



Measure N Carryover Justification Form

School:	Fremont High School	Principal	Rosemary McAtee
Pathways:	1. The Media Academy 2. Mandela Law & Public Service Academy 3. Architecture & Design Academy	Principal Phone:	(510) 631-7271
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Please fill out the information below for schoolwide carryover.

2015-2016 Measure N Allocation	\$230,800.00 (Includes initial allocation of \$200 per student plus ISS increase to \$400 per student--includes pathway ISS increase)
2015-2016 Measure N Dollars spent	\$97,821.29
Carryover Amount	\$132,978.71

Please provide the reasoning as to why the full Measure N allocation was not spent.

The planning year strain with admin turnover, changes in leadership structure and roles (including one of the pathway leads), and then the heavy lift of getting whole school and pathway design teams up and running ultimately limited the capacity for implementing pilot projects across the board. Much of the funds used went into teacher extended time to meet and plan outside of the school day. Many existing and newly formed teams (Site Based Governance Team, Master Scheduling Committee, etc.) met regularly and exhaustively, but there was a ceiling to how much teachers and staff can meet. One of the realizations from the planning work was that there was a need to introduce additional positions to relieve some of the burden of teacher leaders. In addition, we were able to use ISS Design Team funds for site and industry visits, which were in the initial Measure N planning grant. While the initial allocation was not fully spent, the whole school and pathway teams used the planning year to investigate and plan for a fuller use of the funding in the following year, accounting for the anticipated funds and program changes.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

The carryover amount will be used to address gaps that we are realizing from the initial plan, as we pick up steam in implementation with our new admin team and new design features such as advisory. For example, stipends for teacher leaders who have taken on a grade-level leadership role for advisory was already in the plan but the amount needs to be increased given the time that these leaders have been investing. Another plan includes a graduate capstone mentor program--this was one of the whole-school pilots from last year--revised this year to specifically target and support high needs seniors in completing their senior project. We would also like to consider student stipends for summer career internships, projects to support school culture and climate, and other possibilities to specifically address 9th grade and Special Education.

Important Information:

15% of the total carry over amount of each school site will be set aside for planning and reflective tactics that support deeper learning at the school site which could include but is not limited to site visits, conference attendance, staff retreats, etc..

Please provide a detailed explanation as to how this carryover amount will be used to support the Deeper Learning for your site and how that will help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

Aligning with our site Design Team's process, we would be engaging in deeper learning to inform potential changes to the school and pathway configuration. This would include extended hours and stipends for a Design Team retreat, conducting student and staff focus groups and surveys, and attending site visits.

Please fill out the information below for specific pathway carryover.

Pathway	The Media Academy
2015-2016 Measure N Allocation	\$30,000.00
2015-2016 Measure N Dollars spent	\$13,458.97
Carryover Amount	\$16,541.03

Please provide the reasoning as to why the full Measure N allocation was not spent.

In 2015-16 Media Academy had a first-year pathway lead, mid-year teacher turnover, a majority of new teachers on the pathway team, and due to master scheduling a smaller number of teachers available to collaborate. These factors led to decreased ability for the team to engage in piloting work. They were able to plan frequently and have a retreat in an industry space, but the capacity of the team was limited.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

There is a gap in student support which the pathway wants to address by bringing on an student support mentor to specifically work with high needs African American students in Media and Mandela Academies (this would be joint-funded by each of the 2 academies' carryover). This is based on the success of one of last year's pilots--a mentor in the newcomer program who works to directly address the needs of students with interrupted formal education (SIFE). In addition, the team would consider allocating resources We for student stipends for summer career internships.

Please fill out the information below for specific pathway carryover.

Pathway	Architecture & Design Academy
2015-2016 Measure N Allocation	\$30,000
2015-2016 Measure N Dollars spent	\$9,678.42
Carryover Amount	\$20,321.58

Please provide the reasoning as to why the full Measure N allocation was not spent.

While this was the pathway team with the greatest capacity for piloting and planning work, some of the areas of inquiry initially identified were determined in the process of the work to no longer be a direction the team wanted to pursue. For example, blended learning and coding were areas eventually refocused in favor of an emphasis on the Design Process. This led to the development of a partnership with Stanford's Design School, which has driven the professional learning of the pathway team in this current year. Thus, resources initially allocated for different consultants, trainings and learnings were redirected to a new focus for this year.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

Architecture & Design Academy is at the forefront of cross-curricular collaboration and vertical alignment of the graduate capstone for the school. To those ends, resources will go towards developing a project-based cross-curricular 11th grade culminating project via World Savvy, as well as researching, planning and developing the academy's shared curricula, rubrics and practices.

Please fill out the information below for specific pathway carryover.

Pathway	Mandela Law & Public Service Academy (Global Studies)
2015-2016 Measure N Allocation	\$30,000.00
2015-2016 Measure N Dollars spent	\$9,767.66

Carryover Amount	\$20,232.34
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Please provide the reasoning as to why the full Measure N allocation was not spent.

Mandela Academy faced similar limits to the capacity for extended teacher time, maxing out what the teachers were able to engage in. The planning year did result in solid direction and prioritization for the current year, and many of the pilot projects will continue such as family BBQs and industry mentor engagement events.

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.

There is a gap in student support which we want to address by bringing on an student support mentor to specifically work with high needs African American students in Media and Mandela Academies (this would be joint-funded by each of the 2 academies' carryover). This is based on the success of one of last year's pilots--a mentor in the newcomer program who works to directly address the needs of students with interrupted formal education (SIFE).