

Oakland Unified School District

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Meeting Minutes Long - Final

Tuesday, March 7, 2017

9:00 AM

Site Visit

McClymonds High School - 2607 Myrtle St, Oakland, CA 94607

Measure N - College and Career Readiness Commission

David Kakishiba, Chair

Lacy Asbill, Vice Chair

Michon Coleman, Secretary

Members: Gary Yee, Jason Gumataotao

measurencommission@ousd.org

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الامتثال لفانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

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A. Call to Order

Chairperson David Kakishiba called the meeting to order at 9:11 A.M.

B. Roll Call

Present 4 - Secretary Michon Coleman
Vice Chairperson Lacy Asbill
Member Jason Gumataotao
Chairperson David Kakishiba

Absent 1 - Member Gary Yee

C. New Business



[17-0457](#)

Measure N Commission - Site Visit - Room 116 - March 7, 2017

McClymonds High School
2607 Myrtle Street, Oakland, CA 94607

Attachments: [17-0457 Measure N Commission - Site Visit - Room 116 - March 7, 2017](#)

Jarod Scott, Co-Principal at McClymonds initiated the presentation by introducing the school's mission and vision. Mr. Scott stated, to create a STEAM atmosphere through personalized experiences for children while ensuring that they are college career and community ready. Mr. Scott also stated, the mission, McClymonds High School is a premiere, transformative learning environment, building on the legacy of community activism in West Oakland, and empowering students to personalize their education pathways to become college, career, and community-ready graduates.

Mr. Scott also stated:

To look at the some of the main drivers which are using Measure N funds are being used to support the work in McClymonds:

First, driver:

- *Professional learning - looking at how the teachers are being supported around professional development*
- *Making sure the staffs have materials and supplies for students when they need it*
- *Teachers to go out to various conferences to conduct school site visits to get personalize training closely*
- *Common collaboration times for teacher; ideas of ongoing coaching for teachers*

A second driver is College Career and Community Ready:

- *What experiences are the students being exposed to? Such as college tours and trips; job shadows to ensure that they not only get the college experience, but career as well*
- *There is also college and career center, which allows students to explore*
- *Concurrent Enrollment - to ease the transition from high school to college*

Third, Pathway Development:

- *Implementing STEAM explorations - for the ninth graders, which it lay foundation for student to move into pathways*
- *Look to the partnership would Entel*
- *Next year will be using Measure N funds to build out a entrepreneurship pathway*

Questions that guided our focus/work Root Cause Analysis:

- How can we better align our resources to address the students who are at the far below basic level?
- Is literacy the main contributing factor to student's academic struggle, or do social/emotional factors hold equal weight?
- What supports and systems are needed to recruit and retain teachers in order to maintain growth?
- How can we better support our growing English Language Learners (ELL) population?

Leah Jenson, Librarian spoke about Advancement via Individual Determination (AVID):

- AVID Teachers receive ongoing training/support throughout the year, they attend conferences.
- Ongoing all staff PD to provide training on AVID strategies including Writing Inquiry Collaboration (WICOR), Cornell Notes
- Substitute teacher support for teacher collaboration and classroom observation and support
- Student showcases at the end of marking period where students present learning portfolio to teacher and parent
- Class sets of literature to support units and projects
- Culturally relevant non-fiction and fiction literature to support the love of reading and increase literacy
- AVID students participate in Library program including orientation and information literacy skills in order to build college readiness
- Artifacts to demonstrate AVID success

Student and Teacher Testimonials:

12th Grade Senior

"I have had AVID strategies since 6th grade. The strategies that have really helped me prepare for college is the rigor of work, staying organized and retaining information by knowing and understanding how to take Cornell notes."

Teacher Testimony

"AVID is a program that was built to support the first generation of college students. These students typically have not been exposed to what it takes to get to college. The idea is to start early in the conversation about college preparation and the AVID programming is super important to helping our students foster the executive functions necessary to go off in the world and be great."

Plashan McCune, Co-Principal stated the following regarding consultants:

- Daily coaching, mentoring, instructional support is being provided by consultants to the administrators, new teachers, struggling teachers and staff. Our consultants provide strategies and tools to build the capacity of the adult staff to dramatically improve instruction, classroom management, and the climate and culture at McClymonds High School. Work also includes continuity to redesign process including support for the implementation of the 9th grade components of the McClymonds STEAM Personalized Pathways and Early College Model.
- Tutors are provided to support Personalized Learning in the 9th grade house. In small groups, students self-assess by engaging in reflective thought about their learning for the week. Tutors then support students in creating work to include in their portfolios.
- Support for Yemen students and parents
- Some of the challenges is how to access the Measure N funds

The transitions into leadership role and taking over this project and redesigning it around the needs that was seen around the field as you are working in your perspective as a leader, how responsive were the staff team were, as a commissioner what was that process like? Asked Vice Chair Lacy Asbill

It's been a challenge, because we didn't create the plan, with this week coming in, the school administrator was asked to give information about the development of the plan said, Ms. McCune. Ms. McCune also stated, how we could give the information about development of the plan that the current school administrator was not here to develop.

The difficult part is not the design plan from someone else, but to understand all components of the plan that comes with, Said Ms. McCune

Chairperson Kakishiba questioned, is literacy the main contributing factor to student's academic struggle, or do social/emotional factors hold equal weight?

Ms. McCune answered; the lack of literacy is directly impacted by the social emotional state of the students. For example, Edward is coming into class late because he is not sleeping due to his mother dying and he is scared to sleep because if he sleep, she might die.

Discussed

17-0458 Measure N Commission - Site Visit Debrief

Debrief by Measure N Commission on the Site Visit to McClymonds High School.

Chair David Kakishiba introduced Jason Gumataotao, the new Commissioner to the Commission and staff.

Michon Coleman asked, how effective is the Entrepreneur pathway?

McClymond High School staffs represent their plan to Measure N office and the office provided feedback asking, what is the Entrepreneur pathway? What will it be about? What is the program of study and to be specific said, Preston Thomas.

Had the most aggressive plan, but the strategies was most undefined, said Lacy Asbill.

Commissioner Jason Gumataotao, spoke about:

- *Having apprenticeship and internship for high schoolers, its College and Career ready*
- *Not to deter student from going to college, but to show them there's opportunity in construction*

Michon Coleman shared that the school needs help with understanding what Measure N fund can do and cannot do.

Is there a uniform way for a school to figure out what pathways to go with? Asked Mr. Kakishiba

There had not been prior to this year, but that started this year said Mr. Thomas

Discussed

D. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission

[17-0459](#)

**Public Comment on All Non-Agenda Items Within the Subject Matter
Jurisdiction of the Commission - Up to 30 Minutes - March 7, 2017**

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the
Commission - Up to 30 Minutes - March 7, 2017.

No Comments

E. Introduction of New Legislative Matter

None

F. Adjournment

Chairperson David Kakishia adjourned the meeting at 11:36 A.M.

Prepared By: _____

Approved By: _____