)  
Director, Young Adult and  
Transition Services



Jake Hall  
[james.hall@ousd.org](mailto:james.hall@ousd.org)  
Assistant Principal, Young  
Adult and Transition Services

# Related Services



Anne Zarnowiecki  
[Anne.Zarnowiecki@ousd.org](mailto:Anne.Zarnowiecki@ousd.org)  
Director, Related Services  
(SLPs, OT, PT, Low Incidence)



Dr. Betty Lin  
[Betty.Lin@ousd.org](mailto:Betty.Lin@ousd.org)  
Coordinator, Related Services  
and Support Staff



Dr. Stacey Lindsay  
[Stacey.Lindsay@ousd.org](mailto:Stacey.Lindsay@ousd.org)  
Director, Psychological and  
Mental Health Services

# SELPA, IEP Quality, and Access



Aruna Subramanian  
aruna.sokol@ousd.org  
Coordinator, Disability Access



Rain Johnson  
rain.johnson@ousd.org  
SELPA Director [Nonpublic,  
Private, Child Find,  
Governance, and Contracts]



Peggy Forbes  
peggy.forbes@ousd.org  
Program Manager, IEP Quality

[Click Here](#) to view the Special Education Teacher on Special Assignment caseloads for 2024-25 in case you need to contact a member of our team about your child's special education services.

# Hiring Updates

# Hiring Updates

Certificated Teaching Vacancies			
ECE	Elementary	Middle	High
Carl Munck (Hintil) Extensive Support Needs Program	Fully Hired	Fully Hired	Madison Park Academy Mild/Mod SCP  Onboarding candidate at O High ESN

## Support Staff Vacancies- ParaEducators

ECE	Elementary	Middle	High
Burbank (1)	Bella Vista (1)	Claremont (2)	Oakland High (1)
Kaiser (1)	Fruitvale (1)	Edna Brewer (1)	Skyline (1)
Centro Infantil (1)	Highland (2)	Montera (3)	McClymonds (1)
Lockwood CDC (2)	Grass Valley (1)	Roosevelt (1)	
United Nation CDC (1)	Horace Mann (1)	Frick (1)	
Hintil (2)	Montclair		
Allendale CDC (1)	Redwood Heights (1)		
	OAK (1)		
	KDA (1)		
	Esperanza (1)		
	Bridges (1)		
	Manzanita (1)		
	Bridges (1)		
	Sankofa		

### Support Staff Vacancies- Instructional Support Specialists (ISS)

ECE	Elementary	Middle	High
Burbank ECE (1) Emerson CDC (1) Highland CDC (1)	Peralta (1) Montclair (1) Oakland Academy of Knowledge (1)	None	Castlemont (1) Life Academy (1)



# Hiring Analysis

## School Instruction Positions:

- We expect to open school with about 6 ISS vacancies, 34 para-educator vacancies, and 3 teacher vacancies.
- We have 432 para positions, 133 ISS positions, and 383 teachers, which means we have a fill rate of **about 92% for paras, 96% for ISSs, and 99% for teachers.**
- These fill rates are higher than the last three years of tracked data between the Special Education and Talent Departments.

## Related Services:

- We are fully staffed for School Psychologists, Occupational and Physical Therapists, APE Teachers, Low Incidence Specialists, and Mental Health Clinicians/Social Workers. We have one SLP vacancy, which is being covered by a virtual provider with an in-person speech technician (**over 99% fill rate**).

# **Curriculum, Materials, and Instruction**

## What's New in Curriculum and Instruction

We have developed and prepared to roll out a new Community-Based Instruction training program, which includes providing a budget for CBI activities for Mod-ESN programs in secondary grades;

We purchased a new core curriculum for Mild-Moderate high school programs for math and ELA;

We're launching a new support staff PD plan for paras and ISSs, with intensive orientation for new hires and monthly options for all staff;

We purchased new ViewSonic interactive boards, computers, and printers for all K-12 Mod-ESN programs;

We're providing sensory toolkits for all self-contained classrooms.

# Curriculum, Materials, and Interventions

## Curriculum or Intervention Used by Each Type of Special Education Program

Resource	MM and CE SCP	Mod-ESN SCP	Early Childhood
Spire Multisensory Reading Intervention (K-8)	Spire (K-8)	TeachTown Encore and Basics Core Curriculum (K-YA)	Creative Curriculum
TouchMath	TouchMath (K-2)		Kimochis Social-Emotional Learning Curriculum
Multisensory Math Curriculum (K-5)	V-Math (3-8)	TEACCH Task Bins	Sounds Sensible
Amira Reading Assistant (K-5)	MobyMax (K-5)	JobReady Vocational and Transition Skills Kits (9-YA)	Phonemic Awareness Intervention
MobyMax (K-5)	TransMath (9-12)		TEACCH Task Bins
	Language Live (9-12)		
	IXL (9-12)		
	OneDer (9-12)		

**Our Special  
Education  
Local Plan Area  
(SELPA)**

# What is Child Find?

Child Find refers to the process of locating, identifying, and evaluating children and youth who may be eligible for special education services designed to meet their educational needs at no cost to families.

Children and youth, ages birth to 22, living in the Oakland Unified School District (OUSD), who are suspected of having a disability may be referred for a possible evaluation to determine if they are eligible for special education services. This includes children and youth who are experiencing homelessness, highly mobile, migrant, wards of the state or enrolled in homeschools.

Additionally, children who live outside of OUSD but attend a private school within OUSD's boundaries may also be referred.

## Child Find Activities

1. The use of a child find letter to parents/guardians, or responsible party of a child who may need special education services.
2. Inclusion of targeted questions regarding previous Special Education services in enrollment packets.
3. Screening files and enrollment documentation of all children transferring into the district.
4. Providing information to parents that explains the district's special services and who to contact if they suspect their child may have a disability.
5. Utilizing a clear parent and teacher referral system.
6. Providing annual in-service activities to assist all staff in making appropriate referrals and on the Child Find process and obligation.
7. Screening all children entering kindergarten to identify children with suspected disabilities.
8. Publication of a child find notice in the newspaper and on the district website.
9. Poster on display in the main office of each OUSD school which includes whom to contact if there is a student suspected to be eligible under IDEA.
10. Sending Child Find notices to community agencies (i.e. Regional Center, private schools, etc.)

# Addressing Concerns and Alternative Dispute Resolution (ADR)

Alternative Dispute Resolution (ADR), is a voluntary process overseen by a mediator used to settle disagreements between schools and families of children with disabilities at no cost to the parent/guardian. All involved must be willing participants who are prepared and open to finding common ground in the effort to move through the conflict. ADR uses specific techniques to promote understanding, open communication, and arrive at satisfying solutions that support and strengthen relationships. ADR is designed to meet the interests of all parties involved which results in a crafted, mutually agreeable outcome, rather than having a decision made by a third party such as a hearing officer or judge.

To start the ADR process, contact [adr@ousd.org](mailto:adr@ousd.org).



# **Eligibility and Enrollment**

# Enrollment and Eligibility Data

Eligible Students as of 8.12 **6777**

Pending Students as of 8.12 **497**

Our highest incidence disabilities are now Specific Learning Disability, Autism, and Speech-Language Impairment

Highest number of eligible students:  
High School  
Fastest growing population: Early  
Childhood

## Enrollment By Program Type:

Extensive Support Needs: 10%

Moderate: 4%

Mild-Moderate: 15%

Mental Health: 2%

Speech Only: 19%

Low Incidence Only: Less than 1%

Resource: 50%

# **Common Back-to-School Questions**

**Q: What do I do if I have a concern about my child's school assignment?**

*A: Enrollment is managed by the Student Welcome Center. You can contact them through [enroll@ousd.org](mailto:enroll@ousd.org), visiting in person at 746 Grand Ave, or calling or texting 510-879-4600.*

**Q: My child has transportation in their IEP and I need to sign up for it. What do I do?**

*A: Please contact the transportation team at [transportation@ousd.org](mailto:transportation@ousd.org) if you need support signing up. All of the forms to do so are on the [ousd.org/transportation](https://ousd.org/transportation) website.*

**Q: I want to request an IEP meeting to discuss my child's services or progress with their new team. Who should I contact?**

*A: Please submit a request to your child's school, either with the main office staff or their Special Education teacher. If you can submit it in writing, that is best, but if you cannot, staff must assist you in writing your request.*

**Q: What do I do if I think my child may have a disability that requires Special Education?**

*A: Child Find steps depend on your child's age and enrollment. If your child is aged 3-5, contact our diagnostic center team at [silvia.nuno@ousd.org](mailto:silvia.nuno@ousd.org) or 879-5004. Forms and information are available at [burbankprek.org](http://burbankprek.org). If your child attends an OUSD K-12 school, submit a request for evaluation to the main office. If your child is an Oakland resident in a private school or at home aged 6-21, contact [Peggy.Forbes@ousd.org](mailto:Peggy.Forbes@ousd.org).*

**Q: I'd like to visit or volunteer in my child's class, so how do I sign up to do so?**

*A: The process to volunteer is explained on the Oakland Ed Fund website here: <https://www.oaklandedfund.org/programs/volunteer/>. A background check and negative TB test are required. Note that OUSD Board Policy sets the policy for volunteers. While one-time visits are always welcome, to ensure student focus during instruction, family members may not observe instruction daily/repeatedly.*



Break      7:10      10 minutes

<https://youtu.be/h8pcupyoy-M>

# CAC Member Updates

7:20 pm 20 minutes



# Our Ongoing Initiatives

Issues on which we are focusing

Looking for members and others to help us and to monitor



**1) Board Adoption of *Resolution to Promote School Stability and Belonging for Disabled Students in OUSD:***

Stopping the Expulsion of Disabled Students from their Schools to Close their Programs

**JD Woloshyn**

**2) Implementation of Plan to Reduce Suspensions for Disabled Black Students in Middle School**

Working Group meets every third Thursday.

**Patty Juergens**

### **3) Implementation of *Board-Adopted Resolution No. 2021-0159 - Ensuring Access to Social-Emotional and Academic Supports for Students with Disabilities***

[After-School, Visual-Performing Arts, Athletics, Work-Based/Linked Learning, etc.]

**Anna Realini**

### **4) Access and Equity for the Young Adult Program; Linked Learning Access and Equity; Work-Career Opportunities for Disabled Students**

**Alan Pursell**

## **5) School Board Legislative Priorities Related to Special Education**

**Joe Manekin**

## **6) Sufficient Special Education Staffing for Disabled Students with IEPs: Special Education Teachers, Paraprofessionals, Instructional Support Specialists, etc.**

Working Group meets every third Thursday.

**7) Local Plan Subcommittee: Implementation of CAC  
Recommendations for the Local Plan**

**Alan Pursell**

**6) Access to Designated English Language Development for  
Disabled English Learners with IEPs**

**Lateefa Ali** (with District English Language Learners Subcommittee)

**7) Reducing the Suspension of High School Foster Youth with IEPs**

**Patty Juergens** (with Foster Youth Advisory Committee)

# August Key Dates

**W. Aug. 14**

**CAC Report to the School Board**

**Th. Aug. 15**

**CAC Working Groups Meet**

**S. August 17**

**Goal-Setting Retreat for All Committee Members**

**M. Aug. 19**

**Community Advisory Committee for Special Education**

**W. Aug. 21**

**LCAP Parent and Student Advisory Committee**

**F. Aug. 23**

**DELLS Language Access Fair**

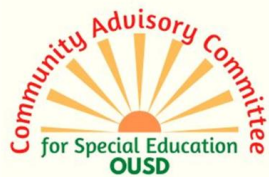
Link to the Poster and Information in Multiple Languages with QR Codes to Register: [tinyurl.com/pvt7mnea](https://tinyurl.com/pvt7mnea)

**M. Aug. 26**

**CAC Planning Meeting**

**T. August 27**

**Foster Youth Advisory Committee**



Join the parents, caregivers, students,  
teachers, staff, and community members of the  
**COMMUNITY ADVISORY COMMITTEE  
FOR SPECIAL EDUCATION (CAC).**

Let's advocate together for the  
belonging and support that  
all disabled students deserve!

- ✓ Attend our meetings on second Mondays.  
Meeting information at [ousd.org/calendar](https://www.ousd.org/calendar).
- ✓ Check us out on Facebook at  
[facebook.com/CAC4SpEdOUSD](https://facebook.com/CAC4SpEdOUSD).
- ✓ Email us at [cacoakland@gmail.com](mailto:cacoakland@gmail.com).



## COMMUNITY ADVISORY COMMITTEE FOR SPECIAL EDUCATION

**2<sup>ND</sup> MONDAY OF THE MONTH**  
(except for holidays) **6-8:00 pm**

Meeting details & Zoom link at  
[www.ousd.org/calendar](https://www.ousd.org/calendar)

We provide Spanish, Arabic  
& Chinese interpretation.

Additional languages by request.

Meeting materials in committee  
folder at [www.ousd.org/LCAP](https://www.ousd.org/LCAP)

For more information, contact:  
[cintya.molina@ousd.org](mailto:cintya.molina@ousd.org) 510-491-6069

### MEETING DATES

AUGUST 19

SEPTEMBER 9

OCTOBER 21

NOVEMBER 18

DECEMBER 9

JANUARY 13

FEBRUARY 10

MARCH 10

APRIL 14

MAY 12

**Link to the 2024-25  
CAC Flyer  
and Calendar of  
Meetings:**

[tinyurl.com/397dj4wp](https://tinyurl.com/397dj4wp)

**Meeting Details  
and Zoom Link:**

[ousd.org/calendar](https://ousd.org/calendar)

**Attend our public meetings on 2nd Mondays.**

When there is a holiday, we meet on the next available Monday.

## District Advisory Committees

### Fall 2024 Calendar of Meetings and Events

<b>M. Aug. 12</b> ▾	<b>First Day of School</b>	<b>W. Oct. 16</b>	<b>LCAP Parent &amp; Student Advisory Committee</b>
<b>W. Aug. 14</b>	All Committees Report to the School Board	<b>M. Oct. 21</b>	<b>Community Advisory Committee for Special Education</b>
<b>M. Aug. 19</b> 6 pm	<b>Community Advisory Committee for Special Education</b> The CAC meets regularly at 6pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> for exact meeting times and zoom links.	<b>Th. Oct. 24</b>	<b>District English Language Learners' Sub-Committee</b>
<b>W. Aug. 21</b> 5:30 pm	<b>LCAP Parent &amp; Student Advisory Committee</b> PSAC meets regularly at 5:30 pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> to confirm meeting times and to get zoom links.	<b>T. Oct. 29</b>	<b>Foster Youth Advisory Committee</b>
<b>F. Aug. 23</b> 4:30 pm	<b>District English Language Learners' Sub-Committee: Language Access Fair</b> <del>DELLS will not meet in August.</del> Exact time and location of the DELLS-sponsored Language Access Fair at <a href="https://ousd.org/calendar">ousd.org/calendar</a> .	<b>T. Nov. 5</b>	<b>Election Day</b>
<b>T. Aug. 27</b> 5:30 pm	<b>Foster Youth Advisory Committee</b> FYAC meets regularly at 5:30 pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> to confirm meeting times and to get zoom links.	<b>M. Nov. 11</b>	<b>Veterans' Day</b>
<b>M. Sept. 2</b>	<b>Labor Day</b>	<b>W. Nov. 13</b>	All Committees Report to the School Board
<b>M. Sept. 9</b>	<b>Community Advisory Committee for Special Education</b>	<b>M. Nov. 18</b>	<b>Community Advisory Committee for Special Education</b>
<b>W. Sept. 11</b>	All Committees Report to the School Board	<b>W. Nov. 20</b>	<b>LCAP Parent &amp; Student Advisory Committee</b>
<b>W. Sept. 18</b>	<b>LCAP Parent &amp; Student Advisory Committee</b>	<b>M. Nov. 25 - F. Nov. 29</b>	<b>Thanksgiving Break</b>
<b>T. Sept. 24</b>	<b>Foster Youth Advisory Committee</b>	<b>T. Dec. 3</b>	<b>Foster Youth Advisory Committee</b>
<b>Th. Sept. 26</b> 6:30 pm	<b>District English Language Learners' Sub-Committee</b> DELLS meets regularly at 6:30 pm. Go to <a href="https://ousd.org/calendar">ousd.org/calendar</a> to confirm meeting times and to get zoom links.	<b>Th. Dec. 5</b>	<b>District English Language Learners' Sub-Committee</b>
<b>W. Oct. 9</b>	All Committees Report to the School Board	<b>M. Dec. 9</b>	<b>Community Advisory Committee for Special Education</b>
<b>M. Oct. 14</b>	<b>Indigenous Peoples' Day</b>	<b>W. Dec. 11</b>	All Committees Report to the School Board
		<b>W. Dec. 18</b>	<b>LCAP Parent &amp; Student Advisory Committee</b>
		<b>M. Dec. 23 - F. Jan. 3</b>	<b>Winter Break</b>

For more information contact Cintya Molina at [cintya.molina@ousd.org](mailto:cintya.molina@ousd.org) or 510-491-6069.

**Fall 2024 and Spring 2025  
Calendar of Committee Meetings**  
also available at [ousd.org/LCAP](https://ousd.org/LCAP)

Link to Fall 2024 Calendar  
[tinyurl.com/3x7murrj](https://tinyurl.com/3x7murrj)

Link to Spring 2025 Calendar  
[tinyurl.com/3c7csc2f](https://tinyurl.com/3c7csc2f)

**Let Us Know If You Want to Help.**

**Write to us at [cacoakland@gmail.com](mailto:cacoakland@gmail.com)  
if you would like to support our  
committee or join a specific initiative.**



# Lena Anthony, CAC Secretary

## CAC Inbox News

[cacoakland@gmail.com](mailto:cacoakland@gmail.com)

## Member Resources

**A huge thank you to Grace Telcs for always keeping our Facebook page up to date! 🙏**

[facebook.com/CAC4SpEdOUSD](https://facebook.com/CAC4SpEdOUSD)

# Listening Sessions with Special Education Staff

7:40 pm 30 minutes

# Our Agreements

- One person speaks at a time (one microphone)
- Take space; make space
- Honor the agenda
- Tough on problems; easy on people
- Listen to understand
- Offer solutions

Breakout Sessions

**Multilingual Session** (with interpretation)

**Early Childhood Education**

**Tk-5th Grade**

**6th-8th Grade**

**9th-12th Grade**

**Young Adult Program**

Support

Cintya Molina

JD Woloshyn

Joe Manekin

Anna Realini

Coriander Melious

Melisha Linzie

# Share Out: Highlights from the Listening Sessions

8:10 pm 10 minutes

# Announcements, Appreciations Comments

10 minutes

8:20 pm

**Share a hope for our  
collective work in 2024-25.**



**ALL BODIES ARE CAUGHT IN THE BINDINGS OF ABILITY,  
RACE, CLASS, GENDER, SEXUALITY AND CITIZENSHIP.  
WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES  
OF OUR IDENTITIES, BUT BECAUSE OF THEM.**

**ONLY UNIVERSAL, COLLECTIVE ACCESS CAN  
LEAD TO UNIVERSAL, COLLECTIVE LIBERATION.**

**THIS IS DISABILITY JUSTICE.**



Written by Aurora Levins Morales, Patty  
Berne and Micah Bazant for Sins Invalid.

**TODOS LOS CUERPOS ESTAN ATRAPADOS EN LAS ATADURAS  
DE LA CAPACIDAD, RAZA, CLASE, GENERO, SEXUALIDAD Y  
CIUDADANIA.**

**SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE  
NUESTRAS IDENTIDADES, SINO DEBIDO A ELLAS.**

**SÓLO EL ACCESO UNIVERSAL Y COLECTIVO NOS PUEDE LLEVAR  
A LA LIBERACIÓN UNIVERSAL Y COLECTIVA.**

**ESTO ES JUSTICIA DE DISCAPACIDAD.**

<https://www.sinsinvalid.org/>