



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Material Revision Request Packet

Francophone Charter School

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FRANCHOPHONE CHARTER SCHOOL OF OAKLAND

Material Revision Petition Community Impact Questionnaire

December 3, 2025

Francophone Charter School of Oakland
9736 Lawlor Street
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[Francophone Charter School of Oakland](http://www.francophonecharter.org)



Material Revision Petition for Change in Location

Community Questionnaire

Background and Context for the Material Revision Petition

The Francophone Charter School of Oakland (FCSO) is committed to providing high-quality, free, bilingual education to the Oakland community. Unifying our two existing campuses into a single school site has long been a shared goal for families, staff, school leadership, and the Board.

In September 2023, in response to challenges in Enrollment, Facilities Constraints and Teacher Credentialing fines, the Board and school leadership engaged in a deeper, more collaborative planning effort. Multiple multilingual meetings, surveys, listening sessions, and strategic workgroups engaged families, staff, and community partners in shaping a long-term vision for the school.

By Spring 2024, the Board presented a multi-year Strategic Plan designed to guide the school's growth, stabilize enrollment, strengthen instructional quality, and ensure long-term financial sustainability. The plan reflects the collective priorities of families, staff, and community partners. It preserves the school's bilingual mission, maintains the TK–8 model, and provides a structured, data-driven roadmap for improvement. Securing a unified campus is a central component of those goals.

Aligned with the Strategic plan, moving to a single campus is a crucial step toward ensuring financial sustainability. Our current facilities cannot support the enrollment levels necessary for operational break-even, and the leases for our two sites end on different timelines. Moreover, the charter renewal in two years requires that we have full-term leases in place. This created a short window to secure an affordable, sustainable, future-focused solution for the school.

The new campus is located within our authorized boundaries, ensuring compliance with our charter terms and state requirements.

Progress to Date

The school is now in Year 2 of implementation, and significant progress has already been achieved, including:

- Strengthened High interest in Francophone in the Oakland community
- Improved student retention for Middle School in SY-2026
- Increase overall Student Attendance
- Reached a 100% of appropriately assigned teachers
- Increased diversity
- Increased enrollment in the After Care Program: Serving 240 families, 20% more families than last year, 60% FRPM



Alignment of New Facility with the 24-28 Strategic Plan

Securing a new school facility is a core component of Francophone Charter School of Oakland’s long-term Strategic Plan and directly supports the school’s goals for academic excellence, operational sustainability, and a unified, positive school culture. Through extensive planning, community consultation, and a comprehensive site search conducted by the Board’s Facilities Committee, the school identified a facility that will enable FCSO to meet its charter objectives, support projected enrollment growth, and deliver the high-quality dual-language program envisioned by families and stakeholders since the school’s founding.

The new facility will allow FCSO to transition from operating across two separate campuses to a single, cohesive K–8 site. This shift is a critical step toward improving instructional coherence, stabilizing program delivery, and ensuring long-term financial sustainability—all of which were identified as key priorities in the Strategic Plan adopted in Spring 2024.

Dedicated instructional Spaces that Strengthen Teaching and Learning

The new site provides sufficient square footage for teachers to have dedicated prep areas, improving instructional planning time, collaboration, and materials management. The school will also be able to establish a centralized resource room where essential instructional materials—such as classroom lending libraries, FOSS science kits, manipulatives, and multilingual literacy resources—are stored, maintained, and made accessible to all educators.

These improvements will directly support the Strategic Plan’s Academic Excellence pillar by:

- Facilitating high-quality lesson preparation aligned to immersion best practices
- Allowing for easier access to academic materials and shared curriculum resources
- Creating more opportunities for grade-level and vertical teacher collaboration
- Increasing space for Before and After Care School services
- Increasing space for extracurricular activities

Unified campus to strengthen school culture and relationships

A single, unified K–8 campus will allow FCSO to operate as one school community, rather than two geographically separated programs. This directly advances the Strategic Plan’s goals for developing a strong, shared school culture.

Benefits include:

- Stronger relationships between staff and students across grade levels
- Improved safety and supervision, eliminating the complexities of split-site operations
- Increased family engagement, especially for caregivers with more than one child enrolled
- Consistent implementation of schoolwide expectations, routines, and culture systems



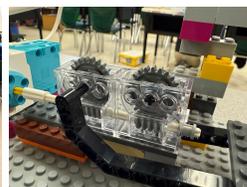
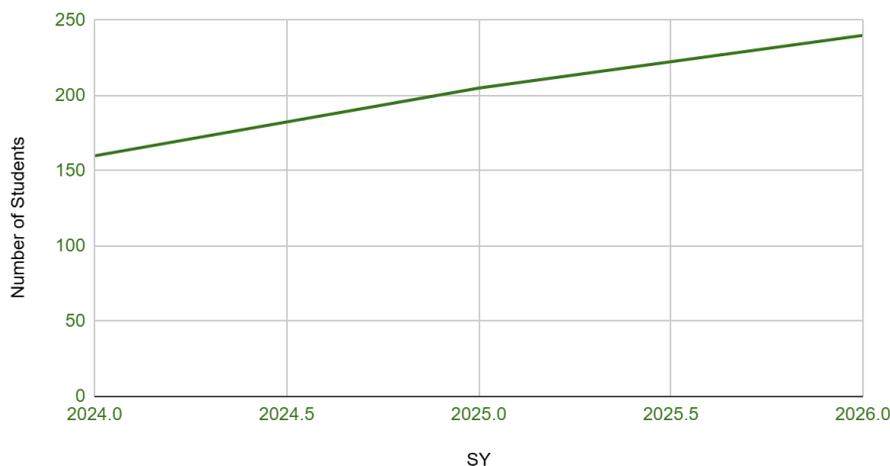
The unified campus model also enables the school to implement cross-grade mentoring, peer language development opportunities, and shared cultural celebrations—central elements of a thriving dual-language and Francophone learning environment.

Operational efficiencies that support instruction

Operating a single facility reduces travel time, duplicated services, and scheduling constraints for teachers and administrators. These efficiencies allow leaders to focus on instructional coaching, curriculum development, and enrichment offerings, reinforcing the Strategic Plan’s emphasis on instructional quality and professional development.

Additional Space to Expand Before and After Care Program, Extracurricular Activities and Enrichment

Before and After Care Enrollment



Robotics, High Interest Activity

1. Previous Community Engagement-

1.1 Engaging Families Throughout the Process



In response to the Strategic Plan, the school community made a deliberate commitment to strengthening communication and deepening engagement with families. A major component of this work centered on transparent, sustained outreach related to facilities planning, enrollment stability, and long-term strategic direction.

To ensure that families were consistently informed and meaningfully included in decision-making, the Board took several key steps:

Reactivation of the Facilities Committee with Board Leadership

The Board formally re-opened the Facilities Committee, appointing a Board member to lead the work and recruiting families, staff, and community representatives to participate. This ensured that families had a formal avenue to influence facilities decisions early and consistently. Family members were invited through multilingual notices, email outreach, personal invitations, and community meetings, ensuring diverse representation within the committee.

Ongoing, Multilingual Stakeholder Engagement

Throughout the entire outreach process, the school ensured that families have repeated opportunities to ask questions, provide feedback, and shape next steps. Engagement strategies include:

- Multilingual town halls (in English, French, and additional languages as needed)
- Family Q&A sessions focused on facilities and enrollment
- Listening sessions held both in-person and virtually
- Surveys administered in multiple languages to gather broad input
- Direct outreach by school leaders and board members to family groups and community leaders
- Regular updates during Board meetings, which families were encouraged to attend
- Distribution of flyers, slide presentations, meeting summaries, and FAQs to ensure clarity and accessibility
- Outreach to families is intentionally integrated with engagement across multiple stakeholder groups to ensure transparency and alignment. This includes ongoing collaboration and communication.

School Tours for families in the Community

To increase the accessibility of the Fruitvale Community and community members looking for free dual immersion school, Informational Meetings are advertised in different ways: fliers distributed at different community events in Oakland, postings at playgrounds, website and other social media postings.

Our informational Meetings and School Tours are scheduled for the following dates:

- October 28th
- November 18th
- December 2nd



- December 16th
- January 13th
- January 27th
- February 10th
- February 24th
- March 10th
- March 24th
- April 21st

Enrollment and Community Events open to the public are scheduled as follows:

- 12/18/25: Fruitvale Farmers Market
- 1/15/26: Kidango Castlemont Headstart
- 1/31/26: School Choice Fair
- 2/1/26: Lunar Year Celebration
- 2/23/26: Black Joy Fest
- 6/1/26: Oakland Lake Fest
- 9/12/26: Neighborhood Empowerment Day

Schedule for FCSO parent interactions

- 11/10/25: Governance committee meeting; charter renewal meeting
- 11/12/25: Town Hall: Agenda about facilities
- 11/12/25: Mom's night out
- 11/13/25: Coffee with parents
- 11/13/25: Dad's club
- 11/17/25: State of School in person
- 11/20/25: Finance meeting
- 11/20/25: Board meeting
- 11/20/25: Coffee with parents
- 11/21/25: Cafecito



Outcomes of Family Engagement

SCHOOL FACILITIES: We are starting to think about possible opportunities to have 1 campus for all grades in the future and would appreciate your input. Please rank the following in order of priority for your family. 1 being the most important and 4 the least important.

[Copy chart](#)

Centrally located: Easily accessible by freeways, public transportation, and bike lanes

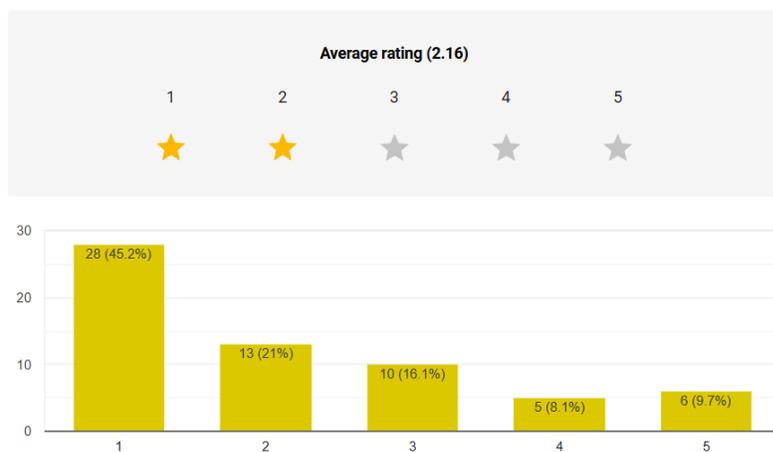
63 responses



Amenities: playground, library, gymnasium, auditorium, sports field

[Copy chart](#)

62 responses





Maintain existing level of before and aftercare services

 Copy chart

61 responses



Through this extensive and ongoing outreach, families played an active role in shaping the school's facilities planning and long-term vision. Family perspectives directly influenced:

- The evaluation of potential sites
- The decision to vacate Lawlor
- The prioritization of safety, accessibility, and location in site selection
- The broader strategic planning process now in place

This high-touch, multilingual, consistent communication helped maintain family trust and ensured that major decisions were grounded in community priorities.

In addition, we have invited external stakeholders to visit our campus and share with us opportunities to reach the broader community in Fruitvale.

1.2 Existing Public Schools

Visit to Fruitvale HeadStart Program

Date and Time: December 17, 2025, at 3:30 PM

Location: Fruitvale Head Start Program

On December 17, 2025, we visited the Fruitvale Head Start Program to meet with families and share information about our school. Approximately ten families participated in the meeting, with six attending in person and four joining online.



During the visit, the leadership team presented a slide presentation that provided an overview of our school, including our academic model and community values. The presentation also included detailed information about the enrollment process, with a specific focus on the Oakland Enrolls lottery system and how families can apply.

Families received the information with enthusiasm and actively engaged by asking thoughtful questions. The following topics were addressed:

- **Language Requirements:** Families asked whether students need prior knowledge of French to enroll. The team clarified that no previous knowledge of French is required for students entering the lower grades.
- **Family Support for Students:** In response to questions about how parents can support their children, the team explained that the school offers online evening French classes for parents. Additionally, the school provides app licenses for students to practice French at home and lends French-language books to families.
- **Academic Support:** Families inquired about support for students who may struggle academically. The team shared that the school provides small-group academic support, English classes for all students as part of the Dual Immersion Model, a small student-to-teacher ratio, targeted support for English Learners, and full-time paraprofessionals in all lower school classrooms.
- **Meals:** Families asked whether French lunches are offered. While French meals are not available, the school provides free breakfast and lunch to all students.
- **Special Education Services:** Families asked about accommodations for students with autism. The leadership team explained that the school has a robust Special Education team and ensures that all students receive the services they need to fully access the academic program.

The visit concluded with an invitation to all families to apply, with special encouragement extended to families from Oakland and particularly the Fruitvale community. The meeting was a positive and productive opportunity to connect with families and share information about the school and its inclusive, supportive educational environment.

1.3 Neighborhood Councils and Other Community-Based Organizations

Unity Council

We are partnering with The Unity Council and visiting different enrollment events together. In addition, we are seeking partnership to communicate directly with their families in different programs.

Families in Action

We have joined the Families in Action to seek guidance on how to involve a larger community and how to make enrollment visible in the Oakland Community. They are joining the State of the School meeting on February 24th to present information regarding OUSD Board of Directors and City Officers elections and how they can actively participate.



12/17/25: 3:00 PM FCSO Enrollment Presentation for families in Fruitvale Head Start
12/18/25: FCSO participation in Oakland Farmers Market distributing fliers in the community See Exhibit 1.
1/31/26: Attending School Choice Fair with Families in Action
2/1/26: Attending Lunar New Year event with FIA
2/23/26: Attending Black Joy Fest with FIA

1.5 OUSD Board of Education members and Other Elected Representatives

We have invited all OUSD Board Directors to visit our school and/or partner with us for ideas on how the change in location can benefit the Oakland community. We are happy to report that Director Patrice Berry will visit our school on January 15, 2026.

Also, we have extended invitations to visit our campuses and partner with us to elected council members and will continue to do so. We will seek their guidance and keep in mind their recommendations for future school decisions.

1.6 Means of Communication

- In person School Tours and Informational Meetings
- Multilingual flyers
- Email communications
- Community newsletters
- Social media
- Website announcements
- Virtual meeting platforms
- School bulletins
- Cafecitos



- Tea and Coffee with Parents

1.7 No Significant Impact in Enrollment is Anticipated for other Schools in the Area

We do not foresee a substantial impact on enrollment at other schools in the area for the following reasons. First, our school is already located in the Fruitvale community, a location that was formally approved through a Material Revision in 2020. As such, our presence in the neighborhood is not new, and the proposed change does not introduce an additional school or expand into a new geographic area.

Second, the new location is immediately adjacent to our current lower school campus. Many of our families already reside within the surrounding community and currently attend our school, meaning the relocation does not significantly alter existing enrollment patterns or draw students away from nearby schools.

Finally, there are no other free French dual immersion programs in the area. Our enrollment is driven by families specifically seeking a dual immersion educational model and opportunities for second or third language acquisition. This specialized program serves a distinct educational interest that is not otherwise available locally, further limiting any potential impact on enrollment at neighboring schools.

The following exhibits exemplify the outreach efforts of our community:

EXHIBIT 1 - 24-28 FCSO Strategic Plan Slide Deck

EXHIBIT 2 - 11/10/25 Townhall Virtual Presentation - Attended by 82 families

EXHIBIT 3 - SY-26-27 Enrollment Flier

EXHIBIT 4 - SY-25-26 Fall Quarterly Newsletter

EXHIBIT 5 - 12/17/25 Headstart Slide Deck

EXHIBIT 6 - Cafecito- Presentación

EXHIBIT 7 - Community Event, Winter Market Flier distributed in the Fruitvale area

CONFIDENTIAL - IN A SEPARATE DOCUMENT

EXHIBIT 8 - Signing sheet Headstart presentation

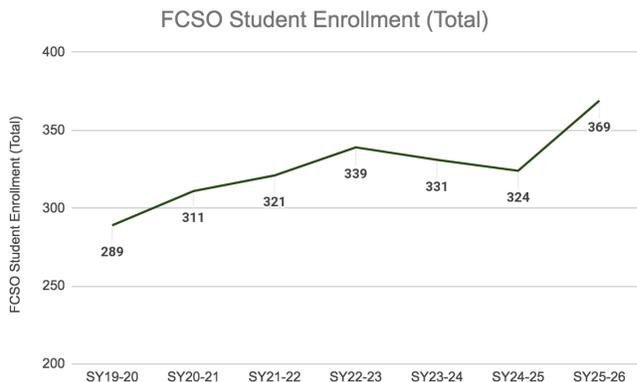
EXHIBIT 9 - Signing Sheets Informational Meetings and School Tours for SY26-27

EXHIBIT 10 - Cafecitos - Hojas de firmas y contactos

2. Enrollment

2.1 Enrollment Trends in the Target Community

Enrollment has increased the past 7 years and we continue to have high demand demonstrating that there is a need and interest in the community to offer students a second and third language in their education. But our existing facilities cannot accommodate these families. A seven-year positive enrollment trend demonstrates that the community in Oakland and surrounding areas are interested in educating their children at FCSO. In 2019, the OUSD Board approved for an enrollment of 520 students

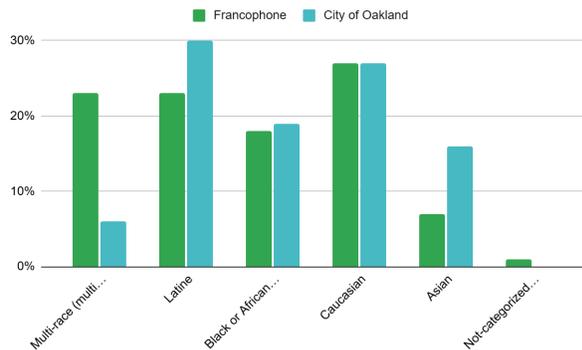
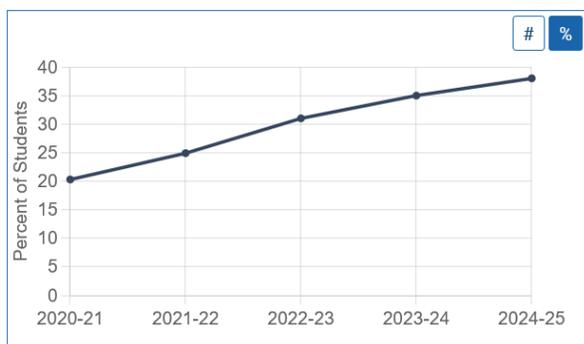


CDE Dashboard

2.2. Demographic trends: Francophone Serves a diverse Community

Free and Reduced-Price Meals

Francophone Charter School of Oakland
CDS Code 01-61259-0132514

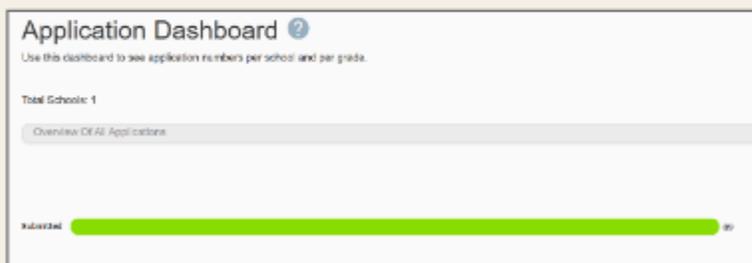
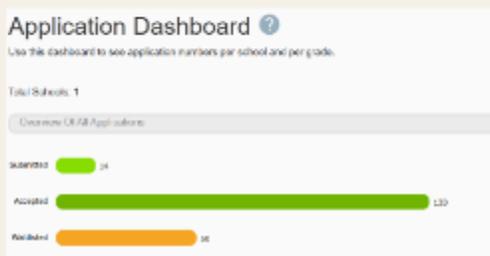


Demand is high, with FCSO already receiving ~70% of the applications in December as we did for the full prior school year. But our current facilities cannot accommodate additional students.



**SY25-26:
133 Applications
In Total**

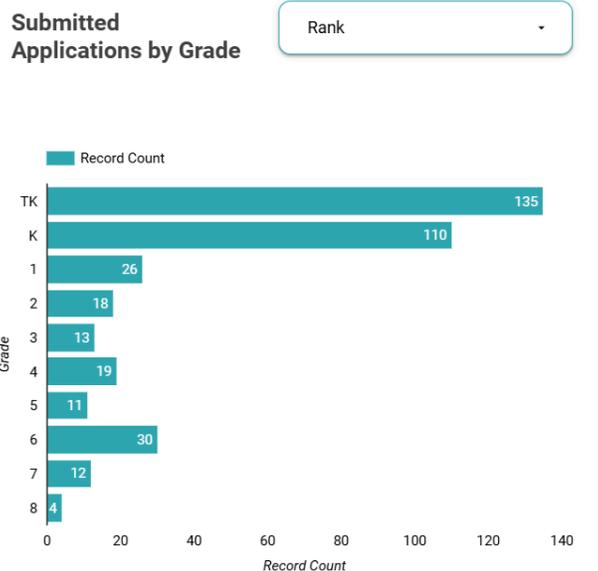
**SY26-27:
~90 Applications
by Dec 03, 2025**



Alignment With Proposed Changes

2.3 School's Enrollment Capacity on New Location and Equitable Access

We already exist in the Fruitvale area of Oakland, the new campus is adjacent to our Lower School. Our enrollment trend indicates that most families are interested in joining the Lower Grades, so we are prepared to increase our capacity by expanding the classes in the Lower Grades. We are also reaching out to Head Start Programs and other non-profit and private Pre-Schools so that parents are aware of a free- Second language Immersion Program. In addition, we are increasing the after Care Services for our families and offer free extended day programs to 100% of families that qualify for Free and Reduced meals.



2.2 Enrollment Plan and Long-Term Sustainability

The new facility offers capacity for Full Charter Enrollment

- Space to add an additional Kindergarten class, and an additional class thereafter
- Middle school grows to charter-authorized capacity
- Balanced class sizes across all grades

Community Continuity

- Campus adjacent to current Lower Campus
- Maintains accessibility and preserves local ties
- Supports diverse student population and family engagement

Facility sized to meet charter-approved enrollment (up to ~520 students)

The new facility is large enough to support enrollment growth up to the school's charter-approved capacity of approximately 520 students. This enables the school to:

- Add an additional Kindergarten class, strengthening the TK–K entry point
- Grow the middle school to its intended size and programmatic depth
- Maintain balanced class sizes in all grades
- Better serve families who seek a continuous K–8 dual-language pathway

This growth capacity is essential to the Strategic Plan's financial sustainability pillar, which identified enrollment stabilization and program expansion as key levers for long-term viability.



Continued service to our current community

The identified facility is located in a neighborhood adjacent to the existing Lower Campus, ensuring continuity for families and maintaining strong ties to the surrounding community. Staying within this geographic area:

- Supports the families who advocated for the school's founding and evolution
- Preserves accessibility for current students
- Helps maintain the school's core demographic and linguistic diversity
- Aligns with community feedback urging the school to remain within central Oakland

Enrollment stability supports academic and cultural coherence

A site that accommodates full enrollment also reduces annual volatility, allowing the school to build robust multi-year scheduling, preserve staff stability, and offer a consistent program of enrichment, language pathways, and middle school offerings.

Enrollment Trend for Middle School				
GRADE	2022-23 (as of CBEDS Census Day)	2023-24 (as of CBEDS Census Day)	2024-25	25-26 (As of 11/25)
TK	20	24	21	60
K	51	55	50	44
1	69	44	54	53
2	43	58	42	50
3	51	42	52	40
4	30	42	38	52
5	24	26	36	34
6	23	10	13	19
7	15	18	8	12
8	13	12	10	5
	339	331	324	369

The new single campus hosts all students and allows for enrollment growth that benefits the continuity of students education and fosters a strong school community.

3. Existing Services, Programs, and Academic Offerings

How Our Program Would not Duplicate Existing Public School Services



Francophone is the ONLY Public French Dual Immersion School in the Bay Area and therefore, our program does not duplicate any existing offering as a public school in Oakland. In addition, we are one of the existing schools in Fruitvale and are moving to a location just a few blocks away.

French Dual Immersion is a research-backed instructional model that strengthens academic achievement, supports English Learners, builds cognitive capacity, and promotes cultural and linguistic competence. Embedding a French Dual Immersion program in a public school ensures equitable access to bilingualism and prepares students for a global, multilingual future. The evidence overwhelmingly confirms that dual immersion provides measurable, long-term benefits for students, families, and the broader school community.

Making French Dual Immersion available in a public school expands opportunities that are often inaccessible to low-income families:

- Dual immersion programs support socioeconomic integration and reduce opportunity gaps (Valentino & Reardon, 2015).
- Public bilingual education increases access to high-quality language programs historically limited to private institutions (Callahan & Gándara, 2014).
- A public French immersion program advances equity and democratizes access to bilingualism.

Since our Program specializes in French, most of our enrollment begins at the lower levels, therefore, we have planned a presentation at the Fruitvale Head Start on January 17th to present families with the opportunity to apply and enroll at Francophone.

Advantages of a French Dual Immersion in a Public School

The Francophone French immersion model is well aligned with academic priorities, promotes high achievement, and supports strong longitudinal performance for all student groups. A French Dual Immersion (FDI) program provides powerful academic, cognitive, cultural, and long-term economic benefits for students. Extensive research in dual language education demonstrates that immersion programs consistently outperform monolingual models, particularly for multilingual learners. When delivered in a public school context, these benefits become accessible to all families, advancing educational equity and strengthening community engagement.

3.1 Dual immersion programs are among the most effective instructional models for delivering strong academic outcomes.

- Longitudinal studies demonstrate that students in dual immersion programs meet or exceed English-only peers on standardized measures by upper elementary and middle school (Thomas & Collier, 2017).
- Learning academic content in two languages supports deeper conceptual understanding in mathematics, science, and literacy (Genesee, 2006).

3.2. The French immersion model prepares students for 21st-century workforce demands, advanced language coursework, and pathways to the Seal of Biliteracy



Bilingualism and biliteracy expand academic, cognitive, and professional opportunities in ways that English-only programs cannot. French Dual Immersion programs intentionally cultivate full proficiency in speaking, listening, reading, and writing in both English and French. This is one of the most consistently validated outcomes in immersion research.

- Dual immersion is one of the most effective ways for students to develop academic-level proficiency in two languages (Lindholm-Leary, 2011).
- Students develop high levels of biliteracy without sacrificing English performance (Howard et al., 2003).

3.3 Cognitive and Neurological Benefits

French Dual Immersion strengthens core competencies needed for rigorous academic programs, STEM pathways, and critical thinking expectations. These benefits contribute to stronger academic performance and increased readiness for complex learning tasks. Bilingual learning has well-documented cognitive advantages:

- Enhanced executive functioning, including attention control and problem-solving (Bialystok, 2011).
- Improved cognitive flexibility, creativity, and metalinguistic awareness (Kovács & Mehler, 2009).
- Stronger working memory and reasoning skills (Morales, Calvo & Bialystok, 2013).

3.4 Cultural Competence and Global Citizenship

French is a global language used across Europe, Africa, the Caribbean, North America, and numerous international institutions. A French immersion program strengthens global competence, aligns with international education standards, and prepares students for multicultural participation. A French dual immersion environment introduces students to the breadth of Francophone cultures.

- Bilingual programs increase cultural empathy, cross-cultural communication skills, and global awareness (Coyle, Hood & Marsh, 2010).
- Students learn to navigate multicultural environments—an essential skill in a globalized economy (García & Kleifgen, 2018).
- CHART

3.5 Proven Positive Outcomes for English Learners and Newcomers

French Dual Immersion supports equitable academic outcomes and meets the needs of diverse multilingual learners by promoting full linguistic and academic access. Dual immersion is one of the most effective models for supporting the long-term academic success of English Learners (ELs).

- ELs in dual immersion outperform ELs in English-only programs in English reading and overall achievement (Thomas & Collier, 2017).
- ELs experience faster long-term English proficiency growth and higher reclassification rates (Umansky & Reardon, 2014).



- Bilingual programs support identity development and academic confidence for multilingual students (Cummins, 2000).

3.6 College, Career, and Economic Advantages

Students gain competitive advantages for college admissions, global careers, and international fields. French is one of the world's most economically and diplomatically influential languages.

- Bilingual individuals enjoy long-term earning advantages and expanded global job opportunities (Agirdag, 2014).
- French is a working language of the UN, EU, AU, WHO, OECD, NATO, and international business sectors.
- Bilingualism is associated with stronger academic persistence and higher education attainment (American Councils, 2019).

3.7 Strong Family and Community Engagement

Dual immersion programs foster deep, sustained family engagement.

- DL programs improve parent–school partnerships and foster more collaborative school communities (Lindholm-Leary, 2012).
- Families engage in multilingual events, cultural celebrations, and bilingual communication practices that strengthen school climate (Cloud, Genesee & Hamayan, 2000).
- FDI supports strong school–family relationships, contributing to enrollment stability and student success.

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4. Academic Performance

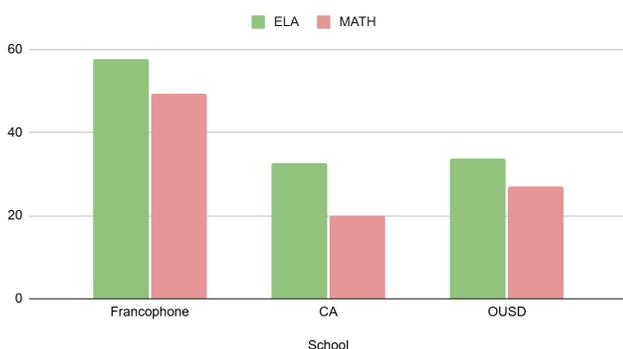
Francophone serves a diverse community that reflects Oakland and our dual language model supports high academic standards. Based on publicly available data, Francophone Charter School of Oakland is achieving notable academic success, outperforming local district averages and ranking favorably statewide. This provides a strong foundation for the school’s case that its dual-language/immersion model is compatible with — and indeed supports — high academic standards.

- According to one public school–review site, FCSO is ranked in the top 20% of public schools in California for overall test scores. ([Public School Review](#))
- That same source reports Math proficiency of 45–49% (state average ~34%) and Reading (ELA) proficiency of 70–74% (state average ~47%). ([Public School Review](#))
- The school’s student–instructional staff ratio is approximately 6.5, which is more favorable than some public school averages.

4.1 Strengths

- FCSO demonstrates **strong academic performance relative to district and statewide averages**, especially in reading/ELA and mathematics, indicating that its dual-language or immersion program is not hindering — and may be supporting — academic achievement.
- The school’s favorable student–teacher ratio and reported diversity suggest a conducive learning environment and potential for individualized attention and support.
- Broad public rankings and reputation further support that FCSO is recognized as a high-performing option among California public K–8 schools.

Academic Performance Black and African American Students





Some of the large academic proven gains for Francophone students are:

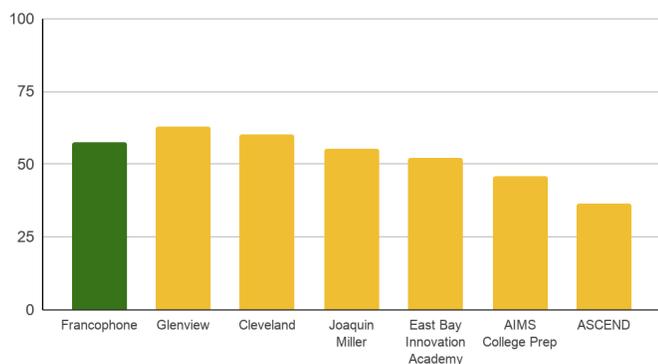
- Obtained Label FrancEducation Re-accreditation
- Obtained High Academic Performance in SBAC and MAP
- Increased to 100% Appropriate Teacher Assignments
- Obtained 99% rating on School Climate from families
- Increased Positive School Enrollment Trend in the past 2 years

4.2 Francophone Outperforms other Oakland Schools with Similar Student Demographics

SBAC scores show we are delivering strong academic results compared to similar schools. We have worked hard to keep improving our performance. The 2025 Assessments showed an SBAC +2% in Math; MAP: +4% in Reading, ELPAC, +13.6% ELs making progress in at least 1 ELPI level.

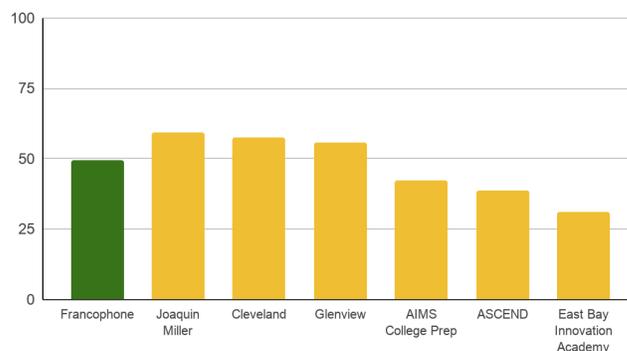
% Students at and Above CA Academic Standards

SBAC 2025, ELA



% Students at and Above CA Academic Standards

SBAC 2025, Math





4.3 Meeting the Needs of Specific Student Groups

FCSO is a local educational agency (LEA) and is a part of the El Dorado County Charter SELPA, which provides us with access to fantastic resources, support, and compliance guidance necessary to meet the needs of students with disabilities.

FCSO identifies students who qualify for special education in a variety of ways. We have a robust Student Support Team which utilizes Multi-Tiered Systems of Support to provide academic, behavioral, and social-emotional support in the least restrictive environment and/or refers students to the Special Education team for eligibility evaluation. We use the Multitudes universal screening tool to help identify learning challenges, including dyslexia, in young readers. Parents, teachers, and staff can also refer to the Student Support Team. Eligibility Evaluations may include cognitive, academic, speech/language, occupational therapy, educationally-related mental health, specialized vision, or other testing to address specific concerns around student need. We follow timeline and parent involvement guidance to strive for best practices in this process.

In compliance with IDEA, Individual Education Plans are created for students who meet eligibility requirements under a qualifying disability classification together with a need for support/services to make academic progress. The Special Education team uses the data from evaluation reports, present levels, and family input to determine areas of need; the team creates annual SMART goals accordingly. Special education services and classroom support are designed to help students make meaningful progress on those goals.

We honor the least restrictive environment and make every effort to meet students' needs in the inclusive classroom setting, with enough support to make learning accessible. Typically, services are provided as a combination of push-in and pull-out services. We work to remediate foundational gaps while also providing students with strategies to make gains in grade-level instruction. Related Service providers remediate needs in the areas of speech, language, occupational therapy, social-emotional, behavioral, and specialized vision. In addition, the Special Education Team provides training and support to classroom teachers around topics such as assistive technology, differentiation strategies, supportive classroom environments, and positive behavior interventions.

FCSO is responsible for the development of special education policies and procedures per the local plan, responsible use of federal and state special education funds, managing data compliance, and providing professional development pertaining to special education.

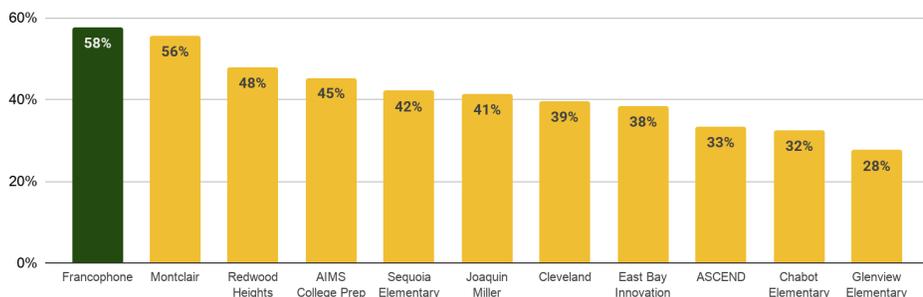
It is our mission to help students by identifying and removing barriers to learning; remediating gaps; and helping students to develop skills and strategies that they can internalize and transfer to new challenges.



Black and African American students have stronger academic outcomes at Francophone than other schools with similar demographics for ELA and Math

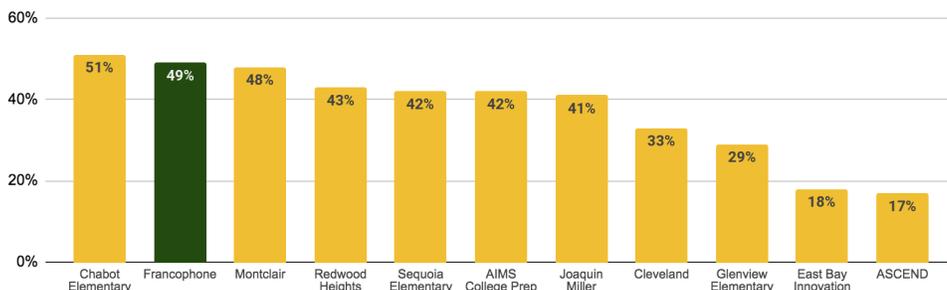
SBAC Performance for Black and African American students

ELA



SBAC Performance for Black and African American students

Math



4.4 A New Facility that Meets Academic Excellence & Instructional Support

Dedicated Teacher Spaces

- Prep areas for focused lesson planning
- Collaboration zones for grade-level and vertical teams

Centralized Resource Room

- Lending libraries, FOSS Kits, manipulatives
- Streamlined access to instructional materials

Impact on Students

- Improved learning outcomes
- Consistent program delivery across grades



- Enhanced bilingual/immersion instruction

5. Facilities

A unified campus strengthens our community, enhances financial and resource efficiency, and expands access to after-school programs, facilities, and shared resources—all while upholding our school's core values. The new facility is more than a building—it is an investment in quality, equity, and sustainability, allowing FCSO to serve current families, grow thoughtfully, and maintain its high standard of bilingual, dual-immersion education in Oakland. The new facility is not simply a logistical upgrade—it is a strategic investment that advances every major component of Francophone Charter School of Oakland's long-term plan. With adequate space for academic programming, a unified campus to support school culture, and the capacity to reach charter-authorized enrollment levels, the facility ensures that FCSO can continue to deliver a high-quality, culturally rich French dual-immersion program to Oakland families for years to come.

A single, unified campus supports our mission by strengthening community, improving financial & resource efficiency, and expanding access to (afterschool) programs, facilities, and resources—all while maintaining our core values. The new campus is located within our authorized boundaries, ensuring compliance with our charter terms and state requirements.

We are moving to a new campus because enrollment has grown and operating across multiple locations has created challenges for students, families, and teachers. Consolidating to a single campus reduces redundant operating costs, supports enrollment growth, and allows us to invest more in educational programs. These are all factors that strengthen our financial and academic performance—key elements for charter renewal.

We have looked and examined in the Facilities committee all available locations that meet Francophone's requirements.

- Needed
- Likely to increase student achievement
- Responsive to documented community needs

5.1 How the Facilities Plan Serves the Interest of the Entire Community

Advancing Student Access

We are a diverse community and have strong representation from the largest demographic groups in Oakland. As the only Free French Dual Immersion Program in the Bay Area, we are proud to be located in the Fruitvale area; we have expanded the representation of the Francophone and other demographic groups in the community and hope to continue the trend. For the second year, we have presented the school to families in the Fruitvale Head Start Program, and they have received the invitation to join our school with enthusiasm.

A unified campus is both a pedagogical and financial strategy. It allows FCSO to grow enrollment, secure its charter renewal, maintain strong fiscal health, and direct fundraising resources toward enriching the student experience. By consolidating into a single, strategically located site, FCSO positions itself to thrive



academically, culturally, and financially. The new location will have more visibility making a free second language program more accessible to the Fruitvale community.

The facility offers many advantages to our Francophone community:

- One cohesive TK–8 community
- Modern classrooms and specialized learning spaces
- Dedicated areas for arts, science, and athletics
- Improved safety, traffic flow, and accessibility
- Greater stability for the long-term success of our charter

Unified Campus Strengthens Financial Stability and Supports Growth

Securing a single, unified campus is a strategic decision that not only enhances academic programming and school culture but also strengthens the financial foundation of Francophone Charter School of Oakland (FCSO). After extensive collaboration with the FCSO Finance Committee, CFO, and external financial advisors, multiple scenarios were modeled to ensure long-term financial sustainability. This analysis highlighted several key considerations:

Charter Renewal and Lease Security

- Full-term lease is essential for charter renewal. Operating across two campuses with differing lease periods complicates long-term planning and risks jeopardizing charter renewal.
- Securing a new site prior to renewal ensures stability and demonstrates to the authorizer that FCSO has a secure home for the duration of the charter term.

Enrollment and Growth

- Financial modeling revealed that current split campuses cannot meet the breakeven enrollment target.
- A unified campus allows the school to grow enrollment to charter-approved capacity (520 students), which is critical for maintaining a balanced budget and fully funding the dual-immersion program.
- Negotiated lease terms at the new site are flexible and aligned with projected enrollment growth, enabling the school to scale responsibly while meeting all obligations.

Current Lease Considerations

- FCSO is able to exit both current leases early:
 - St. Jarlath: Exit supported by a generous donation, avoiding early termination penalties.
 - OUSD Lawlor Campus (Upper School): No early termination fee, but action required within a set deadline.
- Consolidation avoids the financial complexity of managing two separate leases with differing terms, reducing administrative overhead and financial risk.



Public Funding Stability

- A unified facility ensures that state and local funding will be sufficient to maintain required fund balances and cash reserves, enabling FCSO to weather fluctuations in enrollment or attendance.
- As with the current campus, enrollment and consistent attendance remain critical to ensuring ongoing funding stability.

Voluntary Fundraising Opportunities

- With basic operational stability secured through public funding, FCSO can target voluntary fundraising toward priorities that directly enhance student experience, including:
 - Enrichment programs
 - Playground improvements
 - Experiential learning opportunities

Financial Benefits of a Unified Campus

- Reduces the cost of operating two separate facilities, including utilities, maintenance, and administrative staffing.
- Enables predictable, scalable budgeting as enrollment grows toward chartered capacity.
- Supports long-term sustainability, ensuring that academic, cultural, and operational goals can be met without financial compromise.

5.2 Stronger School Culture

Unified Campus

- Families with multiple students benefit from a single drop-off/pick-up
- Cross-grade mentoring & peer language opportunities
- Consistent schoolwide routines & expectations

Operational Efficiency

- Reduced travel and duplication of services
- More time for instructional coaching and enrichment programs

Facilities Plan Overview

Provide a detailed description of the plan for securing, upgrading, or relocating facilities. Explain how the plan:

- Advances student access
- Minimizes neighborhood impacts
- Serves community needs



- Meets safety and accessibility standards

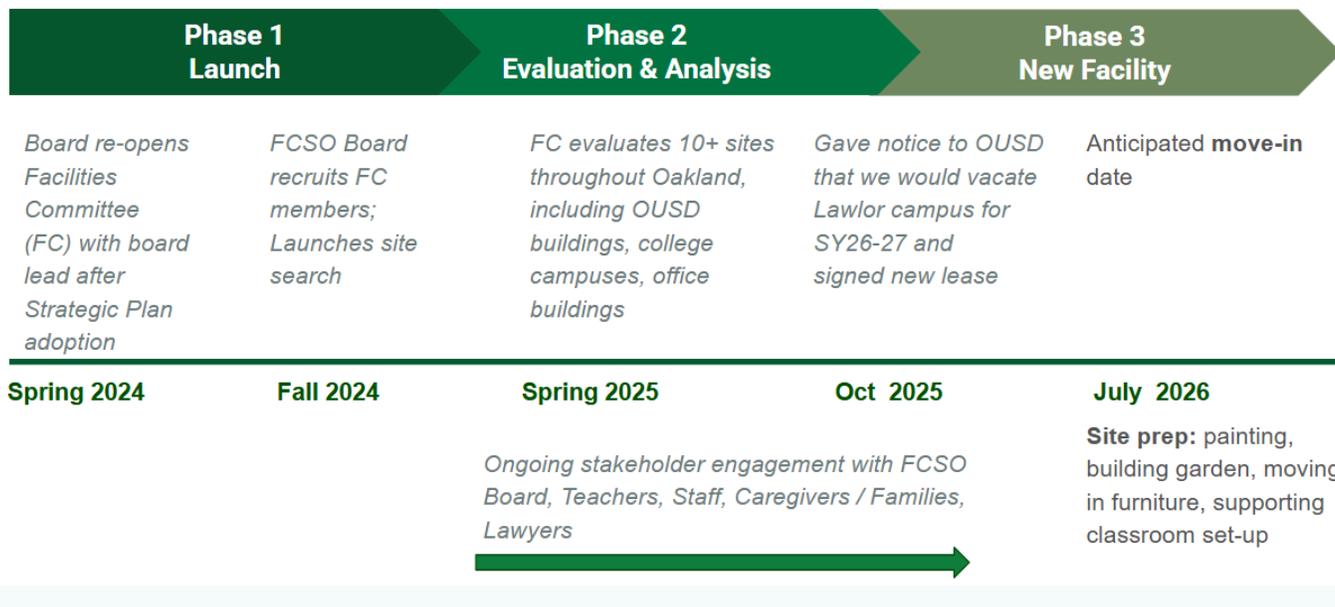
5.3 Specific Steps Taken to Research and Secure a Private Site

Launching a Comprehensive Site Search With Community Awareness

Once the need for a new facility was established, the Facilities Committee began a broad facilities search that included evaluating **10+ sites across Oakland**. These evaluations included:

- OUSD buildings
- Former school sites
- College campuses
- Commercial office buildings
- Mixed-use and nonprofit educational spaces
- Families were regularly invited to these visits, informed of the process through newsletters, town halls, and FC reports at Board meetings. This transparency helped build trust during a period of uncertainty.

Securing a Long Term Facility Timeline



Following the Strategic Plan, the Board reactivated the Facilities Committee in Fall 2024 — as with all school committees, it is chaired by a board member. The committee was open to all parents, and several joined,



bringing valuable experience in real estate, finance, construction, and contracting. Their expertise has been instrumental throughout the process. The Facilities Committee evaluated multiple campus options using clear criteria, including: Safety and accessibility, proximity to current families, cost and long-term financial sustainability, and compliance with charter and educational requirements. The Board carefully reviewed these options and analyzed the financial models for remaining in the current locations versus moving to a new, unified campus.

Two important factors influenced the timeline:

1. The lease needed to be signed before November 1st to officially notify OUSD that we would not be renewing the Toler campus.
2. A generous donation made it possible to cover the early exit fee for the St. Jarlath campus.
3. We need to have a lease that matches the period of our charter when it's up for renewal.

The selected location meets all state and local facility standards and provides the space and flexibility needed to support long-term growth within our authorized attendance area.

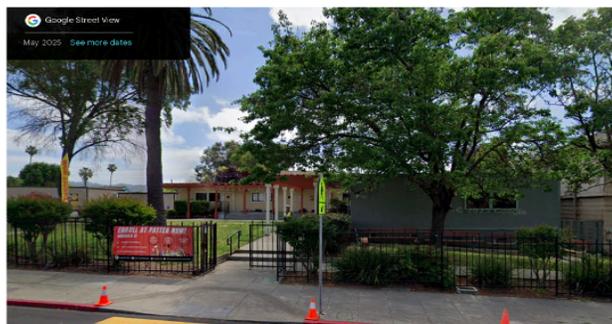
To ensure community involvement, questions regarding facilities were included in the school culture survey in the Spring 2025, several tours were held with representatives from administration, teachers, staff, and parents.

5.4 Description and Documentation of Identified Private Site Ability to Legally Accommodate the School's Proposed Enrollment for the Next 7 Years

The Board and Facilities Committee evaluated several options based on safety, accessibility, proximity to current families, available space, cost, and alignment with charter and school requirements. The selected location meets all state and local facility standards and supports long-term growth within our authorized attendance area. Several tours were organized with representatives from administration, staff, teachers, and parents. We are providing a Certificate of Fire Inspection and the Certificate of Occupancy.

Highlights:

- Enough space to grow
- Building for Upper grades is new construction
- Science lab
- Playground and outdoor basketball court
- Garden
- Cafeteria
- Dedicated space for specialized use:
 - Staff Room
 - Resource Room
 - Library
 - *New options: Art / Maker Space, Music Room... your ideas are welcome*





Site Feasibility

- **Academic Excellence and School Culture**
 - We will have sufficient space for teachers to have dedicated prep areas and a resource room for instructional materials (ie, classroom lending libraries, FOSS Kits)
 - Unified campus for families with more than 1 student
 - Improve school culture functioning as 1 campus
- **Enrollment Plan**
 - The site is large enough to accommodate growth up to our Charter-approved amount (~520 students), enabling us to add an additional Kindergarten class and grow the middle school to our chartered capacity
 - We can continue to serve our community, by staying in a neighborhood adjacent to Lower Campus



Safety

School safety is top priority for the Board and administration, and was a key factor in selecting the new campus. The new location has a comparable neighborhood safety profile to our current sites, and importantly, several Francophone families already live in the surrounding area, helping maintain a sense of community and familiarity.

The campus offers controlled access, improved visibility for staff supervision, and safer drop-off and pick-up zones. There will be a street separating the East and West sides of the campus, we plan to have crossing guards present during morning drop-off to ensure student safety. The new facility includes secure entry systems, camera coverage, updated fire and emergency protocols, and full compliance with ADA and building codes. Safety remains our top priority.

The new campus is located within our authorized boundaries, ensuring compliance with our charter terms and state requirements. The new facility is ADA-compliant, with accessible entrances, restrooms, and classroom layouts. We've also designed spaces with inclusivity in mind—welcoming all learners and family members.

Transition

We know that change can feel big—for students, parents, and staff. Our focus is to make this transition smooth, positive, and community-centered. Students and families will be supported through orientation events, campus tours, and classroom visits before the move. The first Family Orientation Tour was on December 11, 2025. Teachers and staff are collaborating to ensure students feel at home from day one, with familiar routines, classmates, and values. Campus move will happen mid-July so as to not disrupt the school year and summer school.



The move is being planned to minimize disruption. Our teachers and staff will have more dedicated time to set up classrooms before students arrive. The calendar for instruction has been adapted accordingly.

Transportation, drop-off, and pick-up work at the new site

The new campus design includes improved traffic flow, clear signage, and dedicated zones for safe drop-off and pick-up. We're coordinating with local traffic authorities and our facilities team to ensure a smooth process. More information to come before the start of next year.

After-school programs and enrichment activities

The unified campus allows us to expand after-school offerings and extracurricular activities, with more flexibility and resources available on-site.

Outdoor space and playgrounds

The campus includes dedicated outdoor learning areas, play structures, and green space for recess, sports, and community gatherings.

Financials & Facilities Funding

This move is being financed through responsible budget planning and facility partnerships. However, we will do targeted fundraising for specific projects. Operating one campus lowers costs related to staffing, maintenance, and utilities, allowing more resources to go directly toward instruction and student support

Curriculum and Instruction

Our educational program and teaching philosophy remain the same. The new campus simply provides better facilities to deliver the high-quality instruction our families expect. The additional space will allow us to expand programs such as STEM, performing arts, and hands-on project-based learning—core elements of our charter mission.

Community & Family Engagement

Unifying the school actually strengthens community bonds. We'll host family workdays, move-in events, and celebrations so everyone can feel ownership and pride in our new home. Our school's traditions are an important part of our culture—they'll continue and even grow as we bring everyone together on one campus. Families will support by volunteering, donating supplies, joining the facilities or hospitality committees, and helping with community events as we prepare for opening day.

Francophone Does Not Intent to Submit a Prop 39 Request



EXHIBITS LIST

EXHIBIT 1 - 24-28 FCSO Strategic Plan Sliddeck

EXHIBIT 2- 11-12-25 Townhall Sliddeck - Attended by 82 families

EXHIBIT 3 - SY 26-27 Enrollment Flier

EXHIBIT 4 - SY 25-26 Quarterly Newsletter

EXHIBIT 6 - Presentación para Cafecito, Meeting with Spanish speaking families once/month

EXHIBIT 7 - Community event - Winter Market - Neighbors Invited to participate and attend

EXHIBIT 8 - Floor Map

EXHIBIT 9 - Sample Message to OUSD Board Directors and Elected Officials

EXHIBITS IN A SEPARATE DOCUMENT - CONFIDENTIAL INFORMATION

EXHIBIT 10 - Signing Sheet for a Headstart Informational Meeting

EXHIBIT 11 - Signing sheet for Community School Tours and Informational Meetings

EXHIBIT 12 - Signing Sheet for Cafecitos



EXHIBIT 1 - 24-28 STRATEGIC PLANNING

Strategic Plan
July 1, 2024 - June 30, 2027
A Road Map for the Future

Adopted in May & June 2024

The Elements of our Strategic Plan	Element	Description
<p>The Francophone strategic plan is comprised of several components that cascade from its vision.</p> <p>The goals and outcomes will be attained by June 2027. Annual goals will be set at the outset of each school year that progress toward the 3-year goal.</p>	Vision	An inspiring description of our future.
	Mission	The core purpose of our school.
	Values	The beliefs that create our school culture and guide our behavior.
	Strategic Priorities	Our critical, cross-cutting, and foundational areas of focus.
	Goals	The objectives we will work toward over the next 3 years.
	Outcomes	The desired results of our work.
	Metrics	How we will measure our success.

Vision	We are an inclusive learning community that empowers children to be compassionate global citizens.				
Mission	The mission of the Francophone Charter School of Oakland is to provide a dual immersion curriculum in order to develop a diverse bilingual and bi-literate community of students.				
Values	Belonging	Respect	Integrity	Joie de Vivre	Excellence
Strategic Priorities	Academic Excellence	Inclusive & Equitable Culture	Financial & Operational Sustainability		

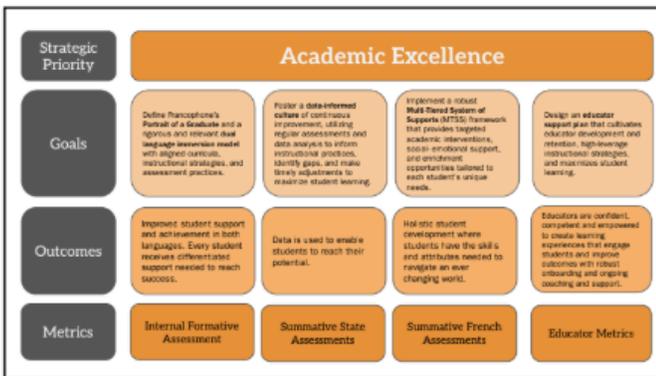
How We Define Our Values

B	Belonging	We are one community, showing compassion and welcoming all.
R	Respect	We acknowledge and appreciate each other by treating everyone and our environment with care and dignity.
I	Integrity	We are honest because it brings out the best in us.
J	Joie de Vivre	We joyfully embrace life and learning every day.
E	Excellence	We expect and strive to do our best in everything we do.



Strategic Priority		Outcomes
1	Academic Excellence	Francophone's diverse students achieve outstanding academic outcomes, develop bilingual & biliterate proficiency, global perspectives, and acquire the essential knowledge, skills, and mindsets necessary to thrive in high school, college, careers and life.
2	Equitable & Inclusive Culture	Francophone is a flourishing, inclusive community anchored in loving relationships where all students and staff feel belonging for all of their identities and students are empowered to play critical roles in their education and in their communities.
3	Financial & Operational Sustainability	Francophone's future is secure. It sustains year-over-year positive operating incomes, achieves enrollment and attendance targets, and carries out a plan to secure long-term facility stability.

	PRIORITIES	GOALS	OUTCOMES
INCLUSIVE & EQUITY-FOCUSED	Francophone's diverse students achieve outstanding academic outcomes, develop bilingual & biliterate proficiency, global perspectives, and acquire the essential knowledge, skills, and mindsets necessary to thrive in high school, college, careers and life.	<ol style="list-style-type: none"> 1. Define Francophone's Portrait of a Graduate and a rigorous and relevant dual language immersion model with aligned curricula, instructional strategies, and assessment practices. 2. Foster a data-informed culture of continuous improvement, utilizing regular assessments and data analysis to inform instructional practice, identify gaps, and make timely adjustments to maximize student learning. 3. Implement a robust Multi-Themed System of Supports (MTSS) framework that provides targeted academic interventions, social-emotional support, and enrichment opportunities tailored to each student's unique needs. 4. Design an educator support plan that cultivates educator development and retention, high-leverage instructional strategies, and maximize student learning. 	<ul style="list-style-type: none"> Improved student support and achievement in both languages. Every student receives personalized support needed to reach success. Data is used to enable students to reach their potential. Multisite student development where students have the skills and attributes needed to navigate an ever-changing world. Educators are confident, competent and empowered to create learning experiences that engage students and improve outcomes with robust onboarding and ongoing teaching and support.
	Francophone is a flourishing, inclusive community anchored in loving relationships where all students and staff feel belonging for all of their identities and students are empowered to play critical roles in their education and in their communities.	<ol style="list-style-type: none"> 1. Strengthen school culture practices and behavior support systems aligned to Francophone values to fuel all students experience deep belonging. 2. Create rapid opportunities for students and staff to build their social and cultural competence including self-awareness, self-advocacy and relationship skills and to develop agency and accountability for their own learning and contribute to their communities. 3. Communicate and socialize Francophone values to the entire Francophone community and create opportunities for values aligned and purposeful family engagement. 	<ul style="list-style-type: none"> Students have access to multiple opportunities for purposeful, authentic, enriched learning. Students, families, and staff feel connected to Francophone values and community and feel empowered to impact the wellbeing of their communities. There are consistent and robust opportunities for student-staff-family community collaboration. Families understand their role in their child's success and feel like active and vital partners of Francophone contributing to a flourishing, diverse community.
FRANCOPHONE'S FUTURE IS SECURE. IT SUSTAINS YEAR-OVER-YEAR POSITIVE OPERATING INCOMES, ACHIEVES ENROLLMENT AND ATTENDANCE TARGETS, AND CARRIES OUT A PLAN TO SECURE LONG-TERM FACILITY STABILITY.	Francophone's future is secure. It sustains year-over-year positive operating incomes, achieves enrollment and attendance targets, and carries out a plan to secure long-term facility stability.	<ol style="list-style-type: none"> 1. Operate the school's program on state and federal funding, while building up reserves for "rainy day" and long-term facility goals. 2. Set and meet ambitious enrollment and attendance targets every year in order to support a healthy budget and ensure strong systemic outcomes. 3. Improve and maintain partnerships and programs that ensure teachers are appropriately compensated for their assignment. 4. Develop a long-term facility plan that results in Francophone independently operating a single campus by fall of 2028. 	<ul style="list-style-type: none"> Each fiscal year ends with a positive operating income and reserves are built every year that can be used for future initiatives, cash flow, and/or savings for a facility. Fully enrolled at meet/grow/exceed enrollment targets when necessary costs efficiencies that support a sustainable budget. The board has sought a facilities contractor and established a partnership with a charter facility operator. The contractor has identified potential facilities and has established benchmarks required for franchising.



Priority 1 Metrics: Academic Excellence

At the End of Year 3 (June 2027)

Summative Mathematics, English Language Arts, and French

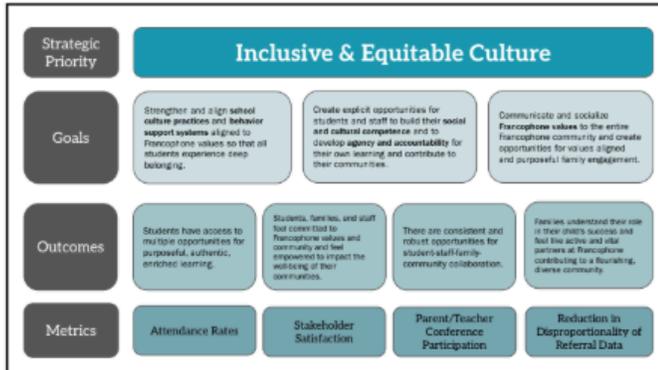
- Increase % of students at Standards Met/Exceeded by 5% from 2024 baseline in **Math and ELA** (SBAC)
- All student groups will be within 10 percentage points of overall school average or for each subgroup there will be a 10% increase in the percentage of students at Standards Met/Exceeded in **Math and ELA** (SBAC)
- 80% of G3-8 students meet/exceed grade level target in **French** summative assessment (DELFL)

Formative Mathematics, English Language Arts, and French

- 80% of K-8 students meet/exceed **Math** targets on grade level assessments (Eureka)
- 75% of G3-8 students meet/exceed **Math** growth projections and 70% meet/exceed grade **Math** achievement targets (MAP)
- 75% of G3-8 students meet/exceed **English** growth projections and 70% meet/exceed **English** achievement targets (MAP)
- 80% of K-2 students meet/exceed **English** reading targets (Amplify)
- 80% of K-8 students meet/exceed **French** skills targets for listening, speaking, reading, writing (TBD)

Educator Effectiveness

- 85% of teaching staff will be proficient or exemplary on the Francophone-adopted teacher coaching framework



Priority 2 Metrics: Equitable & Inclusive Culture

At the End of Year 3 (June 2027)

The leadership team will focus efforts on measuring and creating improvement plans for Francophone's most vulnerable student groups.

Attendance

- 95% attendance rate

Participation

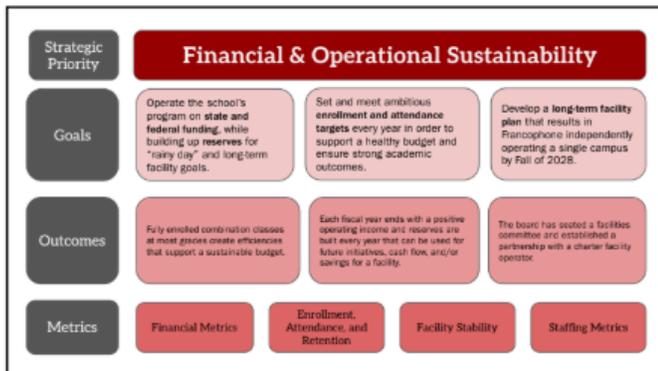
- 75% of families, staff, and G3-8 students complete surveys
- 85% Parent/Teacher conference participation

Belonging

- 85% of students, staff, and families feel safe and belonging
 - Establish a baseline and reduce any disproportionality of data of significant subgroups by 3% (to be adjusted based upon baseline).
- 85% of families feel like the school welcomes families like theirs
 - Establish a baseline and reduce any disproportionality of data based on significant subgroups by 3% (to be adjusted based upon baseline).

Referral Data

- Establish a baseline and reduce any disproportionality of behavior-related referral data based on significant subgroups by 3% (to be adjusted based upon baseline)



Priority 3 Metrics: Operational & Financial Sustainability

At the End of Year 3 (June 2027)

- 2 - 4% operating income by year 2 and going forward
- 100% fully enrolled in every grade level by CBEDS day
- 95% student retention
- Achieve a waiting list of 20% of total enrollment
- Attain and maintain 95% ADA
- Decrease chronic absenteeism from 30% to 10%
- By January 2027, a viable long-term facility has been identified (lease or purchase)
- 100% of Francophone teachers have appropriate credentials and/or waivers



Implementation Recommendations

Implementation Recommendations (1)

Implementation Activity	Purpose	Date and/or Cadence	Person Responsible
Seat and Facilitate Strategic Plan Leadership Team	A leadership team composed of key FCSD staff (between 3 - 5) will monitor the implementation of the strategic plan. They will collect and analyze the strategic plan metric data, populate and monitor the dashboard, create action plans, adjust action plans as needed. In addition, they are the body that will update the annual action plans as needed and are responsible for sharing the data/updates with the board, staff, and family stakeholders.	Meet every two weeks	Executive Director
Seat and Facilitate a Strategic Plan Steering Committee	The steering committee will create cohesion between the major stakeholder bodies at the school: the board, the school leadership team, staff, and the FCSC. It will provide advice and guidance to the leadership team, as well as champion the implementation of the plan to the community with a unified front.	TBD	Executive Director

Implementation Recommendations (2)

Implementation Activity	Purpose	Date and/or Cadence	Person Responsible
Provide Strategic Plan Progress Updates to the Board of Directors	The leadership team will prepare a report at the end of each trimester with the most current data for each priority.	Triennially <ul style="list-style-type: none"> November March June 	Executive Director
Provide Financial Report to the Board of Directors	The finance committee, in collaboration with the ED, will prepare a monthly report with the most current financial and operational data which should include: <ul style="list-style-type: none"> Current Enrollment and ADA by grade Current financials, Year to Date Cash flow Balance Sheet Outstanding Debt In addition, the report should include additional progress made on finance and operational goals and outcomes listed in the strategic plan.	Monthly <ul style="list-style-type: none"> Within 2 weeks of month's close 	Executive Director, Finance (Ed/Exec), Finance Chair

Implementation Recommendations (3)

Implementation Activity	Purpose	Date and/or Cadence	Person Responsible
Conduct State of the School Stakeholder Engagements	The Board officers and ED will work together to communicate and engage stakeholders in the most current data and strategic actions of the school. The purpose will be to communicate the data, but also to engage and listen to stakeholders on an ongoing basis. It is suggested that all engagements lead with the school's values and community building. Extra effort to engage families who are from subgroups should be made.	Twice Per Year Suggested timing: <ul style="list-style-type: none"> September April 	Executive Director, Board Chair, Finance Chair
Refresh Annual Metrics and Strategic Action Plans	The Leadership Team will update the strategic action plans based on data and current state. While the priorities, outcomes, and goals will not change for three years, the actions being taken each year should reflect the school's current state. The board may want to approve the annual action plans by the August board meeting.	Annually Suggested timing: <ul style="list-style-type: none"> June 	Executive Director
Conduct Board Retreats	The board will reflect upon progress towards strategic plan goals and suggested annual metrics and set them for the following year as recommended by the ED.	Annually Suggested timing: <ul style="list-style-type: none"> July 	Executive Director, Board Chair, Board Chair



Reporting Recommendations

Reporting Recommendations

Date/Benchmark	Activity/Event
July 1, 2024	Strategic Plan Activates
Triennially (November, March, June)	Strategic Plan Progress Report provided to Board
Monthly	Financial report provided to the Board
Biannually (September, April)	Strategic Plan updates provided to the community
Annually (June)	Refreshed Action plans complete for next school year
June 30, 2027	Current strategic plan closes

The Process to Develop the Strategic Plan





Stakeholder Engagement by Dates

Surveys

1-1 Interviews

Focus Groups

Site Visit

In Person Workshops

Engagement Process in 2024

Board Retreats	March 16, May 4	Stakeholder Perception Survey	February 20 - March 13
Steering Committee	February 8, 22 March 7, 28 April 18 May 2, 16	Multilingual Focus Groups	February 21 - 21, March 13 - 14
		One:one interviews	February 12 - March 13
		Site Visit and Classroom Observations	February 12-13
		Town Hall	March 25, May 15

Stakeholder Engagement by the Numbers

Stakeholder Map

- Observations: 15 classrooms
- Students Focus Groups:
 - 5 grade 4-5 students
 - 5 grade 6-8 students
- Family Focus Groups: 30 caregivers
- Staff Focus Groups: 25 staff members
- Steering Team: 9 members
- Board Retreat: full board
- Interviews: 10
- Survey Responses: 145
- Board Members: 5

**Over 175 stakeholders provided input*

Acknowledgments

Acknowledgements

Board of Directors	Steering Committee	School Leadership	Stakeholders
Hervé Bruckert Annette Dennett Big Al Darnell Patricia Gharagozloo David Phillips	Nadia Benachour Nora Bullock Annie Cahoon Big Al Darnell Annette Dennett Ray Luguya Julian Lute Esther Prokopenko Flora Rosillette	Nora Bullock Annie Cahoon Claudia Lee Gabe Miller Christophe Viret	Special thanks for all of the staff, students, and family members who contributed time, energy, thoughts, ideas, and critical friendship to ensure a strategic plan that captured the wisdom and smarts of the Francophone community.

Developed in partnership with Hawk Circle Consulting
 Primary Consultants: Sue Park and Jenna Stauffer
 Agatha Agbanobi consulted on engagements conducted in French

EXHIBIT 2 - TOWNHALL SLIDEDECK PRESENTATION



FRANCOPHONE

**Town Hall
Facilities Update**
November 12, 2025

Contents

Welcome! Context & Background FCSO's Strategic Plan	Claudia Lee, Executive Director
New Facility	Stephanie Lowenthal-Savy Facilities Committee Lead
Q&A	

Questions are welcome in the chat during the presentation. After the presentation, the floor will be open share perspectives & ask questions

Questions in chat answered by:

 Rebecca Scheel <i>Parent (Upper Campus) Room parent Coordinator Board Member</i>	 Kevin Pon <i>Parent (Lower Campus) Facilities Committee Commercial Real Estate Broker</i>
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Background & context

- Sept. 2023 - Board addressed Community with 3 key financial challenges
 1. Enrollment: low middle school enrollment, high student absence rate
 2. 2 Facilities
 3. Fines related to teacher credentialing →solved, no new fines!
- Proposed solutions:
 1. Move from TK-8 to TK-5 - Rejected by community
 2. Move to instructional model for 2-5 (50/50 French/English)- Rejected by community
- **Solution agreed upon by community and approved by FCISO's Board Spring 2024:**
→Strategic plan to guide our growth and long-term stability
→ Year 2 of implementation and we have made great progress, but more to do



**Recap of
2024-2027 FCSO's Strategic Plan**

 Read [here](#)

**Francophone Charter School of Oakland's Community-led
Vision, Mission & Values**

In partnership with families, teachers and the FCSO Board, we clarified our vision for inclusive learning and freely accessible bilingual education for all students.

Vision	We are an inclusive learning community that empowers children to be compassionate global citizens.
Mission	Provide a dual immersion curriculum in order to develop a diverse bilingual and bi-literate community of students.
Values	<div style="display: flex; justify-content: space-around; gap: 5px;"> <div style="background-color: #e57373; padding: 2px 5px;">Belonging</div> <div style="background-color: #ffcc80; padding: 2px 5px;">Respect</div> <div style="background-color: #ffeb3b; padding: 2px 5px;">Integrity</div> <div style="background-color: #43a047; padding: 2px 5px;">Joie de Vivre</div> <div style="background-color: #00bcd4; padding: 2px 5px;">Excellence</div> </div>

**To bring this vision to life, we identified 3 strategic areas to
prioritize our efforts and our resources**

Strategic Priorities	Academic Excellence	Inclusive & Equitable Culture	Financial & Operational Sustainability
Outcomes	Our diverse students achieve outstanding academic outcomes , develop bilingual & biliterate proficiency, global perspectives, and acquire the essential skills and mindsets necessary to thrive in school and beyond	Our school is a flourishing, inclusive community anchored in loving relationships where all students and staff feel belonging and students are empowered to play critical roles in their education and in their communities	The future of our school is secure. It sustains year-over-year positive operating incomes, achieves enrollment and attendance targets, and carries out a plan to secure long-term facility stability

Priority #3: Financial & Operational Sustainability
 →good progress has been made!

3 key factors:

- Increased enrollment with new TK class
- Better student attendance - thank you families!
- Independent study plan

PRIORITY	GOALS	OUTCOMES
Financial & Operational Sustainability	1. Operate the school's program on state and federal funding , while building up reserves for "rainy day" and long-term facility goals. 2. Set and meet ambitious enrollment and attendance targets every year in order to support a healthy budget and ensure strong academic outcomes.. 3. Improve and maintain partnerships and programs that ensure teachers are appropriately credentialed for their assignment. 4. Develop a long-term facility plan that results in Francophone independently operating a single campus by Fall of 2026.	> Budget includes \$100,000 reserve for rainy day > Ending balance was \$220,000 at the end of last year > Exceeding the required reserve of 5%; our reserve is = 8% of operating costs > Increased enrollment by 25% over 2 years > Increased attendance rate, from 93.4% to 94.5% > Implemented Independent Study Plan > Facilities Committee (search, evaluate and secure facilities)



New Facility Est. 2026-2027 School year

FCSO Facilities Committee

Stephanie Lowenthal-Savy

- Parent (Lower Campus)
- FCSO Board Member

Kevin Pon

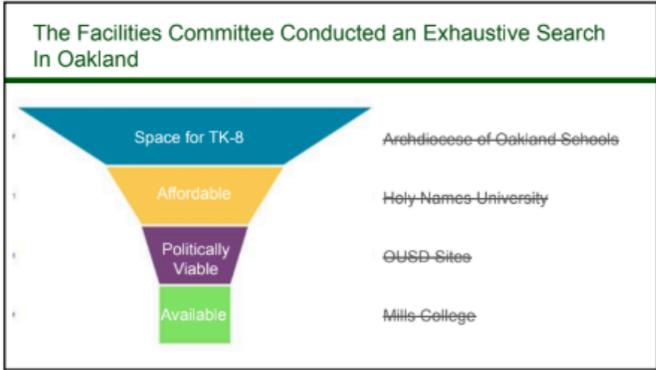
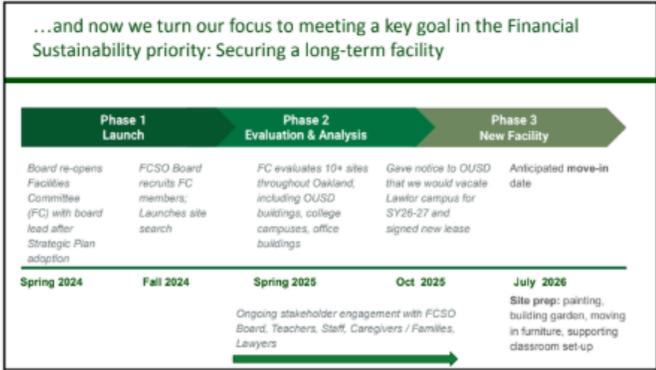
- Parent (Lower Campus)

Sam Schabacker

- Parent (Lower Campus)

Paul Michelsen

- Parent (Lower & Upper Campus)



Late October 2025, the FCSO Board approved a lease for a new campus effective SY26-27 at Patten University

Highlights:

- Enough space to grow
- Building for Upper grades is new construction
- Science lab
- Playground and outdoor basketball court
- Garden
- Cafeteria
- Dedicated space for specialized use:
 - Staff Room
 - Resource Room
 - Library
 - New options: Art / Maker Space, Music Room... your ideas are welcome



Securing this site for our school is well-aligned with our strategic plan

- Academic Excellence and School Culture
 - We will have sufficient space for teachers to have dedicated prep areas and a resource room for instructional materials (ie, classroom lending libraries, FOSS Kits)
 - Unified campus for families with more than 1 student
 - Improve school culture functioning as 1 campus
- Enrollment Plan
 - The site is large enough to accommodate growth up to our Charter-approved amount (~520 students), enabling us to add an additional Kindergarten class and grow the middle school to our chartered capacity
 - We can continue to serve our community, by staying in a neighborhood adjacent to Lower Campus



And a unified site strengthens our finances as enrollment increases

After building an enrollment plan and financial model with the FCSO Finance Committee, CFO and external Financial Advisors, we explored multiple different scenarios. Important elements of our analysis included:

- Charter Renewal:
 - We need a lease for full term of charter for charter renewal. Current 2 campuses have different lease periods.
 - We need a new location before renewal. If not secured prior to renewal, we risk not getting charter renewed.
- Enrollment and growth:
 - We cannot meet our breakeven enrollment target with the 2 current locations.
 - We negotiated lease terms that enable us to meet our obligations as enrollment grows.
- Current Leases:
 - We are able to exit both leases now. Thanks to a generous donation, we are able to exit lease early at St. Jarath. There was no early termination fee for the OUSD site (Lawlor, Upper School) but there was a deadline.
- Public Funding:
 - New campus ensures state and local funding will be sufficient to maintain the required fund balances and cash reserves to weather ups and downs.
 - New campus opens up new State funding option.
 - As with current campus, enrollment & attendance will be critical to our financing.

Looking ahead, voluntary fundraising can be targeted toward key priorities: enrichment, play ground improvements, field trips, etc.

Next Steps



Next Steps for School/Administration

Key priority : Planning for a smooth transition into next school, with a focus on retaining current students and new student registration.

In the coming months, FCSO leadership and Board will:

- **Apply for OUSD approval** (material revision of charter) - we've already been in dialogue, now with lease signed we can proceed to formal process.
- **Finalize inspections and logistics for move.** We may do a fundraiser targeted towards move in costs.
- **Organize family tour(s) and student engagement** around the move.
- **Develop a summer school and beginning of the year plan for BASC** to minimize disruption
- More to come! Thank you on your patience on details!

Next Steps for families/community

- Join us at an upcoming event. Share your perspective and ask questions.
- Join the State of School **in-person** at Lower Campus (11/17). *Child care will be provided.*
- **Consider what you can contribute to bring our new campus to life!** We're looking for volunteers to support with set-up, beautification, and student engagement as we approach the move-in date.
- **Join Key Committees** : Fundraising, Beautification, and Outreach
- **Spread the word!** As enrollment grows, we will have additional resources to make FCSO even better ★

Upcoming Events:

- Mom's night out (11/12) **tonight**
- Coffee with parents UC (11/13)
- Dad's club (11/13)
- State of the School (11/17)
- Finance Committee Meeting (11/20)
- Board Meeting (11/20)
- Coffee with parents LC (11/20)

Enrollment is key!

- Enrollment is **now open** for the 26-27 School Year ★
- Deadline to apply: Feb. 13, 2026
- Online application: OaklandEnrolls.org



EXHIBIT 3 - ENROLLMENT FLIER DISTRIBUTED IN THE FRUITVALE AREA OF OAKLAND



Tuition-Free TK-8 French Immersion

ADMISSION OPEN FOR 2026/2027

FRANCOPHONE CHARTER SCHOOL OF OAKLAND



Moving into a new campus, under one roof in 2026! @ 2365-2430 Coolidge Ave, Oakland*

Apply for TK, Kindergarten, Primary & Secondary Levels
by February 13, 2026

Ranked #2 Best Charter School in Alameda County (Niche)
Exceeding CA Math & English Language Arts Standards
Before and After Care (Free for qualifying families)
Clubs & Activities in Music, Sports, Mindfulness, STEM, Art
Bridging education, culture, and community



Attend an Info Session

11/18 - 12/02 - 12/16 - 01/13 - 01/27
02/10 - 02/24 - 03/10 - 03/24 - 04/21

WWW.FRANCOPHONESCHOOL.ORG

- ☎ 510.746.0700
- @ contact@francophoneschool.org
- 📍 2634 Pleasant St, Oakland (TK-2nd grade)
- 📍 9736 Lawlor St, Oakland (3rd to 8th grade)
- 📍 * Material Review Pending (New Campus)



QUARTERLY REVIEW 2025

☎ 510.746.0700
@ contact@francophoneschool.org



BREAKING NEWS! NEW CAMPUS!

We're excited to bridge our two campuses under one roof in ONE new campus this summer! Our new address will be 2365 & 2430 Coolidge Ave, Oakland

UPCOMING EVENT

* Winter Market

Saturday, December 6, 2025 - 11am to 3pm

Join us for Le Marché d'Hiver (The Winter Market), and come find artisan gifts, holiday kids crafts, and food & drinks at our lower campus @ 2634 Pleasant Street, Oakland, CA 94602.

Quarterly Spotlight
FRANCOPHONE CHARTER SCHOOL OF OAKLAND

The future is bright at Francophone school

This fall, we proudly welcomed our new 2025-2026 students—including three new TK classes—into our vibrant Francophone community. We also reached an exciting milestone: securing a brand-new campus where FCISO will come together under one roof in summer 2026—a major step in planning for our school's future.

As a tuition-free TK-8 public charter school offering a French dual-immersion program, FCISO continues to foster academic excellence and cultural connection. This year, we were recognized again among the top charter schools in Alameda County for exceeding state standards in math and English Language Arts.

Message from the Executive Director

This quarter marks an exciting chapter for FCISO. With new students, new goals, and a new campus on the horizon, our community continues to thrive through collaboration and purpose. Let's keep moving forward—together.



Academic Feature

New Excellence Awards

This quarter, FCSSO was honored with two Raise the Bar Awards, for advancing academic outcomes for Black, African-American, and Latinx students in Oakland

This achievement reflects the dedication of our teachers, the hard work of our students, and our shared commitment to academic excellence—one of FCSSO's core values.



Since 2010, Oakland Enrolls has been the bridge connecting Oakland families to high-quality public charter school options



Club & Activity Corner

Our After-Care Program's Activities

FCSSO's Aftercare Program is buzzing with activities that inspire creativity, movement, and focus. Students enjoy drumming, art, mindfulness, soccer, chess, judo, capoeira, and Afro-Brazilian dance—each fostering confidence and connection. With the support of passionate instructors, our aftercare hours have become a joyful extension of the school day, where learning and community continue to grow.

The clubs selection is incredible, we are so lucky!

—TKC parent

The Quarter In Pictures



For Hispanic Heritage month, many parents organized activities in classes with teachers like the mini Piñata-making workshop.



We're also celebrating indigenous people's month this November with many more class activities.



The After-Care Halloween party was an absolute hit and the kids danced on the beat of the DJ.



We are so grateful for UC Berkeley's band for playing during our Halloween parade.

Get Involved!

Interested in joining a club or starting something new? Check out the full list of clubs on our website or speak to Ms. Erika in the main office.

510.746.0700



WWW.FRANCOPHONESCHOOL.ORG



CONTACT@FRANCOPHONESCHOOL.ORG



Info Session / Tour Agenda

- Welcome prospective families!
- Parent/Guardian Introductions - 10 mins
- School Presentation - 20 mins
- School Tour - 10 mins
- Parent Q&A - 10 mins



Francophone Charter School Mission

Our mission is to provide a dual-immersion curriculum to a diverse community of students. Our goal is to develop bilingual and bi-literate global citizens who are open-minded and value intellectual curiosity, personal integrity and creativity.

At Francophone, diversity is a fact. We actively choose to celebrate that diversity through our inclusion and equity efforts.



Vision & Values

We are an inclusive learning community that empowers children to be compassionate global citizens.



Priorities for 2025-2026

- 1) Academic Excellence
- 2) Inclusive and Equitable Culture
- 3) Financial Sustainability






Franco + phone

Franco = French language
Phone = sound/to speak

Francophone = French-speaking



Why Francophone, not French?

- Racial diversity
- Geographic diversity
- Socioeconomic diversity
- French language, California academic standards - not the French national curriculum
- Entry point to discussions of migration, multilingualism, etc.



French-Speaking Countries






Label FrancEducation

- Accreditation from French government for high-quality French immersion schools that do not follow the French national curriculum
- Obtained in 2019; renewed in 2024
- Part of a worldwide network of schools
- Access to professional development and online resources



What is Francophone Charter School?

- Dual language immersion in French and English
- TK-8 public charter school located in Oakland
 - Open to all California residents
 - Flexible and innovative educational program
 - Accountable to the community, the district & state
 - Public school authorized by OUSD
 - Opened in 2015



What is a public school?

- Funded by the state of California
- Receive state funds to pay staff and expenses
- Diverse socioeconomically
- Typical per-pupil funding in a public school is ~\$12,000 per child per year. In a private school, where parents pay tuition, the funding can be 2-4 times as much.



What is a charter school?

- Public school
- Mission-driven
- Created as a space for innovation of a new model
- Driven by equity for all our students
- Driven to represent and include all historically under-represented groups





School Facilities - We are renters

Two Campuses:

Toler Heights, 9736 Lawlor Street, near Oakland Zoo

St. Jarlath, 2634 Pleasant Street, near Farmer Joe's on Fruitvale

Each year, we assess space and enrollment and we assign grade levels to each location. *There are no guarantees about where grade levels will be housed from year to year*

Leadership Team

- Board of Directors; 4 out of 5 are current/former parents of FCSO students
- Claudia Lee, Executive Director
- Kailly Chai, Director of Operations
- Christophe Viret, Director of Lower School, Grades TK-2
- Minda Glynn, Director of Student Supports
- Erika Cardona, Director of BASC
- Alex Webster, Director of Upper Campus

This year - subject to change

- Lower Campus (TK-2) - 9 classes & 12 teachers
- Upper Campus (3-8) - 7 classes & 11 teachers
- Our French-speaking teachers and staff represent many francophone regions, including Algeria, Belgium, Quebec, Senegal, Cameroon, & France.
- Unique feature: school supports teachers from abroad with credentialing.
- Unique feature: teachers come to teach at our school on a 3-year visa and are not planning to stay here for their whole career.



FCSO in Numbers

- 375 students
- About 30% of students are from French-speaking families
- 16 languages spoken by families at home
- 37% of students are "socio-economically disadvantaged"
- Use of combined grade classes (e.g. 4-5 or 7-8) due to enrollment shifts and class size changes





French Language Assessment

- This is used to assess whether incoming students speak French at a level suitable for their age/grade-level
- Students in grades TK-K-1 who pass the assessment are given admissions priority
- New students entering grades 2-8 need to pass the assessment to ensure that they will be able to access the curriculum without having had K & Grade 1 French immersion at FCSO



Immersion Instruction at Francophone

- Grades TK-2: 90% French, 10% English
- Grades 3-5: 70% French, 30% English
- Grades 6-8: 50% French, 50% English



When will my child be bilingual?

- It takes 3-5 years for a student in an immersion program to become fully bilingual
- The younger children are when they begin their immersion education, the more likely they will fall on the shorter end of this range
- Conversational level - 1-3 yrs
- Academic level - 3-5 yrs

A Typical Day in Kindergarten

- Morning meeting: greeting, songs, calendar, preview the day's agenda, social-emotional learning lesson
- French: group rotation through various activities
- Snack: students eat snack with their teacher in class
- Recess: outdoor play
- Math lesson and/or differentiated group work
- PE or music
- Lunch & lunch recess
- Science or social studies
- Closing meeting: reflection & social-emotional learning



Immersion

- Bilingualism or trilingualism are long-term projects - need for parent investment in a multi-year model of education to reap benefits of immersion
- 10% of students' in-class time is in English → cannot compare progress to an English-only school
- 90% French immersion in TK & Kindergarten → big learning curve
- Math in French using California State Standards & materials in English

Core Curriculum

Subject	Guide/Standards	Curriculum
Social-Emotional Learning	CASEL Framework	SchoolBeat
French Language Arts	Common Core State Standards	Teacher-created French language curriculum that is unique to our school, not curriculum from the nation of France
English Language Arts	Common Core State Standards	Amplify CKLA
Math	Common Core State Standards	Eureka Math (Engage NY)
Science	Next Generation Science Standards (NGSS)	Delta Education Full Option Science System (FOSS), based on
Social Studies	California State Standards	Teachers' Curriculum Institute Social Studies Alive!

Student Services

- 28 students have IEPs and 8 students are pending initial evaluation
- School Counselor provides individual and small group counseling, crisis intervention, and social-emotional support to students in need of a kind ear
- Push in and pull out specialized academic instruction in math, reading, writing, and study skills
- Behavior Intervention support
- Speech Therapist, Occupational Therapist, and Specialized Vision provide specialized services to address student need
- Extra support for students at risk
 - ◆ Classroom interventions through targeted support; short term groups for skills
 - ◆ Multisensory Reading Groups follow the "science of reading" to teach fundamental reading and writing skills

French Exchange Program

We're excited to announce our first-ever French exchange program with our partner school, Ensemble Scholaire St. Paul, in Caen, Normandy! This spring, our 7th and 8th graders will have the incredible opportunity to travel to France, attend classes alongside their French peers, and experience daily life in Normandy. In return, we'll welcome French students to our campus later in the year, building lasting friendships and deepening our shared appreciation for language and culture. This exchange marks an exciting new chapter in our school's French immersion journey.



Other Programs

After School Program:

- In-house Before and After School Care (BASC) until 6:00 pm every school day.
- Enrichment offerings include cooking, mindfulness, writing, soccer, pickleball, tutoring, yoga, and chess.
- Serves 200 families; priority given to TK & K.
- Families pay a monthly fee and students who qualify for free- and reduced-price lunch attend for free.

Breakfast & Lunch Program - Lunch Masters



Enrollment Timeline

Nov. 10–
Feb. 13

Open Enrollment

<http://francophoneschool.org/enroll-now/>

Feb. 14

French Language

Assessment (by email invitation)

Mar. 2

Public Random Drawing

Mar. 3

Admission Notification

Mar. 19

Deadline to Confirm Enrollment

- The school plans to admit 60 students in TK and up to 35 new students in Kindergarten for 2026-2027. 49% of seats in TK & K are reserved for French speakers who passed the Language Assessment
- Additional spots may be available in Grade 1.
- Spots may be available in Grades 2-8 for students proficient in French.



Questions, Answers, & Next Steps

To reach us:

contact@francophoneschool.org

To apply:

<http://francophoneschool.org/enroll-now/>

Click "Enroll Oakland Charters Application", create an account, and select Francophone as your school of choice.



EXHIBIT 6 - REUNIÓN PARA FAMILIAS QUE HABLAN ESPAÑOL

Cafecito

FRIDAY, SEP 26
5:30-6:30PM

Workshop on Belonging:

Belonging: Estrategias para que las familias ayuden a los niños a desarrollar el sentido de pertenencia en la escuela y la comunidad
(Intended for Spanish Speaking Families but ALL is welcome)

LOWER CAMPUS
2634 PLEASANT ST.



EXHIBIT 7 - COMMUNITY EVENT - WINTER MARKET

**FRANCOPHONE CHARTER SCHOOL OF
OAKLAND**

LE MARCHÉ D'HIVER

WINTER MARKET

**Saturday, December 6th
11am – 3pm**

**Artisan Gifts | Food and Drink
Holiday Kids Crafts**

A colorful illustration of a winter market. In the foreground, several wooden stalls with snow-covered roofs are lined up, each displaying various goods. People in winter clothing are walking through the market. In the background, the Eiffel Tower is visible against a blue sky with falling snow. Bare trees and buildings are also present.A small version of the Francophone Charter School of Oakland logo is centered at the bottom of the poster.

2634 Pleasant Street, Oakland, CA 94602

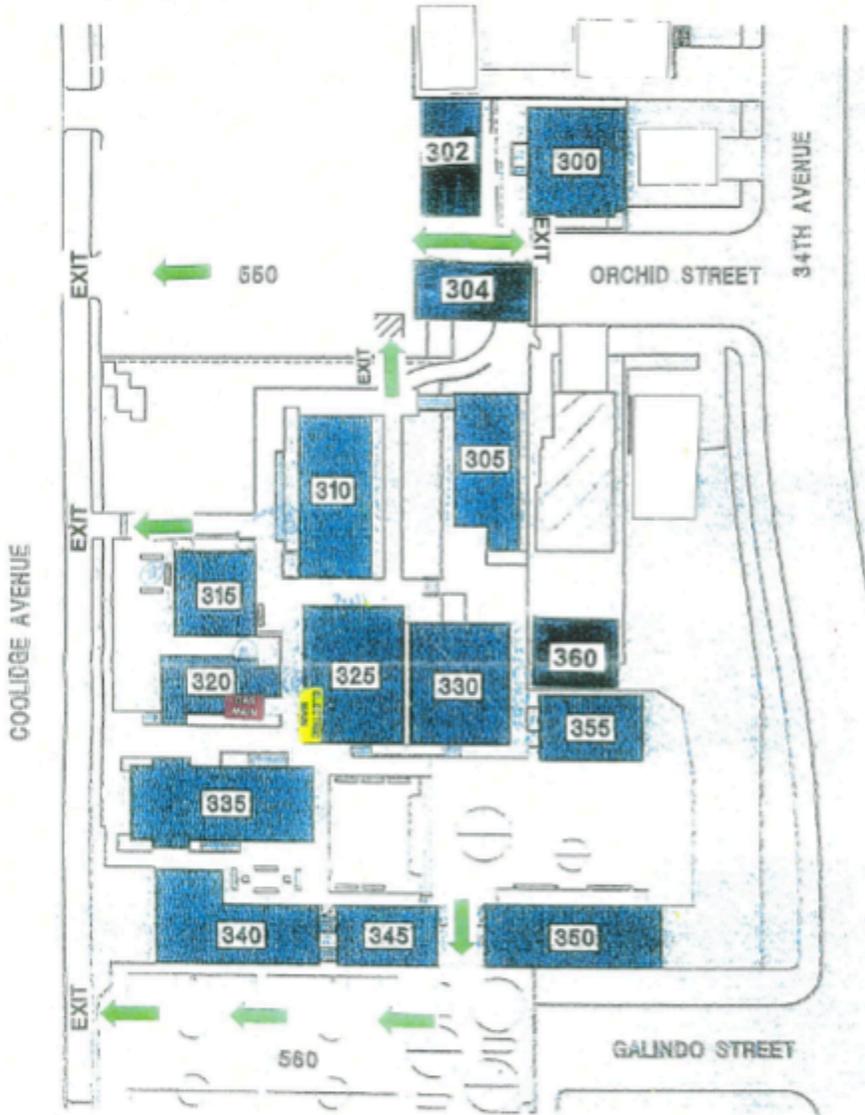
RSVP Here!

EXHIBIT 8

FLOOR MAP - NEW LOCATION



PATTEN ACADEMY
2433 Coolidge Avenue, Oakland, CA 94661



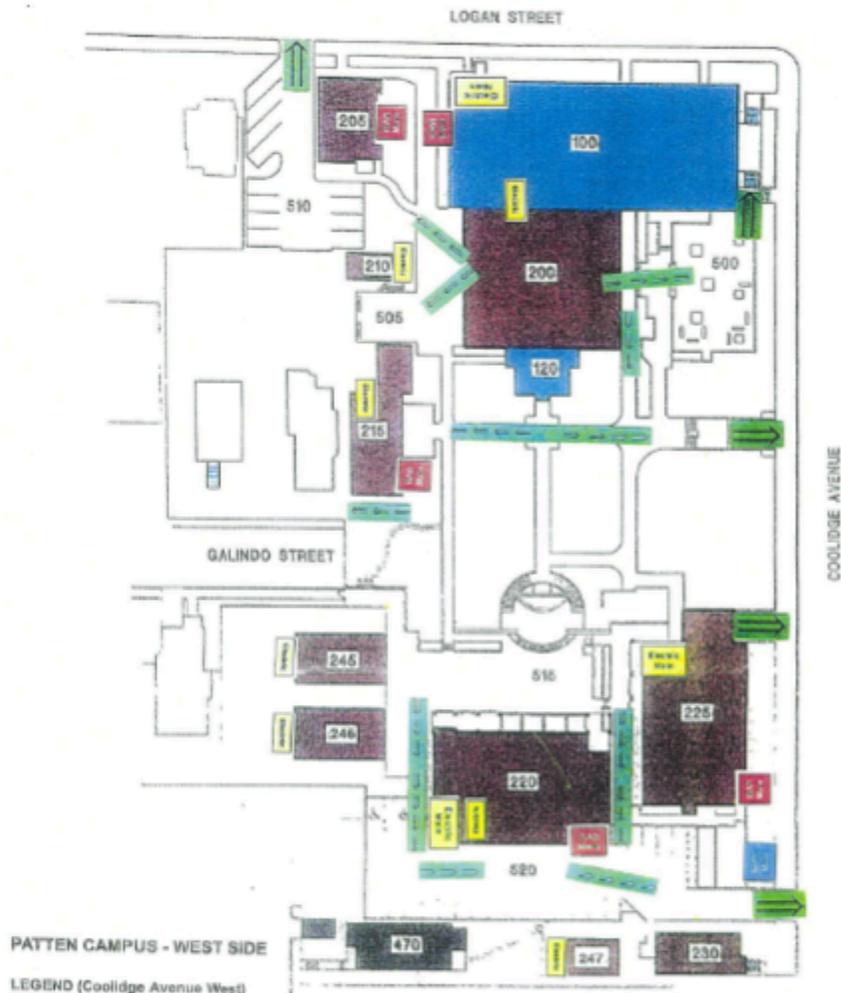
LEGEND (Coolidge Avenue East)

No	Name	No	Name
300	Classroom - High School	335	Chapel Auditorium/Storage
302	(2) Classrooms - High School	340	Library/Computer Lab
304	(2) Classrooms - High School	345	Restrooms
305	Offices/Church Nursery (Sunday only)	350	(2) Classrooms - Grades 4,5
310	(3) Classrooms - Grades: 6,7,8	355	(2) Classrooms - Homework Support
315	School Office	360	Classroom - Kindergarten
320	Offices/After School Care	550	Parking Lot
325	(2) Classrooms - Grade: 3	560	Playground
330	(2) Classrooms - Grades 1,2		





1. Y



LEGEND (Coolidge Avenue West)

No	Name
100	Christian Cathedral
120	Tom Patten Prayer Chapel
200	Wycliffe Hall - Cathedral Office & PACE Classrooms
205	Amos House - Offices
210	Carpus Cottage - OCHS Offices
215	Wesley Hall - Patten Foundation Offices
220	Student Center - OCHS Cafeteria & Event Center
225	Resource Center - OCHS Offices and Classrooms
250	Resident Housing
245	Classroom - OCHS
246	Classroom - OCHS
247	Classroom - OCHS
500	Olive Plaza
505	Westside Plaza
510	Patten/OCHS Faculty Parking Lot
515	Linn Plaza
520	OCHS Parking Lot

PACE: Patten Academy of Christian Education High School (9-12)
 OCHS: Oaklawn Charter High School (Grades 9-12)



SAMPLE MESSAGE

Dear _____,

I hope this message finds you well. Thank you for your service on the school board and all that you do in the best interest of our Oakland students.

I am Claudia Lee, the ED of Francophone School, a French immersion school serving 369 students in grades TK-8. I would love the opportunity to host you for a visit at our school when you are available. For many years, we have struggled with finding a suitable location and currently exist in two sites. It's very challenging to run a school in two locations and we are thrilled that we found a private facility where our entire TK-8 community can co-exist.

I have been in close communication with Kelly Krag-Arnold about this change and the material revision to approve the address change. As the chair of the Charter Matters Committee, I wanted to make you aware of this upcoming MR and ask for your counsel. Is there any further information or engagement that would be beneficial? Since this is a move to a private facility, Kelly did not think it would be challenging, but I am very open to answering questions or engaging about the proposal to build understanding and support. I appreciate your advice in advance. Below I have also outlined some of the reasons the change is needed and beneficial.

- Financial and operational sustainability, managing one site only and leveraging the school team
- Better serve families by having all students in one location, eliminating the need for parents to travel between sites taking the 580 Highway.
- Enhance student support by centralizing all staff and specialized services, including SPED, Counseling, and other support programs.
- Improve operational efficiency and communication among all departments.
- Provide shared facilities such as a unified teachers' lounge and dedicated spaces for collaboration.
- Increase middle school retention while remaining within our overall enrollment cap.
- Strengthen professional development and staff cohesion through increased collaboration opportunities.



- Establish designated areas for our After-School Program, extended learning, and community events.
- Offer a dedicated space for parent engagement, including *Cafecitos* and school gatherings.

I await your response with gratitude.

Warm regards,



Minutes
Francophone Charter School of Oakland
Special Board of Directors Hybrid Meeting

Friday, December 5, 2025, 5:00 PM

Join Zoom Meeting

<https://us06web.zoom.us/j/87461603309?pwd=2sZ9IZ7pV0CMOH9U1buJxUXTvH9K5.1>

Meeting ID: 874 6160 3309

Passcode: 653697

In person meeting at 2634 Pleasant Street, Room 1, Oakland, CA 94602

I. OPENING ITEMS

10 MINUTES

a. Call to Order at 5:02pm

b. Roll Call: 1 min

Board Member Name	Present	Absent
Annette Dennett	x	
Hervé Bruckert		x
Big Al Darnell	x	
Rebecca Scheel		x
Nichan Najjarian	x	
Stephanie Lowenthal-Savy	x	

Guests: Claudia Lee, Executive Director, Kailly Chai, Operations Manager, Sam Leonard, Accountant EdTec

c. Approval of Agenda: 1 min

Board Member Name	Yes	No	Abstain
Annette Dennett	x		
Hervé Bruckert			
Big Al Darnell	x		
Rebecca Scheel			
Nishan Najjarian	x		
Stephanie Lowenthal-Savy	x		

1st. Big [Al Darnell Jr.](#)

2nd. [Annette Dennett](#)

d. Consent Agenda - 10 min

1. [202501120 Board Meeting Minutes](#)

Board Member Name	Yes	No	Abstain
Annette Dennett	x		
Hervé Bruckert			
Big Al Darnell	x		
Rebecca Scheel			
Nishan Najjarian	x		
Stephanie Lowenthal-Savy	x		

1st. Stephanie Lowenthal-Savy

2nd. [Annette Dennett](#)

E. VOTE: FY-26 First Interim Report presented to OUSD on December 1, 2025

- i. [LCFF Calculator](#)
- ii. [Cash Flow Worksheet](#)
- iii. [Materiality Calculator + Flux Commentary](#)

Board Member Name	Yes	No	Abstain
Annette Dennett	x		
Hervé Bruckert			
Big Al Darnell	x		
Rebecca Scheel			
Nishan Najjarian	x		
Stephanie Lowenthal-Savy	x		

1st. Big [Al Darnell Jr.](#)

2nd. [Nishan Najjarian](#)

F. VOTE: [Petition for Material Revision to OUSD regarding Change in Location and Expansion. Redline Copy.](#)

Board Member Name	Yes	No	Abstain
Annette Dennett	x		
Hervé Bruckert			
Big Al Darnell	x		
Rebecca Scheel			
Nishan Najjarian	x		
Stephanie Lowenthal-Savy	x		

1st. Big [Al Darnell Jr.](#)

2nd. [Annette Dennett](#)

Approved conditionally. Some editing, rephrasing will be required and formatting.

Non-agenda items: Public comments on non-agenda items shall be made at the beginning of the Board meeting. No individual presentation shall be for more than 2 minutes and the total time for this purpose shall not exceed twenty (20) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken.

Agenda items: Please add your name to the “request to speak” form if you would like to speak on an agenda item. When that item comes up, you will be asked to stand, state your name for the record and make your presentation. No individual presentation shall be for more than 3 minutes.

Non-English speakers who utilize a translator shall receive twice the allotted time to address the legislative body, unless simultaneous translation equipment is used.

The full public comment policy is available in the Board meeting binder.

I. ACTION AND DISCUSSION ITEMS**60 MINUTES**

A. Future items: Audit

I. ACTION AND DISCUSSION ITEMS**20 MINUTES**

A. Closed Session: Regarding HR matters

II. ADJOURN

Meeting adjourned at 5:19pm

NOTES This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.

MEETING AGENDA & RELATED MATERIALS

Under the Brown Act, agendas for regular board meetings will be posted at the meeting site and the legislative body’s website, if applicable, 72 hours prior to the start of the meeting; agendas for special meetings will be posted at the meeting site and the legislative body’s website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members. The order of consideration of matters on this agenda may be changed without prior notice.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that, consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting Francophone Charter School of Oakland during normal business hours at contact@francophoneschool.org or (510) 746-0700.

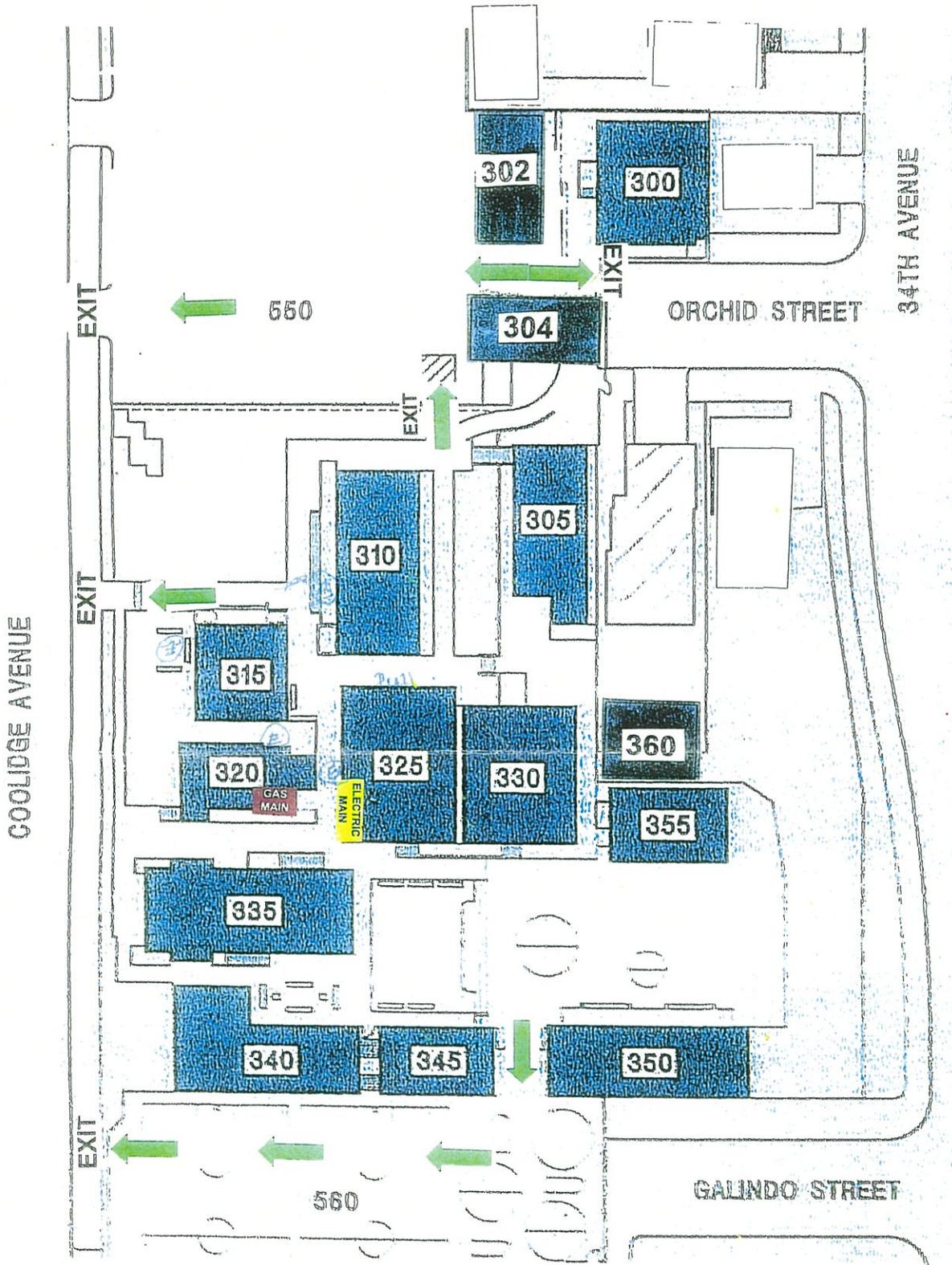
REASONABLE ACCOMMODATION WILL BE PROVIDED FOR NON-ENGLISH SPEAKERS

Any non-English speaking member of the public may request a translator by contacting Francophone Charter School of Oakland during normal business hours at contact@francophoneschool.org or (510) 746-0700.

FOR MORE INFORMATION, please contact Francophone Charter School of Oakland during normal business hours at contact@francophoneschool.org or (510) 746-0700 as far in advance as possible, but no later than 24 hours before the meeting

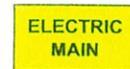
PATTEN ACADEMY

2433 Coolidge Avenue, Oakland, CA 94601

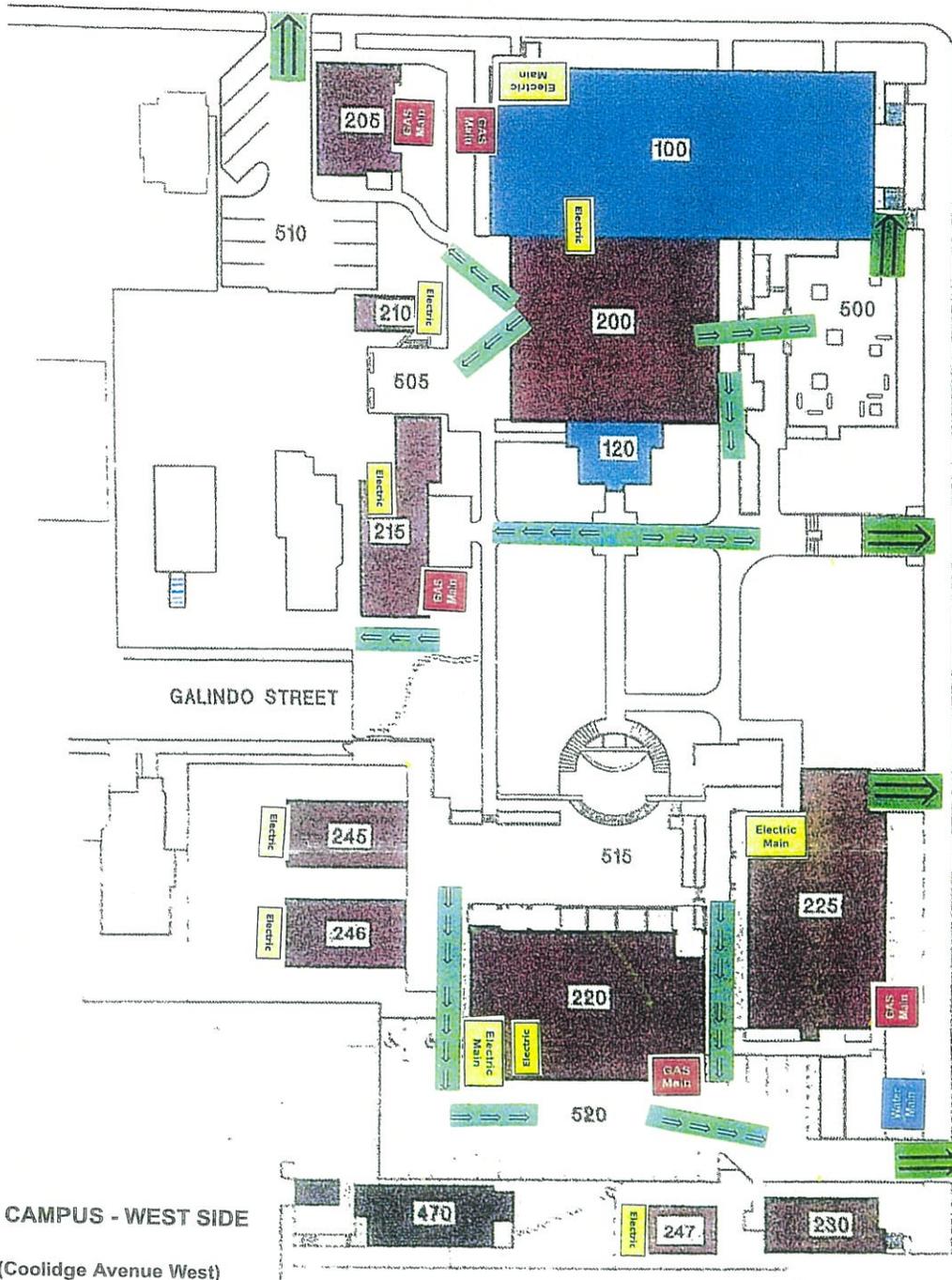


LEGEND (Coolidge Avenue East)

No	Name	No	Name
300	Classroom - High School	335	Chapel Auditorium/Storage
302	(2) Classrooms - High School	340	Library/Computer Lab
304	(2) Classrooms - High School	345	Restrooms
305	Offices/Church Nursery (Sunday only)	350	(2) Classrooms - Grades 4,5
310	(3) Classrooms - Grades: 6,7,8	355	(2) Classrooms - Homework Support
315	School Office	360	Classroom - Kindergarten
320	Offices/After School Care	550	Parking Lot
325	(2) Classrooms - Grade: 3	560	Playground
330	(2) Classrooms - Grades 1,2		



LOGAN STREET



COOLIDGE AVENUE

PATTEN CAMPUS - WEST SIDE

LEGEND (Coolidge Avenue West)

No	Name
100	Christian Cathedral
120	Tom Patten Prayer Chapel
200	Wycliffe Hall - Cathedral Offices & PACE Classrooms
205	Amethod House - Offices
210	Campus Cottage - OCHS Offices
215	Wesley Hall - Patten Foundation Offices
220	Student Center - OCHS Cafeteria & Event Center
225	Resource Center - OCHS Offices and Classrooms
230	Resident Housing
245	Classroom - OCHS
246	Classroom - OCHS
247	Classroom - OCHS
500	Olive Plaza
505	Westside Plaza
510	Patten/OCHS Faculty Parking Lot
515	Lion Plaza
520	OCHS Parking Lot

PACE: Patten Academy of Christian Education High School (9-12)
 OCHS: Oakland Charter High School (Grades 9-12)

LEASE

This Lease ("Lease") is entered into as of 10/30/2025, between CHRISTIAN EVANGELICAL CHURCHES OF AMERICA, INC., a California non-profit corporation ("Landlord") and FRANCOPHONE CHARTER SCHOOL OF OAKLAND, a California non-profit corporation for public benefit ("Tenant").

Recitals

- A. Landlord is the owner of certain land, buildings, and improvements located in the City of Oakland, County of Alameda, California, shown on the attached Exhibit A ("Premises").
- B. Landlord desires to lease to Tenant and Tenant desires to lease from Landlord the Premises described below on the terms and conditions in this Lease.

Section 1. Lease.

Landlord leases to Tenant and Tenant leases from Landlord the Premises shown on Exhibit A attached hereto on the terms and conditions in this Lease. The Premises include 2365 Coolidge Avenue (the "West Campus") and 2430 Coolidge Avenue (the "East Campus"). Landlord shall have access to the leased parking spaces (550, 560 and 520) as well as the Student Center (Cafeteria Building 220) on weeknights and weekends. The Student Center (Cafeteria Building 220) shall be maintained in a neutral manner, and Landlord will have access to it beginning 4:00 p.m. on Wednesdays. In exchange for this accommodation, Tenant may have access for one specific, set evening per week. There are to be no decorations, artifacts, banners, or placards, etc., that are indicative of either the Landlord or the Tenant. Additionally, Tenant shall make the lower playground (560) available for one academic period per school day for students of Patten Academy of Christian Education (PACE). This access will require a separate entrance for PACE students and will not include shared bathrooms with Francophone students. Tenant shall have access to the Christian Cathedral sanctuary for school performances and assemblies. The Tenant and Landlord shall mutually work together to schedule said use in advance.

With a twelve-month notice that does not disrupt the regular academic calendar, the Landlord may reclaim the use of two modular buildings nearest Galindo Street, 245 and 246. The Landlord will credit Tenant \$2.00 per square foot for the space.

Section 2. Term of Lease.

(a) The term of this Lease ("Term") shall be from July 1, 2026 ("Commencement Date") through June 30, 2033. Landlord grants Tenant the right to enter and inspect the Premises commencing June 1, 2026, for purposes of assessing aspects of occupying the Premises and preparing plans for tenant improvements. Such access is by appointment only, must not disturb the current operations or occupants on the campus, and requires an escort by Landlord. No occupancy, work or physical improvement shall occur upon the Premises during this access period.

(b) Lessor hereby grants to Lessee one option to extend the term of this Lease (“Extension Option”) for a period of five (5) years (the “Extension Term”). The Extension Option must be exercised if at all by written notice (the “Option Notice”) delivered by Lessee to Lessor not less than 12 months and not more than 24 months prior to the then-scheduled expiration date of the Term, provided, however, that the Extension Option shall not be exercisable unless, as of the date of the Option Notice and at the then-scheduled expiration date, Lessee is not in default hereunder. In the event the Term of this Lease shall be extended under this Section, then all of the terms, covenants and conditions of the Lease shall remain unmodified and in full force and effect, except that as of the commencement of the Extension Terms and the anniversary of the commencement of the Extension Term (each an “Adjustment Date”) the monthly rent shall be increased by 3% of the monthly rent payable during the month preceding such Adjustment Date.

Section 3. Monthly Rent.

The monthly rent, payable in advance on the first day of each month commencing July 1, 2026, shall be as set forth in Exhibit B.

Section 4. Real Property Taxes

This Lease is entered into based on the understanding that real property and Tenant’s use of the Premises qualifies for an exemption from real property taxes and assessment. The parties shall cooperate in preparing any documents required to obtain and renew such exemptions. In the event that such tax exemption cannot be obtained or maintained during the term of this Lease, the party that caused such exemption to not be obtained or renewed shall pay before delinquency the real property taxes and assessments imposed on the Premises during the term of this Lease.

Section 5. Security Deposit.

On execution of this lease, Tenant shall deposit with Landlord \$65,000.00 as a security deposit for the performance by Tenant of the provisions of this lease. Said sum shall be held by Landlord as security for the faithful performance by Tenant of all the terms, covenants and conditions of this Lease to be kept and performed by Tenant and not as an advance rental deposit or as a measure of Landlord’s damage in case of Tenant’s default. If Tenant defaults with respect to any provision of this Lease, Landlord may use any part of the security deposit for the payment of any delinquent rent or any other sum in default, or for the payment of any amount which Landlord may spend or become obligated to spend by reason of Tenant’s default. Tenant shall immediately on demand pay to Landlord a sum equal to the portion of the security deposit expended or applied by Landlord as provided in this paragraph so as to maintain the security deposit in the sum initially deposited with Landlord. Upon expiration of the term of this Lease, Landlord shall refund the Security deposit to Tenant as required under California Civil Code Section 1950.7. Landlord’s obligations with respect to the security deposit are those of a debtor and not a trustee. Landlord can maintain the security deposit separate and apart from Landlord’s general funds or can commingle the security deposit with Landlord’s general and other funds. Landlord shall not be required to pay Tenant interest on the security deposit.

Section 6. Agreed Use.

(a) Tenant will occupy and use the Premises solely for educational purposes solely related to operation of its charter school. Tenant must obtain advance written consent for any activities upon the Premises which deal with social, political, or religious issues. Landlord's consent for such activities may be withheld in Landlord's absolute discretion. No alcoholic beverages, tobacco products, or illegal drugs may be consumed on the Premises.

(b) Tenant shall not commit any acts on the Premises, nor use the Premises in any manner that will increase the existing rates for or cause the cancellation of any fire, liability, or other insurance policy insuring the Premises or the improvements on the Premises. Tenant shall, at Tenant's own cost and expense, comply with all requirements of Landlord's insurance carriers that are necessary for the continued maintenance at reasonable rates of fire and liability insurance policies on the Premises and the improvements on the Premises.

(c) Tenant shall not commit any waste or any public or private nuisance upon the Premises.

(d) Tenant shall comply with the Applicable Requirements, laws, rules, and orders of all federal, state, and municipal governments or agencies that may be applicable to use of the Premises from time to time.

Section 7. Condition of Premises.

The Landlord shall remove all furnishings and signage from previous occupants, including interior religious artifacts in spaces exclusively occupied by Tenant. The roof, exterior walls, existing paths, doors, HVAC, plumbing, mechanical, windows, fire safety systems, electrical systems, and ADA functions are to be delivered to Tenant in proper working order and to be maintained by Landlord, at Landlord's cost, during the term of this Lease. Prior to the lease commencement, Tenant and Landlord shall conduct a walk-through of the Premises to ascertain the condition of the property and that the foregoing items are in good repair. Landlord will promptly remedy any deficiencies identified in the walk-through with the foregoing items. Landlord shall be responsible for the cost of repairs to the agreed-upon items. Tenant is responsible for items of aesthetic appeal. Following the walk-through and repairs by Landlord, the Premises shall be delivered to Tenant in its current "as-is" condition. Tenant shall be solely responsible for the cost of improvements to facilitate the creation of classroom space, including but not limited to framing, walls, electrical, HVAC, and finish carpentry. Given the age of some of the buildings, no modifications will be made that may expose or require the remediation of hazardous materials without the approval of the Landlord. All final tenant improvements must be approved in writing by the Landlord. Finally, where it is lacking, the Landlord shall be responsible for installing fencing around the east campus, and fencing to ensure the separation of students of the Francophone Charter School of Oakland and the Patten Academy of Christian Education on the west campus.

Section 8. Utilities and Services.

Tenant will pay for all utilities (electricity, water, gas and waste disposal) and janitorial

and security services provided to the Premises.

Section 9. Fire Inspection.

Landlord shall pay for the cost of the Fire Department inspection prior to the Commencement Date. Thereafter, Tenant shall pay the reasonable pro rata costs of future inspections during the term of this Lease.

Section 10. Building Signage.

The Tenant shall have a non-exclusive right to place building, directional, and marquee signage at locations mutually approved by the parties. Tenant is not allowed to place any other and/or holiday flags, signs, or banners without the permission of the Landlord.

Section 11. Alterations and Improvements.

Tenant shall not make any structural alterations or improvements without first obtaining Landlord's consent in writing, which consent may be withheld in Landlord's absolute discretion. Notwithstanding the foregoing, Tenant shall be permitted to modify the Premises to construct classroom space, including but not limited to framing, walls, electrical, HVAC, and finish carpentry, (collectively, "Tenant Improvements") subject to the following. The following provisions shall also apply to any work permitted by Landlord other than the Tenant Improvements:

- A. Tenant shall use only licensed contractors, to the extent a building permit is required for the work.
- B. Plans shall be submitted for Landlord's reasonable approval prior to obtaining building permits.
- C. The Tenant Improvements shall comply with all laws, regulations, codes, and requirements, and the work shall be performed in a good and workmanlike manner. In addition to the foregoing, Tenant shall be responsible for paying the cost to remediate any asbestos-containing materials disturbed by Tenant's work.
- D. Tenant's contractors shall take appropriate action to prevent visitors and students from entering the work area.
- E. All contractors shall provide Landlord with proof of compliance with the insurance requirements attached as Exhibit C.
- F. On completion of the Tenant Improvements, Tenant will supply Landlord with the following:
 - (i) A certificate of occupancy (or an equivalent issued by the City of Oakland, or other evidence to establish that the Tenant Improvements have been approved by the City of Oakland.

- (ii) A notarized affidavit executed by Tenant stating that all of the Tenant Improvements and all materials used in connection with the Tenant Improvements have been paid for by Tenant.
- (iii) Copies of all unconditional lien releases from all contractors or sub-contractors.
- (iv) Evidence of payment of all costs of construction of the Tenant Improvements including all invoices marked "paid".
- (v) All written warranties applicable to the Tenant Improvements.

Notwithstanding any terms in this Lease to the contrary, Tenant shall have no obligations to remove the Tenant Improvements or any other alterations or improvements consented to by Landlord at the expiration of the Lease Term.

G. Tenant shall indemnify and hold Landlord harmless from all mechanics liens or material claims arising from the Tenant's work. Tenant shall obtain and record a lien release bond to release the asserted mechanics or materialmen liens as to the Tenant's work in the event any party files a lawsuit to enforce such liens.

Section 12. Repairs and Maintenance.

(a) Landlord shall keep the structural components of the building, and the electrical, plumbing, and HVAC systems in good condition and repair. Except for the items Landlord is required to repair, Tenant agrees, at Tenant's own expense, to keep the Premises in good condition and repair, and to deliver to Landlord physical possession of the Premises at the end of the Term, or any extension of the Term, in good condition and repair, reasonable wear and tear and fire or other casualty excepted.

(b) If at any time during the Term, Tenant fails to maintain the Premises as required by this Lease, Landlord may, but shall not be required to, enter the Premises and perform the maintenance or make the repairs or replacements for the account of Tenant; any sums expended by Landlord in so doing, together with interest at ten percent (10%) per annum, shall be deemed additional rent and shall be immediately due from Tenant on demand of Landlord.

(c) Tenant waives the provisions of Civil Code Sections 1941 and 1942 and any other law that would require Landlord to maintain the Premises in a tenantable condition or would provide Tenant with the right to make repairs and deduct the cost of those repairs from the rent.

Section 13. Entry.

Tenant shall permit Landlord or Landlord's agents, representatives, or employees to enter the Premises at all reasonable times and with 24 hours' notice to inspect the Premises to determine whether Tenant is complying with the terms of this Lease and to do other lawful acts that may be necessary to protect Landlord's interest in the Premises under this Lease or to perform Landlord's duties under this Lease.

Section 14. Surrender of Premises; Holding Over.

On the termination of this Lease, Tenant shall promptly surrender and deliver the Premises to Landlord in as good condition as they are now at the date of this Lease, including any Tenant Improvements or other alterations made by Tenant in accordance with the Lease, reasonable wear and tear excepted.

Section 15. Indemnity.

(a) Tenant agrees to indemnify and defend Landlord from any claims, demands, and causes of action of any nature and any expense incident to the defense, for injury to or death of persons or loss of or damage to property occurring on or about the Premises that grow out of or are connected with Tenant's use and occupation of the Premises or the condition of the Premises during the Term, except for those arising from Landlord's willful misconduct or intentional acts.

(b) Landlord agrees to indemnify and defend Tenant from any claims, demands, and causes of action of any nature and any expense incident to the defense, for injury to or death of persons or loss of or damage to property occurring on or about the Premises that grow out of or are connected with Landlord's maintenance and repair of the building or facilities of which the Premises are a part or the Shared Facilities or arising from Landlord's gross negligence, willful misconduct, or intentional acts during the Term, except for those arising from Tenant's willful misconduct or intentional acts.

Section 16. Tenant Insurance.

(a) Tenant agrees to procure and maintain public liability insurance, from a responsible insurance company authorized to do business in California, with a combined single limit of not less than Ten Million Dollars (\$10,000,000.00) for injury or death to any person or damage to property, for any claims, demands, or causes of action of any person arising out of accidents occurring on the Premises during the Term or arising out of Tenant's use of the Premises.

(b) Each policy of insurance shall be issued by a responsible insurance company authorized to do business in California, and shall be issued in the name of Tenant, with Landlord named as an additional insured by way of an endorsement and with a standard mortgagee endorsement for any beneficiary under any deed of trust covering the Premises, if required by the deed of trust, as their respective interests may appear. Tenant shall deliver a certificate for each insurance policy to Landlord with all relevant endorsements. Each policy of insurance shall be primary and noncontributory with any policies carried by Landlord and, to the extent obtainable, any loss shall be payable notwithstanding any act or negligence of Landlord that might otherwise result in forfeiture of insurance. Each insurance policy shall provide that a thirty (30) day notice of cancellation and of any material modification of coverage shall be given to all named insureds. The insurance coverage required under this Section may be carried by Tenant under a blanket policy insuring other locations of Tenant's business, provided that the Premises covered by this Lease are specifically identified as included under that policy. Tenant agrees that upon the failure to insure as provided in this Lease, or to pay the premiums in the insurance, Landlord may contract for the insurance and pay the premiums, and all sums expended by Landlord for the

insurance shall be considered additional rent under this Lease and shall be immediately repayable by Tenant.

(c) Tenant and Landlord each release the other and waive the entire right of recovery against the other for loss or damage arising out of or incident to the perils insured against, which perils occur in, on, or about the Premises, whether due to the negligence of Landlord or Tenant or their agents, employees, contractors, or invitees. Tenant and Landlord shall, upon obtaining the required policies of insurance, give notice to the insurance carriers that this mutual waiver of subrogation is in this Lease.

Section 17. Landlord's Insurance.

During the term of this Lease Landlord shall maintain the types of insurance and the amount of coverage as set forth in Exhibit D.

Section 18. Assignment and Subletting.

Tenant is not allowed to sublease any portion of the premises or assign this lease to another party. Should the Tenant find that it is in its best interest not to occupy a specific space, it may seek out other non-profit educational institutions and submit such a proposal to the Landlord. In the event that a direct agreement is reached between the Landlord and the proposed third-party institution, the rental costs of \$2.00 per square foot during the remainder of the term will be removed from the rent for said space.

Section 19. Hazardous Substances.

(a) Reportable Uses Require Consent. The term "Hazardous Substance" as used in this Lease shall mean any product, substance, or waste whose presence, use, manufacture, disposal, transportation, or release, either by itself or in combination with other materials expected to be on the Premises, is either: (i) potentially injurious to the public health, safety or welfare, the environment or the Premises, (ii) regulated or monitored by any governmental authority, or (iii) a basis for potential liability of Landlord to any governmental agency or third party under any applicable statute or common law theory. Hazardous Substances shall include, but not be limited to, hydrocarbons, petroleum, gasoline, and/or crude oil or any products, by-products or fractions thereof. Tenant shall not engage in any activity in or on the Premises which constitutes a Reportable Use of Hazardous Substances without the express prior written consent of Landlord and timely compliance (at Tenant's expense) with all Applicable Requirements. "Reportable Uses" shall mean (i) the installation or use of any above or below ground storage tank, (ii) the generation, possession, storage, use, transportation, or disposal of a Hazardous Substance that requires a permit from, or with respect to which a report, notice, registration or business plan is required to be filed with, any governmental authority, and/or (iii) the presence at the Premises of a Hazardous Substance with respect to which any Applicable Requirements requires that a notice be given to persons entering or occupying the Premises or neighboring properties. Notwithstanding the foregoing, Tenant may use any ordinary and customary materials reasonably required to be used in the normal course of the Agreed Use, so long as such use is in compliance with all Applicable Requirements, is not a Reportable Use, and does not expose the Premises or neighboring property to any meaningful risk of contamination or damage

or expose Landlord to any liability therefor. In addition, Landlord may condition its consent to any Reportable Use upon receiving such additional assurances as Landlord reasonably deems necessary to protect itself, the public, the Premises and/or the environment against damage, contamination, injury and/or liability, including, but not limited to, the installation (and removal on or before Lease expiration or termination) of protective modifications (such as concrete encasements) and/or increasing the Security Deposit.

(b) Duty to Inform Landlord. If Tenant knows, or has reasonable cause to believe, that a Hazardous Substance has come to be located in, on, under or about the Premises, other than as previously consented to by Landlord, Tenant shall immediately give written notice of such fact to Landlord, and provide Landlord with a copy of any report, notice, claim or other documentation which it has concerning the presence of such Hazardous Substance.

(c) Tenant Remediation. Tenant shall not cause or permit any Hazardous Substance to be spilled or released in, on, under, or about the Premises (including through the plumbing or sanitary sewer system) and shall promptly, at Tenant's expense, take all investigatory and/or remedial action reasonably recommended, whether or not formally ordered or required, for the cleanup of any contamination of, and for the maintenance, security and/or monitoring of the Premises or neighboring properties, that was caused or materially contributed to by Tenant, or pertaining to or involving any Hazardous Substance brought onto the Premises during the term of this Lease, by or for Tenant, or any third party.

(d) Tenant Indemnification. Tenant shall indemnify, defend and hold Landlord, its agents, employees, lenders and ground landlord, if any, harmless from and against any and all loss of rents and/or damages, liabilities, judgments, claims, expenses, penalties, and attorneys' and consultants' fees arising out of or involving any Hazardous Substance brought onto the Premises by or for Tenant, or any third party (provided, however, that Tenant shall have no liability under this Lease with respect to underground migration of any Hazardous Substance under the Premises from adjacent properties). Tenant's obligations shall include, but not be limited to, the effects of any contamination or injury to person, property or the environment created or suffered by Tenant, and the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease. No termination, cancellation or release agreement entered into by Landlord and Tenant shall release Tenant from its obligations under this Lease with respect to Hazardous Substances, unless specifically so agreed by Landlord in writing at the time of such agreement.

(e) Landlord Indemnification. Landlord and its successors and assigns shall indemnify, defend, reimburse and hold Tenant, its employees and lenders, harmless from and against any and all environmental damages, including the cost of remediation, which existed as a result of Hazardous Substances on the Premises prior to the Commencement Date or which are caused by the gross negligence or willful misconduct of Landlord, its agents or employees. Landlord's obligation, as and when required by the Applicable Requirements, shall include, but not be limited to, the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease.

(f) Investigations and Remediations. Landlord shall retain the responsibility and pay for any investigations or remediation measures required by governmental entities having

jurisdiction with respect to the existence of Hazardous Substances on the Premises prior to the Commencement Date, unless such remediation measure is required as a result of Tenant's use (including alterations) of the Premises, in which event Tenant shall be responsible for such payment. Tenant shall cooperate fully in any such activities at the request of Landlord, including allowing Landlord and Landlord's agents to have reasonable access to the Premises at reasonable times in order to carry out Landlord's investigative and remedial responsibilities.

(g) Landlord Termination Option. If a Hazardous Substance Condition occurs during the term of this Lease, unless Tenant is legally responsible therefor (in which case Tenant shall make the investigation and remediation thereof required by the Applicable Requirements and this Lease shall continue in full force and effect), Landlord may, at Landlord's option, either (i) investigate and remediate such Hazardous Substance Condition, if required, as soon as reasonably possible at Landlord's expense, in which event this Lease shall continue in full force and effect, or (ii) if the estimated cost to remediate such condition exceeds twelve (12) times the then monthly Base Rent, give written notice to Tenant, within thirty (30) days after receipt by Landlord of knowledge of the occurrence of such Hazardous Substance Condition, of Landlord's desire to terminate this Lease as of the date sixty (60) days following the date of such notice. In the event Landlord elects to give a termination notice, Tenant may, within ten (10) days thereafter, give written notice to Landlord of Tenant's commitment to pay the amount by which the cost of the remediation of such Hazardous Substance Condition exceeds an amount equal to twelve (12) times the then monthly Base Rent. Tenant shall provide Landlord with said funds or satisfactory assurance thereof within thirty (30) days following such commitment. In such event, this Lease shall continue in full force and effect, and Landlord shall proceed to make such remediation as soon as reasonably possible after the required funds are available. If Tenant does not give such notice and provide the required funds or assurance thereof within the time provided, this Lease shall terminate as of the date specified in Landlord's notice of termination.

Section 20. Sale of East Campus.

Landlord agrees to give Tenant the first right of refusal to purchase the Premises. Landlord shall deliver such offer to Tenant in writing. Tenant shall have 10 days after its receipt of such offer to agree in writing to purchase the Premises on the terms and conditions in the offer, or Tenant's right of first refusal shall automatically expire; provided, however, that if Landlord does not complete and close the sale of the Premises to the proposed buyer, then Tenant's first right of refusal provided for in this Section 20 shall be reinstated and Landlord shall again be obligated to provide Tenant with a first right of refusal to purchase the Premises upon Landlord receiving an offer to purchase the Premises from a subsequent buyer. Landlord agrees to assign this Lease to any purchaser of the Premises. In the event of such sale, Tenant shall not be liable for payment of the increased property taxes resulting from such sale.

Section 21. Default.

Any of the following events or occurrences shall constitute a material breach of this Lease by Tenant and, after the expiration of any applicable grace period, shall constitute an event of default (each an "Event of Default"):

(a) The failure by Tenant to pay any amount in full when it is due under the Lease

within five (5) days after written notice from the Landlord;

(b) The failure by Tenant to perform any obligation under this Lease, which by its nature Tenant has no capacity to cure;

(c) The failure by Tenant to perform any other obligation under this Lease, if the failure has continued for a period of thirty (30) days after Landlord demands in writing that Tenant cure the failure. If, however, by its nature the failure cannot be cured within thirty (30) days, Tenant may have a longer period as is necessary to cure the failure, but this is conditioned upon Tenant's promptly commencing to cure within the thirty (30) day period and thereafter diligently completing the cure. Tenant shall indemnify and defend Landlord against any liability, claim, damage, loss, or penalty that may be threatened or may in fact arise from that failure during the period the failure is uncured;

(d) Any of the following: A general assignment by Tenant for the benefit of Tenant's creditors; any voluntary filing, petition, or application by Tenant under any law relating to insolvency or bankruptcy, whether for a declaration of bankruptcy, a reorganization, an arrangement, or otherwise; the abandonment, vacation, or surrender of the Premises by Tenant without Landlord's prior written consent; or the dispossession of Tenant from the Premises (other than by Landlord) by process of law or otherwise;

(e) The appointment of a trustee or receiver to take possession of all or substantially all of Tenant's assets; or the attachment, execution or other judicial seizure of all or substantially all of Tenant's assets located at the Premises or of Tenant's interest in this Lease, unless the appointment or attachment, execution, or seizure is discharged within ninety (90) days; or the involuntary filing against Tenant, or any general partner of Tenant if Tenant is a partnership, of

(i) a petition to have Tenant, or any partner of Tenant if Tenant is a partnership, declared bankrupt, or

(ii) a petition for reorganization or arrangement of Tenant under any law relating to insolvency or bankruptcy, unless, in the case of any involuntary filing, it is dismissed within ninety (90) days;

(f) The abandonment of the Premises by Tenant.

Section 22. Remedies.

Except where this is inconsistent with or contrary to any provisions of this Lease, no right or remedy conferred upon or reserved to either party is intended to be exclusive of any other right or remedy, or any right or remedy given or now or later existing at law or in equity or by statute. Except to the extent that either party may have otherwise agreed in writing, no waiver by a party of any violation or nonperformance by the other party of any obligations, agreements, or covenants under this Lease shall be deemed to be a waiver of any subsequent violation or nonperformance of the same or any other covenant, agreement, or obligation, nor shall any forbearance by either party to exercise a remedy for any violation or nonperformance by the other party be deemed a waiver by that party of the rights or remedies with respect to that

violation or nonperformance.

Section 23. Late Charge.

Tenant acknowledges that Tenant's failure to pay any installment of the Monthly Rent, or any other amounts due under this Lease as and when due, may cause Landlord to incur costs not contemplated by Landlord when entering into this Lease, the exact nature and amount of which would be extremely difficult and impracticable to ascertain. Accordingly, if any installment of the Monthly Rent, or any other amount due under the Lease, is not received by Landlord as and when due, then, Landlord shall provide written notice to Tenant, and if Tenant has not paid such installment of Monthly Rent within ten (10) days of such installment being due to Landlord, Tenant shall pay to Landlord an amount equal to six percent (6%) of the past due amount, which the parties agree represents a fair and reasonable estimate of the costs incurred by Landlord as a result of the late payment by Tenant.

Section 24. Default Interest.

Subject to Section 23 above, if Tenant fails to pay any amount due under this Lease as and when due, that amount shall bear interest at 5% per annum from thirty-one (31) days following the date such payment becomes delinquent until paid.

Section 25. Waiver of Breach.

Any express or implied waiver of a breach of any term of this Lease shall not constitute a waiver of any further breach of the same or other term of this Lease; and the acceptance of rent shall not constitute a waiver of any breach of any term of this Lease, except as to the payment of rent accepted.

Section 26. Estoppel Certificates.

At any time, with at least fifteen (15) days prior notice by Landlord, Tenant shall execute, acknowledge, and deliver to Landlord a certificate certifying:

- (a) the Commencement Date and the Term,
- (b) the amount of the Monthly Rent,
- (c) the dates to which rent and other charges have been paid,
- (d) that this Lease is unmodified and in full force or, if there have been modifications, that this Lease is in full force, as modified, and stating the date and nature of each modification,
- (e) that no notice has been received by Tenant of any default by Tenant that has not been cured, except, if any exist, those defaults must be specified in the certificate, and Tenant must certify that no event has occurred that, but for the expiration of the applicable time period or the giving of notice or both, would constitute an Event of Default under this Lease,

(f) that no default of Landlord is claimed by Tenant, except, if any, those defaults must be specified in the certificate, and

(g) other matters as may be reasonably requested by Landlord.

Any certificate may be relied on by prospective purchasers, mortgagees, or beneficiaries under any deed of trust on the Premises or any part of it.

Section 27. Attorney Fees.

If any action at law or in equity is brought to recover any rent or other sums under this Lease, or for or on account of any breach of or to enforce or interpret any of the covenants, terms, or conditions of this Lease, or for the recovery of the possession of the Premises, the prevailing party shall be entitled to recover from the other party as part of prevailing party's costs reasonable attorney fees, the amount of which shall be fixed by the court and shall be made a part of any judgment rendered.

Section 28. Notices.

Except as otherwise expressly provided by law, all notices or other communications required or permitted by this Lease or by law to be served on or given to either party to this Lease by the other party shall be in writing and shall be deemed served when personally delivered to the party to whom they are directed, or in lieu of the personal service, upon deposit in the United States Mail, certified or registered mail, return receipt requested, postage prepaid, addressed to Tenant at:

Francophone Charter School of Oakland
9736 Lawlor Street
Oakland, CA 94605

or to Landlord at:

Christian Evangelical Churches of America, Inc.
2433 Coolidge Avenue
Oakland, CA 94601

Either party, Tenant or Landlord, may change the address for the purpose of this Section by giving written notice of the change to the other party in the manner provided in this Section.

Section 29. Heirs and Successors.

This Lease shall be binding on and shall inure to the benefit of the executors, successors, and assigns of Landlord and Tenant.

Section 30. Partial Invalidity.

Should any provision of this Lease be held by a court of competent jurisdiction to be either invalid or unenforceable, the remaining provisions of this Lease shall remain in effect, unimpaired by the holding.

Section 31. Entire Agreement.

This instrument constitutes the sole agreement between Landlord and Tenant respecting the Premises, the leasing of the Premises to Tenant, and the specified lease term, and correctly sets forth the obligations of Landlord and Tenant. Any agreement or representations respecting the Premises or their leasing by Landlord to Tenant not expressly set forth in this instrument is void.

Section 32. Time of Essence.

Time is of the essence in this Lease.

Section 33. Rent.

All monetary obligations of Tenant to Landlord under the Lease shall be deemed rent.

Section 34. Amendments.

This Lease may be modified only in writing and only if signed by the parties at the time of the modification.

Section 35. Subordination.

(a) This Lease shall be subordinate to any ground lease, mortgage, deed of trust, or any other hypothecation for security now or later placed upon the Premises (collectively, "Security Device") and to any advances made on the security of it or Landlord's interest in it, and to all renewals, modifications, consolidations, replacements, and extensions of it, provided the holder of such Security Device shall provide Tenant with a commercially reasonable nondisturbance and attornment agreement. However, if any mortgagee, trustee, or ground landlord elects to have this Lease prior to the lien of its mortgage or deed of trust or prior to its ground lease, and gives notice of that to Tenant, this Lease shall be deemed prior to that mortgage, deed of trust, or ground lease, whether this Lease is dated prior or subsequent to the date of the mortgage, deed of trust, or ground lease, or the date of recording of it. If any mortgage or deed of trust to which this Lease is subordinate is foreclosed or a deed in lieu of foreclosure is given to the mortgagee or beneficiary, Tenant shall attorn to the purchaser at the foreclosure sale or to the grantee under deed in lieu of foreclosure. If any ground lease to which this Lease is subordinate is terminated, Tenant shall attorn to the ground lessor. Tenant agrees to execute any documents, in form and substance reasonably acceptable to Tenant, required to for the subordination, to make this Lease prior to the lien of any mortgage or deed of trust or ground lease, or to evidence the attornment,

(b) If any mortgage or deed of trust to which this Lease is subordinate is foreclosed or a deed in lieu of foreclosure is given to the mortgagee or beneficiary, or if any ground lease to which this Lease is subordinate is terminated, this Lease shall not be barred, terminated, cut off, or foreclosed. Neither shall the rights and possession of Tenant under this Lease be disturbed, if Tenant is not then in default in the payment of rental and other sums due under this Lease which has not been cured following expiration of any applicable cure period or otherwise in default under the terms of this Lease following the expiration of any applicable cure period, and if

Tenant attorns to the purchaser, grantee, or ground lessor or, if requested, enters into a new lease for the balance of the term of this Lease on the same terms and provisions in this Lease. Tenant agrees to subordinate this Lease to any ground lease, mortgage, deed of trust, or other hypothecation later executed is conditioned on each senior instrument providing a commercially reasonable subordination, nondisturbance and attornment agreement containing the commitments specified in this subsection.

Section 36. Merger.

The voluntary or other surrender of this Lease by Tenant, or a mutual cancellation of the Lease, or a termination by Landlord, shall not work a merger, and shall, at the option of Landlord, terminate all or any existing subtenancies or may, at the option of Landlord, operate as an assignment to a Landlord of any of the subtenancies.

Section 37. Governing Law.

This Lease shall be governed by and construed in accordance with California law. The venue for any disputes arising out of or in connection with the Lease shall be the Superior Court, County of Alameda.

[signatures follow on page 15]

The parties have executed this Lease as of the date first above written.

LANDLORD:

CHRISTIAN EVANGELICAL CHURCHES OF AMERICA, INC., a California non-profit corporation

DocuSigned by:
Gary Moncher
A75C2F8DA242439...
By: _____
Name: Gary Moncher
Title: President

DocuSigned by:
Sharon Anderson
2575D5DEA1D941D...
By: _____
Name: Sharon Anderson
Title: Trustee, RACE Administrator

DocuSigned by:
Tobey Montgomery
8A23023A450640D...
By: _____
Name: Tobey Montgomery
Title: Chair

TENANT:

FRANCOPHONE CHARTER SCHOOL OF OAKLAND, a California non-profit corporation for public benefit

Signed by:
Claudia Lee
8A7050D86A464A2...
By: _____
Name: Claudia Lee
Title: Executive Director

Signed by:
Annette Dennett
5C7D0E960ED1484...
By: _____
Name: Annette Dennett
Title: Board & Founding Family Member

EXHIBIT A
THE PREMISES

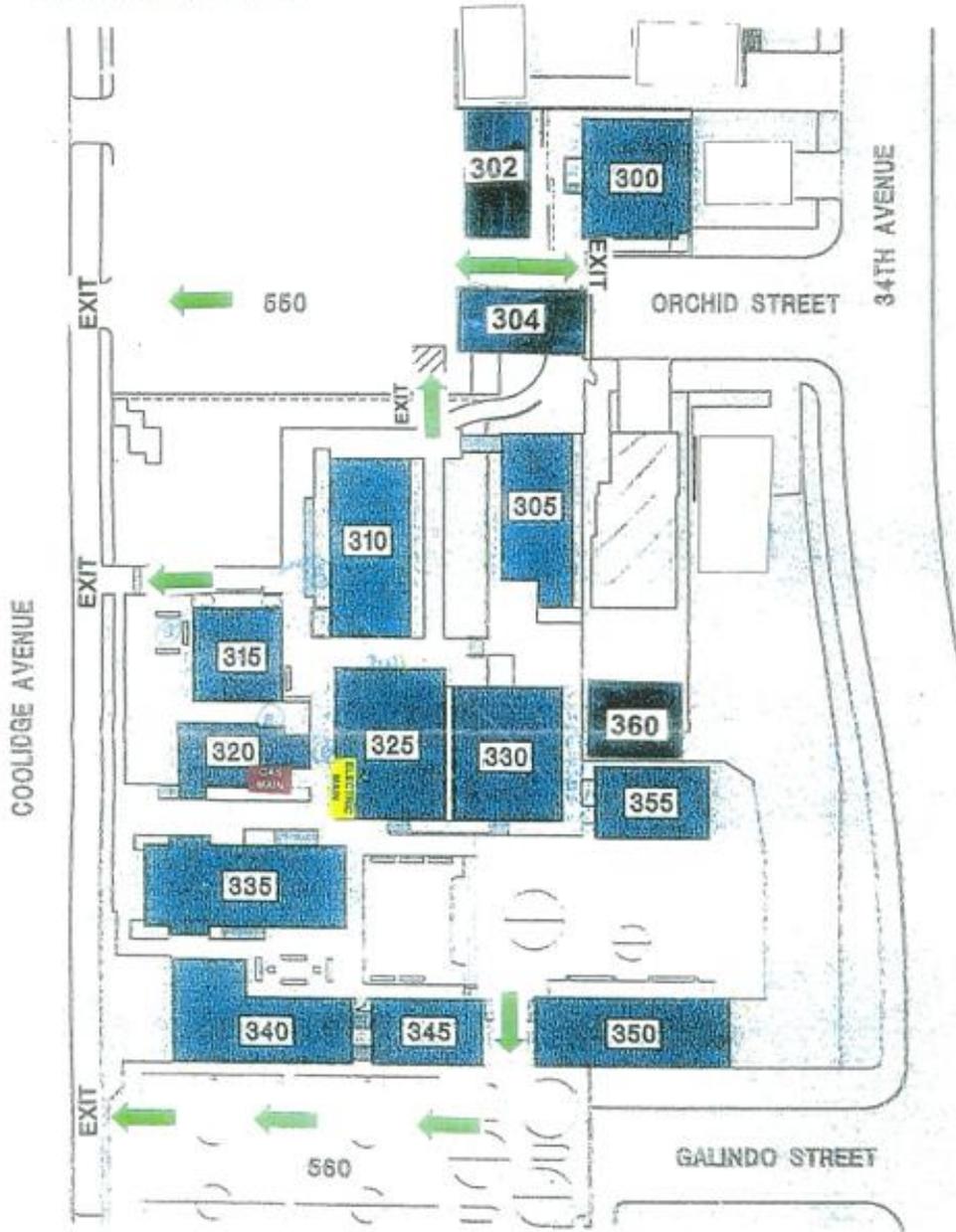
East Campus:

- **Building 300**
- **Building 302**
- **Building 304**
- **Building 305**
- **Building 310**
- **Building 315**
- **Building 320**
- **Building 325**
- **Building 330**
- **Building 335**
- **Building 340**
- **Building 345**
- **Building 350**
- **Building 355**
- **Building 360**
- **Parking Lot 550**
- **Lower Lot 560**

West Campus:

- **Building 220**
- **Building 225**
- **Building 245**
- **Building 246**
- **Building 247**
- **Parking Lot 520**
- **Patio Space 515**

PATTEN ACADEMY
 2433 Coolidge Avenue, Oakland, CA 94601



LEGEND (Coolidge Avenue East)

No	Name	No	Name
300	Classroom - High School	335	Chapel Auditorium/Storage
302	(2) Classrooms - High School	340	Library/Computer Lab
304	(2) Classrooms - High School	345	Restrooms
305	Offices/Church Nursery (Sunday only)	350	(2) Classrooms - Grades 4,5
310	(3) Classrooms - Grades: 6,7,8	355	(2) Classrooms - Homework Support
315	School Office	360	Classroom - Kindergarten
320	Offices/After School Care	550	Parking Lot
325	(2) Classrooms - Grade: 3	560	Playground
330	(2) Classrooms - Grades 1,2		



EXHIBIT B

RENT

<u>Year</u>	<u>Total Monthly Payment</u>	<u>Total Annual Payment</u>	<u>Total Term</u>
07-01-26 to 6-30-27	\$65,333.33	\$783,999.96	
07-01-27 to 6-30-28	\$82,000.00	\$984,000.00	
07-01-28 to 6-30-29	\$83,640.00	\$1,003,680.00	
07-01-29 to 6-30-30	\$85,312.80	\$1,023,753.60	
07-01-30 to 6-30-31	\$87,019.06	\$1,044,228.67	
07-01-31 to 6-30-32	\$88,759.44	\$1,065,113.25	
07-01-32 to 6-30-33	\$90,534.63	\$1,086,415.51	

\$6,991,190.99

EXHIBIT C

INSURANCE REQUIREMENTS

Prior to commencing any work, Tenant's contractor shall furnish Landlord with insurance certificates certifying that the following insurance coverage is in force at contractor's sole cost and expense, and that Landlord will be given 30 days' notice prior to cancellation or material change:

(A) Worker's Compensation insurance with statutory benefits and Employer's Liability insurance with limits of not less than \$1,000,000 per occurrence of bodily injury by accident; \$1,000,000 per each employee and aggregate per policy year for bodily injury by disease; this policy must include a waiver of subrogation in favor of contractor and Landlord;

(B) Comprehensive commercial general liability insurance providing not less than \$1,000,000 per occurrence, with a \$2,000,000 general aggregate for Tenant's work, including \$1,000,000 products and completed operations aggregate; such insurance must be on a claims-made basis and the completed operations coverage must remain in effect for not less than five (5) years following completion of Tenant's work; the policy must include contractual liability and severability of interest clauses;

(C) Comprehensive automobile liability insurance providing not less than \$1,000,000 combined singled limit per occurrence of bodily injury and property damage;

(D) Umbrella liability insurance with limits of not less than \$3,000,000 per occurrence and \$3,000,000 general aggregate per policy, with \$3,000,000 products and completed operations aggregate, such insurance must be on a claims-made basis and the completed operations coverage is to remain in place for five (5) years after completion of project.

Insurance coverage is to be from companies with a general policyholders rating of A and a financial rating of X or better in the latest edition of Best's Insurance Guide.

Insurance certificates must be prepared on Acord forms, must reflect that the insurance policies name Landlord and the Landlord parties as designated by Landlord, as additional insureds, and must reflect that the coverage afforded to the additional insureds by the liability policies is primary and that any insurance carried by Landlord is strictly excess and secondary and will not contribute with contractor's liability insurance.

EXHIBIT D
LANDLORD'S INSURANCE

[see next page]



Oakland Fire Department, Fire Prevention Bureau
250 Frank H. Ogawa Plaza, Ste. 3341
Oakland, CA 94612-2032



CERTIFICATE OF COMPLIANCE

Date: 4/2/2025

CHRISTIAN EVANGELICAL CHURCHES OF AMERICA INC
2433 COOLIDGE AVE
OAKLAND, CA 94601-2630

Facility / Site Location:
PATTEN COLLEGE
2442 COOLIDGE AVE
OAKLAND, CA 94601

The Certificate of Compliance is Non-transferrable.

Pursuant to Oakland Municipal Code 13401 Section 15.12, a Fire/Life Safety inspection was conducted on 4/2/2025 at 2442 COOLIDGE AVE. This Fire Clearance/Certificate is being granted and is valid provided that the following conditions are met:

CFC Section 102.3: Change of use or occupancy. Changes shall not be made in the use or occupancy of any structure that would place the structure in a different division of the same group or occupancy or in a different group of occupancies, unless such structure is made to comply with the requirements of this code and the California Building Code.

CFC Section 109.1: 109.1 Maintenance of safeguards. Where any device, equipment, system, condition, arrangement, level of protection, or any other feature is required for compliance with the provisions of this code, or otherwise installed, such device, equipment, system, condition, arrangement, level of protection, or other feature shall thereafter be continuously maintained in accordance with this code and applicable referenced standards.

We want to take this opportunity to thank you for maintaining your building in accordance with Fire/Life Safety standards, which make the City of Oakland a safer city.

Should you have any questions, please call (510) 238-3462.

Sincerely,

rolando lara
Oakland Fire Department
Office of the Fire Marshal

APN: 027 087903001
Inspection Reference #: 19733355
Record #: FDB25-04935
Fire Prevention District: FPD 4
Station #: 13

Register for a Fire ACA (Accela Citizen Access) account to obtain detailed information to your Fire inspection records. The registration provides transparent access to all your Fire records. See scheduled inspections, inspection results and photos taken during the inspections. You can also access and save/print inspection letters. Please visit <https://aca.accela.com/oakland> to register.

We are also excited to announce that a mobile APP is available for registered users in the APP store for Apple or Android devices. Search for City of Oakland Fire ACA Records. Use the same log-in as the one you created for ACA (once you have been notified of account activation). Letters and Photos are located under Reports and can be printed or saved.

Francophone
Multi-year Projection
As of Oct FY2026

	Year 1	Year 2	Year 3	Year 4	Year 5
	2025-26	2026-27	2027-28	2028-29	2029-30
SUMMARY					
Revenue					
LCFF Entitlement	4,458,733	5,036,080	5,376,992	5,554,709	5,734,416
Federal Revenue	221,217	227,452	232,962	235,137	235,137
Other State Revenues	1,059,980	1,407,522	1,421,968	1,448,680	1,463,893
Local Revenues	497,645	935,000	535,000	535,000	535,000
Fundraising and Grants	260,000	230,000	230,000	230,000	230,000
Total Revenue	6,497,575	7,836,054	7,796,922	8,003,526	8,198,447
Expenses					
Compensation and Benefits	3,964,781	4,401,299	4,664,784	4,853,045	5,052,393
Books and Supplies	493,957	545,941	564,758	581,701	599,152
Services and Other Operating Expenditures	1,857,079	2,606,880	2,262,960	2,322,301	2,383,321
Depreciation	-	-	-	-	-
Other Outflows & Amortization	-	-	-	-	-
Total Expenses	6,315,817	7,554,121	7,492,502	7,757,046	8,034,865
Net Income	181,758	281,933	304,420	246,480	163,582
Fund Balance					
Beginning Balance (Unaudited)	580,428	762,187	1,044,119	1,348,540	1,595,019
Audit Adjustment					
Beginning Balance (Audited)	580,428	762,187	1,044,119	1,348,540	1,595,019
Net Income	181,758	281,933	304,420	246,480	163,582
Ending Fund Balance	762,187	1,044,119	1,348,540	1,595,019	1,758,601
Total Revenue Per ADA	18,835	20,583	19,749	20,272	20,766
Total Expenses Per ADA	18,308	19,843	18,978	19,648	20,352
Net Income Per ADA	527	741	771	624	414
Fund Balance as a % of Expenses	12%	14%	18%	21%	22%

**Francophone
Multi-year Projection
As of Oct FY2026**

	Year 1 2025-26	Year 2 2026-27	Year 3 2027-28	Year 4 2028-29	Year 5 2029-30
Key Assumptions					
Enrollment Breakdown					
TK	60	60	60	60	60
K	55	60	60	60	60
1	53	60	60	60	60
2	50	55	55	55	55
3	44	50	50	50	50
4	44	40	45	45	45
5	24	35	35	35	35
6	19	20	30	30	30
7	10	13	15	15	15
8	8	12	10	10	10
Total Enrolled	367	405	420	420	420
ADA %					
K-3	94.0%	94.0%	94.0%	94.0%	94.0%
4-6	94.0%	94.0%	94.0%	94.0%	94.0%
7-8	94.0%	94.0%	94.0%	94.0%	94.0%
Average ADA %	94.0%	94.0%	94.0%	94.0%	94.0%
ADA					
K-3	246	268	268	268	268
4-6	82	89	103	103	103
7-8	17	24	24	24	24
Total ADA	345	381	395	395	395

**Francophone
Multi-year Projection
As of Oct FY2026**

		Year 1	Year 2	Year 3	Year 4	Year 5
		2025-26	2026-27	2027-28	2028-29	2029-30
REVENUE						
LCFF Entitlement						
8011	Charter Schools General Purpose Entitlement - State Aid	3,114,439	3,552,595	3,838,563	4,016,280	4,195,987
8012	Education Protection Account Entitlement	68,996	76,140	78,960	78,960	78,960
8096	Charter Schools in Lieu of Property Taxes	1,275,298	1,407,345	1,459,469	1,459,469	1,459,469
SUBTOTAL - LCFF Entitlement		4,458,733	5,036,080	5,376,992	5,554,709	5,734,416
Federal Revenue						
8181	Special Education - Entitlement	46,980	53,215	58,725	60,900	60,900
8220	Child Nutrition Programs	115,000	115,000	115,000	115,000	115,000
8291	Title I	41,956	41,956	41,956	41,956	41,956
8292	Title II	7,281	7,281	7,281	7,281	7,281
8294	Title IV	10,000	10,000	10,000	10,000	10,000
SUBTOTAL - Federal Revenue		221,217	227,452	232,962	235,137	235,137
Other State Revenue						
8381	Special Education - Entitlement (State	316,529	349,304	362,241	362,241	362,241
8382	Special Education Reimbursement (State	28,742	31,718	32,893	32,893	32,893
8520	Child Nutrition - State	110,000	110,000	110,000	110,000	110,000
8545	SB 740	237,460	478,125	492,469	507,243	522,460
8550	Mandated Cost Reimbursements	6,221	7,293	8,324	8,918	9,207
8560	State Lottery Revenue	98,006	108,154	112,160	112,160	112,160
8590	IPIG & ELOG	46,233	46,233	-	-	-
8591	Prop 28 Arts & Music in Schools	50,571	57,255	63,150	65,517	65,517
8593	ELOP	156,217	219,440	240,732	249,709	249,416
8594	One-Time Funding	10,000	-	-	-	-
SUBTOTAL - Other State Revenue		1,059,980	1,407,522	1,421,968	1,448,680	1,463,893
Local Revenue						
8660	Interest	5,000	5,000	5,000	5,000	5,000
8676	After School Program Revenue	440,000	500,000	500,000	500,000	500,000
8682	French for Parents Revenue	5,000	5,000	5,000	5,000	5,000
8693	Exchange Program Revenue	25,000	25,000	25,000	25,000	25,000

**Francophone
Multi-year Projection
As of Oct FY2026**

	Year 1	Year 2	Year 3	Year 4	Year 5
	2025-26	2026-27	2027-28	2028-29	2029-30
8699 All Other Local Revenue	22,645	400,000	-	-	-
SUBTOTAL - Local Revenue	497,645	935,000	535,000	535,000	535,000
Fundraising and Grants					
8801 Donations - Parents	50,000	20,000	20,000	20,000	20,000
8802 Donations - Private	20,000	20,000	20,000	20,000	20,000
8803 Fundraising	135,000	135,000	135,000	135,000	135,000
8811 Donations - Grants	20,000	20,000	20,000	20,000	20,000
8812 Donations - Corporations	35,000	35,000	35,000	35,000	35,000
SUBTOTAL - Fundraising and Grants	260,000	230,000	230,000	230,000	230,000
TOTAL REVENUE	6,497,575	7,836,054	7,796,922	8,003,526	8,198,447

**Francophone
Multi-year Projection
As of Oct FY2026**

		Year 1	Year 2	Year 3	Year 4	Year 5
		2025-26	2026-27	2027-28	2028-29	2029-30
EXPENSES						
Compensation & Benefits						
Certificated Salaries						
1100	Teachers Salaries	1,737,276	1,925,414	2,051,277	2,112,815	2,176,200
1148	Teacher - Special Ed	272,519	280,694	289,115	297,789	306,722
1300	Certificated Supervisor & Administrator Salaries	330,000	339,900	350,097	360,600	371,418
SUBTOTAL - Certificated Salaries		2,339,795	2,546,009	2,690,489	2,771,204	2,854,340
Classified Salaries						
2100	Classified Instructional Aide Salaries	155,622	224,130	230,854	237,780	244,913
2102	Classified - Support Staff	100,135	103,139	106,234	109,421	112,703
2300	Classified Supervisor & Administrator Salaries	176,610	181,908	187,366	192,987	198,776
2400	Classified Clerical & Office Salaries	100,324	103,333	106,433	109,626	112,915
2905	Other Classified - After School	368,779	411,762	424,115	436,838	449,944
SUBTOTAL - Classified Salaries		901,469	1,024,273	1,055,001	1,086,651	1,119,251
Employee Benefits						
3300	OASDI-Medicare-Alternative	245,855	271,018	284,430	293,020	301,447
3400	Health & Welfare Benefits	401,247	475,832	547,736	613,464	687,080
3500	Unemployment Insurance	33,197	36,562	37,187	37,266	37,293
3600	Workers Comp Insurance	43,218	47,605	49,941	51,439	52,983
SUBTOTAL - Employee Benefits		723,517	831,018	919,294	995,190	1,078,802
Books & Supplies						
4100	Approved Textbooks & Core Curricula Materials	63,411	65,313	67,273	69,291	71,370
4200	Books & Other Reference Materials	5,292	6,015	6,425	6,618	6,817
4315	Custodial Supplies	20,981	21,610	22,259	22,927	23,614
4320	Educational Software	8,500	8,755	9,018	9,288	9,567
4325	Instructional Materials & Supplies	14,000	14,420	14,853	15,298	15,757
4330	Office Supplies	18,000	18,540	19,096	19,669	20,259
4335	After School Supplies	11,500	15,000	14,000	14,420	14,853

Francophone
Multi-year Projection
As of Oct FY2026

	Year 1	Year 2	Year 3	Year 4	Year 5
	2025-26	2026-27	2027-28	2028-29	2029-30
4346 Classroom Supplies	20,000	33,300	36,500	37,595	38,723
4410 Classroom Furniture and Equipment	48,428	51,500	53,045	54,636	56,275
4420 Computers: individual items less than \$5k	22,593	23,271	23,969	24,688	25,429
4430 Non Classroom Related Furniture, Equipment & Supplies	15,665	17,806	19,019	19,590	20,178
4710 Student Food Services	227,630	250,000	257,500	265,225	273,182
4720 Other Food	17,957	20,410	21,801	22,455	23,129
SUBTOTAL - Books and Supplies	493,957	545,941	564,758	581,701	599,152

Services & Other Operating Expenses

5200 Travel & Conferences	5,328	5,488	5,653	5,822	5,997
5300 Dues & Memberships	15,234	15,691	16,162	16,647	17,146
5450 Insurance - Other	73,272	75,470	77,734	80,066	82,468
5515 Janitorial and Gardening Services	130,000	133,900	137,917	142,055	146,316
5535 Utilities - All Utilities	105,328	136,163	140,247	144,455	148,789
5605 Equipment Leases	1,688	1,739	1,791	1,845	1,900
5610 Rent	460,000	750,000	772,500	795,675	819,545
5615 Repairs and Maintenance - Building	8,000	8,240	8,487	8,742	9,004
5803 Audit Fees	23,340	24,040	24,761	25,504	26,269
5804 AfterSchool Contractors	36,000	36,000	36,000	36,000	36,000
5805 Administrative Fees	563	580	597	615	633
5809 Banking Fees	957	986	1,015	1,046	1,077
5812 Business Services	143,950	143,950	143,950	143,950	143,950
5818 Reserve	100,000	100,000	100,000	100,000	100,000
5820 Consultants - Non Instructional - Custom 1	10,000	10,300	10,609	10,927	11,255
5824 District Oversight Fees	44,587	50,361	53,770	55,547	57,344
5828 French for Parents	5,000	5,150	5,305	5,464	5,628
5830 Field Trips Expenses	17,500	20,000	22,000	22,660	23,340
5833 Fines and Penalties	4,534	400,000	-	-	-
5834 Line of Credit Interest	26,523	27,319	28,138	28,982	29,852
5836 Fingerprinting	4,275	4,403	4,535	4,671	4,811
5839 Fundraising Expenses	25,000	25,750	26,523	27,318	28,138
5845 Legal Fees	27,318	28,138	28,982	29,851	30,747
5848 Licenses and Other Fees	20,079	20,682	21,302	21,941	22,599
5851 Marketing and Student Recruiting	20,000	20,600	16,000	16,480	16,974

Francophone
Multi-year Projection
As of Oct FY2026

	Year 1	Year 2	Year 3	Year 4	Year 5
	2025-26	2026-27	2027-28	2028-29	2029-30
5853 International Teacher Relocation Costs	6,000	6,180	6,365	6,556	6,753
5854 Consultants - Other 1	4,371	4,502	4,637	4,776	4,920
5857 Payroll Fees	6,964	7,173	7,388	7,610	7,838
5860 Printing and Reproduction	29,713	30,604	31,523	32,468	33,442
5861 Prior Yr Exp (not accrued)	3,855	-	-	-	-
5863 Professional Development	10,000	10,300	10,609	10,927	11,255
5864 Credentialing	102,000	105,060	108,212	111,458	114,802
5869 Special Education Contract Instructors	103,000	106,090	109,273	112,551	115,927
5872 Special Education Encroachment	10,905	12,076	12,629	12,694	12,694
5875 Staff Recruiting and Visas	54,295	55,924	57,602	59,330	61,110
5877 Exchange Program Expenses	25,000	25,750	26,523	27,318	28,138
5878 Student Assessment	5,644	5,814	5,988	6,168	6,353
5881 Student Information System	29,376	30,257	31,165	32,100	33,063
5884 Substitutes	60,000	61,800	63,654	65,564	67,531
5887 Technology Services	92,700	95,481	98,345	101,296	104,335
5899 Miscellaneous Operating Expenses	3,090	3,183	3,278	3,377	3,478
5915 Postage and Delivery	1,688	1,739	1,791	1,845	1,900
SUBTOTAL - Services & Other Operating Exp.	1,857,079	2,606,880	2,262,960	2,322,301	2,383,321
Depreciation Expense					
SUBTOTAL - Depreciation Expense	-	-	-	-	-
Other Outflows & Amortization					
SUBTOTAL - Other Outflows & Amortization	-	-	-	-	-
TOTAL EXPENSES	6,315,817	7,554,121	7,492,502	7,757,046	8,034,865

Francophone
Monthly Cash Forecast
As of Oct FY2026

	2025-26								
	Actuals & Forecast								
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	Actuals	Actuals	Actuals	Actuals	Forecast	Forecast	Forecast	Forecast	Forecast
Beginning Cash	507,375	402,950	526,228	358,715	755,036	674,253	589,588	601,335	542,392
REVENUE									
LCFF Entitlement	-	339,026	235,030	319,511	307,598	322,754	307,596	307,596	553,129
Federal Revenue	-	-	-	12,876	29,088	14,279	14,279	29,088	14,279
Other State Revenue	-	26,348	26,876	94,806	86,616	74,230	177,367	80,248	66,887
Other Local Revenue	21,539	17,833	58,020	107,443	37,203	36,515	36,515	36,515	36,515
Fundraising & Grants	2,867	14,238	47,164	1,222	24,314	24,314	24,314	24,314	24,314
TOTAL REVENUE	24,406	397,445	367,090	535,859	484,819	472,093	560,071	477,761	695,125
EXPENSES									
Certificated Salaries	133,907	167,943	189,010	183,742	208,149	208,149	208,149	208,149	208,149
Classified Salaries	32,006	92,861	117,309	115,014	68,035	68,035	68,035	68,035	68,035
Employee Benefits	39,160	43,609	57,263	47,952	73,593	70,133	83,412	71,793	71,793
Books & Supplies	44,023	28,757	70,196	46,337	38,080	38,080	38,080	38,080	38,080
Services & Other Operating Expenses	81,189	171,922	117,606	139,969	167,466	204,035	154,035	154,035	154,035
Capital Outlay & Depreciation	-	-	-	-	-	-	-	-	-
Other Outflows	-	-	2,064	-	(2,064)	-	-	-	-
TOTAL EXPENSES	330,286	505,092	553,450	533,015	553,259	588,433	551,711	540,093	540,093
Operating Cash Inflow (Outflow)	(305,880)	(107,647)	(186,360)	2,844	(68,441)	(116,340)	8,359	(62,331)	155,032
Accounts Receivable	278,326	297,612	7,950	18,419	(11,499)	27,990	(297)	(297)	(297)
Other Current Assets	33,010	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-
Accounts Payable	(106,164)	1,800	48,227	(49,898)	(125)	5	5	5	5
Other Current Liabilities	(3,716)	(68,488)	(37,331)	-	(4,397)	-	-	-	(50,000)
Summer Holdback	-	-	-	-	3,680	3,680	3,680	3,680	3,680
Ending Cash	402,950	526,228	358,715	755,036	674,253	589,588	601,335	542,392	650,812

Francophone
Monthly Cash Forecast
As of Oct FY2026

	Apr	May	Jun	Forecast	Remaining	Jul	Aug	Sep	Oct
	Forecast	Forecast	Forecast		Balance	Forecast	Forecast	Forecast	Forecast
Beginning Cash	650,812	653,016	776,005			914,208	657,343	483,602	281,447
REVENUE									
LCFF Entitlement	434,332	434,332	451,581	4,458,733	446,247	-	237,481	331,248	391,758
Federal Revenue	14,279	29,088	61,259	221,217	2,700	9,583	9,583	9,583	9,583
Other State Revenue	66,887	147,864	66,887	1,059,980	144,962	71,934	41,528	50,694	63,355
Other Local Revenue	36,515	36,515	36,515	497,645	-	402,083	2,083	53,083	53,083
Fundraising & Grants	24,314	24,314	24,314	260,000	-	19,167	19,167	19,167	19,167
TOTAL REVENUE	576,328	672,113	640,557	6,497,575	593,909	502,767	309,842	463,776	536,946
EXPENSES									
Certificated Salaries	208,149	208,149	208,149	2,339,795	-	48,925	206,773	234,431	228,431
Classified Salaries	68,035	68,035	68,035	901,469	-	62,787	87,408	87,408	87,408
Employee Benefits	66,082	66,082	32,644	723,517	-	101,540	68,277	81,339	69,916
Books & Supplies	38,080	38,080	38,080	493,957	-	47,451	75,262	86,822	37,378
Services & Other Operating Expenses	147,166	147,166	158,832	1,857,079	59,622	250,973	190,733	207,040	208,825
Capital Outlay & Depreciation	-	-	-	-	-	-	-	-	-
Other Outflows	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	527,512	527,512	505,741	6,315,817	59,622	511,676	628,453	697,040	631,958
Operating Cash Inflow (Outflow)	48,816	144,601	134,815	181,758	534,288	(8,909)	(318,611)	(233,265)	(95,012)
Accounts Receivable	(297)	(297)	(297)			235,032	250,443	27,319	27,319
Other Current Assets	-	-	-			-	-	-	-
Other Assets	-	-	-			29,485	-	-	-
Accounts Payable	5	5	5			(52,711)	-	-	-
Other Current Liabilities	(50,000)	(25,000)	-			(9,048)	(94,587)	-	-
Summer Holdback	3,680	3,680	3,680			(25,758)	(10,984)	3,790	3,790
Ending Cash	653,016	776,005	914,208			657,343	483,602	281,447	217,544

Francophone
Monthly Cash Forecast
As of Oct FY2026

	2026-27								Forecast
	Actuals & Forecast								
	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	
Beginning Cash	217,544	170,278	82,745	217,789	165,878	241,018	195,638	359,100	
REVENUE									
LCFF Entitlement	391,758	409,007	391,758	391,758	601,564	467,679	467,679	486,714	5,036,080
Federal Revenue	24,393	9,583	9,583	24,393	9,583	9,583	24,393	62,798	227,452
Other State Revenue	63,355	70,649	302,418	87,857	69,910	69,910	213,943	69,910	1,407,522
Other Local Revenue	53,083	53,083	53,083	53,083	53,083	53,083	53,083	53,083	935,000
Fundraising & Grants	19,167	19,167	19,167	19,167	19,167	19,167	19,167	19,167	230,000
TOTAL REVENUE	551,756	561,489	776,009	576,257	753,308	619,422	778,264	691,672	7,836,054
EXPENSES									
Certificated Salaries	228,431	228,431	228,431	228,431	228,431	228,431	228,431	228,431	2,546,009
Classified Salaries	87,408	87,408	87,408	87,408	87,408	87,408	87,408	87,408	1,024,273
Employee Benefits	68,088	68,088	82,713	69,916	69,916	63,625	63,625	23,973	831,018
Books & Supplies	37,378	37,378	37,378	37,378	37,378	37,378	37,378	37,378	545,941
Services & Other Operating Expenses	208,825	258,825	208,825	208,825	208,825	201,750	201,750	189,250	2,606,880
Capital Outlay & Depreciation	-	-	-	-	-	-	-	-	-
Other Outflows	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	630,130	680,130	644,755	631,958	631,958	618,592	618,592	566,439	7,554,121
Operating Cash Inflow (Outflow)	(78,375)	(118,642)	131,254	(55,701)	121,349	830	159,672	125,233	281,933
Accounts Receivable	27,319	27,319	-	-	-	-	-	-	-
Other Current Assets	-	-	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-
Accounts Payable	-	-	-	-	-	-	-	-	-
Other Current Liabilities	-	-	-	-	(50,000)	(50,000)	-	-	-
Summer Holdback	3,790	3,790	3,790	3,790	3,790	3,790	3,790	3,790	-
Ending Cash	170,278	82,745	217,789	165,878	241,018	195,638	359,100	488,123	

Francophone
Monthly Cash Forecast
As of Oct FY2026

	Remaining Balance
Beginning Cash	
REVENUE	
LCFF Entitlement	467,679
Federal Revenue	14,809
Other State Revenue	232,058
Other Local Revenue	-
Fundraising & Grants	-
TOTAL REVENUE	714,546
EXPENSES	
Certificated Salaries	-
Classified Salaries	-
Employee Benefits	-
Books & Supplies	-
Services & Other Operating Expenses	62,436
Capital Outlay & Depreciation	-
Other Outflows	-
TOTAL EXPENSES	62,436
Operating Cash Inflow (Outflow)	652,110
Accounts Receivable	
Other Current Assets	
Other Assets	
Accounts Payable	
Other Current Liabilities	
Summer Holdback	
Ending Cash	

LCFF Calculator Caveats

v.26.2

8/1/2025

Every effort was made to make the calculator as accurate as possible. However, because the calculator is based on estimates and assumptions, actual Local Control Funding Formula (LCFF) funding may differ from the amounts generated by the calculator. In some cases, LEA-specific and unique complexities that exist for a small percentage of local educational agencies (LEAs) may result in errors. Every unique situation is not modeled in the calculator, and **the calculator may not be useful for all LEAs.**

The following bullets highlight these assumptions, and some of the unique situations and known issues that could be identified.

General The calculator is based on the LCFF statute as currently written, unless otherwise noted in these caveats. In some cases there may be differences in rounding +/- \$1.

The calculator includes cost of living adjustments (COLA) and if applicable proration factors as estimated by the Department of Finance (DOF).

The calculator prepopulates with certified data provided by the California Department of Education (CDE) for the calculation of principal apportionment. Users should independently verify prefilled data, and should make adjustments as needed if revisions have been filed.

The Education Protection Account (EPA) proportionate share percentage is based on estimates released by the CDE that may not yet be finalized. Therefore, the percentage may change from what is shown in the calculator through final calculation in February of the following fiscal year.

EPA revenue in the 2021-22 fiscal year increased to an unprecedented level of funding which necessitated changes to the calculation. Pursuant to Section 112 of AB 181 (Chapter 52, Statutes of 2022), the 2012-13 Revenue Limit rates for school districts and charter schools were adjusted to reflect statutory COLA increases from 2013-14 through 2021-22. These rates will continue to receive COLA adjustments moving forward.

On the Data Entry tab, there are three new columns that include an additional three years of historical data for local educational agencies. These columns do not create calculations for these years, but may impact the three prior year calculations (PY3, PY2). Districts can use these to enter in audit adjustments or other necessary adjustments from reorganizations or mergers to their attendance, enrollment, unduplicated pupil counts, or charter shift increases or decreases.

NEW
2024-25

Charter School Calculations

The calculator is not designed to directly calculate budget estimates for all-charter school districts because of the unique options selected at the time the district converted. It is recommended all-charter school districts contact the CDE to determine the best method for estimating LCFF revenues.

Charter schools that are funded under different funding methodologies due to their pupil population are not included as a single scenario within the calculator. These schools are mainly those authorized by a county board of education.

The calculator is designed for a district to calculate the in lieu taxes and, as such, charter schools should contact their sponsoring authority for in lieu tax amounts to ensure accuracy.

The calculator **does not** take into account the following:

- District reorganizations that include a charter school(s) newly authorized by one or more districts affected by the reorganization.
- Charter schools that operated in the prior year but have been reauthorized by a different agency in the current year and have not been certified within the PASE system.
- The LCFF fire recovery protections for charter schools included in Education Code 46392(g). For specified charter schools that were damaged, destroyed, or directly impacted as a result of a state of emergency that was declared by the Governor in January 2025.

If any of these situations apply, we recommend working with the CDE and FCMAT to determine if the calculator can be adapted.

NEW
2025-26

School District Calculations

2019-20 certified ADA was adjusted after the R3 certification cycle for school districts that were the sponsoring LEA of a charter school that discontinued operation by the end of 2019-20. This ADA adjustment was only made to accommodate an accurate calculation of the three prior-year average (PY1 2021-22, PY2 2020-21, PY3 2019-20) commencing with the 2022-23 fiscal year.

For districts with **necessary small schools (NSS)**, the calculator models different combinations of NSS and regular ADA to determine the overall maximum funding available. Districts with necessary small schools should refer to the Instructions tab. Districts are encouraged to independently select their funding options and evaluate the results to determine which funding method they will elect to.

The calculator does not take into account the following funding adjustments for **basic aid school districts**:

- Basic Aid Choice
- Basic Aid Court-Ordered Voluntary Pupil Transfer
- Basic Aid Open Enrollment
- Basic Aid Supplement Charter School Adjustment

The calculator does not include the LCFF fire recovery protections for LEAs included in the 2025-26 Education Trailer Bill. A basic aid school district in Los Angeles County that loses local property tax revenue due to the Eaton and Palisades fires in January 2025 will be reimbursed from the state General Fund for losses in the 2024-25 and 2025-26 fiscal years. The reimbursement will follow a schedule submitted by the county and distributed by the state controller no later than September 30, 2025.

The calculator accounts for the impact of district reorganizations that have been certified by the CDE via the PASE system to support more accurate projections. **Historical year projections may not align with CDE exhibits for those years.** To reconcile historical year calculations to CDE's LCFF Calculation exhibits, manual adjustments must be made to the ADA section for those years in the data entry tab. If needed, FCMAT recommends working with its team to align the historical year calculations with CDE's LCFF Calculation exhibit.

NEW
2025-26

NEW
2025-26

LCFF Calculator Navigation

v.26.2 8/1/2025

Structure:

- 1 The LCFF Calculator structure has been built to maintain a standard eight-year structure that includes two historical years, one current year and five projection years.
- 2 The Data Entry tab was designed to cluster data entry sections by projection type (charter school or school district). Charter school data entry sections are intentionally placed at the top of the page due to the limited amount of data required to complete a projection.
- 3 The workbook contains conditional formatting to guide users through data entry. Once a projection type is identified and all basic questions are answered, only the highlighted sections require data entry; all remaining sections not applicable to the projection will remain grayed out. **No data should be entered in sections that are not highlighted.**

Projection Type Not Identified	Charter School Projection	School District Projection
	Data Entry Sections	Data Entry Sections

- 4 A separate calculation must be prepared for each LEA, either district or charter school.
- 5 **Version Names will reflect the last two digits of the current projection year, followed by ".1" or ".2". If additional updates are needed, letter suffixes such as ".1a" or ".2b" will be used.**
 - version.1 includes prepopulated PY1-PY3 data from the CDE's P-1 Certification.
 - version.2 includes prepopulated PY1-PY3 data from the CDE's P-2 Certification.**For example, for the 2025-26 projection year, version v26.1 includes P-1 certification data and version 26.2 includes P-2 certification data.**

Data entry cells: prepopulated with the most current certified data; all data entry cells are unlocked for user edit. Prepopulated data cannot be restored after user override.

Tab Navigation Key:

Information tabs: provide important projection information and should be reviewed with each update.

Data Entry tab: single data entry tab for ALL LCFF calculations. Sections to be completed are identified through highlighting upon entry of CDS code and responses to required questions.

Primary calculation results tabs: provide calculations and results summaries only. **No data is entered on these tabs.**

Secondary support calculation tabs: provide details of supporting calculations for components that do not apply to all LEA calculations. **No data is entered on these tabs.**

User editable tabs: preformatted graphs and blank worksheet tabs.

Instructions:

- 1 **Review Caveats:** Important details that may affect LEA calculations are noted in this tab. **This tab should be reviewed with each update.**

- 2 **Data Entry tab:** Data for all calculation types is entered into the Data Entry tab.

- Start a calculation by entering the five-digit code for a school district calculation or seven-digit school code for a charter school calculation. Once the LEA code is entered, the LEA type (district or charter) will be identified and the applicable data entry sections will be highlighted for completion.
- New charter schools that do not yet have a CDS code should select "Yes" from the drop-down list following the question below the CDS code box.

Section (1) Universal Assumptions: Prepopulated assumptions are based on the most current data released by the Department of Finance and the California Department of Education. COLA and EPA assumptions should be reviewed and updated to match percentage updates published after the version release.

EPA Miscellaneous Adjustments (P-2 Certification only) - cell L23: For LEAs that need to update the version.1 (spring release) of the LCFF calculator with P-2 certification data before FCMAT publishes its version.2 (summer release), the row titled "EPA Miscellaneous Adjustments (P-2 Certification only)" has been added in the PY1 column, cell L23. LEAs should enter data in this field only in late June, after the California Department of Education publishes the P-2 certification data and before FCMAT releases the version.2 LCFF calculator. This field is only open in the version.1 of the calculator. An EPA miscellaneous adjustment is calculated once at P-2 and reported on the CDE's P-2 Education Protection Account exhibit, line D-2. This EPA miscellaneous adjustment offsets LCFF State Aid (object 8011).

Section (2) Charter School Data Elements Required to Calculate the LCFF: Enter charter school data elements in this section of the Data Entry tab ONLY; **do not enter data in sections that are grayed out.**

Section (3) School District Data Elements Required to Calculate the LCFF: Enter school district data elements in this section of the Data Entry tab ONLY; do not enter data in sections that are grayed out.

- In Lieu of Taxes:** School districts that are the sponsoring LEA for a charter school or are otherwise required to transfer property taxes to a charter school should answer "YES" to the applicable question in this section, then complete section (5) School District In-Lieu of Property Tax Calculation for Charter Schools.
- Necessary Small Schools:** School districts that have necessary small schools should answer "YES" to the applicable question in this section, then complete section (4) Necessary Small Schools ADA.
- TK Add-on Funding:** ADA for TK students must be entered in this section for the add-on to calculate. TK ADA should also be included in the ADA section to properly calculate the Base, Supplemental and Concentration grants.
- Charter Shift ADA:** Prior year ADA used in the determination of school district funding calculations is based on the greater of current year, prior year and, beginning with 2022-23 fiscal year, three-prior year average. The prior year ADA must be adjusted by the net ADA of students who "shifted" between district schools and district sponsored charter schools. Sponsoring school districts should enter the total prior year ADA by grade span of those students who attended district sponsored charter schools in the prior year and returned to attend district schools in the current year in the first section. Total prior year ADA by grade span for students who attended district schools in the prior year, then left to attend a district sponsored charter school should be entered in the second section.

Section (4) Necessary Small Schools ADA: School districts that have necessary small schools must complete section (4) on the Data Entry tab. **Prior year data must be entered for each year including historical years, even when the school is funded under LCFF. If "Enter SCHL LCFF ADA" or "Enter SCHL FTE" is in any of the cells in the NSS ADA/FTE section, school districts should enter in the ADA/FTE for the school, and select funding method, so the calculator can accurately project funding.**

- NSS Supporting Calculations:** details related to NSS funding determination are located in the NSS Calculation tabs.

Section (5) In-Lieu of Property Tax Calculation for Charter Schools: School districts required to transfer in-lieu taxes to charter schools should select "Yes" from the drop-down list in section (3), then complete either section (a) or (b).

- Section (a):** To be completed only by districts that use an alternative rate for in-lieu tax transfers or calculates the in-lieu transfers outside of this tool. Carefully review and follow the instructions located in the In-lieu tax section.
- Section (b):** To be completed by districts that follow the traditional allocation of funding for in-lieu tax transfers. The tool has been designed to support basic aid district calculations, which require charter school ADA to be entered by grade span. Non basic aid districts can enter the total charter school ADA for each school in any single grade span, it is not necessary to enter ADA by grade span or separately for each charter school. Consolidating all charter school ADA into a single section will calculate a similar result.
- In-Lieu of Property Taxes Results:** The supporting calculations and in-lieu of property tax transfer amounts for each charter school are located in the District In-Lieu Taxes tab.

- 3 **Review LCFF Calculation and EPA Results:** Detailed calculations and results can be viewed on the Calculator, EPA and Summary tabs. No data entry is required on these tabs.

- 4 **Supporting Calculations:** details related to NSS funding determination and in-lieu tax transfer amounts for each charter school are located in the NSS Calculation and District In-Lieu Taxes tabs.

Resources:

FCMAT LCFF help desk and calculator updates:	www.fcmat.org/lcff
CDE PASE exhibits:	www.cde.ca.gov/fg/aa/pa/exhibitguides.asp
CDE Exhibit Guide:	www.cde.ca.gov/fg/aa/pa/exhibitguides.asp
CDE Funding Rates and Information:	www.cde.ca.gov/fg/aa/pa/lcflcoola.asp

LCFF CALCULATOR

132514	5 digit District code or 7 digit School code (from the CDS code)
NO	Is this calculation for a new charter school? (select from drop down list)
Charter	Projection Type
	Projection Date

LEA:	Francophone Charter School of Oakland
Projection Title:	
Created by:	
Email:	
Phone:	

Francophone Charter School of Oakland (132514)	DATA ONLY - NO CALCULATIONS	PY3	PY2	PY1	CY	CY1	CY2	CY3	CY4		
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30

(1) UNIVERSAL ASSUMPTIONS

Supplemental Grant %	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension <i>(prefilled as calculated by the Department of Finance, DOF)</i>	13.26%	8.22%	1.07%	2.30%	3.02%	3.42%	3.42%	3.31%	3.24%	
Statutory COLA	6.56%	8.22%	1.07%	2.30%	3.02%	3.42%	3.42%	3.31%	3.24%	
Augmentation/(COLA Suspension)	6.70%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Base Grant Proration Factor (deficit)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Transitional Kindergarten Add-on (2022-23 forward)	\$ 2,813	\$ 3,044	\$ 3,077	\$ 5,5	\$ 5,7	\$ 5,9	\$ 6,1	\$ 6,301		
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	12.74780911%	21.98880689%	49.68656772%							
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	12.84814107%	22.03836064%	49.68656772%							
Local EPA Accrual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
EPA Miscellaneous Adjustments (P-2 Certification only)			\$ -							

Francophone Charter School of Oakland (132514)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF												
NEW CHARTER SCHOOLS												
											New Charter School Name: <input type="text"/>	
											Year that charter starts operation (select from drop down list): <input type="text"/>	
(a) TRANSFER OF IN-LIEU PROPERTY TAX												
											Note: Charter schools should contact sponsoring district(s) for In-lieu estimate	
I-4	In-Lieu of Property Tax		1,031,144	1,115,334	1,191,543	1,275,298	1,407,345	1,459,469				
(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)												
A-1, A-2, A-3	Enrollment	311	319	339	331	324	367	405	420			
B-1, B-2, B-3	Unduplicated Pupil Count	93	101	147	138	139	157	173	179			
Single Year Unduplicated Pupil Percentage				43.36%	41.69%	42.90%	42.78%	42.72%	42.62%	0.00%	0.00%	
C-1	Unduplicated Pupil Percentage (%) - 3 Year Rolling Percentage			35.19%	39.03%	42.66%	42.47%	42.79%	42.70%	0.00%	0.00%	
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location												
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.												
D-3	Unduplicated Pupil Percentage (%)		77.95%	80.10%	81.41%	81.41%	81.41%	81.41%	81.41%	81.41%		
Unduplicated Pupil Percentage: Supplemental Grant			35.19%	39.03%	42.66%	42.47%	42.79%	42.70%	0.00%	0.00%		
Unduplicated Pupil Percentage: Concentration Grant			35.19%	39.03%	42.66%	42.47%	42.79%	42.70%	0.00%	0.00%		
(d) AVERAGE DAILY ATTENDANCE (ADA)												
ADA used for the Transitional Kindergarten Add-on ONLY :												
G-4	TK (NEW beginning 2022-23)		18.46	21.94	19.60	56.40	56.40	56.40				
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year												
B-1	Grades TK-3		211.78	207.32	205.33	246.28	267.90	267.90				
B-2	Grades 4-6		70.03	71.78	80.71	81.78	89.30	103.40				
B-3	Grades 7-8		25.11	27.27	17.13	16.92	23.50	23.50				
B-4	Grades 9-12		-	-	-	-	-	-				
SUBTOTAL ADA			306.92	306.37	303.17	344.98	380.70	394.80	-	-		
RATIO: ADA to Enrollment			0.91	0.93	0.94	0.94	0.94	0.94	-	-		
(e) OTHER LCFF ADJUSTMENTS												
Miscellaneous Adjustments (line H-2), include adjustments for audit penalties and special legislation. Adjustments can be positive or negative. Minimum State Aid Adjustments (Line J-5), captures adjustments for audit penalties and special legislation. Adjustments can be positive or negative.												
H-2	Miscellaneous Adjustments	\$	-	\$	-	\$	-					
J-4	Minimum State Aid Adjustments	\$	-	\$	-	\$	-					

Francophone Charter School of Oakland (132514)								
DETAILED ADA CALCULATION	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Third Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2019-20 ADA	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2020-21 ADA	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)	2021-22 ADA	2022-23 ADA	2023-24 ADA	2024-25 ADA	2025-26 ADA	2026-27 ADA	2027-28 ADA	2028-29 ADA
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Net Adjustment to Prior Year ADA for Charter Shift								
Second Prior Year Net Increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-
Prior Year Net Increase/(decrease) to prior year ADA due to Charter School Shift	-	-	-	-	-	-	-	-
Second prior year charter school shift percentage								
Prior year charter school shift percentage		0%	0%	0%	0%	0%	0%	0%
Prior 3-Year Average ADA (if charter shift percentage > -50%, adjusted for +/- current year charter shift) - Effective beginning in 2022-23								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Current Year Charter Shift ADA for the Hold Harmless and 3-prior year average								
Current Year ADA								
Grades TK-3	211.78	207.32	205.33	246.28	267.90	267.90	-	-
Grades 4-6	70.03	71.78	80.71	81.78	89.30	103.40	-	-
Grades 7-8	25.11	27.27	17.13	16.92	23.50	23.50	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	306.92	306.37	303.17	344.98	380.70	394.80	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	306.92	306.37	303.17	344.98	380.70	394.80	-	-
Change in LCFF ADA (excludes NSS ADA)								
Increase	Increase	Increase	Increase	Increase	Increase	Increase	No Change	No Change
Funded LCFF ADA (greater of current year, prior year or 3-prior year average)								
Grades TK-3	211.78	207.32	205.33	246.28	267.90	267.90	-	-
Grades 4-6	70.03	71.78	80.71	81.78	89.30	103.40	-	-
Grades 7-8	25.11	27.27	17.13	16.92	23.50	23.50	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	306.92	306.37	303.17	344.98	380.70	394.80	-	-
	Current Year							
Funded NSS ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
NPS, CDS, & COE Operated								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
ACTUAL ADA (Current Year Only)								
Grades TK-3	211.78	207.32	205.33	246.28	267.90	267.90	-	-
Grades 4-6	70.03	71.78	80.71	81.78	89.30	103.40	-	-
Grades 7-8	25.11	27.27	17.13	16.92	23.50	23.50	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Total Actual ADA	306.92	306.37	303.17	344.98	380.70	394.80	-	-
TOTAL FUNDED ADA, LCFF & NSS								
Grades TK-3	211.78	207.32	205.33	246.28	267.90	267.90	-	-
Grades 4-6	70.03	71.78	80.71	81.78	89.30	103.40	-	-
Grades 7-8	25.11	27.27	17.13	16.92	23.50	23.50	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Total Funded ADA	306.92	306.37	303.17	344.98	380.70	394.80	-	-
Funded Difference (Funded ADA less Actual ADA)	-	-	-	-	-	-	-	-
FUNDED ADA for the Transitional Kindergarten Add-on								
Current Year TK ADA	18.46	21.94	19.60	56.40	56.40	56.40	-	-

Francophone Charter School of Oakland (132514)	v.26.2	PY3	v.26.2	PY2
LOCAL CONTROL FUNDING FORMULA			2022-23	
LCFF ENTITLEMENT CALCULATION			2023-24	
	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	COLA & Augmentation
Calculation Factors	13.26%	0.00%	35.19%	8.22%
	35.19%		39.03%	39.03%
	Current Year			Current Year
	ADA	Base	Grade Span	Supplemental
			Concentration	Total
Grades TK-3	211.78	\$ 9,166	\$ 953	\$ 712
				\$ -
				\$ 2,293,826
Grades 4-6	70.03	9,304		655
				-
				697,416
Grades 7-8	25.11	9,580		674
				-
				257,484
Grades 9-12	-	11,102	289	802
				-
				-
Subtract Necessary Small School ADA and Funding	-	-	-	-
				-
Total Base, Supplemental, and Concentration Grant		\$ 2,833,288	\$ 201,827	\$ 213,611
				\$ -
				\$ 3,248,726
NSS Allowance				
				-
TOTAL BASE		\$ 2,833,288	\$ 201,827	\$ 213,611
				\$ -
				\$ 3,248,726
ADD ONS:				
Targeted Instructional Improvement Block Grant				\$ -
Home-to-School Transportation (COLA added commencing 2023-24)				-
Small School District Bus Replacement Program (COLA added commencing 2023-24)				-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	18.46	TK Add-on rate	\$ 2,813.00
				51,928
				-
ECONOMIC RECOVERY TARGET PAYMENT				
LCFF Entitlement Before Adjustments				\$ 3,300,654
Miscellaneous Adjustments				-
				-
ADJUSTED LCFF ENTITLEMENT				\$ 3,300,654
Local Revenue (including RDA)				(1,031,144)
				(1,115,334)
Gross State Aid				\$ 2,269,510
Education Protection Account Entitlement				(61,384)
				(61,274)
Net State Aid				\$ 2,208,126
				\$ 2,421,709
MINIMUM STATE AID CALCULATION				
		12-13 Rate	2022-23 ADA	N/A
2012-13 RL/Charter Gen BG adjusted for ADA	\$ -	-	306.92	\$ -
2012-13 NSS Allowance (deficit)	\$ -	-		-
				-
Minimum State Aid Adjustments				-
Less Current Year Property Taxes/In-Lieu				(1,031,144)
Less Education Protection Account Entitlement				(61,384)
				(61,274)
Subtotal State Aid for Historical RL/Charter General BG				\$ -
Categorical Minimum State Aid				-
Charter School Categorical Block Grant adjusted for ADA				-
Minimum State Aid Guarantee Before Proration Factor				\$ -
Proration Factor				0.00%
Minimum State Aid Guarantee				\$ -
CHARTER SCHOOL MINIMUM STATE AID OFFSET				
LCFF Entitlement				3,248,726
Minimum State Aid plus Property Taxes including RDA				1,031,144
Offset				-
Minimum State Aid Prior to Offset				-
Total Minimum State Aid with Offset				-
State Aid Before Additional State Aid				\$ 2,208,126
ADDITIONAL STATE AID				\$ -
LCFF State Aid, Adjusted for Minimum State Aid Guarantee				\$ 2,208,126
				\$ 2,421,709
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter Supplemental				\$ 3,300,654
Change Over Prior Year				
LCFF Entitlement Per ADA (excluding Categorical MSA)				\$ 10,754
Per-ADA Change Over Prior Year				-
Basic Aid Status (school districts only)				-
LCFF SOURCES INCLUDING EXCESS TAXES				
				2022-23
State Aid				\$ 2,208,126
Education Protection Account				61,384
Property Taxes Net of In-Lieu Transfers				-
Charter In-Lieu Taxes				1,031,144
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)				\$ 3,300,654
				Increase
				2023-24
				\$ 2,421,709
				61,274
				-
				1,115,334
				\$ 3,598,317

Francophone Charter School of Oakland (132514)	v.26.2	PY1	v.26.2	CY
LOCAL CONTROL FUNDING FORMULA	2024-25			2025-26
LCFF ENTITLEMENT CALCULATION				
	<u>COLA & Augmentation</u>	<u>Base Grant Proration</u>	<u>Unduplicated Pupil Percentage</u>	
Calculation Factors	1.07%	0.00%	42.66% 42.66%	2.30% 0.00% 42.47% 42.47%
	Current Year			Current Year
	ADA	Base	Grade Span	Supplemental
			Concentration	Total
Grades TK-3	205.33	\$ 10,025	\$ 1,043	\$ 944
Grades 4-6	80.71	10,177		868
Grades 7-8	17.13	10,478		894
Grades 9-12	-	12,144	316	1,063
Subtract Necessary Small School ADA and Funding	-	-	-	-
Total Base, Supplemental, and Concentration Grant	\$ 3,059,307	\$ 214,159	\$ 279,293	\$ -
NSS Allowance	-	-	-	-
TOTAL BASE	303.17	\$ 3,059,307	\$ 214,159	\$ 279,293
ADD ONS:				
Targeted Instructional Improvement Block Grant				\$ -
Home-to-School Transportation (COLA added commencing 2023-24)				-
Small School District Bus Replacement Program (COLA added commencing 2023-24)				-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	19.60	TK Add-on rate	\$ 3,077.00
				60,309
ECONOMIC RECOVERY TARGET PAYMENT				-
LCFF Entitlement Before Adjustments				\$ 3,613,068
Miscellaneous Adjustments				-
ADJUSTED LCFF ENTITLEMENT				\$ 3,613,068
Local Revenue (including RDA)				(1,191,543)
Gross State Aid				\$ 2,421,525
Education Protection Account Entitlement				(60,634)
Net State Aid				\$ 2,360,891
MINIMUM STATE AID CALCULATION				
2012-13 RL/Charter Gen BG adjusted for ADA		<u>12-13 Rate</u>	<u>2024-25 ADA</u>	N/A
2012-13 NSS Allowance (deficit)		\$ -	303.17	\$ -
Minimum State Aid Adjustments		\$ -		\$ -
Less Current Year Property Taxes/In-Lieu				(1,191,543)
Less Education Protection Account Entitlement				(60,634)
Subtotal State Aid for Historical RL/Charter General BG				\$ -
Categorical Minimum State Aid				-
Charter School Categorical Block Grant adjusted for ADA				-
Minimum State Aid Guarantee Before Proration Factor				\$ -
Proration Factor				0.00%
Minimum State Aid Guarantee				\$ -
CHARTER SCHOOL MINIMUM STATE AID OFFSET				
LCFF Entitlement				3,552,759
Minimum State Aid plus Property Taxes including RDA				1,191,543
Offset				-
Minimum State Aid Prior to Offset				-
Total Minimum State Aid with Offset				-
State Aid Before Additional State Aid				\$ 2,360,891
ADDITIONAL STATE AID				\$ -
LCFF State Aid, Adjusted for Minimum State Aid Guarantee				\$ 2,360,891
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter				\$ 3,613,068
Change Over Prior Year		0.41%	14,751	23.41%
LCFF Entitlement Per ADA (excluding Categorical MSA)				845,665
Per-ADA Change Over Prior Year		1.47%	173	8.45%
Basic Aid Status (school districts only)				1,007
LCFF SOURCES INCLUDING EXCESS TAXES				
		<u>Increase</u>	<u>2024-25</u>	<u>2025-26</u>
State Aid		-2.51%	(60,818)	\$ 2,360,891
Education Protection Account				60,634
Property Taxes Net of In-Lieu Transfers		0.00%	-	-
Charter In-Lieu Taxes		6.83%	76,209	1,191,543
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)		0.43%	15,391	\$ 3,613,068
		<u>Increase</u>	<u>2024-25</u>	<u>2025-26</u>
State Aid		31.92%	753,548	\$ 3,114,439
Education Protection Account				68,996
Property Taxes Net of In-Lieu Transfers		0.00%	-	-
Charter In-Lieu Taxes		7.03%	83,755	1,275,298
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)		23.17%	837,303	\$ 4,458,733

Francophone Charter School of Oakland (132514)	v.26.2	CY1	v.26.2	CY2
LOCAL CONTROL FUNDING FORMULA	2026-27			2027-28
LCFF ENTITLEMENT CALCULATION				
	<u>COLA & Augmentation</u>	<u>Base Grant Proration</u>	<u>Unduplicated Pupil Percentage</u>	
Calculation Factors	3.02%	0.00%	42.79% 42.79%	3.42% 0.00% 42.70% 42.70%
	Current Year			Current Year
	ADA	Base	Grade Span	Supplemental
			Concentration	Total
Grades TK-3	267.90	\$ 10,566	\$ 1,099	\$ 998
Grades 4-6	89.30	10,725		918
Grades 7-8	23.50	11,043		945
Grades 9-12	-	12,798	333	1,124
Subtract Necessary Small School ADA and Funding	-	-		-
Total Base, Supplemental, and Concentration Grant	\$ 4,047,885	\$ 294,423	\$ 371,615	\$ -
NSS Allowance	-	-	-	-
TOTAL BASE	380.70	\$ 4,047,885	\$ 294,423	\$ 371,615
ADD ONS:				
Targeted Instructional Improvement Block Grant				\$ -
Home-to-School Transportation (COLA added commencing 2023-24)				-
Small School District Bus Replacement Program (COLA added commencing 2023-24)				-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	56.40	TK Add-on rate	\$ 5,712.00
				322,157
ECONOMIC RECOVERY TARGET PAYMENT				-
LCFF Entitlement Before Adjustments				\$ 5,036,080
Miscellaneous Adjustments				-
ADJUSTED LCFF ENTITLEMENT				\$ 5,036,080
Local Revenue (including RDA)				(1,407,345)
Gross State Aid				\$ 3,628,735
Education Protection Account Entitlement				(76,140)
Net State Aid				\$ 3,552,595
MINIMUM STATE AID CALCULATION				
2012-13 RL/Charter Gen BG adjusted for ADA		<u>12-13 Rate</u>	<u>2026-27 ADA</u>	N/A
2012-13 NSS Allowance (deficit)	\$ -		380.70	\$ -
Minimum State Aid Adjustments				-
Less Current Year Property Taxes/In-Lieu				(1,407,345)
Less Education Protection Account Entitlement				(76,140)
Subtotal State Aid for Historical RL/Charter General BG				\$ -
Categorical Minimum State Aid				-
Charter School Categorical Block Grant adjusted for ADA				-
Minimum State Aid Guarantee Before Proration Factor				\$ -
Proration Factor				0.00%
Minimum State Aid Guarantee				\$ -
CHARTER SCHOOL MINIMUM STATE AID OFFSET				
LCFF Entitlement				4,713,923
Minimum State Aid plus Property Taxes including RDA				1,407,345
Offset				-
Minimum State Aid Prior to Offset				-
Total Minimum State Aid with Offset				-
State Aid Before Additional State Aid				\$ 3,552,595
ADDITIONAL STATE AID				\$ -
LCFF State Aid, Adjusted for Minimum State Aid Guarantee				\$ 3,552,595
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter				\$ 5,036,080
Change Over Prior Year		12.95%	577,347	
LCFF Entitlement Per ADA (excluding Categorical MSA)				13,228
Per-ADA Change Over Prior Year		2.34%	303	
Basic Aid Status (school districts only)				-
LCFF SOURCES INCLUDING EXCESS TAXES				
		<u>Increase</u>	<u>2026-27</u>	<u>2027-28</u>
State Aid	14.07%	438,156	\$ 3,552,595	\$ 3,838,563
Education Protection Account			76,140	78,960
Property Taxes Net of In-Lieu Transfers	0.00%	-	-	-
Charter In-Lieu Taxes	10.35%	132,047	1,407,345	1,459,469
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	12.79%	570,203	\$ 5,036,080	\$ 5,376,992

Francophone Charter School of Oakland (132514)	v.26.2	CY3					v.26.2	CY4							
LOCAL CONTROL FUNDING FORMULA	2028-29										2029-30				
LCFF ENTITLEMENT CALCULATION	COLA & Augmentation					Base Grant Proration					Unduplicated Pupil Percentage				
Calculation Factors	3.31%					0.00%					0.00%				
	Current Year					Current Year					Current Year				
	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total			
Grades TK-3	-	\$ 11,289	\$ 1,174	\$ -	\$ -	\$ -	-	\$ 11,655	\$ 1,212	\$ -	\$ -	\$ -			
Grades 4-6	-	11,459	-	-	-	-	-	11,830	-	-	-	-			
Grades 7-8	-	11,799	-	-	-	-	-	12,181	-	-	-	-			
Grades 9-12	-	13,674	356	-	-	-	-	14,117	367	-	-	-			
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-	-	-	-	-	-	-			
Total Base, Supplemental, and Concentration Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
NSS Allowance	-	-	-	-	-	-	-	-	-	-	-	-			
TOTAL BASE	-	\$ -	\$ -	\$ -	\$ -	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -			
ADD ONS:															
Targeted Instructional Improvement Block Grant															
Home-to-School Transportation (COLA added commencing 2023-24)															
Small School District Bus Replacement Program (COLA added commencing 2023-24)															
Transitional Kindergarten (Commencing 2022-23)	TK ADA	-	TK Add-on rate	\$ 6,103.00	-	-	TK ADA	-	TK Add-on rate	\$ 6,301.00	-	-			
ECONOMIC RECOVERY TARGET PAYMENT															
LCFF Entitlement Before Adjustments															
Miscellaneous Adjustments															
ADJUSTED LCFF ENTITLEMENT															
Local Revenue (including RDA)															
Gross State Aid															
Education Protection Account Entitlement															
Net State Aid															
MINIMUM STATE AID CALCULATION															
2012-13 RL/Charter Gen BG adjusted for ADA			<u>12-13 Rate</u>	<u>2028-29 ADA</u>		N/A			<u>12-13 Rate</u>	<u>2029-30 ADA</u>		N/A			
2012-13 NSS Allowance (deficit)	\$ -	-	-	-	\$ -	-	\$ -	-	-	-	\$ -	-			
Minimum State Aid Adjustments															
Less Current Year Property Taxes/In-Lieu															
Less Education Protection Account Entitlement															
Subtotal State Aid for Historical RL/Charter General BG															
Categorical Minimum State Aid															
Charter School Categorical Block Grant adjusted for ADA															
Minimum State Aid Guarantee Before Proration Factor															
Proration Factor															
Minimum State Aid Guarantee															
CHARTER SCHOOL MINIMUM STATE AID OFFSET															
LCFF Entitlement															
Minimum State Aid plus Property Taxes including RDA															
Offset															
Minimum State Aid Prior to Offset															
Total Minimum State Aid with Offset															
State Aid Before Additional State Aid															
ADDITIONAL STATE AID															
LCFF State Aid, Adjusted for Minimum State Aid Guarantee															
LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice & Charter S															
Change Over Prior Year															
LCFF Entitlement Per ADA (excluding Categorical MSA)	-100.00%	(5,376,992)	-	-	-	-	0.00%	-	-	-	-	-			
Per-ADA Change Over Prior Year	-100.00%	(13,620)	-	-	-	-	0.00%	-	-	-	-	-			
Basic Aid Status (school districts only)															
LCFF SOURCES INCLUDING EXCESS TAXES															
State Aid	-100.00%	(3,838,563)	Increase	2028-29	\$ -	-	0.00%	Increase	2029-30	\$ -	-	-			
Education Protection Account															
Property Taxes Net of In-Lieu Transfers	0.00%	-	-	-	-	-	0.00%	-	-	-	-	-			
Charter In-Lieu Taxes	-100.00%	(1,459,469)	-	-	-	-	0.00%	-	-	-	-	-			
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	-98.53%	(5,298,032)	\$ -	-	\$ -	-	0.00%	-	-	\$ -	-	-			

Francophone Charter School of Oakland (132514)

EDUCATION PROTECTION ACCOUNT

	Calculated* 2022-23	CDE P-2 Certification* 2023-24	Calculated* 2023-24	CDE P-2 Certification* 2024-25	Calculated* 2024-25	2025-26
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT						
A-1 Total ADA for EPA Minimum	306.92	306.35	306.37	303.17	303.17	344.9
A-2 Minimum Funding per ADA	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
A-3 EPA Minimum Funding (A-1 * A-2)	\$ 61,384	\$ 61,270	\$ 61,274	\$ 60,634	\$ 60,634	\$ 68,9
EPA PROPORTIONATE SHARE CAP						
B3,B7 2012-13 Deficited Base RL/Charter Rate (adjusted for COLA eff. 21/22)	\$ -		\$ -	\$ -	\$ -	\$ -
B4, B8 Current Year Funded ADA, excluding NSS	306.92		306.37	-	303.17	344.9
B-11 2012-13 Deficited Other Revenue Limit per ADA (adjusted for COLA eff. 21/22)	-		-	-	-	-
B-12 Current Year Funded ADA, including NSS	306.92		306.37	-	303.17	344.9
B9,B13 Adjusted Total Revenue Limit	\$ -		\$ -	\$ -	\$ -	\$ -
B10,B14 Current Year Adjusted NSS Allowance	\$ -		\$ -	\$ -	\$ -	\$ -
B-16 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
B-17 Local Revenue/In-Lieu of Property Taxes	\$ 1,031,144	\$ 1,132,493	\$ 1,115,334	\$ 1,191,543	\$ 1,191,543	\$ 1,275,2
B-18 EPA Proportionate Share Cap (B-16 - B-17; If less than 0, B-18 = 0)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA PROPORTIONATE SHARE						
C-1 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
C-2 Statewide EPA Proportionate Share Ratio (as of P-2 certification)		21.98880689%		49.68656772%		0.00000000
C-3 EPA Proportionate Share (C-1 * C-2)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA ENTITLEMENT						
D-1 EPA Entitlement (If C-3 < B-18, then C-3; else B-18); (If C-3 and B-18 < A-3, then A-3)	\$ 61,384	\$ 61,270	\$ 61,274	\$ 60,634	\$ 60,634	\$ 68,9
D-2 Miscellaneous Adjustments**	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
D-3 Adjusted EPA Entitlement (D-1 + D-2)	61,384	61,270	61,274	60,634	60,634	68,9
D-4 Prior Year Annual Adjustment	1,972	\$ -	-	\$ 4	4	
D-5 P2 Entitlement Net of PY Adjustment	63,356	\$ 61,270	61,274	\$ 60,638	60,638	68,9
C-2 Statewide EPA Proportionate Share Ratio (as of Annual certification)	12.84814107%	22.03836064%	22.03836064%	49.68656772%	49.68656772%	0.00000000
Adjusted EPA Allocation (used to calculate LCFF Revenue)		\$ 61,274		\$ 60,634		68,9

*CDE P-2 Certification and Calculated columns can be compared to determine accruals. Enter accrual information on Data Entry tab.

**A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of an LEA when it is overpaid. EPA State Aid offsets LCFF State Aid (object 8011). It is calculated as follows:

Francophone Charter School of Oakland (132514)

EDUCATION PROTECTION ACCOUNT

	2028-29	2029-30
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT		
A-1 Total ADA for EPA Minimum	-	-
A-2 Minimum Funding per ADA	\$ 200	\$ 200
A-3 EPA Minimum Funding (A-1 * A-2)	\$ -	\$ -
EPA PROPORTIONATE SHARE CAP		
B3,B7 2012-13 Deficited Base RL/Charter Rate (adjusted for COLA eff. 21/22)	\$ -	\$ -
B4, B8 Current Year Funded ADA, excluding NSS	-	-
B-11 2012-13 Deficited Other Revenue Limit per ADA (adjusted for COLA eff. 21/22)	-	-
B-12 Current Year Funded ADA, including NSS	-	-
B9+B13 Adjusted Total Revenue Limit	\$ -	\$ -
B10,B14 Current Year Adjusted NSS Allowance	\$ -	\$ -
B-16 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ -	\$ -
B-17 Local Revenue/In-Lieu of Property Taxes	\$ -	\$ -
B-18 EPA Proportionate Share Cap (B-16 - B-17; If less than 0, B-18 = 0)	\$ -	\$ -
EPA PROPORTIONATE SHARE		
C-1 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ -	\$ -
C-2 Statewide EPA Proportionate Share Ratio (<i>as of P-2 certification</i>)	0.00000000%	0.00000000%
C-3 EPA Proportionate Share (C-1 * C-2)	\$ -	\$ -
EPA ENTITLEMENT		
D-1 EPA Entitlement (If C-3 < B-18, then C-3; else B-18); (If C-3 and B-18 < A-3, then A-3)	\$ -	\$ -
D-2 Miscellaneous Adjustments**	\$ -	\$ -
D-3 Adjusted EPA Entitlement (D-1 + D-2)	-	-
D-4 Prior Year Annual Adjustment		
D-5 P2 Entitlement Net of PY Adjustment	-	-
C-2 Statewide EPA Proportionate Share Ratio (<i>as of Annual certification</i>)	0.00000000%	0.00000000%
Adjusted EPA Allocation (used to calculate LCFF Revenue)	-	-

*CDE P-2 Certification and Calculated columns can be compared to determine accrual

**A miscellaneous adjustment increases EPA State Aid (object 8012) funding in lieu of

Francophone Charter School of Oakland (122514)									
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	
General Assumptions									
COLA & Augmentation	13.26%	8.22%	1.07%	2.30%	3.02%	3.42%	3.31%	3.24%	
Base Grant Provisional Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Add-on: LEI & ADA Provisional Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Student Assumptions									
Enrollment Count	239	311	324	367	405	430	-	-	
Unduplicated Pupil Count (UPC)	147	138	137	137	173	179	-	-	
Unduplicated Pupil Percentage (UPP)	21.9%	39.2%	42.6%	42.4%	42.7%	42.7%	0.00%	0.00%	
Current Year LEI Average Daily Attendance (ADA)	206.92	262.37	263.17	264.98	282.70	294.80	-	-	
Funded LEI ADA	206.92	262.37	263.17	264.98	282.70	294.80	-	-	
LEI ADA Funding Method	Current Year	Current Year	Current Year						
Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-	
Funded NSS ADA	-	-	-	-	-	-	-	-	
LEI Entitlement Summary									
Base Grant	\$ 2,833,288	\$ 3,051,868	\$ 3,059,307	\$ 3,558,625	\$ 4,047,885	\$ 4,342,650	\$ -	\$ -	
Grade Span Adjustment	201,827	213,914	214,119	252,700	294,423	304,329	-	-	
Adjusted Base Grant	\$ 3,035,115	\$ 3,275,822	\$ 3,273,426	\$ 3,811,325	\$ 4,342,308	\$ 4,646,979	\$ -	\$ -	
Supplemental Grant	213,611	255,710	279,293	324,900	371,615	396,812	-	-	
Concentration Grant	-	-	-	-	-	-	-	-	
Total Base, Supplemental and Concentration Grant	\$ 3,248,726	\$ 3,531,532	\$ 3,552,719	\$ 4,145,995	\$ 4,713,923	\$ 5,043,837	\$ -	\$ -	
Allowance: Necessary Small School	-	-	-	-	-	-	-	-	
Add-on: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-	
Add-on: Home-to-School Transportation	-	-	-	-	-	-	-	-	
Add-on: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-	
Add-on: Economic Recovery Target	-	-	-	-	-	-	-	-	
Add-on: Transportation	13,998	66,385	60,309	312,728	322,157	303,155	-	-	
Total Allowance and Add-Ons	\$ 13,998	\$ 66,385	\$ 60,309	\$ 312,728	\$ 322,157	\$ 303,155	\$ -	\$ -	
Total LEI Entitlement Before Adjustments (excludes Additional State Aid)	\$ 3,262,724	\$ 3,597,917	\$ 3,613,028	\$ 4,458,723	\$ 5,036,080	\$ 5,350,992	\$ -	\$ -	
Miscellaneous Adjustments	-	-	-	-	-	-	-	-	
Total LEI Entitlement (includes Additional State Aid)	\$ 3,262,724	\$ 3,597,917	\$ 3,613,028	\$ 4,458,723	\$ 5,036,080	\$ 5,350,992	\$ -	\$ -	
LEI Entitlement Per ADA (includes Categorical MSAs)	\$ 15.78	\$ 13.75	\$ 11.95	\$ 16.42	\$ 17.25	\$ 18.15	\$ -	\$ -	
Additional State Aid	-	-	-	-	-	-	-	-	
Total LEI Entitlement with Additional State Aid	\$ 3,262,724	\$ 3,597,917	\$ 3,613,028	\$ 4,458,723	\$ 5,036,080	\$ 5,350,992	\$ -	\$ -	
LEI Sources Summary									
Funding Source Summary									
Local Revenue and In-Lieu of Property Taxes (not for school districts)	\$ 1,021,144	\$ 1,113,234	\$ 1,191,543	\$ 1,275,298	\$ 1,407,245	\$ 1,459,469	\$ -	\$ -	
Education Protection Account Entitlement (includes 2200/minimum per ADA)	\$ 61,384	\$ 61,274	\$ 60,024	\$ 68,996	\$ 76,140	\$ 78,960	\$ -	\$ -	
Net State Aid (includes Additional State Aid)	\$ 2,208,115	\$ 2,412,709	\$ 2,360,991	\$ 3,114,419	\$ 3,552,995	\$ 3,818,540	\$ -	\$ -	
Additional State Aid	-	-	-	-	-	-	-	-	
Total Funding Sources	\$ 3,290,643	\$ 3,587,217	\$ 3,612,558	\$ 4,458,713	\$ 5,036,280	\$ 5,346,929	\$ -	\$ -	
Funding Source by Revenue Object									
State Aid (Revenue Code 0000, Object Code 8011)	\$ 2,208,115	\$ 2,412,709	\$ 2,360,991	\$ 3,114,419	\$ 3,552,995	\$ 3,818,540	\$ -	\$ -	
EPA, Current Year (Revenue 1400, Object Code 8012)	\$ 61,384	\$ 61,274	\$ 60,024	\$ 68,996	\$ 76,140	\$ 78,960	\$ -	\$ -	
Prorated Current Year	-	-	-	-	-	-	-	-	
EPA, Prior Year Adjustment (Revenue 1400, Object Code 8019)	\$ 1,972	\$ -	\$ 4	\$ -	\$ -	\$ -	\$ -	\$ -	
Prorated Prior Year	-	-	-	-	-	-	-	-	
Property Taxes (Object 8021 to 8089)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
% Change	-	0.000%	0.000%	0.000%	0.000%	0.000%	0.000%	0.000%	
In-Lieu of Property Taxes (Object Code 8094)	1,031,144	1,113,134	1,191,543	1,275,298	1,407,245	1,459,469	-	-	
Entitlement and Source Reconciliation									
Base, Allowance, Tax District Status	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total LEI Entitlement	\$ 3,262,724	\$ 3,597,917	\$ 3,613,028	\$ 4,458,723	\$ 5,036,080	\$ 5,350,992	\$ -	\$ -	
Additional State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Additional EPA Minimum Entitlement (excess to LEI Entitlement)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Excess Taxes before Minimum State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total Funding Sources	\$ 3,290,643	\$ 3,587,217	\$ 3,612,558	\$ 4,458,713	\$ 5,036,280	\$ 5,346,929	\$ -	\$ -	
LEAP Percentage to Increase or Improve Services Calculation									
Base Grant (Excludes add-on for FIG & Transportation)	\$ 2,833,288	\$ 3,051,868	\$ 3,059,307	\$ 3,558,625	\$ 4,047,885	\$ 4,342,650	\$ -	\$ -	
Supplemental and Concentration Grant Funding in the LEAP year	\$ 201,827	\$ 213,914	\$ 214,119	\$ 252,700	\$ 294,423	\$ 304,329	\$ -	\$ -	
Projected Additional 15% Concentration Grant Funding in the LEAP year	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Percentage to Increase or Improve Services	-	-	8.26%	7.85%	7.97%	7.97%	0.00%	0.00%	
Necessary Small School Allowance by School									
District Current Year Necessary Small School (NSS) ADA	-	-	-	-	-	-	-	-	
District Funded NSS ADA	-	-	-	-	-	-	-	-	
District NSS Allowance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
NSS #1	-	-	-	-	-	-	-	-	
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	Current Yr	Current Yr	Current Yr						
CY ADA (Actual)	-	-	-	-	-	-	-	-	
Funded ADA for NSS	-	-	-	-	-	-	-	-	
Funded NSS Allowance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
NSS #2	-	-	-	-	-	-	-	-	
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	Current Yr	Current Yr	Current Yr						
CY ADA (Actual)	-	-	-	-	-	-	-	-	
Funded ADA for NSS	-	-	-	-	-	-	-	-	
Funded NSS Allowance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
NSS #3	-	-	-	-	-	-	-	-	
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	Current Yr	Current Yr	Current Yr						
CY ADA (Actual)	-	-	-	-	-	-	-	-	
Funded ADA for NSS	-	-	-	-	-	-	-	-	
Funded NSS Allowance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
NSS #4	-	-	-	-	-	-	-	-	
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	Current Yr	Current Yr	Current Yr						
CY ADA (Actual)	-	-	-	-	-	-	-	-	
Funded ADA for NSS	-	-	-	-	-	-	-	-	
Funded NSS Allowance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
NSS #5	-	-	-	-	-	-	-	-	
NSS Funding Basis (Greater of CY, PY, or 3PY Average)	Current Yr	Current Yr	Current Yr						
CY ADA (Actual)	-	-	-	-	-	-	-	-	
Funded ADA for NSS	-	-	-	-	-	-	-	-	
Funded NSS Allowance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
PER ADA FUNDING LEVELS									
Base, Supplemental and Concentration Rate per ADA	-	-	-	-	-	-	-	-	
Grades K-3	\$ 10,811.18	\$ 11,893.84	\$ 12,012.32	\$ 12,294.78	\$ 12,663.29	\$ 13,093.18	\$ 12,463.00	\$ 12,607.00	
Grades 4-6	\$ 9,938.20	\$ 10,848.49	\$ 11,048.20	\$ 11,293.21	\$ 11,640.89	\$ 12,007.39	\$ 11,499.00	\$ 11,820.00	
Grades 7-8	\$ 10,294.24	\$ 11,174.25	\$ 11,371.98	\$ 11,629.47	\$ 11,988.06	\$ 12,396.53	\$ 11,799.00	\$ 12,181.00	
Grades 9-12	\$ 12,192.70	\$ 13,289.25	\$ 13,523.09	\$ 13,828.65	\$ 14,254.75	\$ 14,799.75	\$ 14,000.00	\$ 14,484.00	
Base Grants	-	-	-	-	-	-	-	-	
Grades K-3	\$ 9,166	\$ 9,919	\$ 10,025	\$ 10,256	\$ 10,566	\$ 10,927	\$ 11,289	\$ 11,655	
Grades 4-6	\$ 8,304	\$ 10,689	\$ 10,177	\$ 10,451	\$ 10,725	\$ 11,070	\$ 11,439	\$ 11,830	
Grades 7-8	\$ 9,580	\$ 10,367	\$ 10,478	\$ 10,739	\$ 11,043	\$ 11,421	\$ 11,799	\$ 12,181	
Grades 9-12	\$ 11,102	\$ 12,015	\$ 12,444	\$ 12,423	\$ 12,798	\$ 13,238	\$ 13,674	\$ 14,117	
Grade Span Adjustment	-	-	-	-	-	-	-	-	
Grades K-3	\$ 953	\$ 1,032	\$ 1,043	\$ 1,067	\$ 1,099	\$ 1,136	\$ 1,174	\$ 1,212	
Grades 9-12	\$ 289	\$ 312	\$ 316	\$ 323	\$ 333	\$ 344	\$ 356	\$ 367	
Prorated Base, Supplemental and Concentration Rate per ADA	-	-	-	-	-	-	-	-	
Grades K-3	\$ 10,119	\$ 10,951	\$ 11,068	\$ 11,323	\$ 11,665	\$ 12,063	\$ 12,463	\$ 12,867	
Grades 4-6	\$ 9,304	\$ 10,669	\$ 10,177	\$ 10,451	\$ 10,725	\$ 11,070	\$ 11,439	\$ 11,830	
Grades 7-8	\$ 9,580	\$ 10,367	\$ 10,478	\$ 10,739	\$ 11,043	\$ 11,421	\$ 11,799	\$ 12,181	
Grades 9-12	\$ 11,991	\$ 12,327	\$ 12,460	\$ 12,746	\$ 13,131	\$ 13,580	\$ 14,030	\$ 14,484	
Prorated Base Grants	-	-	-	-	-	-	-	-	
Grades K-3	\$ 9,166	\$ 9,919	\$ 10,025	\$ 10,256	\$ 10,566	\$ 10,927	\$ 11,289	\$ 11,655	
Grades 4-6	\$ 8,304	\$ 10,689	\$ 10,177	\$ 10,451	\$ 10,725	\$ 11,070	\$ 11,439	\$ 11,830	
Grades 7-8	\$ 9,580	\$ 10,367	\$ 10,478	\$ 10,739	\$ 11,043	\$ 11,421	\$ 11,799	\$ 12,181	
Grades 9-12	\$ 11,102	\$ 12,015	\$ 12,444	\$ 12,423	\$ 12,798	\$ 13,238	\$ 13,674	\$ 14,117	
Prorated Grade Span Adjustment	-	-	-	-	-	-	-	-	
Grades K-3	\$ 953	\$ 1,032	\$ 1,043	\$ 1,067	\$ 1,099	\$ 1,136	\$ 1,174	\$ 1,212	
Grades 9-12	\$ 289	\$ 312	\$ 316	\$ 323	\$ 333	\$ 344	\$ 356	\$ 367	
Supplemental Grant	200	206	206	206	206	206	206	206	
Maximum - 1.00 ADA, 100% UPP	-	-	-	-	-	-	-	-	
Grades K-3	\$ 2,028	\$ 2,100	\$ 2,114	\$ 2,263	\$ 2,333	\$ 2,433	\$ 2,493	\$ 2,573	
Grades 4-6	\$ 1,861	\$ 2,014	\$ 2,035	\$ 2,082	\$ 2,145	\$ 2,218	\$ 2,272	\$ 2,346	
Grades 7-8	\$ 1,910	\$ 2,073	\$ 2,096	\$ 2,144	\$ 2,209	\$ 2,284	\$ 2,340	\$ 2,436	
Grades 9-12	\$ 2,279	\$ 2,465	\$ 2,489	\$ 2,499	\$ 2,628	\$ 2,718	\$ 2,806	\$ 2,897	
Actual - 1.00 ADA, Local UPP as follows:	35.17%	39.03%	42.66%	42.47%	42.79%	42.70%	0.00%	0.00%	
Grades K-3	\$ 712	\$ 855	\$ 944	\$ 962	\$ 998	\$ 1,030	\$ -	\$ -	
Grades 4-6	\$ 605	\$ 706	\$ 768	\$ 788	\$ 818	\$ 842	\$ -	\$ -	
Grades 7-8	\$ 674	\$ 809	\$ 874	\$ 91					

Francophone
Monthly Cash Forecast
As of Oct FY2026

	2021						
	Actuals &						
	Jul	Aug	Sep	Oct	Nov	Dec	Jan
	Actuals	Actuals	Actuals	Actuals	Forecast	Forecast	Forecast
Accounts Payable	- (106,164)	1,800	48,227	- (49,898)	(125)	5	5
Other Current Liabilities	- (3,716)	- (68,488)	- (37,331)	-	- (4,397)	-	-
Summer Holdback	-	-	-	-	3,680	3,680	3,680
Ending Cash	402,950	526,228	358,715	755,036	675,478	590,638	602,210
Days Cash on Hand	23	30	21	44	39	34	35

Francophone
Monthly Cash Forecast
As of Oct FY2026

	5-26 Forecast							
	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance	
Beginning Cash	602,210	543,092	651,337	653,366	776,180			
REVENUE								
LCFF Entitlement	307,596	553,129	434,332	434,332	451,581	4,458,733	446,247	
Federal Revenue	29,088	14,279	14,279	29,088	61,259	221,217	2,700	
Other State Revenue	80,248	66,887	66,887	147,864	66,887	1,059,980	120,007	
Other Local Revenue	36,515	36,515	36,515	36,515	36,515	497,645	-	
Fundraising & Grants	24,314	24,314	24,314	24,314	24,314	260,000	-	
TOTAL REVENUE	477,761	695,125	576,328	672,113	640,557	6,497,575	568,954	
EXPENSES								
Certificated Salaries	208,149	208,149	208,149	208,149	208,149	2,339,795	-	
Classified Salaries	68,210	68,210	68,210	68,210	68,210	901,469	-	
Employee Benefits	71,793	71,793	66,082	66,082	32,644	723,517	-	
Books & Supplies	38,080	38,080	38,080	38,080	38,080	493,957	-	
Services & Other Operating Expenses	154,035	154,035	147,166	147,166	158,832	1,857,079	59,622	
Capital Outlay & Depreciation	-	-	-	-	-	-	-	
Other Outflows	-	-	-	-	-	-	-	
TOTAL EXPENSES	540,268	540,268	527,687	527,687	505,916	6,315,817	59,622	
Operating Cash Inflow (Outflow)	- (62,506)	154,857	48,641	144,426	134,640	181,758	509,333	
Accounts Receivable	- (297)	- (297)	- (297)	- (297)	- (297)			
Other Current Assets	-	-	-	-	-			
Other Assets	-	-	-	-	-			

Francophone
Monthly Cash Forecast
As of Oct FY2026

	5-26						
	Forecast						
	Feb	Mar	Apr	May	Jun	Forecast	Remaining
	Forecast	Forecast	Forecast	Forecast	Forecast		Balance
Accounts Payable	5	5	5	5	5		
Other Current Liabilities	-	(50,000)	(50,000)	(25,000)	-		
Summer Holdback	3,680	3,680	3,680	3,680	3,680		
Ending Cash	543,092	651,337	653,366	776,180	914,208		
Days Cash on Hand	31	38	38	45	53		

Francophone
Monthly Cash Forecast
As of Oct FY2026

	2021						
	Actuals &						
	Jul	Aug	Sep	Oct	Nov	Dec	Jan
	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
Accounts Payable	- (52,711)	-	-	-	-	-	-
Other Current Liabilities	- (9,048)	- (94,587)	-	-	-	-	-
Summer Holdback	- (25,758)	- (10,984)	3,790	3,790	3,790	3,790	3,790
Ending Cash	621,360	458,142	266,680	213,486	176,928	100,104	238,151
Days Cash on Hand	30	22	13	10	9	5	12

Francophone
Monthly Cash Forecast
As of Oct FY2026

	3-27 Forecast							
	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance	
Beginning Cash	238,151	189,243	251,352	196,542	350,575			
REVENUE								
LCFF Entitlement	392,246	586,882	456,597	456,597	475,397	4,979,821	456,597	
Federal Revenue	24,393	9,583	9,583	24,393	62,798	227,452	14,809	
Other State Revenue	87,824	69,015	69,015	213,048	69,015	1,401,483	229,860	
Other Local Revenue	53,083	53,083	53,083	53,083	53,083	935,000	-	
Fundraising & Grants	19,167	19,167	19,167	19,167	19,167	230,000	-	
TOTAL REVENUE	576,713	737,730	607,445	766,287	679,460	7,773,756	701,267	
EXPENSES								
Certificated Salaries	228,431	228,431	228,431	228,431	228,431	2,546,009	-	
Classified Salaries	87,408	87,408	87,408	87,408	87,408	1,024,273	-	
Employee Benefits	69,916	69,916	63,625	63,625	23,973	831,018	-	
Books & Supplies	37,137	37,137	37,137	37,137	37,137	542,786	-	
Services & Other Operating Expenses	206,519	206,519	199,443	199,443	186,943	2,578,514	61,744	
Capital Outlay & Depreciation	-	-	-	-	-	-	-	
Other Outflows	-	-	-	-	-	-	-	
TOTAL EXPENSES	629,411	629,411	616,045	616,045	563,892	7,522,600	61,744	
Operating Cash Inflow (Outflow)	- (52,698)	108,319	- (8,600)	150,243	115,568	251,156	639,522	
Accounts Receivable	-	-	-	-	-	-	-	
Other Current Assets	-	-	-	-	-	-	-	
Other Assets	-	-	-	-	-	-	-	

Francophone
Monthly Cash Forecast
As of Oct FY2026

	3-27							
	Forecast							
	Feb	Mar	Apr	May	Jun	Forecast	Forecast	Remaining
	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Balance
Accounts Payable	-	-	-	-	-	-	-	
Other Current Liabilities	-	(50,000)	(50,000)	-	-	-	-	
Summer Holdback	3,790	3,790	3,790	3,790	3,790	3,790	3,790	
Ending Cash	189,243	251,352	196,542	350,575	469,933			
Days Cash on Hand	9	12	10	17	23			

Francophone
Monthly Cash Forecast
As of Oct FY2026

							2027
							Actuals &
	Jul	Aug	Sep	Oct	Nov	Dec	Jan
	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
Beginning Cash	469,933	258,550	175,616	33,212	43,381	70,218	59,267
REVENUE							
LCFF Entitlement	-	266,231	368,429	440,297	440,297	459,097	440,297
Federal Revenue	9,583	9,583	9,583	9,583	24,393	9,583	9,583
Other State Revenue	28,004	45,253	54,420	68,219	68,219	76,440	314,454
Other Local Revenue	2,083	2,083	53,083	53,083	53,083	53,083	53,083
Fundraising & Grants	19,167	19,167	19,167	19,167	19,167	19,167	19,167
TOTAL REVENUE	58,837	342,318	504,683	590,350	605,159	617,371	836,584
EXPENSES							
Certificated Salaries	50,393	219,167	247,655	241,475	241,475	241,475	241,475
Classified Salaries	64,671	90,030	90,030	90,030	90,030	90,030	90,030
Employee Benefits	114,397	75,668	88,982	77,358	75,498	75,498	90,373
Books & Supplies	49,926	78,571	89,409	38,469	38,469	38,469	38,469
Services & Other Operating Expenses	221,433	159,387	175,693	177,531	177,531	227,531	177,531
Capital Outlay & Depreciation	-	-	-	-	-	-	-
Other Outflows	-	-	-	-	-	-	-
TOTAL EXPENSES	500,820	622,823	691,769	624,863	623,004	673,004	637,879
Operating Cash Inflow (Outflow)	- (441,983) -	(280,505) -	(187,086) -	(34,513) -	(17,845) -	(55,633)	198,705
Accounts Receivable	269,077	269,077	40,778	40,778	40,778	40,778	-
Other Current Assets	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-

Francophone
Monthly Cash Forecast
As of Oct FY2026

	2027						
	Actuals &						
	Jul	Aug	Sep	Oct	Nov	Dec	Jan
	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
Accounts Payable	-	-	-	-	-	-	-
Other Current Liabilities	- (11,946)	- (60,191)	-	-	-	-	-
Summer Holdback	- (26,531)	- (11,314)	3,904	3,904	3,904	3,904	3,904
Ending Cash	258,550	175,616	33,212	43,381	70,218	59,267	261,877
Days Cash on Hand	13	9	2	2	3	3	13

Francophone
Monthly Cash Forecast
As of Oct FY2026

	7-28 Forecast							
	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance	
Beginning Cash	261,877	272,781	399,983	410,513	596,068			
REVENUE								
LCFF Entitlement	440,297	605,052	474,551	474,551	494,291	5,377,923	474,531	
Federal Revenue	24,393	9,583	9,583	24,393	67,583	232,237	14,809	
Other State Revenue	94,924	71,669	71,669	221,491	71,669	1,421,133	234,700	
Other Local Revenue	53,083	53,083	53,083	53,083	53,083	535,000	-	
Fundraising & Grants	19,167	19,167	19,167	19,167	19,167	230,000	-	
TOTAL REVENUE	631,864	758,555	628,054	792,685	705,794	7,796,293	724,041	
EXPENSES								
Certificated Salaries	241,475	241,475	241,475	241,475	241,475	2,690,489	-	
Classified Salaries	90,030	90,030	90,030	90,030	90,030	1,055,001	-	
Employee Benefits	77,358	77,358	70,816	70,816	25,172	919,294	-	
Books & Supplies	38,469	38,469	38,469	38,469	38,469	564,131	-	
Services & Other Operating Expenses	177,531	177,531	170,244	170,244	155,869	2,234,443	66,386	
Capital Outlay & Depreciation	-	-	-	-	-	-	-	
Other Outflows	-	-	-	-	-	-	-	
TOTAL EXPENSES	624,863	624,863	611,034	611,034	551,015	7,463,358	66,386	
Operating Cash Inflow (Outflow)	7,001	133,691	17,019	181,651	154,779	332,935	657,654	
Accounts Receivable	-	-	-	-	-	-	-	
Other Current Assets	-	-	-	-	-	-	-	
Other Assets	-	-	-	-	-	-	-	

Francophone
Monthly Cash Forecast
As of Oct FY2026

	7-28							
	Forecast							
	Feb	Mar	Apr	May	Jun	Forecast	Remaining	
	Forecast	Forecast	Forecast	Forecast	Forecast		Balance	
Accounts Payable	-	-	-	-	-	-		
Other Current Liabilities	-	(10,393)	(10,393)	-	-	-		
Summer Holdback	3,904	3,904	3,904	3,904	3,904			
Ending Cash	272,781	399,983	410,513	596,068	754,751			
Days Cash on Hand	13	20	20	29	37			

Francophone
Monthly Cash Forecast
As of Oct FY2026

	2021						
	Actuals &						
	Jul	Aug	Sep	Oct	Nov	Dec	Jan
	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
Accounts Payable	-	-	-	-	-	-	-
Other Current Liabilities	- (12,607)	- (51,619)	-	-	-	-	-
Summer Holdback	- (27,327)	- (11,653)	4,021	4,021	4,021	4,021	4,021
Ending Cash	529,909	466,747	330,490	359,923	406,029	415,983	644,409
Days Cash on Hand	25	22	16	17	19	20	30

Francophone
Monthly Cash Forecast
As of Oct FY2026

	3-29 Forecast							
	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance	
Beginning Cash	644,409	675,107	772,422	762,027	919,131			
REVENUE								
LCFF Entitlement	478,370	585,676	463,774	463,774	483,514	5,556,340	463,780	
Federal Revenue	24,393	9,583	9,583	24,393	70,483	235,137	14,809	
Other State Revenue	98,867	70,827	70,827	225,678	70,827	1,449,264	233,826	
Other Local Revenue	53,083	53,083	53,083	53,083	53,083	535,000	-	
Fundraising & Grants	19,167	19,167	19,167	19,167	19,167	230,000	-	
TOTAL REVENUE	673,879	738,337	616,434	786,094	697,074	8,005,742	712,415	
EXPENSES								
Certificated Salaries	248,719	248,719	248,719	248,719	248,719	2,771,204	-	
Classified Salaries	92,731	92,731	92,731	92,731	92,731	1,086,651	-	
Employee Benefits	83,740	83,740	77,054	77,054	25,932	995,190	-	
Books & Supplies	39,623	39,623	39,623	39,623	39,623	581,055	-	
Services & Other Operating Expenses	182,389	182,389	174,883	174,883	158,577	2,292,957	68,258	
Capital Outlay & Depreciation	-	-	-	-	-	-	-	
Other Outflows	-	-	-	-	-	-	-	
TOTAL EXPENSES	647,203	647,203	633,011	633,011	565,582	7,727,057	68,258	
Operating Cash Inflow (Outflow)	26,676	91,134	- (16,577)	153,083	131,491	278,685	644,157	
Accounts Receivable	-	-	-	-	-	-	-	
Other Current Assets	-	-	-	-	-	-	-	
Other Assets	-	-	-	-	-	-	-	

Francophone
Monthly Cash Forecast
As of Oct FY2026

	3-29						
	Forecast						
	Feb	Mar	Apr	May	Jun	Forecast	Remaining
	Forecast	Forecast	Forecast	Forecast	Forecast		Balance
Accounts Payable	-	-	-	-	-		
Other Current Liabilities	-	2,160	2,160	-	-		
Summer Holdback	4,021	4,021	4,021	4,021	4,021		
Ending Cash	675,107	772,422	762,027	919,131	1,054,643		
Days Cash on Hand	32	36	36	43	50		

Francophone
Monthly Cash Forecast
As of Oct FY2026

	2029-:						
	Jul	Aug	Sep	Oct	Nov	Dec	Jan
	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
Beginning Cash	1,054,643	798,893	710,986	558,545	580,742	619,613	622,621
REVENUE							
LCFF Entitlement	-	297,487	404,795	494,611	494,611	514,351	494,611
Federal Revenue	9,583	9,583	9,583	9,583	24,393	9,583	9,583
Other State Revenue	29,068	47,180	56,347	70,837	70,837	80,043	332,067
Other Local Revenue	2,083	2,083	53,083	53,083	53,083	53,083	53,083
Fundraising & Grants	19,167	19,167	19,167	19,167	19,167	19,167	19,167
TOTAL REVENUE	59,902	375,500	542,975	647,281	662,090	676,227	908,511
EXPENSES							
Certificated Salaries	53,462	232,514	262,737	256,181	256,181	256,181	256,181
Classified Salaries	68,609	95,513	95,513	95,513	95,513	95,513	95,513
Employee Benefits	138,915	88,976	102,449	90,766	88,901	88,901	103,818
Books & Supplies	52,966	83,356	94,854	40,812	40,812	40,812	40,812
Services & Other Operating Expenses	234,188	168,363	185,443	187,393	187,393	237,393	187,393
Capital Outlay & Depreciation	-	-	-	-	-	-	-
Other Outflows	-	-	-	-	-	-	-
TOTAL EXPENSES	548,140	668,722	740,996	670,665	668,800	718,800	683,717
Operating Cash Inflow (Outflow)	- (488,238) -	(293,222) -	(198,021) -	(23,384) -	(6,710) -	(42,573)	224,794
Accounts Receivable	273,329	273,329	41,439	41,439	41,439	41,439	-
Other Current Assets	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-

Francophone
Monthly Cash Forecast
As of Oct FY2026

	2029-:						
	Actuals & F						
	Jul	Aug	Sep	Oct	Nov	Dec	Jan
	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
Accounts Payable	-	-	-	-	-	-	-
Other Current Liabilities	- (12,694)	- (56,012)	-	-	-	-	-
Summer Holdback	- (28,147)	- (12,003)	4,142	4,142	4,142	4,142	4,142
Ending Cash	798,893	710,986	558,545	580,742	619,613	622,621	851,556
Days Cash on Hand	36	32	25	26	28	28	39

Francophone
Monthly Cash Forecast
As of Oct FY2026

	30 orecast						
	Feb	Mar	Apr	May	Jun	Forecast	Remaining
	Forecast	Forecast	Forecast	Forecast	Forecast		Balance
Beginning Cash	851,556	875,163	962,776	943,048	1,097,234		
REVENUE							
LCFF Entitlement	494,611	601,914	480,012	480,012	499,752	5,736,797	480,033
Federal Revenue	24,393	9,583	9,583	24,393	70,483	235,137	14,809
Other State Revenue	98,877	70,837	70,837	229,492	70,837	1,464,888	237,630
Other Local Revenue	53,083	53,083	53,083	53,083	53,083	535,000	-
Fundraising & Grants	19,167	19,167	19,167	19,167	19,167	230,000	-
TOTAL REVENUE	690,130	754,585	632,682	806,146	713,322	8,201,822	732,473
EXPENSES							
Certificated Salaries	256,181	256,181	256,181	256,181	256,181	2,854,340	-
Classified Salaries	95,513	95,513	95,513	95,513	95,513	1,119,251	-
Employee Benefits	90,766	90,766	83,934	83,934	26,677	1,078,802	-
Books & Supplies	40,812	40,812	40,812	40,812	40,812	598,486	-
Services & Other Operating Expenses	187,393	187,393	179,662	179,662	161,366	2,353,104	70,062
Capital Outlay & Depreciation	-	-	-	-	-	-	-
Other Outflows	-	-	-	-	-	-	-
TOTAL EXPENSES	670,665	670,665	656,101	656,101	580,549	8,003,983	70,062
Operating Cash Inflow (Outflow)	19,465	83,920	- (23,420)	150,045	132,772	197,839	662,410
Accounts Receivable	-	-	-	-	-	-	-
Other Current Assets	-	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-

Francophone
Monthly Cash Forecast
As of Oct FY2026

	30 orecast							
	Feb	Mar	Apr	May	Jun	Forecast	Forecast	
	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	
Accounts Payable	-	-	-	-	-	-	-	
Other Current Liabilities	-	(449)	(449)	-	-	-	-	
Summer Holdback	4,142	4,142	4,142	4,142	4,142	4,142		
Ending Cash	875,163	962,776	943,048	1,097,234	1,234,148			
Days Cash on Hand	40	44	43	50	56			

Francophone
Monthly Cash Forecast
As of Oct FY2026

	2031						
	Actuals &						
	Jul	Aug	Sep	Oct	Nov	Dec	Jan
	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast
Accounts Payable	-	-	-	-	-	-	-
Other Current Liabilities	- (12,694)	- (57,275)	-	-	-	-	-
Summer Holdback	- (28,991)	- (12,363)	4,266	4,266	4,266	4,266	4,266
Ending Cash	960,006	863,107	693,573	707,347	737,794	732,378	960,092
Days Cash on Hand	42	38	31	31	32	32	42

Francophone
Monthly Cash Forecast
As of Oct FY2026

	J-31							
	Forecast							
	Feb	Mar	Apr	May	Jun	Forecast	Remaining	
	Forecast	Forecast	Forecast	Forecast	Forecast		Balance	
Beginning Cash	960,092	974,642	1,053,739	1,025,878	1,175,306			
REVENUE								
LCFF Entitlement	510,126	617,430	495,527	495,527	515,267	5,909,187	495,547	
Federal Revenue	24,393	9,583	9,583	24,393	70,483	235,137	14,809	
Other State Revenue	98,896	70,856	70,856	233,430	70,856	1,480,795	241,548	
Other Local Revenue	53,083	53,083	53,083	53,083	53,083	535,000	-	
Fundraising & Grants	19,167	19,167	19,167	19,167	19,167	230,000	-	
TOTAL REVENUE	705,664	770,119	648,216	825,599	728,856	8,390,119	751,905	
EXPENSES								
Certificated Salaries	263,866	263,866	263,866	263,866	263,866	2,939,970	-	
Classified Salaries	98,378	98,378	98,378	98,378	98,378	1,152,829	-	
Employee Benefits	98,553	98,553	91,572	91,572	27,445	1,171,521	-	
Books & Supplies	42,037	42,037	42,037	42,037	42,037	616,441	-	
Services & Other Operating Expenses	192,547	192,547	184,584	184,584	164,239	2,414,921	71,786	
Capital Outlay & Depreciation	-	-	-	-	-	-	-	
Other Outflows	-	-	-	-	-	-	-	
TOTAL EXPENSES	695,381	695,381	680,437	680,437	595,965	8,295,681	71,786	
Operating Cash Inflow (Outflow)	10,283	74,738	- (32,221)	145,162	132,891	94,438	680,119	
Accounts Receivable	-	-	-	-	-	-	-	
Other Current Assets	-	-	-	-	-	-	-	
Other Assets	-	-	-	-	-	-	-	

Francophone
Monthly Cash Forecast
As of Oct FY2026

	J-31							
	Forecast							
	Feb	Mar	Apr	May	Jun	Forecast	Forecast	Remaining
	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Forecast	Balance
Accounts Payable	-	-	-	-	-	-	-	
Other Current Liabilities	-	93	93	-	-	-	-	
Summer Holdback	4,266	4,266	4,266	4,266	4,266	4,266	4,266	
Ending Cash	974,642	1,053,739	1,025,878	1,175,306	1,312,463			
Days Cash on Hand	43	46	45	52	58			