



# Oakland Unified School District Charter Renewal Hearing

## *Aspire Lionel Wilson College Preparatory Academy*

October 26, 2016



# OUR MISSION

To open and operate small, **high-quality charter schools in low-income neighborhoods**, in order to:

- Increase the academic performance of underserved students,
- Develop effective educators,
- Share successful practices with other forward-thinking educators, and
- Catalyze change in public schools.



# ASPIRE IS ONE OF THE HIGHEST PERFORMING, LOW INCOME SCHOOL SYSTEMS IN THE NATION

## National scale and top-tier results

- Over 15,000 students in 40 schools in 2 states
- As we've grown, our results have increased



## California's highest-performing high-poverty K-12 school system

## Our kids go on to college

- For more than five years, **100% of our graduating seniors\* were accepted to at least one four-year colleges**
- High quality teachers lead to student achievement



## Efficient scalable financial model

- Minimal private funds leveraged for public funds

\*Does not include any seniors with an IEP that dictate a different post-secondary pathway.



# OUR STRATEGIES & PRIORITIES

## Strategies & Priorities | 2016-17



### COLLEGE READINESS

» *Increase the number of college-ready Aspire graduates.*



- Make meaningful gains in our students' college readiness so that they achieve relative to all students in the state. Continue to deepen and engage students in a rigorous, standards-aligned instructional program that meets the academic and social-emotional needs of all students.
- Expand measureable student outcome goals to include social-emotional growth & development of our students.
- Increase the percentage of 9th grade cohort that graduates from our schools.

### PEOPLE

» *Develop highly effective educators in every classroom.*

» *Ensure Aspire is a destination for top talent.*

- Recruit, retain and promote a high-caliber workforce that is more reflective of the communities that we serve.
- Support and challenge all teammates with evaluation and career pathway systems.
- Build and maintain a leadership pipeline at all levels of the organization.
- Improve teammate satisfaction by addressing workload sustainability, improving org-wide communications and more clearly defining career paths.

### EQUITY

*Use an equity lens to examine our policies, practices, and systems at Aspire to strive for all sub-groups to increase access and benefit from our work.*

### FINANCIAL STEWARDSHIP

» *Secure and manage reliable and renewable financial resources to achieve our strategies.*

- Align new funding to school action plans to meet student outcomes and college readiness goals. Develop and implement plans to address challenges for schools that do not have balanced multi-year budgets.
- Grow and diversify our Annual Fund in support of sustaining the Home Office on Annual Fund and school contributions and delivering services that our schools want and need. Secure grant funding for new initiatives and educational pilots.
- Empower regional decision-making and increased differentiation of support across regions by evolving the Home Office into a multi-state support system that includes regional support offices.

### CATALYZE CHANGE

» *Further our impact by opening new schools where the opportunity for catalytic impact is greatest.*

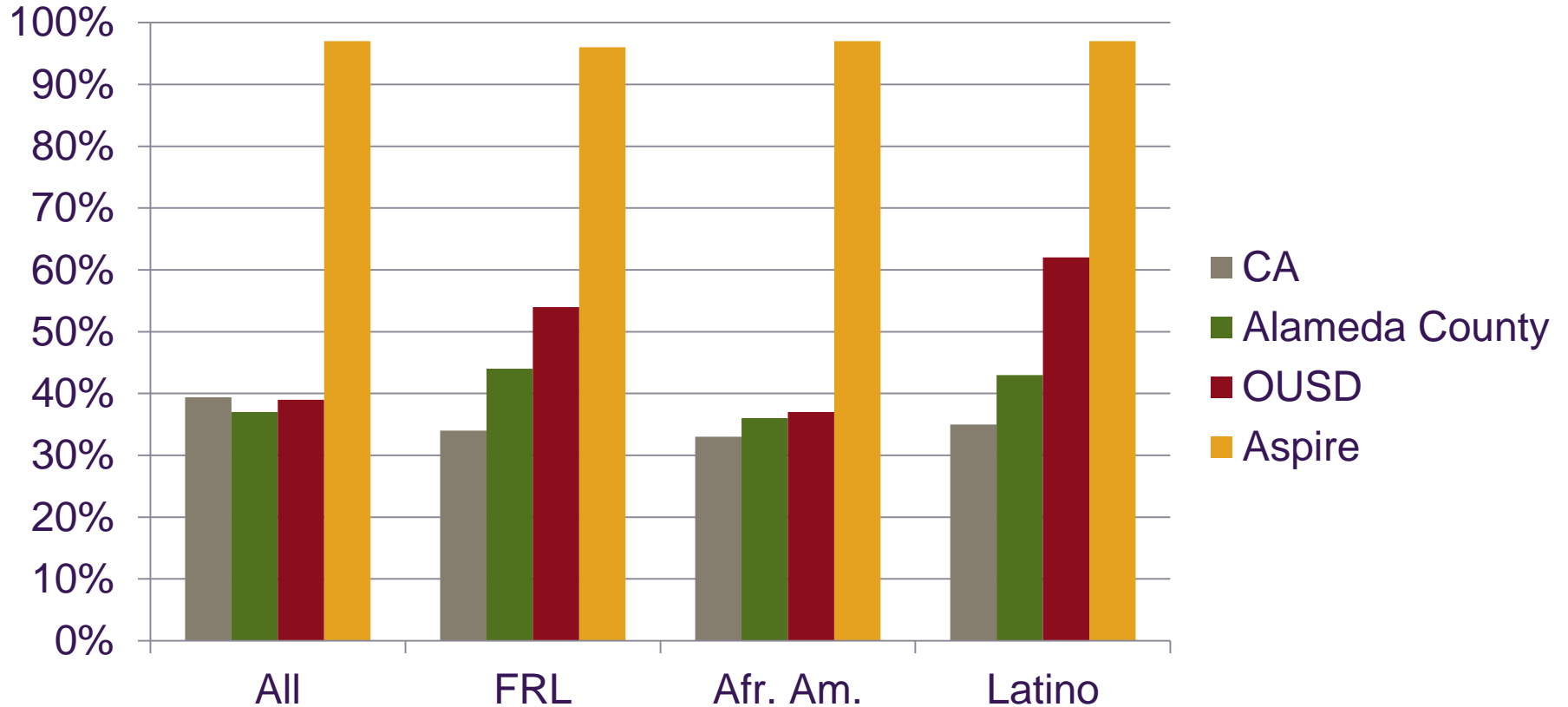
» *Support scalable opportunities to share successful practices.*

- Focus our growth on scaling our Memphis region and on seeking opportunities to complete the K-12 college pathway across Aspire.
- Share successful practices, processes and systems through strategic partnerships with Aspire University and Schoolzilla.



# ASPIRE SURPASSES STATE AND LOCAL DISTRICTS IN A-G COMPLETION RATES

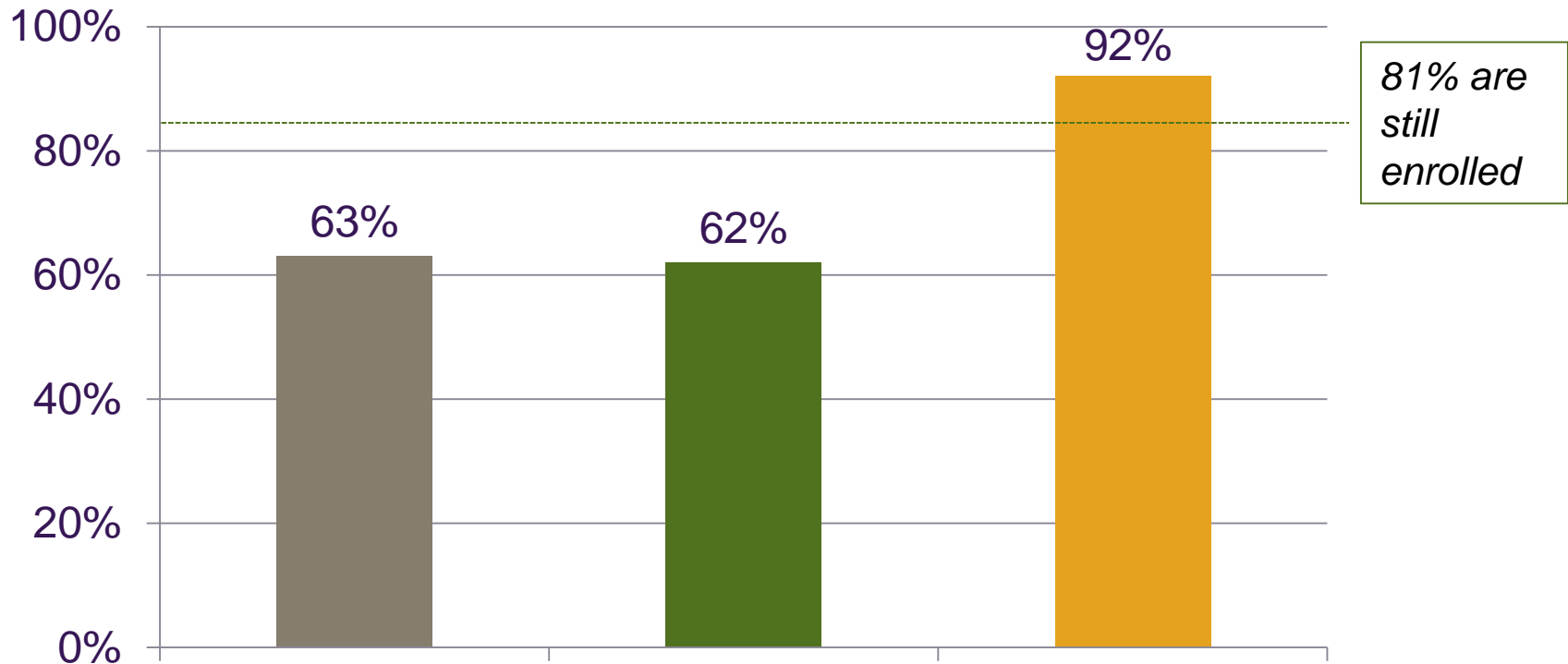
## Class of 2015 A-G Completion Rates



Source: CDE Data Quest 2014-15 Data

# ASPIRE HAS GRADUATED NEARLY OVER 2,000 SENIORS. OUR GRADUATES GO TO COLLEGE AT A MUCH HIGHER RATE

## 2010 Graduates Enrolling in College



81% are still enrolled

Nationwide

California

Aspire

% FRL

47%\*

42%

76%

% ELL

10%\*

29%

10%

% Afr. Am. or Latino

39%\*

53%

83%

Source: [National Center for Higher Education Management Systems](#), CDE Enrollment Data File

College is defined as 2 year and 4 year

\*Grades K-12 (graduate data unavailable)



# OUR SUCCESS HINGES ON A STRONG CULTURE, HIGH EXPECTATIONS AND INVESTMENT IN OUR EDUCATORS

What We Believe In	What it Looks Like in Our Schools
<ul style="list-style-type: none"> <li>College for Certain culture</li> </ul>	<ul style="list-style-type: none"> <li>College-going environment</li> <li>Classrooms named after colleges starting in kindergarten</li> </ul>
<ul style="list-style-type: none"> <li>Highest academic standards for students</li> </ul>	<ul style="list-style-type: none"> <li>Student-led discussion</li> <li>Academic rigor and college prep</li> </ul>
<ul style="list-style-type: none"> <li>More time on task</li> </ul>	<ul style="list-style-type: none"> <li>Longer school day and year</li> <li>Instructional minutes are precious</li> </ul>
<ul style="list-style-type: none"> <li>Personalized school communities</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing personal relationships</li> <li>Every student known by name</li> </ul>
<ul style="list-style-type: none"> <li>Partnership with host districts to transform school systems</li> </ul>	<ul style="list-style-type: none"> <li>Collaboration with districts</li> <li>Share best practices</li> </ul>
<ul style="list-style-type: none"> <li>Highly effective teachers &amp; leaders</li> </ul>	<ul style="list-style-type: none"> <li>Cutting-edge support systems</li> <li>Clear feedback to improve</li> <li>Collaborative culture</li> </ul>
<ul style="list-style-type: none"> <li>Restorative school culture</li> </ul>	<ul style="list-style-type: none"> <li>Response student and family supports</li> <li>Restorative approach to discipline</li> </ul>



A+



# MICHELLE CORTEZ, PRINCIPAL OF ASPIRE LWP



- 14 years leading with high expectations in diverse, low income communities
- Aspire Mentor Principal
- 5 years as Principal of LWP
- Current National Equity Project Fellow





# ASPIRE LIONEL WILSON PREP



- Opened in Sept, 2002
- 510 students in 6<sup>th</sup> – 12<sup>th</sup> gr
- “Top Performing Bay Area Public Schools serving Latino Students” – Innovate Public Schools
- “Gold Medal award”  
-US News and World Report

# PROGRAM HIGHLIGHTS

*“At Wilson Prep, **we define our personal paths.** We engage deeply in the world around us in a way that is personally meaningful, joyful, and real.”*

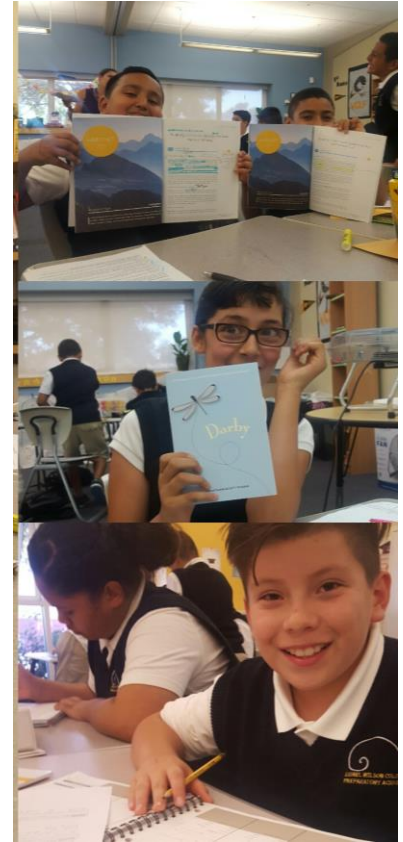
- **College and Career Pathways**

- 15 college credit graduation requirement
- Leveraging Measure N to organize 4 cohesive college and career pathways

- **Wilson Reads school-wide literacy program**

- **Exhibitions and Celebrations of Learning**

- **REACH values – integrated into content classes, extracurriculars, clubs, community service**



# STUDENT DIVERSITY

- Outreach within Aspire and surrounding community to diversify student body
- African American Family Unity Support Group
- Bubble classes to increase access
- 85%+ HS retention

Demographics Shifts by Year	African-American Ethnicity	Hispanic Ethnicity
2007	18-20%	80-82%
2010	6%	91%
2013	3%	96%
2016	6%	92%



# FOCUS ON CRITICAL LITERACY

We are **adopting high-quality curriculum, curating and/or developing resources and tools** in many content areas to support our educators with tools that have been expertly developed in alignment with CCSS/NGSS.

We **redesigned school day bell schedule to prioritize literacy** AND provide access to pathways electives and early college courses



**EVERY STUDENT THRIVES!**

# STUDENT SUPPORTS



## Beyond the Bell

- Rtl Teacher and Alumni support
- Previewing and reviewing strategic small groups
- HS Homework Clubs and Office Hours
- Saturday School and Break School

## SPED

- Significant increase in staffing (to 6 FT)
- Development of collaborative teaching strategies to maximize service and Gen Ed minutes in full inclusion model



# DEVELOPING EFFECTIVE EDUCATORS



- TCRP evaluation includes frequent observation and feedback
- Four Assistant Principals and Two dedicated onsite Coaches plus Mentor Teachers
- Lead Teachers facilitate weekly department leadership and COI
- Cultural Chairs lead weekly grade level meetings during common preps
- Professional Learning Community (PLC) leader opportunities

# STRONG STUDENT CULTURE

## Strong Culture

- Town Halls
- Grade Level Community Meetings
- Restorative practices
- STRIDE and BtB for MS
- Increased field trips
- HS Sports, Academic Teams
- Black Student Union

## Suspensions

- Reduced suspensions from 10%+ to 3% this year



# Parent Satisfaction at LWP

91% agree, "My child is getting a good education with their teacher."

90% agree, "The adults at this school truly care about my child"





## PLEASE VISIT ASPIRE LIONEL WILSON PREP

- Contact Kimi Kean at 510-635-3847 ext. 11442
- Contact Priscilla Zamora at 510-635-3847 ext. 12140
- Contact Michelle Cortez at 510-635-7737

