



ENROLLMENT OPTIONS GUIDE 2015 - 2016

**APPLICATION DEADLINE:
JANUARY 16, 2015**



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

For more information on the Options Enrollment process, including school tours and open houses, please visit:

www.ousd.k12.ca.us/enroll

Dear Parents, Caregivers, and Community,

Welcome to the Oakland Unified School District! If you're evaluating OUSD for the first time, thank you for considering Oakland Public Schools. We're eager to demonstrate our commitment to ensuring that Every Student Thrives! If you're already part of OUSD, we're grateful for your continued partnership as we build a school district that is accountable for quality in all aspects of the organization, provides challenging and engaging instruction in every classroom and offers a fun, yet rigorous education that prepares students for postsecondary success.

Your child's education is an awesome responsibility and one we do not take lightly. OUSD is a Community School District relentlessly focused on meeting the academic, social, and emotional needs of all its students. Our vision is that "Every Oakland Public School student finds joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community."



We can only realize this vision if we leverage every asset available to the District in service our students—that includes providing the widest range of school options. We're growing the number of quality schools, expanding the range of services provided to students, and increasing the appeal of OUSD across the board.

Not every school is right for every child, but within the Oakland Unified School District, there's likely a school that's a great fit for your family.

Oakland schools are improving by nearly every measure and serving as models in many respects. The past five years have seen higher graduation rates, increased proficiency, stronger academic performance, and greater recognition of our schools and educators at the state and national levels. We have leadership roles in the Community Schools movement, Linked Learning, Social and Emotional Learning, Science, Technology, Engineering, and Math (STEM), School-Based Health Centers, Common Core implementation, school nutrition, and the fight against disproportionate outcomes for African-American males.

There's lot to love about Oakland schools today, but the future is even brighter. We will expand popular sites to accommodate demand while retaining quality. We will add new grade levels to thriving elementary and middle schools. We will implement proven programs to strengthen middle and high schools and transform sites that are not fully serving students into high-quality schools of choice. We will implement common enrollment so that families can compare all Oakland Public Schools, both OUSD Community Schools and OUSD charter schools, to select the best option for their children. In the end, we will all benefit from richer, more connected communities with a wider range of attractive school choices.

Within this guide, you'll find a detailed profile for every OUSD school, including useful descriptions of school performance and specialty programs that meet your child's needs and satisfy their interests. In addition, you'll find all the information you need on the enrollment process so you can make the appropriate selection for your student. We sincerely hope that choice includes the Oakland Unified School District, where we're working hard to ensure that Every Student Thrives!

Sincerely,

A handwritten signature in black ink, appearing to read "Antwan Wilson". The signature is fluid and cursive, written over a white background.

Antwan Wilson
Superintendent
Oakland Unified School District

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The Steps to Successfully Complete the Options Enrollment Process

Find, Apply, Confirm and Enroll

FACE the Options Enrollment process prepared and informed about your school options in Oakland!

Read this guide to learn the four easy steps to take towards a successful enrollment. Remember the word FACE (this guide is designed into sections so that you can easily understand each stage of the Options Enrollment process).

Remember, the road to successful enrollment is four steps:



1. FIND



Find out about OUSD schools that might be a good match for your family and decide which ones you would like to apply to attend. This manual provides you with detailed information about each of our schools under the “Schools at a Glance” sections and more detailed information in the “School Summary” section. Finding out about a school can also include visiting the school for a tour or other event and talking to parents in the school community about their students’ experiences at the school. It is important to research and find your preferred schools prior to the application period starting in December.

2. APPLY



Submit your completed application during the open enrollment period: **December 8, 2014 to January 16, 2015**. All students who are either changing schools or entering the district for the first time and wish to take part in the Options Open Enrollment process must submit an application during this window. Applications must be submitted along with all required documentation, at any OUSD school or the Student Assignment Center.

3. CONFIRM



Confirmation is vital! Once you receive your school assignment in mid-March, you must contact the new school and confirm that your student will accept the placement and attend that school. You have approximately one month after you receive your Student Placement Letter to confirm that you will accept the placement. By contacting your newly assigned school your child is guaranteed a seat for the fall semester. Those parents who do not confirm their intent to register at their assigned school will lose their assignment and have to register at the Student Assignment Center prior to the start of the first day of school.

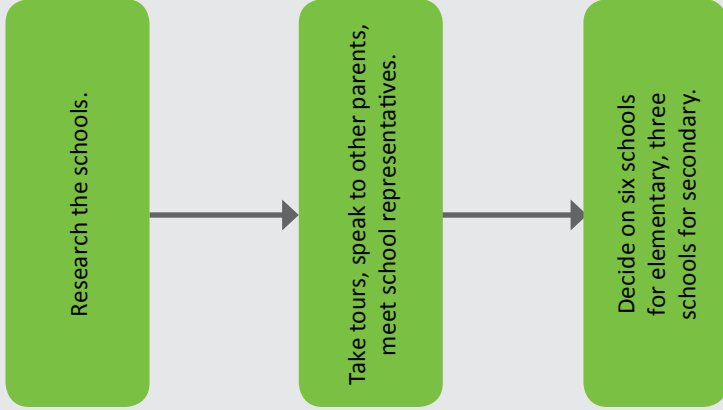
4. ENROLL



A student is enrolled in a school once the family registers their child with the school and the child begins attending the new school. Families that register their child but do not send them to school are in danger of their child being dropped from the school’s roster as a “no show.” Remember a student is enrolled only when he or she attends class!



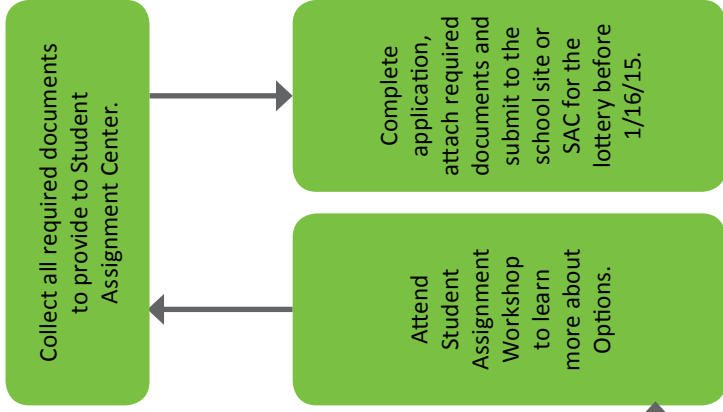
1. Find



November – December



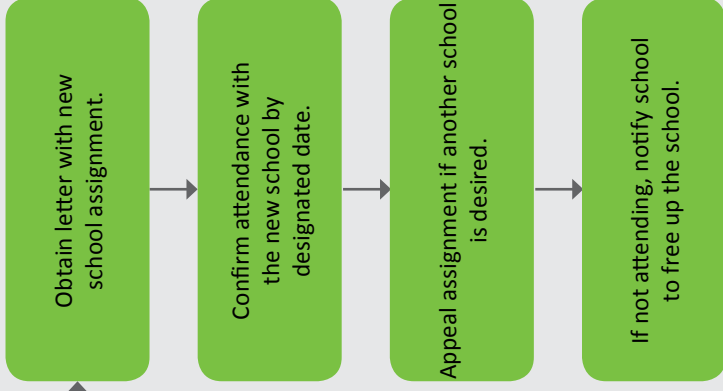
2. Apply



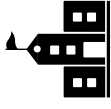
November – Mid-January



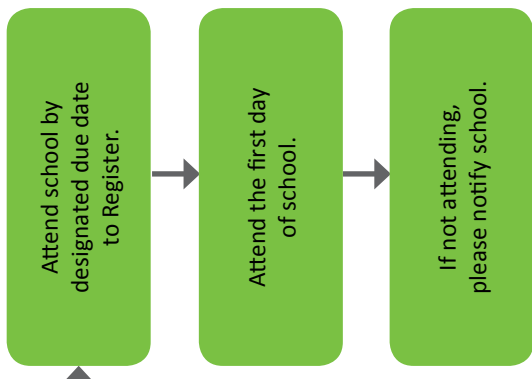
3. Confirm



March – Mid-April



4. Enroll



August – First Day of School



PATHWAY TO FACE THE SCHOOL OPTIONS PROGRAM



How to Choose a School for Your Child

Your school options include an extensive array of elementary, middle, TK-8, 6-12, TK-12, high schools, and charter schools. But how do you know which school is a good fit with your child's interests, talents, and needs? Explore these helpful tools and strategies as you consider your options. And remember—there isn't one measure alone that should dictate your choice. Consider a wide array of factors to make the best decision for your child's educational journey.

1) Assess your Child

Your child is unique and extremely special. Understanding who your child is as an individual and assessing his or her needs is the first step in choosing a school for your child. Does your child thrive in small or large environments? Is your child an introvert or an extrovert, speak one-language or multiple languages? Have a particular special need or disposition? All of these types of questions are important when choosing a school for your child.

2) School Balanced Scorecard

The School Balanced Scorecard provides a report on the schools growth and continuous improvement yearly. The Scorecard contains key goals and targets for students and schools. They include:

- 1) **Scholastic Reading Scores (SRI)**
- 2) **Attendance and Suspension Rates**
- 3) **Graduation Rates**
- 4) **CAHSEE Pass Rates**
- 5) **Parent and Community Involvement**

You can find School Balanced Scorecards and other reports on OUSD schools at www.ousd.k12.ca.us/SchoolData.

3) Web Research

Each school-comparison Web site includes unique features.

www.greatschools.org – This site includes ratings created by Greatschools.org.. It also includes reviews directly from parents and other members of the school community.

4) School Visits

Once you have researched the specifics of schools you may be interested in, contact the school directly and set up a meeting with the principal, take a tour of the school, or attend some school events and meetings. Contact information for all schools can be found in this guide or at www.ousd.k12.ca.us/SchoolsDirectory.

How to Choose a School For Your Child: Visiting School Sites

Options Open Enrollment relies on parent’s choices of preferred schools to manage the placement of thousands of students every year. In order to make informed choices we encourage parents to visit school sites and to research your options.

Here are some questions you may ask yourself when looking and comparing a set of potential schools to add to your shortlist. Remember that visiting your school, getting acquainted with the principal and staff, and participating in any parent organization will grant you the best chance to really get to know a school. While this booklet provides some important data that is very useful to make informed decisions, you may only find out about little known successful programs and school sites when you visit the school in person. Schedule visits during the Open House and School Tour events that sites will host in the months of November, December and January, or by appointment at the schools you are interested in.

School Characteristics	YES	NO	Not Important
Is the school near my house?			
Can I access the school reliably with my current transportation?			
Is the school accessible by public transportation? BART, AC Transit?			
Is the school clean and organized? Is the play yard safe?			
I like the neighborhood around the school.			
Does the school have a diverse student population?			
Can I get to school on time?			
Am I comfortable with the size of the school or its classrooms?			
Academics	YES	NO	Not Important
I have reviewed the school’s test scores.			
Are the school’s test scores rising over the last few years?			
The school offers a variety of courses or academies.			
The school has a Bilingual Program/Dual Language Program.			
Supplemental Programs	YES	NO	Not Important
The school has one or more afterschool programs.			
The school offers visual arts.			
The school offers performing arts.			
The school offers sports programs.			
The school offers music classes or programs.			
The school has a garden.			
The school has a library.			
The school has a health center.			
The students work with computers/technology.			
School Culture	YES	NO	Not Important
The school’s front office staff is welcoming.			
There are strong parent groups.			
The students wear uniforms.			
The school has a clear mission and vision.			
While visiting the school, students are respectful and orderly.			
The school has strong leadership.			
The school has stable and strong teaching staff.			
The school feels safe and secure.			
The school has a good reputation in the community.			
TOTAL (Add up Yes and No answers)			

Early Childhood Education Overview

OUSD’s Early Childhood Education programs serve over 1,700 children in our preschool and afterschool programs. Our program represents the ethnic, racial, cultural, and linguistic diversity of Oakland’s rich population.

We operate over 30 sites throughout the city. Programs include both part-and full-day classrooms. Services are provided on a sliding fee scale, based on a family’s income. The California Department of Education’s Child Development Division has determined the fees and income guidelines. Some of our programs operate on elementary school sites while others are located at stand-alone Child Development Centers (CDCs), where there are multiple classes.

The Early Childhood Education preschool program prepares children for success in Kindergarten and beyond by providing students with curriculum that is developmentally, culturally, and linguistically appropriate. The curriculum includes instruction in early literacy, math, science, art, physical development, and social/emotional development and is rooted in the California Preschool Learning Foundations. It is our goal to provide each child with individual attention that is essential during the early years, an engaging curriculum and a safe, nurturing environment in which students thrive.

2015-2016 Preschool Entrance Requirements:

- Children must be 3 years old on or before September 1, 2015.
- Children must be fully toilet trained.
- Families must meet eligibility and need criteria as specified below, and each family applying for enrollment must submit ALL paperwork that is required.
- The family’s gross monthly income must fall within the income ceiling below:

Family Size	Family Monthly Income	Family Yearly Income
1 – 2	\$3,283	\$39,396
3	\$3,518	\$42,216
4	\$3,908	\$46,896
5	\$4,534	\$54,408
6	\$5,159	\$61,908
7	\$5,276	\$63,312
8	\$5,394	\$64,728
9	\$5,511	\$66,132
10	\$5,628	\$67,536
11	\$5,745	\$68,940
12	\$5,863	\$70,356

The Enrollment Process

All families begin the enrollment process by completing and submitting an Eligibility Application. Eligibility Applications are available at:

ECE Eligibility & Enrollment Office
746 Grand Avenue, Room A, Oakland, CA 94610
510-273-1590 or 510-434-5232 x1590

Enrollment Process

STEP 1: Parent or guardian completes an eligibility application at the Eligibility & Enrollment Office.

STEP 2: A brief prescreening interview is conducted by Eligibility & Enrollment Office staff.

STEP 3: Family is given an enrollment packet and a registration appointment date is set.

Programs for Exceptional Children (PEC) Enrollment

- In partnership with the OUSD PEC program, spaces are reserved in predetermined 3-hour preschool classrooms for students who require special services.
- To determine eligibility and placement for PEC services, families must contact the Burbank Preschool and PEC Diagnostic Center at 3550 64th Avenue, Oakland, CA 94605, 510-729-7771.
- Families that are accepted into the PEC program must also complete the OUSD SPROUT certification process.

Certification

In order to qualify for preschool or school-age services, each family must complete a certification process that adheres to the State regulations governing licensed preschool programs. The chart below outlines the certifications that must be completed for each program type offered through OUSD SPROUT.

Program Type	Eligibility	Need for Services	Health Documentation
Full Day Preschool	✓	✓	✓
3-Hour Preschool	✓		✓
School-Age Program	✓	✓	

EARLY CHILDHOOD EDUCATION CENTERS

ACORN WOODLAND

1025 81st Avenue, 94621
Phone: 635-1997

ALLENDALE

3670 Penniman Avenue, Room 1, 94619
Phone: 535-2821

ARROYO VIEJO

1895 78th Avenue, 94621
Phone: TBD

BELLA VISTA

2410 10th Avenue, 94606
Phone: 535-2808

BRIDGES ACADEMY

1325 53rd Avenue 94601
Phone: 535-3876

BROOKFIELD

401 Jones Avenue, 94603
Phone: 639-3325

BURBANK

3550 64th Avenue, 94605
Phone: 729-7771

CENTRO INFANTIL

2660 E 16th Street, 94601
Phone: 535-2802

COMMUNITY UNITED (CUES)

6701 International Boulevard, 94621
Phone: 639-2871

COX

9860 Sunnyside Street, 94603
Phone: 729-7790

EMERSON

4801 Lawton Avenue, 94609
Phone: 654-7760

FRUITVALE

3200 Boston Avenue, 94602
Phone: 535-2825

GARFIELD

1640 22nd Avenue, 94606
Phone: 535-2857

HARRIET TUBMAN

800 33rd Street, 94608
Phone: 654-7890

HIGHLAND

1322 86th Avenue, 94621
Phone: 636-8214

HINTIL KUU CA

11850 Campus Drive, 94619
Phone: 531-8400

HOWARD

8755 Fontaine Street, 94605
Phone: 639-3262

INTERNATIONAL

2825 International Blvd., 94601
Phone: 532-7267 Fax: 261-2024

JEFFERSON

1975 40th Avenue, 94601
Phone: 535-3871

LAUREL

3825 California Street, 94619
Phone: 531-6226

LOCKWOOD

1125 69th Avenue, 94621
Phone: 639-2884

MANZANITA

2618 Grande Vista, 94601
Phone: 535-2804

MARTIN LUTHER KING, JR.

960 10th Street, 94607
Phone: 874-3392

PLACE @ PRESCOTT

920 Campbell Street, 94607
Phone: 874-3333

SANKOFA

581 61st Street, 94609
Phone: 654-7715

SEQUOIA

3730 Lincoln Avenue, 94602
Phone: 482-7219

STONEHURST

901 105th Avenue, 94603
Phone: 639-3382

WEBSTER ACADEMY

7980 Plymouth Street, 94621
Phone: 636-8232

YUK YAU

291 10th Street, 94607
Phone: 874-7761

Transitional Kindergarten

Transitional Kindergarten (TK) is a full day class offered through the OUSD public education system. Eligible Transitional Kindergarten students will be placed in the TK program for the 2015-2016 school year and will continue onto kindergarten in 2016-17. OUSD is proud to announce that for 2015-2016, Transitional Kindergarten Programs will be available at almost every elementary level school[◇].

What is Transitional Kindergarten (TK)?

Designed to meet the specific needs of four and five year old children, TK is the first of a two-year Kindergarten experience. TK teachers are credentialed with specialized training in teaching young children. Aligned with the California Common Core Standards for Kindergarten, instruction focuses on all areas of child development, including social emotional, literacy and math foundations, and fine and gross motor. TK classrooms are nurturing environments where children learn through individual and small group instruction that are hands on and play-based.

How do I apply?

Parents of future TK students participate in the Options Open Enrollment lottery process like regular students. Submit the regular application and any required documentation to any OUSD school or the Student Assignment Center before the deadline. The required documentation needed to apply includes three proofs of residence, your child's birth certificate, and your personal identification. Proof of immunization will be required at the time of registration.

For 2015-2016 Transitional Kindergarten Programs will be available at every elementary level school in OUSD. For more information on the program please visit www.ousd.k12.ca.us/transitionalkindergarten. Questions about TK programs can be directed to the Student Assignment Center at (510)273-1600 or (510)434-7780.

[◇] *Transitional Kindergarten has been made available in all sites, except a few sites that are limited by space and program. For TK eligible students residing in those neighborhoods, please opt for nearby schools with TK programs available. The exception schools are:*

- **Cleveland Elementary**
- **Hillcrest K-8**
- **Joaquin Miller Elementary**
- **Peralta Elementary**
- **Redwood Heights Elementary**
- **ACORN Woodland ES**
- **Think College Now Elementary**
- **International Community School**
- **Chabot Elementary**
- **Crocker Highlands Elementary**

Students who turn five between September 2 and December 2, 2015 are eligible for the Transitional Kindergarten (TK) program.

TRANSITIONAL KINDERGARTEN THROUGH FIFTH GRADE

ACORN WOODLAND (K-5)[◇]
1025 81st Avenue, 94621
Phone: 639-3344 Fax: 639-3346

ALLENDALE (TK-5)
3670 Penniman Avenue, 94619
Phone: 535-2812 Fax: 535-2815

BELLA VISTA (TK-5)
1025 East 28th Street, 94610
Phone: 436-4900 Fax: 436-4925

BRIDGES ACADEMY at MELROSE (TK-5)
1325 53rd Avenue, 94601
Phone: 535-3876 Fax: 535-3875

BROOKFIELD (TK-5)
401 Jones Avenue, 94603
Phone: 639-3310 Fax: 639-3313

BURCKHALTER (TK-5)
3994 Burckhalter Avenue, 94605
Phone: 729-7700 Fax: 729-7703

CARL MUNCK (TK-5)
11900 Campus Drive, 94619
Phone: 531-4900 Fax: 531-4920

CHABOT (K-5)[◇]
6686 Chabot Road, 94618
Phone: 654-4884 Fax: 654-4135

CLEVELAND (K-5)[◇]
745 Cleveland Street, 94606
Phone: 874-3600 Fax: 874-3603

COMMUNITY UNITED (TK-5)
6701 International Boulevard, 94621
Phone: 639-2850 Fax: 639-2853

CROCKER HIGHLANDS (K-5)[◇]
525 Midcrest Road, 94610
Phone: 451-5900 Fax: 451-5905

EAST OAKLAND PRIDE (TK-5)
8000 Birch Street, 94621
Phone: 636-8217 Fax: 636-8220

EMERSON (TK-5)
4803 Lawton Avenue, 94609
Phone: 654-7373 Fax: 654-7360

ENCOMPASS ACADEMY (TK-5)
1025 81st Avenue, 94621
Phone: 639-3350 Fax: 639-3352

ESPERANZA (TK-5)
10315 E Street, 94603
Phone: 639-3367 Fax: 639-3370

FRANKLIN (TK-5)
915 Foothill Boulevard, 94606
Phone: 874-3354 Fax: 874-3358

FRED T. KOREMATSU DISCOVERY ACADEMY (TK-5)
10315 E Street, 94603
Phone: 639-3377 Fax: 639-3380

FRUITVALE (TK-5)
3200 Boston Avenue, 94602
Phone: 535-2840 Fax: 535-2843

FUTURES (TK-5)
6701 International Boulevard, 94621
Phone: 636-0520 Fax: 636-9075

GARFIELD (TK-5)
1640 22nd Avenue, 94606
Phone: 535-2860 Fax: 535-2861

GLENVIEW (TK-5)
4215 La Cresta Avenue, 94602
Phone: 531-6677 Fax: 531-6668

GLOBAL FAMILY (TK-5)
2035 40th Avenue, 94601
Phone: 879-1280 Fax: 536-4470

GRASS VALLEY (TK-5)
4720 Dunkirk Avenue, 94605
Phone: 636-4653 Fax: 636-4655

GREENLEAF (TK-8)
6328 East 17th Street, 94621
Phone: 636-1400 Fax: 636-1411

HILLCREST (K-8)[◇]
30 Marguerite Drive, 94618
Phone: 879-1270 Fax: 985-1043

HOOVER (TK-5)
890 Brockhurst Street, 94608
Phone: 879-1700 Fax: 654-4816

HORACE MANN (TK-5)
5222 Ygnacio Avenue, 94601
Phone: 879-1360 Fax: 535-1355

HOWARD (TK-5)
8755 Fontaine Street, 94605
Phone: 639-3244 Fax: 639-3246

INTERNATIONAL COMMUNITY (K-5)[◇]
2825 International Blvd, 94601
Phone: 532-5400 Fax: 532-5464

JOAQUIN MILLER (K-5)[◇]
5525 Ascot Drive, 94611
Phone: 531-6688 Fax: 531-6667

KAISER (TK-5)
25 South Hill Court, 94618
Phone: 549-4900 Fax: 549-4904

LA ESCUELITA (TK-5)
1050 Second Avenue, 94606
Phone: 874-7762 Fax: 874-7764

LAFAYETTE (TK-5)
1700 Market Street, 94607
Phone: 874-7774 Fax: 874-7742

LAUREL (TK-5)
3750 Brown Avenue, 94619
Phone: 531-6868 Fax: 531-6725

LINCOLN (TK-5)
225 11th Street, 94607
Phone: 874-3372 Fax: 874-3375

MADISON PARK LOWER CAMPUS, FORMERLY SOBRANTE PARK (TK-5)
470 El Paseo Drive, 94603
Phone: 636-7919 Fax: 636-7920

MANZANITA COMMUNITY SCHOOL (TK-5)
2409 East 27th Street, 94601
Phone: 535-2822 Fax: 535-2825

MANZANITA SEED (TK-5)
2409 East 27th Street, 94601
Phone: 535-2832 Fax: 535-2834

MARKHAM (TK-5)
7220 Krause Avenue, 94605
Phone: 639-3202 Fax: 639-3206

MARTIN LUTHER KING, JR. (TK-5)
960 10th Street, 94607
Phone: 874-3381 Fax: 874-3388

MELROSE LEADERSHIP ACADEMY (TK-8)
730 Fleming Avenue, 94619
Phone 535-3832 Fax: 535-3834

MONTCLAIR (TK-5)
1757 Mountain Boulevard, 94611
Phone 339-6100 Fax: 339-6105

NEW HIGHLAND ACADEMY (TK-5)
8521 A Street, 94621
Phone: 729-7723 Fax: 729-7725

PARKER (TK-7)
7929 Ney Avenue, 94605
Phone: 879-1440 Fax: 879-1449

PERALTA (K-5)[◇]
460 63rd Street, 94609
Phone: 654-7365 Fax: 654-7452

PIEDMONT AVENUE (TK-5)
4314 Piedmont Avenue, 94611
Phone: 654-7377 Fax: 654-7309

PLACE @ PRESCOTT (TK-5)
920 Campbell Street, 94607
Phone: 874-3333 Fax: 874-3337

REACH ACADEMY (TK-5)
9860 Sunnyside Street, 94603
Phone: 729-7775 Fax: 729-7779

REDWOOD HEIGHTS (K-5)[◇]
4401 39th Avenue, 94619
Phone: 531-6644 Fax: 531-6616

RISE (TK-5)
8521 A Street, 94621
Phone: 729-7732 Fax: 729-7734

SANKOFA (TK-8)
581 61st Street, 94609
Phone: 654-7787 Fax: 879-1619

SEQUOIA (TK-5)
3730 Lincoln Avenue, 94602
Phone: 531-6696 Fax: 531-6611

THINK COLLEGE NOW (K-5)[◇]
2825 International Boulevard, 94601
Phone: 532-5500 Fax: 532-5551

THORNHILL (TK-5)
5880 Thornhill Drive, 94611
Phone: 339-6800 Fax: 339-6801

[◇] Please refer to list of TK exception schools on page 10.

ACORN Woodland Elementary

1025 81st Avenue, 94621

639-3344

www.ousd.k12.ca.us/awe

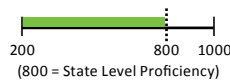
Site Code 165 | Options Code 63 Elementary K-5^o

Acorn Woodland Elementary (AWE), a California Distinguished School, is rich in its diversity. AWE is situated on a state-of-the-art \$22,000,000 educational complex, which boasts a brand new joint-use public library, school garden, science classroom, media center, dance studio, music classroom, family resource center, community meeting space, teacher resource room, counseling center, reading intervention, resource and speech rooms, large field, outdoor science area, as well as an amphitheater. These resources have been allocated to support our vision of developing scholars who have the skills and determination to pursue higher education. We also provide wonderful services for our Acorn Woodland families. We offer parent workshops focused on helping families understand how to best support their children academically. Additionally, we have a robust parent leadership program where parents receive training on how to be highly effective leaders in the greater Acorn Woodland community. We believe that having healthy families and children is critical to achieving academic success and have made family health and wellness a focus for many of our parent programs. We offer a healthy cooking and eating class, which is supported by our partner, Champions for Change. Acorn Woodland also holds a weekly farmers' market that provides our families and community with affordable, fresh organic fruits and vegetables. Furthermore, we offer families fitness opportunities, such as our parent-led Zumba classes and morning walks around the Acorn Woodland Elementary track.

◊ This school site will not offer Transitional Kindergarten in the 2015-2016 school year. If you are applying for TK, please consider TK programs in nearby schools.

School Uniform Description	Students at AWE wear a green shirt with khaki pants. Uniforms can be purchased at the school.
School Hours	8:30am to 2:55pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade. From 3:00pm to 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit lines 45 and 46 and the Coliseum Bart Station serve our school.

1st Choice	64%	EL %	66%
2010 Base API	807	African American %	8%
2011 Base API	843	Asian %	1%
2012 Base API	848	Latino %	89%
2013 Growth API	798	White %	0%
API Change '10-'11	36	Pacific Islander %	0%
API Change '11-'12	4	Native American %	0%
API Change '12-'13	-50	Filipino %	0%
Weighted 3-Year API Average	828	Multiple %	1%
Total Enrollment	285		



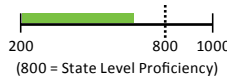
Allendale Elementary
3670 Penniman Avenue, 94619
535-2812
www.ousd.k12.ca.us/allendale

Site Code 101 | Options Code 64
Elementary TK-5

Allendale Elementary School is located adjacent to our local Community Park and Recreation Center. We serve a diverse, vibrant community and are dedicated to continuously improving the quality of teaching and learning in our school. We are a Full-Service Community School with a variety of resources including a dedicated staff, a highly regarded afterschool program, Ann Martin counseling services for at-risk students, a Family Resource Center staffed by a bilingual OUSD employee, and an adult ESL program. Our teachers are hard-working and dedicated to implementing a rigorous, Common Core State Standard-aligned curriculum. We are also implementing a Positive Behavior Incentive System in order to ensure that our school climate is safe and positive. Come check out Allendale. This is a great school!

School Uniform Description	The Allendale uniform is maroon or burgundy tops and khaki bottoms. The school sells short- and long-sleeved polo shirts embroidered with the school's name and tiger logo. The school also sells embroidered hooded and zippered sweat shirts, khaki pants, skirts, and shorts.
School Hours	8:30am to 2:45pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade from 2:45 to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 14, 54, 654 and 655 serve our school.

1st Choice	100%	EL %	43%
2010 Base API	786	African American %	35%
2011 Base API	760	Asian %	10%
2012 Base API	725	Latino %	46%
2013 Growth API	663	White %	3%
API Change '10-'11	-26	Pacific Islander %	0%
API Change '11-'12	-34	Native American %	0%
API Change '12-'13	-62	Filipino %	3%
Weighted 3-Year API Average	718	Multiple %	3%
Total Enrollment	385		



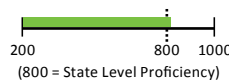
Bella Vista Elementary
1025 E 28th Street, 94610
436-4900

Site Code 102 | Options Code 65
Elementary TK-5

Bella Vista is represented by a multi-ethnic student population, having 16 different language backgrounds, of which Cantonese, Vietnamese, Spanish, and English are predominant languages. Our instructional programs include English language development, bilingual support, team teaching, and art. Bella Vista offers a resource specialist program, Special Education classes, speech therapy, and psychological counseling for eligible students and a comprehensive after school program. The school's positive environment is conducive to students learning and emotional and social growth. Bella Vista's successful working relationships with parents, neighbors, and community organizations also contribute to effective student learning.

School Uniform Description	While Bella Vista is not a mandatory uniform school, we encourage students to show their school spirit by wearing a uniform, which includes navy pants, skirts or shorts, and a white collared shirt. Students can also wear their navy Bella Vista T-shirts or sweatshirts, which are available for purchase from the main office.
School Hours	8:30am to 2:50pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Contact school for info.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 18 and 62 serve our school.

1st Choice	100%	EL %	45%
2010 Base API	848	African American %	23%
2011 Base API	844	Asian %	47%
2012 Base API	849	Latino %	22%
2013 Growth API	813	White %	4%
API Change '10-'11	-4	Pacific Islander %	0%
API Change '11-'12	5	Native American %	0%
API Change '12-'13	-36	Filipino %	1%
Weighted 3-Year API Average	836	Multiple %	2%
Total Enrollment	504		



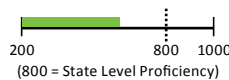
Bridges Academy
1325 53rd Avenue, 94601
535-3876
www.bridgesatmelrose.org

Site Code 178 | Options Code 123
Elementary TK-5

We are a small school where children learn to build BRIDGES to their dreams. They become scholars, questioners, creators, and artists. We believe that families and teachers must work together. We offer the best of a standards-based, rich, and interesting school program in a caring atmosphere where our students' achievements are celebrated!

School Uniform Description	
School Hours	8:15 to 3:00pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Contact school for info.
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit line 1 serves our school

1st Choice	100%	EL %	82%
2010 Base API	767	African American %	2%
2011 Base API	773	Asian %	2%
2012 Base API	715	Latino %	94%
2013 Growth API	678	White %	2%
API Change '10-'11	6	Pacific Islander %	0%
API Change '11-'12	-58	Native American %	1%
API Change '12-'13	-37	Filipino %	0%
Weighted 3-Year API Average	722	Multiple %	0%
Total Enrollment	366		



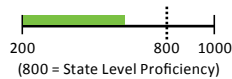
Brookfield Elementary
401 Jones Avenue, 94603
639-3310

Site Code 103 | Options Code 66
Elementary TK-5

Brookfield is a hidden gem in a long-time family neighborhood where generations of families have attended our school. We have an excellent bilingual Spanish-English program for students grades K-2 with well-qualified bilingual teachers. We have a wonderful garden program and we are a Green Glove school, teaching our students to recycle! Our afterschool program is excellent and has received high marks in organization, program and teamwork! Your child will be cared for and challenged academically at Brookfield.

School Uniform Description	The Brookfield uniform is khaki bottoms and a white or forest green polo shirt.
School Hours	8:45am to 3:00pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade from 3:00 to 6:00pm
Special Education Services	Resource Specialist/Special Day Class w/autism and severely handicapped classrooms
Multilingual Programs/ English Learner Programs	Structured English Immersion/Bilingual early Spanish exit available
Public Transportation Options	AC Transit line 45 and Coliseum BART station serve our school.

1st Choice	960%	EL %	54%
2010 Base API	739	African American %	23%
2011 Base API	762	Asian %	2%
2012 Base API	738	Latino %	69%
2013 Growth API	687	White %	1%
API Change '10-'11	21	Pacific Islander %	3%
API Change '11-'12	-25	Native American %	0%
API Change '12-'13	-51	Filipino %	0%
Weighted 3-Year API Average	728	Multiple %	1%
Total Enrollment	363		



Burckhalter Elementary
3994 Burckhalter Avenue, 94605
729-7700
www.ousd.k12.ca.us/burckhalter
Site Code 105 | Options Code 67
Elementary TK-5

At Burckhalter Elementary School, we believe that each child is unique. We begin where they are and help to accelerate their progress toward reaching their fullest potential. We believe our responsibility begins with providing several learning options, or different pathways to learning, which help ALL students make sense of 21st Century academic demands. Asking not ‘how smart is the child?’ but ‘how is the child smart?’ we ask children to dream big and then pursue those dreams with passion, persistence, purpose, and pride. Our motto is ‘Work Hard, Get Smart.’ Diversity is at our core and serves as our strength. With our Common Core aligned curriculum and our focus on science, technology, engineering (coding and LEGOs), art, and mathematics (STEAM), our goal is to implement programs that are academically rigorous, founded in best practices, and that instill a sense of responsibility, confidence, and positive attitude for all students. Staff members collaborate within and across grade levels to provide a differentiated educational program that meets the needs of all students. Every student has access to the Common Core curriculum with a strong emphasis on math, science, and technology. Our computer lab is equipped with thirty computers loaded with high-quality software and we use Chromebooks in the classroom. The Ann Martin Center, which is housed on site, supports students’ and families’ socio-emotional health. We have on-site one-to-one and small group counseling with our counseling intern. Our volunteer corps includes Faith Network, the Jewish Coalition League, the American Association of University Women and Delta Sigma Theta Sorority, Inc. They operate our school library, tutor students in our Excel Reading Clinic, and support schoolwide Reading and Math Nights. The Ujima Afterschool Program provides students with extended learning day opportunities that include competitive sports, arts enrichment, nutrition, academic homework support and extended learning field trips.

School Uniform Description	No uniforms.
School Hours	8:30am to 2:45pm
Before School Programs	7:45 AM
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade from 2:45 to 6:00pm
Special Education Services	Resource Specialist/Special Day Class w/autism classrooms
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 45 and 650 serve our school.

1st Choice	86%	EL %	10%
2010 Base API	821	African American %	69%
2011 Base API	842	Asian %	6%
2012 Base API	808	Latino %	12%
2013 Growth API	769	White %	3%
API Change '10-'11	21	Pacific Islander %	3%
API Change '11-'12	-34	Native American %	0%
API Change '12-'13	-39	Filipino %	1%
Weighted 3-Year API Average	798	Multiple %	5%
Total Enrollment	280		



Carl Munck Elementary
11900 Campus Drive, 94619
531-4900
www.ousd.k12.ca.us/carlmunck

Site Code 168 | Options Code 68
Elementary TK-5

Munck is a diverse learning community located in the Oakland Hills. Currently an Arts Anchor School, this grant supports our students' natural creative talents, which led to the creation and completion of three school-wide murals, digital media, and provides various performing arts opportunities throughout the school year. We offer on-site library services, a technology media center, a dedicated science room, physical education, art instruction, instrumental music (fourth and fifth grades with song flutes for third graders), and a wealth of other cultural activities. An active PTA and Dad's Club aligns itself with the school's vision to provide fundraisers, programs and activities such as the Annual Walk-a-thon, Fall Harvest Dance, Valentine Dinner Dance, Silent Auction, and Family Fun Day. The PTA coordinates room parents, a store organized to provide incentives for good citizenship, attendance and other related behaviors, and maintains the school website. This organization provides the funding source for two part-time library assistants. The Carl B. Munck Learning for Life Afterschool Program is closely aligned to the school day program, partially funded by Prop 49 and OFCY grant funds, and provides homework/tutoring assistance, computers, drama, dance, chess club, arts and crafts, gardening, leadership, respect and responsibility, sports, physical education and other enrichment opportunities. Family Reading, Science, and Math Nights and parent workshops are held in partnership with the afterschool program.

School Uniform Description	No uniforms.
School Hours	8:40am to 2:55pm, Wednesdays - 8:30am to 1:25pm.
Before School Programs	Hintil CDC
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade
Special Education Services	Resource Specialist/ASIP
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit line 54 serves our school.

1st Choice	100%	EL %	8%
2010 Base API	821	African American %	59%
2011 Base API	823	Asian %	2%
2012 Base API	820	Latino %	17%
2013 Growth API	801	White %	7%
API Change '10-'11	2	Pacific Islander %	2%
API Change '11-'12	-3	Native American %	4%
API Change '12-'13	-19	Filipino %	1%
Weighted 3-Year API Average	815	Multiple %	6%
Total Enrollment	301		



Chabot Elementary
6686 Chabot Road, 94618
654-4884
www.chabotelementary.org

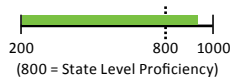
Site Code 106 | Options Code 69
Elementary K-5^o

At Chabot, parents, staff, and students work together to ensure that our children love to learn. We have students from many different racial and ethnic backgrounds. Chabot places a high value on academic excellence and our curriculum is competitive with those in Oakland's best schools, both public and private.

o This school site will not offer Transitional Kindergarten in the 2015-2016 school year. If you are applying for TK, please consider TK programs in nearby schools.

School Uniform Description	No uniforms.
School Hours	8:35am to 2:50pm
Before School Programs	Adventure Time (K-5). Fee. Contact School for times.
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade from bell to 6:00pm. Fee based
Special Education Services	Resource Specialist/ASIP
Multilingual Programs/ English Learner Programs	English Language Mainstream program
Public Transportation Options	AC Transit lines 688, 49 and the Rockridge BART Station serve our school.

1st Choice	57%	EL %	2%
2010 Base API	941	African American %	12%
2011 Base API	940	Asian %	8%
2012 Base API	951	Latino %	10%
2013 Growth API	938	White %	59%
API Change '10-'11	-1	Pacific Islander %	1%
API Change '11-'12	12	Native American %	0%
API Change '12-'13	-13	Filipino %	0%
Weighted 3-Year API Average	943	Multiple %	10%
Total Enrollment	590		



Cleveland Elementary
745 Cleveland Street, 94606
874-3600
www.ousd.k12.ca.us/cleveland

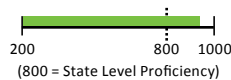
Site Code 108 | Options Code 70
Elementary K-5^o

At Cleveland Elementary, we have built our school around the core values of inclusiveness and responsibility. Academically, inclusiveness is modelled as we differentiate all lessons for all learners, ensuring that every student receives rigorous content and is held to a high standard. Special attention is paid to language learners and students with needs as demonstrated by our assessments. We relish the responsibility of providing these rigorous lessons and ensuring that all students have access to the interventions they need. These values go far beyond academics, however, and are also reinforced through our social and emotional learning curriculum, across-age buddy rooms, student leadership opportunities, structured recess play, and the many enrichment opportunities folded into our curriculum. Along with the academic rigor and differentiation already described, we hold enrichment as a core curricular value, which we provide as teachers and by bringing in experts. We offer weekly PE, eco-literacy, and library visits. Additionally, each student gets at least a semester of music and art, which we celebrate in monthly whole school gatherings. Please come visit us at Cleveland see this philosophy in action--see our students be nurtured as individuals and then express their learning not only through our high test scores but as unique and creative learners.

◊ *This school site will not offer Transitional Kindergarten in the 2015-2016 school year. If you are applying for TK, please consider TK programs in nearby schools.*

School Uniform Description	No uniforms.
School Hours	8:30am to 2:45pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Kindergarted through fifth grade. From bell to 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 18, 26, 58L, NX, NX1, and V serve our school.

1st Choice	68%	EL %	33%
2010 Base API	911	African American %	20%
2011 Base API	918	Asian %	42%
2012 Base API	911	Latino %	12%
2013 Growth API	918	White %	14%
API Change '10-'11	7	Pacific Islander %	1%
API Change '11-'12	-6	Native American %	0%
API Change '12-'13	7	Filipino %	0%
Weighted 3-Year API Average	916	Multiple %	9%
Total Enrollment	387		



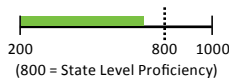
Community United Elementary School
6701 International Boulevard, 94621
639-2850

Site Code 149 | Options Code 95
Elementary TK-5

Community United Elementary School provides a high quality academic environment for all students in Spanish and English. CUES offers families two programs to choose from: Structured English Immersion and Dual Language Immersion. Our programs is dedicated to intellectual achievement, language proficiency and developing bicultural students. CUES students will become lifelong learners that are dedicated to building strong futures for themselves and their community. Our parents are empowered and support the school decision making process through the English Language Advisory Committee and School Site Council. Parents workshops are available during the day and afterschool.

School Uniform Description	Our students wear white or navy blue shirts and navy or khaki bottoms. We have school shirts and sweatshirts available for purchase at the school.
School Hours	8:40am to 2:55pm
Before School Programs	Lockwood CDC
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade from bell to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Spanish Dual Immersion 50/50 program
Public Transportation Options	AC Transit Bus lines 1, 1R, 40, and 43 serve our school.

1st Choice	100%	EL %	58%
2010 Base API	651	African American %	25%
2011 Base API	691	Asian %	3%
2012 Base API	700	Latino %	68%
2013 Growth API	700	White %	2%
API Change '10-'11	41	Pacific Islander %	1%
API Change '11-'12	10	Native American %	0%
API Change '12-'13	0	Filipino %	0%
Weighted 3-Year API Average	698	Multiple %	1%
Total Enrollment	421		



Crocker Highlands Elementary
525 Midcrest Road, 94610
451-5900
www.crockerschool.org

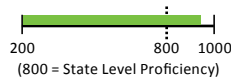
Site Code 111 | Options Code 71
Elementary TK-5^o

At Crocker Highlands, teachers, families, students, and staff work together to ensure that our children develop a love for learning and respect for each other. Our focus is on the 21st Century skills of communication, critical thinking, collaboration, and creativity. Using District-adopted curriculum, engaging and diverse literature, and meaningful units of study across the subject areas, we strive to offer a rich educational experience. Students have the opportunity to learn Spanish, work in the edible garden, participate in a physical activity program, sing in the vocal music program, explore the library, and use new technology to enhance their learning. Much of our success is due to both our committed staff and our supportive community members, many of whom coordinate PTA activities and volunteer in the classrooms, office, and on the playground.

◊ *This school site will not offer Transitional Kindergarten in the 2015-2016 school year. If you are applying for TK, please consider TK programs in nearby schools.*

School Uniform Description	No uniforms.
School Hours	First through fifth grades: 8:40am to 3:00pm, Kindergarten: 8:35am to 2:45pm
Before School Programs	Adventure Time. Fee. 7:00 AM
Afterschool Programs On or Near Campus	PTA + Adventure Time. Fee based. From bell to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit line 26 serves our school.

1st Choice	66%	EL %	3%
2010 Base API	922	African American %	14%
2011 Base API	953	Asian %	7%
2012 Base API	953	Latino %	8%
2013 Growth API	950	White %	58%
API Change '10-'11	30	Pacific Islander %	0%
API Change '11-'12	0	Native American %	0%
API Change '12-'13	-3	Filipino %	1%
Weighted 3-Year API Average	952	Multiple %	11%
Total Enrollment	431		



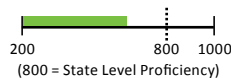
East Oakland PRIDE Elementary
8000 Birch Street. 94621
636-8217
www.ousd.k12.ca.us/eop

Site Code 107 | Options Code 112
Elementary TK-5

East Oakland PRIDE stands for being Proud, Respectful, Intelligent Determined, and Empowered in everything we do! We provide a positive learning environment for all students. Students improve academic skills in reading, writing, math, and sciences by connecting to their ideas, the community, and the world. We offer bilingual classes in grades K-2. We are a caring school community with a staffed computer lab, library, and classroom garden that classes use daily. We have a home cooking kitchen, salad bar, and healthy mid-day snacks. The Afterschool Program provides homework time, arts, sciences, and recreation for kindergarten through fifth grade. Many parents participate in school activities, and volunteers support regularly. The Family Resource Center coordinates volunteers and provides support to build healthy families. We look forward to having you join the PRIDE community!

School Uniform Description	Students wear uniform shirts that are button-up polo shirts in dark green (hunter green).
School Hours	8:50am to 2:55pm
Before School Programs	Breakfast. 8:15AM
Afterschool Programs On or Near Campus	Lions PRIDE. Kindergarten through fifth grade. From bell to 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit. Lines 46, 40, 1, and 1R serve our school.

1st Choice	96%	EL %	56%
2010 Base API	627	African American %	27%
2011 Base API	651	Asian %	1%
2012 Base API	660	Latino %	67%
2013 Growth API	668	White %	1%
API Change '10-'11	25	Pacific Islander %	2%
API Change '11-'12	10	Native American %	0%
API Change '12-'13	8	Filipino %	0%
Weighted 3-Year API Average	660	Multiple %	0%
Total Enrollment	456		



Emerson Elementary

4803 Lawton Avenue, 94609

654-7373

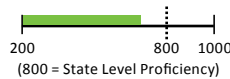
www.ousd.k12.ca.us/emerson

Site Code 115 | Options Code 72 Elementary TK-5

Our emphasis is on the whole child, with excellent academics, music, art, physical education, poetry, gardening, field trips and community building. Emerson is one of six schools Oakland pioneering Balanced Literacy, and the goal is to get kids reading a ton. Large classroom libraries mean they can pick books based on their interests. The children have choral music and orchestra, art instruction and ceramics, a fabulous library, and a full-time PE Coach. We have gardens, an orchard, and several green play spaces, and are building our garden program. We also offer an enriching afterschool program including tutoring, homework assistance, science, fine arts, as well as focused sports activities. We have low student-teacher ratios, averaging 25 students in our kindergarten through third grade classes. On our school report card, 99 percent of our students report that they “feel that classes are interesting and make them want to learn more.” Our fabulous group of teachers are known for how well they work together. They are constantly learning from each other, sharing best practices, and looking for ways to build community among the students of Emerson. With new murals on the walls, halls filled with art, music on the stage, and a vibrant, caring community, Emerson is an enriching space for kids to grow.

School Uniform Description	No uniforms.
School Hours	8:25am to 2:45pm
Before School Programs	Breakfast and Supervision. 8:00AM
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade from bell to 6:00pm. No TK currently
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 1,12, 51,57, 800 and the MacArthur BART station serve our school.

1st Choice	100%	EL %	10%
2010 Base API	737	African American %	61%
2011 Base API	714	Asian %	6%
2012 Base API	759	Latino %	18%
2013 Growth API	696	White %	9%
API Change '10-'11	-23	Pacific Islander %	0%
API Change '11-'12	44	Native American %	1%
API Change '12-'13	-63	Filipino %	1%
Weighted 3-Year API Average	722	Multiple %	3%
Total Enrollment	335		



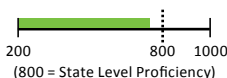
EnCompass Academy
1025 81st Avenue, 94621
639-3350
www.encompass.ousd.k12.ca.us

Site Code 181 | Options Code 73
Elementary TK-5

At EnCompass Academy, we believe that education “Starts with Self, is Guided by Families, Engaged in Community, and Rooted in Ancestors.” Our Full-Service Community School specialty is in seeing and building upon children’s strengths, and supporting adults to hold strong systems and relationships in service of children. We strive to teach and reach the whole child; our students thrive through a safe, vibrant, culturally-responsive, and caring school culture. We teach students to: 1) provide claims and evidence across subject areas using academic language and critical thinking, and 2) use traditional and computer-based strategies to maximize their level of learning in reading and math. EnCompass Academy uses the school day in intentional, rigorous, and meaningful ways to develop the whole child, including science-rich learning, authentic family-school partnership, and quality enrichment (visual arts, singing, mindful drumming, fitness and nutrition, African dance, technology and engineering, and social-emotional skill development). Close alignment of general and special education staff help students in the Resource, Autistic Spectrum, and Special Day Class programs to accelerate learning as integrated members of the school community. Our beautiful campus oasis, with award-winning design and green space, have rolling lawns, native plant-lined pathways, garden beds, an outdoor amphitheater, and a multipurpose auditorium. Our school library is the inspiring state-of-the-art 81st Avenue Community Library, co-located on the our campus. Community partnerships bring graduate student-teachers, counseling interns, and technology to enhance the work of our highly-skilled teachers. A daily student salad bar lunch option, fruit and vegetable snack three times per week, and the weekly Oakland Fresh Produce Market reinforce student and family wellness habits. Our pursuit of providing a well-rounded school experience has yielded the following Special Distinctions and Designations: Arts Learning Anchor School, Reading Reward School, Blended Learning Pilot School, Science and Literacy Cohort School, SEEDS of Early Literacy Initiative TK Cohort, and the shared campus California AIR Health “Award of Achievement.” EnCompass Afterschool Scholars (first through fifth grades) get homework assistance, balanced reading support, and enrichment (sports/movement, typing, Drill Team, gardening, art, environmental awareness, community service, and Rites of Passage).

School Uniform Description	Students at EnCompass wear dark blue or khaki bottoms, and a solid-colored shirt with the color dependent on their grade level. The school office sells at-cost uniform tops with EnCompass logo. Families can also choose to purchase their own tops, as long as it follows the color code: kindergarteners and first graders wear red (to represent fire, helping a seedling burst open); second and third graders wear forest green (to represent the shoot of a plant’s new growth); fourth and fifth graders wear gold (to represent the color of glorious bloom). Uniform Scholarship Applications are available.
School Hours	Transitional Kindergarten - 8:45am to 2:00pm, Kindergarten - 8:45am to 2:15pm, First through fifth grade - 8:30am to 3:30pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade. Contact School for hours
Special Education Services	Resource Specialist/Special Day Class w/mild-moderate classroom
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 45 and 46 and the Coliseum Bart Station serve our school.

1st Choice	86%	EL %	55%
2010 Base API	742	African American %	19%
2011 Base API	751	Asian %	1%
2012 Base API	805	Latino %	72%
2013 Growth API	746	White %	3%
API Change '10-'11	8	Pacific Islander %	1%
API Change '11-'12	53	Native American %	1%
API Change '12-'13	-59	Filipino %	0%
Weighted 3-Year API Average	764	Multiple %	2%
Total Enrollment	297		



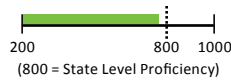
Esperanza Elementary
10315 E Street, 94603
639-3367

Site Code 177 | Options Code 119
Elementary TK-5

Esperanza is small school on the Stonehurst Campus that promotes academic excellence in English and Spanish through rigorous and relevant instruction. Students in kindergarten, first and second grades participate in a dual-language immersion program, learning half the day in each language. In all grades, teachers integrate English, Spanish, science and social studies through thematic units on engaging topics such as animals, immigration, or literature. Esperanza offers a range of programming, including a school-wide reading challenge, music classes, garden-based education, community service projects, after-school tutoring and enrichment, including sports, arts and dance. Esperanza welcomes students of all language backgrounds and encourages English-speaking students to enroll.

School Uniform Description	Students at Esperanza wear maroon polo shirts. Polos with a logo can be purchased at the school or students may wear another maroon polo shirt.
School Hours	8:30am to 2:45pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. First through fifth grade. From 2:45pm to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Spanish Dual Immersion Kindergarten through Second grade. Structured English Immersion grades third through fifth.
Public Transportation Options	AC Transit lines 98, 45, 1, and 1R serve our school.

1st Choice	92%	EL %	73%
2010 Base API	739	African American %	2%
2011 Base API	763	Asian %	0%
2012 Base API	762	Latino %	98%
2013 Growth API	777	White %	1%
API Change '10-'11	24	Pacific Islander %	0%
API Change '11-'12	-5	Native American %	0%
API Change '12-'13	15	Filipino %	0%
Weighted 3-Year API Average	766	Multiple %	0%
Total Enrollment	334		



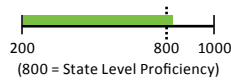
Franklin Elementary
915 Foothill Boulevard, 94606
874-3354
www.ousd.k12.ca.us/franklin

Site Code 116 | Options Code 74
Elementary TK-5

At Franklin School, students are learning before, during, and after school. We have a diverse student body which encompasses over 27 languages, including Arabic and Karenj, so we offer Structured English Instruction (Structured English Immersion). We also have 10 bilingual classes for Cantonese, Spanish, and Vietnamese students. To further enhance our academic program, we offer the following: ACES Science Program, Playworks School Program, EBAYC Afterschool Tutorial Program, Instrumental Music, Garden Program, Playworks Afterschool Program, Harbor House Afterschool Program, MUSE Orchestra, Keyboarding Class, and Mandolin Class.

School Uniform Description	No uniforms.
School Hours	8:30am to 3:10pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. EBAYC - Second through fifth Grade. From 3:20pm to 5:30pm. Harbor House three blocks away.
Special Education Services	Resource Specialist/Special Day Class w/mild-moderate-severe classrooms
Multilingual Programs/English Learner Programs	Structured English Immersion/ Spanish, Cantonese and Vietnamese bilingual early exit available.
Public Transportation Options	AC Transit lines 1, 1R, 11, 14, 40 and 62 serve our school.

1st Choice	91%	EL %	56%
2010 Base API	816	African American %	13%
2011 Base API	810	Asian %	54%
2012 Base API	814	Latino %	27%
2013 Growth API	814	White %	1%
API Change '10-'11	-6	Pacific Islander %	1%
API Change '11-'12	4	Native American %	0%
API Change '12-'13	0	Filipino %	0%
Weighted 3-Year API Average	813	Multiple %	1%
Total Enrollment	750		



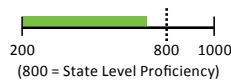
Fred T. Korematsu Discovery Academy
10315 E Street, 94603
639-3377

Site Code 172 | Options Code 118
Elementary TK-5

At KDA, our young scholars are guided by excellent educators to reach their full potential. KDA has an academic focus on integration of the common core into our already rich academic program. We are proud to implement the Blended Learning program, which allows students to use technology to strengthen and expand their knowledge base, as well as gives teachers an opportunity to use methods which are highly engaging for all learners. A school garden enriches our science and health programs. Our primary students participate in the Footsteps to Brilliance technology program, and our girls have opportunities to participate in the TechBridge enrichment program. We offer before and afterschool interventions in Language Arts. Our families are welcomed to adult classes in English, GED preparation, and parenting. We continue to focus on providing a strong, supportive, and skillfully cared for learning environment for the children of Oakland.

School Uniform Description	The KDA uniform is a dark blue top of any style, with jeans, khaki pants, shorts, or a skirt. Students are encouraged to wear athletic shoes or shoes they can use for running and playing (no sandals).
School Hours	8:40am to 2:55pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade. From 2:55pm to 6pm.
Special Education Services	Resource Specialist/Special Day Class w/autism classroom
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 98, 45, 1, and 1R serve our school.

1st Choice	98%	EL %	56%
2010 Base API	685	African American %	17%
2011 Base API	788	Asian %	1%
2012 Base API	735	Latino %	74%
2013 Growth API	743	White %	4%
API Change '10-'11	103	Pacific Islander %	3%
API Change '11-'12	-54	Native American %	0%
API Change '12-'13	8	Filipino %	1%
Weighted 3-Year API Average	753	Multiple %	1%
Total Enrollment	406		



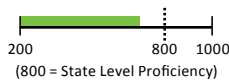
Fruitvale Elementary
3200 Boston Avenue, 94602
535-2840

Site Code 117 | Options Code 75
Elementary TK-5

At Fruitvale School, we offer a pre-K-5 academic program that is supplemented by a wealth of in-school and after school enrichment programs. We also have many caring community partnerships that support our students. At Fruitvale, we believe that given the opportunity and desire, all students can learn.

School Uniform Description	Students wear a burgundy or white top with khaki bottoms.
School Hours	8:30 to 2:45
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade. From bell to 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit lines 20, 21, 39, 14 and 57 serve our school.

1st Choice	100%	EL %	43%
2010 Base API	739	African American %	34%
2011 Base API	754	Asian %	16%
2012 Base API	744	Latino %	37%
2013 Growth API	703	White %	7%
API Change '10-'11	15	Pacific Islander %	1%
API Change '11-'12	-13	Native American %	0%
API Change '12-'13	-41	Filipino %	3%
Weighted 3-Year API Average	734	Multiple %	1%
Total Enrollment	437		



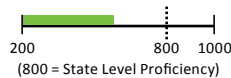
Futures Elementary
6701 International Boulevard, 94621
636-0520
www.ousd.k12.ca.us/futures

Site Code 123 | Options Code 79
Elementary TK-5

Futures Elementary School is an East Oakland school dedicated to academic and social success for all students. Our English Language Arts program has been aligned with the PALS cohort and has transitioned to Balanced Literacy with a strong focus on Guided Reading targeted at student's individual levels. In math, Futures has continued to work on Number Talks and Number Sense with an emphasis on Problem Solving to build student knowledge in mathematics as we move towards the Common Core. For science, we have continued to build capacity by having all students participate in a science fair. Teacher collaboration is critical for effective instruction, and Futures addresses this by providing teachers with Professional Learning Communities each week with the Teacher on Special Assignment or Principal. Social and Emotional wellness is critical for all students at Futures. To help support students, Futures has built in extra services into the school day. Futures has a focus on positive behavior through Positive Behavior Intervention Supports (PBIS). With EBAC, Futures continues to offer counseling for students. Through collaboration with Futures Afterschool Academy, students now participate in structured recess which provides each class with a coach to play a game during recess time. Caring School Communities has also created a structure for teachers to work with students and build community within the classroom.

School Uniform Description	Students wear maroon shirts and khaki bottoms.
School Hours	8:15am to 2:35pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. First through fifth grade. From 2:35pm to 6:00 pm. CDC next door
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit Line 1 and 1R serve our school.

1st Choice	92%	EL %	38%
2010 Base API	711	African American %	46%
2011 Base API	684	Asian %	2%
2012 Base API	613	Latino %	44%
2013 Growth API	588	White %	2%
API Change '10-'11	-29	Pacific Islander %	2%
API Change '11-'12	-74	Native American %	1%
API Change '12-'13	-25	Filipino %	0%
Weighted 3-Year API Average	625	Multiple %	1%
Total Enrollment	332		



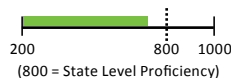
Garfield Elementary
1640 22nd Avenue, 94606
535-2860
www.ousd.k12.ca.us/garfield

Site Code 118 | Options Code 76
Elementary TK-5

Garfield Elementary is a diverse and vibrant school with the goal of preparing all of our scholars for college and success in life. Garfield Elementary supports students living the values of hard work, parent and teacher partnership, healthy and safe school community and a celebration of all backgrounds. Our school supports our scholars to become caring, goal oriented and academically focused young adults. Come visit! The Garfield Wildcats are always eager to welcome new members to our wonderful school community.

School Uniform Description	Garfield has a strict uniform policy. Students wear navy blue bottoms and white tops. Families can purchase bottoms at local stores and the school sells shirts with the school logo, as well as sweatshirts with the school logo for colder months. Students are expected to be in uniform every day.
School Hours	8:40am to 3:00pm
Before School Programs	No
Afterschool Programs On or Near Campus	Superstars Literacy - Kindergarten through second grade, bell to 6:00pm. Oakland Parks and Rec. - First through fifth grade bell to 5:30pm. EBAYC - Second through fifth grade, bell until 6:00pm.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit Lines 40, 62, 14, 840, 1 and 1R serve our school.

1st Choice	100%	EL %	51%
2010 Base API	729	African American %	17%
2011 Base API	748	Asian %	32%
2012 Base API	734	Latino %	45%
2013 Growth API	720	White %	2%
API Change '10-'11	20	Pacific Islander %	1%
API Change '11-'12	-15	Native American %	1%
API Change '12-'13	-14	Filipino %	2%
Weighted 3-Year API Average	735	Multiple %	1%
Total Enrollment	604		



Glenview Elementary
4215 La Cresta Avenue, 94602
531-6677
www.glenviewelementary.org/

Site Code 119 | Options Code 77
Elementary TK-5

Glenview serves an incredibly diverse population from throughout the city of Oakland. There are 22 languages represented in our parent, student, and staff communities and 12 percent of our students are English Learners. Over 35 percent of our students receive free and reduced lunch. The District’s elementary level visually impaired program is part of our school and our visually impaired students are a central part of our community. The teachers at Glenview are experienced, dedicated, and talented. They employ a variety of teaching strategies, including whole class and small group instruction. We strive to meet each student where he or she is and move them forward in their academic and social development. We utilize community partners and volunteers to enhance core instruction and incorporate a wide range of social emotional strategies. We actively engage with data to ensure that we are offering the correct array of services to support all students in succeeding. With the aide of parent classroom volunteers and a broad range of PTA-funded enrichment programs, students receive a well-balanced and integrated curriculum of language arts, mathematics, history/social studies, science, physical education, technology, and in a special way visual and performing arts. Each student engages in art, music, and dance throughout the year to support core learning. In addition to the District-adopted curriculum, Glenview is constantly seeking to enhance classroom learning and making aggressive strides to be prepared for the common core transition. Glenview piloted the new common core math curriculum this year and gave recommendations to the District math department regarding adoption. Supplemental materials and additional programming are used and field trips are taken to enhance student learning.

Glenview will be at an interim location beginning 2016-2017 due to new construction on site.

School Uniform Description	Students at Glenview wear a uniform with white tops and navy blue bottoms.
School Hours	Kindergarten - 8:20am to 2:25pm, First through fifth grade - 8:27am to 2:45pm
Before School Programs	Adventure Time. Fee. 7:00 AM
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade. From bell to 6:00pm
Special Education Services	Resource Specialist/Special Day Class w/visual impairment classroom
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 18, 57, 58L, 657, and NL serve our school.

1st Choice	80%	EL %	12%
2010 Base API	838	African American %	21%
2011 Base API	888	Asian %	12%
2012 Base API	871	Latino %	17%
2013 Growth API	872	White %	37%
API Change '10-'11	49	Pacific Islander %	1%
API Change '11-'12	-16	Native American %	0%
API Change '12-'13	1	Filipino %	1%
Weighted 3-Year API Average	877	Multiple %	10%
Total Enrollment	465		



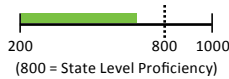
Global Family School
2035 40th Avenue, 94601
879-1280

Site Code 114 | Options Code 62
Elementary TK-5

Global Family is a dual-language elementary school. In a dual immersion model, students from both languages have the opportunity to learn a second language while maintaining and developing their first one. Academic instruction is delivered in Spanish half of the time and in English half of the time. This provides all students with the opportunity to be successful in both languages. Global Family School's focus is to prepare children for for the 21st century. We celebrate all languages and cultures. The explicit goal of our dual immersion program is that students become bilingual, biliterate, and develop positive cross-cultural attitudes.

School Uniform Description	At Global Family students wear white or kelly green polo shirts/blouses, with navy blue or khaki pants or skirts. Shirts are sold at the school's main office.
School Hours	8:30am to 3:05pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade. Contact school for times.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Spanish - English Dual Immersion program
Public Transportation Options	AC Transit line 40 and the Fruitvale BART station serve our school.

1st Choice	100%	EL %	82%
2010 Base API	638	African American %	5%
2011 Base API	651	Asian %	2%
2012 Base API	NA	Latino %	92%
2013 Growth API	697	White %	1%
API Change '10-'11	10	Pacific Islander %	0%
API Change '11-'12	N/A	Native American %	0%
API Change '12-'13	B	Filipino %	0%
Weighted 3-Year API Average	N/A	Multiple %	0%
Total Enrollment	417		



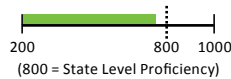
Grass Valley Elementary
4720 Dunkirk Avenue, 94605
636-4653
www.ousd.k12.ca.us/grassvalley

Site Code 122 | Options Code 78
Elementary TK-5

Grass Valley School is a caring school community in the hills of Oakland. Students are exposed to an integrated curriculum in Reading/Language Arts, Mathematics, Science, Social Studies, as well as the Visual and Performing Arts. Our goal is for students to strive towards excellence and develop positive self-images.

School Uniform Description	
School Hours	8:25 to 2:45pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade. From bell to 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit line 649 serves our school

1st Choice	70%	EL %	12%
2010 Base API	791	African American %	72%
2011 Base API	788	Asian %	3%
2012 Base API	777	Latino %	20%
2013 Growth API	769	White %	2%
API Change '10-'11	-3	Pacific Islander %	0%
API Change '11-'12	-12	Native American %	0%
API Change '12-'13	-8	Filipino %	0%
Weighted 3-Year API Average	778	Multiple %	3%
Total Enrollment	269		



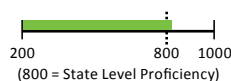
Greenleaf Elementary
6328 E 17th Street, 94621
636-1400
www.ousd.k12.ca.us/greenleaf

Site Code 112 | Options Code 124
TK-8

Greenleaf is in the heart of East Oakland. Built on a foundation of strong community and family partnerships, we are committed to academic excellence for all students. Our principles of learning “Pride, Inquiry, Integrity, and Determination” define who we are and what we do. We have a strong instructional program with an emphasis on balanced literacy, differentiation, and critical thinking. Together, we are a community of learners dedicated to success for each and every student.

School Uniform Description	TK through fifth grades: Burgundy or white polo shirt, khaki pants, skirts or shorts, Greenleaf hoodie or sweatshirt, with black or white shoes. Sixth through eighth grades: White or navy polo shirt, khaki pants, skirts, or shorts, Greenleaf hoodie or class hoodie, with black or white shoes.
School Hours	Transitional Kindergarten through Fifth - 8:45am to 2:45pm, Sixth - 8:45am to 5:30pm, Seventh and Eighth - 8:45am to 3:30pm with 5:30pm option.
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. First through fifth grades. From 2:45pm to 6:00pm.
Special Education Services	Resource Specialist
Multilingual Programs/English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit lines 45, 1, 1R and the Coliseum BART station serve our school.

1st Choice	85%	EL %	61%
1st Choice Upper Grades	0%	African American %	11%
2010 Base API	826	Asian %	2%
2011 Base API	822	Latino %	82%
2012 Base API	814	White %	2%
2013 Growth API	818	Pacific Islander %	1%
API Change '10-'11	-3	Native American %	0%
API Change '11-'12	-9	Filipino %	0%
API Change '12-'13	4	Multiple %	0%
Weighted 3-Year API Average	818		
Total Enrollment	548		



Hillcrest School
30 Marguerite Drive, 94618
879-1270
www.hillcrestpta.org

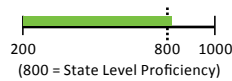
Site Code 127 | Options Code 42
K-8^o

Established in 1950, Hillcrest School is a small, neighborhood school serving students in kindergarten through eighth grades. There is a team spirit that is evident throughout the school as teachers collaborate within, as well as across, grade levels to provide an educational program that challenges all students. The needs of all of our students are met in a differentiated, articulated approach and curriculum decisions are based on data from various District, state and informal assessments. Hillcrest is the pulse and social center of this Claremont Hills community. Many families walk their children to and from campus and stay after Morning Circle to catch up on school and community news. Afterschool programs allow our children to remain at school to play or to attend enrichment classes. Hidden talents and dreams are discovered through the wide array of school offerings paid for by the Hillcrest PTA, including music, art, technology, ecoliteracy, Spanish and French, to name a few. Community Service is a cornerstone in our school community, so students at every grade level can expect to participate in a variety of community service activities during each year of their Hillcrest education. It is our goal that by the time a Hillcrest student reaches the eighth grade, he/she will have had full and varied community service experiences.

◊ *This school site will not offer Transitional Kindergarten in the 2015-2016 school year. If you are applying for TK, please consider TK programs in nearby schools.*

School Uniform Description	No uniforms.
School Hours	8:30am to 3:00 pm
Before School Programs	Adventure Time. Fee. 7:00 AM
Afterschool Programs On or Near Campus	Adventure Time. Fee based. Contact school for grades. From bell to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 651 and 682 serve our school.

1st Choice	44%	EL %	3%
1st Choice Upper Grades	1%	African American %	7%
2010 Base API	964	Asian %	12%
2011 Base API	972	Latino %	8%
2012 Base API	964	White %	59%
2013 Growth API	958	Pacific Islander %	0%
API Change '10-'11	8	Native American %	0%
API Change '11-'12	-6	Filipino %	1%
API Change '12-'13	-6	Multiple %	13%
Weighted 3-Year API Average	965		
Total Enrollment	346		



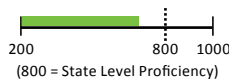
Hoover Elementary
890 Brockhurst Street, 94608
879-1700
www.ousd.k12.ca.us/hoover

Site Code 170 | Options Code 80
Elementary TK-5

Hoover is a Science, Technology, Engineering and Math (STEM) School with an environmental focus. Students have the opportunity to engage in hands-on science, gardening, math, and literacy. Students have the unique opportunity to read in balanced literacy groups and read a variety of fiction and non-fiction texts. Our students are motivated and empowered to reach high expectations and are held accountable to perform at or above grade level. Staff is confident and supportive of each other. Hoover promotes a loving academic school/home connection which instills the love of learning that will take our students through college, the workforce, and follow them throughout their lives.

School Uniform Description	At Hoover, students must wear tan, khaki or navy blue pants, skirts, or shorts in cotton or a polyester blend. Extremely loose fitting, baggy or long pants are unacceptable. No bell bottoms, corduroy, painter, cargo, or carpenter style (pants with side pockets on the lower part of the legs) are permitted. Students may not wear blue jeans. Shorts and skirts must be no shorter than three inches above the knee or "capri" length. Black, white or cream socks and tights may be worn. Students may wear a Hoover Elementary School logo t-shirt, hooded sweatshirt, polo shirt, or zip-up hoodie in white or dark blue.
School Hours	8:30am to 2:45pm.
Before School Programs	Breakfast. 8:00 AM
Afterschool Programs On or Near Campus	Hoover All-Stars - Kindergarden through fifth grade, contact school for times. Harriet Tubman CDC - Kindergarten through second grade.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit Bus Lines 1, 1R, 72R, 72M, 18 serve our school.

1st Choice	100%	EL %	37%
2010 Base API	703	African American %	44%
2011 Base API	705	Asian %	3%
2012 Base API	709	Latino %	44%
2013 Growth API	705	White %	5%
API Change '10-'11	2	Pacific Islander %	1%
API Change '11-'12	4	Native American %	0%
API Change '12-'13	-4	Filipino %	0%
Weighted 3-Year API Average	706	Multiple %	1%
Total Enrollment	291		



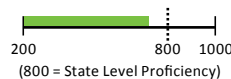
Horace Mann Elementary
5222 Ygnacio Avenue, 94601
879-1360

Site Code 136 | Options Code 81
Elementary TK-5

Horace Mann Elementary is a school on the rise. We have worked hard over the past few years to become a community school, representing and supporting the students and families in our neighborhood. We have a strong academic program that is highlighted by our participation in the District's math cohort for the past several years, piloting new strategies and curriculum. We have a new Balanced Literacy program that will help us prepare for the new Common Core standards. We promote college interest and readiness with our teachers sharing their enthusiasm and experiences, encouraging our fifth graders to connect with the college of their choice. It's never too early to start making plans. We maintain a focus on social and emotional learning at our school. Our teachers share Caring School Communities lessons with classroom meetings daily. Our playground is supervised and enhanced by our partnership with the HEROES organization that keeps kids active and focused on cooperative play. Another partnership that makes our school special is with our Afterschool Program, run by Bay Area Community Resources. We have an active parents group in our School Site Council, and we hope to involve even more parents in our volunteer efforts. We have high expectations of our students and staff, and we know that working collaboratively will set the foundation for a lifelong quest for knowledge.

School Uniform Description	No uniforms.
School Hours	8:30am to 2:45pm
Before School Programs	Breakfast and Supervision. 7:55 AM
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade. From bell to 5:30pm.
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 40, 47 and 840 serve our school

1st Choice	100%	EL %	35%
2010 Base API	797	African American %	41%
2011 Base API	802	Asian %	6%
2012 Base API	796	Latino %	39%
2013 Growth API	739	White %	2%
API Change '10-'11	5	Pacific Islander %	8%
API Change '11-'12	-8	Native American %	0%
API Change '12-'13	-57	Filipino %	1%
Weighted 3-Year API Average	778	Multiple %	2%
Total Enrollment	369		



Howard Elementary
8755 Fontaine Street, 94605
639-3244

Site Code 166 | Options Code 82
Elementary TK-5

Charles P. Howard Elementary School is located in a very serene area with a dazzling view of the Bay Area. Our small community has become a close knit group that nurtures and supports student learning. We have an outstanding group of experienced teachers and staff. In addition to the core curriculum, all students have access to the computer lab, physical education, and Full Option Science System (FOSS). Having participated in the Science & Literacy Cohort, our staff has received extensive science training, and our students reap the benefit of a stronger hands-on science program. We are fortunate to offer several strong Special Education programs. Our part-time music teacher works with all of our classes and teaches instrumental music to fourth and fifth graders. We have a garden project and a weekly Farmers' Market which has inspired healthy eating and wellness in our community. We have partnered with the Ann Martin Center to support the mental health needs of our families. The Dads' Club is seven years strong and provides supplemental resources to our school. We have an active Parent Teacher Organization who helps to organize special events. Howard provides a caring and positive environment that engages families and believes that students come first!

School Uniform Description	Uniform colors are navy blue, white and khaki. Students may also choose to wear school t-shirts which can be purchased at the beginning of the school year or online.
School Hours	8:30am to 2:40pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit line 64 serves our school.

1st Choice	83%	EL %	11%
2010 Base API	763	African American %	66%
2011 Base API	802	Asian %	6%
2012 Base API	792	Latino %	20%
2013 Growth API	777	White %	4%
API Change '10-'11	39	Pacific Islander %	1%
API Change '11-'12	-8	Native American %	1%
API Change '12-'13	-15	Filipino %	1%
Weighted 3-Year API Average	790	Multiple %	1%
Total Enrollment	197		



International Community School
2825 International Boulevard, 94601
532-5400

Site 186 | Options Code 83
Elementary TK-5^o

International Community School (ICS) is a bilingual school with a focus on science. Our vision is to provide high quality learning experiences for all students in order to prepare them for middle school, high school, and beyond. Our students will be able to translate hands-on science learning experiences, including active note taking and academic discussions, into other subject areas in order to make meaning, think critically, and generate new ideas. Our students will be prepared to thrive in the 21st Century by having developed personal, community, and cultural awareness, as well as building technological and relationship skills throughout their years at ICS. All ICS students will become strong readers who feel school is a safe, structured, and fun environment where all stakeholders, including families and teachers, are actively engaged in decision-making and life-long learning. Our mission for the 2014-15 school year is to foster a caring school community in order to ensure that our students have the content knowledge and social emotional skills to have complex academic conversations. Their oral language will lead to writing clear and well-organized opinion pieces citing evidence to support their opinions. We will continue to focus on academic discourse as it leads to writing with evidence; our students explain their thinking about what they are reading and the math problems they attempt to solve. We are providing more opportunities to use vocabulary through integrating art lessons and projects with the FOSS science units. We also want to see more evidence of student learning in science in the classrooms and in the common areas.

◊ *This school site will not offer Transitional Kindergarten in the 2015-2016 school year. If you are applying for TK, please consider TK programs in nearby schools.*

School Uniform Description	ICS students wear navy blue bottoms and navy or white collared shirts. School t-shirts are available for \$8, and sweatshirts for \$18.
School Hours	8:40am to 3:15pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. First through fifth grade. From 3:15pm to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/English Learner Programs	Structured English Immersion/Bilingual Spanish available
Public Transportation Options	AC Transit lines 1, 1R, 20, 21 and the Fruitvale BART serve our school.

1st Choice	95%	EL %	76%
2010 Base API	770	African American %	3%
2011 Base API	743	Asian %	2%
2012 Base API	746	Latino %	90%
2013 Growth API	757	White %	2%
API Change '10-'11	-29	Pacific Islander %	1%
API Change '11-'12	2	Native American %	0%
API Change '12-'13	11	Filipino %	2%
Weighted 3-Year API Average	748	Multiple %	0%
Total Enrollment	345		



Joaquin Miller Elementary
5525 Ascot Drive, 94611
531-6688
www.joaquinmiller.org

Site Code 142 | Options Code 85
Elementary K-5^o

Joaquin Miller is a special, mid-size school located in the Oakland Hills area. Students and families are welcomed and included in the school community. Many opportunities exist to get involved in your child’s classroom, in schoolwide activities, and in the Joaquin Miller PTA. We provide a well-rounded education with great hands-on learning opportunities through centers and project-based learning. Our students develop a caring and respectful outlook through the various student service learning projects and leadership rolls. Come to Joaquin Miller and learn firsthand all that we have to offer. Walk our halls and feel the calm, warm, and inviting atmosphere. Your child(ren) will be proud Wolverines in no time!

◊ *This school site will not offer Transitional Kindergarten in the 2015-2016 school year. If you are applying for TK, please consider TK programs in nearby schools.*

School Uniform Description	No uniforms.
School Hours	Kindergarten - 8:45am to 2:25pm, First through Fifth - 8:30am to 2:50pm.
Before School Programs	Adventure Time. Fee. 7:00 AM
Afterschool Programs On or Near Campus	Contact school or visit website for more information.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit limited lines 618, 646, 650, 655, 642, 649, 653, 660 and 18 serve our school.

1st Choice	77%	EL %	5%
2010 Base API	897	African American %	17%
2011 Base API	919	Asian %	10%
2012 Base API	923	Latino %	13%
2013 Growth API	908	White %	53%
API Change '10-'11	23	Pacific Islander %	0%
API Change '11-'12	3	Native American %	0%
API Change '12-'13	-15	Filipino %	1%
Weighted 3-Year API Average	916	Multiple %	6%
Total Enrollment	422		



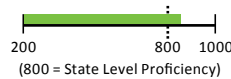
Kaiser Elementary
25 South Hill Court, 94618
549-4900
www.kaiserelementary.org

Site Code 171 | Options Code 86
Elementary TK-5

Henry J Kaiser, Jr Elementary School was established in 1961 in the north Oakland hills on land donated by industrialist Stanley Hiller. Kaiser’s 275 students come from every neighborhood in Oakland, giving the school a unique diversity that reflects the city’s demographics. We are a community by choice. Family and community involvement is very important to us. Each year, the PTA raises funds to support the academic program. Parents devote countless volunteer hours both in and out the classroom. Kaiser Elementary provides a stimulating and creative learning environment where every student feels respected, valued, safe and supported. Our goal is to produce well-rounded, reflective, socially aware individuals. Our staff of lifelong learners works closely with our families and students to provide an engaging learning environment where all work to meet our goals of: Promoting academic excellence and celebrating diversity, offering an atmosphere where the ‘family spirit’ prevails and providing teaching which is holistic, interactive and facilitative. Kaiser’s academic program takes the ‘whole child’ approach integrating the arts, music and movement in classroom projects. With Project-based learning, a fully arts-integrated curriculum, and differentiated learning in every classroom, Kaiser Students are always engaged and challenged.

School Uniform Description	No uniforms.
School Hours	8:40am to 2:55pm
Before School Programs	Adventure Time. Fee. 7:00 AM
Afterschool Programs On or Near Campus	Adventure Time. Fee based. Contact school for grades and times.
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	

1st Choice	89%	EL %	3%
2010 Base API	880	African American %	30%
2011 Base API	885	Asian %	7%
2012 Base API	844	Latino %	14%
2013 Growth API	856	White %	36%
API Change '10-'11	5	Pacific Islander %	1%
API Change '11-'12	-40	Native American %	1%
API Change '12-'13	12	Filipino %	1%
Weighted 3-Year API Average	862	Multiple %	10%
Total Enrollment	274		



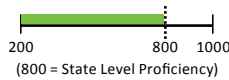
La Escuelita Elementary
1050 Second Avenue, 94606
874-7762
www.laescuelita.ousd.k12.ca.us

Site Code 121 | Options Code 87
Elementary TK-8

Our school is a gem! La Escuelita Elementary School was founded in 1975 by the parents of children from the Child Development Center, Centro Infantil de la Raza. In August 2012, we moved into our new school, which is part of Phase 1 of the future Pre-Kindergarten through Grade 12 La Escuelita Education Center, located near Laney College. The exciting move into our new, green, energy-efficient building has created many possibilities for our growth into a Full-Service Community School. On campus resources include the Youth Heart Health Center (shared with MetWest and Dewey High Schools). We offer a strong academic program for Transitional Kindergarten through fifth grade, (including bilingual education for grades K-2) where teachers, parents, and community partner collaborations are key. In addition, as part of our campus we have the Special Education Reading Clinic. Our mission at La Escuelita is to prepare young people to reach their full potential and be confident, creative, contributors, to a multicultural society. Our afterschool provider for grades two through five, East Bay Asian Youth Center (EBAYC), offers academic support in Language Arts, Mathematics, Science, along with many enrichment opportunities. Students at La Escuelita learn in caring classrooms with a climate of high expectations. We offer Language Arts/English Language Development, Science with FOSS, Mathematics, Computer Preparation for all grades, volunteer Reading Support for third graders, New-Comer support for students new to the country, Parent Literacy Classes, Playworks and Physical Education to support organized play, and Caring School Community Class Meetings/Monthly Character Traits.

School Uniform Description	The La Escuelita uniform is navy pants, dresses, or skirts with white or red shirts, sweaters, jackets, etc.
School Hours	8:40am to 2:55pm
Before School Programs	No
Afterschool Programs On or Near Campus	EBAYC. Second through seventh grade. From 2:55pm to 6:00pm/
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit lines 1, 1R, 14, 18, 26, 618, 40, 11, 62 and the Lake Merritt BART station serve our school.

1st Choice	92%	EL %	58%
1st Choice Upper Grades	0%	African American %	17%
2010 Base API	848	Asian %	20%
2011 Base API	834	Latino %	59%
2012 Base API	837	White %	2%
2013 Growth API	794	Pacific Islander %	0%
API Change '10-'11	-14	Native American %	0%
API Change '11-'12	1	Filipino %	2%
API Change '12-'13	-43	Multiple %	0%
Weighted 3-Year API Average	820		
Total Enrollment	296		



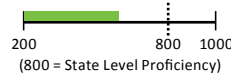
Lafayette Elementary
1700 Market Street, 94607
874-7774

Site Code 129 | Options Code 88
Elementary TK-5

Lafayette Elementary is a thriving Science, Technology, Engineering, and Math school (STEM) where teaching and learning is our focus and student achievement is our goal. Our Schoolwide behavioral expectations, which are the foundation of our positive learning environment, are the “3 Be’s”: Be Respectful. Be Responsible. Be Safe. Our students have the unique opportunity to blend the arts and science which deepens their critical thinking and prepares them for the challenges of the 21st century. We are fortunate to have a phenomenal bilingual staff to support our school community. Lafayette Elementary is supported by the following outstanding organizations: SOAR Afterschool Program, BOOST, The Oakland Bay Area LINKS, Jiji Math, Roots of Empathy, Jai Learning, Kids Club, Obugs Gardening, Family Literacy/ESL Adult Ed Classes, Circle of Care Girls Group, Brothers on the Rise Boys Mentoring Group, Prescott Clowns, Alice Arts, Breath Mobile, Mocha Art Program, Oakland Students Orchestra, Music Integrated Learning Experience (MILE), ARIA San Francisco Opera, Safety Patrol, California Poets in the Schools, Junior Achievement, Davita/Shoes That Fit, and the Bay Area Community Resources. We are a family environment with high expectations for students, staff, and our surrounding community.

School Uniform Description	Burgundy shirts or sweatshirts and khaki pants, shorts, skirts, or jumpers for all grade levels. Uniform shirts may be purchased at the school.
School Hours	8:30am to 2:50pm
Before School Programs	Breakfast program begins at 8:00am. Supervision at 8:15am
Afterschool Programs On or Near Campus	SOAR. First through fifth grade. From bell until 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 1, 1R, and 88 serve our school.

1st Choice	100%	EL %	29%
2010 Base API	645	African American %	56%
2011 Base API	629	Asian %	6%
2012 Base API	609	Latino %	24%
2013 Growth API	605	White %	7%
API Change '10-'11	-17	Pacific Islander %	2%
API Change '11-'12	-21	Native American %	0%
API Change '12-'13	-4	Filipino %	1%
Weighted 3-Year API Average	615	Multiple %	2%
Total Enrollment	274		



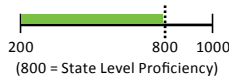
Laurel Elementary
3750 Brown Avenue, 94619
531-6868
www.ousd.k12.ca.us/laurel

Site Code 131 | Options Code 90
Elementary TK-5

Laurel Elementary School is located in the foothills of East Oakland. Our campus serves a densely-populated, ethnically-diverse, predominately working-class neighborhood. Our mission is to improve students' academic achievement in a safe, stimulating, and nurturing environment where the needs of the whole child are met. In addition to our rigorous core instructional program and our science focus, we offer enrichment classes including dance, music, art, and technology. We also offer an afterschool program for grades two through five that has both an academic and enrichment component. Join our school community and be a part of Laurel Pride!

School Uniform Description	Students at Laurel are strongly encouraged to come to school in common dress. Students at Laurel have the option of blue or black bottoms and a white or light blue top. Students may also wear printed Laurel Lions t-shirts in one of our school colors of green and gold as part of their uniform.
School Hours	8:30am to 2:45pm
Before School Programs	Private care in neighborhood
Afterschool Programs On or Near Campus	Yes. Second through fifth grade, limited space. From 3:00pm to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 54,57, 58L, 654, 655, 657, 680, 805 and NL serve our school.

1st Choice	100%	EL %	29%
2010 Base API	828	African American %	37%
2011 Base API	829	Asian %	29%
2012 Base API	828	Latino %	24%
2013 Growth API	798	White %	4%
API Change '10-'11	1	Pacific Islander %	2%
API Change '11-'12	-1	Native American %	0%
API Change '12-'13	-30	Filipino %	0%
Weighted 3-Year API Average	818	Multiple %	2%
Total Enrollment	556		



Lincoln Elementary
225 11th Street, 94607
874-3372
www.ousd.k12.ca.us/lincoln

Site Code 133 | Options Code 92
Elementary TK-5

Serving the urban, immigrant community of the Chinatown neighborhood of Oakland for decades, Lincoln Elementary School has a long, successful history. The story of Lincoln Elementary is the story of the many, many steps taken by parents, educators, and students toward helping generations of children build fulfilling and successful lives. It is the story of journeys across oceans into unknown territories, but full of hope and promise. 85 percent of the students at Lincoln are of Asian descent and almost all are from immigrant families. Our families make up an integral part of the Oakland Chinatown neighborhood. While 78% are from Cantonese speaking homes, fourteen other home languages are represented with an increasing number of students from Mongolia. Just under ten percent of the students are from families that speak only English at home, and 12 percent are fluent English speakers from homes where English is a second language. At present, 58 percent of the students are limited English proficient, and 34 percent have met the re-designation criteria and are now designated as Fluent English Proficient. With such a large number of Cantonese speaking students, Lincoln is fortunate to have twelve Cantonese-fluent teachers and an additional seven teachers familiar with the language at a conversational level. Their language facility lays the foundation for positive communication with parents. Lincoln Elementary seeks to support the children in families who are starting lives in new places, as well as the children of the English speaking population who attend the school. We strive to provide them the opportunity to succeed academically and to develop as well rounded, of caring individuals. Our vision, created in partnership with parents and the community, is that Lincoln Elementary will be a model school where students, teachers, staff, parents and community members collaborate to promote student mastery of a challenging curriculum. Lincoln students will become creative, critical thinkers and blossom into caring citizens of a global community. Our mission is to inspire and challenge students to excel academically and socially through our guidance and positive modeling. We will continue to use our bilingual and English immersion programs to provide effective instruction in a nurturing environment where all students receive equal access to a rigorous curriculum. Our school slogan is: Excellence, Creativity, Community.

School Uniform Description	The Lincoln Elementary uniform requirement is a red shirt and athletic sneakers. We sell a school red t-shirt at the school's Parent Center.
School Hours	8:30am to 2:45pm
Before School Programs	No
Afterschool Programs On or Near Campus	EBAYC-OASES. Second through fifth grade. From 3:00pm to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion/Bilingual Cantonese early exit available
Public Transportation Options	AC Transit Bus Lines 1, 1R, 20, 314, 88, the Lake Merritt BART station and 12th Street BART station serve our school.

1st Choice	60%	EL %	64%
2010 Base API	953	African American %	7%
2011 Base API	961	Asian %	82%
2012 Base API	957	Latino %	4%
2013 Growth API	931	White %	4%
API Change '10-'11	8	Pacific Islander %	0%
API Change '11-'12	-4	Native American %	0%
API Change '12-'13	-26	Filipino %	1%
Weighted 3-Year API Average	949	Multiple %	2%
Total Enrollment	746		



Madison Park Lower Campus

470 El Paseo Drive, 94603

636-7919

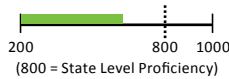
www.ousd.k12.ca.us/madison

Site Code 154 | Options Code 111 Elementary TK-5

We provide all of our students with access to the District's core programs and we address the language and social needs of our student population. We offer an award-winning art program, music, full-time library services, and a comprehensive writing program for students in grades three through five. Afterschool tutoring is available, as well as recreational activities from our award-winning Higher Ground program.

School Uniform Description	
School Hours	Transitional Kindergarten and Kindergarten - 8:00am to 2:30pm, First through Fifth - 8:00am to 2:45pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Higher Ground Program. Contact school for grades and hours.
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit line 45 serves our school.

1st Choice	94%	EL %	52%
2010 Base API	744	African American %	28%
2011 Base API	733	Asian %	2%
2012 Base API	717	Latino %	68%
2013 Growth API	667	White %	0%
API Change '10-'11	-11	Pacific Islander %	0%
API Change '11-'12	-17	Native American %	0%
API Change '12-'13	-50	Filipino %	0%
Weighted 3-Year API Average	706	Multiple %	1%
Total Enrollment	247		



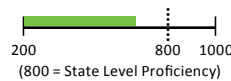
Manzanita Community School
2409 East 27th Street, 94601
535-2822
[www.ousd.k12.ca.us/
 manzanitacommunity](http://www.ousd.k12.ca.us/manzanitacommunity)

Site Code 179 | Options Code 121
Elementary TK-5

Manzanita Community School is a small elementary school in the Fruitvale Neighborhood. We have 330 students and 16 classroom teachers. Our school is a very diverse school with many home languages being spoken. We are a Balanced Literacy School, which means reading and writing are taught using a workshop model. In reading our students are given books to read at their reading level during the reading block, while teachers meet with students one-on-one or in small groups. Students who are not reading on grade level will be pulled in small groups by their teacher through out the week and given more support. We also offer intervention to our lowest readers with our Literacy Coach two or more days a week. We are focused on preparing our students for the rigorous expectations of the common core and the SBAC (the end of year test that replaces the CSTs) and are focused on providing students with classwork that offers more experiences applying what they have learned in their own words. Our school staff and teaching staff are stable and our teachers work together and collaborate to best support our students needs. Students receive 60 minutes of PE each week, 30-60 minutes (depending on grade level) in our Computer Lab (working on reading skills, typing practice, math review, and doing research), 30 minutes of library time, and 30 minutes of classroom game time with our Playworks Coach. Our School Community is a caring one focused on ensuring our students leave us both strong academic and social skills. There are opportunities for students to participate in Student Leadership and Sports Teams. If you would like to know more about our school please call us for a tour.

School Uniform Description	We ask that students wear blue or white polo shirts and tennis shoes every day.
School Hours	8:30am to 2:50pm
Before School Programs	Manzanita CDC. Fee
Afterschool Programs On or Near Campus	EBAYC. Second through fifth grade. From bell to 6:00pm
Special Education Services	Resource Specialist/Special Day Class w/mild-moderate classrooms.
Multilingual Programs/ English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit lines 14, 62, 20, and 21 serve our school.

1st Choice	100%	EL %	39%
2010 Base API	733	African American %	31%
2011 Base API	721	Asian %	20%
2012 Base API	727	Latino %	40%
2013 Growth API	693	White %	2%
API Change '10-'11	-12	Pacific Islander %	1%
API Change '11-'12	4	Native American %	0%
API Change '12-'13	-34	Filipino %	3%
Weighted 3-Year API Average	712	Multiple %	1%
Total Enrollment	350		



Manzanita SEED Elementary
2409 E 27th Street, 94601
535-2832
www.ousd.k12.ca.us/manzanitaseed
Site Code 175 | Options Code 96
Elementary TK-5

Manzanita SEED not only integrates the school ethnically, it also creates socio-economic integration. SEED families are a true representation of the ethnic and socio-economic diversity of Oakland. The four main goals of 50/50 model dual-immersion programs are: 1) All students will develop high levels of proficiency in their first language, 2) All students will develop high levels of proficiency in their second language, 3) All students will be demonstrate high levels of academic performance in English and Spanish, and 4) All students will demonstrate positive cross-cultural attitudes and behaviors. By providing dual-immersion, we have ethnically and socio-economically diverse classrooms. We have a balance of English dominant and Spanish dominant students. All students will become bilingual and bi-literate and they will develop a respect for diversity of language and culture through the intentional inclusion of multi-cultural education. According to Dr. Katheryn Lindholm-Leary’s research on dual-immersion programs, by sixth grade English Language Learners in a dual-immersion program outscore their counterparts in all other programs as measured by the California Standards Test. They score better than the state average. Dual-immersion leads to full English proficiency and produces student graduates who are bilingual and bi-literate. In order to reap all of the academic and social benefits of dual immersion, we provide dual immersion instruction from kindergarten through fifth grade and are working with partnering with a OUSD middle school to build a dual-immersion six through eighth grade model so that by the academic school year 2017-2018 our current second grade cohort has a pathway to middle school. We intend to create a bilingual, intellectual and social community where students’ ideas, culture and language are valued, and where understanding is collaboratively constructed and reconstructed through dialogue that involves multiple voices, including those of the teacher and the student.

School Uniform Description	Red or white polo shirt with blue or khaki pants is the uniform for all students in grades TK-5.
School Hours	8:30am to 3:30pm
Before School Programs	No
Afterschool Programs On or Near Campus	ASP. Kindergarted through fifth grade, limited space. From 3:00pm to 5:45pm. On Wednesdays from 1:45pm to 4:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Spanish - English Dual Immersion program
Public Transportation Options	AC Transit lines 14, 62, 20, and 21 serve our school.

1st Choice	89%	EL %	46%
2010 Base API	842	African American %	15%
2011 Base API	852	Asian %	4%
2012 Base API	836	Latino %	65%
2013 Growth API	801	White %	11%
API Change '10-'11	8	Pacific Islander %	0%
API Change '11-'12	-15	Native American %	1%
API Change '12-'13	-35	Filipino %	0%
Weighted 3-Year API Average	828	Multiple %	3%
Total Enrollment	368		



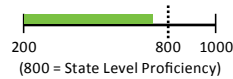
Markham Elementary
7220 Krause Avenue, 94605
639-3202

Site Code 138 | Options Code 97
Elementary TK-5

At Markham Elementary School, we aim to embrace, nurture, guide and challenge all children in their development towards becoming empowered and productive citizens. As educators, we are dedicated to the teaching and development of the whole child. Our school program provides students with rigorous common core standards based instruction, hands-on math and science, a balanced literacy curriculum, leveled classroom libraries, writing throughout all content areas, music, choir, gardening, and computer-based programs that increase critical thinking, comprehension, and math skills. We have an awesome afterschool program that provide choice activities, homework assistance, instructional computer based programs that increase comprehension, critical thinking and math skills. We provide Parent Cafes for our parents to come together and build community with one another. Parents are able to dialogue with the principal at our monthly “Chew ‘n Chat” meetings. Dental care is provided to students in need at least twice during the school year. We have a counseling center, nurse, and psychologist on site to help maintain a positive and healthy environment amongst Markham students. We are a safe, caring community where students thrive, excel and achieve. You are WELCOME at Markham!

School Uniform Description	Boys wear white or light blue polo shirts and dark blue pants. Girls wear white or light blue polo shirts with dark blue skirts, dark blue dresses, or dark blue pants.
School Hours	8:30am to 2:45pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. First through fifth grade. Contact school for time.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit lines 40 and 73 serve our school.

1st Choice	100%	EL %	41%
2010 Base API	791	African American %	36%
2011 Base API	774	Asian %	1%
2012 Base API	754	Latino %	57%
2013 Growth API	749	White %	1%
API Change '10-'11	-17	Pacific Islander %	2%
API Change '11-'12	-19	Native American %	1%
API Change '12-'13	-5	Filipino %	0%
Weighted 3-Year API Average	761	Multiple %	2%
Total Enrollment	346		



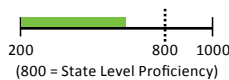
Martin Luther King, Jr. Elementary
960 10th Street, 94607
874-3381

Site Code 182 | Options Code 94
Elementary TK-5

Martin Luther King, Jr. Elementary School is vibrant and lively school. We are a Full-Service Community School where there are a lot of resources to help families succeed with their children. MLK is a Science Technology Engineering and Math (STEM) school. Instruction in the STEM genres engages our students in higher order thinking and critical skills. Our goal is to engage students in meaningful curriculum to be academically prepared for college. MLK thrives on empowering students to achieve their dreams to be productive citizens in life.

School Uniform Description	Light blue or white shirts with blue, khaki, or black bottoms.
School Hours	8:30am to 2:45pm
Before School Programs	No
Afterschool Programs On or Near Campus	BACR. Kindergarten through fifth grade. From bell until 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 31, 88 and the 12th Street BART station serve our school.

1st Choice	100%	EL %	24%
2010 Base API	701	African American %	59%
2011 Base API	643	Asian %	11%
2012 Base API	685	Latino %	13%
2013 Growth API	651	White %	9%
API Change '10-'11	-62	Pacific Islander %	1%
API Change '11-'12	45	Native American %	0%
API Change '12-'13	-34	Filipino %	1%
Weighted 3-Year API Average	661	Multiple %	2%
Total Enrollment	308		



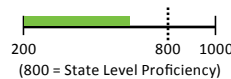
Melrose Leadership Academy
4730 Fleming Avenue, 94619
535-3832
www.melroseleadership.ousd.k12.ca.us

Site Code 235 | Options Code 46
Elementary TK-8

The vision of Melrose Leadership Academy is to partner with families, community members, and students to create an environment that enables students to be bilingual, creative, thoughtful, and self-motivated learners. We nurture a culture of mutual respect and multiculturalism, where dialogue among students and adults is central to learning. Melrose Leadership Academy is a place where students exercise their curiosity, their voice, make meaningful choices, challenge themselves and each other academically, and where students develop their sense of responsibility to transform our school, community, and the world. During the 2012-13 school year, we will serve grades K-3 in our dual immersion program and 6th-8th graders in our middle school program. Our middle school students participate in an extended day that includes arts and athletics. We have an after school program that serves our primary grades. All students present their work during our EXPO's twice a year, which include academic and artistic work. In addition, 8th graders present their portfolio of work as part of their promotion requirements.

School Uniform Description	Contact school for more information
School Hours	8:00am to 3:00pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Yes. Kindergarten through fourth grade, fee based. From bell to 5:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Spanish - English Dual Immersion program
Public Transportation Options	AC Transit lines 14 and 47 serve our school

1st Choice	92%	EL %	34%
1st Choice Upper Grades	97%	African American %	18%
2010 Base API	678	Asian %	1%
2011 Base API	718	Latino %	68%
2012 Base API	708	White %	9%
2013 Growth API	667	Pacific Islander %	1%
API Change '10-'11	41	Native American %	0%
API Change '11-'12	-11	Filipino %	1%
API Change '12-'13	-41	Multiple %	3%
Weighted 3-Year API Average	696		
Total Enrollment	354		



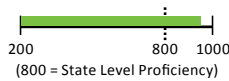
Montclair Elementary
1757 Mountain Boulevard, 94611
339-6100
www.montclairschool.com/

Site Code 143 | Options Code 100
Elementary TK-5

Montclair School is a diverse school located in charming Montclair Village. Our experienced and nurturing staff stresses high academic achievement, cultural responsiveness, and creative artistic expression in our students. We strive to educate the whole child using rigorous academic curriculum coupled with a stimulating visual and performing arts program. Our students learn personal and social responsibility, self-motivation, and cooperation. Students are well prepared for academic and personal success. Opportunities for parental involvement abound at Montclair. Families can involve themselves as members of our School Site Council, PTA, Dad's Club, as well as classroom volunteers, student tutors, and enrichment teachers for afterschool programs. At Montclair, we pride ourselves on our strong educational community. The school supports an excellent library, full iPad lab, intervention and tutoring for struggling students, as well as acceleration for those students working above grade level, vocal music, physical education, and art. The school offers a variety of afterschool enrichment opportunities for students ranging from cooking, martial arts, glass fusing, rock climbing and magic. In addition, Montclair School also has a school psychologist on site one two days a week for additional support.

School Uniform Description	No uniforms.
School Hours	8:30am to 2:55pm
Before School Programs	Adventure Time. Fee. Contact School for time
Afterschool Programs On or Near Campus	Adventure Time, Montclair Parks and Rec, Jewish Community Center. Fee based. Contact school for times.
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 18, 605, 642 and 688 serve our school

1st Choice	60%	EL %	5%
2010 Base API	967	African American %	15%
2011 Base API	972	Asian %	9%
2012 Base API	972	Latino %	12%
2013 Growth API	954	White %	52%
API Change '10-'11	5	Pacific Islander %	0%
API Change '11-'12	-1	Native American %	1%
API Change '12-'13	-18	Filipino %	1%
Weighted 3-Year API Average	965	Multiple %	8%
Total Enrollment	548		



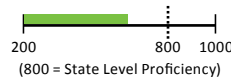
New Highland Academy
8521 A Street, 94621
729-7723
www.ousd.k12.ca.us/newhighland

Site Code 125 | Options Code 120
Elementary TK-5

New Highland Academy is a K-5 school located in the heart of the Elmhurst District of East Oakland. Although the Highland campus has been here for generations, we have newly renovated grounds with exciting play structures and artificial turf. We are a welcoming, inclusive school community where children and adults alike exemplify our four core values: be kind, work hard, get smart and talk it out. At New Highland Academy, we believe the arts are as important as reading and math. Every student receives visual art and dance instruction as well as the other core subjects. Our Arts Expo in the spring is an exciting showcase that highlights what our students are learning about--and through--the arts. Additionally we are focusing on science and literacy so that students engage in hands-on investigations of science concepts while their teachers artfully use reading, writing and arts as ways for students to deepen their scientific knowledge. Our large school garden provides an outdoor classroom for life sciences. We have a Family Resource Center with a full-time coordinator providing a variety of supports and services to families. We offer counseling services to provide support as needed. Our on-site afterschool program, Solar Rays, provides homework help, sports, enrichment and leadership opportunities for our young scholars.

School Uniform Description	New Highland students wear light blue or white tops with dark blue bottoms (pants, skirt, or shorts). Families can buy school t-shirts for \$12, and uniform polo shirts for \$15 at the school. Scholarships for free shirts are available according to need. Students wear the same colors in every grade.
School Hours	8:30am to 2:50pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade. From bell until 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC transit lines 1, 1R and 98 serve our school.

1st Choice	100%	EL %	70%
2010 Base API	735	African American %	13%
2011 Base API	739	Asian %	1%
2012 Base API	721	Latino %	82%
2013 Growth API	676	White %	2%
API Change '10-'11	3	Pacific Islander %	0%
API Change '11-'12	-20	Native American %	0%
API Change '12-'13	-45	Filipino %	0%
Weighted 3-Year API Average	712	Multiple %	1%
Total Enrollment	313		



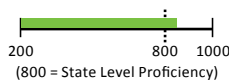
Parker Elementary
7929 Ney Avenue, 94605
879-1440
www.parker.ousd.k12.ca.us

Site Code 144 | Options Code 101
Elementary TK-8

Have you heard about Parker Elementary, an educational gem located in the heart of East Oakland? Parker is the highest performing school in East Oakland and was nominated as a 2014 California Distinguished School. Parker’s strong academic performance (852 API) exceeds the State of California benchmark of 800. Parker offers a balanced approach to learning including culturally responsive strategies, instrumental music, garden and a robust after-school program. Class-sizes are under 20 students in every grade. Parents get involved with Parker volunteers, Father’s Club and our PTA! YOU make Parker a special place for students, families and our community.

School Uniform Description	At Parker Elementary, students wear uniforms Monday through Thursday, while Friday is a free day. Our uniforms are navy blue or white polo shirts and sweatshirts with gold lettering. Students may wear any khaki or navy blue pants, jumpers, or skirts. Students receive uniform polo shirt and uniform sweatshirt.
School Hours	8:25am to 2:45pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Kindergarten through seventh grade. Contact school for time.
Special Education Services	Resource Specialist
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 57, 46 and NL serve our school.

1st Choice	100%	EL %	17%
1st Choice Upper Grades	0%	African American %	66%
2010 Base API	790	Asian %	1%
2011 Base API	845	Latino %	22%
2012 Base API	847	White %	2%
2013 Growth API	852	Pacific Islander %	6%
API Change '10-'11	57	Native American %	0%
API Change '11-'12	2	Filipino %	1%
API Change '12-'13	5	Multiple %	1%
Weighted 3-Year API Average	848		
Total Enrollment	214		



Peralta Elementary
460 63rd Street, 94609
654-7365
www.peraltaschool.org

Site Code 145 | Options Code 102
Elementary K-5^o

Peralta is a small North Oakland K-5 Elementary School that is committed to providing our community an integrated art learning focus. At Peralta, all children will learn in an environment that is celebratory of their differences, rigorous in complexity, challenging, and joyful. We have partnerships with local museums, bookstores and businesses that support all aspects of our program. Our student work is displayed in local hospitals, offices and even in the American Embassy in Moscow. Student work is available on the Alameda County Web Site and on YouTube. In addition, we have developed a unique Intergenerational Project in which our students visit a local senior day care facility and do art projects with the senior residents. Peralta is a California Distinguished School and a National Blue Ribbon Award School.

◊ *This school site will not offer Transitional Kindergarten in the 2015-2016 school year. If you are applying for TK, please consider TK programs in nearby schools.*

School Uniform Description	No uniforms.
School Hours	8:30am to 2:45pm
Before School Programs	K-5. 7:30am to 8:20am
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade. From bell to 5:45pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 1 and 1R serve our school.

1st Choice	45%	EL %	2%
2010 Base API	910	African American %	18%
2011 Base API	937	Asian %	4%
2012 Base API	951	Latino %	12%
2013 Growth API	942	White %	54%
API Change '10-'11	27	Pacific Islander %	0%
API Change '11-'12	14	Native American %	0%
API Change '12-'13	-9	Filipino %	0%
Weighted 3-Year API Average	943	Multiple %	10%
Total Enrollment	338		



Piedmont Avenue Elementary 4314 Piedmont Avenue, 94611 654-7377

[www.ousd.k12.ca.us/
piedmontavenue](http://www.ousd.k12.ca.us/piedmontavenue)

Site Code 146 | Options Code 103 Elementary TK-5

Believe you can! Work hard! Get Smart! At Piedmont Avenue Elementary School, we inspire children to love learning. We emphasize student engagement in every classroom with a culture of high academic expectations and a rigorous curriculum based on the Common Core Standards. Our academic programs include hands-on math and science instruction, leveled reading groups based on data driven intervention and challenge lessons. We offer several enrichment activities such as computers, sport/ game time, gardening, instrumental music, choir, art, library and African dance. We promote collaboration, equity and cultural competence. We see our school's cultural diversity as an asset and we celebrate our love and respect for each other with ongoing multicultural activities. We have community partnerships with Experience Corps, Reading Partners, Excel Reading, Education Through Music, Faith Network, Evergreen Church, the YMCA East Bay, Oakland Technical High School and Oakland High School. As a Full-Service Community School, we have the Piedmont Avenue Branch of the Oakland Public Library on our site. We offer student and family counseling services from the Ann Martin Wellness Center on our site. Our faculty, support staff, and volunteers act as a team committed to keeping student achievement at our core. We believe every child will succeed. We promote a college going culture, naming each classroom after a college with the belief that our students will graduate from high school prepared to attend college. Our family partnerships involve parents in the classrooms and parents are also active in our PTA and School Site Council. We offer an extended learning day through our after school programs, Children Learning After School Successfully (CLASS), Village Connection, Panther City and Studio One. Join our school family and be a part of the Piedmont Avenue Panther Pride!

School Uniform Description	No uniforms.
School Hours	Kindergarten - 8:45am to 2:30pm, First through fifth grade - 8:45am to 3:00pm
Before School Programs	K-5. Sliding Scale Fee
Afterschool Programs On or Near Campus	CLASS - First through fifth grade, based on academic need. Panther City - Kindergarten through fifth grade, sliding scale fee. Studio One - Kindergarten through fifth grade, offsite and fee based.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit line 12 serves our school.

1st Choice	96%	EL %	18%
2010 Base API	795	African American %	66%
2011 Base API	779	Asian %	5%
2012 Base API	817	Latino %	16%
2013 Growth API	810	White %	5%
API Change '10-'11	-15	Pacific Islander %	1%
API Change '11-'12	38	Native American %	1%
API Change '12-'13	-7	Filipino %	0%
Weighted 3-Year API Average	802	Multiple %	4%
Total Enrollment	381		



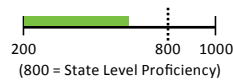
PLACE @ Prescott
920 Campbell Street, 94607
874-3333

Site Code 183 | Options Code 122
Elementary TK-5

PLACE creates a unique and inclusive school culture, emphasizing academic achievement, cultural identity, civic awareness, character development, and career awareness. Our program stimulates curiosity and a love of learning, while focusing on higher-order thinking skills such as critical, analytical, and creative thought. PLACE graduates will be well prepared for college-preparatory secondary school options.

School Uniform Description	No uniforms.
School Hours	8:30am to 2:45pm, early release on Wednesdays at 1:30pm
Before School Programs	
Afterschool Programs On or Near Campus	Yes. Second through fifth grade. From 2:45pm to 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit lines 26 and 31 serve our school.

1st Choice	100%	EL %	28%
2010 Base API	684	African American %	61%
2011 Base API	701	Asian %	3%
2012 Base API	657	Latino %	27%
2013 Growth API	658	White %	5%
API Change '10-'11	18	Pacific Islander %	0%
API Change '11-'12	-45	Native American %	0%
API Change '12-'13	1	Filipino %	0%
Weighted 3-Year API Average	674	Multiple %	3%
Total Enrollment	216		



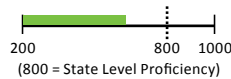
Reach Academy
9860 Sunnyside Street, 94603
729-7775
www.ousd.k12.ca.us/reach

Site Code 193 | Options Code 105
Elementary TK-5

Reach Academy is a mid-size elementary school housed in a beautiful, sunny, facility in the Las Palmas neighborhood of East Oakland. We are easily accessible by public transportation. Our mission at Reach is to collaborate with family and community to raise young people prepared to pursue their dreams and take their place as responsible, caring members of their communities. We embrace the Balanced Literacy Curriculum, where every classroom is a library and students learn to read at their own level. Basic facts, number sense and critical thinking skills are honed daily in math class. Our school staff is creative and enthusiastic. They have been trained in the OUSD Balanced Literacy approach to English Language Arts, and No Nonsense Nurturer classroom management system which builds positive relationships with students and parents. In addition, students explore the world in our Science Lab, develop technology skills in the Computer Lab, and stay fit with our coaches in P.E. Reach boasts a state-of-the-art theater and sound system, a new library, and a Family Room. We also offer an expanding choice of quality afterschool programs and have a counselor at the school as needed.

School Uniform Description	Uniforms at Reach consist of Navy Blue tops and khaki bottoms. Uniform shirts, sweat shirts and hoodies with the Reach logo are available on site for \$12, \$15, and \$17, but are not required.
School Hours	8:25am to 2:45pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Transitional Kindergarted through fifth grade. Contact school for time
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 40 and 98 serve our school

1st Choice	97%	EL %	32%
2010 Base API	569	African American %	38%
2011 Base API	605	Asian %	4%
2012 Base API	625	Latino %	48%
2013 Growth API	628	White %	1%
API Change '10-'11	30	Pacific Islander %	4%
API Change '11-'12	18	Native American %	0%
API Change '12-'13	3	Filipino %	1%
Weighted 3-Year API Average	617	Multiple %	2%
Total Enrollment	382		



Redwood Heights Elementary
4401 39th Avenue, 94619
531-6644
www.redwoodheightsschool.com

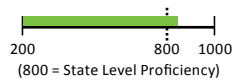
Site Code 148 | Options Code 106
Elementary K-5^o

We know that children are curious and eager to learn. All students must be engaged in a rigorous, meaning-centered curriculum that is activity-based and draws on a student’s higher order thinking skills. Through the collaborative efforts of the staff, we ensure that each child is successful in mastering the standards. Our students feel safe both emotionally and physically and enjoy a clean, well maintained site. We present a well-rounded program that is research-based, age appropriate, authentic, intellectually challenging, promotes creativity, and exceeds the standards set by the District and the state. We use a differentiated approach to learning in order to ensure that all students are able to be successful. Our lessons are developed based on the experiences of the child and work towards expanding their current intellectual horizons. Our rich program includes a balanced approach to literacy, hands on math and science, arts integration, music, physical education, gardening, and ecology. We’re committed to a welcoming and caring school community where all students are able to achieve. We’ve integrated the use of technology into the instructional program. We boast strong parent involvement and support, as well as an amazing, collaborative, and professional staff!

◊ *This school site will not offer Transitional Kindergarten in the 2015-2016 school year. If you are applying for TK, please consider TK programs in nearby schools.*

School Uniform Description	No uniforms.
School Hours	Kindergarten - 8:40am to 3:00pm, First through Fifth - 8:40am to 2:50pm
Before School Programs	7:30 AM
Afterschool Programs On or Near Campus	Yes. Fee based. Contact school for grades and time
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit bus line 54 serves our school

1st Choice	50%	EL %	13%
2010 Base API	919	African American %	17%
2011 Base API	913	Asian %	9%
2012 Base API	905	Latino %	16%
2013 Growth API	854	White %	42%
API Change '10-'11	N/A	Pacific Islander %	1%
API Change '11-'12	-8	Native American %	0%
API Change '12-'13	-51	Filipino %	1%
Weighted 3-Year API Average	889	Multiple %	11%
Total Enrollment	364		



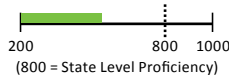
RISE Community School
8521 A Street, 94621
729-7732

Site Code 192 | Options Code 107
Elementary TK-5

The students at RISE Community School are eager, thoughtful, and creative learners thriving in an environment of collaboration and reflection. At RISE, teachers, staff, families, and community members share a vision that sees the education of each child as a collective responsibility. RISE teachers constantly reflect on their practice and challenge each other to grow professionally. Through a structure of shared decision-making, RISE teachers collaborate to develop curricula and practices that integrate academic content through engaging investigations in which students are able to develop deep understandings through personal experiences and to apply their knowledge in practical, hands-on settings. These same qualities that make our day program so unique are extended and enhanced in our afterschool program. Whether it is kindergarteners transforming their classrooms into aquariums, second graders examining dinosaur fossils, or fourth and fifth graders playing the roles of historical figures, RISE students are active participants in a deep and rich academic environment. By combining opportunities for group collaboration, independent reflection, creative expression, and rigorous inquiry, the RISE program challenges students to develop as individuals and community members. The teachers, staff, and families at RISE are not only proud of their ability to motivate their students to learn and grow, but even more so of our students' abilities to challenge us in the same way.

School Uniform Description	The RISE uniform is a burgundy or plain white top and beige or khaki pants. Shirts with the RISE logo on them can be purchased for \$10 in the school office.
School Hours	8:30am to 2:50pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. First through fifth grade. From bell to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 1, 1R, 98 and Oakland Coliseum BART station serve our school.

1st Choice	100%	EL %	47%
2010 Base API	706	African American %	28%
2011 Base API	746	Asian %	1%
2012 Base API	654	Latino %	67%
2013 Growth API	555	White %	1%
API Change '10-'11	40	Pacific Islander %	1%
API Change '11-'12	-92	Native American %	0%
API Change '12-'13	-99	Filipino %	1%
Weighted 3-Year API Average	651	Multiple %	1%
Total Enrollment	304		



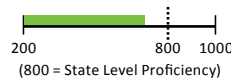
Sankofa Academy
581 61st Street, 94609
654-7787
www.ousd.k12.ca.us/sankofa

Site Code 191 | Options Code 49
Elementary TK-8

The nexus of care and rigor is the ‘Sankofa Way.’ Beginning in 2014-15 Sankofa became a full preschool through eighth grade school. Sankofa also provides a Transitional Kindergarten Program (TK) and a Program for Exceptional Children (Special Education) for students in preschool through fifth grade. Sankofa Academy emphasizes student empowerment and academic achievement. We believe that children learn best when they are actively engaged in answering their own questions about the relationship between their school work and their lives. All students are empowered to master literacy, mathematics, science, social studies, and technology. We have a Family Resource Center that offers workshops and resources for families. Additionally, we have an Extended Day Program for our students in the first through seventh grades to provide ‘seamless’ care at Sankofa Academy.

School Uniform Description	At Sankofa, uniforms for preschool through fifth grade students are solid navy blue or white tops with blue or khaki bottoms. Uniforms for sixth through eighth grade students are solid gold, yellow, or white tops with khaki bottoms.
School Hours	8:15am to 2:45pm
Before School Programs	Breakfast. K-5 - 8:15am 6-8 - 8:00am
Afterschool Programs On or Near Campus	Yes. First through eighth grade. From bell to 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 1, 1R, 18 and the Rockridge BART station serve our school.

1st Choice	100%	EL %	11%
1st Choice Upper Grades	0%	African American %	73%
2010 Base API	717	Asian %	5%
2011 Base API	750	Latino %	7%
2012 Base API	775	White %	6%
2013 Growth API	728	Pacific Islander %	0%
API Change '10-'11	33	Native American %	1%
API Change '11-'12	23	Filipino %	2%
API Change '12-'13	-47	Multiple %	3%
Weighted 3-Year API Average	746		
Total Enrollment	328		



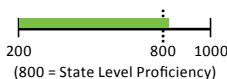
Sequoia Elementary
3730 Lincoln Avenue, 94602
531-6696
www.sequoiaschool.net

Site Code 151 | Options Code 109
Elementary TK-5

Sequoia Elementary is a K-5 school of approximately 420 students located in the Dimond district of Oakland and serves a diversity of ethnicities, income levels and languages. Sequoia is fortunate to have a largely experienced teaching staff, many of whom have been at the school for more than 10 years. Many are master teachers who serve as mentors for a new generation of educators. It is common to find student teachers working with small groups as the master teacher leads another activity. Sequoia is embraced by the local community of long-term residents and small businesses. It is a common sight in the first weeks of school to observe neighbors stopping by to drop off office supplies and children’s books. Local business people serve as judges for our Oratorical Festival and attend and support community events such as the Bike Safety Fair in the Fall and the Walkathon in the Spring. Sequoia’s parent group FOSS (Friends of Sequoia School) was started in 2006. They raise money to provide enrichment classes such as art, music, science and garden classes for all children. FOSS also coordinates many events for the school community, from the welcome back coffee on the first day of school to the grade level potlucks in the fall and the art exhibit in the winter. Another long-time group active at Sequoia is the Sequoia Dad’s Club, established in the 1930’s. Dad’s club members provide the muscle for installing planter benches, shampooing classroom rugs, hosting Movie Nights for kids and flipping pancakes at the combination Science Fair and Pancake Breakfast.

School Uniform Description	No uniforms.
School Hours	Transitional Kindergarte and Kindergarten - 8:45am to 2:45pm, First through Fifth - 8:30am to 3:00pm
Before School Programs	Private care
Afterschool Programs On or Near Campus	CDC - Transitional Kindergarten through fifth grade, from bell to 5:30pm. Healthy Start - Contact school for grades, from bell to 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 39, 339, 57, 643 and 653 serve our school.

1st Choice	45%	EL %	16%
2010 Base API	857	African American %	27%
2011 Base API	813	Asian %	13%
2012 Base API	838	Latino %	18%
2013 Growth API	828	White %	29%
API Change '10-'11	-45	Pacific Islander %	3%
API Change '11-'12	25	Native American %	0%
API Change '12-'13	-10	Filipino %	2%
Weighted 3-Year API Average	826	Multiple %	7%
Total Enrollment	445		



Think College Now
2825 International Boulevard, 94601
532-5500
www.thinkcollegenow.org

Site Code 190 | Options Code 113
Elementary K-5^o

The urgency reflected in our school’s name, Think College Now (TCN), arose from an immediate need. At the time of our founding, less than one in 20 high school graduates in our District were eligible to attend a University of California college. Our vision and theory of action took shape around the idea that all Oakland students needed to be thinking college, and not just as high school seniors. In 2003, a team of parents, educators, and community organizations founded TCN in Oakland’s Fruitvale district to close the achievement gap and give all students the chance to go to college and pursue their dreams. TCN was designed as a small school to address issues of overcrowding. Now in our tenth year, TCN realizes its vision through effective instruction in a school culture based on five core values: reality (as in making college a reality), respect, responsibility, reflection, and ganas (dedication). With these concepts as our guide, we have significantly improved student achievement and developed a professional learning community committed to constant learning. To realize our equity-based vision and college-focused mission, our theory of action is driven by high expectations for all students, standards-based and data-driven instruction and assessment, strong family involvement and community partnerships, an outstanding staff, and an early, community-wide emphasis on college. Our diverse group of teachers, students, and families is dedicated to improving skills through strategic reading, writing, and math instruction at school, consistent reading at home, and a college-going culture that inspires our students. As our motto states: Juntos, si se puede. Together, yes we can!

◊ *This school site will not offer Transitional Kindergarten in the 2015-2016 school year. If you are applying for TK, please consider TK programs in nearby schools.*

School Uniform Description	Uniforms are white or burgundy shirt with a collar, college t-shirt, or TCN t-shirt, khaki pants, shorts, or skirts (knee-length), with shoes suitable for running.
School Hours	8:25am to 3:00pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Yes. Kindergarten through fifth grade. From 3:00pm to 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 1, 20, 21 and the Fruitvale BART station serve our school.

1st Choice	96%	EL %	52%
2010 Base API	859	African American %	12%
2011 Base API	848	Asian %	4%
2012 Base API	825	Latino %	80%
2013 Growth API	849	White %	2%
API Change '10-'11	-12	Pacific Islander %	0%
API Change '11-'12	-23	Native American %	0%
API Change '12-'13	24	Filipino %	0%
Weighted 3-Year API Average	840	Multiple %	2%
Total Enrollment	305		



Thornhill Elementary
5880 Thornhill Drive, 94611
339-6800
www.thornhillschool.org

Site Code 157 | Options Code 114
Elementary TK-5

Thornhill Elementary is an outstanding school where all students thrive and excel at high levels. We are a community that welcomes all people. At Thornhill we strive to have fun and be harmonious. Our staff is compassionate and have rigorous expectations of our students. If you believe music and the arts is important you then your family will do well at Thornhill. We have a budding music program that exposes students to the creativity needed in a well-rounded education.

School Uniform Description	No uniforms.
School Hours	8:20am to 3:00pm
Before School Programs	Adventure Time. Fee. Contact School for time
Afterschool Programs On or Near Campus	Yes. Enrichment classes, fee based. Contact school for grades and times.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 605, 642, 660 and 662 serve our school.

1st Choice	92%	EL %	4%
2010 Base API	956	African American %	11%
2011 Base API	954	Asian %	12%
2012 Base API	944	Latino %	10%
2013 Growth API	946	White %	55%
API Change '10-'11	-2	Pacific Islander %	0%
API Change '11-'12	-10	Native American %	1%
API Change '12-'13	2	Filipino %	1%
Weighted 3-Year API Average	948	Multiple %	9%
Total Enrollment	386		



Sixth Through Eighth Grade

ALLIANCE ACADEMY (6-8)
1800 98th Avenue, 94603
Phone: 639-2893 Fax: 639-3387

BRET HARTE (6-8)
3700 Coolidge Avenue, 94602
Phone: 531-6400 Fax: 482-7272

CLAREMONT (6-8)
5750 College Avenue, 94618
Phone: 654-7337 Fax: 654-7341

COLISEUM COLLEGE PREP (6-12)
1390 66th Avenue, 94621
Phone: 639-3201 Fax: 639-3214

EDNA BREWER (6-8)
3748 13th Avenue, 94610
Phone: 531-6600 Fax: 531-6626

ELMHURST COMMUNITY PREP (6-8)
1800 98th Avenue, 94603
Phone: 639-2888 Fax: 639-2891

FRICK (6-8)
2845 64th Avenue, 94605
Phone: 729-7736 Fax: 729-7739

GREENLEAF (TK-8)
6328 East 17th Street, 94621
Phone: 636-1400 Fax: 636-1411

HILLCREST (K-8)
30 Marguerite Drive, 94618
Phone: 879-1270 Fax: 985-1043

LIFE ACADEMY (6-12)
2101 35th Avenue, 94601
Phone: 534-0282 Fax: 534-0283

MADISON PARK UPPER CAMPUS,
FORMERLY MADISON (6-10)
400 Capistrano Drive, 94603
Phone: 636-2701 Fax: 636-2704

MELROSE LEADERSHIP ACADEMY (TK-8)
730 Fleming Avenue, 94619
Phone 535-3832 Fax: 535-3834

MONTERA (6-8)
5555 Ascot Drive, 94611
Phone: 531-6070 Fax: 531-6354

ROOSEVELT (6-8)
1926 19th Avenue, 94606
Phone: 535-2877 Fax: 535-2883

ROOTS INTERNATIONAL (6-8)
1390 66th Avenue, 94621
Phone: 639-3226 Fax: 639-3214

SANKOFA (TK-8)
581 61st Street, 94609
Phone: 654-7787 Fax: 879-1619

UNITED FOR SUCCESS (6-8)
2101 35th Avenue, 94601
Phone: 535-3880 Fax: 535-7139

URBAN PROMISE ACADEMY (6-8)
3031 East 18th Street, 94601
Phone: 436-3636 Fax: 436-3638

WESTLAKE (6-8)
2629 Harrison Street, 94612
Phone: 879-2130 Fax: 835-7170

WEST OAKLAND MIDDLE SCHOOL (6-8)
991 14th Street, 94607
Phone: 874-6788 Fax: 874-6790

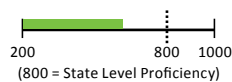
Alliance Academy
1800 98th Avenue, 94603
639-2893
www.ousd.k12.ca.us/alliance

Site Code 224 | Options Code 55
Middle 6-8

Alliance offers Common Core instruction, Blended Learning, and academic interventions to every student. Each student at Alliance has access to a computer in every class throughout the day. Lessons in each classroom are intertwined with technology. Restorative Justice is used extensively campus-wide to promote a safe environment. We offer a African-American Male Achievement class and have a mentor on campus for the entire day. With a focus on reading and ELA and math interventions to meet student needs, Alliance aims for every student to make academic gains each year and leave Alliance at or above grade level proficiency in reading and math.

School Uniform Description	All students at Alliance are expected to be in uniform daily. Uniforms include a white polo shirt or Alliance t-shirt. Acceptable bottoms are black or blue jeans, black polyester or cotton pants, shorts, or skirts. The only jackets allowed in class are brown Alliance Academy sweaters or a plain brown sweater without any logos.
School Hours	8:15am to 4:15pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Sixth through eighth grade. From bell until 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 1, 1R, 98 and 40 serve our school.

1st Choice	100%	EL %	35%
2010 Base API	702	African American %	22%
2011 Base API	690	Asian %	2%
2012 Base API	683	Latino %	68%
2013 Growth API	627	White %	1%
API Change '10-'11	-14	Pacific Islander %	5%
API Change '11-'12	-7	Native American %	0%
API Change '12-'13	-56	Filipino %	1%
Weighted 3-Year API Average	667	Multiple %	1%
Total Enrollment	390		



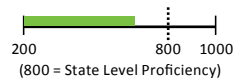
Bret Harte Middle School
3700 Coolidge Avenue, 94602
531-6400
www.ousd.k12.ca.us/bretharte

Site Code 206 | Options Code 33
Middle 6-8

Bret Harte has one of the most diverse programs and student bodies of any middle school in Oakland. In addition to our extensive electives department (including full-time instrumental music, art, and Spanish), we have an extensive program for English Language Learners, an accelerated math program that leads to Algebra in the eighth grade, and a wide variety of special education programs that serve students with disabilities. Our teachers work hard to collect information about student learning, analyze it, and plan differentiated lessons to meet the needs of all students through engaging and hands-on lessons. Outside of the classroom, we provide extensive support services including three full-time therapists, a guidance counselor, substance abuse counseling and peer education, as well as a staff-lead peer conflict resolution program, among other programs. Our goal is to meet the needs of the whole child and address issues outside of the classroom that may be interfering with learning during class time. Bret Harte has been recognized by OUSD for our reduction in suspensions and expulsions over the last few years, and teachers and administrators work closely together to maintain a positive campus climate. Our involved parent population coordinates several activities throughout the year, including various fundraisers and community clean-up days, as well as supporting our annual Bret Harte Expo in the spring and Castle Walk in the fall. Come visit "The Harte" and see what we have to offer your student!

School Uniform Description	The Bret Harte uniform is a shirt with a collar that is solid white or solid navy blue without logos or writing with khaki pants, shorts, or skirts.
School Hours	8:30am to 3:00pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Sixth through eighth grade. From bell until 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines NL, 57, 58L, and 657 serve our school.

1st Choice	100%	EL %	21%
2010 Base API	644	African American %	37%
2011 Base API	662	Asian %	16%
2012 Base API	671	Latino %	31%
2013 Growth API	666	White %	6%
API Change '10-'11	N/A	Pacific Islander %	3%
API Change '11-'12	8	Native American %	1%
API Change '12-'13	-5	Filipino %	2%
Weighted 3-Year API Average	666	Multiple %	2%
Total Enrollment	538		



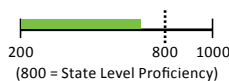
Claremont Middle School
5750 College Avenue, 94618
654-7337
www.claremontms.org

Site Code 201 | Options Code 35
Middle 6-8

Claremont Middle School stands apart in its commitment to academic excellence and success. The Claremont school community envisions a school culture in which students thrive emotionally, socially, intellectually, and physically. Claremont Middle School strives to develop in students the ability to lead and think clearly and creatively, act responsibly, communicate effectively, appreciate and honor cultural diversity, and make informed decisions in an increasingly complex world. Claremont invites parent participation in several ways, including communication with teachers about students' academic and social-emotional progress, volunteering as chaperones and support personnel during school events and activities, and participation in parent-school committees, such as the PTA, and SSC.

School Uniform Description	
School Hours	8:00am to 4:00pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Contact school for more info.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 49, 51A-B, 605, 688 and the Rockridge BART Station serve our school.

1st Choice	94%	EL %	6%
2010 Base API	704	African American %	55%
2011 Base API	720	Asian %	7%
2012 Base API	679	Latino %	13%
2013 Growth API	713	White %	16%
API Change '10-'11	16	Pacific Islander %	0%
API Change '11-'12	-41	Native American %	1%
API Change '12-'13	34	Filipino %	0%
Weighted 3-Year API Average	705	Multiple %	5%
Total Enrollment	448		



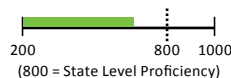
Coliseum College Prep Academy
1390 66th Avenue, 94621
639-3201
www.coliseumcollegeprep.org

**Site Code 232 | Options Code 56
6-12**

Coliseum College Prep Academy (CCPA) opened in the fall of 2006 as a new small school on the Havenscourt campus in East Oakland. Our primary commitment is to serve the students of the surrounding community by providing a high-quality secondary school option in the Coliseum neighborhood. We strive to create a college going culture beginning in middle school that acknowledges the magnitude of the task at hand. We need a full seven years with our students to get them college ready. One-hundred percent of our student body would be the first in their family to graduate from a four-year college and 96 percent of our students receive free and reduced lunch, so we couple our academic program with parent programs that aim to engage, support, and educate. CCPA's academic program is split into three divisions, each with a distinct purpose and a corresponding structure to support that purpose. Our Division 1 (sixth and seventh grades) has a goal of rapid academic growth. Over 85 percent of our students enter sixth grade below grade level in English and Math, as measured by the California Standards Test. To achieve our goal of every student on grade level by eighth grade, our Division 1 students loop with the same teachers for two years to build meaningful relationships and also participate in a mandatory extended day until 5pm for intense academic support. Our Division 2 (eighth through tenth grades) is our traditional secondary school structure, with an emphasis on college preparation. Starting with Algebra in eighth grade, our Division 2 students aim to complete the majority of their California State University/University of California A - G requirements during this period. Extended day academic support is also offered for our Division 2 students until 4:15 pm. Our English and Math departments use the ACT readiness Springboard curriculum to ensure rigorous instruction. Students are also offered intensive intervention in math and language during the school day. Our Division 3 students (eleventh and twelfth grades) participate in our 'Make the Road' program on a modified half-day schedule. They have the option of taking CSU/UC transferable courses at junior college or participating in a professional internship. The goal of Division 3 is to successfully transition our students into college and/or career by initiating that process in a safe and supportive environment.

School Uniform Description	Division 1 students (grades six and seven) wear green polo shirts and khaki bottoms. Division 2 students (grades eight through ten) wear white polo shirts and khaki bottoms. Division 3 students (grades eleven and twelve) wear gray polo shirts and khaki bottoms. Uniform polo shirts and sweatshirts are available for purchase at our school. Polo shirts cost \$15 and sweatshirts cost \$25.
School Hours	Division 1 - 8am to 5pm, Division 2 - 8am to 4pm, Division 3 - 8am to 12:00pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Mandatory for sixth and seventh grades. From 3:00pm to 5:00pm, Monday through Thursday.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit Bus lines 1, 1R, 45 and the Coliseum BART Station serve our school.

1st Choice	53%	EL %	38%
1st Choice Upper Grades	22%	African American %	11%
2010 Base API	602	Asian %	0%
2011 Base API	614	Latino %	88%
2012 Base API	660	White %	0%
2013 Growth API	665	Pacific Islander %	1%
API Change '10-'11	13	Native American %	0%
API Change '11-'12	47	Filipino %	0%
API Change '12-'13	5	Multiple %	0%
Weighted 3-Year API Average	648		
Total Enrollment	473		



Edna Brewer Middle School
3748 13th Avenue, 94610
531-6600
www.ednabrewer.net

Site Code 210 | Options Code 37
Middle 6-8

Edna Brewer is an innovative middle school that provides students a rigorous and character-developing education. We are deeply committed to academic excellence for all students. At Edna Brewer, we make sure to know our students' strengths, areas for improvement, and motivations. Our school is arranged into small learning communities called "families." Each family is a small group of teachers who share a group of students, with weekly collaboration meetings. Grades and families are housed together to create a small-school atmosphere. We offer a variety of electives including a robust music program. Edna Brewer is one of the most diverse schools in Oakland and we are proud of the cultural richness in our community. Please come see our campus and classrooms any time.

School Uniform Description	No uniforms.
School Hours	8:25am to 2:45pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Grades sixth through eighth, limited space. Need based priority. Contact school for times.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 57, 657, NX and 18 serve our school.

1st Choice	70%	EL %	10%
2010 Base API	823	African American %	30%
2011 Base API	813	Asian %	29%
2012 Base API	812	Latino %	21%
2013 Growth API	773	White %	12%
API Change '10-'11	-11	Pacific Islander %	0%
API Change '11-'12	-2	Native American %	1%
API Change '12-'13	-39	Filipino %	1%
Weighted 3-Year API Average	799	Multiple %	3%
Total Enrollment	807		



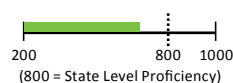
Elmhurst Community Prep
1800 98th Avenue, 94603
639-2888
www.elmhurstcommunityprep.org

Site Code 221 | Options Code 54
Middle 6-8

Elmhurst Community Prep (ECP) was founded in 2006 as part of Oakland Unified’s small autonomous schools movement. Located on 98th Avenue in Deep East Oakland, ECP serves 375 Latino, African-American, and Pacific Islander students in grades six through eight. We believe a quality school must support students both emotionally and academically and we are committed to do both at high levels. We seek to engage students in rigorous academics and high-quality enrichment activities that prepare students for college and career. Our mission, grounded in our commitment to Social Justice, is to ensure all students promote from ECP on a positive life trajectory, and prepared for A-G coursework in high school. To achieve this mission, we are base our work in four theories of action: High Expectations: Students will achieve at high levels when we believe they can, Collaboration: We are more powerful together than apart, Positive School Culture: Growing up in the East is hard; a supportive school can make it easier, Family Involvement: Parents are the experts on their child and we work together to achieve success.

School Uniform Description	Students at ECP wear a sky blue polo shirt or hoodie with the school’s logo and any color of pants. The first uniform shirt is provided free of charge, and subsequent shirts may be purchased with both cash or school-money (DPA bucks) that students earn.
School Hours	Monday, Tuesday, Thursday - 8:00am to 5:00pm, Wednesday and Friday - 8:00am to 3:00pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Extended Learning mandatory for all grades until 5:00pm. Additional programs from 5:00pm to 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 1, 1R, 98 and 40 serve our school.

1st Choice	98%	EL %	33%
2010 Base API	684	African American %	32%
2011 Base API	681	Asian %	2%
2012 Base API	685	Latino %	58%
2013 Growth API	686	White %	0%
API Change '10-'11	-4	Pacific Islander %	5%
API Change '11-'12	3	Native American %	0%
API Change '12-'13	1	Filipino %	0%
Weighted 3-Year API Average	683	Multiple %	0%
Total Enrollment	365		



Frick Middle School

2845 64th Avenue, 94605

729-7736

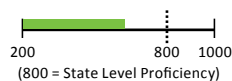
www.ousd.k12.ca.us/frick

Site Code 203 | Options Code 40 Middle 6-8

Frick Middle School is a community school made up of academically and socially minded successful students who thrive. A Frick education encourages students to be creative and confident. We produce independent thinkers and life-long learners that live up to high expectations set by teachers and family. Our API scores since 2005 have grown significantly and we show no signs of stopping. We love to recognize the accomplishments of our Kings and Queens and have rallies at the end of each marking period to celebrate their hard work. Students on honor roll, the most dedicated, the most improved, and students with perfect attendance are all celebrated and recognized in front of their peers, teachers, and school staff. Our school-based health center is operated in partnership with the East Bay Agency for Children, Native American Health and the Alameda County Department of Behavioral Health, and provides physical and behavioral health services to the Frick community along with other health-related services, all free of charge. We offer these services in both English and Spanish. Our Spark apprenticeship program matches middle school students with a mentor in their dream jobs. These experiences help to keep our students college and career focused, and engaged in school. Our afterschool program gives students multiple enrichment activities like sports, art, youth development and media arts in addition to academic support. Above all else, Principal Jerome Gourdine views each student as his own and truly creates a home away from home where every student can feel safe.

School Uniform Description	No uniforms.
School Hours	8:30am to 3:00pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Yes. Contact the school for more information
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 40, 57, and 641 serve our school.

1st Choice	100%	EL %	21%
2010 Base API	633	African American %	52%
2011 Base API	658	Asian %	1%
2012 Base API	643	Latino %	43%
2013 Growth API	621	White %	0%
API Change '10-'11	23	Pacific Islander %	3%
API Change '11-'12	-13	Native American %	0%
API Change '12-'13	-22	Filipino %	0%
Weighted 3-Year API Average	642	Multiple %	1%
Total Enrollment	312		



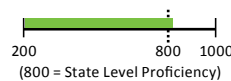
Greenleaf Elementary
6328 E 17th Street, 94621
636-1400
www.ousd.k12.ca.us/greenleaf

Site Code 112 | Options Code 124
TK-8

Greenleaf is in the heart of East Oakland. Built on a foundation of strong community and family partnerships, we are committed to academic excellence for all students. Our principles of learning “Pride, Inquiry, Integrity, and Determination” define who we are and what we do. We have a strong instructional program with an emphasis on balanced literacy, differentiation, and critical thinking. Together, we are a community of learners dedicated to success for each and every student.

School Uniform Description	TK through fifth grades: Burgundy or white polo shirt, khaki pants, skirts or shorts, Greenleaf hoodie or sweatshirt, with black or white shoes. Sixth through eighth grades: White or navy polo shirt, khaki pants, skirts, or shorts, Greenleaf hoodie or class hoodie, with black or white shoes.
School Hours	Transitional Kindergarten through Fifth - 8:45am to 2:45pm, Sixth - 8:45am to 5:30pm, Seventh and Eighth - 8:45am to 3:30pm with 5:30pm option.
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. First through fifth grades. From 2:45pm to 6:00pm.
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit lines 45, 1, 1R and the Coliseum BART station serve our school.

1st Choice	85%	EL %	61%
1st Choice Upper Grades	0%	African American %	11%
2010 Base API	826	Asian %	2%
2011 Base API	822	Latino %	82%
2012 Base API	814	White %	2%
2013 Growth API	818	Pacific Islander %	1%
API Change '10-'11	-3	Native American %	0%
API Change '11-'12	-9	Filipino %	0%
API Change '12-'13	4	Multiple %	0%
Weighted 3-Year API Average	818		
Total Enrollment	548		



Hillcrest School

30 Marguerite Drive, 94618

879-1270

www.hillcrestpta.org

Site Code 127 | Options Code 42

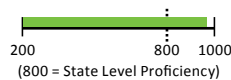
K-8^o

Established in 1950, Hillcrest School is a small, neighborhood school serving students in kindergarten through eighth grades. There is a team spirit that is evident throughout the school as teachers collaborate within, as well as across, grade levels to provide an educational program that challenges all students. The needs of all of our students are met in a differentiated, articulated approach and curriculum decisions are based on data from various District, state and informal assessments. Hillcrest is the pulse and social center of this Claremont Hills community. Many families walk their children to and from campus and stay after Morning Circle to catch up on school and community news. Afterschool programs allow our children to remain at school to play or to attend enrichment classes. Hidden talents and dreams are discovered through the wide array of school offerings paid for by the Hillcrest PTA, including music, art, technology, ecoliteracy, Spanish and French, to name a few. Community Service is a cornerstone in our school community, so students at every grade level can expect to participate in a variety of community service activities during each year of their Hillcrest education. It is our goal that by the time a Hillcrest student reaches the eighth grade, he/she will have had full and varied community service experiences.

◊ This school site will not offer Transitional Kindergarten in the 2015-2016 school year. If you are applying for TK, please consider TK programs in nearby schools.

School Uniform Description	No uniforms.
School Hours	8:30am to 3:00 pm
Before School Programs	Adventure Time. Fee. 7:00 AM
Afterschool Programs On or Near Campus	Adventure Time. Fee based. Contact school for grades. From bell to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 651 and 682 serve our school.

1st Choice	44%	EL %	3%
1st Choice Upper Grades	1%	African American %	7%
2010 Base API	964	Asian %	12%
2011 Base API	972	Latino %	8%
2012 Base API	964	White %	59%
2013 Growth API	958	Pacific Islander %	0%
API Change '10-'11	8	Native American %	0%
API Change '11-'12	-6	Filipino %	1%
API Change '12-'13	-6	Multiple %	13%
Weighted 3-Year API Average	965		
Total Enrollment	346		



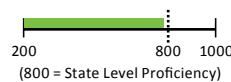
La Escuelita Elementary
1050 Second Avenue, 94606
874-7762
www.laescuelita.ousd.k12.ca.us

Site Code 121 | Options Code 87
TK-8

Our school is a gem! La Escuelita Elementary School was founded in 1975 by the parents of children from the Child Development Center, Centro Infantil de la Raza. In August 2012, we moved into our new school, which is part of Phase 1 of the future Pre-Kindergarten through Grade 12 La Escuelita Education Center, located near Laney College. The exciting move into our new, green, energy-efficient building has created many possibilities for our growth into a Full-Service Community School. On campus resources include the Youth Heart Health Center (shared with MetWest and Dewey High Schools). We offer a strong academic program for Transitional Kindergarten through fifth grade, (including bilingual education for grades K-2) where teachers, parents, and community partner collaborations are key. In addition, as part of our campus we have the Special Education Reading Clinic. Our mission at La Escuelita is to prepare young people to reach their full potential and be confident, creative, contributors, to a multicultural society. Our afterschool provider for grades two through five, East Bay Asian Youth Center (EBAYC), offers academic support in Language Arts, Mathematics, Science, along with many enrichment opportunities. Students at La Escuelita learn in caring classrooms with a climate of high expectations. We offer Language Arts/English Language Development, Science with FOSS, Mathematics, Computer Preparation for all grades, volunteer Reading Support for third graders, New-Comer support for students new to the country, Parent Literacy Classes, Playworks and Physical Education to support organized play, and Caring School Community Class Meetings/Monthly Character Traits.

School Uniform Description	The La Escuelita uniform is navy pants, dresses, or skirts with white or red shirts, sweaters, jackets, etc.
School Hours	8:40am to 2:55pm
Before School Programs	No
Afterschool Programs On or Near Campus	EBAYC. Second through seventh grade. From 2:55pm to 6:00pm/
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion/Bilingual Spanish early exit available
Public Transportation Options	AC Transit lines 1, 1R, 14, 18, 26, 618, 40, 11, 62 and the Lake Merritt BART station serve our school.

1st Choice	92%	EL %	58%
1st Choice Upper Grades	0%	African American %	17%
2010 Base API	848	Asian %	20%
2011 Base API	834	Latino %	59%
2012 Base API	837	White %	2%
2013 Growth API	794	Pacific Islander %	0%
API Change '10-'11	-14	Native American %	0%
API Change '11-'12	1	Filipino %	2%
API Change '12-'13	-43	Multiple %	0%
Weighted 3-Year API Average	820		
Total Enrollment	296		



Life Academy

2101 35th Avenue, 94601

534-0282

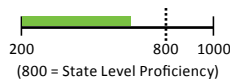
www.lifeacademyhighschool.org

**Site Code 335 | Options Code 15
6-12**

Life Academy is a small sixth through 12th grade Full-Service Community School within the heart of the Fruitvale district. Life Academy is specifically designed to support students who are interested in science, medicine, and health. Have you always dreamed of helping people by working in high paid careers in medical field? The health care industry is the second leading industry in Oakland and is projected to be one of the fastest growing fields for the next generation. If you are interested in being a doctor, nurse, or other medical specialist, this is the school for you! We are deeply committed to improving opportunities for Oakland students to excel in the fields of science, medicine and health. In our sixth through eighth grade curriculum we teach our students the foundation of science and public health issues through dynamic projects and off-campus explorations. As our students transition into high school, the grade level projects and trips continue with a culminating internship program in 11th and 12th grades. We have an amazing array of partners and Life Academy places students in all the major hospitals in Oakland. In addition to our focus on Health and Medicine, as a Full-Service Community School we believe that students are more successful when parents feel connected and have a voice at the table. Our parents join together to guide the way towards community engagement with weekly meetings with our administrative team and a voice in hiring decisions, policies and student needs. Come join us at Life Academy where we are changing the face of healthcare, one student at a time!

School Uniform Description	Middle School Students must wear the Life Academy uniform each day. The Life Academy uniform includes a black tee-shirt with the Life Academy logo and a grey hoodie. Uniform requirements will be given out during registration. We encourage families to purchase a black polo for school presentations. We are on a shared campus so it is essential that students can be identified as Life Academy students based on their outward appearance. The high school does not require a uniform, but students must adhere to a strict dress code. Students must dress professionally for all internships and presentations.
School Hours	8:15am to 3:30pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Extended day programming. Contact school for details
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 1, 20, 21, 39, 40, 54 and the Fruitvale BART station serve our school.

1st Choice	55%	EL %	31%
1st Choice Upper Grades	38%	African American %	9%
2010 Base API	659	Asian %	7%
2011 Base API	659	Latino %	80%
2012 Base API	719	White %	2%
2013 Growth API	676	Pacific Islander %	1%
API Change '10-'11	1	Native American %	0%
API Change '11-'12	60	Filipino %	1%
API Change '12-'13	-43	Multiple %	0%
Weighted 3-Year API Average	684		
Total Enrollment	419		



Madison Park Upper Campus
400 Capistrano Drive, 94603
636-2701

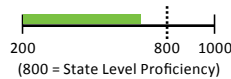
www.ousd.k12.ca.us/madison

**Site Code 215 | Options Code 43
6-12**

Madison Middle School stands out for many reasons. We are one of the District's models of a Full-Service Community School, which means we have the capacity to meet the needs of every child and family that comes to Madison. We have the highest API score out of all the middle schools in East Oakland, at 722 in 2011. We have produced measurable results with our students of color and our student athletes. We host an extended day model, which engages our students in active learning from 8:00am to 3:45pm. We also house an amazing afterschool program, from 3:45pm to 6:00pm, which includes academic support and enrichment opportunities. Madison has a school-based health clinic on campus and one computer for each student in each classroom. If you are looking for a campus that supports the needs of the whole child and families, complete with an exceptional educational experience and consistently strong staff, Madison is the campus for you. Madison Campus is opening a ninth grade in the fall of 2013. We will add a high school grade level each year until we reach our first graduating class of 2017! Students will have the opportunity to complete A-G curriculum making them eligible for admission into the UC system. High school level students will also be exposed to courses in both business and arts in order to support college and career readiness.

School Uniform Description	The Madison uniform is a school polo shirt in a different color for each grade level: sixth grade students wear a white polo, seventh grade students wear a grey polo, and eighth grade wear a gold polo. School polos can be purchased in the main office.
School Hours	8:00am to 3:45pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Contact the school for more info.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit line 45 serves our school.

1st Choice	62%	EL %	35%
2010 Base API	726	African American %	22%
2011 Base API	723	Asian %	1%
2012 Base API	725	Latino %	76%
2013 Growth API	701	White %	0%
API Change '10-'11	-4	Pacific Islander %	1%
API Change '11-'12	2	Native American %	0%
API Change '12-'13	-24	Filipino %	0%
Weighted 3-Year API Average	715	Multiple %	0%
Total Enrollment	514		



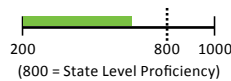
Melrose Leadership Academy
4730 Fleming Avenue, 94619
535-3832
www.melroseleadership.ousd.k12.ca.us

Site Code 235 | Options Code 46
TK-8

The vision of Melrose Leadership Academy is to partner with families, community members, and students to create an environment that enables students to be bilingual, creative, thoughtful, and self-motivated learners. We nurture a culture of mutual respect and multiculturalism, where dialogue among students and adults is central to learning. Melrose Leadership Academy is a place where students exercise their curiosity, their voice, make meaningful choices, challenge themselves and each other academically, and where students develop their sense of responsibility to transform our school, community, and the world. During the 2012-13 school year, we will serve grades K-3 in our dual immersion program and 6th-8th graders in our middle school program. Our middle school students participate in an extended day that includes arts and athletics. We have an after school program that serves our primary grades. All students present their work during our EXPO's twice a year, which include academic and artistic work. In addition, 8th graders present their portfolio of work as part of their promotion requirements.

School Uniform Description	
School Hours	8:00am to 3:00pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Yes. Kindergarten through fourth grade, fee based. From bell to 5:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Spanish - English Dual Immersion program
Public Transportation Options	AC Transit lines 14 and 47 serve our school

1st Choice	92%	EL %	34%
1st Choice Upper Grades	97%	African American %	18%
2010 Base API	678	Asian %	1%
2011 Base API	718	Latino %	68%
2012 Base API	708	White %	9%
2013 Growth API	667	Pacific Islander %	1%
API Change '10-'11	41	Native American %	0%
API Change '11-'12	-11	Filipino %	1%
API Change '12-'13	-41	Multiple %	3%
Weighted 3-Year API Average	696		
Total Enrollment	354		



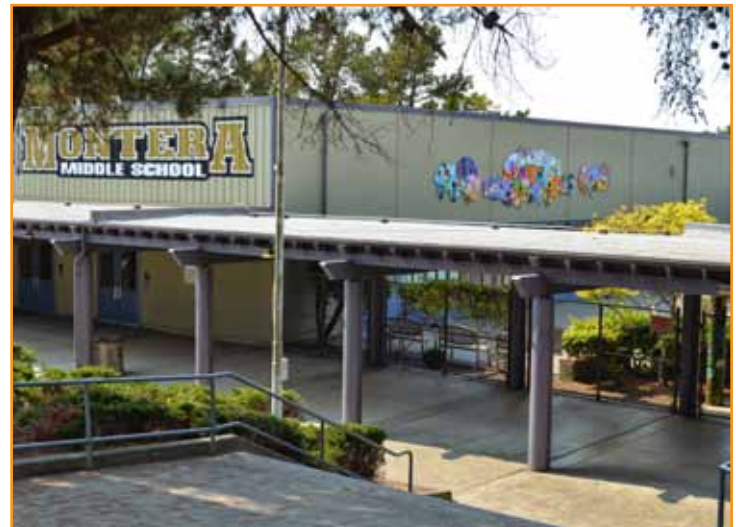
Montera Middle School
5555 Ascot Drive, 94611
531-6070
www.ousd.k12.ca.us/montera

Site Code 211 | Options Code 47
Middle 6-8

Montera Middle School is the largest sixth to eighth grade comprehensive middle school in OUSD. Montera's community is beautifully diverse, with students entering from every elementary school in the District. Our school colors are black and gold and our mascot is the Toro, whose strength and determination is symbolic of our school spirit and community. Montera is a place where students are challenged to reach their full potential through rigorous and engaging instruction within a safe and caring community. Montera graduates are prepared to excel in high school, college, and beyond. We embrace and cultivate the diversity of our school community. Our incredibly active PTO works closely with our teachers and administration, raising and spending money to increase technology in our classrooms, go on field trips, and to put on large events to celebrate our students' cultural diversity. Montera prides itself on educating the whole child, both academically and socially, as we understand that middle school years are a time for young adults to explore choices, build trust, and develop relationships. To nurture this, we have invested in an incredible Restorative Justice program to increase student awareness of the impact their actions have on each other and the community, and to encourage growth and maturity. This, along with our commitment to the Positive Behavior Intervention Strategies model guides our vision. Montera offers a wide array of elective courses such as woodshop (only middle school in OUSD to do so), music, art, Spanish, computers, yearbook, Man-Up, and leadership. Montera has one of the largest middle school programs for special needs children, offering a wide variety and levels of service. Our Special Education programs are full inclusion with an emphasis of moving students towards full independence. For additional support, we offer intervention classes for English Language Arts and Mathematics. We incorporate a blended learning model utilizing Achieve 3000 and Khan Academy. Montera Middle School has a large afterschool program that is supported by our PTO and 21st Century grant funding. We have partnered with Eagle Village Community Center, who serves as our lead agency providing programs such as hip hop dance, architecture, homework help, guitar classes, video game design, among others! Our sports program offers a wide variety of both competitive and non-competitive options such as girls volleyball, boys and girls basketball and soccer, running club, ultimate

School Uniform Description	No uniforms.
School Hours	8:49am to 3:14pm
Before School Programs	7:00 AM to 8:15AM
Afterschool Programs On or Near Campus	Yes. Sixth through eighth grade. From bell until 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 618, 642, 646, 649,650, 653, 655 and 660 serve our school.

1st Choice	86%	EL %	6%
2010 Base API	830	African American %	35%
2011 Base API	812	Asian %	9%
2012 Base API	810	Latino %	20%
2013 Growth API	789	White %	25%
API Change '10-'11	-21	Pacific Islander %	1%
API Change '11-'12	-3	Native American %	1%
API Change '12-'13	-21	Filipino %	2%
Weighted 3-Year API Average	802	Multiple %	5%
Total Enrollment	945		



frisbee, and baseball. Our baseball team is coming off an undefeated championship season! We have a committed staff of experienced teachers who value student voice and encourage thought provoking interaction among their youth.

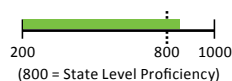
Parker Elementary
7929 Ney Avenue, 94605
879-1440
www.parker.ousd.k12.ca.us

**Site Code 144 | Options Code 101
TK-8**

Have you heard about Parker Elementary, an educational gem located in the heart of East Oakland? Parker is the highest performing school in East Oakland and was nominated as a 2014 California Distinguished School. Parker's strong academic performance (852 API) exceeds the State of California benchmark of 800. Parker offers a balanced approach to learning including culturally responsive strategies, instrumental music, garden and a robust after-school program. Class-sizes are under 20 students in every grade. Parents get involved with Parker volunteers, Father's Club and our PTA! YOU make Parker a special place for students, families and our community.

School Uniform Description	At Parker Elementary, students wear uniforms Monday through Thursday, while Friday is a free day. Our uniforms are navy blue or white polo shirts and sweatshirts with gold lettering. Students may wear any khaki or navy blue pants, jumpers, or skirts. Students receive uniform polo shirt and uniform sweatshirt.
School Hours	8:25am to 2:45pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. Kindergarten through seventh grade. Contact school for time.
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 57, 46 and NL serve our school.

1st Choice	100%	EL %	17%
1st Choice Upper Grades	0%	African American %	66%
2010 Base API	790	Asian %	1%
2011 Base API	845	Latino %	22%
2012 Base API	847	White %	2%
2013 Growth API	852	Pacific Islander %	6%
API Change '10-'11	57	Native American %	0%
API Change '11-'12	2	Filipino %	1%
API Change '12-'13	5	Multiple %	1%
Weighted 3-Year API Average	848		
Total Enrollment	214		



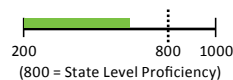
Roosevelt Middle School
1926 19th Avenue, 94606
535-2877
www.ousd.k12.ca.us/roosevelt

Site Code 212 | Options Code 48
Middle 6-8

Calm and safe. The staff, students, and families at Roosevelt believe that students learn the most when they feel safe. This is why at Roosevelt, we do not allow fighting or bullying on or around campus. Come visit to see how calm and quiet our school is! College preparation. We have adopted SpringBoard, a curriculum designed by the company that created the SATs. SpringBoard pushes your child's academic limits and will prepare him or her for college. Career preparation. At Roosevelt, we are thinking about how to prepare your child for the workforce. For the first time in our school's history, we will be developing a program around Science, Technology, Engineering, and Math (STEM). We will ensure that your child is prepared for higher levels of math, and she or he will have opportunities to compete in math, science, and engineering competitions. Fun for students. We want our students to love school because we believe that having fun is an important part of being a teenager. That's why we have dances, field trips, Spirit Week, a student council, band, art, and sports! Partnerships with families. We are committed to making sure that families are welcome and that they are part of creating a top school for their children. We have several opportunities for families to get involved. Also, we have staff members who speak Spanish, Cantonese, Khmer, and Vietnamese. Call us at 510-535-2877 to arrange a visit!

School Uniform Description	Roosevelt has a PE uniform that can be purchased at the school. We do not have a uniform, but enforce a strict dress code for other times during the day. Please call the school for more information.
School Hours	8:15am to 3:00pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Yes. All grades. From bell until 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 14, 40, 1, and 1R serve our school.

1st Choice	99%	EL %	33%
2010 Base API	627	African American %	17%
2011 Base API	640	Asian %	42%
2012 Base API	669	Latino %	34%
2013 Growth API	679	White %	2%
API Change '10-'11	11	Pacific Islander %	1%
API Change '11-'12	30	Native American %	0%
API Change '12-'13	10	Filipino %	2%
Weighted 3-Year API Average	662	Multiple %	0%
Total Enrollment	574		



Roots International Academy

1390 66th Avenue, 94621

639-3226

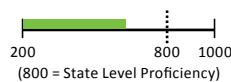
www.ousd.k12.ca.us/roots

Site Code 226 | Options Code 57 Middle 6-8

ROOTS International Academy (RIA) is a middle school in East Oakland that strives to be one of the top performing arts and college readiness focused public, middle schools in the world. Our Scholars for Change learn how to be ROOTS -- Respect, Organized, Optimistic, Taking Ownership and Striving for excellence. It is an expectation that our Scholars for Change will gain the necessary knowledge to make informed choices about college, gain access to arts and culture, and develop knowledge of self. Scholars become proud, confident and positive contributors to society and work to change the injustices that exist in our world. At RIA, our motto is "I know where I come from. I know where I'm going." We live this motto daily by providing the following: ethnic studies curriculum; culturally relevant college preparatory classes; international travel opportunities and service learning; performing arts focused electives; social justice-oriented character building; restorative rather than punitive approaches to discipline. RIA is a small school where Scholars are able to develop positive relationships with adults in a safe and supportive homeroom structure. The Homeroom Teacher Advocate provides consistent communication about overall progress to families. We opened a Family Resource Center to assist families with connecting to needed services, and to support families in engaging with their child's school. All Scholars have access to homework support, as well as tutorial, academic and recreational enrichment through our daily afterschool program and Saturday School.

School Uniform Description	At RIA we wear white or green tops, or shirts with the school logo. Scholars wear black cotton pants. Uniform t-shirts and hooded Sweatshirts are available at the school site main office for very low price. Families are also able to provide community service in exchange for uniforms.
School Hours	Sixth grade - 7:45am to 5:00pm, Seventh and Eighth grade - 7:45am 5:00pm on specified days
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Yes. Contact school for grades. From bell until 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	The AC Transit lines 1 and 1R stop directly in front of our school.

1st Choice	98%	EL %	27%
2010 Base API	593	African American %	32%
2011 Base API	630	Asian %	4%
2012 Base API	645	Latino %	56%
2013 Growth API	652	White %	3%
API Change '10-'11	38	Pacific Islander %	3%
API Change '11-'12	15	Native American %	0%
API Change '12-'13	7	Filipino %	1%
Weighted 3-Year API Average	642	Multiple %	0%
Total Enrollment	349		



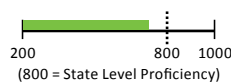
Sankofa Academy
581 61st Street, 94609
654-7787
www.ousd.k12.ca.us/sankofa

Site Code 191 | Options Code 49
TK-8

The nexus of care and rigor is the ‘Sankofa Way.’ Beginning in 2014-15 Sankofa became a full preschool through eighth grade school. Sankofa also provides a Transitional Kindergarten Program (TK) and a Program for Exceptional Children (Special Education) for students in preschool through fifth grade. Sankofa Academy emphasizes student empowerment and academic achievement. We believe that children learn best when they are actively engaged in answering their own questions about the relationship between their school work and their lives. All students are empowered to master literacy, mathematics, science, social studies, and technology. We have a Family Resource Center that offers workshops and resources for families. Additionally, we have an Extended Day Program for our students in the first through seventh grades to provide ‘seamless’ care at Sankofa Academy.

School Uniform Description	At Sankofa, uniforms for preschool through fifth grade students are solid navy blue or white tops with blue or khaki bottoms. Uniforms for sixth through eighth grade students are solid gold, yellow, or white tops with khaki bottoms.
School Hours	8:15am to 2:45pm
Before School Programs	Breakfast. K-5 - 8:15am 6-8 - 8:00am
Afterschool Programs On or Near Campus	Yes. First through eighth grade. From bell to 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 1, 1R, 18 and the Rockridge BART station serve our school.

1st Choice	100%	EL %	11%
1st Choice Upper Grades	0%	African American %	73%
2010 Base API	717	Asian %	5%
2011 Base API	750	Latino %	7%
2012 Base API	775	White %	6%
2013 Growth API	728	Pacific Islander %	0%
API Change '10-'11	33	Native American %	1%
API Change '11-'12	23	Filipino %	2%
API Change '12-'13	-47	Multiple %	3%
Weighted 3-Year API Average	746		
Total Enrollment	328		



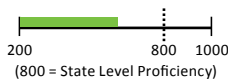
United for Success Academy
2101 35th Avenue, 94601
535-3880
www.ousd.k12.ca.us/ufs

Site Code 228 | Options Code 53
Middle 6-8

United for Success Academy is a small school in the Fruitvale community of Oakland. Our mission is to interrupt inequities in our community by ensuring all students are academically and socially prepared for success in high school and beyond. In order to achieve our mission, we have partnered with the community to offer services to supplement our academic program. We offer an extensive afterschool program open to everyone, a health clinic on site with dental services, on-site mental health providers, an academic counselor, young men’s groups, a family center that is open daily, parent education classes, and much more. Additionally, we work together to create a vision in service to our mission: 1) Achieve Academically -- students are strong readers and writers, algebra-ready, and technologically proficient. They learn and demonstrate their understanding in holistic and varied ways; 2) Uphold Community -- students are engaged in positive, healthy relationships at school and in the greater Fruitvale community. Students celebrate and embrace their rich diversity of identities and experiences; 3) Create Solutions -- students are critical thinkers who are intellectually curious, advocate for their own learning, apply their learning and engage in inquiry/problem-solving cycles; and 4) Unfold as Leaders -- students are leaders who utilize their voice, talents, and creativity to advocate for themselves and others and to bring about positive social change in the school and community.

School Uniform Description	The UFSA uniform is a green polo and/or sweatshirt with logo, along with khaki pants, skirts, or shorts. White, gray, or green can be worn under the polo shirts. Black, white, and/or gray shoes are required. The school offers packages with UFSA tops at varying costs (we do not sell pants or shoes).
School Hours	8:25am to 3:00pm
Before School Programs	No
Afterschool Programs On or Near Campus	Yes. All grades. Three hours of programming after bell.
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 40, 54, 654, 655, 840 and the Fruitvale BART Station serve our school.

1st Choice	100%	EL %	44%
2010 Base API	606	African American %	14%
2011 Base API	596	Asian %	5%
2012 Base API	622	Latino %	76%
2013 Growth API	632	White %	1%
API Change '10-'11	-9	Pacific Islander %	1%
API Change '11-'12	26	Native American %	0%
API Change '12-'13	10	Filipino %	2%
Weighted 3-Year API Average	617	Multiple %	0%
Total Enrollment	436		



Urban Promise Academy
3031 East 18th Street, 94601
436-3636
www.urbanpromiseacademy.org

Site Code 236 | Options Code 50
Middle 6-8

Urban Promise Academy is a small middle school serving roughly 300 students, located in the Fruitvale neighborhood. We are a small school by design, serving families within the Fruitvale community as well as students from throughout Oakland. The mission of Urban Promise Academy is to prepare a diverse, sixth to eighth grade student population for success in college by equipping them with the skills, knowledge, and habits of mind to become self-motivated, competent, responsible community members and lifelong learners. UPA has an engaging standards-based curriculum that is rigorous and relevant; an emphasis on critical thinking, investigation, and inquiry; a culture of high academic expectations; a collaborative and reflective teaching staff; supportive student culture; and family involvement that increases student achievement. All students take daily blocks of English, Math, Science and History, and Physical Movement. UPA emphasizes inquiry based learning and arts integration, actively involving students in the process of learning through long-term projects, fieldwork experiences, and expositions of their work. All students are supported as individuals through a Crew system that maintains a 1-16 teacher-student ratio. Additionally, all students have the opportunity to participate in an after-school sports and enrichment program. Struggling students receive intervention classes, either before school (AM Boost), during the day, or in our afterschool tutoring program. Urban Promise is a school that can demonstrate to our community and to other schools that all students can achieve at high levels, and we have the will and the skills to make that happen. Our standardized test scores have risen steadily since we opened in 2001.

School Uniform Description	Students wear UPA shirts (many to choose from), with khaki pants and white or black shoes.
School Hours	8:00am to 3:03pm
Before School Programs	Supervision 8:00am to 8:45am
Afterschool Programs On or Near Campus	Yes. All grades. From 3:00pm to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 20, 21, 39, 40, 1, 1R and the Fruitvale BART Station serve our school.

1st Choice	74%	EL %	39%
2010 Base API	733	African American %	3%
2011 Base API	749	Asian %	4%
2012 Base API	761	Latino %	86%
2013 Growth API	768	White %	2%
API Change '10-'11	15	Pacific Islander %	1%
API Change '11-'12	12	Native American %	0%
API Change '12-'13	7	Filipino %	1%
Weighted 3-Year API Average	759	Multiple %	0%
Total Enrollment	324		



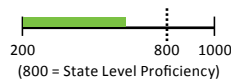
Westlake Middle School
2629 Harrison Street, 94612
879-2130
www.ousd.k12.ca.us/westlake

Site Code 213 | Options Code 51
Middle 6-8

Westlake Middle School opened its doors to students in the fall of 1928 as one of the first middle schools in Oakland. In our 86 years here, we have educated many illustrious Oaklanders, including such luminaries as the Honorable Ron Dellums, Baseball Hall of Famer Frank Robinson, the Pointer Sisters, esteemed educators Caroline and Gary Yee, and many more, including our current students and recent graduates. At Westlake Middle School, we live by the Westlake Way, which was designed and written by Westlake students. The acronym RESPECT delineates and reinforces the commitment of the entire Westlake Family, including students, teachers, administrators, and parents, to education and the betterment of our Oakland community. Our Eagle Village Community Center (EVCC) is our very own non-profit organization specifically created to ensure that Westlake is an effective Full-Service Community School. We maintain our family atmosphere throughout the school by providing a parent resource center with computer classes, legal advice, financial planning, job coaching, tax support, and any other services. Additionally, the EVCC provides mental health services to over 100 students by coordinating our counseling services. EVCC also oversees our after-school program, which has been selected by the state board of education as the model for after-school programs, providing affinity clubs such as science, soccer, entrepreneurship, and many more. A homework center that is proctored by teachers is also available to all students. Our excellent performing and visual arts programs bring opportunities to our students that other communities are not as fortunate to have. Developed community partnerships bring professional experiences to our students in these areas. Creating a well rounded school experience, with the opportunities listed above combined with the technology integration into our common core academic standards, Westlake provides a well-rounded educational and social experience that mirrors the uniqueness of Oakland. These are the reasons so many families choose to join the Westlake family!

School Uniform Description	The Westlake uniform is khaki pants, skirts, or shorts (at least knee-length) with a white or green collared shirt. Students can wear green or white sweaters or sweatshirts on top. Uniforms can be purchased at any store.
School Hours	8:25am to 3:10 pm
Before School Programs	Supervision at 8:00am
Afterschool Programs On or Near Campus	Eagle Village Community Center. All grades. From bell until 6:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/English Learner Programs	Structured English Immersion/Newcomer Program
Public Transportation Options	AC Transit line 11, 1, 51 and the 19th Street BART Station serve our school.

1st Choice	100%	EL %	17%
2010 Base API	689	African American %	52%
2011 Base API	715	Asian %	14%
2012 Base API	694	Latino %	25%
2013 Growth API	647	White %	5%
API Change '10-'11	22	Pacific Islander %	0%
API Change '11-'12	-21	Native American %	0%
API Change '12-'13	-47	Filipino %	1%
Weighted 3-Year API Average	685	Multiple %	1%
Total Enrollment	571		



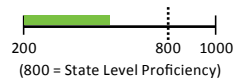
West Oakland Middle School
991 14th Street, 94607
874-6788
www.ousd.k12.ca.us/woms

Site Code 204 | Options Code 59
Middle 6-8

The mission of West Oakland Middle School is to close the achievement gap in Oakland. To make a positive difference in the lives of young people, we offer engaging and rigorous instruction and build strong relationships between parents, staff, students, and community. At West Oakland Middle we are dedicated to developing leaders, who will create a more positive, compassionate, and giving society and community. West Oakland Middle aims to be a safe, dynamic, and motivating place where students develop the creative problem-solving skills, knowledge, and habits of mind to become strong, confident leaders and mentors for their community. We will use multidisciplinary, hands-on learning to reach the needs of all our kids while exposing our students to the vast wealth of experiential learning that is thriving in our community. Opportunities for parents and families to participate abound through all grades and parts of our school. Some of our key components are: Multiple types of learning and assessments (expeditions, oral presentation, teacher-made assessments), cross-curriculum learning, extended learning opportunities, focus on math and science through writing, interactive technology through Promethean Boards, and Technology Academy for families and community members.

School Uniform Description	All of our students all wear khaki pants. Each grade level has a identified color and school shirt with a logo. Sixth grade - orange school shirt, seventh grade - gray school shirt, eighth grade - black school shirt. We allow students to wear shirts associated with our community partners, as well.
School Hours	8:25am to 3:45pm
Before School Programs	Contact School for Info
Afterschool Programs On or Near Campus	Yes. All grades. From 3:00pm to 6:00pm
Special Education Services	Resource Specialist
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 26 and 88 serve our school.

1st Choice	96%	EL %	16%
2010 Base API	616	African American %	71%
2011 Base API	570	Asian %	6%
2012 Base API	555	Latino %	9%
2013 Growth API	575	White %	10%
API Change '10-'11	-42	Pacific Islander %	1%
API Change '11-'12	-18	Native American %	1%
API Change '12-'13	20	Filipino %	1%
Weighted 3-Year API Average	568	Multiple %	1%
Total Enrollment	214		



NINTH GRADE THROUGH GRADUATION

CASTLEMONT HIGH SCHOOL
8601 MacArthur Boulevard, 94605
Phone: 639-1466 Fax: 639-4271

COLISEUM COLLEGE PREP (6-12)
1390 66th Avenue, 94621
Phone: 639-3201 Fax: 639-3214

FREMONT HIGH SCHOOL
4610 Foothill Boulevard, 94601
Phone: 434-5257 Fax: 434-2018

LIFE ACADEMY (6-12)
2101 35th Avenue, 94601
Phone: 534-0282 Fax: 534-0283

MADISON PARK UPPER CAMPUS
(MADISON 6-8, 9-10)
400 Capistrano Drive, 94603
Phone: 636-2701 Fax: 636-2704

MCCLYMONDS HIGH SCHOOL
2607 Myrtle Street, 94607
Phone: 273-8607 Fax: 874-3796

METWEST
1100 Third Avenue, 94606
Phone: 451-5902 Fax: 451-5903

OAKLAND HIGH
1023 MacArthur Boulevard, 94610
Phone: 874-3676 Fax: 874-3675

OAKLAND INTERNATIONAL HIGH
4521 Webster Street, 94609
Phone: 597-4287 Fax: 597-4292

OAKLAND TECHNICAL
4351 Broadway, 94611
Phone: 450-5400 Fax: 450-5428

SKYLINE
12250 Skyline Boulevard, 94619
Phone: 482-7109 Fax: 482-7296

STREET ACADEMY
417 29th Street, 94609
Phone: 874-3633 Fax: 874-3633

**Academy offerings
may change. Please
speak with an
administrator at the
school for the most
current information.**

OUSD COLLEGE AND CAREER PATHWAYS BY INDUSTRY SECTOR 2014-15

Agriculture & Natural Resources

- Environmental Science Academy at Oakland High School *

Arts, Media & Entertainment

- Media Academy at Fremont High School *
- Visual Arts & Academics Magnet Program (VAAMP) at Oakland High School *
 - Media Enterprise Alliance at KDOL (afterschool/ROP) supports all district pathways

Building Trades & Construction

- College Preparation & Architecture Academy at Fremont High School *

Education, Child Development & Family

- Education Academy at Skyline High School * **LL**

Energy & Utilities

- Green Energy Academy at Skyline High School *
- Sustainable Urban Design Academy at Castlemont High School *

Engineering & Design

- Project Lead the Way at Oakland High School (*in development*)

West Oakland STEM Corridor

- Project Lead the Way Launch at Prescott Elementary
- Project Lead the Way Launch at Lafayette Elementary School
- Project Lead the Way Launch at Martin Luther King Jr. Elementary School
- Project Lead the Way Launch at Hoover Elementary School
- Project Lead the Way Gateway at West Oakland Middle School
- Academy of Engineering at McClymonds High School **

Fashion & Interior Design

- Fashion, Art & Design Academy at Oakland Technical High School *

Finance & Business

- Academy of Finance at Madison Park Academy **

Health Science & Medical Technology

- Health and Bioscience Academy at Oakland Technical High School *
- Life Academy of Health & Bioscience at Life Academy * **LL**
- Public Health Academy at Oakland High School *
- Health and Fitness Pathway at Dewey Academy (*in development*)

Hospitality, Tourism & Recreation

- Hospitality, Tourism and Recreation Pathway at Ralph J. Bunche Academy (*in development*)

Information Technology

- Academy of Information Technology at Madison Park Academy **
- Computer Science & Technology Academy at Oakland Technical High School *
- Computer Science & Technology Academy at Skyline High School *
- Multimedia Academy at Oakland International High School *

Marketing, Sales & Services

- Social Entrepreneurship Pathway at MetWest High School
- BUILD (Entrepreneurship) Pathway at Coliseum College Prep Academy

Public Services

- JROTC: Public Service Pathway at Skyline High School (*in development*)
- Mandela Law & Public Service Academy at Fremont High School *
- Public Service Pathway at Coliseum College Prep Academy

*: CPA (California Partnership Academy Pathway)
 **: NAF (National Academy Foundation Pathway)
 LL: Pathway has been Linked Learning certified through Connected California
 ROP: Regional Occupational Program
 JROTC: Junior Reserve Officer Training Corp

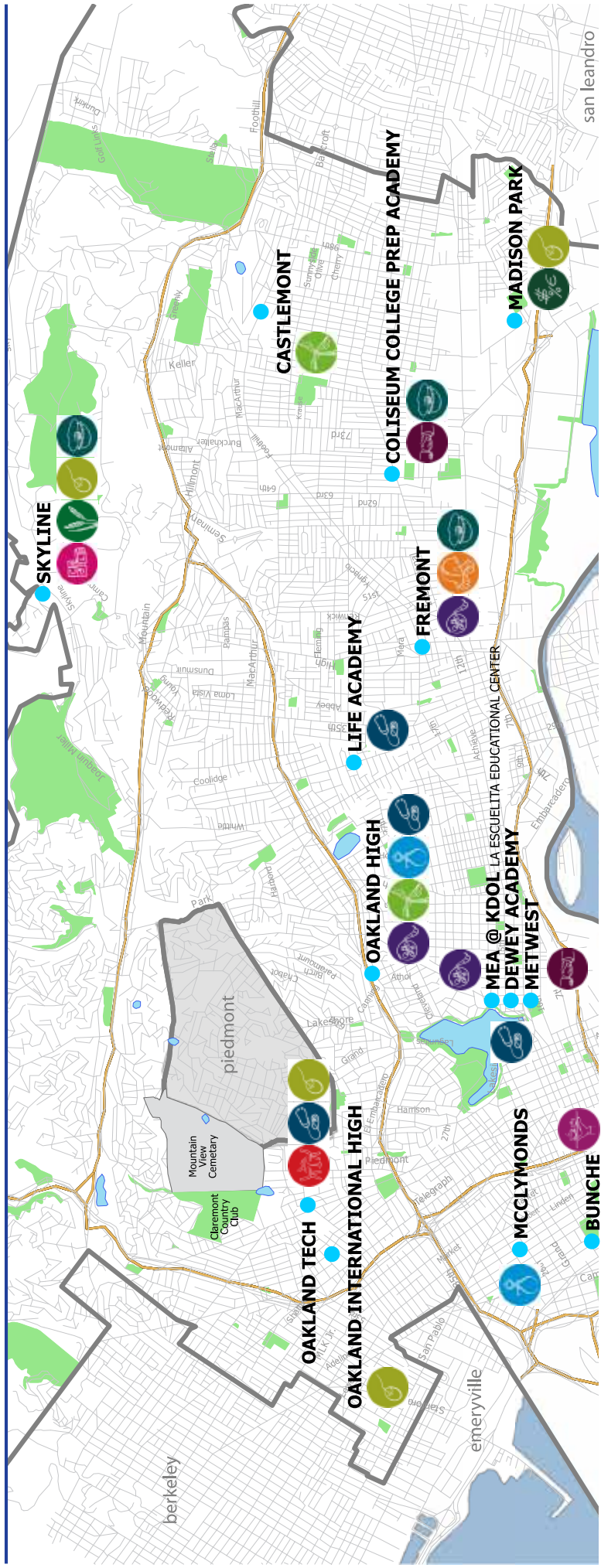
To learn more about these pathways, visit www.ousd.k12.ca.us/linkedlearning

Linked Learning Office • 2607 Myrtle Street, Room 104, Oakland, CA 94607 • (510) 273-2360



OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools. Thriving Students

OUSD College & Career Pathways 2014-15



- Agriculture and Natural Resources**
 - Environmental Science Academy at Oakland High School *
- Arts, Media & Entertainment**
 - Media Academy at Fremont High School *
 - Visual Arts & Academics Magnet Program (VAAMP) at Oakland High School *
 - Media Enterprise Alliance at KDOOL (afterschool/ROP) supports all district pathways
- Building Trades & Construction**
 - College Preparatory Architecture Academy at Fremont High School *
- Education, Child Development & Family**
 - Education Academy at Skyline High School * LL
- Energy & Utilities**
 - Green Energy Academy at Skyline High School *
 - Sustainable Urban Design Academy at Castlemont High School *
- Engineering & Design**
 - Project Lead the Way at Oakland High School (in development)
 - West Oakland STEM Corridor
 - Project Lead the Way Launch at Prescott Elementary
 - Project Lead the Way Launch at Lafayette Elementary School
 - Project Lead the Way Launch at Martin Luther King Jr. Elementary School
 - Project Lead the Way Launch at Hoover Elementary School
 - Project Lead the Way Gateway at West Oakland Middle School
 - Academy of Engineering at McClymonds High School **
- Fashion & Interior Design**
 - Fashion, Art & Design Academy at Oakland Technical High School *
- Finance & Business**
 - Academy of Finance at Madison Park Academy **
- Health Science & Medical Technology**
 - Health and Bioscience Academy at Oakland Technical High School *
 - Life Academy of Health & Bioscience at Life Academy * LL
 - Public Health Academy at Oakland High School *
 - Health and Fitness Pathway at Dewey Academy (in development)
- Hospitality, Tourism & Recreation**
 - Hospitality, Tourism and Recreation Pathway at Ralph J. Bunche Academy (in development)
- Information Technology**
 - Academy of Information Technology at Madison Park Academy **
 - Computer Academy at Oakland Technical High School *
 - Computer Science & Technology Academy at Skyline High School *
 - Multimedia Academy at Oakland International High School *
- Life Science & Bioscience**
 - Life Academy of Health & Bioscience at Life Academy * LL
- Marketing, Sales & Services**
 - Social Entrepreneurship Pathway at MetWest High School
 - BUILD (Entrepreneurship) Pathway at Coliseum College Prep Academy
- Public Services**
 - JROTC: Public Service Pathway at Skyline High School (in development)
 - Mandela Law & Public Service Academy at Fremont High School *
 - Public Service Pathway at Coliseum College Prep Academy

rev 11/14 To learn more about these pathways, visit www.ousd.k12.ca.us/linkedlearning | Linked Learning Office • 2607 Myrtle Street, Room 104, Oakland, CA 94607 • (510) 273-2360

Castlemont High School
8601 MacArthur Boulevard, 94605
639-1466
www.ousd.k12.ca.us/castlemont

Site Code 301 | Options Code 1
9-12

2012-13 marked the reopening of a single comprehensive high school on the Castlemont campus, which celebrates and honors the rich legacy of the East Oakland community. Rooted in the core values of kinship, resilience, respect, passion, and hard work, Castlemont High School will partner with community-based organizations and families to work toward the goal of having all students graduate eligible to enter the UC/CSU system. Through our partnership with College Board, we offer a multitude of Advanced Placement courses in all content areas. Additionally, Castlemont offers English Language Development courses and a rich variety of elective courses in the visual and performing arts, digital media arts, leadership, cultural studies, and sustainable urban design. For incoming ninth grade students, The Freshman Prep Academy (FPA) at Castlemont offers a robust academic program that is a transitional bridge from middle school to high school. Castlemont's ninth graders will complete four A-G courses in their ninth grade year, including Ethnic Studies and Urban Ecology, preparing them for success throughout high school. Additionally, FPA students take the majority of their classes in a single building, ensuring that students have a gradual introduction to the larger high school campus. Castlemont's afterschool program offers tutoring and homework support to students, enrichment programming in the arts, internship programming, and a strong athletics program. Finally, Castlemont has a strategic partnership with Youth Uprising and Children's Hospital, providing students with wrap-around services through the Full Service Community School (FSCS) model, ensuring that all students are safe, healthy, and engaged.

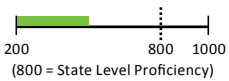
**Sustainable Urban Design Academy at
Castlemont High School (9-12)**

Site Code 301 | Options Code #2

The Sustainable Urban Design Academy empowers students through a highly rigorous, engaging and supportive learning environment to graduate prepared for college, career and life as designers and leaders of movements towards a sustainable and just world. Through the academy courses students gain the knowledge and understanding of the environmental and human systems that most affect our lives. The academy prepares students for the Agricultural and Natural Resources sector with an Urban Design perspective with a focus on Agricultural Business, Agriscience, Forestry and Natural Resources and Horticulture. Students learn about local vs. conventional food systems and the impacts of the food industry on energy consumption and waste, and how to design urban food systems that are more efficient and healthier for people, the community and the planet. This is a California Partnership Academy within a comprehensive high school. Participation in the Academy is based on student interest. Community Partners and Advisors: Be A Mentor, City of Oakland Mayor's Office, City of Oakland Community Redevelopment Agency, East Bay Green Corridor, Institute for Sustainable Economic, Educational and Environmental Design, Merritt Community College, Oakland Unified School District Sustainability Initiatives, Oakland Zoo, People United for a Better Oakland (PUEBLO), Stopwaste.org and the School Waste Reduction Project, The Center for City and Schools at UC Berkeley, Youth Uprising.

School Uniform Description	No uniforms.
School Hours	8:25am to 3:25pm
Special Education Services	Resource Specialist.Contact School for more info.
Multilingual Programs/ English Learner Programs	English Language Development classes
Public Transportation Options	AC Transit line 57 serves our school.

1st Choice	100%	EL %	27%
2010 Base API		African American %	40%
2011 Base API		Asian %	1%
2012 Base API	539	Latino %	51%
2013 Growth API	509	White %	1%
API Change '10-'11		Pacific Islander %	6%
API Change '11-'12		Native American %	0%
API Change '12-'13	-30	Filipino %	0%
Weighted 3-Year API Average	N/A	Multiple %	0%
Total Enrollment	564		



Coliseum College Prep Academy

1390 66th Avenue, 94621

639-3201

www.coliseumcollegeprep.org

**Site Code 232 | Options Code 56
6-12**

Coliseum College Prep Academy (CCPA) opened in the fall of 2006 as a new small school on the Havenscourt campus in East Oakland. Our primary commitment is to serve the students of the surrounding community by providing a high-quality secondary school option in the Coliseum neighborhood. We strive to create a college going culture beginning in middle school that acknowledges the magnitude of the task at hand. We need a full seven years with our students to get them college ready. One-hundred percent of our student body would be the first in their family to graduate from a four-year college and 96 percent of our students receive free and reduced lunch, so we couple our academic program with parent programs that aim to engage, support, and educate. CCPA's academic program is split into three divisions, each with a distinct purpose and a corresponding structure to support that purpose. Our Division 1 (sixth and seventh grades) has a goal of rapid academic growth. Over 85 percent of our students enter sixth grade below grade level in English and Math, as measured by the California Standards Test. To achieve our goal of every student on grade level by eighth grade, our Division 1 students loop with the same teachers for two years to build meaningful relationships and also participate in a mandatory extended day until 5pm for intense academic support. Our Division 2 (eighth through tenth grades) is our traditional secondary school structure, with an emphasis on college preparation. Starting with Algebra in eighth grade, our Division 2 students aim to complete the majority of their California State University/University of California A - G requirements during this period. Extended day academic support is also offered for our Division 2 students until 4:15 pm. Our English and Math departments use the ACT readiness Springboard curriculum to ensure rigorous instruction. Students are also offered intensive intervention in math and language during the school day. Our Division 3 students (eleventh and twelfth grades) participate in our 'Make the Road' program on a modified half-day schedule. They have the option of taking CSU/UC transferable courses at junior college or participating in a professional internship. The goal of Division 3 is to successfully transition our students into college and/or career by initiating that process in a safe and supportive environment.

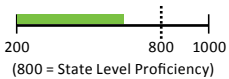
BUILD Entrepreneurial and Business Academy at Coliseum College Prep (9-11)

Site Code 232 | Options Code 58

Our entrepreneurial business pathway is developed in partnership with the BUILD program. Students in this pathway participate in two years of entrepreneurial business classes. In 9th grade, students in the BUILD program spend the year developing a business, writing a business plan, and participating in multiple practice showcase presentations in preparation for a major presentation competition at Berkeley's HAAS Business School. All of this is to prepare students in their Sophomore year to pitch their business to venture capitalist for actual funding and successful begin to run their businesses. In 10th grade, students take E2- a business course focused on running their businesses, manufacturing, economic, sales and policy. The E2 class also prepares students to apply and effectively participate in both a business focuses internship and take courses at a community college, which will take place their 11th grade year. During both of these years, students participate in a night component where they receive three additional hours of instruction and work directly with community mentors from various business sectors.

School Uniform Description	Division 1 students (grades six and seven) wear green polo shirts and khaki bottoms. Division 2 students (grades eight through ten) wear white polo shirts and khaki bottoms. Division 3 students (grades eleven and twelve) wear gray polo shirts and khaki bottoms. Uniform polo shirts and sweatshirts are available for purchase at our school. Polo shirts cost \$15 and sweatshirts cost \$25.
School Hours	Division 1 - 8am to 5pm, Division 2 - 8am to 4pm, Division 3 - 8am to 12:00pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit Bus lines 1, 1R, 45 and the Coliseum BART Station serve our school.

1st Choice	53%	EL %	38%
1st Choice Upper Grades	22%	African American %	11%
2010 Base API	602	Asian %	0%
2011 Base API	614	Latino %	88%
2012 Base API	660	White %	0%
2013 Growth API	665	Pacific Islander %	1%
API Change '10-'11	13	Native American %	0%
API Change '11-'12	47	Filipino %	0%
API Change '12-'13	5	Multiple %	0%
Weighted 3-Year API Average	648		
Total Enrollment	473		



Fremont High School
4610 Foothill Boulevard, 94601
434-5257
www.ousd.k12.ca.us/fremont

Site Code 302 | Options Code 2
9-12

Fremont High School has been transformed into a vibrant and nurturing school which maximizes the potentials of all our students in achieving academic, social, and personal excellence. We make all school decisions and actions to promote campus safety and the enduring well-being of all in a diverse and productive environment. We have extraordinary teachers and staff who care deeply about promoting each student's academic excellence, social responsibility, accountability, and proactiveness. We value each student and provide individualized attention to further develop their strengths and meet their needs. In doing this, we offer many opportunities and support, in and out of the classroom, including 1) A ninth grade program to ensure successful transition to high school and wrap-around services for ninth graders, like engaging and relevant curriculum, tutoring, counseling, medical services, intervention programs, and extracurricular activities, 2) The opportunity to join Architecture, Law and Public Service, or Media academies, 3) Internships in real world work places, 4) College preparatory advisory curriculum and an array of other college support programs including Upward Bound, College Summit and Mills Educational Talent Search, 5) An on-site health clinic including medical, social and emotional counseling services, 6) English Language Learner support including a newcomer program, ELD classes and literacy support, 7) Oakland Athletic League (OAL) sports teams, including football, basketball, soccer, volleyball, softball, baseball, badminton, cheerleading, wrestling, 8) A variety of afterschool activities including academic tutoring in all subject areas, 9) An award-winning student newspaper, 10) Student leadership that participates in the district-wide student council, campus planning activities, and impacts campus policy, 11) A network of alumni who support the school, 12) Overnight fieldtrips and other study tour opportunities, 13) Eight computer labs, 14) The opportunity to help plan a \$70 million dollar school renovation project, and 15) Opportunities for parent involvement including volunteering, participating in social and cultural events, and having an authentic voice on campus.

College Preparatory & Architecture Academy at Fremont High School
Site Code 302 | Options Code 4

At College Preparatory and Architecture Academy (CPAA), we emphasize traditional academics in our efforts to prepare our students for college. In addition to traditional core subjects, CPAA offers Architecture Design and Construction and Technology classes which provide students the opportunity to design and build creative projects. We believe in building up our future by building strong relationships and encouraging community building. Students graduating from the Academy can pursue occupational training programs at the community college level, post-secondary educational courses in related fields or directly enter the work force in an entry level technical training position with career potential. This is an All-School California Partnership Academy. Community Partners and Advisors: The Crucible, East Bay Municipal Utilities District, Tradeswomen Inc, Sheet Metal Workers Local 104, Carpenters Local Union 2236, Unity Council.

Mandela Law & Public Service Academy at Fremont High School (10-12)
Site Code 302 / Options Code 5

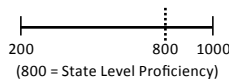
Mandela Law and Public Service Academy prepares students for college and careers in legal and government service. Through project-based, interactive, student-centered curriculum, mandatory internships in the field, field trips and guest speakers, students learn professional research and critical thinking skills. Hastings Law students serve as Marshall Brennan Constitutional Literacy Coaches. Internships include seven day takeover of Sacramento by Youth and Government, Centerforce Youth Court, Berkeley Model United Nations, Planting Justice, Ashoka Youth Ventures, Center for Youth Development through Law at UC Berkeley Law School (Boalt Hall), Ella Baker Heal the Streets anti-violence program and public service agencies such as the Office of the Mayor and the Oakland School Board. This is an All-School California Partnership Academy. Community Partners and Advisors: Office of the Mayor, Oakland Unified School Board, Angela Glover Blackwell and Policy Link, Hastings Law School Constitutional Literacy Program, Youth Law Works at UC Berkeley Law School (Boalt Hall), Alameda County Commissioner Smiley, Women League of Voters, Alameda County Office of Education, Rose Foundation for Communities and the Environment.

Media Academy at Fremont High School Site Code 302 | Options Code 6

A Lighthouse Academy that earned Linked Learning Certification in 2011, the Media Academy focuses on careers in radio, television, photography, the internet, magazines, and newspaper journalism. Students will participate in courses and activities that will expose them to different areas within media and content that builds from year to year. The Academy offers student access to a variety of cutting edge media equipment and tools that provide training and skills that will be relevant in their future college and career plans. Students have the opportunity to express their creativity and point of view while learning important skills, techniques, and foundational principles of media studies. Student radio, publications, and television productions are used to express student perspectives on issues that are relevant to their community and put the student's critical thinking skills that are explored and strengthened through the Academy's integrated curriculum into practice. Community Partners and Advisors: YMCA, Whatdoyouwant2be.org, Eye of the Tiger, Mills College, Alameda Newspaper Group, Howard Ruffner Photography, Fox-KTVU, KECG Public Radio, Yaccos.com, Writer's Coach Connection, Youth Radio.

School Hours	8:15 am to 3:20 pm
Special Education Services	Resource Specialist.Contact School for more info.
Multilingual Programs/ English Learner Programs	English Language Development classes / Newcomer Program
Public Transportation Options	AC Transit lines 1, 14, 1R, 40, 47, 640, and 641 serve our school.

1st Choice	100%	EL %	35%
2010 Base API		African American %	29%
2011 Base API		Asian %	8%
2012 Base API		Latino %	55%
2013 Growth API		White %	2%
API Change '10-'11		Pacific Islander %	4%
API Change '11-'12		Native American %	1%
API Change '12-'13		Filipino %	1%
Weighted 3-Year API Average	N/A	Multiple %	1%
Total Enrollment	727		



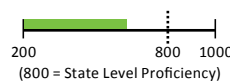
Life Academy
2101 35th Avenue, 94601
534-0282
www.lifeacademyhighschool.org

Site Code 335 | Options Code 15
6-12

Life Academy is a small sixth through 12th grade Full-Service Community School within the heart of the Fruitvale district. Life Academy is specifically designed to support students who are interested in science, medicine, and health. Have you always dreamed of helping people by working in high paid careers in medical field? The health care industry is the second leading industry in Oakland and is projected to be one of the fastest growing fields for the next generation. If you are interested in being a doctor, nurse, or other medical specialist, this is the school for you! We are deeply committed to improving opportunities for Oakland students to excel in the fields of science, medicine and health. In our sixth through eighth grade curriculum we teach our students the foundation of science and public health issues through dynamic projects and off-campus explorations. As our students transition into high school, the grade level projects and trips continue with a culminating internship program in 11th and 12th grades. We have an amazing array of partners and Life Academy places students in all the major hospitals in Oakland. In addition to our focus on Health and Medicine, as a Full-Service Community School we believe that students are more successful when parents feel connected and have a voice at the table. Our parents join together to guide the way towards community engagement with weekly meetings with our administrative team and a voice in hiring decisions, policies and student needs. Come join us at Life Academy where we are changing the face of healthcare, one student at a time!

School Uniform Description	Middle School Students must wear the Life Academy uniform each day. The Life Academy uniform includes a black tee-shirt with the Life Academy logo and a grey hoodie. Uniform requirements will be given out during registration. We encourage families to purchase a black polo for school presentations. We are on a shared campus so it is essential that students can be identified as Life Academy students based on their outward appearance. The high school does not require a uniform, but students must adhere to a strict dress code. Students must dress professionally for all internships and presentations.
School Hours	8:15am to 3:30pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit lines 1, 20, 21, 39, 40, 54 and the Fruitvale BART station serve our school.

1st Choice	55%	EL %	31%
1st Choice Upper Grades	38%	African American %	9%
2010 Base API	659	Asian %	7%
2011 Base API	659	Latino %	80%
2012 Base API	719	White %	2%
2013 Growth API	676	Pacific Islander %	1%
API Change '10-'11	1	Native American %	0%
API Change '11-'12	60	Filipino %	1%
API Change '12-'13	-43	Multiple %	0%
Weighted 3-Year API Average	684		
Total Enrollment	419		



Madison Park Upper Campus 400 Capistrano Drive, 94603 636-2701

www.ousd.k12.ca.us/madison

Site Code 215 | Options Code 43 6-12

Madison Middle School stands out for many reasons. We are one of the District's models of a Full-Service Community School, which means we have the capacity to meet the needs of every child and family that comes to Madison. We have the highest API score out of all the middle schools in East Oakland, at 722 in 2011. We have produced measurable results with our students of color and our student athletes. We host an extended day model, which engages our students in active learning from 8:00am to 3:45pm. We also house an amazing afterschool program, from 3:45pm to 6:00pm, which includes academic support and enrichment opportunities. Madison has a school-based health clinic on campus and one computer for each student in each classroom. If you are looking for a campus that supports the needs of the whole child and families, complete with an exceptional educational experience and consistently strong staff, Madison is the campus for you. Madison Campus is opening a ninth grade in the fall of 2013. We will add a high school grade level each year until we reach our first graduating class of 2017! Students will have the opportunity to complete A-G curriculum making them eligible for admission into the UC system. High school level students will also be exposed to courses in both business and arts in order to support college and career readiness.

Academy of Finance at Madison Park Site Code 215 | Options Code 44

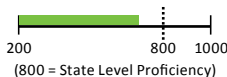
The Madison Park Business and Arts Academy connects high school students with the world of financial services, entrepreneurship and the digital arts offering a curriculum that covers banking and credit, financial planning, global finance, securities, and accounting.

Academy of Information Technology at Madison Park Site Code 215 | Options code 45

The Academy of Information Technology prepares students for career opportunities in programming, database administration, web design and administration, digital networks, and other areas in the expanding digital workplace.

School Uniform Description	The Madison uniform is a school polo shirt in a different color for each grade level: sixth grade students wear a white polo, seventh grade students wear a grey polo, and eighth grade wear a gold polo. School polos can be purchased in the main office.
School Hours	8:00am to 3:45pm
Special Education Services	Resource Specialist/Special Day Class
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC Transit line 45 serves our school.

1st Choice	62%	EL %	35%
2010 Base API	726	African American %	22%
2011 Base API	723	Asian %	1%
2012 Base API	725	Latino %	76%
2013 Growth API	701	White %	0%
API Change '10-'11	-4	Pacific Islander %	1%
API Change '11-'12	2	Native American %	0%
API Change '12-'13	-24	Filipino %	0%
Weighted 3-Year API Average	715	Multiple %	0%
Total Enrollment	514		



McClymonds High School
2607 Myrtle Street, 94607
238-8607
www.ousd.k12.ca.us/mcclymonds
Site Code 303 | Options Code 10
9-12

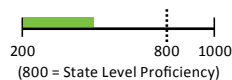
Founded in 1915, McClymonds High School is the third oldest high school in Oakland and the only high school operated by the Oakland Unified School District in West Oakland. McClymonds is a Full-Service Community School that prepares active learners, effective communicators, and empowered community leaders to be college and career-ready through a rigorous academic curriculum offering advanced placement courses in grades ten through twelve. Our school's strengths include strong collaborative partnerships with community organizations that have a history of investment in the school community, including an advisory body and an active alumni association. A recent strong push to support college preparation also resulted in 80 percent of our 2011 graduating seniors being accepted to college. McClymonds offers an array of diverse programming during the school year, including academic tutoring, courses in college and career preparation, peer mentoring, multi-media, literary, visual and musical arts, cascading youth leadership training, debate, health, and parent education. We offer our students and families a wide range of programs and social services through our partnership with Alternatives in Action. Our school has a state-of-the-art Science, Technology, Engineering, and Math (STEM) lab and we offer AP classes.

Engineering Academy at McClymonds High School (9-12)
Site Code 303 | Options Code 8

The McClymonds Engineering Academy (MEA) is a pathway that supports the development of 21st century skills (both interpersonal and technical), exposes students to STEM-related careers, and promotes community involvement and service through an in-depth integrated course sequence across all disciplines. MEA's vision is a fully integrated academy that offers the community of West Oakland access and opportunity to the ever-expanding fields of STEM while leveraging the existing cultural and organizational capital of West Oakland.

School Uniform Description	No uniforms.
School Hours	8:30am to 3:30pm
Special Education Services	Resource Specialist.Contact School for more info.
Multilingual Programs/ English Learner Programs	Contact school for info.
Public Transportation Options	AC Transit lines 26, 88, 72 and 72R serve our school.

1st Choice	100%	EL %	2%
2010 Base API	525	African American %	89%
2011 Base API	510	Asian %	1%
2012 Base API	485	Latino %	5%
2013 Growth API	513	White %	2%
API Change '10-'11	-6	Pacific Islander %	1%
API Change '11-'12	-27	Native American %	0%
API Change '12-'13	28	Filipino %	0%
Weighted 3-Year API Average	505	Multiple %	1%
Total Enrollment	275		



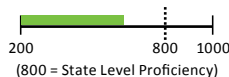
MetWest High School
314 E 10th Street, 94606
451-5902
www.ousd.k12.ca.us/metwest

**Site Code 338 | Options Code 28
9-12**

At MetWest, you won't find certain things you might expect in a high school, like lockers, seven-period bell schedules, or people in the hallway you don't know. Instead you will have the chance to be recognized for who you really are, and to be part of creating a strong, real, respectful school community. MetWest is a small school for students willing to work hard for their own well-being and the well-being of their communities, and to take initiative to help design their education. This doesn't mean you need straight A's from middle school. Many students come to MetWest and go from F's to A's. It means you need to be ready to explore a bigger world and go beyond what you are used to. We ask you to take your interests, your schoolwork, and your future more seriously, and to learn to connect with all different kinds of people. MetWest students spend most of their Tuesdays and Thursdays at organizations and businesses throughout the Bay Area exploring their interests through internships. At school students learn in small classes with teacher/advisors who know them well and peers who become like family. The curriculum focuses on learning why the world is the way it is and how you can change it. Students start to change the world while at MetWest by taking leadership at the school and designing real-world projects in the community and at internships. Most of our students also take a Laney Community College class while in high school and MetWest graduates have extremely high college going rates. Our 2006-2010 grads enrolled in four-year colleges at rates twice the national average among schools serving our population and 70 percent of our graduates were in college two years after high school, beating the average for all schools in country! Learn more at www.metwest.org. All students are part of the Social Entrepreneurship Pathway.

School Uniform Description	No uniforms.
School Hours	8:30am to 3:00pm
Special Education Services	Resource Specialist.Contact School for more info.
Multilingual Programs/ English Learner Programs	Structured English Immersion
Public Transportation Options	AC transit lines 62, 11, 1, 40, 18, and 14 serve our school. We are also within walking distance of the Lake Merritt BART Station.

1st Choice	42%	EL %	21%
2010 Base API	571	African American %	28%
2011 Base API	543	Asian %	4%
2012 Base API	576	Latino %	58%
2013 Growth API	664	White %	6%
API Change '10-'11	-25	Pacific Islander %	0%
API Change '11-'12	32	Native American %	0%
API Change '12-'13	88	Filipino %	1%
Weighted 3-Year API Average	592	Multiple %	1%
Total Enrollment	141		



Oakland High School
1023 MacArthur Boulevard, 94610
874-3676
www.ousd.k12.ca.us/oaklandhigh

Site Code 304 | Options Code 12
9-12

The goal of Oakland High School is to provide an excellent education to all students in a safe environment so that each student has a foundation for pursuing personal and social growth and high academic achievement. We offer a high-quality college preparatory program and routinely send out graduates to notable public and private universities. Many of our students go on to attend a four-year college. An additional strength of our school is our student leadership program. Oakland High School is a place where students can develop the skills to become leaders in their generation. We have an active student government and leadership class that not only plans activities, but also helps the school set policies. Oakland High students will also have the opportunity to express their school spirit by participating in activities, clubs, and interscholastic sports. All students attend homecoming and rallies and there are also over forty student clubs and organizations. Oakland High School is also one of three district high schools that provide explicit services to Newcomer English Learner Students. These services include: support for students to be able to comprehend and be successful in their understanding of grade level content; support to acquire the English language; a course sequence that helps students satisfy college entry requirements; and specialized support for students and families to help understand and maneuver the U.S. Education system.

Environmental Science Academy
at Oakland High School (10-12)
Site 304 | Options Code 12

The Environmental Science Academy at Oakland High School provides a School-to-Career Partnership Academy program for 10th, 11th, and 12th grade students. The program provides strong academic preparation in Science, Math, and English. The Academy will prepare students to pursue a broad range of technical and service careers in the environmental sciences.

Project Lead the Way
at Oakland High School (10-12)
Site 304 | Options Code 13

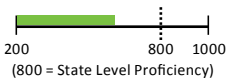
Project Lead the Way (PLTW) is a national non-profit organization that partners with middle schools and high schools to implement a curriculum that is developed and imparted by teachers whose training emphasizes hands-on experiences in Science, Technology, Engineering, and Mathematics (STEM) in an effort to prepare students for academic and professional success in these disciplines. PLTW aims to encourage an increasingly diverse group of students to consider careers as engineers in an effort to enable the United States to compete favorably in the global economy. PLTW's approach is to utilize activities-, project-, and problem-based learning centers on hands-on projects and translate them into real-world applications. The curriculum makes mathematics and science relevant and strives to help students understand how the skills they are learning in the classroom may be applied in everyday life.

Public Health Academy
at Oakland High School (10-12)
Site 304 | Options Code

Oakland High School's Public Health Academy is a three-year program that focuses on academic rigor and education planning towards careers in public health and policy. Public health problems involve complex and interrelated social, behavioral, legal, medical and economic issues. Graduates of the Public Health Academy will develop and implement interventions to improve the health and education outcomes of their own communities, while being introduced to the growing field of public health and policy.

School Uniform Description	No uniforms.
School Hours	8:15am to 3:15pm
Special Education Services	Resource Specialist. Contact School for more info.
Multilingual Programs/ English Learner Programs	Newcomer Program for recent immigrants
Public Transportation Options	AC Transit lines 57, 657 and 18 serve our school.

1st Choice	100%	EL %	21%
2010 Base API	649	African American %	37%
2011 Base API	650	Asian %	36%
2012 Base API	611	Latino %	22%
2013 Growth API	634	White %	2%
API Change '10-'11	3	Pacific Islander %	1%
API Change '11-'12	-39	Native American %	0%
API Change '12-'13	23	Filipino %	2%
Weighted 3-Year API Average	633	Multiple %	0%
Total Enrollment	1552		



Oakland International High School
4521 Webster Street, 94609
597-4287
www.oaklandinternational.org

Site Code 353 | Options Code 31
9-12

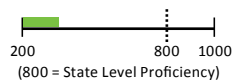
The mission of Oakland International High School (OIHS) is to provide recently arrived immigrant students a quality high school education that focuses on English language acquisition and college preparation. Students at OIHS speak over two dozen languages and come from over 32 countries. We provide tutoring, CAHSEE prep, math intervention, biking, soccer, gardening, and photography classes as part of our afterschool program. OIHS also offers parents free English and computer classes four days a week.

Multimedia Academy at Oakland International High School (10-12)

Oakland International High School is a small, public high school for English Language Learners who are recently arrived immigrants. All of our students have immigrated to the United States within the last four years. Our Multimedia Academy is designed to provide basic and advanced technology and media skills to students in grades 10-12, who may have had little to no prior experience with formal education or new media. All of our teachers use multimedia to help students learn English while teaching them the skills they need to pursue further education or employment opportunities in the fields of media, arts, and technology. Community Partners and Advisors: OTX West, Refugee Transitions, Katahdin Productions, Bay Area Video Coalition, Laney College, Media Enterprise Alliance.

School Uniform Description	No uniforms.
School Hours	8:20am to 3:30pm
Special Education Services	Resource Specialist.Contact School for more info.
Multilingual Programs/ English Learner Programs	Newcomer Program for recent immigrants
Public Transportation Options	AC Transit lines 1, 1R, 51, 657, 57 serve our school.

1st Choice	100%	EL %	85%
2010 Base API	376	African American %	5%
2011 Base API	389	Asian %	32%
2012 Base API	409	Latino %	52%
2013 Growth API	374	White %	8%
API Change '10-'11	13	Pacific Islander %	0%
API Change '11-'12	20	Native American %	0%
API Change '12-'13	-35	Filipino %	0%
Weighted 3-Year API Average	391	Multiple %	0%
Total Enrollment	353		





Oakland Technical High School

4351 Broadway, 94611

450-5400

www.oaklandtech.com

Site Code 305 | Options Code 16 9-12

In a peaceful and respectful environment, all Tech students will acquire the skills needed to be productive citizens and lifelong learners. Oakland Technical High School (known familiarly as "Tech") is located on 13 acres in North Oakland. There are a total of 77 classrooms, a library, five computer labs, and a health clinic. Oakland Tech has a long history of offering innovative, rigorous and supportive programs, and continues to work on improving its programs. Our vision for Oakland Tech is for all students, staff and parents to work cooperatively and communicate respectfully in a peaceful, safe and clean environment. We offer a wide array of academies and specialized programs, including Health, Engineering, Computer, Fashion, PAIDEIA, and Performing Arts.

Computer Academy at Oakland Technical High School (10-12)

Site Code 305 | Options Code 18

The Computer Science and Technology Academy at Oakland Technical High School is for students who enjoy using computers, want to learn more about them, and / or are interested in developing a career in the rapidly expanding computer industry. Our students acquire skills and concepts in areas such as computer programming in JAVA and SQL, computer networking, data modeling, database design, Web page design, computer applications, and computer graphics. Our program challenges students to go beyond their expectations.

Engineering Academy at Oakland Technical High School (10-12)

Site Code 305 | Options Code 20

The Engineering Academy at Oakland Technical High School offers an innovative and rigorous project-based curriculum for students interested in mathematics and science. The Academy's goal is for students to master physics mechanics by pursuing courses that are a unique combination of both academic and vocational studies.

Fashion, Art & Design Academy at Oakland Technical High School (10-12)

5263 Broadway Terrace, 94618

654-7446

Site #305 / Options Code #21

Fashion Art and Design Academy (FADA) integrates the arts into the core curriculum to provide a creative, hands-on method of learning. The program is also designed to strengthen the development of students as critical thinkers, self-aware individuals, and positive members of their communities. The key to this work is the emphasis on family and community partnerships and the development of student voice and responsibility. At FADA, the learning priorities are student literacy, skills in critical thinking, self-awareness, and community involvement. A student who is fluent and comfortable with the written and spoken word, technology, contemporary culture, diversity, history, media, mathematics, science, the arts, and the environment demonstrates literacy at FADA. We teach students to take this core knowledge and use it for reflection, application, and action. Our staff, in combination with families and the community, helps guide and support the development of students as scholars and responsible citizens. FADA features classes in fashion design, visual arts, and graphic design for 10th - 12th graders. Our academy incorporates many hallmarks of the high school reform movement, such as creating a close, family-like atmosphere, integrating academic and career technical education, and establishing business partnerships. The three-year program provides students with a project-based curriculum, a mentor program, classroom speakers, field trips, and exploration of college and career options through job shadowing and internships. Oakland Tech will expand to include the Far West campus as a satellite Fashion Art and Design Academy in the 2012-13 school year. Students at Oakland Tech will have the choice to attend the Fashion Art and Design Academy at the Far West campus.

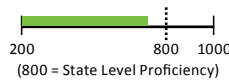
Health Academy and Bioscience at Oakland Technical High School (10-12)

Site Code 305 | Options Code 17

The Oakland Tech Health and Bioscience Academy has been helping students prepare for careers in health and biology since 1984. We have active partnerships with local hospitals, health service organizations, and professional schools that provide opportunities for field trips, guest speakers, college student mentors, internships, and health-related service projects. Our success as a program and our partnerships with health care have been built on bringing together a diverse group of students around a shared interest in our community's health.

School Uniform Description	No uniforms.
School Hours	8:30am to 3:30pm.
Special Education Services	Resource Specialist.Contact School for more info.
Multilingual Programs/ English Learner Programs	Contact school for info.
Public Transportation Options	AC Transit lines 12, 51A, 634, 651, 657, 662, and 696 serve our school.

1st Choice	58%	EL %	8%
2010 Base API	685	African American %	36%
2011 Base API	706	Asian %	18%
2012 Base API	723	Latino %	19%
2013 Growth API	737	White %	22%
API Change '10-'11	22	Pacific Islander %	1%
API Change '11-'12	17	Native American %	0%
API Change '12-'13	14	Filipino %	1%
Weighted 3-Year API Average	723	Multiple %	2%
Total Enrollment	2092		



Skyline High School
12250 Skyline Boulevard, 94619
482-7109
www.ousd.k12.ca.us/skyline

Site Code 306 | Options Code 22
9-12

Skyline High School is a comprehensive public high school located on a forested campus in the Oakland hills. The school is well known for its variety of small learning community academies and career pathways, championship athletics, renowned performing arts, and numerous associated student body-sponsored activity programs. Skyline is accredited by the Western Association of Schools and Colleges.

Computer Science and Technology Academy at Skyline High School (10-12)
Site Code 306 | Options Code 25

The Computer Science and Technology Academy at Skyline High School provides a strong foundation for students who are interested in advanced study in computer science or computer information systems, entry level jobs in office technology using word processing, spreadsheets, databases, graphics, and telecommunications, hardware repair, and network management. The program focuses on web design, multimedia, programming, and video production.

Education Academy at Skyline High School (10-12)
Site Code 306 | Options Code 26

The Education Academy at Skyline High School is a three-year program for students who are interested in pursuing careers in the broad education industry, including teaching. Students also gain the skills and knowledge necessary for certification as instructional assistants and child care providers.

Green Energy Academy at Skyline High School (10-12)
Site Code 306 | Options Code 27

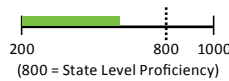
The vision of the Green Energy Academy is to provide students with an opportunity to succeed in green energy careers and post-secondary green energy education by presenting them with a comprehensive educational experience consisting of engaging and rigorous academics and hands-on learning. Students will benefit from the team-teaching approach to problem-based-learning. Students graduating from the Academy can pursue occupational training programs at the community college level, post-secondary educational courses in green energy, or directly enter the workforce in an entry-level technical training position with career potential.

JROTC: Public Service Pathway at Skyline High School
Site Code 306 | Options Code 23

Character and Leadership Development Program integrated with Public Service Career Pathway preparing lifelong student learners for college and career readiness using JROTC Cadet Program curriculum. Using brain based lesson plans and teaching strategies, learning activities are combined with daily real life experiences with many co-curricular activities that apply cultural backgrounds in a fully inclusive classroom environment. Student will graduate from high school with relevant college preparation emphasis and knowledge of varied career opportunities in an applied learning environment.

School Uniform Description	No uniforms.
School Hours	Contact school for info.
Special Education Services	Resource Specialist. Contact School for more info.
Multilingual Programs/ English Learner Programs	Contact school for info.
Public Transportation Options	AC Transit lines 39, 638, 643, 646, 649, 650, 652, 654, 658, and 662 serve our school

1st Choice	89%	EL %	16%
2010 Base API	688	African American %	35%
2011 Base API	661	Asian %	17%
2012 Base API	649	Latino %	37%
2013 Growth API	639	White %	7%
API Change '10-'11	N/A	Pacific Islander %	2%
API Change '11-'12	-11	Native American %	0%
API Change '12-'13	-10	Filipino %	1%
Weighted 3-Year API Average	652	Multiple %	1%
Total Enrollment	1781		



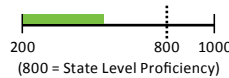
Sojourner Truth Independent Study
8251 Fontaine Street, 94605
729-4308

Site Code 330
TK-12

The Sojourner Truth Academy Independent Study program is a voluntary alternative program designed to enhance the success of students in the Oakland Unified School District. As an alternative to the traditional classroom setting, the methods and strategies of our instruction are unique. Each student's program will be tailored to individual needs, schedule, and learning styles. We make every effort to create a nurturing, supportive environment based on a one-to-one relationship with the teacher. In Sojourner Truth Independent Study, the world is our classroom! Since each student's schedule is flexible, the use of various public agencies can provide enrichment of the basic curriculum through, for example, concurrent enrollment in community colleges or adult schools. Students will also have the opportunity to take courses online through Cyber High, an integral new part of our program. Since most of the schoolwork in our program is completed at home, parents play a vital role in the success of Independent Study's students. Students are required to complete a minimum of five hours of homework per course, per week. State standards are followed closely and district textbooks and guidelines are utilized. Many students find our coursework more challenging than that of the traditional high school. Our most successful students are those who have highly developed time management sense, sound study habits, and solid reading skills. However, we are in the process of modifying our program to meet the needs of students who may have very low literacy skills and/or for those that will need additional tutorial support to access Cyber High's online curriculum. To give students another option under Independent Study's umbrella, we will also offer another pathway to graduation, AdvancePath. AdvancePath is a comprehensive online program. Classes are more structured and provide more support. Additionally, the courses are integrated with technology and meet the A-G requirements.

Special Education Services	Resource Specialist. Contact School for more info.
Multilingual Programs/ English Learner Programs	Structured English Immersion

1st Choice	N/A	EL %	19%
2010 Base API	562	African American %	43%
2011 Base API	550	Asian %	3%
2012 Base API	568	Latino %	45%
2013 Growth API	569	White %	4%
API Change '10-'11	-33	Pacific Islander %	1%
API Change '11-'12	10	Native American %	1%
API Change '12-'13	-1	Filipino %	0%
Weighted 3-Year API Average	555	Multiple %	2%
Total Enrollment	215		



Street Academy

417 29th Street, 94609

874-3630

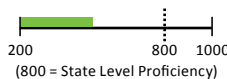
www.oaklandstreetacademy.org

**Site Code 313 | Options Code 313
9-12**

Founded in 1973, the Oakland Emiliano Zapata Street Academy is Oakland’s original “small school.” An extremely diverse high school, we are located in the “Pill Hill” area, easily accessible by BART and bus. We are a fully accredited, college preparatory high school. With a foundation in Oakland’s historic struggles for civil rights and racial justice, we provide a quality education with a focus on social justice and personal empowerment. Our curriculum fulfills the requirements to enter a four-year university. This curriculum is based in social justice, critical thinking, and active learning. In addition to college and career preparation, we offer ethnic studies, visual and performing arts, and opportunities for social and political activism. Our small classes average 20 students. Our unique Counselor/Teacher/Mentor program provides each student with a faculty member who provides daily assistance and guidance, keeping in close touch with the student’s family. Our 12 week trimesters and afternoon programs provide opportunities for credit recovery and accelerated learning. Core academic classes are offered Monday, Tuesday, Thursday, and Friday from 8:30am to 2:30pm; a wide variety of electives are offered on Wednesdays and each afternoon between 2:00pm and 5:00pm. Electives at our school include Urban Art, sailing, gardening and community service.

School Uniform Description	No uniforms.
School Hours	8:25am to 2:30pm
Special Education Services	Contact School for more info.
Multilingual Programs/ English Learner Programs	Contact school for info.
Public Transportation Options	AC Transit lines 1, 51A and the Macarthur BART and 19th Street BART Station serve our school.

1st Choice	100%	EL %	14%
2010 Base API	523	African American %	50%
2011 Base API	584	Asian %	6%
2012 Base API	558	Latino %	27%
2013 Growth API	504	White %	3%
API Change '10-'11	58	Pacific Islander %	1%
API Change '11-'12	-16	Native American %	8%
API Change '12-'13	-54	Filipino %	0%
Weighted 3-Year API Average	552	Multiple %	5%
Total Enrollment	88		



Overview of Continuation and Alternative Schools

The OUSD continuation and alternative schools listed below are not a part of the Options Enrollment process. This is because they are specialized programs with specific requirements that need to be met before your student can be considered eligible for program placement. If you are interested in having your student be considered for a continuation or other alternative program, it is essential that you contact the Student Assignment Center.

Continuation Schools: Bunche, Dewey and Rudsdale High Schools

Continuation schools offer intensive guidance, a variable credit system and individualized instruction. All continuation students have the opportunity to earn a high school diploma.

Priority Enrollment Criteria

To qualify for enrollment in a continuation school, a student must

- be 17 years or older,
- have completed a minimum of two full years of high school,
- have completed between 100 and 155 credits at the beginning of 12th grade, and
- have completed between 40 and 90 credits at the beginning of 11th grade.

Families who are interested in our continuation program are strongly encouraged to submit an Options Enrollment application to apply for comprehensive schools while they are pursuing the possibility of their child being considered for a continuation program. There are a large number of students applying to the continuation schools and there is limited seating available. Participating in the Options Enrollment process will ensure that your child is assigned a comprehensive school to attend in the fall while awaiting placement in a continuation school.

Find Alternative Schools and Programs

Alternative education schools offer an educational environment different than that found in a comprehensive school. These programs offer viable choices for many who wish to participate in a program designed to address specific circumstances or wish to participate in a different type of learning environment.

Electronic Learning Program (Formally Advance Path)

- The Electronic Learning Program is a branch of the Independent Study Program. It is a comprehensive on-line program. Classes are more structured and more supportive than the traditional Independent Study Program. The courses are integrated with technology and meet A-G requirements.

Gateway to College

Students being considered must test into the program.

Students eligible to attend the information session must be as follows:

- between the ages of 16 and 20
- a resident of Oakland
- dropped out of high school or behind in credits
- able to complete a high school diploma by the age of 21
- want to earn a high school diploma and a college degree

Sojourner Truth Independent Study Program

This is a home based independent study program for kindergarten through 12th grade students. Students are considered eligible for the program if they complete the following;

- if the child is in kindergarten through the fifth grade , parents must write a letter explaining why their child needs to be placed in the program
- if a child is in grades 6-12, the student must write a two-page essay (using two sheets of paper) on the following topics:
 1. why I want to be in the Independent Study program
 2. why I will be successful in the Independent Study program
 3. why education is important
 4. what I want to do with my life when I complete my education

GED Preparation

Oakland Unified School District offers GED preparation courses at three locations that include Rudsdale, Dewey and McClymonds High Schools. Each program has its own age requirement. Please check below to verify the program's age prerequisite before applying for the program.

- Rudsdale students must be 17.9 to 22 years of age
- Dewey students need to be 17 to 20 years old

- McClymonds Adult Education program requires students to be 17.9 years of age and older

Parents who are interested in seeking an alternative program for their child under 18 years of age, are strongly encouraged to also submit an Options Enrollment application to apply for comprehensive school as well. Participating in the Options Enrollment process will ensure that your child is assigned a high school to attend in the fall.

Charter School Options

What is a Charter School?

Charter schools are tuition-free public schools that are governed differently than district-managed schools. Like all public schools, charter schools may not teach a religious curriculum or violate anyone's civil rights in their operations. Each charter school has an agreement (charter) with OUSD, the county in which they are located, or the state of California that describes what grades it will offer, how the school will provide learning opportunities to its students, and how the school's success will be measured. Each charter school has its own elected governing board which is ultimately responsible for what happens at the school, so sometimes curriculum, class configurations, and other school practices may look a little different from traditional OUSD schools. Currently, over 11,000 students attend the 38 charter schools located in Oakland.

How Do I Find Out More About Charter Options?

Most charter schools host open houses, information sessions, or other opportunities for you to find out more about their program. If you are considering a charter school, try to visit while school is in session; interview school leaders, parents, and students; and review the charter document. Additional information can also be found on each charter school's website. For more information about oversight of charter schools, please contact the OUSD Office of Charter Schools at (510) 336-7572.

How Do I Enroll My Child in a Charter School?

Although charter schools in the Oakland area are not currently linked to the OUSD Open Enrollment process, they typically accept applications and enroll students during similar times. Parents who are interested in having their child attend a charter school must contact the school directly to learn the steps necessary to enroll their child. Admission requirements, procedures, and deadlines vary among each charter school.

Achieve Academy (grades K-5)

www.worldandachieveacademies.org
1700 28th Avenue
(510) 904-6400
Application deadline: January 30, 2015

American Indian Public Charter School (grades 6-8)

www.aimschools.org/#!news/c185
3637 Magee Avenue
(510) 482-6000
Application deadline: January 15, 2015

American Indian Public Charter School II (grades K-8)

www.aimschools.org
171 12th Street
(510) 893-8701
Application deadline: January 15, 2015

American Indian Public High School (grades 9-12)

www.aimschools.org/#!news/c185
3637 Magee Avenue
(510) 482-6000
Application deadline: January 15, 2015

ARISE High School (grades 9-12)

www.arisehighschool.org/apply-for-student-2
3301 12th Street, Suite 205
(510) 436-5487
Application deadline: March 9, 2015 at 2:00 PM

ASCEND (grades K-8)

www.ascendk8school.org
3709 E. 12th Street
(510) 879-3140
Application deadline: January 30, 2015

Aspire Berkley Maynard Academy (grades K-8)

www.aspirepublicschools.org/schools/enroll-california
6200 San Pablo Avenue
(510) 658-2900
Application deadline: February 27, 2015

Aspire College Academy (grades K-5)

www.aspirepublicschools.org/schools/enroll-california
8030 Atherton Street
(510) 562-8030
Application deadline: February 27, 2015

Aspire ERES Academy (grades K-8)

www.aspirepublicschools.org/schools/enroll-california
1936 Courtland Avenue
(510) 436-9760
Application deadline: February 20, 2015

Aspire Golden State College Preparatory Academy (grades 6-12)

www.aspirepublicschools.org/schools/enroll-california
1009 66th Avenue
(510) 562-8030
Application deadline: February 27, 2015

Aspire Lionel Wilson Preparatory Academy (grades 6-12)

www.aspirepublicschools.org/schools/enroll-california
400 105th Avenue
(510) 635-7737
Application deadline: February 20, 2015

**Aspire Monarch Academy (grades K-5)**

www.aspirepublicschools.org/schools/enroll-california
1445 101st Avenue
(510) 568-3101
Application deadline: February 19, 2015

Aspire Triumph Technology Academy (grades K-5)

www.aspirepublicschools.org/schools/enroll-california
3200 62nd Avenue
(510) 638-9445
Application deadline: February 27, 2015

Bay Area Technology School (grades 6-12)

www.baytechschool.org
8251 Fontaine Street
(510) 382-9932
Application deadline: February 20, 2015

Civicorps Academy (grades 12 – adult)

www.cvcorps.org/programs/apply
101 Myrtle Street
(510) 992-7800
Applications are accepted on an ongoing basis

Community School for Creative Education – A Waldorf Inspired Charter School (grades K-8)

www.communityschoolforcreativeeducation.org
2111 International Boulevard
(510) 686-4131
Application deadline: February 6, 2015

The Conservatory of Vocal/Instrumental Arts (grades K-8)

www.covaconservatory.org
3800 Mountain Boulevard
(510) 285-7511
Application deadline: December 1, 2014

***Castlemont Primary Academy (grades TK – 1)**

www.cctschoools.org
Application deadline: February 28, 2015

Cox Academy (grades K-5)

www.efcps.org
9860 Sunnyside Street
(510) 568-7936
Application deadline: January 30, 2015

Downtown Charter Academy (grades 6-8)

www.amps-ca.schoolloop.com/admission
301 12th Street
(510) 444-1702
Application deadline: February 13, 2015

East Bay Innovation Academy (grades 6-8)

www.eastbayvia.org
3400 Malcolm Avenue
(510) 368-2943
Application deadline: February 13, 2015

East Oakland Leadership Academy (grades K-8)

www.eolaistheway.com
2614 Seminary Avenue
(510) 562-5238
Application deadline: April 17, 2015

Envision Academy of Arts & Technology (grades 9-12)

www.envisionacademy.org/apply-to-9th-grade
1515 Webster Street
(510) 596-8901
Application deadline: January 23, 2015

Epic (grades 6-7)

www.makeitepic.org
1112 29th Avenue
(510) 904-6377
Application deadline: December 12, 2014

***Francophone Charter School of Oakland (grades TK-3)**

www.francophoneschool.org/enroll
(510) 394-4110
Application deadline: February 25, 2015 at 4:00 PM

KIPP Bridge Charter School (grades 5-8)

www.kippbayarea.org/enroll
991 14th Street
(510) 874-7255
Application deadline: April 15, 2015

Lazear Charter Academy (grades K-8)

www.lazearcharteracademy.org
824 29th Avenue
(510) 689-2000
Application deadline: January 30, 2015

Learning Without Limits (grades K-5)

www.lwlelementary.org
2035 40th Avenue
(510) 562-8825
Application deadline: January 30, 2015

Lighthouse Community Charter High School (grades 9-12)

www.lighthousecharter.org
444 Hegenberger Road
(510) 562-8825
Application deadline: January 30, 2015

Lighthouse Community Charter School (grades K-8)

www.lighthousecharter.org
444 Hegenberger Road
(510) 562-8801
Application deadline: January 30, 2015

LPS Oakland R & D (grades 9-12)

www.leadps.org/oakland
8601 MacArthur Boulevard
(510) 633-0750
Application deadline: February 27, 2015

NOCCS (North Oakland Community Charter School) (grades K-8)

www.noccs.org
1000 42nd Street
(510) 655-0540
Application deadline: February 20, 2015 at 4:00 PM

Oakland Charter Academy (grades 6-8)

www.amps-ca.schoolloop.com/admission
4215 Foothill Boulevard
(510) 532-6751
Application deadline: February 13, 2015

Oakland Charter High School (grades 9-12)

www.amps-ca.schoolloop.com/admission
345 12th Street
(510) 893-8700
Application deadline: February 13, 2015

Oakland Military Institute, College Preparatory Academy (grades 6-12)

www.oakmil.org/domain/26
3877 Lusk Street
(510) 594-3900
Application deadline: May 22, 2015

Oakland School for the Arts (grades 6-12)

www.oakarts.org
530 18th Street
(510) 873-8800
Application deadlines: December 15, 2014 for auditions on January 24, 2015, and February 16, 2015 for auditions on March 14, 2015

Oakland Unity High School (grades 9-12)

www.unityhigh.org/wordpress/admissions
6038 Brann Street
(510) 635-7170
Application deadline: February 28, 2015

***Oakland Unity Middle School (grades 6 and 7)**

www.unitymiddle.org
Application deadline: March 31, 2015

Urban Montessori Charter School (grades K-8)

www.urbanmontessori.org/admissions
5328 Brann Street
(510) 842-1181
Application deadline: February 15, 2015

Vincent Academy (grades K-5)

www.vincentacademy.org
1911 Union Street
(510) 452-2100
Application deadline: January 16, 2015

Yu Ming Charter School (grades K-8)

www.yumingschool.org/enroll
1086 Alcatraz Avenue
(510) 452-2063
Application deadline: February 24, 2015

**Indicates a new school which will open in the 2015/16 school year; Some information may be incomplete due to the early publication date of this guide; Please visit these schools' websites for up-to-date information.*

Afterschool Programs

What are Afterschool Programs?

Afterschool Programs refer to government-funded, comprehensive programs provided by the District in cooperation with community partners. Almost all OUSD schools have partnerships in place with local nonprofit organizations to operate their afterschool program. Programs are offered daily until 6pm and provide academic support, enrichment, and physical activity aligned with school day goals.

In 2013–2014, OUSD afterschool programs provided safe and enriching after school learning opportunities for over 18,000 Oakland children and youth in 75 schools. Approximately 9,000 students attended daily.

Why are Afterschool Programs important?

- Youth report that afterschool programs help them improve their study skills, do better in class, and feel more confident

www.ousd.k12.ca.us

about high school and college.

- Youth who attend afterschool for 100 or more days (just over half of all youth) are about 20 percent more likely to score Proficient or Advanced on the California Standards Test in English Language Arts or Math than those who attended less often.
- Youth who attend afterschool have higher school day attendance and feel more connected to school. Over 85 percent of participating youth report that the afterschool program helps them feel more connected to and part of their school.
- Parents feel more connected with the school as a result of their child's participation in the afterschool program. About 85 percent of parents reported they are more involved at school and 96 percent of parents reported they feel better prepared to support their child's learning as a result of their child's participation in the afterschool program.

What are the Afterschool Program Goals?

The goals of OUSD's Afterschool Programs Office are to:

1. support strong, effective partnerships between schools and community partners;
2. ensure that students receive afterschool learning experiences that support their academic and social-emotional growth, health and well-being, college and career readiness, and school engagement and attendance, as well as;
3. sustain and expand school-based afterschool and summer learning opportunities.

Talk with your teacher or principal to learn more about the afterschool programs available at and near your school.

Overview of English Learner/ Multilingual Programs

Students identified as English Learners are eligible for services and programs until they are reclassified as English proficient students. Parents of children eligible for English Learner services must receive an orientation to instructional program options available to students, as well as their right to apply for a Parental Exception Waiver. A Parental Exception Waiver must be filled if you desire to have your student participate in an alternative language program in which instruction in English is paired with another language. Parents should review the various instructional program options offered throughout the district and choose one that will best meet their needs and goals for their student's needs. There are a number of important aspects to be considered prior to selecting an English Learner program. Some of these involve



researching the curriculum, the type of instruction offered, and goals of the program. Take the time to learn the type of English Learner instruction program options and services offered at each of our locations and to use that information as a driving force in your decision to determine the right schools for your child. Please review the “Schools at a Glance” sections of this guide to learn the current locations for each of the instructional program options OUSD offers.

To maximize English Learner access to a quality education, OUSD provides the following instructional program options:

Structured English Immersion

The Structured English Immersion (SEI) program is for students who have beginning basic skills in English. The emphasis of the program is to teach students speaking, listening, reading and writing in English while engaging in grade-level core curriculum. A SEI program includes specialized English language development instruction appropriate to each student’s level of English proficiency as well as content instruction utilizing a rich array of instructional techniques and strategies. Some instructional techniques practiced in a SEI program include scaffolding for academic language and literacy development as well as conceptual understanding, core and supplemental curriculum, primary language support, partner and group work and using visual aids. The Structured English Immersion program is available in schools throughout Oakland Unified School District. Goals for English Learners are: 1) rapid progress toward academic English language and literacy as well as 2) continuous and educationally significant progress toward mastery of grade-level content standards.

The English Language Mainstream Program

The English Language Mainstream Program (ELM) is designed for students who have developed more advanced skills in speaking, listening, reading and writing English but who are not yet eligible to be reclassified. Although this program is a general education program, many of the instructional techniques utilized are similar to those of Structured English Immersion, but with more linguistically challenging activities and less scaffolding. The ELM program is available in schools throughout Oakland. Goals for English Learners are: 1) rapid progress toward achieving reasonable fluency in English as well as 2) reasonable and continuous progress toward mastery of grade-level content standards.

Alternative Language Programs

A Parental Exception Waiver must be filled if you desire to have your student participate in an alternative language program in which instruction is English is paired with another language. The Alternative Language Program provides language instruction in two languages; English and the

primary targeted language. There are three alternative language models that are available for schools to establish and implement. They include: the Early Exit Transitional Bilingual Program; the Developmental Bilingual program; and the Dual Language Program

- **Early Exit Bilingual** – This program uses the primary language to support English Language acquisition and full transition by third grade. Students develop initial literacy skills in the primary language, and with each grade level, the use of English increases as students add English reading and writing skills. The primary language is utilized to provide access to foundational knowledge and skills that are needed for academic success. Goals for English Learners are: 1) rapid progress toward achieving reasonable fluency in English, 2) reasonable and continuous progress toward mastery of grade-level content standards in both English and Spanish and 3) by the end of grade 3, demonstrated mastery of grade level reading/language arts standards in the primary language that are transferable to English.
- **The Developmental, or Late Exit, Bilingual** – This program supports the gradual transition into English instruction by allowing for more time for students to develop both languages. Students receive academic instruction in both English and the primary language. Students develop oral proficiency and reading/writing skill in both languages. Both languages are also used to provide students with access to grade-level content. Only speakers of the primary language are enrolled in the program. Goals for English Learners are: 1) high levels of academic language proficiency, including literacy, in both English and Spanish, by the end of grade 5, and 2) reasonable and continuous progress toward mastery of grade-level content standards in both English and Spanish.
- **Dual Language** – The goal of these programs is bilingualism and biliteracy, grade-level academic achievement, and positive cross-cultural competencies for English Learners and English-proficient students.. These programs include English Only and English Learner students. Students receive academic instruction in both English and the primary language. Students develop oral proficiency and reading/writing skill in both languages. Both languages are also used to provide students with access to grade-level content. The program is to provide equal benefits to both primary language and English speakers and promote equitable levels of status for both groups. Goals for all students is: 1) the development of high levels of both social and academic proficiency, including literacy, in English and Spanish, 2) mastery of grade-level content standards in both English and Spanish and 3) the development of high levels of self-esteem as well as appreciation and understanding of other cultures.

Newcomer Programs

Newcomer Programs are specially designed for the student newly arrived in the United States who has little or no reading, writing or speaking skills in English. The instructional model is

built upon Structured English Immersion where the emphasis is to teach students the English language while studying the core curriculum. The model also supports acculturation to new school routines and communities. It is designed to foster literacy and academic skills in English of middle-and high school-age recent immigrants who sometimes arrive with limited primary language literacy and formal schooling. This program model is an intensive, specialized, one- to three semester strand within a school. The goals are for the student to master speaking, listening, reading and writing in English and integrate into the Structured English Immersion program at the school.

The length and the goals of each of these programs vary. Please refer to “Schools at a Glance” section (grades K-5, page 18-43; grades 6-8, page 78-87; ninth through graduation, page 108-115) about a particular program you are interested in to learn more about these instructional models. The request for placement into any Alternative Language Program must be made at the school site.

Programs for Exceptional Children (Special Education)

Schools in every neighborhood in Oakland offer a wide range of high quality Special Education services. Parents and guardians can participate with the Options Enrollment process depending on the service delivery model their child needs and its availability. Availability is determined based upon the child’s Individual Education Plan (IEP) and the seats available in the program. The student assignment procedures vary slightly for each model. This section describes how parents can participate in the Options Enrollment process for each of the special education service delivery models offered to our students.

OUSD’s Special Education service delivery models include:

- 1] Resource Specialist Program (RSP)
- 2] Special Day Class (SDC), Inclusion SDC and other Special Education Related Services

Resource Specialist Program is available in every public school in Oakland. A resource specialist is a case manager for referrals and provides services for students who need support as defined by the IEP. Students in a RSP have an Individual Education Plan that outlines the amount of time per day the RSP services are required. Parents and guardians of children eligible for RSP services should participate with Options Enrollment when their child is entering kindergarten, sixth grade (middle school), ninth grade (high school), entering OUSD for the first time, or who would like to transfer schools. They are to follow the Options Enrollment procedures established by completing an application and submitting the necessary documentation. The application will be placed in the lottery to determine the student’s next school assignment. The school assignment will be based upon

each student’s IEP and capacity of the program they applied to attend.

Special Day Class (SDC), Inclusion SDC other Special Education Related Services are for students requiring very specialized instruction not available in a mainstream setting. Services for students with this need are provided through Special Day Classes, or Emotional Disturbed programs that are offered at specific locations for all grades.

Many students also need Special Education services in one or more areas. These too are only offered at specific locations. Although all parents can participate in the Options Enrollment process, parents of students who need services that are located at specific schools need to work with the Program for Exceptional Children to receive their assignment. The Program for Exceptional Children is located at Marcus Foster Site at 2850 West Street. Their main phone is 510-874-3700 or 510-874-3701.



The Role of the Student Assignment Center during Options Open Enrollment

Our Student Assignment Center (SAC) is responsible for managing the Options Enrollment school assignment process. The SAC Placement Specialists ensure that all applications received are checked, verified that they are correct, and entered into the lottery based upon the identified priority of the applicant. It is the duty of the SAC to safeguard the lottery process to ensure that all families have a fair opportunity to be assigned to one of their schools of choice.

The SAC has a number of Placement Specialists that can help you. Most of our Placement Specialists can speak a language other than English and are available to ensure that all families obtain the services they need. If a family speaks a language that is not spoken by our specialist, a translator may be contacted and asked to assist the family. Transition counselors are also available to help transitional families address their specific needs.

The SAC is available to help families throughout the year. Its hours are from 8:00am to 2:00pm Monday through Friday with no appointment necessary. For further information about the Student Assignment Center email enroll@ousd.k12.ca.us or check www.ousd.k12.ca.us/enroll for updated information.

Contact information is as follows:

Student Assignment Center
746 Grand Avenue, Oakland, CA 94610
Phone: 510-273-1600 | 510-434-7780
Fax: 510-273-1602

Hours: 8:00 AM – 2:00 PM, Monday to Friday

Options Assignment Application Procedure

The Option Enrollment application period begins December 8, 2014 and ends on January 16, 2015 at 3:00pm. During the Options Enrollment period, blank applications for Transitional Kindergarten, kindergarten, other new students that wish to enroll in the district and transfer students can be picked up from any OUSD school or the Student Assignment Center.

Pre-school, fifth grade and eighth grade students who are currently attending OUSD will be given a pre-printed application for selecting their Kindergarten, middle and high schools respectively. They should return the completed forms to their current school to ensure that the receipt of the application is properly logged. Parents will be required

to show the documentation listed below to the school official before their personalized application is accepted. This is done to ensure that the student’s information in our data system is correct.

All participants of the Options Open Enrollment process must prove their residence before their applications will be processed. Students in the 5th and 8th grades have residences already listed in their pre-printed application. However, if there are changes in address, you must bring supporting documents. All new, returning and promoting students from pre-school must prove their residence. A student’s residence is presumed to be the legal residence of the parent(s) or guardian(s) who have custody of the child, continually reside in Oakland and is at his/her stated address when not working or in school. There can only be one legal residence of the child. P.O. Boxes, workplace addresses, or businesses do not constitute legal residences, regardless of ownership. Families who are in Transition please see page 125.

Parents of new and transferring students must take the following steps to successfully complete the Options Enrollment process. All applications must be submitted in person by the parent or guardian. Please note that due to the need for proper identification, faxed and e-mailed applications cannot be accepted.

> Step 1 – Prepare Documents

Take the following original documents to the Student Assignment Center or any school accepting Option application forms:

Parent/Guardian’s Picture Identification – must be Govt. issued, this can include a driver’s license, California picture ID or a passport.

Birth Certificate/proof of guardianship – a birth certificate is required for age and guardianship verification. If the document does not contain the Parent/Guardian name additional guardianship verification is needed. Other documentation may be required in cases of guardianship such as foster, group home care or adoption. In cases of temporary custody or long term guardianship placements submit a valid court order.

Proofs of home address

Proof of home address reflects the address where the child shares the residence of the adult who has custody of the child.

Three documents verifying your current address that include the name of the parent/guardian on the proof are required. They can include any of the following, and must be dated within the last 45 days:

- one to three utility bills from official government or utility agencies such as PG&E, EBMUD, cable, satellite TV or garbage (no cell phone bills will be accepted, no bills with



“c/o or “in care of” are accepted)

- both automobile registration and auto insurance policy (must be current and will count as one proof)
- a homeowner’s or renter’s insurance policy.
- A lease agreement with the landlord’s contact information.
- A property tax statement from the current tax year, Grant deed/Title, or if recently purchasing a close of escrow proof or mortgage documentation.
- Official government correspondence with the parent/guardian (IRS, Alameda County, California EDD, Social Security).

OUSD reserves the right to request additional proof of residency and investigate any claim as deemed necessary.

Student’s Transcript or Recent Report Card – is needed for new and returning students to place the student in the proper grade. This applies only for grades 2-12.

Student Immunization Records – are required before a student can enroll into school. Immunization and medical records can be reviewed by Student Assignment Center staff or at the school of assignment.

> Step 2 – Fill out Forms

Pick up Form

Blank forms both in white (for K-12) and blue (for Transitional Kindergarten) are available at the Student Assignment Center or at any school. If you have any questions regarding the appropriate form to complete, talk to your school representative or Student Assignment Center placement specialist for more information.

Complete all sections

Incomplete applications turned in cannot be processed. It is important to complete all parts of the application correctly to ensure that your application is properly prioritized and entered into the lottery.

Incomplete applications will be withheld in the process until all of the necessary information is entered. If after repeated communications, parents/guardians refuse or do not complete all application requirements the application will not be processed and no assignment will be made. It is the parent’s responsibility to turn in a complete application.

Sign the form

Signing the application form ensures that the information received is accurate, true and completed by the parent/guardian or designee.

> Step 3 - Submit

Submitting the Form

The application form and required documentation must be submitted in person by the parent or guardian of the student. All original documentation must be submitted with the form where it will be copied and attached to the application. This is to ensure that the student’s proof of residency, guardianship and age has been received by the required due date.

Parents submitting a pre-printed application received from the school must verify that all information entered on the pre-printed form is correct and notify the school of any corrections that might need to be made. All corrections to parent/guardian or address lines must be verified with additional documentation.

Where to Submit Your Application

Forms completed by the parent or the guardian can be submitted to either the nearest school or the Student Assignment Center.

Pre-printed applications must be submitted directly to the school that issued them to assure that student record information is updated and that the application is logged in to prove the date of submission. Again, if there are any changes to the preprinted applications in the address line or the parent/guardian information, they must be documented. Bring documentation to the school staff and ask for changes to be made in the student’s electronic record.

When to Submit Your Application

All documentation and completed applications must be submitted by January 16, 2015 to be considered for the initial Options lottery.

Oakland Unified School District Placement Practices

Students that apply on time are assigned to schools through a lottery based upon the school choices that families indicate on their Options Enrollment application and taking into account the OUSD placement priorities. The process is designed to provide each student equitable access to the range of opportunities available throughout Oakland Unified School District. Students are placed in their highest ranking request as long as there are openings.

If there are more requests for a school than openings, the student placement process uses a series of priorities to determine the assignment the student will receive. Prioritization is given to students who:

- first, have a sibling(s) in a school, that will continue at the school during 2015-2016.



- second, live within the neighborhood boundaries of their desired school.

All remaining applications that wish to be considered for schools that are not prioritized by sibling or neighborhood fall into the general lottery. Parents are encouraged to select six elementary schools or three middle/high schools they wish their child to attend to ensure that their child receives one of their selections.

More details on the Placement Priorities:

Siblings

Siblings are sisters or brothers who live at the same address and have the same parent/guardian. Younger siblings will receive first priority to be assigned to their older brother or sister's school if the older sibling will be attending the school for the following school year and there is space in the school at the required grade level. It is imperative that the older sibling's school is listed on the application form as your first choice to give your younger child a better chance to be assigned to that school. OUSD prioritizes all siblings as highest in consideration in the student assignment process. We strive for all siblings close in age to attend the same school.

Siblings who are applying for school at the same time for different grades cannot be guaranteed placement into the same school. There is a possibility that new siblings applying for school may be placed into a different school because of a lack of space availability. It again is important for you to enter the schools you wish to be assigned in the same order of preference on each sibling's application. This will assist OUSD with the process of prioritizing your requests if you wish to keep your siblings together. Siblings who receive different schools may appeal to be placed together in one of the schools or at an entirely different school that has openings in both grades.

Neighborhood

Neighborhood refers to the geographic borders drawn around the school. Geographic boundaries for each school in OUSD are approved by the Board of Education. Your permanent residence falls within the geographic boundaries of an elementary, middle and high school within your residential area. Those are considered your neighborhood schools. Families that wish to have their child attend a neighborhood school are given second priority in the assignment process behind those students that have siblings in a specific school. If you desire your child to enter your neighborhood school, please place it as a first choice on your Options Open Enrollment application. Neighborhood schools are assigned depending on the number of applicants applying for a grade and space availability.

You can determine which school your neighborhood school is by either contacting the Student Assignment Center at

510-273-1600 or 510-434-7780 or by going online to www.ousd.k12.ca.us/domain/51. By choosing the type of school (elementary, middle or high school) and entering your address, your neighborhood schools will be identified.

“Late” Applications Received for Options Enrollment Period

Options Enrollment applications will be accepted between December 8, 2014 and January 16, 2015.

Options Enrollment applications are considered “late” if they are received after the closing date on January 16, 2015 at 3:00 PM. Late applications can only be submitted directly to the Student Assignment Center located at 746 Grand Avenue Oakland, CA 94610. The application must be submitted in person by the parent or guardian of the child. All required documentation including birth certificate, proof of residency, parental identification and the student's transcript or report card (depending on the grade of the student) are due at the time of submission.

Late applications are processed in the order received. Students are assigned on a space available basis after consideration of space, grade, siblings and neighborhood. If we are unable to accommodate your child at any of your school choices, he or she will be assigned to a school close to the neighborhood that has space. We try our best to accommodate preferences and will work with you to find the best possible match for your child within the available possibilities.

Inter-district Transfers

Families living outside of Oakland who wish to attend an OUSD School:

Families that are not residents of Oakland can participate in the Options Open Enrollment process. Transfers are generally approved by the Student Assignment Office when a family has employment or childcare arrangements within Oakland. If you would like your child to attend an Oakland school and you do not live in Oakland, you may still apply. After applying and during the registration process you should obtain an inter-district permit from your current public school district of residence.. Each school district has individual timelines and requirements for inter-district applications. You will need to work directly with your home school district to meet their requirements. Applying for Options is not a guarantee that your Interdistrict application will be approved, either from the home district or from OUSD. Furthermore, an approved Interdistrict transfer grants access to OUSD schools in general, not to a specific school through the Options process. Once the



school placement is completed and the child is registered and enrolled, the Interdistrict transfer agreement applies only to that school.

Families who are Oakland residents who wish to attend a public school outside of Oakland:

If your family resides in Oakland and would like your child to attend a public school outside of Oakland, you must submit an inter-district permit application to the Student Assignment Center. An application for an inter-district permit can be obtained from the Student Assignment Center at 746 Grand Avenue. Families that wish to exit OUSD for another district must bring documentation supporting their request. Supporting documentation can include two current pay-stubs, as well as a letter from the employer showing full time employment outside of Oakland or a current school report card or student transcript for a student continuing in an out-of-district school. For detailed information on the guidance and provisions of interdistrict transfers for OUSD, please ask the Student Assignment Center.

The application and documentation will be accepted and reviewed by a panel at the Student Assignment Center. Permits are processed and approved or disapproved on a weekly basis and forwarded to the requested district. The family will be notified of the decision. Final approval is made by the requested district (not OUSD).

Options for Families in Transition

Children and Youth Experiencing Homelessness – Families in Transition

Families in transition are encouraged to participate in the Options process. The McKinney-Vento Homeless Assistance Act ensures educational rights and protections for children and youth experiencing homelessness. Families in transition are defined by the McKinney-Vento Homeless Assistance Act as students who have unstable or uncertain housing. Examples of unstable or uncertain housing include sharing housing with more than one family due to eviction or economic hardship, living in emergency or transitional shelters, hotels or motels, trailer parks, camp grounds, or other places not designed for sleeping like garages, attics, cars or parks.

Students also protected under McKinney-Vento include unaccompanied youth who are not in the physical custody of a parent or guardian. Students whose parents or guardians will not permit them to live at home are considered homeless if they live on the streets, in shelters or other transitional or inadequate accommodations. Other identified reasons for

a student to be eligible under the McKinney-Vento Homeless Assistance Act include runaways living in inadequate accommodations even if their parents have and are willing to provide a home, children placed in foster homes because of their parents' lack of shelter, hospitalized and incarcerated children abandoned by their families, and unwed school-age mothers who are living in homes for unwed or expectant mothers with no available living accommodations.

Special Support for Families in Transition

Families in transition will need to work with a representative from the Transitional Students and Family Unit to prepare and submit their paperwork. The counselor will immediately assist the family to apply for school placement. Representatives are available to assist at the Student Assignment Center located at 746 Grand Avenue. If you need further information, transition services counselors is available at the above location Monday through Friday from 8:00am to 2:00pm, or call 510-273-1681 and ask to speak to a transitional students and families counselor.

Options for Families with Children in Programs for Exceptional Children (Special Education)

Parents or guardians of students with an Individual Education Plan (IEP) who participate with the Options Open Enrollment process will be assigned a school depending on the service delivery model their child needs and its availability. The program that your child will attend is determined by the child's IEP, the schools that will offer the program, and the number of seats available at each school.

It is encouraged that parents with a child who has an IEP bring with them the most up to date IEP to the Student Assignment Center. Complete and submit an Options Enrollment Form. Forms must be submitted during the Options Enrollment application window, which is open from December 8, 2014 through January 16, 2015. For the Options Lottery, designate the appropriate schools that you would like your child to attend. Also indicate on the form that your child receives Special Education services and the type of services he or she will receive. This will assist the Student Assignment Center in ensuring that your application is properly processed. Forms submitted after the deadline will be processed on a space available and program capacity basis.



Receiving a Student Assignment Letter

Parents and guardians who submitted an application during the Options Enrollment period (December 8, 2014 through January 16, 2015) will receive a Student Assignment Letter during the first week of March. The purpose of the Student Assignment Letter is to notify the family of the student's new school assignment. The letter provides significant information that must be carefully reviewed. In addition to the student's school assignment, it also contains information on how and when to confirm your child's intention to attend the school. Families must keep this letter in their possession as documentation of their child's new assignment. The letter must be presented to the school at the time of confirmation and enrollment. It is vital that you keep your Student Assignment Letter because it will be the one and only confirmation from OUSD of your child's school assignment.

Be sure to review the following information as soon as you receive the Student Assignment Letter.

SCHOOL ASSIGNMENT

OUSD aims to provide a chance for all students to receive one of their selected schools through the lottery process. Students are placed in schools based on a lottery that takes into account the priorities established for OUSD to enroll students. See page 123 for Placement Priorities. Some students may not get their first choice because there are more requests than openings. When this occurs you may, receive one of your other choices, or if all your choices are full, be assigned to a school close to your home with available seats.

Parents are encouraged to keep copies of all forms submitted. By doing this, they can confirm whether their child did receive one of the schools of their choice.

CONFIRMATION OF ATTENDANCE

Parents must notify their new school of their intent for their child to attend. This must be completed by the date that is designated in the letter. It is imperative to check the letter for the confirmation due date. Confirming your intent for your child to attend the school by that date is the only way to ensure that your child has a seat on the first day of school. Parents that do not contact the school by the designated date in the letter may lose their child's spot at the school.

Confirmation of Attendance is a vital step that is often overlooked by parents. The result is that families report to the assigned school in the fall and find that they no longer have a spot at that school. When this occurs, parents are forced to re-register at the Student Assignment Center in August. By this time, many schools are already closed and the parent may be assigned at another nearby school with space.

Notifying a School of your Decision to Attend

The confirmation process is vitally important in ensuring that every child has an opportunity to attend the school of their choice. Once the parent receives a Student Assignment Letter they will make a decision with their child as to whether they would like to attend the assigned school. Parents are encouraged to act promptly upon their decision by taking one of three steps:

DECISION TO ATTEND

If the parents' decision is for their child to attend the assigned school they must notify the school prior to the designated date indicated in the letter. Notification involves presenting the letter of assignment to the school that has been assigned and speaking to a school official who will record your decision. Schools will have received a list from the Student Assignment Center providing them with the names of the students who have been assigned to the school and need to confirm their intent to attend the school, however, you must still bring your assignment letter to the school. If the designated date passes and the school has not heard from the parent, they will consider the child's seat vacant.

DECISIONS TO ATTEND A NON-OUSD SCHOOL — If the parents' determine to have their child attend a school other than one in OUSD (such as a charter or private school), they are asked to notify the OUSD assigned school immediately, or calling the Student Assignment Center. By doing so, the school will know that the seat is vacant and be able to advise the Student Assignment Center to offer the seat to another student. Once the parent informs the school of their decision, their child will no longer be considered a student of that school. If the parents, at a later date, determine that their child should attend an OUSD school, they will have to go to the Student Assignment Center at 746 Grand Avenue prior to the first day of school to apply again and receive another assignment.

DECISION TO APPEAL – If the parent would like to have their child attend a different OUSD school than the one assigned, they have a right to appeal. The appeal process is described in detail on page 145. Parents will be notified of a window or deadline to appeal by on their letter of assignment. Those families who wish to initiate an appeal need to do so in person at the Student Assignment Center at 746 Grand Avenue. If a parent is appealing their child's placement they must still confirm to their currently assigned school their intent to attend. Placements not confirmed by the designated date, will result in the child's seat being vacated.

ENROLLMENT

When the parent registers their child at the school, they must bring the Student Assignment Letter with them to the school. Only families that have confirmed their intent to attend by the Student Assignment Letter's confirmation date will be able to enroll. All others will have to return to the Student Assignment Center. Parents are encouraged to work closely with their new school's staff to verify the materials the school will require for enrollment.

Participating in the Appeals Process

Families who are not satisfied with their school assignment can submit an appeal to the Student Assignment Office (746 Grand Avenue) during the window specified in the student assignment letter. Failure to present an appeal during the designated window may jeopardize one's change of placement.

In order to place an appeal you must provide the following documents:

- the original assignment letter from OUSD
- a completed appeal form, signed and dated
- picture ID of Parent/Guardian (only parents/guardians are allowed to place an appeal)

You may also wish to bring additional supporting documents verifying:

- change of address with proper proof (three approved documents)
- sibling information (with name and birthdate of the sibling, as well as the current or assigned school of sibling)
- other reason for wishing to appeal

Appeal decisions are made on a space-available basis while still taking into account OUSD enrollment priorities (see page 123).

If you applied on time for the 2015-2016 school year, and you submit your appeal by the designated date on your assignment letter your request will be processed in random order, while still accounting for the priorities established (Sibling, Neighbor, PI and General Lottery). Only one school request will be accepted in each appeal. A waitlist is generated, and as space becomes available parents are contacted to confirm the intent to attend the school. Students may only be waitlisted at one school at a time.

Appeals submitted by late applicants will be added to the list of appeals in the order received, while still taking into account their priorities established (Sibling, Neighborhood, PI and General Lottery).

Determination of a new placement as the result of an appeal may not be made until mid-May or after the required school site registration. Some placements may not be determined until August. Assignments will continue to be made through August leading up to and after school starts, depending on the available space at each school. Normally, waitlists are kept for two weeks after school starts.

It is important to note that appeal applications will not be accepted after the end of June.

Appeal forms can be obtained at the Student Assignment Center. All appeals must be turned in person, only by the parent/guardian or a designee. The Student Assignment Center cannot accept emailed, faxed or mailed appeals.



Registration Procedures at the School

The act of registration is going to the school and completing all necessary paperwork required so that your child can receive a class assignment or a school schedule. It is imperative that you register your child with the school after you have confirmed his or her intent to attend the school. Most elementary school registrations are held in April or May. Middle and high school registrations are usually held in April, May and again in August depending upon the school. Since registration dates are determined by each school individually, it is important that you contact your school to find out when registration is scheduled and follow procedures indicated on any notifications from the school.

All students must bring their assignment letter to the school for registration. Schools will also require the parents to bring photograph identification, their child's birth certificate, and immunization records. A recent report card from a previous school is required if the new or returning student entering is between the grades of 2-12. Schools may also request address verification to check official school records for accuracy.

You must fill out an emergency card for each child each school year. This card contains vital information should we need to contact you in an emergency or disaster. At the start of school each fall, parents are legally required to complete the card. Please be sure to update the information during the school year if your place of work, phone number, or home address changes. It is essential that you also list the names of all adults who have permission to pick up your child. If an adult is not listed on the emergency card, she or he will not be allowed to pick up your child from school. You must fill out a new emergency card annually and anytime you need to change your address, phone number, or add or remove an adult who is authorized to pick up your child from your child's emergency card. Notify the school office if there are any legal restrictions (i.e. restraining orders). You can pick up new emergency cards in your school's office.

For your child's safety, it is essential the school office have your current contact information. Please notify the school's office regarding any changes in your address or phone numbers for both work and home throughout the school year. Address changes require three items showing proof of residency. If your phone numbers change during the school year, please notify the school office as soon as possible so they can help ensure your student's emergency cards and electronic records are updated.

Registration deadlines are very important. The deadline to register at the school site will be clearly stated in the letter of assignment. If you fail to register or confirm by that day, your assigned seat will be forfeited. If you applied during the initial application window and have not received your letter,

please contact the Student Assignment Center. It is your responsibility to notify OUSD of changes of address. Failure to provide a timely response to the assignment letter may jeopardize your child's attendance at a school of choice.

If you have any questions once you receive your letter, you will have the phone number of the school printed on the letter to call and inquire about the registration process and deadlines.

Kindergarten through 12th Grade Health Requirements for School

Children who are starting school need to get checkups (a physical exam and a dental exam).

This section tells about the checkups that are required for children who are starting kindergarten. (These checkups are also required for children who are starting first grade if they did not attend kindergarten.)

The physical exam requirement

Incoming students need to have their physical exam before they start school.

- If children are starting kindergarten, the physical exam must be completed within six months before the start of the School Year. (If they had their exam before March 1, 2016, they will need another physical exam before they start first grade.)
- If children are starting first grade, and they did not attend kindergarten, the physical exam must be completed within six months before the start of the School Year.

Bring the completed physical exam report to the school by the first day of school.

- When you go to the doctor's office or clinic, take a copy of the school's physical exam report form so they can fill it out. (If you need a copy of this form, you can get one at the school or online.)
- Bring the completed physical exam report to the main office of your child's school no later than the first day of school. Keep a copy for yourself.

The dental exam requirement

They need to have their dental exam by May 31, 2016.

- If children are starting kindergarten, they can have their dental exam as early as one year before they start kindergarten.
- If children are starting first grade, and they did not attend kindergarten, they can have their dental exam as early as

one year before they start first grade.

Bring the completed dental exam report to the child's school

- When you go to the dentist's office, take a copy of the school's dental exam report form so they can fill it out. (If you need a copy of this form, you can get one at the school or online.)
- Bring the completed dental exam report to the main office of your child's school on the first day of school, or by May 31, 2016, at the latest. Keep a copy for yourself.

To attend school, all students must have certain vaccinations

Vaccinations (also called "immunizations") help protect children from getting serious diseases. This section tells which vaccinations the school requires. It also tells where to get free or low-cost vaccinations for your children.

Which vaccinations are required?

In order to attend school, all students from kindergarten through grade 12 must have vaccinations listed below.

- Polio vaccination (protects against polio, which causes muscle weakness and paralysis). Four doses required; or three doses if at least one dose was given on or after the fourth birthday
- A combination vaccination called "MMR" that protects against measles, mumps, and rubella (rubella is also called German measles). Two doses required; must be given on or after the first birthday
- Hepatitis B vaccination (protects against hepatitis B, which causes liver disease). Three doses required
- Varicella vaccination to protect against chickenpox. One dose required
- A combination vaccination that protects against whooping cough and two other diseases, diphtheria and tetanus. The name of this vaccination is different depending on the person's age:
 - o For younger children, this vaccination is called the "DTaP" vaccination. For older children and adults, this vaccination is called the "Tdap booster" vaccination.
 - o The letters in "DTaP" and "Tdap" include a "t" for tetanus, a "d" for diphtheria, and a "p" for pertussis (pertussis is the medical name for whooping cough).

(There are also vaccination requirements and other health requirements for students in the Early Childhood Education Program (pre-kindergarten). Check with this program for details at (510) 273-1616.)

At what age do students need to get these vaccinations?

It depends on the type of vaccination. To learn about recommended ages for getting the vaccinations listed above, visit the website for the CDC (Centers for Disease Control and Prevention) at www.cdc.gov/vaccines/schedules/index.html

IMPORTANT — this year, there's no extra time for students in grades seven through twelve to get the Tdap booster vaccination

California law requires that all students who enter or transfer into grades seven through twelve must show that they have had a Tdap booster vaccination when they were at least seven-years-old (on or after their seventh birthday).

Even if they have already had whooping cough, the Tdap booster vaccination is still required for students in these grades. Last year, schools had a "grace period" or extra time that allowed students in grades seven through twelve to be at school for a certain period of time before they got their Tdap booster vaccination shot. This year, state law does not allow any extra time.

Most students who were in grades seven through twelve last year in any California school have already had their required Tdap booster vaccination. This reminder is just for any who have not.

In particular, the following students must be sure that they have given the school proof of a Tdap booster vaccination before they come to school:

- Students who are entering seventh grade this fall.
- Students who moved here from another state and are entering seventh through twelfth grade this fall.

Bring vaccination records to your child's school

If you can't find your child's vaccination records, contact the doctor's office or clinic and ask them to fax or mail the child's vaccination records directly to the school.

Or, if your child was vaccinated in California, talk with the school staff or school nurse. They might be able to find your child's vaccination report in electronic records that are kept by the State of California.

What happens if students don't get all of the required vaccinations?

Students are not allowed to come to school until they have had all of the required vaccinations (or an exemption).

- If your child has not had all of the required vaccinations, you can still apply for a school assignment for your child at the OUSD Student Assignment Center.
- However, until your child has had all of the required vaccinations, you cannot register your child at their school and your child cannot come to school.

If you are having trouble finding a doctor to do the exams or vaccinations, talk with the school staff or school nurse.

Where can you get vaccinations for your child?

To get vaccinations, students can visit their regular doctor or other health professional.



Or, there is a program called Vaccines for Children (also called “VFC”) that offers free or low-cost vaccinations for children 18 years and younger. To find a clinic or office that is part of the Vaccines for Children program:

- If your child is on Medi-Cal or eligible for Medi-Cal, call 1-888-604-4636 or visit www.shotsforschool.org/parentinfo.html#vfc_locations
- If you don’t have health insurance for your child, you can find a list of clinics at www.oshpd.ca.gov/RHPC/Clinics/FQHCS.html.
- For information or free clinics for immunization services please call the Alameda County Immunization Project at 267-3230.

Parent Involvement Opportunities

School Committees

Broad parent participation on committees that determine school direction and funding is critical to ensure that the interests of all students are represented. Here are few examples of advocacy and/or accountability groups that you can get involved with at your school:

- **Parent-Teacher Association (PTA), Parent-Teacher-Student Association (PTSA), or other parent-teacher group:** Activities vary from group to group, but at schools where these groups are active they generally organize volunteer efforts and raise money for projects of schoolwide benefit. Some also publish newsletters, offer adult education opportunities, fund school enrichment classes, and more. If you’re interested in forming a PTA at your school, contact Peralta District PTA at 670-4109 or www.peraltadistrictpta.org. It oversees all PTAs and PTSAs in Alameda County.
- **Parent Leadership Team (PLT).** Some schools have PLTs comprising parent representatives from each classroom who collectively give voice to parent concerns and issues. If your school does not currently have a PLT and you would like to start one, talk to your principal.
- **School Site Council (SSC).** A School Site Council must be established at all Title I Schools. The elected members of the SSC represent parents, students, and community members, and school staff in school governance. By state law, the SSC must oversee the site based budgeting of categorical funds and the development and monitoring of the Community Schools Strategic Site Plan (CSSSP) or Single Plan for Student Achievement (SPSA). Contact your principal to get involved with your school’s SSC.
- **Parents of Children of African Descent (PCAD).** Some schools have PCADs that organize parents to work on issues such as educational equity. If your school does not currently have a PCAD and you would like to start one, talk to your principal.

- **Community Advisory Committee for Special Education (CAC).** Some schools have SPEACs composed of parents, guardians, and teachers that provide support to the special education community. This committee also advises the School Site Counsel on special education issues. If your school does not currently have a SPEAC and you would like to start one, talk to your principal.
- **GATE Advisory Committee (GAC).** Each school is encouraged to have a Gifted and Talented Education (GATE) Advisory Committee composed of parents, guardians, teachers and administrators who provide support for the GATE program at the site level. This committee also advises the School Site Council regarding GATE concerns. If your school does not currently have a GAC and you would like to start one, contact your principal. For information about GATE and the District GATE Advisory Committee, please call 336-7567.

English Learner Assessments

Oakland Unified School District offers each student identified as an English Learner (EL) English Language Development instruction to provide him or her equal access to the core curriculum in accordance to the OUSD Master Plan for English Learners.

Your child may be eligible for EL services if you filled out the home language survey on the Options Enrollment application form and answered at least one of the following questions with a response that other than English:

1. What language did your child first learn when he/she began to talk?
2. What language do you use most frequently to speak to your child?
3. What language does your child use most frequently at home?

Initial Testing

If your child is being considered for services for the first time he or she will receive an initial assessment. Your child will be administered the California English Language Development Test (CELDT) and a primary language assessment. The assessments will be given to the student within 30 days of the child’s first day of school, either at the school or the Student Assignment Center.

Based on the result of these assessments, the Student Assignment Center will mail a Parent Notification Letter to the school so that the school will notify the parent of the results. The school will then inform the parent of the program options available to identified English Learner students so that the parent can make an informed decision regarding their child’s program placement. This will provide the parent an opportunity to select the program that will best fit their child’s academic needs.

Parents will have the opportunity to change their assigned school to enter into the English Learner program of their choice, providing the school offering the service has openings available. The various English Learner programs and their locations can be found in the Schools at a Glance or Find English Learner Program sections found in the Options Open Enrollment manual.

Annual Testing

Students already identified to receive English Learner services, will be tested each year to determine their progress in the program until they are reclassified as fluent. Annual testing for this group of students will be held at the school between the first day of school and October 31. Parents will receive updated Parent Notification letters in April or May and will have the opportunity to choose an English Learner program for the next school year that they feel will best address their child's academic goals.

OUSD uses School Networks to manage resources and assets in service of children, youth, and families. Each Network Team includes a Network Superintendent and Deputy Superintendent who divide oversight of the schools in their network. Our High School Network also includes the Director of Alternative Education.

OUSD's network leaders expect, advocate for, and demand effective service for children, families, and educators in ways that produce highly positive academic and social outcomes in every neighborhood in Oakland. Principals report into the network offices, and our network leaders provide management and support to each school based on its individual performance, culture, programs, needs, and capacity.

Elementary (PreK-5) Area 1 (510) 879-3662	Elementary (PreK-5) Area 2 (510) 879-3662	Elementary (PreK-5) Area 2 (510) 879-3662	Middle Schools (510) 879-8133	High Schools (510) 879-8133
<p>Kyla Johnson-Trammell Network Superintendent</p> <p>Chabot Hoover Joaquin Miller Lafayette MLK Montclair Peralta Piedmont Ave. Prescott</p> <p>Sara Stone Deputy Network Superintendent</p> <p>Bella Vista Carl B. Munck Cleveland Crocker Highlands Emerson Franklin Kaiser Lincoln Thornhill</p>	<p>Sondra Aguilera Network Superintendent</p> <p>CUES Esperanza Futures Garfield Global Family Korematsu Manzanita Community Manzanita Seed Melrose Academy</p> <p>LaResha Martin Deputy Network Superintendent</p> <p>Allendale Bridges Fruitvale Glenview ICS Laurel Redwood Heights Sequoia TCN</p>	<p>Monica Thomas Network Superintendent</p> <p>Acorn Brookfield Burckhalter EOP Encompass Grass Valley Markham New Highland Reach RISE</p> <p>Wes Jacques Deputy Network Superintendent</p> <p>Greenleaf Hillcrest Howard Horace Mann La Escuelita Madison Lower Markham Parker Sankofa</p>	<p>Ron Smith Network Superintendent Middle Schools</p> <p>Bret Harte Claremont Edna Brewer Frick Montera Roosevelt Urban Promise Westlake West Oakland Middle</p> <p>Charles Wilson Deputy Network Superintendent Middle Schools</p> <p>Alliance (SIG) Elmhurst Roots (SIG) UFS</p>	<p>Kevin Taylor Network Superintendent</p> <p>Castlemont CCPA Fremont McClymonds Oakland Technical Skyline</p> <p>Mark Triplett Deputy Network Superintendent</p> <p>LIFE Academy Madison Upper-Newcomer Program MetWest (Independent Study) Oakland High Oakland International-Newcomer Program</p> <p>Monica Vaughn Director Alternative Education</p> <p>Bunche Community Day Dewey Gateway Rudsdale Sojourner Truth Street Academy</p>



Throughout high school, students come to College Track 1-3 times after school to get support through:



College advising, financial aid & scholarship support



Mentoring, leadership opportunities, and an awesome community of 300+ other students and staff who want to help you get to and through college!



Tutoring, homework help, & academic instruction

College Track Oakland

Our mission is to empower students from underserved communities to graduate from college. From the summer before 9th grade *through* college graduation, our comprehensive, free, 10-year program teaches students the skills necessary to succeed in college and beyond.



Fun workshops, internships, & study-abroad opportunities

We're looking for current 8th graders who...
...are determined to do whatever it takes to graduate from college.
...have demonstrated guts, resilience, integrity, and tenacity.
...will attend one of the following high schools beginning Fall 2015: CCPA, Envision, Fremont, Life Academy, Lighthouse, McClymonds, Metwest, Oakland High, Oakland Tech, Oakland Unity, Skyline.
Learn more and apply at collegetrack.org.
Applications accepted through March 2015. Students who submit complete applications will interview during the first two Saturdays in April and will be notified of admission decisions in May 2015.

Support Oakland Public Schools!



Since 2003, the Oakland Public Education Fund has raised more than \$25 million to help Oakland students learn, grow, and thrive.

To support and champion high-quality public schools, we:

- Raise resources for urgent school and District needs
- Build partnerships that support innovative teaching and dynamic leadership
- Share the inspiring things happening on our campuses to tell a new story about Oakland public schools

Get to know the Ed Fund and invest in Oakland public schools by visiting us at www.oaklandedfund.org and www.facebook.com/oakedfund.

The Oakland Public Education Fund
leads the development and investment of community resources
in Oakland public schools so that all students can learn, grow, and thrive.

Oakland Public Education Fund
PO Box 27148, Oakland, CA 94602
510-221-6968

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OAKLAND
PUBLIC EDUCATION FUND

Opportunity Changes Everything.



East Bay College Fund was founded in 2002 to help resilient public school students, who are under-represented in higher education, to access and succeed in college. We involve the whole community in providing college access services, scholarships, mentoring, and support networks to assist students in realizing their full potential.

Since our launching, we have also awarded 277 \$16,000 *Great Expectations* scholarships. In 2014 we awarded 50 new 4-year scholarships in addition to new \$1,000 1-year scholarships! To date, 80% of East Bay College Fund Scholars have graduated college—triple the national average for our demographic. Our students' success is due in part to receiving high-touch college advising, mentoring, retreats, on-campus peer supports, and scholarships.



Pictured Above: Prior Scholars now enrolled in various colleges and universities.

ATTENTION CLASS OF 2015!

APPLICATIONS FOR ALL EAST BAY COLLEGE FUND SCHOLARSHIPS WILL BE AVAILABLE IN DECEMBER.
APPLICATIONS WILL BE DUE: FEBRAURY 12, 2015

SCHOLARS RECEIVE:

- *Great Expectations* Scholars receive a \$16,000 scholarship, paid over 4 years (1-year \$1,000 scholarships will also be available)
- A Personal Mentor and a College Counselor through college graduation
- All scholarship recipients will join a college campus-based CREW Peer Mentoring Group
- Individualized assistance with Financial Aid, Career Networking, and Life Skills Development

ELGIBILITY CRITERIA:

- Applicant must be a **senior attending an Oakland public high school**
- Applicant must plan to attend a **four-year accredited college or university** in the U. S.
- Cumulative **3.0 - 3.7 GPA**. (*Note: 25% of our Scholars are outside of this range*).
- Applicant must demonstrate **financial need** (have completed FAFSA)
- Applicant must demonstrate:
 - **Academic Preparation** to succeed in college
 - **Resiliency** to overcome obstacles and achieve academic and personal goals
 - **Life Skills: Responsible, Resourceful, and Involved** with others (work, school, family, community)

Need support to Apply for College, Financial Aid and Scholarships? East Bay College Fund has full-time College Advisors in College Centers at Castlemont, Oakland High, and Oakland Tech or:

www.eastbaycollegefund.org

info@eastbaycollegefund.org



1. Find



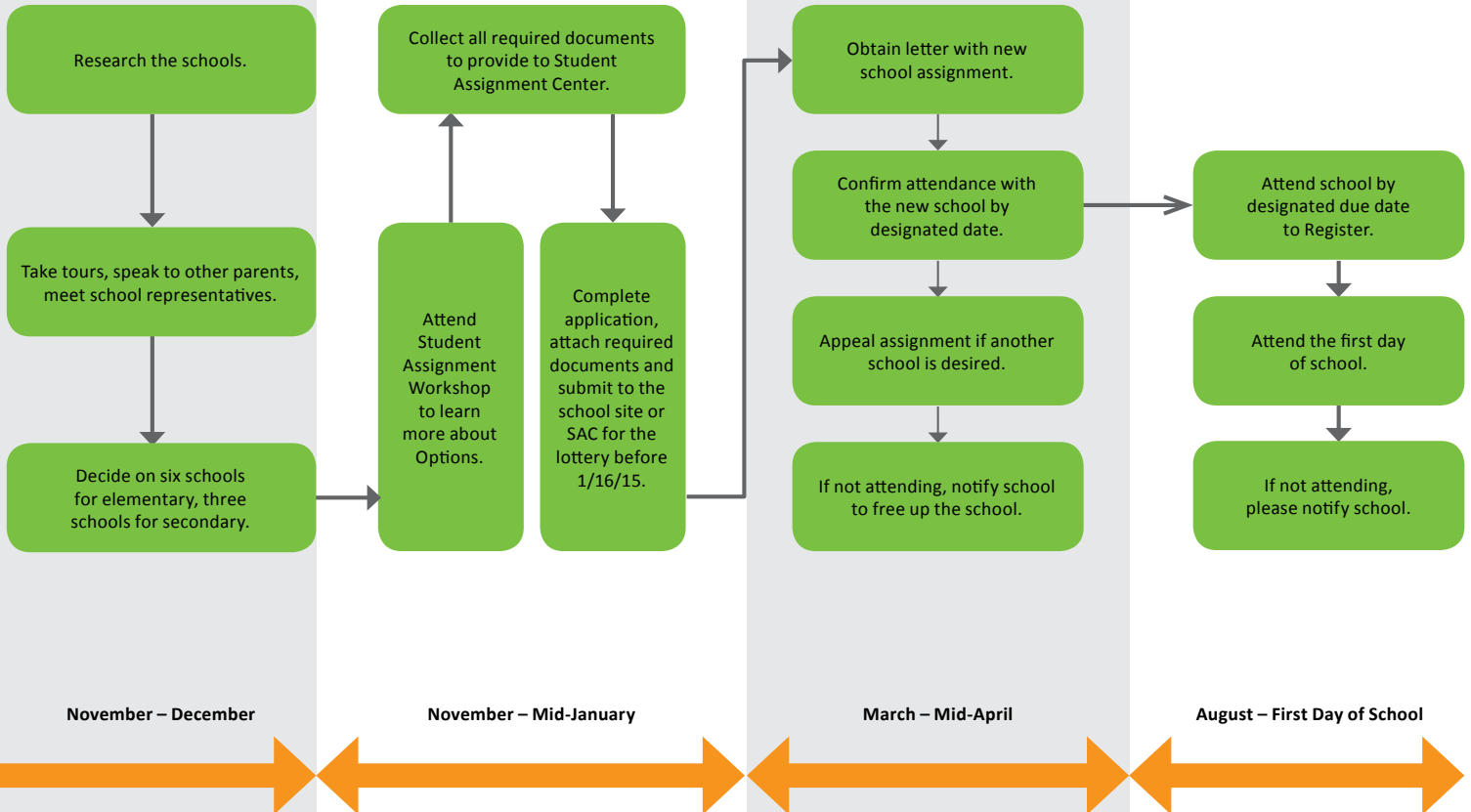
2. Apply



3. Confirm



4. Enroll



PATHWAY TO FACE THE SCHOOL OPTIONS PROGRAM

**Submit your application during the open enrollment period:
December 8, 2014 to January 16, 2015**

The Student Assignment Center can help you through the entire enrollment process, whether your child is brand new to OUSD; returning to OUSD from a charter school, private school, or school in another city; or transitioning from another OUSD school. This office is at 746 Grand Avenue. Placement counselors are available from 8:00am to 2:00pm Monday through Friday, or by appointment. Language testing for students whose primary language is not English is also provided.

Student Assignment Center

746 Grand Avenue, Portable A
Oakland, CA 94610

(510) 273-1600 | (510) 434-7780 Phone | (510) 273-1602 Fax
enroll@ousd.k12.ca.us

Our Regular Hours:

Monday through Friday, 8am – 2pm

We are closed Saturday, Sunday, and District holidays