



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Superintendent Report to the Board



Presented by :

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First Days of School



Back-to-School Preparations Update: What We Learned



Goals of Back to School Process

The goal of the Back to School (BTS) process is to ensure that all OUSD schools are ready to welcome families the first day of school, to start the school year successfully. The following are key focus areas:

1. Recruiting and hiring: teachers, school leaders and other vital school staff;
2. Special Education needs: materials, staff, program support;
3. Enrollment management: student assignment, registration, waitlist management;
4. Facilities: capital projects, physical space improvements, custodial, deep cleaning, maintenance;
5. Technology needs: new employee system access and needs, and school systems support;
6. Fiscal Support: Budget, Procurement, and Accounts Payable;
7. Master scheduling: Ensuring schools have class schedules ready for teachers and students;
8. Supplies, textbooks, and other materials





Progress Summary:

Project status: completed successfully (on track with scope and schedule) and We moved to school focus support ⁽¹⁾.

What are some of the key areas of focus?

- **Enrollment /Registration:** On track to reach our 17-18 student enrollment projection.
- **Building & Grounds and Maintenance:** On track to complete 95% (2,562) high priority work orders by start of school.
- **Capital / Facilities Projects:** 91% of 23 summer projects on track to be delivered on schedule. 9% (or 2 projects) has been delayed due to unforeseen conditions (Castlemont - library renovation and Skyline - roof. No impact to the start of school for both projects). Applied and received approx \$5.8M for Prop 39 Energy Efficiency project.
- **Custodial / Deep cleaning:** 100% of schools and 100% of classrooms will be deep cleaned before start of school.



(1): Talent team will provide an update on recruiting, and staffing in a separate Board item



Progress Summary: *(Continued)*

What are some of the key areas of focus? ⁽¹⁾

- **Transportation:** 100% of schools with approved bell times, coordinated with AC Transit and district vendors. Completed 100% bell times and 100% of programmed school safety plans. Driver Shortage action plan in place.
- **Special Education:** Current 4 teacher vacancies. We started with 68 teacher vacancies this year. Action plan in place to address this vacancies.
- **Technology:** New employees are provided e-mail access prior to their hire date. Teachers entered in the Master schedule will have access to the student information system (Aeries). Aeries reopened ahead of schedule on Aug 3 (prior to the original Aug 7 target date). The Technology Services Help Desk is available to assist any employees with questions regarding their system access.



(1): Talent team will provide an update on recruiting, and staffing in a separate Board item

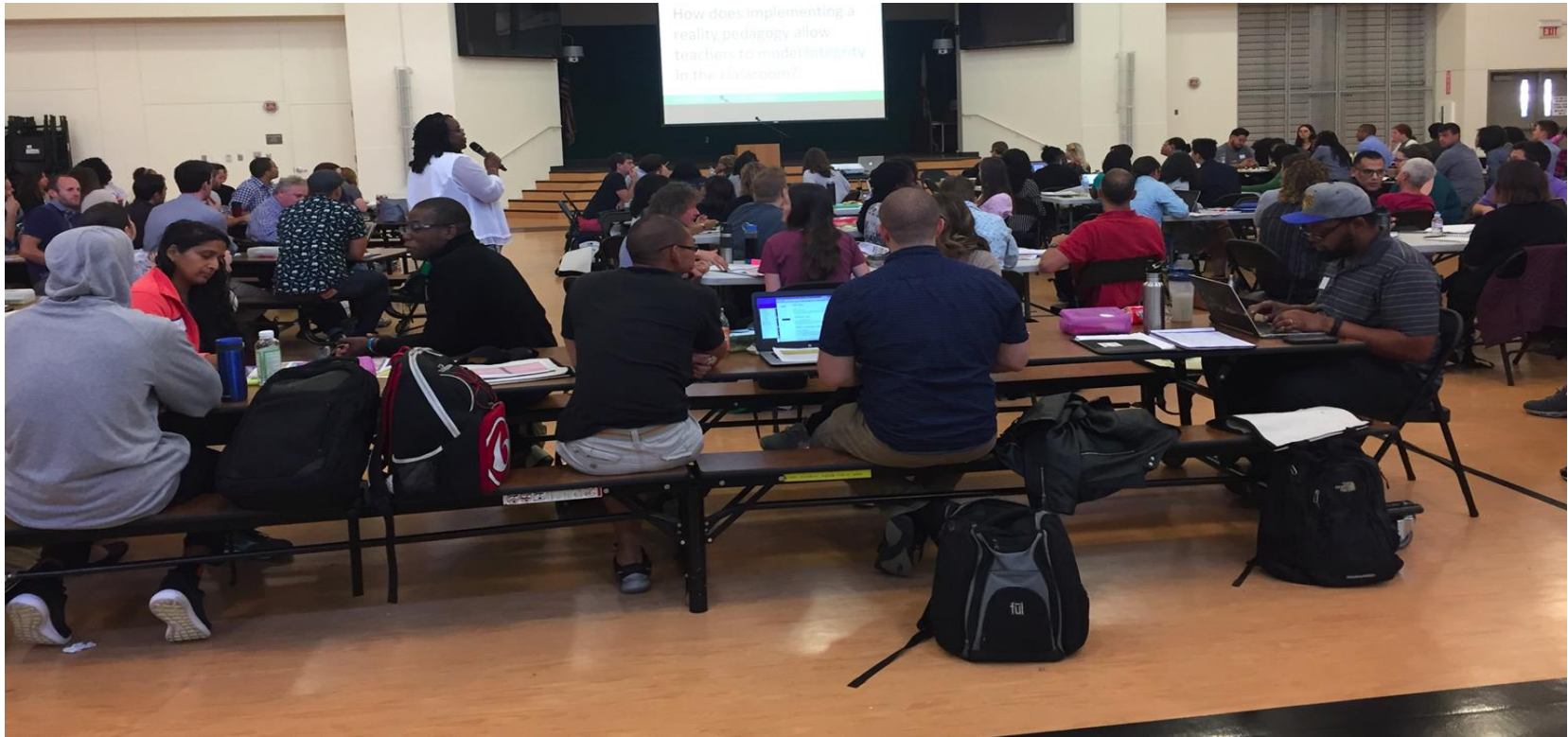


Next Steps

- Continue implementing school focus support systems into the beginning of the school year;
- As our teachers and other school staff return to campus, complete walk-throughs with staff as needed;
- Continue providing updates to Senior Leadership and Board of Education.



Summer Professional Learning Update



Professional Learning Instructional Focus

Relationships, Meaningful Tasks, Language & Literacy, Team Learning

Student Learning	Teaching Practices	Leadership Practices
Relationships	Relationships	Conditions for Student Learning
Claims and Evidence	Meaningful Tasks	Vision and change
Complex Text	Language Opportunities	Conditions for Adult Learning
Standards	Analysis of Student Work	Observation feedback

Leadership Institute (8/7 - 8/9)

- Values Day (8/7)
 - Principals, Classified Staff, Teachers, Students, Board Members, UAOS, AFSCME, SEIU, Central Office Staff and other Stakeholders; over 180 people.
- Network Principal Learning Communities and Organizational Management (8/8)
 - Principals + Assistant Principals
- Leveraging the Power of Teams (8/9)
 - Principals, APs, Instructional Teacher Leaders

“Fearless connection, we show up, we trust, we love and remain open and willing. Meet students where they are and lead them to their future potential”.

Instructional Teacher Leader Institute (8/1 - 8/4)

- Leading Teams and Coaching New Teachers (45 ITLs)
- High School Coach Alignment (8/2)
- Principals + ITLs + New Teachers (8/4)
- 90% ready to begin role with confidence

“I'm a great believer of collaboration among educators and I'm very excited about building highly functioning and effective teams at my site”



Teacher Professional Learning



- **New Teacher Orientation-- 200 participants across 4 days**
 - OUSD Values; Culturally Relevant Teaching; Classroom Relationships & Routines; Supporting English Language Learners; Instructional Core
- **New & Returning Teacher-- ~ 500 participants across multiple sessions**
 - English Language Learners: 6 day GLAD certification (140 teachers); 5 day Newcomer Teacher Institute (40 teachers); Other ELL-focused PDs (125 teachers)
 - Conditions for Student Learning: Trauma Informed Schools; Restorative Justice; PBIS Routines & Procedures; No Nonsense Nurturer
 - Core Academic Content: TK-12 ELA, Math, Science, History, Special Ed
- **Other Teacher & School Leadership Training-- ~ 200 participants across multiple sessions**
 - TK-5 Literacy Leaders by Teachers College
 - TK-12 Science Leaders
 - Positive Behavioral Intervention Systems - Cohort 6 Schools; Restorative Justice Facilitators; Wallace (W3) Schools - 5 Elementary

Teacher Vacancy Update



Overall Total: Classroom Teacher, Positions & Selections as of August 17, 2017

Classroom Teachers	
Total Openings	431
Total Hires	418
Total Vacancies	13

Current Classroom Teacher Vacancies (by School Site & Subject) as of August 17, 2017

School	Subject	Reason
Castlemont	Elective	Overhire position
Glenview	Visual Impairment, SDC	Late resignation 8/9/17
Hoover/Parker shared	Mild-Mod RSP	Existing vacancy
La Escuelita	PE (part-time)	Existing vacancy
Madison Park Academy	Sped - RSP	Existing Vacancy
Markham	SpEd RSP M/M	Candidate credential 8/17/17
Montera	SpEd - RSP	Late resignation 8/14/17
New Highland	PE	Existing vacancy
Rudsdale	SpEd - Mild/Moderate	Existing Vacancy
Skyline	English	Late resignation 8/15/17
Skyline	Spanish	Late resignation 8/15/17
United for Success	PE	Candidate withdrew 8/14.17
WOMS	SpEd	Candidate credential 8/16.17

Principal and Assistant Principal Vacancies & Selections as of August 17, 2017

Principals	
Total Openings	12
Total Hires	10
Total Current Vacancies	2*

* Retired Principals in place to support school

Assistant Principals	
Total Openings	14
Total Hires	14
Total Current Vacancies	0

EVERY STUDENT THRIVES!



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