



## Oakland Unified School District

### NOTICE OF PUBLIC HEARING

#### **DISTRICT'S SUFFICIENCY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS SCHOOL YEAR 2013-2014**

**TO ALL INTERESTED PARTIES PLEASE TAKE NOTICE THAT ON WEDNESDAY, October 9, 2013,** at a Regular Meeting of the Governing Board ("Board") of the Oakland Unified School District, the Board will hold a public hearing on the District's Sufficiency of Textbooks and Instructional Materials—School Year 2013-2014.

The public hearing will be held, October 9, 2013, at 6:00 p.m., or as soon thereafter, as the matter may be heard in The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291.

California Education Code Section 60119 requires that the Board hold a public hearing, within the first eight weeks of school, to determine for each pupil the sufficiency of textbooks or instructional materials or both,

- ◆ aligned to the content standards adopted pursuant to Education Code Sections 60605 or 60605.8 in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the state board [of education] in:
  - (i) Mathematics.
  - (ii) Science.
  - (iii) History-social science.
  - (iv) English language arts, including the English language development component of an adopted program; and
- ◆ Consistent with the content and cycles of the curriculum frameworks adopted by the state board [of education] for foreign language or health course(s).
- ◆ And sufficiency of laboratory science equipment ... applicable to science laboratory courses offered in grades 9 to 12, inclusive.

Parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders are urged to participate in the hearing.

A copy of the proposed Resolution and the draft report (findings) on District's Sufficiency of Textbooks and Instructional Materials—School Year 2013-2014 are available for review via computer terminal in the Office of the Board of Education and the Office of the Superintendent —1000 Broadway, Suite 680, Oakland, CA, 94607-4009 between the hours of 8:30 a.m. to 4:30 p.m. weekdays and on the World Wide Web on or after September 29, 2013 at <http://www.ousd.k12.ca.us/domain/69>.

s/Gary Yee, Ed.D.  
Secretary, Governing Board  
Oakland Unified School District





September 17, 2013

Board Office Use: Legislative File Info.	
File ID Number	13-2210
Introduction Date	10/9/13
Enactment Number	13-2059
Enactment Date	10/9/13

To: Board of Education

From: Dr. Gary Yee, Superintendent  
 Maria Santos, Deputy Superintendent  
 Kyla Johnson-Trammell, Associate Superintendent,  
 Leadership, Curriculum, and Instruction

Subject: Public Hearing, Report and Adoption by Board of Education  
 Resolution No. 1314-0034 Sufficiency of Textbooks and Instructional Materials-  
 School Year 2013-14.

(Williams Case)

**ACTION REQUESTED:**

Conduct Public Hearing and, following close of hearing, adopt Resolution No. 1314-0034 – Sufficiency of Textbooks and Instructional Materials – for all schools sites as required by Education Code Section 60119 (Williams Case).

**BACKGROUND:**

In May 2000, the ACLU and other public interest advocates representing students across the state filed a lawsuit against the State of California, the Superintendent of Public Instruction, the State Board of Education and the California Department of Education. The basis of the lawsuit is safe and decent school facilities, instructional materials, and qualified teachers.

The Instructional Materials Process for the 2013-14 school year is as follows:

- Ordering of Instructional Materials:** All instructional materials were ordered based upon 2013-14 enrollment projections, designated schools’ responses to Textbook Services inquiries, and in alignment with the completed 2013 Instructional Materials Survey results. The schedule for the ordering and delivery of instructional materials:

Materials ordered by	Program	Shipped to sites
April 15	Open Court Reading consumables	May 29
April 15	Foro Abierto consumables	May 29
April 15	All subject-area consumables	May 29

- Record Keeping:** An excel file is maintained for each school site that indicates materials and

quantities ordered. Each file is updated after orders are placed. Individual school textbook order files are available upon request. In addition, for the purpose of accountability and maintaining an accurate and current warehouse inventory, there is a separate file for each school of materials distributed from the warehouse. This includes a form signed by principals or their designees each time they pick up materials from the warehouse.

3. **Instructional Material Survey:** Williams-mandated Textbook Surveys for all schools were available on-line April 2. Completed school surveys were due on May 24.
4. **One-to-One Meetings:** Leadership, Curriculum and Instruction textbook management and staff convened one-to-one meetings with all of the Williams schools principals in June. Non-Williams school principals were invited and encouraged to meet as well. The purpose of these meetings was to review the following:
  - Review of site-specific Williams Survey
  - Review of site-specific data about what has been ordered to date
  - Review of updated Projected Enrollment Data
  - Discussion: additional needs
5. **Textbook Form:** Beginning August 14, 2013 it was incumbent upon principals to inform Leadership, Curriculum and Instruction staff of additional textbook needs based upon additional enrollment. Principals submitted a textbook form which indicated the number of additional textbooks needed.
6. **Principal Training for Williams' Schools:** The training was conducted at the All Administrator Retreat on August 13, 2013 for the Principals of Williams schools about how to prepare for the upcoming Alameda County Office of Education Williams Textbook Audit. All school sites were represented at the training.
7. **MOCK-audit:** Eighty central office staff members from Leadership, Curriculum, and Instruction (LCI), Network Offices, and the Instruction and Operational Alignment office conducted mock-audits at all Williams' school sites.
8. **On-Call Support:** Staff in LCI, the Network Offices and in Central Office worked with LCI to ensure that Principals had on-call-one-to-one support throughout the Williams Process.
9. **Email Reminders:** Principals were sent email reminders regularly about Williams' deadlines and updates.

**DISCUSSION:**

The results of the survey showed that all schools have a sufficiency of textbooks and/or instructional materials required by SB 550.

**FISCAL IMPACT:**

For Fiscal Year 2013-14, the working budget for textbooks/instructional materials are as follows:

<b>Budget</b>	<b>Working Budget</b>	<b>Expenditures as of September 16, 2013</b>
Tier 3 - IMF	812,058	577,829
Lottery	597,187	270,792
GP- Textbooks	10,000	0
<b>TOTAL</b>	<b>\$1,419,245</b>	<b>\$848,621</b>

**RECOMMENDATION:**

Conduct Public Hearing and, following close of hearing, adopt Resolution No. 1314-0034 – Sufficiency of Textbooks and Instructional Materials – for all schools sites as required by Education Code Section 60119 (Williams Case).

Attachment: Resolution No. 1314-0034







File ID Number: 13-2220  
Introduction Date: 10/9/13  
Enactment Number: 13-2054  
Enactment Date: 10/9/13  
By: OR

RESOLUTION  
OF THE  
GOVERNING BOARD  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT  
Resolution No. 1314-0034

Sufficiency of Textbooks or Instructional Materials  
School Year 2013-14  
(Education Code Section 60119 and 5 CCR 9531)

WHEREAS, the Governing Board of the Oakland Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on October 9, 2013, at 6:00 p.m., or as soon thereafter as the matter was heard, which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours; and

WHEREAS, the Board provided at least ten (10) days notice of the public hearing by posting it in at least three public places within the district that stated the time, place and purpose of the hearing; and

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing; and

WHEREAS, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Oakland Unified School District; and

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home; and

WHEREAS between the 2008-09 through the 2013-14 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Oakland Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and; WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:



- **Mathematics:** (In 2008-2009, the Oakland Unified School District Math Adoption was conducted for grades K-12. Textbooks were purchased for the 2009-2010 school year.) Listed below are the titles:

Grade	Course	Publisher
Kindergarten	enVision Math	Pearson, Scott-Foresman
1 <sup>st</sup>	enVision Math	Pearson, Scott
2 <sup>nd</sup>	enVision Math	Pearson, Scott
3 <sup>rd</sup>	enVision Math	Pearson, Scott
4 <sup>th</sup>	enVision Math	Pearson, Scott
5 <sup>th</sup>	enVision Math	Pearson, Scott
6 <sup>th</sup>	Course 1 Numbers to Algebra	Holt, Reinhart, Wilson
7 <sup>th</sup>	Pre-Algebra	Pearson – Prentice Hall
8 <sup>th</sup>	Algebra I	Holt, Reinhart, Wilson
9 <sup>th</sup> – 12 <sup>th</sup>	Algebra I	Pearson – Prentice Hall
9 <sup>th</sup> – 12 <sup>th</sup>	Geometry	Holt, Reinhart, Wilson
9 <sup>th</sup> – 12 <sup>th</sup>	Intermediate Algebra, 5th Edition	Pearson – Prentice Hall
9 <sup>th</sup> – 12 <sup>th</sup>	Probability & Statistics: The Basic Practice of Statistic	Freeman
9 <sup>th</sup> – 12 <sup>th</sup>	AP Statistics: The Practice of Statistics	Freeman
9 <sup>th</sup> – 12 <sup>th</sup>	Algebra 2	Holt, Reinhart, Wilson
9 <sup>th</sup> – 12 <sup>th</sup>	Pre-Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley
9 <sup>th</sup> – 12 <sup>th</sup>	Calculus-Graphical, Numerical, Algebraic	Pearson-Addison Wesley





- **Science:** (In 2006-2007, the Oakland Unified School District Science Adoption was conducted for grades K-12. Textbooks were purchased for the 2007-2008 school year.) Listed below are the titles:

Grade	Course	Publisher
Kindergarten	Foss Kit-Life (Animals 2x2)	Foss/Delta Education
Kindergarten	Foss Kit-Earth (Trees)	Foss/Delta Education
Kindergarten	Foss Kit-Physical (Wood & Paper)	Foss/Delta Education
1 <sup>st</sup>	Foss Kit-Life (Plants & Animals)	Foss/Delta Education
1 <sup>st</sup>	Foss Kit-Earth (Air & Weather)	Foss/Delta Education
1 <sup>st</sup>	Foss Kit-Physical (Solids & Liquids)	Foss/Delta Education
2 <sup>nd</sup>	Foss Kit-Life (Insects & Plants)	Foss/Delta Education
2 <sup>nd</sup>	Foss Kit-Earth (Pebbles, Sand & Silt)	Foss/Delta Education
2 <sup>nd</sup>	Foss Kit-Physical (Balance & Motion)	Foss/Delta Education
3 <sup>rd</sup>	Science Resource Book	Foss/Delta Education
3 <sup>rd</sup>	Foss Kit-Life (Structures of Life)	Foss/Delta Education
3 <sup>rd</sup>	Foss Kit-Earth (Sun, Moon & Stars)	Foss/Delta Education
3 <sup>rd</sup>	Foss Kit-Physical (Matter & Energy)	Foss/Delta Education
4 <sup>th</sup>	Science Resource Book	Foss/Delta Education
4 <sup>th</sup>	Foss Kit-Life (Environments)	Foss/Delta Education
4 <sup>th</sup>	Foss Kit-Earth (Solid Earth)	Foss/Delta Education
4 <sup>th</sup>	Foss Kit-Physical (Magnetism and Electricity)	Foss/Delta Education
5 <sup>th</sup>	Science Resource Book	Foss/Delta Education
5 <sup>th</sup>	Foss Kit-Physical (Living Systems)	Foss/Delta Education
5 <sup>th</sup>	Foss Kit-Physical (Water Planet)	Foss/Delta Education
5 <sup>th</sup>	Foss Kit-Physical (Mixtures & Solutions)	Foss/Delta Education
6 <sup>th</sup>	Focus on Earth	CPO Science
6 <sup>th</sup>	Focus on Earth Equipment Kit	CPO Science
7 <sup>th</sup>	Focus on Life	CPO Science
7 <sup>th</sup>	Focus on Life Equipment Kit	CPO Science
8 <sup>th</sup>	Focus on Physical Science	CPO Science
8 <sup>th</sup>	Focus on Physical Science Equipment Kit	CPO Science
9 <sup>th</sup> – 12 <sup>th</sup>	Biology: Biology by Nowicki (lab class)	McDougall Littell
9 <sup>th</sup> – 12 <sup>th</sup>	Biology AP: Biology by Campbell (lab class)	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Chemistry (lab class)	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Chemistry AP: Chemistry the Central Science (lab class)	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Physics: Conceptual Physics by Hewitt (lab class)	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Physics AP: Physics by Cutnell & Johnson (lab class)	People Press
9 <sup>th</sup> – 12 <sup>th</sup>	Physiology: Essentials of Anatomy & Physiology (lab class)	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Environmental Science: A Study of Interrelationships	McGraw Hill



9 <sup>th</sup> – 12 <sup>th</sup>	Environmental Science AP: Living in the Environment (lab class)	Thompson
9 <sup>th</sup> – 12 <sup>th</sup>	Earth Science: CA edition	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Geology: Earth Science, 11th Edition	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Biotechnology: Science for a New Millennium (lab class)	Paradigm Publishing
9 <sup>th</sup> – 12 <sup>th</sup>	Conceptual Physics: Physics: A First Course by Hsu (lab class)	CPO Science

- History-Social Science: *(In 2005-2006, the Oakland Unified School District Social Studies Adoption was conducted for grades 4-12. Textbooks were purchased for the 2006-2007 school year. In 2006-2007, the Oakland Unified School District Social Studies Adoption was conducted for grades K-3. Textbooks were purchased for the 2007-2008 school year.)*

Grade	Course	Publisher
Kindergarten	Our World, Now & Long Ago Big Book	Harcourt
Kindergarten	Our World, Now & Long Ago Big Book, Spanish	Harcourt
1 <sup>st</sup>	A Child's View Big Book	Harcourt
1 <sup>st</sup>	A Child's View Big Book, Spanish	Harcourt
2 <sup>nd</sup>	People We Know	Harcourt
2 <sup>nd</sup>	People We Know, Spanish	Harcourt
3 <sup>rd</sup>	Our Communities	Harcourt
4 <sup>th</sup>	California	Harcourt
5 <sup>th</sup>	Making a New Nation	Harcourt
6 <sup>th</sup>	Ancient Civilizations	Harcourt
7 <sup>th</sup>	Medieval to Early Modern Times	Harcourt
8 <sup>th</sup>	United States History	Harcourt
9 <sup>th</sup> – 12 <sup>th</sup>	World History: The Modern World c.2007	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	World History AP: Traditions & Encounters c.2006	McGraw Hill
9 <sup>th</sup> – 12 <sup>th</sup>	US History: American Anthem	Holt, Reinhart, Wilson
9 <sup>th</sup> – 12 <sup>th</sup>	US History AP: American Past & Present 7th Edition	Holt, Reinhart, Wilson
9 <sup>th</sup> – 12 <sup>th</sup>	Magruder's American Government	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	American Government AP: Continuity & Change	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Contemporary Economics	Thompson





- **English/Language Arts:** *(In 2001-2002, the Oakland Unified School District ELA Adoption was conducted for grades K-5. Textbooks were purchased for the 2002-2003 school year.) (In 2003-2004, the Oakland Unified School District ELA Adoption was conducted for grades 6-12. Textbooks were purchased for the 2004-2005 school year.) Listed below are the titles:*

Grade	Course	Publisher
Kindergarten	Open Court: Language Arts Skills Workbook	SRA/McGraw Hill
Kindergarten	Open Court: Sounds & Letters Skills Workbook	SRA/McGraw Hill
Kindergarten	Open Court: Pre-Decodable / Decodable Take Home	SRA/McGraw Hill
Kindergarten	Foro Abierto: Destrezas sonidos y letras	SRA/McGraw Hill
Kindergarten	Foro Abierto: Destrezas de artes del lenguaje	SRA/McGraw Hill
Kindergarten	Foro Abierto: Libros decodificables para la casa 4/c	SRA/McGraw Hill
Kindergarten	Open Court: Big Book	SRA/McGraw Hill
Kindergarten	Foro Abierto: Big Book	SRA/McGraw Hill
1 <sup>st</sup>	Open Court: Comprehension & Language Arts Skills Workbook	SRA/McGraw Hill
1 <sup>st</sup>	Open Court: Student Anthology 1	SRA/McGraw Hill
1 <sup>st</sup>	Open Court: Student Anthology 2	SRA/McGraw Hill
1 <sup>st</sup>	Open Court: First Reader	SRA/McGraw Hill
1 <sup>st</sup>	Open Court: Second Reader	SRA/McGraw Hill
1 <sup>st</sup>	Open Court: Phonics Skills Workbook	SRA/McGraw Hill
1 <sup>st</sup>	Open Court: Decodable Take Home 1	SRA/McGraw Hill
1 <sup>st</sup>	Open Court: Decodable Take Home 2	SRA/McGraw Hill
1 <sup>st</sup>	Foro Abierto: Destrezas de comprension y artes del lenguaje	SRA/McGraw Hill
1 <sup>st</sup>	Foro Abierto: Destrezas de Fonetica	SRA/McGraw Hill
1 <sup>st</sup>	Foro Abierto: Anthologia del Estudiante 1:1	SRA/McGraw Hill
1 <sup>st</sup>	Foro Abierto: Anthologia del Estudiante 1:2	SRA/McGraw Hill
1 <sup>st</sup>	Foro Abierto: Primeras lecturas	SRA/McGraw Hill
1 <sup>st</sup>	Foro Abierto: Segundas lecturas	SRA/McGraw Hill
1 <sup>st</sup>	Foro Abierto: Libros decodificables para la casa 4/c 1	SRA/McGraw Hill
1 <sup>st</sup>	Foro Abierto: Libros decodificables para la casa 4/c 2	SRA/McGraw Hill
2 <sup>nd</sup>	Open Court: Comprehension & Language Arts Skills Workbook	SRA/McGraw Hill
2 <sup>nd</sup>	Open Court: Student Anthology 1	SRA/McGraw Hill
2 <sup>nd</sup>	Open Court: Student Anthology 2	SRA/McGraw Hill
2 <sup>nd</sup>	Open Court: First Reader	SRA/McGraw Hill
2 <sup>nd</sup>	Open Court: Decodable Take Home	SRA/McGraw Hill
2 <sup>nd</sup>	Foro Abierto: Anthologia del Estudiante 2:1	SRA/McGraw Hill
2 <sup>nd</sup>	Foro Abierto: Anthologia del Estudiante 2:2	SRA/McGraw Hill
2 <sup>nd</sup>	Foro Abierto: Primeras lecturas	SRA/McGraw Hill





2 <sup>nd</sup>	Foro Abierto: Destrezas de comprension y artes del lenguaje	SRA/McGraw Hill
2 <sup>nd</sup>	Foro Abierto: Libros decodificables para la casa 4/c	SRA/McGraw Hill
3 <sup>rd</sup>	Open Court: Student Anthology 1	SRA/McGraw Hill
3 <sup>rd</sup>	Open Court: Student Anthology 2	SRA/McGraw Hill
3 <sup>rd</sup>	Open Court: Comprehension & Language Arts Skills Workbook	SRA/McGraw Hill
3 <sup>rd</sup>	Open Court: Decodable Take Home 1	SRA/McGraw Hill
3 <sup>rd</sup>	Foro Abierto: Anthologia del Estudiante 3:1	SRA/McGraw Hill
3 <sup>rd</sup>	Foro Abierto: Anthologia del Estudiante 3:2	SRA/McGraw Hill
3 <sup>rd</sup>	Foro Abierto: Destrezas de comprension y artes del lenguaje	SRA/McGraw Hill
3 <sup>rd</sup>	Foro Abierto: Libros decodificables para la casa 4/c	SRA/McGraw Hill
4 <sup>th</sup>	Open Court: Student Anthology 1	SRA/McGraw Hill
4 <sup>th</sup>	Open Court: Comprehension & Language Arts Skills Workbook	SRA/McGraw Hill
5 <sup>th</sup>	Open Court: Student Anthology 1	SRA/McGraw Hill
5 <sup>th</sup>	Open Court: Comprehension & Language Arts Skills Workbook	SRA/McGraw Hill
6 <sup>th</sup>	Literature & Language Arts: Introduction	Holt
6 <sup>th</sup>	Holt Handbook: Introduction	Holt
7 <sup>th</sup>	Literature & Language Arts: 1st Course	Holt
7 <sup>th</sup>	Holt Handbook: 1st Course	Holt
8 <sup>th</sup>	Literature & Language Arts: 2nd Course	Holt
8 <sup>th</sup>	Holt Handbook: 2nd Course	Holt
6 <sup>th</sup> – 8 <sup>th</sup>	High Point: Basics	Hampton Brown
6 <sup>th</sup> – 8 <sup>th</sup>	High Point: Practice Workbook Basics - Reading	Hampton Brown
6 <sup>th</sup> – 8 <sup>th</sup>	High Point: Practice Workbook Basics - Language	Hampton Brown
6 <sup>th</sup> – 8 <sup>th</sup>	High Point: Level A	Hampton Brown
6 <sup>th</sup> – 8 <sup>th</sup>	High Point: Practice Workbook Level A	Hampton Brown
6 <sup>th</sup> – 8 <sup>th</sup>	High Point: Level B	Hampton Brown
6 <sup>th</sup> – 8 <sup>th</sup>	High Point: Practice Book Level B	Hampton Brown
6 <sup>th</sup> – 8 <sup>th</sup>	High Point: Level C	Hampton Brown
6 <sup>th</sup> – 8 <sup>th</sup>	High Point: Practice Workbook Level C	Hampton Brown
9 <sup>th</sup>	Literature & Language Arts: 3rd Course	Holt
10 <sup>th</sup>	Literature & Language Arts: 4th Course	Holt
11 <sup>th</sup>	Literature & Language Arts: 5th Course	Holt
12 <sup>th</sup>	Literature & Language Arts: 6th Course	Holt
9 <sup>th</sup> – 12 <sup>th</sup>	English 3 AP: Norton Reader	Peoples Press
9 <sup>th</sup> – 12 <sup>th</sup>	English 4 AP: Bedford's Anthology	VHPS
9 <sup>th</sup> – 12 <sup>th</sup>	English 4 AP: Perrine's Sound & Sense	Thompson
9 <sup>th</sup> – 12 <sup>th</sup>	High Point: Basics	Hampton Brown
9 <sup>th</sup> – 12 <sup>th</sup>	High Point: Practice Workbook Basics - Reading	Hampton Brown



9 <sup>th</sup> – 12 <sup>th</sup>	High Point: Practice Workbook Basics - Language	Hampton Brown
9 <sup>th</sup> – 12 <sup>th</sup>	High Point: Level A	Hampton Brown
9 <sup>th</sup> – 12 <sup>th</sup>	High Point: Practice Workbook Level A	Hampton Brown
9 <sup>th</sup> – 12 <sup>th</sup>	High Point: Level B	Hampton Brown
9 <sup>th</sup> – 12 <sup>th</sup>	High Point: Practice Book Level B	Hampton Brown
9 <sup>th</sup> – 12 <sup>th</sup>	High Point: Level C	Hampton Brown
9 <sup>th</sup> – 12 <sup>th</sup>	High Point: Practice Workbook Level C	Hampton Brown
9 <sup>th</sup>	Elements of Language (Class Set)	Holt
10 <sup>th</sup>	Elements of Language (Class Set)	Holt
11 <sup>th</sup>	Elements of Language (Class Set)	Holt
12 <sup>th</sup>	Elements of Language (Class Set)	Holt

**WHEREAS**, sufficient textbooks or instructional materials were provided to each student enrolled in a foreign language or health classes:

- Foreign Language or Health Classes: (In 2003-2004, the Oakland Unified School District World Language Adoption was conducted for grades 6-12. Textbooks were purchased for the 2004-2005 school year.) Listed below are the titles:

Grade	Course	Publisher
6 <sup>th</sup> – 8 <sup>th</sup>	Spanish A/B: Adelante A/B	Holt
6 <sup>th</sup> – 8 <sup>th</sup>	Spanish I: En Espanol	McDougall Littell
6 <sup>th</sup> – 8 <sup>th</sup>	French A/B: Bon Voyage	Glencoe
6 <sup>th</sup> – 8 <sup>th</sup>	French I: Discovering French Bleu	McDougall Littell
9 <sup>th</sup> – 12 <sup>th</sup>	Spanish I: En Espanol Spanish 1	McDougall Littell
9 <sup>th</sup> – 12 <sup>th</sup>	Spanish II: En Espanol Spanish 2	McDougall Littell
9 <sup>th</sup> – 12 <sup>th</sup>	Spanish III: Realidades	Prentice Hall
9 <sup>th</sup> – 12 <sup>th</sup>	Spanish IV: Connexiones	Prentice Hall
9 <sup>th</sup> – 12 <sup>th</sup>	EPH II: Nuevas Vistas Course 1	Holt
9 <sup>th</sup> – 12 <sup>th</sup>	EPH III: Nuevas Vistas Course 2	Holt
9 <sup>th</sup> – 12 <sup>th</sup>	EPH IV: Abriendo Paso Lecture	Prentice Hall
9 <sup>th</sup> – 12 <sup>th</sup>	EPH IV: Abriendo Paso Grammatica	Prentice Hall
9 <sup>th</sup> – 12 <sup>th</sup>	EPH V: Abriendo Puertas Vol.1	McDougall Littell
9 <sup>th</sup> – 12 <sup>th</sup>	EPH V: Abriendo Puertas Vol.2	McDougall Littell





9 <sup>th</sup> – 12 <sup>th</sup>	French I: Discovering French Bleu	McDougall Littell
9 <sup>th</sup> – 12 <sup>th</sup>	French II: Discovering French Blanc	McDougall Littell
9 <sup>th</sup> – 12 <sup>th</sup>	French III: Discovering French Rouge	McDougall Littell
9 <sup>th</sup> – 12 <sup>th</sup>	French IV: Tresors du Temps	Glencoe

and;

**WHEREAS**, laboratory science equipment was available for science laboratory classes offered in grades 9-12  
Inclusive:

- **Science Laboratory Classes - Grades 9-12, inclusive:** *(In 2006-2007, the Oakland Unified School District Science Adoption was conducted for grades K-12. Science Lab Kits were purchased for the 2007-2008 school year.) Listed below are the titles that correspond to the classes:*

Grade	Course	Publisher
9 <sup>th</sup> – 12 <sup>th</sup>	Biology: Biology by Nowicki (lab class)	McDougall Littell
9 <sup>th</sup> – 12 <sup>th</sup>	Biology AP: Biology by Campbell (lab class)	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Chemistry (lab class)	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Chemistry AP: Chemistry the Central Science (lab class)	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Physics: Conceptual Physics by Hewitt (lab class)	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Physics AP: Physics by Cutnell & Johnson (lab class)	People Press
9 <sup>th</sup> – 12 <sup>th</sup>	Physiology: Essentials of Anatomy & Physiology (lab class)	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Environmental Science: A Study of Interrelationships	McGraw Hill
9 <sup>th</sup> – 12 <sup>th</sup>	Environmental Science AP: Living in the Environment (lab class)	Thompson
9 <sup>th</sup> – 12 <sup>th</sup>	Earth Science: CA edition	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Geology: Earth Science, 11th Edition	Pearson
9 <sup>th</sup> – 12 <sup>th</sup>	Biotechnology: Science for a New Millennium (lab class)	Paradigm Publishing
9 <sup>th</sup> – 12 <sup>th</sup>	Conceptual Physics: Physics: A First Course by Hsu (lab class)	CPO Science



• **Science Laboratory Equipment** - Grades 9-12, inclusive:

<b>Grade</b>	<b>Course</b>	<b>Publisher</b>
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Bunsen Burner	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Dissecting Kit	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Goggles	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Hot Plate	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Microscope	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Slides & Cover Slips	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Scale Triple Beam or Digital	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Graduated Cylinder 1 Liter	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Graduated Cylinder 5 ml	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Graduated Cylinder 10 ml	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Graduated Cylinder 100 ml	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Flasks	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Beakers 10ml	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Beakers 100 ml	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Beakers 250 ml	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Beakers 500 ml	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Test Tubes Small	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Test Tubes Large	N/A
9 <sup>th</sup> – 12 <sup>th</sup>	Science Lab: Pipettes	N/A



NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the District hereby declares, finds and adopts the Report herein, stating that for the 2013-14 School Year, the District, has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 9th day of October 2013, at a Regular Meeting of the Governing Board by the following vote:

AYES: Jody London, James Harris, Anne Campbell Washington, Roseann Torres, Christopher Dobbins, Vice President Jumoke Hinton Hodge, President David Kakishiba

NAYS: None

ABSTAINED: None

ABSENT: None

I hereby certify that the forgoing is a full, true and correct copy of a Resolution passed at Regular Meeting of the Governing Board of Oakland Unified School District held on October 9, 2013.

Date: October 9, 2013

Gary Yee, Ed.D.  
Secretary, Governing Board  
Oakland Unified School District

File ID Number: 13-2210  
Introduction Date: 10/9/13  
Enactment Number: 13-2059  
Enactment Date: 10/9/13  
By: GA