

Measure N and H - College & Career Readiness - Commission

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Memo

To Measures N and H – College and Career Readiness Commission

From Vanessa Sifuentes, Deputy Chief of Post-Secondary Readiness

Board Meeting Date

Subject Services For: High School Linked Learning Office

Action Requested and Recommendation

Adoption by the Measures N and H Commission of the 2026-2027 Education Improvement Plan Template.

Background (Why do we need these services? Why have you selected this vendor?)

Competitively Bid Was this contract competitively bid? No

If no, exception: N/A

Fiscal Impact Funding resource(s): Measure H

Attachments 25-2921-Year 4 26-27 EIP template

School Name	e:							Site #:	#N/A				
Pathway Nar													
School Desc													
School Desc	приоп												
School Miss	ion and Vision												
OCHOOL MISS	ion and vision												
School Dem	ographics												
	Total Enrollmen	t Grades 9-12	#REF!										
					% English								
Special	% Male	% Female	% Oakland Residents	% LCFF	Learners	% LTEL	% Current Newcomers	% SPED	% SPED Severe				
Populations													
	% African- American	% Native American	% Asian	% Hispanic/Latino	% Filipino	% Pacific	% White	% Multiple Ethnicity	% Not Reported				
Student Population by								, ,					
Race/Ethnicity													
Focal Student Population	Which stude	ent population will	you focus on in ord	er to reduce d	isnarities?	Select Group							
		LS AND INDICATO	•	o. to .ouuoo u		Coloct Cicup							
Please refer to this Data Dictionary for definitions of the Indicators. * Denotes changes for 2024-25 for continuation schools													
			2021-22	2022-23	2023-24	2023-24	2024-25 Mid-Year Data *as of 1/27/2025"	2024-25	2024-25	2025-26 Mid-Year Data *as of 1/15/2026	2025-26 Goal	2025-26	2026-27 Goal
	/hole School Indi	cator	Baseline Data	Data	Benchmark	Data	(Optional)	Benchmark	Data	(Optional)	(3-Year Goal)	Data	(4-Year Goal)
Four-Year Cohort (£>*	TBD	TBD		TBD	N/A N/A						
Four-Year Cohort I	Non-Cohort (Continual	tion)"	N/A TBD	N/A TBD		N/A TBD	TBD						
	ate (12th Grade Gradi	uates)	TBD	TBD		TBD	TBD						
	n Rate (Continuation)*		N/A	N/A		N/A	N/A						
On Track to Gradu			TBD	TBD		TBD	TBD						
	ng A-G requirements		TBD	TBD		TBD	TBD						
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience		experience	TBD	TBD		TBD	TBD						
enrollment courses			TBD	TBD		TBD	TBD						
pathways	n-12th grade students	udents who attempted	TBD	TBD		TBD	TBD						
CTE program com	pletion and achieved a ind Capstone course		TBD	TBD		TBD	TBD						
CTE Participation	(Continuation)*		N/A	N/A		N/A	N/A						
College Enrollmen year colleges withi	t Data: Percentage of n one year of graduati	students enrolling in 2- ion	TBD	TBD		TBD	TBD						
	t Data: Percentage of n one year of graduati	students enrolling in 4- ion	TBD	TBD		TBD	TBD						
Focal S	Student Populatio	n Indicator	2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Mid-Year Data	2024-25 Benchmark	2024-25 Data	2025-26 Mid-Year Data	2025-26 Goal (3-Year Goal)	2025-26 Data	2026-27 Goal (4-Year Goal)
Four-Year Cohort (TBD	TBD		TBD	TBD						
	Non-Cohort (Continual	tion)*	N/A	N/A		N/A	N/A						
Four-Year Cohort I			TBD	TBD		TBD	TBD						
	12th Grade (12th Grad n Rate (Continuation)*	de Graduates)	TBD N/A	TBD N/A		TBD N/A	TBD N/A						
On Track to Gradu			TBD	TBD		TBD	TBD						
	ng A-G requirements		TBD	TBD		TBD	TBD						
Percentage of 12th	Graders who have p												
	d internship or similar		TBD	TBD		TBD	TBD						
enrollment courses			TBD	TBD		TBD	TBD						
pathways	n-12th grade students		TBD	TBD		TBD	TBD						
CTE program com	lata: Percentage of stu pletion and achieved a and Capstone course	udents who attempted a C- or better in both	TBD	TBD		TBD	TBD						
CTE Participation			N/A	N/A		N/A	N/A						
College Enrollmen	t Data: Percentage of	students enrolling in 2-											
College Enrollmen		students enrolling in 4-	TBD	TBD		TBD	TBD						
	ar colleges within one year of graduation		TBD	TBD		TBD	TBD						
		scovering the root cause	es of problems in order to	identify appropriat	e solutions. Sites er	ngage in this process ev	very 3 years to inform stra	ategic actions around	our identified data				

in bold (lines 47-	Indicator plete the Strengths and Challenges columns 50. Then select ONE of the indicators from limit pletet. You will complete Strengths and Challe indicators/combinations of indicators.	es 51-54 (color coded in	What is our site	Strengths doing well that's leading to improvements in this indicator?	Challenges What 1-2 challenges are the most significant barriers to improvements in this indicator?						
Four-Year Cohort	Graduation Rate & Four Year Cohort Drop two indicators together)	out Rate (Analyze these									
On Track to Grad	A-G Completion - 12th Grade uate - 9th Grade & 9th Graders meeting A-C	requirements (Analyze									
	these two indicators together) nent Data: Percentage of students enrolling										
colleges with	in one year of graduation (Analyze these two Graders who have participated in an employ	o indicators together)									
	similar experience										
	dents who have passed any dual enrollment of in grades 9-12										
	age of 10th-12th grade students in Linked Lea Data: Percentage of students who attempted (
and achiev	ed a C- or better in both the Concentrator and	Capstone course									
	UALITY ASSESSMENT College and Career for All and Linked				Next Steps						
Learning Quality S	tandards, self-assess in each category	Evidence of Str	rengths	Areas For Growth	Will any of these categories be a priority for your 3-year goals? If yes, which ones?						
Integrated Progra Equitable Admission Cohort Structure Curriculum and Inst Assessment of Lea Early College Cree Partner Input and V	ons structional Design and Delivery aming it Opportunities Validation										
Work Based Learn Student Work Base Assessments	ing Plans ed Learning Experiences and Self ing Provider Assessment of Student										
College and Caree Social-Emotional S Individual Student	tegrated Student Supports Islage and Career Preparation and Support Joilege and Student Supports Joilege and Validation Joilege and Validation Joilege and Validation Joilege and Validation										
		20	23-2024: YE	AR ONE ANALYSIS							
Based on the stan Achievable, Relevi students will comp year and use infor Goal #1: By 2026	Strategic 3 Year Goals dards assessment, your data indicators and ro ant & Time-Bound) using language from the S	tandards as a guide (wher	relevant). Goals	should start with the "By 2026" Example:	year cycle? Write them as SMART goals (Specific, Measurable, By 2026 we will create and utilize a WBL reflection form and 100% of development. The teacher team will review responses at least once per						
Goal #2: By 2026											
Goal #3: By 2026											
Pathway Strate	egic Actions										
Strategic Actions What are 3-5 key s	for 2023-24 strategic actions for 2023-24 that will support y	ou in reaching your identif	ied 3 year goals?								
		•									
Strategic Actions for											
Goal #1											
Strategic Actions for	Strategic Actions for										
Goal #2											
Strategic											
Actions for Goal #3											
Budget Expe Effective July	enditures 1, 2023 - June 30, 2024										
	lget: Enabling Conditions Whole Sc	hool									

26-27 EIP Blank Template (YEAR 4) Whole School - Single PW

answers the below For Object Codes additional Budget Instructions. - What is the speci vague language or - How does the spalso consider how actions.) We encourage you about which object cod CUSD's object cod	e Items, enter 3-5 sentences to create a Proper Justification that	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (If applicable)	
			202	4-2025: YEAR T	wo			
Pathway Strate	egic Goals							
	Pathway Quality Strategic 3 Year Goal	Check in on 3-Y For each 3-year -To what extent i -What has suppo	goal, answer: is the pathway on tra	ck for accomplishing thi	s goal by 2026? al this year?			
	om Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 57-			<u> </u>	,			
59 above)								
	egic Actions Reflection							
2023-2024 Strate	gic Actions	For the Strategic -Are you on track -If so, what has to	been done or will be	n goal, answer: he actions for the relate done by the end of the	d goal this school year? year to accomplish it? nool year, what might be	the reason(s) why?		
	(Pre-populate from Year 1 Strategic Actions, rows 62-76							
23-24 Strategic	above)							
Actions for Goal #1]						
23-24 Strategic Actions for								
Goal #2		-						
23-24 Strategic Actions for		-						

Goal #3			•					•	. [
Pathway Strate	l egic Actions 2024-2025								
2024-2025 Strateg	gic Actions ction on this year's strategic actions, what are 3-5 new or revised strate	aic actions (for a	ach goal) that you wi	II take in 2024 2025 tha	t will support continued r	aroaress toward you	r 2 year goals?		
Goal #1: By 2026	(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year (59 above)		New or Revised Strategic Actions for Goal #1		тт серроп солитосе р	nogroce toward you	o you gould.		
Goal #2: By 2026			New or Revised Strategic Actions for Goal #2						
Goal #3: By 2026			New or Revised Strategic Actions for Goal #3						
Budget Expe									
	1, 2024 - June 30, 2025 dget: Enabling Conditions Whole School								
BUDGET JUSTIFF For All Budget Line answers the below Reference the Met highter below Reference the Met Justification. For Object Codes: Additional Budget for a Proper Bude - What is the speci vague language or - How does the spe also consider how actions.) We encourage you about which object OUSD's object coof funds. Please refer permissibility.	ICATION Illems, enter 3-5 sentences to create a Proper Justification that questions. asures N and H Permissible Expenses document when developing 1120, 5825 and all FTE, please also make sure to respond to the Justification questions outlined in the Measures N and H Instructions.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) (crotected cells below to be completed by MNVH staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MN/H staff only)
			2025	-2026: YEAR TH	REE			<u> </u>	
Pathway Strate									
Pathway Quality S	Quality Strategic 3 Year Goal Check in on 3-Year Goals For each 3-year goal, answer: - To what extent is the pathway on track for accomplishing this goal by 2026?								
Automatically add	-What has supported or hindered progress towards each goal this year? y add pathway strategic goals here								

Pathway Strate	egic Actions Reflection	•									
2024-2025 Strates		For the Strategion -Are you on trace -If so, what has leading	been done or will be	goal, answer: ne actions for the relate done by the end of the	d goal this school year? year to accomplish it? ool year, what might be	the reason(s) why?					
	Automatically add strategic actions from 23-24 plan here										
24-25 Strategic]									
Actions for											
Goal #1											
24-25 Strategic Actions for Goal #2											
24-25 Strategic Actions for											
Goal #3											
Pathway Strate	egic Actions 2025-2026										
2025-2026 Strates Based on the refle	ction on this year's strategic actions and analyzing student data, what ar	e 3-5 new or rev	ised strategies and	actions (for each goal)	you can take (as a teac	her, as a pathway, a	s a school) to support achiev	ing your goals by 2026?			
	Automatically add goals here										
Goal #1: By 2026			New or Revised Strategic Actions for Goal #1								
Goal #2: By 2026			New or Revised Strategic Actions for Goal #2								
Goal #3: By 2026			New or Revised Strategic Actions for Goal #3								
Budget Expe	udget Expenditures										
Effective July	1, 2025 - June 30, 2026										
2025-2026 Pati	hway Budget										
answers the below Reference the Mei the justification. For Object Codes additional Budget. for a Proper Bud - What is the speci - What is the speci - How does the spexpenditure suppo We encourage you about which object OUSD's object our refer to the Measu "If the justification permissible use of	eltems, enter 3-5 sentences to create a Proper Justification that questions. saures N and H Permissible Expenses document when developing 1120, 5825, and all FTE, please also make sure to respond to the Justification questions outlined in the <u>Measures N and H Instructions</u>	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (Fully approved means your justification is complete; therefore, a Measure H utstiffication Form is not required. However you still need to submit any other OUSD form that is required for approval) (protected cells below are to be completed by MIVIH staff only)	Conditionally Approved means that your justification is incomplete; therefore a Measure H Justification Form is required along with any other OUSD form that is required for approval) (protected cells below are to be completed by MN/H staff only)		
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	<u> </u>	1							
		2020	6-2027: YEAR F	OUR					
Pathway Strategic Goals									
Automatically add pathway strategic goals here									
, , , , ,									
Budget Expenditures									
Effective July 1, 2026 - June 30, 2027									
2026-27 Pathway Budget									
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification For Object Codes 1120, 5825, and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. We encourage you to refer to this list of Object Codes if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSpendict codes not all are permissible uses of Measures N and H funds. Please refer to the Measures N and H Plands. Please refer to the Measures N and H Plands. Please refer to the Measures N and H Plands. Please refer to the Measures N and H Plands. Please refer to the Measures N and the Minds of the Measures N and H Plands. Please refer to the Measures N and the Minds of the Measures N and H Plands. Please refer to the Measures N and the Minds of the Measures N and H Plands. Please refer to the Measures N and the Minds of the	соѕт	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Approval Fully approved means your justification is complete therefore, a Measure H Justification Form is not required. Conditionally approved means that a Measure H Justification Form is required. (protected cells below are to be completed by MN/staff only)		
		-							
		 							

									1				
School Name								Site #:	#N/A				
Pathway Nam	ne(s):												
School Description													
School Mission and Vision													
School Demo	graphics												
	4 Total Enrollme	ent Grades 9-12	#REF!										
	% Male	% Female	% Oakland Residents	% LCFF	% English Learners	% LTEL	% Current Newcomers	% SPED	% SPED Severe				
Special _ Populations	,,	77.7 57.11.11		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				7, 0, 2	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
Student Population by Race/Ethnicity	% African- American	% Native American	% Asian	% Hispanic/Latino	% Filipino	% Pacific Islander	% White	% Multiple Ethnicity	% Not Reported				
Focal Student Population		ident population will y	ou focus on in orde	r to reduce dis	parities?	Select Group							
		ALS AND INDICATORS	D	04.05.5	Name and a selection								
	Whole School Inc	definitions of the Indicators. *	2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Mid-Year Data *as of 1/27/2025" (Optional)	2024-25 Benchmark	2024-25 Data	2025-26 Mid-Year Data *as of 1/15/2026 (Optional)	2025-26 Goal (3-Year Goal)	2025-26 Data	2026-27 Goal (4-Year Goal)
Four-Year Cohort G			TBD	TBD		TBD	TBD						
Graduation Rate: No Four-Year Cohort Di		ation)*	N/A TBD	N/A TBD		N/A TBD	N/A TBD						
	te (12th Grade Grad	luates)	TBD	TBD		TBD	TBD						
Course Completion			N/A	N/A		N/A	N/A						
On Track to Graduat			TBD	TBD		TBD	TBD						
9th Graders meeting		participated in an employer-	TBD	TBD		TBD	TBD						
evaluated internship	or similar experience	<u>ce</u>	TBD	TBD		TBD	TBD						
Percentage of 12th of enrollment courses		assed 1 or more dual	TBD	TBD		TBD	TBD						
Percentage of 10th- pathways	12th grade students	s in Linked Learning	TBD	TBD		TBD	TBD						
CTE Completion Da program completion		tudents who attempted CTE or better in both the											
Concentrator and Ca			TBD	TBD		TBD	TBD						
CTE Participation (C		f students enrolling in 2-	N/A	N/A		N/A	N/A						
year colleges within	one year of graduat	tion	TBD	TBD		TBD	TBD						
College Enrollment I year colleges within	Data: Percentage of one year of graduat	f students enrolling in 4- tion	TBD	TBD		TBD	TBD						
Focal S	Student Populati	tion Indicator	2021-22 Baseline Data	2022-23 Data	2023-24 Benchmark	2023-24 Data	2024-25 Mid-Year Data	2024-25 Benchmark	2024-25 Data	2025-26 Mid-Year Data	2025-26 Goal (3-Year Goal)	2025-26 Data	2026-27 Goal (4-Year Goal)
Four-Year Cohort Graduation Rate: No		ation \\$	TBD N/A	TBD N/A		TBD N/A	TBD N/A						
Four-Year Cohort Di		ation)-	TBD	TBD		TBD	TBD						
A-G Completion - 12		de Graduates)	TBD	TBD		TBD	TBD						
Course Completion		*	N/A	N/A		N/A	N/A						
On Track to Graduat			TBD TBD	TBD TBD		TBD TBD	TBD TBD						
9th Graders meeting Percentage of 12th evaluated internship	Graders who have p	participated in an employer- ce	TBD	TBD		TBD	TBD						
Percentage of 12th e		assed 1 or more dual	TBD	TBD		TBD	TBD						
Percentage of 10th-		in Linked Learning				TPD	TPD						
pathways CTE Completion Da program completion	ita: Percentage of st	tudents who attempted CTE	TBD	TBD		TBD	TBD						
Concentrator and Ca		or perrer in noru rue	TBD	TBD		TBD	TBD						
CTE Participation (C			N/A	N/A		N/A	N/A						
year colleges within	one year of graduat		TBD	TBD		TBD	TBD						
College Enrollment I year colleges within		f students enrolling in 4- tion	TBD	TBD		TBD	TBD						

ROOT CAUSE ANALYSIS
Root Cause Analysis is the process of discovering the root causes of problems in order to identify appropriate solutions. Sites engage in this process every 3 years to inform strategic actions around our identified data indicators.

Indicator Instructions: Complete the Strengths and Challenges columns for all indicators in bold (lines 47-50. Then select ONE of the indicators from lines 51-54 (color coded in peach) to complete. You will complete Strengths and Challenges for a total of 5 indicators/combinations of indicators.	What is our		Strengths s leading to improvements	in this indicator?	Challenges What 1-2 challenges are the most significant barriers to improvements in this indicator?						
Four-Year Cohort Graduation Rate & Four Year Cohort Dropout Rate (Analyze these two indicators together)											
A-G Completion - 12th Grade											
On Track to Graduate - 9th Grade & 9th Graders meeting A-G requirements (Analyze these two indicators together)											
College Enrollment Data: Percentage of students enrolling in 2-year and 4-year colleges within one year of graduation (Analyze these two indicators together)											
Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience											
Percentage of students who have passed any dual enrollment course with a C- or better in grades 9-12											
Percentage of 10th-12th grade students in Linked Learning pathways											
CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course											
2023-	2024: YEAR	ONE ANALYS	IS								
Whole School Strategic Actions (to address enabling conditions for high	n quality pathy	vay developmen	t)								
2023-24 Strategic Actions Based on your data analysis, what are 3-5 key strategic actions your Whole School can under	ertake to enable vo	ur pathways to direc	tly address the challenge	s identified above?							
based on your data analysis, what are 5-5 key strategic actions your whole ochool can analysis	nake to chable yo	ar pairways to unce	ary address the challenge.	nachanca above:							
Budget Expenditures Effective July 1, 2023 - June 30, 2024											
2023-2024 Budget: Enabling Conditions Whole School											
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the EIP Budget Justification instructions. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2023-24 strategic actions.) We encourage you to refer to this list of QUSD's Object Codes if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measure N funds. Please refer to the Measure N Permissible Expenses document to confirm permissibility.	соѕт	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)					
the Measure N Permissible Expenses document to confirm permissibility.											
		2001	025: YEAR TWO								
		2024-2	HIZE VEAD IMA								

Strategic Actions									
2023-2024 Strategic Actions	For the Year 1 Str -Are you on track	23-2024 Strategic A rategic Actions, answ for accomplishing the gen done or will be depended.		oal this school year?					
	-If you are not on	track for accomplish	ing the actions this school	year, what might be the	e reason(s) why?				
(pre-populate from Year 1 Strategic Actions)	-	•	-	· · · · · · · · · · · · · · · · · · ·					
<u> </u>									
Whole School Strategic Actions (to address enabling conditions for high	auglity pathy	av dovolonmon	4)						
2024-2025 Strategic Actions	i quality patriw	ay developmen	<u>'</u>						
To the Whole School tab, schools develop school wide strategic actions. These actions are m Based on a review of the challenges from the root cause analysis (rows 39-48 above) and re the challenges identified above?	eant to be in suppo flection on this yea	ort of all pathways ar r's strategic actions	nd are elements of the "en (rows 82-88), what are 3-8	abling conditions" for or new or revised, scho	ngoing pathway deve ol wide strategic acti	elopment. ons for 24-25 that I	will support school-wide impro	vement to directly address	
Budget Expenditures Effective July 1, 2024 - June 30, 2025									
2024-2025 Budget: Enabling Conditions Whole School									
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. -What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of QUSD's Object Codes if you have questions about which object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. **If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, till be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification is adequately detailed.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MNVH staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MNVH staff only)	
		0005.00	OC. VEAR THESE						
		2025-20	26: YEAR THREE						
Whole School Strategic Actions Reflection									
2024-2025 Strategic Actions	For the Year 2 Str -Are you on track -If so, what has be	een done or will be d		r to accomplish it?	e reason(s) why?				
Automatically add current year strategic actions here									

			-	-		•		
Whole School Strategic Actions (to address enabling conditions for high	quality pathw	vay developmen	it)					
2025-2026 Strategic Actions In the Whole School tab, schools develop school wide strategic actions to support all pathwa? Based on a review of the challenges from the root cause analysis and updated schoolwide dedirectly address the challenges identified above?					, school wide strate	gic actions for 25-26	6 that will support school-wide	e pathway improvement to
Budget Expenditures Effective July 1, 2025-June 20, 2026								
2025-2026 Budget: Enabling Conditions Whole School								
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the 2025-20 Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825, and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. How does the specific expenditure impact students in the pathway? (Consider how the expenditure supports your 3-year goals or 2025-2026 strategic actions where possible.) We encourage you to refer to this list of QUSD's Object Codes if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes; not all are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. "If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional details are needed, the justification by the production of the proper pro	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (If applicable)	Fully Approved (Fully approved means your justification is complete; therefore, a Measure H Justification Form is not required. However you still need to submit any other OUSD form that is required for approval) (protected cells below are to be completed by MMH staff only)	Conditionally Approved (Conditionally approved means that your justification is incomplete; therefore a Measure H Justification Form is required flong with any other OUSD form that is required for approval) (protected cells below are to be completed by MNH staff only)
зыпсация will be condutionally approved and require a justification form.	0031	OBJECT CODE	DESCRIPTION	POSITION TITLE	112	(ii applicable)	stail Olly)	stall Ully)
								
	 							
		2026-2	027: YEAR FOUR					
Pathway Strategic Goals								
Automatically add pathway strategic goals here								
Budget Expenditures								
Effective July 1, 2026 - June 30, 2027								
2026-27 Pathway Budget								

26-27 EIP Blank Template (YEAR 4) Whole School

BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825, and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. We encourage you to refer to this list of Object Codes if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes; not all are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. *"If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional details are needed, the justification will be conditionally approved and require a justification form.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	(if applicable)	Approval Fully approved means your justification is complete; therefore, a Measure H Justification Form is not required. Conditionally approved means that a Measure H Justification Form is required. (protected cells below are to be completed by MN/H staff only)

Pathway Nam	ne:	Select Pathway			Program #:
Mission and \	Vision				
PATHWAY QU	JALITY A	ASSESSMENT			
Using the 2023-26 C Learning Quality Sta	Aission and Vision PATHWAY QUALITY ASSESMENT Ising the 2023-26 College and Career for All and Linked, earning Quality Standards, self-assess in each category Integrated Program of Study quitable Admissions Integrated Program of Study Integrated Program of Study Integrated Program of Study Integrated Program of Study Integrated Student Supports Integrated Program of Study Integ		Evidence of Strengths	Areas For Growth	Next Steps Will any of these categories be a priority for your 3-year goals? If yes, which ones?
Equitable Admission Cohort Structure Curriculum and Instr Assessment of Lean Early College Credit	ns ructional De rning t Opportunit	•			
Work Based Learnin Student Work Based Assessments Work Based Learnin	ng Plans d Learning I ng Provider	•			
College and Career Social-Emotional Sk Individual Student S	Preparation cill Developr supports				
			2023-2024: YE	AR ONE ANALYSIS	
Pathway Strateg	gic Goals	•			
Based on the standa language from the S activity. We will shar pathway WBL plan.	ards assess Standards a	sment, what are your goals, object s a guide. Goals should start with	the words "By 2026" Example: By 2026	we will create and utilize a WBL reflection fo	ecific, Measurable, Achievable, Relevant & Time-Bound) using rm and 100% of students will complete it after any type of WBL ponses at least once per year and use information to update the
By 2026					
By 2026					
Pathway Strateg	gic Actio	ns			
			ou in reaching your identified 3 year goals:	,	
Actions for					
Actions for					
Strategic Actions for Goal #3					
Pathway Bud Effective July 1,					
2023-2024 Pathy	way Bud	get			

answers the below For Object Codes additional Budget and Instructions. - What is the speci vague language or - How does the spealso consider how actions.) We encourage you about which object COUSD's object cod	Items, enter 3-5 sentences to create a Proper Justification that	соѕт	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME		
		2024-202	5: YEAR TWO						
Pathway Strate	onic Goals	2024-202	S. TEAR TWO						
Pathway Strategic Goals Pathway Quality Strategic 3 Year Goal			goal, answer: s the pathway on trace	ck for accomplishing this gress towards each goal					
(Pre-populate fro 13 above)	m Year 1 Analysis PW Quality Strategic 3 Year Goal, rows 11-								
Pathway Strate	egic Actions Reflection								
2023-2024 Strateg	ic Actions	Reflection on 2023-2024 Strategic Actions For the Strategic Action sets for each goal, answer: -Are you on track for accomplishing the actions for the related goal this school year? -If so, what has been done or will be done by the end of the year to accomplish it? -If you are not on track for accomplishing the actions this school year, what might be the reason(s) why?							
	(Pre-populate from Year 1 Strategic Actions, rows 16-30 above)								
23-24 Strategic Actions for Goal #1									
23-24 Strategic Actions for Goal #2									
23-24 Strategic Actions for Goal #3									
	egic Actions 2024-2025								
2024-2025 Strateg	r <mark>ic Actions</mark> ction on this year's strategic actions, what are 3-5 new or revised strat	egic actions (for e	ach goal) that you w	ill take in 2024-2025 that	t will support continue	d progress toward v	our 3-vear goals?		
	/ (Pro populate from Veer 1 Apolysis DM/ Quality Stratesis 2 Veer		New or Revised			, , , , , , , , , , , , , , , , , , , ,	, 9		

Goal #1: By 2026		(Pre-populate from Year 1 Analysis PW Quality Strategic 3 Year (11-13 above)			Strategic Actions for Goal #1					
Goal #2: By 2026					New or Revised Strategic Actions for Goal #2					
Goal #3: By 2026	By 2026				New or Revised Strategic Actions for Goal #3					
Pathway Bud Effective July										
2024-2025 Path	nway Budg	jet								
answers the below Reference the Mea the justification. For Object Codes additional Budget Instructions for a - What is the speci vague language or - How does the speaks consider how actions.) We encourage you about which object OUSD's object coofunds. Please referentim permissibil "If the justification is at	e Items, enter questions. assures N and 11120, 5825 ar Justification que Proper Budg fic expenditur hyperlinks) a ecific expenditur the expenditur to refer to this codes to use less and not allow the to the Measurity.	3-5 sentences to create a Proper I H Permissible Expenses document all FTE, please also make sure uestions outlined in the Measures get Justification. The or service type? Please provide and quantify if applicable. The properties of the properti	ment when developing to respond to the N and H. a brief description (no ay? (Where possible, 2024-25 strategic you have questions omprehensive list of all Measures N and H as document to	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	
-										
B (1				2025-2026	: YEAR THRE					
Pathway Der			#DEE:							
2024-25 Total Enrollment Grades 9-12 #REF!			% English							
Special Populations	% Male	% Female	% Oakland Residents	% LCFF	Learners	% LTEL	% Current Newcomers	% SPED	% SPED Severe	
Student Population by	African- American	Native American	Asian	Hispanic/Latino	Filipino	Pacific Islander	White	Multiple Ethnicity	Not Reported	
Race/Ethnicity							l			

Focal Student Which student population will you focus on in order to reduce disparities? Population Select Group PATHWAY PERFORMANCE GOALS AND INDICATORS 2025-26 2022-23 2023-24 2024-25 2021-22 2024-25 2025-26 Goal (3-Year Goal) Whole Pathway Indicator Data Data Data Mid-Year Data Data Mid-Year Data Four-Year Cohort Graduation Rate TBD TBD TBD TBD Graduation Rate: Non-Cohort (Continuation)* N/A N/A N/A N/A Four-Year Cohort Dropout Rate **TBD** TBD TBD TBD A-G Completion Rate (12th Grade Graduates) TBD TBD TBD TBD N/A Course Completion Rate (Continuation)* N/A N/A N/A On Track to Graduate - 10th Graders **TBD** TBD TBD TBD 10th Graders meeting A-G requirements TBD TBD TBD TBD Percentage of 12th Graders who have participated in an TBD TBD TBD TBD employer-evaluated internship or similar experience Percentage of 12th graders who have passed 1 or more dual TBD TBD TBD enrollment courses with a C- or better Percentage of 10th-12th grade students in Linked Learning TBD TBD TBD TBD pathways CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the TBD TBD TBD TBD Concentrator and Capstone course CTE Participation (Continuation)* N/A N/A N/A N/A College Enrollment Data: Percentage of students enrolling in 2year colleges within one year of graduation TBD TBD TBD TBD College Enrollment Data: Percentage of students enrolling in 4-year colleges within one year of graduation TBD TBD TBD TBD 2025-26 2021-22 2022-23 2023-24 2024-25 2024-25 2025-26 Goal Focal Student Population Indicator Mid-Year Data Data Data Data Mid-Year Data Data (3-Year Goal) TBD TBD TBD TRD Four-Year Cohort Graduation Rate Graduation Rate: Non-Cohort (Continuation)* N/A N/A N/A N/A TBD Four-Year Cohort Dropout Rate TBD TBD TBD A-G Completion - 12th Grade (12th Grade Graduates) TBD TBD TBD TBD Course Completion Rate (Continuation)* N/A N/A N/A N/A On Track to Graduate - 9th Graders TBD TBD TBD TBD 9th Graders meeting A-G requirements TBD TBD TBD TBD Percentage of 12th Graders who have participated in an employer-evaluated internship or similar experience TBD TBD TBD TBD Percentage of 12th graders who have passed 1 or more dual TBD TBD TBD enrollment courses with a C- or better TBD Percentage of 10th-12th grade students in Linked Learning TBD TBD TBD TBD pathways CTE Completion Data: Percentage of students who attempted CTE program completion and achieved a C- or better in both the Concentrator and Capstone course TBD TBD TBD TBD N/A N/A N/A N/A CTE Participation (Continuation)* College Enrollment Data: Percentage of students enrolling in 2year colleges within one year of graduation TBD TBD TBD TBD College Enrollment Data: Percentage of students enrolling in 4year colleges within one year of graduation TBD TBD TBD TBD Pathway Student Data Reflection What do your student data (from the data section above, and including evidence from pathway performance assessments and graduate capstone) show you about what your students can do (assets) and what they need support for (challenges)? What do you notice about the data for the focal student population in relations to assets and challenges as well?

A	ssets	Challenges
W	/hat might be some root causes to help you understand those student data?	

					•
Pathway Strat	egic Goals				
Pathway Quality	Strategic 3 Year Goal		goal, answer: the pathway on tra	ck for accomplishing this goal by 2026? gress towards each goal this year?	
Automatically ad	ld pathway strategic goals here				
	egic Actions Reflection				
2024-2025 Strate	gic Actions	For the Strategic. -Are you on track -If so, what has be	een done or will be	Actions goal, answer: he actions for the related goal this school year? done by the end of the year to accomplish it? hing the actions this school year, what might be the reaso	on(s) why?
	(Pre-populate from Year 2 Strategic Actions, rows 66-80 above)				
24-25 Strategic Actions for Goal #1					
24-25 Strategic					
Actions for Goal #2					
24 25 Stratogia					
24-25 Strategic Actions for Goal #3					
	lania Actiona 2025 2020				
2025-2026 Strate	ection on this year's strategic actions and analyzing student data, who	at are 3-5 new or rev	rised strategies and	d actions (for each goal) you can take (as a teacher, as	a pathway, as a school) to support
Goal #1: By 2026	Automatically add goals here		New or Revised Strategic Actions for Goal #1		
Goal #2: By 2026			New or Revised Strategic Actions for Goal #2		
Goal #3: By 2026			New or Revised Strategic Actions for Goal #3		
Pathway Bu Effective July 2025-2026 Pat	dget Expenditures 1, 2025 - June 30, 2026 hway Budget				

BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the bellow questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825, and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Consider how the expenditure supports your 3-year goals or 2025-2026 strategic actions where possible.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes; not all are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. *"If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional details are needed, the justification will be conditionally approved and require a justification form.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (Fully approved means your justification is complete; therefore, a Measure H Justification Form is not required. However you still need to submit any other OUSD form that is required for approval) (protected cells below are to be completed by MN/H staff only)	Conditionally Approved (Conditionally approved means that your justification is incomplete; therefore a Measure H Justification Form is required along with any other OUSD form that is required for approval) (protected cells below are to be completed by MN/H staff only)
		2020	6-2027: YEAR FO	UR				
Pathway Strategic Goals								
Automatically add pathway strategic goals here								
Budget Expenditures Effective July 1, 2026 - June 30, 2027								
2026-27 Pathway Budget								

26-27 EIP Blank Template (YEAR 4) Pathway Tab

BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825, and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. We encourage you to refer to this list of Object Codes if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes; not all are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. **If the justification is adequately detailed to be deemed a proper justification and permissible uses of funds, it will be Fully Approved. If additional details are needed, the justification will be conditionally approved and require a justification form.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Approval Fully approved means your justification is complete; therefore, a Measure H Justification Form is not required. Conditionally approved means that a Measure H Justification Form is required. (protected cells below are to be completed by MN/H staff only)

9th Grade							
		2023-2024: YEA	AR ONE ANALYS	SIS			
9th Grade Stra	egic Goals						
What are 1-3 goals Example: "By 202	Strategic 3 Year Goal to improve 9th grade and the integration with the pathway? Writ we will increase our 9th grade on-track to graduation by 10% for student interventions."						
Goal #1: By 2026							
Goal #2: By 2026							
Goal #3: By 2026							
9th Grade Stra	tegic Actions 2023-24						
Strategic Actions What are 3-5 key s	for 2023-24 trategic actions for 2023-24 that will support you in reaching your	identified 3 year go	oals?				
Strategic Actions for							
Goal #1							
Strategic Actions for							
Goal #2							
Strategic Actions for							
Goal #3							
	dget Expenditures 1, 2023 - June 30, 2024						
2023-2024 9th	Grade Budget						
answers the below For Object Codes additional Budget J Instructions. - What is the specifiescription (no vag How does the specipossible, also constrategic actions.) We encourage you questions about whe comprehensive list.	Items, enter 3-5 sentences to create a Proper Justification that questions. 120, 5825 and all FTE, please also make sure to respond to the ustification questions outlined in the EIP Budget Justification. ic expenditure or service type? Please provide a brief use language or hyperlinks) and quantify if applicable. crific expenditure impact students in the pathway? (Where ider how the expenditure supports your 3-year goals or 2023-24 to refer to this list of OUSD's Object Codes if you have iich object codes to use. Please note that this is NOT a of all OUSD's object codes and not all of them are permissible funds. Please refer to the Measure N Permissible Expenses	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)
							1

			202	4-2025: YEAR	TWO			
Dethuser Street	aria Caala		202	4-2023. ILAN	. 1440			
Pathway Strate	egic Goals	Check in on 3-Ye	an Caala					
	Pathway Quality Strategic 3 Year Goal	For each 3-year g -To what extent is	oal, answer: the pathway on trac	k for accomplishing gress towards each g				
(Pre-populate fro Goal, rows 5-7 al	m Year 1 Analysis 9th Grade Quality Strategic 3 Year			,	•			
_	egic Actions Reflection							
2023-2024 Strateg	gic Actions	For the Strategic A -Are you on track -If so, what has be	en done or will be d	goal, answer: le actions for the relatione by the end of the	ated goal this school yea e year to accomplish it? school year, what might l		why?	
	(Pre-populate from Year 1 Strategic Actions, rows 10-24							
	above)	1						
23-24 Strategic Actions for		1						
Goal #1		_						
23-24 Strategic								
Actions for								
Goal #2								
23-24 Strategic								
Actions for Goal #3								
Godi #5								
	egic Actions 2024-2025							
2024-2025 Strateg	gic Actions ction on this year's strategic actions, what are 3-5 new or revise e	d strategic actions (for each goal) that y	ou will take in 2024	2025 that will support co	ontinued progres	s toward your 3-year goals?	
	pre-populate	,	1		,,	, ,	, , ,	
	pro populato		New or Revised					
Goal #1:			Strategic					
By 2026			Actions for					
			Goal #1					
			Maan					
			New or Revised					
Goal #2:			Strategic					
By 2026			Actions for					
			Goal #2					
			New or					
01#0-			Revised					
Goal #3 : By 2026			Strategic					

	~ 							
		Goal #3						
Pathway Budget Expenditures Effective July 1, 2024 - June 30, 2025								
2024-2025 Pathway Budget								
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. **If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and Will require a Justification form.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (no additional Justification Form required) (protected cells below to be completed by MN/H staff only)	Conditionally Approved (Justification Form is required) (protected cells below to be completed by MINIH staff only)
		2025-2026	6: YEAR THREE	ANALYSIS				
9th Grade Pathway Student Data Reflection								
What do your student data (from the data section above, and including evidence fror about the data for the focal student population in relations to assets and challenges		ance assessments a	and graduate capstor	ie) show you about wha	at your students o	can do (assets) and what th	ey need support for (challenge	es)? What do you notice
Assets			Challenges					
What might be some root causes to help you understand those student data?								
9th grade Pathway Strategic Goals								
Pathway Quality Strategic 3 Year Goal	Check in on 3-Year Goals For each 3-year goal, answer: -To what extent is the pathway on track for accomplishing this goal by 2026? -What has supported or hindered progress towards each goal this year?							
9th grade Pathway Strategic Actions Reflection								
2024-2025 Strategic Actions	Reflection on 202	4-2025 Strategic A	ctions					
	For the Strategic A -Are you on track t -If so, what has be	action sets for each go for accomplishing the en done or will be d	goal, answer: e actions for the relatione by the end of the	ted goal this school yea year to accomplish it? chool year, what might t		why?		

26-27 EIP Blank Template (YEAR 4) 9th Grade (Optional)

	Automatically add strategic actions from 24-25 plan here		
		1	
24-25 Strategic			
Actions for Goal #1			
Goal #1			
04.05.04			
24-25 Strategic Actions for			
Goal #2			
Goal #2			
24-25 Strategic			
Actions for			
Goal #3			
Pathway Strate	egic Actions 2025-2026		
	<u> </u>		
2025-2026 Strated	nic Actions		
2025-2026 Strates Based on the refle	gic Actions ction on this year's strategic actions and analyzing student data, w	vhat are 3-5 new or revised strategies	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
2025-2026 Strates Based on the refle	pic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	what are 3-5 new or revised strategies	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
2025-2026 Strateg Based on the refle	gic Actions ction on this year's strategic actions and analyzing student data, we Automatically add goals here	New or	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
2025-2026 Strateg Based on the refle	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised Strategic	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1:	gic Actions ction on this year's strategic actions and analyzing student data, we have a community and goals here	New or Revised Strategic Actions for	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised Strategic	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1:	gic Actions ction on this year's strategic actions and analyzing student data, we have a communically add goals here	New or Revised Strategic Actions for Goal #1	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1:	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised Strategic Actions for Goal #1 New or	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1: By 2026	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised Strategic Actions for Goal #1	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1: By 2026 Goal #2:	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised Strategic Actions for Goal #1 New or Revised Strategic Actions for	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1: By 2026	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised Strategic Actions for Goal #1 New or Revised Strategic	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1: By 2026 Goal #2:	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised Strategic Actions for Goal #1 New or Revised Strategic Actions for Goal #2	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1: By 2026 Goal #2:	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised Strategic Actions for Goal #1 New or Revised Strategic Actions for Goal #2	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1: By 2026 Goal #2:	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised Strategic Actions for Goal #1 New or Revised Strategic Actions for Goal #2 New or Revised Strategic Actions for Goal #2	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1: By 2026 Goal #2: By 2026	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised Strategic Actions for Goal #1 New or Revised Strategic Actions for Goal #2 New or Revised Strategic	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1: By 2026 Goal #2: By 2026	gic Actions ction on this year's strategic actions and analyzing student data, w Automatically add goals here	New or Revised Strategic Actions for Goal #1 New or Revised Strategic Actions for Goal #2 New or Revised Strategic Actions for Goal #2	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1: By 2026 Goal #2: By 2026 Goal #3: By 2026	Automatically add goals here	New or Revised Strategic Actions for Goal #1 New or Revised Strategic Actions for Goal #2 New or Revised Strategic Actions for	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1: By 2026 Goal #2: By 2026 Goal #3: By 2026 Pathway But	Automatically add goals here	New or Revised Strategic Actions for Goal #1 New or Revised Strategic Actions for Goal #2 New or Revised Strategic Actions for	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?
Goal #1: By 2026 Goal #2: By 2026 Goal #3: By 2026 Pathway But	Automatically add goals here dget Expenditures 1, 2025 - June 30, 2026	New or Revised Strategic Actions for Goal #1 New or Revised Strategic Actions for Goal #2 New or Revised Strategic Actions for	and actions (for each goal) you can take (as a teacher, as a pathway, as a school) to support achieving your goals by 2026?

BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. Reference the Measures N and H Permissible Expenses document when developing the justification. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the Measures N and H Instructions for a Proper Budget Justification. - What is the specific expenditure or service type? Please provide a brief description (no vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway? (Where possible, also consider how the expenditure supports your 3-year goals or 2024-25 strategic actions.) We encourage you to refer to this list of OUSD's Object Codes if you have questions about which object codes to use. Please note that this is NOT a comprehensive list of all OUSD's object codes and not all of them are permissible uses of Measures N and H funds. Please refer to the Measures N and H Permissible Expenses document to confirm permissibility. *"If the justification is adequately detailed to be deemed a proper justification and permissible use of funds, it will be Fully Approved. If additional detail is needed, the justification will be Conditionally Approved and will require a Justification form.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Fully Approved (Fully approved means your justification is complete; therefore, a Measure H Justification Form is not required. However you still need to submit any other OUSD form that is required for approval) (protected cells below are to be completed by MN/H staff only)	Conditionally Approved (Conditionally approved means that your justification is incomplete; therefore a Measure H Justification Form is required along with any other OUSD form that is required for approval) (protected cells below are to be completed by MIN/H staff only)
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2026-2027: YEAR FOUR

Pathway Strategic Goals

Automatically add pathway strategic goals here

Budget Expenditures Effective July 1, 2026 - June 30, 2027

2026-27 Pathway Budget

26-27 EIP Blank Template (YEAR 4) 9th Grade (Optional)

answers the below Reference the Meas developing the justif For Object Codes 1 the additional Budgenstructions for a limit what is the specific (no vague language). We encourage you which object codes OUSD's object code Please refer to the I permissibility. **If the justification in permissible use of I permissible use of	Items, enter questions. sures N and fication. 120, 5825, a to 150, 5825, a to	3-5 sentences to crist H Permissible Expand all FTE, please a on questions outlined get Justification. The or service type? Please is and quantify if applies is list of Object Codise note that this is New permissible uses and H Permissible Expanded to be deen the Fully Approved.	eate a Proper Justification that censes document when ilso make sure to respond to d in the Measures N and H. cease provide a brief description pplicable. les if you have questions about IOT a comprehensive list of all if Measures N and H funds. Expenses document to confirm med a proper justification and if additional details are needed, require a justification form.	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	Approval Fully approved means your justification is complete; therefore, a Measure H Justification Form is not required. Conditionally approved means that a Measure H Justification Form is required. (protected cells below are to be completed by MN/H staff only)

2026-2027 MEASURE H BUDGET								
Effective: July 1, 2026 - June 30, 2027								
Resource 9339	Allocation*	Total Expended	Total Remaining					
Measure H		\$0.00	\$0.00					

*Funding Allocation is based on school's 2025-2026 student enrollment count, Oakland Residents only (xxxx) multiplied by the per pupil amount of \$850.

[For Alt Ed only] *Funding Allocation is based on school's highest attendance reported in 2024-2025 (xxxx), multiplied by the percentage of Oakland residents in 2025-2026 (xx%), multiplied by the per pupil amount of \$850.

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Site #:

BUDGET ACTION NUMBER	BUDGET JUSTIFICATION	соѕт	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME	Row Number
-1								1
-2								2
-3								3
-4								4
-5								5
-6								6
-7								7
-8								8
-9								9
-10								10
-11								11
-12								12
-13								13
-14								14
-15								15
-16								16
-17								17
-18								18
-19								19
-20								20
-13								21
-22								22
-23								23
-24								24
-25								25
-26								26
-27								27
-28								28
-29								29
-30								30
-31								31
-32								32
-33								33
-34								34
-35								35