



OAKLAND UNIFIED
SCHOOL DISTRICT





Community Schools, Thriving Students

SPSA MetWest High School



MetWest

Pathway Four Pillars Overview - 2019-2020

Language & Literacy	RA & CTE	WBL	CSS
<p><u>Structure</u> -Redesigned schedule, including PD schedule and design, to support literacy development</p> <p><u>Foci</u> -ELL Shadowing and data analysis -Integration of literacy at every internship site with mentor expertise -Schoolwide writing, speaking, and higher order thinking standards</p> <p><u>Staffing</u> All teaching staff Learning Through Internship Coordinator ELL Teacher Lead</p>	<p><u>Structure</u> -Redesigned schedule, including PD schedule and design, to support literacy development</p> <p><u>Foci</u> Aligned integration of literacy (math and language) to STEAM, humanities and internship/career pathways</p> <p><u>Staffing</u> Lead Team, LTI Coordinator, new AP, teaching staff</p>	<p><u>Structure</u> - Redesigned schedule so students have more time at internship sites that allows for more depth of learning (expansion needs) - 100% of students engaged at internships</p> <p><u>Foci</u> -Ensuring that all students have quality internship experiences with growth in learning (personal, content, industry/CTE standards) -Math and Internship Bootcamp for incoming 9th graders</p> <p><u>Partnerships</u> Hundreds of internship partners</p> <p><u>Staffing</u> LTI Coordinator Teaching staff/Advisors</p>	<p><u>Structure</u> -Redesigned schedule so RP staff can support students at both sites -Built in structures for all students to create individual learning plans that include career, college, and personal goals that are highlighted at exhibitions</p> <p><u>Foci</u> - RP, RP Training for staff - Maintaining wraparound services to support the social/emotional needs of young people - Family/student engagement to join both campuses</p> <p><u>Staffing and Partnerships</u> Youth Heart Health Center, Lincoln, RP Staff, All teaching staff</p>
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Pathway Four Pillars Budget Articulation - 2019-2020

Language & Literacy	RA & CTE	WBL	CSS
<p><u>Total Planned Spending</u> -\$5,000: teacher stipends for beginning of year PD to support literacy</p> <p><u>Measure N Carryover Dollars</u> -Books for Internship/CTE -Schoolwide literacy retreat - data analysis, development of integrated literacy focus in internships - Instructional lead EC: development of integrated STEAM/Humanities/Internship Projects</p>	<p><u>Total Planned Spending</u> - \$116,286: Multiple salaries for math and science teachers related to pathway and STEAM integration</p> <p><u>Measure N Carryover Dollars</u> - Career and College visits - Teacher extended contract: additional PD for expansion work, standards alignment, pathway development/CTE alignment, Math/LTI bootcamp for all incoming 9th graders, mid-year retreat</p>	<p><u>Total Planned Spending</u> -\$4,200 Supplies and materials needed for pathway development, including student internship projects</p> <p><u>Measure N Carryover Dollars</u> - Internship-related transportation for staff</p>	<p><u>Total Planned Spending</u> -\$2,000 in stipends for staff to do home visits for all new students-educate families/students about pathway/internship program</p> <p><u>Measure N Carryover Dollars</u> - Whole school family engagement events, with a focus on the incoming 9th grade class and graduating seniors</p>