

OFFICE OF THE BOARD OF EDUCATION

1000 Broadway, Suite 680
Oakland, CA 94607-4099
510.879.8199 w • 510.879.2299 f • 510.879.2300 TTY / TDD
www.ousd.org
e-mail: boe@ousd.org



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

BOARD OF EDUCATION 2016

James Harris, President, District 7
James.Harris@ousd.org

Nina Senn, Vice President, District 4
Nina.Sennn@ousd.org

Jody London, District 1
Jody.London@ousd.org

Aimee Sueko Eng, District 2
Aimee.Eng@ousd.org

Jumoke Hinton Hodge, District 3
Jumoke.HintonHodge@ousd.org

Roseann Torres, District 5
Roseann.Torres@ousd.org

Shanthi Gonzales, District 6
Shanthi.Gonzales@ousd.org

March 9, 2016

To: Board of Education

From: James Harris

Sub: CSBA Delegate Assembly, Subregion 7B Candidates

ACTION REQUESTED

It is recommended that the Board of Education adopt Resolution No. 1516-0170 directing the Secretary of the Board, on behalf of the Board, to cast a ballot for Subregion 7-B Regional CSBA Delegate Assembly candidates as listed in said Resolution, which is incorporated herein by reference as a though fully set forth.

BACKGROUND/DISCUSSION

As you may know, the California School Boards Association (CSBA) is a collaborative group of virtually all of the state's more than 1,000 school districts and county offices of education which advocates for and promotes the interest of K-12 children through a variety of organized means.

The Association's governance structure, in part, provides for a Delegate Assembly, elected, in part, by member school boards divided into Subregions. The Oakland Board is a member of the Association and is geographically located in Subregion 7-B (Alameda County).

Presently there are four delegates to be elected to the Delegate Assembly from Subregion 7-B of the Association for a two-year term commencing April 1, 2016. The Assembly will meet at least twice a year to conduct business and may also meet with other Delegates, the Director of the Region and otherwise act in the interests of the Association.

Board of Education
Re: CSBA Delegate Assembly, Subregion 7B Candidates
March 9, 2016

Seven school board member candidates within CSBA Subregion 7-B have qualified to seek the Office of CSBA Assembly Delegate. Upon conferring with our Board's appointed Assembly Delegates – Jody London and Roseann Torres – they recommend that the Board support the following four candidates: Philip Hu of the Alameda Unified School District, Jamie Yee Hintzke of the Pleasanton Unified School District, Valerie Arkin of the Pleasanton Unified School District, and Amy Miller of the Dublin Unified School District.

I believe that the recommended candidates will personally serve the interests of the Oakland Board and well represent the Subregion as a whole if elected to the Delegate Assembly.

FISCAL IMPACT

None.

RECOMMENDATION

It is recommended that the Board of Education adopt Resolution No. 1516-0170 directing the Secretary of the Board, on behalf of the Board, to cast a ballot for Subregion 7-B Regional CSBA Delegate Assembly candidates as listed in said Resolution, which is incorporated herein by reference as a though fully set forth.

JH:ER:lf

Attachments

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1516-0170**

**DETERMINING AND INSTRUCTING THE SECRETARY OF THE BOARD TO CAST
BALLOT AS INSTRUCTED FOR UP TO FOUR CANDIDATES FOR CALIFORNIA
SCHOOL BOARDS ASSOCIATION 2016 DELEGATE ASSEMBLY SUBREGION 7-B
(ALAMEDA COUNTY) AND TIMELY RETURN BALLOT TO CSBA WITH A
POSTMARK ON OR BEFORE MARCH 15, 2016**

WHEREAS, the CALIFORNIA SCHOOL BOARDS ASSOCIATION (CSBA) is a collaborative group of virtually all of the state's more than 1,000 school districts and county offices of education which advocates for and promotes the interests of K-12 children through a variety of organized means; and

WHEREAS, the Association's governance structure, in part, provides for a Delegate Assembly, elected in part by member school boards divided into sub regions; and

WHEREAS, the Oakland Unified School District Board is a member of the Association and is geographically located in Subregion 7-B (Alameda County); and

WHEREAS, there are four delegates to be elected to the Delegate Assembly from Subregion 7-B of the Association for a two-year term commencing April 1, 2016 and the Assembly will meet at least twice a year to conduct business, and may also meet with the other Delegates and the Director within the Region; and,

WHEREAS, there are seven candidates from school boards, on the current ballot for Subregion 7-B, of which each member Board of the sub-region may cast ballots for up to four candidates, and return same to CSBA Headquarters with a postmark not later than March 15, 2016; and

WHEREAS, the Board having reviewed the biographical sketch, and, if submitted, the resume of each candidate, discussed who may best represent the interests and expectations of the District as a CSBA Delegate Assembly representative, and believes that the Board's four votes should be casted one each for **Philip Hu of the Alameda Unified School District, Jamie Yee Hintzke of the Pleasanton Unified School District, Valerie Arkin of the Pleasanton Unified School District, and Amy Miller of the Dublin Unified School District,**

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby directs the Secretary of the Board, on behalf of the Board, to cast a ballot for CSBA Subregion 7-B Delegate Assembly candidates named in the above-stated clause; and

BE IT FURTHER RESOLVED that the Secretary of the Board is further directed to return said casted Ballot to CSBA with a postmark not later than March 15, 2016.

PASSED BY THE FOLLOWING VOTE:

AYES: Jody London, Aimee Eng, Jumoke Hinton-Hodge, Shanthi Gonzales, Roseann Torres, Vice President Nina Senn, President James Harris

NAYS: None

ABSTAINED: None

ABSENT: None

I hereby certify that the foregoing is a full, true and correct copy of the Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held March 9, 2016.



Antwan Wilson
Secretary, Board of Education

This complete, ORIGINAL Ballot must be SIGNED by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than TUESDAY, MARCH 15, 2016. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2016 DELEGATE ASSEMBLY BALLOT
SUBREGION 7-B
(Alameda County)

Number of vacancies: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2016 – March 31, 2018

**denotes incumbent*

- Valerie Arkin (Pleasanton USD)*
- Craig Bueno (Livermore Valley Joint USD)
- Desrie Campbell (Fremont USD)
- Jamie Yee Hintzke (Pleasanton USD)*
- Philip Hu (Alameda USD)
- Amy Miller (Dublin USD)*
- Nancy Thomas (Newark USD)*

Provision for Write-in Candidate Name

School District



Signature of Superintendent or Board Clerk

Oakland Unified School District

School District/COE Name

Superintendent/Secretary

Title

March 9, 2016

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

Region 7 – Anne White, Director (Livermore Valley Joint USD)
20 Delegates (15 elected/5 appointed)

Below is a list of all the current Delegates from this Region.

Subregion A

Laura Canciamilla (Pittsburg USD), term expires 2016
Christine Dean (Contra Costa COE), term expires 2017
Madeline Kronenberg (West Contra Costa USD), term expires 2017
Linda K. Mayo (Mt. Diablo USD), appointed term expires 2017
Kathi McLaughlin (Martinez USD), term expires 2016
Yolanda C. Pena Mendrek (Liberty Union HSD), term expires 2017
Raymond (Ray) Valverde (Liberty Union HSD), term expires 2016
Vacant (West Contra Costa-USD), appointed term expires 2016

Subregion B

Valerie Arkin (Pleasanton USD), term expires 2016
Ann Crosbie (Fremont USD), appointed term expires 2017
Jamie Hintzke (Pleasanton USD), term expires 2016
Beatriz Leyva-Cutler (Berkley USD), term expires 2017
Jody London (Oakland USD), appointed term expires 2017
William McGee (Hayward USD), term expires 2017
Amy Miller (Dublin USD), term expires 2016
Diana J. Prola (San Leandro USD), term expires 2017
Joaquin J. Rivera (Alameda COE), term expires 2017
Nancy Thomas (Newark USD), elected term expires 2016
Rosie Torres (Oakland USD), appointed term expires 2016

County Delegate

Aisha Knowles (Alameda COE), term expires 2017

Counties

Contra Costa (Subregion A)
Alameda (Subregion B)

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted. If you have any questions, please contact Leadership Services department at (800) 266-3382.

Name: <u>Valerie Arkin</u>	CSBA Region-subregion #: <u>7B</u>
District or COE Name: <u>Pleasanton Unified School District</u>	Years on board: <u>7</u>
Profession: _____ Contact Number: <u>925-417-1969</u>	E-mail: <u>varkin@pleasantonusd.net</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>4</u> years	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have been a School Board member for 7 years and I've been on the Delegate Assembly for 4 years. I have been an active participant in the Assembly meetings and have enjoyed being a part of the collaborative voice for CSBA. I am interested in continuing my service in advancing the goals of CSBA's Delegates, those of which include policy leadership on behalf of students, support for governance teams, and educating communities on issues that concern our children. I have a deep understanding of the issues our students face and I enjoy being an active voice in the role of public education. I want to continue to be involved in the advocacy work that is essential in our organization. I have attended all CSBA annual conferences and have attended Delegate Assemblies. I have been Board President twice, finishing one of the terms this year. I have also been on numerous committees and task forces. I have the passion, dedication, and time to be involved in helping shape the direction and priorities for CSBA and would be honored to continue my service in the role of a Delegate.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Board President - 2011 and 2015	Library Commissioner, City of Pleasanton (2006-2014)
Board VP - 2013	Tri-Valley YMCA, Board of Managers (2005-2008)
Strategic Planning Committees (multiple)	Girl Scouts, summer camp leader (2007-2012)
Youth Master Plan Committee	
PUSD/City of Pleas Liaison committee	Bachelor of Science, Health Administration, Cal State Northridge
Alameda Co School Board Assoc	Master of Business Administration, Organizational Psych option,
Hacienda Housing Development committee (PUSD rep)	California Lutheran University
Economic Vitality committee (alternate)	
Tri-Valley Educational Collaborative rep	CSBA Masters in Governance (completed in 2012)
SELPA Board member	

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Boards are entrusted by their communities to ensure that a high quality education is provided to all students. My belief is that ALL students have their educational needs fulfilled in order to reach their highest potential. Areas that are essential in addressing this belief include the ability of our children to be able to read at an early age. This is an accurate (proven by data) indicator of future academic success and we need to continually address this issue. Closing our achievement gap is another educational issue that needs continued attention. Additional resources for Common Core is sorely needed (instructional materials, professional development, and technology). Continued attention on assessments is valuable. Our students should not be defined by a single number and we need to find better ways to assess our students progress and mastery of subjects. Our students need to be able to compete globally and as such, we need to continually explore programs and services that would allow our children to succeed. We need more technology in our classrooms and we need funding to ensure safe and up-to-date facilities. CSBA needs to advocate on the curricular issues, but also for the state facilities bond and the reserve cap. Increased funding is a major critical issue that affects all of our work and thus, CSBA needs to continue its advocacy for funding education in our state. I would be honored to have your vote.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Valerie Arkin

Date: 12/7/15

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

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Name: <u>Craig Bueno</u>	CSBA Region-subregion #: <u>7B</u>
District or COE Name: <u>LivermoreValleyJointUnifiedSchoolDistrict</u>	Years on board: <u>Second Year</u>
Profession: <u>Retired Fire Chief</u>	Contact Number: _____ E-mail: <u>BuenoForSchools@gmail.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. My interest is based upon a desire to create and implement positive change, while supporting existing plans that are effective. I spent over a decade in Union leadership, where we worked effectively at the local and state level making changes and learning policy. Additionally, I was able to spend an equivalent amount of time as an administrator, where we were quite effective in partnering with labor, elected officials and Community on a broad array of positive changes. I have personally experienced the value and effectiveness that a well run state organization can add to a local effort. My experience as a 28 year professional Firefighter has given me the opportunity to work extensively with the community, build long-term trusted partnerships, and effect positive change. I welcome the opportunity to assist our state organization.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Leading up to my recent election as President of our board, I have served one year. Immediately preceding my first term on the board, I co-chaired a parcel tax that has been successful in ensuring our STEM classes and reduced class sizes (\$28m over 7 years). As a 30yr resident of our community, all our children attended our public schools and went on to graduate from our UC's. As a volunteer coach, I have spent over 20 years coaching our youth, and am ready to start my third season at one of our local high schools. As a former Fire Chief I've had the privilege of working on many panels and boards throughout the county and state. Today I hold my position on the A.A.Co.100 Club close to my heart for their selfless philanthropic work. I find great satisfaction in serving the public, and our schools are the foundation of our community.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Utilizing the full talent and experience of our local board, as well as their respective communities. Organization and the ability to focus effort to specific goals is essential. Following my attendance at the past two CSBA annual meetings, I see great similarity with previous professional state associations that I've had the opportunity to be part of. The challenge is in organizing the local effort in a manner that is mutually beneficial to the greater state effort. The needs and desires of each community will vary. However, the common thread between all boards is the goal of a quality education for our children. The children of California should receive the opportunity of a world-class education - one befitting the children of the greatest state in the Nation.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Craig Bueno
President, LVJUSD BOE

Date: 1-1-16

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

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or email: nominations@csba.org.

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Name: <u>Desrie Campbell</u>	CSBA Region-subregion #: <u>7-B</u>
District or COE Name: <u>Fremont Unified School District</u>	Years on board: <u>4</u>
Profession: <u>Executive Administrator</u> Contact Number: <u>510-456-8783</u>	E-mail: <u>Desids@aol.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in becoming a Delegate for CSBA because I believe this organization provides valuable resources for local school boards. Being a Delegate provides a venue to share ideas from many different boards throughout California. It is important to seek different ways of solving problems and supporting issues that impact students. The legislative analysis and reporting provided by the association play a key role in keeping school boards up to date on important laws and ways in which we can be advocates for public education.

I have gained support from my community by serving on a number of county and local commissions and boards, as well as being elected. I bring a willingness to be objective and open to different views. I am a skilled and experienced administrator. Which includes community building, collaborating and partnerships. I am a consensus builder, a skill that was demonstrated during my term as president of the board during my first term. I thrive to work in cooperation with my board and community.

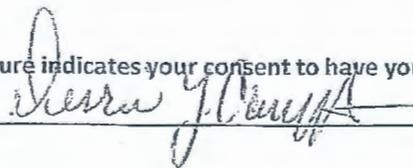
Please describe your activities and involvement on your local board, community, and/or CSBA.

I served as President of the Board 2015; I am the past president of the Fremont Education Foundation, which I am also currently a board member. I have served as a Fremont Human Relations Commissioner, a Commissioner for the Alameda County Commission on the Status of Women. I am the site administrator for Math Rocks a six-week free math academy for Fremont Students in grades 6-8. We also serve a small group of Fremont students in an after school math homework help and tutoring. I also created, in partnership with other passionate leaders, Educators on Mission. This is a team dedicated to educating families and students in Fremont. We have trained over 200 Fremont families on important concerns for our students, including Common Core Implementation and understanding the developmental and emotional health of students, since our establishment in 2013. I have completed the CSBA Master's in Governance, attended the Board President training and attended every conference since I have been a board member.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Financial resources are always challenging. We have great ideas and want to provide the best education for our students, but we cannot do half of what we would like to due to finances. Common Core State Standards will have many challenges on student achievement. Many students will just not be able to keep up. Providing non-financial resources to support a changing environment that will support students, teachers and administrators would be very beneficial. Understanding the role of School Board members, the superintendent and the staff is so very important in staying focused and on task. CSBA's trainings provide a great venue for boards to understand its role and responsibility as an elected official. Boards need focused goals and vision for its school district to provide the best educational experiences for each and every student.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 1-6-16

Desrie Campbell

desids@aol.com

36550 Dawson Street, Fremont, CA 94536

(510) 456-8783

Summary of Qualifications

- Strategic planner who is highly proficient in program implementation
- Focused with the ability to provide vision and set priorities and direction
- Community minded with the ability to build partnerships
- Collaborator seeking to work together with internal and external stakeholders
- Committed to continuous improvement and growth

Professional Experience

Board of Trustees, Fremont Unified School District, 2012– Present

Currently serving as immediate past President, where I help set policies that align with the Districts mission and vision of providing excellent educational opportunities to all students in Fremont. Provide direction and oversight on all financial matters to ensure the district remains financially solvent. Serve as a spokesperson for the District on behalf of students, parents and staff.

Board of Directors, Fremont Education Foundation, 2008 – Present

Work in partnership with the City of Fremont, and other Board members to develop a three-year strategic plan that focused on program stability and growth. Develop relationships with local business, Education and Corporate Foundations to make financial investments into the future of our students and parents who are served by our programs.

Office Manager, South Bay Community Church, 2009 to Present

Provide vision and direction on measurable goals for the administrative department. Provide project management for organization wide campaigns and programs. Serve as the community liaison by developing relationships with other non-profits in the community.

Servant Leader Educators on Mission, South Bay Community Church, 2013 to Present

Educators on Mission are a team of educators and counselors who are passionate about supporting the social, emotional and educational growth of the next generation. Our vision is for every child to reach his or her fullest potential and become all they are intended to become.

Community Leadership and Public Affiliations

- Graduate Leadership Fremont, 2009
 - Human Relations Commission, City of Fremont, 2010 to 2103
 - Past Commissioner, Alameda County Commission on the Status of Women, Chair
 - Past Board Member, Fremont Community Engagement and Advisory Board, City of Fremont (FRC)
-
-

Education

- Current Student, Cal State, East Bay, MPA (2017)
- Master's in Governance, CSBA (2013)
- BS Business Administration-- University of Phoenix, San Jose, CA
- Certificate of Completion: Human Resources Management, Cal State, Hayward

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

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Name: <u>Jamie Yee Hintzke</u>		CSBA Region-subregion #: <u>7B</u>
District or COE Name: <u>Pleasanton Unified School District</u>		Years on board: <u>7</u>
Profession: <u>Community Relations</u>	Contact Number: <u>925 876 2380</u>	E-mail: <u>jhintzke@pleasantonusd.net</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2.5 years</u>		

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

The networking opportunities and knowledge I have gained from other delegates from around the State has strengthened my board member skills and has helped me to be an even better student advocate. I bring with me my experiences from other volunteer roles and a lens of working directly with under-served students. While my school district is high-achieving, I work in a youth center operated by Alameda County in a community which has a average family income of \$22K/yr, low third grade reading proficiency, the highest teen unemployment rates in the County and high teen pregnancy rates. In my "day job" as a Community Relations Manager, I interact with many other government organizations, CBOs, probation, foster and Cal-Works youth. I also serve on an Alameda County Legislative Committee. Also, my more than 15 years as a local and State-wide PTA leader, gives me a strong advocacy frame that includes parent engagement and involvement. I would be honored to serve another term as a delegate for region 7.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served as both Vice President and President. On my Board, I advocated strongly for a governance handbook and worked on an improved superintendent evaluation tool, an attorney evaluation tool, advocated for warrants to be included in our board packets, regular review of our policies and advocating for student board members as well as an audit committee. Serving on the Tri-Valley ROP board during a difficult time, but working with a board member from each of the districts was such a positive experience and we met our goals! I also serve on my city's economic vitality committee. I visit and attend school and community functions as much as possible. I have been able to present two workshops at AEC in 2009 and 2014. I served on the AEC planning committee in 2014. My experience as a current delegate has been time well spent. Our region has really evolved. We are a group that can discuss issues, support one another, share knowledge and we know that our region director will take our comments questions and concerns to the Board of Directors.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Governing Boards are challenged with the cap on reserves, the STRS liability, state facilities bond and adequate funding. CSBA can continually help boards to stay informed and work together to meet with our State and Federal Legislators to be a resource for them about the issues and how it affects their local constituents. We all need work together with a united voice so our kids get the best education possible.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: *Jamie Hintzke*

Date: 12/15/15

Experience

- Board of Trustees, Pleasanton Unified School District 2008-Present, Board President, 2014,2016
- CSBA Delegate Assembly Member, 2012-Present (Appointed in 2012 to represent minority groups)
- Tri Valley ROP, Board of Trustees, 2010 -2012 President, 2011-2012
- Alameda County School Boards Association, VP Education, 2009-2011

California School Boards Associations (CSBA)

- Annual Education Conference Planning Committee Member, 2014
- Conference Presenter- Creating Space for All: Understanding and Implementing AB 1266, 2014
- Board President Training, 2012
- Conference Presenter – Are Your School Health Services a Liability?, 2009
- Legal Symposium,– 2009

Pleasanton Unified School District Activities

- City of Pleasanton, Economic Vitality Committee, Member, 2013 – Present
- California Large Suburban School District Association Rep, 2011
- Lifetime Planning Committee, 2007-2011

California State and Alameda County Activities

- California State Department of Education, Environmental Literacy Task Force Member, 2014
- California State PTA, Board of Managers, 2007-2015
 - Diversity and Inclusion Committee, Chair, 2013- 2015
 - Community Concerns Commissioner, 2013- 2015
 - Resolutions Committee, Chair, 2011-2013
 - Health Commissioner, 2007-2013, Vice Chair, 2011-2013
- Greater Bay Area Coordinated School Health Institute Planning Committee, 2005-2009
- Alameda County Tobacco Tax Settlement Committee, appointed by Supervisor Haggerty, Executive Board Member, 2006-2007
- California State Department of Education task force appointed by Superintendent, Jack O'Connell – Implementation of the State's Asthma Plan in CA public schools, Task Force Member, 2006-2008

Professional Development and Affiliations

- California School Board Association, Masters in Governance - 2012
- Alameda County Leadership Academy – 2012
- Results Based Accountability Training (Evaluation method) - 2013
- Synectics – Facilitation Skills for Chaotic Times – 2015
- ToPs Group Facilitation Training – 2008
- Restorative Justice Training - 2008
- Pleasanton Chamber of Commerce, 2006-2011
- Toastmasters International, Chapter 2332, 2006-2008
- CSU East Bay – Law of Non-Profits - 2006

Recognitions

- "Woman of the Year"- California State Assembly District 18 - 2007
- Pleasanton PTA Council – Honorary Service Award - 2008
- Commendation - Compassion and Integrity, Pleasanton Unified School District – 2004

Other

- Employed by Alameda County Health Care Services Agency, 2007 – Present
 - Community Relations Manager, REACH Ashland Youth Center
 - Program Manager, Alameda County EMS, CPR 7 Program
- Married 24 years to Jeff, Electrical Engineer, Business Development in Solar Analytics, Son, Max, College Junior and Daughter, Ally, College Freshman

2016 Delegate Assembly Candidate Biographical Sketch Form

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Name: <u>Philip Hu</u>	CSBA Region-subregion #: <u>7-B</u>
District or COE Name: <u>Alameda USD</u>	Years on board: <u>1 year</u>
Profession: <u>Union Executive</u>	Contact Number: <u>510.337.7187</u>
	E-mail: <u>phu@alameda.k12.ca.us</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? <u>N/A</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I spent 19 years as a classroom instructor in higher education. I began my teaching career as a Graduate Teaching Assistant at San Diego State University where I was the instructor or record. I chose the textbooks, I developed the curriculum, I taught the class, I created the assignments, I graded the essays, and I determined the final grades.

The majority of my 19 years of teaching was spent at community colleges where I served a population of students that usually come from the most underserved and under represented areas of the community. Many, even in the new millennium, are the first in the family to attend college. Student opportunity, success and achievement are paramount goals in community colleges. Social justice became a daily mantra.

I have spent nearly two decades fighting and advocating for students and their education, and I wish to continue to do so. +

Please describe your activities and involvement on your local board, community, and/or CSBA.

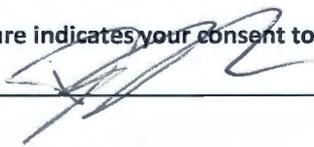
Alameda School Board Member (appointed)
Board subcommittee of Joint City-School District
Board liaison to Alameda County School Board Association
Board subcommittee of ROP/CTE/Career Pathways
San Gabriel School Board Member (elected, reelected)
Los Angeles County School Trustees Association Regional Director
Board liaison to Congresswoman Judy Chu's Office
Board liaison to State Superintendent of Public Instruction Tom Torlakson
Board subcommittee on rules and policy
Board appointee to San Gabriel City's Parks & Recreation committee

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Top 3 Priorities:

1. School funding. It should be a priority for all involved in education (individuals, institutions, and organizations) to help renew Prop 30 and close the loopholes in Prop 13. Legislative fixes for certain districts which may be disadvantaged due to loss of federal overlay.
2. Career Technical Education/Career Pathways. After 35 years of "college track" and the slow dismantling of "shop classes" in K12, we are seeing and experiencing the consequences of the short sightedness of a "college only" track.
3. Innovative programs for student engagement and success. Arts integration, magnet schools, CTE centric schools, dual-language immersion, music immersion, etc. More and more, "standardized" curriculum is failing underachieving and underserved students. Specialized, differentiated programs and curriculum not only "revitalize" an under-performing school, they better capture students' attention and engagement.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  _____

Date: 12/18/15

Philip Hu

153 Cumberland Way, Alameda, CA 94502
Cell: (626) 318-4472 / sdsumfa@mail.yahoo.com

EDUCATION: San Diego State University (1998). MFA, Creative Writing
University of California, San Diego (1994). BA, Literature/Writing.

EMPLOYMENT EXPERIENCE:

8/02 to 7/14 Professor of English at Cerritos College.
8/99 to 5/01 Full-Time, Tenure-Track English Instructor at West Valley College.
9/02 to 6/03 Lecturer at California State University, Los Angeles.
1/02 to 5/02 Adjunct English Faculty at Pasadena City College.
1/02 to 1/02 English Instructor at Los Angeles Pierce College.
1/99 to 7/99 Composition Instructor at Laney College.
8/98 to 12/98 Instructor at College of Alameda.
8/98 to 12/98 English Instructor at City College of San Francisco.

LEADERSHIP/COLLEGIALITY EXPERIENCE:

8/12 to 12/13 Director, Teacher Assistant Program (TAP)
8/11 to 12/13 Committee Member, English 100 SLO Committee
8/10 to 12/13 Faculty Advisor, Cerritos College Democratic Club
8/09 to 7/14 Committee Member, Creative Writing Certificate/Program Committee
5/09 to 8/11 COPE Director, Cerritos College Faculty Federation
1/08 to 5/10 Director, Faculty Senate Civic Education Initiative
1/08 to 1/10 Faculty Representative, College Coordinating Committee
9/05 to 12/09 Faculty Senator for the Liberal Arts Division
8/07 to 5/09 Vice President at Large, Cerritos College Faculty Federation
9/05 to 8/07 Communications Chair, Cerritos College Faculty Federation
1/03 to 1/05 Committee Member, English Department Part-Timer Hiring Committee
8/99 to 5/01 Advisor, *Submit*, West Valley College's literary journal
8/99 to 5/01 Director, Breath Reading Series at West Valley College
8/97 to 5/98 Assistant to Editor-In-Chief of *Poetry International*, SDSU
1/96 to 12/97 Project Co-Director of Living Writers' Series

ACADEMIC PUBLICATIONS:

--*Beyond Red & Blue: A Socio-political Reader*. Kendall Hunt Publishing Company, 2011.
College Composition Textbook
--"Hard Labor." *Beyond Red & Blue: A Socio-political Reader*. (pen name: Brandon Crow).
Kendall Hunt Publishing Company, 2011.
--FACCCTS (Journal of the Faculty Association of California Community Colleges), Fall 2010:
"Cheater, Cheater...System Beater?"

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
 or email: nominations@csba.org.

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Name: <u>Amy Miller</u>	CSBA Region-subregion #: <u>7-B Alameda</u>
District or COE Name: <u>Dublin Unified School District</u>	Years on board: <u>5 yrs. 4 mos.</u>
Profession: <u>Education</u> Contact Number: <u>925-577-5866</u>	E-mail: <u>amymillertrustee@gmail.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>1 term</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have served as a delegate for the past two years and during that time have come to value having a voice in the conversation and being able to elicit feedback from my own district and others on issues that matter to all of us. CSBA is moving in a direction I am passionate about. This year's panel presentations on the final day of our conference was a good indication that we are recognizing just how strong we can be as an organization in impacting legislation in this state with regards to education. I have learned so much this first term and feel inspired by the work done by the excellent staff, committee members, and other delegates. I hope to become even more involved in my 2nd term as CSBA evolves as an even stronger voice in our state. I have a background in education, with an M.S. in Educational Psychology and Counseling, a PPS Credential (Pupil Personnel Services), many years working inside the classroom and on college campuses, and 5+ years as an active and engaged school board trustee.

Please describe your activities and involvement on your local board, community, and/or CSBA.

1. Tri Valley Regional Occupational Center Program (TVROCP), 4 years service (2 as Chair)
 2. Tri Valley SELPA, 3rd year serving
 3. Dublin Partners in Education (DPIE): Dublin's local education foundation. I have been a volunteer, staff member and now school board liaison for the past 10 years.
 4. I have served twice as Vice President on my school board and just finished my first term as President.
 5. I am newly appointed to the Tri-Valley Education Collaborative, which will provide me with more insight into college and career readiness, and all CTE programs, VAPA (Visual & Performing Arts Committee), and Communications.
 7. I have been very involved and instrumental in helping pass local bond measures and parcel taxes in Dublin.
- I have also served on Congressman Swalwell's Women's Advisory Committee and Alameda County's Commission on the Status of Women. Finally, I have spent many years as a parent volunteer in our schools, including 2 years as the Parent Faculty Club President.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I think funding, particularly facilities is one of our biggest issues. With the failure to continue funding the 40% construction costs from the state, and an inexcusable lack of action to modify laws that prohibit districts from collecting higher developer fees, many districts are left looking to their local community to shoulder the burden. The Governor's idea for local control, while a good one, is anything but. While the idea behind LCFF has merit, its roll out has not been ideal for all. There are so many mandates & standards put on students in our state, yet inadequate supports for us to be successful. CSBA has already done a lot to help address these issues by getting involved with legislators on bills to repeal the cap on reserves. CSBA has also done a remarkable amount of work to help minimize the complexity of the LCAP for districts by creating templates & offering training through the CBOEs. I see CSBA getting more involved, growing their PAC committee to tackle these issues on a more level playing field, & I look forward to being a part of it.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: *Amy Miller* Date: 1/5/2016

Amy Miller

SUMMARY OF QUALIFICATIONS

- Elected Trustee to Dublin Unified School District, Nov. 2012; former President and Vice President (2 terms)
- Appointed Trustee to Dublin Unified School District, Sept. 2010
- Delegate Assembly Member, 2014-present
- Appointed Trustee to Tri Valley Regional Occupational Program JPA Board; former Chair, Dec 2010-2014
- Appointed to various commissions and committees by local legislators
- Endorsement Chair for Dublin Unified School District \$99 million successful bond measure campaign, June ballot 2012
- Ten+ years experience in education (K-12 to higher education), specifically in college and career counseling
- Experienced at program management and event planning
- Demonstrated effective leadership skills
- History of generating increased levels of participation from employees and volunteers
- Years of volunteerism in the schools, for the city and with the county

EDUCATION

- M.S. Educational Psychology and Counseling, Cal State University, Northridge (CSUN)
- B.A. Psychology, CSUN
- B.A. Child Development, CSUN
- Pupil Personnel Services Credential (PPS), CSUN
- Certificate of Completion: CSBA Masters in Governance, 2015
- Certificate of Completion: Emerge California, Class of 2012

SUMMARY OF RELATED WORK/VOLUNTEER EXPERIENCE

Gateways East Bay STEM Network 2013-present

Communications (Independent Contractor)

In my current position, I assist with all communications and public relations related tasks, including gathering news items, writing articles, and publishing the monthly newsletter.

Dublin Partners in Education 2007-2010

Events Manager

- Recruited many volunteers/participants for all DPIE events, including political officials and many people from the business community
- Ensured 100% participation in the art program from all regular classes at the elementary schools in addition to recruiting volunteers to serve as guest artists
- Generated partnerships between the city, local businesses and the schools
- Helped drive membership numbers up through outreach activities to the school community
- Increased revenue for DPIE through coordinating successful fundraising events (Celebrity Winter Dinner, Student Art Auction and the Bowl-a-Rama) and obtaining many sponsorships

Independent-Dublin, CA

Mother and Volunteer

1999-present

During the years I stayed home with my children and currently, I continue to volunteer. Some of the roles I filled prior to my trustee position included:

- Parent Faculty Club (PFC) Co-President; 2-year term
- Transition Team with district staff, teachers, and other parent leaders during school closure/merger
- Chairperson for various school programs/activities
- Recruited volunteers and promoted Dublin's successful Measure L Campaign

WORK EXPERIENCE PRIOR TO 1999

University of California-Los Angeles, CA, <i>Counseling Intern</i>	1998-1999
Cedars Sinai Medical Center-Employee Development & Opportunity-Los Angeles, CA, <i>Graduate Student Affiliate</i>	1998-1999
California State University-Northridge, CA, <i>Career Counseling & Academic Advising Intern</i>	1997-1998
The University of Judaism-Los Angeles, CA, <i>Career Counseling Intern and Internship Coordinator</i>	1996
Federal Express-Los Angeles, CA, <i>Senior Customer Service Agent, Courier, Handler/International Specialist</i>	1988-1998

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Name: <u>Nancy Thomas</u>	CSBA Region-subregion #: <u>7B</u>
District or COE Name: <u>Newark Unified School District</u>	Years on board: <u>13</u>
Profession: <u>Retired</u> Contact Number: <u>510-792-4835</u>	E-mail: <u>nancy@thomas94560.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>9 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

California School Boards are faced with huge complex issues. Membership in the Delegate Assembly has already expanded my understanding of these issues and has given me tools to advocate for our Newark students, parents and community members. My delegate assembly membership has been extremely rewarding and has helped me grow as a board member by exposing me to experienced, thoughtful and creative school board members from across the state. I have 25 years experience in tech industry engineering and management positions which gives me a deep understanding of planning and budgeting issues. CSBA and the delegate assembly experiences have helped me speak knowledgeably and share school board concerns with my local and state elected officials. I meet regularly with my Newark mayor and council members. I have attended Leg Action Day in Sacramento where I have advocated for key CSBA issues to my assembly and senate representatives. I am an elected representative to the Alameda County Central Democratic Committee.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am a 13-year member of the Newark Unified School District Board. My CSBA experience has enabled me to be an effective advocate for our students as we move to manage our LCFF dollars, develop our LCAP, and implement Common Core Standards. As a board appointee to our Mission Valley ROP Board, I continue to advocate for increased Career Technical Training opportunities for high school students in the region. I serve on the recently-formed CSBA Adequacy Committee and am a CSBA representative to the California Interscholastic Federation. Ongoing education is important for all board members. Although I successfully completed the CSBA Master in Governance Program years ago, I have repeated many of the modules a second time with new members of our Board. I am an elected representative to the Alameda County Central Democratic Committee, a 12-year member of my local Rotary Club, a 12-year member of Kidango, which educates and supports 4,000 pre-school children in the Bay Area, and a member of the Ohlone College Advisory Group. I attend the CSBA AEC most years.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

School Districts are currently facing the significant challenge of implementing LCFF, LCAP and the Common Core State Standards. With this challenge comes the potential for great improvements in student achievement. CSBA has already supported our work in these areas and should continue to provide webinars, training and conferences to help members. LCFF promises to unshackle boards from many of the rules and constraints that have hampered our efforts to meet the needs of our students. CSBA is the only organization that advocates effectively at the state level and champions the importance of local control in Sacramento. They should continue advocating for sound laws and policies that protect local control from special interests. All these recent changes have created a challenge for local boards to communicate effectively with parents and the community and encourage them to stay the course with us. Hands-on tools and communications support from CSBA will help us navigate the minefield that major policy shifts bring.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Nancy Thomas

Date: Nov 19, 2015

Nancy Thomas

35146 Blackburn Drive
Newark, California 94560

(510) 792-4835
nancy@thomas94560.com

Experience

- Board Member, Newark Unified School District, 2002 – present
- CSBA Representative to CIF Federated Council, 2012-present
- CSBA Delegate Assembly Member, Region 7B Alameda County, 2007-2012, 2014-2016
- CSBA membership in the recently formed Adequacy Committee
- Hewlett-Packard Company, Engineer and Contributions Manager, 25 years, retired

Newark Unified School District Activities

- Mission Valley ROP Board, 2012-present, currently president, alternate in other years
- Audit Committee, 2010-2015
- City/District Joint Task Force on Youth Issues, 2006-2009
- Alameda County School Board Association, various years through 2010
- Volunteer for passage of Measure G, our successful 2011 bond
- Co-Principal Investigator on a \$7 million NSF Math Science Partnership Grant and Noyce Supplemental Grant in which Newark science teachers participated, 2003-2013

Professional Development

- Masters in Governance
- New Board Member Workshop
- Board President Workshop
- Brown Act and Ethics Workshops
- Attendance at most CSBA Annual Conferences

Community Involvement

- Newark Rotary Club, 2003-present; president in 2010-11
- Newark Optimist Club, 2005-present
- Kidango Board Member, 2006-present
- Drivers for Survivors, associate board member, 2012-present
- Past Board member of RAFT (Resource Area for Teaching),
- Past Board member BSCS (Biological Sciences Curriculum Study), and California Science Advisory Committee

Other

- BS Electrical Engineering, San Jose State University
- MS Electrical Engineering, Stanford University
- Family – widow, three adult children, five grandchildren
- Hobbies – playing bridge, cycling, gardening

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **TUESDAY, MARCH 15, 2016**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2016 DELEGATE ASSEMBLY BALLOT
SUBREGION 7-B
(Alameda County)

Number of vacancies: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2016 – March 31, 2018

**denotes incumbent*

- Valerie Arkin (Pleasanton USD)*
- Craig Bueno (Livermore Valley Joint USD)
- Desrie Campbell (Fremont USD)
- Jamie Yee Hintzke (Pleasanton USD)*
- Philip Hu (Alameda USD)
- Amy Miller (Dublin USD)*
- Nancy Thomas (Newark USD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District/COE Name

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

Region 7 – Anne White, Director (Livermore Valley Joint USD)
20 Delegates (15 elected/5 appointed)

Below is a list of all the current Delegates from this Region.

Subregion A

Laura Canciamilla (Pittsburg USD), term expires 2016
Christine Dean (Contra Costa COE), term expires 2017
Madeline Kronenberg (West Contra Costa USD), term expires 2017
Linda K. Mayo (Mt. Diablo USD), appointed term expires 2017
Kathi McLaughlin (Martinez USD), term expires 2016
Yolanda C. Pena Mendrek (Liberty Union HSD), term expires 2017
Raymond (Ray) Valverde (Liberty Union HSD), term expires 2016
Vacant (West Contra Costa-USD), appointed term expires 2016

Subregion B

Valerie Arkin (Pleasanton USD), term expires 2016
Ann Crosbie (Fremont USD), appointed term expires 2017
Jamie Hintzke (Pleasanton USD), term expires 2016
Beatriz Leyva-Cutler (Berkley USD), term expires 2017
Jody London (Oakland USD), appointed term expires 2017
William McGee (Hayward USD), term expires 2017
Amy Miller (Dublin USD), term expires 2016
Diana J. Prola (San Leandro USD), term expires 2017
Joaquin J. Rivera (Alameda COE), term expires 2017
Nancy Thomas (Newark USD), elected term expires 2016
Rosie Torres (Oakland USD), appointed term expires 2016

County Delegate

Aisha Knowles (Alameda COE), term expires 2017

Counties

Contra Costa (Subregion A)
Alameda (Subregion B)

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Name: <u>Valerie Arkin</u>	CSBA Region-subregion #: <u>7B</u>
District or COE Name: <u>Pleasanton Unified School District</u>	Years on board: <u>7</u>
Profession: _____ Contact Number: <u>925-417-1969</u>	E-mail: <u>varkin@pleasantonusd.net</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>4 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have been a School Board member for 7 years and I've been on the Delegate Assembly for 4 years. I have been an active participant in the Assembly meetings and have enjoyed being a part of the collaborative voice for CSBA. I am interested in continuing my service in advancing the goals of CSBA's Delegates, those of which include policy leadership on behalf of students, support for governance teams, and educating communities on issues that concern our children. I have a deep understanding of the issues our students face and I enjoy being an active voice in the role of public education. I want to continue to be involved in the advocacy work that is essential in our organization. I have attended all CSBA annual conferences and have attended Delegate Assemblies. I have been Board President twice, finishing one of the terms this year. I have also been on numerous committees and task forces. I have the passion, dedication, and time to be involved in helping shape the direction and priorities for CSBA and would be honored to continue my service in the role of a Delegate.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Board President - 2011 and 2015	Library Commissioner, City of Pleasanton (2006-2014)
Board VP - 2013	Tri-Valley YMCA, Board of Managers (2005-2008)
Strategic Planning Committees (multiple)	Girl Scouts, summer camp leader (2007-2012)
Youth Master Plan Committee	
PUSD/City of Pleas Liaison committee	Bachelor of Science, Health Administration, Cal State Northridge
Alameda Co School Board Assoc	Master of Business Administration, Organizational Psych option,
Hacienda Housing Development committee (PUSD rep)	California Lutheran University
Economic Vitality committee (alternate)	
Tri-Valley Educational Collaborative rep	CSBA Masters in Governance (completed in 2012)
SELPA Board member	

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Boards are entrusted by their communities to ensure that a high quality education is provided to all students. My belief is that ALL students have their educational needs fulfilled in order to reach their highest potential. Areas that are essential in addressing this belief include the ability of our children to be able to read at an early age. This is an accurate (proven by data) indicator of future academic success and we need to continually address this issue. Closing our achievement gap is another educational issue that needs continued attention. Additional resources for Common Core is sorely needed (instructional materials, professional development, and technology). Continued attention on assessments is valuable. Our students should not be defined by a single number and we need to find better ways to assess our students progress and mastery of subjects. Our students need to be able to compete globally and as such, we need to continually explore programs and services that would allow our children to succeed. We need more technology in our classrooms and we need funding to ensure safe and up-to-date facilities. CSBA needs to advocate on the curricular issues, but also for the state facilities bond and the reserve cap. Increased funding is a major critical issue that affects all of our work and thus, CSBA needs to continue its advocacy for funding education in our state. I would be honored to have your vote.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Valerie Arkin

Date: 12/7/15

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Name: <u>Craig Bueno</u>	CSBA Region-subregion #: <u>7B</u>
District or COE Name: <u>LivermoreValleyJointUnifiedSchoolDistrict</u>	Years on board: <u>Second Year</u>
Profession: <u>Retired Fire Chief</u> Contact Number: _____	E-mail: <u>BuenoForSchools@gmail.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. My interest is based upon a desire to create and implement positive change, while supporting existing plans that are effective. I spent over a decade in Union leadership, where we worked effectively at the local and state level making changes and learning policy. Additionally, I was able to spend an equivalent amount of time as an administrator, where we were quite effective in partnering with labor, elected officials and Community on a broad array of positive changes. I have personally experienced the value and effectiveness that a well run state organization can add to a local effort. My experience as a 28 year professional Firefighter has given me the opportunity to work extensively with the community, build long-term trusted partnerships, and effect positive change. I welcome the opportunity to assist our state organization.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Leading up to my recent election as President of our board, I have served one year. Immediately preceding my first term on the board, I co-chaired a parcel tax that has been successful in ensuring our STEM classes and reduced class sizes (\$28m over 7 years). As a 30yr resident of our community, all our children attended our public schools and went on to graduate from our UC's. As a volunteer coach, I have spent over 20 years coaching our youth, and am ready to start my third season at one of our local high schools. As a former Fire Chief I've had the privilege of working on many panels and boards throughout the county and state. Today I hold my position on the A.a.Co.100 Club close to my heart for their selfless philanthropic work. I find great satisfaction in serving the public, and our schools are the foundation of our community.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Utilizing the talent and experience of our local board, as well as their respective communities. Organization and the ability to focus effort to specific goals is essential. Following my attendance at the past two CSBA annual meetings, I see great similarity with previous professional state associations that I've had the opportunity to be part of. The challenges in organizing the local effort in a manner that is mutually beneficial to the greater state effort. The needs and desires of each community will vary. However, the common thread between all boards is the goal of a quality education for our children. The children of California should receive the opportunity of a world-class education - one befitting the children of the greatest state in the Nation.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Craig Bueno
President, LVJUSD BOE

Date: 1-1-16

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Name: <u>Desrie Campbell</u>	CSBA Region-subregion #: <u>7-B</u>
District or COE Name: <u>Fremont Unified School District</u>	Years on board: <u>4</u>
Profession: <u>Executive Administrator</u> Contact Number: <u>510-456-8783</u>	E-mail: <u>Desids@aol.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in becoming a Delegate for CSBA because I believe this organization provides valuable resources for local school boards. Being a Delegate provides a venue to share ideas from many different boards throughout California. It is important to seek different ways of solving problems and supporting issues that impact students. The legislative analysis and reporting provided by the association play a key role in keeping school boards up to date on important laws and ways in which we can be advocates for public education.

I have gained support from my community by serving on a number of county and local commissions and boards, as well as being elected. I bring a willingness to be objective and open to different views. I am a skilled and experienced administrator. Which includes community building, collaborating and partnerships. I am a consensus builder, a skill that was demonstrated during my term as president of the board during my first term. I thrive to work in cooperation with my board and community.

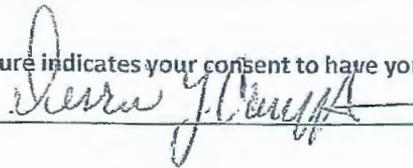
Please describe your activities and involvement on your local board, community, and/or CSBA.

I served as President of the Board 2015; I am the past president of the Fremont Education Foundation, which I am also currently a board member. I have served as a Fremont Human Relations Commissioner, a Commissioner for the Alameda County Commission on the Status of Women. I am the site administrator for Math Rocks a six-week free math academy for Fremont Students in grades 6-8. We also serve a small group of Fremont students in an after school math homework help and tutoring. I also created, in partnership with other passionate leaders, Educators on Mission. This is a team dedicated to educating families and students in Fremont. We have trained over 200 Fremont families on important concerns for our students, including Common Core Implementation and understanding the developmental and emotional health of students, since our establishment in 2013. I have completed the CSBA Master's in Governance, attended the Board President training and attended every conference since I have been a board member.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Financial resources are always challenging. We have great ideas and want to provide the best education for our students, but we cannot do half of what we would like to due to finances. Common Core State Standards will have many challenges on student achievement. Many students will just not be able to keep up. Providing non-financial resources to support a changing environment that will support students, teachers and administrators would be very beneficial. Understanding the role of School Board members, the superintendent and the staff is so very important in staying focused and on task. CSBA's trainings provide a great venue for boards to understand its role and responsibility as an elected official. Boards need focused goals and vision for its school district to provide the best educational experiences for each and every student.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 1-6-16

Desrie Campbell
desids@aol.com

36550 Dawson Street, Fremont, CA 94536
(510) 456-8783

Summary of Qualifications

- Strategic planner who is highly proficient in program implementation
- Focused with the ability to provide vision and set priorities and direction
- Community minded with the ability to build partnerships
- Collaborator seeking to work together with internal and external stakeholders
- Committed to continuous improvement and growth

Professional Experience

Board of Trustees, Fremont Unified School District, 2012– Present

Currently serving as immediate past President, where I help set policies that align with the District's mission and vision of providing excellent educational opportunities to all students in Fremont. Provide direction and oversight on all financial matters to ensure the district remains financially solvent. Serve as a spokesperson for the District on behalf of students, parents and staff.

Board of Directors, Fremont Education Foundation, 2008 – Present

Work in partnership with the City of Fremont, and other Board members to develop a three-year strategic plan that focused on program stability and growth. Develop relationships with local business, Education and Corporate Foundations to make financial investments into the future of our students and parents who are served by our programs.

Office Manager, South Bay Community Church, 2009 to Present

Provide vision and direction on measurable goals for the administrative department. Provide project management for organization wide campaigns and programs. Serve as the community liaison by developing relationships with other non-profits in the community.

Servant Leader Educators on Mission, South Bay Community Church, 2013 to Present

Educators on Mission are a team of educators and counselors who are passionate about supporting the social, emotional and educational growth of the next generation. Our vision is for every child to reach his or her fullest potential and become all they are intended to become.

Community Leadership and Public Affiliations

- Graduate Leadership Fremont, 2009
- Human Relations Commission, City of Fremont, 2010 to 2103
- Past Commissioner, Alameda County Commission on the Status of Women, Chair
- Past Board Member, Fremont Community Engagement and Advisory Board, City of Fremont (FRC)

Education

- Current Student, Cal State, East Bay, MPA (2017)
- Master's in Governance, CSBA (2013)
- BS Business Administration-- University of Phoenix, San Jose, CA
- Certificate of Completion: Human Resources Management, Cal State, Hayward

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

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Name: <u>Jamie Yee Hintzke</u>	CSBA Region-subregion #: <u>7B</u>
District or COE Name: <u>Pleasanton Unified School District</u>	Years on board: <u>7</u>
Profession: <u>Community Relations</u> Contact Number: <u>925 876 2380</u>	E-mail: <u>jhintzke@pleasantonusd.net</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2.5 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

The networking opportunities and knowledge I have gained from other delegates from around the State has strengthened my board member skills and has helped me to be an even better student advocate. I bring with me my experiences from other volunteer roles and a lens of working directly with under-served students. While my school district is high-achieving, I work in a youth center operated by Alameda County in a community which has a average family income of \$22K/yr, low third grade reading proficiency, the highest teen unemployment rates in the County and high teen pregnancy rates. In my "day job" as a Community Relations Manager, I interact with many other government organizations, CBOs, probation, foster and Cal-Works youth. I also serve on an Alameda County Legislative Committee. Also, my more than 15 years as a local and State-wide PTA leader, gives me a strong advocacy frame that includes parent engagement and involvement. I would be honored to serve another term as a delegate for region 7.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served as both Vice President and President. On my Board, I advocated strongly for a governance handbook and worked on an improved superintendent evaluation tool, an attorney evaluation tool, advocated for warrants to be included in our board packets, regular review of our policies and advocating for student board members as well as an audit committee. Serving on the Tri-Valley ROP board during a difficult time, but working with a board member from each of the districts was such a positive experience and we met our goals! I also serve on my city's economic vitality committee. I visit and attend school and community functions as much as possible. I have been able to present two workshops at AEC in 2009 and 2014. I served on the AEC planning committee in 2014. My experience as a current delegate has been time well spent. Our region has really evolved. We are a group that can discuss issues, support one another, share knowledge and we know that our region director will take our comments questions and concerns to the Board of Directors.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Governing Boards are challenged with the cap on reserves, the STRS liability, state facilities bond and adequate funding. CSBA can continually help boards to stay informed and work together to meet with our State and Federal Legislators to be a resource for them about the issues and how it affects their local constituents. We all need work together with a united voice so our kids get the best education possible.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Jamie Hintzke

Date: 12/15/15

Experience

- Board of Trustees, Pleasanton Unified School District 2008-Present, Board President, 2014,2016
- CSBA Delegate Assembly Member, 2012-Present (Appointed in 2012 to represent minority groups)
- Tri Valley ROP, Board of Trustees, 2010 -2012 President, 2011-2012
- Alameda County School Boards Association, VP Education, 2009-2011

California School Boards Associations (CSBA)

- Annual Education Conference Planning Committee Member, 2014
- Conference Presenter- Creating Space for All: Understanding and Implementing AB 1266, 2014
- Board President Training, 2012
- Conference Presenter – Are Your School Health Services a Liability?, 2009
- Legal Symposium,– 2009

Pleasanton Unified School District Activities

- City of Pleasanton, Economic Vitality Committee, Member, 2013 – Present
- California Large Suburban School District Association Rep, 2011
- Lifetime Planning Committee, 2007-2011

California State and Alameda County Activities

- California State Department of Education, Environmental Literacy Task Force Member, 2014
- California State PTA, Board of Managers, 2007-2015
 - Diversity and Inclusion Committee, Chair, 2013- 2015
 - Community Concerns Commissioner, 2013- 2015
 - Resolutions Committee, Chair, 2011-2013
 - Health Commissioner, 2007-2013, Vice Chair, 2011-2013
- Greater Bay Area Coordinated School Health Institute Planning Committee, 2005-2009
- Alameda County Tobacco Tax Settlement Committee, appointed by Supervisor Haggerty, Executive Board Member, 2006-2007
- California State Department of Education task force appointed by Superintendent, Jack O'Connell – Implementation of the State's Asthma Plan in CA public schools, Task Force Member, 2006-2008

Professional Development and Affiliations

- California School Board Association, Masters in Governance - 2012
- Alameda County Leadership Academy – 2012
- Results Based Accountability Training (Evaluation method) - 2013
- Synectics – Facilitation Skills for Chaotic Times – 2015
- ToPs Group Facilitation Training – 2008
- Restorative Justice Training - 2008
- Pleasanton Chamber of Commerce, 2006-2011
- Toastmasters International, Chapter 2332, 2006-2008
- CSU East Bay – Law of Non-Profits - 2006

Recognitions

- "Woman of the Year"- California State Assembly District 18 - 2007
- Pleasanton PTA Council – Honorary Service Award - 2008
- Commendation - Compassion and Integrity, Pleasanton Unified School District – 2004

Other

- Employed by Alameda County Health Care Services Agency, 2007 – Present
 - Community Relations Manager, REACH Ashland Youth Center
 - Program Manager, Alameda County EMS, CPR 7 Program
- Married 24 years to Jeff, Electrical Engineer, Business Development in Solar Analytics, Son, Max, College Junior and Daughter, Ally, College Freshman

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Name: <u>Philip Hu</u>	CSBA Region-subregion #: <u>7-B</u>
District or COE Name: <u>Alameda USD</u>	Years on board: <u>1 year</u>
Profession: <u>Union Executive</u>	Contact Number: <u>510.337.7187</u>
	E-mail: <u>phu@alameda.k12.ca.us</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? <u>N/A</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I spent 19 years as a classroom instructor in higher education. I began my teaching career as a Graduate Teaching Assistant at San Diego State University where I was the instructor or record. I chose the textbooks, I developed the curriculum, I taught the class, I created the assignments, I graded the essays, and I determined the final grades.

The majority of my 19 years of teaching was spent at community colleges where I served a population of students that usually come from the most underserved and under represented areas of the community. Many, even in the new millennium, are the first in the family to attend college. Student opportunity, success and achievement are paramount goals in community colleges. Social justice became a daily mantra.

I have spent nearly two decades fighting and advocating for students and their education, and I wish to continue to do so. +

Please describe your activities and involvement on your local board, community, and/or CSBA.

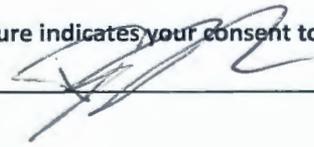
Alameda School Board Member (appointed)
Board subcommittee of Joint City-School District
Board liaison to Alameda County School Board Association
Board subcommittee of ROP/CTE/Career Pathways
San Gabriel School Board Member (elected, reelected)
Los Angeles County School Trustees Association Regional Director
Board liaison to Congresswoman Judy Chu's Office
Board liaison to State Superintendent of Public Instruction Tom Torlakson
Board subcommittee on rules and policy
Board appointee to San Gabriel City's Parks & Recreation committee

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Top 3 Priorities:

1. School funding. It should be a priority for all involved in education (individuals, institutions, and organizations) to help renew Prop 30 and close the loopholes in Prop 13. Legislative fixes for certain districts which may be disadvantaged due to loss of federal overlay.
2. Career Technical Education/Career Pathways. After 35 years of "college track" and the slow dismantling of "shop classes" in K12, we are seeing and experiencing the consequences of the short sightedness of a "college only" track.
3. Innovative programs for student engagement and success. Arts integration, magnet schools, CTE centric schools, dual-language immersion, music immersion, etc. More and more, "standardized" curriculum is failing underachieving and underserved students. Specialized, differentiated programs and curriculum not only "revitalize" an under-performing school, they better capture students' attention and engagement.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  _____

Date: 12/18/15

Philip Hu

153 Cumberland Way, Alameda, CA 94502
Cell: (626) 318-4472 / sdsumfa@mail.yahoo.com

EDUCATION: San Diego State University (1998). MFA, Creative Writing
University of California, San Diego (1994). BA, Literature/Writing.

EMPLOYMENT EXPERIENCE:

8/02 to 7/14 Professor of English at Cerritos College.
8/99 to 5/01 Full-Time, Tenure-Track English Instructor at West Valley College.
9/02 to 6/03 Lecturer at California State University, Los Angeles.
1/02 to 5/02 Adjunct English Faculty at Pasadena City College.
1/02 to 1/02 English Instructor at Los Angeles Pierce College.
1/99 to 7/99 Composition Instructor at Laney College.
8/98 to 12/98 Instructor at College of Alameda.
8/98 to 12/98 English Instructor at City College of San Francisco.

LEADERSHIP/COLLEGIALITY EXPERIENCE:

8/12 to 12/13 Director, Teacher Assistant Program (TAP)
8/11 to 12/13 Committee Member, English 100 SLO Committee
8/10 to 12/13 Faculty Advisor, Cerritos College Democratic Club
8/09 to 7/14 Committee Member, Creative Writing Certificate/Program Committee
5/09 to 8/11 COPE Director, Cerritos College Faculty Federation
1/08 to 5/10 Director, Faculty Senate Civic Education Initiative
1/08 to 1/10 Faculty Representative, College Coordinating Committee
9/05 to 12/09 Faculty Senator for the Liberal Arts Division
8/07 to 5/09 Vice President at Large, Cerritos College Faculty Federation
9/05 to 8/07 Communications Chair, Cerritos College Faculty Federation
1/03 to 1/05 Committee Member, English Department Part-Timer Hiring Committee
8/99 to 5/01 Advisor, *Submit*, West Valley College's literary journal
8/99 to 5/01 Director, Breath Reading Series at West Valley College
8/97 to 5/98 Assistant to Editor-In-Chief of *Poetry International*, SDSU
1/96 to 12/97 Project Co-Director of Living Writers' Series

ACADEMIC PUBLICATIONS:

--*Beyond Red & Blue: A Socio-political Reader*. Kendall Hunt Publishing Company, 2011.
College Composition Textbook
--"Hard Labor." *Beyond Red & Blue: A Socio-political Reader*. (pen name: Brandon Crow).
Kendall Hunt Publishing Company, 2011.
--FACCCCTS (Journal of the Faculty Association of California Community Colleges), Fall 2010:
"Cheater, Cheater...System Beater?"

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Name: <u>Amy Miller</u>	CSBA Region-subregion #: <u>7-B Alameda</u>
District or COE Name: <u>Dublin Unified School District</u>	Years on board: <u>5 yrs. 4 mos.</u>
Profession: <u>Education</u> Contact Number: <u>925-577-5866</u>	E-mail: <u>amymillertrustee@gmail.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>1 term</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have served as a delegate for the past two years and during that time have come to value having a voice in the conversation and being able to elicit feedback from my own district and others on issues that matter to all of us. CSBA is moving in a direction I am passionate about. This year's panel presentations on the final day of our conference was a good indication that we are recognizing just how strong we can be as an organization in impacting legislation in this state with regards to education. I have learned so much this first term and feel inspired by the work done by the excellent staff, committee members, and other delegates. I hope to become even more involved in my 2nd term as CSBA evolves as an even stronger voice in our state. I have a background in education, with an M.S. in Educational Psychology and Counseling, a PPS Credential (Pupil Personnel Services), many years working inside the classroom and on college campuses, and 5+ years as an active and engaged school board trustee.

Please describe your activities and involvement on your local board, community, and/or CSBA.

1. Tri Valley Regional Occupational Center Program (TVROCP), 4 years service (2 as Chair)
 2. Tri Valley SELPA, 3rd year serving
 3. Dublin Partners in Education (DPIE): Dublin's local education foundation. I have been a volunteer, staff member and now school board liaison for the past 10 years.
 4. I have served twice as Vice President on my school board and just finished my first term as President.
 5. I am newly appointed to the Tri-Valley Education Collaborative, which will provide me with more insight into college and career readiness, and all CTE programs, VAPA (Visual & Performing Arts Committee), and Communications.
 7. I have been very involved and instrumental in helping pass local bond measures and parcel taxes in Dublin.
- I have also served on Congressman Swalwell's Women's Advisory Committee and Alameda County's Commission on the Status of Women. Finally, I have spent many years as a parent volunteer in our schools, including 2 years as the Parent Faculty Club President.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I think funding, particularly facilities is one of our biggest issues. With the failure to continue funding the 40% construction costs from the state, and an inexcusable lack of action to modify laws that prohibit districts from collecting higher developer fees, many districts are left looking to their local community to shoulder the burden. The Governor's idea for local control, while a good one, is anything but. While the idea behind LCFF has merit, its roll out has not been ideal for all. There are so many mandates & standards put on students in our state, yet inadequate supports for us to be successful. CSBA has already done a lot to help address these issues by getting involved with legislators on bills to repeal the cap on reserves. CSBA has also done a remarkable amount of work to help minimize the complexity of the LCAP for districts by creating templates & offering training through the CBOEs. I see CSBA getting more involved, growing their PAC committee to tackle these issues on a more level playing field, & I look forward to being a part of it.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: *Amy Miller*

Date: 1/5/2016

Amy Miller

SUMMARY OF QUALIFICATIONS

- Elected Trustee to Dublin Unified School District, Nov. 2012; former President and Vice President (2 terms)
- Appointed Trustee to Dublin Unified School District, Sept. 2010
- Delegate Assembly Member, 2014-present
- Appointed Trustee to Tri Valley Regional Occupational Program JPA Board; former Chair, Dec 2010-2014
- Appointed to various commissions and committees by local legislators
- Endorsement Chair for Dublin Unified School District \$99 million successful bond measure campaign, June ballot 2012
- Ten+ years experience in education (K-12 to higher education), specifically in college and career counseling
- Experienced at program management and event planning
- Demonstrated effective leadership skills
- History of generating increased levels of participation from employees and volunteers
- Years of volunteerism in the schools, for the city and with the county

EDUCATION

- M.S. Educational Psychology and Counseling, Cal State University, Northridge (CSUN)
- B.A. Psychology, CSUN
- B.A. Child Development, CSUN
- Pupil Personnel Services Credential (PPS), CSUN
- Certificate of Completion: CSBA Masters in Governance, 2015
- Certificate of Completion: Emerge California, Class of 2012

SUMMARY OF RELATED WORK/VOLUNTEER EXPERIENCE

Gateways East Bay STEM Network 2013-present
Communications (Independent Contractor)

In my current position, I assist with all communications and public relations related tasks, including gathering news items, writing articles, and publishing the monthly newsletter.

Dublin Partners in Education 2007-2010
Events Manager

- Recruited many volunteers/participants for all DPIE events, including political officials and many people from the business community
- Ensured 100% participation in the art program from all regular classes at the elementary schools in addition to recruiting volunteers to serve as guest artists
- Generated partnerships between the city, local businesses and the schools
- Helped drive membership numbers up through outreach activities to the school community
- Increased revenue for DPIE through coordinating successful fundraising events (Celebrity Waiter Dinner, Student Art Auction and the Bowl-a-Rama) and obtaining many sponsorships

Independent-Dublin, CA
Mother and Volunteer 1999-present

During the years I stayed home with my children and currently, I continue to volunteer. Some of the roles I filled prior to my trustee position included:

- Parent Faculty Club (PFC) Co-President; 2-year term
- Transition Team with district staff, teachers, and other parent leaders during school closure/merger
- Chairperson for various school programs/activities
- Recruited volunteers and promoted Dublin's successful Measure L Campaign

WORK EXPERIENCE PRIOR TO 1999

University of California-Los Angeles, CA, <i>Counseling Intern</i>	1998-1999
Cedars Sinai Medical Center-Employee Development & Opportunity-Los Angeles, CA, <i>Graduate Student Affiliate</i>	1998-1999
California State University-Northridge, CA, <i>Career Counseling & Academic Advising Intern</i>	1997-1998
The University of Judaism-Los Angeles, CA, <i>Career Counseling Intern and Internship Coordinator</i>	1996
Federal Express-Los Angeles, CA, <i>Senior Customer Service Agent, Courier, Handler/International Specialist</i>	1988-1998

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Name: <u>Nancy Thomas</u>	CSBA Region-subregion #: <u>7B</u>
District or COE Name: <u>Newark Unified School District</u>	Years on board: <u>13</u>
Profession: <u>Retired</u>	Contact Number: <u>510-792-4835</u>
E-mail: <u>nancy@thomas94560.com</u>	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>9 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

California School Boards are faced with huge complex issues. Membership in the Delegate Assembly has already expanded my understanding of these issues and has given me tools to advocate for our Newark students, parents and community members. My delegate assembly membership has been extremely rewarding and has helped me grow as a board member by exposing me to experienced, thoughtful and creative school board members from across the state. I have 25 years experience in tech industry engineering and management positions which gives me a deep understanding of planning and budgeting issues. CSBA and the delegate assembly experiences have helped me speak knowledgeably and share school board concerns with my local and state elected officials. I meet regularly with my Newark mayor and council members. I have attended Leg Action Day in Sacramento where I have advocated for key CSBA issues to my assembly and senate representatives. I am an elected representative to the Alameda County Central Democratic Committee.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am a 13-year member of the Newark Unified School District Board. My CSBA experience has enabled me to be an effective advocate for our students as we move to manage our LCFF dollars, develop our LCAP, and implement Common Core Standards. As a board appointee to our Mission Valley ROP Board, I continue to advocate for increased Career Technical Training opportunities for high school students in the region. I serve on the recently-formed CSBA Adequacy Committee and am a CSBA representative to the California Interscholastic Federation. Ongoing education is important for all board members. Although I successfully completed the CSBA Master in Governance Program years ago, I have repeated many of the modules a second time with new members of our Board. I am an elected representative to the Alameda County Central Democratic Committee, a 12-year member of my local Rotary Club, a 12-year member of Kidango, which educates and supports 4,000 pre-school children in the Bay Area, and a member of the Ohlone College Advisory Group. I attend the CSBA AEC most years.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

School Districts are currently facing the significant challenge of implementing LCFF, LCAP and the Common Core State Standards. With this challenge comes the potential for great improvements in student achievement. CSBA has already supported our work in these areas and should continue to provide webinars, training and conferences to help members. LCFF promises to unshackle boards from many of the rules and constraints that have hampered our efforts to meet the needs of our students. CSBA is the only organization that advocates effectively at the state level and champions the importance of local control in Sacramento. They should continue advocating for sound laws and policies that protect local control from special interests. All these recent changes have created a challenge for local boards to communicate effectively with parents and the community and encourage them to stay the course with us. Hands-on tools and communications support from CSBA will help us navigate the minefield that major policy shifts bring.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Nancy Thomas

Date: Nov 19, 2015

Nancy Thomas

35146 Blackburn Drive
Newark, California 94560

(510) 792-4835
nancy@thomas94560.com

Experience

- Board Member, Newark Unified School District, 2002 – present
- CSBA Representative to CIF Federated Council, 2012-present
- CSBA Delegate Assembly Member, Region 7B Alameda County, 2007-2012, 2014-2016
- CSBA membership in the recently formed Adequacy Committee
- Hewlett-Packard Company, Engineer and Contributions Manager, 25 years, retired

Newark Unified School District Activities

- Mission Valley ROP Board, 2012-present, currently president, alternate in other years
- Audit Committee, 2010-2015
- City/District Joint Task Force on Youth Issues, 2006-2009
- Alameda County School Board Association, various years through 2010
- Volunteer for passage of Measure G, our successful 2011 bond
- Co-Principal Investigator on a \$7 million NSF Math Science Partnership Grant and Noyce Supplemental Grant in which Newark science teachers participated, 2003-2013

Professional Development

- Masters in Governance
- New Board Member Workshop
- Board President Workshop
- Brown Act and Ethics Workshops
- Attendance at most CSBA Annual Conferences

Community Involvement

- Newark Rotary Club, 2003-present; president in 2010-11
- Newark Optimist Club, 2005-present
- Kidango Board Member, 2006-present
- Drivers for Survivors, associate board member, 2012-present
- Past Board member of RAFT (Resource Area for Teaching),
- Past Board member BSCS (Biological Sciences Curriculum Study), and California Science Advisory Committee

Other

- BS Electrical Engineering, San Jose State University
- MS Electrical Engineering, Stanford University
- Family – widow, three adult children, five grandchildren
- Hobbies – playing bridge, cycling, gardening