

Master Plan Process Steps

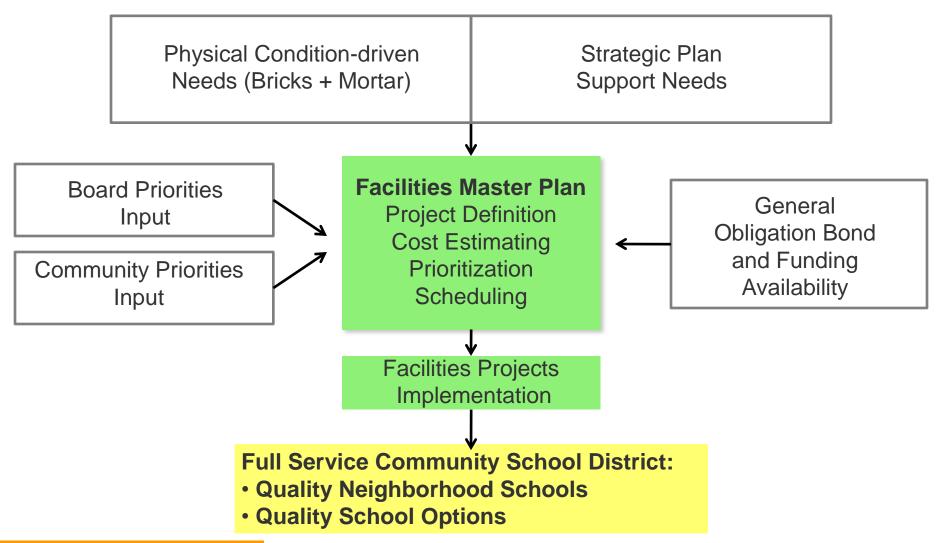
- Board Study Session (January)
- Community Input (February

 April)
- Adoption of Facility Master Plan (May)
- Bond Campaign (May-November)
- Bond Vote by Oakland Residents (November)





Facilities and Projects: Moving Forward







Strategic Plan Vision & Goals

Assets & Facilities Management

OUSD Strategic Plan June 2011

Vision

Maximize the quality use of our assets in service of creating equitable opportunities for learning and to support the health, and well-being of all children, families and their communities

Goals

Asset Management: Develop strategies for district asset allocation in line with the district's strategic initiatives and priorities

Manage OUSD assets and properties to effectively support quality schools, revenue generating opportunities, and community benefit





Vocabulary & Definitions

Facility and/or Site: Property owned by OUSD

School program: Educational program typically identified with a County District School (CDS) Code

Buildings: Physical structures

Facilities Master Plan: Long-term plan identifying physical needs, improvements, and investments in district facilities

Bond: Voter-supported debt used by a government to fund projects that serve the community.





District Assets Overview

No. of OUSD Sites

No. of OUSD School Programs

100

101

Includes: 7 administration and adult education sites and 9 sites partially or completely occupied by charter schools

Source: School Portfolio Management Includes all schools prior to Oct 26 restructuring.

Acres: 520

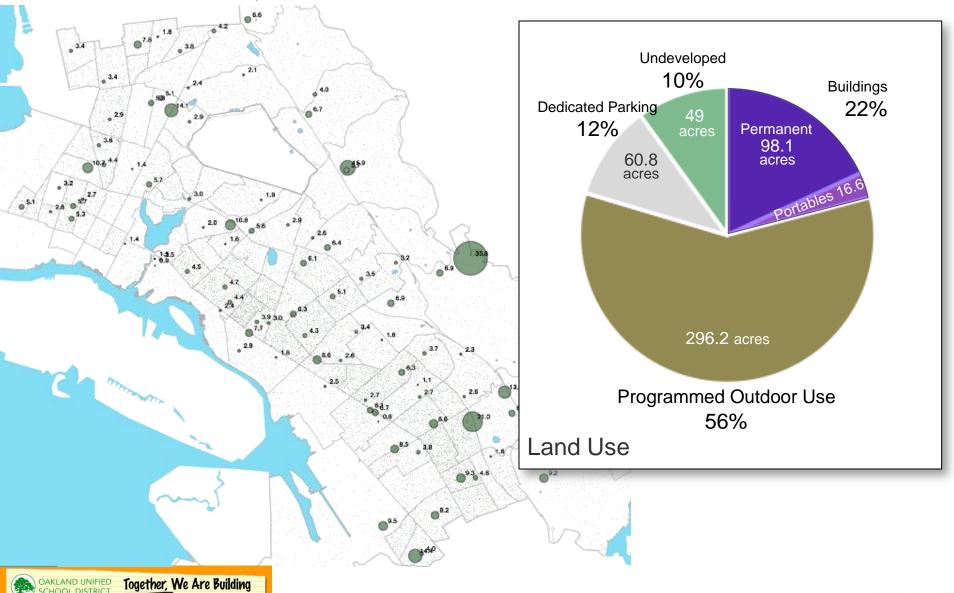
Building square feet: 6,272,648

No. of portables: 681 (651,429 s.f.)





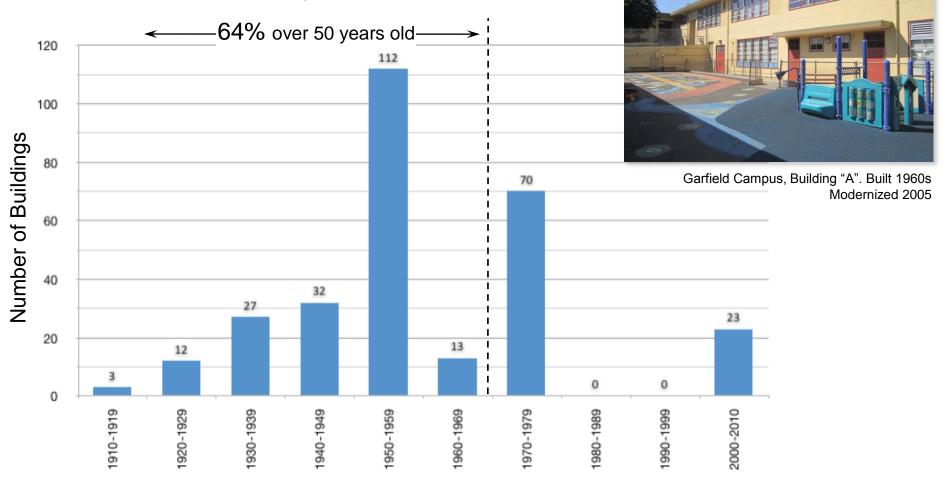
100 Sites, 520 Acres



MKTHINK

Building Age

328 Permanent Buildings

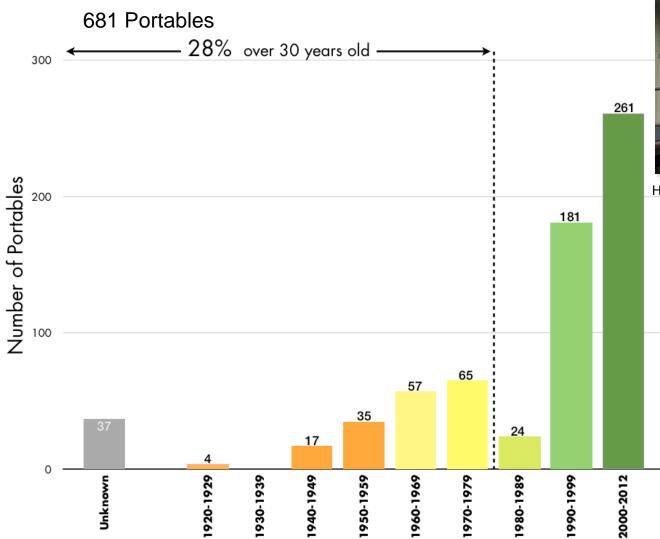


Source: 2005 Facility Master Plan, Title Search





Portables Age





Havenscourt Campus Portables. Installed 2000's



Modernization and Portable Replacement Example: Jefferson Elementary School



Before Modernization



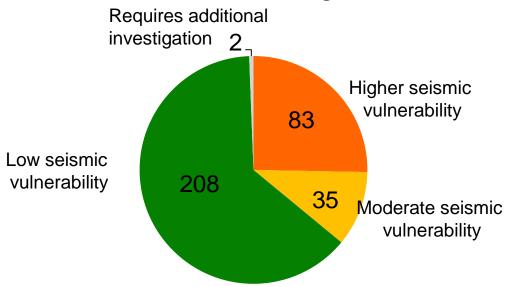
After Modernization

Seismic Safety Enhancement (SSE) Program

No OUSD building, in the as-is condition, poses an unsafe condition of an imminent hazard.

All buildings meet California State standards and have been approved by the State Architect. Nonetheless, the district is committed to continually improving the level of seismic safety.

Summary of Building Preliminary Rankings by Number of Buildings



Source: ZFA Structural Engineers Preliminary Report, November 2011





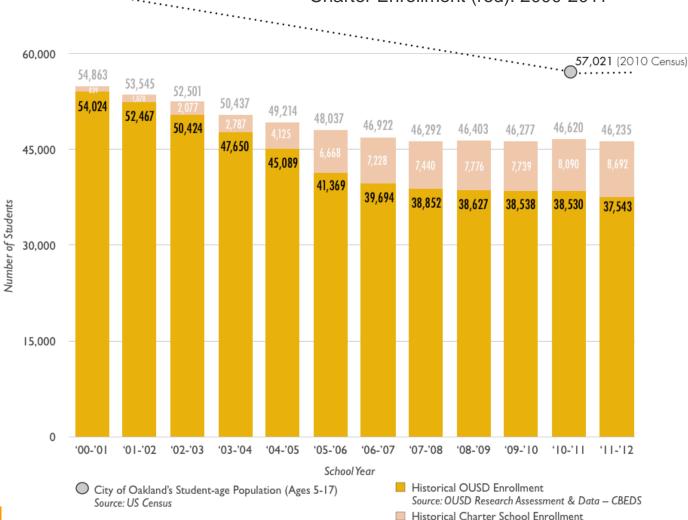
Demographics & Enrollment: Planning Capacity



Oakland Student-Age Population (5-17)

2000: 71,467

2010: 57,021







Facilities Master Plan: Improve Facility Physical Conditions

Support Full Service Community Schools

Alignment with Strategic Plan

- Full service community schools
- Flexibility to accommodate changing needs
- Science Technology Engineering Math (STEM)
- Special education
- Quality Community School Development
- Health Centers

Seismic Safety enhancements

Modernizations and facility upgrades

- Building System Upgrades
 - Technology infrastructure
 - Accessibility improvements
 - Heating/cooling/plumbing/electrical
 - Roof repairs/waterproofing
- Nutrition Program Support
 - Central Kitchen
 - Community Kitchens
- Solar and Energy Efficiency
 Sustainability Upgrades
- Portable reduction
- Site and Grounds Upgrades
 - Playgrounds
 - Gardens
 - Paving
 - Sports Fields

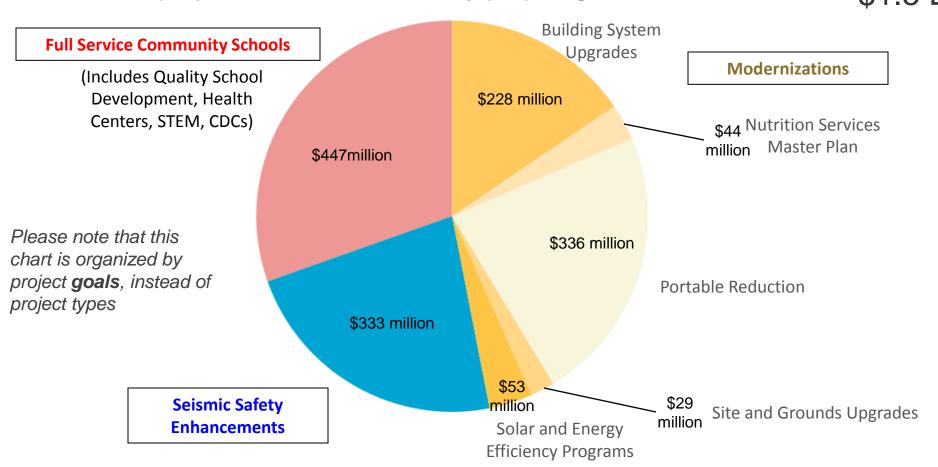




Facilities Master Plan: Project Goals

Potential projects estimated cost: \$1.5 B

Potential projects estimated costs by project goal



Source: Facilities Planning & Management, MKThink facilities assessment, ZFA structural engineers. Site optimization for programs are the 1st phase identified through 1st year of strategic plan implementation





Please let us know what's important! For more information and an online survey, visit:

www.ousd.k12.ca.us/facilitiesplan



