

Oakland International High School

Aligned CTE Industry Sector: Design, Visual and Media Arts

Measure N Priorities: 2nd adults in 9/10 and reading classrooms, creation of a Wellness Center, additional academic counseling, and additional planning time to support academy PD and internship development. Gaps identified in 2018-19: WBL & Career Awareness, Integrated Media Projects

Measure N Investments: The Measure N budget is targeting salaries and training for Newcomer Assistants who serve as second adults in all our 9/10th grade, an Americorp member to support internships. Grants, donations, and supplemental money funded other identified priorities.

Rigorous Academics

Pillar Activities

- Portfolio Competencies have been implemented 9-12th grade
- Integrated units in 9-12th grade
- 6 Dual enrollment math and English classes offered
- All students scheduled into 4 years of math

Growth Plan:

- Support teachers to create more media aligned integrated projects through summer stipends for teaching teams, coaching and a PD strand

Career Technical Education

CTE Course Sequence

- Design 1
- Design 2
- Video Production

Growth Plan:

- Add a media dual enrollment class to post session
- Awaiting Peralta's approval for articulation of Video Production class

Work-Based Learning (WBL)

Pillar Activities

- Career Week 9-12th grade with 42 speakers
- Gynesis Internships
- KDOL Practicum 12th grade

Growth Plan:

- 11th grade advisory curriculum focused on career readiness. 11th grade spring job shadow day for all students. Culmination activity - post session internship for 11th graders.
- 1:1 Informational interviews for all students during career week by phone or in person. 9/10th graders can be matched with with native language speakers.
- Career related field trips for all grades

Student Supports

Pillar Activities

- Built out a Wellness Center to address socio-emotional needs, physical health, and connection to outside services (housing, MediCal, DMV, food pantry, immigration attorney etc)
- Provide second adults in all 9/10 newcomer classrooms, literacy support classrooms, and sped inclusion cohorts
- Literacy support class for all students
- Expanded master schedule from the traditional 6 period day to provide students with time for intervention, enrichment, and credit recovery classes