

# Oakland Unified School District

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## Agenda (Long)

**Monday, January 04, 2010**

**6:30 PM**

➤ **Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,  
CA 94606-2212**

## Teaching and Learning Committee

*Gary Yee, Chairperson  
Jumoke Hodge, Member  
Christopher Dobbins, Member*

**A. Call to Order****B. Roll Call****C. Modification(s) To Agenda**

*Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or "pulled" off of the Committee's General Consent Report for separate discussion and possible action. Additionally, all speaker cards for any item or legislative file appearing on the meeting agenda must be in the hands of the Board staff or Committee Chair by the time item "C" is reached in the agenda. Speaker cards submitted afterwards will be "filed."*

**D. Adoption of Committee Minutes**[09-3394](#)**Minutes - Teaching and Learning Committee - December 7, 2009****OE-05**

Approval by the Teaching and Learning Committee of Its Meeting Minutes of December 7, 2009.

**Attachments:** [09-3394 - Minutes - Teaching and Learning Committee - December 7, 2009](#)

**E. Adoption of the Committee General Consent Report**

*"Adoption of the Committee General Consent Report" means that all legislative items listed under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

[09-1545](#)**Professional Services Contract - Connect Ed - Instructional Services, College Readiness****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Connect Ed, Berkeley, CA, for latter to produce a comprehensive Multiple Pathways Implementation Plan that demonstrates close attention to: creation of a broad-based Community Coalition; strong District leadership; assessment of current needs and capacities; systematic assessment of each pathway; identification of six or more pathways that offer the greatest potential for attracting students; priorities for pathway design and implementation; priorities and plans for substantial, rigorous work-based learning; critical district policies and procedures enabling or constraining pathway implementation; approach to accountability and data-driven program improvement and strategies for sustained fiscal stability, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$62,700.00

**Funding Source: School Counseling**

**Attachments:** [Document\(s\)](#)



**09-2030**

**Professional Services Contract - Oakland Small Schools Foundation - Greenleaf Elementary School**

**OE-11**

Ratification by the Board of Education of Professional Services Contract between District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide school fund service; individual giving campaign; grants prospecting and development; marketing, web development, at Greenleaf Elementary School, for the period August 1, 2009 through June 30, 2010, in an amount not to exceed \$25,000.00.

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**09-2678**

**Professional Services Contract - Fay Ferency - Instructional Services**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Fay Ferency, Oakland, CA, for the latter to support teachers in Classroom Management on site for up to 155 hours, four to five hours weekly, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students and address the broad range of learning issues; attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relation to standard student conduct; collect data and submit weekly coaching logs to the Program Coordinator and communicate with site administrators, for the period of August 3, 2009 to June 30, 2010, in an amount not to exceed \$6,175.00.

**Resource Code - 3010-909**

**Funding Source: Title I - No Child Left Behind Highly Qualified Teacher****Attachments:** [Document\(s\)](#)**09-2940****Professional Services Contract - Sports4Kids - Learning Without Limits Elementary School****OE-11**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school; program will include a variety of schoolyard sports and games during recess and lunch, game time with individual classrooms, an afterschool component, and interscholastic sports leagues at Learning Without Limits Elementary School, for the period of August 31, 2009 through June, 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 7395-113****Funding Source: School Improvement Block Grant****Attachments:** [Document\(s\)](#)**09-2941****Professional Services Contract - Sports4Kids - Global Family School****OE-11**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school; program will include a variety of schoolyard sports and games during recess and lunch, game time with individual classrooms, an afterschool component, and interscholastic sports leagues at Global Family School, for the period of July 1, 2009 through June, 30, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 7395-114, 1191-114****Funding Source: School Improvement Block Grant, TIIG****Attachments:** [Document\(s\)](#)**09-3009****Professional Services Contract - Opera Piccola - Oakland Technical High School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Opera Piccola, Oakland, CA, for the latter to provide 640 hours of Art Residency providing four side by side professional development residencies in ninth grade English and/or Social Studies classes, provide teachers strategies to incorporate creative writing and drama into the curriculum; and provide students differentiated learning; provide students basic acting techniques, theatre craft and offer an in-depth understanding of art form; and provide at least 50 students participation in various Opera Piccola programs off campus, including paid internships, part-time jobs, performance and study tours, at Oakland Technical High School, for the period September 15, 2009 through June 17, 2010, in an amount not to exceed \$16,000.00.

**Resource Code - 3010-305**

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)



**09-3010**

**Professional Services Contract Amendment - Bay Area  
Educational Consulting - Paul Robeson School of the Arts**

**OE-11**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Bay Area Educational Consulting, Martinez, CA, for the latter to support Principal and Teachers in continuing their focus on student learning established through the WASC accreditation process last year; provide individual coaching and lead group professional development activities to reinforce the lesson-planning and curriculum-mapping initiated in the summer institute conducted by consultant; guide teachers individually in subject-based professional learning groups and as a school-wide Professional Community through focused inquiry process designed for achievement of effective instructional strategies to close student achievement gap and to accelerate student learning, at Paul Robeson School, in an additional not to exceed amount of \$15,000.00, increasing the original contract not to exceed amount from \$6,000.00 to \$21,000.00, and extending the contract term from August 9, 2009 through September 30, 2009 to April 30, 2010. All other terms and conditions of the contract remain in full force and effect.

**Resource Code - 3011-340**

**Funding Source: Title I ARRA funds**

**Attachments:** [Document\(s\)](#)



**09-3092**

**Professional Service Contract - The Buddy System, Inc. -  
Family & Community Office**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between the District and The Buddy System, Inc., San Francisco, CA, for the latter to provide 525 hours tutoring to District pupils through out the year in group homes, foster homes, and homeless shelters; supervise all tutors at respective sites and be responsible for providing pre and post data for all students that are serviced; help District in fulfilling CPM guidelines for 2009-10 state reporting Title 1 Part D, for the contract period of September 1, 2009 through June 30, 2010, in an amount not-to-exceed \$40,000.00.

**Resource Code - 3010**

**Funding Source: Title I - Neglected**

**Attachments:** [Document\(s\)](#)



09-3138

**Professional Services Contract - Vanessa Flynn - ACORN  
Woodland Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Vanessa Flynn, Oakland, CA, for the latter to provide 198 hours or one 6-week coaching cycle for training lead team teacher with conferences/mentoring weekly; twelve 6-week coaching cycle including needs assessments, root cause and analysis, action plan, reflection and at least three conferences; four whole group and twelve small group professional development of teachers in Read Think Apply and how to use standards-based assessments to effectively differentiate instruction, at ACORN Woodland Elementary School, for the period September 21, 2009 through June 30, 2010 in an amount not to exceed \$15,000.00.

**Resource Code - 3010-165**

**Attachments:** [Document\(s\)](#)



[09-3173](#)

**Professional Services Contract - Attitudinal healing  
Connection, Inc. - West Oakland Middle School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide 228 hours, i.e., 26 weeks of visual art professional development by providing the six grade team (teachers) hands-on visual art professional development, side by side in the classroom with students, providing teachers visual art concepts, tools, language, techniques and strategies of intergrating art into core curriculum and provide entire staff one visual art professional development workshop at West Oakland Middle School, for the period November 2, 2009 through June 30, 2010, in a not to exceed amount of \$17,030.00.

**Resource Code - 0089-168**

**Funding Source: Measure G Arts**

**Attachments:** [Document\(s\)](#)



**09-3175**

**Amendment No.1 to Professional Services Contract - Bay Area Black United Fund - Elmhurst Community Preparatory School**

**OE-11**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Bay Area Black United Fund, Oakland, CA, for the latter to provide 399 additional hours of music instruction, supplies, software, professional development, as well as academic tutoring and performances, at Elmhurst Community Preparatory School, for the specific time period of August 24, 2009 through June 24, 2010, in an additional amount of \$19,950.00, increasing the Contract from \$11,100.00, to a not to exceed amount of \$31,050.00, and increasing the total hours of service from 222 hours to 621 hours.

**Resource Code - 9121-221**

**Funding Source: Oakland Fund for Children and Youth**

**Attachments:** [Document\(s\)](#)



**09-3176**

**Individual Service Agreement - Bay Area Community Resources - Elmhurst Community Preparatory School**

**OE-11**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between the District and Bay Area Community Resources, Oakland, CA, for the latter to provide Arts, Recreation, Leadership and Family Literacy activities in its capacity as a Comprehensive After School Program Lead Agency at Elmhurst Community Preparatory School, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$15,300.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 3011-221, 3010-221**

**Funding Source: ARRA Title I & IASA Title 1**

**Attachments:** [Document\(s\)](#)



**09-3186**

**Professional Services Contract - HERO, Inc. - Tilden Elementary School**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and HERO, Inc., Oakland, CA, for the latter to provide 210 hours of a Leadership Program to students designed to develop their leadership skills and mentoring opportunities; have students participate in interactive cooperative activities that teach teamwork, responsibility, decision making, self esteem and critical thinking skills, at Tilden Elementary School, for the period November 16, 2009 through January 22, 2010, in an amount not to exceed \$5,000.00.

**Resource Code - 0523-176**

**Funding Source: School Library Improvement Block Grant**

**Attachments:** [Document\(s\)](#)



**09-3194**

**Professional Services Contract - Roberta Draheim -  
Sobrante Park Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Roberta Draheim, Oakland, CA, for the latter to provide 400 hours support to the Sobrante Park Writing Program, as follows: twice a week writer's workshops for grades 2-5 with instruction, additional support materials, writing guidance, review of student work on OCR and or OCR-related writing assignments, unit lesson plans with daily assignments provided to teachers; additional writing homework templates provided for teachers for assignments 1-2 times per week and over extended breaks; correction of student work with grading and feedback to students and teachers, facilitation peer corrections, facilitation formal writing coach/student conferences; writer's reference for students, grades 3-5, reference includes: writing process, thesaurus, word book/dictionary, word lists: sequence, transition, high-frequency, math vocabulary, genre overviews, personal revision lists, grammar overview etc; folders for class and for homework for in-progress work and materials, pre-writing/notes/getting started workbooks, personal revision list, genre and skills overviews, cool words lists (mini-dictionary for each unit); 3 writing contests per year, based on OCR writing focus; winners work is posted and winners receive books as prizes; 4th grade writing academy in the winter - intensive review of key genres (narrative, summary, response to literature) and basic writing skills; author's nights 2-3 per year - students read their work to their peers, their teachers, and their parents, anthology of all participating author's work given to each reader; collaboration with After-School Program - providing OCR unit-related exercises at each grade level; provide materials and strategies for K and 1st grade upon request/need; writer's workshop and workbook for teachers to provide strategies and insights into effectively integrating writing across the curriculum; special projects, i.e. 4th grade state research/tea party, 5th grade Global Warming project; 5th grade science workshop, "Where in the World," at Sobrante Park Elementary School, for the period October 20, 2009 through June 17, 2010, in an amount not to exceed \$20,000.00.

**Resource Code - 3011-154**



**Funding Source: Title 1A****Attachments:** [Document\(s\)](#)**09-3211****Amendment No. 1 to Professional Services Contract - Action Learning Systems - Roosevelt Middle School****OE-11**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Action Learning Systems, Pasadena, CA, who provided teacher coaching in scaffolded instruction with clear goals and content related to content standards at Roosevelt Middle School, for the period November 1, 2008 through June 30, 2009, in the amount of \$68,000.00.

**Resource Code - 3011-963, 0091-963****Funding Source: ARRA Title I Red-Orange****Attachments:** [Document\(s\)](#)**09-3213****Amendment No. 1 Professional Services Contract - Catherine Miller - Horace Mann School****OE-11**

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between District and Catherine Miller, Oakland, CA, for the latter to provide an additional 241 hours of coaching and professional development including: monthly professional development for Leadership Team; 6 professional development sessions on reading comprehension for grades 2-5, 6 hours/1 day professional development on writing skills; attendance at 7 grade-level Professional Learning Communities to facilitate data analysis and appropriate intervention at Horace Mann Elementary School for the period August 24, 2009 through June 30, 2010, for an additional amount not to exceed \$20,000.00, increasing the original contract not to exceed amount from \$15,000.00 to \$35,000.00. All other terms and conditions will remain in full force and effect.

**Resource Code - 0000-136****Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**09-3237****Professional Services Contract - Ann Moran - Instructional Services****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Ann Moran, San Rafael, CA, for the latter to support teachers in Classroom Management on site for up to 94 hours, four to five hours weekly, during the first month of school; provide support regarding best practices in systems of student management to ensure that teachers create effective learning environments, build positive relationships with students and address the broad range of learning issues; attend all training sessions and weekly meetings with the Program Coordinator; observe teachers in practice; model best practices; provide constructive analysis; collaborate in the design of learning environments in relation to standard student conduct; collect data and submit weekly coaching logs to the Program Coordinator and communicate with site administrators, for the period of August 3, 2009 through June 30, 2010, in an amount not to exceed \$3,775.00.

**Resource Code - 3010-909**

**Funding Source: Title 1 - No Child Left Behind -- Highly Qualified Teacher**

**Attachments:** [Document\(s\)](#)



**09-3241**

**Professional Services Contract - Mitch Weathers - Oakland  
High School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Mitch Weathers, San Francisco, CA, for the latter to provide 25 hours of or two large-group trainings to teachers involved in 9th grade Small Learning Communities; create/adopt organizational tools to meet the specific needs of classroom teachers for the Organized Binder system; provide on-going coaching support to individual teachers and teams regarding implementation of Organized Binder system, for the period November 18, 2009 through June 30, 2010, in an amount not to exceed \$2,500.00.

**Resource Code - 7395-304**

**Funding Source: School Library Improvement Block Grant (SLIBG) Tier 3**

**Attachments:** [Document\(s\)](#)



**09-3243**

**Professional Services Contract - Michael Vigil - Ralph J.  
Bunche High School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Michael Vigil, Oakland, CA, for the latter to provide 915 hours of service to Ralph J. Bunche High School, as follows: monitor students' attendance on a class-by-class basis and maintain a daily attendance log; meet individually with students who have a high rate of truancy and/or are involved in gang-related activities; if they are not responsive, meet with the students and their parents in their homes to develop agreements around improved attendance and cessation of gang-related activities; and refer students who have psychological and/or substance-abuse problems to social service agencies in the community, for the period November 30, 2009 through June 18, 2010, in an amount not to exceed \$28,350.00.

**Resource Code - 3011-309, 3011-357**

**Funding Source: Title I Stimulus Funds**

**Attachments:** [Document\(s\)](#)



**09-3246**

**Professional Services Contract - Sharonda Lynn Bingham - Barack Obama Academy**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Sharonda Lynn Bingham, Oakland, CA, for the latter to provide 952 hours of positive work with staff and students to decrease truancy and negative behavior, seek academic and mental health services for students, make home visits, coordinate SART, and supervise after school tutoring at Barack Obama Academy, for the period January 4, 2010 through June 30, 2010, in a not to exceed amount of \$23,800.00.

**Resource Code - 0522-208**

**Funding Source: Targeted Intervention Improvement Grant/Small Schools**

**Attachments:** [Document\(s\)](#)



**09-3249**

**Amendment No. 1 Professional Services Contract - Patricia (Patty) Garcia - Instructional Services**

**OE-11**

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and Patricia (Patty) Garcia, Crockett, CA, for the latter to provide an additional 418.91 hours of service conducting mandatory smokeless school day - tobacco awareness groups for students caught with tobacco; conduct TAP quit cessation groups and counseling for students attempting to quite using tobacco; provide intake and assessment of students caught with tobacco; fill out a monthly activities log and providing that information to Tobacco Usage Prevention Education evaluator and act as program site coordinator for six to eight school sites, for the period of September 14, 2009 through June 30, 2010, for an additional amount not to exceed \$15,500, increasing the original contract not to exceed amount from \$20,000 to \$35,500. All other terms and conditions will remain in full force and effect.

**Resource Code - 3710-908****Funding Source: Title IV****Attachments:** [Document\(s\)](#)**09-3253****Professional Services Contract - Mona Chitkara - ACORN  
Woodland Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Mona Chitkara, Oakland, CA, for the latter to provide 268 hours of professional development and collaboration with teachers in August retreat and throughout school year and support in classroom (16 hours per week); will support arts integrated lesson planning 3 hours per month and support materials management up to 3 hours per week; assist students to create 10 arts integrated projects during the 09-10 school year; assist teachers to plan 10 arts integrated projects and implement and assess same at ACORN Woodland Elementary School, for the period October 1, 2009 through June 30, 2010, in an amount not to exceed \$9,114.16.

**Resource Code - 3010-165****Funding Source: Title I - American Recovery Reinvestment Act****Attachments:** [Document\(s\)](#)**09-3254****Individual Service Agreement - Learning for Life - Laurel  
Elementary School****OE-11**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life, San Leandro, CA, for the latter to provide After School Academic Assistance in its capacity as a Comprehensive After School Program Lead Agency at Laurel Elementary School, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$35,802.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 9121-131****Funding Source: Oakland Fund for Children and Youth****Attachments:** [Document\(s\)](#)**09-3255****Professional Services Contract - Paula Inglis - Sequoia  
Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Paula Inglis, Oakland, CA, for the latter to provide 895 hours to design a reading program to meet the academic needs of struggling readers grades 3-5, i.e., pupils scoring Far Below Basic, Below Basic or Basic on the CST; conduct pre-assessments to determine the instructional level for selected students; provide all students 30-45 minutes of intervention three to four times a week; monitor student progress every six weeks by conducting formative assessments; share results from these assessments with teachers and principal via monthly check-in meetings at Sequoia Elementary School, for the period October 26, 2009 through June 25, 2010, in an amount not to exceed \$35,800.00.

**Resource Code - 7090-151**

**Funding Source: Economic Impact Aid-School Compensatory Education**

**Attachments:** [Document\(s\)](#)



**09-3259**

**Individual Service Agreement - Learning for Life - Maxwell  
Park International Academy**

**OE-11**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life, San Leandro, CA, for the latter to provide After School Academic Assistance and Enrichment Services in its capacity as a Comprehensive After School Program Lead Agency at Maxwell Park International Academy, for the period July 1, 2009 through June 30, 2010, in an amount not to exceed \$79,800.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 9121-139**

**Funding Source: Oakland Fund for Children and Youth**

**Attachments:** [Document\(s\)](#)



**09-3277**

**Professional Services Contract - Sylvan Learning Piedmont  
- Montclair Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Sylvan Learning Piedmont, Oakland, CA, for the latter to provide 1400 hours of a unique program in reading and math tailored to each student's individual needs as determined by assessment; using their own curriculum and prescribed approach, each student is met where they are and will be taken through a rigorous, structured program designed to move student achievement one academic year; post assessments to document growth; provide instruction in small groups, 1:5 ratios, one hour two to three times per week, at Montclair Elementary School, for the period of November 30, 2009 through May 1, 2010, in an amount not to exceed \$29,750.00.

**Resource Code - 1110-143**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**09-3280**

**Professional Services Contract - Museum of Children's Art - Ascend Elementary School**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between the District and MOCHA, Oakland, CA, for the latter to provide 1811 hours of services by MOCHA artists, as follows: total of 1240 hours of weekly one on one and small group coaching sessions to 16 classroom teachers throughout the school year, including collaborative planning, model teaching, and co-teaching of lessons; after school professional development workshops, designed to provide teachers professional development in research-based visual arts integration strategies that accelerate student learning in language arts, history, science and math; 560 hours of supplementary after school arts instruction to further support the goals of the visual arts integration program; conduct 11 hours of meetings with the principal throughout the year, in order to collaboratively plan the visual arts intergration program, at ASCEND Elementary School, for the period of November 23, 2009 through June 30, 2010, in an amount not to exceed \$72,440.00.

**Resource Code - 1118-185, 1110-185**

**Funding Source: Measure G Art, General Purpose & Art and Music Block Grant**

**Attachments:** [Document\(s\)](#)



**09-3284**

**Professional Services Contract - Cooperative Adventures - Chabot Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Cooperative Adventures, Dave Netell, Sausalito, CA, for the latter to provide 60 hours of professional development by teaching and modeling how to strengthen classroom climate and improve classroom management with 1:1 training with teachers and regular Professional Development Meetings; work with whole classrooms using "Cooperative Adventures" model of team building, problem solving and leadership development, reinforcing Kagan teaching strategies at Chabot Elementary School, for the period of November 30, 2009 through June 30, 2010, in an amount not to exceed \$5,000.00.

**Resource Code - 1160-106**

**Funding Source: PTA Donations**

**Attachments:** [Document\(s\)](#)



**09-3287**

**Professional Services Contract - Attitudinal Healing Connection - PLACE @ Prescott Elementary School**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Oakland, CA, for the latter to provide 193.60 hours or 26 weeks of visual and cultural arts professional development and coaching for 14 teachers, side by side in the classroom with students, utilizing art integration techniques with a focus on rhythm, sound and cultural awareness as tools for academic achievement, community building and classroom management and to provide cultural art concepts, tools, language, techniques and strategies on intergrating art into the core academic curriculum at PLACE @ Prescott Elementary School, for the period of November 2, 2009 through June 30, 2010, in an amount not to exceed \$14,520.00.

**Resource Code - 1118-183**

**Funding Source: Measure G- Art**

**Attachments:** [Document\(s\)](#)



**09-3288**

**Professional Services Contract - Candace Sanderson - Kaiser Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Candace Sanderson, Berkeley, CA, for the latter to provide 276 hours of support on Mondays and Thursdays as a part time instructor, to work with small groups of students who all play the same instrument, helping them to learn to read music and improve their facility in playing their instruments; assist the District provided music teacher in choosing music, managing the large group, and putting on performances at Kaiser Elementary School, for the period of November 17, 2009 through June 17, 2010, in an amount not to exceed \$8,280.00.

**Resource Code - 1118-171**

**Funding Source: Arts & Music Block Grant, Measure G Art**

**Attachments:** [Document\(s\)](#)



**09-3289**

**Professional Services Contract - James Harris - Chabot Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and James Harris, Oakland, CA, for the latter to provide 900 hours of intervention strategies for 3rd, 4th, and 5th grade students by teaching them conflict resolution strategies, ways to solve issues on the playground and ways to play on the playground; provide support contacting families on an ongoing basis; work with student leadership, safety patrol, student council, and junior coaches to help establish and reinforce core school values; be available to provide trainings and support Junior Coaches, and support students who are struggling with negative emotions at Chabot Elementary School, for the period of December 1, 2009 through June 30, 2010, in an amount not to exceed \$27,000.00.

**Resource Code - 1110-106****Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**09-3291****Professional Services Contract - Sports4Kids - Peralta  
Elementary School****OE-11**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Sports4Kids, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school; program will include a variety of schoolyard sports and games during recess and lunch, game time with individual classrooms, an afterschool component, and interscholastic sports leagues at Peralta Elementary, for the period of August 31, 2009 through June, 17, 2010, in an amount not to exceed \$23,500.00, pursuant to the terms and conditions as specified in the MOU.

**Funding Source: PTA Funds****Attachments:** [Document\(s\)](#)**09-3292****Professional Services Contract - Oakland Asian Students  
Educational Services - Lincoln Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Asian Students Educational Services (OASES), Oakland, CA, for the latter to provide 633 hours of homework support to students in all subject areas from 3:00 p.m.- 6:00 p.m. Monday to Friday and with extended hours from 1:30 p.m.- 6:00 p.m. on Wednesdays; recruit college volunteers from UC Berkeley, Laney College, and Cal State of the East Bay to serve as tutors and mentors to over 125 students in grades 3-5; work with the school leadership and staff to align its after school program activities with the day-school curriculum; and supplement Passport After School Program, operated by the Oakland Parks and Recreation, to offer support to 1-2 grade students at Lincoln Elementary School, for the period of November 2, 2009 through June 11, 2010, in an amount not to exceed \$40,000.00.

**Resource Code - 3011-133****Funding Source: Title 1****Attachments:** [Document\(s\)](#)**09-3295****Professional Services Contract - Ellen Salazar - Mandela  
High School****OE-11**



Ratification by the Board of Education of a Professional Services Contract between the District and Ellen Salazar, Oakland, CA, for the latter to provide 330 hours of service to Mandela High School, including being responsible for accountability and compliance with the California Partnership Academy's grant requirements; develop and monitor career technical education courses, student internships, and mentoring (with corresponding establishment of adult relationships with the Academy); and work with the MLPSA Advisory Board and the Principal to insure the funds are properly used to satisfy grant requirements and to ensure that Academy needs are aligned with school and District student-achievement goals, for the period December 1, 2009 through June 30, 2010, in an amount not to exceed \$19,800.00.

**Resource Code - 6385-342**

**Funding Source: CA Partnership Academy**

**Attachments:** [Document\(s\)](#)



**09-3296**

**Professional Services Contract--Logan Manning--Coliseum  
College Preparatory Academy**

**OE-11**

Ratification by the Board of Education of Professional Services Contract between the District and Logan Manning, Oakland, CA, for the latter to provide 600 hours of services of coaching and professional development to instructors; create and implement a coaching plan for each assigned teacher; document all coaching activities and submit monthly logs to the principal; participate in any relevant staff meetings and professional development and participate in coach professional development at Coliseum College Preparatory Academy, for the period January 7, 2010 through June 28, 2010 at a cost not to exceed \$18,071.00.

**Resource Code - 3011-232**

**Funding Source: American Reinvestment Recovery Act (ARRA)**

**Attachments:** [Document\(s\)](#)



**09-3327**

**Professional Services Contract - Hatchuel, Tabernik &  
Associates - Instructional Services**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Hatchuel, Tabernik & Associates of Berkeley, CA, for the latter to provide 327 hours of support to the Office of Alternative Education, including providing program evaluation services to include focus groups, creation of school site handbooks, technical assistance to school sites for gang prevention plans, and grant reporting as outlined in the Alternative Education Gang Prevention Grant from the Office of Juvenile Justice and Delinquency Prevention, for the period of November 16, 2009 through June 30, 2010, in an amount not to exceed \$31,380.00.

**Resource Code - 5934-909**

**Funding Source: Gang Prevention Office Juvenile Justice & Delinquency Prevention**

**Attachments:** [Document\(s\)](#)



**09-3330**

**Professional Services Contract - Oakland Small Schools Foundation - ASCEND Elementary School**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Small Schools Foundation, Oakland, CA, for the latter to provide 78 hours of grants management, 5 hours of leadership coaching, 10.5 hours of individual giving campaign support, 54 hours of communications and marketing support, 6.5 hours of photography support and 1366.7 hours of support in managing and implementing a tutoring and primary language interventions program for students in grades K-3 at ASCEND Elementary School, for the period of December 10, 2009 through June 30, 2010, in an amount not to exceed \$33,055.00.

**Resource Code - 1110-185**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**09-3331**

**Professional Services Contract - Learning for Life - Manzanita SEED Elementary School**

**OE-11**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life, for the latter to provide Enrichment Services in its capacity as a subcontractor at Manzanita SEED Elementary, for the period of November 17, 2009 through January 30, 2010, in an amount not to exceed \$19,500.00 pursuant to the terms and conditions as specified in the Master MOU 09-03.

**Resource Code - 1500-175**

**Funding Source: Oakland Family Children and Youth**

**Attachments:** [Document\(s\)](#)



**09-3338**

**Amendment No. 1 - Professional Services Contract - Aspiranet - Roots International Academy**

**OE-11**

Ratification by the Board of Education of Amendment No.1 of Professional Services Contract between District and Aspiranet, South San Francisco, CA, for the latter to provide additional services, as specified in the Scope of Work incorporated herein by reference as though fully set forth, in Arts, Recreation, Leadership and Family Literacy activities in its capacity as a comprehensive after school lead agency at Roots International Academy, for the period of July 1, 2009 through June 30, 2010, in an additional amount not to exceed of \$17,579.00, increasing the agreement from a not to exceed amount of \$59,256.00 to \$76,835.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 6010-226**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)



[09-3349](#)

**Professional Services Contract - Watson Tuiono - Reach Academy**

OE-11

Ratification by Board of Education of a Professional Services Contract between District and Watson Tuiono, Oakland, CA, for the latter to provide instruction to strengthen core academic skills with particular focus on math and music using coursework from the Axis of a comprehensive standards based math program designed by the Mind Institute curriculum for students in grades first through fifth grades for the after school program at Reach Academy, for the period of October 30, 2009 through June 4, 2010 in the amount of \$3,000.00.

**Resource Code - 6010-193**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)



[09-3381](#)

**Professional Services Agreement - Attitudinal Connection, Inc., Futures Elementary School**

OE-11

Approval by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide 172 hours of service engaging Futures Elementary teachers in hands-on visual art professional development, side by side in the classroom with students; provide entire teaching staff with one visual art professional development workshop for an introduction of the arts integrated curriculum that they will receive throughout the year; provide teachers skills in visual art concepts, tools, language and techniques, and strategies on how to integrate the arts into their core academic curriculum; use Making Learning Visible to gain insight and assess students' understanding of the process, at Futures Elementary School, for the period January 4, 2010 through June 30, 2010, in an amount not to exceed \$12,883.00.

**Resource Code - 0089-123**

**Funding Source: Measure G****Attachments:** [Document\(s\)](#)**09-3382****Professional Services Contract - PMA Consulting - Laurel Elementary School****OE-11**

Approval by the Board of Education of a Professional Services Contract between District and PMA Consulting, Oakland, CA, for the latter to provide 660 hours of administrative oversight in planning and implementing of the comprehensive after school program; recruit, screen, hire and train for the following activities: five program leaders and one program aide that provide instruction with an academically enriched curriculum, as well as structured youth development activities, project-based learning, youth empowerment, and service learning art; ensure all staff are qualified and trained, provide the services Monday through Friday that begin immediately when school is released (1:10p.m. or 3 p.m.) and end at 6:00 p.m., at Laurel Elementary School, for the period December 1, 2009 through June 30, 2010, in an amount not to exceed \$26,151.00.

**Resource Code - 9121-131****Funding Source: Oakland Fund for Children and Youth****Attachments:** [Document\(s\)](#)**09-3414****Professional Services Contract - Youth Alive! - Family & Community Office****OE-11**

Ratification by the Board of Education of Professional Services Contract between District and Youth Alive!, Oakland, CA, for the latter to provide 250 service hours leading implementation of the Teens on Target peer to peer violence prevention program, teaching middle and high school students skills in violence prevention; establish communication and meet with high school principals and site coordinators at Castlemont Community Schools, Oakland High, Excel for recruitment of peer educators and provide violence prevention workshops at James Madison and Frick Middle Schools, and other services specified in the Scope of Work incorporated herein by reference as though fully set forth, for the period December 15, 2009 through June 30, 2010, in an amount not to exceed \$10,000.00.

**Resource Code - 0507-969****Funding Source: Tier 3-School Safety****Attachments:** [Document\(s\)](#)**09-3417****Professional Services Contract - Opera Piccola - Family & Community Office****OE-11**

Ratification by the Board of Education of Professional Services Contract between District and Opera Piccola, Oakland, CA for the latter to provide 32 hours to plan and implement two hour educational arts activities for refugee children and youth during the Refugee & Asylee Student Assistance Program's monthly parent meetings (8 meetings total) which will provide a supportive learning environment for newly arrived refugee youth and constructive educational activities while their parents are participating in meetings focused on navigating the District and supporting their children's learning; will address the themes of diversity, cultural preservation and integrating into a new school and culture, while also allowing for youth to practice their English skills, for the period November 17, 2009 through June 30, 2010, in an amount not to exceed \$1,200.00.

**Resource Code - 4216-969**

**Funding Source: Refugee Funds**

**Attachments:** [Document\(s\)](#)



**09-3455**

**Memorandum of Understanding - Eagle Village Community Center, Youth and Family Services, Inc. - Westlake Middle School**

**OE-11**

Approval by the Board of Education of a Memorandum of Understanding between the District and Eagle Village Community Center, Youth and Family Services, Inc., Oakland, CA, for the latter to perform services as lead agency to provide program coordination, math intervention, homework support, student supervision, and variety of enrichment services for Westlake Middle School's comprehensive After School Program in the capacity of the After School Education and Safety (ASES) Grant and the 21st Century Community Learning Centers (21st CCLC) Grant, for the period of July 1, 2009 through June 30, 2010, in an amount not to exceed \$254,884.00.

**Resource Code - 6010-213, 4124-213**

**Funding Source: After School Education and Safety (ASES) Grant and the 21st Century Community Learning (21st CCLC) Grant**

**Attachments:** [Document\(s\)](#)

**F. Unfinished Business**

*None*

**G. New Business**

[09-3489](#)**Presentation - Oakland Adult and Career Education -  
2010-2011 Budget Reduction Potential Impact Analysis**

OE-11

Presentation of projected financial and programmatic impact of proposed 2010-2011 budget reductions to Adult Education Program by Brigitte Marshall, Director, Adult and Career Education.

**Attachments:** [Document\(s\)](#)

[09-3489 - Presentation - Oakland Adult and Career Education -  
2010-2011 Budget Reduction Potential Impact Analysis.ppt](#)

[09-3367](#)**Amended Administrative Regulation - Instruction - AR  
6146 - High School Graduation Requirements**

OE-11

Adoption by Board of Education of Amended Administrative Regulation - Instruction - AR 6146.1 - High School Graduation Requirements

**Attachments:** [Document\(s\)](#)

## H. Chief Academic Officer Report

*This is an oral report to the Public by the Chief Academic Officer of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.*

[09-3499](#)**District: Report on ARRA Initiatives: Race to the Top and  
School Improvement Grants**

OE-11

Presentation of Report from Chief Academic Office on the District's current plans for ARRA initiatives, Race to the Top and School Improvement Grants

**Attachments:** [Document\(s\)](#)

[09-3499 - District: Report on ARRA Initiatives, Race to the Top and  
School Improvement Grants.ppt](#)

## I. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

*This section of the agenda provides an opportunity for members of the public, for three minutes per person, to directly address the Committee on any item of interest to the public that is within the subject matter jurisdiction of the Committee. The time allocated for this item is not to exceed one hour.*

## J. Introduction of New Legislative Matter

*within the subject matter jurisdiction of the committee by a Committee member.*

## **K. Adjournment**