



Measure G1 Carryover Justification Long Form

(Complete if carryover is more than \$5000)

Due Date: October 31, 2019

School:	Madison Park Academy	Contact/Principal	Lucinda Taylor
School Address:	400 Capistrano Drive Oakland, CA 94603	Principal Email	lucinda.taylor@ousd.org
		School Phone:	510-636-2701

Please fill out the information below for school wide carryover.

2018-19 Measure G1 Allocation	\$76,715.00
2018-19 Measure G1 Dollars Spent	\$57,795.48
Carryover Amount	\$16,919.52

Summary of Approved Expenditures and Actuals Spent from 2018-19

2018-19 Approved Expenditures from <i>Section Budget Justification and Narrative</i> (add more rows if necessary)		Budget Amount	Actual Spent
1	0.8 FTE Drama Teacher	\$76,965.00	
	Total	\$76,965.00	

Summary of Proposed Use of Carryover for 2019-20 (listed in order of priority)

2019-20 Proposed Carryover Expenditures from (add more rows if necessary) <i>Budget Justification and Narrative Section</i>	Budget Amount
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1	To support our newly expanding MS Drama and Dance electives with new flooring. The hope is to reduce the injuries to students and staff	\$ 12,747.56
2	To support our expanding MS Art program for a variety of art resources. These resources will support our MS students as they move into our high school pathway.	\$ 3,090.30
Budget Total (must add up to Anticipated Grant Amount)		\$16,919.52

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

We are growing a new middle school elective program, and it took this time for teacher to determine priority and need.

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
SSC	10/30/2019
Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Staff Wednesday PD	10/30/2019

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
 - Improve student retention during the transition from elementary to middle school
 - Create a more positive and safe middle school learning environment
1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2018-19 school year.
 2. Please explain how you plan to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
 3. Add additional lines if you would like to add additional budget items.
 4. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, the number of students served, or percent increase in achievement for specific student group.)</i>

2. Art Program

Programmatic Narrative Based on Rubric
While our initial hope was to hire one 0.4 FTE music and one 0.4 FTE art teacher, we were unable to staff those positions and were able to hire an excellent drama teacher who has launched our drama program. For the 2019-20 program, students will learn, designed, and contributed to all of the pieces of building productions. For example, to prepare for our fall production of <i>The Nutcracker</i> , Mrs. Seitu taught students line dancing, choral songs, acting, blocking, set design and building, and costume design, procurement. This programming

continues with students choreographing a dance that they will perform our upcoming Black History Month Assembly and in a few months, and will put on *The Lion King* for our spring production. 2019-20 we will include the desire of students and staff for a .35 Art teacher in support of our high school digital design pathway. Art classes will also participate in this year's campus expos.

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, the number of students served, or percent increase in achievement for specific student group.)</i>
\$ 12,747.56	Flooring and supplies for dance and drama to reduce injuries	20-32 students [participating in these classes 6-8 flooring is to reduce the number of injuries and accidents.
\$ 3,090.30	Art supplies to build a new MS art program	MS Art students participating in art for the first time. 0.4 FTE Art teacher supports 2 classes of 7-8 graders

3. *World Language Program*

Programmatic Narrative Based on Rubric		
N/A		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, the number of students served, or percent increase in achievement for specific student group.)</i>

4. *5th to 6th Grade Enrollment Retention*

Programmatic Narrative Based on Data Analysis		
N/A		

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, the number of students served, or percent increase in achievement for specific student group.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

N/A

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, the number of students served, or percent increase in achievement for specific student group.)</i>

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).



Adaptive Norms	7 Norms of Collaboration During Group Work	Mission/Vision
<ul style="list-style-type: none"> • Be student centered • Start and end on time • Be solutions oriented • Be mindful of technology use 	<p>Norms:</p> <ul style="list-style-type: none"> • Be professional • Be courageous • Be forgiving • Be responsible for one another • Use I statements • Listen with empathy 	<p>Students First!</p> <p>MPA's vision is that our students graduate prepared for college and career as curious, innovative, creative problem-solver who demonstrate character and strive to build a more just community for themselves and others.</p> <p>Our mission is to know all of our students well, and in so doing, provide them with engaging opportunities for relevant, authentic, interdisciplinary, project-based learning situations, both within and beyond our walls.</p> <p>Pride. Purpose. Perseverance. Possibilities.</p>

PD Slides

Wednesday - October 30, 2019. Room 22 (Ms. Davis's room)

Outcomes:

<ul style="list-style-type: none"> <input type="checkbox"/> Build community with my colleagues. <input type="checkbox"/> Assess personally and process with colleagues the level of staff burn out I am experiencing. <input type="checkbox"/> Identify areas of Health and Wellness to focus on to reduce burn out, and increase community of care.

Time	Activity	Lead/Facilitator
1:25- 2:00	October Potluck <ul style="list-style-type: none"> • <u>Potluck sign-up</u> 	All of us
2:05-2:20 pm	G1-Carryover Update <ul style="list-style-type: none"> • <u>G1-Carryover 2019-20</u> • How will the carryover be used? • What MS class electives will be impacted • Q&A 	Taylor, Taiwo
2:20-2:40 pm	<u>6 Components of Wellness</u>	MPA students (Anahy, Alexandra)
2:40-3:10 pm	Self-assessment and Restorative Circle: <ul style="list-style-type: none"> • What came up for you while doing this? What surprised you the most? • What is one area of your life/wellness you want to focus on this week/1 commitment ? 	Cecilia/Kyle/Annie/Francisco
3:10-3:30 pm	Transitional Object <ul style="list-style-type: none"> • Create your own wellness token 	Annie
5 min	<u>Health and Wellness Exit Ticket</u>	



Outcomes for Friday September 27, 2019:

- Build community with my colleagues.
- Increase my toolbox of strategies in increasing student engagement and classroom management to maximize student learning and decrease undesired behaviors.
- Work with a staff buddy to support my professional development.
- Implement a new strategy I learned today for next week.
- Understand the cultural wealth my students possess.

Time	Activity	Lead/Facilitator
8:00-8:45	<p>Opening</p> <ul style="list-style-type: none"> - BREAKFAST! Coffee and Muffins provided - Opening Circle - Overview the Day <ul style="list-style-type: none"> - Rotations explained + sign-ups 	Taylor McClerkins
8:50-11:45	<p>Teacher Choice Rotations (you pick 4 out of 8) MPA new teachers, are expected to participate in the following sessions: Session 1-4. MPA ALT strongly recommend ALL teachers to take Sessions 3 and 4 for updated information.</p> <p>Block 1: 8:50 - 9:30 Block 2: 9:35 - 10:15 Block 3: 10:20-11:00 Block 4: 11:05-11:45</p> <p>Session Options:</p> <ol style="list-style-type: none"> 1. Session 1 Rm 15 - Mr. LC--<u>Classroom by Design</u> 2. Session 2 Rm 23 - Ms. Gomes-- <u>teaching strategies that build classroom management</u> 3. Session 3 Rm Lib - Ms. Kang-- <u>differentiation for ELLs</u> 4. Session 4 Port. 31 - Ms. BK/Mr. Woolridge-- <u>Scaffolding for SPED/ALL students</u> 5. Session 5 Port. 37 - Ms. Sayavedra - <u>Accountable groupwork strategies</u> 6. Session 6 Port. 33 - Ms. Hatch-- Project Based Learning. <u>Build your own project in 30 minutes!</u> 7. Session 7 Port. 38 - Ms. Lorenz-- <u>incorporating work based learning</u> (Plan an experience!) 8. Session 8 Port. 40 - Ms. Rice + Ms. Billings-- Pathway Integration Workshop <ul style="list-style-type: none"> - <u>Pathway Introduction PowerPoint</u> - <u>Pathway Integration Ideas and References</u> 	Williams Langer-Croager Gomes Kang BK/Woolridge Hatch Sayavedra Lorenz

MPA Professional Development 2019-20

Date: Wednesdays



11:45-12:45	LUNCH! <ul style="list-style-type: none"> ● On your OWN!! 	
12:45-1:45	Implementation + Reflection <ul style="list-style-type: none"> ● (45 min) Make some changes to your lesson /unit / class plans from this am ● (15 min) Share with your <u>Buddies</u> <ul style="list-style-type: none"> ○ What is sticking with you from this morning? ○ What will you utilize on Monday? 	
1:45-2:45	Cultural Wealth of our Students <ul style="list-style-type: none"> - <u>Cultural Wealth Model</u>-- read - Create a poster/chart paper on the wealth our students have - <u>COMMUNITY POSTER PHOTO HERE</u> - Clipboard art <ul style="list-style-type: none"> - <u>Alternate Types of Imagery to use!</u> 	Pilar/Lebo/Slater/De'Shawn
2:45-3:00	Closing <ul style="list-style-type: none"> ● Appreciations ● Announcements ● <u>Exit Ticket/Reflection</u> <ul style="list-style-type: none"> ○ https://forms.gle/vrMeccEgZpeoDoau7 	

Wednesday - September 18, 2019:

Outcomes:

<ul style="list-style-type: none"> <input type="checkbox"/> Understand COST. How to make referrals and what happens when you do <input type="checkbox"/> Pair more seasoned staff with newer staff to review lesson plans and offer support.
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Time	Activity	Lead/Facilitator
1:55-2:35 pm	<u>COST Overview</u>	COST Team
2:35 - 3: 25 pm	Lesson Support <ul style="list-style-type: none"> - Please focus on the structure of the lesson with care attention to transitions, and the conditions for learning. For example, you have a do now up on the board, what will students need to complete, how will you facilitate that, how will they turn it in, etc. - Please work with your partners on a lesson plan and turn in at the end of the PD. You can use this <u>template</u> or your own. - All lessons must have: <ul style="list-style-type: none"> - -Standard, Objectives and Agenda - - Do Now - -Instructional activity/Lesson - -Activity - -Exit Ticket <p>***Insert lesson (in whatever form you left off) in <u>collection planning tool</u> under the blue highlighted area.</p>	Slater
3:25-3:30 pm	<u>Exit Ticket</u>	



Wednesday - September 4, 2019:

Outcomes:

- Build community and practice check in questions
- Build community with staff and learn from staff racial journeys and experiences
- Be prepared for Back to School Night
- Meet with grade level team to discuss students, and grade level needs

Time	Activity	Lead/Facilitator
1:55-2:05pm	Welcome - Check in	Terrazas
2:05-2:15 pm	Setting the Table for Courageous Conversations - <u>Review Frame for Conversations</u>	Terrazas
2:15-2:35 pm	Courageous Conversations - Hearing our Racial Journeys - Alyssa Sayavedra - Francisco Alvarado	Terrazas
2:35-3:25 pm	Grade Level Meetings **High School stay in Ms. Chew's room **Middle School, go to Ms. Gomes room - Review Back to School Night Procedures and Activities (15 min) - Grade level Check in - <u>4P Student Selection</u> , then enter in <u>Certificate Template</u> - Kid Talk - Any other grade level business	Grade Level Leads
3:25-3:30 pm	Closing/Exit Ticket	

Wednesday - August 21, 2019:

Outcomes:

- Build community and practice community circles
- Increase ability to make referrals and note positive behavior in jupiter
- Increase my toolbox of strategies in increasing student engagement and classroom management to maximize student learning and decrease undesired behaviors.

Time	Activity	Lead/Facilitator
1:55-2:00pm	Welcome - Racial Conversations - Affinity Groups	Taylor/Terrazas
2:00-2:40 pm	Community Building	Kyle
2:40-2:50 pm	Jupiter Overview/Review	Terrazas/Langer
2:50-3:25 pm	MPA Teacher Best Practices (2 rounds of 15 min each) - Specific, contingent and brief error corrections (Alex, Room 38) - Getting students to quiet down /Multiple strategies to discourage	

MPA Professional Development 2019-20

Date: Wednesdays



	<p>inappropriate behavior (Bryce, Brune Room 38)</p> <ul style="list-style-type: none">- <u>Teacher Intervention Systems/Positive narration</u> (Terrazas, Room 39)- Jupiter Referrals (Karl, Room 39)- Giving specific praise/rewards systems (Kelly, Room 40)- Student Relationships and Encouragement (Rice, Room 40)	
3:25-3:30 pm	Closing/Exit Ticket	

[2019-20 MPA Portal](#)

[2019-20 MPA Activities Calendar](#)

[MPA 2019-20 Professional Development Calendar](#)

MADISON PARK ACADEMY ATTENDANCE ROSTER 2019-2020

Check One: Faculty Meeting Leadership Team
 Department Meeting Professional Development
 Grade Level Meeting SST
 Safety/Discipline Committee SART Meeting
 Weekly Staff Meeting
 Other (Specify) _____

Date: 10-30-19

Time: 2:00 - 3:30 PM

Location of Meeting: RM: 22

Last Name	First Name	Signature
Alton	Katherine	
Billings	Kelly	
Brody-Kaplan	Robyn	
Brune	Mary	out
Butler	Steven	out left at 12 PM
Bryce	Elaine	
Cameron	Clinay	
Chen	Nicolas	
Chew	Alisa	
Davis	Judie	
Delaney Delaney	Tim	
Delgado	Geriel	
Frankel	Claudia	
Garrett	Tanisha	
Gomes	Alexandra	
Guillaume	Tawana	out
Hamilton	Layne	
Hatch	Annie	
Jaramillo	Nikki	
Kang	Colette	

McClorkin

lyle

Francise

Alexandre

Kashiwagi

Tina

Woodridge

DeShawn

Wolfe

Sean

Weiss

Sam

Wang

Annabel

Villegas

Martsa

Velazquez

Yanira

Tucker

Jessica

Tanillo

Julia

Strosahl

Jack

Sneed

Mark

Slater

Chelsea

Setu

Taiwo

Sayavedra

Alyssa

Ross

Kim

Rong

Roberto

Rice

Catie

Onegbe

Chidozie

Mylander

Lawrence

Mendez-Cruz

Pilar

Martinez

Mateo

Martin

Joseph &

Marcelo

Anges

Lebo

Lynn

Langer

Karl

Landis

Daniel

Knight

Peatro

King

Charles

Handwritten notes: "Mrs. Prof 18" and "Mason Williams"

Handwritten note: "out"

Handwritten note: "HERE"

Handwritten note: "out"

Handwritten note: "out"

Handwritten note: "Lanos"





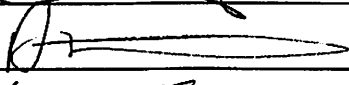
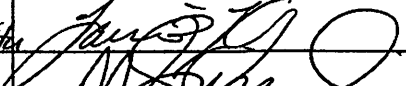
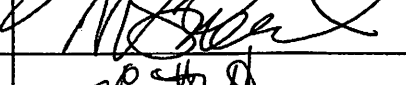
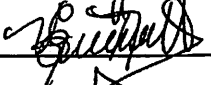
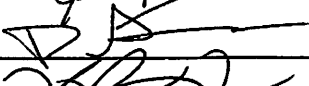


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School Site Council

Sign-In

School: Madison Park Academy
Upper Campus

Date/Fecha: 10-30-19

Printed Name	Signature	Other Staff or Teacher	Parent or Community	Principal
Jamar-Jerrell	Jamar-Jerrell			
Ronell murech				
Tamgh Love				
Victor Acoves			X	
De'shawn Woodruffe		X		
Deandre Williams			X	
Tiwokujichagula-Sista		X		
SNBBI		X		
Veronica Quintanilla			X	
Francisco Alvarez		X		
Karl Lenger		X		
Dr. Taylor		X		

Today's Agenda

<ol style="list-style-type: none"> 1. Welcome 2. SSC Orientation and Training 3. Election of Members 4. Election of Offices 5. Set meeting times 6. G-1 Carryover Update 	<ol style="list-style-type: none"> 1. Bienvenido 2. Orientación y Capacitación SSC 3. Elección de los miembros 4. Elección de cargos 5. Establecer horarios de reunión 6. Actualización de transferencia G-1
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Documents provided:

Minutes

<ol style="list-style-type: none"> 1. Welcome and introductions at 3:35 <ol style="list-style-type: none"> a. Mr. Langer, teacher and SSC member and secretary for several years. b. Mr. Woolridge, a SPED teacher and department head who has chaired and been a secretary for other SSC's c. Mr. Acevez, a parent new to SSC d. Ms. Williams, a mother of 2 MPA students and last years chairperson e. Mr. Alvarez, the parent outreach coordinator at MPA. f. Ms. Bibiano, a parent new to SSC g. Mr. Sneed, a teacher h. Mr. Jerell, a 10th grade student who was encouraged to run by his teacher. i. Mr. McZeal, an 8th grade student j. Ms. Love, an 8th grade student who wants to make the school better. 2. SSC orientation presentation and discussion <ol style="list-style-type: none"> a. Purpose of SSC b. Explanation of responsibilities of SSC <ol style="list-style-type: none"> i. Explanation of SPSA c. Explanation of Title I 	<ol style="list-style-type: none"> 1. Bienvenida y presentaciones a las 3:35 <ol style="list-style-type: none"> a. Sr. Langer, profesor y miembro y secretario del SSC por varios años. b. Sr. Woolridge, maestro de SPED y jefe de departamento que ha presidido y ha sido secretario de otros SSC c. Sr. Acevez, un padre nuevo en SSC d. Ms. Williams, madre de 2 estudiantes de AMP y presidenta de los últimos años. e. Sr. Alvarez, el coordinador de alcance de padres en MPA. f. Sra. Bibiano, una madre nueva en SSC g. Sr. Sneed, profesor. h. Sr. Jerell, un estudiante de décimo grado que fue animado por su maestro. i. Sr. McZeal, un estudiante de octavo grado. j. Ms. Love, una estudiante de octavo grado que quiere mejorar la escuela. 2. Presentación de orientación SSC y discusión <ol style="list-style-type: none"> a. Propósito de SSC b. Explicación de responsabilidades del SSC <ol style="list-style-type: none"> i. Explicación de SPSA
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- d. Composition of SSC
3. Parent Members: The parents met previously and were all in support of the 3 parents who are here tonight, but not all were able to attend.
- a. Ms. Williams would like to motion a vote for the 3 parents to be members, seconded by Mr. Acevez.
 - i. All parents in favor of Ms Williams as Parent SSC Member: Unanimous approval
 1. Ms. Williams accepts the office
 - ii. All parents in favor of Victor Acevez as SSC Parent member: unanimous approval
 1. Mr. Acevez accepts the office
 - iii. All parents in favor of Ms. Bibiana as SSC Parent member: unanimous approval.
 1. Ms. Bibana accepts the office.
 - b. Students ran for the office to represent students as SSC members, and were elected by their student peers.
 - i. Mr. McZeal accepts the office of SSC member
 - ii. Ms. Love accepts the office of SSC member
 - iii. Mr. Jerell accepts the office of SSC member
 - c. Staff were elected by their peers:
 - i. Ms. Seitu accepts the office of SSC member
 - ii. Mr. Sneed accepts the office of SSC member
 - iii. Mr. Woolridge accepts the office of SSC member
 - iv. Mr. Langer accepts the office of SSC member
 - d. Other Staff were also elected by their peers:
 - i. Mr. Alvarado accepts the office of SSC member
 - e. The principal, Lucinda Taylor accepts the office of SSC member.
4. Review of SSC offices and voting:
- a. Responsibilities of Chairperson, Vice-Chairperson, and Secretary
 - b. Secretary Nominations and voting
 - i. Dr. Taylor nominates Mr. Langer as secretary, seconded by Mr Woolridge.

- c. Explicación del Título I
- d. Composición de SSC
3. Padres Miembros: Los padres se conocieron previamente y todos apoyaron a los 3 padres que están aquí esta noche, pero no todos pudieron asistir.
- a. La Sra. Williams desea presentar una moción para que los 3 padres sean miembros, secundada por el Sr. Acevez.
 - i. Todos los padres a favor de la Sra. Williams como miembro padre del SSC: aprobación unánime
 1. Ms. Williams acepta la oficina
 - ii. Todos los padres a favor de Víctor Acevez como miembro de los padres del SSC: aprobación unánime
 1. El señor Acevez acepta la oficina
 - b. Todos los padres a favor de la Sra. Bibiana como miembro de los padres del SSC: aprobación unánime.
 - i. La Sra. Bibana acepta la oficina.
 - c. Los estudiantes corrieron a la oficina para representar a los estudiantes como miembros del SSC, y fueron elegidos por sus compañeros estudiantes.
 - i. El Sr. McZeal acepta el cargo de miembro del SSC
 - ii. Ms. Love acepta el cargo de miembro del SSC
 - iii. El Sr. Jerell acepta el cargo de miembro del SSC
 - d. El personal fue elegido por sus compañeros:
 - i. La Sra. Seitu acepta la oficina del miembro del SSC
 - ii. El Sr. Sneed acepta el cargo de miembro del SSC
 - iii. El Sr. Woolridge acepta la oficina del miembro del SSC.
 - iv. El Sr. Langer acepta la oficina del miembro del SSC
 - e. Otros miembros del personal también fueron elegidos

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| <ul style="list-style-type: none"> ii. Mr. Sneed nominates Mr. Mczeal, seconded by Ms. Love iii. Mr. McZeal nominates Ms. Love iv. Voting <ul style="list-style-type: none"> 1. In favor of Mr. Langer: Taylor, Langer, Sneed, Seitu, Woolridge, Bibiano, Williams, Acevez, Alvarado 2. In favor of Mr. McZeal: Ms. Love, Mr. Jerell 3. In favor of Ms. Love: Mr. Mczeal v. With 9 votes, Mr. Langer accepts the office of SSC Secretary. c. Chairperson <ul style="list-style-type: none"> i. Dr. Taylor nominates Ms. Williams as chair, seconded by Mr. Sneed ii. Mr. Acevez nominates Mr. Woolridge, seconded by Mr. Alvarado. He declines as this is his first year on SSC and would like to learn more before having that responsibility. iii. Mr. McZeal nominates Ms. Seitu, seconded by Ms. Love. She declines. iv. Ms. Love nominates Mr. McZeal, seconded by Mr. Sneed v. Mr. Alvarado nominates Mr. Acevez, seconded by Sneed and Williams vi. Mr. Alvarado nominates Ms. Bibiano, seconded by Mr. Sneed. She declines the responsibility. vii. 2 minutes is suggested for each person to speak to their interest and qualifications viii. Voting <ul style="list-style-type: none"> 1. For Ms. Willizms: Taylor, Langer, Sneed, Alvarado, McZeal 2. For Mr. Woolridge: Seitu, Acevez, Williams, Jerell, Woolridge, Bibiano 3. For Mr. McZeal - Love | <ul style="list-style-type: none"> por sus pares: <ul style="list-style-type: none"> i. Alvarado acepta el cargo de miembro del SSC f. La directora, Lucinda Taylor, acepta el cargo de miembro del SSC. 4. Revisión de las oficinas del SSC y votación: <ul style="list-style-type: none"> a. Responsabilidades del presidente, vicepresidente y secretario b. Secretario Nominaciones y votación <ul style="list-style-type: none"> i. El Dr. Taylor nombra al Sr. Langer como secretario, secundado por el Sr. Woolridge. ii. El Sr. Sneed nombra al Sr. Mczeal, secundado por la Sra. Love iii. El Sr. McZeal nombra a la Sra. Love iv. Votación <ul style="list-style-type: none"> 1. A favor del Sr. Langer: Taylor, Langer, Sneed, Seitu, Woolridge, Bibiano, Williams, Acevez, Alvarado 2. A favor del Sr. McZeal: Sra. Love, Sr. Jerell 3. A favor de la Sra. Love: Sr. Mczeal v. Con 9 votos, el Sr. Langer acepta el cargo de Secretario del SSC. c. Presidente <ul style="list-style-type: none"> i. El Dr. Taylor nombra a la Sra. Williams como presidenta, secundada por el Sr. Sneed ii. El Sr. Acevez nombra al Sr. Woolridge, secundado por el Sr. Alvarado. Él declina ya que este es su primer año en SSC y le gustaría aprender más antes de tener esa responsabilidad. iii. El Sr. McZeal nombra a la Sra. Seitu, secundaria por la Sra. Love. Ella declina. iv. Ms. Love nombra al Sr. McZeal, secundado por el Sr. Sneed v. El Sr. Alvarado nombra al Sr. Acevez, secundado por Sneed y Williams. |
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- ix. With 6 votes, Mr. Woolridge accepts the position of SSC Chairperson
- d. Vice-Chair
 - i. Mr. Woolridge nominates Ms. Williams, seconded by Mr. Langer
 - ii. Mr. McZeal nominates Ms. Love, seconded by Mr. Acevez
 - iii. Mr. Alvarado nominates Mr. Acevez, seconded by Mrs. Williams
 - iv. Ms. Bibiano nominates Mr. Alvarado, seconded by Dr. Taylor
 - v. Woolridge nominates Mr. McZeal, seconded by Dr. Taylor
 - vi. 2 minutes for each person to speak to their interest and qualifications
 - vii. Voting:
 - 1. For Ms. Williams: Woolrdige, Sneed, Taylor, Acevez, Williams
 - viii. For Mr. Acevez:, Francisco, Seitu, Langer, Acevez
 - ix. For Mr. Alvarado: Jerell, Bibiano
 - x. Mr. McZeal: Love, McZeal
- e. With five votes, Ms. Williams accepts the position of SSC Vice-Chairperson
- 5. Setting the next meeting time
 - a. 2nd thursday or 4th thursday are the only times Dr. Taylor can meet
 - i. Mr. Sneed questions if the meeting time would impact the agenda based on the timing that financial information will be available. Dr. Taylor responds there will not be an impact, and describes when title I and other funds are dispersed.
 - ii. Mr. Sneed proposes we meet the 2nd Thursday of the month at 3:30, seconded by Dr. Taylor, being November 14th, 3:

- vi. El Sr. Alvarado nombina a la Sra. Bibiano, secundada por el Sr. Sneed. Ella declina la responsabilidad.
- vii. Se sugieren 2 minutos para que cada persona hable sobre sus intereses y calificaciones.
- viii. Votación
 - 1. Para la Sra. Williams: Taylor, Langer, Sneed, Alvarado, McZeal
 - 2. Para el Sr. Woolridge: Seitu, Acevez, Williams, Jerell, Woolridge, Bibiano
 - 3. Para el Sr. McZeal - Amor
- ix. Con 6 votos, el Sr. Woolridge acepta el puesto de Presidente del SSC
- d. Vicepresidente
 - i. El Sr. Woolridge nomina a la Sra. Williams, secundada por el Sr. Langer
 - ii. El Sr. McZeal nombra a la Sra. Love, secundada por el Sr. Acevez
 - iii. El Sr. Alvarado nombina al Sr. Acevez, secundado por la Sra. Williams.
 - iv. La Sra. Bibiano nombra al Sr. Alvarado, secundado por el Dr. Taylor
 - v. Woolridge nombina al Sr. McZeal, secundado por el Dr. Taylor
 - vi. 2 minutos para que cada persona hable sobre sus intereses y calificaciones
 - vii. Votación:
 - 1. Para la Sra. Williams: Woolrdige, Sneed, Taylor, Acevez, Williams
 - 2. Para el señor Acevez: Francisco, Seitu, Langer, Acevez
 - 3. Para el Sr. Alvarado: Jerell, Bibiano
 - 4. Sr. McZeal: Amor, McZeal.
 - viii. Con cinco votos, la Sra. Williams acepta el puesto de Vicepresidenta del SSC
- 5. Establecer la próxima hora de la reunión

<p>1. All those in favor of this time: unanimous approval.</p> <p>iii. Last year's bylaws are handed out as materials for review in our next meeting.</p> <p>6. G-1 Carryover Update Dr. Taylor walked SSC Community through the \$16,919.52 in G1 Carryover, and how MS electives department will be using these additional dollars. The Drama and Dance teachers Ms. Taiwo will be getting a dance floor, to reduce injuries to our students feet and legs during warm-up. Our Art teacher will be receiving a host of supplies to prepare our MS artist for upcoming art show and school expos. You can see a lot of their current work in the school hallways. Both are teachers are doing an awesome job, and are excited to continue to build their programs.</p>	<p>a. El segundo jueves o el cuarto jueves son las únicas veces que el Dr. Taylor puede reunirse</p> <p>i. El Sr. Sneed pregunta si el tiempo de la reunión afectaría la agenda en función del momento en que la información financiera estará disponible. El Dr. Taylor responde que no habrá impacto y describe cuándo se dispersan el título I y otros fondos.</p> <p>ii. El Sr. Sneed propone que nos reunamos el segundo jueves de cada mes a las 3:30, con el apoyo del Dr. Taylor, el 14 y 3 de noviembre:</p> <p>1. Todos los que están a favor de este tiempo: aprobación unánime.</p> <p>iii. Los estatutos del año pasado se entregan como materiales para su revisión en nuestra próxima reunión.</p> <p>6. Actualización de transferencia G-1 El Dr. Taylor recorrió la Comunidad SSC a través de los \$ 16,919.52 en la transferencia G1, y cómo el departamento de asignaturas optativas de MS usará estos dólares adicionales. Las maestras de Drama y Danza, Sra. Taiwo, recibirán una pista de baile para reducir las lesiones en los pies y las piernas de nuestros estudiantes durante el calentamiento. Nuestro maestro de arte recibirá una gran cantidad de suministros para preparar a nuestro artista de MS para la próxima exposición de arte y exposiciones escolares. Puedes ver mucho de su trabajo actual en los pasillos de la escuela. Ambos son maestros que están haciendo un trabajo increíble y están entusiasmados de continuar desarrollando sus programas.</p>
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Minutes from Previous Meeting

1. Welcome and establish quorum at 3:30
2. Review of minutes from 4/19
 - a. Motion to approve minutes by Mr. Langer. Seconded by Mrs. Williams. Unanimous approval of the minutes from 4/19.
3. The SPSA has been approved by the district and SSC and is moving forward to the board. We are good to go for next year. We got all our G1 and Salesforce Grant as well.
4. Appreciations
 - a. Dr. Taylor presents a certificate of appreciation, and an MPA-grown bouquet, to Mrs. Williams for her work as as SSC Chair
5. Closing the year reflections
 - a. Incorporate Francisco to make sure we have a diverse and larger parent group participating in SSC
 - b. Student elections. Maybe middle school students should also be in afterschool (preference) Or seek enough alternates so that one of them in afterschool as a failsafe.
 - c. Bylaws: if someone misses 2 (or 3) meetings, automatically place the next alternate in line into

1. Bienvenido y establecer quórum a las 3:30
2. Repaso de minutos del 4/19.
 - a. Moción para aprobar las actas del Sr. Langer. Secundado por la Sra. Williams. Aprobación unánime de las actas del 4/19.
3. El SPSA ha sido aprobado por el distrito y el SSC y está avanzando hacia la junta. Estamos bien para el próximo año. También obtuvimos todos nuestros G1 y Salesforce Grant.
4. Apreciaciones
 - a. La Dra. Taylor presenta un certificado de agradecimiento y un ramo de MPA a la Sra. Williams por su trabajo como Presidenta del SSC
5. Cerrando las reflexiones del año.
 - a. Incorpore a Francisco para asegurarse de que tengamos un grupo de padres diverso y grande participando en el SSC
 - b. Elecciones estudiantiles. Tal vez los estudiantes de secundaria también deberían estar en el programa después de la escuela (preferencia) O buscar suficientes alternativas para que uno de ellos en el programa después de la escuela como a prueba de

<p>membership, placing the absent member on alternate status.</p> <ul style="list-style-type: none">d. Mrs. V is hosting a student leadership next year, they could plan and execute with supervision the elections.e. Teachers cannot nominate students, only students canf. Have more alternates for students, especially High Schoolers as they tend to end up getting jobs and not be able to make it.g. Teacher votes can happen in staff meetings next year and not interrupt PLC's. This should help to get more votes from teachers as well. <p>6. Adjourn for the year at 4:02</p>	<p>fallos.</p> <ul style="list-style-type: none">c. Estatutos: si alguien falta a 2 (o 3) reuniones, coloque automáticamente el próximo suplente en línea como miembro, colocando al miembro ausente en un estado alternativo.d. La Sra. V tendrá un liderazgo estudiantil el próximo año, podrían planificar y ejecutar con supervisión las elecciones.e. Los maestros no pueden nominar estudiantes, solo los estudiantes puedenf. Tenga más alternativas para los estudiantes, especialmente para los estudiantes de secundaria, ya que tienden a terminar obteniendo empleos y no pueden hacerlo.g. Los votos de los maestros pueden ocurrir en las reuniones del personal el próximo año y no interrumpir los PLC. Esto debería ayudar a obtener más votos de los maestros también. <p>6. Levantamiento por el año a las 4:02</p>
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Submitted by SSC Secretary, Karl Langer