



Measure G1 Carryover Justification Form

Due Date: November 2, 2020

REVISED: December 8, 2020

School:	Aspire ERES	Contact/Principal	Jenna Ogier-Marangella
School Address:	1936 Courtland Avenue Oakland, CA 94601	Principal Email	jenna.ogier-marangella@aspirepublicschools.org
		School Phone:	510-436-9760

Please fill out the information below for school-wide carryover.

2019-20 Measure G1 Allocation	\$36,432.00
2018-19 Carryover Allocation	\$14,112.00
2019-20 Measure G1 Dollars Spent	\$43,018.67
Total 2018-19 & 2019-20 Carryover Amount	\$7,525.33

Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

All budget items should total up to the total carry-over grant amount.

Summary of Proposed Use of Carryover for 2019-20

2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget Amount
1	Whole Class Incentives (Field Trips, books, & Swag) for meeting culture goals	\$5,525.33
2	Middle School Teacher Professional Development	\$2,000
3		
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		\$7,525.33

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

Due to school closures and cancellations resulting from COVID-19 shelter in place mandates, we were unable to spend all allocated funds on 1) Art teacher professional development and 2) field trips.

We propose that the carryover amount of \$7,525.33 due to these cancellations, be spent on 1) whole class incentives and 2) external middle school teacher professional development:

- 1) We want to purchase \$5,525.33 on additional prizes and incentives to bring more joy and community belonging for our students. Even during distance learning, we want to be able to continue incentivizing attendance and socio-emotional growth. Examples of collective incentives that students have identified include: celebratory grade level field trips when they've reached various attendance/SEL/behavioral benchmarks (when we return to in-person learning), school swag (t-shirts and sweatshirts designed by each class), books (high interest and selected by student), and other small prizes. During our monthly learning supply distribution in distance learning, students are still able to pick up their prizes! Our students have been working so hard and showing remarkable growth, and we want to continue celebrating their success by emphasizing collective growth. They will identify incentives as a class and work together to achieve their culture goals.
- 2) We want to purchase \$2,000 in external professional development for our Middle School teachers to ensure their retention and overall job satisfaction. My team is especially interested in attending trainings that will support climate and culture in distance learning. Teachers have had to quickly pivot and change how they teach virtually: multiple digital learning platforms, adapted engagement strategies and checks for understanding, synchronous and asynchronous instructional delivery, and limited instructional minutes are just some of the challenges they are focused on navigating and overcoming. External PD that supports maintaining high attendance, engagement, and a sense of belonging for middle school students in the virtual classroom is desired! At a time where most educators are reporting job dissatisfaction due to the challenges of distance learning and safely re-opening, offering access to external professional development that inspires and supports them in the areas of need they have individually identified is critical for their sustained work. Additionally, it shows we value them as professionals.

Please submit your 2019-20 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).