

Board Office Use: Legislative File Info.	
File ID Number:	14-1575
Introduction Date:	08/13/2014
Enactment Number:	14-1459
Enactment Date:	8-13-14



OAKLAND UNIFIED  
SCHOOL DISTRICT

Community Schools, Thriving Students

## Memo

**To:** Board of Education

**From:** ANTWAN WILSON, EdD, SUPERINTENDENT; By: MARIA SANTOS, Deputy Superintendent

**Board Meeting Date:** 08/13/2014

**Subject:** Professional Service Contract

**Contractor:** Mazza Consulting, PLLC of Seattle, WA

**Services for:** 975-PROGRAMS FOR EXCEPTIONAL

**Board Action Requested and Recommendation:** Ratification by the Board of Education of a Professional Services Contract between the District and Mazza Consulting, PLLC, Seattle, WA, for the latter to provide: to deliver a two-day training in the STEPS-A curriculum and program implementation to all OUSD psychologists and social workers, as as Instructional Assistants for the participating middle school classes. In the STEPS-A training psychologists, social workers, teachers and Intervention Specialists will learn the structure of the STEPS-A curriculum, understand the four basic modules of STEPS-A (Mindfulness, Distress Tolerance, Emotion Regulation and Interpersonal Effectiveness and learn how to implement the program in both group and individual therapeutic settings for the period of June 17, 2014 through June 30, 2014 in an amount not to exceed \$13,850.00. for the period of 06/16/2014 through 06/30/2014 in a amount not to exceed \$13,850.00.

### Background:

(A one paragraph explanation of why the consultant's services are needed.)

To date, our DEC CE and NSH mental health services have been both inconsistent in terms of the type of Social Emotional Learning interventions provided as well as not terribly successful in terms of student outcomes. This initial pilot program is the first step in creating a robust program that can be expanded to address the social emotional of more students in OUSD as needed. Although we have programs at the high school level, we are targeting our middle schools first in an effort to support students more preventatively; and if successful, plan to roll the program out to high schools once our staff is fully trained and we can replicate training in-house. The Sill Training for Emotional Problem Solving for Adolescents (STEPS-A) is a universal social emotional learning (SEL) curriculum for middle and high school adolescents in educational settings. Designed to help adolescents develop coping strategies and decision-making abilities, especially under emotional distress, the STEPS-A curriculum is based on the skills components of Dialectical Behavior Therapy (DBT) that have been shown to be effective with high-risk adults and adolescents. The purpose of this training to give OUSD mental-health providers access to a curriculum that helps students become more self-regulating, to improve their interpersonal

### Discussion:

(QUANTIFY what is being purchased.)

to deliver a two-day training in the STEPS-A curriculum and program implementation to all OUSD psychologists and social workers, as as Instructional Assistants for the participating middle school classes. In the STEPS-A training psychologists, social workers, teachers and Intervention Specialists will learn the structure of the STEPS-A curriculum, understand the four basic modules of STEPS-A (Mindfulness, Distress Tolerance, Emotion Regulation and Interpersonal Effectiveness and learn how to implement the program in both group and individual therapeutic settings for the period of June 17, 2014 through June 30, 2014 in an amount not to exceed \$13,850.00.

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**Fiscal Impact:** Funding resources below not to exceed \$13,850.00

\$13,850.00 MEDI-CAL BILLING OPTION

**Attachments:** Professional Services Contract including Scope of Work  
Waiver Summary  
Resume / Statement of Qualifications  
EPLS Search Results Page  
Insurance Certification (if no Waiver was granted)



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OAKLAND UNIFIED  
SCHOOL DISTRICT

## PROFESSIONAL SERVICES CONTRACT 2013-2014

Mazza Consulting, PLLC

This Agreement is entered into between \_\_\_\_\_ (CONTRACTOR) and Oakland Unified School District (OUSD). OUSD is authorized by Government Code Section 53060 to contract for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, and administrative matters with persons specially trained, experienced, and competent to perform such services. CONTRACTOR warrants it is specially trained, experienced, and competent to provide such services. The parties agree as follows:

- Services:** CONTRACTOR shall provide the ("Services" or "Work") as described in **Exhibit "A,"** attached hereto and incorporated herein by reference.
- Terms:** CONTRACTOR shall commence work on 06/16/2014, or the day immediately following approval by the Superintendent if the aggregate amount CONTRACTOR has contracted with the District is below \$84,100.00 in the current fiscal year; or, approval by the Board of Education if the total contract(s) exceed \$84,100.00, whichever is later. The work shall be completed no later than 06/30/2014.
- Compensation:** OUSD agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this Agreement. The compensation under this Contract shall not exceed Thirteen thousand eight hundred fifty Dollars (\$13,850.00) [per fiscal year], at an hourly billing rate not to exceed \_\_\_\_\_ per hour. This sum shall be for full performance of this Agreement and includes all fees, costs, and expenses incurred by Contractor including, but not limited to, labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs, and other costs.

If CONTRACTOR will be compensated hourly for services provided under this Contract, CONTRACTOR shall describe in Exhibit "A," attached hereto, the specific scope of services to be delivered on an hourly basis to OUSD.

OUSD shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for OUSD, except as follows: No Reimbursements

Payment for Work shall be made for all undisputed amounts in monthly installment payments within forty-five (45) days after CONTRACTOR submits an invoice to OUSD for Work actually completed and after OUSD's written approval of the Work, or the portion of the Work for which payment is to be made.

The granting of any payment by OUSD, or the receipt thereof by CONTRACTOR, shall in no way lessen the liability of CONTRACTOR to correct unsatisfactory work, although the unsatisfactory character of that work may not have been apparent or detected at the time a payment was made. Work, which does not conform to the requirements of this Agreement, may be rejected by the District and in that case must be replaced by CONTRACTOR without delay.

- Equipment and Materials:** CONTRACTOR shall provide all equipment, materials, and supplies necessary for the performance of this Agreement *except:* NONE which shall not exceed a total cost of \$0.00.
- CONTRACTOR Qualifications / Performance of Services:**  
**CONTRACTOR Qualifications:** CONTRACTOR warrants it is specially trained, experienced, competent and fully licensed to provide the Services required by this Agreement in conformity with the laws and regulations of the State of California, the United States of America, and all local laws, ordinances and/or regulations, as they may apply.  
**Standard of Care:** CONTRACTOR warrants that CONTRACTOR has the qualifications and ability to perform the Services in a professional manner, without the advice, control, or supervision of OUSD. CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession for services to California school districts.
- Invoicing:** Invoices furnished by CONTRACTOR under this Agreement must be in a form acceptable to OUSD. All amounts paid by OUSD shall be subject to audit by OUSD. Invoices shall include, but not be limited to: Contractor name, Contractor address, invoice date, invoice number, purchase order number, name of school or department service was provided to, period of service, name of the person performing the service, date service was rendered, brief description of services provided, number of hours of service, hourly rate, total payment requested.
- Notices:** All notices and invoices provided for under this Agreement shall be in writing and either personally delivered during normal business hours or sent by U.S. Mail (certified, return receipt requested) with postage prepaid to the other party at the address set forth below:

**OUSD Representative:**

Name: SHEILAGH ANDUJAR  
Site /Dept.: 975-PROGRAMS FOR EXCEPTIONAL  
Address: 2850 West Street  
Oakland, CA 94608  
Phone: 510-874-3700

**CONTRACTOR:**

Name: James Mazza  
Title: Officer (Executive)  
Address: 7732 29th Ave NW  
Seattle, WA 98117  
Phone: 206.779.1264

Notice shall be effective when received if personally served or, if mailed, three days after mailing. Either party must give written notice of a change of address.

8. **Status of Contractor:** This is not an employment contract. CONTRACTOR, in the performance of this Agreement, shall be and act as an independent contractor. CONTRACTOR understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of OUSD, and are not entitled to benefits of any kind or nature normally provided employees of OUSD and/or to which OUSD's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. CONTRACTOR shall assume full responsibility for payment of all Federal, State, and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees. In the performance of the work herein contemplated, CONTRACTOR is an independent contractor or business entity, with the sole authority for controlling and directing the performance of the details of the work, OUSD being interested only in the results obtained.

9. **Insurance:**

1. Unless specifically waived by OUSD, the following insurance is required:

i. If CONTRACTOR employs any person to perform work in connection with this Agreement, CONTRACTOR shall procure and maintain at all times during the performance of such work, Workers' Compensation Insurance in conformance with the laws of the State of California and Federal laws when applicable. Employers' Liability Insurance shall not be less than One Million Dollars (\$1,000,000) per accident or disease.

Check one of the boxes below:

CONTRACTOR is aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and will comply with such provisions before commencing the performance of the Work of this Contract.

CONTRACTOR does not employ anyone in the manner subject to the workers' compensation laws of California.

ii. CONTRACTOR shall maintain Commercial General Liability insurance, including automobile coverage with limits of One Million Dollars (\$1,000,000) per occurrence for bodily injury and property damage. The coverage shall be primary as to OUSD and shall name OUSD as an additional insured. Evidence of insurance must be attached. Endorsement of OUSD as an additional insured shall not affect OUSD's rights to any claim, demand, suit or judgment made, brought or recovered against CONTRACTOR. The policy shall protect CONTRACTOR and OUSD in the same manner as though each were separately issued. Nothing in said policy shall operate to increase the Insurer's liability as set forth in the policy beyond the amount or amounts shown or to which the Insurer would have been liable if only one interest were named as an insured.

iii. If CONTRACTOR is offering OUSD professional advice under this Contract, CONTRACTOR shall maintain Errors and Omissions insurance or Professional Liability insurance with coverage limits of One Million Dollars (\$1,000,000) per claim.

**OR**

iv. CONTRACTOR is not required to maintain any insurance under this agreement. (Completed and approved Waiver of Insurance Form is required.) Waiver of insurance does not release CONTRACTOR from responsibility for any claim or demand.

10. **Licenses and Permits:** CONTRACTOR shall obtain and keep in force all licenses, permits, and certificates necessary for the performance of this Agreement.

11. **Assignment:** The obligations of CONTRACTOR under this Agreement shall not be assigned by CONTRACTOR without the express prior written consent of OUSD.

12. **Non-Discrimination:** It is the policy of OUSD that in connection with all work performed under Contracts there be no discrimination because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age; therefore, CONTRACTOR agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and OUSD policy. In addition, CONTRACTOR agrees to require like compliance by all its subcontractor(s). CONTRACTOR shall not engage in unlawful discrimination in employment on the basis of actual or perceived; race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation.

13. **Drug-Free / Smoke Free Policy:** No drugs, alcohol, and/or smoking are allowed at any time in any buildings and/or grounds on OUSD property. No students, staff, visitors, CONTRACTORS, or subcontractors are to use controlled substances, alcohol or tobacco on these sites.
  14. **Indemnification:** CONTRACTOR agrees to hold harmless, indemnify, and defend OUSD and its officers, agents, and employees from any and all claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation in connection with the performance of this Agreement. CONTRACTOR also agrees to hold harmless, indemnify, and defend OUSD and its elective board, officers, agents, and employees from any and all claims or losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to CONTRACTOR in connection with the performance of this Agreement. This provision survives termination of this Agreement.
  15. **Copyright/Trademark/Patent/Ownership:** CONTRACTOR understands and agrees that all matters produced under this Agreement shall become the property of OUSD and cannot be used without OUSD's express written permission. OUSD shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark, and/or patent of said matter in the name of OUSD. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium. These matters include, without limitation, drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, artwork, copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes or any other original works of authorship, or other documents prepared by CONTRACTOR or its Sub-CONTRACTORs in connection with the Services performed under this Agreement. All works shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in those works are the property of OUSD.
  16. **Waiver:** No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.
  17. **Termination:** OUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. OUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, OUSD may terminate this Agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, OUSD may secure the required services from another contractor. If the cost to OUSD exceeds the cost of providing the services pursuant to this Agreement, CONTRACTOR shall pay the additional cost.
  18. **Conduct of CONTRACTOR:** CONTRACTOR will adhere to the following staff requirements and provide OUSD with evidence of staff qualifications, which include:
    1. **Tuberculosis Screening:** CONTRACTOR is required to screen employees who will be working at OUSD sites for more than six hours. CONTRACTOR affirms that each employee has current proof of negative TB testing on file and TB results are monitored.
    2. **Fingerprinting of Employees and Agents.** The fingerprinting and criminal background investigation requirements of Education Code section 45125.1 apply to CONTRACTOR's services under this Agreement and CONTRACTOR certifies its compliance with these provisions as follows: "CONTRACTOR certifies that CONTRACTOR has complied with the fingerprinting and criminal background investigation requirements of Education Code section 45125.1 with respect to all CONTRACTOR's employees, subcontractors, agents, and subcontractors' employees or agents ("Employees") regardless of whether those Employees are paid or unpaid, concurrently employed by OUSD, or acting as independent contractors of CONTRACTOR, who may have contact with OUSD pupils in the course of providing services pursuant to the Agreement, and the California Department of Justice has determined that none of those Employees has been convicted of a felony, as that term is defined in Education Code section 45122.1. Contractor further certifies that it has received and reviewed fingerprint results for each of its Employees and Contractor has requested and reviews subsequent arrest records for all Employees who may come into contract with OUSD pupils in providing services to the District under this Agreement.
- In the event that OUSD, in its sole discretion, at any time during the term of this contract, desires the removal of any CONTRACTOR related persons, employee, representative or agent from an OUSD school site and, or property, CONTRACTOR shall immediately, upon receiving notice from OUSD of such desire, cause the removal of such person or persons.
19. **No Rights in Third Parties:** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
  20. **OUSD's Evaluation of CONTRACTOR and CONTRACTOR's Employees and/or Subcontractors.** OUSD may evaluate CONTRACTOR's work in any way that OUSD is entitled to do so pursuant to applicable law. The OUSD's evaluation may include, without limitation:
    1. Requesting that OUSD employee(s) evaluate the CONTRACTOR and the CONTRACTOR's employees and subcontractors and each of their performance.
    2. Announced and unannounced observance of CONTRACTOR, CONTRACTOR's employee(s), and/or subcontractor(s).
  21. **Limitation of OUSD Liability:** Other than as provided in this Agreement, OUSD's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall OUSD be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of, or in connection with, this Agreement for the services performed in connection with this Agreement.
  22. **Confidentiality:** CONTRACTOR and all CONTRACTOR's agents, personnel, employee(s), and/or subcontractor(s) shall maintain the confidentiality of all information received in the course of performing the Services. CONTRACTOR understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement. Contractors will be permitted



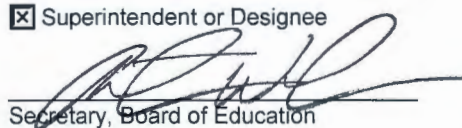
Professional Services Contract

access to student data only where permissible under state and federal law and only after executing OUSD's Confidentiality Agreement Regarding Student Data.

- 23. **Conflict of Interest:** CONTRACTOR shall abide by and be subject to all applicable OUSD policies, regulations, statutes or other laws regarding conflict of interest. CONTRACTOR shall not hire any officer or employee of OUSD to perform any service by this Agreement.  
 CONTRACTOR affirms to the best of his/her/its knowledge, there exists no actual or potential conflict of interest between CONTRACTOR's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to OUSD's attention in writing.  
 Through its execution of this Agreement, CONTRACTOR acknowledges that it is familiar with the provisions of section 1090 *et seq.* and section 87100 *et seq.* of the Government Code of the State of California, and certifies that it does not know of any facts which constitute a violation of said provisions. In the event CONTRACTOR receives any information subsequent to execution of this Agreement which might constitute a violation of said provisions, CONTRACTOR agrees it shall notify OUSD in writing.
- 24. **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion:** CONTRACTOR certifies to the best of his/her/its knowledge and belief, that it and its principals: Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency according to Federal Acquisition Regulation Subpart 9.4, and by signing this contract, certifies that this vendor does not appear on the Excluded Parties List. (<https://www.epls.gov/eplsearch.do>)
- 25. **Litigation:** This Agreement shall be performed in Oakland, California and is governed by the laws of the State of California. The Alameda County Superior Court shall have jurisdiction over any state court litigation initiated to enforce or interpret this Agreement. If litigation is initiated, the prevailing party shall be entitled to reasonable attorney's fees and costs.
- 26. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.
- 27. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.
- 28. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
- 29. **Signature Authority:** Each party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been given the proper authority and empowered to enter into this Agreement.
- 30. **Contract Contingent on Governing Board Approval:** OUSD shall not be bound by the terms of this Agreement until it has been formally approved by OUSD's Governing Board, and no payment shall be owed or made to CONTRACTOR absent formal approval. This Agreement shall be deemed to be approved when it has been signed by the Board of Education, and/or the Superintendent as its designee.

OAKLAND UNIFIED SCHOOL DISTRICT

CONTRACTOR

MARIA SANTOS 06/19/2014  
 President, Board of Education Date  
 Superintendent or Designee  
  
 Secretary, Board of Education 8-14-14  
Date

James Mazza 07/04/2014  
 Contractor eSignature Date  
 James Mazza, Officer (Executive)  
 Print Name, Title

## EXHIBIT "A" SCOPE OF WORK

[IF A CONTRACTOR PROVIDES AN ACCEPTABLE DESCRIPTION OF SERVICES AS PART OF A PROPOSAL, THAT DESCRIPTION OF SERVICES MAY BE ATTACHED WITHOUT ANY TERMS, CONDITIONS, LIMITATIONS, ETC., FROM THAT PROPOSAL.]

- 1. Description of Services to be Provided:** Provide a description of the service(s) the contractor will provide. Be specific about what service(s) OUSD is purchasing and what *this* Contractor will do.

Dr. James Mazza and Dr. Elizabeth Mazza will deliver a two-day training in the STEPS-A curriculum and program implementation to all OUSD psychologists and social workers as well as Instructional Assistants for the participating middle school classes. In the STEPS-A training, PEC staff will learn the structure of the STEPS-A curriculum, understand the four basic modules of STEPS-A (Mindfulness, Distress Tolerance, Emotion Regulation, and Interpersonal Effectiveness, and learn how to implement the program in both group and individual therapeutic settings.

- 2. Specific Outcomes:** What are the expected outcomes from the services of this Contract? Be specific. For example, as a result of the service(s): 1) How many more Oakland children are graduating from high school? 2) How many more Oakland children are attending school 95% or more? 3) How many more students have meaningful internships and/or paying jobs? 4) How many more Oakland children have access to, and use, the health services they need? Provide details of program participation (Students will...) and measurable outcomes (Participants will be able to...). NOT THE GOALS OF THE SITE OR DEPARTMENT.

While initially OUSD training and program evaluation will focus on special education students in middle school, psychologists trained in STEPS-A will be able to implement the curriculum at the high school level and in general education as well (long-term program goals include rolling out implementation to all OUSD middle and high schools in both general and special education, as needed.) The expected primary outcome for teachers is a measurable increase in participants' teacher efficacy in their ability to address the needs of challenging students (as measured by the Teacher Sense of Efficacy Scale and the Social Behavioral Teacher Efficacy Scale). Primary student outcomes are an expected decrease in negative social-behavioral symptoms, and an increase in adaptive skills (as measured through the BASC-2 teacher and student reports). At the secondary level, STEPS-A is likely to reduce negative outcomes (school discipline issues such as suspensions and expulsions; drug and alcohol use by adolescents who are self-medicating; risky sexual behavior and intimate relationship issues; self-harming behavior and suicidal ideation and suicide attempts; bullying victimization and perpetration; school dropout) and to improve long-term positive outcomes (such as improved emotion regulation and decision making abilities; improved academic performance and higher GPA; increased attendance and graduation rate; and overall improved school climate). Students' increased social-emotional learning capacity is expected to enable more students previously identified with social emotional problems to remain in OUSD settings in the least restrictive environment, to benefit more from their education, and to increase the likelihood of graduation. Long-term expected outcomes include concrete progress towards the overall department and district goals of diminishing the numbers of students placed in non-public settings, enabling a greater number of students to move back from more to less restrictive environments, and increased graduation rates among

- 3. Alignment with District Strategic Plan:** Indicate the goals and visions supported by the services of this contract: (Check all that apply.)

- |   |  |
|---|--|
| <input type="checkbox"/> Ensure a high quality instructional core                 | <input type="checkbox"/> Prepare students for success in college and careers |
| <input checked="" type="checkbox"/> Develop social, emotional and physical health | <input checked="" type="checkbox"/> Safe, healthy and supportive schools     |
| <input type="checkbox"/> Create equitable opportunities for learning              | <input type="checkbox"/> Accountable for quality                             |
| <input checked="" type="checkbox"/> High quality and effective instruction        | <input type="checkbox"/> Full service community district                     |

- 4. Alignment with Community School Strategic Site Plan – CSSSP (required if using State or Federal Funds):**

Please select:

- Action Item included in Board Approved CSSSP:** (no additional documentation required)

– Item Number(s): Not Applicable  
No Restricted Funds

- Action Item added as modification to Board Approved CSSSP** – Submit the following documents to the Resource Manager either electronically via email of scanned documents, fax or drop off.

1. Relevant page of CSSSP with action item highlighted. Page must include header with the word “Modified”, modification date, school site name, both principal and school site council chair initials and date.
2. Meeting announcement for meeting in which the CSSSP modification was approved.
3. Minutes for meeting in which the CSSSP modification was approved indicating approval of the modification.
4. Sign-in sheet for meeting in which the CSSSP modification was approved.



***ContractsOnline: Contract Waiver Summary***

**Site Number-Name: 975-PROGRAMS FOR EXCEPTIONAL**

**Principal / Department Head: SHEILAGH ANDUJAR**

**Contractor Name: James Mazza**

**Business Name: Mazza Consulting, PLLC**

**Contract Type: Standard**

**Anticipated Start Date: 06/16/2014**

**Contract End Date: 06/30/2014**

**Rate Type: FLAT**

**Contract Amount: \$13,850.00**

***Applicable Waivers***

**Approved by Risk Management**

**Insurance-Reduction Waiver Status: WAIVED**

**Waiver-Reduction Type: WAIVED**

**Other Reduction Amount:**

**Approval Date: 05/30/2014**

**Approved by Deputy Superintendent**

**Billing Waiver Status: Approved**

**Approval Date: 06/18/2014**

**Fingerprint Waiver Status: Approved**

**Approval Date: 06/18/2014**

**TB Test Waiver Status: NA**

**Approval Date:**

## **CURRICULUM VITA**

**James J. Mazza**  
2014

### **ADDRESS:**

#### **Office:**

322 Miller Hall, Box 353600  
Department of Educational Psychology  
University of Washington  
Seattle, WA 98195-3600  
Phone: (206) 616-6373,  
Fax: (206) 616-6311

### **EDUCATION:**

B.S., 1986 Major: Psychology; Saint John's University, MN  
M.S., 1990 Educational (School) Psychology; University of Wisconsin  
Ph.D., 1993 Educational (School) Psychology; University of Wisconsin

### **HONORS AND AWARDS:**

2005-2007 President of the American Association of Suicidology  
2004-2005 President-Elect of the American Association of Suicidology  
1991 School Psychology Representative for the University of Wisconsin - Madison at the Tri-State Undergraduate Psychology Conference.  
1990 Training Assistant Honorarium (1990, May).  
1989-1990 President of the School Psychology Student Association University of Wisconsin

**PROFESSIONAL EXPERIENCE:**

- 2007-present Professor, Educational Psychology, University of Washington  
Director of School Psychology Program (2005 – present)
- 2001– 2007 Associate Professor, Educational Psychology, University of Washington  
Director of School Psychology Program (2005 – 2007)  
Executive Officer of the Professional Education Advisory Board (2001-2005)
- 1996-2001 Assistant Professor, Educational Psychology  
University of Washington - Seattle  
Director of Internship Training  
School Psychology Masters and Doctoral Programs
- 2000 –2001 *Director of Reconnecting Youth Program* – University of Washington  
The RY Program and the curriculum is nationally recognized as one of the few intervention programs that has efficacy data for helping to prevent school dropout, while reducing depression, suicidal behavior, drug use, and helping to control anger.
- 1993-1995 *Assistant Professor of School Psychology*  
Department of Psychology  
St. John's University, Jamaica, New York
- 1992-1993 *Clinical Psychology Intern*  
Crestwood Children's Center  
Rochester, New York
- 1988-1992 *Research Specialist in Statistical Design*  
University of Wisconsin Hospital and Clinic  
Department of Psychiatry, Madison, Wisconsin
- 1990-1992 *Study Coordinator of Drug Study Research*  
University of Wisconsin Hospital and Clinic  
Department of Psychiatry, Madison, Wisconsin

**LICENSED PSYCHOLOGIST:**

2003 to present License # PY00002818



**SCHOLARSHIP:****Books:**

Mazza, J.J., Dexter Mazza, E.T., Murphy, H.E., Miller, A.L., & Rathus, J.L. (in press). *Skills Training for Emotional Problem Solving for Adolescents (STEPS-A)*. Guilford Press, Inc. New York, New York.

**Book Chapters:**

Mazza, J. J. (in press). Best Practice in Interviewing Parents, Teachers and Students. In A. Thomas & P. Harrison (Eds.) *Best Practice in School Psychology: Volume 6*. Bethesda, MD: National Association of School Psychologists.

Miller, D. N., & Mazza, J.J. (2014). Suicide Prevention in the Schools. In J. Rodger and D. Lester (Eds.) *Understanding and Preventing Suicide, vol 2*, p. 109-134. Praeger.

Mazza, J. J. & Reynolds, W. M. (2008). School-wide approaches to intervention with depression and suicide. In B. Doll, & J. A. Cummings (Eds.) *Transforming school mental health services: Population-based approaches to promoting the competency and wellness of children (pp. 213-241)*. Bethesda, MD: National Association of School Psychologists (co-published with Corwin Press).

Mazza, J. J. (2006). Youth suicidal behavior: A crisis in need of attention. In F. A. Villarruel, & Luster, T. (Eds.) *Adolescent Mental Health (pp. 156-177)*. Greenwood Publishing Group.

Mazza, J. J. (2005). Suicidal behavior in children and adolescents. In S. L. Lee (Ed.) *Encyclopedia of School Psychology (pp. 547-552)*. Sage Publishing.

Reynolds, W. M., & Mazza, J. J. (1994). Suicide and suicidal behavior in children and adolescents. In Reynolds, W. M. & Johnston, H. F. (Eds.) *Handbook of Depression in Children and Adolescents (pp. 525-580)*. New York: Plenum Publishers.

**Journal Articles (\*refereed)**

\* Mazza, J. J., Catalano, R. F., Abbott, R. D., & Haggerty, K. P. (2011). An examination of the validity of retrospective measures of suicide attempts in youth. *Journal of Adolescent Health*. 49, 532-537.

\* Mazza, J. J., Fleming, C. B., Abbott, R. D., Haggerty, K. P., & Catalano, R. F. (2010). Identifying trajectories of adolescent's depressive phenomena: An

examination of early risk factors. *Journal of Youth and Adolescence*, 39, 579-593.

- \* Miller, D.N., Eckert, T.L., & Mazza, J.J. (2009). Suicide prevention programs in the schools: A review and public health perspective. *School Psychology Review*, 38, 168-188.
- \*Mazza, J. J., Abbott, R. D., Fleming, C. B., Harachi, T. W., J. Haggerty, K. P., & Catalano, R. F. (2009). Early predictors of adolescent depression: A 7-year longitudinal study. *Journal of Early Adolescence*, 29, 664-692.
- \*Fleming, C. B., Mason, W. A., Mazza, J. J., Abbott, R. D., & Catalano, R. F. (2008). Latent growth modeling of the relationship between depressive symptoms and substance abuse during adolescence. *Psychology of Addictive Behaviors*, 22, 186-197.
- \*Fleming, C. B., Catalano, R. F., Mazza, J. J., Brown, E. C., Haggerty, K. P., & Harachi, T. W. (2008). After-school activities, misbehavior in school, and delinquency from the end of elementary school through the beginning of high school: A test of social development hypotheses. *Journal of Early Adolescence*, 28, 277-303.
- \*Fleming, C. B., Haggerty, K. P., Catalano, R. F., Mazza, J. J., & Gruman, D. H. (2005). Social and behavioral characteristics targeted by preventive interventions predict standardized test scores and grades. *Journal of School Health*, 75, 342-349.
- \*Thompson, E. A., Mazza, J. J., Herting, J. R., & Randall, B. (2005). The mediating effects of anxiety, depression, and hopelessness on adolescent suicidal behaviors. *Suicide and Life-Threatening Behavior*, 35, 14-34.
- \*Overstreet, S. & Mazza, J. J. (2003). An ecological-transactional understanding of community violence: Theoretical perspectives. *School Psychology Quarterly*, 18, 66-87.
- \*Catalano, R. F., Mazza, J. J., Harachi, T. W., Abbott, R. D., Haggerty, K. P., & Fleming, C. B. (2003). Raising Healthy Children Through Enhancing Social Development In Elementary School: Results After 1.5 Years. *Journal of School Psychology*, 41, 143-164.
- \*Mazza, J. J. & Eggert, L. L. (2001). Activity involvement among suicidal and non-suicidal high-risk and typical adolescents. *Suicide and Life-Threatening Behaviors*, 31, 265-281.

- \*Mazza, J. J., & Reynolds, W. M. (2001). An investigation of psychopathology in nonreferred suicidal and nonsuicidal adolescents. *Suicide and Life-Threatening Behaviors, 31*, 282-302.
- \*Mazza, J. J. (2000). The relationship between posttraumatic stress symptomatology and suicidal behavior in school-based adolescents. *Suicide and Life-Threatening Behaviors, 30*, 91-103.
- \*Mazza, J. J. & Overstreet, S. (2000). Children and adolescents exposed to chronic community violence: A mental health perspective for school psychologists. *School Psychology Review, 29*, 86-101.
- \*Mazza, J. J. & Reynolds, W. M. (1999). Exposure to violence in young inner-city adolescents: Relationships with suicidal ideation, depression, and PTSD symptomatology. *Journal of Abnormal Child Psychology, 27*, 203-213.
- \*Reynolds, W. M. & Mazza, J. J. (1999). Assessment of suicidal ideation in young inner-city youth: Reliability and validity of the Suicidal Ideation Questionnaire-JR. *School Psychology Review, 28*, 17-30.
- \*Mazza, J. J. & Reynolds, W. M. (1998). A longitudinal investigation of depression, hopelessness, social support, major and minor life events and their relation to suicidal ideation in adolescents. *Suicide and Life-Threatening Behaviors, 28*, 358-374.
- \*Reynolds, W. M., & Mazza, J. J. (1998). Reliability and validity of the Reynolds Adolescent Depression Scale with young adolescents. *Journal of School Psychology, 36*, 353-376.
- \*Mazza, J. J. (1997). School-based suicide prevention programs: Are they effective? *School Psychology Review, 26*, 382-396.
- Mazza, J. J. (1996). Exposure to violence in inner-city school based adolescents. *Vincentian Chair of Social Justice: 1996 Presentations*, 44-51.
- Mazza, J. J. (1995, Spring). Assessing suicidal behavior, a necessity for school psychologists. *New York State Psychological Association: School Notes, 1, 2*.
- Mazza, J. J. (1995, January). The school psychologist's role in assessing suicidal behavior. *New York State Psychological Association: Notebook, 7, 25*.
- \*March, J., Kobak, K. A., Jefferson, J. J., & Mazza, J. J., & Greist, J. H. (1990). A double-blind, placebo-controlled trial of fluvoxamine versus imipramine in



outpatients with major depression. *Journal of Clinical Psychiatry*, 51, 200-202.

## **MANUSCRIPTS SUBMITTED FOR PUBLICATION:**

### **ASSESSMENT INSTRUMENTS:**

Reynolds, W. M., & Mazza, J. J. (2000). *Exposure to Violence Scale*. Unpublished Instrument.

Reynolds, W. M., & Mazza, J. J. (1992). *Suicidal Behavior History Form: Clinician's Guide*. Psychological Assessment Resources, Inc., Odessa, FL.

### **GRANTS:**

*Pilot testing a new curriculum to reduce suicidal behavior in adolescents*. Principal Investigator. Royalty Research Grant. University of Washington. June 2006 - July 2008. \$24,597.

*Reducing Risk and Enhancing Protective Factors in Children (Raising Healthy Children)*. Catalano, R. F. (Principal Investigator), (James J. Mazza – Investigator). National Institute on Drug Abuse, 2006 – 2011. \$5,546,690

*Reducing Risk and Enhancing Protective Factors in Children (Raising Healthy Children)*. Catalano, R. F. (Principal Investigator), (James J. Mazza – Investigator). National Institute on Drug Abuse, 2000 – 2005. \$5,479,911

*Reducing Risk and Enhancing Protective Factors in Children (Raising Healthy Children) Supplement (3 years): HIV/Aids data collection*. Catalano, R. F. (Principal Investigator), (James J. Mazza – Investigator). National Institute on Drug Abuse, 2004 – 2007. \$357,000

*Reconnecting at-risk youth: Parents and youth with schools*. Eggert, L. L. (Principal Investigator), (James J. Mazza – Investigator). National Institute on Drug Abuse, 1999 - 2005. \$5,238,657

*Washington State Youth Suicide Prevention Project*. Eggert, L. L. (Principal Investigator), (James J. Mazza – Co-Investigator). Washington State Department of Health, 1997 - 1999. \$899,952

*Reconnecting at-risk youth: Parents and youth with schools.* Eggert, L. L. (Principal Investigator), (James J. Mazza – Co-Investigator). National Institute on Drug Abuse, 1997 - 1999. \$1,279,587

*The effects of exposure to violence on negative psychosocial outcomes: Test of a model.* Principal Investigator. Royalty Research Grant. University of Washington. June 1997- July 1999. \$25,000.

*The relationship between exposure to violence and suicidal behavior in inner-city minority adolescents.* Principal Investigator. Summer Support of Research Grant, St. John's University. June - August 1995, \$3,500

#### **GRANTS UNDER REVIEW:**

#### **PROFESSIONAL PRESENTATIONS:**

##### **INTERNATIONAL:**

Thompson, E.A. & Mazza, J.J. (1999, November). *Identifying youth at suicide risk among potential high school dropouts: Ethnic differences.* XXth Congress of the International Association for Suicide Prevention, Athens, Greece.

Thompson, E. A., & Mazza, J. J. (1999, November). *The mediating effects of anxiety, depression, and hopelessness on adolescents.* Paper presented at the XXth Congress of the International Association for Suicide Prevention. Athens, Greece.

Eggert, L.L., Thompson, E.A., Randell, B.P., Mazza, J.J., & Pike, K. (1998, December). Delegate/Speaker. *Health Risk Factors among Vulnerable Young Women.* Paper presented at the Israel-United States Conference on Women's Health. Jerusalem, Israel.

##### **NATIONAL:**

\*\*Mazza, J. J. & Poland, S.A. (2014, April). *Suicide and School Liability.* Workshop presented at the annual conference of the American Association of Suicidology. Los Angeles, CA.

\*\*Reynolds, W.M., Phillips, Z., & Mazza, J. J. (2014, April). *Suicidal Behaviors and Associations with School Connectedness in Pre/Early Adolescents.* Paper presented at the annual conference of the American Association of Suicidology. Los Angeles, CA.

- \*\*Mazza, J. J. (2013, April). *Implementation of DBT Skills with Universal Populations in schools*. Workshop presented at the annual conference of the American Association of Suicidology. Austin, TX.
- Mazza, J. J. (2013, April). *Youth suicidal behavior: What to look for and what to do*. Professional presentation at the Psychiatry and Behavioral Health Conference. Marshfield, WI
- Mazza, J. J. (2013, April). *Invisible signs of suicidal behavior*. Keynote address at the Community Program for Suicide Awareness. Marshfield, WI
- \*\*Mazza, J. J., Fleming, C. B., & Catalano, R. F. (2009, April). *Family still matters for late adolescents*. Paper presentation at the annual conference of the American Association of Suicidology. San Francisco, CA.
- \*\*Mazza, J. J., Fleming, C. B., & Catalano, R. F. (2009, April). *Validating a retrospective measure of suicidal behavior*. Paper presentation at the annual conference of the American Association of Suicidology. San Francisco, CA.
- Mazza, J. J. (2008, February). *Invisible signs of youth suicidal behavior*. Keynote address at the Teen Suicide Prevention Symposium. Waco, TX
- \*\*Doll, E., Cummings, J., Merrell, K. Bear, G., & Mazza, J.J. (2008, February). *Serving all children: Top 10 reasons strategies for transforming school mental health*. Paper presentation at the annual conference for the National Association of School Psychologists. New Orleans, LA.
- \*\*Mazza, J. J., Reynolds, W. M., & Gutierrez, P. (2007, April). *Screening for youth suicidal behavior revisited*. Paper presentation at the annual conference of the American Association of Suicidology. New Orleans, LA.
- Mazza, J. J. (2006, April). *Making a Difference in Suicidology*. Presidential address at the American Association of Suicidology. Seattle, WA
- Mazza, J. J. (2005, October). *The language of suicide: What we say and don't say*. Invited keynote address for the annual meeting of the Iris Alliance Fund Leadership Council. San Francisco, CA
- Mazza, J. J. (2005, April). *Partnerships Needed for Identifying At-Risk Youth*. Presidential address at the American Association of Suicidology. Denver, CO
- Park, J., Mazza, J. J., Harachi, T. W., Abbott, R. D., Haggerty, K. P., & Catalano,



- R. (2003, June). *Identifying Trajectories of Children's Depression: An Examination of Early Predictors*. Paper presented at the 11<sup>th</sup> Annual Conference of the Society for Prevention Research. Washington DC.
- Mazza, J. J., Herting, J. R., Pike, K., & Eggert, L. L. (2003, April). *Single versus Multiple Suicide Attempts Among At-Risk High School Adolescents*. Paper presented at the 35th Annual Conference of the American Association of Suicidology. Atlanta, GA.
- Mazza, J. J. (2002, April). *The relationship of hopelessness, depression, and suicidal ideation among adolescent suicide attempters*. Paper presented at the 35th Annual Conference of the American Association of Suicidology. Atlanta, GA.
- Miller, D. N., Eckert, T. L., Riley-Tillman, T. C., Poland, S., & Mazza, J. J. (2002, February). *School-based suicide prevention and the school psychologist: Current issues, obstacles, & opportunities*. Paper presented at the National Association of School Psychologists. Chicago, IL.
- Mazza, J. J. (2001, October). *Identifying youth at risk for suicide and/or substance abuse*. Paper presented at the Substance Abuse and Mental Health Services Association's Best Practices Conference. Portland, OR.
- Mazza, J. J. (2001, May). *Exposure to community violence in relation to adolescent mental health*. Paper presented at the Annual Conference of the Western Psychological Association. Maui, HI
- Reynolds, W. M. & Mazza, J. J. (2001, May). *Development of the exposure to violence scale with adolescents*. Paper presented at the Annual Conference of the Western Psychological Association. Maui, HI
- Mazza, J. J. & Reynolds, W. M. (2001, April). *Suicidal behavior, depression, and community violence exposure in school-based adolescents*. Paper presented at the 34th Annual Conference of the American Association of Suicidology. Atlanta, GA.
- Mazza, J. J. & Eggert, L. L. (2000, April). *Activity profiles among suicidal and non-suicidal high-risk and typical adolescents*. Paper presented at the 33<sup>rd</sup> Annual Conference of the American Association of Suicidology. Los Angeles, CA.
- Eggert, L. L., Randell, B., Thompson, E., Pike, K., Karvovsky, P., Eastgard, S., & Mazza, J. J. (2000, April). *Setting up statewide youth prevention programs*. Paper presented at the 33<sup>rd</sup> Annual Conference of the American Association of Suicidology. Los Angeles, CA.

- Thompson, E. A., Mazza, J. J., Randell, B. P., Eggert, L. L., & Pike, K. (1999, June). *Youth suicide prevention: Bridge from research to reality*. Paper presented at the Annual Conference of the Society for Prevention Research. New Orleans, LA.
- Cunningham, R. C. & Mazza, J. J. (1999, April). *An analysis of suicidal behavior and posttraumatic stress symptomatology in school-based adolescents*. Paper presented at the 32nd Annual Conference of the American Association of Suicidology. Houston, TX.
- Vaughn, J. R. & Mazza, J. J. (1999, April). *Construct validity of the BRFL-A in nonclinical adolescents*. Paper presented at the 32nd Annual Conference of the American Association of Suicidology. Houston, TX.
- Eggert, L.L., Thompson, E.A., Herting, J.R. Randell, B.P., & Mazza, J. J. (1998, October). *Identifying and assessing youth at risk for suicidal behaviors*. In National Institute of Mental Health Conference, Proceedings: Advancing measurement of youth suicidal behaviors. Bethesda, MD.
- Mazza, J. J. & Reynolds, W. M. (1998, August). *The relationship of exposure to violence and adolescent mental health*. Paper presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Mazza, J. J. (1997, April). *School-based suicide prevention programs: Are they effective?* Paper presented at the Annual Convention of the Western Psychological Association, Seattle, WA.
- Reynolds, W. M., & Mazza, J. J. (1997, April). *Reliability and validity of the Reynolds Adolescent Depression Scale*. Presented at the annual meeting of the Western Psychological Association, Seattle, WA.
- Reynolds, W. M., & Mazza, J. J. (1997, April). *Exposure to Violence Questionnaire: Reliability with inner-city youth*. Presented at the annual meeting of the Western Psychological Association, Seattle, WA.
- Mazza, J. J., Reynolds, W. M., & Grover, J. H. (1995, August). *Exposure to violence, suicidal ideation, and depression in school-based adolescents*. Paper presented at the Annual Convention of the American Psychological Association, New York City, NY.
- Mazza, J. J., & Reynolds, W. M. (1995, May). *Screening for suicidality in inner-city youth*. Paper presented at the national conference of the American Association

of Suicidology, Phoenix, AZ.

Reynolds, W. M., & Mazza, J. J. (1995, March). *Suicidal attempt behaviors in rural youth: Comparisons with urban and suburban school-based adolescents*. Invited paper presentation at the Child and Adolescent Rural Injury Control Conference, Madison, WI.

Mazza, J. J., & Reynolds, W. M. (1994, April). *Gender differences in multiple suicide attempters*. Paper presented at the Annual Meeting, American Association of Suicidology, New York City, NY.

Reynolds, W. M., & Mazza, J. J. (1994, April). *Suicidality and substance use in adolescents*. Paper presented at the Annual Meeting, American Association of Suicidology, New York City, NY.

Mazza, J. J., & Reynolds, W. M. (1994, March). *An investigation of psychopathology in suicidal and nonsuicidal adolescents*. Paper presented at the Annual Convention, National Association of School Psychologists, Seattle, WA.

Reynolds, W. M., & Mazza, J. J. (1994, March). *Psychopathology in adolescent suicide attempters*. Paper presented at the Annual Convention, National Association of School Psychologists, Seattle, WA.

Reynolds, W. M., & Mazza, J. J. (1992, June). *Suicidal behavior in adolescents: Results from a national school-based investigation*. Paper presented at the International Conference on Suicidal Behavior, Pittsburgh, PA.

Reynolds, W. M., & Mazza, J. J. (1992, June). *Suicidal behavior in nonreferred adolescents: Results from a national sample*. Paper presented at the International Conference on Suicidal Behavior, Pittsburgh, PA.

Reynolds, W. M., & Mazza, J. J. (1992, April). *Suicide attempts and psychopathology in youth*. Paper presented at the Annual Meeting, American Association of Suicidology, Chicago, IL.

Mazza, J. J., & Reynolds, W. M. (1991, August). *Longitudinal investigation of psychosocial factors and suicidal ideation in adolescents*. Paper presented at the Annual Convention, American Psychological Association, San Francisco, CA.

Reynolds, W. M., & Mazza, J. J. (1990, August). *Suicidal behaviors and depression in adolescents*. Paper presented at the Annual Convention, American

Psychological Association, Boston, MA.

**REGIONAL:**

- Mazza, J. J. (2013, November). *Creating a safety net for our youth: It takes a village*. Keynote address for the Camas School District for Suicide Prevention and Awareness. Camas, WA
- Mazza, J. J. (2009, March). *Looking beyond the grade point average*. Keynote address at the Educational Roadshow. Bellevue, WA
- Mazza, J. J. (2006, November). *Youth Suicidal Behavior 101*. Presentation at the Family Policy Council – A Partnership of Amazing Innovation. Vancouver, WA.
- Mazza, J. J., & Sullivan, K. (2006, November). *Community Response to Youth Suicide*. Presentation at the Family Policy Council – A Partnership of Amazing Innovation. Vancouver, WA.
- Mazza, J. J. (2006, May). *Understanding Youth Suicide*. Invited presentation at the Benton & Franklin Community Health and Safety Networks. Kennewick, WA.
- Mazza, J. J. (2005, November). *Youth Suicidal Behavior 101*. Invited keynote presentation at the Family Policy Council. Vancouver, WA.
- Mazza, J. J. (2005, November). *The Impact of Chronic Community Violence on Youth Suicidal Behavior*. Invited keynote presentation at the Family Policy Council. Vancouver, WA.
- Mazza, J. J. (2004, November). *The Relationship of Domestic Violence to Youth Suicidal*. Keynote presentation at the Family Policy Council. Tacoma, WA.
- Mazza, J. J. (2003, November). *Understanding Youth Suicide*. Keynote presentation at the Family Policy Council – Thriving Families. Silverdale, WA.
- Sullivan, K. & Mazza, J. J. (2003, November). *Community Response to Youth Suicide*. Keynote presentation at the Family Policy Council – Thriving Families. Silverdale, WA.
- Mazza, J. J. (2003, May). *Suicidal Youth: Risk Factors, and Prevention Strategies*. Presentation for the Tulalip Indian Mental Health Organization. Marysville, WA.
- Mazza, J. J. (2003, May). *Youth Suicide, Risk Factors, and Prevention Strategies*.

Presentation for Comprehensive Mental Health. Yakima, WA.

Mazza, J. J. (2003, March). *Understanding Youth Suicidal Behavior*. Paper presented at the Greater Issaquah Youth and Family Network. Issaquah, WA.

Mazza, J. J. (2002, December). *Crisis Intervention for Suicide*. Presentation for the Everett School District. Everett, WA.

Mazza, J. J. (2002, November). *Identifying risk and youth suicide*. Paper presented at the Family Policy Council – Thriving Families. Olympia, WA.

Mazza, J. J. (2002, May). *How Violence is Endangering our Youth*. Presentation for the University of Washington Center Connect. Seattle, WA.

Mazza, J. J. (2002, April). *Social emotional assessment: The road less traveled*. Paper presented to the Seattle School District School Psychologists. Seattle, WA.

Mazza, J. J. (2001, November). *Children and adolescent mental health risk factors in relation to youth suicidal behavior*. Paper presented at the Family Policy Council – Thriving Families. Tacoma, WA.

Mazza, J. J. (2000, November). *Reducing the risk: Depression and teen suicide*. Paper presented at the Family Policy Council – Thriving Families. Seattle, WA.

Mazza, J. J. (1999, November). *Suicidal behavior and assessment in adolescents*. Paper presented at Bastyr University. Seattle, WA.

Mazza, J. J. (1999, January). *Epidemiological information on adolescent suicidal behavior: Myths & risk factors*. Paper presented at the Highline School District. Seattle, WA.

Mazza, J. J. (1996, April). *Issues surrounding assessment and intervention of suicidal behavior in the schools*. Paper presented at the Tri-State School Psychology Conference, Portland, OR.

Mazza, J. J. (1994, February). *Adolescent suicide*. Presentation to the Liberty Partnership Program at St. John's University, Jamaica, New York.

Grover, J. H. & Mazza, J. J. (1995, April). *Exposure to Violence and Severity of PTSD Symptoms in Inner-City Youth*. Paper presented at the Student Research Conference, St. John's University, Jamaica, NY.

#### **PROFESSIONAL CONSULTATION:**

- Mazza, J. J. (2003, May). *What High School Students Need to Know About Suicide*. Presentation for the Liberty High School. Issaquah, WA.
- Mazza, J. J. (2003, April). *Steps to Suicide Postvention*. Presentation for the Greater Issaquah Youth and Family Network. Issaquah, WA.
- Mazza, J. J. (2003, March). *Identifying Suicide Prevention, Intervention, and Postvention Strategies*. Presentation for Skyline High School. Issaquah, WA.
- Mazza, J. J. (2003, February - April). *Understanding Adolescent Suicidal Behavior*. Consultant for the Greater Issaquah Youth and Family Network. Issaquah, WA.
- Mazza, J. J. (1999, December). *Adolescent suicide prevention: What we need to know*. Consultation at the Marshfield Clinic. Marshfield, WI.
- Mazza, J. J. (1999, October). *Recognize, respond, and assess suicidal behavior in adolescents*. All day workshop for the Lake Area Suicide Prevention and Resource Council and South Dakota Department of Health. Madison, SD.
- Mazza, J. J. (1998, December). *Adolescent suicidal behavior: Myths, risk factors, epidemiological information and treatment*. Consultation at the Marshfield Clinic. Marshfield, WI.
- Mazza, J. J. (1998, October). *Adolescent suicidal behavior: Epidemiology, related risk factors, and myths*. Invited paper at the 26th Annual Florida Association of Medical Examiners Educational Conference, Marco Island, FL.
- Mazza, J. J. (1997, February). *Recognizing and responding to risky behavior*. Consultation for parents sponsored by the Seattle Schools Health Education Office. Seattle, WA.
- Mazza, J. J. (1994, March). *Adolescent suicide*. Consultation and Training for City-Wide Psychologists in New York City. St. John's University, Jamaica, New York
- Mazza, J. J. (1995, March). *Suicidal crisis intervention*. All-day workshop to the crisis intervention teams and principals the Ozone Park School District, New York City, NY.
- Mazza, J. J. (1995, January). *Screening and interviewing suicidal behavior in young adolescents*. Invited workshop for Pupil & Guidance Services in the Hyde



Park School District, Hyde Park, NY.

Mazza, J. J. (1994, November). *Exposure to violence and suicidal behavior in adolescents*. Invited paper presented at the University of British Columbia, Vancouver, BC.

**TEACHING EXPERIENCE:****Courses Taught:**

Introduction to School Psychology (EDSPY 570) Fall 05-present  
 School Psychology Counseling (EDPSY 546) Spring 96 – 03, 05-present  
 Counseling Theories and Practicum (EDPSY 544) Winter 96 – 03, 05-present  
 Educational Basic Statistics (EDPSY 490) Summer 09  
 Child & Adolescent Psychopathology (EDPSY 581) Summer 97-03, 06  
 Human Development and Learning (EDPSY 501) Summer 05-06  
 Consultation in the Schools (EDPSY 549) Winter 97, 98, 02-03, 05  
 Ethics and Law in School Psychology (EDPSY 581) Summer 96  
 Meeting the Needs (EDTEP 542) Spring 97, 98  
 School Psychology Assessment Practicum (EDPSY 564) Winter 96  
 School Psychology Internship Seminar (EDPSY 566) All year 96 - 00  
 School Psychology Doctoral Seminar (EDPSY581) Winter, Spring 03,05  
 Socio-Emotional Assessment (EDPSY 572) Fall 96-05  
 Suicide Behavior in the Schools (EDPSY 581) Summer 96

**THESES OR DISSERTATION COMMITTEES:****CHAIR:**

Lily Iteld (2010) (School Psychology)  
 Justin Bush (2009) (School Psychology)  
 Heather Violette (2009) (School Psychology)  
 Stephanie King (2006) Co-Chair with Diane Jones (School Psychology).  
 Nicole Bain (2006) Co-Chair with Diane Jones (School Psychology).  
 Wade Altom (2006) (School Psychology).  
 Heather Murphy (2006) (School Psychology).  
 Ronnie Cunningham (2002) (School Psychology).  
 Tanya Prather (2001) (School Psychology).  
 Melyssa Teague (1999) (School Psychology).  
 Jennifer Grover (1997) Co-chair with Andre Bergman (St. John's University)

**READING COMMITTEE:**

Cara Kiff (2010) (Psychology)  
 Jodi Newman (2010) (Human Development)  
 Amy Bohlander (2010) (School Psychology)  
 Lindsey Sterling (2010) (Psychology)  
 Noam Lindenbaum (2009) (Psychology)  
 Carmela Gencorelli (2006) (School Psychology) St. John's University  
 Joy Crawford (2006) (Human Development).  
 McKinley Rainey (2006) (Agricultural Health Sciences)  
 Kara Moscovitz (2003) (School Psychology).

Wen-Ling Wang (2000) (School of Nursing)  
 James Rodriguez (2000) (School Counseling).  
 Elaine Walsh (1999) (School of Nursing).  
 Cindy Durday (1996) (Measurement and Statistics)

**SERVICE:**

**NATIONAL:**

Past President of the American Association of Suicidology (2007-present)

President of the American Association of Suicidology (2005-2007)

President-elect of the American Association of Suicidology (2004-2005)

Member of the Executive Board for the American Association of Suicidology (2002-2004).

Member of the American Association of Suicidology Nominating Committee (1999-2001).

National Program Chair of the American Association of Suicidology Annual Conference in 1998, Washington, DC

Editorial Board for *School Psychology Review*, 2002 – Present

Editorial Board for *Journal of Research on Adolescence*, 2002 – Present

Editorial Board for the *Journal of School Psychology*, 1998 - Present

Editorial Board for *Suicide and Life-Threatening Behaviors*, 1998 - Present

Ad Hoc Reviewer for *School Psychology Review*, 1997 - 2002

Dissertation committee member of Jennifer Grover at St. John's University in New York City - 1997

New York State Psychological Association

Executive Board - School Division, 1993- 1995

President-Elect - School Division, 1995- 1996

Editor of NYSPA - School Division Newsletter, 1994- 1995

Mental Health Consultant

New York City School District #27, 1994- 1995

**UNIVERSITY:**

Crisis Intervention Task Force (2001 – present)

Roundtable committee member for the Youth Development and Violence Prevention. School of Social Work (2000)

Member of the Gatzert Children's Welfare Selection Committee (1999).

Reviewer for Royalty Research Foundation proposals (1999, 2006)

Grant Review Committee for Brooke Randell (1998) - Department of Psychosocial Nursing.

**COMMUNITY:**

Member of the Professional Standards Committee for School Psychologists for Washington State (2003 – 2005)

Implementing the Reconnecting Youth Program to high school students who are at-risk for school dropout in the Seattle area (1998 – 2001).

Consultant to School Districts:

Seattle (1997 – present)  
 Snohomish 1998 – present)  
 Edmonds (1998 – present)  
 Marysville (1999 – present)  
 Issaquah (2002 – present)  
 Mukilteo (2003 – present)  
 Shoreline (1997 – 2002)  
 Highline (1997 – 2000)  
 South Central (1997 -2000)  
 Mercer Island (1997 – 2000)  
 Bellevue (1998 – 2002)  
 Everett (1999 – 2004)  
 Tacoma (1999 - 2001)

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:**

1989- present	American Association of Suicidology
1993- present	American Psychological Association & Div. 16
1993- present	National Association of School Psychologists
1996- present	Washington State Assoc. of School Psychology