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Community Schools, Thriving Students

Memo

Teaching and Learning Committee of Board of Education

Gabriel Valenzuela, Ombudsperson From

Jacqueline Minor, General Counsel

Safety Committee Board Meeting Date October 17, 2011

Subject Modifications to Board Policy BP 1312.3

Approval of updates to the Oakland Unified School District Board Policy BP 1312.3 Uniform **Action Requested**

Complaint Process

Background The District maintains board policies to provide the community with a mechanism for

> raising complaints about the District's educational programs. Periodically, modifications to policies are recommended to align with changes in law or recommended best practices. In addition, the Strategic Plan passed by the Board emphasizes the development and maintenance of equitable systems within the District to help achieve the goals of the Strategic Plan, including safe, healthy and supportive schools and high quality and effective instruction. As a result, the proposed modifications re-emphasize the District's

standards and complaint procedures.

Discussion In order to ensure that our policies are current, it is important for us to review and update

> our policies. The proposed changes are based upon the California Association of Schools Board's recommended model. The modifications have been reviewed and yetted by the

General Counsel.

The changes to the policy are shown on the attachment. The proposed deletions are

indicated with blue strikeouts. The recommended additions are shown in red.

Recommendation Approval of updates to the Oakland Unified School District Board Policy BP 1312,3 Uniform

Complaint Process

Fiscal Impact Funding resource: no direct funding implications

Attachments Modifications to Board Policy BP 1312.3 Uniform Complaint Process

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

BP 1312.3 Uniform Complaint Procedures

Community Relations

The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures.

(5 CCR 4620)

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity that receives or benefits from state financial assistance. (AR 1312.3 – Uniform Complaint Procedures)

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, career technical and technical education and career technical and technical training programs, childcare and development programs, child nutrition programs, and special education programs. (5 CCR 4610) (AR 1312.3 – Uniform Complaint Procedures)

- (cf. 0410 Nondiscrimination in District Programs and Activities)
- (cf. 1312.1 Complaints Concerning District Employees)
- (cf. 1312.2 Complaints Concerning Instructional Materials)
- (cf. 3553 Free and Reduced Lunch Program)
- (cf. 4031 Complaints Concerning Discrimination in Employment)
- (cf. 5141.4 Child Abuse Prevention and Reporting)
- (cf. 6159 Individualized Education Program)
- (cf. 6171 Title I Programs)
- (cf. 6174 Education for English Language Learners)
- (cf. 6175 Migrant Children Program)
- (cf. 6178 Vocational Education)
- (cf. 6200 Adult Education)

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the district's Williams uniform complaint procedure. (AR 1312.4)-

(cf. 1312.4 – Williams Uniform Complaint Procedures)

All <u>uniform</u> complaints must be filed no later than six (6) months after the alleged occurrence, but may be extended not to exceed ninety (90) calendar days by the consent of the Superintendent or designee for good cause.

The Board encourages the early, informal, resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may included keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information) (cf. 5125 - Student Records) (cf. 9011 - Disclosure of Confidential/Privileged Information)

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest an early compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that mediation results are consistent with state and federal laws and regulations.

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
8200-8498 Child care and development programs
8500-8538 Adult basic education
18100-18203 School libraries
32289 School safety plan, uniform complaint procedure
35186 Williams uniform complaint procedure
41500-41513 Categorical education block grants
48985 Notices in language other than English

49060-49079 Student records

49490-49590 Child nutrition programs

52160-52178 Bilingual education programs

52300-52490 Career-technical education

52500-52616.24 Adult schools

52800-52870 School-based coordinated programs

54000-54028 Economic impact aid programs

54100-54145 Miller-Unruh Basic Reading Act

54400-54425 Compensatory education programs

54440-54445 Migrant education

54460-54529 Compensatory education programs

56000-56867 Special education programs

59000-59300 Special schools and centers

64000-64001 Consolidated application process

PENAL CODE

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

3080 Application of section

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

6301-6577 Title I basic programs

6601-6777 Title II preparing and recruiting high quality teachers and principals

6801-6871 Title III language instruction for limited English proficient and immigrant students

7101-7184 Safe and Drug-Free Schools and Communities Act

7201-7283g Title V promoting informed parental choice and innovative programs

7301-7372 Title V rural and low-income school programs

Management Resources:

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/offices/OCR

11/17/04, A, 11/18/09A; 10/26/11A

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11/17/04, 11/18/09A; 10/26/11A