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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Board of Education

From Jennifer Brouhard President, Board of Education
Valarie Bachelor, Vice President, Board of Education
Kyla Johnson-Trammell, Superintendent
Dexter Moore, Jr., Chief of Staff

Meeting Date April 9, 2025

Subject Adoption of OUSD Board Recommended Bill Positions (amended)

Ask of the Board Adoption by the Board of Education of the District's Position, as stated, on the proposed State Legislative Bills - Assembly and Senate Bills - named herein, as of April 9, 2025: CA LEGISLATIVE BILL NO. DISTRICT POSITION Student Health and Safety: AB 68 (Essayli) Oppose, SB 382 (Berman) Support; Student Services: AB 661 (Lee) Support, SB 33 (Cortese) Support, SB 411 (Perez) Support; Career Technical Education: AB 401 (Muratsuchi) Support; Early Childhood Education: AB 753 (Garcia) Support, SB 792 (Arreguin) Support; Educator Workforce: AB 1224 (Valencia) Support; Facilities: AB 503 (Gonzalez) Support, AB 1021 (Wicks) Support, SB 502 (Arreguin) Support; School Finance: AB 1348 (Bains) Support; Miscellaneous: SB 830 (Arreguin) Support

Background The Board of Education recently adopted its legislative platform that guides the work of the District's legislative advocacy in Sacramento. The OUSD ad hoc intergovernmental relations committee is bringing forward recommendations of Assembly and Senate Bills that the Board should officially take a position on, in close alignment to their adopted legislative platform. The Board can expect additional recommendations to come forward after further analysis.

Discussion None.

Fiscal Impact There are no fiscal impacts for this discussion. However, there are a number of fiscal impacts that can accrue through adoption of the Assembly and Senate Bills included in the document. Some of the positions can lead to increased funds for the District. Other positions can help avoid costly new mandates.

Attachment(s) • OUSD Board Recommended Bill Positions

**Oakland Unified School District
Phase One Recommended Bill Positions
April 9, 2025**

Student Health and Safety

[AB 68 \(Essayli\)](#): School Safety: Armed School Resource Officers

Recommended Position: **Oppose**

Summary: Requires school districts and charter schools to hire or contract with at least one armed school resource officer authorized to carry a loaded firearm to be present at each school during regular school hours and any other time when pupils are present on campus.

[AB 382 \(Berman\)](#): School Zones: Speed Limits

Recommended Position: **Support**

Summary: Establishes a speed limit of 20 miles per hour in a school zone as long as there is appropriate signage. Allows a local authority to establish a speed limit of 15 miles per hour in a school zone and 25 miles per hour when approaching a school zone.

Student Services

[AB 661 \(Lee\)](#): The California Guaranteed Income Statewide Feasibility Study

Act Recommended Position: **Support**

Summary: The California Guaranteed Income Research and Expansion Act would require the State Department of Social Services to develop and provide comprehensive recommendations on how to design, fund, and implement a permanent, statewide Guaranteed Income Program.

[SB 33 \(Cortese\)](#): Homeless Pupils: California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program

Recommended Position: **Support**

Summary: Establishes the California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program, which would provide a guaranteed income of one thousand dollars (\$1,000) each month from May 1, 2026, to August 1, 2026, for students in grade 12 who are homeless.

[SB 411 \(Pérez\)](#): Stop Child Hunger Act of 2025

Recommended Position: **Support**

Summary: The Stop Child Hunger Act of 2025 would require the California Department of Education (CDE) to develop and provide families with a statewide online application that enables families to submit federally required information for the Summer Electronic Benefit Transfer for Children (Summer EBT) program in time to apply for summer 2027 benefits. Online applications submitted for the Summer EBT program shall constitute an application for purposes of free or reduced-price meals.

Subject to an appropriation, this bill would require the CDE to establish a program designed to serve meals to pupils for each day during either of the following circumstances that last five or more schooldays: (1) a regularly scheduled school break, except for the summer period; or (2) the closure of a school campus caused by a state of emergency.

Subject to an appropriation, this bill would require the State Department of Social Services to establish the Better Out of School Time (BOOST) Nutrition EBT Program. The bill would require the department to issue benefits to an eligible pupil, in a specified amount, for each day during either of the following circumstances that last five or more schooldays: (1) a regularly scheduled school break, except for the summer period; or (2) the closure of a school campus caused by a state of emergency.

Career Technical Education

[AB 401 \(Muratsuchi\)](#): California Career Technical Education Incentive Grant Program: Renewal Grants

Recommended Position: **Support**

Summary: Starting in 2025-26, recipients of the Career Technical Education Incentive Grant (CTEIG) in the prior year shall receive a renewal grant for three additional years if the career technical education program meets specified criteria. Up to 90% of state CTEIG funds shall be designated for renewal grants and 10% shall be reserved for new applicants. Also starting in 2025- 26, an annual cost-of-living adjustment shall be applied to the total state investment for CTEIG, and the prohibition against an applicant being awarded more than the amount determined by the allocation formula is deleted.

Early Childhood Education

[AB 753 \(Garcia\)](#): Childcare: Teacher Requirements

Recommended Position: **Support**

Summary: Allows 2 years from an interim associate teacher's date of hire to pursue the credentials or coursework needed to obtain a Child Development Associate Teacher Permit from the Commission on Teacher Credentialing. In addition, the bill authorizes licensed providers in good standing to serve infants and toddlers, while awaiting final approval from the Department of Social Services on their licensing application, if they certify they meet all state health and safety requirements.

[SB 792 \(Arreguín\)](#): Childcare: State Median Income Threshold

Recommended Position: **Support**

Summary: Expands the income eligibility for families receiving California Work Opportunity and Responsibility to Kids (CalWORKs) Stage 3 childcare from 70% of the state median income (SMI) to 85% of SMI.

Educator Workforce

[AB 1224 \(Valencia\)](#): Substitute Teachers

Recommended Position: **Support**

Summary: Until July 1, 2024, any holder of a credential or permit issued by the Commission on Teacher Credentialing that authorized the holder to substitute teach in a general, special, or career technical education assignment was allowed to serve in a substitute teaching assignment aligned with their authorization for up to 60 cumulative days for any one assignment. This bill would indefinitely reestablish the 60-cumulative day authorization for any one assignment.

Facilities

[AB 503 \(González\)](#): Civic Center Act: Direct Costs

Recommended Position: **Support**

Summary: This urgency bill would reinstate the authority of local educational agencies to charge organizations that use school facilities or grounds a fee to support school operating and maintenance costs. This authority existed previously but expired on January 1, 2025.

[AB 1021 \(Wicks\)](#): Housing: Local Educational Agencies

Recommended Position: **Support**

Summary: Makes a number of changes to the process for local educational agencies (LEAs) to develop affordable housing as follows:

1. Streamlines the process for LEAs to develop affordable housing on LEA-owned property
2. Requires LEAs to meet several procedural requirements of the Housing Accountability Act
3. Authorizes housing developments on LEA properties, requiring at least ten units for LEA employees and low-income families
4. Exempts projects from some CEQA requirements
5. Enables density bonuses

[SB 502 \(Arreguín\)](#): Building Homes and Jobs Trust Fund: Allocations

Recommended Position: **Support**

Summary: The bill amends the Building Homes and Jobs Trust Fund, directing 20% of funds allocated by the Legislature to be expended for local educational agencies (LEAs) to build low- to moderate-income workforce housing or affordable owner-occupied workforce housing. Further, the bill requires 5% of funds be used to create a zero-interest revolving loan fund to pay for development and predevelopment costs incurred by LEAs to build low-to-moderate multifamily workforce housing.

School Finance

[AB 1348 \(Bains\)](#): Average Daily Attendance: Immigration Enforcement

Activity Recommended Position: **Support**

Summary: If the average daily attendance (ADA) of an LEA has been materially decreased because of a specified type of emergency, existing law allows the SPI to credit the LEA for student attendance that is missed because of the emergency. This bill would add an immigration enforcement activity to the list of emergencies for attendance credit.