

# ARISE High School - Health Science and Medical Terminology Program of Study 1718

**Industry Sector:** Health Science and Medical Technology

**Pathway:** Public and Community Health

**Industry & Community Partners:** [College of Alameda Health Professions & Occupations](#), Laney College, [La Clinica](#), [University of California, San Francisco - Patient Care](#), GLOBE, Ever Forward, San Francisco State University, BABEC



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<p><b>Pathway Vision</b></p>	<p>What is the instructional vision and desired experience for students that will drive the pathway?</p> <p>ARISE is committed to building and maintaining healthy communities by providing families, many of which are first generation college bound, access to college and career pathways in Public and Community Health.</p>				
<p><b>Pathway COP Meeting Time:</b>  <b>-Design team:</b> twice a month  <b>-Data:</b> Bi-weekly on Wednesdays  <b>-WBL/College and Career Readiness:</b> twice a week on Mondays and Thursdays  <b>-Student Support:</b> Weekly on Tuesdays</p>	<p><b>9th Grade Program</b>          Grade level meeting time:          Grade level collaborative project time &amp; Academic Familia (student talk)alternating every 2 weeks on Wednesdays</p>	<p><b>10th Grade Program</b>          Grade level meeting time:          Grade level collaborative project time &amp; Academic Familia (student talk)alternating every 2 weeks on Wednesdays</p>	<p><b>11th Grade Program</b>          Grade level meeting time:          Grade level collaborative project time &amp; Academic Familia (student talk)alternating every 2 weeks on Wednesdays</p>	<p><b>12th Grade Program</b>          Grade level meeting time:          Grade level collaborative project time &amp; Academic Familia (student talk)alternating every 2 weeks on Wednesdays</p>	<p><b>Graduate Pathway Outcomes</b>          (Student Learning Outcomes)</p> <p>College &amp; Career Ready Scholar          Effective Communicator and Collaborator          Critical and Innovative Problem Solver          Active Citizen and Community Health Leader          Ethical Decision Maker</p> <p>Graduates will have developed social emotional and physical health          Graduates will be resilient, proactive, and empowered</p>
<p><b>Academic Core</b>          Student Cohort Integrity          (Replace with course names linked to course descriptions)</p>	<p>Algebra 1 or Geometry          Numeracy or English Development          Integrated Art 1          English 1          Ethnic Studies  <b>Anatomy &amp; Physiology</b></p>	<p>Geometry or Algebra 2          World Cultures          English 2          Espanol para Hispanos 3 or Spanish 1  <b>Biology and Community Health</b>          Electives:</p>	<p>Algebra 2 / Trigonometry / Pre-Calculus          U.S. History          Espanol para Hispanos 4 or Spanish 2  <b>Medical Chemistry</b>          English 3</p>	<p>Pre-calculus / Trigonometry / Stats          Government Econ          English 4  <b>Medical Chemistry or Biology and Community Health</b>          Elective Options:</p>	<p>Graduates will have experienced high quality teaching and learning (or a high quality program of study)</p> <p>Graduates will be ready for college, career, and community life and have a 10-year plan in hand.</p>

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	Advisory	Business Sociology Engineering Creative Writing History of Latin America  Advisory	Electives: Business Sociology Engineering Creative Writing Advanced Art History of Latin America  <u>Dual-Enrollment Courses:</u> <ul style="list-style-type: none"> <li>• <b>Medical Terminology 1</b></li> <li>• <b>Medical Terminology 2</b></li> </ul> Advisory	Leadership Engineering Sociology Creative Writing History of Latin America Advanced Art Business <b>Capstone</b>  <u>Dual-Enrollment Courses:</u> <ul style="list-style-type: none"> <li>• <b>Medical Terminology 1</b></li> <li>• <b>Medical Terminology 2</b></li> </ul>	
Math	Algebra 1 or Geometry	Geometry or Algebra 2	Algebra 2 or Precalculus / Trigonometry	Pre-calculus / Trigonometry / Statistics	
Science	<b>Anatomy and Physiology</b>	<b>Biology and Community Health</b>	<b>Medical Chemistry</b>	<b>Medical Chemistry or Biology and Community Health</b>	
History/ Social Science	Ethnic Studies	World Cultures	US History	Government Econ	

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LOTE (Language Other Than English)		Espanol para Hispanos 3 or <b>Spanish 1</b>	Espanol para Hispanos 4 or <b>Spanish 2</b>		
Technical Core/Theme (CTE Sequence)	<b>Anatomy &amp; Physiology</b>  <b>Biology and Community Health (19/20)</b>	<b>Biology and Community Health</b>  <b>Intro to Public &amp; Community Health (19/20)</b>	<b>Medical Chemistry</b>  <b>Intermediate Public &amp; Community Health (19/20)</b>	<b>Senior Capstone</b>  <b>Public &amp; Community Health Senior Seminar (19/20)</b>	
Integrated Projects	<b>Autobiography Project - integration between Ethnic Studies &amp; English</b>  <b><i>What Hurts Us? What Heals Us?</i> multi-disciplinary collaborative project and exhibition</b>  <b>9th Grade College and Career Success Portfolio w/ Industry/Community Panel (includes 10-year plan) 19/20</b>	<b>Sophomore Bridge Project Action Research - Progress and Performance Based with Industry, Postsecondary, and Community Review (CTE + English + World Cultures</b>  <b><i>El Machismo Mata, Mata Machismo!</i> multi-disciplinary collaborative project and exhibition</b>  <b>10th Grade College and Career Success Portfolio w/ Industry/Community Panel 19/20</b>	<b>11th Grade College and Career Success Portfolio w/ Industry/Postsecondary</b>  <b><i>#MyVoiceMyBodyMyLegacy (My Voice. My Body. My Legacy)</i> multidisciplinary collaborative project and exhibition</b>  <b>Community Panel 19/20</b>	<b><i>Senior capstone project</i> - students will be participating in internships, and then presenting their grad profile defense</b>	
Dual Enrollment		<b>Medical Terminology 1 &amp; 2</b>	<b>Medical Terminology 1 &amp; 2</b>	<b>Medical Terminology 1 &amp; 2</b>	

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Integrated Projects/ Common Performance Assessments	<u>What Hurts Us? What Heals Us?</u> multi-disciplinary collaborative project and exhibition	PSAT Bridge <u>El Machismo Mata, Mata Machismo!</u> multi-disciplinary collaborative project and exhibition	PSAT SBAC	SAT CAST
Defenses or Capstones		BRIDGE Presentations		<u>Senior Capstone Project</u> - students will be participating in internships, and then presenting their grad profile defense
Other Courses / Electives	Ethnic Studies Leadership	Business Sociology Engineering Creative Writing History of Latin America Leadership	Business Sociology Engineering Creative Writing Advanced Art History of Latin America Leadership	Leadership Engineering Sociology Creative Writing History of Latin America Advanced Art Business
Other Student Experiences (post-session, intersession, rituals, class trips, assemblies)	Postsession Rise Up Monthly Community Meeting Advisory Retreats College Tours Fall & Spring Day of Service	Postsession Rise Up Monthly Community Meeting College Tours Advisory Retreats College & Career Symposium	Postsession Rise Up Monthly Community Meeting College Tours Advisory Retreats College & Career Symposium	Postsession Rise Up Monthly Community Meeting College Tours Advisory Retreats College & Career Symposium

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	<p>CTE Open House @Laney</p> <p>BSU college tour</p>	<p>Fall &amp; Spring Day of Service</p> <p>Mini University Shadow Day @UCB</p> <p>CTE Open House @Laney</p> <p>BSU college tour</p>	<p>Fall &amp; Spring Day of Service</p> <p>Mini University Shadow Day @UCB</p> <p>CTE Open House @Laney</p> <p>Spring College Tours</p> <p>BSU college tour</p>	<p>Grad Night</p> <p>Career Fair</p> <p>Fall &amp; Spring Day of Service</p> <p>CTE Open House @Laney</p> <p>BSU college tour</p>	
<p>Work Based Learning</p> <p>[<a href="#">WBL Continuum</a> reference document]</p>	<p>College and Career Speakers (including virtually)</p> <p>College and Career Explorations</p> <p>Workplace Challenge</p>	<p>College and Career Speakers</p> <p>Planned Parenthood Presentations</p> <p>Mock Interviews</p>	<p>College and Career Speakers</p> <p>Mentor Experiences</p> <p>Job Shadows</p> <p>Cafe talks (Informational interviews resume development, work ethics, etc.)</p>	<p>College and Career Speakers</p> <p>Career Fairs</p> <p>Resume Refinement</p> <p>Senior Exhibition / Capstone Project</p> <p>College and Career Grad Portfolio</p> <p>Exhibition of Student Work</p> <p>10 year plan finalized</p>	<p><b>Certifications</b></p> <p>Red Cross</p> <p>NHA Allied Health Certification</p>
<p>Student Leadership</p>	<p>Creating Social Change</p> <p>Student Pathway Ambassador</p>	<p>Creating Social Change</p> <p>Student Pathway Ambassador</p>	<p>Creating Social Change</p> <p>Student Pathway Ambassador</p>	<p>Creating Social Change</p> <p>Student Pathway Ambassador</p>	
<p>Summer Learning (Summer Bridge, summer learning, credit recovery)</p>	<p>- Credit Recovery Options</p> <p>Students will be allowed to take summer credit classes for core classes during the summer (math, science, english)</p> <p>-Enrichment Courses</p> <p>Health</p>	<p>- Credit Recovery Options</p> <p>Students will be allowed to take summer credit classes for core classes during the summer (math, science, english)</p> <p>-Enrichment Courses</p> <p>Health</p>	<p>- Credit Recovery Options</p> <p>Students will be allowed to take summer credit classes for core classes during the summer (math, science, english)</p> <p>-Enrichment Courses</p>	<p>Credit Recovery Options</p> <p>Students will be allowed to take summer credit classes for core classes during the summer.</p>	

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	Senior Mania - SAT Prep, college app, scholarships Studies Courses Art Classes College Math Class <b>Freshman Orientation:</b> Prepping incoming freshman for success at ARISE	Senior Mania - SAT Prep, college app, scholarships Studies Courses Art Classes College Math Class	Health Senior Mania - SAT Prep, college app, scholarships Studies Courses Art Classes College Math Class	Seniors who have not passed their proficiencies but passed their academic classes will have the opportunity to re-do their proficiencies during the credit recovery.
College Exposure	Spring College Tours Alumni Panels College & Career Center CTE Open House @Laney BSU college tour Parent College Tour	Spring College Tours Alumni Panels College & Career Center Mini University Shadow Day @UCB CTE Open House @Laney BSU college tour Parent College Tour	Fall College Tours Alumni Panels College & Career Center BSU college tour Mini University Shadow Day @UCB CTE Open House @Laney Parent College Tour	Fall College Tours Alumni Panels College & Career Center BSU college tour CTE Open House @Laney Parent College Tour
Study Tour Destinations	buildOn	buildOn La Clinica	buildOn Alameda County Department of Health	buildOn School of Public Health
Advisory Structure		Service as Purpose (buildOn)		

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	<p><b>Who I Am? (Core Values as Warrior Intellectuals)</b></p> <p>Ninth grade advisory is centered around Core Values and Facing History Curriculum. Ninth graders will grapple with the essential question, “What does it mean to be an intellectual warrior and embody ARISE core values?” Utilizing ARISE core values and language, students will learn what it means to be humanizing, respectful, supportive of each other and school-wide culture and values.</p> <p>This year is about setting the stage of what success looks like for the duration of their high school experience. Students will learn universal terms such as upstander, bystander, perpetrator, victim, Universe of Obligation, brother’s/sister’s keeper to hold themselves and others accountable for creating a humanizing, respectful space.</p>	<p><i>Puente Prep</i> For the 2018-19 school year we are building in build on’s themed curriculum in 10th grade. Their curriculum explores critical global issues and explains to students how they relate to our own lives here in the U.S. We will be incorporating some of their Local and Global Education curriculum that focuses on challenges young people face in their immediate communities, like youth violence, hunger, and poverty and aim to help students understand the impact of education on breaking the cycle of extreme poverty. We are intentionally including this curriculum in 10th grade to support students ability to explore potential career options through service opportunities. Their participation in service also readies them for the expectations and etiquette required to navigate professional spaces.</p>	<p><b>Embracing the Future Me</b> (College and Career Readiness)</p> <p>We’ve adopted and modified BigFuture’s College Planning and Career Exploration curriculum for our junior advisories. Using this as a grounding text students explore who they are, where they are going, and how they are getting there. This curriculum provides scaffolded activities and curriculum where students explore their personal, academic and career interests. Junior year is vital to supporting and strengthening student’s academic and cultural identity at ARISE.</p> <p>This year preps and supports students for junior and senior capstones called Proficiencies Defenses. Deliverables at the end of the school year include a mock admissions college application and personal statement, experiencing a mock interview, and a tentative post-graduation plan.</p>	<p><b>Rising Up</b> (Post-Graduation Planning)</p> <p>College advising, post-graduation planning, and career are the major tenets of our senior advisory program. In order to support students transition out of ARISE and transition into the “real world.” Senior advisory leverages a formal conferencing structure to build relationships and support student planning. Following College Board’s suggested advisory curriculum senior advisors will help their advisees reflect upon and monitor their academic progress, develop and maintain relationships between and among advisees and the adviser, help advisees identify and develop the necessary attitudes, behaviors and skills to succeed in school, college and life, and finally, to provide advisees with the resources and information necessary to make thoughtful decisions about the future.</p>	
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		At the end of 10th grade our students are required to present a capstone called <i>Puente/Bridge</i> . This cumulative and reflective presentation is an opportunity for students to highlight their academic experience at ARISE, their personal growth and development, and their future goals and aspirations. Deliverables at the end of the school year include an academic portfolio, presentation, reflection, and resume or curriculum vitae.			
Personalized Supports	1-1 Office Hours with teachers Ever Forward Club Young Men’s Group with Cultura y Bienestar Academic Familia Time	1-1 Office Hours with teachers Ever Forward Club Young Men’s Group with Cultura y Bienestar Academic Familia Time	1-1 Office Hours with teachers Ever Forward Club Young Men’s Group with Cultura y Bienestar Academic Familia Time	1-1 Office Hours with teachers Ever Forward Club Young Men’s Group with Cultura y Bienestar Academic Familia Time Credit Recovery during holiday breaks (depending on senior needs) Senior Saturday Work Day	
	Office Hours	Office Hours	Office Hours	Office Hours	



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Use of expanded learning time (before or after school)					
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