

Amethod Public Schools
(Formerly Oakland Charter Academy Inc)
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www.Amethodschools.org

Gail Greely
Charter Schools Coordinator
Oakland Unified School District
Office of Charter Schools
1831 Steele Street
Oakland, CA 94619

1/15/11

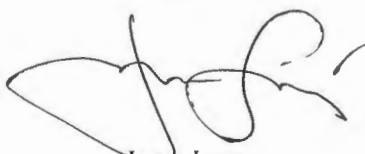
Dear Ms. Greely,

The Amethod Public Schools Inc. (formerly Oakland Charter Academy Inc.) is seeking approval at this time of a material revision to its original middle school charter petition last renewed by the Oakland Unified School District Board of Governance on July 1, 2008.

The revision being sought at this time will allow the existing middle school campus located at 3001 International Blvd. Oakland, CA 94601, to expand its middle school program through the usage of a secondary campus located within the Oakland, CA city limits; a facility currently leased by the Amethod Public Schools organization. The narrative and attachments will detail the organizational design for the expansion campus and seeks to address questions that will clarify the intent.

If after reading the enclosed cover letter, program description and revised charter petitions; do not hesitate to contact me to clarify any lingering questions. We look forward to our visit with the Oakland Unified School District Charter School staff to discuss the proposed changes and any pertinent matters in relation to this material revision.

Respectfully,



Jorge Lopez
Executive Director

Cc: Gary Yee, President- Oakland Unified School District Governance Board;
David Bañuelos, President- Amethod Public Schools Governance Board;

File ID Number: 11-0127
Introduction Date: 1/2/11
Enactment Number: _____
Enactment Date: _____
By: _____





Amethod Public Schools Inc.

(Oakland Charter Academy)

MATERIAL REVISION OF EXISTING CHARTER PETITION

CURRENT CHARTER PETITION RENEWAL DATE – July 2008 - 2013

Submitted to

Oakland Unified School District Governing Board

January 12, 2011

The following Material revision is being submitted to the Oakland Unified School District Governance Board by the Amethod Public School Board of Governance and key staff in accordance with EC 47607 (a) (2), Oakland Unified School District Board Policy BP 0420.4, and Oakland Unified School District Administrative Regulation AR 0420.4.

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STATEMENT OF ASSURANCES

Statement of Assurances

As the authorized lead petitioner I, Jorge Lopez, hereby certify that the information submitted in this petition for a Material Revision of Oakland Charter Academy's approved charter petition (2008) located within the boundaries of the Oakland Unified School District, (OUSD) is true to the best of my knowledge and belief; I also certify that this petition does not constitute the conversion of a private school to the status of a public charter school.

Furthermore, I understand that as an approved charter Oakland Charter Academy:

- Shall meet all statewide standards and conduct the student assessments required pursuant to Education Code Section 60605 and 60851 and any other statewide standards authorized in statute or student assessments applicable to students in non-charter public schools. [Ref. Education Code Section 47605(c)(1)]
- Shall be deemed the exclusive public school employer of the employees of Achieve Academy for purposes of the Educational Employment Relations Act. [Ref. Education Code Section 47605 (b)(5)(0)]
- Shall be nonsectarian in its programs, admissions policies, employment practices, and all other operations. [Ref. Education Code Section 47605(d)(1)]
- Shall not charge tuition. [Ref. Education Code Section 4 7605(d){1 }]
- Shall admit all students who wish to attend Oakland Charter Academy, and who submit a timely application, unless Oakland Charter Academy receives a greater number of applications than there are spaces for students, in which case each application will be given equal chance of admission through a public random drawing process. Admission to Oakland Charter Academy shall not be determined according to the place of residence of the student or his or her parents within the State except as provided in Education Code Section 4 7605(d)(2). Preference in a public random drawing shall be provided as described in Education Code Section 47605(d)(2)(B). In the event of a drawing the chartering authority shall make reasonable efforts to accommodate the growth of the charter school in accordance with Education Code Section 47605(d)(2)(C) and Education Code Section 51747.3. [Ref. Education Code Section 47605(d)(2)(A)-(B)]
- Shall not discriminate on the basis of the characteristics listed in Section 220 (actual or perceived disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code or association with an individual who has any of the aforementioned characteristics). [Ref. Education Code Section 4 7605(d){ 1 }]
- Shall adhere to all provisions of federal law related to students with disabilities including, but not limited to, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 and the Individuals with Disabilities in Education Improvement Act of 2004.
- Shall meet all requirements for employment set forth in applicable provisions of law, including, but not limited to, credentials, as necessary. [Ref. Title 5 California Code of Regulations Section 11967.5 .1 (f)(5)(C)].
- Shall ensure that teachers at Oakland Charter Academy hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent. As allowed by statute, flexibility

will be given to non-core, non-college preparatory teachers. [Ref. California Education Code Section 47605(1)].

- Shall at all times maintain all necessary and appropriate insurance coverage.
- Shall, for each fiscal year, offer, at a minimum, the number of minutes of instruction per grade level as required by Education Code Section 47612.5(a)(1)(A)-(D).
- Shall notify, within 30 days, the superintendent of the school district of any pupil who is expelled or leaves Oakland Charter Academy without graduating or completing the school year for any reason. The school district notified shall be determined by the pupil's last known address. Oakland Charter Academy shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including a transcript of grades or report card and health information. [Ref. California Education Code Section 47605(d)(3)].
- Will follow any and all other federal, state, and local laws and regulations that apply to Oakland Charter Academy including but not limited to:
 1. Oakland Charter Academy shall maintain accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection.
 2. Oakland Charter Academy shall consult with teachers and parents regarding Oakland Charter Academy's programs.
 3. Oakland Charter Academy shall comply with any jurisdictional regulations to accommodate locations of facilities.
 4. Oakland Charter Academy shall comply with all laws establishing the minimum and maximum age for public school enrollment.
 5. Oakland Charter Academy shall comply with all applicable portions of the No Child Left Behind Act.
 6. Oakland Charter Academy shall comply with the Public Records Act.
 7. Oakland Charter Academy shall comply with the Family Educational Rights and Privacy Act.
 8. Oakland Charter Academy shall comply with the Ralph M. Brown Act.
 9. Oakland Charter Academy shall meet or exceed the legally required minimum of school days.
 10. Amethod Public Schools shall be deemed the exclusive public school employer of the employees of Achieve Academy for purposes of the Educational Employment Relations Act. [Ref. Education Code Section 47605 (b)(5)(0)]

CONCISE STATEMENT

CONCISE STATEMENT

The Amethod Public Schools campuses are dedicated to fulfilling the intent of the California Charter Schools Act, 47601 and seek to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure.

It is the intention of the Amethod Public Schools organization to fulfill the California Charter Schools Act as a method to accomplish all of the following:

- Improve pupil learning;
- Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving;
- Encourage the use of different and innovative teaching methods;
- Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site;
- Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system;
- Be accountable for meeting measurable pupil outcomes, and provide the schools with a method to change from rule-based to performance-based accountability systems;
- Provide vigorous competition within the public school system to stimulate continual improvements in all public schools.

MATERIAL REVISION

OVERVIEW

OVERVIEW

The Oakland Charter Academy Inc. organization has recently changed the name of the parent organization to Amethod Public Schools Inc.; however, the identity of Oakland Charter Academy middle school remains the same. The methods implemented as the core structures of the organization that include; student achievement, professional development, standards based education, and character development will continue to be at the core of our school campuses. The Amethod Public Schools organization currently operates two school sites in Oakland, CA under the authority of Oakland Unified School District that includes a middle and high school campus. The Amethod @ Oakland Charter Academy Middle campus and Amethod@ Oakland Charter High School campus are in good standing with the Oakland Unified School District and the Oakland Unified School District Charter Office.

The OCA middle school charter, which we are currently seeking to modify, is in its second year of operation subsequent to the most current charter petition renewal in 2008. The Amethod Public Schools @OCA middle school campus, currently located at 3001 International Blvd. has demonstrated tremendous academic success and achievement gains over the past decade, and currently ranks among the best schools in the city, county, and state of California. Currently, Oakland Charter Academy, a National Blue Ribbon Award winning campus, has an Academic Performance Index (API) score of 951 and a 10 on the Academic Performance Rank Index and a 10 for a Similar Schools Ranking.

The middle school is the foundation of the Amethod Public Schools purpose of providing choice for viable educational options to Oakland families and children. The intent of this material revision is to expand the middle school program to facilitate attendance for families who have students attending Oakland Charter High School and also seeking a placement in the Oakland Charter middle school. Moreover, it is much more amenable for interested families who reside in the West Oakland, Chinatown, San Antonio, Downtown, Eastlake, and other areas of Oakland neighboring the OCHS facility to attend school in or much closer to their neighborhood.

PROGRAM EXPANSION

Fortunately, the Amethod Public Schools organization currently leases a school facility that has the appropriate usage permits, and space to adequately provide the necessary space for the middle school program expansion. Moreover the site, located at 345 12th Street in Downtown Oakland, can accommodate the future growth of the middle school program as well.

The initial expansion of the current middle school campus will allow the school to serve one sixth grade classroom of at minimum twenty-five students during the 2011-2012 school year. The site will then subsequently add a grade every year until becoming a sixth through eighth grade campus consisting of at minimum twenty students per class through the remaining of the current charter term which expires on June 30, 2013.

ADMINISTRATION OF SITE



The expansion middle school campus will be situated at the Amethod @ OCHS campus. The shared usage of the space will allow the middle and high school campuses to leverage current administration and secretarial positions through the term of the charter which will advantageously address the fiscal operations of the expansion; a significant factor given the dire fiscal dilemmas currently facing public education. Additionally, the second floor of the facility serves as the head office for the Amethod Schools Administration that includes the Executive Director's office, Amethod Schools Leadership Program, and Governance Board. This will also prove beneficial to the expansion site as it will provide onsite leader mentoring and coaching for future Amethod Public School site leaders.

Amethod Public Schools will identify a lead teacher in its second year of the expansion operation, 2012-2013 who will oversee the middle program and subsequently enter the Amethod Public Schools Leadership Internship Program that will provide the necessary mentoring and training that will best prepare the prospective leader for the stewardship of an Amethod Schools campus. The identified leader will work closely with the Executive Director, and the leader of the existing middle school to assure that the school sites operate in conjunction with one another. All Amethod Public Schools campuses adhere to the *Methods Manual*, an internal school guide specific to Amethod Public School functions and procedures for school operations that assure campus uniformity to the proven inter organizational best practices.

CONCLUSION

We look forward in continuing our partnership with the Oakland Unified School District to provide a vital school option to the students and families of Oakland, CA. Please do not hesitate to contact our offices to discuss any pertinent information regarding this material revision request.

**APPROVED CHARTER
PETITION (2008) WITH
MATERIAL REVISIONS**

CHARTER
for the
OAKLAND UNIFIED SCHOOL
DISTRICT

Oakland Charter Academy
Renewal (2008-2013)

* This is a draft of the original renewal charter petition originally submitted on December 19, 2007 and subsequently approved. The original attachments and appendages are not included in this submission since they are irrelevant to the proposed material revisions.

As detailed by the Oakland Unified School District administrative protocol for material revisions, we are submitting the amended version of the originally approved petition. The sections which Amethod Public Schools (Oakland Charter Academy) is currently seeking to amend Five (5) sections of the original petition that are highlighted in red.



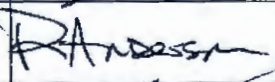
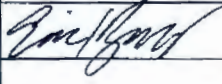
THE TRACKED CHANGES MAY BE FOUND IN THE FOLLOWING SECTIONS AND PAGES:

1. **Affirmations & Assurances**.....pg. 6
2. **Educational Philosophy & Program /" Mission,"** (Section II/ Subset A).....pg. 8
3. **Students To Be Served/ "Whom the School is Attempting to Educate,"** (Section II/ Subset D).....pg. 9
4. **Student Admissions , Attendance & Suspension/Expulsions Policies / "Student Admission Policies & Procedures,"** (Section VI/ Subset A).....pg. 25
5. **Financial Planning Reporting & Accountability / "Facilities,"** (Section VII/ Subset E).....pg. 28

Charter School Petition Form for Teacher Initiated Petitions

Oakland Charter School (6th though 8th Grade)
(Name and Grade of Charter School)

We, the undersigned teachers, support the continuation of an existing charter school. In accordance with provisions of California's revised Charter Schools Act (Assembly Bills 544 and 24217 of the 1988 Legislative Session and Administrative Bulletin 4060 of the Oakland Unified School District) we hereby exercise rights as granted in section 47605 (A) of the Education code – namely that the charter petition is “signed by a number who are equivalent to at least one-half of the number of teachers the charter school estimates will be employed in the charter school during its first year of operation.”

Name of Teacher	Home Address and Zip Code	Home Phone Number	Meaningfully Interested in Teaching at the Charter School	Current School	Type of Credential Held	Signature	Date
Sarah Tin	4086 Harding Way Oakland, CA	510-219-0085	Yes	OCA	Multi-Subject		Dec 17, 07
Angela Ortega	313 Gary Ave Sunnyvale, CA	408 245-3310	Yes	OCA	Multi-Subject		12-17-07
Rebecca Anderson	3427 Adell Ct. Oakland CA 94602	5K 326-3616	Yes	OCA	Multi-Subject		12/17/07
Eric Becker	956 Ordway St. Albany, CA	510.868.5049	Yes	OCA	Multi-Subject		12/17/07

This petition form is available in other languages. Information will be used to validate signatures.

Oakland Charter Academy

Oakland Charter Academy (OCA), is a nonprofit corporation, founded in 1993 designed to produce the academic advancement of minority youth from East Oakland, CA

Committed to excellence and academics, OCA's goal is to provide structure and student achievement to traditionally underserved urban students by:

- Improving the academic achievement of all students,
- Closing the achievement gap of educationally disadvantaged students,
- Focus in student attendance,
- Supporting effective educators, and
- Providing a structured learning environment

In accordance with the California Charter Schools Act of 1992, as amended (the "Charter Schools Act"), Oakland Charter Academy hereby petitions the Oakland Unified School District to renew the charter for five years.

The Charter Schools Act states:

It is the intent of the Legislature...to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure, as a method to accomplish all of the following:

(a) Improve pupil learning.

(b) Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving.

(c) Encourage the use of different and innovative teaching methods.

(d) Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.

(e) Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.

(f) Hold the schools established under this part accountable for meeting measurable pupil outcomes, and provide the schools with a method to change from rule-based to performance-based accountability systems.

(g) Provide vigorous competition within the public school system to stimulate continual improvements in all public schools.

California Education Code Section 47601(a)-(g).

OCA will continue to make important contributions to the legislative goals outlined above. By granting this charter renewal petition, the State Appointed State Superintendent, and the Oakland Unified School District Board of Trustees will help fulfill the intent of the Charter Schools Act while providing students in the district with an additional quality educational option.

The Charter Schools Act provides that a petition must contain reasonably comprehensive descriptions of the elements described in California Education Code Sections 47605(b) (5) (A)-(O). These sections of the law and the required descriptions are provided below.

Required Signatures [Education Code Section 47605(a)]:

The attached charter merits consideration. We are hereby petitioning the Governing Board of the Oakland Unified School District (OUSD) to grant approval of the charter pursuant to Education Code 4605 to continue the function of Oakland Charter Academy (OCA).

OCA agrees to operate the school pursuant to the terms of the Charter School Act and the provisions of the school's charter. The Director of the school will be authorized to negotiate any amendments to the attached charter in order to secure approval by the Oakland Unified School District's Governing Board.

Required Affirmations [Education Code Section 47605(d)(1)]:

Oakland Charter Academy will be nonsectarian in its programs, admission policy, employment practices and all other operations. It will not charge tuition, nor will it discriminate against any pupil based on ethnicity, national origin, race, gender, gender identity, sexual orientation, or disability.

Please direct any questions regarding this charter to me at (510) 532-6751.

Respectfully,

Jorge Lopez
Executive Director

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AFFIRMATIONS/ASSURANCES

As the authorized representative of the applicant, I hereby certify that the information submitted in this application for a charter for Oakland Charter Academy, which will continue to be located at 3001 International Blvd. and 345 12 the Street (through expansion), both in Oakland, California, is true to the best of my knowledge and belief. I also certify that this application does not constitute the conversion of a private school to the status of a public charter school and further I understand that if awarded a charter, the school will:

- meet all statewide standards and conduct the student assessments required, pursuant to education Code §60605, and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools. [Ref. California Education Code §47605(c)(1)]
- be deemed the exclusive public school employer of the employees of the charter school for the purposes of the Educational Employment Act (Chapter 10.7, commencing with §3540, of Division 4 of Title 4 of Title 1 of the Government Code). [Ref. California Education Code §47605(b)(5)(O)]
- be nonsectarian in its programs, admissions policies, employment practices, and all other operations. [Ref. California Education Code §47605(d)(1)]
- not charge tuition. [Ref. California Education Code §47605(d)(1)]
- not discriminate against any student on the basis of ethnic background, national origin, gender, or disability. [Ref. California Education Code §47605(d)(1)]
- admit all students who wish to attend the school, and who submit a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case each applicant will be given equal chance of admission through a random lottery process. [Ref. California Education Code §47605(d)(2)(B)]
- adhere to all provisions of federal law relating to students with disabilities, including the IDEA, Section 504 of the Rehabilitation Act of 1974, and Title II of the Americans with Disabilities Act of 1990, that are applicable to it.
- meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Ref. Criteria for Review, § 11967.5.1 (f)(5)]
- ensure that teachers in the school hold a Commission on Teacher Credentialing certificate, permit, or other equivalent document which a teacher in other public schools is required to hold. As allowed by statute, flexibility will be given to non-core, non-college preparatory teachers. [Ref. California Education Code §47605(l)]
- at all times maintain all necessary and appropriate insurance coverage.
- follow any and all other federal, state, and local laws and regulations that pertain to the applicant or the operation of the charter school.
- admit all California students who wish to enroll in the school without regard to the residence of the pupil subject only to the capacity of the school.
- §47605(d)(3): If a pupil is expelled or leaves the charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide the school district with a copy of the cumulative record of the pupil, including a transcript of grade or report card, and health information. This paragraph applies only to pupils subject to compulsory full-time educations pursuant of Section 48200.

Authorized Representative's Signature

I. ADVISORY GROUP

A. Advisory Group Statement

The school community of Oakland Charter Academy is interested in continuing to offer a middle school with a strong academic emphasis on English Literature, History, Science and Mathematics for inner-city students from socio-economically disadvantaged families as well as others interested in attending the school. It is our belief that structure, discipline and a focus on rigorous academics are the pillars to providing an effective academic program that will allow students to thrive and be successful in the 21st Century.

The advisors represent a diverse group of individuals interested in high academic standards for the target student population who will attend Oakland Charter Academy. The Advisory Group is not the OCA Governance Board, although OCA Governance Board members may be a part of the Advisory Group.

Jorge Lopez

Under his leadership, Oakland Charter Academy test results have skyrocketed in the state academic with 248-point growth within 3 years. Currently, Mr. Lopez serves as the Executive Director of Oakland Charter Academy and Oakland Charter High School. Mr. Lopez is a former middle, and high school teacher, School Counselor, and administrator. Mr. Lopez has also served as a Federal Department of Education Program Director for the Migrant Education Program, Region XXIII.

Dr. Robert Cooter

Dr. Robert Cooter, a law professor at UC Berkeley's Boalt Hall, is an authority on business administration and a charter school consultant. He served as president of the American Economic Association and currently serves as a Pulitzer Prize Committee Member. Dr. Cooter earned a B.A. from Swarthmore College and a Ph.D. from Harvard University.

Sandra Reyes

Sandra is a parent of a current Oakland Charter Academy middle school 8th grader. She has worked as a public school administrative assistant for the past 4 years and is the current Executive Assistant at Oakland Charter. She has extensive knowledge of public school office procedures, fiscal procedures, education code, student files, records data management, and student requirements.

Omar Gonzales

Mr. Gonzales is a former migrant student who from Woodland, CA. He is a graduate of California State University at Sacramento, where he majored in political science with a minor degree in Spanish. He is a graduate of the University of California at Los Angeles (UCLA) School of Law. He is a practicing attorney in the Northern California region with three law offices based in the Northern California.

Dr. Larry Martinez

Dr. Larry Martinez, a former high school principal, teacher, counselor and charter school board member, has over three decades of experience in public education. He is particularly interested in enhancing the assessment process for high school academic achievement. Dr. Martinez has a B.A. from Northern Arizona University as well as an M.A. and Ph.D. from the University of Arizona.

II. EDUCATIONAL PHILOSOPHY AND PROGRAM

Governing Law - A description of the school's educational program, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners.

California Education Code Section 47605 (b) (5) (A)

A. Mission

Oakland Charter Academy will serve 150 or more students in 6th through 8th grade. The focus of OCA is excellent student attendance (98%) that helps to ensure that the academic needs of students interested in attending our school are met. We will provide them with an education to enhance their academic skills in reading, writing, spelling, mathematics, science, social science, business, and humanities so they may compete and be productive members in a capitalistic society. This will be a collaborative effort between school, family, and community.

B. Educational Philosophy

The middle grades are formative years when students are seeking answers to fundamental questions about life and identity. They are deciding on values and standards, which will determine their successes in the future. This is a time for them to explore and ultimately make foundational decisions about themselves. OCA will provide students an opportunity to do so in a structured learning environment and will instill the values of mutual respect and hard work.

The Oakland Unified School District serves approximately 9,309 middle school students. The rates of daily attendance, academic achievement of middle school students are still well below state averages. The result is that many students in Oakland Unified School District do not meet the requirements to attend either the University of California or California State University. Of the 85.7% of graduating students from Oakland public high schools in 2003-2004, only 3 5.5% were eligible to attend either university system. Socio-economically disadvantaged students fared worse; only 27.8% of African Americans and 3 3.8% of Hispanics could attend, and there was no data on the percentage of American Indian students who met UC/CSU requirements.

OCA will provide a rigorous, standards-based curriculum with a focus on language arts, mathematics, science and social studies. This model has proven to be successful. The school finished the 2006-2007 school year with an API score of 896. In 2007 OCA was nominated for the California Distinguished School Award, and the Title I Academic Achievement Award. In 2007 OCA became the second public school in Oakland, California, to be nominated for the national "Blue Ribbon" award (See Appendix H, Page 52).

Small class size alone cannot guarantee academic achievement, though research shows that it does often contribute to higher levels of academic success. With fewer students in a classroom, teachers can better meet their needs. At OCA small, self-contained classes have resulted in higher attendance rates (98%), reduced dropout rates (0%), and increased academic performance for our minority students of socio-economically disadvantaged backgrounds.

OCA has proven that continuing an extended-year calendar will provide increased opportunities for targeted intervention to assist low-performing students. Through this process, we will provide an environment that will ensure that students not only continue to meet, but also exceed the language arts, mathematics, science and social studies requirements on California standardized tests.

C. School Programs

OCA will apply for accreditation to Western Association of Schools and Colleges' (WASC) Accrediting Commission for Schools. Under WASC, we will evaluate OCA to ensure the school is achieving its goals and objectives. This will maintain high academic integrity and will ensure OCA courses will be transferable to other public middle and high schools.

Families at Oakland Charter Academy will sign a contract acknowledging awareness of course requirements, the discipline policy and that they accept the responsibility for adhering to these requirements.

D. Students to Be Served

Whom Is the School Attempting to Educate?

OCA will continue to serve 150 or more students in 6th – 8th grade. OCA's goal is to provide minority and socio-economically disadvantaged students with strong academic skills in language arts, mathematics, science, social studies and foreign language. The school will serve a diverse student population that reflects the OUSD student population. The students will be provided a foundation of knowledge and skills required of 21st-century adults. OCA students will be respectful, have strong academic skills, and be dependable and productive citizens.

What It Means to Be an Educated Person in the 21st Century

The demands of the 21st century require that students be highly literate. As we move deeper into an information age, it is imperative that OCA students learn how to understand and critically analyze the information they encounter. One of OCA's chief goals is to provide students with strong academic skills by providing 90 minutes of language arts instruction each day. Through a rigorous study of language arts, students will acquire the ability to comprehend difficult text and to transmit their ideas and insights with clarity and logic. The ability to understand and analyze the written word is central to all academic subjects. By focusing on language arts, OCA students will be better equipped to understand the material covered in other subjects. To be a competent member of society and to succeed in post-secondary education, students must be competent readers.

To meet the demands of the 21st century, students need a rigorous curriculum in mathematics. OCA students will be required to take 90 minutes of math each day beginning in the sixth grade with general math and finishing eighth grade with algebra I. Math is the core language needed to pursue scientific and technical endeavors. Math and science are complementary subjects; the understanding of one is predicated on the understanding of the other.

To prepare our students to be successful people in the 21st century, we will instill in them the values of hard work and self-discipline. OCA will be highly structured with a rigid disciplinary system that rewards hard work and productivity. OCA students will learn to be responsible for their course work and their actions, learning to take pride in their efforts and consequent academic successes. We will have high expectations for our students, pushing them to achieve the best of their ability and to be motivated, lifelong learners. Students will also learn that there are consequences for being lazy.

How Learning Best Occurs

According to a study conducted by education researchers Lance T. Izumi and Harold C. Doran (2004¹); a structured classroom environment, and a teacher-centered curricular approaches are proven to be more successful with urban minority youth. We will incorporate this teacher-centered environment, which has been extremely successful at Oakland Charter Academy Middle School in the past three years.

Socio-economically disadvantaged students who have a strong academic foundation are more likely to succeed in school and life. The key to a successful high school is strong administrative leadership, excellent teachers, and a structured learning environment that focuses on hard work and academics. Families and community members will be continuously encouraged to participate in their child's education throughout the year. It is through a system of productive working relationships that boundaries and expectations are established. Individuals are encouraged through peer relationships and customs to work together as a family. We will continue to incorporate the concept of working as a family into OCA's curriculum.

Oakland Charter Academy aims to educate motivated students who are preparing to enter a college preparatory high school. The curriculum will be rigorous with instruction designed for active engagement in the academic learning process. Small classrooms and structured learning with emphasis on reading, writing, math, science, and social science will be applied to ensure that students build a strong academic foundation. The classroom environment incorporates a social skills program that will create a forum for reinforcing respect among students and staff.

Students at OCA will build productive relationships with motivated teachers who will provide them with a better chance for higher academic achievement than at other neighboring schools. As a small and demanding school, OCA will be able to facilitate these interactions. OCA students will be engaged in learning with the structure provided in each classroom.

E. Curriculum and Instructional Design

Oakland Charter Academy's educational program is founded on the belief that high expectations lead to high-achieving students. OCA courses will prepare students to exceed the California Content Standards for the relevant subject at each grade level. OCA believes its academic success will be based in part on the emphasis placed on language arts and math.

Since many college-bound students enrolling in science or engineering programs will be required to take calculus as a prerequisite for their majors, we want to adequately prepare our students to accomplish this goal by requiring all eighth graders at OCA to take Algebra I. This will set them on the right academic track for advanced math in high school.

OCA will be a site-based school for 150 students in sixth through eighth grade. The student per teacher ratio will be 25:1. This will allow students and teachers to develop a productive working relationship in a small school setting.

The students who enroll at OCA will be provided a safe and structured learning environment to enhance their academic skills. The school will provide a structured curriculum aligned with state academic standards. Students with special learning needs will be mainstreamed into the classrooms, while also receiving individual attention as required by law.

State-approved textbooks aligned with state standards provide the content basis for courses of study. OCA believes that investing in exceptional textbooks will provide an outstanding framework for standards-based instruction. The textbooks, in addition to the highly qualified staff, will continue to be the driving force of the OCA curriculum. We will implement a structured daily schedule, which focuses on the core academic subjects (See Appendix D, page 39). These subjects include English, mathematics, science, social studies, foreign language, and the arts. Electives will be offered in addition to the core subjects. At OCA, we also believe that homework is a crucial part of the learning process for our students. The school will provide after-school tutoring, Saturday classes and

assistance with homework. OCA will work closely with Oakland Unified School District, OUSD Charter Schools Office, Oakland Charter School Consortium, and other Bay Area community organizations to provide services for OCA students.

The teaching methodology is lecture, and teacher-directed. Tutorial services are mandatory for all students who score at the basic, below basic, far below basic, or below grade level on the California Standard test.

The following core curriculum provides the foundation for OCA to meet State Content Standards:

a) English: structured around the *Holt Literature and Language Arts, Mastering the California Standards, Reading, Writing, Listening and Speaking for Grades 5-8*, 2003, by Holt, Rinehart and Winston.

- Teach reading and language arts as central to all academic subjects and as a means for obtaining and communicating information.
- Teach the fundamentals of spelling and grammar.
- Teach students the necessary skills for researching information, taking notes, organizing ideas, developing an outline, using the dictionary, editing and revising.
- Teach oral communication skills through group discussions and classroom presentations.
- Teach the mechanics of expository writing, creative writing, poetry, journalism, business communication, and scientific writing.

b) Mathematics: structured around the state standards for each level, utilizing state-approved curriculum.

- Cover the grade level curricular content specified in *Mathematics Content Standards for California Public Schools: Kindergarten through Grade Twelve* (California Department of Education, 1999).
- Teach content and learning experiences in mathematics that allow students to develop the skills, knowledge, and attitudes necessary to meet the measurable student outcomes for critical thinking and core academics.
- Teach fluency with traditional (abstract) mathematical concepts, statistics, and computation skills.
- Teach mathematics with scientific quantification to emphasize the relationships between math, science, and technology.

c) Science: structured around the state standards for each grade level utilizing state-approved curriculum.

- Present an effective science curriculum using the grade level, instructional strategies and assessment guidelines outlined in *Science Framework for California Public Schools: Kindergarten through Grade Twelve* (California Department of Education, 2004).
- Teach content and learning experiences in science that allow students to develop the skills, knowledge, and attitudes necessary to meet the measurable student outcomes for critical thinking and core academics.
- Provide a science program that combines the core sciences of biology, physics, and chemistry.
- Teach students to use the scientific method to identify a problem and pose relevant questions, state a hypothesis, conduct an experiment, understand the variables, analyze the

data, and reach a conclusion or solution that serves as the hypothesis for the next round of inquiry.

d) History and Social Studies: structured around the state standards for each grade level utilizing state-approved curriculum.

- Present an effective history and social-science curriculum using the grade-level considerations, instructional strategies, and assessment guidelines outlined in *History-Social Science Framework for California Public Schools: Kindergarten through Grade Twelve* (California Department of Education, 2005).
- Teach content in history and social science that allows students to develop the skills, knowledge, and attitudes necessary to meet the measurable student outcomes for core academics listed on page 14, Heading III (Measurable Student Outcome and Other Uses of Data).
- Teach students a global perspective of history and social science by studying other nations.
- Teach culture of societies, both ancient and modern, through archaeology, anthropology, history, and geography.

e) Foreign Languages: structured around the state standards for appropriate grade levels.

- Teach world languages' curriculum using the grade level considerations, instructional strategies, and assessment guidelines outlined in *Foreign Language Curriculum Framework K-12* (California Department of Education, 2001).
- Teach content and learning experiences in world languages that allow students to develop the skills, knowledge, and attitudes necessary to meet measurable student outcomes for critical thinking and core academics.
- Teach Mandarin as the required foreign language.
- Teach an integrated approach in which reading and the language arts facilitate and reinforce language fluency in Mandarin.

f) Visual and Performing Arts: structured around the state standards for each grade level.

- Provide an effective visual and performing arts curriculum using the grade-level considerations, the instructional strategies, and assessment guidelines outlined in *Visual and Performing Arts Framework for California Public Schools: Kindergarten through Grade Twelve* (California Department of Education, 2003).
- Teach content and learning experiences in the visual and performing arts that allow students to develop the skills, knowledge, and attitudes necessary to meet the measurable student outcomes for critical thinking and core academics.

g) Physical Education and Health: structured around the state standards for each grade level.

- Teach the grade level curricular content specified in *Challenge Standards for Student Success: Physical Education* (California Department of Education, 1998) and *Moving into the Future: National Standards for Physical Education: A Guide to Content and Assessment* (National Association for Sport and Physical Education, 1995).
- Teach the grade level curricular content specified in *Challenge Standards for Student Success: Health Education* (California Department of Education, 1998).
- Provide a physical education program that offers both individual and team sports including basketball, cross country, soccer, and other physical activities that promote fitness, teamwork, and individual abilities.

F. Plan for Academically Low-Achieving Students

Each OCA student will be enrolled in a rigorous curriculum and provided the necessary support to learning. New incoming sixth graders will be assessed during the mandatory summer session, using the Skills Connection Program, a test generator system that is aligned to state standards and objectives by grade level. The classroom teachers will immediately assess and identify students that score below the OCA standard proficiency level of 70% in English and/or math assessments and a personalized individual learning plan will be established. These students will be required to attend tutoring group sessions to support their academic growth.

OCA believes in a small focused and ability leveled tutoring program. Tutoring students are first assessed in the specific core subject using a normative grade level assessment. Once assessed, students are assigned to a tutor group and tutor. Tutors update classroom teachers on the update for their students. This program will require the student to spend an additional three hours a week after school and to attend Saturday school when necessary to ensure the student is getting the academic assistance needed to be successful at OCA.

OCA is designed to address the educational needs of students with learning difficulties. The small school atmosphere and self-contained curricular model provides for more personalized attention, especially when combined with the structured academic curriculum of high expectations and tutorial support. The extended-year calendar (196 days) will provide each student with a better opportunity for success in school. OCA staff will work with the Oakland Unified School District to ensure special education services are provided to students, including psychologists, resource specialists and other services as needed. For additional information, see the special education section on page 14.

G. Plan for Academically High-Achieving Students

OCA expects all students to reach high standards of academic achievement. Families and students, working with a teacher, design a learning plan tailored for the student.

Through professional development, OCA's teachers will receive specific training in recognizing gifted and talented students, understanding what differentiated instruction is, and applying differentiation in the classroom.

OCA will work with Johns Hopkins University Center for Talented Youth (CTY) so that academically high-achieving students can take college courses throughout the school year. Summer college courses are available to 6th-8th grade students who are academically prepared to successfully complete the courses. Scholarships for socio-economically disadvantaged students will pay for the costs related to the courses.

H. Plan for English Learners

English learners will be enrolled in regular classes and will receive supplementary instruction to assist in the English language acquisition. OCA will meet all requirements of federal and state law to provide equal access to the curriculum for English learners. The goal is provide high-quality instructional programs and supplemental services for English learners that will allow them to achieve the same challenging academic and graduation standards as English-speaking students.

These policies and procedures, including the use of a home language survey and mandatory California English Language Development Test (CELDT) testing as required by law, will be included in the registration packet to help identify students who need assistance. When a language other than English is listed on the survey, students will be administered the CELDT exam which evaluates each

student's listening, reading, speaking and writing skills in the English language. OCA will share the test results with the student's families and teachers. OCA's English Learner students will be prepared with the skills in English and mathematics to meet California State Standards. English Learners will receive additional tutoring help outside of the classroom during non-core content class time. In order to promote students growth in reading, English learners will receive, phonemic awareness, decoding practice, vocabulary development, interactive/direct teaching, and word mini-lessons during these tutoring sessions.

I. Plan for Special Education

For purposes of special education, OCA has elected to be a public school within OUSD pursuant to Education Code Section 47641(b). As a public school of OUSD, OCA will seek an Agreement with OUSD outlining the services and funding necessary to ensure that the needs of our students are met in compliance with the IDEA. OCA will work out an agreed arrangement to be as follows:

- 1) OUSD retains all state and federal special education funding received from the SELPA for OCA students.
- 2) OUSD and OCA shall provide OCA students with special education services in accordance with their individualized education programs (IEPs) in the same manner as special education services are coordinated between the District and its non-charter public schools.
- 3) OCA will contribute an equitable share of funding to support special education costs through payment of an amount based on student Average Daily Attendance (ADA) at OCA. If OUSD is unable to provide special education services to OCA students, OUSD may consider an agreement by which OCA may provide special education services through the Oakland Charter School Consortium that provides special education services to American Indian Public Charter School, East Oakland Leadership Academy, and Unity High School if agreed to in a Memorandum of Understanding.

OCA will work in cooperation with all local education agencies (LEAs), special education local agencies (SELPAs) and OCA Student Study Team to ensure that a free and appropriate education is provided to all OCA students with exceptional needs. The Oakland Charter School Consortium and OCA will be responsible for any evaluation and service required by the Americans with Disabilities Act or by section 504 of the Rehabilitation Act.

III. MEASURABLE STUDENT OUTCOMES AND OTHER USES OF DATA

Governing Law - The measurable pupil outcomes identified for use by the Charter School. "Pupil Outcomes," for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program. California Education Code Section 47605(b) (5)(B)

A. Measurable Student Outcomes

OCA will be held accountable for student achievement in ways that include the following:

1. Each year 50% or more of all OCA students tested will achieve Proficient or Advanced levels on the mathematics and language arts batteries of the CA STAR CST Tests or any other test used to measure growth against the California Content Standards
2. Exceeding 97% attendance rate during each of the next five years
3. Maintaining an API of 750 or higher, as well as meeting annual API growth targets.
4. Meeting or exceeding federal NCLB standards based on the annually established Annual Yearly Progress (AYP) criteria or targets; including minimum participation rates in statewide

testing, minimum proficiency rates by students in English language arts and mathematics, and Growth API.

As described in the Educational Plan, OCA expects its students to have developed the following skills:

Academic Achievers who:

1. Produce quality work across the curriculum.
2. Are extremely knowledgeable of literature and can reference material.
3. Compute and solve advanced math problems.
4. Are knowledgeable about educational pathways and career choices.
5. Are prepared with the necessary skills to succeed in high school.

Effective Communicators who:

1. Demonstrate skills of speaking, listening, reading, and writing in a variety of situations.
2. Collaborate, work effectively, and manage interpersonal relationships within diverse groups.
3. Read and respond accurately and analytically to text questions.
4. Express themselves effectively through writing.

Critical Thinkers who:

1. Know how to access information and integrate knowledge.
2. Identify and use resources effectively to gather, communicate, and evaluate information.
3. Demonstrate the thinking skills of application, analysis, synthesis, and evaluation in a logical manner.

Life-long Learners who:

1. Are open to discovery, develop an enthusiasm and interest for learning.
2. Are adaptive to a wide array of professional and cultural settings.
3. Are goal-oriented, understand the importance of hard work and continual goal setting.

Socially Responsible Citizens who:

1. Are aware and understand the relevance of different cultures in society.
2. Are leaders within their families, contribute to the improvement of life in their school and community.
3. Demonstrate personal respect, responsibility and integrity.

OCA is committed to preparing socio-economically disadvantaged students to complete high school and pursue higher education. OCA will focus intensively on language arts, mathematics, science, social science, and foreign language for all students to ensure their preparedness. OCA will prepare students to:

1. Develop an understanding and appreciation of literature.
2. Develop the skills to compute and solve advanced math problems.
3. Meet the California Content Standards for the California Department of Education.
4. Be prepared academically to excel on the California Standardized Tests.

Students will be competent in each of the following areas after completing their middle school experience at OCA:

1. Taking pride in their attendance and punctuality.
2. Reading and responding accurately and analytically to text questions.
3. Expressing themselves effectively through writing.
4. Computing and solving advanced math problems

5. Comprehending and applying scientific knowledge
6. Comprehending the role of history in our society

B. Academic Performance Index

OCA will meet or exceed the school's annual Academic Performance Index (API) growth target. In addition, OCA will meet or exceed Adequate Yearly Progress (AYP) and meet or exceed the requirements set forth in the NCLB Act of 2001. OCA will incorporate the CDE Content Standards for California Schools into the curriculum. OCA will update curriculum to all amended standards and will continue to incorporate them in the curriculum to enhance student performance.

C. Methods of Assessment

*Governing Law: The method by which pupil progress in meeting those pupil outcomes is measured.
California Education Code Section 47605 (b) (5) (C)*

OCA will have a rigorous assessment and goal-setting program to measure students' proficiency levels and ensure that each student is making progress toward becoming a responsible, well-educated adult. OCA will assess students regularly from the time they enter the school through graduation, and teachers will monitor their progress closely.

OCA will use the following assessments:

- a. *State Required Tests*: All state required tests will be given and analyzed closely (STAR, CELDT, etc.)
- b. *Skills Connection*: Test Generator software.
- c. *Other Standardized Tests*: PSAT and SAT.
- d. *Traditional Classroom Assessments*: Quizzes, essays, projects and exams will be delivered regularly in each class.
- e. To measure overall school success, an API of 750 or higher will be the academic benchmark of student success at OCA.

Students will be measured in non-curricular areas such as class attendance and discipline to ensure they are performing at the level stated in the school's mission statement. For example, classes will compete with each other for the greatest number of consecutive days of perfect attendance. It will be monitored within each classroom and posted on a bulletin board in the hallway. It is our belief that non-curricular areas, such as attendance, are often ignored at urban middle schools. When it comes to student achievement, we believe that students develop quicker when they are held accountable for both attendance and performance.

The scores from all student assessments will be analyzed and shared with each family. Teachers and the administrator will critically analyze student data, identify strengths and develop individualized learning plans and defined goals for their students and classrooms.

Goals will be clearly communicated to students. Student progress will be tracked and discussed with both students and families on a regular basis. Normative student assessments and analysis help administrators manage their schools more effectively as they can clearly identify problem areas for certain students or subjects and allocate resources to address those areas.

Setting goals and objectives for academic performance at OCA will involve the following:

- *Setting measurable standards and goals*: Staff will identify what students should know (content standards) and what they should be able to do (performance standards) in all learning areas. Steps in this process include: reviewing the school's mission, purpose, and expectations, reviewing state and district standards, developing exit outcomes and graduation standards, and listing specific academic outcomes that students demonstrate in each subject area, grade, or skill level.
- *Linking standards to curriculum and assessments*: standards, curriculum, and assessments will be aligned with each other, with state guidelines, and with OCA's educational goals. Professional development will include training in the use of data-driven decision-making, and staff will review the alignment of normative assessments with the state content standards each year. Literature novels will be aligned with state Language Arts and Social Studies standards.
- *Determining assessments*: that will actually measure if curriculum content has been grasped, and monitoring progress toward goals. This includes a combination of projects, exhibitions, presentations, and criterion-referenced assessments. Progress will be objectively measured by the annual statewide assessments for each grade (STAR, CELDT). Classroom teachers will also measure achievement in a traditional manner, such as through quizzes, essays, tests, and exams.
- The staff will set baseline expectations for incoming students (e.g., information from previous assessments), recommend additional support if needed, and administer all assessments, including school, district, and state-required testing.
- OCA will utilize the California Standards Test, CAT6, Grade Point Average (GPA), and California English Language Development Test (CELDT) results to measure students' academic preparedness. In addition, OCA will use the Academic Performance Index (API), Adequate Yearly Progress (AYP), student dropout rate, graduation rate and attendance as school-level indicators of success. The Site Coordinator and teachers will also monitor individual student progress to ensure students are making academic progress on the state content standards of each grade level before being advanced to the next grade. The OCA staff will have a student-success team (SST) for students experiencing academic difficulties. Teachers, families, special education teachers and the Site Coordinator will serve on this committee.
- Student progress reports will be sent to families every three weeks for students who receive a C- or lower in any subject. The students who receive progress reports for low academic performance may participate in conferences with their family representative and teacher. Through this process, strategies will be developed to enhance the student's opportunity for academic success at OCA.

The following table outlines OCA's internal and external student assessment methods:

Table I

Name of Assessment	Month/Season Administered	Purpose for Administering
STAR	Fall	Review the STAR test results from student's previous year to compare with grade-level goals and objectives for state and classroom standards.
Curriculum Referenced Tests and Assignments	Ongoing	To measure student progress with the state-aligned curriculum implemented in every core content subject area. Students will also perform various writing samples throughout the year.
Test Preparation (Skills Connection)	Ongoing	To prepare students for the state subject matter on state STAR assessments.
Teacher Assessments	Ongoing	Teachers will use normative assessments to measure student levels on a monthly basis.
PSAT	January	8 th graders will take the PSAT for prep school / program entrance.
CELDT	October	To assess English learners listening, speaking, reading, writing skills in English.
SAT	December/January	7 th & 8 th graders will take SAT for John Hopkins CTY program.
STAR Test Battery CAT 6	April/May (Spring)	To measure student grade level knowledge through state comparisons, and give OCA state ranking.

OCA will be held accountable for the development and implementation of these outcomes. These efforts will be reviewed annually by the school's student-success team (SST), comprised of teachers, families, and administrators. The school will establish "benchmarks" to measure the academic skills required for students to progress to the next grade level.

D. Use and Reporting of Data

OCA will send student assessment results to parents in the progress reports. OCA will send these student academic progress reports to families every three weeks to inform them if their children are receiving a C- or lower in any subject.

OCA families will be informed in an ongoing basis throughout the year of their child's academic progress. OCA will be accountable to multiple constituencies: students and their families, its Governance Board, OUSD, and the California State Department of Education. Accountability to each of these constituencies includes fiscal and academic performance.

IV. GOVERNANCE STRUCTURE

[Ref. California Education Code §5477605(b) and Ref. Criteria for Review; CCR-5 §11967.5.1 (f) (4)] The governance structure of the school, including, but not limited to, the process to be followed by the school to ensure parental involvement—California Education Code Section 47605(b)(5)(D)

The school government is reflected by way of its governing structure, the curriculum, student guidance and school code of conduct. The OCA Governance Board will be comprised of five diverse community members. The OCA Site Coordinator will report directly to the Oakland Charter Academies Executive Director. The Executive Director will report directly to the Governance Board. (Please see Appendix B, OCA Organizational Chart, page 33).

The OCA Governance Board will come under the by-laws and articles of incorporation for OCA. The OCA Governance Board is the responsible agent for the accountability requirements established by California Senate Bill 1448 and the charter itself, as well as policies regarding staff and board responsibilities, school goals, personnel, budget development and approval. The school calendar and the selection of the school's administrative leadership are the responsibilities of the Governance Board.

The Governance Board is responsible for establishing subcommittees and delegating authority as needed. The Governance Board's main roles include establishing and approving all major school policies, contracts, annual budget, fiscal affairs, liability insurance and choosing and evaluating the Director of the school. The school's by-laws require approval by a minimum of three Governance Board members. Potential board members are recommended to the existing Oakland Charter Academy/ High School Board. The board applicants shall submit a letter of interest and preferably a resume.

The existing Oakland Charter Academy Board members vote on the new Governance Board members. A minimum of one family member, one community member, one educator and one businessperson serve on the Board. These Governance Board members will reflect the student population and be of a diverse professional background.

The Governance Board will meet at 6:00 p.m. on the third Friday, every three months in the Oakland Charter Academy Executive Office. All Governance Board members must complete 16 hours of training in charter school governance and finance. The OUSD Board may appoint an individual to serve on the Governance Board. They may make recommendations, participate in discussions and participate fully in all respects.

OCA will have a family advisory committee that reports to the Governance Board. They will work on such areas as the family-student handbook and other activities to ensure the charter school meets its mission and that students are served appropriately. The Governance Board is responsible for approval of school budget, expenditures, hiring the Executive Director and school governance.

Day-to-day school operations are handled by the Site Coordinator. Classroom teachers and the administrator make the decisions regarding curriculum and instruction, classroom management issues, student assessment, and services. The Executive Director is responsible for recommending all credentialed and classified employees to the Governance Board for employment approval.

Families have the opportunity to participate in daily class activities, graduation, CTY, OCA Orchestra performances, spring festival, and the Governance Board at the school site. All volunteers and employees must provide a Live Scan background check. Families will also be involved in their child's education at home. The aim of OCA will be to ensure that families are actively involved in the child's education.

Families or community members who contact a Governance Board member(s) regarding school personnel issues shall direct their concerns to the OCA Site Coordinator. If the matter is not resolved after following proper procedures with the Site Coordinator, the person(s) may proceed to the Executive Director. The Executive Director will serve in the capacity of Ombudsman if matters cannot be resolved initially at school site and an alternate Ombudsperson will be identified in advance if the matter is a complaint involving at the Executive Director.

If the informal discussion fails to resolve the dispute adequately, the dispute will then be referred, in writing, to the Governance Board or its designee. The written statement should set forth the essential facts, the school policy, or other relevant principle(s) violated, and desired outcomes. A Governance Board member performs an investigation into the essential facts of the dispute, conducting interviews where necessary. The parties involved and the Governance Board President or designee, schedule a meeting to discuss the dispute and findings. The Governance Board President or designee may question the disputants or request additional information. If not sufficiently resolved, the parties may request a closed session at the regular Governance Board's meeting to hear and take appropriate action on the dispute. At such a hearing, the Governance Board President or designee provides a written report on the dispute and the investigation. Each party is allowed to present its statement for an equal amount of time (approximately 3 minutes). The Governance Board is then given an opportunity to ask questions of the disputants and, where necessary, witnesses. All complaints against a specific employee are heard in closed session. The Governance Board will report any decisions rendered out of closed session.

V. HUMAN RESOURCES

[Ref. California Education Code §47605(b)(5)(E)]

A. Qualifications of School Employees

OCA staff will be:

1. dedicated to putting time, energy and effort into achieving the school's mission.
2. committed to working with families as educational partners.
3. willing to become learners as well as teachers in the school.
4. knowledgeable in understanding the needs of a culturally diverse student population, which includes language minority students.
5. willing to work and enjoy working with young adolescents.
6. sensitive to social, cultural, and academic needs of the students.
7. willing and able to plan cooperatively with other teachers.
8. willing to team with other teachers in the classroom.
9. willing to help define and participate in staff development.
10. willing to take a leadership role in various aspects of the school's program.
11. flexible and open to change.
12. able to work effectively with other adults.
13. aware that they make a difference in the lives of their students.
14. able to successfully pass a background check by the Department of Justice

15. in possession of or working towards the appropriate credential in a teacher credential program that meets the No Child Left Behind Act of 2001.
16. in possession of a current CPR certification and TB tested.
17. willing to work as a team to ensure students are provided the opportunity to receive a quality education.

Staff members will participate in in-service sessions based on their professional needs, as well as on school-wide priorities. Staff development will allow the faculty to keep current with educational issues related to ELL students, adolescents and school improvement. The format of this training will be varied and determined by the staff. OCA will work with other charter schools and other educational institutions to provide effective staff development. All employees of OCA will have "at will" contracts each year.

OCA will employ a teaching staff that holds appropriate California teaching certificates, permits, or other documents issued by the Commission on Teacher Credentialing. The teachers will monitor students' daily attendance, weekly lesson plans, grading systems and student matriculation. The OCA Site Coordinator must have a minimum of three years classroom teaching, and hold at minimum a Master's Degree.

The Site Coordinator oversees the day-to-day operations of the school, prepares teacher credentialing for site staff, and monitors its processing. They also maintain student discipline, and reports to the Executive Director on the progress of the school's academic excellence, maintains a balanced budget and drafts annual budget proposals for the Governance Board's review. The Executive Director monitors the development and implementation of all programs, the development of the regulations for implementing the No Child Left Behind Act of 2001, organizes staff development, and meets with the Governance Board.

B. Compensation and Benefits

A statement of whether charter school staff will participate in California's State Teachers Retirement System (STRS), Public Employees Retirement System (PERS), or federal Social Security (Education Code 47605 (b) (5) (K)). Note: If a charter school elects to have its teachers participate in the STRS system, then all teachers must do so (Education Code 47611).

All OCA employees will participate in the federal Social Security System. The OCA Governance Board will have the option to participate in the State Teachers Retirement System (STRS) or Public Employees Retirement System (PERS). If OCA chooses to participate in STRS/PERS program, it will work directly with the Alameda County Office of Education and STRS/PERS to provide the appropriate payroll information.

Oakland Charter Academy will provide mandatory benefits such as workers' compensation, unemployment insurance, Medicare and social security. OCA will provide health, dental, and vision insurance to each employee. Merit pay, \$500 for perfect teacher attendance each year, and a Christmas bonus will be awarded as they have proven to be effective at our school in the past.

C. Employee Representation

Governing Law - A declaration as to whether the Charter School shall be deemed the exclusive public school employer of the employees of the Charter School for the purposes of the Educational Employment Relations Act.—California Education Code Section 47605 (b) (5) (O)

OCA will be the exclusive public employer of all employees of the charter school for collective bargaining purposes. OCA will comply with all provisions of the Educational Employment Relations Act (EERA) and act independently from OUSD for bargaining purposes. In accordance with EERA, employees may join and be represented by an organization of their choice for collective bargaining purposes. If OCA employees elect to be represented by an organization for collective bargaining purposes, all employees will be individually contracted. The individual contracts will address, among other issues, salary, health and welfare benefits, work schedules and responsibilities, standards for performance evaluation, and bonuses.

D. Rights of School District Employees

Governing Law - A description of the rights of any employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school. – Education Code Section 47605(b)(5)(M)

OCA has the right to hire and not rehire staff, without regard to seniority. All staff will be given annual contracts and will work under personnel policies formulated by the OCA Governance Board.

OCA staff who are employees of the charter school and who were not previous employees of the OUSD have no return rights by virtue of this charter. Return rights of employees of the OCA who previously were employees of the OUSD may return to the district pursuant to the district's leave, transfer, and assignment policies. Thus, there is no guarantee of return by virtue of this charter, and the issue of return rights is a matter of negotiation between the OUSD and the employee, as keeping with the district's policies. Employment at the charter school is voluntary. OCA pays a higher starting salary and benefits for teachers than OUSD.

E. Health and Safety

Governing Law - The procedures that the school will follow to ensure the health and safety of pupils and staff. These procedures shall include the requirement that each employee of the school furnish the school record summary as described in Section 44237. –California Education Code Section 47605 (b) (5) (F)

Seismic Safety: The school facility meets City of Oakland building and inspection guidelines. Staff training on emergency, first aid response, fire and earthquake drills are conducted regularly and as needed.

Emergency Procedures: Regular fire and earthquake drills are conducted at school. Families are made aware of the following procedures for a major emergency:

Students will be kept safe and secure at the school to the best of our ability until an authorized adult comes for them. Families should refrain from calling the school; the telephone lines will need to be available for contact with emergency services. Outside entrances will be locked for security. One staff member will be assigned to open the main door. In the event of an earthquake, students are released only to family or other persons designated on the school earthquake emergency form. A designated adult must sign to release a student. Families familiar with emergency procedures may volunteer their services.

Drugs or Tobacco: Students using, possessing, or being under the influence of drugs and alcohol on school property, or in going to and from school are immediately taken into the care of a teacher or counselor, and the family or guardian is notified. Student and family must go into drug and alcohol

counseling for the student to remain in school. Substance abuse is recognized as part of a larger family and community problem and must be dealt with in an ongoing basis through education.

Health Screening: The school will work with Mira Loma Clinic, Native American Health Center, Oakland Unified School District, or individual physicians to provide eye, ear, and scoliosis examinations to the students. Families will be informed of any problems that are observed.

Immunizations: Immunization verifications are required of all new students to comply with state and county regulations.

Illness/Injuries at School: Families will be informed not to send their child to school if he/she is not feeling well. The child should be fully recovered before returning to school. Families must call the school office on the morning of their child's absence.

Should a student be injured or become ill, the family will be contacted. Ordinarily, no pupil is permitted to go home before this contact is made. If the family cannot be reached and the illness or injury is serious enough to require medical attention, the Site Coordinator will consult the student's emergency card for authorization.

Families are required to notify the school office immediately of any changes of telephone numbers on the emergency card (including numbers to contact in case parent/guardian cannot be reached), or any other health information.

Contagious Conditions: If a child acquires a contagious disease (i.e.: chicken pox, head lice, measles, etc.), parents are requested to inform the office immediately.

Physical Education Class: A student who is unable to participate in a physical education class on a given day must have a written note from a parent or guardian. If health factors limit a student's participation beyond a week's time, written documentation from a physician is required.

Medications: Medications are not furnished to students by the school. No medication of any kind will be administered by school personnel without appropriate written consent. Medications that need to be taken during school hours must be brought to the office with a note of explanation from the parent regarding time and dosage.

Child Abuse: Staff members are required by law to report known or suspected incidents of child abuse to a child protective agency. These regulations protect the safety of students.

F. DISPUTE RESOLUTION

Governing Law - The procedures to be followed by the Charter School and the entity granting the charter to resolve disputes relating to provisions of the charter—California Education Code Section 47605 (b) (5) (N)

The intent of the OCA dispute resolution process is to:

1. resolve disputes within OCA pursuant to the school's policies
2. minimize the oversight burden on OUSD
3. ensure a fair and timely resolution to disputes
4. frame a charter oversight, renewal process and timeline to avoid disputes regarding oversight and renewal matters.

The staff and OCA Governance Board members of the school and the district agree to consider resolving all disputes regarding this charter pursuant to the terms of this section. Both shall consider refraining from public commentary regarding any disputes until the matter has progressed through the dispute resolution process. Disputes arising from within the school, including all disputes among and between students, staff, families, volunteers, advisors, partner organizations, and governance board members of the school, shall be resolved pursuant to policies and processes developed by the school.

The district shall not intervene in any such internal disputes without the consent of the OCA Governance Board and parent advisory committee of the school. The district shall refer any complaints or reports regarding such disputes to the OCA Governance Board or Executive Director of the schools for resolution. The District agrees not to intervene or become involved in the dispute unless the dispute has given the District reasonable cause to believe that a violation of this charter or related laws or agreements has occurred, or unless the district believes there is evidence of a threat to the health and safety of a student at the school. If this should occur, OUSD should respond in writing to the OCA appointed ombudsman or Governance Board President to describe the matter.

Disputes between the School and the Charter-Granting Agency

In the event that the school or granting agency have disputes regarding the terms of this charter or any other issue regarding the school and grantor's relationship, both parties agree to consider the process outlined below. In the event of a dispute between the school and the grantor, the staff and Governance Board members of the school and District would agree to first frame the issue in written format and refer the issue to the Superintendent of the District and Executive Director of the school or their assigned representative. In the event that the grantor believes that the dispute relates to an issue that could lead to revocation of the charter, this would be specifically noted in the written dispute statement.

The Oakland Charter Academy Executive Director and representative would informally meet and confer in a timely fashion to attempt to resolve the dispute. In the event that this informal meeting fails to resolve the dispute, both parties may consider identifying two representative members from their respective boards who would jointly meet with the superintendent or designated representative of the District and Executive Director of the school to resolve the dispute. If this joint meeting fails to resolve the dispute, the District representative and Charter Executive Director shall meet to jointly identify a neutral, third party arbitrator. The format of the arbitration session would be developed jointly by the District representative and OCA Executive Director, and would incorporate informal rules of evidence and procedure unless both parties agree otherwise. The findings or recommendations of the arbitrator shall be non-binding, unless the Governance Board of the school and grantor jointly agree to bind themselves. Each party would be responsible for its own financial cost that may arise from a dispute. OCA will utilize funds from a reserve fund to cover costs of such dispute. The granting agency may inspect or observe any part of the school at any time.

If the Governing Board of the District believes it has cause to revoke this charter, the OUSD Board may) agrees to notify the OCA Governance Board in writing, noting the specific reasons for which the charter may be revoked, and grant the charter school reasonable time to respond to the notice and take appropriate corrective action. The district will confirm to all applicable laws in the event of a charter revocation. OUSD agrees to receive and may review the annual fiscal audit. Within two months of the receipt of this annual audit, the charter-granting agency may notify the OCA Governance Board whether it considers the school to be making satisfactory progress relative to the goals specified in this charter.

VI. STUDENT ADMISSIONS, ATTENDANCE, AND SUSPENSION/EXPULSION POLICIES
Governing Law - Admission Requirements, if applicable—California Education Code Section 47605 (b) (5) (H)

A. Student Admission Policies and Procedures

The emphasis shall be meeting the educational needs of socio-economically disadvantaged students and other students as enrollment allows. Those who enroll will also be given a copy of the student-family contract that they must read and sign. The enrollment schedule and school calendar will be provided for all families. The recruitment process will be ongoing. This process will occur in the various communities throughout the Oakland Unified School District. Students from various language, economic and religious backgrounds will be encouraged to enroll in OCA.

Admission to OCA requires:

1. complete OCA application packet
2. district data card
3. copy of student immunization records.
4. signed copy of OCA student contract and agreement to participate and abide by school guidelines

Enrollment in OCA will be voluntary. In the event applicants exceed the school's enrollment capacity, a public random lottery will be implemented. OCA will have an open admissions policy. OCA will be nonsectarian in its programs. Tuition will not be charged to any student who enrolls in the school. Enrollment is encouraged through the summer for the upcoming school year. The majority of students should be enrolled by February 3rd of each school year April 30, 2011 to accommodate for the program expansion. OCA will admit students without regard to ethnicity, national origin, gender, disability, or language, etc. The school has a nondiscriminatory admissions policy.

B. Non-Discrimination

Governing Law: The means by which the school will achieve racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. —California Education Code Section 47605 (b)(5)(G)

As previously noted, students are considered for admission without regard to ethnicity, national origin, gender, disability, sexual orientation, race, gender identity or achievement level. Recruitment strategy will be carried out throughout various communities to provide families the opportunity to enroll in the school. OCA will work with various community organizations, Oakland charter schools, and Oakland public schools to recruit a diverse student population that reflects the community.

C. Public School Attendance Alternatives

Governing Law: The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools. —California Education Code Section 47605(b)(5)(L)

Students of OCA will be free to attend the existing OUSD schools rather than OCA, in accordance with the enrollment and transfer policies set forth by the District. Prior to enrollment, parents and prospective students are briefed regarding the charter school's mission and philosophy, and they are asked to commit to working with and supporting the school's policies and procedures. Students who choose not to attend OCA or who leave OCA, will have the option to attend Oakland public schools

in accordance with district enrollment and transfer policies. OCA will develop a student record system and transfer student records to and from appropriate schools as necessary.

D. Suspension/Expulsion Procedures

Governing Law: The procedures by which pupils can be suspended or expelled—California Education Code Section 47605 (b)(5)(J)

SUSPENSION

Structure and discipline will be an integral part of the OCA curriculum. If a student is disrespectful (talking back to an adult, cursing, refusing to follow a directive, etc.) or disrupting the classroom environment, a meeting will be scheduled with the Site Coordinator and teacher to address the issue. The consequence will be one or all of the following: cleaning of the school, on-campus suspension, or staying after school for one hour. A second incident involving the same type of behavior will result in a meeting after school that includes the student, family, teacher, Site Coordinator and Executive Director.

OCA policies will be listed in the Student-Family handbook and distributed to families. The Student-Family handbook will describe our policies regarding academic achievement, attendance, mutual respect, substance abuse, fighting, safety, and homework. All students and families will sign a document confirming they have received this information before enrolling in the school. Any student who repeatedly violates these policies must meet with the teacher, Site Coordinator, and in some cases, the parents. The school will have written documentation outlining a plan of action to improve the student's behavior. Failure to improve or meet these expectations may result in a campus suspension or expulsion. The Site Coordinator will follow the adopted school policies in dealing with such issues as noted above. Those who present an immediate threat to the health and safety of others will be suspended.

EXPULSION

OCA views expulsion as a drastic step and one that may affect a child's future. Every effort will be made to develop an educational program that encourages mutual respect among students, staff, and community. Any fighting incident brings the student immediately before the school administration and his/her family. The administration investigates the incident and determines actions to ensure the safety of the student. Student abuse of another student will result in suspension. Students using, possessing, or being under the influence of drugs or alcohol on school property will be suspended. The student and family must immediately participate in a substance abuse program in order to remain at school. Weapons such as firearms will result in expulsion. The legal guardian will immediately come to take the child home. Students' disabilities are considered when making decisions about suspension and/or expulsion and the applicable state of federal laws pertaining to students with disabilities will be followed. Our school's policy will provide all students with the opportunity of due process. These policies will be periodically reviewed and modified each year.

VII. FINANCIAL PLANNING, REPORTING, AND ACCOUNTABILITY

A. Budgets

Governing Law: The petitioner or petitioners shall also be required to provide financial statements that include a proposed first year operational budget, including startup costs, and cash flow and financial projections for the first three years of operation. —California Education Code Section 4 7605(g).

OCA will continue to operate a sound financial school (Appendix C, Page 35). Table I is an estimated funding model of categorical funding sources for 2008-2009 at OCA. The total estimated funding for the first year is \$864,152.00. Table II shows an estimated staffing cost of \$528,212.00. Table III shows a three-year (2008-2011) operational planning budget with expenditures for OCA. Table I shows a bank reserve balance of \$608,180.11 for OCA, (see appendix G). Table IV reflects the estimated twelve-month revenue of \$864,152.00 and OCA's total expenditures of \$846,372.96 for 2008-2009, with a cash reserve of \$17,779.60, for operation. OUSD's transfer guide for charter school payments during a fiscal year was used as a framework to determine OCA's income and expenditures for 2008-09. Each year a 4%, increase was added for expenditure cost and 3% for revenues.

B. Financial Reporting

The Executive Director of OCA, after consultation with the school's governing body, will submit an annual budget to the OCA Board during the spring of each year. OCA's annual fiscal period runs from July 1 through June 30. The Governance Board must approve the preliminary annual budget by July 1 of each fiscal year. On or before September 15 of each year, the charter school provides an unaudited financial report to the District for the prior year. On or before December 15, the charter school will provide an interim financial report for the current year to the District county and state. On or before December 15, the charter school will provide the District an audited financial report for the prior year conducted by an independent, certified auditor from the State Controller's approved list. The above interim reports and non-audited final reports will be provided to OUSD and county superintendent of schools.

The Oakland Charter Academy Governance Board has developed a sound financial planning and reporting system and budget. The Site Coordinators and Executive Director will provide required financial reports to ensure fiscal responsibility. Internal control mechanisms will address legal compliance, government access to records, accounting procedures, cash management, budget development, financial reporting, and property management. OCA will operate under the existing 501c(3) (See Appendix E, Pg. 41).

C. Insurance

OCA will continue to maintain general liability, workers' compensation, and other necessary insurance coverage as required by the OUSD. Insurance is maintained to meet OUSD requirements. OCA has obtained quotes from State Compensation Insurance Fund of California and other sources for budgeting purposes. Oakland Charter Academy agrees to hold harmless OUSD regarding liability issues.

Charter School Insurance Requirements

Throughout the life of this contract, the Charter School shall pay for and maintain in full force and effect with an insurance company(s) admitted by the California Insurance Commissioner to do business in the State of California and rated not less than "A-/VII", very low, in Best Insurance Rating Guide, the following policies of insurance:

1. COMMERCIAL GENERAL LIABILITY insurance, which shall include contractual, products and completed operations, corporal punishment and sexual misconduct and harassment coverage, and bodily injury and property damage liability insurance with combined single limits of not less than \$1,000,000.00 per occurrence.

2. COMMERCIAL GENERAL LIABILITY insurance that shall include coverage for owned and non-owned autos, with bodily injury liability limits not less than \$1,000,000.00 per person, per occurrence and property damage liability limits of not less than \$500,000.00, per occurrence.
3. WORKERS' COMPENSATION INSURANCE, as required by the California Labor Code, with not less than statutory limits.

D. Administrative Services

Governing Law: The manner in which administrative services of the School are to be provided. — California Education Code Section 4 7605(g).

With the exception of services performed by OUSD in providing oversight to OCA as defined by Education Code Section 47604.32, all charter-requested services from OUSD will be on a pay-for-service basis. In accordance with Education Code 47613, the chartering agency may charge for the actual costs of oversight of the charter school not to exceed one percent of the revenue of the charter school. For purposes of this charter, "revenue of the charter school" means the general-purpose entitlement and categorical block grant, as defined in subdivisions (a) and (b) of Section 47632. Subject to availability, OCA may request OUSD services on a pay-for-service basis.

The school reports daily attendance requirements to OUSD in a format acceptable to the district and state. Required reports regarding daily attendance are completed and submitted to requesting agencies. Budget allocation and vendor selection are the responsibility of the Governance Board with substantial input from the Executive Director. The Executive Director develops all budget proposals and has latitude in determining how funds are best used within budget categories. The Governance Board may delegate authority to the Executive Director to select vendors below a contract amount to be determined, but will retain overall responsibility for contract approvals. The Governance Board works with Click Books for payroll services, and to ensure compliance with state financial accounting procedures.

The Executive Director will prepare financial statements such as a balance sheet, income statement, and statement of cash flow. Financial statements are accessible to the independent auditor, school officers, OUSD, families of OCA, students and any Governance Board members who want to assess the school's financial condition. In addition, OCA will continue to submit an annual audited financial statement to the appropriate authorities within the California Department of Education, State Controller's Office, County Superintendent of Schools, and the Oakland Unified School District.

E. Facilities

Governing Law: The description of the type and potential location of the facility to be used by the charter school. —Education Code Section 4 7605(g).

Oakland Charter Academy will continue to be located at 3001 International Blvd., Oakland, California. This has been the Oakland Charter Academy School Site since 1999. However, the program seeking to expand the middle school program in 2011 to a secondary site (345 12th St. Oakland, CA. The location is the current site of Oakland Charter High School.

F. Transportation

OCA will not provide transportation of students to and from school. It is the responsibility of the students' families to provide transportation to OCA, except when transportation is required by a student's IEP.

G. Audits

Governing Law: The manner in which an annual, independent financial audit shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority—California Education Code Section 47605 (b) (5) (I)

Audit: OCA will continue to cooperate with all policies of the Oakland Unified School District in requiring an annual audit of our financial and programmatic operations to ensure that it is in compliance with pertinent state and federal regulations. Financial books will be kept in accordance with State Accounting Procedures for Schools. An independent, certified auditor with educational finances experience that is listed as approved by the State Controller will be contracted by the Executive Director to conduct an annual financial audit that is given to the OCA Board, OUSD, ACOE, and the California Department of Education.

Fiscal: The audit is fiscally independent of the District. It will cover July 1 to June 30 of each school year. The audit report will be completed by December 15, and a copy will be forwarded to the District charter school office. The audit will document the accuracy of the school's monthly financial statement, attendance, and enrollment practices. It reviews the school's internal controls. The audit will follow general accounting principles applicable to charter schools. It is consistent with the requirements under applicable federal law.

The annual audit is forwarded to the Oakland Unified School District, the County Superintendent of Schools, the State Controller and the CDE by December 15th. The Charter School audit committee will review the audit and report to the Charter Board any deficiencies and recommendations on how to correct them. The Governance Board reports to the OUSD any deficiencies that occurred and how they will be resolved.

Anthony Jeffery Capuli, a certified public accountant firm located at 4509 Appaloosa Way, Antioch, CA, will be retained to do our audit. The audit costs will not exceed \$6,500 per year. The scope of the work will document enrollment, teacher certification, and will ensure accounts are set according to the California Department of Education's financial procedures. The audit will occur between September and October each year. It will be provided to the District by December 15th of each year. This C.P.A. firm has audited other charter schools and complies with audit standards.

H. Closure Protocol

Governing Law: A description of the procedures to be used if the charter school closes—California Education Code Section 47605(b)(5)(p)

OCA will comply with all requirements under title 5 California Code of Regulations Sections 11962 and 11962.1 applicable to charter school closure. Oakland Charter Academy has in place a reserve account to cover the costs associated with the event of a school closure. In the event of closure or dissolution of OCA, the Governance Board will refer to the Executive Director for management of the process. This process shall include a final audit to determine the disposition of all assets and liabilities of the school. Families of children enrolled in OCA will be informed. A list of all students attending OCA will be forwarded to the Oakland Unified School District.

OCA will forward student records to the students' district of residency and the parents of the enrolled students shall be notified of the transfer of records. The remaining assets of OCA, after satisfaction of outstanding debts, will be transferred to another charter school within OUSD or in accordance with the Articles of Incorporation and By-laws of OCA.

I. School Management Contracts

OCA will be a self-managed entity that will follow the OCA Governance Board and school management guidelines. Oakland Charter Academy has proven to have an effective management system during the past five years. OCA has no intention of entering into a contract or any other agreement with an educational management organization.

VIII. IMPACT ON THE CHARTER AUTHORIZER

Governing Law: The governing board of a school district shall require that the petitioner or petitioners provide information regarding the proposed operation and potential effects of the school, including, but not limited to, the facilities to be utilized by the school, the manner in which administrative services of the school are to be provided, and potential civil liability effects, if any, upon the school and upon the school district. California Education Code Section 4 7605(g)

The students who attend OCA may have an impact on the OUSD enrollment because these students will be transferring from other charter schools, private schools and local elementary schools. The use of our facilities will have no impact on the District. The specific terms of the school's use of these facilities will be governed by the terms of the school's charter and related agreements and leases. It is the charter school's plan to rely on the founders' experience in operating charter schools.

The Governance Board does not foresee any civil liability in regard to OCA or OUSD. OCA will not access or rely on the District for favors, services, or support in day-to-day operation of the charter school. The term of this charter will begin on July 1, 2008, and expire five years later on June 30, 2013. All written communications between OCA and OUSD should be sent by First Class Mail to the following addresses:

1. Oakland Charter Academy
3001 International Blvd.
Oakland, CA 94601

2. Oakland Unified School District
Charter Schools Division
1025 Second Ave.
Oakland, CA 94606

¹ Oakland Unified School District Data Portal: <http://webportal.ousd.k12.ca.us> October 2005

² Oakland Unified School District Data Portal: <http://webportal.ousd.k12.ca.us> October 2004

³ .Putting Education to the test: A value-added model for California Harold. C Doran and Lance T. Izumi (Pacific Research Institute 2004) www.pacificresearch.org

REQUIRED PETITION SIGNATURES

- 1. TEACHER SIGNATURE FORM**
- 2. INTERESTED PARENT SIGNATURE FORM**

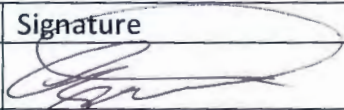

CHARTER RENEWAL PETITION

TEACHERS MEANINGFULLY INTERESTED IN TEACHING AT: [Amethod@ Downtown Oakland Charter Academy Middle School]

The charter school estimates that [1] teachers will be employed by the charter school during its first year of operation under the charter renewal term. The petitioners listed below certify that they are eligible teachers as defined under Education Code § EC47605(1) and who are **meaningfully interested in teaching at the School under the renewal charter petition.** Signatures are subject to verification.

We, the undersigned teachers, support the renewal request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a renewal charter term to [Amethod@ Downtown Oakland Charter Academy] pursuant to Education Code Section 47605 beginning July 1, [2011] with the opportunity to request subsequent renewal terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, Jorge Lopez, to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Teacher Name	Signature	Today's Date	Phone Contact	Credential Type	Expiration Date
Angela Ortega		Jan 11, 2011	1-408-859-1436	Preliminary Multiple Subject Teaching Credential	07/01/2012
Alucw Straight		1/11/2011	1506732281	Preliminary Multiple Subject Teaching Credential	06/01/2014

Education Code §47605(a)(3) The petition has been signed by a number of teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the school during its first year of operation. A petition shall include a prominent statement that a signature on the petition means [...] that the teacher is meaningfully interested in teaching at the charter school. **The proposed charter shall be attached to the petition.** (emphasis added)

Form May Be Copied To Accommodate All Required Signatures

CHARTER PETITION

PARENT OR GUARDIAN MEANINGFULLY INTERESTED IN ENROLLING THEIR CHILD AT: [Amethod Public Schools- Oakland Charter Academy]

The charter school estimates that [25] students will be enrolled by the charter school during its first year of operation under the charter term. The petitioners listed below certify that they are parents or guardians who are **meaningfully interested in having their child attend the School under the charter petition.** Signatures are subject to verification.

We, the undersigned parent or guardian, support the request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a charter term to Amethod @Oakland Charter Academy pursuant to Education Code Section 47605 beginning July 1, 2011 with the opportunity to request subsequent terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, Jorge Lopez, Executive Director, to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Parent Name	Child's Name	Signature	Date	Grade Level in First Year of School	Address	Phone Contact
Maria Elena Alvarez	Brenda Alvarez	Maria Elena Alvarez	1/11/11	6 th	1534 29th Ave #9 Oakland, Ca. 94612	(510) 904-2599
Irma Esquivel	Yoletzy Rangel	[Signature]	1/11/11	6 th	1537 Mitchell st	510-927-7432
M ^o Isabel	Chelsea Rodriguez	M ^o Isabel Flores	1/11/11	6 th	1860 E th st Apt A	(510) 4362869
Martin Garcia	Miguel Garcia	[Signature]	1/11/11	5 th	1211 38th Ave OAKLAND CA	(510) 538-2256
Lenore Villalobos	Luis Villalobos	[Signature]	1/12/11	6 TH	5907 Eastlawn St Oakland CA 94621	510 467-2589
Cynthia Rodriguez	Kimberly Zuniga	[Signature]	1/12/11	6 th	1904 Seminary Ave 94621	415-678-0137
Edna Navarro	Brenda Ocampo	[Signature]	1/12/11	6 th	4527 Fairfax Ave 94601	(510) 5411230

Education Code §47605(a)(3) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation. A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, [...]. **The proposed charter shall be attached to the petition.** (emphasis added)

Form May Be Copied To Accommodate All Required Signatures

CHARTER PETITION

PARENT OR GUARDIAN MEANINGFULLY INTERESTED IN ENROLLING THEIR CHILD AT: [Amethod Public Schools- Oakland Charter Academy]

The charter school estimates that [25] students will be enrolled by the charter school during its first year of operation under the charter term. The petitioners listed below certify that they are parents or guardians who are meaningfully interested in having their child attend the School under the charter petition. Signatures are subject to verification.

We, the undersigned parent or guardian, support the request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a charter term to Amethod @Oakland Charter Academy pursuant to Education Code Section 47605 beginning July 1, 2011 with the opportunity to request subsequent terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, Jorge Lopez, Executive Director, to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Parent Name	Child's Name	Signature	Date	Grade Level in First Year of School	Address	Phone Contact
Araceli Delgado	Lizeth Delgado	Araceli	01-10-11	6 th	1969 42nd AVE.	(510) 534-3327
Susana Mendoza	Alex Ramirez	Susana Mendoza	1-10-11	6 th	2219 34TH AVE	(510) 499-7166
Rosa T. Alba	Oscar J. Alba	Rosa T. Alba	1-11-11	6 th	1742 28TH AVE	510) 436 5762
Shelvina Knight	Malcolm Knight	Shelvina Knight	1-11-11	6 th	1975 Linden St	510) 282-3380
Lucila Ramirez	Jose F. Ozuna	Lucila Ramirez	1-11-11	6 th	1732 34th AVE	486-0197 510) 280-1395
Juan Avalos	Jesus Avalos	Juan Avalos	1-1-11	6 th	1520 E. 23RD	(510) 472-1003
Isiana Martinez	Isis Martinez	Isiana Martinez	1-11-11	6 th	1842 45th St	(510) 927-6169

Education Code §47605(a)(3) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation. A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, [...]. **The proposed charter shall be attached to the petition.** (emphasis added)

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CHARTER PETITION

PARENT OR GUARDIAN MEANINGFULLY INTERESTED IN ENROLLING THEIR CHILD AT: [Amethod Public Schools (Oakland Charter Academy)]

The charter school estimates that [INSERT #] students will be enrolled by the charter school during its first year of operation under the charter term. The petitioners listed below certify that they are parents or guardians who are meaningfully interested in having their child attend the School under the charter petition. Signatures are subject to verification.

We, the undersigned parent or guardian, support the request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a charter term to [INSERT CHARTER SCHOOL NAME] pursuant to Education Code Section 47605 beginning July 1, [INSERT YEAR] with the opportunity to request subsequent terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, [INSERT LEAD PETITIONER NAME], to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Parent Name	Child's Name	Signature	Date	Grade Level in First Year of School	Address	Phone Contact
Grace Chan	Carl Chan	<i>[Signature]</i>	12/15	8	Oakland CA 94609 3872 Loma Vista Ave	510-693-1077
Teresa Lee	Ngokicheung	<i>[Signature]</i>	12/16	6	3029 Dakota Street Oakland CA 94602	510-220-8662
Wendy Li	Melody zheny	<i>[Signature]</i>	12/16	6	2814 Bartlett St. Oakland CA 94602	415-436-0483
Betty Chee	Wilson Law	<i>[Signature]</i>	12/23	6	CA 94609 3789 39TH AVE Oakland	510-336-3271
Ki Yi Huang	Raymond Huang	<i>[Signature]</i>	12/25	8	94602 2500 Humboldt Oakland CA	510-482-8861
Sharon Li	Jacqueline Young	<i>[Signature]</i>	1/8	8	1133 Kelvin Rd, El Sobrante CA 94803	510-669-1668

Education Code §47605(a)(3) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation. A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, [...]. **The proposed charter shall be attached to the petition.** (emphasis added)

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CHARTER PETITION

PARENT OR GUARDIAN MEANINGFULLY INTERESTED IN ENROLLING THEIR CHILD AT: [Amethod Public Schools- Oakland Charter Academy]

The charter school estimates that [25] students will be enrolled by the charter school during its first year of operation under the charter term. The petitioners listed below certify that they are parents or guardians who **are meaningfully interested in having their child attend the School under the charter petition.** Signatures are subject to verification.

We, the undersigned parent or guardian, support the request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a charter term to Amethod @Oakland Charter Academy pursuant to Education Code Section 47605 beginning July 1, 2011 with the opportunity to request subsequent terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, Jorge Lopez, Executive Director, to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Parent Name	Child's Name	Signature	Date	Grade Level in First Year of School	Address	Phone Contact
Maria Mora	Susan Mora	Maria Mora	1/12/11	6th	1218 37 th Oakland ⁹⁴⁶⁰¹	(510) 485-6221
Ana Arceles	Jesus Najera	Ana Arceles	1/12/11	5th	1035-73 rd Ave Oakland	(510) 798-2929

*Education Code §47605(a)(3) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation. A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school,[...]. **The proposed charter shall be attached to the petition.** (emphasis added)*

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CHARTER PETITION

PARENT OR GUARDIAN MEANINGFULLY INTERESTED IN ENROLLING THEIR CHILD AT: [Amethod Public Schools- Oakland Charter Academy]

The charter school estimates that [25] students will be enrolled by the charter school during its first year of operation under the charter term. The petitioners listed below certify that they are parents or guardians who are **meaningfully interested in having their child attend the School under the charter petition.** Signatures are subject to verification.

We, the undersigned parent or guardian, support the request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a charter term to Amethod @Oakland Charter Academy pursuant to Education Code Section 47605 beginning July 1, 2011 with the opportunity to request subsequent terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, Jorge Lopez, Executive Director, to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Parent Name	Child's Name	Signature	Date	Grade Level in First Year of School	Address	Phone Contact
Martha Valdez Valdez	Juan	Martha	1/11/11	6th	2940 Brookdale Ave Oakland CA 94602	(510) 532-0128
Maria Maria	Susan Maria	Maria Maria	1/12/11	6th	Oakland Ca. 94601 1218 37 Ave	(510) 485-6221
Sonia Martinez	Irma Martinez	Sonia Martinez	1/11/11	6th	1013 Linden St. Oakland	(510) 472-5321
Veronica Bariga	Jessica Bariga	Veronica Bariga	1/11/11	6th	35th Fruitvale ^{#A113} Oakland	510-688-8557
Esmeralda Gomez	Valeria Gomez	Esmeralda Gomez	1/11/11	6th	85th East #10 Oak.	510 529-1768
MARIA DELGADO	Viviana Delgado	Maria Delgado	1/11/2011	6th	1210 MLK #A	510-487-9379

Education Code §47605(a)(3) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation. A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, [...]. **The proposed charter shall be attached to the petition.** (emphasis added)

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CHARTER PETITION

PARENT OR GUARDIAN MEANINGFULLY INTERESTED IN ENROLLING THEIR CHILD AT: [Oakland Charter Academy - Downtown Campus]

The charter school estimates that [INSERT #] students will be enrolled by the charter school during its first year of operation under the charter term. The petitioners listed below certify that they are parents or guardians who are **meaningfully interested in having their child attend the School under the charter petition.** Signatures are subject to verification.

We, the undersigned parent or guardian, support the request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a charter term to [INSERT CHARTER SCHOOL NAME] pursuant to Education Code Section 47605 beginning July 1, [INSERT YEAR] with the opportunity to request subsequent terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, [INSERT LEAD PETITIONER NAME], to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Parent Name	Child's Name	Signature	Date	Grade Level in First Year of School	Address	Phone Contact
Phuoc Tran	Jason	<i>Phuoc Tran</i>	12/14	6		(510) 535-9807
XIU MEI YU	JULIE	<i>XIU MEI YU</i>	12-23	6 th		(510) 593-5102
-n Ling Guan	Michelle	<i>Michelle Guan</i>	12-23	6		
Shu & Huang	Sherry	<i>Shu & Huang</i>	12/23	6		
Joanne Lim	Alec Li	<i>Joanne Lim</i>	12-23	6 th		510-637-9883
Yun Tao Situ	Rui Hong	<i>Yun Tao Situ</i>	12-28	6		510-828-1913
<i>Xiao</i>	<i>F. Liu</i>	<i>Xiao</i>	1/9	6		510-291-0655

Education Code §47605(a)(3) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation. A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school,[...]. **The proposed charter shall be attached to the petition.** (emphasis added)

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CHARTER PETITION

PARENT OR GUARDIAN MEANINGFULLY INTERESTED IN ENROLLING THEIR CHILD AT: [Oakland Charter Academy - Downtown Campus]

The charter school estimates that [INSERT #] students will be enrolled by the charter school during its first year of operation under the charter term. The petitioners listed below certify that they are parents or guardians who are **meaningfully interested in having their child attend the School under the charter petition.** Signatures are subject to verification.

We, the undersigned parent or guardian, support the request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a charter term to [INSERT CHARTER SCHOOL NAME] pursuant to Education Code Section 47605 beginning July 1, [INSERT YEAR] with the opportunity to request subsequent terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, [INSERT LEAD PETITIONER NAME], to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Parent Name	Child's Name	Signature	Date	Grade Level in First Year of School	Address	Phone Contact
Adriana U	Rafael U	Adriana Vargas	10-4-10	7	1300 50th Ave.	(510) 533-10-93
Jaime Magallanes	Esperanza M	Jaime Magallanes	10-4-10	7		
Cristhina M	Edwin	Cristina	10-4-10	7	2370 Humboldt Ave	(510) 261-3552
Jesus Rodriguez	Jorge Rodriguez	Jesus Rodriguez	10/5/2010	8	264 Sextus Rd	510 798-7706
Xochitl Garay	Jorge Vargas	Xochitl Garay	10/05/10	6	1415 MLK JR Way 3A	510 692-3968
Laura Vargas	Alicia Cruz	Laura L. Vargas	10-05-10	7	1415 M.L.K #3D	510 875-9432
Manuel Rivera	Elizabeth T.C	Manuel	10-05-10	6	1415 M.L.K #3E	510 875-9350

Education Code §47605(a)(3) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation. A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, [...]. **The proposed charter shall be attached to the petition.** (emphasis added)

CHARTER PETITION

PARENT OR GUARDIAN MEANINGFULLY INTERESTED IN ENROLLING THEIR CHILD AT: [Oakland Charter Academy - Downtown Campus]

The charter school estimates that [INSERT #] students will be enrolled by the charter school during its first year of operation under the charter term. The petitioners listed below certify that they are parents or guardians who are **meaningfully interested in having their child attend the School under the charter petition.** Signatures are subject to verification.

We, the undersigned parent or guardian, support the request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a charter term to [INSERT CHARTER SCHOOL NAME] pursuant to Education Code Section 47605 beginning July 1, [INSERT YEAR] with the opportunity to request subsequent terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, [INSERT LEAD PETITIONER NAME], to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Parent Name	Child's Name	Signature	Date	Grade Level in First Year of School	Address	Phone Contact
Maria Gonzalez	Gabriela	Maria Gonzalez	10-6-10	7	995 90th Ave Oak	510 363 2891
Esperanza Rodriguez	Dian	Esperanza Rodriguez	10-6-10	6	9903 Gibraltar Rd Oak	510 290-5308
Jose Luis Sanchez	Michael	Jose Luis Sanchez	10-6-10	6	1851 39th Ave	510 325 1046
Silvia Perez	Jasmin	Silvia Perez	10-8-10	8	2810 chapman st. oak	(510) 536-5412
Silvia Gonzalez	MARIA LOREDO	Silvia	10-8-10	8	2122 High St Apt 6	532 8214
Ray Chick	Kenton Chick	Raymond Chick	10-8-10	8	21035 Santa Maria Ct	510 701 6691
Ray Chick	Kenna Chick	Raymond Chick	10-8-10	7	1035 Santa Maria	510 701 6691

Education Code §47605(a)(3) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation. A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, [...]. **The proposed charter shall be attached to the petition.** (emphasis added)

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CHARTER PETITION

PARENT OR GUARDIAN MEANINGFULLY INTERESTED IN ENROLLING THEIR CHILD AT: [Oakland Charter Academy - Downtown Campus]

The charter school estimates that [INSERT #] students will be enrolled by the charter school during its first year of operation under the charter term. The petitioners listed below certify that they are parents or guardians who are **meaningfully interested in having their child attend the School under the charter petition.** Signatures are subject to verification.

We, the undersigned parent or guardian, support the request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a charter term to [INSERT CHARTER SCHOOL NAME] pursuant to Education Code Section 47605 beginning July 1, [INSERT YEAR] with the opportunity to request subsequent terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, [INSERT LEAD PETITIONER NAME], to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Parent Name	Child's Name	Signature	Date	Grade Level in First Year of School	Address	Phone Contact
Huang Ying Xian	Steven Tang	Ying Xian Huang	10/6/10	4	235 10th ST	510-409-7046
Alisa Xu						
Meina Li	Barry Huang	Meina Li	10/14/10	6	231 10th ST	510-388-0386
KHET MAGADA	GABRIELLE AND FRANK ZOFFERMAN	Khet Magada	10-14-10	3rd/4th	145 HANLON ST.	510-278-9877
Vance Wong	Huan Chen	Vance Wong				510 238-1123
Phung Wilbur	Nicole Wilbur	Phung Wilbur	10/14	4th	711 Walker Ave #204	510-208-5929
Zhen Yuan Wang	Alex XU	Zhen Yuan Wang	10/14	5	805 E 18th ST AP3	510-316-8213

Education Code §47605(a)(3) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation. A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, [...]. **The proposed charter shall be attached to the petition.** (emphasis added)

Mil Koon Wong Emily Yeh Mil Koon Wong 10/14 5 1435 E 32nd ST (510) 332-7698

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CHARTER PETITION

PARENT OR GUARDIAN MEANINGFULLY INTERESTED IN ENROLLING THEIR CHILD AT: [Oakland Charter Academy - Downtown Campus]

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We, the undersigned parent or guardian, support the request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a charter term to [INSERT CHARTER SCHOOL NAME] pursuant to Education Code Section 47605 beginning July 1, [INSERT YEAR] with the opportunity to request subsequent terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, [INSERT LEAD PETITIONER NAME], to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Parent Name	Child's Name	Signature	Date	Grade Level in First Year of School	Address	Phone Contact
Li Fang Huang	Sandy Liang	Li Fang Huang	10/7/10	6	511 8th St # 13	(510) 763-4394
Xue Yan Luo	sharon Cen	Xue Yan Luo	10/6/10		909 Alike St # B	(510) 892-0839
Xunzhen Li	Fiona Liu	Li Xun	10/6/10	6	603 Madison St	(510) 501-7825
Xue Ying Yu	Ting Jun Tei	Xue Ying Yu	10/6/10	5	167 7th St # 9	(510) 919-3192
Ying Zi Yu	Fred Baozhen	Ying Zi Yu	10/6/10	4	235 10th St	(510) 419-0795
Li Hong Lin	Felicia Zhang	Li Hong Lin	10/6/10	3	160 14th St # 701	(510) 251-2709
Xue Qian Zhang	William Guan	Xue Qian Zhang	10/6/10	4	2625 - 78th Ave	(510) 282-5468

Education Code §47605(a)(3) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation. A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, [...]. **The proposed charter shall be attached to the petition.** (emphasis added)

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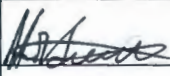
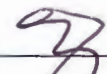
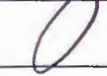
CHARTER PETITION

PARENT OR GUARDIAN MEANINGFULLY INTERESTED IN ENROLLING THEIR CHILD AT: [Oakland Charter Academy - Downtown Campus]

The charter school estimates that [INSERT #] students will be enrolled by the charter school during its first year of operation under the charter term. The petitioners listed below certify that they are parents or guardians who are **meaningfully interested in having their child attend the School under the charter petition.** *Signatures are subject to verification.*

We, the undersigned parent or guardian, support the request of our charter petition and believe the attached charter petition merits consideration. We hereby petition the Oakland Unified School District (OUSD) Board of Education to grant a charter term to [INSERT CHARTER SCHOOL NAME] pursuant to Education Code Section 47605 beginning July 1, [INSERT YEAR] with the opportunity to request subsequent terms of the charter as described in the Charter Schools Act.

The petitioners authorize the Lead Petitioner, [INSERT LEAD PETITIONER NAME], to make or negotiate amendments to the attached charter as necessary to secure approval by the OUSD Board of Education.

Parent Name	Child's Name	Signature	Date	Grade Level in First Year of School	Address	Phone Contact
Hilda Moreno	Michelle Moreno		10.8.10	7	5745 126th st	(510) 715 4883
Rosa V. Rodriguez	Rosa Rodriguez		10/10/10			510 459 3703
Rosa Hernandez	Adilen S		10/11/10	6	1504 13th Ave	510) 200-4284

*Education Code §47605(a)(3) The petition has been signed by a number of parents or guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation. A petition shall include a prominent statement that a signature on the petition means that the parent or guardian is meaningfully interested in having his or her child, or ward, attend the charter school, [...]. **The proposed charter shall be attached to the petition.** (emphasis added)*

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