

Oakland Unified School District

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Agenda (Long)

Monday, June 14, 2010

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,
CA 94606-2212**

Teaching and Learning Committee

Jumoke Hodge, Chairperson
Jody London, Member
Gary Yee, Member

A. Call to Order**B. Roll Call****C. Modification(s) To Agenda**

Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or pulled off of the Committee's General Consent Report for separate discussion and possible action. Additionally, all speaker cards for any item or legislative file appearing on the meeting agenda must be in the hands of the Board staff or Committee Chair by the time item C's reached in the agenda. Speaker cards submitted afterwards will be filed."

D. Adoption of Committee Minutes[10-1675](#)**Minutes - Teaching and Learning Committee - June 1, 2010****OE-05**

Approval by Teaching and Learning Committee of Its Minutes of June 1, 2010.

Attachments: [10-1675 - Minutes - Teaching and Learning Committee - June 1, 2010](#)

E. Adoption of the Committee General Consent Report

Adoption of the Committee General Consent Report means that all legislative items listed under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

[09-3335](#)**Amendment No. 1 - Individual Service Agreement - Howard Elementary School****OE-11**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, South San Francisco, CA, for the latter to provide additional Arts, Recreation, Leadership and Family Literary activities, as specified in the attached Scope of Service, in its capacity as a Comprehensive After School Program Lead Agency at Howard Elementary School for the period July 1, 2009 through June 30, 2010, in the additional amount of \$6,000.00, increasing the Agreement from a not to exceed amount of \$74,884.00 to \$80,884.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-166

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [Document\(s\)](#)



10-0777

Amendment No. 1 - Professional Services Contract - Bay Area Community Resources - Far West High School

OE-11

Approval by the Board of Education of Amendment No. 1 of the Professional Services Contract between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services to students for CAHSEE test preparation, student driver's training, and league activities in its capacity as a Comprehensive After School Program Lead Agency at Far West High School for the period July 1, 2009 through June 30, 2010, in an additional amount \$15,000.00, increasing the agreement from a not to exceed amount of \$124,104.00 to \$139,104.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 4124-314

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [Document\(s\)](#)



10-0790

Professional Services Contract - Man Cheng - Lincoln Elementary School

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Man Cheng, Berkeley, CA, for the latter to provide 217 hours of coaching in percussion, bowing, and plucking instruments instruction, including individual lessons and teaching music theory to pupils at Lincoln Elementary School, for the period of March 1, 2010 through May 27, 2010, in an amount not to exceed \$6,500.00.

Resource Code - 7395-133

Funding Source: School Library Improvement Block Grant

Attachments: [Document\(s\)](#)

[10-0897](#)**Individual Service Agreement - YMCA of the East Bay -
High School Network 2**

OE-11

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and YMCA of the East Bay, Oakland, CA, for the latter to facilitate the following activities: Extended Library/ Computer Labs Hours, Test Preparation (CAHSEE, CST, & SAT/ACT), CAHSEE/ SAT Prep workshops, College Readiness, College Counseling, College Application, Tutoring, Credit Recovery, English and Spanish Language Learners Support, Literacy, Development through Theatre Arts and Journalism, Other Academic, Assistance programs as needed (Options D) with these programs having as its emphasis the goals of academic support, life skills development and career education and planning, for students at Castlemont Business Information and Technology School (CBITS) Academy, for the period May 1, 2010 through June 17, 2010 at a cost not to exceed \$10,000.00

Resource Code - 3011-972**Funding Source: Title I Stimulus****Attachments:** [Document\(s\)](#)[10-0944](#)**Student Travel - Educational Organization Master Contract
- Close Up Foundation, Washington D.C.**

OE-11

Approval by Board of Education of Educational Organizational Contract between District and Close Up Foundation, Washington, D.C., for the period of 04/04/2010 through 06/30/2013, using site allocated funds and/or fund raising activities not to exceed \$76,400.00 per year District-wide.

Attachments: [Document\(s\)](#)[10-0978](#)**Amendment No. 1 - Memorandum of Understanding -
Higher Ground Neighborhood Development Corporation -
Brookfield Elementary School**

OE-11

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to provide services expanding the physical fitness component of the after school program so that students will receive nutrition classes that include gardening along with expanded physical fitness activities at Brookfield Elementary School, for the period of July 1, 2009 through June 30, 2010, in the additional amount of \$5,000.00, increasing the Agreement from a not to exceed amount of \$87,283.00 to \$92,283.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 6010-103**Funding Source: After School Education and Safety (ASES) Grant**

Attachments: [Document\(s\)](#)



10-0996

Student Travel - Request for Student Travel and Application and Use Agreement For Clem Miller Environmental Education Center for Year 2010 - United For Success

OE-11

Ratification by the Board of Education of a Request for Student Travel, and an Application and Use Agreement For Clem Miller Environmental Education Center for Year 2010, between District and Point Reyes National Seashore Association, Point Reyes, CA, for the latter to provide an outdoor experience that will develop an understanding of peoples' inter-relationship with the natural world and provide an opportunity to explore and study the Point Reyes National Seashore area, and other services, at the rate as specified in Use Agreement, incorporated herein by reference as though fully set forth, at said Center, for students of United For Success Academy, for the period May 17, 2010 through May 21, 2010, at no cost to the District.

Attachments: [Document\(s\)](#)



10-1112

2010 - 2011 Single Plan for Student Achievement - Montclair Elementary School

OE-11

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Montclair Elementary School.

Funding Source: EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)



10-1170

Amendment No. 1 to Professional Services Contract - Roberta Draheim - Sobrante Park Elementary School

OE-11

Ratification by the Board of Education of Amendment No.1 of a Professional Services Contract between District and Roberta Draheim, Oakland, CA, for the latter to provide an additional 10 hours of work for (additional 3 hours per week -one hour on Tuesday, Wednesday and Thursday) - in test preparation for students, focusing on: 1) response to literature (reading passages and then writing summaries and persuasive pieces); 2) finding the main ideas of theme, and writing these in paragraph form; and 3) writing paragraph and having students identify parts of speech, vocabulary, grammar and punctuation, at Sobrante Park Elementary School, for the period October 20, 2009 through June 17, 2010, in an additional amount not to exceed \$500.00, increasing the Contract not to exceed amount from \$20,000.00 to \$20,500.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-154

Funding Source: Title 1 Stimulus**Attachments:** [Document\(s\)](#)**10-1172****Amendment No. 1 to Professional Services Contract -
Dorothy Courtney - Sobrante Park Elementary School****OE-11**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Dorothy Courtney, Oakland, CA, for the latter to provide an additional 42 hours to train 3rd grade students as conflict managers; specifically contractor will pick between 4-6 3rd grade students to train as conflict managers; will work an additional 3 hours per week (3:15-4:15pm) training the students; once trained, add students to the conflict managers' schedule and supervise same, at Sobrante Park Elementary School, for the period October 19, 2009 through June 17, 2010, in an additional amount of \$500.00, increasing the Contract from a not to exceed amount of \$11,496.00 to \$11,996.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-154**Funding Source: Title 1 Stimulus****Attachments:** [Document\(s\)](#)**10-1183****Professional Services Contract - Leslie Detter - ACORN
Woodland Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Leslie Detter, Walnut Creek, CA, for the latter to provide 144 hours of small group intervention for pupils after school to accelerate academic achievement for Far Below Basic/Below Basic/Basic students in English Language Arts to reach proficient benchmark; provide small group instruction aligned to English Language Arts standards map with appropriate sheltering/support for Far Below Basic/Below Basic students; reinforce Read Think Apply strategies; select appropriate level reading material and use core curriculum as appropriate; monitor progress using Dynamic Indicators of Basic Early Literacy Skills, English Language Arts interim assessment, and fluency test, at ACORN Woodland Elementary School, for the period April 27, 2010 through June 30, 2010, in an amount not to exceed \$6,480.00

Resource Code - 3011-165**Funding Source: Title 1 Stimulus****Attachments:** [Document\(s\)](#)**10-1231****Professional Services Contract Amendment - Brooklyn
Williams - Dewey Academy****OE-11**

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Brooklyn Williams, Oakland, CA, for the latter to provide additional 160 hours of service for the coordination of 100 students during summer school intervention; provide conflict resolution support services and planning services for summer school, i.e. CAHSEE intervention, academic intervention, in an additional not-to-exceed amount of \$10,000.00, increasing the Contract from a not-to-exceed amount of \$7,000.00 to \$17,000.00, and extending the Contract period of September 30, 2009 to June 30, 2010 to July 30, 2010. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 4864-310

Funding Source: Title I Stimulus

Attachments: [Document\(s\)](#)



10-1243

Professional Services Contract - Jason Richard - Chabot Elementary School

OE-11

Ratification by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and Jason Richard, Oakland, CA, for the latter to provide 966 hours of intervention strategies for Kindergarten, 1st and 2nd grade students by teaching them conflict resolution strategies, ways to resolve issues on the playground and ways to play on the playground; provide support contacting families as necessary; be available to provide trainings and support to Junior Coaches program and debrief with students around their roles as leaders at the school; teach games to 3rd, 4th and 5th graders at Chabot Elementary School, for the period of August 31, 2009 through June 30, 2010, in an additional amount of \$4,000.00, increasing contract from not to exceed amount of \$25,000.00 to \$29,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 1160-106

Funding Source: PTA Donations

Attachments: [Document\(s\)](#)



10-1269

Professional Services Contract - Museum of Children's Art - ASCEND Elementary School

OE-11

Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between the District and Museum of Children's Art, Oakland, CA, for the latter to provide 233 hours of additional supplementary after school program classes for students, including 70 hours of planning for and preparing materials for the sessions; demonstrate provision of the services through curricular plans, student art projects and student surveys at ASCEND Elementary School, for the period of November 23, 2009 through June 17, 2010, in an additional amount of \$12,120.00, increasing contract from not to exceed amount of \$72,440.00 to \$84,560.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 1110-185, 1118-185

Funding Source: General Purpose, Measure G

Attachments: [Document\(s\)](#)



10-1282

**Professional Services Contract - Angela Allen - Crocker
Highlands Elementary**

OE-11

Ratification by the Board of Education of a Amendment No. 1, Professional Services Contract between District and Angela Allen, Oakland, CA, for the latter to provide 111 hours of service to implement the Aleks Math Program with 40 additional students, targeting our FBB, BB, B at Crocker Highlands Elementary School, for the period of October 6, 2010 through June 17, 2010, in the additional amount of \$3,245.00, increasing contract from a not to exceed amount of \$9,000.00 to \$12,245.00.

Resource Code - 7091-111

Funding Source: Economic Impact Aide - Limited English Proficiency

Attachments: [Document\(s\)](#)



10-1305

**Professional Services Contract - Jair Learning - Santa Fe
Elementary School**

OE-11

Approval by the Board of Education of a Professional Services Contract between the District and Jair Learning, San Leandro, CA, for the latter to provide 13 hours of academic enrichment to students in Reading/English Language Arts and Math to increase skills related to the California Content Standards; administer pre/post tests to determine specific areas that students need academic support; provide extensive training and professional development for teachers and staff; provide data analysis of student progress; provide homework support to students at Santa Fe Elementary School, for the period of May 13, 2010 through June 30, 2010, in an amount not to exceed \$1,000.00.

Resource Code - 4856-150

Funding Source: Economic Impact Aide

Attachments: [Document\(s\)](#)

**10-1358****Professional Services Contract - Kathleen Hogan - Glenview Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Kathleen Hogan, Oakland, CA, for the latter to provide 334 hours of implementing intervention programs, to include, but not limited, to the following: SST and SART/SARB; chair SST meetings, family group conference, small group intervention; create and coordinate a referral plan for school services; i.e., referred students and families to local community and mental health providers; provide parent education in areas of interventional and early intervention practices in supporting their children in their academic success at Glenview Elementary School, for the period of March 1, 2010 through June 30, 2010, in an amount not to exceed \$10,020.00.

Resource Code - 4850-119

Funding Source: Title 1

Attachments: [Document\(s\)](#)

**10-1367****Professional Services Contract - Prescott Circus Theatre - Manzanita Seed Elementary****OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Prescott Circus Theatre, Oakland, CA, for the latter to provide 21 hours of performing arts education/enrichment/youth development program two times per week to pupils, including instruction, training, practice, and performance opportunities at school site and beyond with students leading circus arts workshops for younger Manzanita Seed students and on a rotating basis invited to related performing events and/or special training, at Manzanita Seed Elementary School, for the period of January 5, 2010 through June 17, 2010, in an amount not to exceed \$5,000.00.

Resource Code - 1500-175

Funding Source: Oakland Funds for Children and Youth

Attachments: [Document\(s\)](#)

**10-1369****Amendment No. 1 to Professional Services Contract - Bay Area Community Resources - Markham Elementary School****OE-11**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services of physical education/fitness for up to 20 students as described in the Menu of Services, Option A, for the period July 1, 2010 through June 30, 2010, in the additional amount of \$11,750.00, increasing the agreement not to exceed amount from \$88,134.00 to \$99,884.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0523-138

Funding Source: Title 1 Stimulus

Attachments: [Document\(s\)](#)



10-1375

Amendment No. 1 to Professional Services Contract - Bay Area Community Resources - Fred T. Korematsu Discovery Academy

OE-11

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide additional services in Art Enrichment Classes, focusing on teaching children culture and visual arts to students with cognitive learning opportunities, through African drumming, singing and/or dance in cultural and language-rich environment, with curriculum incorporating phonics, the twin concepts of rhythm and sound, movement and cultural codes of conduct from African to the African Diaspora and taking student for a journey of self-exploration, family and cultural research, societal assessment, and the use of aesthetic tools for skill development and artistic creation, at Fred T. Korematsu Discovery Academy, for the period February 26, 2010 through June 30, 2010, in an additional amount of \$5,600.00, increasing the agreement from a not to exceed amount of \$59,333.00 to \$64,933.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0508-172

Funding Source: Art Block Grant

Attachments: [Document\(s\)](#)



10-1385

Professional Services Contract - Bay Area Education - Ruidale High School

OE-11

Ratification by Board of Education of Professional Services Contract between the District and Bay Area Education, Martinez, CA for 64 hours of service to Ruidale Continuation High School by improving school program in order to execute a W.A.S.C. Accreditation process including a school/community profile and a Focus of Learning Process, and other activities described in the Scope of Service, for the period of May 2, 2010 through June 30, 2010 at a cost not to exceed \$4,000.00

Resource Code - 000-352**Funding Source: Unrestricted--Continuation****Attachments:** [Document\(s\)](#)**10-1396****Individual Service Agreement - Aspiranet - Cleveland Elementary School****OE-11**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Aspiranet, South San Francisco, CA, for the latter to provide one-on-one or small group mentoring and academic support by providing strategies in test taking, tutoring for students identified as performing Below Basic or Far Below Basic standards; utilize the provided curriculum and help maintain a safe learning environment as outlined in the school plan at Cleveland Elementary School, for the period January 4, 2010 through June 30, 2010, in an amount not to exceed \$5,000.00, pursuant to the terms and conditions of the Master MOU.

Resource Code - 7396-108**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**10-1424****2010 - 2011 Single Plan for Student Achievement - Community United Elementary School****OE-11**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Community United Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**Attachments:** [Document\(s\)](#)**10-1426****2010 - 2011 Single Plan for Student Achievement - Thurgood Marshall Elementary School****OE-11**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Thurgood Marshall Elementary School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)**Attachments:** [Document\(s\)](#)**10-1428****Amendment No. 1 to Individual Service Agreement - Sports4Kids - Howard Elementary School****OE-11**

Ratification by the Board of Education of Amendment No. 1, Individual Service Agreement between District and Sports4Kids, Oakland, CA, for the latter to provide full time program coordinator, implementation of five components of the program including: recess games and support; class game times; a junior coach "mentor" program; an afterschool program; interscholastic sports leagues, to pupils at Howard Elementary School, for the period August 31, 2009 through June 18, 2010, in the additional amount of \$11,750.00, increasing the Individual Service Agreement from a not to exceed amount of \$11,750.00 to \$23,500.00, pursuant to the terms and conditions as specified in the Master MOU.

Resource Code - 9011-166

Funding Source: Donations

Attachments: [Document\(s\)](#)



10-1430

**Amendment No. 1 Individual Service Agreement - Bay Area
Community Resources - Bridges Academy**

OE-11

Ratification by the Board of Education of Amendment No. 1, Individual Service Agreement between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide academic and enrichment small group instruction to pupils; professional development for site coordinator and support staff; provide materials and supplies, at Bridges Academy, for the period July 1, 2009 through June 30, 2010, in the amount of \$4,158.00, increasing the agreement from \$88,134.00 to an amount not to exceed \$92,292.00, pursuant to the terms and conditions as specified in the MOU.

Resource Code - 0000-178

Funding Source: General Purpose

Attachments: [Document\(s\)](#)



10-1431

**Amendment No. 1 to Individual Service Agreement -
Aspiranet - Futures Elementary School**

OE-11

Ratification by the Board of Education of Amendment No. 1, Individual Service Agreement between District and Aspiranet, South San Francisco, CA, for the latter to provide contract with East Bay Asian Youth Centers to operate the Fresh Produce Market stand once a week at designated elementary and middle schools; Aspiranet will oversee the staffing at the Fresh Produce Market; provide qualitative and quantitative reports as necessary and provide support when necessary to the successful implementation of the Fresh Produce Market, for pupils at Futures Elementary School, for the period July 1, 2009 through June 30, 2010, in the additional amount of \$1,969.00, increasing the agreement from a not exceed amount of \$91,313.00 to \$93,282.00, pursuant to the terms and conditions as specified in the Master MOU.

Resource Code - 0000-123

Funding Source: General Purpose**Attachments:** [Document\(s\)](#)**10-1433****Amendment No. 1 to Individual Service Agreement -
Aspiranet - Community United Elementary School****OE-11**

Ratification by the Board of Education of Amendment No. 1 to the Individual Service Agreement between District and Aspiranet, South San Francisco, CA, for the latter to provide contract with East Bay Asian Youth Centers to operate the Fresh Produce Market stand once a week at designated elementary and middle schools; oversee the staffing at the Fresh Produce Market; provide qualitative and quantitative reports as necessary and provide support when necessary to the successful implementation of the Fresh Produce Market, for pupils at Community United Elementary School, for the period July 1, 2009 through June 30, 2010, in the additional amount of \$1,969.00, increasing the agreement from a not to exceed amount of \$91,313.00 to \$93,282.00, pursuant to the terms and conditions as specified in the Master MOU.

Resource Code - 0000-149**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**10-1439****Amendment No. 1 to Individual Service Agreement -
Aspiranet - EnCompass Academy Elementary School****OE-11**

Ratification by the Board of Education of Amendment No. 1 to the Individual Service Agreement between District and Aspiranet, South San Francisco, CA, for the latter to supervise the Intervention Specialist and ensure that proper academic training is provided through the site administration and teaching staff at EnCompass Elementary; students' work will be monitored by the Intervention Specialist, who will set achievable goals for each student individually; Aspiranet will monitor and meet with the Intervention Specialist on a monthly basis to ensure the learning targets are established and reported upon, at EnCompass Elementary School, for the period July 1, 2009 through June 30, 2010, in the additional amount of \$14,917.00, increasing the agreement from a not to exceed amount of \$80,513.00 to \$95,430.00, pursuant to the terms and conditions as specified in Master MOU

Resource Code - 0000-181**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**10-1451****Professional Services Contract - Destiny Arts Center - Street
Academy****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Destiny Arts Center, Oakland, CA, for the latter to provide 24 hours of service at Street Academy by providing instruction in Afro-Brazilian Martial Art, Capoeira, including Dentiny's 5-Fingers of Violence Prevention Curriculum which includes Conflict Resolution, Self Defense and Decision Making Tools for all pupils and all stakeholders, for the period March 17, 2010 through June 17, 2010, at a cost not to exceed \$2,671.20.

Resource Code - 0522

Funding Source: TIIG--Small School Support

Attachments: [Document\(s\)](#)



10-1469

2010 - 2011 Single Plan for Student Achievement - Youth Empowerment School

OE-11

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Youth Empowerment School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)



10-1471

2010 - 2011 Single Plan for Student Achievement - Life Academy of Health and Bioscience School

OE-11

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Life Academy of Health and Bioscience School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)



10-1501

Professional Services Contract - Constance Sutton - Instructional Services

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Constance Sutton of Oakland, CA, for the latter to provide 90 hours of administering the Classroom Oral Competency Interview to Spanish 2 students at High School sites, includes planning, preparation, scoring, and meeting time, for the period April 1, 2010 through June 15, 2010, in an amount not to exceed \$2,710.80.

Resource Code - 4035-908

Funding Source: Title 2A - Professional Development

Attachments: [Document\(s\)](#)

**10-1504****Professional Services Contract - Iquawe Matthews - Street Academy****OE-11**

Ratification by the Board of Education of a Professional Services Contract between Oakland Unified School District and Iquawe Matthews, San Lorenzo, CA, for 52 hours of service to Street Academy High School students by improving physical conditioning, increasing alertness and awareness of environment, improving avoidance and conflict resolution techniques, introducing self-defense techniques with role-play and application which includes warm-up and light stretching, breathing/movement/stance drills, guided practice and independent practice, review of previous lessons, as well as character building for the period of December 9, 2009 through June 17, 2010 at a cost not to exceed \$1,040.00.

Resource Code - 0508-313

Funding Source: Arts & Music Block Grant

Attachments: [Document\(s\)](#)

**10-1528****2010 - 2011 Single Plan for Student Achievement - Skyline High School****OE-11**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Skyline High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education), EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

**10-1570****2010 - 2011 Single Plan for Student Achievement - Ruidsdale Continuation High School****OE-11**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Ruidsdale Continuation High School.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

**10-1572****2010 - 2011 Single Plan for Student Achievement - Sojourner Truth Independent Study****OE-11**

Approval by the Board of Education of the 2010-2011 Single Plan for Student Achievement for Sojourner Truth Independent Study.

Funding Source: Title I, EIA/SCE, (Economic Impact Aid/School Compensatory Education) EIA/LEP, (Economic Impact Aid/Limited English Proficiency)

Attachments: [Document\(s\)](#)

**10-1581****Amendment No. 1 - Memorandum of Understanding - Safe Passages - United for Success****OE-11**

Approval by the Board of Education of Amendment No. 1 of the Memorandum of Understanding between District and Safe Passages, for the latter to provide services to expand the academic, physical fitness, and enrichment components of the after school program so that students will receive additional academic mentor services and expanded soccer, seasonal sports, and music production instruction at United for Success for the period of July 1, 2009 through June 30, 2010, in the additional amount of \$19,945.00, increasing the Agreement from a not to exceed amount of \$75,960.00 to \$95,905.00. All other terms and conditions of the MOU remains in full force and effect.

Resource Code - 6010-922**Funding Source: After School Education and Safety (ASES) Grant****Attachments:** [Document\(s\)](#)**F. Unfinished Business****10-0489****Effective Instruction Priority (OE-11, OE-6)****OE-11**

Discussion regarding recommendations for Effective Instruction priority of the Board and Superintendent (OE-11, OE-6).

Legislative History

4/19/2010	Teaching and Learning Committee	Tabled to a Date Certain
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**10-1406****Overview of Best Practice Sharing****OE-11**

Presentation by Chief Academic Officer or designee of Academic Best Practice Sharing and Strategies.

Attachments: [Document\(s\)](#)
[10-1406 - Overview of Best Practices Sharing.pdf](#)

Legislative History

6/1/2010	Teaching and Learning Committee	Referred	Board of Education
6/9/2010	Board of Education	Discussed	

**10-1407****District's Future Academic Work****OE-11**

Chief Academic Officer Presentation on the Academic Work for the District Going Forward.

Attachments: [Document\(s\)](#)
[10-1407 - District's Future Academic Work.pdf](#)

Legislative History

6/1/2010	Teaching and Learning Committee	Referred	Board of Education
6/9/2010	Board of Education	Discussed	

G. New Business

None

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for members of the public, for three minutes per person, to directly address the Committee on any item of interest to the public that is within the subject matter jurisdiction of the Committee. The time allocated for this item is not to exceed one hour.

I. Superintendent of Schools or Designee's Committee Liaison Report

This is an oral report to the Public by the Superintendent of Schools or Designee of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.

J. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member.

K. Adjournment