

**PROPOSED 2019-20 SCHOOL SITE BUDGET**

**Site Number:** 215

**School:** Madison Park Academy Upper Campus

<i>Resource</i>	<i>Allocation</i>	<i>Total Expended</i>	<i>Total Remaining</i>	<i>Resource</i>	<i>Allocation</i>	<i>Total Expended</i>	<i>Total Remaining</i>
21st Century Community Learning Centers	\$64,436.90	\$64,436.90	\$0.00	Low-Performing Students Block Grant (LPSBG)	\$11,957.00	\$11,957.00	\$0.00
After School Education & Safety (ASES)	\$140,730.00	\$140,730.00	\$0.00	Comprehensive Support & Improvement (CSI) Grant	\$0.00	\$0.00	\$0.00
General Purpose Discretionary	\$135,100.00	\$130,100.00	\$5,000.00	Measure G	\$30,373.00	\$30,373.00	\$0.00
LCFF Supplemental	\$576,684.00	\$527,749.29	\$48,934.71	Measure N	\$368,050.00	\$368,049.19	\$0.81
LCFF Concentration	\$25,000.00	\$25,000.00	\$0.00	Measure G1	\$149,771.00	\$1,793.75	\$147,977.25
Title I: Basic	\$213,262.34	\$157,672.17	\$55,590.17	Perkins	\$0.00	\$0.00	\$0.00
Title I: Parent Participation	\$4,098.44	\$4,098.44	\$0.00	California Partnership Academy	\$0.00	\$0.00	\$0.00

BUDGET AMOUNT	BUDGET RESOURCE	STRATEGIC ACTION	ASSOC. SPSA AREA	ASSOCIATED LCAP GOAL	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION NUMBER	POSITION TITLE	FTE	BUDGET ACTION NUMBER
		1.0 FTE Bilingual Community Relations to provide support family engagement, attendance for Spanish speaking families and provide resources for our Homeless Youth.	Schoolwide Enabling Conditions	Goal 6: Parents and families are engaged in school activities.		Enter object code at left.		Enter position number at left.		215-1
		1.0 FTE Case Manager for MPA students as whole, with a focus on foster youth and other at-risk youth in support of their attendance and academic development.	Schoolwide Enabling Conditions	Goal 5: Students are engaged in school every day.		Enter object code at left.		Enter position number at left.		215-2
		Community School Manager will work with the Executive Principal, Assistant Principal, parents, teachers, school staff, support staff and community partners to deepen partnerships between all individuals, with a focus on providing connections for our students who are AA or Latino.	Comprehensive Student Supports			Enter object code at left.		Enter position number at left.		215-3
		Summer bridge Algebra readiness program materials to ensure that students come in ready with math skills to be successful in pathway courses that are math-based.	Comprehensive Student Supports			Enter object code at left.		Enter position number at left.		215-4
		.50FTE TSA to improve literacy in our pathways to ensure students can access our pathways and general course curriculum.		Goal 3: Students are reading at or above grade level.	1119		4616		0.50	215-5

		Culture Climate Team Stipends to support climate culture goals and implemented practices using new leadership structure.	Schoolwide Enabling Conditions	Goal 5: Students are engaged in school every day.	1120	Certificated Teachers' Salaries: Stipends		Enter position number at left.		215-6
		Athletic Director Stipend		Goal 2: Students are proficient in state academic standards.	2425					215-7
\$64,436.90	21st Century Community Learning Centers	Project ACHIEVE After School program, extended day interention and enrichment class that student students 6-9.	Schoolwide Enabling Conditions	Goal 5: Students are engaged in school every day.	5825	Consultants		Enter position number at left.		215-8
	After School Education & Safety (ASES)	Project ACHIEVE After School Program, extended day intervention and enrichment classes that support students 6-9.	Comprehensive Student Supports				Enter object code at left.	Enter position number at left.		215-9
	After School Education & Safety (ASES)	Project ACHIEVE After School Program, extended day intervention and enrichment classes that support students 6-9.	Comprehensive Student Supports				Enter object code at left.	Enter position number at left.		215-10
\$140,730.00	After School Education & Safety (ASES)	Project ACHIEVE After School program, extended day interention and enrichment class that student students 6-9.	Schoolwide Enabling Conditions	Goal 5: Students are engaged in school every day.	5825	Consultants		Enter position number at left.		215-11
	General Purpose Discretionary	HS Literacy Support Classes: This supports .40FTE for 2 high school teachers in supporting students reading multiple years below grade level (650-750L) and struggling with high school academics. Instruction consists of LLI materials, EngageNY. (Slater?)	Language & Literacy	Goal 3: Students are reading at or above grade level.			Enter object code at left.	Enter position number at left.		215-12
	General Purpose Discretionary	HS Literacy Extension Classes: This supports .50FT for 1 high school teacher in providing Capstone coursework for students seeking college-ready coursework. Instruction will be supported by College & Career center staff and will include college application assistance. (Ross)	Language & Literacy	Goal 1: Graduates are college and career ready.			Enter object code at left.	Enter position number at left.		215-13
	General Purpose Discretionary	Extended contract hours to support maintenance of the library, given that there will be no library clerk available this school year.	Language & Literacy	Goal 3: Students are reading at or above grade level.			Enter object code at left.	Enter position number at left.		215-14
	General Purpose Discretionary	School Assemblies, Content Expos, and Honor Roll Awards, in support of our climate culture goals.	Comprehensive Student Supports				Enter object code at left.	Enter position number at left.		215-15

\$273.07	General Purpose Discretionary	Textbooks		Goal 4: English Learners are reaching fluency.	4100					215-16
\$8,900.00	General Purpose Discretionary	Supplies to support academic acceleration SAT/AP Prep and acceleration.	Schoolwide Enabling Conditions	Goal 5: Students are engaged in school every day.	4300	Materials & Supplies		Enter position number at left.		215-17
\$5,000.00	General Purpose Discretionary	Supplies to support academic acceleration		Goal 5: Students are engaged in school every day.	4310	School Office Supplies		Enter position number at left.		215-18
\$500.00	General Purpose Discretionary	Meeting and Refreshments in support of parent participation and students incentives.		Goal 6: Parents and families are engaged in school activities.	4311					215-19
\$15,000.00	General Purpose Discretionary	School Uniforms in support campus climate culture, and safety.		Goal 5: Students are engaged in school every day.	4380					215-20
\$5,000.00	General Purpose Discretionary	Equipment and resources for students to access core content.		Goal 3: Students are reading at or above grade level.	4410					215-21
\$5,000.00	General Purpose Discretionary	Equipment to support students ability to access and engage in core curriculum.		Goal 4: English Learners are reaching fluency.	4425	Duplicating Equip < \$5,000		Enter position number at left.		215-22
\$5,000.00	General Purpose Discretionary	To pay Westerbeke Ranch for retreat where MS staff reflects on SPSA goals, TGDS Goals, progress towards goals by analyzing data and surveys. The instructional leadership team, culture and climate team, administrative team, and the Measure N team will collaborate on implementation and refinement of SPSA.		Goal 2: Students are proficient in state academic standards.	5200					215-23
\$12,000.00	General Purpose Discretionary	Equipment Maintenance agreement - copiers	Schoolwide Enabling Conditions	Goal 5: Students are engaged in school every day.	5610	Equip Maintenance Agreement		Enter position number at left.		215-24
\$1,000.00	General Purpose Discretionary	Facility rental		Goal 6: Parents and families are engaged in school activities.	5620					215-25
\$6,000.00	General Purpose Discretionary	Facility Rental - to host senior graduation		Goal 6: Parents and families are engaged in school activities.	5624					215-26

\$10,000.00	General Purpose Discretionary	Postage - These dollars will be used to provide comprehensive communication with families regarding grade reports, upcoming students/parent/teacher conferences, and newsletter that provide relevant information on trainings for families,	Schoolwide Enabling Conditions	Goal 6: Parents and families are engaged in school activities.	5724	Mail Services/Postage		Enter position number at left.		215-27
\$13,226.93	General Purpose Discretionary	College and Career Readiness Specialist.		Goal 1: Graduates are college and career ready.	5728					215-28
\$15,000.00	General Purpose Discretionary	Non-Contract Services		Goal 1: Graduates are college and career ready.	5826					215-29
\$5,200.00	General Purpose Discretionary	Admission fees incentives for students		Goal 5: Students are engaged in school every day.	5829					215-30
\$20,000.00	General Purpose Discretionary	Licensing Agreements - These dollars will be used to continue licenses agreements with our software providers. (5846)	Schoolwide Enabling Conditions	Goal 5: Students are engaged in school every day.	5846	Licensing Agreements		Enter position number at left.		215-31
\$3,000.00	General Purpose Discretionary	Printing items need to in support of core academics and communication with families and students support.		Goal 6: Parents and families are engaged in school activities.	5870					215-32
\$5,480.64	LCFF Concentration	In support of G1 Art Teacher to provide MS students an art elective.		Goal 5: Students are engaged in school every day.	1105					215-33
\$19,519.36	LCFF Concentration	Teacher Stipends (1120) to include Department Lead Stipends, Climate Culture Lead Stipends, ILT, to support curriculum and climate goals and practices while aligning new leadership structures.		Goal 5: Students are engaged in school every day.	1120					215-34
	LCFF Supplemental	SIPPS Professional Development Training for all ELA and SPED teachers, by CORE. 1 day summer training	Language & Literacy	Goal 4: English Learners are reaching fluency.		Enter object code at left.		Enter position number at left.		215-35
	LCFF Supplemental	School SIPPS Materials: SIPPS 3e Plus/Challenge package, 3 sets of Plus/Challenge sight & spelling cards, 1 set of Hi/Lo Fluency practice library Gr 4-12.	Language & Literacy	Goal 4: English Learners are reaching fluency.		Enter object code at left.		Enter position number at left.		215-36

	LCFF Supplemental	1.0 Instructional Teacher Leader: Accelerate the academic outcomes of struggling students in English and use learning to inform site Tier 1 instruction and implementation of MTSS; support site leaders and Instructional Leadership Team to plan and implement quality site professional learning plan; build new teachers' capacity to ensure diverse learners meet the demands of adopted standards (CCSS, ELD) and effective calssroom implementation of the instructional core.	Language & Literacy	Goal 2: Students are proficient in state academic standards.		Enter object code at left.		Enter position number at left.		215-37
	LCFF Supplemental	Reading Intervention Classes: This supports 1.0 FTE Literacy Intervention teacher to support middle school and high school students at the beginning reading level (0-500L). Instruction will consist of SIPPS, with supplementation from Hi-Lo Libraries.	Language & Literacy	Goal 4: English Learners are reaching fluency.		Enter object code at left.		Enter position number at left.		215-38
	LCFF Supplemental	MS Reading Intervention Classes: This supports .40FTE for 1 teacher in supporting middle school students reading multiple years below grade level (500-650L). Instruction will consist of Read 180. (Langer)	Language & Literacy	Goal 3: Students are reading at or above grade level.		Enter object code at left.		Enter position number at left.		215-39
	LCFF Supplemental	MS Reading Support Classes: This supports .20FTE for 6 middle school teachers in supporting students students reading multiple years below grade level (650-750L). Instruction will consist of LLI materials and SERP Media's Word Generation. (6th Hum)	Language & Literacy	Goal 3: Students are reading at or above grade level.		Enter object code at left.		Enter position number at left.		215-40
	LCFF Supplemental	MS Reading Support Classes: This supports .20FTE for 6 middle school teachers in supporting students students reading multiple years below grade level (650-750L). Instruction will consist of LLI materials and SERP Media's Word Generation. (6th Hum)	Language & Literacy	Goal 3: Students are reading at or above grade level.		Enter object code at left.		Enter position number at left.		215-41

	LCFF Supplemental	MS Reading Support Classes: This supports .20FTE for 6 middle school teachers in supporting students students reading multiple years below grade level (650-750L). Instruction will consist of LLI materials and SERP Media's Word Generation. (7th ELA)	Language & Literacy	Goal 3: Students are reading at or above grade level.		Enter object code at left.		Enter position number at left.		215-42
	LCFF Supplemental	MS Reading Support Classes: This supports .20FTE for 6 middle school teachers in supporting students students reading multiple years below grade level (650-750L). Instruction will consist of LLI materials and SERP Media's Word Generation. (7th Hist)	Language & Literacy	Goal 3: Students are reading at or above grade level.		Enter object code at left.		Enter position number at left.		215-43
	LCFF Supplemental	MS Reading Support Classes: This supports .20FTE for 6 middle school teachers in supporting students students reading multiple years below grade level (650-750L). Instruction will consist of LLI materials and SERP Media's Word Generation. (8th ELA)	Language & Literacy	Goal 3: Students are reading at or above grade level.		Enter object code at left.		Enter position number at left.		215-44
	LCFF Supplemental	MS Reading Support Classes: This supports .20FTE for 6 middle school teachers in supporting students students reading multiple years below grade level (650-750L). Instruction will consist of LLI materials and SERP Media's Word Generation. (8th Hist)	Language & Literacy	Goal 3: Students are reading at or above grade level.		Enter object code at left.		Enter position number at left.		215-45
	LCFF Supplemental	HS Literacy Support Classes: This supports .40FTE for 2 high school teachers in supporting students reading multiple years below grade level (650-750L) and struggling with high school academics. Instruction consists of LLI materials, EngageNY. (Bryce)	Language & Literacy	Goal 3: Students are reading at or above grade level.		Enter object code at left.		Enter position number at left.		215-46
	LCFF Supplemental	Reading materials: 30 of Noise Reduction Ear Muffs to support student concentration while reading or testing.	Language & Literacy	Goal 3: Students are reading at or above grade level.		Enter object code at left.		Enter position number at left.		215-47

	LCFF Supplemental	.5fte of the RJ Coordinator position that will support all MPA students 6-12 resolving conflicts on campus using RJ Practices, and support teachers in their development of Tier 1 and Tier 2 Restorative Practices.	Comprehensive Student Supports			Enter object code at left.		Enter position number at left.		215-48
	LCFF Supplemental	CPM curriculum in support of Low Income, and students performing below grade level in Math. Math Department has agreed to use CPM for 3 years to determine its effectiveness in meeting the needs of our low performing students.	Comprehensive Student Supports			Enter object code at left.		Enter position number at left.		215-49
\$11,114.99	LCFF Supplemental	PCN#4796 Teacher to support EL students to achieve academic proficiency in core subjects and use strategies and support to assist Newcomers	Schoolwide Enabling Conditions	Goal 2: Students are proficient in state academic standards.	1105	Certificated Teachers' Salaries		Enter position number at left.	0.16	215-50
\$38,179.98	LCFF Supplemental	PCN#4798 Teacher to support EL students to achieve academic proficiency in core subjects and use strategies and support to assist Newcomers	Schoolwide Enabling Conditions	Goal 2: Students are proficient in state academic standards.	1105	Certificated Teachers' Salaries		Enter position number at left.	0.50	215-51
\$63,668.79	LCFF Supplemental	PCN#2040 Teacher to support EL students to achieve academic proficiency in core subjects and use strategies and support to assist Newcomers	Schoolwide Enabling Conditions	Goal 2: Students are proficient in state academic standards.	1105	Certificated Teachers' Salaries		Enter position number at left.	1.00	215-52
\$64,477.83	LCFF Supplemental	PCN#3389 Teacher to support EL students to achieve academic proficiency in core subjects and use strategies and support to assist Newcomers	Schoolwide Enabling Conditions	Goal 2: Students are proficient in state academic standards.	1105	Certificated Teachers' Salaries		Enter position number at left.	1.00	215-53
\$64,822.75	LCFF Supplemental	PCN#4236 Teacher to support EL students to achieve academic proficiency in core subjects and use strategies and support to assist Newcomers	Schoolwide Enabling Conditions	Goal 2: Students are proficient in state academic standards.	1105	Certificated Teachers' Salaries		Enter position number at left.	1.00	215-54
\$65,958.68	LCFF Supplemental	PCN#4239 Teacher to support EL students to achieve academic proficiency in core subjects and use strategies and support to assist Newcomers	Schoolwide Enabling Conditions	Goal 2: Students are proficient in state academic standards.	1105	Certificated Teachers' Salaries		Enter position number at left.	1.00	215-55
\$72,220.55	LCFF Supplemental	PCN#3070 Teacher to support EL students to achieve academic proficiency in core subjects and use strategies and support to assist Newcomers	Schoolwide Enabling Conditions	Goal 5: Students are engaged in school every day.	1105	Certificated Teachers' Salaries		Enter position number at left.	0.76	215-56

\$11,118.03	LCFF Supplemental	.10 FTE Instructional Teacher Leader, (PCN#6123 JT) coaching teachers to implement the Math plan for the school in support of Low Performing students.		Goal 2: Students are proficient in state academic standards.	1119		6123		0.10	215-57
\$24,338.53	LCFF Supplemental	Teacher Stipends (1120) to include Department Lead Stipends, Climate Culture Lead Stipends to support curriculum and climate goals and practices while aligning new leadership structures.	Schoolwide Enabling Conditions	Goal 5: Students are engaged in school every day.	1120	Certificated Teachers' Salaries: Stipends		Enter position number at left.		215-58
\$8,000.00	LCFF Supplemental	CLASSSUPP Overtime in support of academic acceleration	Schoolwide Enabling Conditions	Goal 2: Students are proficient in state academic standards.	2225	Classified Support Salaries: Overtime		Enter position number at left.		215-59
\$10,000.00	LCFF Supplemental	Books other than textbooks to support academic acceleration		Goal 4: English Learners are reaching fluency.	4200					215-60
\$15,000.00	LCFF Supplemental	Supplies to support access to core content areas		Goal 2: Students are proficient in state academic standards.	4310					215-61
\$6,000.00	LCFF Supplemental	Testing materials		Goal 2: Students are proficient in state academic standards.	4375					215-62
\$5,000.00	LCFF Supplemental	Travel and Conference - These dollars will be used in support of professional development for APs, Teachers, in support of alignment, and SBG training.	Schoolwide Enabling Conditions	Goal 2: Students are proficient in state academic standards.	5200	Travel And Conferences		Enter position number at left.		215-63
\$2,553.69	LCFF Supplemental	Dues and Membership fee in support of student incentives climate culture, and to encourage students to attend support classes before, and after-school.		Goal 5: Students are engaged in school every day.	5300					215-64
\$47,295.47	LCFF Supplemental	.50 FTE RJ Coordinator position that will support all students in resolving conflict on campus using RJ practices, and support teachers in their development of Tier 1 and Tier 2 Restorative Justice Practices.	Schoolwide Enabling Conditions	Goal 5: Students are engaged in school every day.	5736	Restorative Justice Facilitator		Pathway Coach	0.50	215-65
\$18,000.00	LCFF Supplemental	Consultants in support of college readiness.		Goal 1: Graduates are college and career ready.	5825					215-66
\$11,957.00	Low-Performing Students Block Grant (LPSBG)	Extended time for teacher to collaborate to support academic acceleration in ELA and Math for 6-12 students.		Goal 2: Students are proficient in state academic standards.	1120					215-67

\$20,282.00	Measure G	Books other than textbooks to support academic acceleration		Goal 2: Students are proficient in state academic standards.	4200					215-68
\$10,091.00	Measure G	Supplies for the Library to make the environment conducive for reading and in support of academic acceleration tied to Literacy.		Goal 4: English Learners are reaching fluency.	4300					215-69
\$1,793.75	Measure G1	Supplies to support G1 Electives for MS students and their performances.		Goal 5: Students are engaged in school every day.	4310	School Office Supplies		Enter position number at left.		215-70
	Measure N	Build on Y2 of Summer Internship class for MPA students. Goal is at least 50 kids for the whole year, and continue with industry partner events that include: resume workshops, mock interview, career day, students projects, informational interviews, using advisory for college and career readiness, and job shadowing.	Work-Based Learning	Goal 1: Graduates are college and career ready.		Enter object code at left.		Enter position number at left.		215-71
	Measure N	East Bay Consortium College and Career Information Center to provide college access support for students to ensure that students are applying, getting accepted to, and getting financial aid for college. They also manage a team of College support, including our CCRS and counselor.	Comprehensive Student Supports			Enter object code at left.		Enter position number at left.		215-72
	Measure N	Refreshments for EXPO nights, Advisory Board Meetings, and parent engagement events.	Comprehensive Student Supports			Enter object code at left.		Enter position number at left.		215-73
	Measure N	To pay Westerbeke Ranch for retreat where staff reflects on SPSA goals, TGDS Goals, progress towards goals by analyzing data and surveys. The instructional leadership team, culture and climate team, administrative team, and the Measure N team will collaborate on implementation and refinement of SPSA.	Comprehensive Student Supports			Enter object code at left.		Enter position number at left.		215-74
	Measure N	College and Career Trips for students 6 - 12 to visit a variety of UC/CSU/Community colleges/trade schools. Provides students with opportunities to engage with a variety of career options	Comprehensive Student Supports			Enter object code at left.		Enter position number at left.		215-75

	Measure N	Professional development opportunities for staff to develop practices for interdisciplinary project based learning in alignment with MPA's CTE course sequences.	Comprehensive Student Supports			Enter object code at left.		Enter position number at left.		215-76
	Measure N	Summer bridge case management to support incoming students through meetings with parents/families, and MPA staff to ensure students understand MPA's pathway course sequence and individual interventions are proactively set up prior to the start of the 2018-2019 school year.	Comprehensive Student Supports			Enter object code at left.		Enter position number at left.		215-77
	Measure N	CCRS (0.5 FTE) to support students, and their families to promote understanding of District-wide College & Career Readiness programs.	Comprehensive Student Supports			Enter object code at left.		Enter position number at left.		215-78
\$24,830.00	Measure N	WBL .5FTE (Lorenz) to support in developing relationships with industry partners, and internship options for students aligned to our pathways.	Work-Based Learning	Goal 1: Graduates are college and career ready.		Enter object code at left.		Enter position number at left.	0.50	215-79
\$55,590.17	Measure N	.50FTE TSA to improve literacy in our pathways to ensure students can access our pathways and general course curriculum.		Goal 3: Students are reading at or above grade level.	1119		4616		0.50	215-80
\$90,095.54	Measure N	Pathway collaboration time for teachers to develop curriculum, lessons, plan for pathway events such as EXPO, and building out of additional CTE-aligned courses to support development of additional pathway courses.	Rigorous Academics	Goal 1: Graduates are college and career ready.	1120	Certificated Teachers' Salaries: Stipends		Enter position number at left.		215-81
\$73,696.28	Measure N	.50 FTE College and Career Pathway Coach to support the buildout of MPA Pathways, and support students with internships within out pathways	Rigorous Academics	Goal 1: Graduates are college and career ready.	2305	Classified Supervisors' and Administrators' Salaries	2472	Enter position number at left.	0.50	215-82
\$4,837.19	Measure N	Dual Enrollment Textbooks (40 students per class/3 classes/semester x 2 semester = 240 students @ \$50.00/book) for all MPA students including GATE students: Psychology, AFRAM, and Media to support college access	Rigorous Academics	Goal 1: Graduates are college and career ready.	4200	Books other than Textbooks		Enter position number at left.		215-83

\$15,000.01	Measure N	Supplies to support academic acceleration in our pathways.	Rigorous Academics	Goal 5: Students are engaged in school every day.	4310	School Office Supplies		Enter position number at left.		215-84
\$2,000.00	Measure N	Refreshment for Expo nights, Advisory Board Meetings, and parent engagement.	Rigorous Academics	Goal 6: Parents and families are engaged in school activities.	4311	Meeting Refreshments		Enter position number at left.		215-85
\$15,000.00	Measure N	Westerbeke retreat where MPA pathway teacher's work toward goals, by analyzing data and surveys. Pathway Teams work on alignment, and review Site, SPSA WBL, and Rigorous academic goals.	Rigorous Academics	Goal 5: Students are engaged in school every day.	5220	Conference Expense		Enter position number at left.		215-86
\$27,000.00	Measure N	East Bay Consortium College and Career Information Center to provide college access support for students and families to ensure our students are applying, getting accepted to, and getting financial aid for college. They also manage a team of college support, including our CCRS and counselor.	Rigorous Academics	Goal 1: Graduates are college and career ready.	5825	Consultants		Enter position number at left.		215-87
\$60,000.00	Measure N	College and Career Trips for students 9-12 to visit a variety of UC/CSU/Community colleges/trade schools. Provide students with opportunities to engage with a variety of career options.	Rigorous Academics	Goal 1: Graduates are college and career ready.	5826	External Work Order Services		Enter position number at left.		215-88
\$46,650.91	Title I: Basic	.4FTE Intervention Teacher, (PCN#273 JR) in support of students reading multiple grade levels below, SPEDs, ELLs,		Goal 3: Students are reading at or above grade level.	1119		273		0.40	215-89
\$100,062.31	Title I: Basic	0.5 FTE Instructional Teacher Leader, (PCE# 6123 JT) coaching teachers to implementing the Math plan for the school in support of Low Performing students.	Schoolwide Enabling Conditions	Goal 2: Students are proficient in state academic standards.	1119	Certificated Teachers on Special Assignment Salaries	6123	Enter position number at left.	0.90	215-90
\$10,958.95	Title I: Basic	Teacher Stipends (1120) to include Department Lead Stipends, Climate Culture Lead Stipends to support curriculum and climate goals and practices while aligning new leadership structures.		Goal 2: Students are proficient in state academic standards.	1120					215-91
\$4,098.44	Title I: Parent Participation	To be used to send parents to conference focused on providing resources and tools for parents to assist them with being academically supportive to student scholars.		Goal 6: Parents and families are engaged in school activities.	5200					215-92