



Measure G1 Carryover Justification

Long Form (Complete if carryover is more than \$5000)

Due Date: October 29, 2021

School:	Aspire Lionel Wilson Prep	Contact/Principal	Leon Lundie Joseph Marik
School Address:	400 105th Avenue Oakland, CA 94603	Principal Email	Joseph.Marik@aspirepublicschools.org Leon.Lundie@aspirepublicschools.org
		School Phone:	510-635-7737

Please fill out the information below for school-wide carryover.

2020-21 Measure G1 Allocation including 2019-20 carryover	\$130,168.66
2020-21 Measure G1 Dollars Spent	\$93,854.85
Carryover Amount	\$36,313.81

Summary of Proposed Use of Carryover for 2020-21 (listed in order of priority)

2020-21 Proposed Carryover Expenditures from Budget Justification and Narrative Section		Budget
1	Salary for a Credentialed Drama Teacher (0.5 FTE)	\$36,313.81
Budget Total (must add up to Anticipated Grant Amount)		\$36,313.81

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

During the 20-21 school year, much of our funding was designed for in-person extracurricular experiences. Given distance learning for the entire year, we didn't use all of our allocated funds.

REQUIRED: Please provide all meeting agendas, minutes, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
LWP SSC Agenda Agenda/Notes	11.09.21

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
LWP Grade Level Lead Team Meeting SY 21-22	11.30.21

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team’s plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2020-21 school year.

1. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
2. Add additional lines if you would like to add additional budget items.
3. All budget items should total up to the total carry-over amount.

2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year’s use of G1 funds, and how the learnings are being applied to this year’s proposed expenditures]		
Budget	Description of 2020-21 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student groups.)</i>
\$36,313.81	We reflected our students' access to the Arts during the summer before the 21-22 school year. Given our experience with Measure G, we decided that we wanted to continue to provide even more opportunities for students and expand our program to offer performing arts. We now have a Drama teacher that provides Drama classes to Middle School students during the school day and has developed	60-90 students will participate in two short productions during the second semester of the 21-22 school year. (ex. scenes from <i>Harry Potter and the Cursed Child</i>)

	an additional Drama club for after school purposes in semester 2. We would like to use our carry over funds to support this position.	
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Please submit your 2020-21 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

School Site Council (SSC) Meeting **AGENDA:** November 9, 2021

Aspire Lionel Wilson Prep

Meeting Objectives

- Review 21-22 Budget
- Plan for Measure G Funds

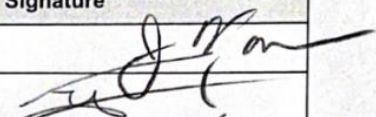
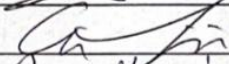
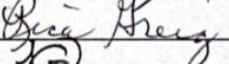

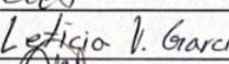
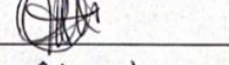
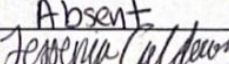
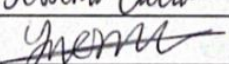
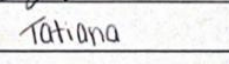

Time	Agenda Item	Notes
5 mins	Welcome <ul style="list-style-type: none"> ● Deck ● Review agenda ● Norms & Objectives ● Sign-In to Meeting 	
10 mins	Introductions What are you hopeful for in Quarter 3?	- Members shared out responses.
35 min	21-22 Budget <ul style="list-style-type: none"> ● Measure G <ul style="list-style-type: none"> ○ Expenditures Update ● Measure N <ul style="list-style-type: none"> ○ Expenditures Update ● General Budget <ul style="list-style-type: none"> ○ What should we prioritize with any remaining funds? 	<u>Measure G Budget Overview</u> Mr. Gonzalez reviewed the Measure G Goals <ul style="list-style-type: none"> - Reviewed Budget allocations Tatiana's Input <ol style="list-style-type: none"> 1. Equipment <ol style="list-style-type: none"> a. Turf, soccer field 2. Garden 3. Field trips like college trips 4. Coaches for sports 5. Lockers for 9th and 10th grade 6. School dance Rica's input <ol style="list-style-type: none"> 1. T.A.s Josh's Input <ol style="list-style-type: none"> 1. Beautification 2. Planters 3. Materials like paint and rulers 4. Basic supplies Kaylynn's Input <ol style="list-style-type: none"> 1. Academic celebrations 2. Clubs

		<p>3. Beautification</p> <p>Ms. Tinajero</p> <ol style="list-style-type: none"> 1. Tutoring 2. More laptops <p>Cara's Input</p> <ol style="list-style-type: none"> 1. Books for school libraries 2. Art supplies 3. School Events <p>Ms. Hernandez</p> <ol style="list-style-type: none"> 1. Vaccines 2. Replace subs with permanent teachers 3. EdTech for reading <p><u>Measure N Budget Overview</u></p> <p>Mr. Gonzalez gave an overview of Measure N and budget allocations (located in slide deck)</p> <p>Mr. Marik previewed our BUILD Pathway</p> <p>Ms. Linda Le gave a presentation on our BUILD Pathway.</p> <p><u>20-21 Budget Overview</u></p> <p>Mr. Marik shared goals for the 21-22 Budget.</p>
5 mins	Public Comment	<ol style="list-style-type: none"> 1. School dances 2. Grades 3. End of semester events
10 mins	Close & Next Steps Next Time: TBD	

School Site Council (SSC) 2021-22
Secondary Sites ONLY (12 Elected Members)
Roster and Meeting Sign-in
 Aspire Lionel Wilson Preparatory

Date: 11/09/2021 & Location: Aspire Lionel Wilson Prep
Compliance Requirements Covered During This Meeting:

<input checked="" type="checkbox"/>	SSC Bylaws and Roles
<input checked="" type="checkbox"/>	Build Engineering Pathway
<input checked="" type="checkbox"/>	Title 1 Budget
<input checked="" type="checkbox"/>	Family Engagement & Student Activities
<input type="checkbox"/>	Measure G Funds

Position	Name	Signature
Principal	Joe Marik	
SSC Teacher Member	Tommy Gonzalez	
SSC Teacher Member	Cara Liuzzi	
SSC Teacher Member	Rica Grieg	
SSC Teacher Member	Josh Fraioli	
SSC School Staff Member	Estefany Angulo	
SSC Parent/ Community Member	Leticia Hernandez	
SSC Parent/ Community Member	Nubia Tinajero	
SSC Parent/ Community Member	Antonio Vega	Absent
SSC Student Member	Jessenia Calderon	
SSC Student Member	Kaylynn Jackson	
SSC Student Member	Tatiana Novoa	Tatiana

Date: 11/30

Attendance:

Lionel Wilson Prep Vision		
With the support of the community, the students of Lionel Wilson Prep will develop the skills and mindsets necessary to design a more equitable reality for themselves, their families, and their communities.		
Team Norms and Meeting Roles		
Notetaker:		
Time keeper:		
Resources		
Student Wellness Guide		
Staff Handbook		
6-Circle Model		
- Resource 1		
- Resource 2		
- Resource 3		
Meeting Goals		
1) Review of Measure G funds		
2) Review 2nd Semester PD schedule		
Time	Agenda Item	Notes
5	Welcome: What is a book, tv show or movie that you've enjoyed recently?	Logan-book-Vanishing Half Suzanne- Wheel of time series Linda- Tick Tick Boom Long-Can't Hurt Me Steven- The Great Ty-50 cent shows- black mafia family Watts- The harder they fall Cara-Dune Josh-
10	Measure G Funds The Goals of the Measure: 1. Increase access to courses in arts, music, and world languages in grades 6-8	Yes to Drama: unanimous! Ways to spend freed up money: - Field Trips - Supplies - Instruments

	<ul style="list-style-type: none"> 2. Improve student retention during the transition from elementary to middle school 3. Create a more positive and safe middle school learning environment <ul style="list-style-type: none"> • \$36,313.81 in carryover to spend on extracurricular activities <ul style="list-style-type: none"> ◦ Will be used on Drama Teacher Salary • What questions do you have? • Any comments or suggestions? <p>“sign-in” on the zoom chat box with full name.</p>	
5	<p><u>SPED Accommodations:</u></p> <p>-Each teacher signs up for a GLM to present a lesson with an embedded accommodation to reflect on or get feedback on from the team. 12/8, 12/15, 1/12, 1/19, 1/26</p>	
10	<p><u>PD Semester 2:</u> PD Schedule</p> <p>-What topics to be scheduled?</p>	<p>-Grade level exhibition planning x2: strategic -Senior portfolios (before break) -Newcomers in content classes -PLC time -Hapara training? -Follow up about response to behavior/systems -Independent work time!!</p>
5	<p><u>Grade Level Announcements/Other Updates:</u></p> <ul style="list-style-type: none"> • Will receive i-Ready/MAP email this Thursday for testing next week, testing has to be done no later than 12/10 • Track COST interventions & observations via RyeCatcher • Grade level awards • Sample Interdisciplinary Exhibition Topics List: You do not need to choose a topic from this list. By the start of 2nd semester, please have 	<p>-Students w/ 504 and IEP----> send email to case managers ASAP</p> <p>-exhibitions planned mid Q3?</p>

	a topic for your grade level and decide who will be involved.	
5	<u>Closing:</u>	