

Oakland Unified School District

Board of Education
Paul Robeson Building
1025 2nd Avenue, Suite 320
Oakland, CA 94606-2212
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Minutes (Long)

Monday, September 13, 2010

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

*Jumoke Hodge, Chairperson
Gary Yee, Vice Chairperson
Jody London, Member*

A. Call to Order

Chairperson Hodge called the meeting to order at 5:23 P.M.

B. Roll Call

Roll Call: Present: Jody London and Jumoke Hodge
Absent: Gary Yee

C. Modification(s) To Agenda

None

D. Adoption of Committee Minutes



[10-2243](#) Minutes - Teaching and Learning Committee - August 30, 2010

Approval by Teaching and Learning Committee of its Minutes of August 30, 2010.

Attachments: [10-2243 - Minutes - Teaching and Learning Committee - August 30, 2010](#)

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report



[10-1721](#) Professional Services Contract - Elena McDonald-Martyn - High School Network, Summer Algebra Academy

Ratification by the Board of Education of a Professional Services Contract between District and Elena McDonald-Martyn, Oakland, CA, for the latter to provide 150 hours of tutoring in Algebra and study skills, and support academy staff in delivery of its college readiness program, for students in the District's Summer Algebra Academies, for the period June 21, 2010 through July 23, 2010, in an amount not to exceed \$3,000.00.

Resource Code - 0000-937

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-1776

Professional Services Contract - Rita Alfred - Complementary Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Rita Alfred, Richmond, CA, for the latter to provide 140 hours of training, outreach, and coordination to promote services that reach students most at risk for truancy, dropping out, and academic failure in response to exposure to community violence; outreach to and coordinate the provision of community services to meet a continuum of student and family needs, in Complementary Learning Department Programs, for the period of July 1, 2010 through October 1, 2010, in amount not to exceed \$7,000.00.

Resource Code - 0522-922, 0519-922

Funding Source: Tier 3 TIIG and Outreach

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-1877 Professional Services Contract - Myrtha Muse - Glenview Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Myrtha Muse, Oakland, CA, for the latter to provide 144 hours of services that will teach varied styles of dance with emphasis on Katherine Dunham techniques; prepare students for short performances at assemblies; prepare students for professional culminating performance for parents and the community at-large; introduce dance history; begin dialogue on relationship of dance to daily living (i.e. relaxation, career, therapy, exercise) at Glenview Elementary School for the period of July 1, 2010 through August 6, 2010, in an amount not to exceed \$3,600.00.

Resource Code - 1110-119

Funding Source: Measure G

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2028 Individual Service Agreement - Learning For Life/San Francisco Bay Area Council - Carl B. Munck Elementary School**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life/San Francisco Bay Area Council, San Leandro, CA, for the latter to provide 682 hours of In-School Academic Assistance to students in its capacity as a Comprehensive Community Based Organization, serving 36 students/participants at Carl B. Munck Elementary School, for the period August 1, 2010 through June 30, 2011, in an amount not to exceed \$10,438.79, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 7090-168

Funding Source: Economic Impact Aide-State Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2032****Amendment - Memorandum of Understanding - Street Academy Foundation - Emiliano Zapata Street Academy**

Approval by the Board of Education of a Amendment No. 1 to the Memorandum of Understanding (MOU) between District and the Street Academy Foundation, Oakland, CA, for the latter to provide a four week summer intervention program for a minimum of 50 students at Emiliano Zapata Street Academy, focusing on credit recovery, 9th grade transition support, and academic interventions for students in need of extra support, aligned with Emiliano Zapata Street Academy's Board of Education approved SPSA, for the period of June 15, 2010 through August 15, 2010 at a cost not to exceed \$48,040.00.

Resource Code - 7090-313, 4850-313

Funding Source: Economic Impact Aid/Limited English Pupils & Basic Low Income & Neglected

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2086****2010 - 2011 Single Plan for Student Achievement - Oakland Emiliano Zapata Street Academy**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Oakland Emiliano Zapata Street Academy.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2107****Professional Services Contract - Community Alliance for Learning - Mandela High School**

Ratification by the Board of Education of a Professional Services Contract between District and Community Alliance for Learning (CAFL), Albany, CA, for the latter to provide 150 hours of service to recruit, train and coordinate community volunteers as classroom coaches to encourage students to think critically, write proficiently and develop own ideas; services include: (1) Planning and Oversight; (2) Training; (3) Implementation; and (4) Assessment, each, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Mandela High School, for the period September 30, 2010 through June 20, 2011, in an amount not to exceed \$6,000.00.

Resource Code - 0000-342

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2111****Professional Service Contract - Ed Support Services, LLC - Programs for Exceptional Children**

Ratification by the Board of Education of a Professional Service Contract between District and Ed Support Services, LLC, Oakland, CA, for the latter to provide 658 hours of services to maintain students in District programs, move students in Non-Public School Programs back to District programs; decrease the need for 1:1 aides provided by the District or Non-Public School Agency; improve teacher retention; increase internal capacity and circumvent lawsuits by providing defensible programs, in Programs for Exceptional Children, for the period August 23, 2010 through September 30, 2010, in an amount not-to-exceed \$72,400.00.

Resource Code - 3310-975

Funding Source: Special Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Absent: 1 - Gary Yee
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2144

Professional Services Contract - AEC Research, Inc. - Early Childhood Education

Ratification by the Board of Education of the Professional Services Contract between District and AEC Research, Inc., Moraga CA, for the latter to provide 450 hours of professional development for teachers and instructional assistants at the Early Reading First 2008 sites; provide implementation consultation of an as-needed basis; ensure that the implementation of the early literacy professional development meets federal guidelines for the Early Reading First Grant, for the period of July 1, 2010 through June 30, 2011, in an amount not to exceed \$45,000.00.

Resource Code - 5010-910

Funding Source: Early Reading First Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Jody London and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Absent: 1 - Gary Yee
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



10-2148

Professional Services Contract - Luna Kids Dance - New Highland Academy

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Berkeley, CA, for the latter to provide approximately 413 hours of dance instruction and model classes, professional development dance and parent and community involvement, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for New Highland Academy, for the period September 1, 2010 until June 30, 2011, in a not to exceed amount of \$15,300.00.

Resource Code - 0089-125

Funding Source: Measure G Arts

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2155

Professional Services Contract - Andrea Nobles - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between District and Andrea Nobles, Oakland, CA, for the latter to provide approximately 500 hours of coordination and oversight of the 32nd annual Martin Luther King, Jr. Oratorical Fest, for the period August 1, 2010 through March 31, 2011, in an amount not to exceed \$19,000.00.

Resource Code - 0089-909

Funding Source: Measure G

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2156

Professional Services Contract - Maya Kronfeld - Leadership, Curriculum & Instruction

Ratification by the Board of Education of a Professional Services Contract between District and Maya Kronfeld, Berkeley, CA, for the latter to provide 300 hours of one-on-one tutoring and extensive written feedback on papers necessary to address the specific learning style and writing challenges of African-American students at Oakland Technical High School, for the period March 15, 2010 through June 4, 2011, in an amount not to exceed \$6,000.00.

Resource Code - 9207-908

Funding Source: African American**Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2180****Professional Services Contract - HERO Inc. - Bella Vista Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and HERO Inc., Oakland, CA, for the latter to provide 1000 hours of service, based on teacher and principal recommendations, with selected 3rd, 4th, and 5th grade students; activities will be designed to improve the student's oral language, reading, self-esteem, and leadership skills through performing arts, poetry, dramatization, skits, and movement; engage students in a variety of challenging activities that support their academic achievement and personal growth, such as cooperative learning, critical thinking, and healthy decision-making; facilitate and lead the presentation of these activities to the large school community, at Bella Vista Elementary School, for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$25,000.00.

Resource Code - 0000-102**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2181****Professional Services Contract - Yesley Bursell - Think College Now Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Yesley Bursell, Berkeley, CA, for the latter to provide 1480 hours of administrative support, student enrollment oversight, event planning, distribution of supplies, bilingual teacher assistance, manage parent and student requests, coordinate staff lunches, oversee lunch monitors, and oversee textbook and supply rooms at Think College Now Elementary School, for the period of August 30, 2010 through June 30, 2011, in an amount not to exceed \$37,000.00.

Resource Code - 0000-190

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2182

Professional Services Contract - Christopher Lee - James Madison Middle School

Ratification by the Board of Education of a Professional Services Contract between District and Christopher Lee, Richmond, CA, for the latter to provide approximately 1,394 hours of one-on-one after school small group work on study skills and services to students to show how good health and nutrition helps the body and the mind, assisting students to become positive about themselves and others and supporting development of appropriate classroom and school behavior, at James Madison Middle School, for the period August 30, 2010 through June 24, 2011, in a not to exceed amount of \$29,991.00.

Resource Code - 0523-215, 1100-215, 0522-215

Funding Source: school library improvement block grant/lottery/tier 3 tiig

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0



10-2184 Professional Services Contract - HERO Inc. - Laurel Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and HERO Inc., Oakland, CA, for the latter to provide 306 hours of support, services to the School Site Plan by providing mentoring directly to students, in sportsmanship, self-esteem, and leadership skills; help students develop stronger bodies, social skills and the ability to follow directions; lead a variety of sports and games during designated times; offers the opportunity for upper grade students to develop leadership skills by being selected and trained to help organize and run a variety of games at Laurel Elementary School, for the period of October 1, 2010 through March 18, 2011, in an amount not to exceed \$7,650.00.

Resource Code - 0000-131

Funding Source: General Purpose

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2188 Professional Services Contract - Gregory Bailey - Westlake Middle School

Ratification by the Board of Education of Professional Services Contract between District and Gregory Bailey, San Leandro, CA, for the latter to provide 1,000 hours of service managing the Conflict Management and Intervention Program; training students in conflict mediation techniques as well as meeting with principal, students, parents or staff to assist in behavioral intervention; logging in data, submitting monthly and sometimes weekly reports to the principal; attending meetings on and off site; assisting the school with various events, and implementing new ideas involving the Restorative Justice process and managing the Student Leadership Program at Westlake Middle School, for the period August 25, 2010 through June 18, 2011, in an amount not to exceed \$30,000.00.

Resource Code - 3010-213

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2189****Professional Services Contract - Trena Noval - Peralta Elementary School**

Ratification by the Board of Education of Professional Services Contract between District and Trena Noval, Richmond, CA, for the latter to provide 148.5 hours of integrated multi-media art support to enhance instruction and provide multiple modality access to learning for students through technology arts projects; work with teachers to provide students with weekly grade level specific standards based instruction that integrates the multi media visual arts curriculum at Peralta Elementary School, for the period August 15, 2010 through June 18, 2011, in an amount not to exceed \$4,603.00.

Resource Code - 0508-145

Funding Source: Arts & Music Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2190****Professional Services Contract - Yvonne Myers - Peralta Elementary School**

Ratification by the Board of Education of Professional Services Contract between District and Yvonne Myers, Oakland, CA, for the latter to provide 975 hours to support all aspects of literacy development including demonstrations and coordinating academic improvement plans with students and parents; provide professional development with staff including strategies to support student self-esteem enhancement and academic achievement and other services as described in the SOW, at Peralta Elementary School, for the period August 15, 2010 through June 18, 2011, in an amount not to exceed \$30,222.00.

Resource Code - 3010-145; 7090-145

Funding Source: Title I; Economic Impact Aid/School Compensatory Education

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2191****Professional Services Contract - Sonia Kreit-Spindt - Peralta Elementary School**

Ratification by the Board of Education of a Professional Services Contract between District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide 1,194 hours to support the academic achievement gains of targeted students scoring Far Below Basic, Basic, and Below Basic in English Language Arts and Math; analyze student performance data and use this information to collaborate with teachers to develop instructional strategies; develop and participate in effective formats to provide this information to parents; implement and assess an intervention program for identified students using both push in/pull out format; and provide whole group and individual professional development seminars that focus on implementing an effective standards-based language arts/math program for identified students at Peralta Elementary School, for the period August 15, 2010 through June 18, 2011, in an amount not to exceed \$37,000.00.

Resource Code - 3010-145

Funding Source: Title 1

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2194****Professional Services Contract - Bathsheba Tina Harambe - Santa Fe Elementary School**

Ratification by the Board of Education of Professional Services Contract between District and Bathsheba Tina Harambe, Oakland, CA, for the latter to provide 25 hours to facilitate group discussions, team building activities and solution-based dialogue; assist staff in creating community norms/agreements that support order daily for each workshop at Santa Fe Elementary School, for the period August 22, 2010 through August 24, 2010, in an amount not to exceed \$2,500.00.

Resource Code - 3180-150

Funding Source: Quality Education Investment Act - School Improvement Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



10-2236

Master Agreement - District - Alameda County - Health and Wellness Services for District Pupils

Approval by the Board of Education of Master Agreement between the District and the County of Alameda via its Health Care Services Agency, for the latter to provide a range of health and wellness programs and services to District pupils including Health and Wellness Services, School Based Health Centers and School Based Behavioral Health Services, as defined in Agreement, pursuant to terms and conditions stated herein, for the period of October 1, 2010 through September 20, 2015, at no cost to the District.

Resource Code - 0000-922

Funding Source: No Fiscal Impact

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-2261](#)**2010 - 2011 Single Plan for Student Achievement - West Oakland Middle School**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for West Oakland Middle School.

Funding Source: Title I, (School-wide Project), EIA/SCE, (Economic Impact Aid/State Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

[10-2296](#)**Professional Services Contract - Oakland Schools Foundation - Garfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation (OSF), Oakland, CA, for the latter to provide 175 hours of teaching training on instruction, especially to newest teachers; provide professional development training focusing on supporting new bilingual teachers; specifically, provide support with effective transition to English for 2nd grade bilingual classes in alignment with school-wide plan; responses to intervention, high quality classroom instruction and effective transition for bilingual classes at Garfield Elementary School, for the period of March 29, 2010 through June 17, 2011, in an amount not to exceed \$15,675.00.

Resource Code - 3180-118

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0

Preferential Nay: 0

**10-2297****Professional Services Contract - National Equity Project (BayCES) Oakland - Garfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project (BayCES) Oakland, Oakland, CA, for the latter to provide 60 hours of professional coaching services to Garfield Elementary in two interrelated strands: 1) Planning and facilitation of August staff retreat; and 2) Equity-Centered Professional Learning Community Development School; provided support to the site leader and the site leadership team to identify appropriate norms of interaction and revising our collective efforts to achieve school wide student achievement goals. The days of training have included training for the site administration in facilitation skills with the staff, training for the site grade levels and training for all the teacher on site at two day long training sessions at Garfield Elementary School for the period of August 15, 2010 through June 30, 2011, in an amount not to exceed \$7,500.00.

Resource Code - 3180-118

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**10-2300****Professional Services Contract - HEROs Inc., Lamarr Kendricks - Garfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and HEROs Inc., Lamarr Kendricks, Oakland, CA, for the latter to provide 1000 hours of service in the form of coaching at-risk students through team building activities and leadership activities to encourage academic and social-emotional growth; and providing staff professional development to support the needs of on-site instructors in their effort to support the academic and social-emotional growth of at-risk students at Garfield Elementary School, for the period of April 1, 2010 through September 15, 2011, in an amount not to exceed \$25,000.00.

Resource Code - 3180-118

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Gary Yee
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business



[10-2116](#)

Report - 2010 Academic Performance of District Pupils

Presentation to the Teaching and Learning Committee of the In-Depth Report on District Pupils 2010 California Standards Test Performance and 2010 Academic Performance Index Scores.

Note Regarding Visualization Motion Charts for CST Performance: The x-axis, y-axis and other dimensions can be changed by choosing options provided in the drop down menus with a click of the corresponding option boxes.

Attachments: [10-2116 - Visualization Motion Chart - District CST Performance With the State Average In ELA, Math and Algebra 1 Over The Past 8 Years](#)
[10-2116 - Visualization Motion Chart - Plots Individual School's Performance In ELA and Math for the Past 7 Years](#)

Director London stated we had talked about additional information being presented for subgroup performance and differences for tracking grade levels.

Chairperson Hodge asked staff to table the presentation until the October 4th Committee to

ensure Ingrid Roberson was available to present the report.

Chairperson Hodge asked about the AYP Scores being released today. Maria Santos, Deputy Superintendent, Instruction, and Equity-in-Action, said this is our sixth year of most improved for urban districts. Oakland had an AP growth of 26 points, doubling the State's growth average.

Tabled to a Date Certain



10-2177

Strategic Plan - Overview - Teaching and Learning Areas

Presentation by staff and discussion with the Committee of a Detailed Overview of the Teaching and Learning Areas of the Board adopted Strategic Plan including - A Deeper Discussion of Targeted Areas: 1) Empowering and Ensuring Excellent Teachers: a. Standards and Core Curriculum for College and Career Readiness; b. Balanced Literacy and 2) Effective Principals and Leadership.

Attachments: [10-2177 - Common Core Task Force Overview Presentation.ppt](#)
[10-2177 - Principal Task Force Overview Presentation.ppt](#)
[10-2177 - Teacher Effectiveness Task Force Overview.ppt](#)

Chairperson Hodge said this item is a follow up to the District's Strategic Plan that the Board unanimously accepted in August. As we get an opportunity to review it, this is the work of the District under the new structure and new organizational chart.

Maria Santos, Deputy Superintendent, Instruction, and Equity-in-Action, used a powerpoint for the overview of the Teaching and Learning Areas and lay out of the three working committees. She stated we are in the process of getting started with the work. She summarized information on the powerpoint as follows:

EMPOWERING & ENSURING EFFECTIVE TEACHERS TASK FORCE

Staff Lead - Ash Solar

ALIGNMENT WITH DISTRICT VISION

The task force will be looking at defining high quality effective instruction. Under this umbrella, there are two other areas of work related to developing the common core standards and an initiative on balanced literacy.

GOALS AND DELIVERABLES

The task force will build a common understanding and common definition of High Quality Effective Instruction to draw on local talent and national talents. It will inform our work. The task force will set the tone for engagement among the teachers in the District.

TASK FORCE MEMBERSHIP

Each school will have two teacher representatives coming together to discuss effective instruction and to generate the definition. As by-products of the work, we will be developing video clips and rubrics and we will be looking at effective practices in our schools. We have identified a number of schools that are showing significant gains for our students. Once we have a definition, we will be aligning our recruitment development, evaluation, and strategies to the new definition. We will have a report to present to the Board of Education towards the end of the year to look at High Quality Effective

Instruction along with recommendations to ensure this happens in every classroom throughout the District. We will be developing leadership networks to build teacher leadership capacity throughout the District and develop ways in which our professionals in the classroom can exercise leadership across the schools in the District. We will go into those schools that showed significant gains and identify classrooms that contributed to the gains.

OPERATING NORMS AND WORK STRUCTURE

This group will be sharing and posting its work on our web site. There will be a focus on facilitating a successful teacher conference and community engagement around defining high quality effective instruction, value refining and conceptualizing.

KEY DATES AND PROJECT PLAN OVERVIEW

The work of the group will begin on Thursday afternoons beginning September 16. Subcommittees will convene during weeks in which the entire task force does not. Eventually we will be engaging different community groups via focus groups. We expect the teachers that participate in the work will be coming to preliminary draft towards the late fall, spending time in the spring taking back the ideas to their schools and generating input and feedback, then bringing it back for refinement. We would also be doing some broader community sessions. We will look at creating multiple venues for interaction with different constituencies as we go through the work.

INTERDEPENDENCIES WITH OTHER TASK FORCES

Part of the challenge of the task force is that there are other task forces that need to be working with us as we carry out this work. We have to ensure that we are talking to each other and sharing resources as we go along. We will look at the Effective Principals Task Force as being key. We will be working with the Full-Service Community Schools Task Force, the Common Core Standards & Curriculum Task Force, as well as the Quality School Development Group to share information as we go along.

TASK FORCE MEMBERSHIP

The main task of the committee will be to set the table for the convening of the teachers. The task will be organized into a 3-4 day event and the activities will be carried out by the 200 teachers that are the targeted audience of this work. This task force is different in that their work is to set up a rich environment so that the teachers can do the work of defining effective practice and effective instruction. We will be inviting people to the task force and adding members as we get feedback from the community. We are hoping to send out an invitation by the end of next week. We are looking at a variety of models and research documents to inform the work of the task force.

Chairperson Hodge asked about the cost to pull two teachers out of the classroom. How are we supporting ourselves to do the process? Ms. Santos said we are looking at various funding streams, including foundations, to support the work. We are trying to protect the work in the classroom. We are considering the event to occur during the Thanksgiving break or on other days that would not impact the classroom.

Chairperson Hodge asked about the conference and can it have an impact regionally; are neighborhood school districts going to be invited to the conference? Ms. Santos stated we could extend an invitation to other school districts to observe and be part of the interaction. We wish to protect the space for Oakland teachers to do some significant

work.

Director London said we are going to get feedback about having two teachers per site. We have a large range in the number of teachers at sites. One of her elementary schools has 120 students and a high school with 1,700 students. It seems unfair for the small school to have two teachers. The District might think about student body size impacts the number of teachers who will participate. It will allow us to pull more from a variety of teachers. Some of the high schools have more than one department and we need to ensure that each discipline from the schools has representation on the task force.

Director London said we also need to look at the kind of enrichment opportunities our most successful schools are pulling on and what their after-school programming looks like. Director London said many of the blogs from teachers refer to an issue of inadequate funding to take on these initiatives. Director London asked about the leadership opportunities.

Ms. Santos said the activities are valued by teachers and activities would acknowledge them as effective practitioners. Some of the activities might be teacher leader type activities where they are facilitating, while others might be a mentor teacher type situation. There is a variety of ideas that can come out of these discussions where we have the opportunity to acknowledge effective practice and to reward the practice.

Director London asked about the community engagement piece. Ms. Santos said some of the task forces will work with each other and we were thinking of establishing a few focus groups to talk about some of the work and what is being accomplished. The focus group participants would include university partners, parents, community-based organizations, civic leaders, and parties of interest. We are thinking about different constituencies and different ways to bring them together. Director London stated we might wish to think about how we reach out to the parents, whether by parent organizations or school site councils.

Director London said we will be looking at Board Engagement for the fall around the Strategic Plan. She would like to be able to engage the community and people will want to talk to their elected representatives about this. We will be convening a meeting of the Intergovernmental Relations Committee on October 6 and she is hoping to put the Board Engagement on the agenda.

*CORE CURRICULUM FOR COLLEGE
AND COLLEGE AND CAREER READINESS TASK FORCE
Staff Leads - Jeannie Johnson and Sarah Breed*

ALIGNMENT WITH DISTRICT VISION

This task force will look at the common core state standards and create a set of guidance tools for teachers that will build the Pathway To College and Career Readiness.

TASK FORCE GOALS

The task force will focus on English Language Arts (ELA) and Mathematics, looking at the alignment of instruction, curriculum and assessments to the College Readiness Standards; and create coherent rigorous, and relevant standards and curriculum in these two areas. Another aspect of this task force is to define the role of Balanced Literacy as a strategy.

CORE DELIVERABLES

This task force would assemble the teams, do research, hold meetings, and produce core standards. We plan to have teachers involved in this task force from all three levels in our schools.

OPERATING NORMS AND WORK STRUCTURE

The task force will be meeting bi-monthly and working in two groups. This is work that is development and design work and at the same time is rich in professional development. As we do this work, we look at the student performance and areas in which our students have more difficulty and how do we create the scope and sequence that gives levels of attention to help accelerate in areas of difficulty for students. The work will move into production toward the end of September.

PROJECT PLAN OVERVIEW

By June, we expect to have working documents. The working documents will help guide the curriculum development in terms of units of study and model lessons.

INTERDEPENDENCIES WITH OTHER TASK FORCES

This task force has interdependencies with our High School Readiness group, with the High Quality Effective Instruction work, and with our Effective Principals and Leadership Task Force. We will be interfacing with all of those as we proceed with this work.

GUIDING EFFECTIVE PRACTICES & RESEARCH

The High School Readiness group will be looking at immediate areas we can turn around this year.

EFFECTIVE PRINCIPALS & LEADERSHIP TASK FORCE

Staff Lead - Gia Truong

TASK FORCE GOALS

The task force is aligned to our mission and goals and our vision of full service community schools. The task force will define high quality leadership for full service community schools. It will develop a plan to recruit and retrain and empower principals to lead these schools effectively and efficiently. The task force will make recommendations for the alignment of recruitment, professional development, and evaluation of our leaders. By the end of the task force we will have a definition of high quality leadership.

TASK FORCE DELIVERABLES

We will have working products, rubrics, self-assessment protocols, a recruitment plan, as well as professional development plans to build the capacity for principals to lead full service community schools. The task force will present recommendations for inclusion in the evaluation system aligned to the new definition.

TASK FORCE MEMBERSHIP

We have started to outline the task force membership which includes principals, unions, and professional colleagues.

OPERATING NORMS AND TRANSPARENCIES

We will be posting meetings, agendas and minutes for all of the task forces. We will be working with all stakeholders and all departments. We will focus on collaboration and focus on holding this work in partnership with others and bring to the work internal and external expertise so that we are looking at the research and effective practices in our own system.

WORK STRUCTURE

The task force will meet bi-monthly and core members of the team will start defining the work, then the task force will be brought together to focus in on defining the pieces for us. Throughout the year, we will be taking the information back to the principals through the Regional Network and the Network Officers. We are hoping to get started on September 20.

KEY DATES AND PROJECT PLAN OVERVIEW

The work of the task force will be completed by June with recommendations to the Board.

INTERDEPENDENCIES WITH OTHER TASK FORCES

We will be paying close attention to other task forces so that we are not being redundant and we will be building from each other. We will be looking at the Full Service Community Schools Task Force, the Secondary Education Achievement Network Task Force, the regions and School Improvement Team and returning to discussions around that.

GUIDING EFFECTIVE PRACTICES AND RESEARCH

The work is guided by research and best practice. We are looking at a process to bring some of the principals together that have done exemplary work. Our process will codifying what it is that they are doing to make significant gains. We hope to take a strategy forward as we build a variety of resources to illustrate what an effective practice looks like under the different domains of leadership.

Director London stated the job of a principal is vast. A good principal is a great leader and manager for the teaching staff and the principal is a good administrator who knows how to find funds and move them around. More and more they have to be marketing experts and they have to interact with pushy parents. There are a few core areas where it would be important that principals have a lot of training, including the whole realm of parent communication and cultural sensitivity.

Ms. Santos stated we will have working documents that come out of this work that will start defining key areas. As we look at protocols and rubrics as preliminary tools, those will be piloted, tested and refined. For each task force, we will have a plan for three to five years. Out of the work will come an implementation plan which will look at refining the work, execution, and implementation of the recommendations going forward.

Chairperson Hodge asked about the engagement of the external community which is on the calendar for December and January. Those are factors which can make the process challenging to pull in engaged community.

Chairperson Hodge asked about the section of alignment of recruitment efforts. Does it mean we are changing job descriptions? Ms. Santos said that is a possibility. When we look at full service community schools, if we are going to execute that to the level of capacity, it would require that the principal take an aggressive skill set to engage

community members and bring together a multitude of resources in the service of kids that might turn around and have us look at the job description and its requirements.

Chairperson Hodge stated it is critical that we take our time on the engagement process and engage meaningfully around it.

Discussed and Closed

G. New Business

10-2286 Teaching and Learning Committee - Revised Work Plan - Calendar Year 2010

Discussion by the Committee and possible adoption, in whole or in part, of a revised Work Plan for Calendar Year 2010 including but not limited to interpretation of and production of monitoring reports for Operational Expectations 11 - Instructional Program and 12 - Portfolio Management of Schools.

Chairperson Hodge asked if there was any feedback from committee members. Chairperson Hodge said she wanted to review the Operational Expectations. Director London said some of the OEs are lengthy and we may wish to break out certain elements of the OEs and take them up at different meetings. Chairperson Hodge said she would go through the OEs with Ms. Santos and bring it back. Ms. Santos said we can collapse a few of the OEs and align them more strategically. The item was tabled until October 4.

Tabled to a Date Certain

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

I. Superintendent of Schools or Designee's Committee Liaison Report

None

J. Introduction of New Legislative Matter

None

K. Adjournment

Chairperson Hodge adjourned the meeting at 6:15 P.M.

Prepared By: _____

Approved By: _____