

Oakland Unified School District

Board of Education
Paul Robeson Building
1025 2nd Avenue, Suite 320
Oakland, CA 94606-2212
(510) 879-8199 Voice
(510) 879-8000 Fax
(510) 879-8739 TTY/TDD
boe@ousd.k12.ca.us



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at <http://webportal.ousd.k12.ca.us> or from any computer terminal in the Office of the Board of Education at the above-stated address.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510) 879-8678 (VM); or boe@ousd.k12.ca.us (E-Mail); or (510) 879-8739 (TTY/TDD); or (510) 879-8000 (Fax).

Agenda (Long)

Wednesday, May 19, 2010

6:00 PM

Special Meeting

► **United for Success (formerly Calvin Simmons) Middle School, 2101
35th Avenue, Oakland, CA 94602**

Board of Education

President Gary Yee, Ed.D

Vice President Christopher Dobbins

**Directors: Jody London, Jumoke Hinton Hodge, Alice Spearman, David Kakishiba,
Noel Gallo**

Student Directors: Wesley Sims and Eric Adams

Staff: Edgar Rakestraw, Jr., Secretary, Board of Education

A. Call To Order**B. Roll Call****C. New Business****10-0968****Public Hearing - Race To the Top - Intervention Model and/or Title I School Improvement Grant Applications - Alliance, Elmhurst, Roots and United for Success Schools****OE-11**

Public Hearing (one of two) - By the Board of Education to determine, with input from staff, parents, and the school communities of Alliance, Elmhurst, Roots and United for Success - which Intervention Model or option -

*Turnaround model, in which the District will, among other actions, replace the principal and at least 50 percent of the school's staff, adopt a new governance structure, and implement a new or revised instructional program; or

*Restart model, in which the District will close the school and reopen it under the management of a charter school operator, a charter management organization (CMO), or an educational management organization (EMO) that has been selected through a rigorous review process; or

*School closure, in which the District will close the school and enroll the students who attended the school in other, high-achieving schools in the District; or

*Transformation model, in which the District will address four specific areas critical to transforming a school:

*Developing teacher and school leader effectiveness;

*Implementing comprehensive instructional reform strategies;

*Extending learning time and creating community-oriented schools;

and *Providing operating flexibility and sustained support,

it (the Board) shall adopt (choose) to address "persistently lowest-achieving" student performance at these schools and/or on the School Improvement Grant (SIG) Applications to raise substantially the academic achievement for the pupils of said schools.

Attachments: [10-0968 - Race To the Top - Title I School Improvement Grants](#)
[10-0968 - Public Hearing - Race To the Top - Intervention Model and/or Title I School Improvement Grant Applications - Alliance, Elmhurst, Roots and United for Success Schools.ppt](#)

D. Adjournment