



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

College and Career Ready Graduates have Strong Starts

May 28, 2014

Community Schools, Thriving Students

A Birth to Eight Partnership for Equity through Strong Starts

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Introductions

Maria Santos, Deputy Superintendent

What is School Readiness?

Kathy Schultz, Mills College

The Road to College, Career, and Community Readiness

Lynne Martin, ECE Director and Kyla Johnson Trammell, Associate Superintendent

Eliminate Disparities: Strengthen Opportunities

Curtiss Sarikey, Associate Superintendent and Susan True, Kenneth Rainin Foundation

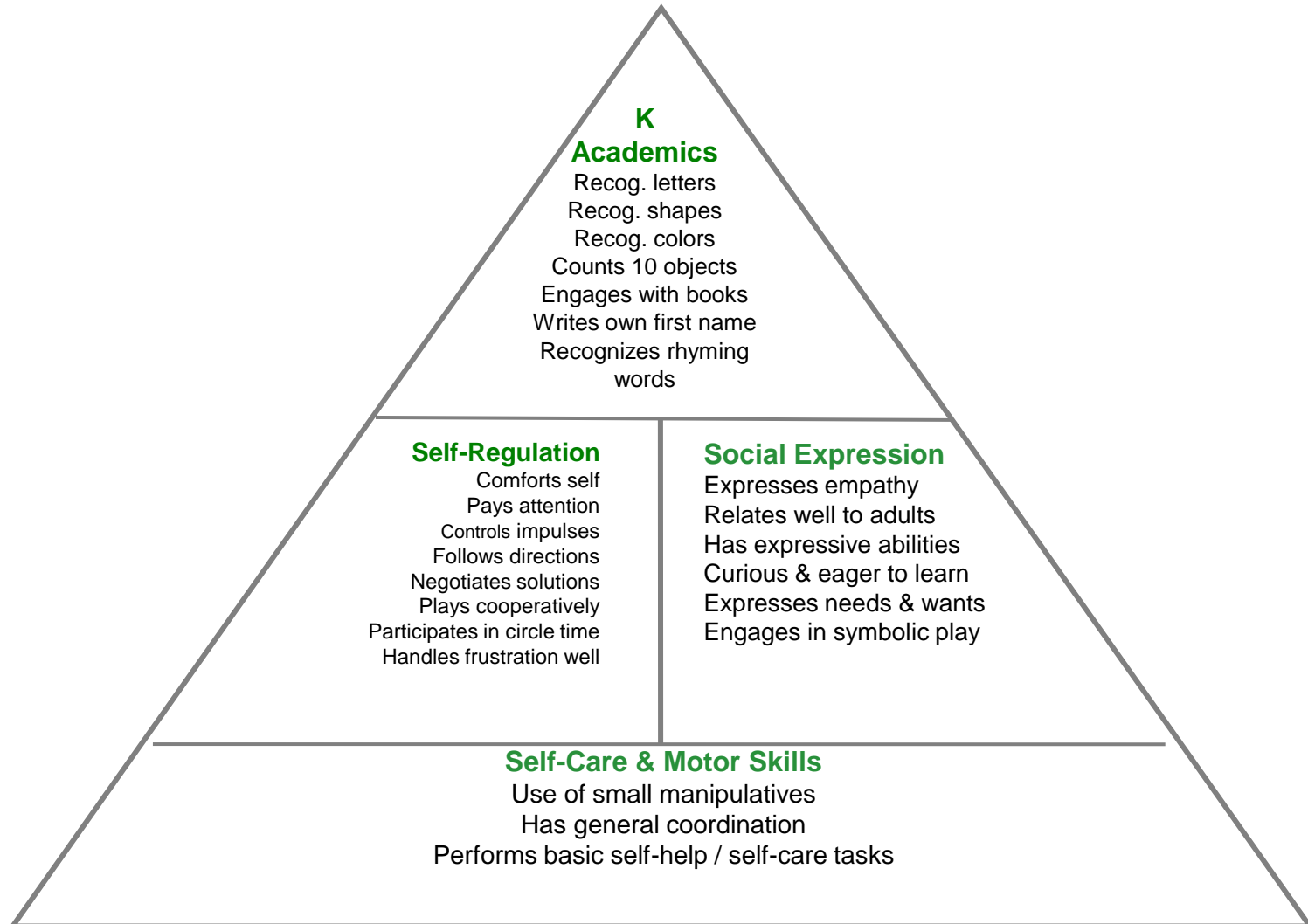
Equity Starts Early: Questions and Considerations for Laying the Groundwork in the 2014-2015 for Strong Starts



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School Readiness

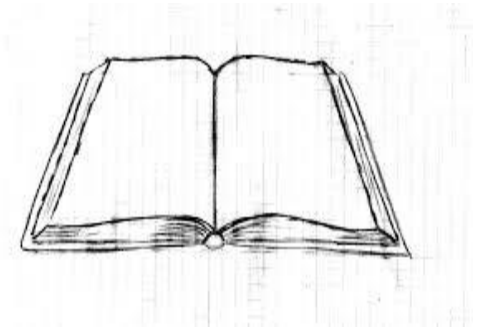
Four Basic Building Blocks of Readiness



Connecting Early Education & High School Graduation

Children can be 18 months behind by kindergarten.

Children who are not kindergarten ready are half as likely to read well by third grade



Children not reading proficiently by third grade are 4 more times likely to drop out



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What We Know from Longitudinal Studies

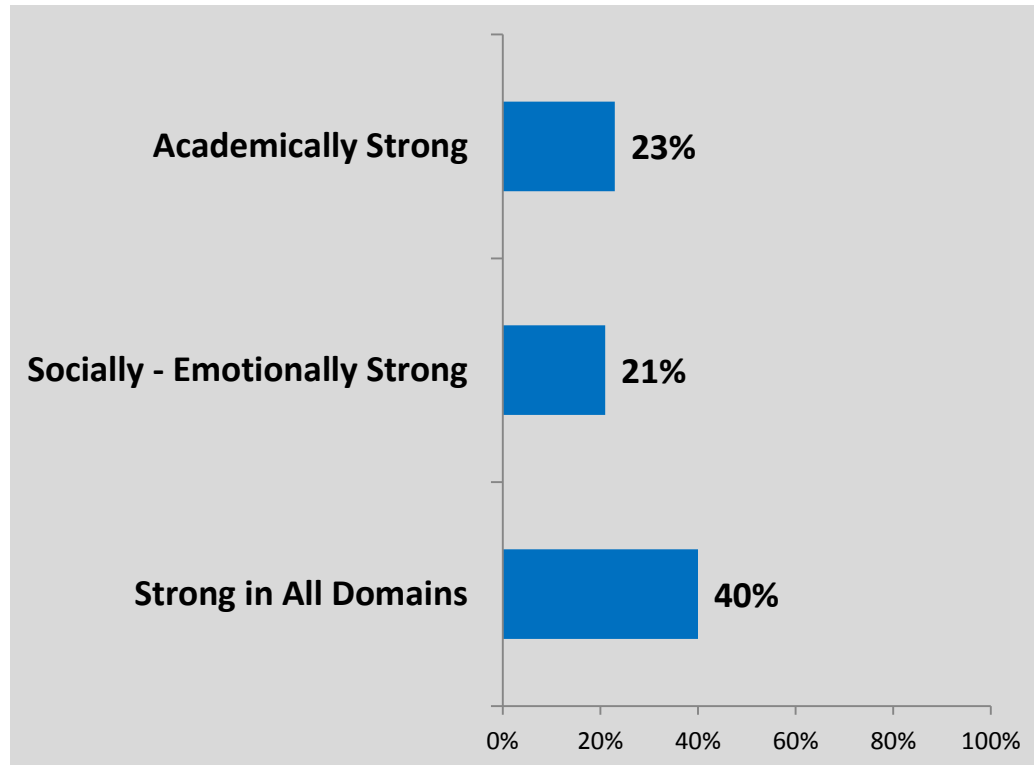
- All participants achieved a higher level of education
- Their academic achievement was greater from primary schools through adulthood
- 33% reduction in juvenile arrest; 42% reduction in violent crime
- Increase in health, prevention of chronic diseases
- Early parenthood and divorce were reduced in all groups
- Participants earned higher wages at age 40



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“PORTRAITS” OF READINESS

2013 First 5 Study of 362 OUSD students
Kinders found only 23% entered
Kindergarten academically strong



The Road TO College, Community and Career Readiness Starts Early

The Current Program

Many opportunities each year:

- Approximately 1600 children served in a mix of part and full day preschool programs – 100% of ECE students come from families who earn less than \$43,000 a year
- Almost 30 TK classrooms in 2014/2015
- Over 5,000 births per year in Oakland

ECE Enrollment Challenges

- State funded seats are not fully filled throughout the 12 month program
- Funding for State programs does not match raising costs
- Summer enrollment drops significantly (40% decrease)
- OUSD has limited capacity to outreach and enroll with expediency
- New facilities as well as licensing delays limit OUSD seats

ECE Expenditures > Earnings

Fiscal Year	FY 11-12	FY 12-13	FY 13-14
Earnings	\$13,792,987	\$11,751,376	\$11,265,448
Expenditures	\$15,182,688	\$13,581,838	\$13,179,035
Deficit	-\$1,389,701	-\$1,830,462	-\$1,913,587

A combination of factors: not meeting enrollment targets and
A structural deficit due to raising costs and reduced reimbursement rate

ECE Kids are OUSD Kids

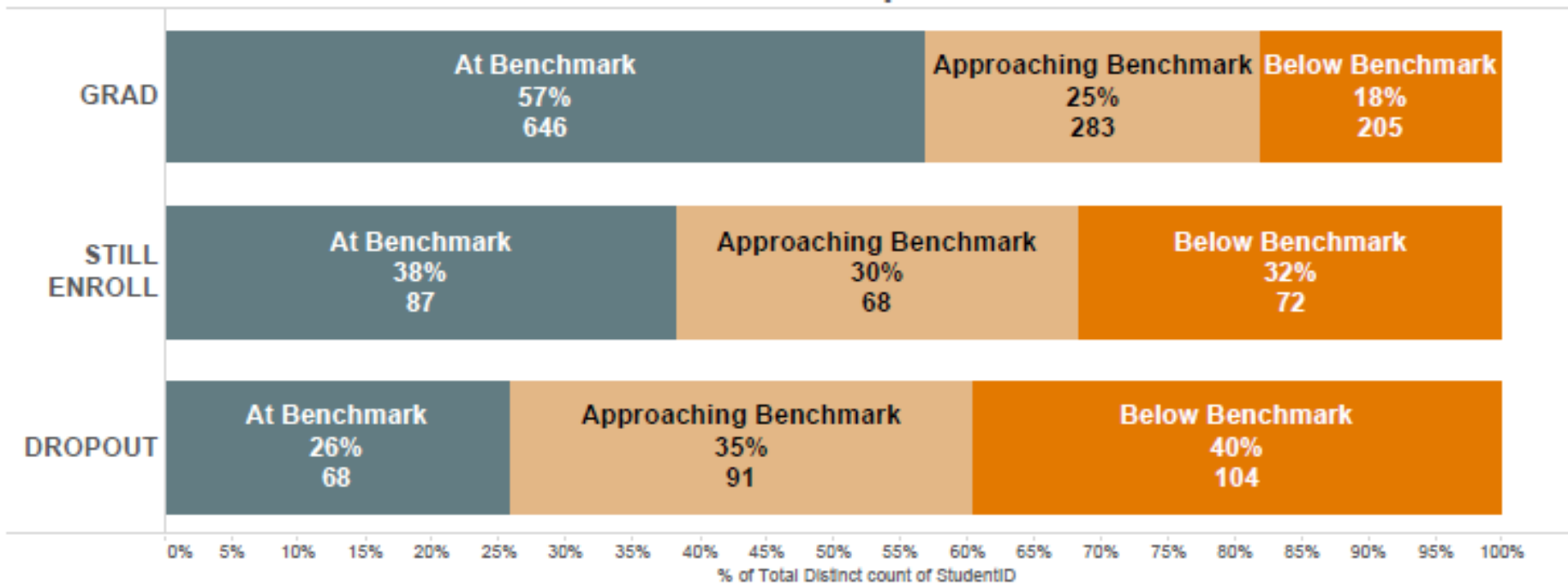


73% (774) of 2012-13 ECE graduates enrolled in an OUSD Kindergarten or Transitional Kindergarten in 2013-14

We Need to Pay Very Close Attention to Early Reading Because it is Predictive of Graduation Outcomes in OUSD:

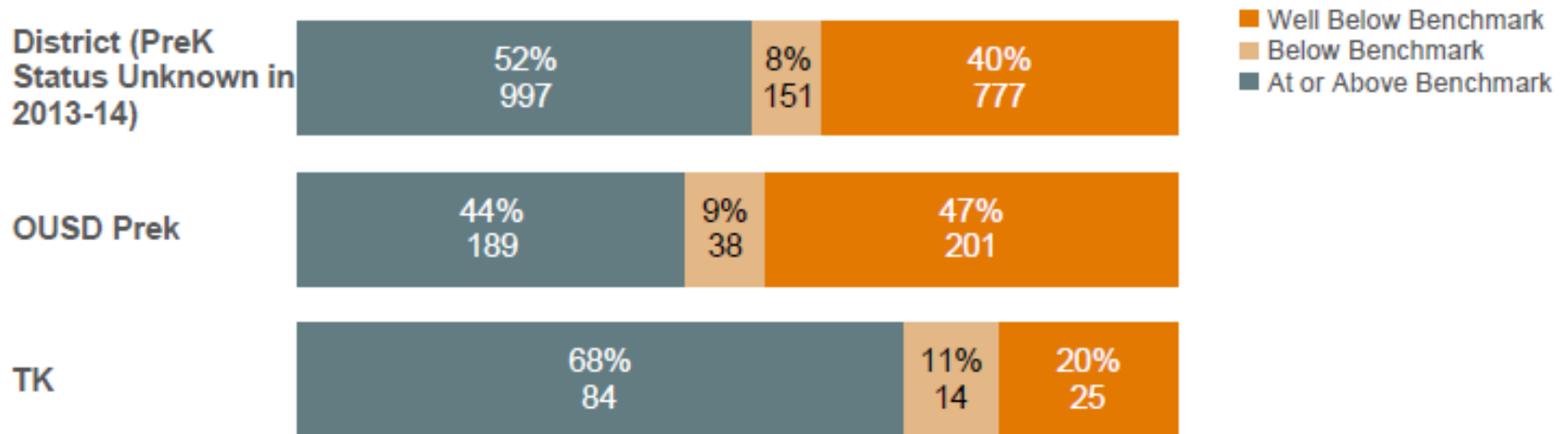
3rd Grade Open Court Reading Fluency Spring 2004

12th Grade Graduation & Dropout Status 2012-13



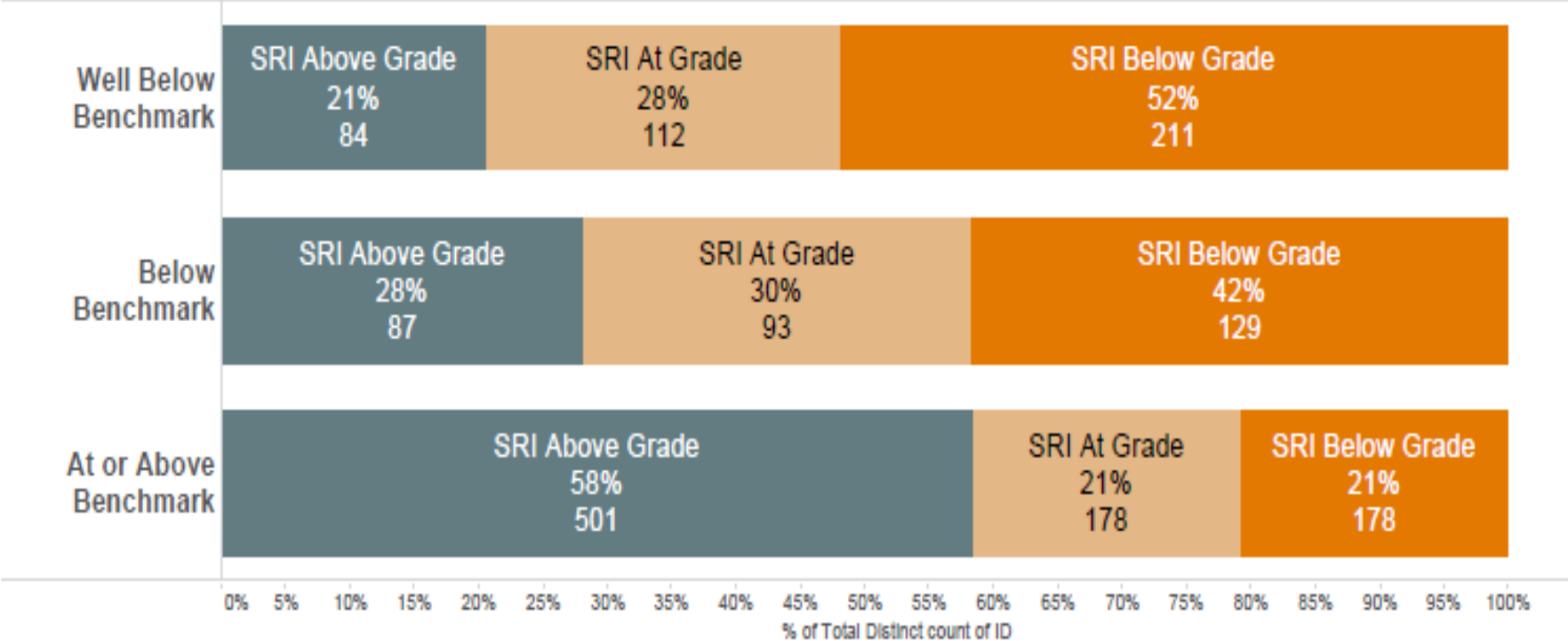
Unfortunately, ECE Students Don't Do Very Well Overall On Early Reading Assessments

Kindergarten DIBELS First Sound Fluency September 2013



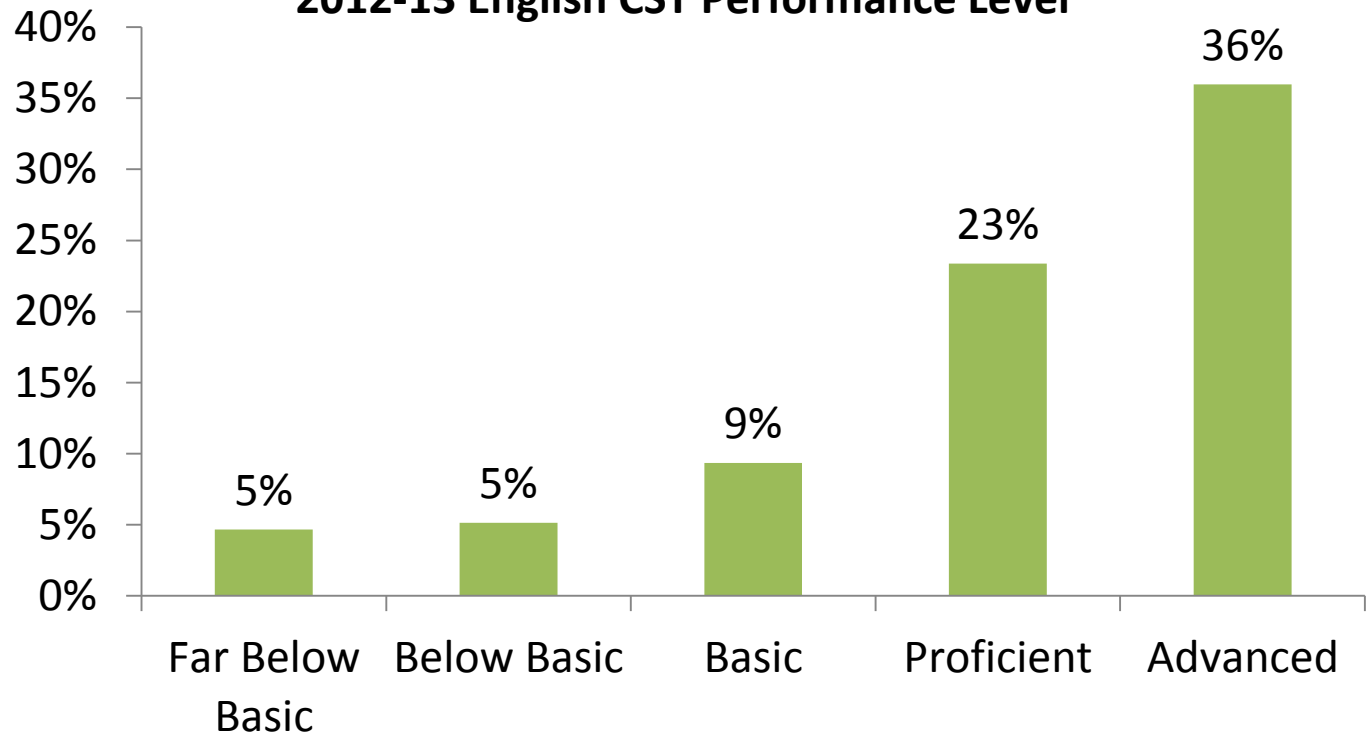
We Can Identify At-Risk Kids Within a Few Weeks of Kindergarten:

Kindergarten September First Sound Scores Are An Excellent Predictor of 3rd Grade Grade Reading 3+ Years Later



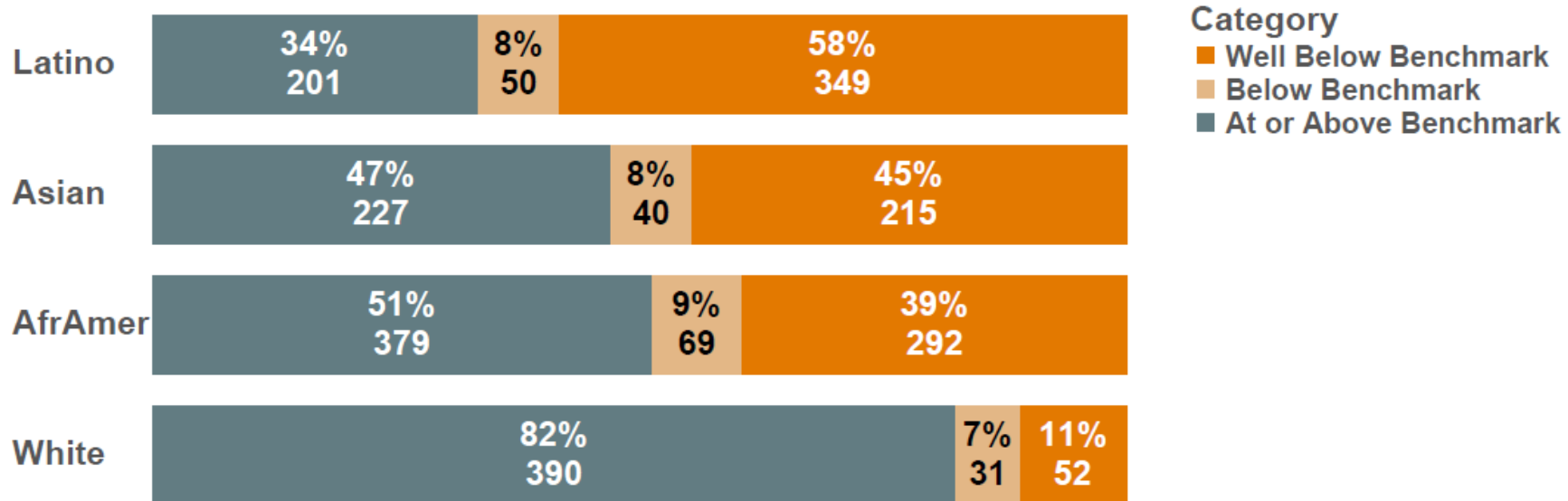
In Fact, We Know in PRESCHOOL who will excel in English:

OUSD Preschoolers Rated High in Phonological Awareness in 2009-10 by their Prek Teacher and their 2012-13 English CST Performance Level



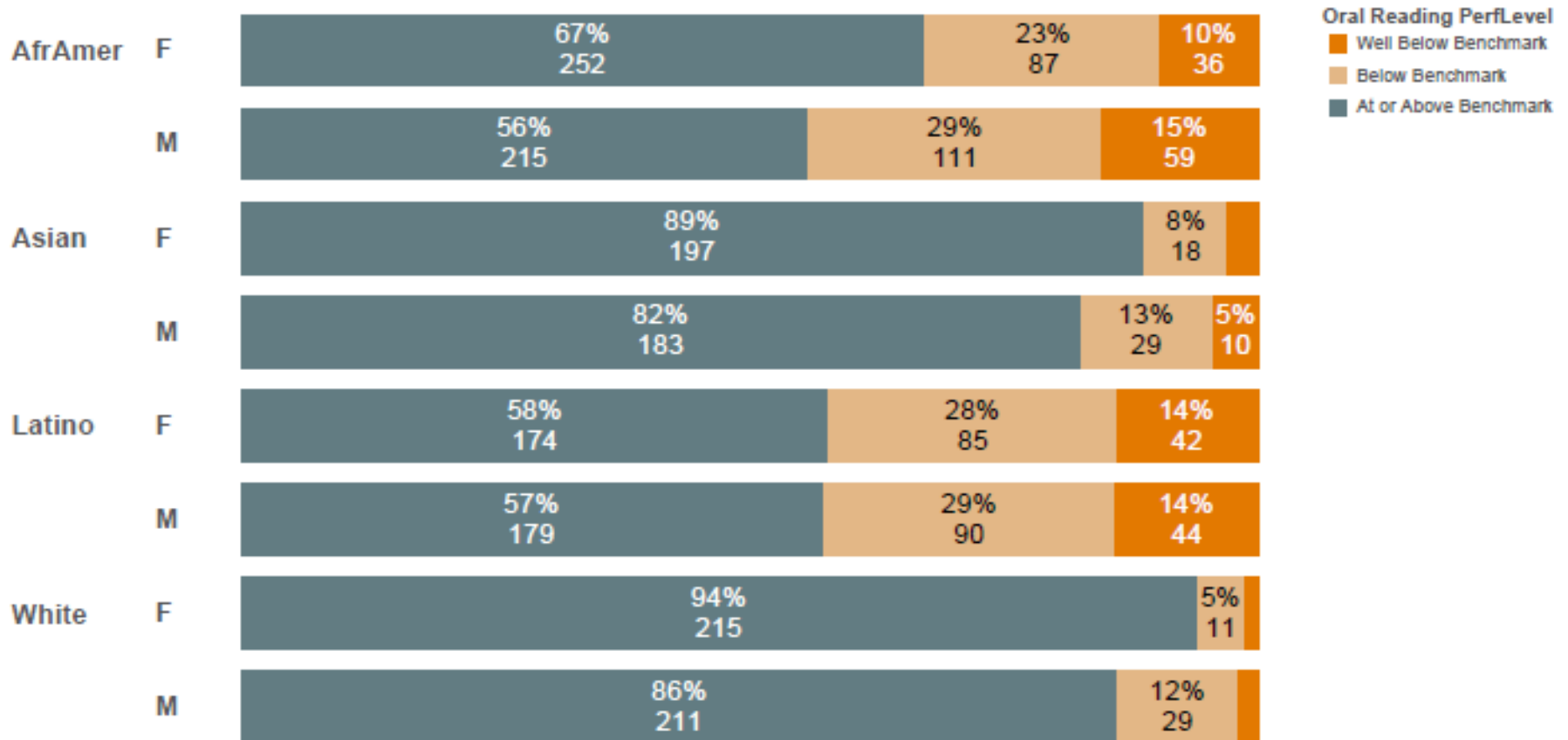
Kindergartners Enter School With Varying Levels of School Readiness

DIBELS Grade K First Sound Fluency September, 2013



By the Middle of 1st Gr, African American Boys are the Lowest Scorers on Oral Reading

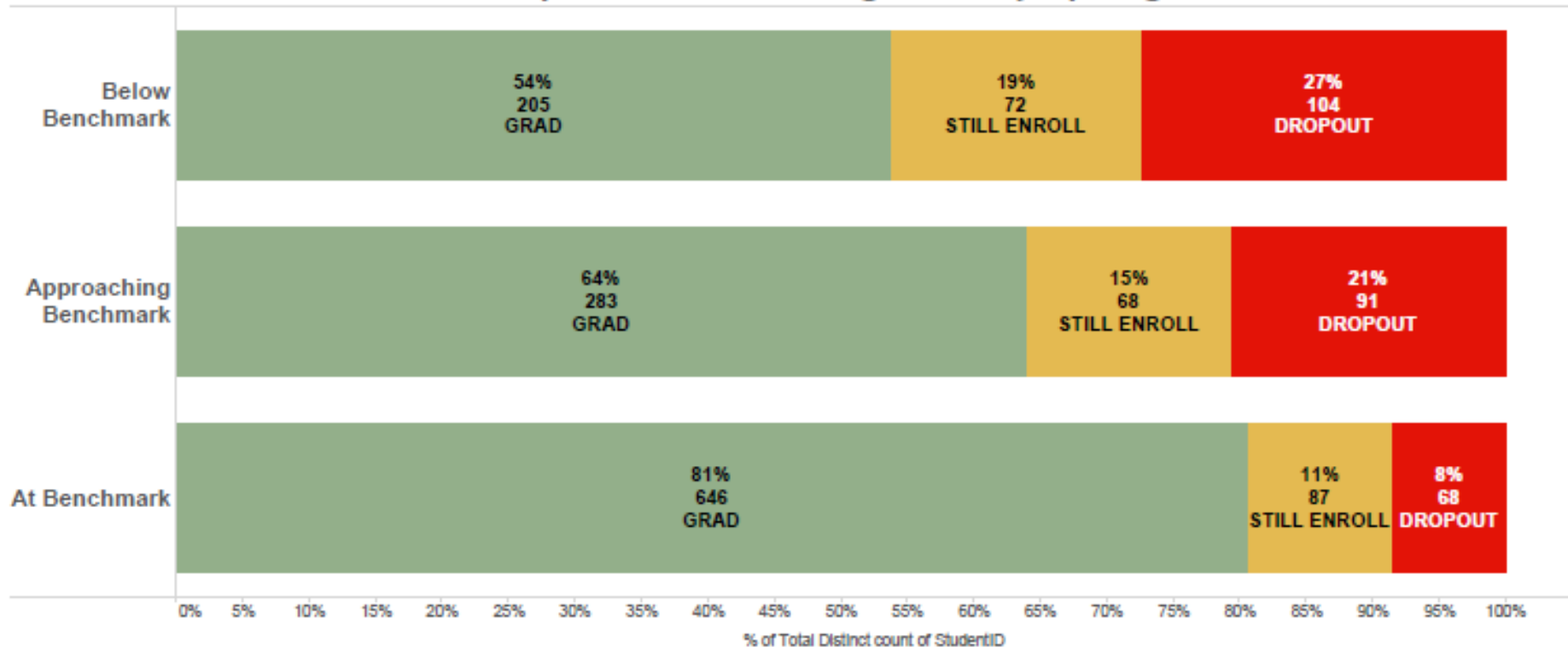
OUSD DIBELS Oral Reading Grade 1
By Gender & Ethnicity Mid-Year 2013-14



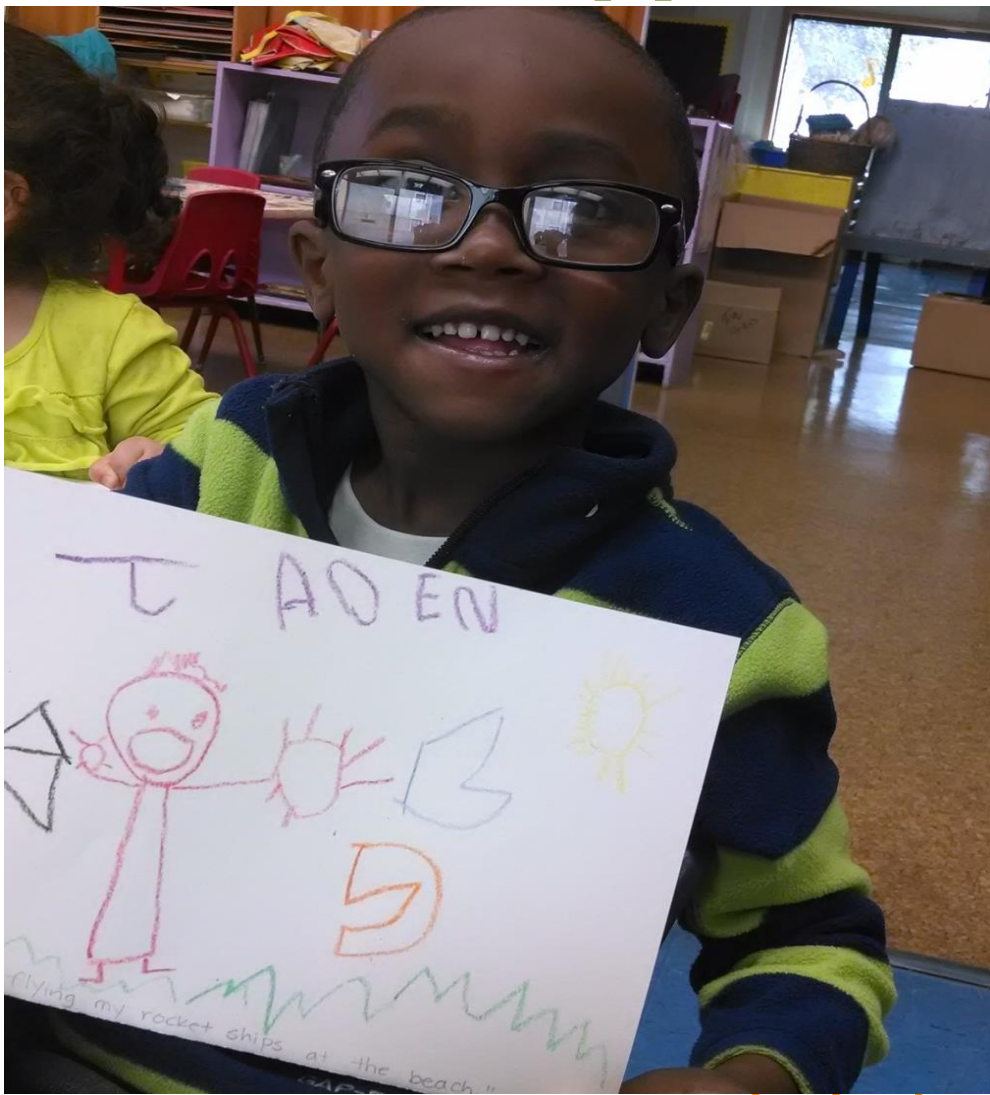
What would we do differently if we could identify potential dropouts ten or more years in advance?

12th Grade Graduation & Dropout Status 2012-13

3rd Grade Open Court Reading Fluency Spring 2004



Eliminate Early Disparities: Strengthen Opportunities



Establish over 3 years, high quality strong start programs that are fiscally solvent

Early Disparities : The Opportunity Gap

How Can a Birth-Eight Agenda Disrupt Inequity

- Align benchmarks for early learning with the Common Core and Social Emotional standards to “back map” for college, career and community readiness;
- Ensure that OUSD’s youngest students benefit from high quality teaching and instruction, and
- Support staffing pattern, facilities and environment improvements to make sure that every classroom is safe and engaging

Families and Social Emotional Development

A prime window to build social emotional skills and engage families:

- Coordinate existing services for maximum impact
- Deepen our engagement with families with young children
- Support early literacy activities, routines that build attendance and approaches to behavior that align with SEL

New designs for Strong Starts

- Align preschool programs to TK-12 standards, instruction, enrollment and calendar
- “Grandfather” literacy and social emotional certifications for ECE staff
- Reorganize supervision
- Partner for quality

Strong Start Partnerships

BlueSkies For Children

Bring Me A Book Foundation

First Five

Jewish Family and Children Services

Kellogg Foundation

Lincoln Children's Center

Oakland Fund for Children and Youth

Packard Foundation

Rainin Foundation

Raising-a-Reader

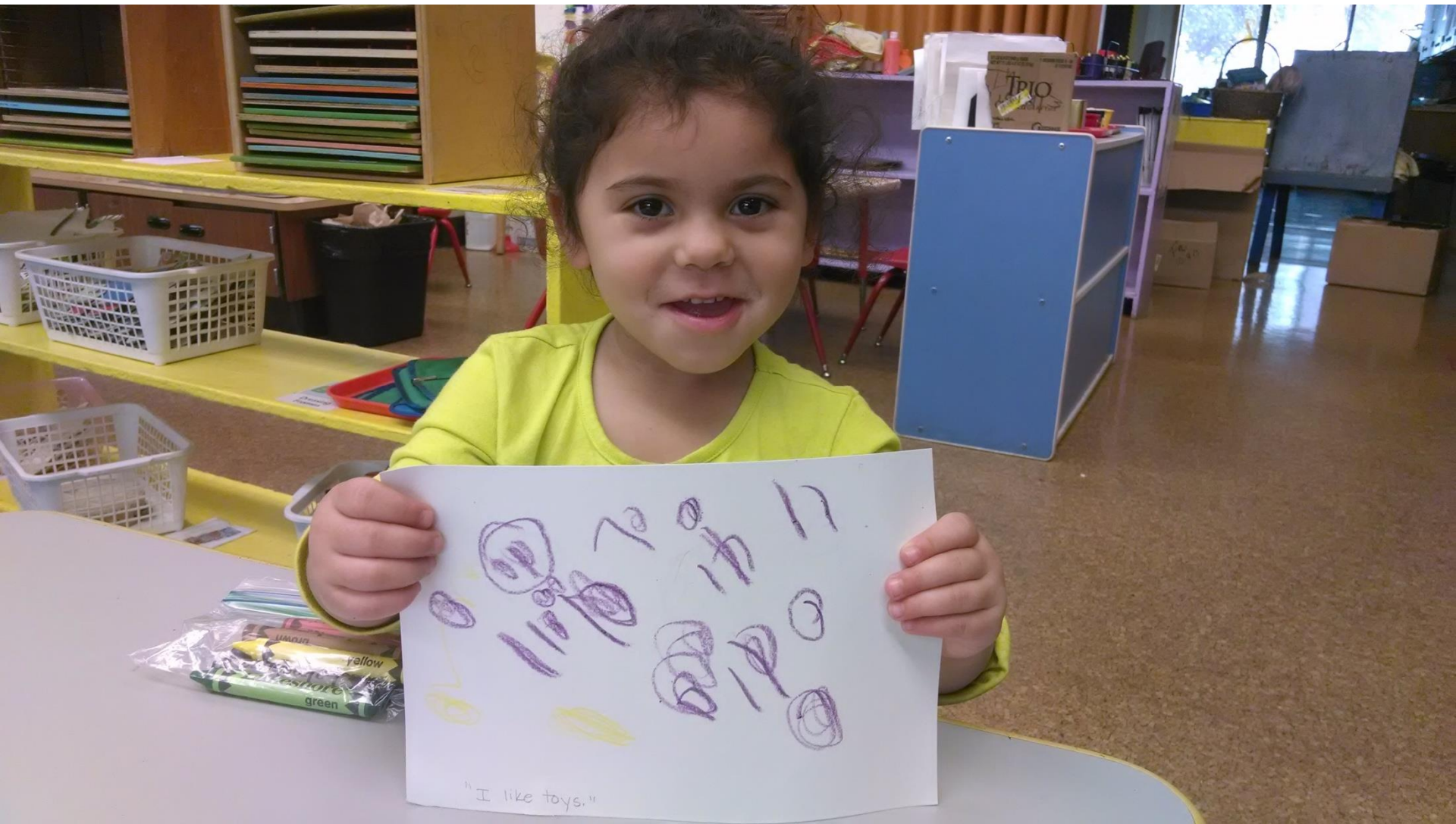
Rotary Club

Mills College and Institutions of Higher Ed.

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Questions & Considerations

- Are we ready to revision, design and invest in a 0-8 plan to offer aligned experiences for children and families?
- Does a ECE program aligned to OUSD's calendar with summer option for children and families have your support?
- How do we ensure that every young learner benefits from quality teaching in safe and engaging environments?
- How will we resource and prioritize a high quality strong start for Oakland's children?
- What structural changes and cabinet level leadership will be needed to address the many unmet needs of the ECE program?



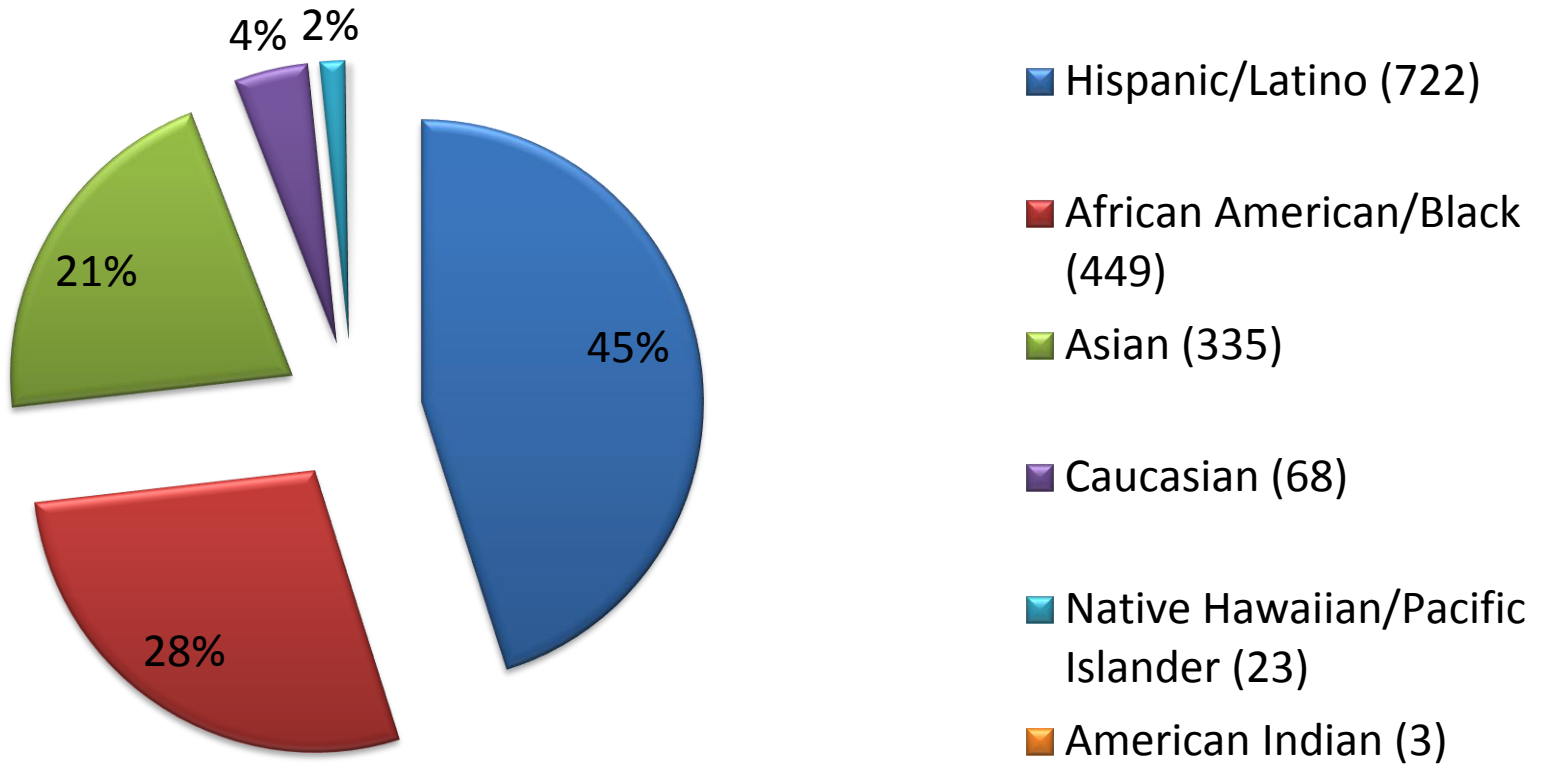
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Appendices

- Data Slides
 - ECE Student demographics: Race/Ethnicity
 - ECE Student Demographics: Languages
 - ECE Student Demographics: Income
- Early Start Programs
- Curriculum & Assessment
- Social Emotional Learning Focus
- Funding and Certification Requirements for Early Learning Programs
- ECE Enrollment Challenges

ECE Student Demographics

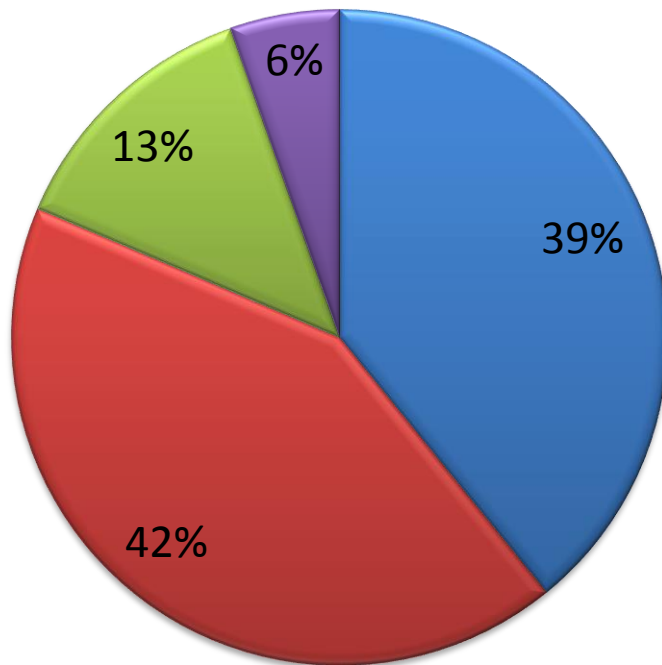
Race/Ethnicity



ECE Student Demographics Languages

- Total Enrollment – 1,600

■ English (663) ■ Spanish (651)
■ Cantonese (203) ■ Other (83)



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ECE Student Demographics

Income

- All of our students come from families who earn less than \$43,000 a year



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Early Start Programs in OUSD

	ECE CDC Preschool	ECE State Pre-K	TK
Children Targeted	3 and 4 year olds	3 and 4 year olds	Turning 5 years old between 9/2/14 and 12/2/14
Program	Year-round full day 8:00-5:00	10 month 3 hour sessions 8:30-11:30, 12:00-3:00	10 month mirrors kindergarten
Staffing	1 teacher, 2 instructional aids 1:8 adult to child ratio (CA requirement)	1 teacher, 1 instructional aid and 1 parent volunteer 1:8 adult to child ratio (CA requirement)	1 teacher 1:24 teacher to student ratio

Curriculum & Assessment



Standards

Curriculum

Instructional
Focus

Assessment

Full Day, Half Day
Pre-K

CA Preschool Foundations
and Frameworks

Open Court for Preschool

Early literacy, Social
Emotional Learning, Oral
Language Development

DRDP – Preschool (CA
requirement)

TK

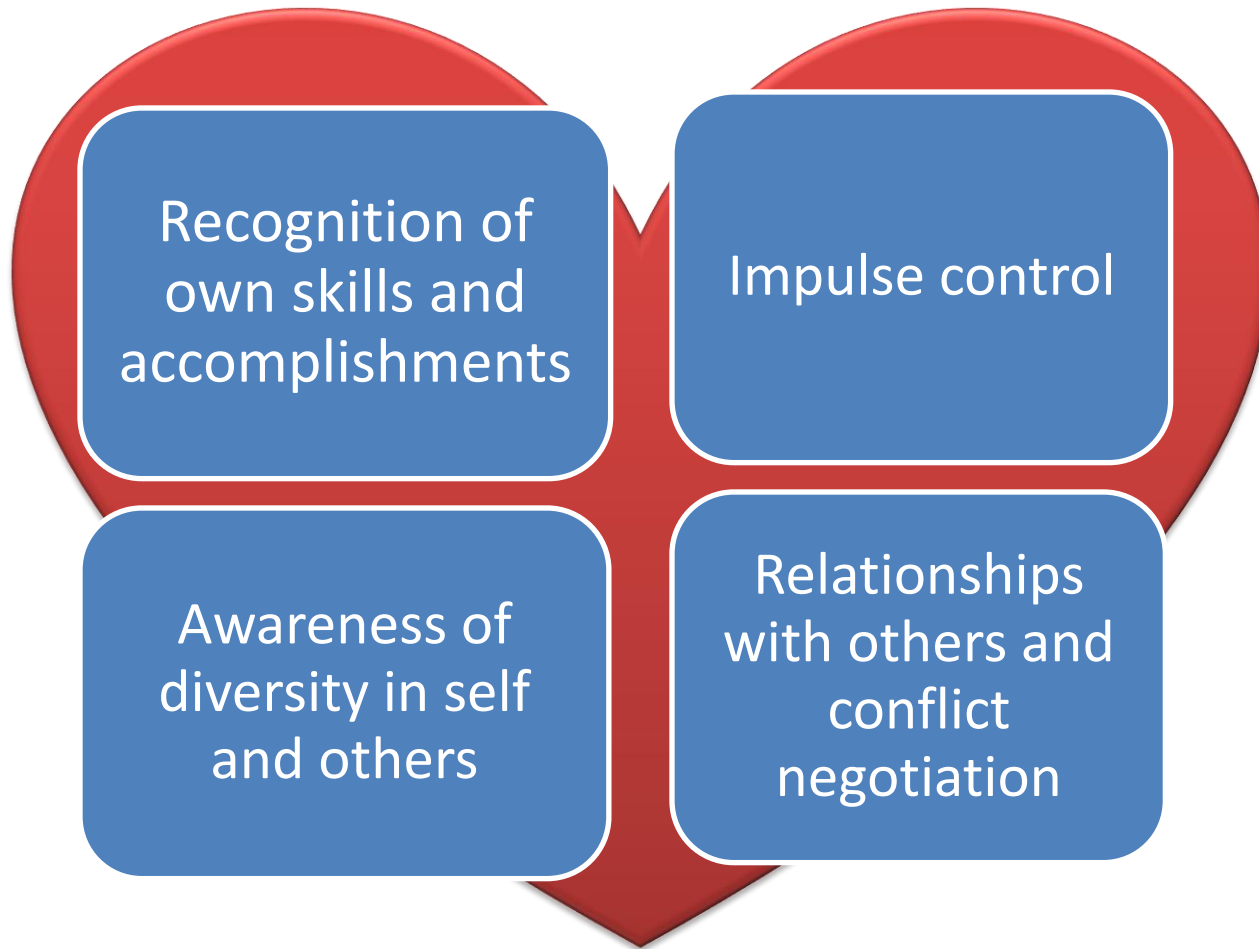
CA Preschool Foundations
and Frameworks

Teacher created curriculum

Early literacy, Social
Emotional Learning, Oral
Language Development

DRDP – School Age (CA
requirement)

Social Emotional Learning Focus

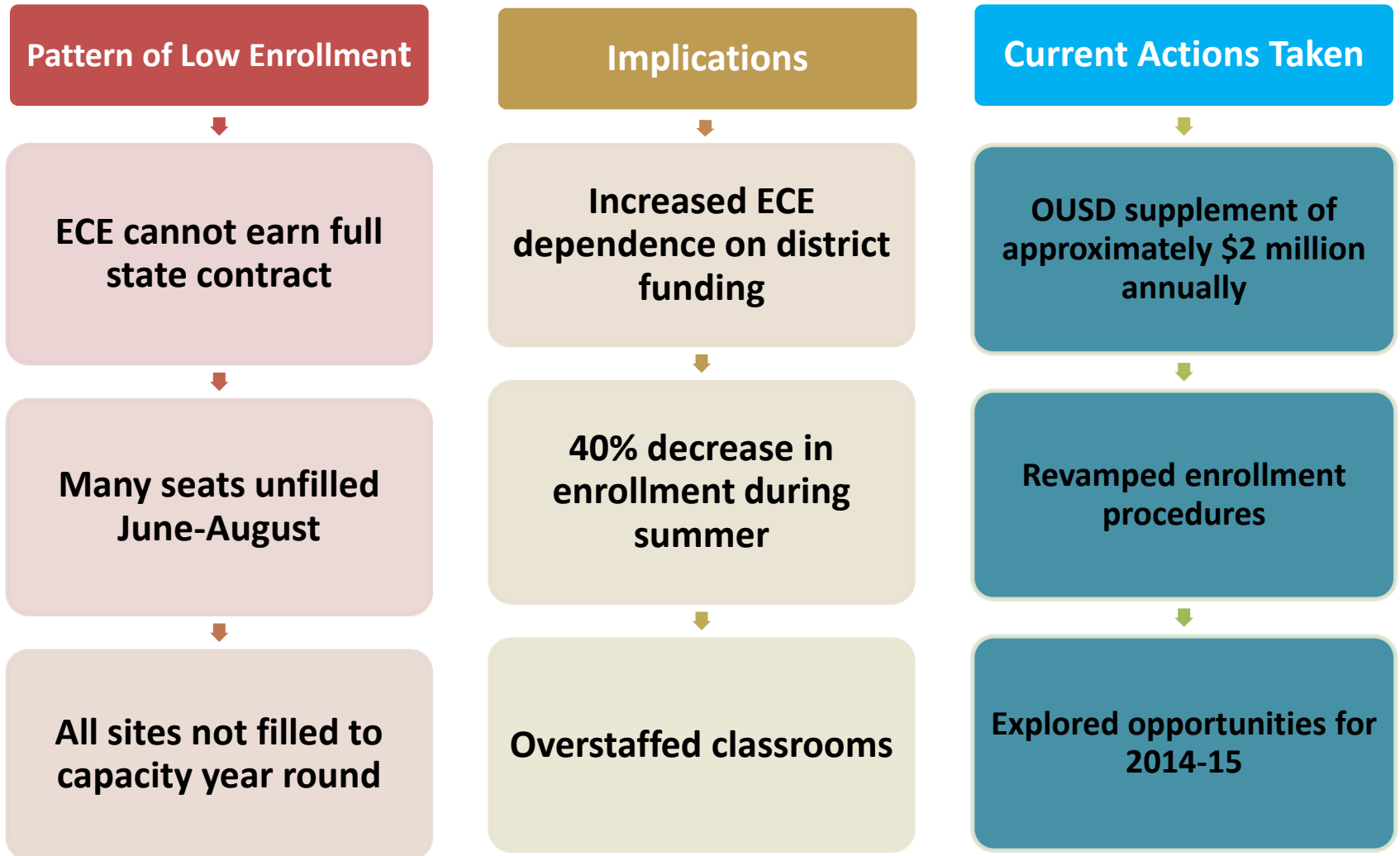


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Funding and Certification Requirements for Early Learning Programs

Full Day Pre-K	Half Day Pre-K	TK
California's Child Care Development Fund ----- Supplemental OUSD funding	California's Child Care Development Fund ----- Supplemental OUSD funding	ADA
Staff Certification		
Child Development Teaching Permit	Child Development Teaching Permit	Teaching Credential

ECE Enrollment Challenges



THANK YOU!



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