

Board Office Use: Legislative File Info.	
File ID Number	
Introduction Date	
Enactment Number	
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Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date December 13, 2022

Subject American Indian Public Charter School II 2021-22 Measure G1 Carryover Request Form

Ask of the Commission Approve the American Indian Public Charter School II 2021-22 Measure G1 Carryover Request Form.

Discussion Middle School Network is open to questions from the commission regarding the American Indian Public Charter School II 2021-22 Measure G1 Carryover Request Form.

Fiscal Impact The recommended amount is **\$15,418.05**. It's coming from resource 9332 - Measure G1.

Attachment(s) Carryover Request form attached.



Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: December 2, 2022

School:	AIPCS II	Contact/Principal	Riffat Akram
School Address:	171 12th Street Oakland, CA 94607	Principal Email	riffat.akram@aimsk12.org
		School Phone:	510-893-8701

2021-2022 Carryover Amount	\$15,418.05
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Summary of Proposed Use of Carryover for 2021-22 (listed in order of priority)

2021-22 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Headphones and music accessories	\$1,500
2	Cultural Day/Community Engagement	\$6,000
3	Mural Walls	\$3,000
4	PBIS Incentive and Rewards	\$918.05
5	Racial Equity Week: Seminars, Assembly, and Class Swag Design	\$2,000
6	Open House & advertisement 5th graders	\$1,000
7	Sound System Speakers for VPA performances & Assemblies	\$1,000
Budget Total (must add up to Anticipated Grant Amount)		\$15,418.05

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

The 2021-22 School year was full of various challenges as we aimed to return to in-person Instructions . Many families chose the Independent study option and teachers were juggling between in-person and virtual instructions while recovering learning loss from prior year & a half.

Large number of COVID-19 positive cases among students & staff as well as strict guidelines from Alameda County Public Health hindered execution of the planned activities.

Teacher & staff shortage was another factor that prevented us from following our plans. The above mentioned factors were most influential in preventing us from spending on the planned expenditures.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Families & Community members 2021-22 Measure G1 Carry Overs - Community Engagement Mtng Agenda Parent Meeting Attendance + Minutes	December 2, 2022
Student Government Association + Student Podcast Club Mtg SGA + Student Podcast Club Sign-In Sheet	December 2, 2022

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Teachers & Staff 2021-22 Measure G1 Carry Over- Staff Meeting Agenda Measure G1 Minutes - Staff Mtng Staff Sign In Sheet	December 2, 2022

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2021-22 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric

The goal for 2021-22 was to have all students progress towards meeting the & exceeding middle school CA standards. Due to the Hybrid instruction last year, students were not able to learn and practice using musical instruments. This year we will have additional focus for recovering the learning loss. All students will be using musical instruments in the classrooms as well as taking them home for practice. There will be more performing opportunities this year.

Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$1,500	Headphones and music accessories	Students receive an enhanced learning experience through experiencing quality sound and instrumentality. Gaining full access and understanding of the intricacies of musical art.
\$1,000	Sound System Speakers for VPA performances & Assemblies	By having a quality sound system our school site is able to host student performances and assemblies providing students an opportunity to share their talents with our entire school population.

2. Art Program

Programmatic Narrative Based on Rubric		
After over a year of non-in person & hybrid learning due to the pandemic, the goal for all art students is to allow them to learn new skills for building their connections with the community through art. Fine art and digital art are offered to 6th, 7th and 8th grade students.		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$3,000	Mural Walls	Students gain the opportunity to express themselves through mural art that showcases creativity and school community.
\$2,000	Racial equity week and class shirt design	Within Racial Equality Week we will host seminars and assemblies that will help educate 225 students on the importance of diversity and representation. Students will design swag for their grade level class to showcase and wear on campus

3. World Language Program

Programmatic Narrative Based on Rubric
Students learn best about world languages by experiencing and learning various cultures. This year we can use the carry over funds in organizing events to provide students such opportunities.

Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$6,000	Cultural Day/Community Engagement	This community event will allow our entire student population to share the beauty of their cultures through music, art, and dance performances providing space for cultural representation.
\$2,000	Racial equity week and class shirt design	Within Racial Equality Week we will host seminars and assemblies that will help educate 225 students on the importance of diversity and representation. Students will design swag for their grade level class to showcase and wear on campus.

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
This year, there are less strict covid-19 related restrictions. We can arrange events to bring current 5th graders & their families to showcase our school & programs.		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$1,000	Open House & advertisement 5th graders	We will host an open house with a goal to enroll a minimum of 75 students through community engagement.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>We are able to host in-person PBIS events for students and families this year. For example, Game night, movie night, paint night and music night for all students. We are also planning to have grade level picnics in the local park and invite the parents/families of the students. Teachers & staff give students PBIS points using the software, students use these points to buy various items as rewards on Fridays.</p> <p>Additionally, incentives for students to comply with school wide positive behavior and citizenship expectations. We will boost our school culture by bringing more racial equity awareness and grade level pride by hosting a racial equity week during spring.</p>		
Budget	Description of 2021-22 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$918.05	PBIS Incentive and Rewards	Students will participate in events that foster positive behaviors and school culture. It will

		increase the percentage of students who feel positive about their school experience.
\$2,000	Racial equity week and class shirt design	Within Racial Equality Week we will host seminars and assemblies that will help educate 225 students on the importance of diversity and representation. Students will design swag for their grade level class to showcase and wear on campus.

Please submit your 2021-22 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Title of Meeting: 2021-22 Measure G1 Carry Over Funds Planning - Staff Engagement

Date: December 2, 2022

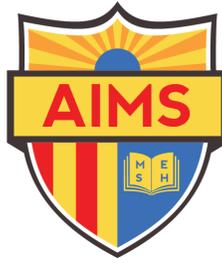
Time: 1:15 - 1:45

Locations: Staff Lounge (3rd Floor)

Facilitated by: Riffat Akram & Chaniel Clark

<p><u>GOALS FOR THIS MEETING:</u></p> <p>Discuss the Measure G1 Carry Over Funds Planning</p>	<p><u>NORMS:</u></p> <p>Focus on presenter/speaker Use technology only when appropriate Respect all points of view Assume best intent</p>
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Time	What are we doing?	Who	Why are we doing this?
1:15 PM	Open	Akram	welcome
1:15PM	Norms and Practices	Akram	go over agenda
1:20 PM	Presentation	Akram/Clark	provide information
1:35 PM	Prioritize funding activity	Attendees	renew / decide funding priorities
1:40PM	discuss the priorities together	Akram/Clark	come together on ideas and focus
1:45 PM	Q&A closing	Akram/Clark	clarifying and closing



December 2, 2022
Zoom Meeting
4:00 - 4:20 PM

Attendance:
Ms. Akram
Ms. Clark
Ms. Bakheit
Ms. Mulu Talema (Parent)

**AIPCS II & AIMS Middle School
2021-22 Measure G1 Carry Over Funds Expenditure Parent Meeting**

Ms. Akram began the meeting by welcoming all individuals to the meeting by addressing parents and introducing the middle school administration and staff.

Ms. Akram shared a presentation that covered information on the grant and who it's for. This included the purpose and goals of Measure G1, allowable and unallowable expenses.

Ms. Akram discussed specifically the funding, then discussed the carry over amount from the 2021-2022 school year

Ms. Akram then shared the proposed plan for carry over funds and allowed parents to ask questions about the proposed use of funds. to

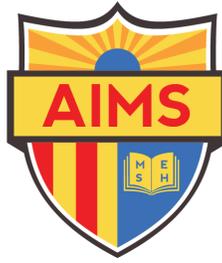
She switched to the proposal and discussed the following items:

- Provided explanation of the proposed use of the remaining carry over funds
- Justification and explanation of expenditure plan
- Want to offer same services to both schools

Ms. Clark gave a thorough description of the reasoning for wanting to put on the event and some initial ideas of what the event would be and for whom.

Ms. Clark shared that the proposed use of funds is to create learning moments where families can share with others about their culture and we can celebrate that culture and presence.

Ms. Clark shared that currently, the AIMS community is celebrating on a small scale through small events, such as potlucks and cultural dress days, and that this grant affords the AIMS community greater access to address to greater extent the history and cultural significance of the food, the dress, the dance and the art. This is not just an event to celebrate, but a community



engagement opportunity to learn and to create greater access for family and community engagement.

Ms. Akram continued with the powerpoint presentation detailing the budget and carry over amounts for AIPCS II and AIMS Middle School.

Ms. Akram asked for any additional questions or concerns from parents.

Ms. Taluma asked an additional question about funding for the proposed 8th Grade Trip.

Ms. Akram responded by sharing with parents that she is working with the AIMS Finance Office to help with payment for the 8th grade field trip. She mentioned using funding from fieldtrip and having funding from fundraising and will look into it further with the finance office in the upcoming week.

Parent remarked that Ms. Bakheit was doing an amazing job supporting the AIMS Middle school 8th graders and thanked her for her work.

Ms. Akrtam agreed, and thanked everyone for coming.

The meeting ended at 4:20 PM



AIMS Middle School
SGA and Podcast Club Meeting
Dec 2, 2022

The meeting begin 2:51PM

Mr. Armand Carr calls the meeting to order and presents Ms. Clark the new Dean of Students. Ms. Clark begins the presentation by addressing students and thanking them for the warm welcome.

Ms. Clark gives a presentation about the Measure G1 Grant and funding. She describes how the grant is to help students in Oakland and to expose students to music, art, world language, and positive school culture. She shares how AIPCS II and AIMS Middle School both receive the Measure G1 grants funding.

Ms. Clark shared with students that the computer lab and podcast room was both funded by this grant money.

Students were very excited about the computer lab and podcast equipment.

Ms. Clark shared there was money left over from the grant and shared with students ideas on how to spend the remaining money.

Heybell a 6th grader asked if Measure G funding was jsut for middle school students or for all grade levels.

Ms Clark let her know the remaining carryover funds was only for middle school but other schools receive funding as well.

Ms. Clark shared the purposed uses of the carryover funds. Students liked the idea of celebrating their cultures in a big cultural event.

Ms. Clark shared some funding was being purposed to use for an Open House for enrollment of new 5th graders and 6th graders.

Bethlehem suggested using tv commercials for advertising.

Tarell suggested creating a podcast. Mr. Armand reminded him they just created one.

Ms. Clark shared with students about a t-shirt design contest to showcase student art and an overview of other proposed uses.

Ms. Clark asked for additional questions from students. No additional questions were asked.

Ms. Clark ended her presentation.

Mr. Armand thanked Ms. Clark for visiting and presenting to the students.

Meeting ended 3:30PM



AIMSK-12
COLLEGE PREP
CHARTER DISTRICT

Name	Date	Time In	Time Out
Dargem	12/2/22	1:41	1:58
Tabell	12/2/22	1:11	
Amari (AKA aj)	12/2/22	1:11	
Nathnael Tsegay	12/2/2022	1:11	
Korieb tsegaye	12/2/2022	1:11	
Chanel	12/2/2022	1:12	
Marthen Fern	12/2/22	1:13	
Aben Tsegaye	12/2/22	1:13	
Amanuel Tigistu	12/2/22	1:13	
Hanan McNeely	12/02/22	1:13	
Eliana Eshetu	12/2/22	1:13	
Ariam Yonas	12/2/22	1:13	
Homy ghebreab	12/2/22	1:13	
Bilen sebahtu	12.2.22	1:13	
Bethlehem Amanuel	12-2-22	1:13	
Hayabell Tesfajessie	12-2-22	1:13	
Nariamannur	12-2-2022	1:54	Nariamann
Sophia Pham	12/2/22	1:55	Sophia
Bonnie zhu	12/2/22	1:55	
Winnie Pun	12/2/22	1:55	
Vicki Au	12/2/2022	1:00	
Yingm Tan	12/2/2022	1:00	
Kelly Cheung	12/2/2022	1:00	
Crystal lei	12/2/2022	1:13	



Title of Meeting: 2021-22 Measure G1 Carry Over Funds Planning - Community Engagement

Date: December 2, 2022

Time: 4:00 pm

Locations: Online

<https://us02web.zoom.us/j/85273366850?pwd=R1FKRGtTTkhIN09VU3JOdDRqQVdVZz09>

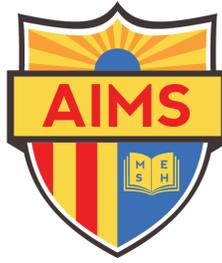
Facilitated by: Riffat Akram & Chaniel Clark

<p><u>GOALS FOR THIS MEETING:</u></p> <p>Discuss the Measure G1 Carry Over Funds Planning</p>	<p><u>NORMS:</u></p> <p>Focus on presenter/speaker Use technology only when appropriate Respect all points of view Assume best intent</p>
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Time	What are we doing?	Who	Why are we doing this?
4:00 PM	Open	Akram	welcome
4:00 PM	Norms and Practices	Akram	go over agenda
4:05 PM	Presentation	Akram/Clark	provide information
4:15 PM	Prioritize funding activity	Attendees	renew / decide funding priorities
4:20PM	discuss the priorities together	Akram/Clark	come together on ideas and focus
4:25 PM	Q&A closing	Akram/Clark	clarifying and closing

Zoom Meeting Information:

<https://us02web.zoom.us/j/85273366850?pwd=R1FKRGtTTkhIN09VU3JOdDRqQVdVZz09>



December 2, 2022
Zoom Meeting
1:15 - 1:45 PM

Attendance: See attached Sign In sheet

**AIPCS II & AIMS Middle School
2021-22 Measure G1 Carry Over Funds Expenditure Staff Meeting**

Ms. Akram began the meeting by welcoming all individuals to the meeting by introducing the teachers & staff.

Ms. Akram shared a presentation that covered information on the grant and who it's for. This included the purpose and goals of Measure G1, allowable and unallowable expenses.

Ms. Akram discussed specifically the funding, then discussed the carry over amount from the 2021-2022 school year

Ms. Akram then shared the proposed plan for carry over funds and allowed parents to ask questions about the proposed use of funds. to

She switched to the proposal and discussed the following items:

- Provided explanation of the proposed use of the remaining carry over funds
- Justification and explanation of expenditure plan
- Want to offer same services to both schools

Teachers had few questions inquiring the difference between actual grant funds and carry over funds. Ms. Akram explained the differences.

Ms. Akram continued with the powerpoint presentation detailing the budget and carry over amounts for AIPCS II and AIMS Middle School.

Ms. Akram asked for any additional questions or concerns from teachers & staff

The meeting ended at 1:45 PM

Staff Meeting Sign-In Sheet

Project: PD

Meeting Date: 12/2/2022

Facilitator: Ms. Akram

MS. CLARK

Place/Room: Staff Lounge

Name	Signature	Time
1 Kay Farby	<i>Kay Farby</i>	1:15
2 Mik Esola (Chen Mike)	<i>Mik Esola</i>	1:15
3 Cole Wette	<i>Cole Wette</i>	1:15
4 Huji Liu	<i>Huji Liu</i>	1:15
5 Carla Areyevum	<i>Carla Areyevum</i>	1:15 pm
6 David Lutteran	<i>David Lutteran</i>	1:15 pm
7 'The Spirit of Mr. B'	<i>BS</i>	1:15
8 Brian Evans	<i>BS</i>	1:15
9 Frank Feltz	<i>Frank Feltz</i>	1:15
10 Chunqun Li	<i>Chunqun Li</i>	1:15
11 Shirley Beh	<i>Shirley Beh</i>	1:15
12 John Burrell	<i>John Burrell</i>	1:15
13 Fenglin Wu	<i>Fenglin Wu</i>	1:15
14 Deborah Ojicho	<i>Deborah Ojicho</i>	1:15
15 Elie Housseholder	<i>Elie Housseholder</i>	1:15 PM
16 Naisa Sbrize	<i>Naisa Sbrize</i>	1:30 pm
17 Kirsten Stephenson	<i>Kirsten Stephenson</i>	1:15 pm
18 Remonia A. Baise	<i>Remonia A. Baise</i>	1:15 PM
19 Evans Ontarwa	<i>Evans Ontarwa</i>	1:15 PM.
20 Laura Flavel	<i>Laura Flavel</i>	1:15 PM
21 Jernistia Wbele	<i>Jernistia Wbele</i>	1:15 pm
22 Iliona Navarro	<i>Iliona Navarro</i>	1:15 pm
23 RIFRAS AKRAM	<i>RIFRAS AKRAM</i>	1:15 PM
24		
25		
26		
27		